

DANSVILLE CENTRAL SCHOOLS

www.dansvillecsd.org

2023-2024 BUDGET NEWSLETTER



Dansville Central School students will exemplify the drive, capability and compassion to achieve their full potential while contributing to our evolving local and global communities.

From District Superintendent Dr. Paul J. Alioto

Dear School Community Members,

DCS students are enriched each day with creative and interesting opportunities to learn, lead and succeed. Whether the learning takes place in the classroom, through athletics, musicals, speech improvement, special programs, gaming clubs or on field trips, we work to ensure that DCS students can compete with the best and brightest from anywhere in NY. Our students' education is an investment in the future and in this newsletter, the District presents the 2023-24 budget plan that makes it all happen.

The annual budget referendum will be held in the DHS gymnasium foyer from 8:00am to 8:00pm on Tuesday, May 16, 2023. In addition to the school budget, voters are asked to authorize the purchase of school buses and maintenance vehicles in Proposition Two and to select three Board members.

Through a careful budget development process, the District identified cost saving measures without reducing student programming. We discontinued positions where it made sense to do so. We added special education teachers and a behavior interventionist based upon students' needs. We added a pre-kindergarten teacher due to increased PK enrollment. The budget also includes a capital outlay of \$100,000 to complete minor building renovations and site work.

Revenue had been more challenging to predict during budget development due to the late State budget. Using conservative estimates, we based revenue projections on the Governor's Executive Budget Proposal. Our Foundation Aid from NYS is estimated to increase by 8% due to inflation. Foundation Aid plus other NYS funding accounts for approximately two-thirds of the District's total revenue. The remaining third comes from property taxes, rent, earned interest, PILOTS, refunds and District reserves.

District reserves are an important source of funding but they are finite. We add to and remove money from reserves each year to balance our budget. Our savings goal, like most businesses, is to always add more to savings than we take out. This money is then available for renovations, emergency expenses or future revenue. At the end of next year when federal pandemic monies dry up, our reserves will help to protect programs.

The 2023-24 budget is up 2.3%. The budget minimizes the impact on taxpayers with a 1.16% increase to the levy while ensuring we meet the educational needs of our students. Details of the budget and required communications are presented in the pages that follow. Please call me to answer any budget questions or share your thoughts on this budget.

Sincerely,

Dr. Paul J. Alioto



2023-2024 School Budget Proposal

	2022-2023 BUDGET	2023-2024 PROPOSED	CONTINGENCY 2023-2024
Total Budgeted Amount	38,654,545	39,554,735	39,001,670
Increase/decrease over/under/previous year	2,520,365	900,190	347,125
Percentage increase/decrease in each proposed budget	6.98%	2.33%	.90%
Consumer price index	4.7%	8.0%	8.0%
Total Proposed School Year Tax Levy	9,004,675	9,109,205	9,004,675

Total permissible exclusions	91,526	0	0
A. Proposed school year tax levy, not including levy for permissible exclusions	8,913,149	9,109,205	9,004,675
B. School tax levy limit, not including levy for permissible exclusions	8,919,274	9,109,209	9,109,209
Difference: A-B (Positive value requires 60% voter approval)	-6,125	-4	-104,534

Administrative component	4,769,690	5,061,620	4,980,980
Program component	28,396,235	28,514,430	28,366,895
Capital component	5,488,620	5,978,685	5,653,795

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the District has removed all salary increases for individuals not included in a collective bargaining agreement, all equipment that is not instructionally necessary or for health and safety, to arrive at the contingent budget.

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Dansville Central School District, Livingston County, NY will be held on Tuesday, May 16, 2023 between the hours of 8:00am and 8:00pm in the High School Gymnasium Foyer.

Description of Expenses	2022-2023	2023-2024	\$ Difference	% Difference
Administrative	4,769,690	5,061,620	291,930	6.12%
Program	28,396,235	28,514,430	118,195	.42%
Capital	5,488,620	5,978,685	490,065	8.93%
Total	38,654,545	39,554,735	900,190	2.33%

Revenue 2023-2024

Description of Revenue	2022-23	2023-24	\$ Difference	% Difference
Estimated State Aid	23,398,975	25,066,715	1,667,740	7.13%
Other Sources	1,150,895	1,449,905	299,010	25.98%
Debt Service	390,000	390,000	0	0
Capital Reserve—Transportation	160,000	185,000	25,000	15.63%
Unemployment	400,000	858,910	458,910	114.73%
Employee Benefits	400,000	20,000	(380,000)	-95%
Employee Retirement (ERS)	750,000	750,000	0	0
TRS Reserve	500,000	225,000	(275,000)	-55%
Fund Balance (Appropriated)	2,500,000	1,500,000	(1,000,000)	-40%
Tax Levy	9,004,675	9,109,205	104,530	1.16%
Total	38,654,545	39,554,735	900,190	2.33%

