

Course Profile



Novice
High



Novice
High



Novice
High



Novice
High



Intermediate
Low

[Georgia Performance Standards for Modern Languages Level 1](#)

Communication – Interpersonal Mode (IP)

MLI.IP1 The students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

- A. Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.
- B. Express likes, dislikes, emotions, agreement, and disagreement.
- C. Make simple requests.
- D. Ask for clarification.
- E. Give simple descriptions.

F. Comprehend basic directions.

- G. Ask questions and provide responses based on topics such as self, family, school, etc.
- H. Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.

MLI.IP2 The students demonstrate skills necessary to sustain brief oral and written exchanges in the target language.

- A. Initiate, participate in, and close a brief oral or written exchange.
- B. Use formal and informal forms of address.

C. Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Communication – Interpretive Mode (INT)

MLI.INT1 The students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc.

- A. Identify main ideas and some details when reading and listening.
- B. Comprehend simple, culturally authentic announcements, messages, and advertisements.

C. Understand simple instructions, such as classroom procedures.

D. Demonstrate Novice-Mid proficiency in listening and reading comprehension.

MLI.INT2 The students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.

- A. Differentiate among statements, questions, and exclamations.
- B. Recognize basic gestures, body language, and intonation that clarify a message.

Communication Presentational Mode (P)

MLI.P1 The students present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.

- A. Present information gathered from a variety of sources such as informal conversations, class presentations, interviews, readings, and media.
- B. Give basic information about self and others including school, family, activities, etc.

C. Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

MLI.P2 The students present brief, rehearsed material in the target language, such as dialogues, skits, poetry, and songs.

- A. Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material.
- B. Demonstrate comprehension of rehearsed material.



Spanish – Year I (8th grade)

Cultural Perspectives, Practices, and Products (CU)

MLI.CU1 The students develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.

- A. Demonstrate knowledge of contributions of target culture(s) to civilization.
- B. Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals.
- C. Describe customs and traditions of the cultures such as greetings, celebrations, and courtesies.

Connections, Comparisons, and Communities (CCC)

MLI.CCC1 The students use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.

- A. Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken.
- B. Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).
- C. Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.
- D. Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States.

MLI.CCC2 The students demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.

- A. Compare patterns of behavior and interaction in the students' own culture with those of the target language.
- B. Demonstrate an awareness of elements of the students' own culture.

MLI.CCC3 The students compare basic elements of the target language to the English language.

- A. Recognize similarities and differences in sound systems, writing systems, cognates, gender, and level appropriate idioms.
- B. Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

MLI.CCC4 The students demonstrate an awareness of current events in the target culture(s).

- A. Give information regarding major current events of the target culture(s).
- B. Understand the impact of current events of the target culture(s).

MLI.CCC5 The students identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.

- A. Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology.
- B. Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied.



Spanish – Year I (8th grade)

Language Proficiency Targets by Mode

	Interpersonal	Speaking	Listening	Reading	Writing
7 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
8 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 1	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 2	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Low
Level 3	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
Level 4	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate Mid
Level 5-8	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low

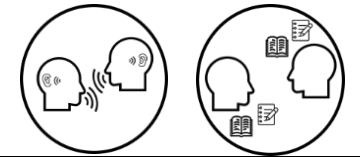
AP/IB Alignment

	Unit 1	Unit 2	Unit 3
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time
7 th grade	Preliminary Unit / Welcome / Who I Am / Getting Acquainted Unidad preliminar / ¡Bienvenidos! / Vamos a conocernos	Social Connections Las conexiones sociales	Education La educación en el mundo
AP/IB Themes	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
8 th grade	7th Grade Review Unit / Vacationing Revisión / ¡Vamos de vacaciones!	My Health Mi salud	Food and Nutrition ¡Vamos a comer!

