

DANSVILLE CENTRAL SCHOOLS

www.dansvillecsd.org

2021-2022 BUDGET NEWSLETTER



Dansville Central School students will exemplify the drive, capability and compassion to achieve their full potential while contributing to our evolving local and global communities.

From District Superintendent Dr. Paul J. Alioto

The School Budget Vote will be held on Tuesday, May 18 in the High School Gym Foyer from 8:00am to 8:00pm. Please enter at the Mustang.

You may want to avoid drop-off and pick-up times from 7:30-8:15am and 2:00-3:40pm.

Reserved parking will be available for voters.

You will be voting on the annual school district budget for the 2021-2022 school year, bus purchases and three (3) Board of Education seats.



Dear Members of the School Community,



What a year we have had at DCS! We are grateful to have our students back in school full time. Getting here has been quite a process due to the pandemic and the evolving rules from NYS. As we look toward next year we envision a return to normalcy and the proposed 2021-22 school budget gets us there.

Next year's budget preserves all student programs and restores money for supplies and equipment. The increase for construction is offset by NYS building aid. This budget also includes a \$100,000 capital outlay to pay for site work.

We anticipate a substantial influx of emergency federal aid to pay for teaching next year. The federal aid makes up for a meager 3% increase in NYS Foundation Aid. We have budgeted a significant increase in fund balance to cover teaching costs while we navigate the federal aid application process. We expect this shift in our revenue plan to be temporary.

Proposition #2 asks for authorization to purchase four (4) school buses which we delayed by a year. There are six candidates running for three seats on the School Board.

The proposed 2021-22 budget balances student needs with local capacity to fund our schools. The estimated increase to our tax levy is 1.82% which generates an additional \$158,310 in revenue. District residents who have lived here for at least 30 days and who are 18 and older are called to vote on Tuesday, May 18, 2021 in person or by absentee ballot. Absentee ballots are available by request until May 10. To receive an absentee ballot please contact our District Clerk, Margaret Mistretta, at 585.335.4000 x2300 or by email: mistrettama@dansvillecsd.org. Thank you for reading through this budget newsletter and please contact me with your thoughts and questions.

Dr. Paul J. Alioto
Superintendent

Wall of Pride Induction Ceremony

Saturday, October 16, 2021

2021-2022 School Budget Proposal

	2020-21 BUDGET	2021-2022 PROPOSED	CONTINGENCY 2021-2022
Total Budgeted Amount	33,616,146	36,134,180	35,871,260
Increase/decrease over/under/previous year	893,616	2,518,034	2,255,114
Percentage increase/decrease in each proposed budget	2.73%	7.49%	6.71%
Change in the consumer price index	1.81%	2.6%	2.6%
Total Proposed School Year Tax Levy	8,678,470	8,836,780	8,678,470

Total permissible exclusions	0	0	0
A. Proposed school year tax levy, not including levy for permissible exclusions	8,678,470	8,836,782	8,678,470
B. School tax levy limit, not including levy for permissible exclusions	8,726,927	8,836,780	8,726,927
Difference: A-B (Positive value requires 60% voter approval)	-48,457	-2	-48,457

Administrative component	4,065,770	4,352,655	4,309,028
Program component	26,203,531	27,132,991	26,957,980
Capital component	3,346,845	4,648,534	4,604,252

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the District has removed all salary increase for individuals not included in a collective bargaining agreement, all equipment that is not instructionally necessary or for health and safety to arrive at the contingent budget.

The annual budget vote for the fiscal year 2021-2022 by the qualified voters of the Dansville Central School District, Livingston County, NY will be held on Tuesday, May 18, 2021 between the hours of 8:00am and 8:00pm in the High School Gymnasium Foyer.

Description of Expenses	2020-2021	2021-2022	\$ Difference	% Difference
Administrative	4,065,770	4,352,655	286,885	7.06%
Program	26,203,531	27,132,991	929,460	3.55%
Capital	3,346,845	4,648,534	1,301,689	38.89%
Total	33,616,146	36,134,180	2,518,034	7.49%

Revenue 2021-2022

Description of Revenue	2020-21	2021-22	\$ Difference	% Difference
Estimated State Aid	20,818,171	22,093,210	1,275,039	6.12%
Pandemic Adjustment / Federal CARES Act Restoration	518,204	0	-518,204	-100%
Other Sources	1,261,450	1,261,450	0	0%
Debt Services	380,000	390,000	10,000	2.63%
Capital Reserve—Transportation	0	60,000	60,000	100%
Unemployment	200,000	400,000	200,000	100%
Employee Benefits	400,000	400,000	0	0%
Employee Retirement (ERS)	509,851	750,000	240,149	47.10%
Fund Balance (Appropriated)	850,000	1,942,740	1,092,740	128.56%
Tax Levy	8,678,470	8,836,780	158,310	1.82%
Total	33,616,146	36,134,180	2,518,034	7.49%

