

DANSVILLE CENTRAL SCHOOLS

www.dansvillecsd.org

2018-2019 BUDGET NEWSLETTER



Dansville Central School students will exemplify the drive, capability and compassion to achieve their full potential while contributing to our evolving local and global communities.

From District Superintendent Dr. Paul J. Alioto

Dear Parents, Students and Community Members,



Dansville students continue to thrive. The wide array of learning opportunities existing throughout the District may surprise some but certainly not students, recent grads and parents. From three year old pre-kindergarten through 12th grade our children enjoy experiences rivaling those offered anywhere. We work hard to level the playing field for our kids and they are reaping the benefits of a 1st class education.

The School Budget Vote will be held on Tuesday, May 15 in the High School Gymnasium Foyer from 8:00am to 8:00pm. Enter at the Mustang.

You may want to avoid drop-off and pick-up times from 7:30-8:15am and 2:15-3:40pm.

Reserved parking will be available for voters.

You will be voting on the annual school district budget for the 2018-19 school year, a capital reserve, the purchase of school buses and three (3) Board of Education seats.

Please note:

This year Dansville will be using scanned ballots.



Our 2018-19 budget will be almost \$3 million less than this year's. The decrease is due to reduced debt. We've eliminated most of our debt from past construction projects we will see a proportional decrease in state building aid.

Finding a balance between fiscal prudence and educational prosperity is a responsibility that we take seriously. We reduce spending where appropriate and increase when needed. For 2018-19 this means a measured staffing reduction and an increase in spending for safety.

Specifically, there will be a reduction in the number of special education teaching positions due to changes in the population of students with disabilities. We also plan to reduce a high school social studies position by attrition. On the flip side we're increasing spending for safety and security (two way radio communication improvements) and we are maintaining \$100,000 for capital improvements to address site work. Adult education has been very popular and we modestly increased that budget as well.

Proposition 1 enacts the 2018-19 school budget. Proposition 2 asks voters to authorize a second capital reserve for future improvements to buildings and grounds. Proposition 3 permits the District to replace five large buses and one small bus.

The proposed 2018-19 budget balances educational opportunity and safety with fiscal restraint. Thank you for reading the budget newsletter and please call me with questions and comments.

Yours in Education,

Paul J. Alioto



**4th Annual Wall of Pride Induction
Ceremony Saturday, October 20 2018**

2018-2019 School Budget Proposal

	2017-18 BUDGET	2018-2019 PROPOSED	CONTINGENCY 2018-2019
Total Budgeted Amount	\$34,020,648	\$31,264,658	\$31,239,988
Increase (decrease) for the 2017-2018 school year	\$459,181	(\$2,755,990)	(\$2,780,660)
Percentage increase (decrease) in each proposed budget	1.37%	(8.1%)	(8.2%)
Change in the consumer price index	1.26%	2%	2%
Total Proposed School Year Tax Levy	\$8,196,392	\$8,343,107	\$8,343,107

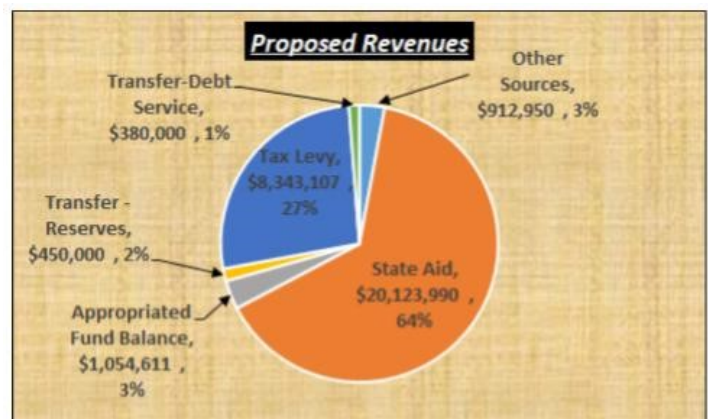
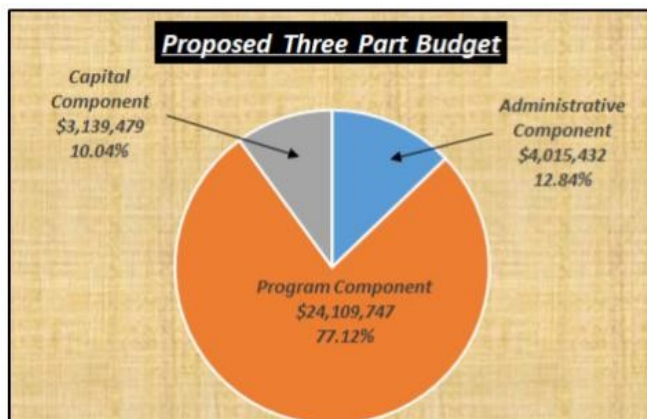
Total permissible exclusions			
Proposed school year tax levy, not including levy for permissible exclusions	\$8,196,392	\$8,343,107	\$8,343,107
School tax levy limit, not including levy for permissible exclusions	\$8,196,392	\$8,392,007	\$8,392,007

