

DANSVILLE CENTRAL SCHOOLS

www.dansvillecsd.org

2019-2020 BUDGET NEWSLETTER



Dansville Central School students will exemplify the drive, capability and compassion to achieve their full potential while contributing to our evolving local and global communities.

From District Superintendent Dr. Paul J. Alioto

The School Budget Vote will be held on Tuesday, May 21 in the High School Gymnasium Foyer from 8:00am to 8:00pm. Enter at the Mustang.

You may want to avoid drop-off and pick-up times from 7:30-8:15am and 2:15-3:40pm.

Reserved parking will be available for voters.

You will be voting on the annual school district budget for the 2019-20 school year, bus purchases and two Board of Education seats.

Please note:

This year Dansville will be using scanned ballots.



Dear Parents, Students and Community Members,

We've had a fantastic year at Dansville Central Schools! Many hours of hard work have paid off for our students and we have witnessed their success in athletics, visual and performing arts, clubs and activities and in the classroom. Working together with the Board of Education, we have prepared a school budget designed to keep our momentum moving forward while balancing expenses with local capacity.

Limited state aid and significant increases in costs for educating and transporting students with disabilities presented genuine challenges in our 2019-20 budget building process. We overcame these challenges. First we decided to open a new special education class in the primary school that keeps children in district and limits high costs for instruction and transportation. We also reduced staff where possible and we accessed our reserves to make up for the minimal increases in state aid.

Proposition 1 enacts the 2019-20 school budget. The estimated tax levy increase is 1.99%. Proposition 2 permits the District to replace five large buses, one small bus and a student passenger SUV.

The 2019-20 budget balances the needs of students with fiscal responsibility. Thank you for reading the budget newsletter and please call me with questions and comments.

Sincerely,

Dr. Paul J. Alioto
Superintendent



**5th Annual Wall of Pride
Induction Ceremony**
Saturday, October 19, 2019

2019-2020 School Budget Proposal

	2018-19 BUDGET	2019-2020 PROPOSED	CONTINGENCY 2019-2020
Total Budgeted Amount	31,264,658	32,722,530	32,556,502
Increase/decrease over/under/previous year	-2,755,990	1,457,872	1,291,844
Percentage increase/decrease in each proposed budget	-8.1%	4.66%	4.132%
Change in the consumer price index	2%	2.44%	2.44%
Total Proposed School Year Tax Levy	8,343,107	8,509,135	8,343,107

Total permissible exclusions	0	0	0
A. Proposed school year tax levy, not including levy for permissible exclusions	8,343,107	8,509,135	8,343,107
B. School tax levy limit, not including levy for permissible exclusions	8,392,007	8,563,689	8,392,107
Difference: A-B (Positive value requires 60% voter approval)	-48,000	-54,554	-48,000

Administrative component	4,015,432	4,153,752	4,114,314
Program component	24,109,747	25,328,497	25,307,331
Capital component	3,139,479	3,240,281	3,134,857

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the District has removed all salary increase for individuals not included in a collective bargaining agreement, all equipment that is not instructionally necessary or for health and safety to arrive at the contingent budget.

The annual budget vote for the fiscal year 2018-2019 by the qualified voters of the Dansville Central School District, Livingston County, NY will be held on Tuesday, May 21, 2019 between the hours of 8:00am and 8:00pm in the High School Gymnasium Foyer.

