



# The Morgan Reader

A Public Information Publication of the Morgan Local Schools  
To Our Stockholders (Taxpayers) of Morgan County  
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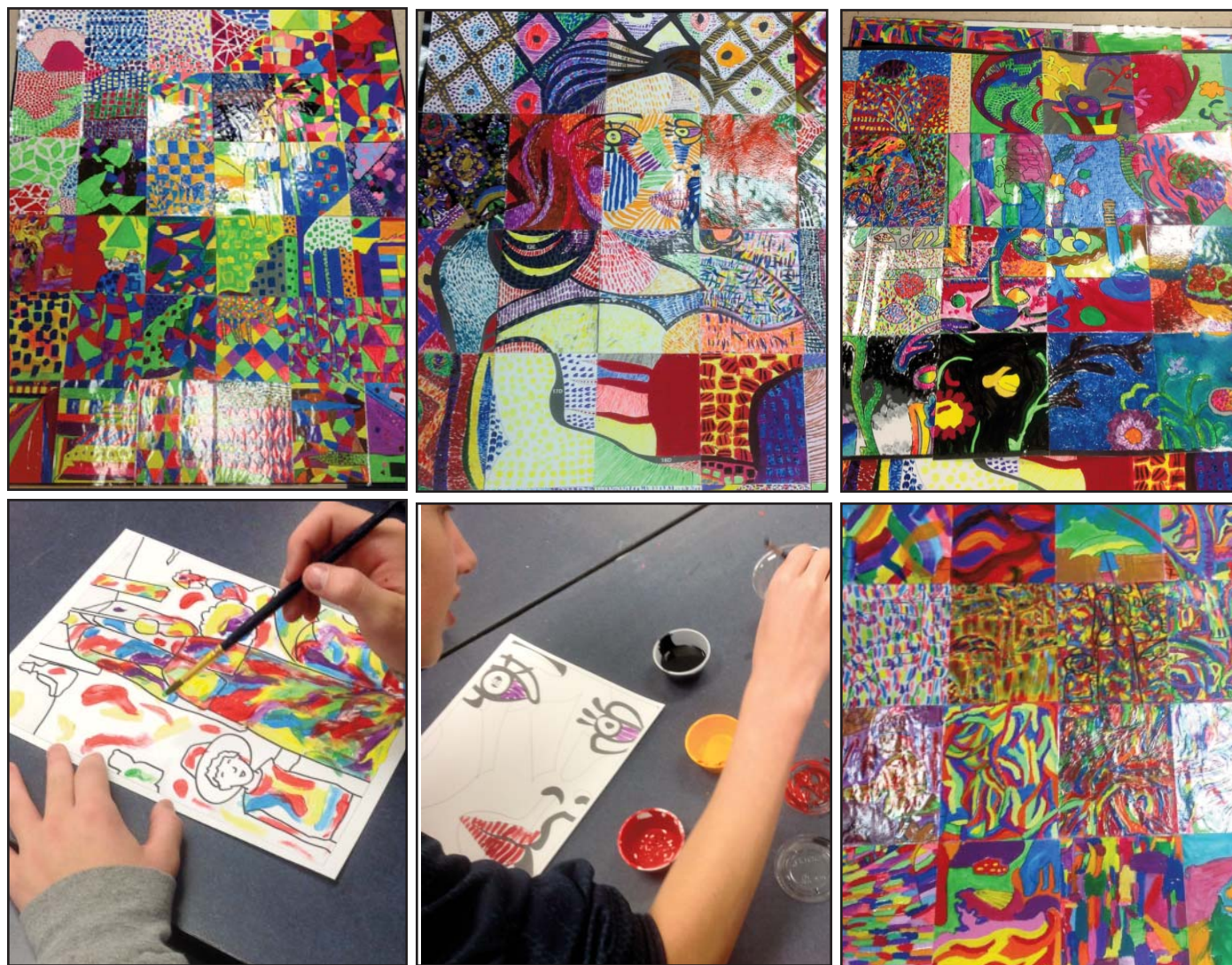
## When Teachers Collaborate

It's not everyday that teachers can combine classes and do a true collaboration, but when the opportunity strikes, it's hard to pass up! This winter, the French and art programs at MHS were able to participate in one such partnership exploring the culture and expression of French art. Students researched and presented famous French artists and artistic movements from the last 4 centuries and then worked to complete their very own pieces of art.