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
Level 1	Preliminary Unit / Welcome / Who I Am / Getting Acquainted Unidad preliminar / ¡Bienvenidos! / Vamos a conocernos	Social Connections Las conexiones sociales	Education La educación en el mundo	Vacationing ¡Vamos de vacaciones!	My Health Mi salud	Food and Nutrition ¡Vamos a comer!
Level 2	Mi vida digital	La vivienda	En la ciudad	Las artes literarias	El bienestar	El medio ambiente
Level 3	Mi vida activa	Las relaciones sociales	El mundo laboral	Una exploración artística	La innovación digital	¡Salvemos el planeta!
Level 4	La herencia hispana	La vida urbana	El verano	La arquitectura y el patrimonio	El impacto social de la tecnología	La conservación



Proficiency Benchmarks and Can Do Statements (NCSSFL-ACTFL)



Interpersonal Communication

<p>NOVICE LOW: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p>	<p>NOVICE MID: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>
<p>I can greet my peers.</p> <ul style="list-style-type: none"> • I can say hello and goodbye. • I can recognize if someone says hello and/or goodbye and respond appropriately. <p>I can introduce myself to someone.</p> <ul style="list-style-type: none"> • I can tell someone my name and last name. • I can write my name and last name. <p>I can answer a few simple questions.</p> <ul style="list-style-type: none"> • I can respond to yes/no questions. • I can answer an either/or question. • I can respond to who, what, when, and where questions. 	<p>I can greet and leave people in a polite way.</p> <ul style="list-style-type: none"> • I can say hello and goodbye to someone my age or younger. • I can say hello and goodbye to an adult like my teacher, professor, or supervisor. • I can say hello and goodbye to a person I do not know. <p>I can introduce myself and others.</p> <ul style="list-style-type: none"> • I can introduce myself and provide basic personal information. • I can introduce someone else. / • I can respond to an introduction. <p>I can answer a variety of simple questions.</p> <ul style="list-style-type: none"> • I can answer questions about what I like and dislike. • I can answer questions about what I am doing. • I can answer questions about where I'm going. • I can answer questions about something I am learning. <p>I can make some simple statements in a conversation.</p> <ul style="list-style-type: none"> • I can tell someone what I am doing. • I can say whom I am going to see. • I can express a positive reaction, such as "Great!" • I can spell my name and ask others to spell their name. <p>I can ask some simple questions.</p> <ul style="list-style-type: none"> • I can ask who, what, when, where questions. • I can ask a classmate about their school day. • I can ask questions about something that I am learning. • I can communicate basic information about myself and people I know. • I can say my name and ask someone's name. • I can say or write something about the members of my family and ask about someone's family. • I can say or write something about friends and classmates or co-workers. <p>I can communicate some basic information about my everyday life.</p> <ul style="list-style-type: none"> • I can give times, dates, and weather information. • I can discuss the weather and decide what is appropriate to wear. • I can discuss my food preferences with others. • I can discuss what I eat at mealtimes with a friend. • I can talk about places I know. • I can ask and understand how much something costs. • I can tell someone the time and location of a community event. • I can ask and answer questions about my physical and emotional states. • I can answer questions about meals eaten in Spanish-speaking countries. 	<p>I can exchange some personal information.