

PASSAGE PROGRESS

THE PROPOSAL

- Develop an IDEA (a dream). Consider your readiness in terms of past experiences, skills, motivation, resources, and personal strengths.
- Meet with your ADVISOR and TRIAD to talk about the idea. Take notes on responses and suggestions.
- Choose a Consultant with the knowledge and expertise related to the area which you are interested.
- Meet with your chosen PASSAGE CONSULTANT. Take notes during the meeting. Ask for help with anything you do not understand.
- Write a ROUGH DRAFT using the guidelines below, along with specific Passage guidelines.

HOW TO WRITE A PASSAGE PROPOSAL

1. Describe your Passage in the opening paragraph. You could use the newspaper format of who, what, when, where, why and how. Try to make your statements as clear as possible – write them as if someone who knew nothing about the school were reading your proposal.
2. Tell why your Passage is a challenge to you and what risks (physical, financial, social, and intellectual) you expect to experience.
3. Describe your preparation for this Passage. Include your strengths, past experiences, and training you plan to pursue prior to beginning.
4. Select a book to read that is related to your Passage; why did you choose this book?
5. Explain which Graduation Expectation/s you expect to address?
6. Describe the resources you have (personal strengths – motivation, knowledge, skills, abilities; people; books; materials; etc.). Describe the resources you will need, and how you will obtain them.
7. What do you anticipate to be your greatest obstacles and how do you hope to overcome them?
8. Identify possible peripheral learning.
9. Describe your first step in beginning this Passage and list your steps, in order, toward completion. A timeline with checkpoints may be helpful.
10. How will you document this Passage? How will you show changes in skills, attitudes, behaviors, and knowledge?
11. State how you will know when this Passage is complete and the proposed date of completion.

- Give the rough draft to your Advisor, Triad, and Consultant and ask for FEEDBACK. This will need to be at least two weeks prior to the planned meeting.
- Make revisions and write a FINAL DRAFT of the proposal. This process usually occurs more than once. It often takes more than two weeks for the re-writing process.
- Ask people to be on your PASSAGE COMMITTEE. The committee needs to include the following people: Advisor, Passage Consultant, and Triad members. You may also invite other students, parents/guardians, or community mentors as appropriate.
- Schedule a PASSAGE MEETING time. Inform all members of the committee of the time and place for the meeting.
- Give a copy of the final polished draft of the proposal to each member of your Passage committee at least one week prior to the meeting time.
- At the PASSAGE MEETING, seek approval and suggestions from the committee; take notes to use in making further revisions or in carrying out the Passage and writing the Wrap-Up summary.

THE PASSAGE

- Your Advisor, Passage Consultant, Triad, and members of your committee are available to help. If you need to change what you are doing, they need to be consulted. Meet often with your Consultant.
- Document **everything** you do – journal, notes, photos, receipts, letters, or other relevant records. Be sure to date and sign all important documents.

THE Wrap-Up

- Schedule a demonstration/display.
- Organize the documentation.
- Write a ROUGH DRAFT of the Passage summary with the help of the guidelines below, along with specific Passage guidelines.

HOW TO WRITE A PASSAGE WRAP-UP

1. Describe your Passage as you proposed it. The description should be written clearly, with attention to main events and/or highlights, so a person unfamiliar with you and/or the school could understand this experience. Balance a need to “summarize” with the equal need to detail the process you used to successfully complete this Passage experience.
2. Tell what you accomplished and how you know you reached your goals.
3. Describe turning points or highlights within the experience. These can be documented with excerpts from your journal.
4. Describe what obstacles, challenges, and risks (perceived and real) you encountered in this Passage and how you dealt with them. Describe unexpected events, setbacks, and opportunities. Explain whether or not your initial expectations were realistic.
5. List all the resources you utilized (personal strengths – motivation, knowledge, skills, abilities; people; books; materials; etc). Be specific.
6. Describe the book you read and how it applied to your Passage.
7. Which Graduation Expectation/s did you successfully address?
8. Describe peripheral learning or unexpected learning that occurred in this Passage.
9. Describe how you have documented this Passage.

The closing statement could include the following: how you feel about yourself and the completion of this Passage, why this Passage has made a difference in your life, where you will go from here with further exploration or experiences.

