



# 2024-2025 BUDGET NEWSLETTER

DANSVILLE CENTRAL SCHOOL DISTRICT

Dear Community Member,

School budgets, like household budgets, are determined by priorities. A district must do everything it can to provide a high quality education to its students while keeping in mind the very real financial implications a school budget places on families and community members. The Superintendent and the Board of Education must balance the educational needs of its students while remaining fiscally responsible to taxpayers.

With these mandates in mind, this year Dansville finds itself in a difficult financial position. Due to the COVID pandemic, the District, with the best of intentions, provided additional programming and resources for the past several years in an attempt to offer its students more courses, to reduce the number of students in classes, to provide more supports, and to increase mental health services. While these additions have proved helpful, the accumulated costs associated with these additions have exceeded State Aid funding and the local tax levy; the two main revenue sources of the District. Therefore, Dansville must begin to restructure administration, faculty, and support staff personnel to align with the funding reality with which it is faced. The District will continue to provide excellent educational opportunities for all of its students. While there are some reductions in programming and resources, Dansville will continue to meet all State and Federal laws, regulations, and mandates as it has always done, but unfortunately, with fewer personnel.

This budget includes a \$100,000 capital outlay project for minor building renovations and site work in the District. Dansville receives 89.6% aid on every dollar spent on a capital outlay project.

The District has a proposition to purchase four buses to replace older buses and to replace aging utility vehicles and equipment, which is used to maintain the facilities and property. This proposition has nothing to do with personnel costs. Dansville receives 86.4% aid on every dollar spent on transportation vehicles.

The proposed 2024-25 budget balances student needs with the ability of the community to fund its schools. The estimated increase to the tax levy is 1.99%. This generates an additional \$181,270 in revenue. District residents who have lived here for 30 days and who are 18 or older are asked to vote on Tuesday, May 21, 2024 in person or by absentee ballot. Absentee ballots are available upon request until May 16th. To receive an absentee ballot please contact the District Clerk, Margaret Mistretta, by email at: [mistrettama@dansvillecsd.org](mailto:mistrettama@dansvillecsd.org) or by phone at 585.335.4000 x 2300. If you have any questions or concerns, please do not hesitate to contact me.

Respectfully submitted,

Thomas K. Kopp  
Interim Superintendent

#### Proposed Tax Increase for 2024-25: 1.99%

The following tax increases are based on a property assessed at \$100,000:

Enhanced STAR:	\$0.43/ month
Basic Star:	\$1.57/month
No Star:	\$2.33/month

# 2024-2025 School Budget Proposal

	2023-2024 BUDGET	2024-2025 PROPOSED	CONTINGENCY 2024-2025
Total Budgeted Amount	39,554,735	40,853,725	40,480,695
Increase/decrease over/under/previous year	900,190	1,298,990	925,960
Percentage increase/decrease in each proposed budget	2.33%	3.28%	2.34%
Consumer price index	8.0%	4.12%	4.12%
Total Proposed School Year Tax Levy	9,109,205	9,290,475	9,109,205

Total permissible exclusions	0	0	0
A. Proposed school year tax levy, <b>not including</b> levy for permissible exclusions	9,109,205	9,290,475	9,109,205
B. School tax levy limit, <b>not including</b> levy for permissible exclusions	9,109,209	9,311,546	9,311,546
Difference: A-B (Positive value requires 60% voter approval)	-4	-21,071	-202,341

Administrative component	4,950,745	5,094,405	5,041,035
Program component	28,514,430	29,496,445	29,302,065
Capital component	6,089,560	6,262,875	6,137,595

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the District shall remove all salary increases for management confidential employees and any civil service employees not covered by a collective bargaining agreement. All equipment not instructionally necessary or for health and safety shall be removed to arrive at the contingent budget.

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Dansville Central School District, Livingston County, NY will be held on Tuesday, May 21, 2024 between the hours of 8:00am and 8:00pm in the High School Gymnasium Foyer.