</p> <ul style="list-style-type: none"> • I can talk to someone about illnesses and accidents. • I can ask and answer questions about my likes and dislikes. • I can write a message to my friend about a movie or a television show that I like. • I can ask and say a home address and e-mail address. • I can ask and say someone's nationality. • I can write a text or email to a student in another country telling them about my school day. • I can ask and talk about family members and their characteristics. • I can ask and talk about friends, classmates, teachers, or co-workers. • I can discuss which classes I like or do not like with a friend. • I can discuss something that I am looking forward to doing over the summer. • I can exchange some information with others about health services in Spanish-speaking countries. • I can write a special occasion message such as a birthday or congratulatory note. <p>I can write a brief email or social media post describing myself, my hobbies, and my family or another family.</p> <ul style="list-style-type: none"> • I can ask and answer questions about what my symptoms are to a doctor or nurse. <p>I can exchange information using texts, graphs, or pictures.</p> <ul style="list-style-type: none"> • I can ask about and identify familiar things in a picture from a story. • I can ask about and identify important information about the weather using a map. • I can read the weather forecast and suggest what a friend should wear or pack for an outing. • I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. • I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics. • I can write a text or brief email to a friend, describing a superhero, celebrity, or character from a book based on what they are wearing. <p>I can ask for and give simple directions.</p> <ul style="list-style-type: none"> • I can ask for directions to a place. • I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. • I can tell someone where something is located, such as next to, across from, or in the middle of. <p>I can make plans with others.</p> <ul style="list-style-type: none"> • I can accept or reject an invitation to do something or go somewhere. • I can invite and make plans with someone to do something or go somewhere. • I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet. • I can ask a friend what they are wearing for a specific occasion or activity. • I can ask and answer questions to decide where and what we are going to eat. • I can ask a friend what they are wearing for a specific occasion or activity. <p>I can interact with others in everyday situations.</p> <ul style="list-style-type: none"> • I can order a meal. / • I can make a purchase. / • I can buy a ticket. • I can talk with someone about illnesses and accidents. 	<p>I can have a simple conversation on a number of everyday topics.</p> <ul style="list-style-type: none"> • I can talk with someone about family or household tasks. • I can talk with someone about hobbies, interests, and activities in my daily life. • I can ask and respond to questions about physical and mental health. • I can exchange information with someone about where I live along with simple descriptions of my house. • I can exchange information about myself and others. • I can exchange information about what I do to develop or maintain a balanced lifestyle. • I can exchange information related to my neighborhood and my home. • I can exchange information related to the environment. • I can talk with someone about ways to protect biodiversity. • I can ask, and answer questions related to healthy living practices. • I can discuss information about my culture and who I am. • I can exchange information about what happens in a story. • I can exchange information related to the setting and plot of a story. <p>I can ask and answer questions on factual information that is familiar to me.</p> <ul style="list-style-type: none"> • I can ask, and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature. • I can ask, and answer questions related to endangered species. • I can discuss the pos and cons of social media. <p>I can use the language to meet my basic needs in familiar situations.</p> <ul style="list-style-type: none"> • I can ask for help at school, work, or in the community. • I can make a reservation. • I can arrange for transportation, such as by train, bus, taxi, or a ride with friends. <p>I can ask for and give simple directions.</p> <ul style="list-style-type: none"> • I can ask for directions to a place. • I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. • I can tell someone where something is located, such as next to, across from, or in the middle of.