	2022-23 BUDGET	2023-24 PROPOSED
Proposed Program Budget		
Teaching	7,498,765	7,479,905
Students with Disabilities	5,439,480	5,039,135
Other Instructional Programs	3,446,450	3,541,225
Co-Curricular Activities	632,770	668,475
Transportation	2,777,795	2,691,085
Benefits	8,600,975	9,094,605
TOTAL PROGRAM BUDGET	28,396,235	28,514,430

Our Program Budget includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips, special education services for disabled children, textbooks, computer technology, bus driver training, bus maintenance, building safety inspections, art, music and athletics.

	2022-23 BUDGET	2023-24 PROPOSED
Proposed Capital Budget		
Operation of Plant & Maintenance	2,439,535	2,608,195
Total Benefits	696,385	760,625
Total Debt Service	2,352,700	2,609,865
TOTAL CAPITAL	5,488,620	5,978,685

The Capital Budget includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include fire prevention, maintenance, custodial salaries and benefits, fuel, power and water.

	2022-2023 BUDGET	2023-2024 PROPOSED
Proposed Administrative Budget		
Board of Education	36,955	40,740
Central Administration	280,880	288,905
Finance	605,280	629,585
Legal/Personnel/Public Information	170,495	179,040
Total Special Items	568,885	577,865
Total Curriculum, Supervision & PD	1,490,500	1,495,975
Total Central Printing & Mailing	832,285	1,022,320
Total Benefits	784,410	827,190
TOTAL ADMINISTRATIVE	4,769,690	5,061,620
TOTAL BUDGET	38,654,545	39,554,735

The Administrative Budget includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and clerical salaries, attorney and payroll service fees, professional development activities, copying costs and benefits.

2023-2024 Property Tax Report Card

	Budget Adopted for 2022-23 (current) School Year	Budget Proposed for 2023-24 (next) School Year	Percent Change
Total Budgeted Amount, Not Including Separate Propositions	38,654,545	39,554,735	2.33%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,004,675	9,109,205	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C + D)	9,004,675	9,109,205	1.16%
F. Permissible Exclusions to the School Tax Levy Limit	91,526	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	8,919,274	9,109,209	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E—B—F + D)	8,913,149	9,109,205	
I. Difference: (G—H); (negative value requires 60.0% voter approval) ²	6,125	4	
Public School Enrollment PreK-12	1,328	1,336	.60%
Consumer Price Index	4.7%	8.0%	

¹ Includes any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-2024, includes any carryover from 2022-2023 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Fund Balance	Actual 2022-23	Estimated 2023-24
Adjusted Restricted Fund Balance	6,647,151	7,475,081
Assigned Appropriated Fund Balance	2,500,000	1,500,000
Adjusted Unrestricted Fund Balance	1,546,182	1,582,189
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Estimated Increase in Taxes*						
	Enhanced STAR		Basic STAR		No STAR	
Assessment	Annual	Monthly	Annual	Monthly	Annual	Monthly
\$ 50,000	0	0	2.85	.24	8.12	.68
\$ 100,000	3.02	.25	10.98	.91	16.24	1.35

*Assumed prior year assessments

Tax Rate/Thousand of Assessed Value / Full Value	
2022-23	13.877059
2023-24 (Estimated based upon prior year assessments)	14.039506
Estimated Average Basic STAR Exemption Savings	\$455

Dansville CSD—Financial Transparency Report 2020-21

DANSVILLE CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

ESSA Financial Transparency Data - Glossary of Terms | Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
1,345	High Need Rural	significantly less than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	DANSVILLE CSD
All Students	1,345
Economically Disadvantaged	54%
Students with Disabilities	14%
English Language Learners	0%
>> Race/Ethnicity	

Staffing Profile	DANSVILLE CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	36%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$18,912.19	\$19,148.65	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	DANSVILLE CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,349.15
>> B. Administration (B1 + B2 + B3)	\$946.17
>> C. All Other Spending (C1 + C2 + C3)	\$2,536.44
D. Total School Level (A + B + C)	\$13,831.77
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$424.78
>> F. Central Administration (F1 + F2 + F3)	\$1,876.24
>> G. All Other Central Spending (G1 + G2 + G3)	\$2,779.40
H. Total Central Costs	\$5,080.43
I. Total Spending (D + H)	\$18,912.19

