

Community Meeting #2

Pleasanton USD Early Childhood Education Center

Harvest Park Early Childhood Education Center
December 5, 2024

IHED



Introduction

- **Pleasanton Unified School District**

- Aaron Kael, Executive Director of Facilities and Construction
- Monique Liebhard, Early and Expanded Learning Director
- Ahmad Sheikholeslami, Assistant Superintendent of Business Services
- Mike Tassano, City of Pleasanton

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- **Van Pelt Construction Services (Bond Program Managers)**

- Eric Van Pelt, Program Manager
- Jenny Choi, Project Manager

- **HED - Architect**

- Rob Filary, Principal in Charge

Meeting Expectations & Goals

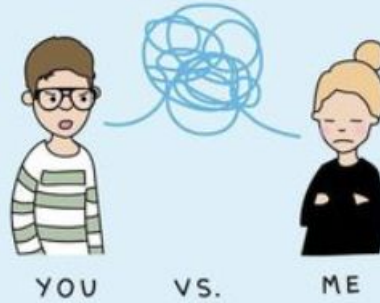
- **Goals**

- Provide the community with information on the vision for the new Early Childhood Education Center
- Recap work to date
- Receive comments from the community
- Understand the Next Steps in the process

- **Meeting Goals and Norms**

- Please hold all questions until the end of the presentation.
- Tonight's meeting is in person and on Zoom. Please raise your hand if you have comments and we will pass the microphone to you. This will ensure Zoom attendees are able to hear.
- Staff will stay as late as needed to ensure that all attendees have an opportunity to ask questions and share concerns.
- Staff will address any unanswered questions at a later date.

UNHEALTHY CONFLICT



HEALTHY CONFLICT



Background

- iPals program mainly supports preschool kids with special needs
- The Early Childhood Program (STEAM) currently housed at 4665 Bernal Ave provides preschool program for children that qualify under the CSPP program
- The Expansion of the Early iPals to Transition to the Early Childhood Education is Part of Measure I Bond Program
 - Merge existing preschool programs onto one campus
 - Better for the all students
- Why New Buildings
 - The current iPals program is at capacity
 - New building with three classroom will accommodate relocated programs
 - Classrooms require special amenities to support younger students
 - Anticipated increase in enrollment - 45 students

Student Enrollment

- **Early Childhood Education Center**

- Current enrollment - approximately 60 students (varies through the year)
- Total planned capacity - Approximately 120 students
- Net Add - Approximately 60 Students (120 total capacity - 60 currently enrolled)

- **Harvest Park Middle School**

- Harvest Park Enrollment 2018/19 - 1,223 students
- Harvest Park Enrollment 2024/25 - 1,017 students

- **Combined Enrollment**

- Harvest Park 2024/25 - 1,017
- Early Childhood Education Center - 120
- Total Combined Enrollment - 1,137
- **Approximately 90 students less than 2018/19**

Engagement to Date

- **Community Meetings**

- Community Meeting #1 October 16, 2024
- Observed traffic & pickup / dropoff with neighbors
- Observed traffic & pickup / dropoff with District staff
- Engaged with neighbors in one on one meetings

