



High School Career & Education Planning Guide

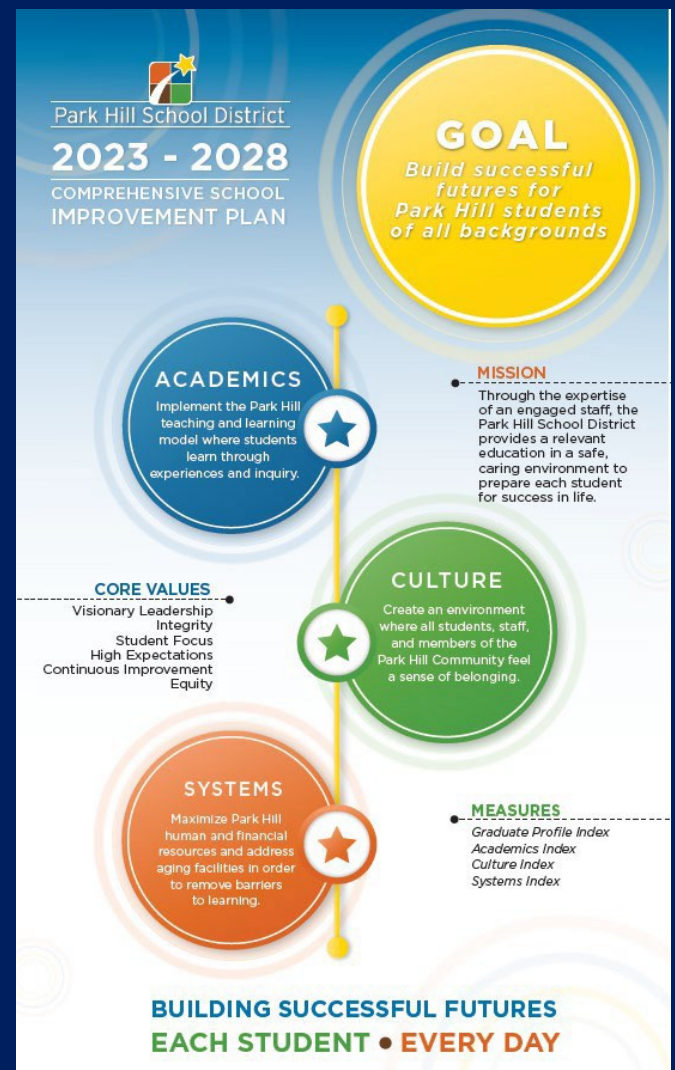
BUILDING SUCCESSFUL FUTURES ° EACH STUDENT ° EVERY DAY

2025-2026

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PARK HILL SCHOOL DISTRICT



Introduction

This High School Career and Education Planning Guide has been developed for the students and parents in the Park Hill School District to present important information about programs and courses offered at the high school campuses. Students and parents should be able to combine the information in the Career and Education Planning Guide with advice received from teachers, counselors, and administrators in order to make decisions about courses that will provide students with the education they need for their future plans. Students and parents are encouraged to utilize the High School Career and Education Planning Guide, which is located on each school website and on the Park Hill District Website under Families, Course Planning Guide,

[High School Course Planning Guide](#)

Students develop an Individual Career and Academic Plan (ICAP) to guide them toward their post-graduation and career goals. It is important to select courses very carefully to fulfill that plan. Although this High School Career and Education Planning Guide has fairly definitive explanations of each course approved for offering in the PHSD high schools, questions often arise about course content or graduation requirements. Please address those questions to the high school counselors and principals. Faculty and staff are excited about the opportunities available for students in the Park Hill School District.

Notice of Non-Discrimination

The Park Hill School District does not discriminate on the basis of race, color, religion, national origin, sex, ancestry, disability, age, genetic information, or any other characteristic protected by law, in admission or access to, or treatment or employment in, its programs and activities. Further, in accordance with federal law, the district provides equal access to its facilities to the Boy Scouts and other designated youth groups. The assistant superintendent for human resources has been designated to handle inquiries regarding the non-discrimination policies. In the event the assistant superintendent for human resources is unavailable or is the subject of the report, reports should be directed instead to the acting compliance officer, which is the executive director for quality and evaluation.

This notice is available in large print or audiotape from the district's assistant superintendent for human resources or the director of special services. Any person may also contact the assistant secretary for civil rights, U.S. Department of Education, regarding Park Hill's compliance with non-discrimination laws and regulations.

See Board Policies AC and ACA for more information regarding the district's non-discrimination policies and procedures.

Contact

DISTRICT OFFICE

Park Hill School District
7703 NW Barry Road
Kansas City, MO 64153

PHONE NUMBER:

Voice/TDD: (816) 359-4040
Text Telephone: 1 (800) 735-2966

EMAIL:

hrcompliance@parkhill.k12.mo.us

High School Addresses and Phone Numbers

PARK HILL HIGH SCHOOL

Principal: Dr. Brad Kincheloe 7701
Northwest Barry Road Kansas
City, Missouri 64153 816-359-4110
<https://phhs.parkhill.k12.mo.us/>

PARK HILL SOUTH HIGH SCHOOL

Principal: Dr. Corey Willich
4500 Northwest River Park Drive
Riverside, Missouri 64150
816-359-4120
<https://phs.parkhill.k12.mo.us/>

LEAD INNOVATION STUDIO

Principal: Dr. Chris Early
7201 North Line Creek Parkway
Kansas City, Missouri 64151
816-359-4130
<https://lead.parkhill.k12.mo.us/>

LEAD Innovation Studio is a project-based program that is open to all high school students in the Park Hill School District. LEAD focuses heavily on mentorship, with each LEAD student being assigned a mentor to help guide them through all four years of high school. LEAD also places a heavy emphasis on self-directed learning. While students do have a standard class schedule, they are given opportunities throughout the day to practice the skills of prioritizing, organizing, and managing their work in an effort to prepare them for life after high school.

Counseling Department

Counselors are available to assist students and parents throughout the enrollment process. The counselors listed below reflect current school year 2025-2026. To find out which counselor is assigned to students, alpha assignments are listed after each counselor's name next to the appropriate school.

PARK HILL SOUTH HIGH SCHOOL • 816-359-4120 • <u>COUNSELOR ASSIGNMENTS</u>		
Counselor	Phone Number	Email Address
Angie Sharp: A-Cq	359-6570	sharpa@parkhill.k12.mo.us
Jennifer Grossman: Cr-G	359-5622	grossmanj@parkhill.k12.mo.us
Andrew Dale: H-La	359-6668	dalea@parkhill.k12.mo.us
April McReynolds: Lb-O	359-6698	mcreynoldsa@parkhill.k12.mo.us
Chris Nutt: P-SL	359-6255	nuttc@parkhill.k12.mo.us
Traci Dorrell: Sm-Z	359-5878	dorrellt@parkhill.k12.mo.us
PARK HILL HIGH SCHOOL • 816-359-4110 • <u>COUNSELOR ASSIGNMENTS</u>		
Counselor	Phone Number	Email Address
Darcy Lucas: A-Ce	359-5666	lucasd@parkhill.k12.mo.us
Jamie Lisi: Ch-Gi	359-6656	lisij@parkhill.k12.mo.us
Amy Morais: Gj-K	359-6406	moraisa@parkhill.k12.mo.us
David Mesh: L-O	359-6588	meshd@parkhill.k12.mo.us
Janie Smith: P-Sn	359-6401	smithj@parkhill.k12.mo.us
Janna Cash: So-Z	359-6691	cashj@parkhill.k12.mo.us
LEAD INNOVATION STUDIO • 816-359-4130 • <u>COUNSELOR ASSIGNMENTS</u>		
Counselor	Phone Number	Email Address
Amanda Shanks: A-K	359-5874	shanksa@parkhill.k12.mo.us
Rachel Colvin: L-Z	359-6089	colvinr@parkhill.k12.mo.us

Park Hill Letter

A Park Hill letter is awarded to every sophomore, junior, and senior who earned a 3.5 or better the previous year. In the fall, students and parents are invited to a recognition awards assembly to honor those students who attained an academic letter.

Academic Support

Academic Support is an extension of the secondary program and is designed to provide educational support to a limited number of students who meet the criteria for placement. The role of the program is to serve students who demonstrate unsuccessful performance with traditional education requirements. Placement should only be considered after all less-restrictive educational options within the secondary program have been considered.

Academic Support: An academic support designed primarily for ninth and tenth grade students who have failed or are currently failing two or more core required classes. Students are expected to work on missing assignments, current assignments, and any remediation work assigned by the academic support teacher.

Edgenuity (PHHS and PHS): This class is a computerized credit recovery program designed for tenth, eleventh, and twelfth grade students.

Guided Study (PHS): The purpose of this class is to provide students with instruction in effective study skills, help with time management, and assist students with core coursework through a time-managed study program one block each day.

AIT Tutorial (PHS): The purpose of the Academic Intervention Tutorial is to provide identified students with an academic mentor and evidence-based interventions during tutorial time to help students experience academic success in the classroom. (Not for credit.)

Schoology

Schoology is our district's Learning Management System (LMS). Schoology may be used by teachers to deliver course content, communicate with students, engage students in online learning activities, and share other resources.

Infinite Campus Parent Portal

The Infinite Campus Parent Portal is an internet-based student information system designed to assist in communication between home and school. The Portal gives parents, guardians and students access to important student information such as grades, schedules, attendance and announcements in real time. It also allows parents/guardians to view their household contact information and student emergency contacts, and they can request updates to this information directly from the Portal.

Each parent/guardian and student have their own account. For parents and guardians, this account allows access to view information for all students in the household. If a parent needs to set up their Parent Portal account for the first time, they will need an activation key from the student's building office staff. Once they have this key, they will create their own username and password. Students log on to the Portal using the same credentials they use to log on to the computer. [Infinite Campus Parent Portal](#)

Early College

The Park Hill Early College Academy is a year-long program at [MCC-Maple Woods](#) that allows motivated high school students to earn college credits or work towards an [Associate in Arts \(A.A.\)](#) degree as they earn credits toward high school graduation. Students take classes at MCC-Maple Woods for half the day, either morning or afternoon, and classes at their home high school the other half of the day. Students accepted into the program will work with their guidance counselor and Success Advisor at MCC-Maple Woods to make sure they are taking courses that meet their graduation requirements.

To be eligible for the Park Hill Early College Academy, students must:

- Be rising Juniors and Seniors
- Have a cumulative GPA of 2.5 or higher
- Have 90% high school attendance
- Demonstrate college-level placement in reading, writing, and math based on ACT or Accuplacer scores

Students interested in applying to for the Park Hill Early College Academy can contact their guidance counselor or the Educational Programs Facilitator to complete the online applications for Park Hill and MCC-Maple Woods. Additionally, students need to secure a recommendation from a teacher, coach, or counselor.

Advanced Placement® and Dual Credit

It is highly recommended that college-bound students enroll in Advanced Placement® and Dual Credit in order to prepare for their post-secondary education.

ADVANCED PLACEMENT®

Each high school in the Park Hill School District offers numerous Advanced Placement® (AP®) courses. AP® courses provide students a rigorous college-level curriculum as defined by the College Entrance Examination Board. If students receive a qualifying grade on an AP® exam given in May, they may be eligible for advanced placement or course credits at the vast majority of colleges and universities in the world. In addition, Missouri Senate Bill 718 requires in-state public colleges to award credit to students who earn a score of 3 or higher on AP® exams. The amount of college credit available is determined by the college/university. Students enrolled in AP® coursework are expected to sit for and make an effort on the corresponding AP® Exam in May. Additionally, students who complete an AP® course will have the course grade weighted. To assist students for preparation of the exams, AP® teachers offer review sessions prior to testing. For students opting to take the exam, the College Board has an associated testing fee for each exam, and fee waivers may be available. For information on fee waiver eligibility or any information regarding Advanced Placement®, students may access www.collegeboard.com, contact their student's counselor, or the AP® Coordinator.

AP® is trademark registered by the College Board. Used with permission.

DUAL CREDIT

In cooperation with the Metropolitan Community College, Northwest Missouri State University and Park Hill School District offers dual credit coursework. For certain courses taken for high school credit, students have an option to obtain college credit if eligible. The high school courses with possible dual-credit availability are indicated in the department listings and in the chart on the next page. Such dual credit offerings are contingent upon staff availability and student demand. To enroll for college credit, the Missouri Department of Higher Education has eligibility guidelines.

DUAL CREDIT GUIDELINES FOR ACADEMIC AND OCCUPATIONAL PROGRAMS (MCC)

The Park Hill School District offers a unique opportunity for students who desire college credit courses through Metropolitan Community College (MCC) while earning high school credit. Such courses are called dual credit and are listed under **Tentative Dual Credit** courses. See department listings for course descriptions and prerequisites.

To be eligible to enroll in the MCC portion of a dual credit course, the student must:

1. Complete the MCC Free Application for Admission
2. Complete the MCC Intent to Enroll Form
3. Meet the MCC Student Eligibility Guidelines*
4. Pay tuition fees for college credit by the announced due date

Andy Minor, Enrollment Manager
Metropolitan Community College
Andy.Minor@mcckc.edu

816-604-1000
www.mcckc.edu

Tentative Dual Credit Courses

Content Area	Name of HS Course	College Course ID	College Awarding College Credit	Name of College Course	College Course Credits
English Language Arts	Composition and Reading	ENG101	MCC	Composition/Reading I	3
		ENG102		Composition/Reading II	3
English Language Arts	Speech	COMM100	MCC	Fundamentals of Speech	3
Mathematics	College Algebra	MATH120	MCC	College Algebra	3
Science	AP [®] Chemistry	CHEM111	MCC	General College Chemistry I	5
		CHEM112		General College Chemistry II	5
Science	AP [®] Biology	BIO101	MCC	General Biology	5
Science	AP [®] Environmental Science	BIO102	MCC	Environmental Science	5
Social Studies	AP [®] US History	HIST120	MCC	United States History to 1865	3
		HIST 121		United States History since 1865	3
Social Studies	AP [®] Psychology	PSYCH140	MCC	General Psychology	3
World Language	Spanish III	SPAN101	MCC	Elementary Spanish I and	5
		SPAN102		Elementary Spanish II	5
World Language	Spanish IV	SPAN203	MCC	Intermediate Spanish I and	3
		SPAN204		Intermediate Spanish II	3
World Language	French III	FREN101	MCC	Elementary French I and	5
		FREN102		Elementary French II	5
World Language	French IV	FREN203	MCC	Intermediate French I and	3
		FREN204		Intermediate French II	3
World Language	German III	GERM101	MCC	Elementary German	5
		GERM102		German II	5
World Language	German IV	GERM203	MCC	Intermediate German I and	3
		GERM204		Intermediate German II	3
Business/Technology	Marketing Concepts	BSUN150	MCC	Marketing	3
Professional Studies	Aspiring Professionals	INCO 77297	NWMSU	Profession-Based Work Experience	1-3, depends on student internship hours
Professional Studies	Aspiring Professionals	INCO 77217	NWMSU	Profession-Based Essentials	1
Professional Studies	Aspiring Educators	EDCI 62211	NWMSU	Observation and Activity in Elementary School	1
Professional Studies	Aspiring Educators	EDCI 62111	NWMSU	Ecology of Teaching I	1

Tentative Dual Credit Courses (continued)

Content Area	Name of HS Course	College Course ID	College Awarding College Credit	Name of College Course	College Course Credits
Professional Studies	Aspiring Educators	EDCI 62112	NWMSU	Developmental Foundations	1
Professional Studies	Aspiring Educators	EDCI 62113	NWMSU	Professional Learning Communities I	1
Professional Studies	Aspiring Educators	EDCI 62114	NWMSU	Intro to Curriculum & Instruction	1
Professional Studies	Aspiring Educators	EDCI 62115	NWMSU	Principles of Assessment	1
Professional Studies	Aspiring Educators	EDCI 62116	NWMSU	Professional Learning Communities II	1
Professional Studies	Aspiring Medical Professionals	HLSC100 INCO 77297	MCC NWMSU	Introduction to Health Professions Profession-Based Work Experience	2 1
PLTW	Human Body Systems and Principals of Biomedical Sciences	BIO SCI 113 BIO SCI 1219	MO S & T	Click here for more information	4
PLTW	Computer Science Essentials	IS & T 1310	MO S&T	Click here for more information	4
PLTW	Computer Science Principals	IS & T 1311	MO S&T	Click here for more information	4



AVID “Advanced Via Individual Determination”

Advancement Via Individual Determination (AVID) is an elective course that prepares students for college readiness and success. It is scheduled during the regular school day as a yearlong course. Students make a commitment to participate in the program for four years. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by their AVID Elective teacher, tutor-facilitated study groups, motivational activities, and academic success skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study-groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note taking, and research.

In the Park Hill School District, AVID is offered at the middle and high school level to prepare students who are academically “in the middle” for success in applying for and completing four-year post-secondary education. It has a proven track record in bringing out the best in students and in closing the achievement gap. Almost all AVID students who participate for at least three years are accepted to college, with roughly three quarters getting into four-year universities. Students are accepted into the AVID program after a screening process that includes a review of academic and disciplinary records, teacher recommendations, personal interviews, and parent contacts. AVID participation is voluntary, and students sign a formal agreement to participate in all elements of the program. AVID students make the commitment to enroll in the most rigorous coursework available, as well as the AVID elective course. AVID helps ensure students possess the higher-level skills they need for college.