These student-artists worked with four different famed canvases and highly revered styles of art to create their own interpretation of the works. While each student had their own piece, they were not working on the entire painting at once. Instead, each artist had a 10 x 10 square that was only a fraction of the larger image. Once each individual piece was combined, they formed the entire tableau.

While this project was a bit of an undertaking, students leapt at the chance to display their language skills alongside their creative talents. All in all, the class collaboration was a real masterpiece.

These student collaborations can be viewed this month in the main lobby of Morgan High School.



# General Information



**Lori S. Lowe, Superintendent**

## A Great Season!

What an exciting basketball season! It has been awesome to see so many of our community members attending our games to support both our girls' and boys' basketball teams! The packed stands and the standing room

only attendance have been outstanding! Opening up the auditorium to the public and showing the Raiders on the big screen has been really amazing! I want to give a special thanks to Riverside Landing Nursing and Rehabilitation Center for providing a bus for our community members to attend the sectional basketball tournament!

In addition to commending and thanking our citizens for their support, I want to commend the players and coaches for their professionalism and sportsmanship. It is obvious that our Morgan Raider Pride is alive and well! Every time I attend a game, I am inspired by our coaches' passion and intense dedication to our students and to the game at hand.

I hope this great community will continue to support all our athletic teams and extracurricular activities. Our drama club will soon be presenting their annual play and our spring sports will soon be starting. Please come out and support our kids!!

The Morgan Reader is published quarterly during the school year and is delivered to every household in Morgan County. The Morgan Reader is a report to the community about its schools. Your comments, questions, and suggestions are welcomed. Questions and issues raised by readers will be addressed in future editions of The Morgan Reader.

Send your comments, questions, and suggestions to Howard Troutner, 65 West Union Avenue, PO Box 509, McConnelsville, Ohio 43756, call 740-962-2377, or e-mail [mc-troutnerh@seovec.org](mailto:mc-troutnerh@seovec.org)

## Ask Ichabod

Dear Ichabod,

*Can you tell me the reason for so much testing in school? I hear it is becoming quite a controversy. It almost seems as though our students spend more time being tested than in learning. What is the real story?*

Concerned,  
Parent



**Ichabod Crane**

Dear Concerned Parent,

Assessments (tests) are used to guide instruction by measuring individual student progress to determine what to teach each student, and the class, next. Tests are also used as a measure of teacher effectiveness.

Tests like the Ohio Academic Achievement (OAA) given in grades 4, 5, 6, 7, and 8, and End Of Course (EOC) exams given in high school, are required by the state to assure our students are mastering the required curriculum. The "third grade guarantee" and the Ohio Graduation (OGT) (also required by the state) are examples of "gate keeper" tests. Students cannot go on until they pass these tests.

The assessments that are most important in determining the pace of instruction and student learning are the informal assessments teachers conduct daily as they analyze the responses students give during classroom discussions and activities. The grading of daily work contributes to the "grades" given on the progress report card.

Tests are an important component of instruction and student learning. Just as a physician uses tests to diagnose health problems and plan a course of treatment; teachers use tests to diagnose learning problems and plan a course for learning.

