Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

BOARD OF EDUCATION
REGULAR MEETING
4480 N. BRAWLEY AVENUE
NUTRITION SERVICES
FRESNO, CA 93722
board.fresnounified.org

AGENDA
WEDNESDAY, DECEMBER 11, 2024
*4:30 P.M. (CLOSED SESSION) *6:30 P.M. (OPEN SESSION)

THIS MEETING WILL BE HELD AT, 4480 N. BRAWLEY AVENUE, FRESNO, CALIFORNIA 93722, FRESNO UNIFIED SCHOOL DISTRICT, NUTRITION SERVICES - CONFERENCE ROOM C

BOARD MEMBER JONASSON ROSAS WILL PARTICIPATE FROM THE TELECONFERENCE LOCATION AS FOLLOWS: PARKER PALM SPRINGS, 4200 E. PALM CANYON DRIVE, PALM SPRINGS, CALIFORNIA 92264

THE MEETING IS OPEN TO THE PUBLIC

PURSUANT TO GOVERNMENT CODE SECTION 54953 (B)(2), ALL ACTION TAKEN DURING THIS TELECONFERENCE MEETING SHALL BE BY ROLL CALL VOTE

*DESIGNATED TIMES FOR CONFERENCE/DISCUSSION ITEMS ARE ESTIMATES.

Special note: Please enter Nutrition Services from Brawley Avenue, proceed through the gate to park under the covered parking spaces.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Nutrition Services building is subject to metal detector scanning. Board Policy 5145.12 allows for the use of metal detectors. Items prohibited in the Board of Education Room are as follows: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents for discussion at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before or during the Board's consideration of the item.

In accordance with Board Bylaw 9322, students and parents/guardians may request that directory information or personal information (as defined in Education Code 49061 and/or 49073.2) be excluded from the minutes by making a request in writing to the Superintendent or Board Clerk.

Public materials are available for public inspection at our website at: board.fresnounified.org

TRANSLATION SERVICES**:** Available in Spanish and Hmong in the meeting room upon request.

***4:30 P.M**.

PLEDGE OF ALLEGIANCE

Carlos Castillo will lead the flag salute.

OPPORTUNITY for Public Comment on Closed Session Agenda Items.

A. RECEIVE INFORMATION & REPORTS

A-1, RECEIVE the 2023/24 School Facility Fee Public Information Report -G2

Included in the Board binders is the 2023/24 School Facility Fee (Developer Fee) Public Information Report. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone 457-3134.

RECESS for Closed Session to discuss the following:

1. Student Expulsions Pursuant to Education Code Section 35146.
2. Conference with Labor Negotiator (Government Code Section 54957.6); Fresno Unified School District Negotiator(s): David Chavez and Paul Idsvoog; Employee Organizations(s): FTA, CSEA, Chapter 125, CSEA, Chapter 143, SEIU, Local 521, FASTA/SEIU, Local 521/CTW, CLC, Fresno Unified Building & Construction Trades/FTA; International Association of Machinists and Aerospace Workers (IAMAW), Unrepresented Employees: All Management, Confidential, and Supervisory Employees.
3. Public Employee Discipline, Dismissal, Release, Reassignment, Resignation (Government Code Section 54957).
4. Public Employment/Appointment (Government Code Section 54957).
    a. Principal
    b. Superintendent Search
5. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9 (d)(1)).
    a. R.S as Guardian Ad Litem on behalf of A.J.S., as individual, and A.S., as individual vs. Fresno Unified School District
    Fresno Superior Court No. 16CECG01510
    Claim No. 15-0526-0347
    b. Matthew Haitt, a minor, by and through his Guardian ad Litem Randi Ciavaglia vs. Fresno Unified School District
    Fresno Superior Court No. 21CECG00818
    Claim No. GL20-0422-5118
6. Conference with Legal Counsel – Anticipated, Pending, Threatened Litigation (Government Code Section 54956.9(d)(2)).
    a. Potential Case (one)

***6:30 P.M., RECONVENE** and report action taken during Closed Session, if any.

B. CONFERENCE/DISCUSSION AGENDA

***6:35 P.M.**

B-2, DISCUSS and APPROVE the California School Employees Association - Chapter 125 Initial Proposal to Fresno Unified School District for the 2025-2027 Successor Agreement – G2

Included in the Board binders is the California School Employees Association, Chapter 125 2025-2027 initial proposal to the Fresno Unified School District. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer, and thereafter shall be public record. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713

***6:40 P.M.**

B-3, DISCUSS and APPROVE the Fresno Unified School District Initial Proposal to California School Employees Association, Chapter 125 for the 2025-2027 Successor Agreement – G2

Included in the Board binders is the Fresno Unified School District 2025-2027 initial proposal to California School Employees Association, Chapter 125. In accordance with government code 3547, all initial proposals of the public-school employers shall be presented at a public meeting of the public-school employer, and thereafter shall be public record. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713.

***6:45 P.M.**

B-4, DISCUSS and APPROVE the 2023/24 Audited Financial Statements Prepared by Crowe LLP – G2

Included in the Board binders is the Annual Financial Audit Report as prepared by our external auditors, Crowe LLP. The audit report has been completed for submission to the State Department of Education. Each year the district is required to have its financial statements audited by an independent accounting firm. We are pleased to report that Fresno Unified School District has received an “Unmodified Opinion” for the 2023/24 Audit, which is the best opinion that can be issued. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone 457-6226.

***7:00 P.M.**

B-5, HOLD a Public Hearing and APPROVE Aspen Meadow Public School Charter Renewal Petition and ADOPT Resolution No. 25-28, Certifying Approval of the Renewal Petition – G2

Included in the Board binders is a copy of the Aspen Meadow Public School (AMPS) renewal petition and Resolution No. 25-28. AMPS has been a district authorized charter school since August 2016 and is applying for the renewal of their charter. The Aspen Meadow Public School charter petition was submitted to Fresno Unified School District on October 01, 2024, and a Public Hearing was held at the November 06, 2024, board meeting. The Interim Superintendent recommends approval. Fiscal impact: The estimated fiscal impact for the renewal to Fresno Unified School District for 2025/26 is $2.4M, following an estimated fiscal impact of $2.5M in 2026/27, following an estimated fiscal impact of $2.6M in 2027/28 and $2.8M in 2028/29. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

OPPORTUNITY for Public Comment on Consent Agenda Items

ALL CONSENT AGENDA items are considered routine by the Board of Education and will be acted upon by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda.

C. CONSENT AGENDA

C-6, APPROVE Personnel List – G2

Included in the Board binders is the Personnel List, Appendix A, as submitted. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713.

C-7, ADOPT Findings of Fact and Recommendations of District Administrative Board – S

The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held November 20, 2024. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Carlos Castillo, Ed.D., telephone 457-3471.

C-8, APPROVE Meeting Minutes – G2

Included in the Board binders are draft minutes for the November 20, 2024, regular meeting of the Board of Education. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Interim Superintendent, Mao Misty Her, telephone 457-3884.

C-9, APPROVE Superintendent Search Timeline

Included in the Board binders is the Superintendent Search Timeline, established by the Board of Education and the Council of the Great City Schools. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

C-10, ADOPT Provisional Internship Permits - G1

Included in the Board binders is a request to adopt Provisional Internship Permit (PIP) recommendations to rehire or hire teachers for the 2024/25 school year due to hard-to-fill credential positions. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact on the district at this time. Contact person: David Chavez, telephone 457-3713.

C-11, ADOPT Variable Term Waiver for Career Technical Education Credential Holders – G1

Included in the Board binders is a request to adopt Variable Term Waivers for Career Technical Education Teachers, who need the English Learner Authorization until their credential is cleared. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact on the district at this time. Contact person: David Chavez, telephone 457-3713.