Administrative component	\$3,868,657	\$4,015,432	\$3,990,764
Program component	\$23,773,163	\$24,010,747	\$24,097,748
Capital component	\$6,378,828	\$3,139,479	\$3,151,476

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the District has removed all salary increase for individuals not included in a collective bargaining agreement, all equipment that is not instructionally necessary or for health and safety to arrive at the contingent budget.

The annual budget vote for the fiscal year 2018-2019 by the qualified voters of the Dansville Central School District, Livingston County, NY will be held on Tuesday, May 15, 2018 between the hours of 8:00am and 8:00pm in the High School Gymnasium Foyer.

Description of Expenses	2017-2018	2018-2019	\$ Difference	% Difference
Administrative	\$3,868,657	\$4,015,432	\$146,775	3.79%
Program	\$23,773,163	\$24,109,747	\$336,584	1.41%
Capital	\$6,378,828	\$3,139,479	(\$3,239,349)	(50.78%)
Total	\$34,020,648	\$31,264,658	(\$2,755,990)	(8.10%)



Revenue 2018-2019

Description of Revenue	2017-18	2018-19	\$ Difference	% Difference
Property Taxes	\$8,196,392	\$8,343,107	\$146,715	1.79%
Foundation Aid	\$14,629,337	\$15,217,677	\$588,340	4.02%
BOCES Aid	\$1,679,065	\$1,742,199	\$63,134	3.76%
Transportation Aid	\$1,713,610	\$1,796,770	\$83,160	4.85%
Building Aid	\$4,187,945	\$626,125	(\$3,561,820)	(85%)
Other State Aid (Excess Cost, Textbook & Software, Hardware & Technology)	\$705,402	\$741,219	\$35,817	5.07%
Other Revenue	\$913,350	\$912,950	(\$400)	(.04%)
Interfund Transfer—Debt Service	\$380,000	\$380,000	\$0	0%
Fund Balance (Appropriated)	\$1,235,547	\$1,054,611	(\$180,936)	(14.64%)
Unemployment Reserve	\$50,000	\$50,000	\$0	0%
Employee Benefits Accrued Liability	\$30,000	\$30,000	\$0	0%
Retirement Contribution Reserve	\$300,000	\$370,000	\$70,000	23.3%
Total	\$34,020,648	\$31,264,658	(\$2,755,990)	(8.1%)

	2017-18 BUDGET	2018-19 PROPOSED
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Proposed Program Budget

Teaching	\$6,438,262	\$6,370,096
Students with Disabilities	\$4,882,226	\$4,935,976
Other Instructional Programs	\$2,490,501	\$2,630,587
Athletics and Co-Curricular Activities	\$563,375	\$580,419
Transportation	\$1,683,575	\$1,896,016
Benefits	\$7,715,224	\$7,696,653
TOTAL PROGRAM BUDGET	\$23,773,163	\$24,109,747

Our Program Budget includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips, special education services for disabled children, textbooks, computer technology, bus driver training, bus maintenance, building safety inspections, art, music and athletics.

	2017-18 BUDGET	2018-19 PROPOSED
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Proposed Capital Budget

Operation of Plant & Maintenance	\$1,842,390	\$1,928,421
Total Benefits	\$420,519	\$434,381
Total Debt Service	\$4,115,919	\$776,677
TOTAL CAPITAL	\$6,378,828	\$3,139,479

The Capital Budget includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include fire prevention, maintenance, custodial salaries and benefits, fuel, power and water.

	2017-2018 BUDGET	2018-2019 PROPOSED
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Proposed Administrative Budget

Board of Education	\$27,325	\$27,911
Central Administration	\$224,247	\$231,581
Finance	\$417,597	\$422,554
Legal/Personnel/Public Information	\$127,868	\$133,445
Total Special Items	\$616,481	\$601,371
Total Curriculum, Supervision & PD	\$1,159,561	\$1,252,675
Total Central Printing & Mailing	\$699,397	\$749,135
Total Benefits	\$596,181	\$596,760
TOTAL ADMINISTRATIVE	\$3,868,657	\$4,015,432

The Administrative Budget includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and clerical salaries, attorney and payroll service fees, professional development activities, copying costs and benefits.

