

# Course Profile



## FCS WL Prioritized Standards

### Communication – Interpersonal Mode (IP)

**ML1.PS1 .IP1:** Students are able to express, in spoken and written language - basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/disagreements.

- A. Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.
- B. Express likes, dislikes, emotions, agreement and disagreement.
- C. Make simple requests.
- D. Ask for clarification.
- E. Give simple descriptions.
- F. Comprehend basic directions.
- G. Ask questions and provide responses based on topics such as self, family, school, etc.
- H. Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.

**ML1.PS2 .IP2:** Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange.

- A. Initiate, participate in, and close a brief oral or written exchange.
- B. Use formal and informal forms of address.
- C. Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

### Communication – Interpretive Mode (INT)

**ML1.PS3 .INT1:** Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.

- A. Identify main ideas and some details when reading and listening.
- B. Comprehend simple, culturally authentic announcements, messages, and advertisements.
- C. Understand simple instructions, such as classroom procedures.
- D. Demonstrate Novice-Mid proficiency in listening and reading comprehension.

### Communication - Presentational Mode (P)

**ML1.PS4 .P1:** Students will be able to give basic information about self and others.

- A. Present information gathered from a variety of sources such as informal conversations, class presentations, interviews, readings, and media.
- B. Give basic information about self and others including school, family, activities, etc.
- C. Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

# Chinese - Year I - 7<sup>th</sup> Grade

## Cultural Perspectives, Practices, and Products (CU)

**MLL.PS5 .CU1:** Students are able to describe customs and traditions of the cultures such as greetings, celebrations and courtesies.

- A. Demonstrate knowledge of contributions of target culture(s) to civilization.
- B. Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.
- C. Describe customs and traditions of the cultures such as greetings, celebrations and courtesies.

## Connections, Comparisons, and Communities (CCC)

**ML1.PS6 .CCC1:** Students are able to identify geographical locations such as countries, cities and features.

- A. Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.
- B. Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).
- C. Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.
- D. Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

**ML1.PS7 .CCC2:** Students compare and identify patterns and behavior of target culture as well as their own.

- A. Compare patterns of behavior and interaction in the students' own culture with those of the target language.
- B. Demonstrate an awareness of elements of the students' own culture.

**ML1.PS8 .CCC3:** Students compare basic elements of the target language to their own, recognizing differences in sound, writing, cognates and intonation.

- A. Recognize similarities and differences in sound systems, writing systems, cognates, gender, and level appropriate idioms.
- B. Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

For more information about the **Georgia Performance Standards** use the following QR



code For more information about the **ACTFL World-Readiness Standards for Learning Languages**, use the following QR code



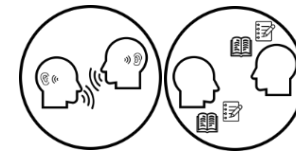
### Language Proficiency Targets

	Interpersonal	Speaking	Listening	Reading	Writing
<b>Level I</b>	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice Low</b>	<b>Novice Low</b>
<b>Level II</b>	Intermediate Low	Novice Mid (+)	Novice Mid (+)	Novice Mid	Novice Mid
<b>Level III</b>	Intermediate Mid ( - )	Novice High	Novice High	Novice Mid (+)	Novice Mid (+)
<b>Level IV</b>	Intermediate Mid	Intermediate Low	Intermediate Low	Novice High	Novice High
<b>Level V - VIII</b>	Intermediate High - to Advanced Low	Intermediate Mid (+) to Intermediate High	Intermediate Mid (+) to Intermediate High	Intermediate Low (+) to Intermediate High	Intermediate Low (+) to Intermediate High

