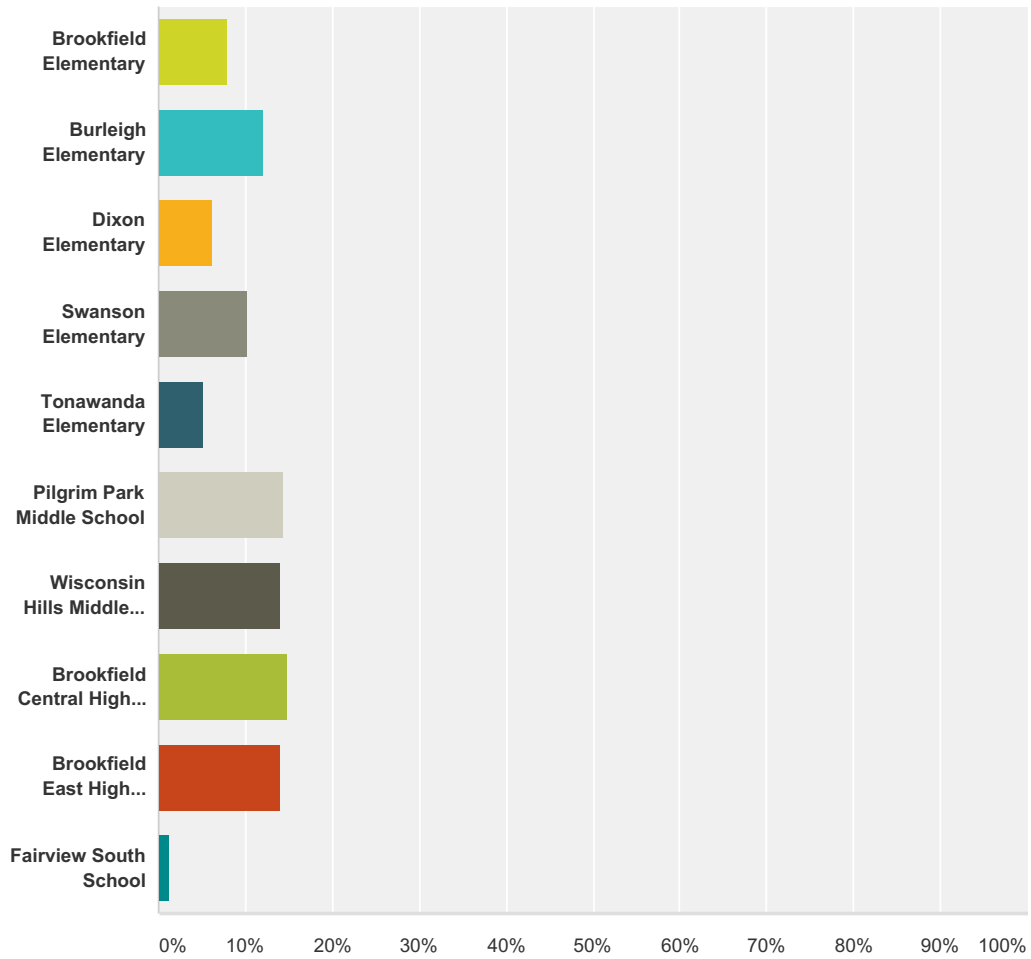


Calendar Survey for Staff

Q1 Please select your primary work location.

Answered: 489 Skipped: 0



Answer Choices	Responses	Count
Brookfield Elementary	7.98%	39
Burleigh Elementary	12.07%	59
Dixon Elementary	6.34%	31
Swanson Elementary	10.22%	50
Tonawanda Elementary	5.32%	26
Pilgrim Park Middle School	14.31%	70
Wisconsin Hills Middle School	13.91%	68
Brookfield Central High School	14.72%	72
Brookfield East High School	13.91%	68
Fairview South School	1.23%	6

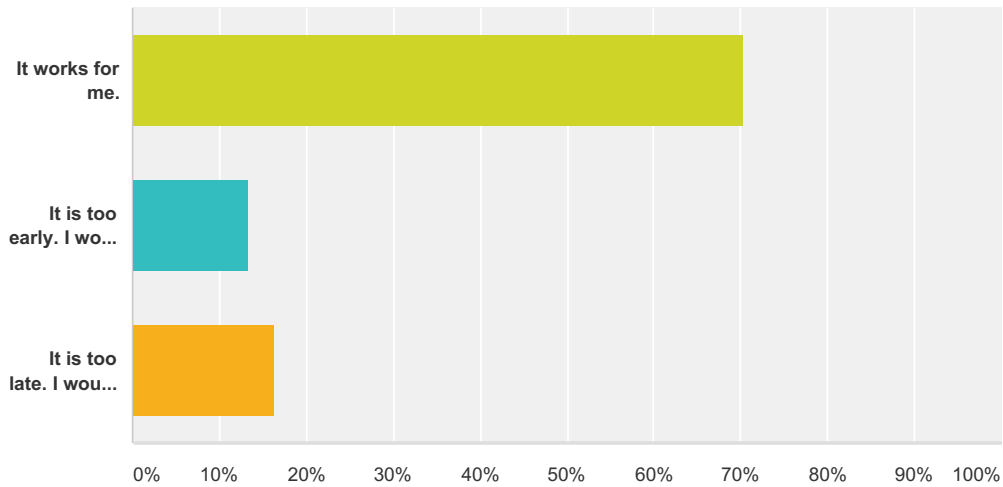
Calendar Survey for Staff

Total

489

Q2 The School District of Elmbrook is considering changing the daily schedule so the day starts later. The school day could also end later or remain the same by modifying the daily schedule. Studies show nearly 90 percent of students are getting less than the recommended hours of sleep, and students who get enough sleep have a reduced risk of depression, do better in school, and have an overall better quality of life. Which statement best describes how you feel about the current start/end time at your school?

