

**POINT OF DISCOVERY SCHOOL
GOVERNANCE CREW
MONDAY, NOVEMBER 25, 2019, 6:00 p.m.
POINT OF DISCOVERY SCHOOL
1900 WEST ZINDA DRIVE, STEVENS POINT, WI 54481**

NOTES

1. CALL TO ORDER

Jen Zach called the PoDS Governance Crew to order at 6:00 pm.

2. ROLL CALL AND VERIFICATION OF QUORUM

☒ Dan Lathrop
(non-voting)

☒ Aiden Moore

☒ Christine Munson

☒ Connie Negaard
(non-voting)

☒ Alicia Razvi

☒ Jeff Rice

☒ Jen Ries

☒ Terry Rothmann

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☒ Carie Winn

☒ Jen Zach

C Winn left at 7:10 pm

Guests:

Brody Rice

Joseph Vinopal

Trish Baker

Sarah O'Donnell

Kathy Barbier

Randy Wotruba

3. APPROVAL OF AGENDA

It was moved and seconded (Rothmann, Winn) to approve the agenda. Motion passed 8 yes - 0 no

4. STAFF DISCUSSION OF SECOND SEMESTER EXPEDITION

Civics

2-phase project:

A) Civil discourse around difficult topics. Students are going to facilitate around topics. May 1 will be used to combine with Better World Day. 8th and 9th graders will be facilitating.

B) Celebration of Learning run as symposium with political leaders and focus on civil discourse

Joseph - Science

Students will pick from list of topics - genetic modification; CRISPR, GMOs, morality of captivity of animals, zoos and entertainment industry

Prevention Genetics <https://www.preventiongenetics.com/>

Science Friday topic <https://www.npr.org/tags/419142387/crispr>

Chris Diehm <https://www.uwsp.edu/philosophy/Pages/AboutUs/FacultyStaff/cDiehm.aspx>

National Farmers Union - policy on KRISPER

Chris Holman <https://www.co.portage.wi.us/departments/executive-office>

Tommy Enright - GMO - <https://nfu.org/tommy-enright/>

Justin Hodges - seed dealer for Heinz

Dick Okray <http://www.okray.com/staff>

Article on zoos - bush fires in Australia and koala bears <https://metro.co.uk/2019/11/24/koalas-functionally-extinct-1000-killed-australia-wildfires-11208993/>

Becky and Steve Webster - Heirloom Oneida White Corn

[https://www.facebook.com/pages/Ukwakhwa-Tsi-Nu-Niyukwayenhohslu/100230464037817?_tn=_kCH-R&eid=ARDb6WmgbTM4qgHn1aGgrNbIaBkVzO_zbyZwVSu42shw9jA-9fTc5zTRHuvkJXE_j8VNpi-B32ApwwP&hc_ref=ARQvNLzVo7kMYwjOuwUdNjINB05x-](https://www.facebook.com/pages/Ukwakhwa-Tsi-Nu-Niyukwayenhohslu/100230464037817?_tn=_kCH-R&eid=ARDb6WmgbTM4qgHn1aGgrNbIaBkVzO_zbyZwVSu42shw9jA-9fTc5zTRHuvkJXE_j8VNpi-B32ApwwP&hc_ref=ARQvNLzVo7kMYwjOuwUdNjINB05x-Lpv1h3ZiQ0dx5RlZNDcQilWQMaabVxX_6l22V8&fref=tag&xts__[0]=68.ARCZvWGMwPjT83F_Cqq306h_gZl_V2x2xIj5U0Hn_Nl6Kj6mthnRxQih9lrVZZUp5Z4HYrqJSBmrJfuJqFzOsyrsNmpTj0nX6ueLSilbY9pC6rCKteHsmAgdU8WdFid68rc)

[Lpv1h3ZiQ0dx5RlZNDcQilWQMaabVxX_6l22V8&fref=tag&xts__\[0\]=68.ARCZvWGMwPjT83F_Cqq306h_gZl_V2x2xIj5U0Hn_Nl6Kj6mthnRxQih9lrVZZUp5Z4HYrqJSBmrJfuJqFzOsyrsNmpTj0nX6ueLSilbY9pC6rCKteHsmAgdU8WdFid68rc](https://www.facebook.com/pages/Ukwakhwa-Tsi-Nu-Niyukwayenhohslu/100230464037817?_tn=_kCH-R&eid=ARDb6WmgbTM4qgHn1aGgrNbIaBkVzO_zbyZwVSu42shw9jA-9fTc5zTRHuvkJXE_j8VNpi-B32ApwwP&hc_ref=ARQvNLzVo7kMYwjOuwUdNjINB05x-Lpv1h3ZiQ0dx5RlZNDcQilWQMaabVxX_6l22V8&fref=tag&xts__[0]=68.ARCZvWGMwPjT83F_Cqq306h_gZl_V2x2xIj5U0Hn_Nl6Kj6mthnRxQih9lrVZZUp5Z4HYrqJSBmrJfuJqFzOsyrsNmpTj0nX6ueLSilbY9pC6rCKteHsmAgdU8WdFid68rc)

