

Preparing for High School

A Guide to a Successful
Special Education Transition
December 10, 2024

Cathleen Rodriguez, Coordinator of Special Services
Elizabeth Rochin, Transition Program Specialist



FREMONT UNION HIGH SCHOOL DISTRICT

Agenda

Overview of high school and the articulation process for students with IEPs.

- Program Specialists
- What is articulation?
- School boundaries
- Enrollment and address verification
- FUHSD schools and programs
- Other Support
- Next steps



Program Specialists

Program Responsibilities:

- SCCOE, NPS and Low Incidence
 - Dianne Holcomb
- Therapeutic Learning Center programs
 - Wendy Sharp
- Extensive Support Needs & Post-Secondary Transition
 - Elizabeth Rochin

Role of Program Specialists

During the articulation process, Program Specialists:

- Facilitate placement of students in specialized programs
- *May* facilitate program visits (district directed)
- *May* facilitate an articulation meeting (district directed)

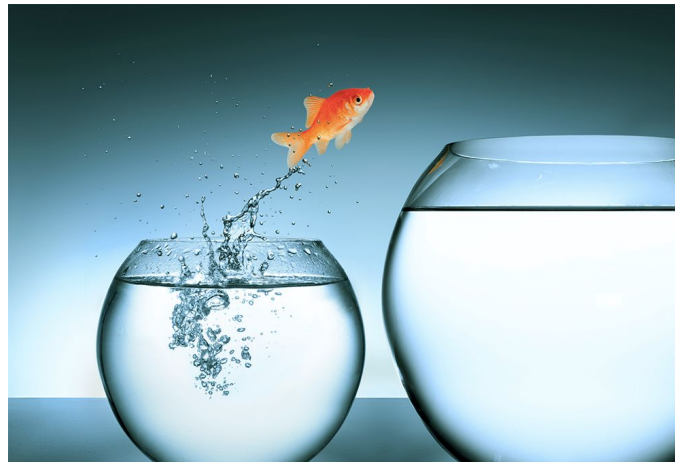
SUPPORTING YOU...

ALL THE WAY
THROUGH

What is Articulation?

Students who receive Special Education services prepare for high school through the IEP process.

- Supports and services
- Post high school goals



Middle School Feed to FUHSD Schools

Hyde
Middle
School

Lawson
Middle
School

Cupertino High School



Middle School Feed to FUHSD Schools

Columbia
Middle
School

Fremont High School

Sunnyvale
Middle
School

Cupertino
Middle
School



Middle School Feed to FUHSD Schools

Sunnyvale
Middle
School

Cupertino
Middle
School

Lawson
Middle
School

Homestead High School



Middle School Feed to FUHSD Schools

Lynbrook High School

Miller
Middle
School



Middle School Feed to FUHSD Schools

Monta Vista High School

Kennedy
Middle
School

Lawson
Middle
School



Enrollment and Address Verification

Visit the website for all information:

<https://www.fuhisd.org/departments/enrollment>

- Begins January 21, 2025
- **On-Line Registration (OLR)**
- Upload required documents
- Computers and support available in the Enrollment Office

Deadline: April 12, 2025, 4:00 p.m.

Student Transfer Programs

The District has two Board approved school transfer programs designed to help balance enrollment within the district:

- Lynbrook Supplemental School Assignment Program (LSSAP) and
- Monta Vista Supplemental School Assignment Program (MSSAP)

Both programs have specific qualifications and eligibility requirements.

Articulation IEP Meeting

- **Coordinated by 8th grade case manager**, middle school and high school IEP teams.
- Discuss and determine comparable placement and services within FUHSD.