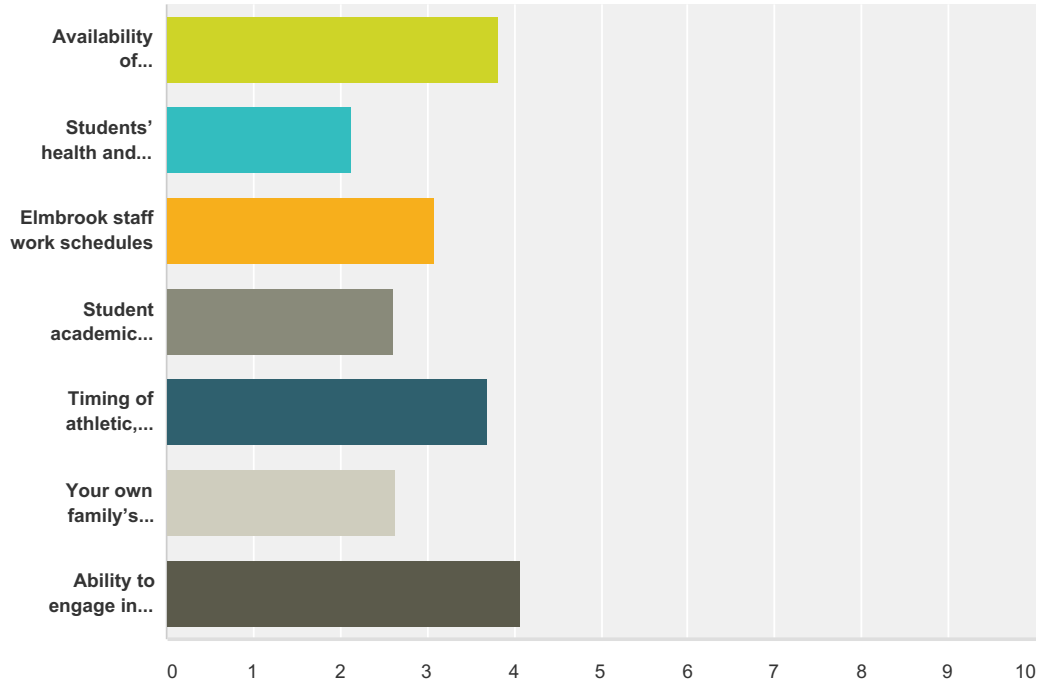
Answered: 489 Skipped: 0



Answer Choices	Responses	
It works for me.	70.35%	344
It is too early. I would prefer a later start/end time.	13.29%	65
It is too late. I would prefer an earlier start/end time.	16.36%	80
Total		489

Q3 When considering your preferred school schedule, please rank your top 5 factors (out of 7 possible options below). Rank 1 is most important and Rank 5 is least important.

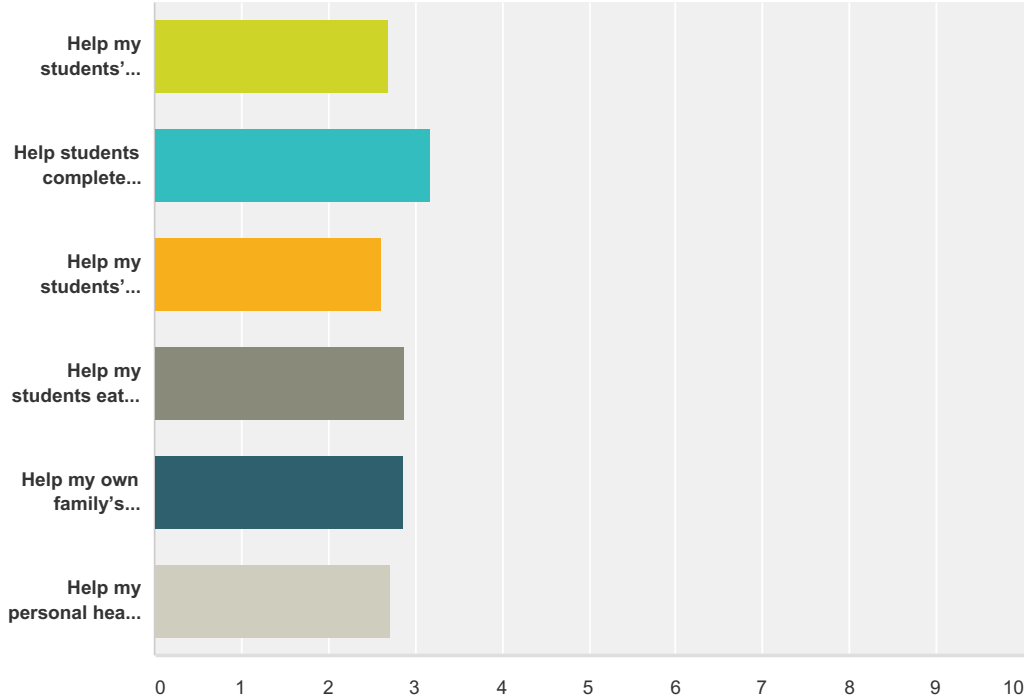
Answered: 489 Skipped: 0



	Rank 1	Rank 2	Rank 3	Rank 4	Rank 5	Total	Weighted Average
Availability of transportation for my students	6.17% 14	8.37% 19	21.59% 49	23.79% 54	40.09% 91	227	3.83
Students' health and sleep	44.25% 200	21.46% 97	17.48% 79	11.28% 51	5.53% 25	452	2.12
Elmbrook staff work schedules	12.47% 46	24.39% 90	22.22% 82	22.76% 84	18.16% 67	369	3.10
Student academic achievement	17.19% 76	35.52% 157	22.62% 100	16.97% 75	7.69% 34	442	2.62
Timing of athletic, after-school or extracurricular activities	7.20% 18	12.80% 32	20.00% 50	23.20% 58	36.80% 92	250	3.70
Your own family's schedule	30.98% 127	17.80% 73	20.73% 85	18.29% 75	12.20% 50	410	2.63
Ability to engage in professional learning	2.71% 8	7.12% 21	14.92% 44	31.19% 92	44.07% 130	295	4.07

Q4 How strongly do you agree or disagree with the following statements about the potential impacts of changing the current start time?