#### AP Themes and Pacing

	Unit I	Unit II	Unit III	Unit IV	Unit V	Unit VI
<b>AP Themes</b>	Families and Communities	Science and Technology	Beauty and Aesthetics	Contemporary Life	Global Challenges	Personal and Public Identities
<b>Chinese I - 7<sup>th</sup> Grade</b>	<b>Hello – Unit 1 A; Greetings Foundation A</b>	<b>Hello – Unit 1 B Time Words; Foundation A</b>	<b>Hello – Unit 1 C Countries: Foundation A</b>	<b>Hello –Unit 1 D In the School; Foundation B</b>	<b>My Family – Unit 2 A Family Members; Foundation B</b>	<b>My Family - Unit 2 B Siblings; Foundation B</b>
<b>Chinese I - 8<sup>th</sup> Grade</b>	My Family - Unit 2 C Numbers; Foundation C	My Family - Unit 2 D Leisure Activities; Foundation C	At School – Unit 3 A The Classroom; Foundation C	At School – Unit 3 B School Supplies; Foundation D	At School – Unit 3 C Calendar; Foundation D	At School – Unit 3 D Sports; Foundation D
<b>Chinese I</b>	Hello - Unit 1 A&B ; Foundation A	Hello - Unit 1 C&D; Foundation B	My Family - Unit 2 A&B; Foundation C	My Family - Unit 2 C&D ; Foundation D	At School - Unit 3 A&B	At School - Unit 3 C&D
<b>Chinese II</b>	Order Food – Unit 4 A&B	Order Food - Unit 4 C&D; Foundation E	Good Weather - Unit 5 A&B	Good Weather - Unit 5 C&D	Go Shopping - Unit 6 A&B	Go Shopping - Unit 6 C&D; Foundation F
<b>Chinese III</b>	Review ; Health - Unit 1 A&B	My Day - Unit 2 A, B&C	My Friends Are Awesome - Unit 3 A, B&C	Welcome to My House - Unit 4 A, B&C	It is My Treat - Unit 5 A, B&C	Summer Time - Unit 6 A , B&C
<b>Chinese IV</b>	Review; Doing Housework - Unit 1 A &B	My Dream - Unit 2 A&B	Traveling - Unit 3 A&B	Chinese and Western Literature - Unit 4 A&B	Preserving Our Earth - Unit 5 A&B	Modern China - Unit 6 A&B