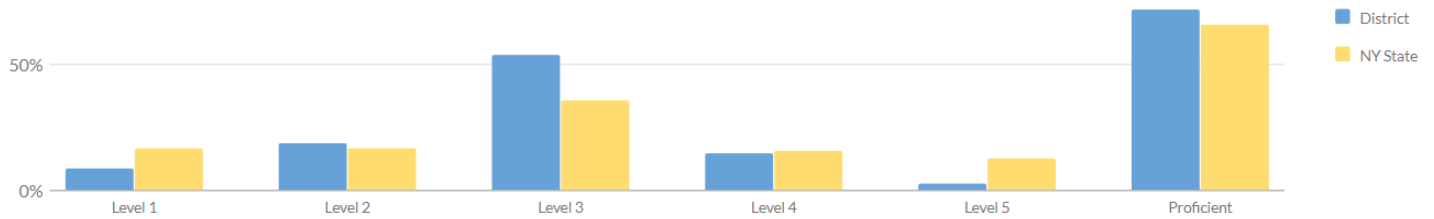
Dansville School Report Card Data

TOTAL COHORT GRADUATION RATE (2021-22)

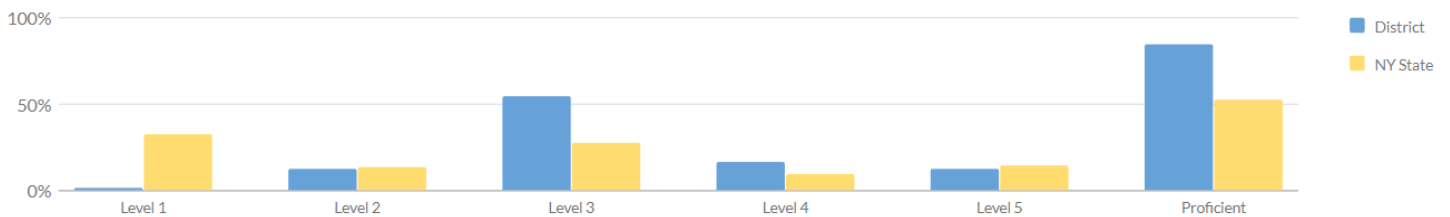
Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data](#) report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	106	84%	48	38%	57	45%	1	1%	0	0%	5	4%	0	0%	14	11%

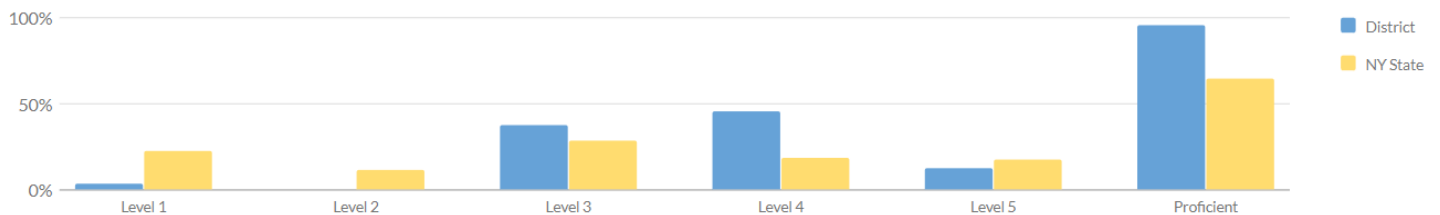
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



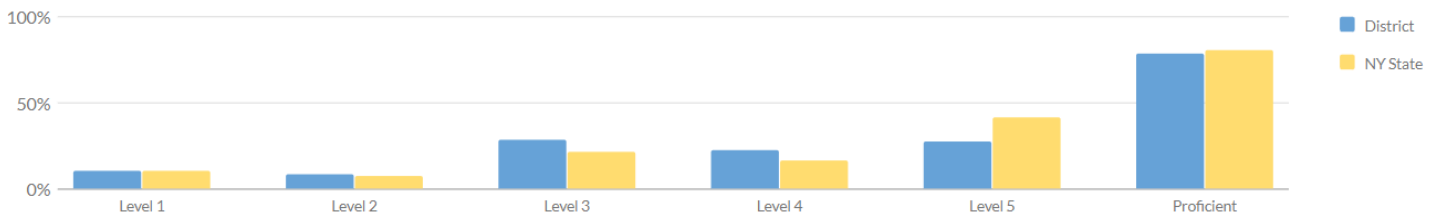
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