TOTAL BUDGET	\$34,020,648	\$31,264,658
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2018-2019 Property Tax Report Card

	Budget Adopted for 2017-18 (current) School Year	Budget Proposed for 2018-19 (next) School Year	Percent Change			
Total Budgeted Amount, Not Including Separate Propositions	\$34,020,648	\$31,264,658	(8.10%)			
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$8,196,392	\$8,343,107				
B. Tax Levy to Support Library Debt, if Applicable	NA	NA				
C. Tax Levy for Non-Excludable Propositions, if Applicable	NA	NA				
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	NA	NA				
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$8,196,392	\$8,343,107	1.79%			
F. Permissible Exclusions to the School Tax Levy Limit	NA	NA				
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$8,196,505	\$8,392,007				
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E—B—F + D)	\$8,196,392	\$8,343,107				
I. Difference: (G—H); (negative value requires 60.0% voter approval)	\$113	\$48,900				
Public School Enrollment PK-12	1507	1571	4.24%			
Consumer Price Index	1.26%	2.00%				
Reserves03/31/18 Actual06/30/18 Estimated						
2016 Capital Reserve—To pay for capital projects	\$3,427,443	\$3,427,443				
Capital Reserve-Buses—To pay for buses	\$390,520	\$323,020				
Repair Reserve—For repairs to equipment or capital improvements	\$148,647	\$148,647				
Unemployment Reserve— To pay the cost of unemployment claims	\$515,915	\$465,915				
Employee Benefit Accrued Liability— To pay accrued liability claims for exiting employees	\$623,252	\$593,292				
Retirement Contribution Reserve—To pay ERS contributions to the State	\$1,458,250	\$1,158,250				
ActualEstimated						
Adjusted Restricted Fund Balance	\$6,564,260	\$6,564,260				
Assigned Appropriated Fund Balance	\$1,235,547	\$1,054,611				
Adjusted Unrestricted Fund Balance	\$1,342,000	\$1,250,586				
Adjusted Unrestricted Fund Balance as a Per-	4.0%	4.0%				
Estimated Increase in Taxes						
	Enhanced STAR		Basic STAR	No STAR		
Assessment	Annual	Monthly	Annual	Monthly	Annual	Monthly
\$50,000	\$0.00	\$0.00	\$5.98	\$0.49	\$15.00	\$1.25
\$100,000	\$1.30	\$0.10	\$20.93	\$1.74	\$30.00	\$2.50
Tax Rate/Thousand of Assessed Value						
2017-18					\$17.04	
2018-19 (Estimated)					\$17.34	
Estimated Average Basic STAR Exemption Savings					\$519.00	

Dansville CSD—Fiscal Accountability Summary, NYSED

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below. The numbers used to compare the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2015-2016 school year.

THIS SCHOOL DISTRICT	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	\$13,285,408	\$7,325,322
Pupils	1473	249
Expenditures Per Pupil	\$9,019	\$29,419
SIMILAR DISTRICT GROUP	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	\$1,576,974,375	\$659,163,076
Pupils	147,381	24,240
Expenditures Per Pupil	\$10,700	\$27,193
ALL SCHOOL DISTRICTS	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	\$33,423,609,457	\$14,485,942,729
Pupils	2,649,519	460,996
Expenditures Per Pupil	\$12,615	\$31,423

Instructional expenditures for general education are K-12 expenditures for classroom instruction (excluding special education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for general education is K-12 average daily membership plus K-2 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional expenditures for special education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for special education is a count of K-12 students with disabilities for the 2015-2016 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional expenditures per pupil is the simple arithmetic ratio of instruction expenditures to pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit student not classified as having disabilities.

Total Expenditures Per Pupil

This School District	\$20,370
Similar District Group	\$22,611
NY State	\$23,361

Total expenditures per pupil is the simple arithmetic ratio of total expenditures to pupils. Total expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the instructional expenditure values for general education and special education. As such, the sum of general education and special education instructional expenditures does not equal the total expenditures.

