



Last Updated: Nov 11, 2024

Quarter 1		
Essential Question/Topic	Standards	Parent Resources
Wit & Wisdom ELA Module 1: How does change impact people and nature?	Literature <u>RL.2.1-</u> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>RL.2.2-</u> Recount stories, including fables and folktales from diverse cultures, and determining their central message, lesson, or moral. <u>RL.2.5-</u> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. <u>RL.2.10-</u> By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Informational Text <u>RI.2.1-</u> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>RI.2.2-</u> Identify the main topic of multi-paragraph text as well as the focus of specific paragraphs within the text.	<u>Module 1 Family Resources (English)</u> <u>Module 1 Family Resources (Spanish)</u>



2nd Grade ELA Curriculum Map

	<p><u>RI. 2.10-</u> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>W.2.2-</u> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>W2.5-</u> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>W.2.8-</u> Recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>L.2.1.e-</u> Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p><u>L.2.1.f-</u> Produce, expand, and rearrange complete simple and compound sentences.</p> <p><u>L.2.6-</u> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	
<p>Fundations Phonics: <u>Unit 1:</u> Closed-Syllable Digraphs and Blends <u>Unit 2:</u> Bonus Letters, Glued</p>	<p>RF.2.3: Know and apply grade level phonics and word analysis skills in decoding words</p>	<p>Parent Support English Spanish <u>Unit 1 Home Resources</u> English. Spanish</p>



2nd Grade ELA Curriculum Map

<p>Sounds <u>Unit 3</u>: Closed-Syllable Exceptions, Glued Sounds <u>Unit 4</u>: Suffixes <u>Unit 5</u>: Multisyllabic Words, prefixes, suffixes</p>		<p><u>Unit 2 Home Resources</u> English, Spanish <u>Unit 3 Home Resources</u> English, Spanish <u>Unit 4 Home Resources</u> English, Spanish <u>Unit 5 Home Resources</u> English, Spanish</p>
---	--	---

Quarter 2		
Essential Question/Topic	Standards	Parent Resources
<p>Wit & Wisdom ELA Module 2: What was life like in the West for early Americans?</p>	<p>Literature <u>RL.2.-2</u> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><u>RL.2.3-</u> Describe how characters in a story respond to major events and challenges.</p> <p><u>RL.2.9-</u> Compare and contrast two or more versions of the same story (e.g. Cinderella stories) by different authors or from different cultures.</p> <p><u>RL.2.10-</u> By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Informational Text <u>RI.2.4-</u> Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.</p> <p><u>RI.2.10-</u> By the end of year,</p>	<p>Module 2 Parent Resources (English)</p> <p>Module 2 Parent Resources (Spanish)</p>



	<p>read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Writing</p> <p><u>W.2.2-</u> Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>W.2.5-</u> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>W.2.6-</u> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><u>W.2.8-</u> Recall information from experiences or gather information from provided sources to answer a question</p> <p>Language</p> <p><u>L.2.1.a-</u> Use collective nouns (e.g. group)</p> <p><u>L.2.1.b-</u> Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish).</p> <p><u>L.2.2.a-</u> Capitalize holidays, product names, and geographic names.</p> <p><u>L.2.4.a-</u> Use sentence-</p>	
--	---	--



2nd Grade ELA Curriculum Map

	<p>Level context as a clue to the meaning of a word or phrase.</p> <p><u>L.2.4.b-</u> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g. happy/unhappy, tell/retell).</p> <p><u>L.2.4.c-</u> Use a known root word as a clue to the meaning of an unknown word with the same root word (e.g. addition, additional).</p> <p><u>L.2.6-</u> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g. When other kids are happy that makes me happy).</p>	
<p>Fundations Phonics: <u>Unit 6:</u> Vowel-Consonant-E Syllable, Multisyllabic Words, Compound Words <u>Unit 7:</u> Open Syllables, Y as a Vowel, Syllable Division Rules <u>Unit 8:</u> R-Controlled Syllables <u>Unit 9:</u> R-Controlled Syllables</p>		<p><u>Unit 6 Home Resources</u> English Spanish <u>Unit 7 Home Resources</u> English Spanish <u>Unit 8 Home Resources</u> English Spanish <u>Unit 9 Home Resources</u> English Spanish</p>