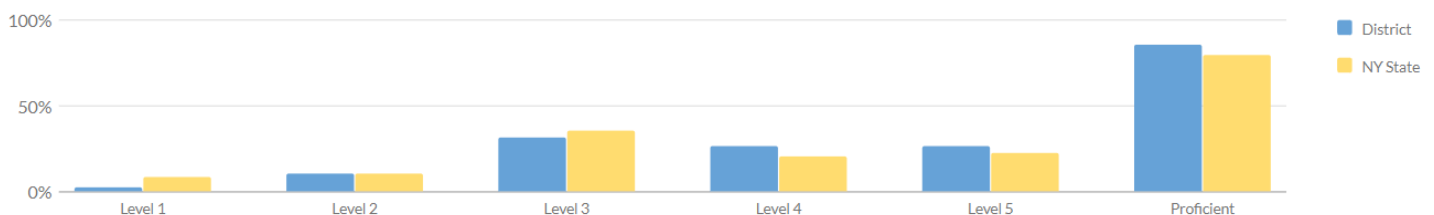
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



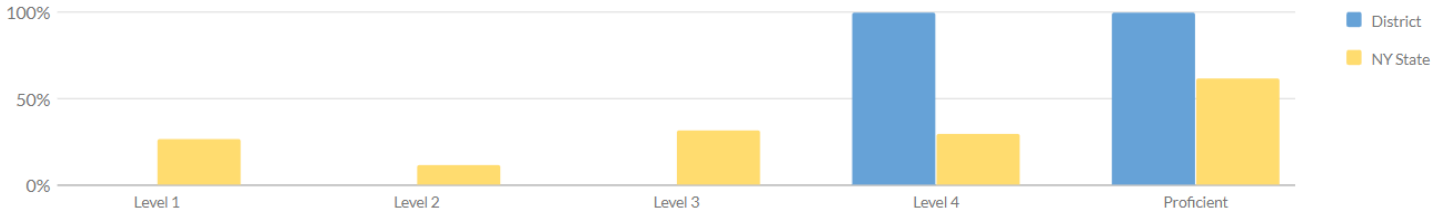
ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



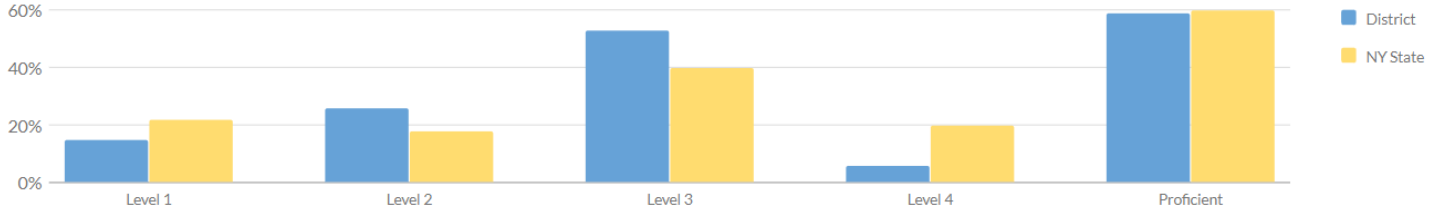
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



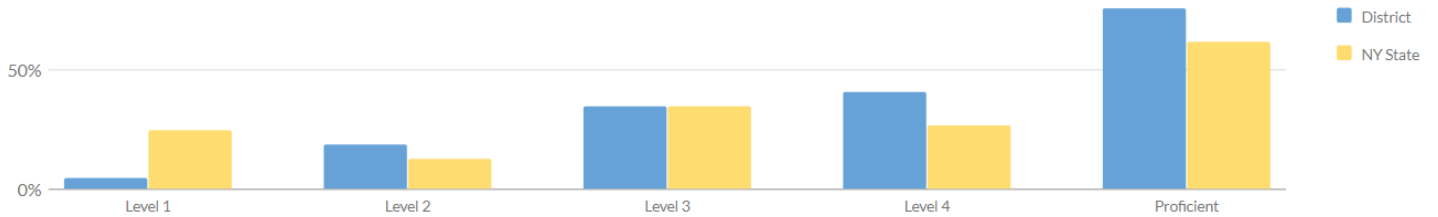
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