AVID I – 1 CR 090203207 / 090203208

Grade(s): 9 • Prerequisite(s): Application Process

Course Description: Some students will have previous experience with AVID at the middle grades, and some students will be experiencing AVID for the first time. Either way, the ninth-grade AVID Elective course will serve as a review of the AVID philosophy and strategies. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test-taking, note-taking, and research techniques. They will take an active role in field trip and guest speaker preparations and presentations. Their college research will include financial topics and building their knowledge on colleges and careers of interest.

AVID II – 1 CR 100203208 / 100203209

Grade(s): 10 • Prerequisite(s): AVID I or Admin approval

Course Description: During the tenth-grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase their rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include the following: analyzing prompts, supporting arguments and claims, character analysis, and detailed reflections. Students will also analyze various documents in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary

use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their colleges and careers of interest, based on personal interests and goals.

AVID III – 1 CR 110203207 / 110203208 / 110203209

Grade(s): 11 • Prerequisite(s): AVID II

Course Description: The eleventh-grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

AVID IV – 1 CR 120203207 / 120203208 / 120203209

Grade(s): 12 • Prerequisite(s): AVID III

Course Description: The twelfth-grade AVID Elective course is the second part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. This course continues around the theme of “Service Learning.” Students will complete a final research essay project from research conducted in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies, and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in AVID, as well as complete the requirements for the seminar course.

A+ Scholarship Program

The Missouri Department of Elementary and Secondary Education designated both Park Hill and Park Hill South High Schools as A+ Schools in 1999. Each fall, both high schools go through a re-designation process.

Park Hill A+ Coordinator	LEAD A+ Liaison	Park Hill South A+ Coordinator
Ellen Reys	Dr. Laura Hartman	Amanda Roth
reyse@parkhill.k12.mo.us	hartmanl@parkhill.k12.mo.us	rotham@parkhill.k12.mo.us
(816) 359-6734	(816)359-5875	(816) 359-6786
A+ Scholarship Program PHHS	A+ Scholarship Program LEAD	A+ Scholarship Program PHS

A+ Financial Benefits

Students who meet the A+ requirements will be eligible for two years reimbursed tuition and general activity fees at any Missouri community college, vocational or technical school. This funding is based on yearly allotments made by the state legislature. Many Missouri 4-year universities offer scholarships based upon A+ criteria as well.

A+ Requirements

As long as state funds remain available, students who have met the following requirements upon graduation will receive financial benefits.

- ✓ Signed A+ Participant Agreement
- ✓ 2.5 Unweighted Grade Point Average (over 4 years)
- ✓ 95% Attendance (average over 4 years) *
- ✓ Score Proficient or Advanced on the Algebra I EOC exam (or a qualifying score on the Math sub-test of the ACT)
- ✓ 50 Hours of pre-approved, unpaid, mentoring or tutoring (over 4 years)
- ✓ Good Citizenship outlined in Park Hill School District Policy JG in Student/Parent Handbook-see A+ Citizenship Regulation (over 4 years)
- ✓ Two years of attendance at an A+ High School ending with graduation
- ✓ Completion of a Free Application for Federal Student Aid (FAFSA) prior to becoming eligible for the A+ Financial Reimbursement
- ✓ Registration for Selective Service (males) upon 18th birthday

*With the exception of field trips and homebound stays, all absences count against a student's attendance percentage.

Upon graduation, A+ certified students must enroll and attend on a full-time basis, a Missouri public community college, vocational or technical school, while maintaining a GPA of 2.5 or higher.

A+ Mentoring & Tutoring Hours

All students seeking A+ certification must complete 50 hours of unpaid mentoring/tutoring that begins with a M&T Training Workshop. These sessions are scheduled throughout the school year and students are required to sign up in advance. Students review the background of the program, the responsibilities assumed by each A+ student, and the opportunities available to earn the hours at district elementary, middle and high school sites. All activities must be sponsored by the school district, take place on school district property and be supervised by school district patrons or personnel. Additionally, A+ hours must be earned by mentoring or tutoring students who are younger in age or ability and be unpaid. Prior approval by the A+ Coordinator is required.

A+ Professional Studies Eligibility Chart Professional Studies Courses

Aspiring Professionals	12.5 hours total as a job shadow
Aspiring Medical Professionals	
Northland CAPS	
2 nd Semester NCC Health Services	
Aspiring Educators	50 hours
NCC Teaching Services	
Child Growth and Development (when hosting preschool)	20 hours

Missouri Option Program

The Missouri Option Program is designed to support students who have the capabilities to complete Missouri high school graduation requirements, but for a variety of reasons lack the credits needed to graduate with their class and are at risk of leaving school without a high school diploma. This program allows students to stay in school, to participate in meaningful classes and support services while preparing to take the *High School Equivalency Test (HiSET)*, and to earn a high school diploma. (Note: The HiSET test replaced the GED Test in January 2014.)

Eligible students must meet the following criteria:

- Be at least 17 years old and at least one year behind their cohort class in earning credits required for graduation, or for other significant reasons are unable to complete their diploma with their cohort group.
- Attend 15 hours weekly of HiSET preparation at PHS/PHHS/LEAD.
- Also enroll in other school-supervised instructional activities (Career Education courses, elective courses, volunteer experiences, work experiences, etc.) that lead to the student's classification by the school district as a full-time student.
- Pass a course in Civics or Government and pass a test on the provisions and principles of the US and MO Constitutions.
- Pass a half-credit course in Personal Finance and a half-credit in Health Education.
- Participate in postsecondary and occupational exploration activities.
- Take and pass the *High School Equivalency Exam (HiSET)*.

Upon successful completion of the program, students are awarded a high school diploma. The Missouri Option Program will not be used to circumvent compulsory attendance regulations or to facilitate an early exit.

The Block Schedule

Park Hill high schools are scheduled using a 4x4 Block Schedule. The school year is divided into two terms, and the school day is divided into four instructional blocks and a tutorial/homeroom period. Students may be assigned to term or split-block classes, depending on the content area and offerings available. Term classes meet every day for one semester. Split-block classes meet every other day for the entire school year. If you have questions about how the block schedule works for your high school student, please see your child's counselor for more information.

Grade Cards

A *grade in progress* is available to students in infinite campus. Term courses give a **final grade** and **1 full credit** at the end of the 18-week term. Split block courses give a **final grade** and **½ credit** at the end of the 18-week term, and a **final grade** and another **½ credit** at the end of term two.

For Health and Personal Finance, a *grade in progress* is given during the first 4.5 weeks of the course and a **final ½ credit** is given at the end of the 9-week course.

Grade Point Averages

The student's grade point average is computed each term at the end of 18 weeks. All courses are included in the term grade point average. The following scale is used to calculate this figure:

A = 4 points B = 3 points C = 2 points
D = 1 point F = 0 points

National Honor Society Application Process

National Honor Society is a service organization. Applications are made available following the close of the first term. Members are selected by meeting eligibility requirements. The applicant must demonstrate the qualities of scholarship, service, leadership and character through school and community activities.

To be eligible for NHS students must minimally:

1. Be a fifth semester junior or a seventh semester senior.
2. Have a minimum cumulative 3.5 grade point average.
3. Have been active in 2 school sponsored clubs, teams, or organizations in grades 10-12 with evidence of leadership and active involvement (Students will need to obtain a signature from the coach or sponsor.).
4. Have participated in community service projects.
5. Complete the Student Activity and Service Information Form indicating school organization involvement.
6. Have a satisfactory faculty evaluation of character.

Sophomores are strongly advised to consider their active participation in school and community functions and organizations if their goal is to gain membership in this prestigious organization. Questions regarding NHS should be directed to the school adviser.

Xello

Xello serves as the college and career readiness digital platform that helps students connect their learning and personality styles, interests, work values, and academic achievements to postsecondary goals. The path to college, career, and life readiness begins with self-discovery and is enhanced by collaboration with parents/guardians, teachers and school counselors.

Once possible postsecondary goals are identified, students can explore options for how to prepare and train for those career paths using Xello's college and career search resources. Xello houses many aspects of the career and college exploration and preparation process, including

- Assessing personal strengths;
- Setting personal goals;
- Exploring career options based on personal characteristics;
- Searching for colleges, universities, and other postsecondary training institutions; and,
- Requesting to send transcripts to postsecondary institutions, scholarship-granting organizations, and other recipients.

Xello helps students plan and implement a course of action to reach their goals after graduation.

NCAA Eligibility Center – Quick Reference Guide Divisions I and II Initial-Eligibility Requirements

Core Courses

- NCAA Division I and Division II require 16 core courses. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math, or natural/physical science, before your seventh semester. Once you begin your seventh semester, you may not repeat or replace any of those 10 courses to improve your core-course GPA.
- If you have not met all the Division I academic requirements, you may not compete in your first year at college. However, if you qualify as an academic redshirt you may practice during your first term in college and receive an athletics scholarship for the entire year.

Test Scores

- Division I and II use a sliding scale to match test scores and core-course grade point averages (GPA).
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on high school transcripts will not be used.**
- Earn an SAT combined score or ACT sum score matching your core-course GPA on the Division I sliding scale, which balances your test score and core-course GPA. If you have a low test score, you need a higher core-course GPA to be eligible. If you have a low core-course GPA, you need a higher test score to be eligible.

Grade-Point Average

- **Be sure** to look at your high school's list of NCAA Courses on the NCAA Eligibility Center's website: www.eligibilitycenter.org. Only courses that appear on your school's list of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2025**, should use the website above to determine eligibility to receive athletic aid, practice and to compete during the first year.
- **Division I** GPA required to receive athletics aid and participate in practice on or after **August 1, 2025**, is 2.000 (corresponding test-score requirements are listed at the website above).
- **Division I** GPA required to be eligible for competition on or after **August 1, 2025**, is 2.300 (corresponding test-score requirements are listed at the website above).
- **Division II** core GPA requirement to receive athletics aid and participate in practice is a minimum of 2.000.
- **Division II** core GPA requirement to be eligible for competition is 2.200.
- **Remember**, the NCAA GPA is calculated using NCAA core courses only.

NCAA Eligibility Center – Quick Reference Guide

Divisions I and II Initial-Eligibility Requirements

DIVISION I (16 Core Courses)	DIVISION II (16 Core Courses)
4 years of English	3 years of English
3 years of math (Algebra I or higher)	2 years of math (Algebra I or higher)
2 years of natural/physical science (1 year of lab if offered by high school)	2 years of natural/physical science (1 year of lab if offered by high school)
1 year of additional English, mathematics, or natural/ physical science	3 years of additional English, mathematics, or natural/ physical science
2 years of social science	2 years of social science
4 years of additional courses (from any area above, or world language or comparative religion/philosophy)	4 years of additional courses (from any area above, or world language or comparative religion/philosophy)

To view the Division I Sliding Scale, visit www.eligibilitycenter.org and enter as an NCAA College-Bound Student-Athlete. Then, click the "Resources" tab, then "U.S. Students." You will be prompted to register for a new account or login to your existing account.

CHECKLIST FOR THE COLLEGE-BOUND STUDENT-ATHLETE

9th Grade:

- ✓ Ask high school counselor for list of high school's core courses.

10th Grade:

- ✓ Register at www.eligibilitycenter.org.
- ✓ Request counselor send official transcript to the NCAA Eligibility Center after four semesters of high school. This must be done for all high schools attended.

11th Grade:

- ✓ Take the ACT or SAT and use the code "9999" to have your official scores sent directly to the NCAA Eligibility Center.
- ✓ Check with your high school counselor to make sure you are on track to graduate with your class and have the required number of core courses.

12th Grade:


- ✓ Request final amateurism certification during your senior year (beginning April 1).
- ✓ Request your final transcript be sent with proof of graduation.

For a complete list of NCAA Courses visit www.eligibilitycenter.org and register or log in as a Student Athlete. Navigate to the "Resources" tab, click "U.S. Students" and then "List of NCAA Courses." Follow the prompts to search for your high school's list by name.

Online Learning

Park Hill School District offers high school students a multitude of online courses in order to serve a variety of student scheduling needs and prepare students for learning beyond high school. Our online courses are aligned with Park Hill School District's vision for student learning and strive to provide a community of learners within the digital learning space. While a select number of online courses are offered through Park Hill with a Park Hill teacher, most online courses are offered through outside vendors Edgenuity and Launch. Students are encouraged to discuss the available options with a counselor during open enrollment.

An online course is a course where most of the instruction takes place online. Courses taught by a Park Hill teacher require students to attend several face-to-face meetings with the instructor. The amount of face-to-face time will vary based on the course and the schedule for those meetings will be communicated by the instructor at the beginning of the semester. Courses offered through a partner vendor do not require face-to-face time. All online courses through Park Hill, Edgenuity and Launch are taught by certified teachers and meet the same national, state and district standards as other Park Hill course offerings. During the course, teachers communicate with students using Park Hill student email, phone, collaborative tools within the appropriate course management system and, if taught by a Park Hill teacher, in person. If necessary, transportation is the responsibility of the student or parent.

Online course icon for courses offered by Park Hill teachers: 

Students enrolled in an online course need access to a high-speed internet connection. When a student needs specific software to complete course work, the district provides access to programs. Students with limited access to the internet may apply for a hot spot through the Park Hill School District Technology Department.

MOCAP Online Learning

Missouri students may request enrollment in online courses through the Missouri Course Access Program (MOCAP) offered through the Missouri Department of Elementary and Secondary Education (DESE). These courses are offered by outside providers and facilitated outside of the Park Hill School District. Students enrolling with a MOCAP vendor will unenroll from the Park Hill School District. There is a [link](#) to more information regarding MOCAP in the footer of the district website.

Planning for Post-Secondary Success

The Career and Education Planning Guide has been compiled to assist students in making decisions related to academic planning and preparation for their career path. It is intended to be a source of information when making course selections for the upcoming school year. The listed courses represent offerings from all academic departments. Parents/guardians and students should understand that all courses listed in the Career and Education Planning Guide will be included in the building's master schedule sufficient student demand exists. Courses are also contingent upon staff availability.

The Counseling Department will assist students with career exploration and educational planning through utilizing the Xello program. Counselors will help students create an Individual Career and Academic Plan (ICAP) to serve as a guide for determining which courses students should select during enrollment. Students should also consult parents/guardians and teachers when choosing courses.

The Career and Education Planning Guide is updated annually to reflect the district curriculum at the high school level. Students are required to have a full schedule through their senior year. **The graduation requirements are listed below:**

Classes of 2020 & Beyond	
English Language Arts (prescribed)	4
Social Studies (prescribed)	3
Science	3 (Bio & Chem req)
Mathematics	3 (Algebra II min)
Physical Education	1
Fine Arts	1
Practical Arts	1
Health	0.5
Personal Finance	0.5
Electives	11
Total	28

Recommended Courses of Study

Various departments at Park Hill have recommended courses of study. These recommendations provide guidance to the vast majority of Park Hill students. There may be special situations or circumstances that would suggest deviations from those recommendations. Students, parents, and staff should exercise care and prudence when deviating from those recommendations. If a student believes his/her best interest will be served by varying from the recommended courses of study, he/she should consult his/her parents and counselor.

The following guidelines apply to graduation from the Park Hill School District:

1. The State of Missouri requires all students to pass the U.S. and Missouri Constitution tests before graduation. Students are given this test in Constitutional Government/Economics.
2. Credit may be earned and counted toward high school graduation requirements through (a) extension and correspondence courses from accredited public institutions of higher education, (b) summer school from approved public institutions, or (c) school-approved adult education courses.
3. Credit for off-campus instruction under the guidance and direction of the school faculty may be granted for programs approved by the State Department of Education.
4. When transfer students are unable to meet Park Hill graduation requirements, exceptions may be made which will permit them to graduate if (a) they have done satisfactory work since the date of transfer; (b) they have been unable to meet specific requirements due to conditions beyond their control; and (c) they would have graduated from the former school had they not transferred.

Prerequisites

Certain courses have prerequisites that must be fulfilled for a student to enroll properly. The prerequisite courses offer skills that must be mastered in order to be successful in subsequent courses. A prerequisite is considered met when a student has achieved a grade of "D" or better in the prerequisite course, however students who have earned a "D" in a prerequisite course will likely experience great difficulty in successfully completing the subsequent course work.

Schedule Change Policy

A student's schedule will be changed for the following reasons:

1. **COMPUTER ERROR** - If the course number has been incorrectly placed in the computer, the enrollment worksheet will serve as a reference for substituting the correct course.
2. **PREREQUISITE COURSES NOT MET** - Many courses require a prerequisite. If a student has not met the prerequisite, a new course will be substituted.
3. **DUPLICATE CREDIT** - A student may not receive credit for a course twice. A course change will be made if the student has registered for a course for which they already have credit. See course description for exceptions.
4. **INCREASE RIGOR IN SCHEDULE** - A student requesting a change to a more rigorous core area course will be readily accepted provided space is available.

Students should carefully consider course selections for the next school year. Student course requests provide input for creating the master schedule and determining teacher assignments. Avoiding class overloads and maintaining class balances are of primary importance once the master schedule has been established. The schedule change policy above will be strictly enforced.

Summer School Program

The Park Hill School District offers high school summer school each summer. Courses will be offered pending sufficient enrollment and funding in summer school for 2025.

Repeated Courses

If students earn a D or an F in a course, they may repeat those courses. The grade earned in the second attempt will be transcribed and included in the student's GPA. The grade earned from the first attempt will be replaced with an R on the transcript, indicating the course was retaken. If the grade earned in the second attempt is the same or lower than the first attempt, the grade earned from the first attempt will be preserved. The grade earned from the second attempt will be replaced with an NC, indicating no credit was earned. The grade earned on the second attempt will be excluded from the student's GPA. Note: Any student receiving the designation of R or NC on their transcript will be removed from consideration for valedictorian status.