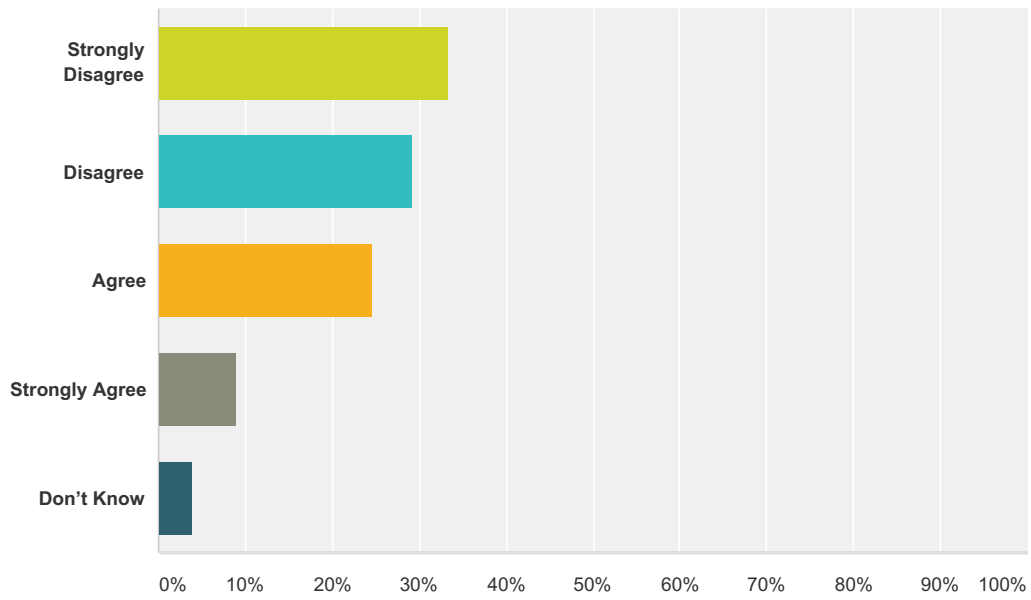
Answered: 489 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total	Weighted Average
Help my students' academic performance	20.65% 101	31.70% 155	22.29% 109	9.00% 44	16.36% 80	489	2.69
Help students complete homework	7.39% 36	22.18% 108	35.11% 171	15.20% 74	20.12% 98	487	3.18
Help my students' health	23.51% 114	34.85% 169	16.49% 80	8.25% 40	16.91% 82	485	2.60
Help my students eat breakfast	14.29% 69	30.85% 149	25.05% 121	11.39% 55	18.43% 89	483	2.89
Help my own family's routine	15.16% 74	26.43% 129	29.30% 143	14.34% 70	14.75% 72	488	2.87
Help my personal health and wellness	18.44% 90	27.46% 134	28.89% 141	14.55% 71	10.66% 52	488	2.72

Q5 There would be little impact on my schedule if school started later in the day.

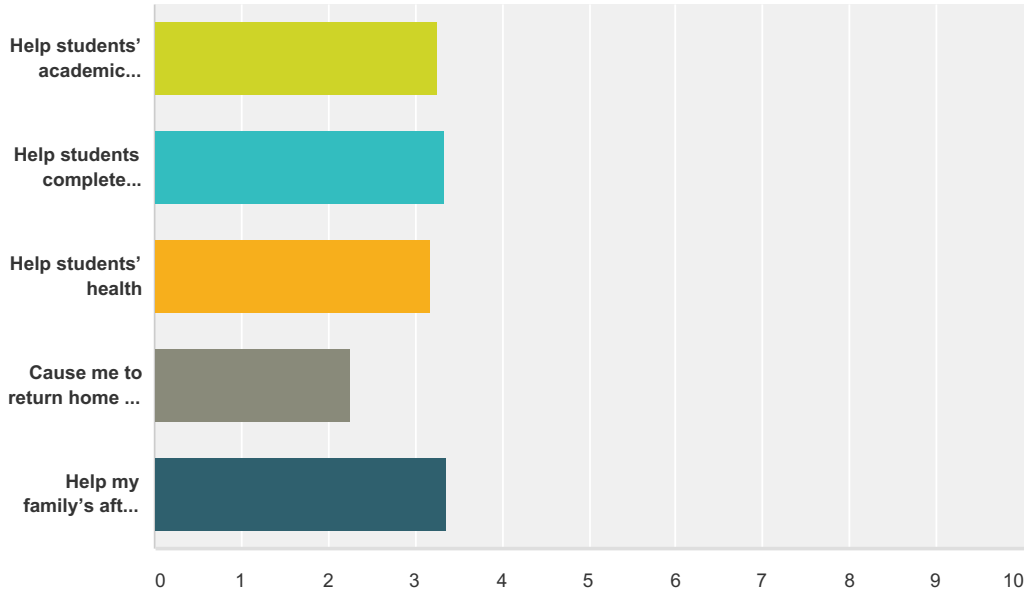
Answered: 489 Skipped: 0



Answer Choices	Responses
Strongly Disagree	33.33% 163
Disagree	29.24% 143
Agree	24.54% 120
Strongly Agree	9.00% 44
Don't Know	3.89% 19
Total	489

Q6 How strongly do you agree or disagree with the following statements about the potential impacts of changing the current end time?

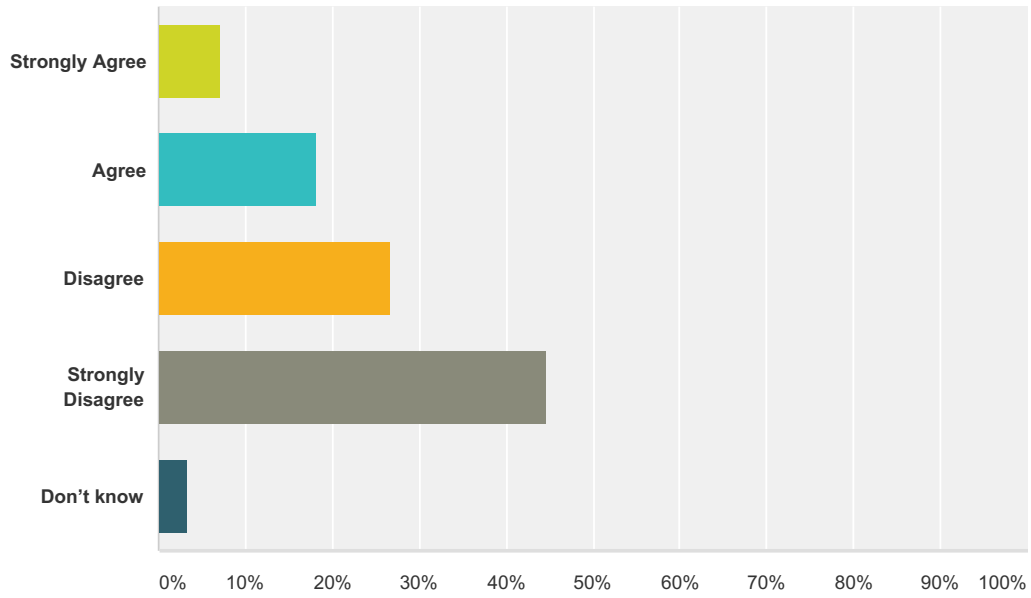
Answered: 489 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total	Weighted Average
Help students' academic performance	8.79% 43	18.40% 90	34.76% 170	14.52% 71	23.52% 115	489	3.26
Help students complete homework	5.93% 29	14.52% 71	38.85% 190	20.45% 100	20.25% 99	489	3.35
Help students' health	9.73% 47	22.57% 109	31.88% 154	11.80% 57	24.02% 116	483	3.18
Cause me to return home too late	34.36% 168	31.08% 152	19.43% 95	5.73% 28	9.41% 46	489	2.25
Help my family's after school routines	6.37% 31	11.29% 55	36.14% 176	31.42% 153	14.78% 72	487	3.37

Q7 There would be little impact on my schedule if school ended later in the day.

