

Course Profile



Spanish for Native Speakers 1 GPS

Communication – Interpersonal Mode (IP)

SNS1.IP1 Exchange a variety of oral and written information and ideas in Spanish on topics related to contemporary events and issues, utilizing cultural references where appropriate.

- A. Express needs and desires.
- B. Share emotions and preferences.
- C. Elicit and express opinions and information.
- D. Exchange personal reactions to spoken and written information related to Hispanic cultures.

SNS1.IP2 Initiate, sustain, and close oral and written exchanges in Spanish, applying familiar vocabulary and structures to new situations.

- A. Participate in extended oral and written activities using the appropriate tenses and discourse structures.
- B. Exchange ideas clearly using level-appropriate language.
- C. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.
- D. Use self-correction.
- E. Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics.

Communication – Interpretive Mode (INT)

SNS1.INT1 Comprehend spoken and written language on new and familiar topics presented through a variety of media in Spanish, including authentic materials.

- A. Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts.
- B. Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.
- C. Comprehend and react to current events and issues presented through print and electronic media.
- D. Understand connected discourse. E. Expand knowledge of academic vocabulary in Spanish.
- F. Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension.

Communication Presentational Mode (P)

SNS1.P1 Present information in Spanish orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex discourse.

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce extended oral presentations using visual and technological support as appropriate.
- C. Write organized compositions using visual and technological support as appropriate.
- D. Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.



7th Grade Spanish for Native Speakers

SNS1.P2 Present student-created as well as culturally authentic stories, poems, and/or skits in Spanish.

- A. Prepare and present Hispanic poetry, skits or stories.
- B. Prepare and present organized original essays, poetry, skits or stories in Spanish.

Cultural Perspectives, Practices, and Products (CU)

SNS1.PPP1 Understand, describe, and discuss perspectives, practices, and products of Hispanic cultures and how they are interrelated.

- A. Participate in cultural events.
- B. Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.
- C. Identify and evaluate contributions of Hispanic cultures to the modern world.
- D. Compare and contrast how Spanish is used in various countries and communities, in formal and informal settings, and by people from varying backgrounds.
- E. Research and report on the history and development of Hispanic cultures and communities.

Connections, Comparisons, and Communities (CCC)

SNS1.CCC1 Reinforce and broaden knowledge of connections between Spanish and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.

- A. Report on the role of major contemporary and historical figures and events from Spanish-speaking cultures.
- B. Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.
- C. Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

SNS1.CCC2 Investigate the similarities and differences that exist within and among Spanish-speaking cultures.

- A. Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities.
- B. Discuss the variety of perspectives of the Spanish-speaking community regarding current issues and events in the United States.
- C. Recognize and discuss local, regional, and national differences in Spanish-speaking countries, i.e., political organization, history, economic development, etc.

SNS1.CCC3 Expand knowledge of the English language through the study and analysis of the Spanish language.

- A. Compare linguistic elements of Spanish and English, such as the different structures used to express time, tense, and mood, as well as popular idioms.
- B. Identify and use cognates to expand academic vocabulary in Spanish and English.

SNS1.CCC4 Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.

- A. Discuss information acquired through the use of informational and entertainment media and technology in Spanish.
- B. Locate and use resources in Spanish, such as individuals and organizations accessible through the community or the Internet, to reinforce and extend cultural understanding.
- C. Identify career paths that require bilingualism.



7th Grade Spanish for Native Speakers

Language Proficiency Targets

	Interpersonal	Speaking	Listening	Reading	Writing
6 th Grade SNS	Novice-High to Intermediate-Low	Novice-High to Intermediate-Low	Novice-High to Intermediate-Low	Novice-High	Novice-High
7 th Grade SNS	Intermediate-Mid (-)	Intermediate-Mid (-)	Intermediate-Mid (-)	Intermediate-Low	Intermediate-Low
8 th Grade SNS	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid (-)	Intermediate-Mid (-)
Spanish for Native Speakers 1	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid (-)	Intermediate-Mid (-)
Spanish for Native Speakers 2	Intermediate-Mid (+) to Intermediate-High	Intermediate-Mid (+) to Intermediate-High	Intermediate-Mid (+) to Intermediate-High	Intermediate-Mid to Intermediate-Mid (+)	Intermediate-Mid to Intermediate-Mid (+)
Spanish for Native Speakers 3	Intermediate-High to Advanced-Low	Intermediate-High to Advanced-Low	Intermediate-High to Advanced-Low	Intermediate-Mid (+) to Intermediate-High	Intermediate-Mid (+) to Intermediate-High

AP/IB Alignment

	Unit I	Unit II	Unit III	Unit IV
AP/IB Themes	Families and Communities/How We Organize Ourselves Personal and Public Identities/Who We Are	Global challenges/Sharing the Planet	Beauty and Aesthetics/How We Express Ourselves	Science and Technology/How the World Works Contemporary Life/Where We Are in Place and Time
6th Native Speakers	Unidad 1 Las familias y enlaces	Unidad 2 Impacto de la cultura y la lengua	Unidad 3 Contemplando el arte como influencia en la vida	Unidad 4 La tecnología y sus beneficios en la vida diaria
	Unit I		Unit II	
AP/IB Themes	Families and Communities/How We Organize Ourselves Personal and Public Identities/Who We Are		Global challenges/Sharing the Planet	