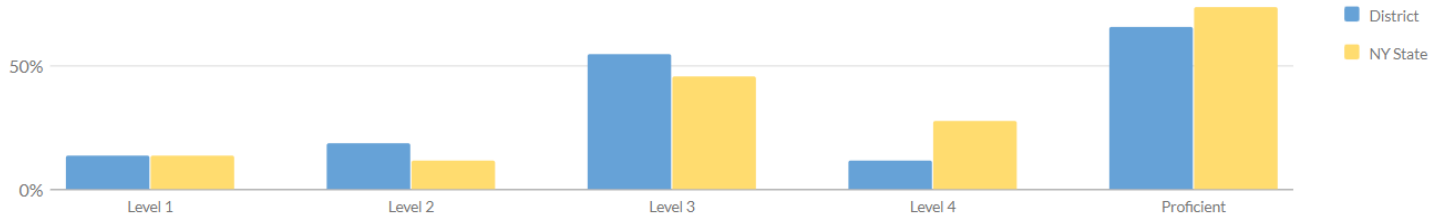
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



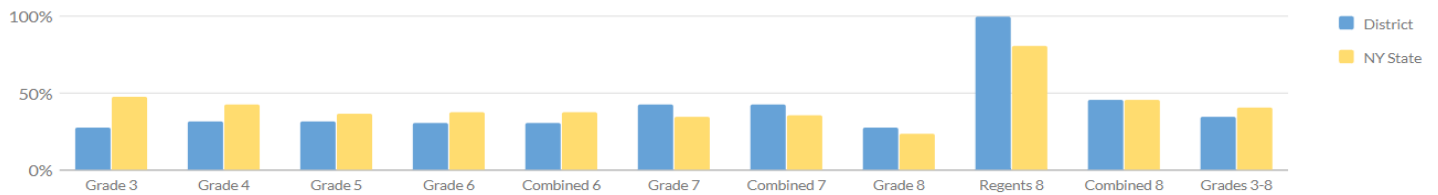
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

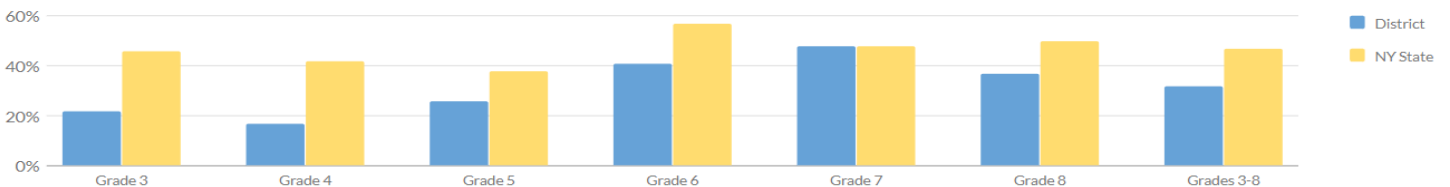
SUMMARY RESULTS



GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



STAR Eligibility

The eligibility criteria are the same for both the STAR credit and the STAR property tax exemption. You can't receive both the credit and the exemption.

Eligible types of property include houses, condominiums, cooperative apartments, manufactured homes, farm houses and mixed-use properties, including apartment buildings (but only the owner-occupied portion).

Factor	Basic STAR	Enhanced STAR
Residency	The property must be the primary residence of an owner.*	The property must be the primary residence of at least one age-eligible owner.
Age	No age restriction	65 or older All owners must be at least age 65 as of December 31 of the year of the exemption, except where the property is jointly owned by only a married couple or only siblings, in which case only one owner needs to meet the age requirement. Surviving spouses may be eligible to retain the Enhanced STAR benefit.
Income**	\$500,000 or less for STAR credit \$250,000 or less for STAR exemption The income limit applies to the combined incomes of only the owners and owners' spouses who reside at the property.	For 2022 benefits: \$92,000 or less For 2023 benefits: \$93,200 or less The income limit applies to the combined incomes of all owners (residents and non-residents), and any owner's spouse who resides at the property.

Determining Your Primary Residence*

Some factors that help determine whether a property is your primary residence include voting, vehicle registrations, and length of time spent each year on the property. The Tax Department may also request proof of residency.

Income Eligibility **

Income eligibility for the 2022 STAR credit is based on federal or state income tax return information from the 2020 tax year. Income eligibility for the 2023 STAR credit is based on federal or state income tax return information from the 2021 tax year.