C-12, APPROVE the 2024/25 First Interim Financial Report – G2

Included in the Board binders is the Fresno Unified School District First Interim Financial Report. California school districts are required to approve interim financial reports twice each fiscal year. The Fresno Unified School District 2024/25 First Interim Financial Report is presented for approval and reflects a positive certification of the district's financial condition. The report is based on the October 31, 2024, year-to-date revenue and expenditures as required by state law. The Interim Superintendent recommends approval of the First Interim Financial Report for submission to the County Superintendent of Schools. Fiscal impact: A positive certification reflects that the district's projected reserve for 2024/25 at $121.3 million exceeds the minimum required reserve for economic uncertainties (2%). Additionally, projections indicate a positive cash balance for the current year and two subsequent years. The support material reflects a multi-year projected budget for the Unrestricted General Fund and utilizes the State assumptions developed by the California County Superintendents Educational Services Association. Contact person: Patrick Jensen, telephone 457-6226.

C-13, APPROVE 2024/25 Salary Schedule Revisions Reflecting 3% Increase – Food Service Classified Hourly Salary Schedule - G2

Included in the Board binders is the 2024/25 Food Service Classified Hourly Salary Schedule. The Interim Superintendent recommends approval. Fiscal impact: There are sufficient funds available in the district budget at this time. Contact person: David Chavez, telephone 457-3713.

C-14, APPROVE Agreement with Crystal Marie Menzies – G1

Included in the Board binders is an agreement with Crystal Marie Menzies to provide Ethnic Studies student survey administration and data analysis and teacher professional learning to review and utilize the results to inform best instructional approaches. This process continues student survey administration from the 2023/24 school year and ensures that student voice remains an important indicator of Ethnic Studies implementation, development, and expansion as Fresno Unified teachers engage with students to meet the Ethnic Studies graduation requirement. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $25,000 are available in the Ethnic Studies Block Grant budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

C-15, APPROVE Amendment to the Agreement with Aetna Medicare Advantage Plan for Retirees – G2

Included in the Board binders is an amendment to the agreement with Aetna Medicare Advantage Plan for retirees and dependents for the 2025 calendar year. The plan covers retirees who are enrolled and can access coverage through Aetna's Medicare Advantage Program. An estimated annual cost of $19 million is available in the Internal Service Health Fund. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds, estimated at $19 million, are available in the Internal Service Health Fund budget. Contact person: Patrick Jensen, telephone 457-6226.

C-16, APPROVE Amendment No. 7 to the Agreement with MedImpact Healthcare Systems, LLC – G2

Included in the Board binders is amendment No. 7 to the agreement with MedImpact Healthcare Systems, LLC formally known as Elixir Rx Solutions, LLC, related to Prescription Benefit Management (PBM) services. Elixir Rx Solutions, LLC currently provides PBM services for the district's active employees, early retirees, and their respective eligible dependents. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $100,000 are available in the Internal Service Health Fund budget. Contact person: Patrick Jensen, telephone 457-6226.

C-17, APPROVE Renewal Agreement with Claremont EAP – G2

Included in the Board binders is a renewal agreement with Claremont EAP for employee assistance services. The employee assistance program provides district health plan members with access to services to support clinical and life management events. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $250,000 are available in the Health Internal Service Fund budget. Contact person: Patrick Jensen, telephone 457-6226.

C-18, APPROVE Renewal Agreement with Kaiser Permanente – G2

Included in the Board binders is a renewal agreement with Kaiser Permanente to provide medical services on behalf of benefit-eligible employees and retirees. Kaiser is one of two different medical networks under which district employees and retirees access medical care. The district has offered medical benefits coverage through Kaiser Permanente since April 01, 2012. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $23 million are available in the Health Internal Service Fund budget. Contact person: Patrick Jensen, telephone 457-6226.

C-19, APPROVE Memorandum of Understanding with the Central California Food Bank Community Programs – G2

Included in the Board binders is the Memorandum of Understanding between the Central California Food Bank and Fresno Unified School District, designed to enhance and expand food security opportunities for students and families to conveniently access healthy food across the district. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $114,500 are available for the 20 designated school site budgets. Contact person: Carlos Castillo, Ed.D., telephone 457-3471.

C-20, APPROVE Award of Bid 25-07, Top Seal Film for Production Lines – G1

Included in the Board binders is information on Bid 25-07, Top Seal Film for Production Lines, to establish fixed pricing for Production Line Top Seal Film. The film is compatible for use on the Nutrition Services Top Sealer Machine and will be used to seal student meals prepared centrally and provided to sites daily.

The term is one-year with the option to extend for two additional one-year periods beginning January 01, 2025. Approval of the following vendor is recommended: Plastic Connections, Inc. (Santa Fe Springs, CA) estimated annual amount of $118,850. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $118,850 are available in the Cafeteria Fund budget. Contact person: Paul Idsvoog, telephone 457-3134.

C-21, APPROVE Award of Bid 25-11, Sunnyside High School Theater Lighting and Sound System Replacement – G2

Included in the Board binders is information on Bid 25-11, Sunnyside High School Theater Lighting and Sound System Replacement.

The project consists of stage lighting and sound system upgrades with associated restroom and seating accessibility improvements at the existing auditorium. Staff recommends award to the lowest responsive, responsible bidder: Better Enterprises, Inc. (Fresno, California) $2,418,293. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $2,418,293 are available in the Measure M Funds. Contact person: Paul Idsvoog, telephone 457-3134.

C-22, RATIFY Agreement with the California Department of Social Services – G2

Included in the Board binders is a grant award agreement with the California Department of Social Services to provide statewide professional learning resources to Family Childcare (FCC) and Family, Friend, and Neighbor (FFN) caregivers in California's Early Learning and Care workforce. The grant term is from 2024/25 through 2026/27 and extends the prior agreement that began in July 2021 and ended in June 2024. Fresno Unified School District's Early Learning Department will receive $2,527,956. The Interim Superintendent recommends ratification. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

C-23, RATIFY Retiree Contract for Armand Chavez – G2

Included in the Board binders for ratification is a retiree Armand Chavez to continue to support the Safety and Security office three days a week. Mr. Chavez has been supporting the Safety office since September 04, 2024, to mitigate the impact of the Executive Director vacancy. While it was anticipated that the initial contract would be sufficient, his continued support is necessary as filling the vacancy has taken longer than expected. The contract presented for ratification will allow continued support through the hiring and eventual onboarding of a new Executive Director. The Interim Superintendent recommends ratification. Sufficient funds in the amount of $30,250 are available in the Safety and Security Budget. Contact person: Ambra O'Connor, telephone 457-3838.

C-24, RATIFY Change Orders – G2

Included in the Board binders is information on Change Orders for projects as follows:

Bid 24-65, Tehipite Middle School Confidential Space Installation
Change Order 1 presented for ratification: $9,380
Change Order 2 presented for ratification: $7,330

The Interim Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of $26,710 are available in the Elementary and Secondary School Emergency Relief III Federal Fund for Bid 24-65. Contact person: Paul Idsvoog, telephone 457-3134.

C-25, RATIFY Purchase Orders from September 01, 2024, through September 30, 2024–Primary Report – G2

Included in the Board binders is information on purchase orders issued from September 01, 2024, through September 30, 2024, Primary Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Interim Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

C-26, RATIFY Purchase Orders from September 01, 2024, through September 30, 2024–Supplemental Report – G2

Included in the Board binders is information on purchase orders issued from September 01, 2024, through September 30, 2024, Supplemental Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Interim Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

END OF CONSENT AGENDA
(ROLL CALL VOTE)

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications. While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda.

The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests brought before them at this time. The appropriate staff member will furnish answers to questions.