Description of Expenses	2023-2024	2024-2025	\$ Difference	% Difference
Administrative	4,950,745	5,094,405	143,660	2.90%
Program	28,514,430	29,496,445	982,015	3.44%
Capital	6,089,560	6,262,875	173,315	2.84%
Total	39,554,735	40,853,725	1,298,990	3.28%

# Revenue 2024-2025

Description of Revenue	2023-24	2024-25	\$ Difference	% Difference
Estimated State Aid	25,066,715	26,395,255	1,328,540	5.30%
Other Sources	1,449,905	1,475,135	25,230	1.74%
Debt Service	390,000	390,000	0	0
Capital Reserve—Transportation	185,000	195,000	10,000	5.40%
Unemployment	858,910	862,860	3,950	.45%
Employee Benefits	20,000	20,000	0	0
Employee Retirement (ERS)	750,000	750,000	0	0
TRS Reserve	225,000	225,000	0	0
Fund Balance (Appropriated)	1,500,000	1,250,000	-250,000	-16.66%
Tax Levy	9,109,205	9,290,475	181,270	1.99%
Total	39,554,735	40,853,725	1,298,990	3.28%

	2023-24 BUDGET	2024-25 PROPOSED
<b>Proposed Program Budget</b>		
Teaching	7,479,905	7,235,480
Students with Disabilities	5,039,135	5,375,010
Other Instructional Programs	3,541,225	3,321,710
Co-Curricular Activities	668,475	721,325
Transportation	2,691,085	3,060,635
Benefits	9,094,605	9,782,285
TOTAL PROGRAM BUDGET	28,514,430	29,496,445

Our Program Budget includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips, special education services for disabled children, textbooks, computer technology, bus driver training, bus maintenance, building safety inspections, art, music and athletics.

	2023-24 BUDGET	2024-25 PROPOSED
<b>Proposed Capital Budget</b>		
Operation of Plant & Maintenance	2,600,695	2,805,815
Security	118,375	111,845
Total Benefits	760,625	771,800
Total Debt Service	2,609,865	2,573,415
TOTAL CAPITAL	6,089,560	6,262,875

The Capital Budget includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include fire prevention, maintenance, custodial salaries and benefits, fuel, power and water.

	2023-2024 BUDGET	2024-2025 PROPOSED
<b>Proposed Administrative Budget</b>		
Board of Education	40,740	40,165
Central Administration	288,905	290,105
Finance	629,585	609,485
Legal/Personnel/Public Information	179,040	182,410
Total Central Printing & Mailing	903,945	949,270
Total Special Items	585,365	616,335
Total Curriculum, Supervision & PD	1,495,975	1,591,980
Total Benefits	827,190	814,655
TOTAL ADMINISTRATIVE	4,950,745	5,094,405
<b>TOTAL BUDGET</b>	<b>39,554,735</b>	<b>40,853,725</b>

The Administrative Budget includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and clerical salaries, attorney and payroll service fees, professional development activities, copying costs and benefits.

# 2024-2025 Property Tax Report Card

	Budget Adopted for 2023-24 (current) School Year		Budget Proposed for 2024-25 (next) School Year	Percent Change
Total Budgeted Amount, Not Including Separate Propositions	39,554,735		40,853,725	3.28%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,109,205		9,290,475	
B. Tax Levy to Support Library Debt, if Applicable	0		0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0		0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0		0	
E. Total Proposed School Year Tax Levy (A + B + C + D)	9,109,205		9,290,475	1.99%
F. Permissible Exclusions to the School Tax Levy Limit	0		0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	9,109,209		9,311,546	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E—B—F + D)	9,109,205		9,290,475	
I. Difference: (G—H); (negative value requires 60.0% voter approval) <sup>2</sup>	4		21,071	
Public School Enrollment	(3 PreK-12)	1,336	(K-12) 1,226	-8.23%
Consumer Price Index	8.0%		4.12%	

<sup>1</sup> Includes any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-2025, includes any carryover from 2023-2024 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Fund Balance	Actual 2023-24	Estimated 2024-25
Adjusted Restricted Fund Balance	9,180,827	12,595,832
Assigned Appropriated Fund Balance	1,500,000	1,250,000
Adjusted Unrestricted Fund Balance	1,582,189	1,634,149
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Estimated Increase in Taxes*						
	Enhanced STAR		Basic STAR		No STAR	
Assessment	Annual	Monthly	Annual	Monthly	Annual	Monthly
\$ 50,000	0	0	4.91	.40	14.00	1.16
\$ 100,000	5.20	.43	18.91	1.57	28.00	2.33

\*Assumed prior year assessments

Tax Rate/Thousand of Assessed Value / Full Value	
2023-24	14.127712
2024-25 (Estimated based upon prior year assessments)	14.417056
Estimated Average Basic STAR Exemption Savings	\$458

## STAR Eligibility

The eligibility criteria are the same for both the STAR credit and the STAR property tax exemption. You cannot receive both the credit and the exemption.