Information About Students with Disabilities (2016-2017)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (High Need/Resource Capacity Rural)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	89	42.2%	57.0%	58.4%
40%-79%	52	24.6%	19.4%	11.9%
Less than 40%	49	23.2%	20.9%	19.6%
Separate Settings	21	10.0%	2.2%	5.9%
Other Settings	0	0.0%	0.6%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
15%	15.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in non-public schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

STAR Eligibility

The eligibility criteria are the same for both the STAR credit and the STAR property tax exemption. You can't receive both the credit and the exemption.

Eligible types of property include houses, condominiums, cooperative apartments, manufactured homes, and farm houses mixed-use properties, including apartment buildings (but only the owner-occupied portion).

Eligible Homeowners	Basic STAR	Enhanced STAR
Residency	You must own your home and it must be your primary residence.*	
Age	No age restriction	65 or older For jointly owned property, only one spouse or sibling must be at least 65 by December 31 of the year when the exemption will begin.
Income**	\$500,000 or less The income limit applies to the combined incomes of only the owners and owners' spouses who reside at the property.	For 2016 benefits, \$84,550 or less. For 2017, \$86,000 or less. The income limit applies to all owners, and any owner's spouse who resides at the property.

Determining Your Primary Residence

Some factors that help determine whether a property is your primary residence include voting, vehicle registrations, and length of time spent each year on the property. The Tax Department may also request proof of residency.

Income Eligibility

Eligibility in 2017 is based on income information from the 2015 tax year. Income means federal "adjusted gross income" minus the "taxable amount" of total distributions from individual retirement accounts or individual retirement annuities (IRA's).

Special Eligibility Rules

Surviving spouses. You can retain an existing Enhanced STAR benefit if you're at least 62 years old as of December 31 in the year the benefit will continue. Otherwise, you may receive the Basic STAR benefit.

Nursing home residents. If you own your home, you're eligible for Basic or Enhanced STAR, as long as no one other than the co-owner or spouse resides there.

Trusts. If you're a trust beneficiary who conveyed your home to trustees but continues to live in the home, you get the STAR benefit. For example, a senior creates a trust and conveys her home to her children as trustees. If she remains in the home as the beneficiary of the trust, she is considered the homeowner and gets the STAR benefit.

Life estates. Under a life estate, one party has a "life tenancy" (ownership for the rest of his or her life) and another party will become the owner after the life tenant dies. For exemption purposes, the life tenant is deemed to own the property; so STAR eligibility is based on the life tenant's qualifications.

School Board Candidates

Clay Harris



Community Service: I bring an extensive appreciation for the difficulties encountered by our very proud and professional staff. I have served as the treasurer for both the Dansville Public Library and the Daniel Goho Post 87, The American Legion. In this capacity I have been deeply involved in budget preparation and the monitoring of spending within a budget. I have been treasurer for each organization during major renovations.

What skills will you bring with you as a BOE member? I have served on the Dansville Board of Education for 8 years-the past 6 as vice president. I have served on the audit, policy and transportation committees. This service has given me the opportunity to learn different aspects of the operation of the school district.

What are the greatest challenges facing the District? The greatest challenge I see is trying to provide an equitable education for our students that allows them to compete with graduates of wealthier schools. The inequity of public support given to rural schools by New York State prevents us from offering the vast number of course selections available in wealthy suburban districts. Yet, our students are expected to compete when applying for college entrance or in the work place. Apathy toward education and the workings of the school affect our schools. Since I have been on the Board of Education, I have been disappointed by the lack of interest in our schools. When Board meetings are centered on the development of a multimillion dollar budget, and with the exception of government students (who are there because of course requirements) and school administrators, the hall is almost empty. I get upset. Especially during "budget season", but also throughout the year, the public should take an active part.

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What is your Occupation? I am a retired mathematics teacher with 35 years in the classroom. Simultaneously, I served in the New York Army National Guard.

Family? I am married to my wife and partner of 52 years, Mary. We have two children, Patrick and Leah, who are both graduates of Dansville Central School, and presently reside within the district with their families. I have two grandchildren who attend Dansville High School.

Mary Ann Holden



Community Service: I have served on the Dansville Board of Education since 2002. During that time I have been on the Finance, Audit, and Facilities committees as well as a member of the BOCES board for 5 years. I am a member of the Board of Trustees of the Dansville Public Library, a member of the combined Village and Town Zoning Board of Appeals, and an active volunteer with the New York State Festival of Balloons committee.

What skills will you bring with you as a BOE member? During my tenure on the Dansville Board of Education we have had successes and struggles. Working with the Superintendent and administrators to weather the difficult times is the key to ongoing success. Together we have brought financial and instructional stability to our district. This enables the district to provide a consistent and engaging learning atmosphere for our students.

