

Course Profile



STANDARDS LINKED

Communication – Interpersonal Mode (IP)

- MLI.IP1** The students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.
- MLI.IP1A** Use basic greetings, farewells, and expressions of courtesy.
- MLI.IP1B** Express like/dislike, emotions, and agreement/disagreement.
- MLI.IP1C** Make simple requests.
- MLI.IP1D** Ask for clarification.
- MLI.IP1E** Give simple descriptions.
- MLI.IP1F** Comprehend basic directions.
- MLI.IP1G** Ask questions and provide responses based on suggested topics.
- MLI.IP1H** Use sequenced information meaningfully.
- MLI.IP2** The students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. T
- MLI.IP2A** Initiate, participate in, and close a brief exchange.
- MLI.IP2B** Use formal and informal forms of address.
- MLI.IP2C** Demonstrate Novice range proficiency in oral and written exchanges.

Communication – Interpretive Mode (INT)

- MLI.INT1** The students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc.
- MLI.INT1A** Identify the main ideas and some details when reading and listening.
- MLI.INT1B** Comprehend simple, culturally authentic reading materials.
- MLI.INT1C** Understand simple instructions.
- MLI.INT1D** Demonstrate Novice range proficiency in listening, viewing and reading comprehension.
- MLI.INT2** The students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.
- MLI.INT2A** Differentiate among statements, questions, and exclamations.
- MLI.INT2B** Recognize basic non-verbal cues.

Communication Presentational Mode (P)

- MLI.P1** The students present information orally and in writing that contains a variety of vocabulary, phrases, and patterns.
- MLI.P1A** Present information from a variety of sources.
- MLI.P1B** Give basic information about self and others using suggested topics.
- MLI.P1C** Demonstrate Novice range proficiency in oral and written presentations.
- MLI.P2** The students present brief, rehearsed material in the target language, such as dialogues, skits, poetry, and songs.
- MLI.P2A** Demonstrate Novice range proficiency when presenting rehearsed material.



German / 7th Grade

MLI.P2B Demonstrate comprehension of rehearsed material.

Cultural Perspectives, Practices, and Products (CU)

MLI.CU1 The students develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken.

MLI.CU1A Demonstrate knowledge of cultural contributions.

MLI.CU1B Identify commonly held cultural viewpoints.

MLI.CU1C Describe cultural customs and traditions.

Connections, Comparisons, and Communities (CCC)

MLI.CCC1 The students use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another.

MLI.CCC1A Demonstrate basic geographical knowledge.

MLI.CCC1B Apply previously learned skills from other subjects.

MLI.CCC1C Identify examples of the target language in other subjects.

MLI.CCC1D Relate content from other subjects as it relates to the target language.

MLI.CCC2 The students demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture.

MLI.CCC2A Compare cultural patterns of behavior and interaction.

MLI.CCC2B Demonstrate awareness of students' own cultures.

MLI.CCC3 The students compare basic elements of the target language to the English language

MLI.CCC3A Recognize similarities/differences between target language and English.

MLI.CCC3B Recognize basic sound distinctions and their effect on communication.

MLI.CCC4 The students demonstrate an awareness of current events in the target culture(s).

MLI.CCC4A Give information about current events of target cultures.

MLI.CCC4B Understand the impact of current events of target cultures.

MLI.CCC5 The students identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes.

MLI.CCC5A Identify examples of target language and culture in media forms.

MLI.CCC5B Identify community and Internet resources.



Language Proficiency Targets by Mode

	Interpersonal	Speaking	Listening	Reading	Writing
7 th grade	Novice High -	Novice High -	Novice High -	Intermediate Low-	Novice High -
8 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 1	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 2	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid -	Intermediate Low
Level 3	Intermediate Mid -	Intermediate Mid -	Intermediate Mid -	Intermediate Mid	Intermediate Mid -
Level 4	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High -	Intermediate Mid
Level 5-8	Intermediate High - to Advanced Low	Intermediate High - to Advanced Low	Intermediate High - to Advanced Low	Intermediate High to Advanced Low	Intermediate High - to Advanced Low