Spanish – Year I (8th grade)

Presentational Speaking



<p>NOVICE LOW:</p> <p>I can present information about myself and some other very familiar topics using single words or memorized phrases.</p>	<p>NOVICE MID:</p> <p>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p>NOVICE HIGH:</p> <p>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW:</p> <p>I can present information on most familiar topics using a series of simple sentences.</p>
<p>I can recite words and phrases that I have learned.</p> <ul style="list-style-type: none"> • I can say the sound of a few letters. • I can count from 1-10. • I can say the date and the day of the week. • I can list the months and seasons I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases. • I can name famous landmarks and people. • I can name countries on a map. • I can list items I see every day. <p>I can introduce myself to a group.</p> <ul style="list-style-type: none"> • I can state my name, age, and where I live. • I can give my phone number, home address, and email address. <p>I can recite short, memorized phrases, parts of poems, and rhymes.</p> <ul style="list-style-type: none"> • I can sing a short song. • I can recite a nursery rhyme. • I can recite a simple poem. 	<p>I can present information about myself and others using words and phrases.</p> <ul style="list-style-type: none"> • I can say my name, age, and where I am from to introduce myself. • I can say what I look like. • I can say what I am like. • I can say what someone looks like. • I can say what someone is like. • I can say the parts of someone else’s body. • I can describe physical and emotional states. <p>I can express my likes and dislikes using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can say which sports I like and don’t like. • I can say my favorite free-time activities and those I don’t like. • I can state my favorite foods and drinks and those I don’t like. <p>I can present information about familiar items in my immediate environment.</p> <ul style="list-style-type: none"> • I can talk about my house. • I can talk about my school or where I work. • I can talk about my room or office and what I have in it. • I can present basic information about my community, town/city, state, or country. • I can talk about what students typically wear to school. • I can talk about what students typically wear for certain activities. • I can talk about which foods to try when traveling to Spanish-speaking countries. <p>I can talk about my daily activities using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can list my classes and tell what time they start and end. • I can name activities and their times in my daily schedule. • I can talk about what I do on the weekends. <p>I can present simple information about something I learned using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can talk about holiday celebrations based on pictures or photos. • I can name the main cities on a map. • I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos. • I can talk about food and meals in Spanish Speaking-speaking countries. 	<p>I can present information about my life using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe my family and friends. • I can describe my school. • I can present information about my favorite class. • I can describe where I work and what I do. <p>I can tell about a familiar experience or event using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell what I do in class or at work. • I can tell about what I do during the weekend. • I can tell about what happens after school or work. <p>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can talk about my favorite musical group, actor, or author. • I can describe a landmark, vacation location, or a place I visit. • I can talk about a famous person from history. • I can talk about my favorite class. • I can present information about which store has the best school supplies. • I can talk about my ideal outfit based on the weather. <p>I can present information about others using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can talk about others’ likes and dislikes. • I can talk about others’ free-time activities. • I can give basic biographical information about others. • I can explain how people shop in Spanish-speaking cultures. <p>I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell how to prepare something simple to eat. • I can describe a simple routine, like getting lunch in the cafeteria. • I can give simple directions to a nearby location or to an online resource. <p>I can present basic information about things I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe a simple process like a science experiment. • I can present a topic from a lesson based on pictures or photos. • I can present information about something I learned in a class or at work. • I can present information about something I learned in the community. • I can describe a landmark, vacation location, or a place I visit. • I can present information about which store has the best school supplies. • I can produce a brief oral presentation about myself, my family, and or my school day in the present tense with increasing proficiency, using visual and technological support as appropriate. 	<p>I can talk about people, activities, events, and experiences.</p> <ul style="list-style-type: none"> • I can describe the physical appearance of a friend or family member. • I can describe another person’s personality. • I can describe a school or workplace. • I can describe a famous place. • I can describe a place I have visited or want to visit. • I can present my ideas about something I have learned. • I can describe elements of a balanced lifestyle. • I can describe the impact of my daily activities on my health. • I can describe a selfie in detail in terms of when and why it was taken. <p>I can express my needs and wants.</p> <ul style="list-style-type: none"> • I can describe what I need for school or work. • I can talk about what I want or need to do each day. • I can describe my dream home in detail. • I can talk about what furniture I need for my ideal room. <p>I can present information on plans, instructions, and directions.</p> <ul style="list-style-type: none"> • I can explain the rules of a game. • I can give multi-step instructions for preparing a recipe. • I can give multi-step instructions for recycling and preserving the planet. • I can describe what my plans are for the weekend. • I can describe what my summer plans are. • I can describe holiday or vacation plans. • I can describe what is needed for a holiday or a celebration. • I can describe what I plan to do next in my life. <p>I can present songs, short skits, or dramatic readings.</p> <ul style="list-style-type: none"> • I can retell a children’s story. • I can present a proverb, poem, or nursery rhyme. • I can participate in a performance of a skit or a scene from a play. <p>I can express my preferences on topics of interest.</p> <ul style="list-style-type: none"> • I can give a presentation about a movie or television show that I like. • I can give a presentation about a famous athlete, celebrity, or historical figure. • I can express my thoughts about a current event I have learned about or researched.