Description of Expenses	2018-2019	2019-2020	\$ Difference	% Difference
Administrative	4,015,432	4,153,752	138,320	3.44%
Program	24,109,747	25,328,497	1,218,750	5.05%
Capital	3,139,479	3,240,281	100,802	3.21%
Total	31,264,658	32,722,530	1,457,872	4.66%

Revenue 2019-2020

Description of Revenue	2018-19	2019-20	\$ Difference	% Difference
Property Taxes	8,343,107	8,509,135	166,028	1.99%
Foundation Aid	15,217,677	15,588,778	341,101	2.241%
BOCES Aid	1,742,199	1,899,000	156,801	9.000%
Transportation Aid	1,796,770	2,255,817	459,087	25.548%
Building Aid	626,125	629,661	3,536	.00565%
Other State Aid (Excess Cost, Textbook & Software, Hardware & Technology)	741,219	910,501	169,282	2.283%
Other Revenue	912,950	1,009,638	96,688	10.591%
Interfund Transfer—Debt Service	380,000	300,000	-80,000	-21.053%
Fund Balance (Appropriated)	1,054,611	900,000	-154,611	-14.660%
Unemployment Reserve	50,000	100,000	50,000	100.00%
Employee Benefits Accrued Liability	30,000	100,000	70,000	233.33%
Retirement Contribution Reserve	370,000	550,000	180,000	48.649%
Total	31,264,658	32,722,530	1,457,872	4.66%

	2018-19 BUDGET	2019-20 PROPOSED
--	-------------------	---------------------

Proposed Program Budget

Teaching	6,370,096	6,866,968
Students with Disabilities	4,935,976	5,141,894
Other Instructional Programs	2,630,587	2,771,013
Co-Curricular Activities	580,419	592,870
Transportation	1,896,016	2,300,764
Benefits	7,696,653	7,654,988
TOTAL PROGRAM BUDGET	24,109,747	25,328,497

Our Program Budget includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips special education services for disabled children, textbooks, computer technology, bus driver training, bus maintenance, building safety inspections, art, music and athletics.

	2018-19 BUDGET	2019-20 PROPOSED
--	-------------------	---------------------

Proposed Capital Budget

Operation of Plant & Maintenance	1,928,424	1,859,464
Total Benefits	434,381	472,012
Total Debt Service	776,677	908,805
TOTAL CAPITAL	3,139,479	3,240,281

The Capital Budget includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include fire prevention, maintenance, custodial salaries and benefits, fuel, power and water.

	2018-2019 BUDGET	2019-2020 PROPOSED
--	---------------------	-----------------------

Proposed Administrative Budget

Board of Education	27,911	26,498
Central Administration	231,581	245,605
Finance	422,554	463,864
Legal/Personnel/Public Information	133,445	116,675
Total Special Items	601,371	596,619
Total Curriculum, Supervision & PD	1,252,675	1,369,294
Total Central Printing & Mailing	749,136	735,154
Total Benefits	596,760	599,743
TOTAL ADMINISTRATIVE	4,015,432	4,153,752

The Administrative Budget includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and clerical salaries, attorney and payroll service fees, professional development activities, copying costs and benefits.

TOTAL BUDGET	\$31,264,658	32,722,530
---------------------	---------------------	-------------------

2019-2020 Property Tax Report Card

	Budget Adopted for 2018-19 (current) School Year	Budget Proposed for 2019-20 (next) School Year	Percent Change
Total Budgeted Amount, Not Including Separate Propositions	31,264,658	32,722,530	4.66%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,343,107	8,509,135	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C + D)	8,343,107	8,509,135	1.99%
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	8,343,107	8,563,689	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E—B—F + D)	8,343,107	8,509,135	
I. Difference: (G—H); (negative value requires 60.0% voter approval) ²	0	54,554	
Public School Enrollment PK-12	1,571	1,594	1.46%
Consumer Price Index			2.44%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-2020, includes any carryover from 2018-2019 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Fund Balance	Actual 2018-19	Estimated 2019-20
Adjusted Restricted Fund Balance	6,564,030	6,261,312
Assigned Appropriated Fund Balance	1,054,611	900,000
Adjusted Unrestricted Fund Balance	1,250,586	1,308,901
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Estimated Increase in Taxes*						
	Enhanced STAR		Basic STAR		No STAR	
Assessment	Annual	Monthly	Annual	Monthly	Annual	Monthly
\$50,000	0	0	8.45	.70	17.00	1.41
\$100,000	15.31	1.27	25.45	2.12	34.00	2.83

*Assumed prior year assessments

Tax Rate/Thousand of Assessed Value / Full Value

2018-19 \$16.11

2019-20 (Estimated) \$16.45

Estimated Average Basic STAR Exemption Savings \$520

Dansville CSD—Fiscal Accountability Summary, NYSED

Commissioner’s Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below. The numbers used to compare the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2016-2017 school year.