7th Grade Spanish for Native Speakers

7th Native Speakers	Unidad 1 Las familias y enlaces		Unidad 2 Impacto de la cultura y la lengua	
AP/IB Themes	Beauty and Aesthetics/How We Express Ourselves		Science and Technology/How the World Works Contemporary Life/Where We Are in Place and Time	
8th Native Speakers	Unidad 1 Contemplando el arte como influencia en la vida		Unidad 2 La tecnología y sus beneficios en la vida diaria	
	Unit I	Unit II	Unit III	Unit IV
AP/IB Themes	Families and Communities/How We Organize Ourselves Personal and Public Identities/Who We Are	Global challenges/Sharing the Planet	Beauty and Aesthetics/How We Express Ourselves	Science and Technology/How the World Works Contemporary Life/Where We Are in Place and Time
Native Speakers 1	Unidad 1 Las familias y enlaces	Unidad 2 Impacto de la cultura y la lengua	Unidad 3 Contemplando el arte como influencia en la vida	Unidad 4 La tecnología y sus beneficios en la vida diaria
Native Speakers 2	Unidad 1 La vida contemporánea y sus cambios en las comunidades	Unidad 2 La sociedad frente a los retos	Unidad 3 Las sociedades en contacto	Unidad 4 La construcción del género
Native Speakers 3	Unidad 1 La línea del tiempo	Unidad 2 El arte, un puente hacia la literatura	Unidad 3 Interconexión, colaboración y resultados	Unidad 4 Las múltiples facetas del ser humano





Interpersonal Communication

<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE MID: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>	<p>INTERMEDIATE HIGH: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication</p>
<p>I can exchange some personal information. I can exchange information using texts, graphs, or pictures. I can ask for and give simple directions. I can make plans with others. I can interact with others in everyday situations.</p>	<p>I can have a simple conversation on a number of everyday topics. I can ask and answer questions on factual information that is familiar to me. I can use the language to meet my basic needs in familiar situations.</p>	<p>I can start, maintain, and end a conversation on a variety of familiar topics. I can read a clock and write time in Spanish words. I can talk about my daily activities and personal preferences. I can use my language to handle tasks related to my personal needs. I can exchange information about subjects of special interest to me. I can listen for known vocabulary words and connect them with new ones. I can debate with my classmates by citing evidence from articles. I can discuss with my peers information I read in a family tree. I can share my opinion on questions related to family structures and how these have changed over time. I can use new vocabulary in different contexts. I can explain my interpretation of a text with my peers. I can exchange opinions and have a discussion on a specific topic. I can participate actively and react to others appropriately in academic debates. I can express my opinion and justify it with supporting details to my peers. I can recognize behaviors that exist in other cultures to be able to interact with them. I can recognize artistic practices that exist in other cultures to be able to interact with them. I can explore art in my community and recognize the global influences.</p>	<p>I can exchange information related to areas of mutual interest. I can use my language to do a task that requires multiple steps. I can use my language to handle a situation that may have a complication.</p>



7th Grade Spanish for Native Speakers

Presentational Speaking



NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.	INTERMEDIATE MID: I can make presentations on a wide variety of familiar topics using connected sentences.	INTERMEDIATE HIGH: I can tell stories about school and community events and personal experiences, using a few short paragraphs, often across various time frames
I can present information about my life using phrases and simple sentences. I can tell about a familiar experience or event using phrases and simple sentences. I can present basic information about a familiar person, place, or thing using phrases and simple sentences. I can present information about others using phrases and simple sentences. I can present basic information about things I have learned using phrases and simple sentences.	I can talk about people, activities, events, and experiences. I can express my needs and wants. I can present information on plans, instructions, and directions. I can present songs, short skits, or dramatic readings. I can express my preferences on topics of interest.	I can make a presentation about my personal and social experiences. I can make a presentation on something I have learned or researched. I can make a presentation about common interests and issues and state my viewpoint. I can present friends, adults, and family members using formal and informal language. I can debate with my classmates by citing evidence from articles. I can explain my interpretation of a text with my peers. I can debate with my classmates citing evidence from a fable. I can debate with my peers about a topic presented on education. I can describe events that occur at the moment and share them with my peers. I can talk about the important art pieces in my community.	I can present a comparison between the roles of family members in my own and other cultures. I can tell what happened at a social event that I attended. I can give a short speech about goals for the future of my club or organization. I can present an outline of my predictions about the consequences of environmental practice. I can present my hypothesis about what will happen in a science experiment and provide supporting information