Valedictorian Selection

The student who has earned the highest grade point average (GPA) using the weighted grade scale, completed the minimum required number of Carnegie Units/credits*, and completed the requirements for graduation will be honored as Valedictorian. For the purposes of determining the class valedictorian only, the district will not include non-weighted summer, correspondence, or Park Hill School District courses taken beyond the regular school day, in a student's grade point average for class rank purposes if the student received an "A" in the course and if including the course will negatively impact the student's selection as valedictorian. If a tie exists between two or more individuals earning the highest GPA, all students with that average will be declared to be Valedictorians. Students graduating early are not eligible for Valedictorian. NOTE: Any student receiving the designation of "R" on his or her transcript will be removed from consideration for Valedictorian status. Please see the Parent/Student Handbook for more information about calculating weighted grades.

Beginning with the graduating class of 2029 students will be recognized with the Cum Laude Honors. We will no longer have Valedictorian starting with the school year 2028-2029. Graduating classes prior to 2029 will continue to honor the Valedictorian.

**Special consideration may be given to transfer students who have maintained a full schedule throughout their high school career but may not have the minimum required number of Carnegie Units/credits due to credits available from their sending school.*

HIGH SCHOOL COURSE OFFERINGS

The course descriptions that follow represent a summary of each class offered at the high school level. The descriptions do not list all topics and/or activities associated with each class.

For a detailed view of all course curriculum, visit the Park Hill website

→ Families → Curriculum.

[Middle-School and High-School Curriculum](#)



High School Business Courses, Practical Arts

The objectives of the Business Department is to encourage students to develop marketable skills and to gain business knowledge for personal or business application. The courses are developed to enable students to seek employment immediately after graduation, to provide a background for college-bound students, and to gain a general understanding of the business world for personal use.

Each elective course meets the state requirement and Park Hill graduation requirement of **1 full unit of practical art credit**.

REQUIRED:

PERSONAL FINANCE – 1/2 CR



Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Face to Face: 090201300

Online: 090201302

Course Description: This curriculum presents essential knowledge and skills to help students make informed decisions about real world financial issues. Students will learn to make educated spending, saving, and credit decisions, and to make effective use of income to achieve personal financial success.

*This course is coupled with **Health and Family Education – 1/2 CR 091800200 10, 11, 12** for a full semester schedule.

ELECTIVES:

INTRODUCTION TO BUSINESS – 1 CR 090201400

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This course provides opportunities to learn and experience a variety of topics in the field of business.

Students are exposed to various economies, their roles in our economy, entrepreneurship, marketing, managing financial and technological resources, and the use of social media.

Course activities involve students in writing, investigating, problem-solving, demonstrating, and reporting. Students will also utilize an online learning environment, provided through Schoology.

BUSINESS FINANCE – 1 CR 090211400

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: Have you wondered how businesses handle and raise money? By incorporating critical thinking and problem-solving skills, class participants will explore both individual and business money management issues. Students will gain knowledge of business management, business law, accounting, and investment. This course will examine how businesses raise the capital they need to start and sustain their organization, learn how to fiscally manage risks, and understand how to gain investors.

INNOVATE. REAL. ENTREPRENEURSHIP. – 1 CR 090221400

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: This course is not just for students interested in business. This is a course for designers, engineers, techies, writers, and all students interested in excelling in the 21st Century. This requires an entrepreneurial mindset, a mindset capable of critical thinking and problem solving in a fast-paced professional setting. Class participants will build a basic knowledge of various entrepreneurial ventures, from creating a profitable business to constructing non-profit projects that combat social justice issues. Through field experiences and real-world projects, students will be exposed to different types of innovative entrepreneurial concepts, such as design thinking, rapid prototyping, and team building. Students will also be challenged to identify and develop their personal professional strengths along with their innovative spirit.

MARKETING CONCEPTS – 1 CR



Grade(s): 10, 11, 12

Face-to-Face: 090203100

Online: 090203102

Prerequisite(s): None

Optional: Tentative College Credit – See Dual Credit section
Course Description: This is an introductory marketing class designed for business-minded students interested in knowing the secrets to business success. This course will provide a basic understanding of the fundamental marketing process with an emphasis toward competing in a free enterprise system. Major components consist of marketing principles, product development, pricing, channel management, and sales promotion. The co-curricular organization DECA is an opportunity for students interested in challenging their newly acquired business skills. This organization offers many benefits and exciting activities for marketing students, including competitions, awards, scholarships, job opportunities, and travel. *Participation in DECA is available and encouraged.

High School Business Courses (continued)

SPORTS AND ENTERTAINMENT MARKETING –

1 CR 09204200

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: Sports and Entertainment Marketing focuses on marketing and management functions/tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, selling or renting of supplies and equipment (other than vehicles) used for recreational or sporting purposes, products and services related to hobbies or cultural events, or businesses primarily engaged in satisfying the desire to make productive or enjoyable use of leisure time. The co-curricular organization DECA is an opportunity for students interested in challenging their newly acquired business skills. This organization offers many benefits and exciting activities for marketing students, including competitions, awards, scholarships, job opportunities, and travel. *Participation in DECA is available and encouraged.

MARKETING EDUCATION INTERNSHIP –

1 CR/2 CR 090201200

Grade(s): 12

Prerequisite(s): Instructor approval required. Concurrently enrolled in Marketing Concepts or Sports and Entertainment Marketing. Must have own transportation.

Course Description: Supervised Marketing Employment, also known as Marketing Internship, is a unique program that combines classroom instruction, cooperative work experience, and student activities in DECA. The program is structured to include all three integral components to teach the core curriculum in the context of real-life experiences, and to provide the opportunity for students to grow both professionally and personally. Students are placed in employment that directly contributes to the development of the competencies necessary for successful employment in the field of marketing. The student must be concurrently enrolled in a marketing course to be accepted into the program.

*Students can take this course for 2 credits each term for up to 4 credits.

*Participation in DECA is available and encouraged.

MARKETING INTERNSHIP EARLY RELEASE WORK PROGRAM POLICY FOR INTERNSHIP

1. Students must be working and have a career goal that fits into marketing training.
2. Students must be of SENIOR status and on track to graduate during the current year.
3. Students must have teacher, parent, counselor, and administrator approval.
4. Students must maintain good attendance in ALL classes according to school policy.

RULES FOR INTERNSHIP PROGRAM

1. Work release may be taken during 3rd and/or 4th blocks for a maximum of 2.0 credits per term.
2. Students must be concurrently enrolled in two courses in addition to the internship, one of which needs to be a Marketing course.
3. Students will be allowed on school grounds only during the class time in which they are enrolled. A six-minute allowance will be made for internship students to leave the building.
4. Students are responsible for their own transportation from school (even during inclement weather).



High School Engineering Courses, Practical Arts

The Park Hill School District offers Project Lead the Way (PLTW). It is a four-year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor, and discipline of engineering prior to entering college.

Students planning to pursue engineering or engineering-related fields in two- and four-year programs after high school are encouraged to consider PLTW courses in addition to rigorous math and science courses. Each course meets the state requirement and Park Hill graduation requirement of **1 full unit of practical art credit**.

PLTW INTRO TO ENGINEERING DESIGN – 1 CR 091300400

Grade(s): 9, 10, 11, 12

Prerequisite(s): Algebra IA

Course Description: Students use a problem-solving model to improve existing products and invent new ones, and they apply this model to solve problems in and out of the classroom. Using sophisticated three-dimensional modeling software, students communicate the details of products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

PLTW DIGITAL ELECTRONICS – 1 CR 091300900 (PHS & LEAD only)

Grade(s): 10, 11, 12

Prerequisite(s): College Algebra or Accelerated Algebra II

Course Description: This course covers fundamentals of analog and digital electronics. Students learn about the different number systems used in the design of digital circuitry. They design circuits to solve open-ended problems, assemble their solutions and trouble-shoot them as necessary. Students then use combined logic, integrated circuits and microprocessors to solve open-ended problems.

PLTW PRINCIPLES OF ENGINEERING – 1 CR 091300500

Grade(s): 10, 11, 12

Prerequisite(s): Geometry and PLTW Intro to Engineering Design

Course Description: This introductory course explores the wide variety of careers in engineering and technology and covers various technology systems and manufacturing processes. Using activities, projects and problems, students learn firsthand how engineers and technicians use math, science, and technology in an engineering problem-solving process to benefit people. The course also addresses concerns about social and political consequences of technological change.

PLTW CIVIL ENGINEERING AND ARCHITECTURE – 1 CR 091300800

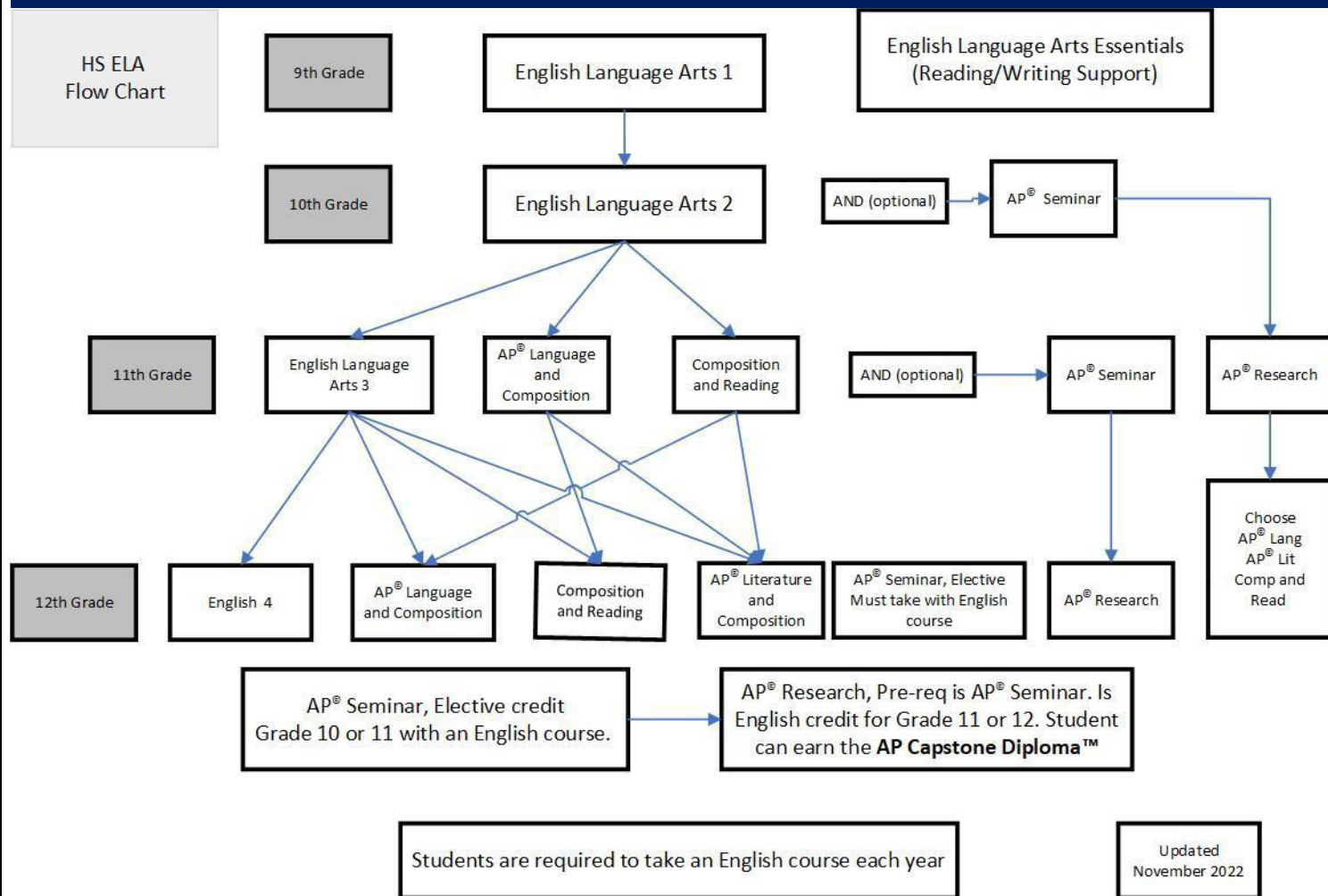
Grade(s): 11, 12

Prerequisite(s): Algebra II B or Accelerated Algebra II

Course Description: This course involves a long-term project that develops a local property site. As students learn the various aspects of civil engineering and architecture, they apply what they learn to the design and development of this property. It gives all students a variety of experiences that provide an overview of both fields. Students work in teams, exploring hands-on projects and activities to learn the characteristics of civil engineering and architecture.



High School English Language Arts Courses



The English Language Arts Department offers courses in reading, writing, listening, and speaking. Enrichment opportunities are available for students.

Students are required to earn FOUR credits in English Language Arts for high school graduation and an English course must be taken each year. If a student fails a required course, the course must be retaken and passed in order to receive credit for that level. Seniors are required to be enrolled in an English Language Arts class from the required course of study.

English Language Essentials is a course for readers that need additional intervention based on NWEA scores. Students will receive an elective credit. A core English class is required, students are unable to get full credit during summer school.

Ninth Grade:

English Language Art 1

Tenth Grade:

English Language Arts 2

Optional (AP[®] Seminar – must take with ELA 2)

Eleventh Grade: (All courses have ELA 2 as a prerequisite)

English Language Arts 3

Composition and Reading

AP[®] Language and Composition

Optional (AP[®] Seminar – must take with another English course)

Optional (AP[®] Research – Prerequisite is AP[®] Seminar, this will count as 3rd English Credit)

Twelfth Grade:

English Language Arts 4 (Prerequisite ELA 3)

Composition and Reading

AP[®] Language and Composition

AP[®] Literature and Composition

Optional (AP[®] Seminar – must take with another English course)

Optional (AP[®] Research – Prerequisite is AP[®] Seminar, this will count as 4th English Credit)

High School English Language Arts Courses (continued)

ENGLISH LANGUAGE ESSENTIALS – 1 CR 091100601

Grade(s): 9, 10

Prerequisite(s): Must meet established criteria for eligibility

Course Description: This secondary reading program identifies struggling readers based on their NWEA RIT score and provides interventions through a pull-out Essentials course or MTSS interventions to improve reading ability. Students enrolled in Essentials are two years or more behind their reading grade level, which is about 5% of the total school population. Middle school students can test out of Essentials once they improve their RIT scores. High School students receive a credit and grade for Essentials and are limited to two credits of this elective course during their freshmen and sophomore years. The program serves an additional 5-10% of building populations, 0-2 years behind reading grade level, within their MTSS process.

ENGLISH LANGUAGE ARTS 1 – 1 CR 090501200

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: As the initial course in the English Language Arts curriculum, this course promotes rigorous study for college, life, and career readiness. English Language Arts 1 develops and deepens students' skills in reading, writing, speaking, listening, and critical thinking across the high school curriculum. Skills and concepts taught in this course are foundational in developing students' ability to use language purposefully as they comprehend, construct, and convey meaning.

ENGLISH LANGUAGE ARTS 2 – 1 CR 090500100

Grade(s): 10, 11, 12

Prerequisite(s): English Language Arts 1

Course Description: This second course in the English Language Arts curriculum builds on the foundation established in ELA I. Through the exploration of thematic connections and various genres of text, students will enhance their skills in reading, writing, speaking, listening, research, and critical thinking. Skills and concepts taught in this course will help students use language purposefully as they comprehend, construct, and convey meaning.

ENGLISH LANGUAGE ARTS 3 – 1 CR 090500200

Grade(s): 11

Prerequisite(s): As the junior level English course, ELA 3 continues to enhance student skills in language arts. The course builds on the previous ELA courses, increasing rigor in the areas of reading, writing, speaking, listening, research, and critical thinking. Skills and concepts taught in this course will help students use language purposefully as they comprehend, construct, and convey meaning.

ENGLISH LANGUAGE ARTS 4 – 1 CR 090500300

Grade(s): 12

Prerequisite(s): English Language Arts 3

Course Description: English Language Arts 4 (ELA 4) is an integrated English course based on Missouri priority Standards for English/Language Arts for Grade 11-12. This course provides the skills necessary to become college-and

career-ready and is intended for the student requiring additional support in English Language Arts.

COMPOSITION AND READING – 1 CR 090501400

Grade(s): 11, 12

Prerequisite(s): English Language Arts 2

Optional: Tentative College Credit –See Dual Credit section

Course Description: This course is designed for a college-bound student who has demonstrated a willingness to handle college level content and experiences. This course exposes students to different types of writing through the analysis and creation of various essays across rhetorical modes (narration, analysis, exposition, argumentation, and research). While this course is writing-intensive, students will be required to read many texts that will connect to, and support them, in their writing efforts. This class requires students to practice brainstorming, free-writing, sentence construction, paragraph development, the organization of ideas, and the several types of, purposes of, and audiences for general essays. Students will build on these basic skills by planning, writing, and revising essays, and experiencing writing and reading as a multi-step process.

ADVANCED PLACEMENT® ENGLISH LANGUAGE AND COMPOSITION – 1 CR 130500100

Grade(s): 11, 12

Prerequisite(s): English Language Arts 2

Course Description: The AP® English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION – 1 CR 130500200

Grade(s): 12

Prerequisite(s): Language Arts 3 or AP® English Language and Composition or Composition and Reading

Course Description: AP® English Literature is designed for the college-bound student who has demonstrated a willingness and ability to handle difficult material with independence and precision. The course of study focuses on developing sophisticated skills of literary analysis through the study of world literature with a major emphasis on novels, poetry and drama. The student is assigned a variety of compositions including a literature-based research paper and is expected to do daily reading outside of class. Independent reading of several major works is required. The critical thinking, research and writing skills developed in this course will prepare the student for a rigorous college program.

