

November 18, 2024

Present:

Chris Thompson, Chief Strategy Officer

Michelle Schmitz, Student Information and Transportation Manager

Linda Boucher, Board Member

Jeremy Clifton

Erin Edlhuber

Megan Grekowicz

Marissa Kinney

Emily Paprocki

Adam Stone

Karina Willes

Shannon Drake

Jakob Eisen

Connie Petersen

Katie Reichl

In general, did the meeting meet your expectations? Why, or why not?

- Met expectations, Chris did a good job presenting and sharing information, documents available beforehand, pleased with meeting
- Went very well, appreciated tempering possible outcomes of our endeavor
- Well organized, smaller table format kept things focused

Regarding facilitation of the meeting, what went well and what could be improved?

- Materials presented and emails prior allowed people to jump right in, slides were beneficial and illuminating
- Question came up at meeting, will roles at the table change at each meeting (i.e. timekeepers, reporter) - this can be decided at the meeting, people like opportunity to change
- People at the table were very engaged
- Tables were formulated well - school staff, students, parents from various schools, medical professional, problem solvers
- What are the guardrails - what can we change or not change?

How was the engagement at your tables? Were all perspectives heard and valued? Should we make changes to the rules/guidelines/prompts for small group discussions at our next meeting? (next meeting we will have both small and larger (mixed table) activities)

- People were cognizant of making sure everyone had a voice, including students
- Reporter spent quite a bit of time documenting, less time engaging - share this role with others on the team
- Glad to have a student lens on this topic
- Enjoyed people presenting the findings at their table with the large group

We collected many wonderings about the research and other data interests. The plan is to follow-up on those items via email (with the next agenda) or in our next meeting, depending on the topic and importance to our critical success factors. How do you feel about that approach?

- Will we have more research to review prior to the next meeting?
- People at the table were seeking additional data - specifically co-curricular and middle school tardies
- Is there any research showing opposition to changing school start times?
- Would like opportunities to discuss and drill down to possible barriers
- Chris reviewed School Start Time Scenario Analysis document which showed factors/constraints to be considered - this will be agenda for next meeting
- Identify barriers, i.e unable to change school start times
- Would like to see data from regional area, not just benchmark districts
- Will we be looking at walk zones?
- Make sure time changes would be in line with WIAA and our conference

The proposed agenda for our next meeting is as follows - I will describe it in more detail during our meeting and ask for your reaction. Also - I would like feedback on the Scenario Analysis Document.

- Practice on how we go through this
- How will we receive real time data?
- Identify questions from families and include as part of their survey
- How do we get people to declare their value - what they are committed to? For example, review scenarios and select the top three.
- Reviewing constraints will be illuminating to people, some may change their approach
- What does educating the public look like, what information are we getting out there?
- In January, two committee members update the Board on the progress
- When to bring parents in to inform the conversation
- Don't want to get ahead, but want to make sure parents are informed sooner so their comments can be considered in the work
- Important to include survey topics on how the time change may be beneficial, i.e. no longer need childcare, better work hours
- Make sure community is aware that committee is not making decision, but recommendation for the Board
- Communicate to parents the medical research for the recommendation
- Be thoughtful of looking at this through lens of elementary parents, not just middle school
- People are welcome to attend and observe, not participate at tables
- What was the deciding factor to bring this to the table at this time? Last year strategic goal on scheduling - tied into research on curriculum and block scheduling at middle school.