D. ADJOURNMENT

NEXT SCHEDULED REGULAR MEETING
WEDNESDAY, DECEMBER 18, 2024

NEXT SCHEDULED WORKSHOP
THURSDAY, DECEMBER 19, 2024

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM A-1**

ACTION REQUESTED: RECEIVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Receive the 2023/24 School Facility Fee Public Information Report -G2

ITEM DESCRIPTION: Included in the Board binders is the 2023/24 School Facility Fee (Developer Fee) Public Information Report.

School districts are authorized to levy fees on residential and commercial/industrial development for the purpose of mitigating impacts on school facilities as a result of the development. Fresno Unified utilizes school facility fee revenue to support projects including providing student housing through modular classrooms. The district's current school facility fees, approved by the Board on June 15, 2022, and effective August 14, 2022, are as follows:

- $4.79 per square foot for residential construction
- $0.78 per square foot for commercial/industrial construction

In January 2024, the State Allocation Board (SAB) increased the development fee rates as per the adjusted Class B construction cost index. The district, in an effort to encourage new and infill development, has retained the previously approved fee rates.

The government code requires that certain public information regarding the fees collected be presented annually. The 2023/24 School Facility Fee Public Information Report provides the required information.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Alex Belanger

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations and Classified Labor Management Officer, Paul Idsvoog

INTERIM SUPERINTENDENT APPROVAL:

REVISED
12/09/24

FRESNO UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

2023/24 SCHOOL FACILITY FEE PUBLIC INFORMATION REPORT

Introduction

Government Code Sections 66001 and 66006 require school districts to provide public information regarding the fees collected for school facilities as a condition of development approved in accordance with Government Code Section 53090. This report provides the public information.

Summary of the School Facility Fee Program

In accordance with Education Code 17620 and Government Code Section 65995, school districts are authorized to levy fees on new residential and commercial/industrial construction for the purpose of providing school facilities necessitated by the new development. These fees are commonly referred to as "school fees" or "developer fees." The fee revenue cannot be used for regular maintenance or routine repair of school buildings.

Government Code Section 65995 provides for adjustment of the fees every two years, based upon the change in the Class B construction cost index as determined by the State Allocation Board. The rates approved by the Board of Education on June 15, 2022, became effective August 15, 2022 for the two-year period:

- $4.79 per square foot for residential construction
- $0.78 per square foot for commercial/industrial construction

In January 2024, the State Allocation Board increased the development fee rates as per the adjusted Class B construction cost index. The district, in an effort to encourage new and infill development, has retained the previously approved fee rates.

Purpose of the School Facility Fee

Fresno Unified utilizes school facility fee revenue to support construction and reconstruction projects, including providing student housing through relocatable classrooms, and to pay administrative, legal, and planning costs.

Required Relationship between the Fees and the Purpose

Fresno Unified is responsible to show the nexus between development within the district and the need to collect school fees to mitigate the impact of the development. New residential and commercial/industrial development generates additional students who require additional school facilities. Specifically, the square footage of the new developments has a direct relationship to the number of students generated and therefore to the facilities that must be added to accommodate these students.

As reported in the Developer Fee Justification Study dated April 2024, the district's current enrollment exceeds the capacity of existing school facilities. The Study indicates that over the next five years new

residential and commercial/industrial development will generate approximately 634 students for whom additional facilities must be provided.

Furthermore, the cost to provide these additional facilities exceeds the amount of the fees, which are collected on the construction that generates the students. Thus, there is a direct relationship between the school facility fee and the purpose of levying the fee.

FRESNO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Statutory Requirements to Provide the Public with Specific Findings Annually

Pursuant to Government Code Section 66006, Fresno Unified is required to make available to the public the following information:

- Brief description of the type of fee
- Amount of the fee
- Beginning and ending balance of the fees
- Total amount of the fees collected and any interest earned
- Identification of each public improvement on which fees were expended
- Identification of an approximate date by which construction of the public improvement will commence if the local agency determines sufficient funds have been collected to complete financing on an incomplete public improvement
- Description of each inter-fund transfer or loan made from the account or fund
- Amount of any refund made

Five-Year Fund Activity and Fund Balance

Fiscal Year	Beginning Balance	Fees Collected	Interest Income	Expense	Unrealized Fair Value Adjustment	Ending Balance
2019/20	2,462,227	1,779,536	67,186	(1,739,520)		2,569,429
2020/21	2,569,429	942,297	28,363	(2,576,093)		963,996
2021/22	963,996	1,607,471	14,504	(1,163,165)	(61,590)	1,361,216
2022/23	1,361,216	2,203,680	63,761	(99,477)	(106,972)	3,422,208
2023/24	3,422,208	1,462,946	122,171	(66,389)	13,154	4,954,091

FRESNO UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Improvements Funded with School Facility Fees in 2023-24

Improvement	Cost	% Funded by Fees	Substantial Completion
Facility Adjustments to accommodate changes in student enrollment	7,796	100%	Summer & Fall 2024
Professional Services	14,705	100%	N/A
Administration costs (3%)	43,888	100%	N/A

Incomplete and Planned Projects to be funded with School Facility Fees

Improvement	Project Commencement	Project Amount	Amount to be Funded by Fees	Targeted Completion
Facility adjustments to accommodate changes in student enrollment	**As needed**	**Unknown**	**Unknown**	**As needed**

Inter-fund Transfers or Loans Made from Fund in 2023-24

None

Refunds Made or Revenues Allocated in 2023-24

Refunds: $3,715.56
Number of Entities: 2

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM B-2**

ACTION REQUESTED: DISCUSS AND APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Discuss and Approve the California School Employees Association - Chapter 125 Initial Proposal to Fresno Unified School District for the 2025-2027 Successor Agreement – G2

ITEM DESCRIPTION: Included in the Board binders is the California School Employees Association, Chapter 125 2025-2027 initial proposal to the Fresno Unified School District. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer, and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3548

CABINET APPROVAL: Chief of Human Resources/Labor Relations David Chavez

INTERIM SUPERINTENDENT APPROVAL:

Initial Proposal of the
California School Employees Association (CSEA) and its Fresno Chapter 125
To
Fresno Unified School District
for the 2024-2027 Successor Negotiations
October 11, 2024

ARTICLE 8: Employee Rights

CSEA seeks to incorporate additional provisions regarding evaluation and absence verification.

ARTICLE 12: Hours and Overtime

CSEA intends to negotiate additional provisions for employee reassignments. CSEA is prepared to update language regarding overtime.

ARTICLE 14: Leave Provisions

CSEA intends to negotiate new provisions for bereavement leave to reflect changes in the law and updates language through the article.

ARTICLE 23: Salary

CSEA is prepared to bargain a fair salary increase and equitable changes to the salary schedule. CSEA seeks to negotiate higher Degree increments and higher Anniversary increments and update language in our contract.

ARTICLE 26: Term

CSEA seeks to update the term of this agreement to reflect July 1, 2024 to June 30, 2027 and other dates in this Article.

ARTICLE 28: Vacation Allowance

CSEA intends to negotiate additional vacation days for our bargaining unit.

ARTICLE 29: Miscellaneous

CSEA intended to update language in this article to remove outdated language.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM B-3**

ACTION REQUESTED: DISCUSS AND APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Discuss and Approve the Fresno Unified School District Initial Proposal to California School Employees Association, Chapter 125 for the 2025-2027 Successor Agreement – G2

ITEM DESCRIPTION: Included in the Board binders is the Fresno Unified School District 2025-2027 initial proposal to California School Employees Association, Chapter 125. In accordance with Government Code 3547, all initial proposals of the public-school employers shall be presented at a public meeting of the public-school employer, and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3548

CABINET APPROVAL: Chief of Human Resources/Labor Relations David Chavez INTERIM SUPERINTENDENT APPROVAL:

INITIAL PROPOSAL OF THE
FRESNO UNIFIED SCHOOL DISTRICT TO
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 125 WHITE COLLAR UNIT
SUCCESSOR CONTRACT NEGOTIATIONS PROPOSAL JULY 1, 2024 – JUNE 30, 2027

The District's Initial Proposal to the California School Employees Association, Chapter 125 White Collar Unit is based on the following Guiding Principle and Supporting Goals and Priorities. By continuing to adhere to this Principle and these Goals, the District reiterates its investment in the students we serve. All subsequent District proposals, as well as Association proposals, will be assessed by the District according to whether they further the accomplishment of these criteria.