2020-21	2021-22
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Proposed Program Budget

Teaching	6,875,116	7,029,520
Students with Disabilities	6,070,515	6,118,460
Other Instructional Programs	2,856,929	3,339,820
Co-Curricular Activities	599,906	666,085
Transportation	2,398,974	2,545,435
TOTAL PROGRAM BUDGET	26,203,531	27,132,991

Our Program Budget includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips special education services for disabled children, textbooks, computer technology, bus driver training, bus maintenance, building safety inspections, art,

2020-21	2021-22
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Proposed Capital Budget

Operation of Plant & Maintenance	1,690,240	2,074,780
Total Benefits	605,045	640,379
Total Debt Service	1,051,560	1,933,375
TOTAL CAPITAL	3,346,845	4,648,534

The Capital Budget includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include fire prevention, maintenance, custodial salaries and benefits, fuel, power and water.

2020-2021	2021-2022
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Proposed Administrative Budget

Board of Education	21,775	36,670
Central Administration	250,325	262,385
Finance	445,960	541,285
Legal/Personnel/Public Information	122,105	140,600
Total Special Items	604,125	595,154
Total Curriculum, Supervision & PD	1,224,185	1,368,215
Total Central Printing & Mailing	732,550	742,985
Total Benefits	664,745	665,361
TOTAL ADMINISTRATIVE	4,065,770	4,352,655
TOTAL BUDGET	33,616,146	36,134,180

The Administrative Budget includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and clerical salaries, attorney and payroll service fees, professional development activities, copying costs and bene-

2021-2022 Property Tax Report Card

	Budget Adopted for 2020-21 (current) School Year	Budger Proposed for 2021-22 (next) School Year	Percent Change
Total Budgeted Amount, Not Including Separate Propositions	33,616,146	36,134,180	7.49%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,678,470	8,836,780	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C + D)	8,678,470	8,836,780	1.82%
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	8,726,927	8,836,782	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E—B—F + D)	8,678,470	8,836,780	
I. Difference: (G—H); (negative value requires 60.0% voter approval) ²	48,457	2	
Public School Enrollment PreK-12	1,345	1,290	-4.09%
Change in Consumer Price Index	1.81%	2.6%	2.6%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-2022, includes any carryover from 2020-2021 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Fund Balance	Actual 2020-21	Estimated 2021-22
Adjusted Restricted Fund Balance	4,594,982	4,364,786
Assigned Appropriated Fund Balance	1,829,254	1,942,740
Adjusted Unrestricted Fund Balance	1,344,645	1,445,367
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Estimated Increase in Taxes*						
	Enhanced STAR		Basic STAR		No STAR	
Assessment	Annual	Monthly	Annual	Monthly	Annual	Monthly
\$ 50,000	0	0	6.10	.51	15.26	1.27
\$ 100,000	8.94	.75	21.37	1.78	30.52	2.54

*Assumed prior year assessments

Tax Rate/Thousand of Assessed Value / Full Value	
2020-21	\$ 16.57
2021-22 (Estimated)	\$ 16.87
Estimated Average Basic STAR Exemption Savings	\$ 506

Dansville CSD—Fiscal Accountability Summary, NYSED

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below. The numbers used to compare the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2017-2018 school year.

THIS SCHOOL DISTRICT	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	\$ 14,705,201	\$ 7,562,962
Pupils	1,386	216
Expenditures Per Pupil	\$ 10,610	\$ 35,014
SIMILAR DISTRICT GROUP	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	\$ 1,642,976,555	\$ 718,386,295
Pupils	143,585	24,963
Expenditures Per Pupil	\$ 11,443	\$ 28,778
ALL SCHOOL DISTRICTS	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	\$ 35,536,250,285	\$ 15,830,085,081
Pupils	2,658,466	489,198
Expenditures Per Pupil	\$ 13,367	\$ 32,359

Instructional expenditures for general education are K-12 expenditures for classroom instruction (excluding special education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for general education is K-12 average daily membership plus K-2 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional expenditures for special education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for special education is a count of K-12 students with disabilities for the 2016-2017 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional expenditures per pupil is the simple arithmetic ratio of instruction expenditures to pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit student not classified as having disabilities.

Total Expenditures Per Pupil

This School District	\$ 22,343
Similar District Group	\$ 24,216
NY State	\$ 25,853

Total expenditures per pupil is the simple arithmetic ratio of total expenditures to pupils. Total expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the instructional expenditure values for general education and special education. As such, the sum of general education and special education instructional expenditures does not equal the total expenditures.