High School English Language Arts Courses (continued)

ELECTIVES: *English Language Arts Electives do not count toward the 4 credits required for graduation

ACT PREP – 1 CR



Grade(s): 11, 12

Face-to-Face (PHHS): 090500500

Online (PHS): 090500502

Prerequisite(s): Algebra IIB, or Accelerated Algebra II

Course Description: The ACT/College Prep course will emphasize ACT test-taking strategies, specifically math skills, language skills, reading skills, and science-reasoning skills. Students will study and practice listening and note taking techniques, test taking strategies, questioning and thinking skills, information retrieval, pre-ACT test practice, memory technique, reading in the content areas, vocabulary development, and college application completion with the central goal to increase both subtest scores and composite scores. All four ACT subtests will be reviewed: English, Math, Reading, and Science Reasoning. Students are required to register and take the ACT during this course to receive course credit.

DEBATE – 1 CR 090504800

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This is a general study of the techniques of interscholastic debate. Students are involved in detailed and extensive analysis of debate theory and technique with application of skills in competition. Help in guiding and developing novice debaters is an inherent part of the class work. Participation in the interscholastic Debate/Forensics program is a requirement. This course may be repeated for additional credit.

BROADCAST JOURNALISM – 1 CR 090500800

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This course is a professionally oriented media course. Writing techniques and sports writing are emphasized. On-the-air experience, including announcing skills and production techniques, will be available. Evaluation is based on daily oral/written assignments, quality of story segments, and attention to process and deadlines. This course counts as 1 practical art credit.

ADVANCED BROADCAST JOURNALISM – 1 CR 090502200

Grade(s): 10, 11, 12

Prerequisite(s): Broadcast Journalism

Course Description: This course is a professionally oriented media course intended for students wanting to continue their learning within the Broadcast Journalism program. On-the-air experience, including announcing skills and production techniques, will be expected of students, as well as leadership with other Broadcast Journalism students. Evaluation is based on daily oral/written assignments, quality of story segments, and attention to process and deadlines. This course may be repeated for additional credit. This course counts as 1 practical art credit.

CREATIVE WRITING – 1 CR



Grade(s): 11, 12

Face-to-Face: 090501600

Online: 090501602

Prerequisite(s): None

Course Description: Creative Writing is designed for students to create original forms of descriptive writing, poetry, drama and fiction. Vocabulary development and creative writing techniques and skills are explored. Students submit their work to local and national magazines. Writings are presented orally and in written form.

21st CENTURY JOURNALISM – 1 CR 090501900

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This course is designed to provide an experience of all aspects of journalism in the 21st century. Students will learn fundamentals of interviewing and journalistic writing, in addition to a variety of forms of journalism, including photography, layout design, video production, social media, podcasting, web publishing, and more. Students will have the chance to choose one topic from the semester to dive deeper into for their final project. This course counts as 1 practical art credit and is one of several options for a prerequisite for *Yearbook* and *News Media* courses.

NEWS MEDIA – 1 CR 090502000

Grade(s): 10, 11, 12

Prerequisite(s): Journalism / Mass Media, Photojournalism or Graphic Design.

Course Description: Students who enroll in *News Media* apply the skills they learned in *Mass Media*, *21st Century Journalism*, *Photojournalism*, or *Graphic Design* in a setting where staff and editors make the decisions regarding the day-to-day operation of news media publications.

SPEECH – 1 CR 090502400

Grade(s): 11, 12

Prerequisite(s): None

Optional: Tentative College Credit - See Dual Credit section

Course Description: Students will demonstrate an understanding and application of the techniques used in formal public speaking including listening skills, speech preparation and research methods. Activities involve preparing speeches to public speaking public speaking including listening skills, speech preparation and research methods. Activities involve preparing speeches to inform, entertain and persuade as well as panel discussions and oral interpretation of literature. This course is designed for college-bound seniors or students entering the work force who desire more effective English communication skills.

High School English Language Arts Courses (continued)

PHOTOJOURNALISM – 1 CR 090502100

Grade(s): 9, 10, 11, 12

Prerequisite(s): none

Course Description: Students learn camera handling, f-stops, shutter speeds, depth of field, and composition. Students learn how to process film and print images in the first unit only. All other units are digital and will be completed on the computer. Students will photograph “A Day in the Life of” at a selected location during a one-day field trip. Other assignments include portrait, sports, and a variety of composition shots. Because this is a journalism class, deadlines are enforced.

YEARBOOK – 1 CR 090502600

Grade(s): 10, 11, 12

Prerequisite(s): Journalism / Mass Media, Photojournalism or Graphic Design.

Course Description: Students who enroll in Yearbook apply the skills they learned in Journalism, Photojournalism or Graphic Design in a setting where staff and editors make the decisions regarding the day-to-day operation of the publication. This course may be repeated for additional credit. This course counts as 1 practical art credit.

FILM STUDIES– 1 CR

Grade(s): 10, 11, 12

Prerequisite(s): none

Course Description: Film studies is a course intended to familiarize students with the evolution of film history as well as provide them with a chance to analyze film as a visual art form. This course should appeal to any and all students who love to watch movies and discuss them. In addition, writing will be emphasized as well as building technical knowledge of film-making in each unit. This course will culminate in a large, student-produced film festival.

ADVANCED PLACEMENT® SEMINAR –1 CR 132900100

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: The AP Capstone Seminar course is an inquiry-based course that aims to engage students in cross-curricular conversations that explore real-world topics and issues from multiple perspectives. This course is designed around six essential skills and their development—critical thinking and reasoning, critical reading, inquiry and research, argumentation, communicating publicly, and collaboration. Students in this course will be working collaboratively toward the completion of a team research project and presentation, an individual research project and presentation, and an end-of-course examination administered by the AP® College Board. It is essential that students come to this class self-motivated, willing to step outside the bounds of their comfort zone, and ready to work hard as they will be making several presentations in front of classes, peers, and potentially professional colleagues. This course places great emphasis on reading, writing, and presentation both in and out of class.

ADVANCED PLACEMENT® RESEARCH –1 CR 132900201

Grade(s): 11, 12

Prerequisite(s): AP® Seminar

Course Description: The AP Capstone Research course is an inquiry-based course that aims to engage students in scholarly research with the end goal of making a unique contribution to that conversation. Students are encouraged to investigate real-world topics of interest. This course is designed around six essential skills and their development—critical thinking and reasoning, critical reading, inquiry and research, argumentation, communicating publicly, and collaboration. Students will be working toward the completion of a scholarly research paper of 4,000-5,000 words and a 15-20-minute presentation with oral defense. There is no end-of-course examination administered by the AP® College Board; rather, a score is assigned from the culmination of both paper and presentation. This course places great emphasis on academic reading, writing, and presenting. Students are encouraged to seek a consultant in her/his field of interest; however, this is not mandatory and will depend upon the student’s research question. This course may count as a fourth English credit.

High School English Language Arts Courses (continued)

ENGLISH LANGUAGE DEVELOPMENT (ELD):

All English Learners (EL) in the Park Hill School District are serviced at their respective schools. English Language Development classes are offered to students whose first language is a language other than English. Eligibility in the following courses are determined by the W-APT placement test and ELD teacher recommendation. Students receive an English Language Arts elective credit for this class.

ELD: HIGH SCHOOL ELD – ACADEMIC LANGUAGE I CURRICULUM – 1 CR 090700100

Prerequisite(s): Students eligible for this course fall into the range of

1.0 – 2.5 on a current WIDA W-APT or ACCESS test.

Course Description: ELD Academic Language I is designed to develop and grow the English language proficiency of English Learners across the four language domains of listening, speaking, reading, and writing, using content-specific academic language. Students eligible for this course fall into the range of 1.0 - 2.5 on a current WIDA Screener or ACCESS test, including newcomers. The U.S. Department of Education defines newcomers as “any foreign-born students and their families who have recently arrived in the U.S.”

ELD: HIGH SCHOOL ELD – ACADEMIC LANGUAGE II CURRICULUM – 1 CR 090702000

Prerequisite(s): Students eligible for this course fall into the range of 3.0-4.4 on a current WIDA W-APT or ACCESS test.

Course Description: ELD Academic Language II is designed to grow the academic language of English Learners across the four language domains of listening, speaking, reading, and writing, using content-specific academic language. Students eligible for this course fall into the range of 2.6 - 3.5 on a current WIDA Screener or ACCESS test. Formal and informal assessment data may also be considered as a factor for placement. The instructional order and duration of the units is flexible, to be responsive to the needs of the students and the content courses in which they are enrolled as well as curriculum resources, teacher schedules, etc. Within and between Units, the instructor will rotate supplementary content among English Language Arts, Mathematics, Science, and Social Studies, to ensure balanced instruction in all content areas throughout the semester. This course may be repeated on a case-by-case basis, as determined by the ELD teacher and administrator.

ELD: HIGH SCHOOL ELD – ACADEMIC SUPPORT CURRICULUM – 1 CR 090700800

Prerequisite(s): All students who qualify for English Language Development services are eligible for this course.

Course Description: ELD Academic Support is designed to support the academic language of English Learners across the four language domains of listening, speaking, reading, and writing and to improve students’ academic independence and self-advocacy. The instructor will allocate a percentage of instructional time to language goals, and the remainder of time to supporting students in mainstream classes. All students who qualify for English Language Development (ELD) services are eligible for this course. This course can be repeated for credit.



High School Family and Consumer Science Courses

The Family and Consumer Science Department courses utilizes hands-on activities to assist young adults in obtaining the knowledge and skills required to meet the challenges of living and working in a diverse, global society. Their unique focus is on the interrelationship of individuals, families and work. Each **Family and Consumer Science** course meets the state requirement and Park Hill graduation requirement of 1 full unit of practical art credit.

CHILD GROWTH & DEVELOPMENT – 1 CR 090800100

Grade(s): 10, 11, 12

Prerequisite(s): None

Optional: This course offers twenty (20) hours toward mentoring responsibilities for the A+ program when hosting preschool.

Course Description: Child Growth and Development students study the physical, intellectual, social, and emotional development of a child from conception to five years of age. This course teaches parenting and caregiving roles in relation to the developing child as well as guiding them in the learning process. The on-site preschool lab allows for actual experience in planning and implementing lessons and observing preschool children. This class is a basic foundation course for any student wanting to pursue a career in education or working with children in any capacity.

FASHION & APPAREL I – 1 CR 090800300

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: Fashion & Apparel I involves students in critical thinking through fashion, consumer awareness, clothing selection and care, garment construction, technology and careers. The skills and techniques that are developed through hands-on application can be applied to many careers in today's society.

FASHION & APPAREL II – 1 CR 090800400

Grade(s): 10, 11, 12

Prerequisite(s): Fashion and Apparel I

Course Description: Fashion and Apparel II is designed for the student who has strong interest in textiles or fashion. Students explore various fashion related careers while constructing fashion projects using more advanced techniques. Students study textiles, fashion history, fibers, fit, and pattern selections, and learn how to evaluate ready to wear. This course may be repeated for additional credit.

HOUSING & INTERIOR ENVIRONMENT – 1 CR 090800500

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: Housing and Interior Environments provides students with the opportunity to study the elements required to create an attractive and functional living space. This course introduces students to the wide variety of careers in the field of housing and interiors through hands-on activities. Technology and actual sample materials are used to develop projects related to architecture and interior design. Creativity and application of the elements and principles of design are emphasized.

INTERPERSONAL RELATIONSHIPS – 1 CR 090800700

Grade(s): 11, 12

Prerequisite(s): None

Course Description: Interpersonal Relationships encourages self-examination and critical thinking relative to adult living. Areas of study include understanding oneself and others, dating, long-term committed relationships, family systems, financial responsibility,

parenting and the life cycle. The course content encourages the development of the skills necessary for successful relationships in today's changing world.

NUTRITION & FOODS – 1 CR 090800800

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: Nutrition and Foods assists students in understanding the role of nutrition in health and wellness. Demonstrations, hands-on food labs, guided instruction and cooperative learning are used throughout the course. Ultimately, students will be given the opportunity to have the necessary skills to plan, purchase and prepare nourishing meals and to evaluate and improve their day-to-day food choices.

High School Family and Consumer Science Courses (continued)

PROSTART I – 1 CR 090801600 (PHHS only)

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: ProStart is a program created and supported by the National Restaurant Association Educational Foundation. Students learn the management and culinary skills needed for a career in the foodservice industry. Educational strategies and technology are utilized for classroom instruction. In addition, there is an emphasis on the overview of the restaurant and food service industry, safe operations, introduction to the kitchen, culinary exploration, and service and management. There is an opportunity for a certification of achievement (for an additional fee) upon the successful completion of the ProStart exams and documented work in the industry.

PROSTART II – 1 CR 090801700 (PHHS only)

Grade(s): 10, 11, 12

Prerequisite(s): ProStart I

Course Description: ProStart is a program created and supported by the National Restaurant Association Educational Foundation. Students learn the management and culinary skills needed for a career in the foodservice industry. Educational strategies and technology are utilized for classroom instruction. ProStart II is a continuation of ProStart I. The industry emphasis for ProStart II is reaching your customers, managing costs, operational concerns, and nutrition. The culinary focus is breakfast, fruits, vegetables, potatoes, grains, pasta, meat, poultry, seafood, breads, desserts, and plating. There is an opportunity for a certification of achievement (for an additional fee) upon the successful completion of the ProStart exams and documented work in the industry.

High School Fine Arts Courses - Art

The Art courses provided at Park Hill reflect a variety of media, skills, technology, and interests. An art experience can be a way of communicating unlike any other and can allow you to establish your individuality through creative imagination. Each Fine Arts elective course meets the state requirement and Park Hill graduation requirement of 1 full unit of fine art credit.

DESIGN & DRAWING – 1 CR 090100200

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: Provides a basic foundation of both design and realistic drawing. Basic techniques are presented to encourage personal creativity and a successful beginning artistic experience using a variety of materials and processes. This course prepares students for additional art opportunities in the intermediate courses.

MIXED MEDIA – 1 CR 090100801

Grade(s): 9, 10, 11, 12

Prerequisite(s): Design and Drawing

Course Description (PHHS and PHS): This course is designed to introduce the student to the materials and techniques of a wide range of mixed media including printmaking, and fibers. Creativity and quality craftsmanship are emphasized.

Course Description (LEAD): This course is designed to introduce the student to the materials and techniques of a wide range of mixed media including printmaking, ceramics, and fibers. Creativity and quality craftsmanship are emphasized.

INTERMEDIATE DRAWING – 1 CR 090100500

Grade(s): 9, 10, 11, 12

Prerequisite(s): Design and Drawing

Course Description: This course promotes commitment to the area of drawing through the study of perspective, still life, texture imitation, figure, portraiture, and design. Various drawing materials are used by students to enhance both realistic and abstract drawing skills. Art history is also used as a basis for some projects.

ART HISTORY – 1 CR 090102000

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: Art History provides the student with an introduction to architecture, painting, sculpture and photography from Western and non-Western traditions. Students will use visual analysis, contextual information and comparative criticism to discuss and write about the aesthetics of art as related to these cultures. By the end of the course, students will have a broader perspective on the significance of art in human history, a deeper understanding of various artistic movements, and an enhanced ability to analyze, interpret, and appreciate art.

CERAMICS & SCULPTURE – 1 CR 090100100

Grade(s): 9, 10, 11, 12

Prerequisite(s): Design and Drawing

Course Description: Provides a comprehensive study in methods of sculpture, hand-built clay construction and basic wheel throwing techniques. Students explore three-dimensional design while developing both useful and sculptural forms. Creativity and quality craftsmanship are emphasized.

GRAPHIC DESIGN – 1 CR 090100400

Grade(s): 9, 10, 11, 12

Prerequisite(s): Design and Drawing

Course Description: Explores the commercial aspects of art. Techniques include freehand drawing, lettering, painting and computer-enhancement for commercial advertising, posters and illustrations.

High School Fine Arts Courses – Art (continued)

PAINTING – 1 CR 090100600

Grade(s): 9, 10, 11, 12

Prerequisite(s): Design and Drawing

Course Description: An introduction to the transparent media of watercolor painting, opaque acrylic painting and other paint media. Major emphasis is on experiencing a variety of techniques and creating composition through observation.

ADVANCED PLACEMENT® ART & DESIGN – 1 CR 130101001

Grade(s): 11, 12

Prerequisite(s): Intermediate Drawing and any other level two course

Course Description: The serious art student will be expected to develop their creative potential and personal style.

Subject matter will include observation and art history. This course will also assist in college portfolio development as well as scholarship application.

Students will have the option of specializing in either: AP® 2-D Art & Design, AP® 3-D Art & Design and AP Drawing. This course may be repeated for additional credit.

High School Fine Arts Courses - Music/Theatre

The Music Department offers a variety of courses for students interested in the study of music. Courses range from non-audition, non-performing classes, to performance classes at various levels of proficiency. Only students with previous instrumental experience may enroll in instrumental music courses. All students may select from a variety of vocal music and specialized music courses according to their previous musical experiences. Check course prerequisites to determine for which course(s) you are eligible.

Performance music classes meet in split-block classes on alternating days for 36 weeks for one unit of credit. In general, the course that alternates opposite music is based on grade level and quantity of requests.

Each Music course meets the state requirement and the Park Hill graduation requirement of **1 full unit of fine art credit.**

NON-PERFORMANCE COURSE DESCRIPTIONS:

MUSIC APPRECIATION – 1 CR 091701900

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: A non-performance class that explores music of various styles through listening experiences. All styles of music are covered (classical, folk, music theater, jazz, popular, etc.)