Interpersonal Communication

<p><b>NOVICE LOW:</b> I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p>	<p><b>NOVICE MID:</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p><b>NOVICE HIGH:</b> I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.  I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p><b>INTERMEDIATE LOW:</b> I can participate in conversations on a number of familiar topics using simple sentences.  I can handle short social interactions in everyday situations by asking and answering simple questions.</p>
<p><b>I can greet my peers.</b></p> <ul style="list-style-type: none"> <li>I can say hello and goodbye.</li> </ul> <p><b>I can introduce myself to someone.</b></p> <ul style="list-style-type: none"> <li>I can tell someone my name.</li> </ul> <p><b>I can answer a few simple questions.</b></p> <ul style="list-style-type: none"> <li>I can respond to yes/no questions.</li> <li>I can answer an either/or question.</li> <li>I can respond to who, what, when, where questions</li> </ul>	<p><b>I can greet and leave people in a polite way.</b></p> <ul style="list-style-type: none"> <li>I can say hello and goodbye to someone my age or younger.</li> <li>I can say hello and goodbye to my teacher, professor, or supervisor. I can say hello and goodbye to an adult.</li> <li>I can say hello and goodbye to a person I do not know.</li> </ul> <p><b>I can introduce myself and others.</b></p> <ul style="list-style-type: none"> <li>I can introduce myself and provide basic personal information.</li> <li>I can introduce someone else. I can respond to an introduction.</li> </ul> <p><b>I can answer a variety of simple questions.</b></p> <ul style="list-style-type: none"> <li>I can answer questions about what I like and dislike.</li> <li>I can answer questions about what I am doing and what I did.</li> <li>I can answer questions about where I'm going or where I went.</li> <li>I can answer questions about something I have learned.</li> </ul> <p><b>I can make some simple statements in a conversation.</b></p> <ul style="list-style-type: none"> <li>I can tell someone what I am doing.</li> <li>I can say where I went. I can say whom I am going to see.</li> <li>I can express a positive reaction, such as "Great!"</li> </ul> <p><b>I can ask some simple questions.</b></p> <ul style="list-style-type: none"> <li>I can ask who, what, when, where questions.</li> <li>I can ask questions about something that I am learning.</li> </ul> <p><b>I can communicate basic information about myself and people I know.</b></p> <ul style="list-style-type: none"> <li>I can say my name and ask someone's name.</li> <li>I can say or write something about the members of my family and ask about someone's family.</li> <li>I can say or write something about friends and classmates or co-workers.</li> </ul> <p><b>I can communicate some basic information about my everyday life.</b></p> <ul style="list-style-type: none"> <li>I can give times, dates, and weather information.</li> <li>I can talk about what I eat, learn, and do.</li> <li>I can talk about places I know. I can ask and understand how much something costs.</li> <li>I can tell someone the time and location of a community event.</li> </ul>	<p><b>I can exchange some personal information.</b></p> <ul style="list-style-type: none"> <li>I can ask and say a home address and e-mail address.</li> <li>I can ask and say someone's nationality.</li> <li>I can ask and talk about family members and their characteristics.</li> <li>I can ask and talk about friends, classmates, teachers, or co-workers.</li> </ul> <p><b>I can exchange information using texts, graphs, or pictures.</b></p> <ul style="list-style-type: none"> <li>I can ask about and identify familiar things in a picture from a story.</li> <li>I can ask about and identify important information about the weather using a map.</li> <li>I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</li> </ul> <p><b>I can ask for and give simple directions.</b></p> <ul style="list-style-type: none"> <li>I can ask for directions to a place.</li> <li>I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>I can tell someone where something is located, such as next to, across from, or in the middle of.</li> </ul> <p><b>I can make plans with others.</b></p> <ul style="list-style-type: none"> <li>I can accept or reject an invitation to do something or go somewhere.</li> <li>I can invite and make plans with someone to do something or go somewhere.</li> <li>I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> </ul> <p><b>I can interact with others in everyday situations.</b></p> <ul style="list-style-type: none"> <li>I can order a meal.</li> <li>I can make a purchase.</li> <li>I can buy a ticket.</li> </ul>	<p><b>I can have a simple conversation on a number of everyday topics.</b></p> <ul style="list-style-type: none"> <li>I can talk with someone about family or household tasks.</li> <li>I can talk with someone about hobbies and interests.</li> <li>I can talk with someone about school or work.</li> </ul> <p><b>I can ask and answer questions on factual information that is familiar to me.</b></p> <ul style="list-style-type: none"> <li>I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.</li> </ul> <p><b>I can use the language to meet my basic needs in familiar situations.</b></p> <ul style="list-style-type: none"> <li>I can ask for help at school, work, or in the community.</li> <li>I can make a reservation.</li> </ul> <p>I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.</p>