Information About Students with Disabilities (2018-2019)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (High Need/Resource Capacity Rural)	NY State
	Number of	Percent of	Percent of Students	Percent of Students
80% or more	87	44.4	58.1	58.7
40%-79%	42	21.4	18.7	11.5
Less than 40%	49	25.0	20.1	19.0
Separate Settings	17	8.7	2.5	5.3
Other Settings	1	0.5	.6	5.6

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
13.9	16.0	15.6

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in non-public schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

STAR Eligibility

The eligibility criteria are the same for both the STAR credit and the STAR property tax exemption. You can't receive both the credit and the exemption.

Eligible types of property include houses, condominiums, cooperative apartments, manufactured homes, and farm houses mixed-use properties, including apartment buildings (but only the owner-occupied portion).

Eligible Homeowners	Basic STAR	Enhanced STAR
Residency	You must own your home and it must be your primary residence.*	
Age	No age restriction	65 or older For jointly owned property, only one spouse or sibling must be at least 65 by December 31 of the
Income**	\$500,000 or less for STAR credit \$250,000 or less for STAR exemption The income limit applies to the combined incomes of only the owners and owners' spouses who reside at the property.	For 2021 benefits: \$90,550 or less The income limit applies to the combined incomes of all owners (residents and non-residents), and any owner's spouse who resides at the property.

Determining Your Primary Residence

Some factors that help determine whether a property is your primary residence include voting, vehicle registrations, and length of time spent each year on the property. The Tax Department may also request proof of residency.

Income Eligibility

Eligibility in 2021 is based on income information from the 2019 tax year. Income means federal "adjusted gross income" minus the "taxable amount" of total distributions from individual retirement accounts or individual retirement annuities (IRA's).

Special Eligibility Rules

Surviving spouses. You can retain an existing Enhanced STAR benefit if you're at least 62 years old as of December 31 in the year the benefit will continue. Otherwise, you may receive the Basic STAR benefit.

Nursing home residents. If you own your home, you're eligible for Basic or Enhanced STAR, as long as no one other than the co-owner or spouse resides there.

Trusts. If you're a trust beneficiary who conveyed your home to trustees but continues to live in the home, you get the STAR benefit. For example, a senior creates a trust and conveys her home to her children as trustees. If she remains in the home as the beneficiary of the trust, she is considered the homeowner and gets the STAR benefit.

School Board Candidates

Lisa Henderson



As a community member and educator, I am here to advocate for those who have no voice or are too young to do so. I am for what is best for students. I will always ask the questions many are afraid to ask. I am about finding compromises, collaboration and solutions together.

Lisa enjoys reading and camping with her husband and three children as well as STEM in school. She has been in the district for 40 years.

Nikole E. Berry



I am passionately committed to serving the needs of the community, students, teachers, and staff of the Dansville School District. I am confident in my ability to evaluate the complex budget and educational challenges that our school will be faced with and know that I will provide valuable input, a fresh perspective, and necessary outside experience that will continue to advance the success of this district. Our world is faced with unimaginable difficulties and unpredictable tides. Ensuring that the children of our community are given a safe and supportive environment to become their best selves and acquire the necessary skills to be positive contributors and leaders during the challenges of the future is why I am hoping to serve on the Board of Education. "Education is the most powerful weapon which you can use to change the world." -Nelson Mendella Please feel free to follow me on Instagram @nikoleberry5 or visit my professional profile on LinkedIn. [linkedin.com/in/nikole-berry-9b501](https://www.linkedin.com/in/nikole-berry-9b501)

Nikole, her husband and three children spend a lot of time outdoors tending to their vegetable and flower gardens as well as traveling to the Adirondacks. Nikole and her family have been in the district for four years.

Amy Schiavi



I am interested in serving on the Board of Education because I feel that I could be a strong asset due to my ties to the community and background in education. I am a teacher at heart and want to be the voice for students, families and staff in advocating for student needs from an inventive and strategic perspective. I feel I could support the board and district in meeting their goals through my knowledge of fiscal management, curriculum and assessment and NYS requirements and initiatives. I would be a collaborative and active board member serving to continuously improve our school district. The greatest challenges for all in public education is to continue to provide quality education during unprecedented times.

Amy is engaged and enjoys spending time with family, reading, walking, movies and attending her two children's sporting and extracurricular activities. She has lived in the district for the past 18 years and has enjoyed serving the community in many capacities.

School Board Candidates

Catherine “Katie” Wightman



I believe our local school district is meant to prepare our children for young adulthood academically as well as socially. Rural students deserve quality programming and competitive academic rigor to prepare them for future education as well as entering the workforce. Parents and rural school districts work as a uniquely close team raising our children into adults. We need to continually renew our relationships between district and community to serve our students well. It is an honor to represent my community and volunteer my time to being a school board member.

Katie and her husband have three children; they enjoy outdoor pursuits and population health. They have been in the district for 10 years.