Eligible types of property include houses, condominiums, cooperative apartments, manufactured homes, farm houses and mixed-use properties, including apartment buildings (but only the owner-occupied portion).

Factor	Basic STAR	Enhanced STAR
<b>Residency</b>	The property must be the primary residence of an owner.*	The property must be the primary residence of at least one age-eligible owner.
<b>Age</b>	No age restriction	65 or older  All owners must be at least age 65 as of December 31 of the year of the exemption, except where the property is jointly owned by only a married couple or only siblings, in which case only one owner needs to meet the age requirement.  Surviving spouses may be eligible to retain the Enhanced STAR benefit.
<b>Income**</b>	\$500,000 or less for STAR credit \$250,000 or less for STAR exemption  The income limit applies to the combined incomes of only the owners and owners' spouses who reside at the property.	For 2024 benefits: \$98,700 or less For 2025 benefits: \$107,300 or less  The income limit applies to the combined incomes of all owners (residents and non-residents), and any owner's spouse who resides at the property.

### Determining Your Primary Residence\*

Some factors that help determine whether a property is your primary residence include voting, vehicle registrations, and length of time spent each year on the property. The Tax Department may also request proof of residency.

### Income Eligibility \*\*

Income eligibility for the 2024 STAR credit is based on federal or state income tax return information from the 2022 tax year. Income eligibility for the 2025 STAR credit is based on federal or state income tax return information from the 2023 tax year.

### Special Eligibility Rules

**Nursing home residents.** If you own your home, you're eligible for Basic or Enhanced STAR, as long as no one other than the co-owner or spouse resides there.

**Trusts.** If you're a trust beneficiary who conveyed your home to trustees but continues to live in the home, you get the STAR benefit. For example, a senior creates a trust and conveys her home to her children as trustees. If she remains in the home as the beneficiary of the trust, she is considered the homeowner and gets the STAR benefit.

**Life estates.** Under a life estate, one party has a "life tenancy" (ownership for the rest of his or her life) and another party will become the owner after the life tenant dies. For exemption purposes, the life tenant is deemed to own the property; so STAR eligibility is based on the life tenant's qualifications.

# Dansville CSD—Financial Transparency Report 2021-2022

## DANSVILLE CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

ESSA Financial Transparency Data - Glossary of Terms | Business Rules

## Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
1,324	High Need Rural	significantly less than the average district in the state	moderately less than the state average

## Student Demographics

Enrollment	DANSVILLE CSD
All Students	1,225
Economically Disadvantaged	54%
Students with Disabilities	15%
English Language Learners	1%
>> Race/Ethnicity	

Staffing Profile	DANSVILLE CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	34%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$20,994.00	\$21,385.19	\$25,870.33

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

■ School Cost(A-D) ■ Central Cost(E-H) ■ Combined Cost(I)

Report View One Per Pupil Expenditure Categories	DANSVILLE CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$11,284.25
>> B. Administration (B1 + B2 + B3)	\$878.66
>> C. All Other Spending (C1 + C2 + C3)	\$3,036.02
D. Total School Level (A + B + C)	\$15,198.93
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$328.24
>> F. Central Administration (F1 + F2 + F3)	\$2,155.65
>> G. All Other Central Spending (G1 + G2 + G3)	\$3,311.21
H. Total Central Costs	\$5,795.10
I. Total Spending (D + H)	\$20,994.03



- Tuesday, May 21, 2024
- 8:00am to 8:00pm
- High School Gym Foyer  
(please enter at the Mustang)
- You may want to avoid  
drop-off and pick-up times  
(7:30-8:15am and 2:00-3:40pm)
- Reserved parking will be  
available for voters

Visit us on the web at:  
[www.dansvillecsd.org](http://www.dansvillecsd.org)

Visit us on Facebook at  
[Facebook.com/dansvilleCSD](https://Facebook.com/dansvilleCSD)

### ***Maintenance Vehicles***

With voter approval of Proposition 2, the District will purchase one dump truck with a v-plow at an estimated cost of \$88,000 and one multi purpose front mower at an estimated cost of \$47,000. This will allow the District to continue the maintenance vehicle and equipment replacement plan that we developed in 2021-22.