Investigations of composers and performers integral to the styles are included in the class. Activities include listening, discussions, projects and presentations on each style of music

MUSIC THEORY – 1 CR – TERM (PHS) 091701500

Grade(s): 10, 11, 12

Prerequisite(s): Participation in a performing ensemble is highly recommended.

Course Description: This is a course intended for students who may pursue a career or advanced degree in music. The course will introduce music history, aural training skills, including rhythmic, harmonic, and melodic dictation and sight singing. The course takes a beginning approach to the concepts of theory and analysis, with references to historical context.

ADVANCED PLACEMENT® MUSIC THEORY – 1 CR 131700100

Grade(s): 11, 12

Prerequisite(s): Music Theory or students who possess the ability to read music well and understand scales and musical notation. Participation in a performing ensemble is highly recommended.

Course Description: This is a rigorous course intended for college-bound students who intend to pursue a career or advanced degree in music. The course will focus heavily on aural training skills, including rhythmic, harmonic and melodic dictation and sight singing. The course takes an accelerated approach to the concepts of theory and analysis, with references to historical context.

High School Fine Arts Courses - Music/Theatre (continued)

VOCAL MUSIC PERFORMANCE COURSE DESCRIPTIONS:

BASS CLEF CHOIR – 1 CR 091703101

TREBLE CLEF CHOIR – 1 CR 091703001

Grade(s): 9, 10, 11, 12

Prerequisite(s): Previous choir experience is recommended.

Course Description: A yearlong introduction to the high school vocal music program. Singers become acquainted with sight-reading, pitch memory, basic musical notation, proper tone quality, breath control, and interval recognition skills. This class offers extra help for the developing voice. Participation in four concerts plus other special programs is required.

CONCERT CHOIR (PHHS) – 1 CR 091700601

Grade(s): 10, 11, 12

Prerequisite(s): Bass Clef Choir or Treble Clef Choir and Instructor Approval

Course Description: Yearlong audition-based intermediate level performance classes open to students who have completed Mixed Chorus or have previous ensemble experience. Advanced levels of sight-reading, pitch memory, basic music notation, proper tone quality, breath management and interval recognition are continued from the chorus classes. Participation in four concerts plus other special programs is required. This course may be repeated for additional credits.

A CAPPELLA CHOIR – 1 CR 091700101

Grade(s): 10, 11, 12

Prerequisite(s): Audition of prepared music for director

Course Description: Yearlong class is regarded as the highest-ranking choral ensemble in the vocal music department. Students are selected by audition in the spring of the previous year.

Members must demonstrate the highest degree of maturity, responsibility, proficiency in sight-reading, recognition of musical notation and vocabulary, and possess a high level of ability in advanced vocal production. This group will participate in four major concerts and, in addition, makes other appearances representing the Park Hill School District. The entire spectrum of choral music is covered at an advanced level of difficulty including music history and performing practices. Participation in all performances is required. This course may be repeated for additional credits.

CHAMBER SINGERS (PHHS) – 1 CR 091700401

SOUTH BOULEVARD (PHS) – 1 CR 091701801

Grade(s): 10, 11, 12

Prerequisite(s): Audition of prepared music for director; current member of A Cappella Choir.

Course Description: Students are selected by audition in the spring of the previous year. Members must demonstrate a high degree of proficiency in sight-reading; pitch memory, recognition of basic musical notation, tone quality, breath control, interval recognition and ability to maintain an independent part. This ensemble will perform throughout the community representing the Park Hill School District. The entire spectrum of choral music is covered at an advanced level of difficulty. Participation in all performances is required. This course may be repeated for additional credits.

INSTRUMENTAL MUSIC COURSES:

CAMPUS ORCHESTRA – 1 CR 091700901

Grade(s): 9, 10, 11, 12

Prerequisite(s): Middle School Orchestra experience is recommended.

Course Description: Year-long class is primarily a performance-oriented ensemble. Basic string skills continue to be stressed with an emphasis on application for performance. Orchestral music of various periods and styles is studied and performed in a minimum of four concerts during the school year. Participation in performances is required. This course may be repeated for additional credits.

CONCERT ORCHESTRA – 1 CR 091700801

Grade(s): 9, 10, 11, 12

Prerequisite(s): Previous orchestra experience is recommended

Course Description: Year-long class is primarily a performance-oriented ensemble. Basic string skills continue to be stressed with an emphasis on application for performance. Orchestral music of various periods and styles is studied and performed in a minimum of four concerts during the on application for performance. Orchestral music of various periods and styles is studied and performed in a minimum of four concerts during the school year. Participation in performances is required. This course may be repeated for additional credits.

SYMPHONIC ORCHESTRA – 1 CR 091701701

Grade(s): 9, 10, 11, 12

Prerequisite(s): Audition of prepared music for director

Course Description: Year-long class is primarily a performance-oriented ensemble. Basic string skills continue to be stressed with an emphasis on application for performance. Orchestral music of various periods and styles is studied and performed in a minimum of five concerts during the school year. Participation in performances is required. This course may be repeated for additional credits.

CAMPUS BAND – 1 CR 091700301

Grade(s): 9, 10, 11, 12

Prerequisite(s): Previous band experience is recommended.

Course Description: Campus Band is the entry-level high school band and follows the Park Hill 8th Grade Band curriculum. This year-long class is designed for the wind and/or percussion student. Campus Band emphasizes the development of basic wind and percussion skills such as tone production, breath control, technical advancement, and articulations. Band music of various periods and styles is studied and performed during the regular school year. Participation in a minimum of two concert performances is required. Additionally, a marching band/pep band unit/performance may be included. This course may be repeated for additional credits. Additionally, upper-level band students may take this course concurrently with Concert or Symphonic Band on a secondary instrument (with teacher approval).

High School Fine Arts Courses - Music/Theatre (continued)

SYMPHONIC/CONCERT BAND – 1 CR 091701601/501

Grade(s): 9, 10, 11, 12

Prerequisite(s): Audition of prepared music for the director of bands and/or one of the assistant directors of bands.

Course Description: Year-long class is primarily a performance-oriented ensemble. Students gain membership in Symphonic/Concert Band through the audition of prepared music. Enrollment for this course is limited based on instrumentation requirements and students' playing proficiency. Basic wind and percussion skills continue to be stressed with an emphasis on application for performance. Band music of various periods and styles is studied and performed throughout. Members of Symphonic and concert Band are combined to form the Marching Band. Pre-season rehearsals are a regular part of the yearly band calendar and are held prior to the beginning of the school year. Additional auditions are held at the end of marching season for placement in either Symphonic Band or Concert Band for the remainder of the concert season. Many opportunities for performance are provided for all members, and participation in performances is required. This course may be repeated for additional credits

JAZZ ENSEMBLE – 1 CR 091701101

Grade(s): 9, 10, 11, 12

Prerequisite(s): Instructor's permission by audition of prepared music; current member of Symphonic/Concert Band or Symphonic/Concert Orchestra.

Course Description: A year-long, performance class for students interested in the study and performance of jazz and jazz-related music. Special skills such as jazz rhythms, jazz harmonies and special articulations are covered, with an emphasis on application for performance. Several performance opportunities during the school year are provided. Students are expected to commit to perform for outside festival events listed on the current school year's performance calendar, i.e. full participation in performances is required. Instrumentation is limited to saxophone, trumpet, trombone, guitar, electric bass, piano and drum set. This course may be repeated for additional credits.

THEATRE COURSES

DRAMA – 1 CR 090501800

Grade(s): 9, 10, 11, 12

Course Description: Drama is an introduction to the theater. Students become acquainted with the history of the theater and various significant plays. Areas of technical production such as makeup, lighting, costuming and set design are studied. Class requirements also include limited performance work and a final project demonstrating skills and knowledge acquired in this course.

ACTING – 1 CR 090500600

Grade(s): 10, 11, 12

Prerequisite(s): Drama or Tournament Forensics

Course Description: Basic skills of acting will be studied. Students are responsible for presenting scenes from plays and evaluating other student's performances. Some classical acting will be addressed. Involvement in school productions is encouraged. This course may be repeated for additional credit.

STAGECRAFT – 1 CR 090502500

Grade(s): 10, 11, 12

Course Description: Stagecraft introduces students to a practical approach to technical and production aspects. Students learn the skills needed to construct scenery, hang and focus lighting instruments, and implement a sound system. Students are trained in the usage of tools, lumber and machinery. Students will play an active role in the current production. The final project is the selection and analysis of a play and the design of a scale model. This course may be repeated for additional credit. This course counts as a practical art credit, **NOT a fine art.**

TOURNAMENT FORENSICS – 1 CR 090504900

Grade(s): 9, 10, 11, 12

Course Description: This is a general study of the techniques of interscholastic forensics and individual events. Students explore a variety of performance styles such as humorous and dramatic interpretation, duo improvisation, duo interpretation, poetry, prose, storytelling, original oratory, and extemporaneous speaking. participation in the interscholastic Debate/Forensics program is a requirement. This course may be repeated for additional credit.



High School World Language Courses

The Park Hill School District recognizes the value of world language study in developing students' abilities to think, communicate, recognize, reason, and explore living and working in a global community. National studies underscore the high value of second language fluency and cultural awareness. World language fluency will be a key skill to career advancement and success in the future. The study of a world language helps students connect their native language to the language studied through the comparison of the two.

FRENCH I – 1 CR 090900300 (PHS only)

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This is an active class that gives the beginning student the vocabulary necessary to communicate on a basic level with French speakers on a variety of familiar subjects such as school, home, activities, etc. The student will learn how to formulate sentences and dialogues through listening, speaking, reading and writing. Cultural activities will accompany language lessons to acquaint students with food, artistic expression, and diversity of the French-speaking world.

FRENCH II – 1 CR 090900400 (PHS only)

Grade(s): 9, 10, 11, 12

Prerequisite(s): French I

Course Description: Through thematic units, students will expand skills in speaking, listening, reading, writing and cultural awareness. They will develop a functional command of words and phrases dealing with immediate needs and common everyday situations of simple questions and statements about family, self, weather, time and interests. They will be able to recognize and properly use past/present tense grammar structures. The content expansion includes the use of familiar words and phrases applicable with normal commands, frequent instructions, and courtesy interchanges.

FRENCH III – 1 CR 090900500 (PHS only)

Grade(s): 10, 11, 12

Prerequisite(s): French II

Optional: Tentative College Credit – See Dual Credit section.

Course Description: Students continue to develop their proficiency in speaking, listening, writing and reading by interacting with other speakers of French. Students will understand oral and written messages in the target language and will make level appropriate oral and written presentations. Students communicate on a variety of topics using complex structures, moving from concrete to more abstract concepts. They will comprehend the main ideas of authentic materials that they read and hear and are able to identify significant details when topics are familiar.

FRENCH IV – 1 CR 090900600 (PHS only)

Grade(s): 10, 11, 12

Prerequisite(s): French III

Optional: Tentative College Credit – See Dual Credit section

Course Description: Students are able to engage in conversation and comprehend another person's dialogue without much repetition. Topics go well beyond basic needs and include personal and family affairs, current events, school, work, etc. Students can comprehend descriptions and narration referring to past, present, or future events. They can comprehend dialogue about special fields of interest and narratives of a non-technical or specialized nature. When listening to material restricted mainly to vocabulary and structures studied in class, their comprehension appears to be on a near native-like level. There is an increased comprehension of in-depth material about special interest topics used in class. Grammar control includes all but the infrequently used and the most complex forms and word order problems. Students work toward building a larger reading, speaking and listening vocabulary through use of materials representative of the French-speaking culture.

ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE 1 CR 130900100 (PHS only)

Grade(s): 11, 12

Prerequisite(s): French IV

Course Description: The purpose is to develop proficiency in the French language. Students have already acquired a basic knowledge of the language and culture of French speaking peoples and have developed a reasonable proficiency in listening comprehension, speaking, reading and writing. This course stresses vocabulary, oral skills, composition and grammar, and requires students to use French for active communication. In order to promote language proficiency, this class is conducted primarily in the target language. Students work toward building a larger reading, speaking and listening vocabulary through use of materials representative of the French-speaking culture. Extensive training in the organization and writing of compositions is an integral part of AP® French.

GERMAN I – 1 CR 090900700 (PHHS only)

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This is an active class that gives the beginning student the vocabulary necessary to communicate on a basic level with German speakers on a variety of familiar subjects such as school, home, activities, etc. The student will learn how to formulate sentences and dialogues through listening, speaking, reading and writing. Cultural activities will accompany language lessons to acquaint students with food, artistic expression, and diversity of the German-speaking world.

High School World Language Courses (continued)

GERMAN II – 1 CR 090900800 (PHHS only)

Grade(s): 9, 10, 11, 12

Prerequisite(s): German I

Course Description: Through thematic units, students will expand their skills in speaking, listening, reading, writing, and cultural awareness. Students will develop a functional command of words and phrases that deal with immediate needs and common everyday situations or while traveling in limited situations. Students will demonstrate comprehension of simple questions and statements about family, residence, self, weather, time, and interests. The content expansion includes the use of familiar words and phrases applicable with normal commands, frequent instructions, and courtesy interchanges. Students will be able to recognize and properly use present and past tense grammar structures.

GERMAN III – 1 CR 090900900 (PHHS only)

Grade(s): 10, 11, 12

Prerequisite(s): German II

Optional: Tentative College Credit – See Dual Credit section.

Course Description: Students continue to develop their proficiency in speaking, listening, writing and reading by interacting with other speakers of German. Students will understand oral and written messages in the target language and will make level appropriate oral and written presentations. Students communicate on a variety of topics using complex structures, moving from concrete to more abstract concepts. They will comprehend the main ideas of authentic materials that they read and hear and are able to identify significant details when topics are familiar.

GERMAN IV – 1 CR 090901000 (PHHS only)

Grade(s): 10, 11, 12

Prerequisite(s): German III

Optional: Tentative College Credit – See Dual Credit section.

Course Description: Students are able to engage in conversation and comprehend another person's dialogue without much repetition. Topics go well beyond basic needs and include personal and family affairs, current events, school, work, etc. Students can comprehend descriptions and narration referring to past, present, or future events. They can comprehend dialogue about special fields of interest and narratives of a non-technical or specialized nature. When listening to material restricted mainly to vocabulary and structures studied in class, their comprehension appears to be on a near native-like level. There is an increased comprehension of in-depth material about special interest topics used in class. Grammar control includes all but the infrequently used and the most complex forms and word order problems. Students work toward building a larger reading, speaking and listening vocabulary through use of materials representative of the German speaking culture.

ADVANCED PLACEMENT® GERMAN LANGUAGE – 1 CR 130900200 (PHHS only)

Grade(s): 11, 12

Prerequisite(s): German IV

Course Description: The purpose is to develop proficiency in the German language. Students have already acquired a basic knowledge of the language and culture of German-speaking people and have developed a reasonable proficiency in listening comprehension, speaking, reading and writing. This course stresses vocabulary, oral skills, composition and grammar, and requires students to use German for active communication. In order to promote language proficiency, this class is conducted primarily in the target language. Students work toward building a larger reading, speaking and listening vocabulary through use of materials representative of the German-speaking culture. Extensive training in the organization and writing of compositions is an integral part of AP® German.

SPANISH I – 1 CR 090901100

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This is an active class that gives the beginning student the vocabulary necessary to communicate on a basic level with Spanish speakers on a variety of familiar subjects such as school, home, activities, etc. The student will learn how to formulate sentences and dialogues through listening, speaking, reading and writing. Cultural activities will accompany language lessons to acquaint students with food, artistic expression, and diversity of the Spanish-speaking world.

SPANISH II – 1 CR 090901200

Grade(s): 9, 10, 11, 12

Prerequisite(s): Spanish I

Course Description: Through thematic units, students will expand their skills in speaking, listening, reading, writing and cultural awareness. Students will develop a functional command of words and phrases that deal with immediate needs and common everyday situations or while traveling in limited situations. Students will demonstrate comprehension of simple questions and statements about family, residence, self, weather, time and interests. The content expansion includes the use of familiar words and phrases applicable with common commands, frequent instructions, and courtesy interchanges. Students will be able to recognize and properly use present and past tense grammar structures.

High School World Language Courses (continued)

SPANISH III – 1 CR 090901300

Grade(s): 10, 11, 12

Prerequisite(s): Spanish II

Optional: Tentative College Credit – See Dual Credit section.

Course Description: Students continue to develop their proficiency in speaking, listening, writing and reading by interacting with other speakers of Spanish. Students will understand oral and written messages in the target language and will make level appropriate oral and written presentations. Students communicate on a variety of topics using complex structures, moving from concrete to more abstract concepts. They will comprehend the main ideas of authentic materials that they read and hear and are able to identify significant details when topics are familiar.

SPANISH IV – 1 CR 090901400

Grade(s): 10, 11, 12

Prerequisite(s): Spanish III

Optional: Tentative College Credit – See Dual Credit section.

Course Description: Students are able to engage in conversation and comprehend another person's dialogue without much repetition. Topics go well beyond basic needs and include personal and family affairs, current events, school, work, etc. Students can comprehend descriptions and narration referring to past, present, or future events. They can comprehend dialogue about special fields of interest and narratives of a non-technical or specialized nature. When listening to material restricted mainly to vocabulary and structures studied in class, their comprehension appears to be on a near native-like level. There is an increased comprehension of in-depth material about special interest topics used in class. Grammar control includes all but the infrequently used and the most complex forms and word order problems. Students work toward building a larger reading, speaking and listening vocabulary through use of materials representative of the Spanish speaking culture.