Spanish – Year I (8th grade)
Presentational Writing



<p>NOVICE LOW: I can copy some familiar words, characters, or phrases</p>	<p>NOVICE MID: I can write lists and memorized phrases on familiar topics.</p>	<p>NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.</p>
<p>I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.</p> <ul style="list-style-type: none"> • I can copy the letters of the alphabet. • I can write the sound of a few letters when they are spoken or spelled out. • I can copy the characters that I am learning. • I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc. <p>I can write words and phrases that I have learned.</p> <ul style="list-style-type: none"> • I can write my name, home address, and my email address. • I can write numbers such as my phone number. • I can write the date and the day of the week. • I can write the months and seasons. <p>I can label familiar people, places, and objects in pictures and posters.</p> <ul style="list-style-type: none"> • I can label famous landmarks and people. • I can write the names of countries on a map. • I can list items I see every day. • I can label items in a room. • I can label items I like and dislike in a photo collage. 	<p>I can fill out a simple form with some basic personal information.</p> <ul style="list-style-type: none"> • I can fill out a form with my name, address, phone number, birth date, and nationality. • I can complete a simple online form. • I can fill out a simple schedule. • I can write about myself using learned phrases and memorized expressions. • I can list my likes and dislikes such as favorite subjects, sports, or free-time activities. • I can list my family members, their ages, their relationships to me, and what they like to do. • I can list my classes and tell what time they start and end. • I can write simple statements about where I live. <p>I can list my daily activities and write lists that help me in my day-to-day life.</p> <ul style="list-style-type: none"> • I can label activities and their times in my daily schedule. • I can write about what I do on the weekends. • I can write a to-do list. • I can write a shopping list. <p>I can write notes about something I have learned using lists, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can list the main cities of a specific country. • I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country. • I can create a list of topics or categories using vocabulary I have learned. • I can write something I hear or have heard such as simple information in a phone message or a classroom activity. • I can write a list of items I would like to buy based on an advertisement from a Spanish-speaking country. 	<p>I can write information about my daily life in a letter, blog, discussion board, or email message.</p> <ul style="list-style-type: none"> • I can introduce myself. / • I can introduce myself, tell my age, and where I live. • I can describe my family and friends. • I can describe my school. / • I can describe where I work. <p>I can write short notes using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can write a postcard message. • I can write a special occasion message such as a birthday or congratulatory note. • I can write notes, a short announcement, invitation or thank-you note. <p>I can write about a familiar experience or event using practiced material.</p> <ul style="list-style-type: none"> • I can write about a famous athlete, celebrity, or historical figure. • I can write a brief explanation of a proverb or nursery rhyme. • I can write a simple poem. • I can write an advertisement for a school supply store. • I can write a description of a school, including classes and students. • I can write about classes that I like, don’t like, and prefer. • I can write an advertisement for a clothing store. • I can write about my favorite season, what the weather is like, and what I typically wear. • I can tell what I eat for each meal at home or school. <p>I can write basic instructions on how to make or do something.</p> <ul style="list-style-type: none"> • I can write what I do in class or at work. • I can write what happens after school or during the weekend. • I can write about a website, a field trip, or an activity that I participated in. <p>I can write basic information about things I have learned.</p> <ul style="list-style-type: none"> • I can write about a topic from a lesson using pictures or photos. • I can write about something I learned online, in a class, at work, or in the community. • I can create an advertisement for a school supply store. • I can write about health and medical conditions. • I can create a meal brochure for a hotel or a resort. • I can describe a visit to a medical office. <p>I can ask for information in writing.</p> <ul style="list-style-type: none"> • I can request resources like brochures or posted information. • I can request an appointment with a classmate, teacher or colleague. • I can request an application for a job, membership in a club, or admission to a school or program. 	<p>I can write about myself, people, activities, events, and experiences.</p> <ul style="list-style-type: none"> • I can describe the physical appearance and personality of a friend or family member. • I can write about a school, workplace, famous place, or place I have visited. • I can write about a holiday, vacation, or typical celebration. • I can write about something I have learned. • I can write about what I plan to do next in my life. • I can describe a celebrity or famous person’s house in detail. • I can write descriptively about a daily healthy living activity. • I can write about how often I do certain activities each week. <p>I can prepare materials for a presentation.</p> <ul style="list-style-type: none"> • I can write out a draft of a presentation that I plan to present orally. • I can write an outline of a project or presentation. • I can write notes for a speech. • I can write a newspaper or online ad about a house or apartment for sale. <p>I can write about topics of interest.</p> <ul style="list-style-type: none"> • I can write about a movie or a television show that I like. • I can write about a famous athlete, celebrity, or historical figure. • I can write a brief explanation of a proverb or nursery rhyme. • I can write a simple poem. • I can write a brief explanation of a proverb or story. • I can write about my favorite city and give reasons for it. • I can write about my favorite National Park and about ways to preserve it. • I can write about my favorite social media site and explain why. <p>I can write basic instructions on how to make or do something.</p> <ul style="list-style-type: none"> • I can write the rules of a game. • I can write about how to prepare something simple to eat. • I can write about a simple routine, like getting lunch in the cafeteria. • I can write simple directions to a nearby location or to an online resource. <p>I can write questions to obtain information.</p> <ul style="list-style-type: none"> • I can post a question for discussion or reflection. • I can develop a simple questionnaire or survey.