Special Eligibility Rules

Nursing home residents. If you own your home, you're eligible for Basic or Enhanced STAR, as long as no one other than the co-owner or spouse resides there.

Trusts. If you're a trust beneficiary who conveyed your home to trustees but continues to live in the home, you get the STAR benefit. For example, a senior creates a trust and conveys her home to her children as trustees. If she remains in the home as the beneficiary of the trust, she is considered the homeowner and gets the STAR benefit.

Life estates. Under a life estate, one party has a "life tenancy" (ownership for the rest of his or her life) and another party will become the owner after the life tenant dies. For exemption purposes, the life tenant is deemed to own the property; so STAR eligibility is based on the life tenant's qualifications.



DPS Raises Over \$1,000 for the American Heart Association

Dansville Primary students celebrated their healthy heart initiative in the High School gym on March 1st. They raised over \$1,000 for the American Heart Association. There was a “Jump The Snake” competition for both students and adults. Fun was had by all as they learned the importance of having a strong healthy heart. A huge

thank you to Mr. Grimsley for hosting our Healthy Heart Challenge and all the hard work he put into making it happen. Also, thank you to the Student Lighthouse Committee for planning and helping during the event, including taking video and pictures. A big shout out to all the faculty, staff, and even Mrs. Goho & Dr. Alioto for participating in the employee “Jump The Snake” contest.

EBH Leadership Assembly

EBH celebrated our leaders! These students demonstrate the habit *synergize* regularly. Thank you for being team players and making EBH great!!



Board of Education Update on the Superintendent Search

Dr. Paul Alioto announced in November that he will retire at the end of 2023. He has led our district as Superintendent of Schools since July 2010. His commitment to remain here has brought continuity to the District that had not been established in many years. Consistency in this crucial leadership role has allowed Dansville to hire and retain an administrative team that is committed to moving the District forward.

The Board of Education is grateful to Dr. Alioto for his 13 years of service in Dansville. We also appreciate the fact that he has given us ample time to find his replacement in an organized and thoughtful manner. The Board of Education has appointed Genesee Valley BOCES Superintendent Kevin MacDonald as our consultant in the search for a new Superintendent of Schools. He and his staff have assisted with more than 20 searches in our BOCES region. We are confident they will guide us to create and carry out a process that culminates in the appointment of a superintendent who will lead Dansville for many years.

The Board has established a tentative timeline for the search. This process will include surveying staff and the community regarding the experiences and qualities they look for in a superintendent. The link to that survey can be found at the bottom of this article. This link can also be found on our school webpage.

Our plan is to have finalists selected and invited to interview in Dansville in mid to late September. We intend to have all stakeholder groups participate in interviewing the final candidates. This includes students, parents, employees, and community members.

Community members will be selected by the Board of Education. If you are interested in being considered, please forward your name to Margaret Mistretta at mistrettama@dansvillecsd.org.

Please use this link to complete the survey:

<https://shorturl.at/dvGMO> or <https://tinyurl.com/mtrftywc>

School Board Candidates



Brian Applin

I have been a dedicated school board member for 15 years. The District will be facing some difficult challenges in the near future with finances and selecting a new superintendent. I feel that consistency and experience at the Board level is key to manage these situations. I am also very open minded and willing to listen to concerns and input from District stakeholders to make the best decisions possible for the District.



Margaret Foster

I am seeking re-election to the DCSD Board of Education. Communication is very important to understanding the challenges that public schools face. I bring the dual lens as a parent and community member to the Board. I know how important being transparent is and communicating with constituents. Some skills that I bring with me as a Board of Education member are a passion for education and perspective from a college enrollment/admissions office. I have been a school board trustee for the past 7 years, bringing experience with me. I am a team player and a consensus builder. I plan to focus on decisions that will have a positive impact on our students, staff and facilities while representing the

community. Some challenges that the District is facing are student safety and making sure students/parents are comfortable in the school setting; technology—keeping up with the needs of the children while also keeping them safe online; bullying and the use of social media; budget is an ongoing challenge for any school district. I am a 1994 graduate of DCSD. My husband, Chad Foster, is a 1990 graduate of DCSD and my four children have all attended or are currently attending Dansville schools.



Matthew Crane

Being on the Dansville School Board for 12 years, I have seen the District improve in many areas. I have also seen great support from the community. I think Dansville area residents and parents realize that a school is only as good as the community.