[allVr_2yuY1eAcETG2mfNssf_4PdXG_R96ZbIrMRuT2ctCM9YtYWouPLYdswSznkkndTqhQIwL5Sqh7s6I_bsn1OhgMktR32Aovv6HqgXxG1v1C-Kmzph47GtQeHqctH9J2_3tefa19IzJlvkeVRNnOKLFXQ13t-56cCxvnhZdKOZSVT3VBfBi6rA9z7oqIQGXRHT_CXSfxrLkvVQWIdOb8](#)

Tsyunhehkwa - Organic Farm in Oneida <https://www.facebook.com/pages/category/Farm/Tsyunhehkwa-Agriculture-299051071017373/>

Heidi Waukechon - treatment of animals in circuses <https://www.facebook.com/heidi.waukechon>

Cathy - Literature

Equity in Education, Gun Control/Violence, Refugees - read common text and choice

Looking for poetry, persuasive writing, and narratives

Looking for bookserve lists

The Network WI Resource Library - <http://www.thenetworkwi.com/resources>

Gun Control/Violence

Ghost Boys <https://www.amazon.com/Ghost-Boys-Jewell-Parker-Rhodes/dp/0316262285>

BANG a Novel https://www.amazon.com/Bang-Novel-Daniel-Pe%C3%B1a-ebook/dp/B07B7RKR1C/ref=sr_1_1?keywords=bang+a+novel&qid=1574738738&s=books&sr=1-1

Fist Knife Gun https://www.amazon.com/Fist-Stick-Knife-Gun-Personal/dp/B00AM34OB6/ref=sr_1_1?keywords=fist+knife+gun&qid=1574738760&s=books&sr=1-1

Columbine anniversary

Immigration

Refugee

https://www.amazon.com/Refugee/dp/B073XV9X36/ref=sr_1_1?keywords=refugee&qid=1574738790&s=audible&sr=1-1

90 miles to Havana

https://www.amazon.com/90-Miles-Havana-Enrique-Flores-Galbis-ebook/dp/B003V4B4SY/ref=sr_1_1?crid=DLZNY3LG595P&keywords=90+miles+to+havana&qid=1574738817&s=digital-text&prefix=90+miles+to+%2Caudible%2C207&sr=1-1

A land of permanent goodbyes

https://www.amazon.com/A-Land-of-Permanent-Goodbyes/dp/B07DP5CXZR/ref=sr_1_1?crid=3NIOGZ7U31UAH&keywords=a+land+of+permanent+goodbyes&qid=1574738844&s=digital-text&prefix=a+land+of+permanen%2Cdigital-text%2C206&sr=1-1

The spirit catches me and I fall down

https://www.amazon.com/Spirit-Catches-You-Fall-Down/dp/B00UZ9BD8E/ref=sr_1_1?crid=3C6WGYCVWXW0U&keywords=the+spirit+catches+you+and+you+fall+down&qid=1574738871&s=audible&prefix=the+spirit+%2Caudible%2C187&sr=1-1

I lived on butterfly hill

https://www.amazon.com/Lived-Butterfly-Hill-Marjorie-Agosin/dp/1416994025/ref=sr_1_1?keywords=lived+butterfly+hill&qid=1574738895&s=audible&sr=8-1

Hotel on the corner of bitter and sweet

https://www.amazon.com/Hotel-Corner-Bitter-Sweet-Jamie/dp/0345505344/ref=sr_1_1?crid=1LHD8O35SKCUF&keywords=the+corner+of+bitter+and+sweet&qid=1574738918&s=prefix=the+corner+of+b%2Caps%2C435&sr=8-1

Equity in Education

Little Rock Nine

https://www.amazon.com/Little-Rock-Nine-Turning-Points/dp/1416950664/ref=sr_1_1?keywords=little+rock+nine&qid=1574738950&sr=8-1

Education of Little Tree

https://www.amazon.com/Education-Little-Tree-Forrest-Carter/dp/0826328091/ref=sr_1_1?keywords=education+of+little+tree&qid=1574738968&sr=8-1

There are no children here

https://www.amazon.com/There-Are-No-Children-Here/dp/B003K20QHW/ref=sr_1_1?crid=349BSQAAYLWI&keywords=there+are+no+children+here&qid=1574738986&s=prefix=there+are+no+chi%2Caps%2C186&sr=8-1

Other:

The art of dancing in the rain

https://www.amazon.com/Art-Racing-Rain/dp/B0019HXPIC/ref=sr_1_1?keywords=the+art+of+dancing+in+the+rain&qid=1574739009&s=audible&sr=1-1

Gyassi Ross - Harvard - Video https://youtu.be/DK3BL4dkg_o

Randy - Project Skills

Interview refreshers; professionalism; time management are areas of focus the students identified. Current events will also be included. Recording equipment, editing, and animation. Mediation and conflict resolution.