ADVANCED PLACEMENT® SPANISH LANGUAGE –

1 CR 130900300

Grade(s): 11, 12

Prerequisite(s): Spanish IV

Course Description: The purpose is to develop proficiency in the Spanish language. Students have already acquired a basic knowledge of the language and culture of Spanish speaking peoples and have developed a reasonable proficiency in listening comprehension, speaking, reading and writing. This course stresses vocabulary, oral skills, composition and grammar, and requires students to use Spanish for active communication. In order to promote language proficiency, this class is conducted primarily in the target language. Students work toward building a larger reading, speaking and listening vocabulary through use of materials representative of the Spanish-speaking culture. Extensive training in the organization and writing of compositions is an integral part of AP® Spanish.

High School Industrial Technology Education Courses

HOME MAINTENANCE – 1 CR 091300300

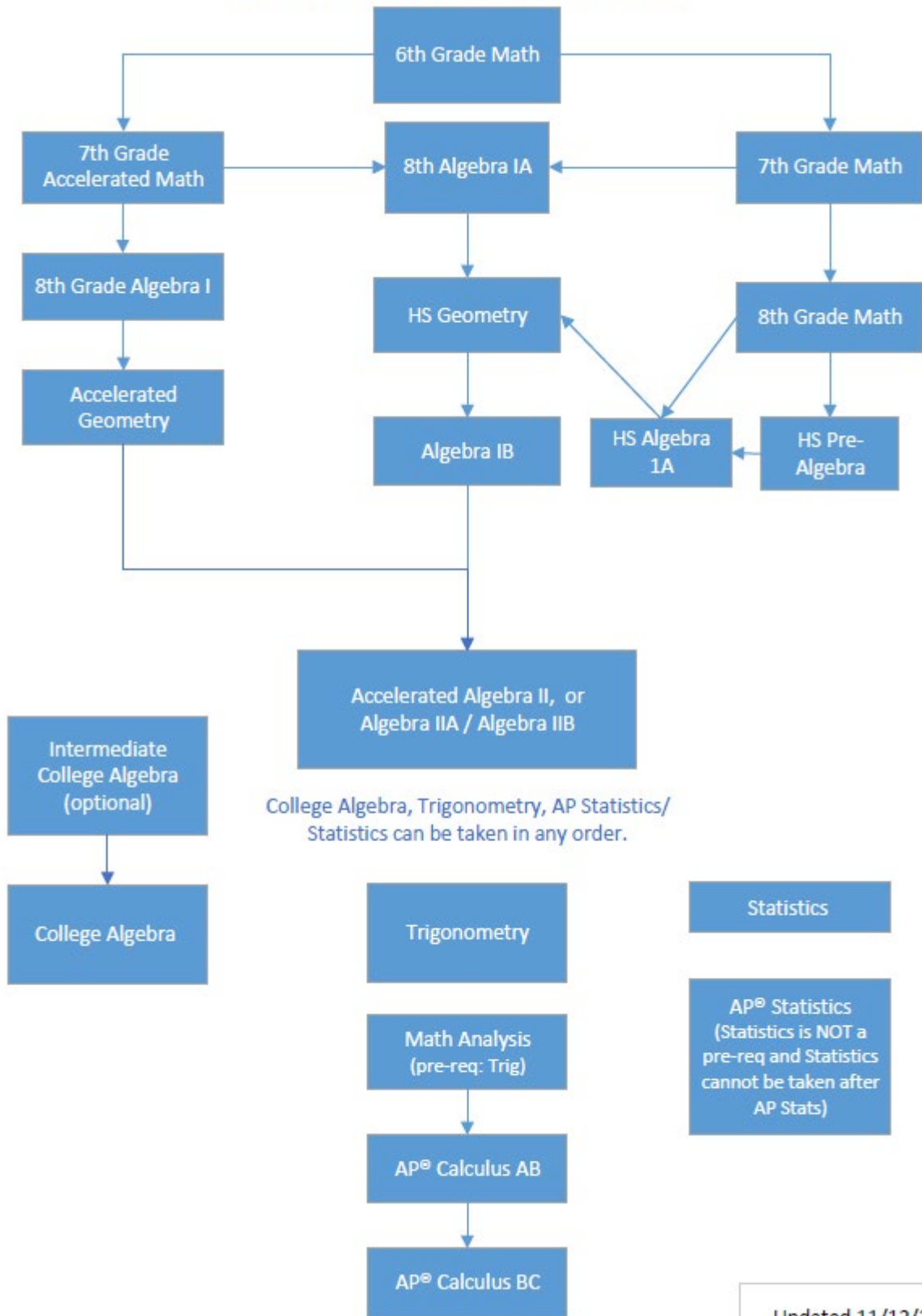
Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: A study of repairs that are commonly undertaken by the average homeowner. Hands on learning experiences may include dry wall, ceramic tile, house wiring, plumbing repairs, basic automotive maintenance, small engine repairs, woodworking, and cabinetry. This course counts as 1 practical art credit.

High School Mathematics Courses

Park Hill 6-12 Math Course Flow Chart



College Algebra, Trigonometry, AP Statistics/ Statistics can be taken in any order.

Updated 11/12/24

High School Mathematics Courses (continued)

The Math Department offers a variety of challenging and interesting courses. Success in these classes can be a gratifying part of a high school career. Feel free to seek advice on your course selections prior to enrollment. As there are many courses with a variety of prerequisites, conferring with your math instructor and counselor is advised. Freshman math course will be determined based on 8th grade math course, NWEA scores and grades.

CALCULATORS: Upper level Math and Science courses require a scientific calculator. The recommended calculators for these classes are Texas Instruments with a model number less than 89. Such calculators can be used on both Advanced Placement[®] exams and ACT exams. Students can visit apstudents.org and actstudent.org for more information regarding acceptable calculators for use on Advanced Placement[®] and ACT exams.

REQUIRED MATHEMATICS COURSES:

Students are required to earn three credits of math in order to graduate. All students are required to successfully complete Algebra II.

PRE-ALGEBRA – 1 CR 091601100

Grade(s): 9

Course Description: The course is designed to prepare students for future coursework in mathematics, particularly Algebra 1A. This course will include simplifying expressions, graphing equations, simplifying radical and exponential expressions and using radicals to solve equations, polynomials, and solving for measures of central tendency.

ALGEBRA IA – 1 CR 091600400

Grade(s): 9, 10, 11, 12

Course Description: The course is designed to cover the first half of the Algebra I curriculum. This course will include operations on real numbers, solve equations and inequalities, analyze various forms of functions (linear, quadratic, absolute value, exponential and sequences) and use introductory statistics to organize and make predictions. This course is the foundation for further mathematical understanding.

ALGEBRA IB – 1 CR 091600500

Grade(s): 9, 10, 11, 12

Prerequisite(s): Algebra IA, Geometry

Course Description: The course is designed to cover the second half of the Algebra I curriculum. This course will include operations on real numbers, solve equations and inequalities, analyze various forms of functions (linear, quadratic, absolute value, exponential and sequences) and use introductory statistics to organize and make predictions. This course is the foundation for further mathematical understanding.

GEOMETRY – 1 CR 091600900

Grade(s): 9, 10, 11, 12

Prerequisite(s): Algebra IA

Course Description: This course involves the integration of logical reasoning and spatial visualization skills. It includes a study of deductive proofs and applications from Algebra, an intense study of polygons, and an introduction to Trigonometry. Students will be required to “think visually” while transferring information to real life problems.

ACCELERATED GEOMETRY – 1 CR 091600300

Grade(s): 9, 10, 11, 12

Prerequisite(s): MS Algebra I

Course Description: A rigorous study of plane and coordinate geometry recommended for the college-bound student. This course will cover areas and volumes of plane and solid figures, coordinate geometry, and basic transformations in addition to the topics discussed in the regular Geometry class. Taught primarily through lecture, topics will be reinforced with daily assignments, projects and real-life applications. An emphasis will be placed on expanding student mathematical vocabulary. During this intense study, students will develop visual skills and increase their ability to reason logically while preparing for success in higher-level math courses.

ALGEBRA IIA – 1 CR 091602900

Grade(s): 10, 11, 12

Prerequisite(s): Accelerated Geometry or Algebra IB

Course Description: The course is designed to cover the first half of the Algebra II curriculum. This course includes the study of a variety of functions (linear, quadratic higher order polynomials, exponential, absolute value, logarithmic and rational) learning to graph, compare, perform operations and manipulate them in order to solve, analyze and apply to problems. Students will use probability and statistics to evaluate outcomes of decisions. Students develop rigorous problem-solving skills, logical reasoning and mathematical communication skills required for success in higher math courses and real-life experiences.

High School Mathematics Electives Courses

ALGEBRA IIB – 1 CR 09160300

Grade(s): 10, 11, 12

Prerequisite(s): Algebra IIA

Course Description: The course is designed to cover the second half of the Algebra II curriculum. This course includes the study of a variety of functions (linear, quadratic, higher order polynomials, exponential, absolute value, logarithmic and rational) learning to graph, compare, perform operations and manipulate them in order to solve, analyze and apply to problems. Students will use probability and statistics to evaluate outcomes of decisions. Students develop rigorous problem-solving skills, logical reasoning and mathematical communication skills required for success in higher math courses and real-life experiences.

ACCELERATED ALGEBRA II – 1 CR 091600200

Grade(s): 9, 10, 11, 12

Prerequisite(s): Geometry OR Accelerated Geometry, and Algebra IB

Course Description: A study of the structure of a variety of functions—linear, quadratic, polynomial, and rational—as well as an exploration of properties and applications of exponents, logarithmic functions and conics. Students learn to graph, compare and manipulate these in order to solve real life applications. Students develop rigorous problem-solving skills, logical reasoning and mathematical communications skills required for success in higher math courses.

ELECTIVES:

TRIGONOMETRY – 1 CR 091601300

Grade(s): 10, 11, 12

Prerequisite(s): Accelerated Algebra II or Algebra IIB

Course Description: A Pre-Calculus course for the college-bound student. The term includes a strong emphasis on circular and triangular trigonometric functions, graphs of trigonometric functions and identities and trigonometric equations, polar coordinates, and vectors. This course is primarily taught through lectures, small group activities, and projects dealing with real-life situations.

COLLEGE ALGEBRA – 1 CR 091600800

Grade(s): 10, 11, 12

Prerequisite(s): Accelerated Algebra II, or Algebra IIB, College Algebra cannot be taken after Math Analysis, AP Calculus AB or AP Calculus BC

Optional: Tentative College Credit – See Dual Credit section

Course Description: The class consists of Math 120, College Algebra from the Metropolitan Community College for 3 hours college credit. This course is a study of various types of equations and inequalities, functions and their inverses, polynomials, rational functions, systems of equations and inequalities, logarithmic and exponential functions, and matrices.

INTERMEDIATE COLLEGE ALGEBRA – 1 CR 091602700

Grade(s): 10, 11, 12

Prerequisite(s): Algebra IIB, Accelerated Algebra II. College Algebra cannot be taken after Math Analysis, AP Calculus AB or AP Calculus BC

Course Description: The class consists of the first part of College Algebra, Math 120 from Metropolitan Community College. This course includes a study of functions and their graphs, systems of linear equations, application problems, linear and quadratic inequalities, absolute value equations and inequalities, rational exponents, radicals, quadratic equations, ratios and proportions. To receive college credit College Algebra must be completed.

MATH ANALYSIS – 1 CR 091601000

Grade(s): 10, 11, 12

Prerequisite(s): Trigonometry

Course Description: A pre-Calculus course for the serious and motivated college-bound student. Concentration is on analyzing problems and applying mathematical concepts introduced in Algebra II. This course is primarily taught through lecture, small group activities and projects dealing with real-life situations. The content includes a strong emphasis on logarithmic, exponential, and polynomial functions, conics, sequences and series. The AP pre-calculus test can be taken at the end of this course.

STATISTICS – 1 CR 091601200

Grade(s): 10, 11, 12

Prerequisite(s): Algebra IIB, or Accelerated Algebra II

Course Description: A concentration on the analysis of both descriptive and inferential statistics with probability, estimation, averages and variations, distributions, hypothesis testing and correlation emphasized. Students work with activities including probabilities, testing ideas hypothesis, a project over distributions and the accumulation of data. The concepts learned will be used in many college degree programs and career choice



High School Mathematics Electives Courses (continued)

ADVANCED PLACEMENT[®] CALCULUS AB –

1 CR 131600100

Grade(s): 11, 12

Prerequisite(s): Math Analysis

Course Description: AP[®] Calculus AB is designed for the serious and motivated college-bound student planning to major in math, science or engineering. This course prepares students to take the AB test. It consists of an intense treatment of topics in Calculus with heavy emphasis on their theoretical basis. These topics included limits, differentiation and integration, application of differentiation and integration, and logarithmic, exponential, and other transcendental functions.

ADVANCED PLACEMENT[®] CALCULUS BC – 1 CR 131600200

Grade(s): 11, 12

Prerequisite(s): AP[®] Calculus AB

Course Description: AP[®] Calculus BC is designed for the serious and motivated college-bound student planning to major in math, science, or engineering. This course is an extension of the previous Calculus class and will prepare students to take the BC test. It consists of an intense treatment of topics in Calculus with heavy emphasis on their theoretical basis. These topics include a continuation of application of integration, integration techniques, L'Hopital's Rule, and improper integrals.

ADVANCED PLACEMENT[®] STATISTICS – 1 CR 131600300

Grade(s): 10, 11, 12

Prerequisite(s): Algebra IIB, Accelerated Algebra II

Course Description: The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference.

**10th grade was added on April 11, 2024*

PLTW COMPUTER SCIENCE ESSENTIALS

1 CR 090206000

Grade(s): 9, 10, 11, 12

Prerequisite(s): none

Course Description: Computer Science Essentials exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python[®] to create apps and develop websites and learn how to make computers work together to put their design into practice. They apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. Optional dual credit opportunity.

PLTW/ADVANCED PLACEMENT[®] COMPUTER SCIENCE PRINCIPLES – 1 CR 090207000

Grade(s): 9, 10, 11, 12

Prerequisite(s): Computer Science Essentials

Course Description: Using Python[®] as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP[®] Computer Science Principles (AP[®] CSP). This endorsement affirms that all components of PLTW's CSP's offerings are aligned to the AP Curriculum Framework standards and the AP[®] CSP assessment. Optional dual credit opportunity.

PLTW/ADVANCED PLACEMENT[®] COMPUTER SCIENCE A

1 CR 090210500

Grade(s): 10, 11, 12

Prerequisite(s): Computer Science Essentials

Course Description: Computer Science A focuses on further developing computational thinking skills through the medium of Android™ App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java™ programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. This course aligns with the AP[®] CS A course.

High School Health and Physical Education Courses

The Physical Education and Health Program is an integral part of the school district's total curriculum. It is the goal of this department to meet the physical, mental, and social developmental needs of the students in high school. It is the objective of this program to provide the opportunity for each student to develop a lifestyle that includes regular and vigorous physical activity, good nutrition, a healthy body weight, flexibility, and proper muscle strength. The student should also develop methods of handling stress and have a large repertoire of sports and other lifetime activities for worthy use of leisure time. Recommended uniform is t-shirt, athletic shorts or sweats, white socks, and non-marking athletic shoes. Hunting, Camping, and Fishing as well as Health do NOT meet the state requirement or Park Hill requirement for 1 full unit of Physical Education credit. Health is a required course for all students.

REQUIRED:

HEALTH AND FAMILY EDUCATION – 1/2 CR 091800200

Grade(s): 9, 10, 11, 12

Face-to-Face: 091800200



Online: 091800202

Prerequisite(s): None

Course Description: Health class through the study of nutrition, fitness, exercise, stress management, disease prevention, substance abuse prevention, and understanding the body systems will enable students to make life long healthy decisions. Content learned in this course will provide foundational knowledge applicable to each student's individual success setting short term and long term healthy living goals. Students will receive hands-on CPR instruction.

*This course is coupled with **Personal Finance – 1/2 CR 090201300 9, 10, 11, 12** for a full semester schedule.

PHYSICAL EDUCATION COURSES

FOUNDATIONS OF FITNESS – 1 CR 091801400

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This course applies the principles, practices and the importance of lifelong fitness. Students participate in fitness evaluations to determine fitness goals and participate in a variety of activities to promote overall fitness and health. As a result, students will be able to continue to apply the connection between health and regular physical activity after completing this course.

WALKING FOR FITNESS – 1 CR 091800400 / 091800401

(PHS & LEAD only)

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This course is designed for students to improve their physical and mental well-being while increasing social interactions by walking on a regular basis. An individual walking program will be developed that can be maintained throughout life. Walking routes will include established campus paths, indoor and outdoor facilities as well as various routes within the community. This course may be repeated.

SPORTS AND RECREATION – 1 CR 091801500

Grade(s): 10, 11, 12

Prerequisite(s): Foundations of Fitness, Weight Training or Walking Fitness.

Course Description: Sports and Recreation focuses upon rules, etiquette and skill technique for a variety of sports and recreational activities. Students will participate in fitness testing and fitness activities in the course. Students will experience the connection between personal health and regular physical activity.

WATER SPORTS & CONDITIONING – 1 CR 091800700 (PHHS only)

Grade(s): 10, 11, 12

Prerequisite(s): Must be able to swim 25 yards unassisted; Foundations of Fitness, Weight Training or Walking for fitness.

Course Description: Students will be actively involved in a variety of water games including, but not limited to, volleyball, baseball, football, water polo, basketball and double ball. Fitness development is an important aspect of this course along with swimming stroke development. Students will participate in conditioning activities daily.