Spanish – Year I (8th grade)
Interpretive Listening



<p>NOVICE LOW: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</p>	<p>NOVICE MID: I can recognize some familiar words and phrases when I hear them spoken.</p>	<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>
<p>• I can occasionally identify the sound of a character or a word.</p> <p>• I can recognize the sound of a few letters when they are spoken or spelled out.</p> <p>I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</p> <ul style="list-style-type: none"> • I can understand greetings. • I can identify someone’s name and age when they say it. • I can recognize some color words. • I can understand some numbers. • I can understand some food items. 	<p>I can understand a few courtesy phrases.</p> <ul style="list-style-type: none"> • I can understand greetings. • I can understand when people express thanks. • I can understand when people introduce themselves. • I can understand when someone asks for a name. <p>I can recognize and sometimes understand basic information in words and phrases that I have memorized.</p> <ul style="list-style-type: none"> • I can understand days of the week and the hour. • I can recognize when I hear a date. • I can recognize some common weather expressions. • I can identify familiar names and places in a video. <p>I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <ul style="list-style-type: none"> • I can recognize the names of the planets in a science class. • I can recognize the names of some parts of the body in a health or fitness class. • I can identify foods associated with family and cultural celebrations. • I can understand words and phrases for the essential classroom expressions. • I can identify the names of classes, their locations, and the instructors on a school schedule. • I can identify clothing and basic descriptions (such as colors) from a clothing store commercial. • I can identify the parts of my body. • I can identify which foods to try when traveling to Spanish-speaking countries. 	<p>I can sometimes understand simple questions or statements on familiar topics.</p> <ul style="list-style-type: none"> • I can recognize the difference between a question and a statement. • I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc. • I can sometimes understand questions or statements about family. • I can sometimes understand questions or statements about my friends and classmates or workmates. • I can watch a back-to-school commercial and make a list of what I would buy for my classes. • I can understand when people talk about their likes and dislikes. <p>I can identify family members based on a description and explain their relationship to each other.</p> <ul style="list-style-type: none"> • I can write a description of a friend’s outfit. • I can recognize expressions to discuss medical conditions. <p>I can sometimes understand the main topic of conversations that I overhear.</p> <ul style="list-style-type: none"> • I can sometimes understand if people are referring to me. • I can sometimes understand if people are talking about their homes or asking for directions. • I can sometimes understand a simple transaction between a customer and a sales clerk. • I can identify common pastimes and weekend activities. 	<p>I can understand the basic purpose of a message.</p> <ul style="list-style-type: none"> • I can determine if I am hearing an announcement or an advertisement. • I can understand what a radio advertisement is selling. • I can understand when and where an event will take place. • I can understand a voice message accepting or rejecting an invitation. • I can understand basic descriptions about types of housing and its parts. • I can understand basic descriptions about a holiday or festivity. • I can understand the basic purpose of messages about the environment in video clips. • I can understand questions and statements about someone’s well-being. • I can understand questions and statements about social media. • I can understand the main idea of personal narrative. <p>I can understand messages related to my basic needs.</p> <ul style="list-style-type: none"> • I can understand a clear and repeated announcement about a flight’s departure time and/or gate. • I can understand teacher announcements about when an assignment is due. • I can understand the date and time of when a voice message was recorded. <p>I can understand questions and simple statements on everyday topics when I am part of the conversation.</p> <ul style="list-style-type: none"> • I can understand questions about my work or class schedule. • I can understand questions about my likes and dislikes. • I can understand simple compliments about what I am wearing or what I am doing. • I can understand questions about where I live. • I can understand questions about protecting the environment. • I can understand questions and statements about health concerns. • I can understand questions about clothing and fashion choices.