Sincerely,  
Ichabod Crane

## New Vaccine Requirements for 7<sup>th</sup> and 12<sup>th</sup> grade Students

Ohio Department of Health has released new vaccine requirements for all 7<sup>th</sup> and 12<sup>th</sup> grade students. Starting the 2016-2017 school year students, will be required to have meningococcal vaccine for school attendance. This is a preventative vaccine for meningitis. Students will be required to have their first dose before beginning the 7<sup>th</sup> grade school year and the second dose will be required before starting their 12<sup>th</sup> grade school year. This vaccine is also required for college entrance. Schools are required, by law, to have an up-to-date immunization record on file for all students. Please contact your child's healthcare provider or Morgan County Health Department to schedule an appointment for your child's vaccines. Documentation of required vaccines must be submitted to your child's school office prior to the beginning of the 2016-2017 school year (August 2016). Please contact Rhonda Smith, RN, BSN, LSN, School Nurse (962-2833 or 962-2944), Morgan County Health Department (962-4572), or your healthcare provider with questions or concerns.

### Requirements:

Students ages 11-15 are required by the *Ohio Department of Health* to have one dose of meningococcal vaccine and the tetanus-diphtheria-pertussis (Tdap) vaccine before entering 7<sup>th</sup> grade.

Students ages 16 and up are required by the *Ohio Department of Health* to have two doses of meningococcal vaccine before entering 12<sup>th</sup> grade.

There must be an eight week span between the two doses of meningococcal vaccine.

Ohio Revised Code requires all schools to have an up-to-date shot record on file for all students.

## SkillsUSA Competition Winners

These students won the SkillsUSA competitions in the following areas and represented Morgan at the SE Regional Competitions at Tri-County Career Center on Saturday Feb 27th.

### **Contestants:**

Alexander Phalin– Automotive Service  
Tyler Ray – Information Technology  
Denver Curtis - Carpentry  
Alyssa Tabler –Cosmetology  
Alyssa Griffin - Nail Care  
Sara Oliver - Esthetics  
Hannah Brooks – Job Interview  
John Thompson – Machine Trades  
Kaylyn Nichols - Nurse Assisting  
Tera Hogue - Medical Terminology  
Kelley Nichols - First Aid CPR  
Raquael Wogan - Basic Health Care  
Megan Riley -Extemporaneous Speech  
Kylie Mayle - Customer Service  
Adrianna Schaad - Job Skill Demo A  
Haylea Veyon - Job Skill Demo Open  
Models - Jayden Greer and Alexis Duffy



**ROW 1:** Hannah Brooks, Kylie Mayle, Sara Oliver  
**Row 2:** Mrs White, advisor, Raquael Wogan  
**Row 3:** Adrianna Schaad, Alyssa Tabler, Kelley Nichols  
**Row 4:** Haylea Veyon, Jayden Greer  
**Row 5:** Megan Riley, Alyssa Griffin, Kaylyn Nichols  
**Row 6:** Denver Curtis, John Thompson, Alexander Phalin, Tyler Ray  
**Absent:** Tera Hogue

# General Information

## Kindergarten Registration Begins March 16, 2016

Morgan Local Schools announces changes to the Kindergarten Registration Process for the 2016-2017 School Year.

Enrollment packets will be available at the District Office, located at 65 W. Union Avenue, on March 16<sup>th</sup>. Packets are also available on-line at [www.mlsc.k12.oh.us](http://www.mlsc.k12.oh.us) by clicking on the Kindergarten registration link; at the local elementary buildings; and at local pre-schools. All packets are to be returned to Leslie Robbins at the District Office prior to April 15<sup>th</sup>.

At the time packets are returned, the registering parent/guardian will need to supply the following:

- \* **a certified copy of the birth certificate;**
- \* **immunization record;**
- \* **social security card;**
- \* **any existing custody papers;**
- \* **proof of residence (such as a utility bill), and**
- \* **a photo ID of the person registering the student.**

The District Office will be open during regular business hours for registration from 8:30am – 4:30pm Monday through Friday. In addition, the office will process enrollment forms on the following Wednesday evenings till 7:00pm: March 23<sup>rd</sup>, March 30<sup>th</sup>, April 6<sup>th</sup>, and April 13<sup>th</sup>. We will also be open on two Saturdays from 8:00 am to Noon: March 26<sup>th</sup> and April 9<sup>th</sup>.