HUNTING, CAMPING & FISHING – 1 CR 091800300

Grade(s): 11, 12

Prerequisite(s): None

Course Description: The emphasis of this course is to make outdoor sports safer and more successful. Activities include archery, fly-casting, the Missouri Department of Conservation Hunter Education course, fly typing and fire starting. (Course does not satisfy PE graduation requirement.)

WEIGHT TRAINING/CONDITIONING – 1 CR 091800800

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: This introductory course emphasizes the development of effective weight training and proper lifting techniques. This course includes the concepts of physical education and the development of personal fitness. This course is a prerequisite for upper-level physical education courses.

ADVANCED WEIGHT TRAINING/CONDITIONING – 1 CR 091800100

Grade(s): 10, 11, 12

Prerequisite(s): Weight Training/Conditioning

Course Description: Advanced Weight Training is an extremely high intensity course designed to meet the needs of highly motivated students. Students should expect to work extremely hard and see significant increases in strength and power. This course may be repeated for additional credit.

High School Professional Programs

The **Park Hill Professional Studies** program provides students with authentic learning experiences and meaningful professional connections. Through partnerships with industry and business individuals, Professional Studies connects what is being taught in the classroom and what occurs in the workplace. Professional experiences provide the opportunity for students to explore their career interests, talents and personal passions. Through professional experiences, students discover first-hand the relevancy of what they are learning in the classroom and how that applies to college and career opportunities. Professional Studies classes will require time outside of the regular school day. Students interested in applying for the Professional Studies program need to turn in a completed application to their guidance counselor. Click on this link for more information or to apply: [Professional Studies Programs](#)

PARK HILL PROFESSIONAL PROGRAMS

Park Hill Professional Studies

- *Aspiring Educators
- *Aspiring Innovators
- *Aspiring Medical Professionals
- *Aspiring Professionals
- *Design Thinking

Northland CAPS

- *Business Accelerator
- *Digital Media & Design
- *Engineering & Advanced Manufacturing
- *Global Business & Logistics
- *Medicine & Healthcare
- *Senior Associates
- *Technology Solutions

Northland Career Center

- *Agricultural Sciences
- *Aviation Technology
- *Construction Technology
- *Culinary Arts
- *Diesel Technology
- *Health Sciences
- *Heating, Ventilation & Air Condition
- *Industrial Welding
- *Industrial Automation & Robotics
- *IT Professionals
- *Law Enforcement/Crime Scene Investigation
- *Teaching Professions



PROFESSIONAL STUDIES

PREPARING STUDENTS FOR EMPLOYABLE FUTURES

Park Hill School District

High School Professional Studies Courses (continued)

Northland Center for Advanced Professional Studies (NCAPS) is part of the Park Hill Professional Studies opportunities. NCAPS offers two block courses in the fall semester and two block courses in the spring semester. Therefore, a student will earn two credits if they enroll in one semester and four credits if they enroll in both semesters.

NCAPS offers student the opportunity to solve real world problems using business standard software, equipment and are mentored by real employers. Students gain experience working with businesses, assisting and learning through meaningful projects. Students learn early career professional skills such as project management, business ethics, teamwork and time management, which are instructed, modeled, and measured. Learning at NCAPS is real-time, real-world and hands-on. Emphasis is placed on developing professional skills, such as communication and collaboration, which employers deem highly important to individual success. Click on this link for information regarding offered classes and how to apply:

<https://www.northlandcaps.org/>



The Northland Career Center offers both morning and afternoon sessions. Students need to check with their counselor to determine the number of credits needed to graduate and additional courses recommended. Student selection for the Northland Career Center is based on successful completion of prerequisites, school attendance, grade point average, standardized test scores, shadow experience, and an interest in career and technical education. Upon successful completion of a one or two-year course, the student will receive a certificate.

- **Apprenticeship:** After meeting eligibility requirements, students may receive advanced placement on the beginning wage scale upon admission to one of several apprenticeship programs.
- **College Credit:** Students may earn college credit from the following 2 and 4 year post-secondary institutions: Culinary Institute of America (CIA), John County Community College (JCCC), Metropolitan Community Colleges (MCC), Missouri Western State University (MWSU), Ranken Technical College (RTC), State Fair Community College (SFCC), and State Technical College of Missouri (STCM). The actual credit varies from program to program. See your counselor for more information.

Students interested in applying for the Northland Career Center need to meet with their guidance counselor to complete the online application and schedule an observation. Each course meets the state requirement and Park Hill graduation requirement of **1 full unit of practical art credit**. Click on this link for information regarding offered classes and how to apply:

<https://www.northlandcareercenter.org>

High School Professional Studies Courses (continued)

ASPIRING EDUCATORS –

2 CR 093000101 / 093000100

**Park Hill Professional Studies Course*

Grade(s): 11, 12

Prerequisite(s): Instructor approval required. Students interested in Aspiring Educators must fill out an application and complete an interview process prior to being accepted into Professional Studies.

Course Description: This 2-block course will immerse the students in a project-centered field of study in the area of teacher education. Students in this program will be participating in internships, mentorships, networking, and futuristic modeling. Students will be immersed in practices of educational technology and will incorporate 21st century skills into every aspect of observation and coursework. Students will study educational pedagogy as the basis for the profession and will experience the true essence of the teacher-classroom experience. Students will be immersed in the educational environment of an elementary school in the Park Hill School District, as well as other learning environments throughout the Northland to experience a wide range of teaching and training opportunities. This course may only be taken once for credit. Students wishing to continue within this pathway may choose to take Aspiring educators 2.

ADVANCED ASPIRING EDUCATORS –

1 CR 093002100 / 093012100

**Park Hill Professional Studies Course*

Grade(s): 12

Prerequisite(s): Successful completion of Aspiring Educators. Instructor approval required. Students interested in Aspiring Educators must fill out an application and complete an interview process prior to being accepted into Professional Studies.

Course Description: Advanced Aspiring Educators builds upon professional skills through hands-on experiences directly working with a mentor teacher and students, an independent book study, and a variety of trainings. Interns are placed in a school environment that meets the needs of their career exploration area. This internship must be in the Park Hill School District. This course may be repeated for additional credit.

ASPIRING INNOVATORS –

1 CR 093001400 / 093011400 – (LEAD only)

**Park Hill Professional Studies Course*

Grade(s): 10-11

Prerequisite(s): None

Course Description: This course enables students to develop personal and professional skills through client-connected projects, which provide the student with real world experiences. Client-connected projects provide learners the opportunity to analyze and solve authentic problems, working in collaboration with other learners and industry professionals. Within this course, students earn a market value asset (MVA) related to work experience.

ASPIRING MEDICAL PROFESSIONALS –

1 CR 093001300 / 093011300

**Park Hill Professional Studies Course*

Grade(s): 11, 12

Prerequisite(s): Instructor approval required. Students interested in Aspiring Medical Professionals must fill out an application and complete an interview process prior to being accepted into the internship course.

Course Description: Aspiring Medical Professionals is designed for students interested in pursuing a career path in the Health Sciences Industry. This course partners with Saint Luke's North Healthcare Network. Aspiring Medical Professionals combines professional-based classroom learning with internship experiences throughout the healthcare industry. Students have the opportunity to acquire professional skills in the area of health care, learn about different types of healthcare delivery systems, explore a variety of legal and ethical issues related to medicine, and develop an individual career plan for postsecondary planning. Students gain CPR/AED certification and HIPPA training. In addition, dual credit offerings exist.

ADVANCED ASPIRING MEDICAL PROFESSIONALS –

1 CR 093002300 / 093012300

**Park Hill Professional Studies Course*

Grade(s): 12

Prerequisite(s): Successful completion of Aspiring Medical Professionals. Instructor approval required. Students interested in Aspiring Medical Professionals must fill out an application and complete an interview process prior to being accepted into the internship course.

Course Description: Advanced Aspiring Medical Professionals builds upon professional skills through hands-on projects, a book study, guest speakers, and lessons regarding a variety of healthcare topics. Aspiring Medical Professionals are also able to further their understanding of the healthcare world by completing a rotational internship through local health systems. This course may be repeated for additional credit.



**ASPIRING MEDICAL
PROFESSIONALS**

PREPARING STUDENTS FOR EMPLOYABLE FUTURES

Park Hill Professional Studies

High School Professional Studies Courses (continued)

ASPIRING PROFESSIONALS –

1 OR 2 CR 093001200 / 093011200

**Park Hill Professional Studies Course*

Grade(s): 11, 12

Prerequisite(s): Instructor approval required. Students interested in Aspiring Professionals must fill out an application and complete an interview process prior to being accepted into the internship course.

Course Description: Students participating in Aspiring Professionals can earn between 1 or 2 credits, enrolling in one or two blocks each semester. Aspiring Professionals provide students with a professional-based work experience that enables students to work within a business context, clarify their college and/or career goals and develop their professional skills under the supervision, guidance and mentoring of an industry professional. This class is designed for students who want to participate in a professional experience within their chosen career path. Entrepreneurial projects developed by students in coordination with the Park Hill School District are the property of the individual student or students who create those projects.

ADVANCED ASPIRING PROFESSIONALS –

1 CR 093002200 / 093012200

**Park Hill Professional Studies Course*

Grade(s): 12

Prerequisite(s): Successful completion of Aspiring Professionals. Instructor approval required. Students interested in Aspiring Professionals must fill out an application and complete an interview process prior to being accepted into Professional Studies.

Course Description: Aspiring Professionals 2 builds upon professional skills through hands-on experiences directly working with a partner within a professional setting. Students will participate in an independent book study, and purposeful career exploration activities. Interns are placed in a professional setting(s) that meets the needs of their career exploration area. Entrepreneurial projects developed by students in coordination with the Park Hill School District are the property of the individual student or students who create those projects. This class is designed for students who want to expand their knowledge of a chosen career path and have taken the appropriate pre-requisite courses. This course may be repeated for additional credit.

DESIGN THINKING – 1 CR 090205000 / 090205001

– (LEAD only)

**Park Hill Professional Studies Course*

Grade(s): 9-12

Course Description: The Design thinking course is meant to help students develop an ideology and mindset that can be used as a process to approach learning, problem solving, innovation, and creative works in realistic ways. It is centered around the process of: Empathy, Definition, Ideation, Prototyping, Testing, students this process and to use it in their coursework, to help solve problems, in their creative endeavors, and in their everyday lives.

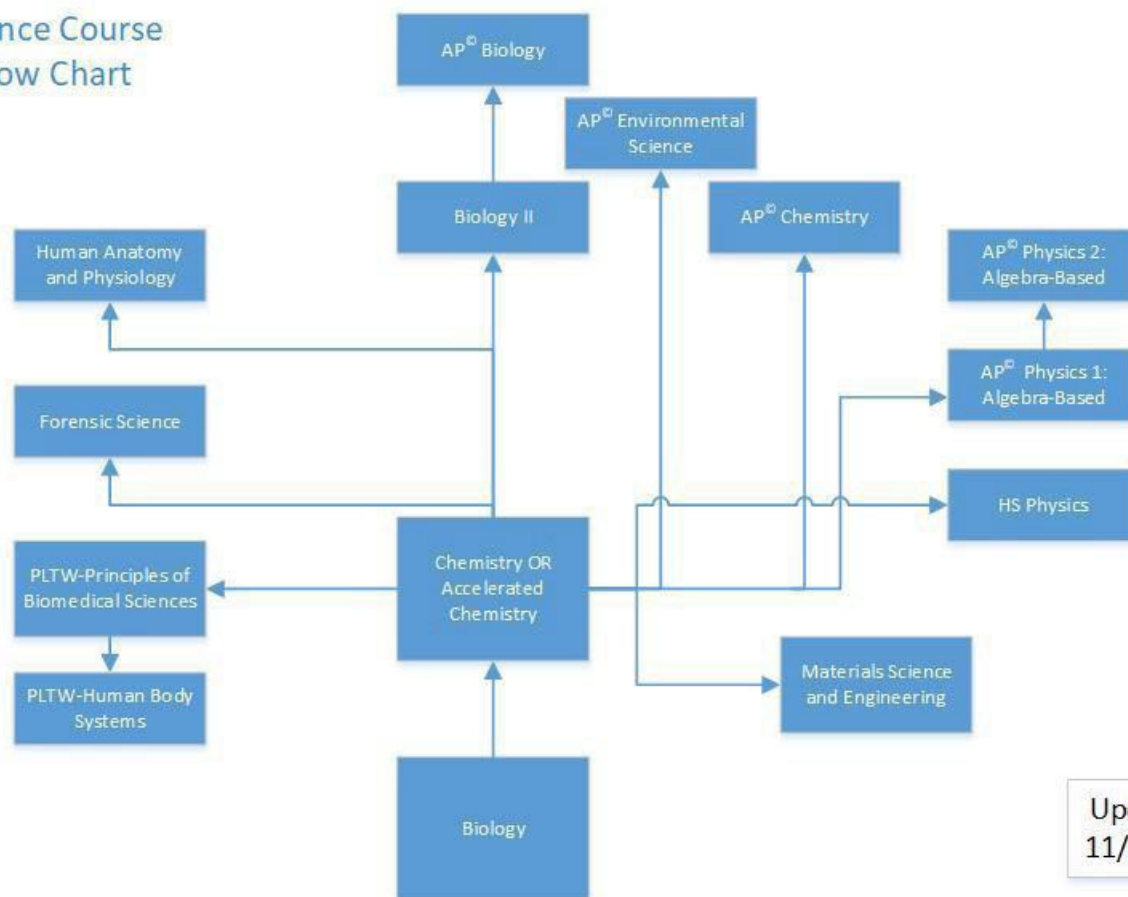


ASPIRING EDUCATORS
PREPARING STUDENTS FOR EMPLOYABLE FUTURES

Park Hill Professional Studies

High School Science Courses

Science Course
Flow Chart



Updated
11/30/22

The Park Hill Science Department offers a curriculum and course sequence designed to meet the needs of all students. These classes range from introductory to Advanced Placement® coursework.

Sequencing of Coursework:

Biology, Chemistry or Accelerated Chemistry, and a third science course are required for the graduation. Four credits of science are highly recommended for college-bound students. Third level science courses require a scientific calculator. The recommended calculators for these classes are Texas Instruments with a model number less than 89. Such calculators can be used on both Advanced Placement® exams and ACT exams. Students can visit <https://apcentral.collegeboard.org/> and www.actstudent.org for more information regarding acceptable calculators.

BIOLOGY I – 1 CR 092000100

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: Biology is an introductory high school science course that covers the principles governing all life. It includes topics in cells and cell reproduction, genetics, natural selection, ecology, and environmental issues. It provides the basis for study in the more advanced life science courses. This course is a prerequisite for all other biological sciences.

BIOLOGY II – 1 CR 092000200

Grade(s): 10, 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry

Course Description: This course covers the topics of Introduction to Advanced Biology, Chemistry of Life, Cell Structure and Function, Cellular Energetics, and Cell Cycle. The course incorporates a blend of lectures, hands-on inquiry-based labs, and independent learning. Unit assessments and final exams are college level and style. This course is a prerequisite for any student wishing to take AP® Bio

High School Science Courses (continued)

ADVANCED PLACEMENT® BIOLOGY – 1 CR 132000100

Grade(s): 10, 11, 12

Prerequisite(s): Biology II

Optional: See Dual Credit Section

Course Description: A college level biology course with a strong laboratory emphasis. College exams and laboratories are used. Topics of study include molecular genetics, microbiology, ecology and plant physiology/anatomy.

CHEMISTRY – 1 CR 092000300

Grade(s): 9, 10, 11, 12

Prerequisite(s): Biology

Course Description: This hands-on laboratory course is central to the foundation of all sciences. The course has some emphasis on mathematical applications, real-world scenarios, and problem solving. Topics of study include scientific processes, atom and the periodic table, structure of matter and its properties, chemical reactions, quantitative relationships using the mole, rates of reactions, equilibrium, energy transformation, nuclear energy, and electromagnetic radiation.

ACCELERATED CHEMISTRY – 1 CR 092000400

Grade(s): 9, 10, 11, 12

Prerequisite(s): Biology

Course Description: Accelerated Chemistry is a college preparatory course designed to offer students the opportunity to master the conceptual and mathematical principles of chemistry. College-bound students or those pursuing a science related career, such as medical professions, engineering, lab technology, etc. should consider taking this course. Accelerated Chemistry is a pre-requisite for AP® Chemistry.

ADVANCED PLACEMENT® CHEMISTRY – 1 CR 132000200

Grade(s): 10, 11, 12

Prerequisite(s): Accelerated Chemistry

Optional: See Dual Credit section

Course Description: The college course in general chemistry differs qualitatively from the usual first secondary school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. This course is available for 10 hours of dual credit.

PHYSICS – 1 CR 092000800

Grade(s): 10, 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry; MS Algebra I, Algebra 1B

Course Description: This course emphasizes the conceptual role physics plays in everyday life, thus helping students better understand the scientific issues affecting society. Topics of study include force & motion, conservation of momentum & energy, and the wave nature of matter with applications to sound, light and electricity.

ADVANCED PLACEMENT® PHYSICS 1 – 1 CR 132000500

Grade(s): 10, 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry, Trigonometry prerequisite or concurrent

Course Description: AP® Physics 1 is an introductory first-year, algebra-based, college level course for the student interested in medicine or engineering. Topics of study include: Linear & Rotational motion, Momentum & Energy Conservation, Oscillations, and basic Electrical Circuits & Sound.