Spanish – Year I (8th grade)
Interpretive Reading



<p>NOVICE MID: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</p>	<p>NOVICE HIGH: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE MID: I can understand the main idea of texts related to everyday life and personal interests or studies</p>
<p>I can recognize words, phrases, and characters with the help of visuals.</p> <ul style="list-style-type: none"> • I can recognize entrance and exit signs. • I can identify family member words on a family tree. • I can identify healthy nutritional categories. • I can identify the simple labels on a science-related graph. • I can identify classes on a school schedule. • I can recognize body parts. • I can recognize the names of places on a map where the target language is spoken. • I can identify food items in a shopping ad. <p>I can recognize words, phrases, and characters when I associate them with things I already know.</p> <ul style="list-style-type: none"> • I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list. • I can identify labeled aisles in a supermarket. • I can choose a restaurant from an online list of local eateries. • I can identify scores from sports teams because I recognize team names and logos. • I can identify artists, titles, and music genres from iTunes. • I can identify the names of classes, their locations, and the instructors on a school schedule. • I can identify meals eaten in Spanish-speaking countries. • I can understand words and phrases for the essential classroom expressions. 	<p>I can usually understand short simple messages on familiar topics.</p> <ul style="list-style-type: none"> • I can understand basic familiar information from an ad. • I can sometimes identify the purpose of a brochure. • I can identify information from a movie brochure or poster. • I can understand simple information in a text message from a friend. • I can read a list of required school supplies and talk to a classmate about how it compares to my own. • I can understand when someone talks about how they feel. <p>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</p> <ul style="list-style-type: none"> • I can understand simple captions under photos. • I can understand very basic information from a real estate ad. • I can understand website descriptions of clothing items to make an appropriate purchase. • I can identify the categories on a graph. • I can read an advertisement for school supplies and decide what I need for school. • I can read a school schedule and make a list of supplies that I would need for those classes. • I can understand some facts about the weather when weather symbols are used. • I can understand when someone describes physical descriptions from a photo or a piece of artwork. • I can follow along with simple arithmetic problems when I can see the figures. • I can interpret information provided on an ID card or social media profile. • I can use an online grocery site to compile a shopping list for an international meal. <p>I can sometimes understand the main idea of published materials.</p> <ul style="list-style-type: none"> • I can distinguish a birthday wish from a note expressing thanks. • I can identify destinations and major attractions on a travel brochure. • I can locate places on city maps. <p>I can understand simple everyday notices in public places on topics that are familiar to me.</p> <ul style="list-style-type: none"> • I can understand a simple public transportation schedule. • I can locate notices on where to park. • I can understand notices that tell of street or metro closings. • I can understand a store’s hours of operation. • I can read the labels on a recycling bin. 	<p>I can understand messages in which the writer tells or asks me about topics of personal interest.</p> <ul style="list-style-type: none"> • I can understand what an e-pal writes about interests and daily routines. • I can understand a simple posting on a friend’s social media page. • I can understand a text from a friend about our plans. • I can understand if a friend accepts or rejects an invitation. • I can read a description of a person and draw a picture of them. • I can understand a patient and doctor exchange. • I can write a list of items I would like to buy based on a reading from a store in a Spanish-speaking country. • I can read a description of what a person is wearing and draw a picture of them. <p>I can identify some simple information needed on forms.</p> <ul style="list-style-type: none"> • I can understand what is asked for on a customs form. • I can understand what is asked for on a hotel registration form. • I can understand what is asked for on an ID card. <p>I can identify some information from news media.</p> <ul style="list-style-type: none"> • I can understand personal information about sports stars from photo captions. • I can understand some information on job postings. • I can understand basic information on weather forecasts. 	<p>I can understand simple personal questions.</p> <ul style="list-style-type: none"> • I can understand the questions asked on a career preference survey. • I can understand what is asked for on a simple, popular magazine questionnaire. • I can understand personal questions to complete a profile on a social media site. • I can understand questions asked about physical features. <p>I can understand basic information in ads, announcements, and other simple texts.</p> <ul style="list-style-type: none"> • I can understand the information in birth and wedding announcements. • I can understand the information in sales ads. • I can understand basic information on travel brochures. • I can understand basic descriptions of places in a city. • I can understand basic information on food labels. • I can understand information on a website about different types of careers. • I can understand some information on job postings. • I can understand basic steps to complete a high school and/or college career path. • I can understand information about technology including social media and how they are used. • I can understand a message on a social media post about global issues. • I can understand a series of reasons why it is important to protect the environment. • I can understand positive and negative statements about healthy lifestyles. <p>I can understand the main idea of what I read for personal enjoyment.</p> <ul style="list-style-type: none"> • I can understand updates in entertainment magazines. • I can understand postings in blogs on familiar topics. • I can understand postcards from friends. • I can understand simple written exchanges between other people. • I can understand the main idea of personal messages exchanged in text messages and/or chat rooms. • I can understand the main idea of a biographical interview with a celebrity. • I can understand detailed descriptions about a particular piece of art. • I can understand basic articles related to art critique. • I can understand the main idea of stories.