# Presentational Speaking

<p><b>NOVICE LOW:</b> I can present information about myself and some other very familiar topics using single words or memorized phrases.</p>	<p><b>NOVICE MID:</b> I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p><b>NOVICE HIGH:</b> I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p><b>INTERMEDIATE LOW:</b> I can present information on most familiar topics using a series of simple sentences.</p>
<p><b>I can recite words and phrases that I have learned.</b></p> <ul style="list-style-type: none"> <li>• I can count from 1-10.</li> <li>• I can say the date and the day of the week.</li> <li>• I can list the months and seasons</li> </ul> <p><b>I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.</b></p> <ul style="list-style-type: none"> <li>• I can name famous landmarks and people.</li> <li>• I can name countries on a map.</li> <li>• I can list items I see every day.</li> </ul> <p><b>I can introduce myself to a group.</b></p> <ul style="list-style-type: none"> <li>• I can state my name, age, and where I live.</li> <li>• I can give my phone number, home address, and email address.</li> </ul> <p><b>I can recite short memorized phrases, parts of poems, and rhymes.</b></p> <ul style="list-style-type: none"> <li>• I can sing a short song.</li> <li>• I can recite a nursery rhyme.</li> <li>• I can recite a simple poem</li> </ul>	<p><b>I can present information about myself and others using words and phrases.</b></p> <ul style="list-style-type: none"> <li>• I can say what I look like.</li> <li>• I can say what I am like.</li> <li>• I can say what someone looks like.</li> <li>• I can say what someone is like.</li> </ul> <p><b>I can express my likes and dislikes using words, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can say which sports I like and don't like.</li> <li>• I can list my favorite free-time activities and those I don't like.</li> <li>• I can state my favorite foods and drinks and those I don't like.</li> </ul> <p><b>I can present information about familiar items in my immediate environment.</b></p> <ul style="list-style-type: none"> <li>• I can talk about my house.</li> <li>• I can talk about my school or where I work.</li> <li>• I can talk about my room or office and what I have in it.</li> <li>• I can present basic information about my community, town/city, state, or country.</li> </ul> <p><b>I can talk about my daily activities using words, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can list my classes and tell what time they start and end.</li> <li>• I can name activities and their times in my daily schedule.</li> <li>• I can talk about what I do on the weekends.</li> </ul> <p><b>I can present simple information about something I learned using words, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can talk about holiday celebrations based on pictures or photos.</li> <li>• I can name the main cities on a map.</li> <li>• I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.</li> </ul>	<p><b>I can present information about my life using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do</li> </ul> <p><b>I can tell about a familiar experience or event using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell what I do in class or at work.</li> <li>• I can tell about what I do during the weekend.</li> <li>• I can tell about what happens after school or work.</li> </ul> <p><b>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a useful website.</li> <li>• I can talk about my favorite musical group, actor, or author.</li> <li>• I can describe a landmark, vacation location, or a place I visit.</li> <li>• I can talk about a famous person from history.</li> </ul> <p><b>I can present information about others using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give basic biographical information about others.</li> </ul> <p><b>I can give basic instructions on how to make or do something using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell how to prepare something simple to eat.</li> <li>• I can describe a simple routine, like getting lunch in the cafeteria.</li> <li>• I can give simple directions to a nearby location or to an online resource.</li> </ul> <p><b>I can present basic information about things I have learned using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a simple process like a science experiment.</li> <li>• I can present a topic from a lesson based on pictures or photos.</li> <li>• I can present information about something I learned in a class or at work</li> <li>• I can present information about something I learned in the community.</li> </ul>	<p><b>I can talk about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member.</li> <li>• I can describe another person's personality.</li> <li>• I can describe a school or workplace.</li> <li>• I can describe a famous place.</li> <li>• I can describe a place I have visited or want to visit.</li> <li>• I can present my ideas about something I have learned.</li> </ul> <p><b>I can express my needs and wants.</b></p> <ul style="list-style-type: none"> <li>• I can describe what I need for school or work.</li> <li>• I can talk about what I want or need to do each day.</li> </ul> <p><b>I can present information on plans, instructions, and directions.</b></p> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step instructions for preparing a recipe.</li> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe holiday or vacation plans.</li> <li>• I can describe what is needed for a holiday or a celebration.</li> <li>• I can describe what I plan to do next in my life.</li> </ul> <p><b>I can present songs, short skits, or dramatic readings.</b></p> <ul style="list-style-type: none"> <li>• I can retell a children's story.</li> <li>• I can present a proverb, poem, or nursery rhyme.</li> <li>• I can participate in a performance of a skit or a scene from a play.</li> </ul> <p><b>I can express my preferences on topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can give a presentation about a movie or television show that I like.</li> <li>• I can give a presentation about a famous athlete, celebrity, or historical figure.</li> <li>• I can express my thoughts about a current event I have learned about or researched</li> </ul>





