

Barnstable Public Schools District Improvement Plan

Strategic Objectives and Initiatives 2024-2025
September 4, 2024



BPS Vision and Core Values

The Barnstable Public Schools educate the whole child by creating a student centered school culture that addresses students' physical, social, emotional, and academic needs by creating a safe and healthy learning environment in which students are challenged, supported, and engaged.

In Barnstable Public Schools, we value commitment, collaboration, and community...

- **Commitment:** We are dedicated to the continuous learning and growth of all.
- **Collaboration:** We work together while keeping student needs at the center of all decision making.
- **Community:** We build strong, respectful partnerships that support student success.





1. Inner Explorer
2. Knowledge Seeker
3. Adaptive Thinker
4. Thoughtful Communicator
5. Action Taker

District Improvement Plan – The Big Ideas

- **Strategic Objective #1:**

A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success

- **Strategic Objective #2:**

Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate

- **Strategic Objective #3: Talent Development**

Recruit, Retain, and Develop a Skilled, Engaged, and Diverse Workforce to meet Contemporary Student Learning Needs

- **Strategic Objective #4: Facilities Development**

Equitable School Facilities that Enable Each Students' Development of the Skills of Barnstable's Vision of a Graduate

In each strategic objective - data needs to be examined to assess each goal area with respect to EQUITY.



*A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success**

Strategic Initiatives:

- **Use baseline data (Youthtruth Survey) and continue to work towards positive school cultures among students, families, and faculty/staff (School Improvement Goals)**
- **Reaffirm and communicate District practices in the area of addressing bullying, harassment, and discrimination - new Title IX**
- **Continue to communicate the Vision of a Barnstable Graduate and incorporate into District practices, curriculum, etc.**
- **Collaborate with BTA through joint labor management teams**
- **Continue to collaborate with families and community organizations to support student success**
 - Deepen relationship through Community Mentors across the district
- **Reinforce and enhance school safety practices with school partners**
 - Implement CSTAG threat assessment protocol
 - Develop plans for reunification with first responder partners
 - Begin to migrate toward the Standard Response Protocol

* School Improvement Plans must align/include goals in this area



Rigorous Curriculum and Engaging, Effective Instruction Aligned with the Vision of a Barnstable Graduate*

Strategic Initiatives:

- **Growing Literacy Equity Across Massachusetts: year 1 implementation of CKLA (K-5)**
- **Supporting Multilingual Learners through Tier 1 instruction (grades 6-12)**
- **Meeting the Moment: supporting the three commitments at BHS**
- **Define the BPS MTSS model**
- **Implement Curriculum Review Cycle for specific content areas**
 - ▶ 6-12 Math
 - ▶ Health and Wellness
- **Continue to improve targeted areas through program reviews**
 - ▶ Tiered Focused Monitoring - special education, Civil Rights, ELL
 - ▶ Program Reviews - Preschool, Crossroads, ILC, NECC
 - ▶ Needs Assessment of Dual Language program possibility
 - ▶ DESE District review completion.

* School Improvement Plans must align/include goals in this area



Recruit, Retain, and Develop a Skilled, Engaged, and Diverse Workforce to meet Contemporary Student Learning Needs

Strategic Initiatives:

- **Continue efforts on recruiting and retaining and developing a diverse workforce**
 - MA Partnership for Diversity in Education, Career Fairs, Community Engagement
- **Continue to develop career ladders to support growth of new practitioners**
 - Collaborate with the BTA through a joint labor management group
 - Support new District leaders in their growth
- **Develop District Professional development plan/model**
 - Focused PD, 2024-2025
 - Build multi-year plan
 - Continue to expand offerings



Equitable School Facilities that Enable Each Students' Development of the Skills of Barnstable's Vision of a Graduate

Strategic Initiatives:

- **Leverage Facilities Conditions and Capacity Assessments to plan for equitable facilities based on space and adequacy of education**
 - Prioritization of Capital Improvement Projects
 - Space Mining for short term facilities gains
 - Longer term Facilities Planning

Questions/Comments