AP/IB Alignment

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
7 th grade	Einstieg: Los geht's Who I am Kapitel 1: Wer bin ich? Who I am Where I am from How I interact with others Kapitel 2: Das macht Spaß! What I do for fun Kapitel 3: Mein Schultag Cultural Heritage Beliefs and Values	Kapitel 2: Das macht Spaß! Citizenship and Duty Kapitel 3: Mein Schultag Childhood and Adolescence Customs and Traditions	Einstieg: Los geht's Education Kapitel 2: Das macht Spaß! Sports and Leisure Kapitel 3: Mein Schultag Education	Kapitel 2: Das macht Spaß! Natur	Kapitel 2: Das macht Spaß! Research and New Frontiers	Kapitel 2: Das macht Spaß! Our Earth Human Rights
8 th grade	Kapitel 4: Bunte Familien	Kapitel 4: Bunte Familien Home Kapitel 5: Mahlzeit!	Kapitel 6: Kleider machen Leute Advertising and Marketing	Kapitel 4: Bunte Familien Appearance	Kapitel 5: Mahlzeit! Well-being	Kapitel 5: Mahlzeit! Food and Nutrition



German / 7th Grade

	Where am I from Kapitel 6: Kleider machen Leute Cultural Heritage	Shopping and Food Kapitel 6: Kleider machen Leute Customs and Tradition		Kapitel 6: Kleider machen Leute Fashion		Kapitel 6: Kleider machen Leute Conservation
Level 1	Kapitel 1: Wer bin ich? Who I am Where I am from How I interact with others Kapitel 2: Das macht Spaß! What I do for fun Kapitel 3: Mein Schultag Cultural Heritage Beliefs and Values Kapitel 4: Bunte Familien Where am I from Kapitel 6: Kleider machen Leute Cultural Heritage	Kapitel 2: Das macht Spaß! Citizenship and Duty Kapitel 3: Mein Schultag Childhood and Adolescence Customs and Traditions Kapitel 4: Bunte Familien Home Kapitel 5: Mahlzeit! Shopping and Food Kapitel 6: Kleider machen Leute Customs and Tradition	Kapitel 2: Das macht Spaß! Sports and Leisure Kapitel 3: Mein Schultag Education Kapitel 6: Kleider machen Leute Advertising and Marketing	Kapitel 2: Das macht Spaß! Natur Kapitel 4: Bunte Familien Appearance Kapitel 6: Kleider machen Leute Fashion	Kapitel 2: Das macht Spaß! Research and New Frontiers Kapitel 5: Mahlzeit! Well-being	Kapitel 2: Das macht Spaß! Our Earth Human Rights Kapitel 5: Mahlzeit! Food and Nutrition Kapitel 6: Kleider machen Leute Conservation
Level 2	Kapitel 1: Reisen nah und fern Personality Culture Heritage Kapitel 2: Alles um die Wellness Who I Am What I do for fun Beliefs and Values Kapitel 3: Tierwelt How I interact with others Beliefs and Values Kapitel 4: Wohnwelt Personality Beliefs and Values	Kapitel 1: Reisen nah und fern Places in the Community Customs and Traditions Shopping and Food Kapitel 2: Alles um die Wellness Family and Friends Home Kapitel 3: Tierwelt Home Places in the Community Childhood and Adolescence Kapitel 4: Wohnwelt Family and Friends Home	Kapitel 1: Reisen nah und fern Travel and Lodging Sport and Leisure Kapitel 2: Alles um die Wellness Sport and Leisure Kapitel 4: Wohnwelt Holidays and Celebrations	Kapitel 1: Reisen nah und fern Nature Architecture Kapitel 2: Alles um die Wellness Nature Kapitel 3: Tierwelt Nature Kapitel 4: Wohnwelt Architecture	Kapitel 2: Alles um die Wellness Well Being Nature and Science Kapitel 1: Reisen nah und fern Ethical Questions Current Technology Kapitel 3: Tierwelt Nature Science	Kapitel 1: Reisen nah und fern Our Earth Kapitel 2: Alles um die Wellness Food and Nutrition Kapitel 3: Tierwelt Our Earth Conservation Kapitel 4: Wohnwelt Coexistence
Level 3						
Level 4						



Proficiency Benchmarks and Can Do Statements (NCSSFL-ACTFL)



Interpersonal Communication

<p>NOVICE LOW: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p>	<p>NOVICE MID: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p>NOVICE HIGH: I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>
--	---	--	---