THIS SCHOOL DISTRICT	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	13,837,843	7,147,125
Pupils	1,406	224
Expenditures Per Pupil	9,842	31,907
SIMILAR DISTRICT GROUP	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	1,616,375,219	690,335,708
Pupils	145,708	24,630
	11.093	28,028
ALL SCHOOL DISTRICTS	GENERAL EDUCATION	SPECIAL EDUCATION
Instructional Expenditures	33,589,192,945	15,340,293,380
Pupils	2,646,512	467,779
	12,692	32,794

Instructional expenditures for general education are K-12 expenditures for classroom instruction (excluding special education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for general education is K-12 average daily membership plus K-2 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional expenditures for special education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for special education is a count of K-12 students with disabilities for the 2016-2017 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional expenditures per pupil is the simple arithmetic ratio of instruction expenditures to pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit student not classified as having disabilities.

Total Expenditures Per Pupil

This School District	21,801
Similar District Group	23,616
NY State	24,712

Total expenditures per pupil is the simple arithmetic ratio of total expenditures to pupils. Total expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the instructional expenditure values for general education and special education. As such, the sum of general education and special education instructional expenditures does not equal the total expenditures.

Information About Students with Disabilities (2017-2018)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (Percent of Time Inside Regular Classroom)	This School District	Similar District Group (High Need/Resource Capacity Rural)	NY State
	Number of Students	Percent of Students	Percent of Students
80% or more	97	48.02%	58.14%
40%-79%	30	14.85%	18.67%
Less than 40%	57	28.22%	20.43%
Separate Settings	18	8.91%	2.21%
Other Settings	0	0.00%	0.55%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
14.79%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in non-public schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

STAR Eligibility

The eligibility criteria are the same for both the STAR credit and the STAR property tax exemption. You can't receive both the credit and the exemption.

Eligible types of property include houses, condominiums, cooperative apartments, manufactured homes, and farm houses mixed-use properties, including apartment buildings (but only the owner-occupied portion).

Eligible Homeowners	Basic STAR	Enhanced STAR
Residency	You must own your home and it must be your primary residence.*	
Age	No age restriction	65 or older For jointly owned property, only one spouse or sibling must be at least 65 by December 31 of the year when the exemption will begin.
Income**	\$500,000 or less The income limit applies to the combined incomes of only the owners and owners' spouses who reside at the property.	For 2016 benefits, \$84,550 or less. For 2017, \$86,000 or less. The income limit applies to all owners, and any owner's spouse who resides at the property.

Determining Your Primary Residence

Some factors that help determine whether a property is your primary residence include voting, vehicle registrations, and length of time spent each year on the property. The Tax Department may also request proof of residency.

Income Eligibility

Eligibility in 2017 is based on income information from the 2015 tax year. Income means federal "adjusted gross income" minus the "taxable amount" of total distributions from individual retirement accounts or individual retirement annuities (IRA's).

Special Eligibility Rules

Surviving spouses. You can retain an existing Enhanced STAR benefit if you're at least 62 years old as of December 31 in the year the benefit will continue. Otherwise, you may receive the Basic STAR benefit.

Nursing home residents. If you own your home, you're eligible for Basic or Enhanced STAR, as long as no one other than the co-owner or spouse resides there.

Trusts. If you're a trust beneficiary who conveyed your home to trustees but continues to live in the home, you get the STAR benefit. For example, a senior creates a trust and conveys her home to her children as trustees. If she remains in the home as the beneficiary of the trust, she is considered the homeowner and gets the STAR benefit.