- Tuesday, May 16, 2023
- 8:00am to 8:00pm
- High School Gym Foyer
(please enter at the Mustang)
- You may want to avoid
drop-off and pick-up times
(7:30-8:15am and 2:00-3:40pm)
- Reserved parking will be
available for voters

Maintenance Vehicles

With voter approval of Proposition 2, the District will purchase two 3/4 ton maintenance pickup trucks with v-plows. This will allow us to continue the maintenance vehicle replacement plan that we developed last year. Our plan continues to be to purchase these vehicles at the New York State Contract price, which is currently approximately \$55,000 per truck. We plan to keep them for three years and then sell them at auction. Although we cannot predict the future, trends show that we can auction them at or near the original New York State Contract purchase price and replace them.

School Buses

With voter approval of Proposition 2, the District will continue to execute its 8-year bus replacement schedule and purchase one 30 passenger bus and three 74 passenger school buses. The 30 passenger bus will replace one of our older model Chevy Minotours which will have over 100,000 miles by the end of this school year. The three 74 passenger school buses will replace some of the older buses in our fleet. The buses that are being replaced will be sold at auction or traded in when the new buses arrive.

The purpose of the replacement schedule is to ensure the safety of our students, drivers, and bus attendants, and to decrease the amount of vehicle maintenance that is needed. Our goal is to purchase approximately 4-5 vehicles each year so that we can keep our costs and revenue consistent. When our transportation costs and revenue fluctuate significantly, it makes budgeting for school buses more challenging. It is important to note that the District receives approximately \$0.87 back from the State for each dollar that is spent on transportation vehicles.

PROPOSITION 1: 2023-24 SCHOOL BUDGET

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend the sum of \$39,554,735 for the school budget for the 2023-24 school year and to levy the necessary tax on the taxable property of the school district.

PROPOSITION 2: PURCHASE SCHOOL BUSES & VEHICLES

Shall the following resolution be adopted?:

Resolved that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of school buses and vehicles, at an estimated maximum aggregate cost of \$795,000, and to appropriate and expend from the existing bus purchase reserve fund \$185,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$610,000 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

CANDIDATES: *(Vote for any three – Candidates earning the first and second most votes will be elected to the 3-year terms; the candidate earning the third most votes will fill the May 17, 2023 through June 30, 2024 term of the vacated seat)*

- Brian Applin
- Margaret Foster
- Matthew Crane

DCSD announces the tennis/pickleball courts and our track are now open for community use. Public use guidelines and hours of operation are presented below and on the next page. Please use facilities in accordance with these guidelines.

Public Use of School Fitness & Recreation Facilities - Guidelines



Guest Responsibilities

With access to school facilities come shared responsibilities. These responsibilities include reporting misuse of facilities to school administration, reporting vandalism to the police, caring for the facilities and encouraging others to do the same.



Video Surveillance

Guest safety and protection of District properties are primary concerns. All of the facilities are covered by high definition video surveillance. Activities are being recorded in every corner of District property, indoors and outside 24 hours a day, seven days a week.



Tennis & Pickleball Courts

Guest Hours

- Summer (July & August): 7 days/week from sunrise to 10:00 PM.
- Fall (September - November):
 - Monday through Friday from 3:30 PM to 10:00 PM and weekends/holidays from sunrise to 10:00 PM.
- Winter (December - February and weather permitting):
 - Monday through Friday from 3:30 PM to 10:00 PM and weekends/holidays from sunrise to 10:00 PM.
- Spring (March - June):
 - Monday through Friday from 5:30 PM to 10:00 PM and weekends/holidays from sunrise to 10:00 PM except when in use by the District for scheduled activities and events.

Public use is prohibited during the school day, whenever the facilities are in use for scheduled activities and events and after 10:00 PM. After dark and before 10:00 PM, guests can turn on the LED lights with the push of a button on a clearly marked post.

Guest Obligations

- Sneakers only (no spikes/cleats or heeled shoes).
- No motorized vehicles, bicycles, skateboards, rollerblades, roller skates, drones, model rockets.
- No food, gum, beverages, glass, plastics, tobacco products, vapes or any materials that may damage the surface.
- Pets are prohibited from entering. This will be strictly enforced.