The District enters into these negotiations mindful of its Guiding Principle:

Guiding Principle: Accelerating Learning for All Students In Order to Have Career Ready Graduates

In order to promote and secure the preservation and future of Fresno Unified School District as a viable, locally governed academic institution that exists to serve children, District resources, energy and effort must be dedicated to the overriding goal of accelerating learning for all students in order to have career ready graduates.

The District's proposals are based on substance, need and the following Overarching Priorities that represent the core beliefs of the Board and District:

Supporting Goals and Priorities

1. Fiscal Health and Budget Certainty: The concerted effort to accelerate student learning cannot be diluted, and the focused efforts of all District personnel in this enterprise cannot be distracted or derailed by the uncertainty inherent in the state's funding of public education. The District's commitment to sustaining its fiscal solvency despite historic instability in the economy at the state and local levels requires that we continue to build and maintain healthy reserves.

2. Build Educational Programs: The Governing Board must have the discretion and ability to build educational programs that accelerate learning and guarantee student achievement. The building of educational programs must occur not only to meet the expectations of the District community, but also to forestall the increasing scrutiny of state and federal agencies that are questioning the ability of the District to remain self-governed due to poor student achievement.

3. Identify Appropriate Revenues Available for Adjustments to Employee Compensation: Student learning cannot be accelerated, and students cannot achieve academic success without the efforts of skilled educators and staff who are dedicated to this effort. In order to attract and retain the most qualified and committed individuals to fill these roles, the District will seek to make an appropriate and "equitable allocation" of increased District revenue for employee compensation. In order to be "equitable and appropriate," the level of such allocation must support all of the Goals and Priorities set forth above.

Consideration of and responses to Association proposals will be guided by the District's Guiding Principle, Supporting Goals and Priorities. The District looks forward to collaborative, objective and

reality-based negotiations with CSEA, Chapter 143 as we prepare to meet the significant challenges facing all stakeholders of the District community.

With these goals, priorities and economic interests in mind, in addition to any articles opened by the bargaining unit, the District proposes opening the following articles:

District Initial Proposal:

Article 6 – Effect of Agreement

The District seeks to set a new term of the collective bargaining agreement for July 1, 2024 through June 30, 2027 and to set the number of articles to be opened during reopener negotiations.

Article 12 – Hours and Overtime

The District is interested in modifying this article in the agreement to address call off procedures and daily call offs unless an extended leave is in place

Article 14 – Leave Provisions

The District is interested in modifying this Article to establish procedures for addressing staff with high absentee rates and chronic absences (more than the annual sick leave allotment).

Article 19 – Promotion

The District is interested in modifying this article to add eligibility requirements for promotions regarding employees on absence verification, competency reviews, and receiving summaries of conference or other progressive discipline documentation. The District is also interested in modifying this article to add an permanency eligibility requirements for promotions.

Article 27 – Transfer

The District is interested in modifying this article to add eligibility requirements for transfers regarding employees on absence verification, competency reviews, and receiving summaries of conference or other progressive discipline documentation. The District is also interested on changing the requirements for posting of vacant positions where 10% or more of the positions are vacant and instead allowing the District to hold a job fair in order to fill those vacancies. The District is also interested in modifying this article to add an permanency eligibility requirements for transfers.

Article 28 – Vacation Allowance

The District is interested in limiting vacation earning to only employees who have been employees of the District for six or more months.

The Governing Board and District administration are committed to achieving the goals and priorities set forth in this Initial Proposal. There is only one goal all must strive to achieve:

Accelerating learning for all students in order to prepare career ready graduates. Failure to achieve this goal is not an option.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM B-4**

ACTION REQUESTED: DISCUSS AND APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Discuss and Approve the 2023/24 Audited Financial Statements Prepared by Crowe LLP – G2

ITEM DESCRIPTION: Included in the Board binders is the Annual Financial Audit Report as prepared by our external auditors, Crowe LLP. The audit report has been completed for submission to the State Department of Education. Each year the district is required to have its financial statements audited by an independent accounting firm. We are pleased to report that Fresno Unified School District has received an "Unmodified Opinion" for the 2023/24 Audit, which is the best opinion that can be issued.

The district's Audit Committee is scheduled to meet to review the audit report on December 10, 2024. Comments from that meeting will be reported to the Board as appropriate. A representative from Crowe LLP will present the audit report to the Board.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Kim Kelstrom, Chief Executive

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6266

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen

INTERIM SUPERINTENDENT APPROVAL:

Agenda Item B-4

Smart decisions. Lasting value. ™



Fresno Unified School District

Audit Results for the year ended June 30, 2024

December 11, 2024

Auditor’s Responsibilities, Planned Scope, and Audit Timeline

- Express an opinion on the financial statements, federal and state compliance
- Risk of material misstatement
- Internal control evaluation
- Risk based audit approach



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New Accounting Standards

- **There were no new accounting standard with a material impact to the District's June 30, 2024 financial statements.**

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Corrected and Uncorrected Misstatements

- Corrected Misstatements:
  - No corrected misstatements

- Uncorrected Misstatements:
  1. Internal Service (Self-Insurance) Fund: A portion of the District's payroll is accounted for in the Internal Service Fund; therefore, a portion of the District's Net Pension Liability should also be allocated. However, the Internal Service Fund is combined with the Governmental Activities of the District; therefore, the Net Pension Liability District-wide is not understated.

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Other Required Communications

- There were no difficulties encountered with management
- There were no disagreements with management
- No consultation with other accountants
- No significant or adverse events require your attention in connection with the completion of the audit

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Federal Compliance and Controls

- Federal programs are sampled for testing based on requirements outlined for auditors in the Uniform Guidance (Federal Guidelines)

- *Programs tested under the Uniform Guidance for the 2023-24 audit were as follows:*

Assistance Listing Numbers	Program Names	2023-24 Expenditures
84.287	ESEA: Title IV, Part B, 21st Century Community Learning Centers	$3,872,642
84.425, 84.425U	Education Stabilization Fund (ESF) Programs	$202,646,015
84.010	ESEA: Title I, Part A Programs	$64,511,621

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Audit Results

Type of Opinion	Results / Questioned Cost
Financial Statements	Unmodified
Federal Compliance	Unmodified
State Compliance	Qualified

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Financial Highlights

- Key Statistics:
  - Total assets of the District at June 30, 2024: $ 2.5 billion
  - Total net position of the District at June 30, 2024: $ (345.4 million)
    - Net Pension Liability at June 30, 2024: $ (960.3 million)
    - Net OPEB Liability at June 30, 2024: $ (720.7 million)
  - Total change in net position for the District for the year ended June 30, 2024: $ 207.0 million
  - General Fund, Fund Balance at June 30, 2024: $ 607.0 million
  - In compliance with reserves recommended by the State of California
  - Positive certification status with County Superintendent of Schools

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Audit Findings & Recommendations

- State Compliance:
  - After School Education and Safety (ASES) program - The reported attendance for various ASES program school sites did not agree for the underlying support. The total impact is an overstatement of 70 days of attendance for the District's After-School program, and 12 days of attendance for the District's Before-School program.
  - Comprehensive School Safety Plan – The safety plans at two school sites selected for testing were updated and approved after the March 1 date required by Ed Code.
  - Expanded Learning Opportunities Program (ELOP) – From a sample of 25 registration forms selected for testing the ELOP program, the District was unable to locate two signed forms.