# Chinese - Year I - 7<sup>th</sup> Grade

## Presentational Writing



<b>NOVICE LOW:</b> I can copy some familiar words, characters, or phrases.	<b>NOVICE MID:</b> I can write lists and memorized phrases on familiar topics.	<b>NOVICE HIGH:</b> I can write short messages and notes on familiar topics related to everyday life.	<b>INTERMEDIATE LOW:</b> I can write briefly about most familiar topics and present information using a series of simple sentences.
<p>I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.</p> <ul style="list-style-type: none"> <li>I can copy the letters of the alphabet.</li> <li>I can copy the characters that I am learning.</li> <li>I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc.</li> </ul> <p>I can write words and phrases that I have learned.</p> <ul style="list-style-type: none"> <li>I can write my name, home address, and my email address.</li> <li>I can write numbers such as my phone number.</li> <li>I can write the date and the day of the week.</li> <li>I can write the months and seasons.</li> </ul> <p>I can label familiar people, places, and objects in pictures and posters.</p> <ul style="list-style-type: none"> <li>I can label famous landmarks and people.</li> <li>I can write the names of countries on a map.</li> <li>I can list items I see every day.</li> <li>I can label items in a room.</li> </ul>	<p>I can fill out a simple form with some basic personal information.</p> <ul style="list-style-type: none"> <li>I can fill out a form with my name, address, phone number, birth date, and nationality.</li> <li>I can complete a simple online form.</li> <li>I can fill out a simple schedule.</li> </ul> <p>I can write about myself using learned phrases and memorized expressions.</p> <ul style="list-style-type: none"> <li>I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.</li> <li>I can list my family members, their ages, their relationships to me, and what they like to do.</li> <li>I can list my classes and tell what time they start and end.</li> <li>I can write simple statements about where I live.</li> </ul> <p>I can list my daily activities and write lists that help me in my day-to-day life.</p> <ul style="list-style-type: none"> <li>I can label activities and their times in my daily schedule.</li> <li>I can write about what I do on the weekends.</li> <li>I can write a to-do list.</li> <li>I can write a shopping list.</li> </ul> <p>I can write notes about something I have learned using lists, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> <li>I can list the main cities of a specific country.</li> <li>I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li> <li>I can create a list of topics or categories using vocabulary I have learned.</li> <li>I can write something I hear or have heard such as simple information in a phone message or a classroom activity.</li> </ul>	<p>I can write information about my daily life in a letter, blog, discussion board, or email message.</p> <ul style="list-style-type: none"> <li>I can introduce myself.</li> <li>I can describe my family and friends.</li> <li>I can describe my school.</li> <li>I can describe where I work and what I do.</li> </ul> <p>I can write short notes using phrases and simple sentences.</p> <ul style="list-style-type: none"> <li>I can write a postcard message.</li> <li>I can write a special occasion message such as a birthday or congratulatory note.</li> <li>I can write a short announcement, invitation, or thankyou note.</li> </ul> <p>I can write about a familiar experience or event using practiced material.</p> <ul style="list-style-type: none"> <li>I can write what I do in class or at work.</li> <li>I can write what happens after school or during the weekend.</li> <li>I can write about a website, a field trip, or an activity that I participated in.</li> </ul> <p>I can write basic information about things I have learned.</p> <ul style="list-style-type: none"> <li>I can write up a simple process like a science experiment.</li> <li>I can write about a topic from a lesson using pictures or photos.</li> <li>I can write about something I learned online, in a class, at work, or in the community.</li> </ul> <p>I can ask for information in writing.</p> <ul style="list-style-type: none"> <li>I can request resources like brochures or posted information.</li> <li>I can request an appointment with a classmate, teacher, or colleague</li> <li>I can request an application for a job, membership in a club, or admission to a school or a program.</li> </ul>	<p>I can write about people, activities, events, and experiences.</p> <ul style="list-style-type: none"> <li>I can describe the physical appearance and personality of a friend or family member.</li> <li>I can write about a school, workplace, famous place, or place I have visited.</li> <li>I can write about a holiday, vacation, or a typical celebration.</li> <li>I can write about something I have learned.</li> <li>I can write about what I plan to do next in my life.</li> </ul> <p>I can prepare materials for a presentation.</p> <ul style="list-style-type: none"> <li>I can write out a draft of a presentation that I plan to present orally.</li> <li>I can write an outline of a project or presentation.</li> <li>I can write notes for a speech.</li> </ul> <p>I can write about topics of interest.</p> <ul style="list-style-type: none"> <li>I can write about a movie or a television show that I like.</li> <li>I can write about a famous athlete, celebrity, or historical figure.</li> <li>I can write a brief explanation of a proverb or nursery rhyme.</li> <li>I can write a simple poem.</li> </ul> <p>I can write basic instructions on how to make or do something.</p> <ul style="list-style-type: none"> <li>I can write the rules of a game.</li> <li>I can write about how to prepare something simple to eat.</li> <li>I can write about a simple routine, like getting lunch in the cafeteria.</li> <li>I can write simple directions to a nearby location or to an online resource.</li> </ul> <p>I can write questions to obtain information.</p> <ul style="list-style-type: none"> <li>I can post a question for discussion or reflection.</li> </ul> <p>I can develop a simple questionnaire or survey.</p>