7th Grade Spanish for Native Speakers

Presentational Writing



NOVICE MID: I can write lists and memorized phrases on familiar topics.	NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE MID: I can write on a wide variety of familiar topics using connected sentences
<p>I can fill out a simple form with some basic personal information.</p> <p>I can write about myself using learned phrases and memorized expressions.</p> <p>I can list my daily activities and write lists that help me in my day-to-day life.</p> <p>I can write notes about something I have learned using lists, phrases, and memorized expressions.</p>	<p>I can write about people, activities, events, and experiences. I can prepare materials for a presentation.</p> <p>I can write about topics of interest.</p> <p>I can write basic instructions on how to make or do something. I can write questions to obtain information.</p>	<p>I can write about people, activities, events, and experiences.</p> <p>I can prepare materials for a presentation.</p> <p>I can write about topics of interest.</p> <p>I can write basic instructions on how to make or do something.</p> <p>I can write questions to obtain information.</p> <p>I can use the present tense and possessive adjectives to summarize and communicate main ideas and supporting details.</p> <p>I can make a written comparison of the main ideas on a text to the ideas presented on visual stimuli.</p> <p>I can write a letter to an essential worker in the community.</p> <p>I can understand the difference between definite and indefinite articles and when to use each one according to context.</p> <p>I can follow orthographic rules to convey clear ideas when I write.</p> <p>I can correctly use verbs in the present tense.</p> <p>I can use specialized vocabulary to write a summary and share my work with my peers.</p>	<p>I can write messages and announcements.</p> <p>I can write short reports about something I have learned or researched.</p> <p>I can compose communications for public distribution.</p>



7th Grade Spanish for Native Speakers

Interpretive Listening



<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p>INTERMEDIATE MID: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<p>INTERMEDIATE HIGH: I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.</p>
<p>I can sometimes understand simple questions or statements on familiar topics. I can understand simple information when presented with pictures and graphs. I can understand simple information when presented with pictures and graphs.</p>	<p>I can understand the basic purpose of a message. I can understand messages related to my basic needs. I can understand questions and simple statements on everyday topics when I am part of the conversation.</p>	<p>I can understand basic information in ads, announcements, and other simple recordings. I can understand the main idea of what I listen to for personal enjoyment. I can understand messages related to my everyday life. I can identify where one is from and use courteous expressions. I can understand the points made in a debate. I can infer meaning from an authentic audio-visual source and understand the cultural perspectives of a Spanish Speaking country. I can identify the moral in a fable. I can connect how subcultures appreciate and value public speaking. I can understand customs and ceremonies in my community, as well as diversity and global issues. I can understand the different family structures in my community, the beliefs and values and the multiculturalism within my community. In my own and other cultures, I can make connections related to a personal interest in various art forms.</p>	<p>I can understand accounts of personal events or experiences. I can sometimes follow short, written instructions when supported by visuals. I can understand the main idea and a few supporting facts about famous people and historic events.</p>



7th Grade Spanish for Native Speakers

Interpretive Reading



<p>NOVICE MID: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</p>	<p>NOVICE HIGH: I can often understand written words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is written.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE MID: I can understand the main idea of texts related to everyday life and personal interests or studies.</p>
<p>I can recognize words, phrases, and characters with the help of visuals. I can recognize words, phrases, and characters when I associate them with things I already know.</p>	<p>I can appropriately use the present tense of the verb to be (ser and estar) in writing sentences. I can write simple sentences using the familiar and formal language.</p>	<p>I can understand messages in which the writer tells or asks me about topics of personal interest. I can identify some simple information needed on forms. I can identify some information from news media. I can understand the details of an article about cultural practices and celebrations. I can understand the main idea of an article related to the impact that culture and language play in identity. I can identify key points that make up a person’s identity. I can understand and compare my family and other family structures in other cultures. I can connect how the family structure impacts society. In my own and other cultures, I can make comparisons related to the family structure. I can identify traditions and habits that have stayed the same or have changed over time. I can recognize the importance of making short and long-term goals. I can compare and recognize differences in family values expressed in the different target language cultures. I can compare how different countries celebrate Valentines Day. I can compare practices related to life, cultural practices, and expressions of Ecuador. In my own and other cultures, I can make comparisons related to personal interest in studies. I can compare practices related to life, cultural practices, and expressions of Argentina. I can compare practices related to careers or jobs, and the impact of gender roles. In my own and other cultures, I can investigate how different countries can appreciate and value art. I can understand and compare the message various art forms convey. I can recognize the global influence of art in diverse fields around the world. In my own and other cultures, I can compare practices and perspectives related to life, cultural products related to Chile. In my own and other cultures, I can compare practices and perspectives related to art, its influence, and financial interest. In my own and other cultures, I can compare practices and perspectives related to life, cultural products, and expressions of El Salvador.</p>	<p>I can understand simple questions. I can understand the information in ads, announcements, and other simple texts I can understand the main idea of what I read for personal enjoyment. I can read simply written exchanges between other people</p>