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Conclusion

- The District's financial statements are presented fairly in all material respects
- No corrected misstatements identified through our audit
- No audit findings related to internal controls and federal compliance
- Management and staff at the District office and school sites were prepared and responded timely to our requests
- The District's audit report will be filed with the State Controller's Office before the December 15, 2024 reporting deadline.

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FRESNO UNIFIED SCHOOL DISTRICT

FINANCIAL STATEMENTS

June 30, 2024

FRESNO UNIFIED SCHOOL DISTRICT
FINANCIAL STATEMENTS
WITH SUPPLEMENTARY INFORMATION
For the year ended June 30, 2024

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WITH SUPPLEMENTARY INFORMATION
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INDEPENDENT AUDITOR'S REPORT

Audit Committee and Board of Education
Fresno Unified School District
Fresno, California

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Fresno Unified School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise Fresno Unified School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Fresno Unified School District, as of June 30, 2024, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *(Government Auditing Standards)*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Fresno Unified School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Fresno Unified School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

(Continued)

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Fresno Unified School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Fresno Unified School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 5 to 24 and the General Fund Budgetary Comparison Schedule, the Schedule of Changes in the District's Net Other Postemployment Benefits (OPEB) Liability, the Schedule of Money-Weighted Return of OPEB Plan Investments, the Schedule of the District's Proportionate Share of the Net Pension Liability, and the Schedule of the District's Contributions on pages 72 to 77 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

(Continued)

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Fresno Unified School District's basic financial statements. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and other supplementary information listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and, except for that portion marked "unaudited," was derived from, and relates directly to, the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, that information is fairly stated in all material respects in relation to the financial statements as a whole. The information marked "unaudited" has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Information

Management is responsible for the other information included in the financial statements. The other information comprises the Chief Financial Officer's Report and Organization page but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 2, 2024 on our consideration of Fresno Unified School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Fresno Unified School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Fresno Unified School District's internal control over financial reporting and compliance.

Crowe LLP

Crowe LLP

Sacramento, California
December 2, 2024

Fresno Unified School District

Achieving our Greatest Potential!

BOARD OF EDUCATION
Susan Wittrup, President
Valerie F. Davis, Clerk
Claudia Cazares
Genoveva Islas
Andy Levine
Elizabeth Jonasson Rosas
Keshia Thomas

INTERIM SUPERINTENDENT
Mao Misty Her

December 11, 2024

Board of Trustees
Fresno Unified School District
Fresno, California 93721

Dear Trustees:

I am pleased to present the financial statements for the Fresno Unified School District (the District) for the fiscal year ended June 30, 2024, with the Independent Auditors' Reports on those financial statements and the Federal and State Compliance audits. These financial statements have been prepared in conformance with the principles and standards for financial reporting set forth by the Governmental Accounting Standards Board (GASB) and confirm that the District is fiscally sound as defined by the State Controller's Office, with a General Fund balance of $607,010,959.

The California Education Code requires the governing board provide for an annual audit made by certified public accountants licensed by the State Board of Accountancy. The licensed firm of Crowe LLP rendered the attached auditors' reports. I believe that the data, as presented, is accurate in all material respects, that it is a fair presentation of the financial position and the results of the District's operations, and that the audit satisfies the requirements of the Education Code.

The District has prepared its financial statements since 2001 using the financial reporting requirements as prescribed by Governmental Accounting Standards Board Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments (GASB No. 34). GASB No. 34 requires that Management provide a narrative introduction, overview, and analysis to accompany the Basic Financial Statements in the form of a Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The financial statements for the year ended June 30, 2024 present the District's sound financial condition and, along with the MD&A as well as the included note disclosures, provide the reader with an understanding of the District's financial affairs.

Respectfully Submitted,

Patrick Jensen
Chief Financial Officer

Fresno Unified School District
Preparing Career Ready Graduates

This section of Fresno Unified School District's annual financial report presents a discussion and analysis of the District's financial performance during the fiscal year ending June 30, 2024. Readers are encouraged to consider the information presented in conjunction with the District's financial statements. This discussion and analysis provide a comparison between fiscal year 2023/24 and 2022/23.

ABOUT FRESNO UNIFIED SCHOOL DISTICT

Located in the heart of the Central Valley, Fresno Unified School District serves more than 68,213 students K to 12th grade and 2,901 preschool students, with an additional 5,845 adult learners served through Fresno Adult School. Through high quality instruction, district programs, and services and resources, the District is focused on building college and career ready graduates among its 67 elementary schools, 14 middle schools, 10 high schools, 6 alternative schools, 3 special education schools, and one adult school. In addition, the district provides oversight and evaluation to 10 neighborhood charter schools.

FINANCIAL HIGHLIGHTS

- The primary governmental fund has a deficit net position in governmental activities totaling $345.4 million at June 30, 2024.
- The total net position of the District increased by $207.0 million during fiscal year 2023/24. This is mainly due to an increase in investments in capital assets offset by increases in the Net Pension Liabilities and Other Post Employment Benefits (OPEB) Liability.
- Fund balance of the District's governmental funds decreased by $50.3 million resulting in an ending fund balance of $859.1 million. This was mainly due the conclusion of Measure Q Series C debt payments.
- At the end of the 2023/24 fiscal year, the balance in the District's Unrestricted General Fund increased by $26.7 million resulting in an ending unrestricted fund balance of $355.0 million. The changes were mainly due to operational savings from one-time grant funds.
- Governmental Accounting Standards Board (GASB) Statement No. 68 recognizes the District's portion of the California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) pension liabilities, deferred inflows, deferred outflows, and pension expenses at June 30, 2024. The District recognized a net increase of $4.7 million in the net position as a result of the changes in the net position liability related to deferred outflows and inflow of resources.
- The District's long-term obligations increased by $85.1 million to $2.5 billion mainly due to the following: general obligation bonds decreased $90.4 million, net OPEB liability decreased $76.7 million, net pension liabilities increased $97.5 million, and compensated absences increased $1.3 million.

- GASB Statement No. 31 requires government agencies to record the fair value of investments held by governmental external investment pools to record any unrealized gains/losses to revenue. The Fresno County investment pool reported unrealized losses of (3.03%) as of June 30, 2024. As a result, the District recognized a decrease in the fair value adjustments to cash in county treasury which resulted in a lower ending fund balance to the impacted funds by $34.0 million.

- GASB Statement No. 75 requires an actuarial valuation of the District's Retiree Health Benefits Plan and full recognition of the total net Other Post Employment Benefits (OPEB) liability. The total OPEB liability of $799.8 million, as of June 30, 2024, is offset with the 2023/24 net assets in the District's Irrevocable Trust for OPEB liabilities of $79.2 million. The net OPEB liability at the end of 2023/24 is $720.7 million. The liability increased by $76.7 million mainly due to increase lifetime benefits for qualified employees. In addition, the District transfers $3.5 million into an irrevocable trust from the General and Self Insurance Funds on an annual basis.

- The District maintained a positive financial position for 2023/24 as reflected by Moody's credit rating of Aa3 issued in August 2024. In its report to potential investors, Moody's Investor Services noted "Growing central valley economy, long-term enrollment trends will remain relatively stable, and healthy finances with reserves at 26% of operating revenues." The rating report highlights that "The district's finances will stay sound despite projected spend downs, benefiting from prudent management, conservative budgeting practices and an adopted reserve policy."

OVERVIEW OF THE FINANCIAL STATEMENTS

Management's Discussion and Analysis presents an introduction to the District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1. Government-wide financial statements
2. Fund financial statements
3. Notes to the basic financial statements

This report also contains required supplementary information and other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements

The *Government-wide Financial Statements* are designed to provide the reader of the District's Annual Financial Report, a broad overview of the financial activities in a manner similar to a private sector business. The government-wide financial statements include the *Statement of Net Position* and the *Statement of Activities.*

- The *Statement of Net Position* presents information about the District's assets and liabilities. The difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator whether the financial position of the District is improving or deteriorating.