- **Met with City**

- Discussed traffic concerns, potential improvements and enforcement

- **Met with Designers**

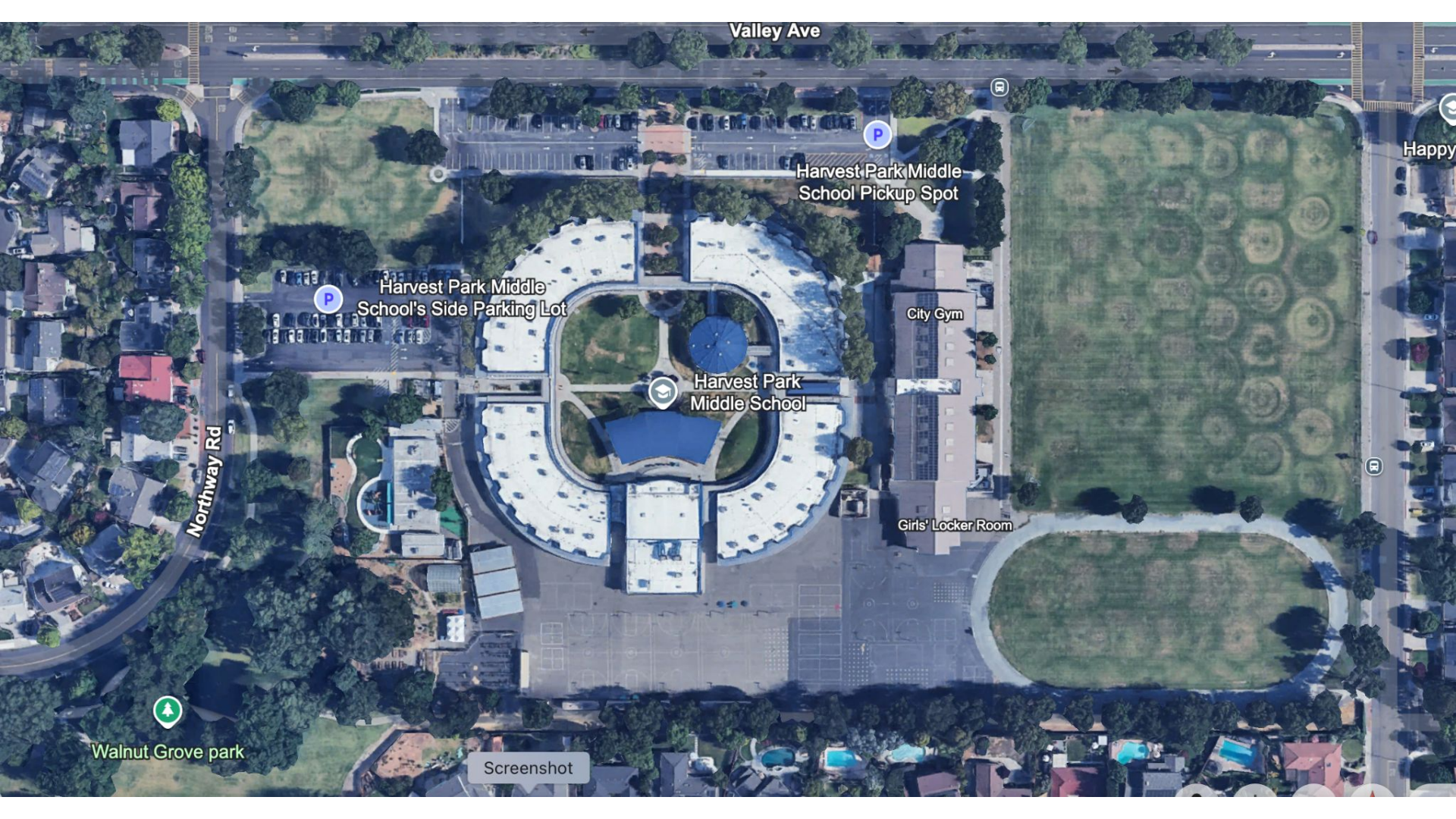
- Discussed neighbor feedback & approaches to incorporate feedback when appropriate

What We Heard

- Student Safety
- Traffic
- Parent Behavior
- Buy Private Property and Relocate Programs
- Expanding the Parking Lot will Change the Look and Feel of the Neighborhood
- Loss of Grass May Impact Educational Program and Community Activities

How Has Your Feedback Influenced the Project

- **Redesigned Parking Lot to Continue Greenbelt Feel and Provide Natural Screen**
 - Creates Walking Path and Sidewalk
 - Preserves Largest Existing Trees
- **Engaged with Site Staff to Remind Parents about Appropriate Behavior**
 - Asked Visitors Not to Move Garbage Cans
 - Reminded Parents about Pickup / Dropoff Procedures to Expedite Process
 - Parking Lot Improvements will Reduce Backup and Double Parking
- **Assessed Opportunities to Improve Student Safety**
 - Worked with City to Paint Curbs Red at Entrance & Exit to Improve Visibility
 - Assessing Additional Safety Measures at Entrance and Exit; i.e. Crosswalks
- **Staff Have Identified Alternate Locations for Community Recreation**
 - T-Ball, Ultimate Frisbee, Classroom Activities
 - New Field Project Will Provide Space for Relocated Activities
 - Neighboring Park Can Also be used