What are the greatest challenges facing the District? As in many rural districts, Dansville is greatly dependent on state aid to fund our schools. We meet that challenge by working closely with our elected officials in Albany to ensure that they are aware of our needs. The district conservatively manages the budget to ensure fiscal stability. The other challenge we face is to provide our students with the best opportunities so they can compete with students around the world. From Pre-K through high school Dansville provides a variety of academic and extra-curricular offerings to broaden the experiences of our students.

What is your occupation? I am a graduate of Dansville High School, St. Bonaventure University, and SUNY Geneseo. I retired from the East Irondequoit Central School District where I worked as a Library Media Specialist.

Catherine Wightman



Community Service: I have been enjoying the volunteering opportunities for parents at the DCS since 2012. I also volunteer through various agencies as a breastfeeding support counselor.

What skills will you bring with you as a BOE? My previous career was special education teacher. My BS is in Special Education and Elementary Education and my MS is in Literacy. I believe in public schools and their importance in the community; this is particularly true in communities like ours.

What are the greatest challenges facing the District? Our teachers face the challenge of preparing our children for a world and workplaces that are increasingly digital while also providing developmentally appropriate social interaction.

What is your occupation? I am an International Board Certified Lactation Consultant (IBCLC) with a private practice here in Dansville. I help mothers and babies who are experiencing feeding problems to reach their breastfeeding goals. I get to meet some of our newest community members and I really love my work.

Family? I moved with my family to Dansville in 2011. My husband and I both grew up in Allegany County. We live in the village and our three children go to DCS.



SPECIAL SPRING INSERT

Mustang Athletics

WRESTLING



Masin Schuster took 4th place at the NY State wrestling tournament in Albany. In Masin's first match, he beat number 7 seed Kevin Spann from section 3 (3-2). In his second match Masin beat the number 2 seed Victor Perlieshi from section 1 (9-5). In the semis on day two, Masin lost to the number 3 seed Vince Micelli section 11 (12-10) in sudden victory. In the semi consolation match, Masin beat the number 8 seed Bryce Smith of section 7 (2-1). In the final match for third place Masin lost to the number 5 seed Zach Braddell of section 6 (8-0). Masin becomes the first ever Dansville wrestler to place at states, finishing 4th.

SWIMMING



State meet in Long Island. Aidan Kreiley swam his personal best and broke his own school records in the 200 IM and the 100 breaststroke, finishing 12th and 4th respectively. His 4th place finish was the highest finish among all of Section 5 swimmers at the meet.



Makers Space in EBH

Kids hard at work during MakerSpace Club. MakerSpace is a combination of creativity, experimentation and technology. We have been working with Edison Robots, Legos, K'Nex Blox and much more. We also encourage going off-line and experimenting with crafts, then combining our crafting skills with our technology skills.

PS Celebrates National Reading Month

As part of the primary school library's National Reading Month Celebration, the library was busy this week with lots of special guest readers! Guest readers brought in their favorite books to read to classes and helped embrace the joy of reading. A huge thanks to all of the moms, dads, grandmas and administrators who popped in this week to help spread the literacy love with our littlest learners!





Reading Buddies

9th graders at Dansville High School are participating in Reading Buddies, a collaborative project between the high school and the primary school where older students read to and with students in the primary grades. Our older kids get to take on a leadership role in promoting literacy, and our younger students get the opportunity to form relationships with older students in the community.



Rinker's Readers with DCS Pre-K

The Pre K Team and Rinker's Readers joined forces for an awesome celebration of literacy using the book *The Napping House* by Audrey Wood. Students rotated to each Pre K classroom plus the library and completed fun activities that all went along with themes and ideas from the book. Activities included: sequencing and bag decorating, skittles science experiment, making a mobile with characters from the book, math and counting using the number of feet (or paws) that live in our houses, and making our faces to put on our very own napping house banner! To top it all off it was a pajama day too! Kids got to take home all of their creations plus their very own copy of *The Napping House* from Rinker's Readers! What a great way to show our littlest learners how much fun one book can be! Special thanks to the Dansville Kwiki Mart for donating all of the paper bags for our event!



Fire Safety Poster Winners

Congratulations to Jolin Qiu and Trevor Converse on being recognized for their Livingston County Fire Prevention Essays!

Jolin placed second and Trevor was Honorable Mention. Nice job guys!