German / 7th Grade

<p>I can tell someone my telephone number.</p> <p>I can respond appropriately to a greeting and ask others how they are.</p>	<p>I can introduce myself and ask others for their name.</p> <p>I can answer basic questions about myself to provide personal information.</p> <p>I can answer questions about participating in a social event.</p> <p>I can exchange information about which activities I like to do.</p> <p>I can answer questions about preferred sports.</p> <p>I can exchange information about favorite school subjects.</p> <p>I can exchange information about needed school supplies.</p>	<p>I can answer questions about important dates.</p> <p>I can ask someone when their birthday is and tell them my birthday.</p> <p>I can ask and answer simple questions to exchange personal information.</p> <p>I can ask and answer simple questions about the sports people like.</p> <p>I can exchange information about which activities I like to do at various times.</p> <p>I can exchange information about school rules.</p>	<p>I can understand and respond to a short email to provide personal information and describe my personality.</p> <p>I can answer questions about the subjects or extracurricular activities I am interested in and say why.</p>
--	--	---	--

Presentational Speaking



<p>NOVICE LOW: I can present information about myself and some other very familiar topics using single words or memorized phrases.</p>	<p>NOVICE MID: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p>NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.</p>
---	--	---	---



German / 7th Grade

<p>I can spell my name and share my age.</p> <p>I can list my family members.</p> <p>I can state where I am from.</p>	<p>I can present a simple infographic to share data.</p> <p>I can say which supplies I need based on my classes or interests.</p>	<p>I can describe myself and my personality.</p> <p>I can describe myself and others.</p> <p>I can tell someone about the sports and activities I like to participate in at various times.</p> <p>I can tell some tips for success in school.</p>	<p>I can describe a social event and invite someone to attend.</p> <p>I can present and compare information about preferred sports.</p> <p>I can explain why I like a particular activity or club.</p>
---	---	---	--

Presentational Writing



<p>NOVICE LOW: I can copy some familiar words, characters, or phrases.</p>	<p>NOVICE MID: I can write lists and memorized phrases on familiar topics.</p>	<p>NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p>INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>
---	---	---	--



German / 7th Grade

<p>I can create a brief profile about myself.</p> <p>I can make a list school supplies I need.</p>	<p>I can describe my personality.</p> <p>I can create and present a simple infographic to share data.</p>	<p>I can describe myself and others.</p> <p>I can present and compare information about preferred sports.</p> <p>I can tell someone about the sports and activities I like to participate in at various times.</p> <p>I can say which supplies I need based on my classes or interests.</p> <p>I can present tips for success in school.</p>	<p>I can describe a social event and invite someone to attend.</p> <p>I can explain why I like a particular activity or club.</p>
--	---	---	---

Interpretive Listening



German / 7th Grade

NOVICE LOW: I can recognize a few memorized words and phrases when I hear them spoken.	NOVICE MID: I can recognize some familiar words and phrases when I hear them spoken.	NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.
<p>I can spell familiar words based on the letters I hear.</p> <p>I can understand the names of some school supplies when I hear them.</p> <p>I can understand when someone tells me a date.</p> <p>I can recognize a greeting and associate it with the appropriate situation or region.</p>	<p>I can follow classroom commands.</p> <p>I can identify which school supplies are needed.</p> <p>I can understand when someone says what they have or need for school.</p>	<p>I can understand when someone provides basic personal information.</p> <p>I can understand the main ideas when someone talks about preferred sports.</p>	<p>I can understand a short conversation about where people are from and where they live.</p> <p>I can understand when someone describes volunteer activities.</p>





Interpretive Reading

<p>NOVICE MID: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</p>	<p>NOVICE HIGH: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE MID: I can understand the main idea of texts related to everyday life and personal interests or studies.</p>
<p>I can understand some German words that are similar to English.</p> <p>I can understand a short biography in German that contains cognates.</p> <p>I can recognize a greeting and associate it with the appropriate situation or region.</p>	<p>I can understand the main ideas of an advertisement for an event.</p> <p>I can identify which school supplies are needed.</p>	<p>I can understand an announcement about an upcoming social event.</p> <p>I can understand an infographic about preferred fitness activities.</p> <p>I can understand the main ideas of an online article about cell phone use in schools.</p> <p>I can understand the main ideas in descriptions of extracurricular activities.</p>	<p>I can understand statements to solve a logic puzzle.</p> <p>I can understand why someone likes a particular activity or club.</p>