ADVANCED PLACEMENT® PHYSICS 2 – 1 CR 132000600

Grade(s): 10, 11, 12

Prerequisite(s): AP® Physics I

Course Description: AP® Physics 2 is a follow up to AP® Physics 1. The course is structured around the same Big Ideas as AP® Physics 1 but the topics of study extend to those that are considered part of a second-year college course. Topics of study include: Fluids, Thermodynamics, Electricity & Magnetism, and Optics & Modern Physics.

HUMAN ANATOMY & PHYSIOLOGY – 1 CR 092000600

Grade(s): 10, 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry

Course Description: Human Anatomy and Physiology explores the inner workings of the human body and focuses on anatomical and medical terminology. This course is the perfect foundation for students wanting to expand their vocabularies and learn about the body and its levels of organization, as well as the cooperation required between those levels. The text used in this course is written at the college level and should facilitate a smooth transition for students pursuing a postsecondary education. Students will round out the semester with a dissection unit where they observe structures closely analogous to the human body in a preserved adult cat. This dissection will focus on our primary units of study for the semester: histology, blood, the cardiovascular system, the skeletal system, the digestive system, and the reproductive system. Students will dissect, observe, and have hands on experience seeing what these systems look like in an actual specimen.

FORENSIC SCIENCE – 1 CR 092020100

Grade(s): 10, 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry

Course Description: Forensic science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood splatters and blood samples. Students are taught the proper collection, preservation and laboratory analysis of various sample

High School Science Courses (continued)

MATERIALS SCIENCE– 1 CR 092019100

Grade(s): 10, 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry

Course Description: This course involves the study of solid matter. Five major units of study form the basis of the MSE course: solids, metals, ceramics/glass, polymers (plastics), and composites. We will study the properties along with the design, and manufacturing of each major solid category. A heavy hands-on, lab-based approach is used in this class. Learning will involve working in small groups, writing as a means of learning, participation in demonstrations and activities, using community experts in materials, showing videos, and using a large variety of written resources including current event articles.

ADVANCED PLACEMENT® ENVIRONMENTAL SCIENCE – 1 CR 132000400

Grade(s): 11, 12

Prerequisite(s): Chemistry or Accelerated Chemistry

Optional: See Dual Credit Section

Course Description: This course is designed to be the equivalent of a one-semester introductory college course in Environmental Science. Its goal is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems (pollution, global warming, dwindling resources) both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Topics covered will include: Earth systems and resources, ecology, population dynamics, energy resources and consumption, alternative energy, pollution, global change, global warming and human's impact on the Earth.

PLTW PRINCIPLES OF BIOMEDICAL SCIENCES – 1 CR 092030100

Grade(s): 9, 10, 11, 12

Prerequisite(s): Biology

Course Description: Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses.

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PLTW HUMAN BODY SYSTEMS – 1 CR 092040100

Grade(s): 10, 11, 12

Prerequisite(s): Principles of Biomedical Sciences

Course Description: Students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases, and often play the role of biomedical professionals to solve medical mysteries. © 2014 Project Lead The Way

High School Social Studies Courses

The goal of the Social Studies Department is to introduce students to the disciplines of history, economics, political science, geography, and the social sciences. This is accomplished through a variety of required and elective courses offered from grades nine through 12. Throughout all courses, critical thinking, research, and writing skills are emphasized. It is hoped that a graduating senior will leave the Park Hill School District with a broad understanding and knowledge of the world, as well as the skills necessary for productive citizenship.

REQUIRED SOCIAL STUDIES COURSES:

- World History or AP® World History
- American History or AP® US History
- Constitutional Government/Economics or AP® HS Government and Politics

High School Social Studies Courses (continued)

WORLD HISTORY – 1 CR 092402500

Grade(s): 9

Prerequisite(s): None

Course Description: This course spans the events of global history from the beginnings of civilization and extending into modern day. Various themes will be explored throughout the study of history including government, economics, geography, cultures and social systems. Activities include primary source analysis, simulations, debates, cooperative learning, and research projects. This course is the foundational course for all other courses in social studies.

AMERICAN HISTORY – 1 CR



Grade(s): 11

Prerequisite(s): World History or AP World History

Course Description: American History is a required eleventh grade course focused on the time span from Reconstruction to the 21st Century, with special emphasis on the U.S. Constitution and Missouri history. Extra attention will be given to the modern era, especially post World War II through September 11, 2001 through the study of politics, people, social movements, as well as the history of the United States' domestic affairs and its involvement in international events. Primary sources, simulations, as well as group activities, reports, and major projects are avenues for students to demonstrate their depth of knowledge.

CONSTITUTIONAL GOVERNMENT/ECONOMICS – 1 CR



Grade(s): 12

Face-to-Face: 092401100

Prerequisite(s): World History or AP World History and American or AP[©] US History.

Course Description: Government/Economics is a required course for seniors. The course covers United States and state government, including U.S. and Missouri Constitutions. There is use of primary sources and writing. There is a strong civics component to this course. Additionally, this course includes topics such as the nature of economics, demand and supply in the marketplace, business in the free enterprise system and government and the economy.

ELECTIVES:

AFRICAN AMERICAN HISTORY – 1 CR 092400100

Grade(s): 10, 11, 12

Prerequisite(s): None

Offered: Even years (school years that begin with an even year)

Course Description: An elective course that examines the history and culture of Africa and the African American experience in an interdisciplinary format, including an analysis of the unique historical, cultural, and social developments from

the Middle Passage to the present day. The course will address the literary and artistic contributions of African Americans to American culture. Critical thinking, reading, writing, and oral presentation skills are emphasized.

ASIA AND ASIAN AMERICAN STUDIES – 1 CR 092400700

Grade(s): 10, 11, 12

Prerequisite(s): None

Offered: Even years (school years that begin with an even year)

Course Description: This course explores the history and culture of Asia from its earliest beginnings to the modern era. The examination of Asia will focus on the geography, institutions, traditions, belief systems, and contemporary issues that have shaped and continue to shape East, Southeast, South, and Southwest Asia (the Middle East). The course traces historical relationships among Asian nations and regions involving cultural diffusion, trade, conquest, and colonialism and how these have impacted Asia. It also will explore the experience of Asian Americans in today's society and how their experience has changed throughout the years. Furthermore, this course will consider how globalization has affected Asia's relationship with the rest of the world.

THE AMERICAN CIVIL WAR AND RECONSTRUCTION – 1 CR 092400300

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: This course will introduce the American Civil War era from the earliest seeds of disunion at the Constitutional Convention to the end of Reconstruction.

Particular attention will be given to events that unfolded in Missouri and the Trans-Mississippi Theatre and the subsequent results in the region. Students will participate in simulations, group activities and individual presentations.

EMERGING LEADERS – 1 CR 092400800

Grade(s): LEAD: 9 only PHS:9-12 PHHS: 11, 12 only

Course Description: The Emerging Leaders program combines experiential and project-based learning to empower students to make a difference on their campus, community, and world. Through small and large group discussions, team building activities and community engagement, students will actively pursue topics such as collaborative leadership, leadership styles, ethics and decision making while exploring the power of risk taking, communication, and facilitation.

High School Social Studies Courses (continued)

CURRENT EVENTS – 1 CR 092401200

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: Using current events, this elective course focuses on world and local issues that affect students' everyday lives, such as economics, government and conflict. This course uses newspapers, online media, cartoons, and newscasts to support class discussion. Additionally, students participate in group projects, presentations and work with primary source materials and opinion pieces in order to better understand the world around them.

HUMANITIES: CLASSICS – 1 CR 092401600

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: A humanities based, in depth examination of the Greek and Roman Civilizations that are the foundation of the modern western world. Primary sources from classical literature, drama, poetry, history, and art will comprise the core instructional material. Critical thinking, analysis and writing skills are emphasized.

LATIN AMERICA AND LATINO STUDIES – 1 CR 092401700

Grade(s): 10, 11, 12

Prerequisite(s): None

Offered: Odd years (school years that begin with an odd year)

Course Description: An elective course that examines Latin American culture, history, society, and geography. Students will study in-depth the cultural and ethnic distinctions that exist between Latin-American countries, both historical and contemporary. This course will emphasize critical thinking, writing, and analysis. Current events and issues in the Latin-American world will be incorporated.

PSYCHOLOGY – 1 CR



Grade(s): 10, 11, 12

Face-to-Face: 092402000

Online: 092402002

Prerequisite(s): None

Course Description: An elective class that presents basic information on the history and present use of psychology. The course includes the behavior of the individual in areas of growth and development, perception, learning, attitudes, motivation, emotions, conflict, personality, abnormal behavior, mental health and social behavior. The course uses video critiques, projects and group assignments, as well as essay and standard testing.

PHILOSOPHY – 1 CR 092401800

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: A challenging elective course that examines the foundations of logic, ethics and aesthetics in the classical tradition. Primary sources from the classical world, particularly Greece, constitute the main emphasis of reading and discussion. A high degree of competence and confidence in reading and writing is encouraged.

SOCIOLOGY – 1 CR 092402100

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: An elective course centered on the behavior of people in groups. Topics included are socialization, institutions, social interaction, social change, collective behavior, and competition in society. Activities include library research, group activities and simulations, as well as standard testing.

WOMEN'S STUDIES – 1 CR 092402300

Grade(s): 10, 11, 12

Prerequisite(s): None

Offered: Odd years (school years that begin with an odd year)

Course Description: The main focus of this course will be women and their societal advancement through American History. Discussion of the status of women in a more global perspective will occur. Women's Studies examine the experiences and contributions of diverse groups of women in American society. This course will provide knowledge about the social role of women and their involvement in areas such as health, history, and political activism. The course will also provide knowledge about gender stereotypes and how this affects the learning process.

ADVANCED PLACEMENT® AFRICAN AMERICAN STUDIES – 1 CR

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of African and the African diaspora.

ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS 1 CR 132400500

Grade(s): 12

Prerequisite(s): AP World History or World History and American History or AP® U.S. History

Course Description: AP® United States Government and Politics focuses on providing students with an introduction to understanding how the various branches of the government interact and impact each other. The course covers the key founding documents and principles of the U.S. government, and how the government has evolved over time. There is also an emphasis on the roles of the courts and key cases that have shaped the political landscape.

High School Social Studies Courses (continued)

ADVANCED PLACEMENT® EUROPEAN HISTORY

1 CR 132400100

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: A rigorous course covering European History from the period of the Renaissance to the present. The course is analysis of primary source documents and discussion. The course is a standard first-year college course. Critical thinking and writing skills are emphasized. The student will be expected to do daily reading outside of class.

ADVANCED PLACEMENT® HUMAN GEOGRAPHY

1 CR 132400200

Grade(s): 9, 10, 11, 12

Prerequisite(s): None

Course Description: An intense elective course offered to students who are interested in a class that introduces them to spatial concepts, landscape analysis, human social organization, and interaction between geographical phenomena.

ADVANCED PLACEMENT® MICROECONOMICS

1 CR 132400900

Grade(s): 10, 11, 12

Prerequisite(s): None

**Offered every other year*

Course Description: AP® Microeconomics is a course that focuses on the principles of economics that apply to the functions of individual economic decision-makers, both consumers and producers, within the economic system. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students evaluate the efficiency of the outcomes with respect to price, output, consumer surplus, and producer surplus. They will also examine the behaviors of households and businesses in factor markets, and learn how the determination of prices, wages, interest, and rent influence the distribution of income in a market economy. The course offers opportunities to consider instances in which private markets may fail to allocate resources efficiently and to examine various policy alternatives aimed at improving the efficiency of private markets. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

ADVANCED PLACEMENT® MACROECONOMICS

1 CR 132400300

Grade(s): 10, 11, 12

Prerequisite(s): None

**Offered every other year*

Course Description: AP® Macroeconomics is a course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students will learn how the measures of economic performance, such as gross domestic product (GDP), inflation, and unemployment are constructed and how to apply

them to evaluate the macroeconomic conditions of an economy. The course recognized the global nature of economics and provides ample opportunities for students to examine the impact of international trade and finance on national economies. Various economic schools of thought are introduced as students consider solutions to economic problems. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

ADVANCED PLACEMENT® PSYCHOLOGY – 1 CR 132400400

Grade(s): 10, 11, 12

Prerequisite(s): None

Optional: Tentative Dual Credit - See Dual Credit Section
Course Description: Advanced Placement® Psychology is the equivalent of a college introductory psychology course. This is a rigorous and demanding course, intended to provide the scope and level of accomplishment expected in a college/university setting. The curriculum for this course places a heavy emphasis on essential readings, writing assignments, independent projects, and frequent tests intended to prepare students for the AP® Exam. The instructor's role is to facilitate your drive and accomplishment by structuring learning situations and selecting learning tools to help you attain your goals: a successful score on the AP® Psychology Exam, an enrichment of your life through the acquisition of psychological knowledge, and enjoyment of the course.

ADVANCED PLACEMENT® WORLD HISTORY: MODERN

1 CR 132408000

Grade(s): 10, 11, 12

Prerequisite(s): None

Course Description: A rigorous course covering world history from 1200 CE and beginning with a study of the civilizations in Africa, the Americas, and Asia that are foundation to the modern era. The course is primarily concerned with the evolution of global processes and contacts in interactions with different types of human societies. Lecture analysis of primary source documents and discussion will be the standard approach to the course content. Critical thinking and writing skills are emphasized. The student will be expected to do daily reading outside of class.

ADVANCED PLACEMENT® UNITED STATES HISTORY

1 CR 132400600

Grade(s): 11, 12

Prerequisite(s): World History or AP World History

Optional: Tentative College Credit – See Dual Credit section

Course Description: This course is a rigorous survey course of US History from discovery to the present. The course is a standard first-year college course equivalent to two semesters (History 120 and 121) and is designed to prepare the students for success on the AP® exam in the spring. The course is primarily lecture, analysis of primary source documents, and discussion. Critical thinking and writing skills are emphasized. The student is expected to do daily reading outside of class.

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High School Special Education Courses

In compliance with Public Law 94:142 and the amendments in the Individuals with Disabilities Education Act of 2004 (IDEA), the Park Hill School District provides Special Services to students with special needs. The Special Services team provides individualized instruction through the development of an Individualized Educational Plan (IEP) that is reviewed and revised annually. A full continuum of special education services is available to meet the needs of students with all categories of disabilities in the Park Hill School District.

Regular Education Curriculum with Accommodations

Students with disabilities may be scheduled into a team-taught class with a regular education teacher and a special education teacher. The special education teacher's role is to provide classroom accommodations, which allow students to be successful in a regular class setting.

ACADEMIC SUPPORT

English Language Arts and Math Support are resources designed to support students at all levels. Students have the opportunity to receive reinforcement of concepts, assistance on assignments for their academic classes, accommodations for testing, and other classroom support.

ENGLISH LANGUAGE ARTS

English Language Arts 1, English Language Arts 2, English Language Arts 3 and English Language Arts 4 are offered. Instruction focuses on key concepts of these content areas. These classes are offered on an as-needed basis and cover the course expectations of the regular education curriculum at the pace and instructional style appropriate to students' needs.

MATH

Pre-Algebra, Algebra, and Geometry classes are offered and cover the course level expectations of the regular education curriculum at the pace and instructional style appropriate to students' needs. Basic Math (9th Grade) and Consumer Math (12th Grade) are offered on an as-needed basis. Skills such as budgeting, managing a checking account, counting money, practicing measurement skills, and learning about time are included.

SCIENCE

Biology, Chemistry and Forensic Science are offered. Instruction focuses on major concepts. Materials Science and Engineering is offered as an elective. These classes are offered on an as-needed basis and cover the course expectations of the regular education curriculum at the pace and instructional style appropriate to students' needs. Active learning including labs and individual projects are emphasized.

SOCIAL STUDIES

American History, World History, and Government/Economics are offered. Instruction focuses on key concepts of these content areas. These classes are offered on an as-needed basis and cover the course expectations of the regular education curriculum at the pace and instructional style appropriate to students' needs.

ESSENTIAL SKILLS COURSES

Functional reading, writing, math, science and social studies skills are emphasized and how they apply to daily and independent living. Hands-on activities will include pre-vocational tasks, daily living tasks and workshop simulations.

EMPLOYMENT SKILLS

Grade(s): 11 and 12

This course provides the student an opportunity to develop skills necessary to make informed decisions regarding post high school outcomes. Skills necessary to secure and maintain employment are emphasized.

EMPLOYMENT SKILLS II (Jones Center only)

Grade(s): 12

This course provides the student an opportunity to further develop skills necessary to make informed decisions regarding post high school outcomes. Skills necessary to secure and maintain employment are emphasized.

INDEPENDENT LIVING

SKILLS

PHHS: Grade 12

PHS: All Grades

This class focuses on skills students need to be successful to live independently after high school. Emphasis is placed on skills such as budgeting, locating and renting housing, obtaining loans/credit, and utilizing community resources.

CAREER CONNECTIONS

Grade(s): 12

This course focuses on the skills students need to be successful in the transition from school to work. Students will participate in either campus-based or off-campus non-paid work experiences to enhance the educational experience. Students will participate in meaningful career exploration and learn and practice positive work attitudes, behaviors, and skills; learn first-hand about employers' expectations. Students will learn and practice self-advocacy and problem-solving skills.

INTERPERSONAL COMMUNICATION

This course is designed for the student who would benefit from developing their self-advocacy and personal communication skills. Throughout the semester, role-playing, class discussions, videos and modeling positive interactions will be implemented to assist students in expanding positive personal traits.

WORK STUDY

This is a program operated jointly by the school district and Vocational Rehabilitation. Students determined eligible by Vocational Rehabilitation criteria may receive school credit for hours worked. Transition evaluations, vocational assessments, employment counseling, job development, on the job training, and job coaching are services available to eligible students.