### ***School Buses***

With voter approval of Proposition 2, the District will continue to execute its 8-year bus replacement schedule and purchase one 7-8 passenger vehicle, one 30 passenger bus and three 74 passenger school buses. The 30 passenger bus will replace one of our older model Chevy Minotours which will have over 100,000 miles by the end of this school year. The three 74 passenger school buses will replace some of the older buses in our fleet. The buses that are being replaced will be sold at auction or traded in when the new buses arrive.

The purpose of the replacement schedule is to ensure the safety of our students, drivers, and bus attendants, and to decrease the amount of vehicle maintenance that is needed. Our goal is to purchase approximately 5 vehicles each year so that we can keep our costs and revenue consistent. When our transportation costs and revenue fluctuate significantly, it makes budgeting for school buses more challenging. It is important to note that the District receives approximately 86.4% back from the State for each dollar that is spent on transportation vehicles.



# School Board Candidates

---



## Mary Ann Holden

**In District:** Lifelong resident. **Interest in Serving:** Service to the students, staff and community are my highest priorities. Our schools must prepare students to compete successfully in a global economy. We must ensure that students at all levels are challenged and respond to those challenges. **Strength of District:** Dansville has an excellent cadre of faculty and staff who inspire students to achieve their fullest potential. **Challenges District Facing:** The greatest challenge facing Dansville's schools is dwindling financial resources. **Other Activities:** Trustee of the Dansville Public Library, member of the Zoning Board of Appeals and the Finance Committee of Holy Family Catholic Community. **Personal Statement:** I am proud to serve Dansville Schools and all of our students and employees. Dansville students are offered a diverse educational program. They not only excel in academics, but also in the arts, music, and athletics. I promise to continue to serve our school community. If re-elected, I will continue to objectively address issues that face the District and serve our community with a more watchful eye and greater transparency.

---



## John Dorak

**In District:** 7 years. **Interest in Serving:** Drive improvements to education quality along with fiscal responsibility to both the school and the community. **Strengths of District:** The District's dedicated educators and professionals along with the community's support. **Challenges District Facing:** Fiscal responsibility and educator retention. **Other Activities:** Current Board Member and past Board Chairperson for Axxess Ontario. **Personal Statement:** Since 2017, my wife Michele and I have been resident of Sparta moving from Bristol. While we do not have children in the District as our children are grown, I am committed to seeing the District strive to excellence for the betterment of our children. I am a former information technology leader at Noyes Health and currently work as an IT Solutions Architect. I've been in leadership for various profit and not-for-profit companies for 30 years and am well versed in budgeting, capital planning, operations excellence, policy making and fully understand the responsibilities of a board member.

---



## Christopher Hall

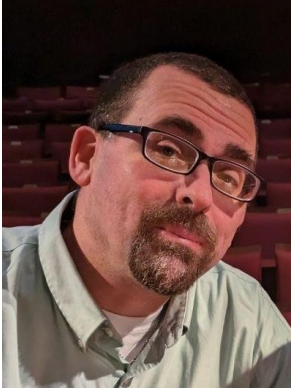
**In District:** 8 years. **Interest in Serving:** To make a positive impact on our children and educators. **Strength of District:** The overall community atmosphere. **Challenges District Facing:** Fixing the budget and making sure we give educators and students the resources to excel. **Other Activities:** I currently work for Catholic Charities as a Children's Behavioral Caseworker working with children ages 6-17 with mental health and/or behavioral issues. **Personal Statement:** I have a unique and personal understanding of how truly important it is that we not only support the students properly, but also the teachers and support staff. My goal is to fix the budget, bring more accountability to the people who oversee our teachers and staff, reward those who work hard every day to help our children learn and grow and to bring back openness, collaboration and better communication within the BOE.