DPS Celebrates Dr. Seuss's Birthday

Seuss: DPS celebrated Dr. Seuss' birthday and Read Across America Day! All Faculty and Staff were invited to dress Seuss-Like to help spread the love of reading and to create excitement around books! Look at these great Seuss outfits! Teachers and students celebrated the big day too!





First Grade “Digs” Into Reading

Our 1st grade "Let's Dig Into Reading with Henry and Mudge" Family Literacy Night was full of happy kiddos and families! Dansville Rotary gifted the entire first grade class with their very own copy of the book Henry and Mudge. Then the first grade team with reading teachers and librarian Janelle Rinker, hosted a family literacy night all centered around that book! There were six fun literacy stations in all, a conversation/snack table, and guests Livingston-Wyoming WIC and the Dansville Public Library. Lots of people with one goal: to spread literacy love! Looking at these pictures one thing is clear: kids were having fun! Families and teachers came together to rally around reading and to show our first graders how much fun literacy can be!



EBH Teachers Go On a Google Expedition

Teachers at Ellis B Hyde toured the “Seven New Wonders of the World” at a faculty meeting. They were learning about our new Google Expeditions kit that will allow teachers to take students on field trips to places they might not otherwise visit. Google Expeditions is a virtual-reality teaching tool. You can swim with sharks, visit outer space, walk through a museum, and more without leaving the classroom. There are close to 500 expeditions available and more in development.

Therapy Dogs Visit Students

Mr. David Strouse is a substitute in the Dansville School District. He also is the owner/handler of two certified therapy dogs, BooBoo and Shadow. Mr. Strouse visited Miss Fenton's room with BooBoo and Shadow to talk with students about the dogs and about the certification process on March 15th. As you can tell from the photos, everyone enjoyed their visit.



EBH Kindness Walkup Challenge Going On

All students and adults at EBH have been challenged to walk up to someone that they may notice is having a rough day and hand them a Kindness note. We introduced this at our last Leadership Assembly. Students and adults are on the lookout for chances to say a kind word to someone that they normally don't interact with. We think that Kindness Walkups can help make EBH and our whole community a much better place! Maybe you will want to try it in your neighborhood?



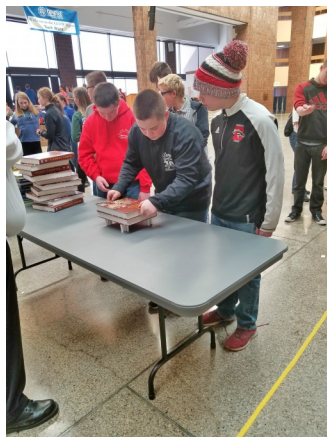


Tech Wars

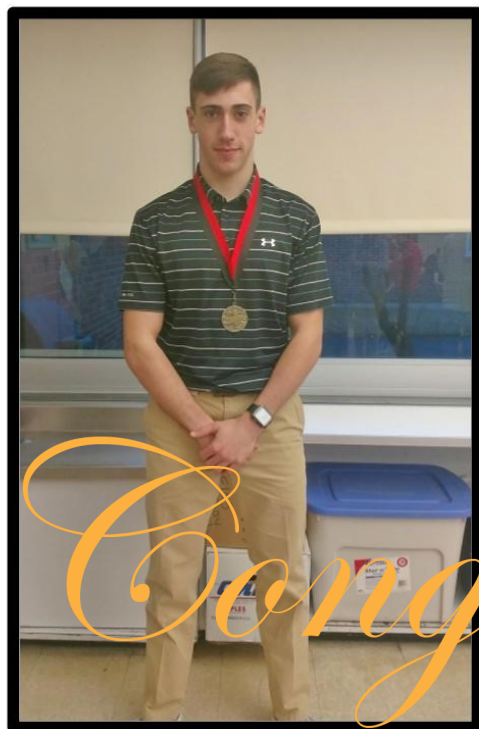
Dansville's Technology Club and many technology students competed in the 11th annual tech wars competition held at GCC in Batavia on March 16. Dansville students performed well in many categories. Congratulations to all participants you all did an amazing job!!!

First place finishers were: Ethan Destefano, Billy Nickerson, Max Eckerson, Mark Lawrence, Jake Wadsworth, Dylan Duffy, Ashlyn Schuster. 2nd place finishers were: Camden Simpson, Chris

Billups, Karam Ali. 3rd Place finishers: Ian Gibson, Dylan Graves, Zoe Veaut, Erin Patenilla, Abby Henderson, Nick Camuto, Peter Betts, Marshall Barron, Zach Douglas



DHS Announces Class of 2018 Valedictorian and Co-Salutatorians



**Class of 2018 Valedictorian:
Nicholas Rosica**



**Class of 2018 Co-Salutatorian:
Abigail Evans**



**Class of 2018 Co-Salutatorian:
Samuel Lorow**

Congratulations!