- Refer to specific Passage guidelines for additional information required for each Wrap-Up.
- Meet with your Advisor for feedback and help.
- Meet with your Triad for feedback and help.
- Meet with your Passage Consultant for feedback and help. (This needs to occur throughout the course of the Passage.)
- Submit your rough draft of the Wrap-Up at least two weeks before you intend to have your Wrap-Up meeting. Be sure to include a summary of what you learned which were peripheral to the Passage or that were unexpected.
- Revise and write a FINAL DRAFT of the Wrap-Up based on notes, suggestions, and feedback.
- Schedule a WRAP-UP MEETING time on a Walkabout Day. Inform all members of the committee of the time and place for the meeting.
- Give a copy of the final polished draft of the Wrap-Up to each member of your Passage committee at least one week prior to the meeting time.
- Present your accomplishments to your committee and CELEBRATE YOUR SUCCESS!

ADVENTURE: *The Quest*

PASSAGE GUIDELINES

OVERVIEW: The focus of the Adventure Passage is a personal quest. This Passage is like the mythical hero's journey. After the quest becomes clear, the hero prepares for a search or journey. Leaving a familiar environment (physical, emotional), he or she is tested by facing the risks and challenges, known and unknown, internal and external. In the end, transformed by success, the hero returns to the world ready for a new role.

BACKGROUND AND PREPARATION: If the Passage includes a trip, the usual "REASONABLE AND PRUDENT" procedures for school trips apply. These include informing parents/guardians and the Principal of potential risks and describing how they will be dealt with. The Advisor and Consultant will help each student develop appropriate safety procedures.

STEPS IN WRITING THE PASSAGE PROPOSAL

- Choose a Consultant with the knowledge and expertise related to the area which you are interested.
- Identify your quest. State the quest in terms of a personal goal that involves challenge and risk. Tell why this is an appropriate quest for you.
- Tell how you will reach your quest. Be specific.
- Describe experiences that have prepared you for the challenges and risks you will face. Include the following:
 - **Courage** – attempting to reach a goal in spite of fears. Identify the fears you have about this Passage and describe ways you can confront and overcome them.
 - **Endurance** – the ability to withstand difficulty with finesse. You must go beyond merely "surviving" to demonstrate strength and perseverance.
 - **Intelligent Decision-Making** – responsibility in action. Show that you are able to consider important factors such as safety, support systems, itinerary, emotional and physical self-preservation, and contingency plans to deal with the unexpected. Show that you are able to do what you need to do, not only what you want to do.
 - **Self-Reliance in an Unfamiliar Environment** – the ability to apply skills and knowledge to new situations. Show how you will apply learning from past experiences to your quest.
- Describe your personal strengths and weakness in the following areas: self-concept, motivation and follow through, relationships with people and the environment, self-directed learning.
- Develop a detailed plan which includes itinerary with check-in dates, budget, equipment list, emergency procedures, contact names, addresses and phone numbers, needed resources, other relevant information.
- Indicate HOW YOU WILL KNOW IF YOU HAVE REACHED YOUR QUEST.

DOCUMENTATION: Keep a portfolio to document significant events, challenges, risk-taking, problem-solving, and decision-making throughout the Passage. Show how you have changed and become more self-aware.

DEMONSTRATION: You will be expected to describe your newfound vision resulting from completing your quest.

CAREER EXPLORATION

PASSAGE GUIDELINES

OVERVIEW: For this Passage, you will explore a career related to your interests, passions, talents, and experiences. You may choose a vocation that would allow you to carry out your mission in life or “create the world as it ought to be”. Essential parts of this Passage include a personal profile, interviews, hands-on experience in the chosen career, a résumé, an investigation into the training or education necessary to enter the field, and an exploration of related fields.

BACKGROUND AND PREPARATION: You will prepare for this Passage through classes, trips, experiences, community service, internships and Apprenticeships.