Life estates. Under a life estate, one party has a "life tenancy" (ownership for the rest of his or her life) and another party will become the owner after the life tenant dies. For exemption purposes, the life tenant is deemed to own the property; so STAR eligibility is based on the life tenant's qualifications.

School Board Candidates



Debbie Betts

Community Service: I have been a volunteer with Rinker's Readers for about three years. I love seeing the excitement of the kids when they receive new books. **What skills will you bring with you as a BOE member?** The skills I bring to the board: I bring diversity to the Board because I am not the typical 'numbers' person understanding all the government allocations, but rather how each decision affects the students (and teachers).

What are the greatest challenges facing the District? The greatest challenges: Preparing to fill the "blue collar" labor shortage. We need to continue to evaluate and modify existing BOCES and STEM related classes, as feedback is analyzed from local and county businesses.

What is your Occupation? I work part-time with the after school EnCompass program. And I am looking forward to being on summer staff at Camp Cherith (Hunt, NY).

Family? I have a loving husband of 25 years and four amazing children - two of which are still in high school.



Margaret Foster

Community Service:

Dansville School Board Trustee; Dansville Jr. Mustangs Board serving for 8 years holding several positions such as Treasurer, Secretary, President, Flag Football Coordinator; Previous t-ball coach and summer soccer coach; Volunteer for Earth Day cleaning up the SUNY Geneseo campus.

What skills will you bring with you as a BOE member?

A passion for Education and perspective from a college admissions office. I have been a school board trustee for the past 4 years and bring some experience. I am in a leadership role at my place of employment and bring that experience with me. I am a team player and consensus builder.

What are the greatest challenges facing the District?

Student safety and making sure students/parents are comfortable in the school setting; Technology – keeping up with the needs of children while also keeping them safe online; Bullying and the use of social media; Budget is an on-going challenge for any school district.

What is your occupation?

I have been employed for 19 years at SUNY Geneseo in the Admissions Office as the Marketing and Communications Coordinator/Office Manager.

Family?

Husband Chad, son Tyler who is United States Marine and 2016 Dansville Central School graduate, son Zachary who is a rising junior at Dansville Central School, son Brandon who is an eighth grader at Dansville Central School and Camden who is a fourth grader at Dansville Central School.



Deborah Fenton

Community Service: I am a recent (June of 2018) retiree of the Dansville Central School District having taught for 30 years, the last 25 being in Dansville. I love the community and have roots here since this is my parents' hometown. I spent every weekend here visiting grandparents as a child and moved to Ossian with my parents in 1981. When I decided to buy a permanent home, Dansville was my first choice, and I have lived here since 1997. Currently, I am a certified dog trainer, and in my spare time I am active with several community organizations. I am a 23 year member of the Dansville United Methodist Church and served as Sunday School Superintendent, Chairperson of the Administrative Board, and am currently serving on the Staff/Parish Relations Committee. I am a member of the Dansville Area Historical Society and the Noyes Health Auxiliary volunteering in the gift shop as a substitute cashier and other areas where they need help. I am also a member of the American Legion Auxiliary, the Dansville Women's Civic Club and the Fish and Game Club.

What skills will you bring with you as a BOE member? Having been a member of the DCSD faculty, I think I can bring a lot to the table to help identify what we are doing well and what we can improve on in order to provide the best education for our students. I would like to see DCSD regain its status as the "Gem of the Valley," and I believe we have the resources, both human and material, to achieve this goal. I

Deborah Fenton (continued)

I have good communication skills and believe we need to keep community members informed about our progress towards our district goals as well as challenges we face in meeting these goals. I also work well with people and am looking forward to working with the other board members to achieve our current district goals and create new ones to further improve educational opportunities for our students. We need to continue to partner with community organizations which are great resources for our students and provide unique educational experiences for them. I also served on the policy committee when I was a teacher, and am looking forward to contributing to that committee once again.