- The *Statement of Activities* presents information showing how the net position of the District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flow may be recorded in a future period.

The *Government-wide Financial Statements* consolidate governmental and internal service activities that are supported from taxes and intergovernmental revenues. The District's *Government-wide Financial Statements* include the following types of funds: General, Special Revenue, Capital Project, Debt Service, and Internal Service Funds.

We exclude these activities from the District's *Government-wide Financial Statements* because the District cannot use these assets to finance its operations.

Fund Financial Statements

Fund Financial Statements are designed to demonstrate compliance with finance-related legal requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. *Fund Financial Statements* for the District include governmental funds and proprietary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the *Government-wide Financial Statements*. However, unlike the *Government-wide Financial Statements*, the *Governmental Fund Financial Statements* focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information use the same functions, it is useful to compare the information presented. Because the focus of each report differs, reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The District maintains 12 different governmental funds. As of June 30, 2024, the major funds are the General Fund, Building Fund, and the Bond Interest and Redemption Fund. They are presented separately in the *Fund Financial Statements* with the remaining governmental funds combined into a single aggregated presentation labeled *All Non-Major Funds*. Individual fund information for the non-major funds is presented in the Supplementary Information section.

The District adopts an annual appropriated budget for each of the governmental funds. A budgetary comparison schedule for the General Fund is included in the *Fund Financial Statements* to demonstrate compliance with the adopted budget.

The District maintains one type of proprietary fund which is the Self Insurance Fund.

The *Fund Financial Statements* of the proprietary fund provide the same information as the *Government-wide Financial Statements,* only in more detail. The Internal Service Fund is used to accumulate and allocate costs internally among the governmental functions.

Individual internal service fund information is presented in the *Fund Financial Statements* as the Statement of Net Position, Statement of Revenues, Expenses, and Changes in Net Position, and Statement of Cash Flows – Proprietary Fund. These statements consolidate the District's Internal Service Funds including the Property and Liability Fund, Workers' Compensation Fund, Health Fund, and the Defined Benefits Fund.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

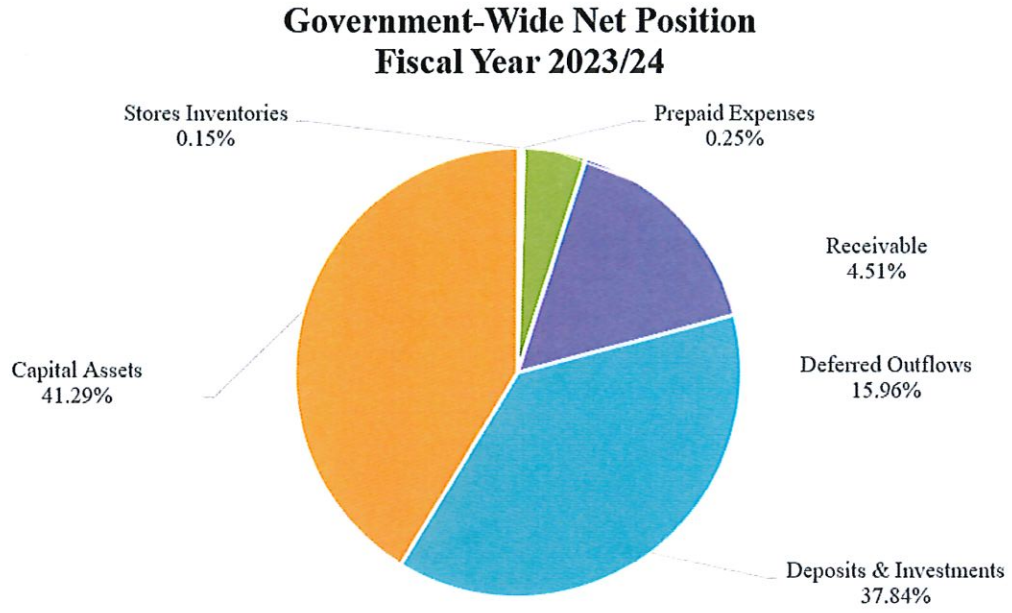
Other Supplementary Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information concerning the District's non-major governmental funds.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Statement of Net Position

	Governmental Activities			
	2024	2023	Change	Change
Current and other assets	$ 1,252,568,326	$ 1,287,287,092	$ (34,718,766)	-2.70%
Capital assets	1,209,639,185	1,099,099,178	$ 110,540,007	10.06%
Total Assets	2,462,207,511	2,386,386,270	75,821,241	3.18%
Deferred Outflows	467,563,271	396,227,651	71,335,620	18.00%
Current liabilities	270,285,067	275,334,297	(5,049,230)	-1.83%
Long-term liabilities	2,548,903,271	2,463,790,214	85,113,057	3.45%
Total Liabilities	2,819,188,338	2,739,124,511	80,063,827	2.92%
Deferred Inflows	455,943,653	595,855,647	(139,911,994)	-23.48%
Net invested in capital assets	496,887,312	395,708,280	101,179,032	25.57%
Restricted	524,967,001	548,994,377	(24,027,376)	-4.38%
Unrestricted	(1,367,215,522)	(1,497,068,894)	129,853,372	-8.67%
Total Net Position	$ (345,361,209)	$ (552,366,237)	$ 207,005,028	-37.48%



Government-wide Net Position

The assets of the District are classified as follows: cash, investments, receivables, prepaid expenses, stores inventory, and capital assets. Current and other assets are available to provide resources for the near-term operations of the District. The majority of the current assets are the result of State apportionment and property tax resources.

Capital assets are used in the operations of the District. These assets include land, land improvements, buildings, equipment, and work-in-process.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, unearned revenue, and self-insurance claims liabilities. The liquidation of current liabilities is anticipated to be either from current available resources, current assets or new resources that became available during the 2023/24 fiscal year. Long-term liabilities such as general obligation bonds and compensated absences will be liquidated from resources that will become available after the 2023/24 fiscal year.

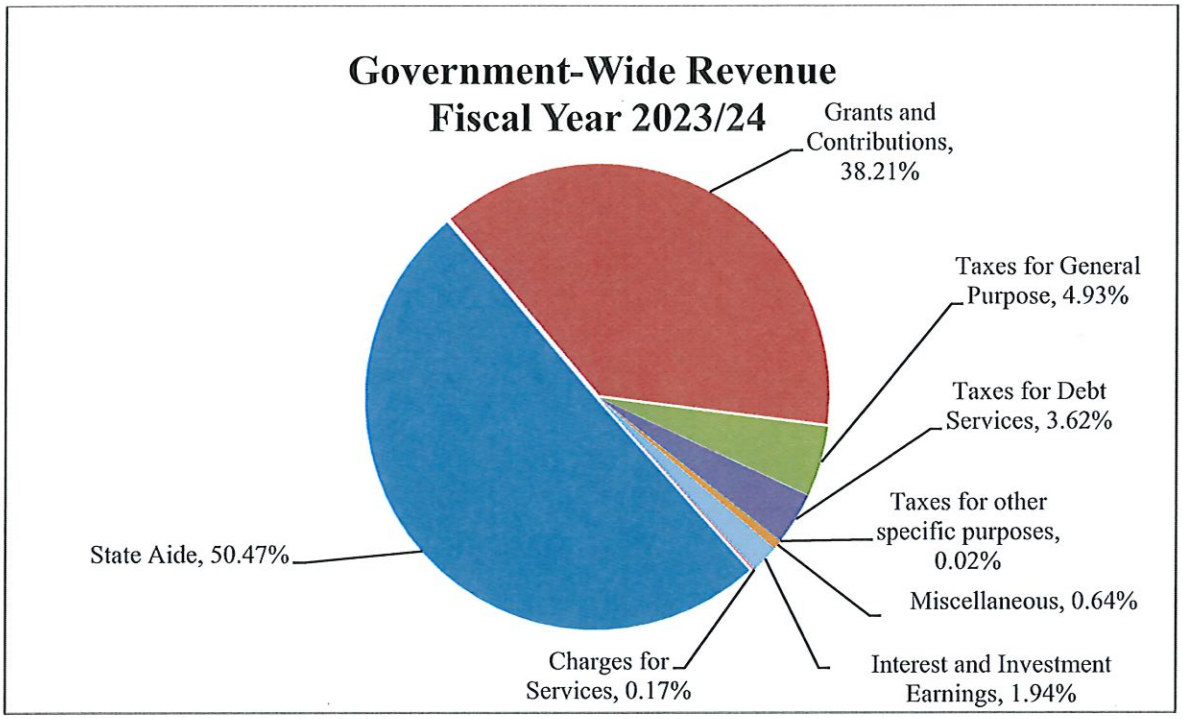
The liabilities and deferred inflows of the primary governmental activities exceed the assets and deferred outflows by $345.4 million. The total net position of the primary governmental activities does not include internal balances. Internal balances are interfund payables and receivables within the governmental activities. The amounts reported in the accounts are eliminated to avoid the "gross up" effect on the assets and liabilities.