STEPS IN WRITING THE PASSAGE PROPOSAL

- Choose a Consultant with the knowledge and expertise related to the area which you are interested.
- Meet with a Consultant to discuss your idea before you start writing. Make a schedule for checking in with your Consultant.
- Explain what you have already done to prepare for this exploration. Describe classes, trips, experiences, community service, internships, Apprenticeships or jobs. Show how these activities motivated or inspired you to investigate this career field even if they involved different areas.
- Prepare a Personal Profile of your strengths and weaknesses in the personal, social, and intellectual domains.
- Describe methods you will use to complete this Passage. Possibilities include interviews, job shadowing, Apprenticeships, internships or on-the-job training.
- List people to interview and tell why you selected each one.
- Prepare a questionnaire to use in interviewing people to get information about the necessary skills, attitudes and personal characteristics necessary for this career. You may also want to find out what preparation is needed and what the rewards and challenges are.
- Explain what education or training might be involved in order to prepare for this career, including specific schools or places that you might investigate.
- Describe how you will explore related fields.
- Develop a timeline with dates for completing specific tasks.

DOCUMENTATION: Documentation options could include records of interviews, feedback from supervisors or teachers, a journal, a résumé, a portfolio, college or training information, and letters of recommendation.

DEMONSTRATION AND WRAP-UP: The Wrap-Up will include all of your documentation. Show how this career matches your Personal Profile by describing how your skills, attitudes, and characteristics fit or do not fit this field. Tell how you feel about doing this Passage and what the next steps for your career exploration will be.

Sample Interview Questions

- How did you become interested in this career?
- Are there any geographic constraints to this career?
- What schooling or training was necessary for this career?
- Do you belong to any professional organizations/unions?
- What are the rewards and challenges of this career?
- What freedoms/constraints are inherent in this career?
- What is the average beginning salary in this field?
- Do you enjoy your job?
- What is the potential highest salary in this field?
- What advice would you give to someone interested in this field?
- Does this career require on-going training/education?
- What schools would you recommend to someone interested going into this field?
- What personal characteristics are optimal for this field?

CREATIVITY

PASSAGE GUIDELINES

OVERVIEW: For the Creativity Passage you will explore a concept, develop a design, and carry out a process to make a unique personal final product. The intent of the Passage is to help you understand the creative process: yours and others. The ability to create is not “mystical” or a natural gift possessed by only a few. It is a process of generating ideas, planning, solving problems, and making changes and understanding **WHY** you made them. **Creativity is not limited to the arts!**

Creativity involves the following elements:

- Challenging assumptions, “make the familiar strange”
- Making new combinations of “old” knowledge
- Seeing in new ways
- Recognizing patterns and connections
- Taking risks
- Solving problems / Analyzing and making changes
- Taking advantage of chance

BACKGROUND AND PREPARATION:

- Choose a Consultant with the knowledge and expertise related to the area which you are interested.
- An essential component of this Passage is to extend skills and interests to a **level of excellence** in an area in which you have previous experience and expertise. Experience and expertise may have been acquired in a variety of ways, including classes, independent studies, or Apprenticeships.
- Seek out and study creative works that appeal to you.
- Become actively involved in the creative process with a finished product as an outcome.
- Deal with an element of risk, striving to complete the project in spite of difficulties, such as scarcity of materials, lack of time, overestimating skills and abilities, and losing interest.
- Be responsible for finding and purchasing materials as well as making arrangements for use of school equipment or space, if needed.
- Allow for spontaneity and change while involved in the creative process, but remember, major changes in direction will require the approval of the Passage Committee.

STEPS IN WRITING THE PASSAGE PROPOSAL

Include the following in the proposal:

- Cost estimate
- List of materials and equipment, with possible sources
- Estimated amount of time needed for completion
- Work location
- Expected date of completion

DOCUMENTATION: Keep a record of the creative process you utilized throughout the Passage in the form of a journal, portfolio, photos, slides, film, videotape, drawings, notes, audiotapes, or other forms of documentation. Document the processes involved in creating, such as brainstorming, deciding, planning, and changing directions. Documentation of the ideas you disregard is as important as documentation of the ideas you pursue.

DEMONSTRATION: Present a completed project or a product in finished form along with process documentation and a summary for your final Wrap-Up committee. Consider a show or performance for a larger audience.

GLOBAL AWARENESS

PASSAGE GUIDELINES

Think Globally, Act Locally

OVERVIEW: This Passage gives you the opportunity to help “create the world as it ought to be.” This is your chance to see that education truly does exist outside the walls of the school building. The process of completing this Passage will help broaden your global perspective. One person truly can make a difference!