---



# School Board Candidates

---



## John Veaut

**In District:** 39 years. **Interest in Serving:** To give back to the community and district.

**Strength of District:** Our community. **Challenge District Facing:** Budgetary issues. **Other**

**Activities:** Dansville Historical Society, Dansville Community Center. **Personal Statement:**

I believe that we can restore Dansville Schools' greatness with an increase in community partnerships. This would give the kids a more well-rounded education.

---



## Nikole Berry

**In District:** 7 years. **Interest in Serving:** I have young children in the district. I bring experience

maximizing return on investments. **Strengths of District:** Passion and dedication to student success

from teachers. **Challenges District Facing:** Maintaining the same (or more) opportunities for

students with a tighter budget. **Other Activities:** Have coached youth soccer. **Personal Statement:**

Having adults with extensive business acumen, high fiscal responsibility, deep understanding of how to apply creative problem-solving in order to maximize return on investments, and who have children actively attending our school is what our BOE needs. The goals and objectives of the District need to align with what kind of environment our kids need today to prepare them to be the future leaders of tomorrow.

---



## Matthew Crane

**In District:** Lifelong resident. **Interest in Serving:** Serving with the intent to improve our future for students. **Strengths of District:** Teachers and staff committed to students and the school.

**Challenges District Facing:** The yearly budget-State mandates and policies have hurt rural districts. State funding rewards large urban schools and leaves small districts to fend for themselves. **Other**

**Activities:** BOCES School Board Member; Masonic Phoenix Lodge Master; Sparta Center church member; former local business owner. **Personal Statement:** In the 13 years serving on DCSD and

GVBOCES Boards, I always stayed away from personal agendas. I take on issues and problems with an open mind and sort facts from fiction. I am always available to listen to concerns of the community and present them to the Board. With knowledge of the other 22 BOCES districts I know that Dansville is not alone with budget issues, staffing, salaries and hard choices. Rural Schools do not get equitable funding. As a community we need to realize that the best choice is not always the popular choice. The needs of our children and our schools have to be our focus.

---



## Kristy Ebert

**In District:** 30+ years. **Interest in Serving:** As a parent and community member, it is important our children have an accurate representation when it comes to decision making about their future, their education and future of this district. **Strengths of District:** The strong sense of community and the strong relationships between teachers and providers. **Challenges District Facing:** Cuts to

education and programs including special education, infrastructure, inclusivity, transparency and lack of open communication. **Other activities:** Rescue work for animal organizations, fostered 13

children while in Nevada, introduced the TIES program to DCSD. **Personal Statement:** I am a mother of 4 children enrolled in every building. General education and special education are equally important to me. I believe teachers, support staff, social workers, counselors and service providers are the backbone of our schools. We need open communication and transparency in our district.

### **PROPOSITION 1: 2024-25 School Budget**

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend the sum of \$40,853,725 for the school budget for the 2024-25 school year and to levy the necessary tax on the taxable property of the school district.

### **PROPOSITION 2: Purchase School Buses and Vehicles**

Shall the following resolution be adopted?:

**RESOLVED**, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of school buses at an estimated maximum aggregate cost of \$787,000, one dump truck at an estimated maximum cost of \$88,000, and one multi-purpose front mower at an estimated maximum cost of \$47,000, all at an estimated maximum aggregate cost of \$922,000, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$195,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$727,000 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

### **CANDIDATES: (Vote for any 3 )**

- Mary Ann Holden
- John Dorak
- Christopher Hall
- John Veaut
- Nikole Berry
- Matthew Crane
- Kristy Ebert

**TUESDAY,  
MAY 21, 2024  
8:00am—8:00pm  
Dansville  
High School  
Gym Foyer**

# Dansville High School Presents the 2024 Valedictorian and Salutatorian



**Addison Musto**  
**Valedictorian**

Parents: Kaitlin Conklin and Matthew Musto

I plan to attend a four-year college to pursue a bachelor's degree in psychology with an intention to minor in art therapy. Activities: I have been in volleyball throughout my entire career, I was captain of the varsity team this year. I am currently in my second year of tennis. I started going to morning strength and conditioning this year. I have been the class of 2024 treasurer for all four years of high school and I have been on all the homecoming and prom committees. I have been a member of the drama club since 8th grade as a stage actor. Thank you to: My family for believing in me. Favorite memory: My fondest high school memory is probably the bond I created with my teammates my first year of tennis my junior year. We were all really close and would often hang out before our practices and have fun during our matches.