What are the greatest challenges facing the District? I see our greatest challenge being communication between the school and the community. In talking with a variety of community members this year, I don't believe most people know why we have adopted certain initiatives or what impact these initiatives have had on student performance. Transparency is important in order to build trust, and we can do a better job at communicating with the Dansville community. I am eager to facilitate this as a member of the Dansville Central School Board of Education.

Propositions 1 and 2 : In Depth

Proposition 1: 2019-2020 SCHOOL BUDGET

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend a sum of \$32,722,530 for the school budget for the 2019-2020 school year and to levy the necessary tax on the taxable property of the school district.

Proposition 2: PURCHASE SCHOOL BUSES

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of three 66-passenger school buses at an estimated maximum cost of \$128,000 each, two 74-passenger school buses at an estimated maximum cost of \$130,000 each, one 28-passenger school bus at an estimated maximum cost of \$56,000, and one SUV at an estimated maximum cost of \$50,000, all at an estimated maximum aggregate cost of \$750,000, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$75,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$675,000 shall be issued, or the school district may enter into an installment purchase contract if the board of education determines that it is in the best interest of the school district to finance the purchase in that method.

School Board Member Vote (2): Debbie Betts, Margaret Foster, Deborah Fenton

Celebrating Outstanding Members of our School Community

DANSVILLE CENTRAL SCHOOL DISTRICT WALL OF PRIDE

The Foundation for Dansville Education proudly announces the Fifth Annual Wall of Pride Induction Ceremony. The Wall of Pride is housed in the Dansville High School and serves to honor and celebrate the outstanding members of the Dansville-school community.

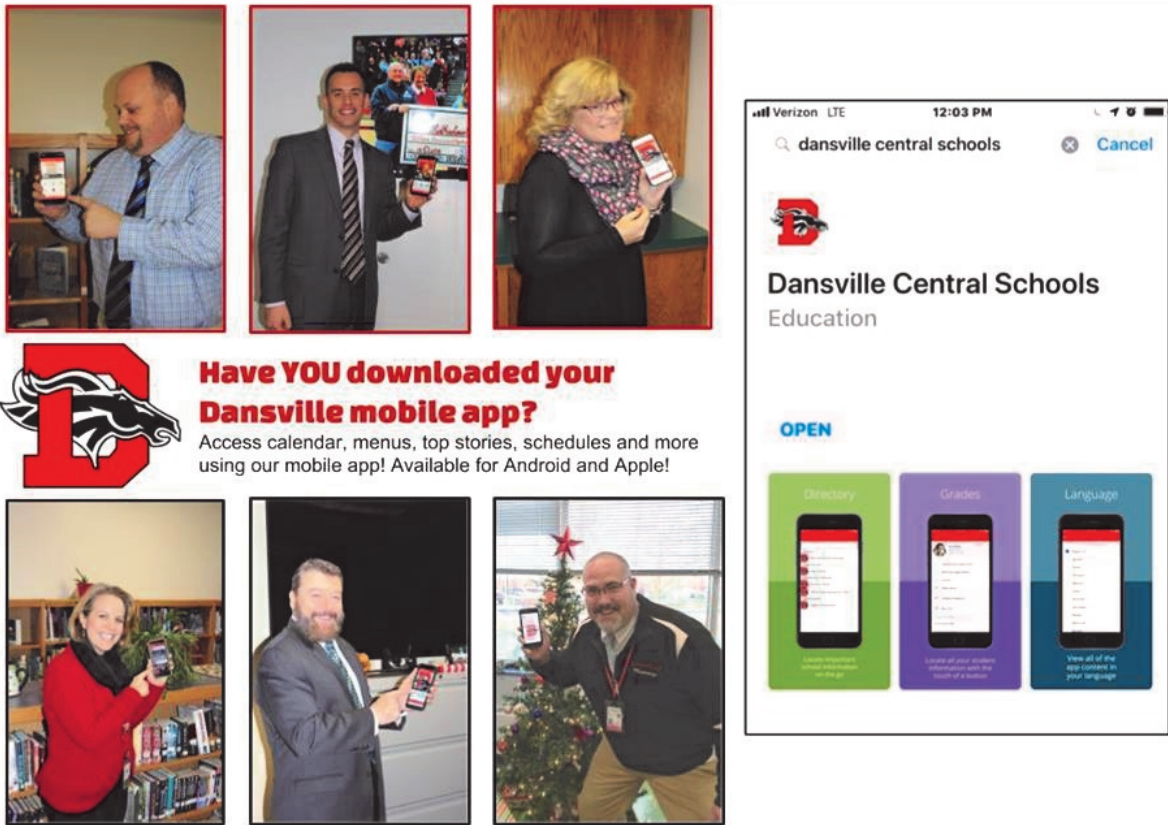
The third annual induction ceremony will be on **Saturday, October 19, 2019**. The Selection Committee is currently seeking nominations for the third annual Wall of Pride Induction Ceremony. Nomination forms will be accepted until May 31, 2019 and should be submitted to the District Office at 284 Main Street.