High School Students of the Month

The Dansville Central Schools “Rotary Club Student of the Month” has changed a bit from years past. Students are selected based on the Rotary “Four Way Test”:

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

By applying the above “Four Way Test” to student nominations, we will be able to acknowledge students who are consistently helping others, volunteering their time, and generally being model students and citizens.

The January and February Students of the Month have been named. We are proud to announce the following students as January and February “Rotary Students of the Month”:

JANUARY STUDENTS OF THE MONTH



Makayla Alford

Parents: Stepfather: Christopher Cole, Mother: Colleen Cole, Father: Roy John Alford

Activities and Honors: Chambers, area all state, Rochester Philharmonic Orchestra, crossing guard, and a two year full-scholarship to Jamestown Business college.

Future Plans: Attend Houghton College for performing arts.



Shea Kozak

Parents: Heather Madonia and Mike Kozak

Activities and Honors: Varsity soccer and tennis, president of NHS, and a member of the Drama Club

Future Plans: Attend college to study film production.

FEBRUARY STUDENTS OF THE MONTH



Abigail Evans

Parents: Kari and Adam Evans

Activities and Honors: Abigail spent the 2016-2017 school year as an exchange student in France, Varsity swimming, Varsity tennis, NHS and the winter drama production.

Future Plans: Boston University for cognitive science or Hampshire University for cognitive psychology and psycholinguistics.



Victoria Henson

Parents: Tina Burke and Patrick Caldwell

Activities and Honors: Varsity volleyball and softball, NHS, NAHS, Pony Express, Chamber Singers, and Elmira Key Award.

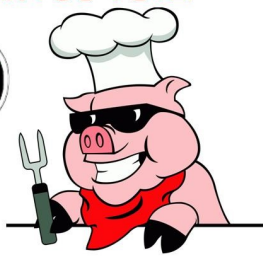
Future Plans: Attending Elmira College for Psychology.

DCS offers information on Rights of Homeless Families and Students in both English and Spanish. Go to district home page and click on “Parents.” www.dansvillecsd.org



GRAB A MEAL AFTER YOU VOTE!

**BBO
PULLED
PORK**



TUESDAY, MAY 15, 2018

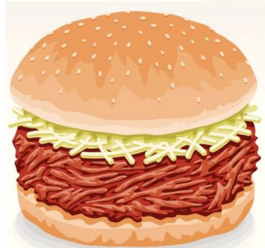
4:00-6:00pm

Dansville High School Wall of Fame Hallway
near location of school budget vote

SPONSORED
BY



\$10.00
Take-Out
Only



Pulled Pork Sandwich,
BBQ Beans, Mac
Salad, Roll

Tickets at all school offices
or from Foundation members.



2018
Youth
Job Fair

Contact your
school
Guidance
Counselor
to reserve
a space

WHEN: May 30, 9:30 - 11:30 am

WHERE: Lakeville Training Grounds, 5939 Stone Hill

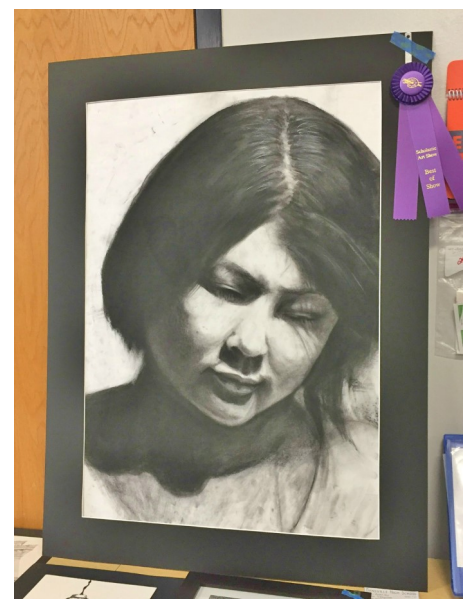
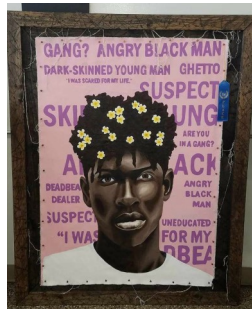
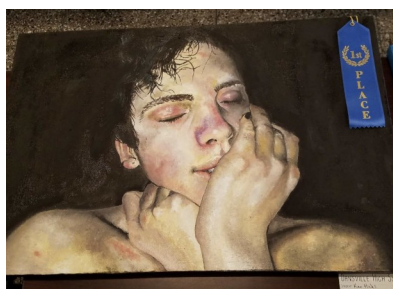
Employers & Trainers On-Site
With Part-Time and Full-Time
And Seasonal Employment

Opportunities for Juniors and Seniors

DHS Art Students Have Talent!