Students with Extensive Needs

Additional information will be provided on:

Tuesday
January 21, 2025
6:00 - 7:00 p.m.
Zoom

FUHSD Special Education Services

Special Education Services available at all schools

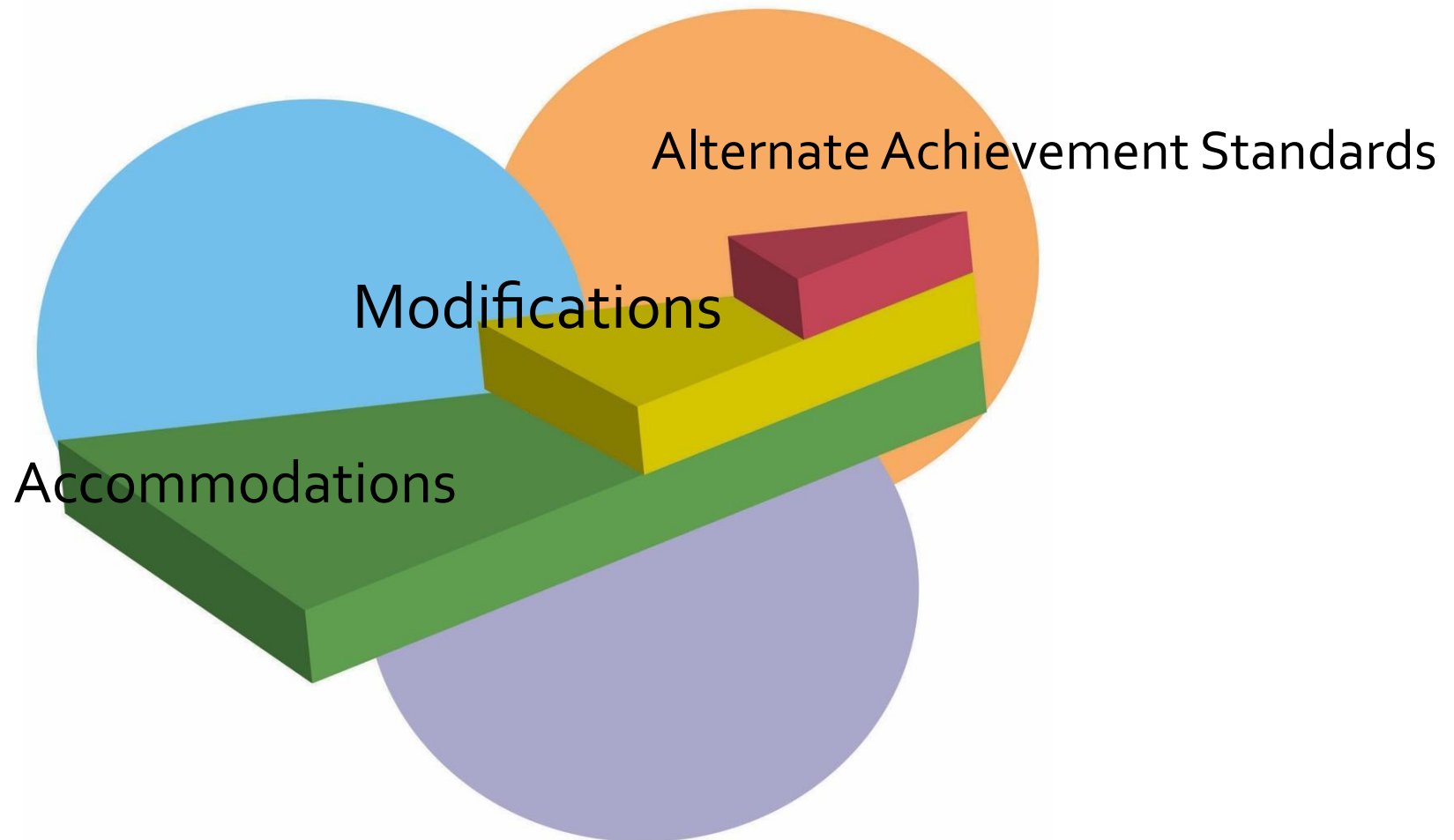
- Specialized Academic Instruction (SAI)
- Speech and Language
- Academic Communications (AC)
- Individual Counseling
- Behavior Services
- Deaf/Hard of Hearing
- Visual Impairment
- Orientation and Mobility
- Occupational Therapy

FUHSD Specialized Programs

- Therapeutic Elective Class (TEC) – CHS, FHS, HHS
- Therapeutic Special Day Class/Voyager - LHS
- Visual Impairment Support - CHS
- Academic Community Transition (ACT)

Continuum of Support

Students with special education services may receive:



Accommodations

Changes how a student learns.