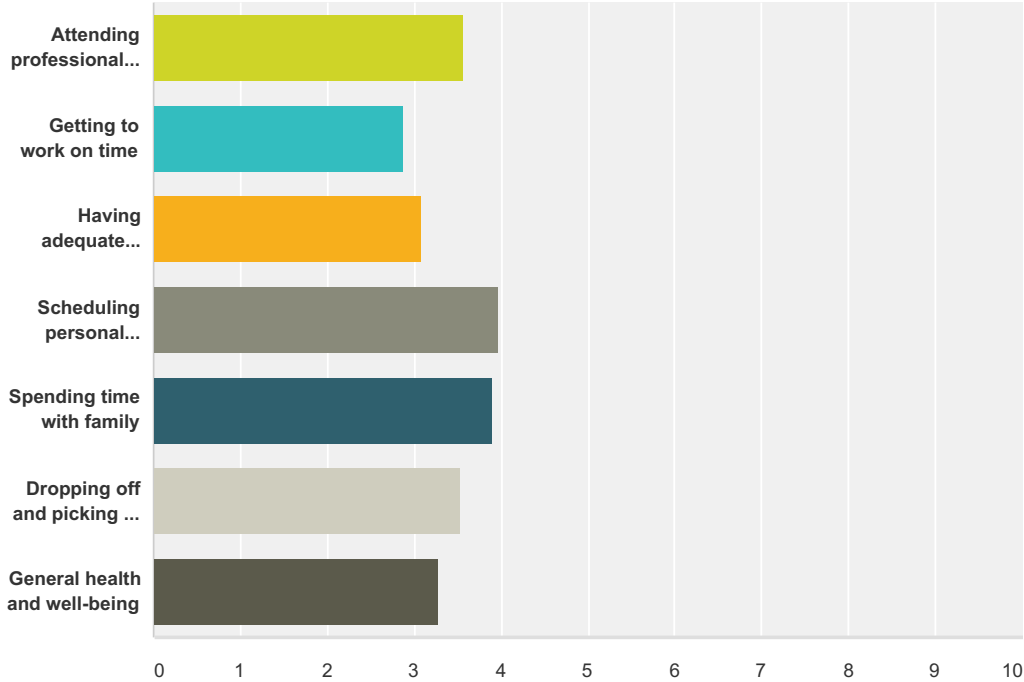
Answered: 489 Skipped: 0



Answer Choices	Responses
Strongly Agree	7.16% 35
Agree	18.20% 89
Disagree	26.79% 131
Strongly Disagree	44.58% 218
Don't know	3.27% 16
Total	489

Q8 What impact would a later start and end time have on the following aspects of your professional and personal life?