Track & Field

Guest Hours

- Summer (July & August):
 - Monday through Sunday from sunrise to sunset.
- Fall (September - November):
 - Public use is prohibited during the school day, whenever the facilities are in use for scheduled activities/events and after sunset.
- Winter (December - February & weather permitting):
 - Monday through Friday from 3:30 PM to sunset and weekends/holidays from sunrise to sunset.
- Spring (March - June):
 - Monday through Friday from 5:30 PM to sunset and weekends from sunrise to sunset except when in use by the District for scheduled activities and events.

Public use is prohibited during the school day, whenever the facilities are in use for scheduled activities and events and after sunset.

Guest Obligations

- Please use lanes 5 through 8 only.
- Sneakers only (no spikes/cleats or heeled shoes).
- No motorized vehicles, bicycles, skateboards, rollerblades, roller skates, drones, model rockets.
- No food, gum, beverages, glass, plastics, tobacco products, vapes or any materials that may damage the track or field.
- Pets are prohibited from entering. This will be strictly enforced.



Playgrounds

Guest Hours

- Summer (July & August):
 - Seven days/week from sunrise to sunset.
- Fall, winter, spring (weather permitting):
 - Monday through Friday from 3:30 PM to sunset and weekends/holidays from sunrise to sunset.

Public use is prohibited during the school day, whenever the facilities are in use for scheduled activities and events and after sunset.

- No motorized vehicles, bicycles, skateboards, rollerblades, roller skates, drones, model rockets.
- No glass, food, gum, beverages, plastics, cans, tobacco products, vapes or any materials that may damage equipment or surfacing.
- Pets are prohibited from entering. This will be strictly enforced.

Public use is prohibited during the school day and whenever the facilities are in use for scheduled activities and events.



Middle School/GCC Fitness Facility

The District is discontinuing public use of the Dansville Middle School/GCC facility. This access is no longer required due to the opening of the Dansville YMCA on Ossian Street.

Congratulations to this year's DHS 2023 Teen Recognition Winners

These awards are earned by high school teens as young as 15 who are committed to community improvement, demonstrate leadership, or are role models for others because they have overcome personal challenges.

Emma Allen
Maggie Bacon
Abram Barron
Aynsley Belcher
Jeffrey Birmingham
Briana Blair
Olivia Burley
Sadie Coffey
Gabriel Doe
Ella Frazer
Brian Geiger

Ian Gibson
Tyler Harris
Zachary Heiman
Brienne Hurlburt
Lillianna Karch
Kaitlyn Lee
Olivia Levee
Ella Martin
Addison Musto
Riley Nagle
Braelynne Potter

Jacquan Price
Sofia Rodriguez
Alexandra Schirmer
Ty Schirmer
Mark Sick
Aazan Sohail
Taylor Tucker
Treva Wadsworth
Karlee Walker
Ivan Wolf-Mialky
Brenna Young

DHS Chorus and Band Take on New York City!

Congratulations to the DHS band and chorus! The HS band received a silver rating at the competition in NYC on April 1. The HS chorus received a gold rating and placed third in their division!! We are so proud of our student musicians!



#DansvilleMustangProud

CONGRATULATIONS to these DHS Students!



National Technical Honor Society



Kaida Arend
Conservation

Taylor Tucker
Criminal Justice

Elise Bartolone
Human Services

Nate Arend
Criminal Justice

Kaiden Ellis-Law
Criminal Justice

Maggie Bacon
Sports Science

Abby Roelle
Sports Science

Tiffany Young
Human Services

Lindsay Flick
Health Careers

DANSVILLE CENTRAL SCHOOLS
337 MAIN STREET
DANSVILLE NY 14437

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DCS DISTRICT RESIDENT



Dansville Central School District 2023-2024 Proposed Budget, Proposition and Election

PROPOSITION #1: Proposed Budget

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend the sum of \$39,554,735 for the school budget for the 2023-24 school year and to levy the necessary tax on the taxable property of the school district.

Visit us on the web at:
www.dansvillecsd.org

Visit us on Facebook at
Facebook.com/dansvilleCSD

PROPOSITION #2: Purchase School Buses & Vehicles

Shall the following resolution be adopted?:

Resolved that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of school buses and vehicles, at an estimated maximum aggregate cost of \$795,000, and to appropriate and expend from the existing bus purchase reserve fund \$185,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$610,000 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

School Board Member Vote (3):

- Brian Applin
- Margaret Foster
- Matthew Crane



**TUESDAY,
MAY 16, 2023**

8:00am—8:00pm

**Dansville
High School
Gym Foyer**

Dansville Central School District
337 Main Street, Dansville, NY 14437 - 585.335.4000 - www.dansvillecsd.org