- Does not fundamentally alter or lower the standard or expectations.
- General education setting
- Course retains four year college eligibility.



Accommodation Examples

- Extra time on tests/assignments (define amount)
- Taking tests in alternate locations
- Audiobooks
- Access to computer
- Reducing the test items per page
- Preferential seating/limiting distractions
- Timing or scheduling



Modifications

Changes what a student learns.

- Changes in teaching strategies and curriculum, that does fundamentally alter the expectations of the course.
- General education or specialized academic instruction setting.
- Meets high school graduation requirements and community college requirements.
- Not four year college eligible (A-G).

Modification Examples

- Retaking/correcting tests for credit
- Word bank for tests
- Notes for tests
- Shortened or other limits to homework/classwork
- Material presented at a lower readability level
- Unlimited time



FUHSD Course Study Options

This document is hyperlinked



FUHSD Course of Study Options

| FUHSD Diploma* | Alternate Pathway to Diploma | Certificate of Completion |
|---|---|---|
| Instruction and progress in standards-based curriculum with accommodations and <u>some</u> modifications | Instruction and progress in standards-based curriculum with accommodations and modifications with alternate achievement standards | Instruction and progress in the curriculum that fundamentally alters grade-level expectations and <u>does fundamentally alter</u> the content standard |
| Academic Modifications: Adaptations to the curriculum that fundamentally alters the grade-level expectation, but <u>does not fundamentally</u> alter the content standard. (differing methodology, delivery of instruction, and/or performance criteria) | Academic Modifications: Adaptations to the curriculum that fundamentally alters the grade-level expectation, but <u>does not fundamentally</u> alter the content standard. 1. Student is eligible to take the CAA 2. Student is required to complete the state standards aligned coursework | Alternate Curriculum: No matter the educational setting, if students' instruction is not based on grade-level expectations and standards, it is an Alternate Curriculum |
| English – 4 years/40 credits Science – 2 Years/20 credits (Life, Physical) History – 3 Years/30 credits (World, US, Gov/Econ) Math – 2 Years/20 credits (min. Alg. 1, Geometry) Physical Education – 2 Years/20 credits Fine Art, Applied Academics, World Language 1 year/10 credits in 2 of 3 Electives – 70 credits TOTAL CREDITS REQUIRED: 220 | English – 3 years/30 credits Science – 2 Years/20 credits (Life, Physical) History – 3 Years/30 credits (World, US, Gov/Econ) Math – 2 Years/20 credits (Alg. 1 required) PE – 2 Years/20 credits Fine Art, World Language or CTE 1 year/10 credits TOTAL CREDITS REQUIRED: 130 | Essential Academics Independent Living Skills Community-Based Instruction |
| IEP Goals addressing content standards | IEP Goals with Benchmarks/content standards | IEP Goals with Benchmarks/Alternate Curriculum |
| GRADUATION with HIGH SCHOOL DIPLOMA | GRADUATION with HIGH SCHOOL DIPLOMA | GRADUATION with HIGH SCHOOL CERTIFICATE OF COMPLETION |
| | POST-SECONDARY PROGRAM & SERVICES | POST-SECONDARY PROGRAM & SERVICES |
| | 22 YEARS OLD GRADUATION with POST-SECONDARY | 22 YEARS OLD GRADUATION with POST-SECONDARY CERTIFICATE OF COMPLETION |

*FUHSD Diploma does not specifically align with A-G college eligibility and students wanting this eligibility should review requirements with the counselor
1/23/24