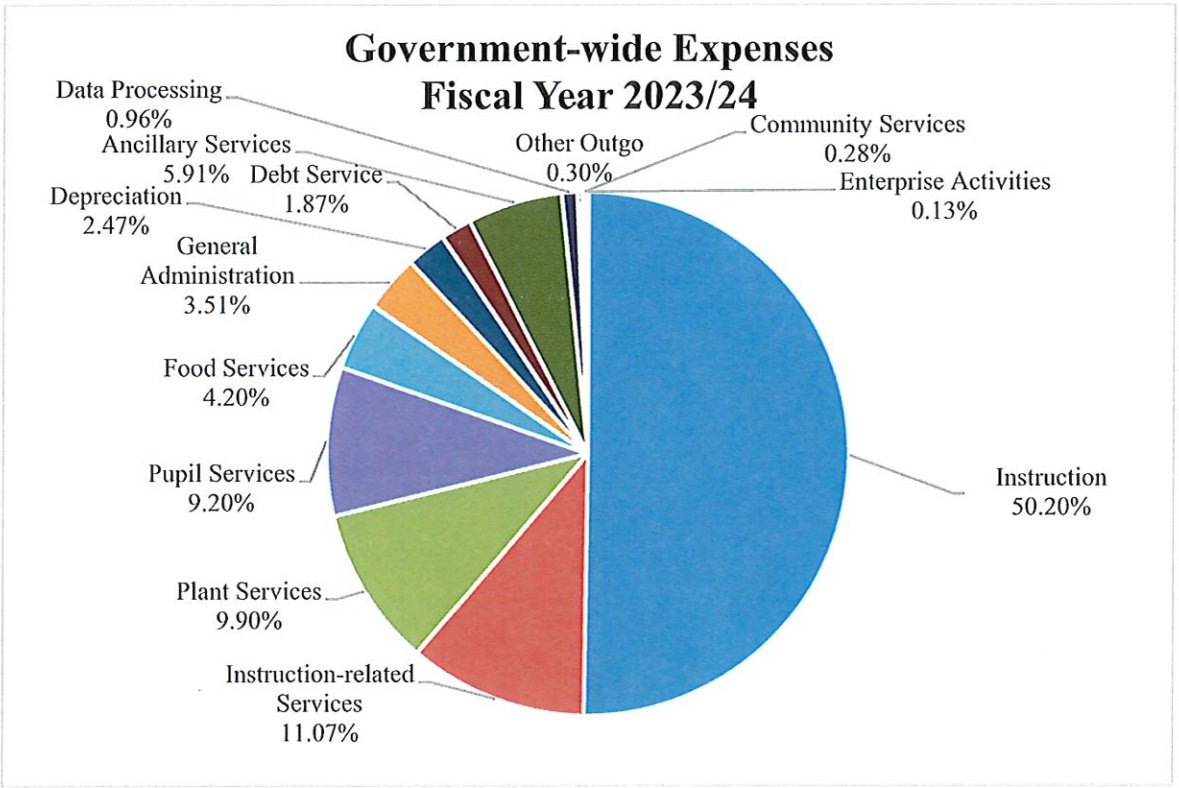
A net investment of $1.21 billion in land, land improvements, buildings, equipment, and work-in-process, represents 49% of the District's total assets. The District serves 68,213 public school students including transitional kindergarten through 12th grade. In addition, the District participates in the State preschool program in which 2,901 students are enrolled.

The table and chart above summarize the District's *Government-wide Net Position*.

Statement of Activities

	Governmental Activities		
	2024	**2023**	**Change**
Program Revenues			
Charges for Services	$ 3,114,200	$ 3,966,631	-21.49%
Operating Grants & Contributions	716,362,443	748,902,099	-4.34%
Capital Grants & Contributions	799,150	21,361,963	
General Revenues			
Taxes and Subventions	160,938,948	148,815,596	8.15%
Federal and State Aid, Unrestricted	947,263,302	893,451,320	6.02%
Interest and Investment Earnings	36,338,447	(5,349,747)	-779.26%
Other General Revenues	11,951,596	15,456,181	-22.67%
Total Revenues	$ 1,876,768,086	$ 1,826,604,043	2.75%
Expenses			
Instruction	838,472,690	717,027,201	16.94%
Instructional Related	184,801,211	170,446,179	8.42%
Student Support Services	223,802,854	200,867,881	11.42%
General Administrative	74,502,378	56,674,457	31.46%
Maintenance and Operations	165,226,009	147,749,062	11.83%
Depreciation	41,242,676	37,267,662	10.67%
Other	141,715,240	102,783,039	37.88%
Total Expenses	1,669,763,058	1,432,815,481	16.54%
Change in Net Position	$ 207,005,028	$ 393,788,562	47.43%


Government-Wide Revenue
Fiscal Year 2023/24
Grants and Contributions, 38.21%
Taxes for General Purpose, 4.93%
Taxes for Debt Services, 3.62%
Taxes for other specific purposes, 0.02%
Miscellaneous, 0.64%
Interest and Investment Earnings, 1.94%
Charges for Services, 0.17%
State Aide, 50.47%


Government-wide Expenses
Fiscal Year 2023/24
Data Processing 0.96%
Ancillary Services 5.91%
Debt Service 1.87%
Depreciation 2.47%
General Administration 3.51%
Food Services 4.20%
Pupil Services 9.20%
Plant Services 9.90%
Instruction-related Services 11.07%
Other Outgo 0.30%
Community Services 0.28%
Enterprise Activities 0.13%
Instruction 50.20%

Financial Analysis of the District's Governmental Funds

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance related legal requirements.

Governmental activities – Capital Project Funds for the District provide the same type of information presented in the government-wide financial statements but in greater detail. The following highlights significant activity in the District's Capital Project Funds for fiscal year 2023/24:

- The County School Facilities Fund spent $63.1 million on projects (Measure X – $16.3 million, Measure M – $42.8 million), and savings from state facility projects totaling $4.0 million.
- The County School Facilities Fund's major projects and activities included the following:
  - Construction and Maintenance major projects and activities totaling $37.3 million:
    - Del Mar Elementary $ 10.7 million
    - Edison High $ 7.2 million
    - Farber $ 5.9 million
    - Sunnyside High $ 5.1 million
    - Addams Elementary $ 3.4 million
    - Jefferson Elementary $ 1.4 million
    - 21 other sites totaling $ 3.6 million
  - Modernization Projects included the following sites totaling $25.8 million:
    - Ericson Elementary $ 6.3 million
    - Hoover High $ 3.5 million
    - Bullard High $ 1.5 million
    - Farber $ 1.5 million
    - Roeding Elementary $ 1.4 million
    - Yosemite Middle $ 1.2 million
    - 105 other sites totaling $10.4 million

The General Fund is the chief operating fund of the District. Student enrollment decreased by 1,087 students during the fiscal year. The average daily attendance (ADA) for fiscal year 2023/24 decreased by 174 ADA from 2022/23, however, the district is funded on a 3-year prior year average, which is approximately 2,644 ADA higher than 2023/24 ADA. The 3-year prior year average provides an additional $43.2 million of relief due to declining ADA.