Mary Ann Holden



I have been involved in education most of my life. First as a student (DCHS grad), later as a Library Media Specialist in the East Irondequoit District for 30 years, and now as a Board of Education member for nearly 19 years.

Our Board was proactive in providing cutting edge technology to students. This served us well last year when schools abruptly moved to remote learning. Nearly every Dansville student already had a school provided Chromebook that provided them access to online learning and a regular connection to their teachers. Dansville's teachers have worked harder than ever during the last year to adapt lessons to online learning and to balance both remote and in-person learning. This was not easy and I applaud them and all of our school employees for their efforts and success during this past year. Currently we are completing voter approved upgrades to the music rooms

at EBH and to the high school auditorium. This summer construction will begin to create an athletic complex behind the high school to accommodate track, football, and soccer. Also included will be new tennis/pickle ball courts and practice fields.

Dansville students are offered a diverse educational program. They excel not only in the classroom but in the arts, music, and athletics. I am proud of Dansville schools and all of our students and employees. I hope to continue to serve this community as a member of the Board of Education.

Clayton W. “Clay” Harris



I have served on the Dansville Board of Education for 11 years—the past 9 as vice president. I have served on the audit, policy and transportation committees. This service has given me the opportunity to learn different aspects of the operation of the school district. As a retired teacher, I bring an extensive appreciation for the difficulties encountered by our very proud and professional staff. The greatest challenge I see is trying to provide an equitable education for our students that allow them to compete with graduates of wealthier schools. The inequity of public support given to rural schools by New York State prevents us from offering the vast number of course selections available in wealthy suburban districts. Yet, our students are expected to compete when applying for college entrance or in the workplace. I am also concerned with the affects of the COVID Pandemic on our students — being isolated from their peers, from their classrooms influences, their well-being and education. While our staff has worked diligently to

provide the material, the importance of the interaction between teacher and student cannot be over emphasized. I encourage all residents (of legal voting age) in our school district to vote in this budget vote and election of members, to come to meetings and to ask questions. Be informed.

Clay is married to his wife and partner of 55 years, Mary. They have been residents of the district for 52 years; raised their two children, Patrick and Leah – both graduates of Dansville Central Schools; have two grandchildren who attend DHS. He is a retired mathematics teacher with 35 years in the classroom and served in the New York Army National Guard.



Celebrating Outstanding Members of our School Community

DANSVILLE CENTRAL SCHOOL DISTRICT WALL OF PRIDE

The Foundation for Dansville Education proudly announces the Wall of Pride Induction Ceremony. The Wall of Pride is located in the Dansville High School and serves to honor and celebrate the outstanding members of the Dansville school community. The Wall of Pride Ceremony will be on **Saturday, October 16, 2021**. The Selection Committee is currently seeking nominations for the Wall of Pride Induction Ceremony. Nomination forms will be accepted until May 31, 2021 and should be submitted to the District Office at 337 Main Street.

Propositions 1 and 2

Proposition 1: 2021-22 SCHOOL BUDGET

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend the sum of \$36,134,180 for the school budget for the 2021-22 school year and to levy the necessary tax on the taxable property of the school district.

Proposition 2: PURCHASE SCHOOL BUSES

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of four (4) 64-passenger school buses at an estimated maximum cost of \$140,000 each, all at an estimated maximum aggregate cost of \$560,000, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$60,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$500,000 shall be issued, or the school district may enter into an installment purchase contract if the board of education determines that it is in the best interest of the school district to finance the purchase in that method.

SCHOOL BOARD CANDIDATES: *(Select up to 3)*

- Lisa Henderson
- Nikole E. Berry
- Amy Schiavi
- Catherine Wightman
- Mary Ann Holden
- Clayton W. Harris



DANSVILLE CENTRAL SCHOOLS
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DANSVILLE, NY 14437

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DCS DISTRICT RESIDENT



Dansville Central School District 2021-2022 Proposed Budget and Propositions

2021-2022 PROPOSED BUDGET

PROPOSITION #1: Proposed Budget

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend the sum of \$36,134,180 for the school budget for the 2021-22 school year and to levy the necessary tax on the taxable property of the school district.

PROPOSITION #2: Purchase School Buses

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of four (4) 64-passenger school buses at an estimated maximum cost of \$140,000 each, all at an estimated maximum aggregate cost of \$560,000, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$60,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$500,000 shall be issued, or the school district may enter into an installment purchase contract if the board of education determines that it is in the best interest of the school district to finance the purchase in that method.

School Board Member Vote (3):

- Lisa Henderson
- Nikole E. Berry
- Amy Schiavi
- Catherine Wightman
- Mary Ann Holden
- Clayton W. Harris

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Vote

**TUESDAY,
MAY 18, 2021
8:00am—8:00pm
Dansville
High School
Gym Foyer**