What are managers looking for; advertising; etc for job shadows and/or mock interviews

Sources to help with mediation and conflict resolution

Junior Achievement - Max Trzebiatowski (he can also connect w/ UWSP student mentors)

<https://www.juniorachievement.org/web/ja-wisconsin/portage-wood-counties-district>

Counselors

Business Council for mock interviews

HR Delta Dental

SPASH Career Center

Idea center has podcast

Derek Bell has podcast

Last podcast of the left - True Crime - one person is from Stevens Point <https://www.lastpodcastontheleft.com/>

Christopher - Social Studies

How can we prevent gun violence

How can we ensure our elections are fair and equitable

ACLU WI <https://www.aclu-wi.org/en>

League of Women Voters <https://www.lwv.org/local-leagues/lwv-wisconsin>

How can we ensure our immigration system is fair and humane

How can we effectively address climate change

How can we ensure everyone has fair and equitable access to education

WI Librarians and Teachers Supporting ACT 31 <https://www.facebook.com/groups/SupportingAct31/>

Katie - Applied Math

Statistics and data

How to spot errors; how to generate a random sample

Polling approaches - 538 <https://fivethirtyeight.com/>

Math around gerrymandering

5. BUSINESS (INFORMATION AND/OR ACTION)

A. Minutes from November 6, 2019

It was moved and seconded (Rothmann, Rasvi) to approve the November 6, 2019 minutes. Motion passed 8 yes - 0 no

B. Treasurer's Report

Balance is \$335.12

Grant report budget provided in separate document

C. Report from Lead Teacher

Megan Lawrence noted PoDS is Heid Music School of the Month

Potential Expansion – PoDS has had students/families who share they would like to continue here and should consider grade expansion. More inquiries and calls from communities have come in. Started looking at what a potential high school could look like. Students should have choice and directed pathway for high school education to direct them to their post high school goals. Created team of staff, governance crew, students, parents to research high school options outside traditional model. There are not a lot of schools like PoDS. Students' core classes would all be taught at PoDS in form of learning expeditions/project based learning. Topics and themes would align with those covered in high school. Rethink graduation requirements to add character requirements, high quality work, plan for after high school, and academics. All students would choose an education pathway that forms basis of electives: Liberal Arts, Arts, Entrepreneurship, STEAM, Healthcare, or Military. Incredibly flexible and fully preparing for life after high school. Slated to be on School Board agenda for December meeting.

May desire building incrementally and focus only on 10th grade next year; consider dropping 6th grade to be fully secondary school

Numbers – Explain why enrollment is lower than maximum goal. Helpful to create marketing plan for board to address challenges, highlight the academic rigor, discuss crew/advisory, and identify recruitment efforts. There is attrition b/c families are concerned about transitioning to SPASH. If 6th grade is eliminated, have 6th graders visit PoDS like they do PJs and Ben Franklin. Reach out to parochial schools, especially those that end at 8th grade. Involve community outside the school to broaden attention. Incredibly high success rate of applying with families visit during school day.

Survey to determine interest in families having students continue at PoDS beyond 9th grade – heard from all but 1 of 9th grade families. Yes (12)/Probably (2)/Leaning No/No.

In order to grow with the families, timing is perfect to expand our charter to provide another option for secondary students in district. and potentially get dollars through expansion grant.

D. Report from Administrative Liaison

Audit came in to address some compliance things/language in contract; very impressed with students and staff.

E. Governance Crew Membership

It was moved and seconded (J Rice, Munson) to approve Brody Rice’s membership to the Governance Crew. Motion passed 7 yes - 0 no

F. Mission and Vision Statements

Address with Marketing committee on December 2nd at 9 am.

Mission: Point of Discovery School is a collaborative Expeditionary Learning community that ignites a passion for learning through authentic experiences and partnerships that build character, intellectual achievement, and civic responsibility.

Vision: Point of Discovery School is a model Expeditionary Learning community that recognizes the unique qualities of every child. We value inquiry, creativity, collaboration, critical thinking, innovation and service. We help students achieve higher standards for learning and exemplary character. We embrace diversity and foster partnerships with the larger community. Our families are engaged in our learning community and are essential to the success of our students and their school.

6. GRANT UPDATE

7. GOALS 2019-2020

A. GRADE EXPANSION

Discussed in Report from Lead Teacher

B. CONNECTION TO GREATER COMMUNITY

- i. Marketing
Dec 2 at 9 am at PoDS
Initial review of mission and vision

C. SERVICE LEARNING OPPORTUNITIES FOR STUDENTS

Nothing new shared

8. FUTURE MEETING DATES

- A. Stevens Point Area School Board December 9th 6:30 pm
- B. Governance Crew January 8, 2020 6 p.m.
- C. Celebration of Learning January 15, 2020 at Create Portage County
- D. Governance Crew February 5, 2020 6 p.m.

9. ADJOURNMENT

Meeting adjourned at 7:36 p.m.

Jen Zach, President

Carie Winn, Vice-president