Class of 2019



Cookies & Cards for Auron

Download The App!



Have YOU downloaded your Dansville mobile app?
Access calendar, menus, top stories, schedules and more using our mobile app! Available for Android and Apple!

Dansville Central Schools Education

OPEN

Directory Grades Language

How to get it on your Apple or Android device:

1. Go to the Apple App Store or Google Play on your device.
2. Search for **Dansville Central School** and download the Dansville Central School App.

How to access your student's information:

1. Click on the Student Info icon
2. If this is your first time logging in (or you have forgotten your password), click on **Forgot Password**, otherwise enter in your username and password.
3. Clicking **Forgot Password** will open a new page asking for your Login ID. This is your username for the Parent Portal (your email address). Enter it and then click **Send Email**.
4. You will receive an email with instructions on how to set your password.
5. Then go back to the app and click on the Student Info icon and enter in the username and password.
6. Once you get logged in, you can configure what alerts you would like to receive within the app. When you are done, click Home.
7. The Student Info icon will now have your name and you should see an icon for each of your students.

If you haven't visited the website, be sure to take a look - a lot of new information and pictures of DCS events can be added. We appreciate feedback on the website too! Let us know how you like it and what we can do better!

DANSVILLE CENTRAL SCHOOLS
284 MAIN STREET
DANSVILLE, NY 14437

PRE-SORT
Nonprofit Org.
US Postage Paid

DCS DISTRICT RESIDENT



Dansville Central School District 2019-2020 Proposed Budget and Propositions

2019-2020 PROPOSED BUDGET

PROPOSITION #1: Proposed Budget

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend a sum of \$32,722,530 for the school budget for the 2019-2020 school year and to levy the necessary tax on the taxable property of the school district on May 21, 2019.

PROPOSITION #2: Purchase School Buses

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of three 66-passenger school buses at an estimated maximum cost of \$128,000 each, two 74-passenger school buses at an estimated maximum cost of \$130,000 each, one 28-passenger school bus at an estimated maximum cost of \$56,000, and one SUV at an estimated maximum cost of \$50,000, all at an estimated maximum aggregate cost of \$750,000, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$75,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$675,000 shall be issued, or the school district may enter into an installment purchase contract if the board of education determines that it is in the best interest of the school district to finance the purchase in that method.

School Board Member Vote (2):

Debbie Betts
Margaret Foster
Deborah Fenton

Please note: This year Dansville will
be using scanned ballots.

Visit us on the web at:

www.dansvillecsd.org

Visit us on Facebook at

[Facebook.com/dansvilleCSD](https://www.facebook.com/dansvilleCSD)



**TUESDAY,
MAY 21, 2019
8:00am—8:00pm
Dansville
High School
Gymnasium Foyer**

Dansville Central School District
284 Main Street, Dansville, NY 14437 - (585) 335-4000 - www.dansvillecsd.org