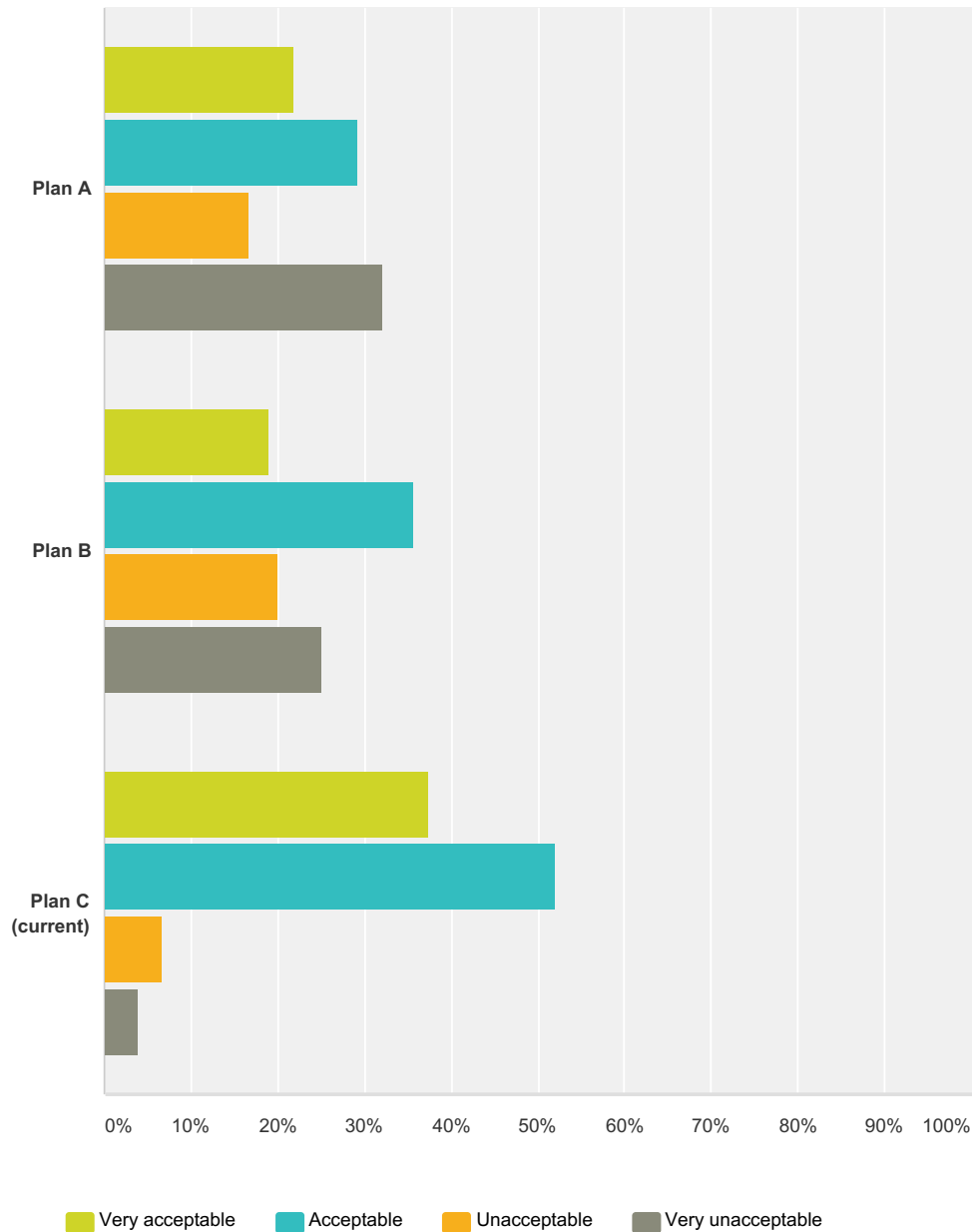
Answered: 489 Skipped: 0



	Very Positive Impact	Positive Impact	No Impact	Negative Impact	Very Negative Impact	Total	Weighted Average
Attending professional learning opportunities	1.03% 5	4.34% 21	45.45% 220	35.33% 171	13.84% 67	484	3.57
Getting to work on time	4.74% 23	16.08% 78	68.66% 333	7.42% 36	3.09% 15	485	2.88
Having adequate planning time	4.15% 20	12.66% 61	60.37% 291	16.18% 78	6.64% 32	482	3.09
Scheduling personal appointments	2.87% 14	4.72% 23	15.61% 76	47.23% 230	29.57% 144	487	3.96
Spending time with family	3.07% 15	3.89% 19	23.77% 116	37.70% 184	31.56% 154	488	3.91
Dropping off and picking up children at school or daycare	1.65% 8	5.36% 26	53.81% 261	17.32% 84	21.86% 106	485	3.52
General health and well-being	5.57% 27	15.46% 75	38.56% 187	27.63% 134	12.78% 62	485	3.27

Q9 The Calendar Committee is analyzing a variety of school day start and end time scenarios (below) and needs your feedback on which are acceptable to you. If we elect to start the school day later, the school day will end later, pushing transportation and after school activities later into the late afternoon and evening. Please let us know your opinion about the following school day start and end-time scenarios (located below):

Answered: 489 Skipped: 0

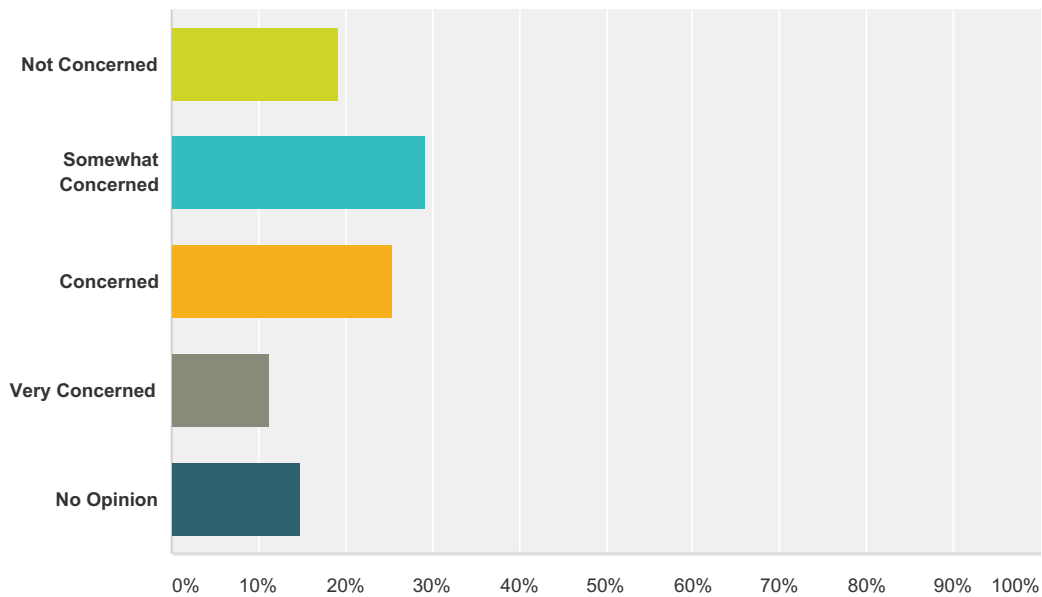


Calendar Survey for Staff

	Very acceptable	Acceptable	Unacceptable	Very unacceptable	Total
Plan A	21.99% 106	29.25% 141	16.60% 80	32.16% 155	482
Plan B	19.04% 91	35.77% 171	20.08% 96	25.10% 120	478
Plan C (current)	37.40% 181	52.07% 252	6.61% 32	3.93% 19	484

Q10 The Calendar Committee has identified the concern regarding the intensity of student schedules as a factor to consider in the overall health and wellness of our student body. The Committee has learned about the frequency of early morning and late evening athletic and activity involvement and the potential impact on sleep and wellness. How concerned are you about the impact of your students' involvement in early morning/late evening/weekend athletic or activity participation on their overall health and wellness?

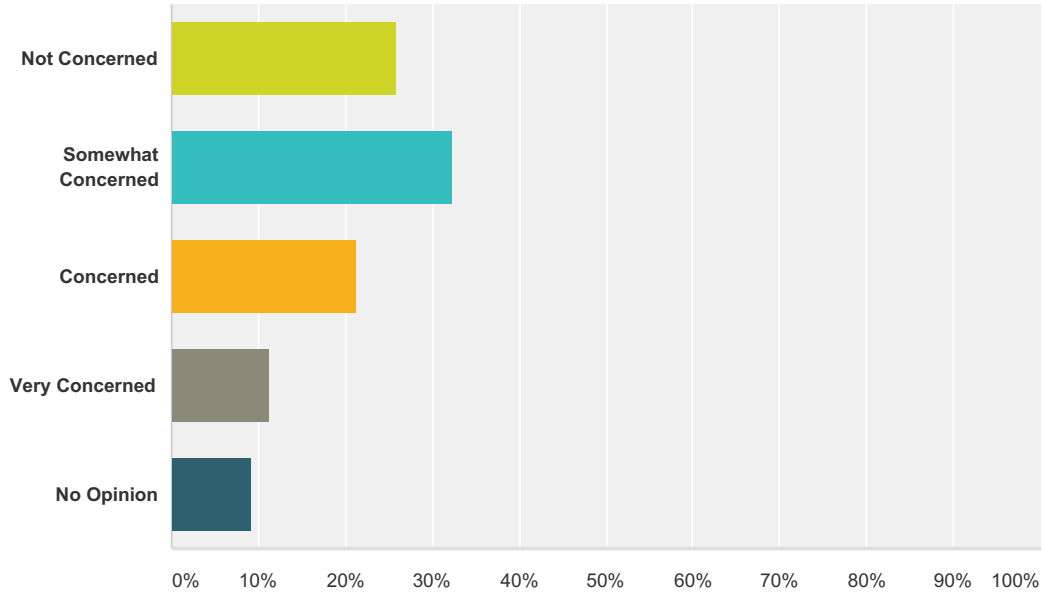
Answered: 489 Skipped: 0



Answer Choices	Responses	
Not Concerned	19.22%	94
Somewhat Concerned	29.24%	143
Concerned	25.56%	125
Very Concerned	11.25%	55
No Opinion	14.72%	72
Total		489

Q11 The Calendar Committee has identified homework load as a factor to consider in the overall health and wellness of our student body. How concerned are you about the homework load of your students?