**Ella Frazer**  
**Salutatorian**

Parents: Barb and Graham Frazer

I plan to attend Nazareth University to dual major in psychology and biology. Activities: I participated in Varsity Swimming for 5 years, where I was a captain for 3 years. I was also a member of the Track and Field team for 4 years. I have been a member of the National Honor Society, French Honor Society, Tech Club, Student Council, and was a Pony Express Leader. In addition, I was the President of Interact Club. Thank you to: I'd like to thank my parents for always being there for me and being my number one supporters. Favorite memory: My favorite high school memory was the National Honor Society trip to Washington D.C.

## DHS Top Senior Scholars



**Zachary Heiman**

Parents: Janet and Ken Heiman

Attend college for Aerospace Engineering . Activities: Tennis, Cross Country, Drama Club (Tech Crew), Tech Club, Chess Club. Thank you to: My parents and teachers for always supporting me and pushing me to do better. Favorite memory: Creating a stop-motion animated video to play along with and tell the story of a concert band song.

**Zachary Heiman**



**Madison Forrester**

**Madison Forrester**

Parents: Patty and Dean Forrester

Attending Robert's Wesleyan University to study accounting. Activities: Soccer, NJHS, NHS, FBLA, Yearbook, Farm to Table Club, and International Club. Thank you to: I would like to thank my parents who always held me to a high standard. They always show up to support me in all my games, ceremonies, and achievements. Their encouragement and dedication to me has made me the person I am today.

Favorite memory: My favorite memory would have to be the Friday night homecoming games, riding the float through the parade then watching the game in our student section.



**Anthony Morrow**

**Anthony Morrow**

Parents: Rita and Brandon Morrow

Attending High Point University for Business Marketing. Activities: Football, Basketball, Track & Field, NHS, FBLA President, Class Vice-President, Spanish Honor Society, Yearbook editor, Mock Trial, Student Leadership Team, Farm to Table, Student Representative on BOE, Pony Express Leader. Thank you to: I would like to thank my parents for all of their support and always motivating me to do my best. Favorite memory: Winning homecoming king.



**Camryn Rittenhouse**

**Camryn Rittenhouse**

Parents: Melinda and Dan Rittenhouse

I will be attending St. John Fisher University to study Nursing. Activities: Varsity Soccer, Varsity Track and Field, National Honors Society. Thank you to: I would like to thank my parents, sisters and grandparents for always supporting me and getting me to the point I am now. Favorite memory: Playing sports with all my friends.



**Reid Martin**

**Reid Martin**

Parents: Holly Wetherbee and Bill Martin

SUNY Cortland to study biomedical sciences. Activities: Football, Basketball, and Baseball. Thank you to: My parents for always pushing me when I needed it. Favorite memory: Baseball team dinners with my friends.



**Faith Muchler**

**Faith Muchler**

Parents: Robin and Terry Muchler

I am going to St John Fisher University to study business management. Activities: Soccer, softball, golf, yearbook, ski club, Entrepreneurship, NHS, prom committee and FBLA. Thank you to: I would like to thank my parents for being there for me, rather it was a soccer game or an academic award they always showed up and I would not be in this position had it not been for that support. Favorite memory: Going to three proms throughout high school!





**Treva Wadsworth**

**Treva Wadsworth**

Parents: Laura Wadsworth and Jason Wadsworth

I plan to attend college for Marketing and Management. Activities: Soccer, Softball, Tennis, Ski Club, NHS, NJHS, SHH. Thank you to: My mom. Without her unconditional love and support I would not be where I am today. She has always showed up for me and encouraged me to be the best version of myself. I owe a lot of my success to her. Favorite memory: My fondest memory is Homecoming. Everything about the week of homecoming leading up to the game, parade, and dance is one of my most favorite memories within my senior year.



**Ketsia Corbett**

**Ketsia Corbett**

Parents: Anna and Ryan Corbett

Attending Alfred State College for bachelor's in nursing program. Activities: International Club, Student Council (VP), Interact Club (VP), NHS Tennis.