When the packet is returned, the parent/guardian will be able to make an appointment for the student's screening during the week of April 18<sup>th</sup>. Early morning, day time and evening appointments will be available. Screening will take approximately an hour.

Registration will be complete after this process is finished. Parents are invited to attend school with their child for one-half day when school begins in August.

Any questions regarding the registration process may be directed to Leslie Robbins at the Morgan Local School District Office at 962-2782, ext 2110.

## Junior High Health Class Learns Life Saving Skills

Mrs. Morrison's Health classes practiced hands on lifesaving techniques including CPR (cardiopulmonary resuscitation), epinephrine auto-injectors (epipens), inhalers and AED (Automated External Defibrillator) with our School Nurse, Mrs. Rhonda Smith. The students learned their greatest tool for saving lives is their voice and knowing what to say or do to get help. They built confidence as they practiced the correct techniques and they are more likely to help in an emergency situation with the knowledge and experience gained during Health classes.



**Mouth to Mouth**



**Chest Compression**



**Mrs. Smith, School Nurse, demonstrates procedures.**

## Pre-School Opportunity

Morgan Local Schools are looking for typically developing preschool students to enroll for the 2016-2017 school year. We are looking for students who are mature, well-adjusted, well-behaved, role model students who are able to easily separate from parents and rest quietly for one hour per day. The child must also display good communication skills and adjust to the classroom routine. Please review the current preschool options.

<u>Eligibility</u>	<u>Typical Role Models for Preschool Special Education</u>	<u>Early Childhood Education Grant</u>
Any child living in Morgan Local School District	Eligible	Eligible
Age Requirements	The year before kindergarten. Students must be 4 or 5 years old.	4 years old by 9/30/2016
Locations	East, South, and West	East and South
Teachers	Ms. Barringer Mrs. Weaver Mrs. Patterson	Mrs. Duhammel Mrs. Stegner
Transportation	Parents must provide transportation	Parents must provide transportation
Tuition	Monthly fee	Free –Parents must meet 200% poverty level to attend school.
Registration Deadline	Register at any elementary building by April 7 <sup>th</sup> No items needed at this time.  Screening will occur on May 18 <sup>th</sup> . Location to be determined.	Register at South Elementary March 30 <sup>th</sup> 8:00-10:00 East Elementary Preschool Building March 30 <sup>th</sup> 1:00-3:00 Please bring: Student's Social Security card Birth Certificate Shot Record Custody Papers Parent driver's license Proof of address (current utility bill) 2015-W2

If you wish to register your child, please complete a registration form by the above deadline. If you have questions please call any elementary and speak to a preschool teacher.



Ms. Barringer shows a pre-school student how to operate an iPad .



These preschool students work together on an iPad activity.