Quarter 3		
Essential Question/Topic	Standards	Parent Resources
<p>Wit & Wisdom ELA Module 3: How can people respond to injustice?</p>	<p>Literature</p> <p><u>RL 2.4-</u> Describe how words and phrases supply rhythm</p>	<p>Module 3 Parent Resources (English)</p> <p>Module 3 Parent Resources</p>



	<p>and meaning in a story, poem, or song.</p> <p><u>RL 2.6-</u> Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue.</p> <p>Informational Text</p> <p><u>RI 2.7-</u> Explain how specific images contribute to and clarify a text.</p> <p><u>RI 2.9-</u> Compare and contrast the most important points presented by two texts in the same topic.</p> <p>Writing</p> <p><u>W 2.3-</u> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>W 2.8-</u> Recall information from experiences or gather information from a provided source.</p> <p>Language Language</p> <p><u>L 2.1e-</u> Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p><u>L 2.1.f-</u> Produce, expand, and rearrange complete simple and compound sentences.</p>	<p><u>(Spanish)</u></p>
--	--	--------------------------------



2nd Grade ELA Curriculum Map

	<p><u>L 2.4.d</u>- Use knowledge of the meaning of individual words to predict the meaning of compound words.</p> <p><u>L 2.5.b</u>- Distinguish shades of meaning among closely related verbs and closely related adjectives.</p>	
<p>Fundations Phonics: <u>Unit 10:</u> Double Vowel Syllables, Combining all Syllables, Homophones <u>Unit 11:</u> Sounds of e Vowel Teams <u>Unit 12:</u> Diphthongs oi and oy <u>Unit 13:</u> Sounds of o Vowel Teams</p>		<p><u>Unit 10 Home Resources</u> English, Spanish <u>Unit 11 Home Resources</u> English, Spanish <u>Unit 12 Home Resources</u> English, Spanish <u>Unit 13 Home Resources</u> English, Spanish</p>

Quarter 4		
Essential Question/Topic	Standards	Parent Resources
<p>Wit & Wisdom ELA Module 4: How does food nourish us?</p>	<p>Literature <u>RL 2.7</u>- Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its character, setting, or plot.</p> <p>Informational Text <u>RI2.3</u>- Describe the connection between a series of historical events, scientific ideas, or concepts, or steps in a technical process.</p> <p><u>RI 2.5</u>- Know and use various text features to locate key facts or information in a text efficiently.</p> <p><u>RI 2.6</u>- Identify the main purpose of a text including what the author wants to answer, explain, or describe.</p>	<p>Module 4 Parent Resources Module 4 Parent Resources (Spanish)</p>



2nd Grade ELA Curriculum Map

	<p>RI 2.8- Describe how reasons support specific points the author makes in a text.</p> <p><u>W2.1-</u> Write opinion pieces in which they introduce the topic/book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p> <p><u>W 2.7-</u> Participate in shared research and writing projects.</p> <p><u>W 2.8-</u> Recall information from experiences or father information from a provided source to answer a question.</p> <p>Language</p> <p><u>L 2.1.c-</u> Use reflexive pronouns.</p> <p><u>L 2.2.b-</u> Use commas in greetings and closings of letters.</p> <p><u>L 2.2.c-</u> Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><u>L 2.2.d-</u> Generalize learned spelling patterns when writing words.</p>	
<p>Fundations Phonics: <u>Unit 14:</u> Diphthongs ou and ow <u>Unit 15:</u> Diphthongs oo, ou, ue, ew <u>Unit 16:</u> Diphthong au, aw <u>Unit 17:</u> Consonant-le Syllable Types</p>		<p><u>Unit 14 Home Resources</u> English, Spanish <u>Unit 15 Home Resources</u> English, Spanish <u>Unit 16 Home Resources</u> English, Spanish <u>Unit 17 Home Resources</u> English, Spanish</p>