Graduation Requirements

- English – 4 Years/40 credits
- Science – 2 Years/20 credits (Life, Physical)
- History – 3 Years/30 credits (World, US, Govt/Econ)
- Math – 2 Years/20 credits (min. Alg. 1, Geometry)
- Physical Education – 2 Years/20 credits
- Fine Art, Applied Academics, World Language –
1 year/10 credits each in 2 of the 3
- Electives – 70 credits
- TOTAL CREDITS REQUIRED: 220

Alternate Pathway to Diploma

ALTERNATE PATHWAY TO A DIPLOMA

YEAR 1

| |
|--|
| ENGLISH ESSENTIALS Language Informational Text Literature Speaking & Listening Writing |
| SCIENCE ESSENTIALS |
| SOCIAL SCIENCE ESSENTIALS |
| MATH ESSENTIALS Functions Number & Quantity Statistics & Probability |
| PE |
| ELECTIVE |

YEAR 2

| |
|--|
| ENGLISH ESSENTIALS Language Informational Text Literature Speaking & Listening Writing |
| SCIENCE ESSENTIALS/LIFE |
| SOC. SCIENCE ESSENTIALS/ WORLD HISTORY |
| MATH ESSENTIALS/ ALGEBRA WORKSHOP |
| PE |
| FINE ART/WORLD LANG./CTE |

YEAR 3

| |
|--|
| ENGLISH ESSENTIALS Language Informational Text Literature Speaking & Listening Writing |
| SCIENCE ESSENTIALS/ PHYSICAL |
| SOC. SCIENCE ESSENTIALS/ U.S. HISTORY |
| MATH ESSENTIALS/ ALGEBRA 1 |
| CTE ESSENTIALS/ MARKETING |
| WA1/TPP |

YEAR 4

| |
|--|
| ENGLISH ESSENTIALS Language Informational Text Literature Speaking & Listening Writing |
| SOCIAL SCIENCE ESSENTIALS/ U.S. GOV. & ECONOMICS |
| MATH ESSENTIALS |
| ELECTIVE |
| CTE ESSENTIALS/ BUSINESS & FINANCE |
| WA1/TPP |

Alternate Achievement Standards

- Curriculum that is not based on the grade-level expectations or standards is **alternate achievement standards**.
- Alternate achievement standards leads to a Certificate of Completion (not a High School Diploma) and post-secondary supports and services (specialized programs).



Learning Knows No Bounds

Alternate Assessment Eligibility

- Specific Learning Disability (SLD)
- Speech and Language only (SLI)



Not eligible for the alternate assessment.

Must earn the 220 credits required for graduation.

Alternate Assessment Eligibility

- Deafness/Hearing Impairment
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Visual Impairment



Very rarely a significant cognitive disability; therefore, not eligible for the alternate assessment.

Must earn the 220 credits required for graduation.

Alternate Assessment Eligibility

- Autism
- Deaf-blindness
- Intellectual disability
- Multiple disabilities
- Traumatic brain injury



Could be a significant cognitive disability.
Eligibility determined through the IEP process.

Questions and Next Steps

- Contact your 8th grade teacher/case manager with questions or concerns.
- Middle school team will coordinate IEPs and visits.
- High school staff and Program Specialists will be available during:
 - School information meetings
 - Articulation IEP meetings



Parent & Student “To Do” List

- Ask questions about progress, accommodations, modifications and/or alternate curriculum needs.
- Complete FUHSD enrollment & address verification.
- Attend course selection events at home school and discuss classes that interest your student.
- Consider goals for post high school.
- Participate in IEP meetings.
- Attend freshman orientation events.

Start of High School Information

- School specific information by electronic or postal mail in **August** and/or on individual websites.
- Freshman orientation in August.





FUHSD

*Educating capable, caring,
contributing citizens for life.*

Reminder to parents of students with extensive needs:

In depth presentation of

Academic Community Transitions (ACT) specialized programs

January 21, 2025

6:00 -7:00 p.m.

Zoom