# Student Learning

## Positive Behavior Intervention Support (PBIS)

# Morgan Local Schools PBIS Matrix

	Respect Myself	Respect Others	Respect My School
Hallway/ Line (0-1)	<ul style="list-style-type: none"> <li>➤ Go directly to destination</li> <li>➤ Always walk</li> </ul>	<ul style="list-style-type: none"> <li>➤ Walk in a single file line</li> <li>➤ Go directly to your destination</li> <li>➤ Keep hands and feet to yourself</li> <li>➤ Quiet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Keep hands and feet to self</li> <li>➤ Clean up dropped items</li> </ul>
Cafeteria (0-2)	<ul style="list-style-type: none"> <li>➤ Quiet voice</li> <li>➤ Keep hands, feet &amp; objects to yourself</li> <li>➤ Enjoy your lunch</li> </ul>	<ul style="list-style-type: none"> <li>➤ Only eat your food</li> <li>➤ Use good manners</li> </ul>	<ul style="list-style-type: none"> <li>➤ Clean up your area</li> <li>➤ Clean up spills and messes</li> <li>➤ Dispose of your tray carefully</li> </ul>
Restroom (0-1)	<ul style="list-style-type: none"> <li>➤ Wash hands</li> <li>➤ Quiet</li> <li>➤ Keep hands, feet &amp; objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personal privacy</li> <li>➤ Wait your turn</li> <li>➤ Stay in your own personal space</li> </ul>	<ul style="list-style-type: none"> <li>➤ Flush</li> <li>➤ Use facilities and supplies correctly</li> </ul>
Arrival/Dismi ssal (1-2)	<ul style="list-style-type: none"> <li>➤ Be silent &amp; listen to announcements</li> <li>➤ Quiet voice when packing up</li> <li>➤ Keep hands, feet &amp; objects to yourself</li> <li>➤ Go directly to destination</li> <li>➤ <b>BE PREPARED</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Be silent during announcements</li> </ul>	<ul style="list-style-type: none"> <li>➤ Keep hands, feet &amp; objects to yourself</li> <li>➤ Clean up dropped items</li> </ul>
Playground (3)	<ul style="list-style-type: none"> <li>➤ Use equipment as designed</li> <li>➤ Be safe</li> </ul>	<ul style="list-style-type: none"> <li>➤ Follow posted playground rules</li> <li>➤ Be a friend</li> <li>➤ Line up immediately when signaled</li> </ul>	<ul style="list-style-type: none"> <li>➤ Follow rules</li> <li>➤ Clean up equipment</li> </ul>
Bus (0-1)	<ul style="list-style-type: none"> <li>➤ Sit in your seat</li> <li>➤ Keep hands, feet &amp; objects to yourself</li> <li>➤ Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>➤ Follow posted bus rules</li> <li>➤ Stay seated in assigned seat</li> <li>➤ Keep aisle clear</li> </ul>	<ul style="list-style-type: none"> <li>➤ Follow posted rules</li> <li>➤ Clean up dropped items</li> </ul>
Technology	<ul style="list-style-type: none"> <li>➤ Work on task at hand</li> <li>➤ Use appropriate sites</li> <li>➤ Keep passwords private</li> <li>➤ Be careful of what you view and post</li> </ul>	<ul style="list-style-type: none"> <li>➤ Log in and out</li> <li>➤ Share equipment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Handle equipment with care</li> <li>➤ Use a gentle touch</li> </ul>
Classroom (0-2)	<ul style="list-style-type: none"> <li>➤ <b>BE PREPARED</b></li> <li>➤ Do your best work</li> <li>➤ Turn your work in on times</li> </ul>	<ul style="list-style-type: none"> <li>➤ Follow each teachers instructions</li> <li>➤ Listen when others are participating</li> </ul>	<ul style="list-style-type: none"> <li>➤ Clean up your area</li> </ul>
Special Events (0)	<ul style="list-style-type: none"> <li>➤ Quiet</li> <li>➤ Stay seated</li> </ul>	<ul style="list-style-type: none"> <li>➤ Listen to the speaker</li> </ul>	<ul style="list-style-type: none"> <li>➤ Clean up after yourself</li> </ul>

Voice levels 0=silent 1=whisper voice 2=normal voice 3=outside voice

**Think before you act ! Be truthful ! Do what! s right, even when no one watching**

## Developing Responsible Adults

One ultimate goal of our educational system is to develop adult citizens of our community and country who are responsible for their behavior and have it under control. The components that cause this to happen are: 1) Respect for Yourself, 2) Respect for Others, and 3) Respect for your School (Community, Country). The PBIS Behavior Matrix shown here is being implemented in all of our elementary schools. We believe learning and following these practices in a school setting will carry over into each student's adult life.