## Interpretive Listening

<p><b>NOVICE LOW:</b> I can recognize a few memorized words and phrases when I hear them spoken.</p>	<p><b>NOVICE MID:</b> I can recognize some familiar words and phrases when I hear them spoken.</p>	<p><b>NOVICE HIGH:</b> I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>
<p>I can occasionally identify the sound of a character or a word.</p> <ul style="list-style-type: none"> <li>I can recognize the sound of a few letters when they are spoken or spelled out.</li> </ul> <p>I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</p> <ul style="list-style-type: none"> <li>I can understand greetings.</li> <li>I can recognize some color words.</li> <li>I can understand some numbers.</li> <li>I can understand some food items.</li> </ul>	<p>I can understand a few courtesies phrases.</p> <ul style="list-style-type: none"> <li>I can understand greetings.</li> <li>I can understand when people express thanks.</li> <li>I can understand when people introduce themselves.</li> <li>I can understand when someone asks for a name.</li> </ul> <p>I can recognize and sometimes understand basic information in words and phrases that I have memorized.</p> <ul style="list-style-type: none"> <li>I can understand days of the week and the hour.</li> <li>I can recognize when I hear a date.</li> <li>I can recognize some common weather expressions.</li> </ul> <p>I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <ul style="list-style-type: none"> <li>I can recognize the names of the planets in a science class.</li> <li>I can recognize the names of some parts of the body in a health or fitness class</li> </ul>	<p>I can sometimes understand simple questions or statements on familiar topics.</p> <ul style="list-style-type: none"> <li>I can recognize the difference between a question and a statement.</li> <li>I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</li> <li>I can sometimes understand questions or statements about family.</li> <li>I can sometimes understand questions or statements about my friends and classmates or workmates.</li> </ul> <p>I can understand simple information when presented with pictures and graphs.</p> <ul style="list-style-type: none"> <li>I can understand some facts about the weather when weather symbols are used.</li> <li>I can understand when someone describes physical descriptions from a photo or an art work.</li> <li>I can follow along with simple arithmetic problems when I can see the figures.</li> </ul> <p>I can sometimes understand the main topic of conversations that I overhear.</p> <ul style="list-style-type: none"> <li>I can sometimes understand if people are referring to me.</li> <li>I can sometimes understand if people are talking about their homes or asking for directions.</li> <li>I can sometimes understand a simple transaction between a customer and a sale clerk.</li> </ul>	<p>I can understand the basic purpose of a message.</p> <ul style="list-style-type: none"> <li>I can determine if I am hearing an announcement or an advertisement.</li> <li>I can understand what a radio advertisement is selling.</li> <li>I can understand when and where an event will take place.</li> <li>I can understand a voice message accepting or rejecting an invitation.</li> </ul> <p>I can understand messages related to my basic needs.</p> <ul style="list-style-type: none"> <li>I can understand a clear and repeated announcement about a flight's departure time and/or gate.</li> <li>I can understand teacher announcements about when an assignment is due.</li> <li>I can understand the date and time of when a voice message was recorded.</li> </ul> <p>I can understand questions and simple statements on everyday topics when I am part of the conversation.</p> <ul style="list-style-type: none"> <li>I can understand questions about my work or class schedule.</li> <li>I can understand questions about my likes and dislikes.</li> </ul> <p>I can understand simple compliments about what I am wearing or what I am doing.</p>