BACKGROUND AND PREPARATION:

- Choose an issue about which you are passionate – one that affects your life and that you believe you can affect.
- Try to find a topic that you have been exposed to in the past, through classes, trips, or personal life experiences.
- Choose a Consultant with the knowledge and expertise related to the area which you are interested.
- Before attempting this Passage, you should have had experience in research, community service, and personal risk-taking. You should be able to demonstrate your ability to follow through with commitments.
- A suggested requirement for this Passage is the Research Paper writing class.

STEPS TO COMPLETION: There are three major components of this Passage: **a research paper, community service, and the education of others.**

- **The Research Paper** – The research paper is a formal paper using resources and documentation to support a thesis (a statement of your opinion). Your Passage should keep a global perspective, but the research paper should focus on a particular aspect of the issue. The research paper should be written in MLA style and contain a clear thesis statement, a title page, an outline and a Works Cited page.
 - Potential Resources:
 - Research Paper class
 - MLA Handbook
 - Writer’s Inc.
 - Opposing Viewpoints Series
 - Internet, EBSCO
 - Research Paper packet (copies in the library)
- **Community Service / Action** – Get involved in a community service project, Apprenticeship, or other action, which you believe will help make a difference with your issue. Documentation is necessary.
- **Education of Others** – Educating others could include a Governance presentation, organizing a Day of Dialogue, teaching a class, creating a website, initiating a letter writing campaign or in some way raising the awareness of the issue in the affected community.

DOCUMENTATION AND DEMONSTRATION: Demonstration of the Passage should be in the form of a portfolio that reflects the three components: research paper, community service, education of others, possibly through a community display.

LOGICAL INQUIRY

PASSAGE GUIDELINES

OVERVIEW: A Logical Inquiry Passage is a mental challenge, following a process to discover an answer to a question or problem that has personal meaning and relevance to you. This Passage is about thinking and rethinking a problem, introducing a variable and measuring the effects of that variable. The process demands the use of reasoning, problem-solving, research, investigation, data collection, analysis, synthesis, conclusions, and self-critique.

BACKGROUND AND PREPARATION

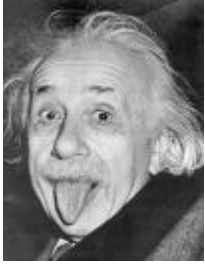
- Preparation includes both in-school experiences, such as science, cooking, and art classes and out-of-school experiences, such as PLAID Days, reading, observations, work and trips. It may also include formal activities, such as seminars and Apprenticeships, as well as informal life experiences, like babysitting, problem-solving in relationships, animal training, car repair, etc.
- Include documentation in your portfolio to show how you have developed skills in problem-solving and applying the scientific method.
- Extensive consultation over a long period will help you understand logical inquiry in a variety of environments, prepare for the final demonstration, and assist you in overcoming the numerous obstacles and difficulties inherent in any Passage.
- Choose a Consultant with the knowledge and expertise related to the area which you are interested.

WRITING THE PROPOSAL AND THE PASSAGE PROGRESS

- Share documentation of your preparation with your Advisor, Triad and the Consultant to help determine your expertise and an appropriate level of challenge for the Passage.
- Identify a topic or problem to study and research.
- Conduct a Review of the Literature related to your inquiry to help solidify your understanding of the topic and identify an appropriate course of study. This critical step will help eliminate obstacles.
- Identify the best approach to studying your topic or problem. You may pick from the following.
 - **Research through scientific literature.** Review and evaluate scientific literature on a chosen topic. Show your findings in a research paper.
 - **Explore the effects of science on society.** Research and show how a particular aspect of science affects society and people's lives. Show your findings in a paper.
 - **Integrate or apply science.** Explain how something works or why something happens by integrating scientific concepts or principles from two or more fields of science. You may also create a working model. Show your findings in a paper.
 - **Conduct experimental research based on a hypothesis.** Carry out a study or experiment using a hypothesis, control, variables, and experimental design. The type and scope of analysis will depend on the data collected. Results from research involving surveys or opinion or attitude polls are usually derived from some type of statistical or numerical analysis.
 - **Conduct naturalistic research based on case studies.** Select a field of study. Observe and record observations over time, then draw conclusions. Report findings in a research paper.