Answered: 489 Skipped: 0



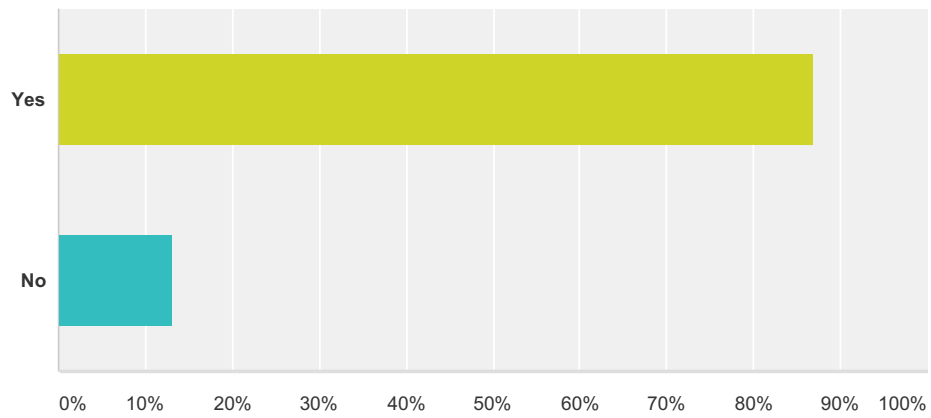
Answer Choices	Responses	Count
Not Concerned	25.97%	127
Somewhat Concerned	32.31%	158
Concerned	21.27%	104
Very Concerned	11.25%	55
No Opinion	9.20%	45
Total		489

Q12 What issues/challenges would you face if the district were to adopt a “homework-free break” policy?

Answered: 353 Skipped: 136

Q13 Are you supportive of “homework-free breaks” for students?

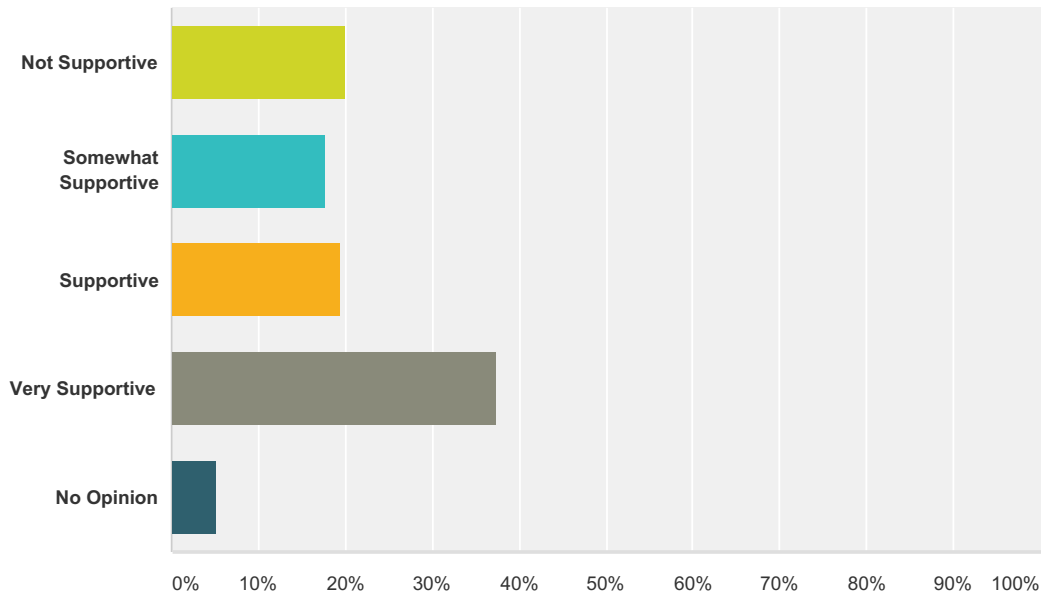
Answered: 489 Skipped: 0



Answer Choices	Responses	
Yes	86.91%	425
No	13.09%	64
Total		489

Q14 The Calendar Committee has prioritized an investigation of different student release options to determine if our current Thursday Early Release model is still the preferred model for teacher professional development. The Committee has identified a full-day release for students every month as a potential alternative. How supportive are you of moving away from Thursday Early Release to a monthly full-day release model?