Valley Ave

Harvest Park Middle School Pickup Spot

Harvest Park Middle School's Side Parking Lot

Harvest Park Middle School

City Gym

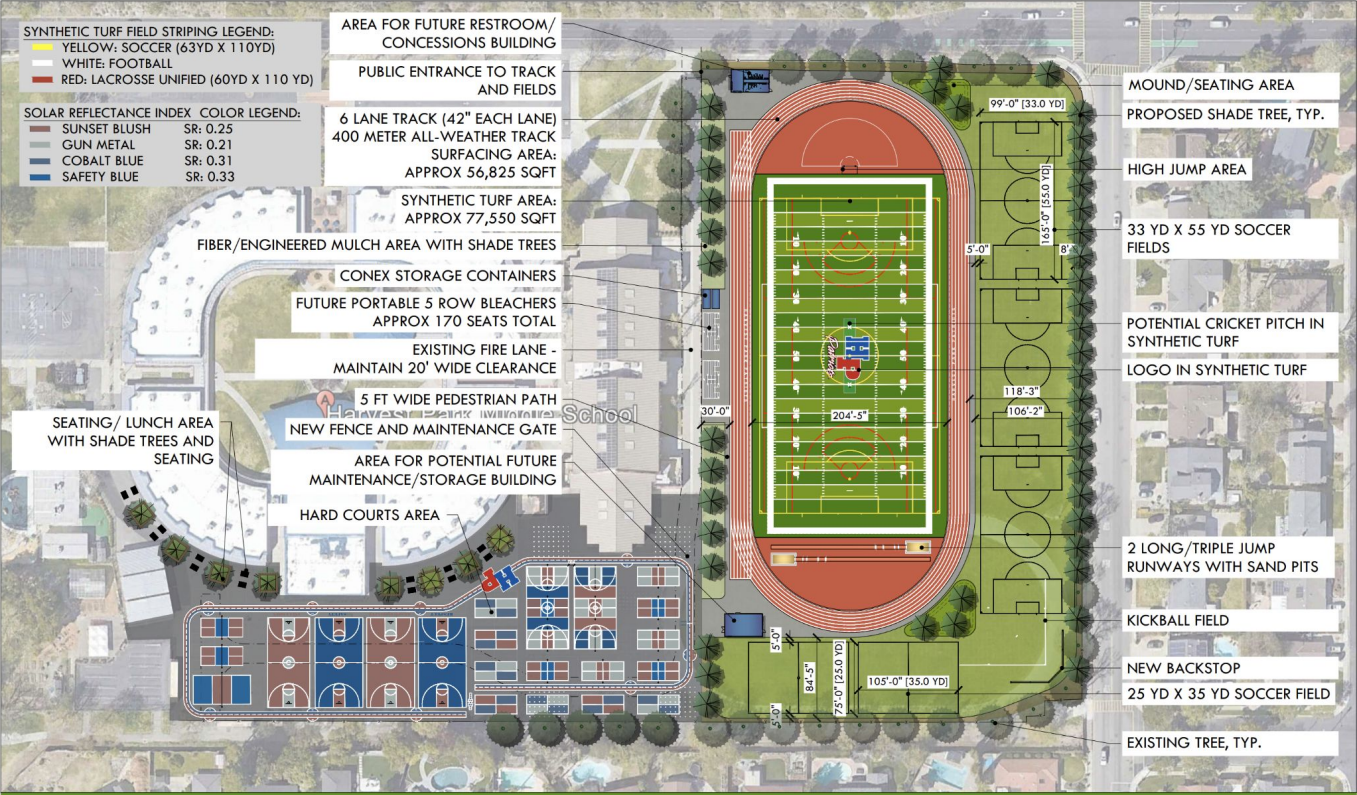
Girls' Locker Room

Northway Rd

Walnut Grove park

Screenshot

Harvest Park Middle School Field



Why Can't We Buy a New Property or Locate the Program at Another Location ?

Buy a New Property

- Cost Prohibitive
- Existing Buildings May Not Comply with Field Act

Locate the Program at Another Location

- Unable to combine the programs and improve the children's experience
- Every location will have its own unique challenges
- Walnut Grove is central and accessible to all residents

Next Steps

1. File Necessary CEQA (California Environmental Quality Act) Documents
2. Board Approve Design and Architectural Agreement
3. Complete the Design - Engage Stakeholders as Appropriate
4. Submit Design to Division of State Architect (DSA) for Permit - 6 Months
5. Bid Work - 3 - 4 Months
6. Construct Project - 12 Months

Reference Slides



Questions:

EMAIL:

CONSTRUCTION@PLEASANTONUSD.NET