DOCUMENTATION AND WRAP-UP: Documentation for the Wrap-Up will include:

- A research paper if required for your chosen approach
- A journal documenting the process you followed
- Appropriate graphics and displays of data collected and information gathered
- An analysis of the data and information you collected
- Written documentation detailing your conclusions, a self-critique of your experimental design or process, a description of peripheral learning, and self-reflection on why this Passage is a Passage from adolescence to adulthood for you



“The important thing is not to stop questioning. Curiosity has its own reason for existing. One cannot help but be in awe when he contemplates the mysteries of eternity, of life, of the marvelous structure of reality. It is enough if one tries merely to comprehend a little of this mystery every day. Never lose curiosity.”

~ Albert Einstein

Logical Inquiry

Passage Proposal Template for the Experimental Design Approach

- **Introduction:** (What do you want to do? Why do you want to do it? Why this is a Passage for you, i.e. what are the risks and challenges for you? What experience do you have with the Scientific Method?)
- **Review of the Literature:** (What have other scientists studied to give you insight into this particular Passage? What were their results? How will your Passage be similar/different?)
- **Hypothesis:** (Stated in measurable terms – one sentence)
- **Test Group:** (What or who are you testing in your experiment?)
- **Control:** (In order to know if your test has had an impact, you need to have a group you do not test to see if there is a difference in results.)
- **Method:** (Very specific: Who or what will you be testing? Give all the specifics here of your Experimental Design, including facts such as where you will conduct your experiment, what variables you will be testing, what variable you will be introducing, a timeline, etc.)
- **Resources:** (What are the print and human resources you will use? How will you acquire those resources?)
- **Materials List:** (Create a list of things you will need.)
- **Data Collection Method:** (Who will gather data and how – Make a sample data collection form to be discussed in your Passage meeting)
- **Analysis:** (Once you get your data, how are you hoping to analyze it? Graphs on Microsoft Excel are a great way to both display and analyze your data)
- **Conclusion:** (This will be the conclusion for this Passage, not just the experiment. It is here that you will analyze your entire methodology and see if there are things you would have changed.)

We would hear about **Logical Inquiries** into such questions as: How does a starfish bring about the regeneration of a lost arm? What does one experience when meditating that he doesn't experience just sitting with his eyes closed? What is the most effective technique in teaching a dog obedience? How do you navigate in space? Does faith-healing work, and if so, how? How many anomalies, such as the ancient Babylonian battery, are there in our history and how can they be explained? What folk and native arts and crafts have developed in this area? What are the 10 most important questions man asks but can't answer? What is insanity -- where is the line that separates it from sanity? and, What natural means can I use to protect my crops most effectively from disease and insects?

From Maurice Gibbons article "Walkabout"

PRACTICAL SKILLS

PASSAGE GUIDELINES

OVERVIEW: Generally speaking, for a Practical Skills Passage you do something for yourself that ordinarily someone else has done for you, such as baking bread or building a guitar. Often this involves a manual skill and will yield some product besides a journal or written description of what you have done. If you are a “hands-on” person, you may want to do this Passage first. However, you should not limit your thinking to manual skills exclusively. For example, students have completed this Passage by mastering such activities as learning a second language, living on their own, and improving communication skills.

BACKGROUND AND PREPARATION: To begin, show that you are ready to take on the Passage Progress and demonstrate the ability to be a self-directed learner.

WRITING THE PROPOSAL

- Identify and list the practical skills you will master and demonstrate through this Passage. Be specific.
- Indicate your current skill level and how you have depended on others in the past.
- Tell how you will demonstrate an increased level of proficiency.
- Identify the RISKS you will be taking and tell how you will deal with them.
- Describe what you think your biggest obstacle to completion will be and how you plan to deal with it.
- List all the resources you intend to use (such as books, magazines, or people).
- Include a proposed budget and a list of materials. Consider including a statement concerning how you might conserve materials.

DOCUMENTATION

- Indicate what kind of documentation you will use. It is essential that your documentation be detailed, clear, and specific. Possibilities include: photographs, journals, videos, portfolios, letters of reference.
- The best documentation is actual performance of the skills.
- Describe the peripheral learning you may have gained from this Passage.

DEMONSTRATION: Make this a display of excellence and share with more people than just your Passage Committee. Some examples could be to act as a guest speaker in a class, present to Advisory groups, or share in Governance. Invite your parents/guardians, teachers, friends, supervisors, or any other significant people who helped make this a successful experience. If there is a more appropriate setting to demonstrate your skills, have the meeting there.

List of **Skills** I would like to master:

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