## PBIS is also Being Implemented at the Junior High and High School

A different PBIS Matrix is being developed for the Junior High and High School. Although it will contain the same components, the specific behaviors described will be age appropriate and emphasize personal responsibility.

## The Junior High Science Fair



Do Granny Smith apples have more seeds than other types of apples? --- Abigail Johnson



Which paper towel absorbs the best? --- Marley Smith



How does Glaucoma effect the eye? --- Alexis Seals



How does weight of payload effect a rocket's speed and distance? --- Addie Young



How does the material of the cup effect the water temperature? --- Josie Wells



Which beverage produces the most stomach gas? --- Samantha Butts



Mrs. Copeland, Principal at East, awards a bicycle to Sydnee Krigbaum that she won in a drawing between the girls in grades 4 through 6.

The bicycle was donated in memory of Kelsey Henthorne by her parents. Kelsey suffered with cancer while she was a student at East during her 4th through 6th grades. The students, staff, and parents at East held many fund raisers during that time to provide wigs and other assistance for Kelsey during her illness. During her Freshman year at MHS, Kelsey succumbed to her cancer.



Zoe Griesmyer won a \$50 gift card awarded by Par Mar in a timed, 40 minute drawing competition in Ms. Lutkus' 3rd grade art class. Thanks to Par Mar for sponsoring this competition.

## Nothing Goes Together Better Than Senior Citizens and Pre-School Students

Morgan East Preschool students and teachers Ms. Stegner and Ms. Patterson will be joining Highland Oaks residents once a month to engage in social activities. In February, the students made Valentine cards for the residents, sang songs, played kick ball and noodle ball.





### COSI Presents “Astounding Astronomy”

On January 19th, COSI on Wheels presented “Astounding Astronomy” to the students of South Elementary. The students participated in a variety of hands-on activities to learn about the sun, stars, and planets. Some of the activities included how weight changes on different planets, how different types of light vary on the visual spectrum, the distance between planets, and the locations of constellations in the night sky. This program supported the academic content standards for Earth & Space Science and Physical Science.



Students practice a simulated Mars landing.



Students experience how colored glasses change the appearance of colors.



Students identify different types of rocks.

### Teaching Anti-Bullying with a Trumpet

In December before Christmas break, David Wells, a Jazz artist from the Mid-Ohio Valley came to our school for an anti-bullying program. He is also the founder of several music festivals and has released at least 14 albums. His biggest goal is to influence and inspire the younger generation about the power of music, achieving your dreams and doing your best to be disciplined and determined to meet your goals.

During his program he played several songs on his trumpet and other brass instruments. He played his instruments along with three very inspiring videos that encouraged the students to never let anyone make them think they can not do what they decide to do with their lives both now and in the future.

He also had the teachers come up and try to play the trumpet. The kids had fun watching the teachers try to do that, and the teachers were rewarded for being such good sports with his new Christmas Album.

The point of his little trumpet lesson was to never give up and your dreams will come true. “Best Anti-bullying program ever in all of my 22 years of teaching. It made a big impact on the students and the staff. Thank you David Wells for sharing your time with us”. --Kim Duskey



Raya Augenstein and Kaydee Cordray take their turn



Mrs. Strauss gives the trumpet a try.

## Assembly Recognition and Entertainment



Homework Heroes are students who complete all of their homework for a month. Their names are entered in a drawing for gift cards donated by Mr. Coler of Shrivvers Drug Store. Students who don't win in the drawing get a "homework holiday" for one home work assignment.



Students receive a Green Arrow that they decorate and is displayed in the hall. Students achieving the Green Arrow also receive a special privilege; an additional recess or a special activity.

## An Assembly With a Magician



Tresta Ater assists the magician with a magic trick.

## Realism and Fauvism

Mrs. Shaffer's 3rd Grade students at West Elementary learned about the difference between Realism and Fauvism in art class. They created double self-portraits that show the same drawing of themselves colored in the two different styles of art.