DHS student artists participated in the Genesee Valley Council on the Arts art show at Livonia High School. Hundreds of artworks were displayed from area schools, highlighting the best of the best in Livingston County.

The Dansville High School Art Department is pleased to announce that our art students took home a total of 26 ribbons, including 13 first place, 2 best of category and the overall Best of Show award, which went to Anna Qiu. We are so proud of all of our student artists!



BEST OF SHOW: Anna Qiu

Proposition 3: In Depth

Proposition 3 asks the voters to approve the purchase five propane powered 66-passenger school buses and one 30 passenger school bus for transporting students.

Propane powered buses have proven to be very cost efficient and reliable and will increase the number of propane powered buses from 4 to 9.

The reviews have been very positive and these vehicles climb hills with more power than similar gas or diesel powered engines. The propane fuel is currently less expensive and emits less carbon into the atmosphere than gasoline and diesel powered school buses.

A graphic of a spotlight with a grey base and a yellow beam of light shining downwards.

Celebrating Outstanding Members of our School Community

DANSVILLE CENTRAL SCHOOL DISTRICT WALL OF PRIDE

The Foundation for Dansville Education proudly announces the Fourth Annual Wall of Pride Induction Ceremony. The Wall of Pride is housed in the Dansville High School and serves to honor and celebrate the outstanding members of the Dansville school community.

The fourth annual induction ceremony will be on **Saturday, October 20, 2018**. The Selection Committee is currently seeking nominations for the fourth annual Wall of Pride Induction Ceremony. Nomination forms will be accepted until May 31, 2018 and should be submitted to the District Office at 284 Main Street.

DANSVILLE CENTRAL SCHOOLS
284 MAIN STREET
DANSVILLE, NY 14437

PRE-SORT
Nonprofit Org.
US Postage Paid

DCS DISTRICT RESIDENT



Dansville Central School District 2018-2019 Proposed Budget and Propositions

2018-2019 PROPOSED BUDGET

PROPOSITION #1: Proposed Budget

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend a sum of \$31,264,658 for the school budget for the 2018-2019 school year and to levy the necessary tax on the taxable property of the school district on May 15, 2018.

PROPOSITION #2: Establish Capital Reserve Fund

RESOLVED, that in accordance with Education Law section 3651, the Board of Education of the Dansville Central School District is hereby authorized to establish a Capital Reserve Fund, to be designated "2018 Capital Reserve Fund," to defray the cost of construction and reconstruction of School District buildings, facilities and grounds, including original equipment, machinery, apparatus, appurtenances, furnishings, and other incidental improvements and expenses in connection therewith, in an ultimate amount not to exceed Ten Million Dollars (\$10,000,000.00) plus accrued interest and other investment earnings. The 2018 Capital Reserve Fund shall have a probable term of ten (10) years. The Board of Education is further authorized to pay into the 2018 Capital Reserve Fund in the 2017-2018 school year and annually thereafter funds from the School District's available funds balance, State aid reimbursement to the School District on account of capital projects, such other monies as the voters may direct, and other legally available funds of the School District in an amount determined by the Board of Education up to the maximum authorized amount.

PROPOSITION #3: Purchase School Buses

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of five (5) 66 passenger school buses, and one (1) 30 passenger bus, at an estimated maximum aggregate cost of \$675,600, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$67,600 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments, and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$608,000 shall be issued, or the school district may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the school district to finance the purchase in that method.

Please note:

This year Dansville will be using
scanned ballots.

Visit us on the web at:
www.dansvillecsd.org

Visit us on Facebook at
Facebook.com/dansvilleCSD



Vote
TUESDAY,
MAY 15, 2018
8:00am—8:00pm
Dansville
High School
Gymnasium Foyer

SCHOOL BOARD
CANDIDATES FOR 
THREE 3-YEAR TERMS:

- Mary Ann Holden
- Clay Harris
- Katherine Wightman