

Name: _____

OMS Registration Planning Worksheet 2025-2026 School Year

Please use the following guide as you plan for your elective course registration for the 2025-2026 school year.

STEP ONE

8th Grade Elective Courses

Elective Choices (students must choose four semesters):

- ☐ AVID - 2 Semesters (application only)
- ☐ Treble Choir - 2 Semesters (alto, soprano ranges-primarily girls)
- ☐ Cambiata Choir - 2 Semesters (tenor, bass ranges-primarily boys)
- ☐ Orchestra - 2 Semesters (Instrument: _____)
- ☐ Band - 2 Semesters (Instrument: _____)
- ☐ French 1 - 2 Semesters (earns high school credit)
- ☐ Spanish 1 - 2 Semesters (earns high school credit)
- ☐ Spanish Literature - 2 Semesters (Spanish Immersion only)
- ☐ Intro to Spanish - 1 Semester (does not earn high school credit)
- ☐ Art Studio - 1 Semester or 2 Semesters
- ☐ Design and Make - 1 Semester or 2 Semesters
- ☐ Intro to Unified PE - 1 Semester (may not choose both PE elective courses)

OR

- ☐ Lifetime Fitness - 1 Semester (may not choose both PE elective courses)

Do your elective courses total 4 semesters? Y or N

STEP TWO

Review Your Choices

Please have a meaningful conversation with your family about your elective choices and alternate elective choices. Share with your family why you want to take those electives.

Parent/Guardian Signature _____ Student Signature _____

Students will be entering their selections into Powerschool during Social Studies during the week of December 16th. Students will use this sheet as a guide to help them register for classes. Feel free to reach out to me with any questions. I'm happy to help!

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8th Grade Registration 2025-2026

Required Courses - All 8th grade students will be enrolled in the courses listed below.

English 8 or Honors English 8 - 2 Semesters (Full year)

Algebra or Geometry - 2 Semesters (Full year) **Note:** Geometry earns high school credit and impacts high school GPA.

Physical Science - 2 Semesters (Full year)

Intro to Global Studies - 1 Semester

Physical Education - 1 Semester

Elective Courses - Students will choose 4 semesters of elective classes from the list below.

AVID – 2 Semesters (Full year)

AVID (Advancement via Individual Determination) is a college and career readiness program that focuses on developing reading, writing, speaking, and thinking skills. AVID is for students with academic potential who have average to high test scores, 2.5+ GPA, and the desire and determination to be successful. Students must apply and be selected to enroll in this class.

Cambiata Choir or Treble Choir - 2 Semesters (Full year)

8th Grade Choir **meets daily** and the level of difficulty of music increases with the ability to practice every day. Using solfege and takadimi rhythms, choir students are taught varied music from around the world while focusing on their music literacy skills. 8th grade choirs are rigorous and demand high effort. Our fundamental goal is to help singers become committed, independent, & confident musicians. Attendance at all performances is expected as we offer evening winter and spring concerts, a district-wide fall concert, touring the elementary schools and in-school festivals. The highlight of the year is an **overnight tour** to perform at multiple college campuses and strengthen our understanding of the role of choir in the greater community.

Orchestra - 2 Semesters (Full year)

Students in 8th grade orchestra **meet daily**, continuing to develop performance and expressive technique using a variety of approaches designed to target student strengths and challenges. New opportunities include more performances outside of school, touring the elementaries, and participation in the MNSOTA middle level orchestra competition. Consistent practice is needed to be able to progress at the level of the group. Students will be expected to participate in daytime and evening performances. Students will have the opportunity to travel in the month of April.

Band - 2 Semesters (Full year)

Students in the 8th Grade Band will **meet daily** and continue to develop instrumental and expressive technique using a variety of approaches including individualized instruction designed to target student strengths and challenges, performance assessment, technology, self and peer analysis, etc. New opportunities include more performances outside of school, touring, and the exploration of other instruments. Consistent practice is needed to be able to progress at the level of the group. Students will be expected to participate in daytime and evening performances. Students will have the opportunity to travel in the month of April.

French I – 2 Semesters (Full year)

Bonjour! Students will learn about the French-speaking world and build a strong foundation in the language, focusing on introductory concepts for level 1. Students will learn to introduce themselves, talk about sports, hobbies and activities they like to do, school classes and materials, ordering food in cafes and purchasing items at markets, as well as discussing and describing family and friends and more. **This course earns high school credit and impacts high school GPA.**

Spanish I – 2 Semesters (Full year)

¡Bienvenidos! The focus of Spanish Level I is to build the basic foundation for success in subsequent levels. We take a natural approach to language learning. This means that students are asked to listen to and read a lot of Spanish. As students begin to naturally acquire the language they're then invited and encouraged to begin using it in class. By the end of Spanish Level I students will be able to ask and answer simple questions on familiar/personal topics, understand carefully constructed speech that is sympathetic to the needs of non-native speakers, read passages about familiar topics, give personal information, write using learned phrases and memorized expressions, and have a basic understanding of cultures in Spanish-speaking countries. **This course earns high school credit and impacts high school GPA.**

Spanish Literature - 2 Semesters (Full year)

The Spanish Literature course offers advanced language opportunities for Spanish Immersion students. A detailed course description coming soon!

Intro to Spanish - 1 Semester

Dive into the vibrant world of the Spanish language and culture in this one-semester introductory course! Designed for middle school students, this class focuses on building a strong foundation in basic Spanish communication skills, including listening, speaking, reading, and writing. Through interactive activities, games, and cultural exploration, students will learn essential vocabulary, simple grammar structures, and conversational phrases to help them navigate everyday situations. While this course does not provide high school credit, it is a fun and engaging way to begin your journey with Spanish and prepare for more advanced study.

Art Studio - 1 Semester or 2 Semesters

Eighth Grade Art is a semester-long class for students who wish to explore Visual Arts. The course will focus on Drawing, Painting, Sculpture, Printmaking, Weaving, Cardboard Construction, Clay, Mixed Media, and Graphic Design/Computer Design. Students will demonstrate understanding in each area and then move on to develop independent portfolio work. *This course may be taken twice. The second semester will focus on more independent work.*

Design and Make - 1 Semester or 2 semesters

Design and make is a project based course that allows students to apply the skills they acquire in design and modeling and automation and robotics to a topic of interest or passion using varied technologies and mediums. Students will learn about 3D modeling/printing, laser printing, vinyl printing, computer science, architecture, and other STEM related topics through the engineering design process. *This class may be taken twice.*

Lifetime Fitness - 1 Semester

This course offers a variety of options and fun activities including: lifetime, recreational, team and individual sports. The focus will be on daily active participation. Emphasis will be placed on advanced skills, strategies and team play. Enhanced activities, tournaments and competitions will be included. Potential units are: speedball, team handball, softball, track/field, lacrosse, basketball, touch football and a mixture of other team and individual sports and activities.

Unified PE - 1 Semester

This course brings together students with and without disabilities for physical activities and sports, with the goal of enhancing the physical, intellectual, leadership and social growth of all. Unified Physical Education is a fully inclusive program where students are often paired together for the activities of the course.