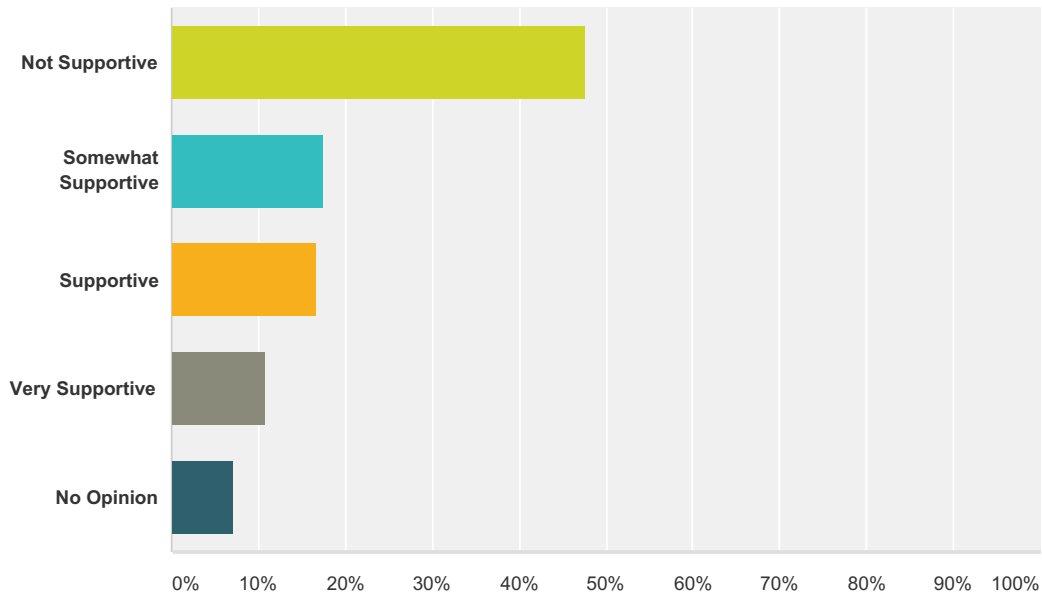
Answered: 489 Skipped: 0



Answer Choices	Responses	Count
Not Supportive	20.04%	98
Somewhat Supportive	17.79%	87
Supportive	19.43%	95
Very Supportive	37.42%	183
No Opinion	5.32%	26
Total		489

Q15 The Calendar Committee has prioritized an investigation of different student release options to determine if our current Thursday Early Release model is still the preferred model for teacher professional development. The Committee has identified a late-start release for students every week as a potential alternative. How supportive are you of moving away from Thursday Early Release to a weekly late-start release model?

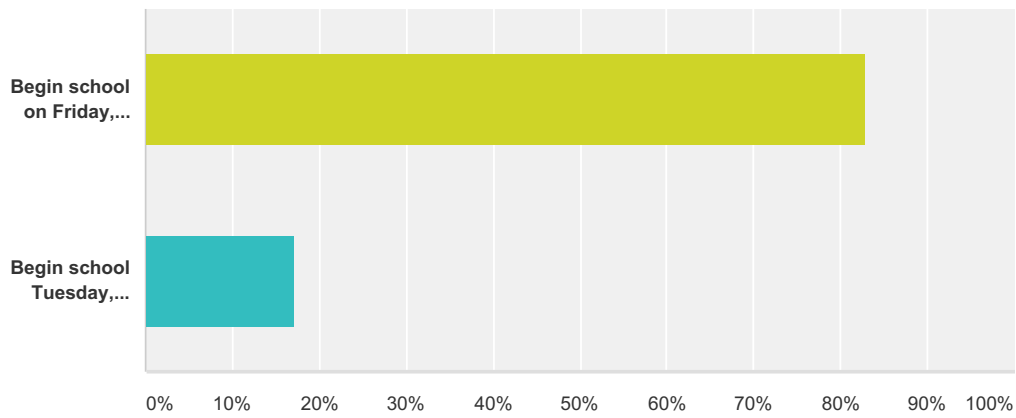
Answered: 489 Skipped: 0



Answer Choices	Responses	Count
Not Supportive	47.65%	233
Somewhat Supportive	17.59%	86
Supportive	16.77%	82
Very Supportive	10.84%	53
No Opinion	7.16%	35
Total		489

Q16 The Calendar Committee is investigating different school year calendar models. For the 2017-18 school year, the committee needs to determine whether to begin school on Friday, September 1 and have the Wednesday before Thanksgiving off, or, to start school Tuesday, September 5 and have students attend school on the Wednesday before Thanksgiving. Which scenario do you prefer?

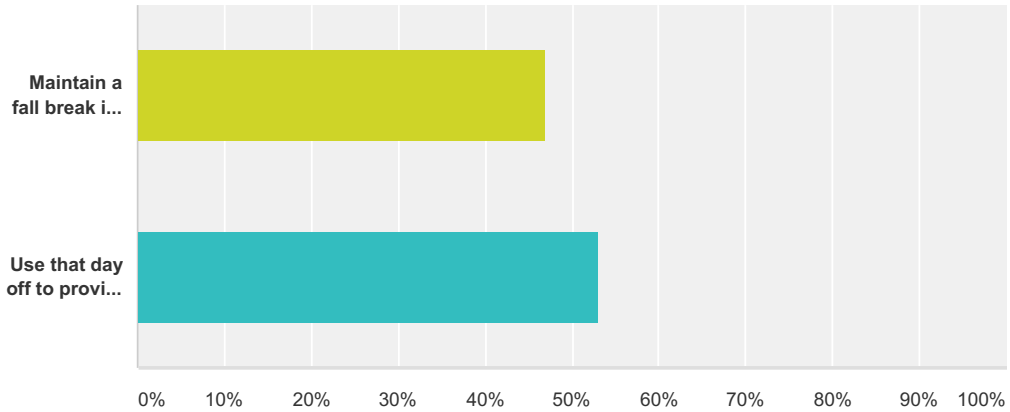
Answered: 489 Skipped: 0



Answer Choices	Responses
Begin school on Friday, September 1 and have the Wednesday before Thanksgiving off.	82.82% 405
Begin school Tuesday, September 5 and have students attend school on the Wednesday before Thanksgiving.	17.18% 84
Total	489

Q17 In the past, the school calendar included a “fall break” near the end of October, allowing students a day off. The committee is discussing whether or not this is still valued or if that day off would be better used to provide a day off before Thanksgiving, before Christmas, or after New Year’s Day. Which would you prefer?