Thank you to: I am so thankful to each one of my teachers from my junior year especially Ms. Levee and Mr. Mialky. I was new to public school, and it was a big transition. These two teachers were very supportive, patiently answered all my silly questions and created a smooth transition for me. I am most thankful for my mom. She has been right beside me through everything, and she's such a good example to me of perseverance. She has always supported me and pushed me to be the best version of transitions. I am so grateful for everyone in my life who have brought me to the place I am now. Favorite memory: Senior homecoming.



**Kaitlyn Lee**

**Kaitlyn Lee**

Parents: Betsy Colegrove and Kyle Lee

I plan to attend Nazareth University to major in Occupational Therapy and minor in Musical Theatre to become a pediatric occupational therapist. Activities: Swimming, Indoor Track, and Outdoor Track. Class President, NHS President. Band, Chorus, and Chambers. Participated 4 of the schools musicals/plays.

Thank you to:

I would like to thank my parents and sister for pushing me to be the best I possibly can in every aspect of life. Favorite memory: My fondest memory was being in the school's productions. I met so many amazing people and had the best time ever.



**Olivia Levee**

**Olivia Levee**

Parents: Nikki and Todd Levee

Completing a foreign exchange year in Belgium. Activities: Class officers, Interact Club, Future Business Leaders of America. Thank you to: I would like to thank my parents for supporting me throughout high school and pushing me to succeed. Favorite memory: My favorite High School memory is going to Simply Crepes every year for French class and being able to walk around Pittsford.



## Dansville Board of Education Appoints Kelly Zimmerman as Superintendent of Schools



Dansville, NY - April 23, 2024 - The Dansville Board of Education is proud to announce the appointment of Kelly Zimmerman as the District's next Superintendent of Schools, effective July 1. Following a rigorous selection process, Mrs. Zimmerman emerged as the standout candidate to lead Dansville Central Schools into its next chapter of academic excellence and community engagement.

Mary Ann Holden, Board President, expressed the Board's confidence in Mrs. Zimmerman, stating, "Selecting a Superintendent of Schools is, perhaps, the most important decision a school board makes. Mrs. Zimmerman stood out as the best fit for Dansville. She is fully aware of the challenges facing our District and is ready to tackle them head-on."

With over 26 years of experience in education and a comprehensive background in district leadership, Mrs. Zimmerman brings a wealth of expertise to her new role. Currently she is serving as Superintendent of Schools at Delaware Academy Central School District in Delhi, New York. Mrs. Zimmerman has demonstrated a commitment to fostering collaborative, student-focused cultures of continuous improvement.

During her tenure at Delaware Academy, Mrs. Zimmerman spearheaded various initiatives aimed at enhancing student learning experiences and improving district operations. Notable achievements include leading capital projects to advance STEM education, performing arts, and safety measures, as well as implementing the District's first UPK program and also promoting inclusive playgrounds.

Mrs. Zimmerman's dedication to program development at the secondary level resulted in commendations such as the NYSED Seals of Biliteracy and Civic Readiness, expanded pathways to graduation, and community-based internships for seniors. Under her leadership, Delaware Academy was recognized as a National School of Distinction for its outstanding support of student mental health and career pathways.

Beyond her administrative roles, Mrs. Zimmerman is actively involved in educational advocacy and leadership development at both the state and local levels. She currently serves on the Board of Directors for the Rural Schools Association of NYS and as President of the DCMO BOCES Superintendents' Association. Additionally, she is a leadership coach for school administrators and an advocate for rural schools and communities through various organizations.

Expressing her enthusiasm for the opportunity to lead Dansville Central Schools, Mrs. Zimmerman stated, "I'm honored to have been selected as the next superintendent for Dansville Central Schools. I am looking forward to returning to the region I consider home and joining a supportive community that puts students first."

Mrs. Zimmerman holds a Master of Science degree at the specialist level in School Psychology from RIT, as well as a Master of Science in Educational Administration from Niagara University. She is certified as a School Building and School District Leader in New York State and has completed the NYS Superintendents' Development Program through SUNY Oswego.