Dashaun Skinner, the Third Grade artist, of the two pictures below said, "The object was to make the fauvism one look really fake and that's why I used lots of colors. For the realism one, I looked at what I was wearing and thought about what I really looked like and I colored it like that".

"I like art a lot because you get to imagine what you would like to see and what would entertain you. You get to draw what you like."



Realism



Fauvism



## Community Connector Grant Funds Mentoring Program at Morgan Junior High



**Mentors work with students on a computer activity.**



**Students in the mentoring program enjoy a game.**

A Community Connector Grant awarded to 8 Morgan Social Service agencies in cooperation with Morgan Local Schools is supporting a Mentoring Program at Morgan Junior High School. The program involves about 40 students and their adult mentors. Students selected to be mentees in the program are recommended by their teachers and principal as needing that extra boost to meet their potential for success. The program, Discover Your Potential, emphasizes 5 core principles:

- \*\* Goal Setting
- \*\* Building Character
- \*\* Developing Pathways to Achievement
- \*\* Building Resilience
- \*\* Believing in a positive future

Mentors have been carefully selected who have a successful career and exhibit in their personality each of the five core characteristics. At least once each week, the partnering social agencies provide a program at Morgan Junior High for students in the Discover Your Potential Program. Mentors are invited to attend these presentations to provide reinforcement as they meet with their mentee in other planned activities. At least once each month a special event like a field trip to a business, bowling or ball game involving all students and their mentors takes place.

One of the more popular activities in the program has been the visit to the Morgan Career Tech Programs at Morgan High School as illustrated in the photos on the right. Students learned about the Health Tech courses, the Precision Machining Courses, Auto Mechanics, Carpentry and Cosmetology.



**Boys in the mentoring program were very interested in the Auto Lab in the Career Tech Program.**



**Students had some "hands-on" experiences during the Career Tech visit.**

## We are Proud of Our Morgan Alumni

### Matthew Downs

- 2012 graduate of Morgan High School
- 5 years playing trumpet in Morgan High School Marching Band
- Graduated from Washington State Community College in May 2015 with an Associates Degree in Mechanical Engineering
- Entered Navy Bootcamp at Great Lakes, IL on November 9, 2015
- Placed in Division 909 (Triple Threat – Band, Choir, Drill Team) upon arrival at Recruit Training Command
- With Div. 909 played for both his graduation and the graduation the previous week
- Graduated from Recruit Training Command in January 2016
- Currently attending School at Goose Creek, SC for training as a Nuclear Machinists Mate
- Continuing to participate in the NNPTC (Navy Nuclear Power Training Command) Band at Goose Creek
- Parents – Ronda and Mike McCormick and Tim Downs of McConnellsville



Matthew Downs



## Ribbon Cutting Opening the New Wood Craftsman Technology Program



L-R: Brenda Kornmiller, WSCC, Mike Workman, President Workman Wood Design, Inc; Anita Eldridge, MHS Principal; Lori Lowe, Morgan Superintendent; Bradley Ebersole WSCC President; Mark Nutter, Dean WSCC

## Wood Craftsman Lab in Operation





**Carpentry**



**Mr. Robbins discusses Electronics**



**Precision Machining**



**Cosmetology**



**Manicure**



**Suiting up for Health Technology**

# Recognitions and Activities

## Morgan Girls Volleyball Team: District II Sectional Champions



**BOARD MEMBERS:** Rick Rose, Mary Pat Hanson, Jeff Shaner, Becky Thompson, and Carl Raines

**BACK ROW:** Mr. Robbins, Coach, Caroline Martin, Makayla Work, Paige Pauley, , Katelyn Lanning, State Representative Ron Hood, Alyssa Griffin, Alexandra Sebring, Alexis Duffy, Coach Paula Finley