## Interpretive Reading

<p><b>NOVICE LOW:</b> I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</p>	<p><b>NOVICE MID:</b> I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</p>	<p><b>NOVICE HIGH:</b> I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea of short and simple texts when the topic is familiar.</p>
<p><b>I can recognize a few letters or characters.</b></p> <ul style="list-style-type: none"> <li>• I can alphabetize a few names or words.</li> <li>• I can match a character in a headline to a supporting visual.</li> </ul> <p><b>I can connect some words, phrases, or characters to their meanings.</b></p> <ul style="list-style-type: none"> <li>• I can recognize some cities on a map.</li> <li>• I can identify some menu items.</li> </ul>	<p><b>I can recognize words, phrases, and characters with the help of visuals.</b></p> <ul style="list-style-type: none"> <li>• I can recognize entrance and exit signs.</li> <li>• I can identify family member words on a family tree.</li> <li>• I can identify healthy nutritional categories.</li> <li>• I can identify the simple labels on a science-related graph.</li> </ul> <p><b>I can recognize words, phrases, and characters when I associate them with things I already know.</b></p> <ul style="list-style-type: none"> <li>• I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.</li> <li>• I can identify labeled aisles in a supermarket.</li> <li>• I can choose a restaurant from an online list of local eateries.</li> <li>• I can identify scores from sports teams because I recognize team names and logos.</li> <li>• I can identify artists, titles, and music genres from iTunes.</li> <li>• I can identify the names of classes and instructors in a school schedule.</li> </ul>	<p><b>I can usually understand short simple messages on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic familiar information from an ad.</li> <li>• I can sometimes identify the purpose of a brochure.</li> <li>• I can identify information from a movie brochure or poster.</li> <li>• I can understand simple information in a text message from a friend.</li> </ul> <p><b>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand simple captions under photos.</li> <li>• I can understand very basic information from a real estate ad.</li> <li>• I can understand website descriptions of clothing items to make an appropriate purchase.</li> <li>• I can identify the categories on a graph.</li> </ul> <p><b>I can sometimes understand the main idea of published materials.</b></p> <ul style="list-style-type: none"> <li>• I can distinguish a birthday wish from a note expressing thanks.</li> <li>• I can identify destinations and major attractions on a travel brochure.</li> <li>• I can locate places on city maps.</li> </ul> <p><b>I can understand simple everyday notices in public places on topics that are familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can understand a simple public transportation schedule.</li> <li>• I can locate notices on where to park.</li> <li>• I can understand notices that tell of street or metro closings.</li> <li>• I can understand a store's hours of operation.</li> <li>• I can read the labels on a recycling bin.</li> </ul>	<p><b>I can understand messages in which the writer tells or asks me about topics of personal interest.</b></p> <ul style="list-style-type: none"> <li>• I can understand what an e-pal writes about interests and daily routines.</li> <li>• I can understand a simple posting on a friend's social media page.</li> <li>• I can understand a text from a friend about our plans.</li> <li>• I can understand if a friend accepts or rejects an invitation.</li> </ul> <p><b>I can identify some simple information needed on forms.</b></p> <ul style="list-style-type: none"> <li>• I can understand what is asked for on a customs form.</li> <li>• I can understand what is asked for on a hotel registration form.</li> <li>• I can understand what is asked for on an ID card.</li> </ul> <p><b>I can identify some information from news media.</b></p> <ul style="list-style-type: none"> <li>• I can understand personal information about sports stars from photo captions.</li> <li>• I can understand some information on job postings.</li> <li>• I can understand basic information on weather forecasts.</li> </ul>