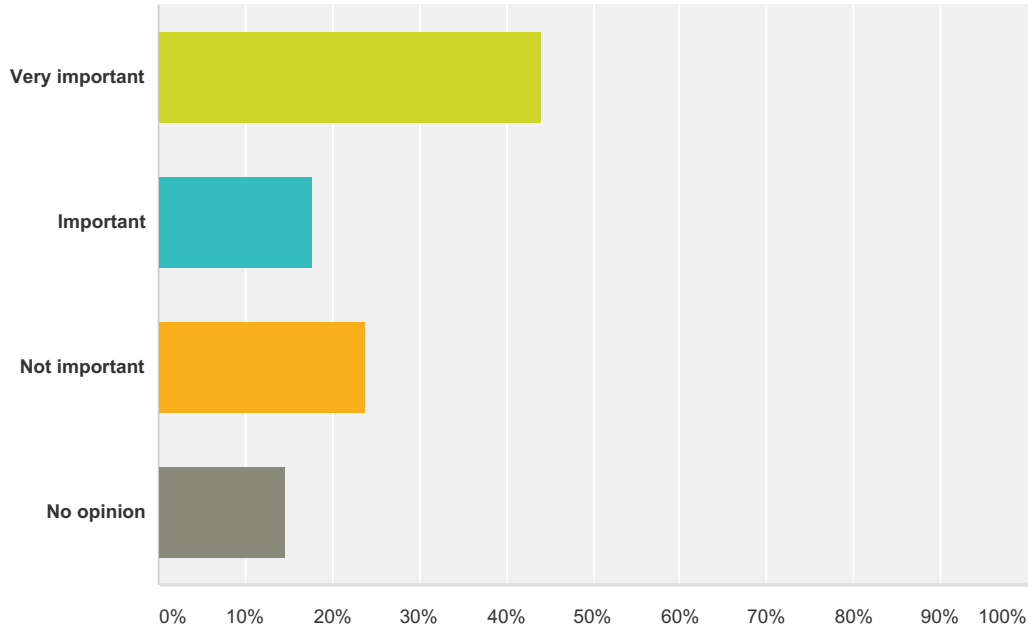
Answered: 489 Skipped: 0



Answer Choices	Responses
Maintain a fall break in the school calendar.	47.03% 230
Use that day off to provide relief elsewhere in the school year.	52.97% 259
Total	489

Q18 How important is it for the School District of Elmbrook to schedule spring break at the same time as surrounding districts?

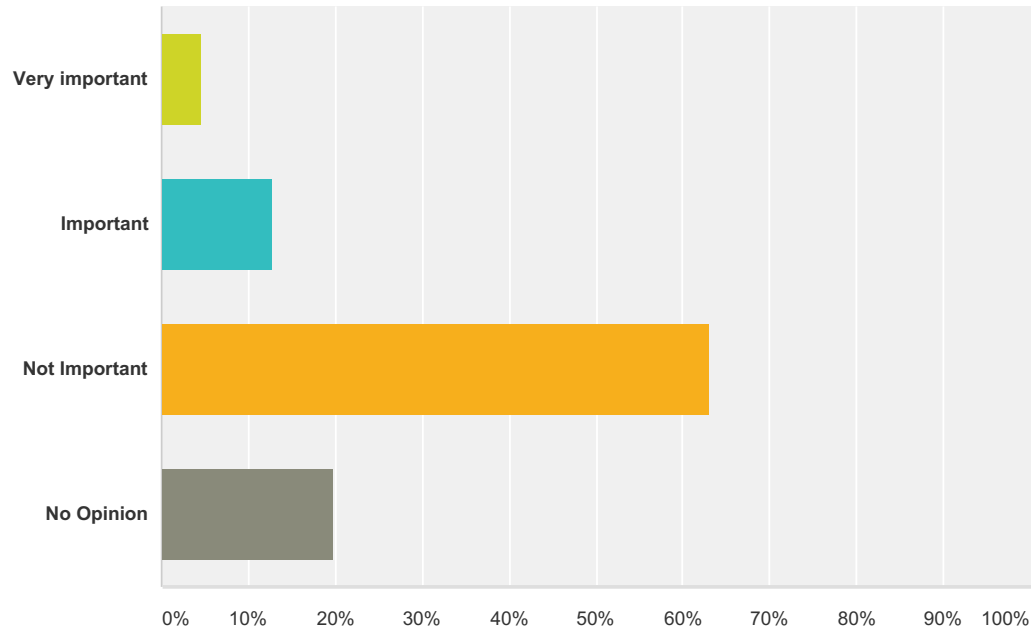
Answered: 489 Skipped: 0



Answer Choices	Responses
Very important	43.97% 215
Important	17.79% 87
Not important	23.72% 116
No opinion	14.52% 71
Total	489

Q19 How important is it for the School District of Elmbrook to schedule spring break at the same time every year (e.g., always the 2nd week in March)?

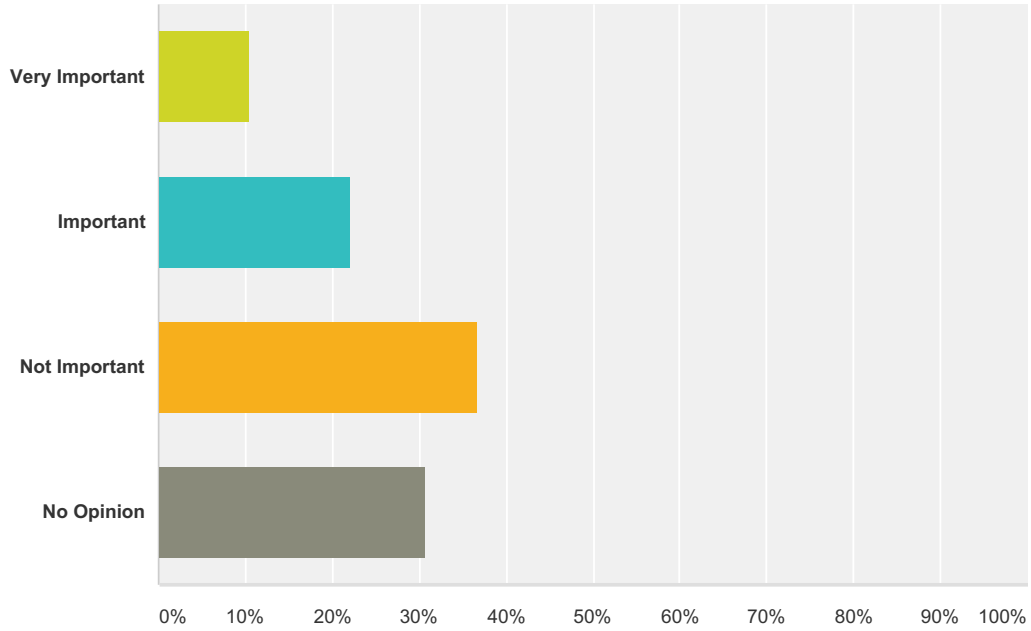
Answered: 489 Skipped: 0



Answer Choices	Responses
Very important	4.50% 22
Important	12.68% 62
Not Important	62.99% 308
No Opinion	19.84% 97
Total	489

Q20 How important is it for the district to schedule spring break after third term so students could potentially have a homework-free spring break (e.g. fourth week in March)?

Answered: 489 Skipped: 0



Answer Choices	Responses	
Very Important	10.43%	51
Important	22.09%	108
Not Important	36.81%	180
No Opinion	30.67%	150
Total		489

Q21 Please provide any additional feedback you have about the school calendar, school start and end times, schedule intensity, homework load, or other topics related to the calendar and schedule.

Answered: 224 Skipped: 265