The Dansville Board of Education was assisted in the search process by Kevin MacDonald, District Superintendent of Genesee Valley BOCES.



# Public Use of School Facilities - Guidelines Reminder

We encouraged the community to use our outdoor facilities. You may enter the track and field facility using the northern gate near the parking lot and concession stand restrooms. To enter the tennis courts, please use the southeastern gate near the large storage shed.

We all share in the responsibility of taking care of our state-of-the-art facility— please report misuse of the facilities to school administration and report any vandalism to the police; encourage others to do the same so together we keep our facility fresh.

## Tennis & Pickleball Courts

Public use is prohibited during the school day, whenever the facilities are in use for scheduled activities and events, and after 10:00pm. After dark and before 10:00pm guests can turn on the LED lights with the push of a button on the clearly marked post.

## Guest Obligations

- Sneakers only (no spikes/cleats or heeled shoes)
- No motorized vehicles, bicycles, skateboards, roller-blades, roller skates, drones, model rockets.
- No food, gum, beverages, glass, plastics, tobacco products, vapes or any materials that may damage the surface.
- Pets are prohibited from entering. This will be strictly enforced.

## Track & Field

Public use is prohibited during the school days, whenever the facilities are in use for scheduled activities and events, and after sunset.

## Guest Obligations

- Please use lanes 5-8 only
- Sneakers only (no spikes/cleats or heeled shoes)
- No motorized vehicles, bicycles, skateboards, roller-blades, roller skates, drones, model rockets.
- No food, gum, beverages, glass, plastics, tobacco products, vapes or any materials that may damage the surface.

**Video Surveillance:** Guest safety and the protection of District properties are paramount. All of the facilities are covered by high-definition video surveillance. Activities are recorded in every corner of District property, indoors and outside, 24-hours a day, 7-days a week.



**Livingston  
County | NY**

## 2024 Teen Recognition

The Youth Bureau coordinates the annual Teen Recognition Award process that recognizes youth for having a positive influence on their community through their service participation, volunteering, and good deeds.

Nathaniel Arend

Keira DeClerck

Braxton Robson

Lily Barron

Madison Forrester

Joycedeliz Rodriguez-Santiago

Corey Beman

Kaitlyn Lee

Tyler "Ty" Schirmer

Ethan Canfield

Bryce Ludlow

Mark Sick

Ketsia Corbett

Eleni Mountzouros

Tyler VanAuken

Paisley Cosimano

Grace Rechichi

Landon Wadsworth



# #DansvilleMustangProud

DANSVILLE CENTRAL SCHOOLS  
337 MAIN STREET  
DANSVILLE, NY 14437

PRE-SORT  
Nonprofit Org.  
US Postage Paid  
Dansville, NY  
Permit #22

**ECRWSS  
POSTAL CUSTOMER**



## Dansville Central School District 2024-2025 Proposed Budget, Proposition and Election

### **PROPOSITION #1: Proposed Budget**

RESOLVED, that the Board of Education of the Dansville Central School District is hereby authorized to expend the sum of \$40,853,725 for the school budget for the 2024-25 school year and to levy the necessary tax on the taxable property of the school district.

### **PROPOSITION #2: Purchase School Buses & Vehicles**

Shall the following resolution be adopted?:

**RESOLVED**, that the Board of Education of the Dansville Central School District is hereby authorized to undertake the acquisition of school buses at an estimated maximum aggregate cost of \$787,000, one dump truck at an estimated maximum cost of \$88,000, and one multi-purpose front mower at an estimated maximum cost of \$47,000, all at an estimated maximum aggregate cost of \$922,000, less trade-in value, if any, and to appropriate and expend from the existing bus purchase reserve fund \$195,000 for such costs, and that the balance of such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$727,000 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

### **School Board Member Vote (3):**

- Mary Ann Holden
- John Dorak
- Christopher Hall
- John Veaut
- Nikole Berry
- Matthew Crane
- Kristy Ebert



**TUESDAY,  
MAY 21, 2024  
8:00am—8:00pm  
Dansville  
High School  
Gym Foyer**

Dansville Central School District  
337 Main Street, Dansville, NY 14437 - 585.335.4000 - [www.dansvillecsd.org](http://www.dansvillecsd.org)