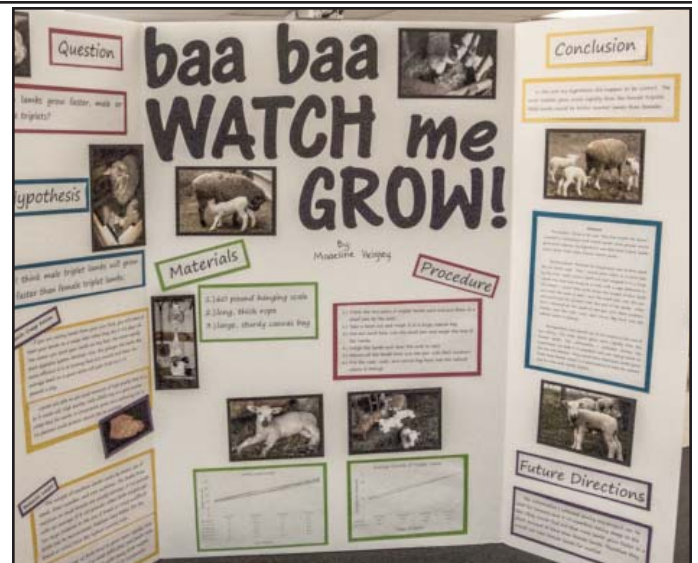
**MIDDLE ROW:** Lilly Matheney, Shayna McGrew, Carlee Schramm, Addie Finley, Allyah Baker, and Athena Lowe

## More scenes from the Junior High Science Fair

Pictures here, and on page 7, show budding scientists at Morgan Junior High as they display their skills using the scientific method to answer their questions and prove, or disprove, their hypothesis. The young scientists were required to explain their experiment to a panel of judges who asked them questions about the knowledge the student had gained from the project and scored them on their presentation and application of the scientific method.



A fruit-powered clock --- Zoey Murphey



Which lambs grow faster; male or female? --- Maddie Heigley

# Calendar

## March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 7:00 School Board Meeting @ East West Pennies for Leukema Week OGT	15 East Spring Pictures; Class Pictures OGT	16 OGT	17 West Pictures Individual & group MHS -Drama Club Play 7:00 p.m. OGT	18 East Easter Egg Hunt (pre-School - 2nd Grade) End of 3 <sup>rd</sup> 9 weeks FFA Banquet OGT	19 MHS Drama Club Play 7:00 p.m.
20	21	22	23 SPRING BREAK – NO SCHOOL	24 SPRING BREAK – NO SCHOOL	25 SPRING BREAK – NO SCHOOL	26
27	28	29	30	31		

## April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					1	2 West Spring Festival and Talent Show 3:00 p.m.
3	4	5	6	7 MHS Study Club 9:00 a.m.	8 Professional Day NO SCHOOL	9 MHS ACT Testing
10	11	12 3:30 East PTO	13	14	15	16
17	18	19	20	21	22 Special Reports	23 MHS Prom
24	25	26	27	28 MHS Choir Concert 7:00 p.m.	29	30 MHS Morgan Archery Tournament

# Calendar

**May**

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2	3 MHS Spring Music Concert 7:00 p.m.	4	5	6 OMEA Jr. High Music Contest (evening)	7 MHS- OMEA Jr. High Music Contest (all day)
8	9 Board of Education Meeting @ West 7:00 p.m.	10 East PTO 3:30	11	12 West 6 <sup>th</sup> Grade Zoo Trip	13 6 <sup>th</sup> Grade to the Junior High MHS Scholarship Awards 8:00 a.m.	14
15	16	17 MHS Music Awards Banquet 5:00 p.m.	18	19	20 MHS Graduation Athletic Field 6:00 p.m.	21
22		24 West Kdg Graduation 2:00 p.m.	25 Last Student Day East 10:00 am Kdg Graduation	26	27	28
29	30	31				

**2016**

## Samples of High School Art



**Anthony Miller**



**Tessa Carnahan**