The Bond Interest and Redemption Fund has adequate resources accumulated to make the principal and interest payments.

The Cafeteria Fund's key elements that highlight the activities in the 2023/24 fiscal year are as follows:

- Approximately 16,200 breakfasts, 57,200 lunches, and 3,500 snacks per day were served, equating to 13.8 million meals annually which is an increase of 600,000 meals overall from the prior year due to students continuing to return to campus.
- The District received a grant for 60 elementary school sites to participate in the Fresh Fruit and Vegetable Program, making the District the largest grant recipient from the California Department of Education.
- The District continues to participate in the National School Lunch and School Breakfast Programs under the Community Eligibility Provision (CEP), which allows all students at every site to receive a healthy breakfast, lunch, and snack every day.

- Meals are served at 107 locations, utilizing 473 full and part-time employees. The volume of meals served has enabled the program to operate on Federal and State reimbursement without additional contribution from the Unrestricted General Fund.

General Fund Budgetary Highlights

The General Fund budget is composed of the unrestricted and restricted fund budgets. Restricted funds are grants or entitlements that have specified rules on how the funds can be spent. Unrestricted funds may be used as determined by the Board of Education. Education Code 41011 requires unified districts to spend at least 55% towards classroom compensation. In 2023/24, Fresno Unified spent 55.38% towards classroom compensation.

Over the course of the year, the District revised the annual operating budget six times. These budget amendments are authorized per Education Code 42601 and fall into the following categories:

- Changes made to recognize revenue anticipated/received from sources outside the District
- Changes made to recognize expenses

The District is required to present year-end projections at two different intervals (December and March).

The District, as a general rule, requires restricted budgets to stay within their State and/or Federal allocation. The major exceptions include Special Education and Ongoing & Major Maintenance Account. In addition to the State and/or Federal allocation, the District contributes Unrestricted General Fund resources to these programs.

Unrestricted Ending Balance

The adopted unrestricted ending balance for 2023/24 was projected to be $296.3 million. The actual 2023/24 ending balance is $355.0 million, a gain of $58.7 million, mainly due to the following:

2022/23 Ending Fund Balance Impacts

- Actual general fund balance in 2021/22 was lower than the adopted budget by $7.1 million mainly due to:
  - School site and department expenditures lower than anticipated
  - Transportation contract savings
  - Safety Office savings due to lower police contracts and shared Safe 2 Schools contract savings with the Liability Fund
  - Additional one-time transportation revenue, lottery, interest income, and Medi-Cal Administrative Activity (MAA) revenue
  - Record the fair value investments held in Fresno County investment pool which reported unrealized losses of (4.54%)
  - Reduction of Supplemental and Concentration carryover offset by increased allocation to one-time facility projects

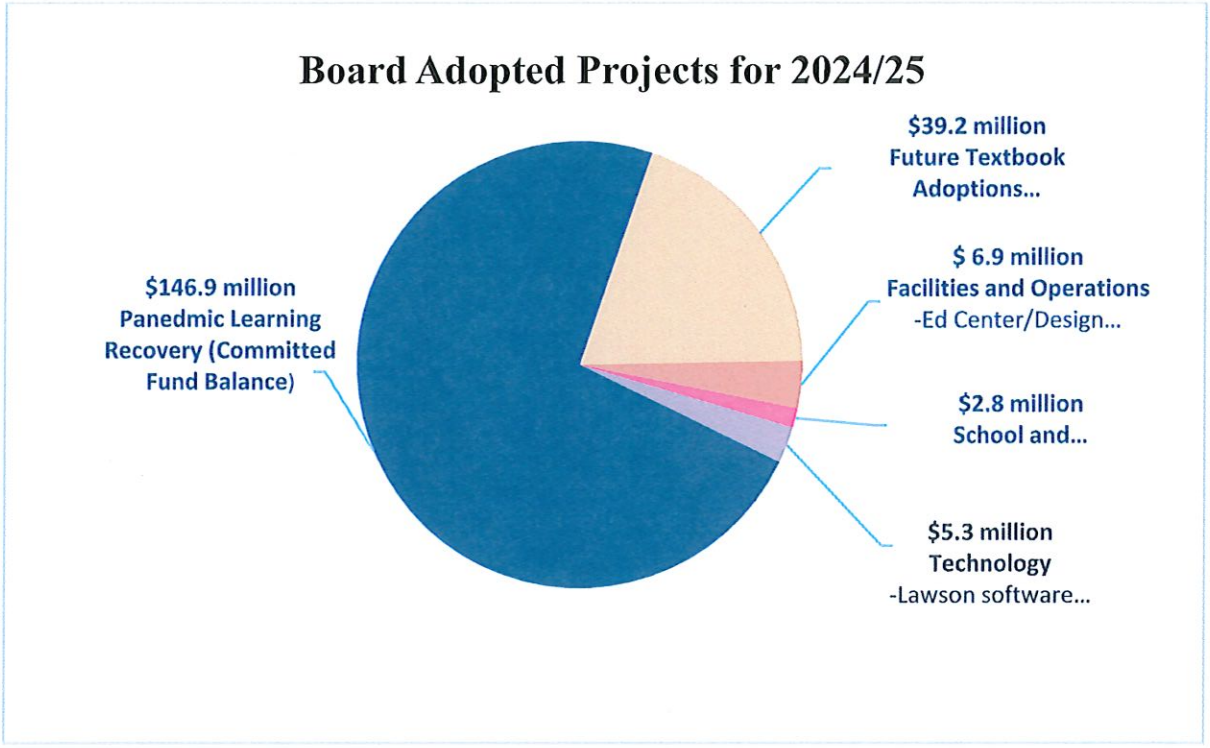
2023/24 Impacts

- An increase in Local Control Funding Formula (LCFF) revenue of $1.4 million due to final Average Daily Attendance (ADA) and Unduplicated Pupil Percentage (UPP) adjustments
- An increase in State income of $9.3 million mainly due to transportation and lottery revenue
- An increase of
- An increase of local income of $24.9 million mainly due to one-time Medi-Cal Administrative Activity (MAA) revenue, interest income, and adjust unrealized loss of investments held with the Fresno County Treasury
- Total expenditures and contributions increased by $31.2 million was recognized due to the following changes:
  - Increased cost to provide an ongoing 8.5% raise from Adopted Budget of 4% offset by decreased health contribution from $24,370 to $22,000 and negotiation cost of ($15.2 million)

- Increased cost to provide increased hours for special education Paraeducators and rate increase for substitutes of ($9.5 million)
- Salaries were lower than anticipated by $12.3 million
- School site/department expenditures were lower than anticipated by $5.6 million
- Utilities savings of $3.1 million
- Transportation contract savings of $1.7 million
- Maintenance contract savings of $1.1 million
- One-time connectivity funds supported computer costs of $1.5 million
- Reduce Local Control Accountability Plan (LCAP) Carryover due to actual expenditures of $5.1 million
- One-time savings of federal recovery savings due to lower facility projects anticipated supported general fund expenditures including Social Workers, Child Welfare Assistants, Noon Time Assistants, Home and Hospital, Custodial Support, student laptops, Special Education Teacher and Paraeducator substitutes of $25.5 million

The Board designated funds for the 2024/25 budget in the amount of $201.1 million for future projects as follows:

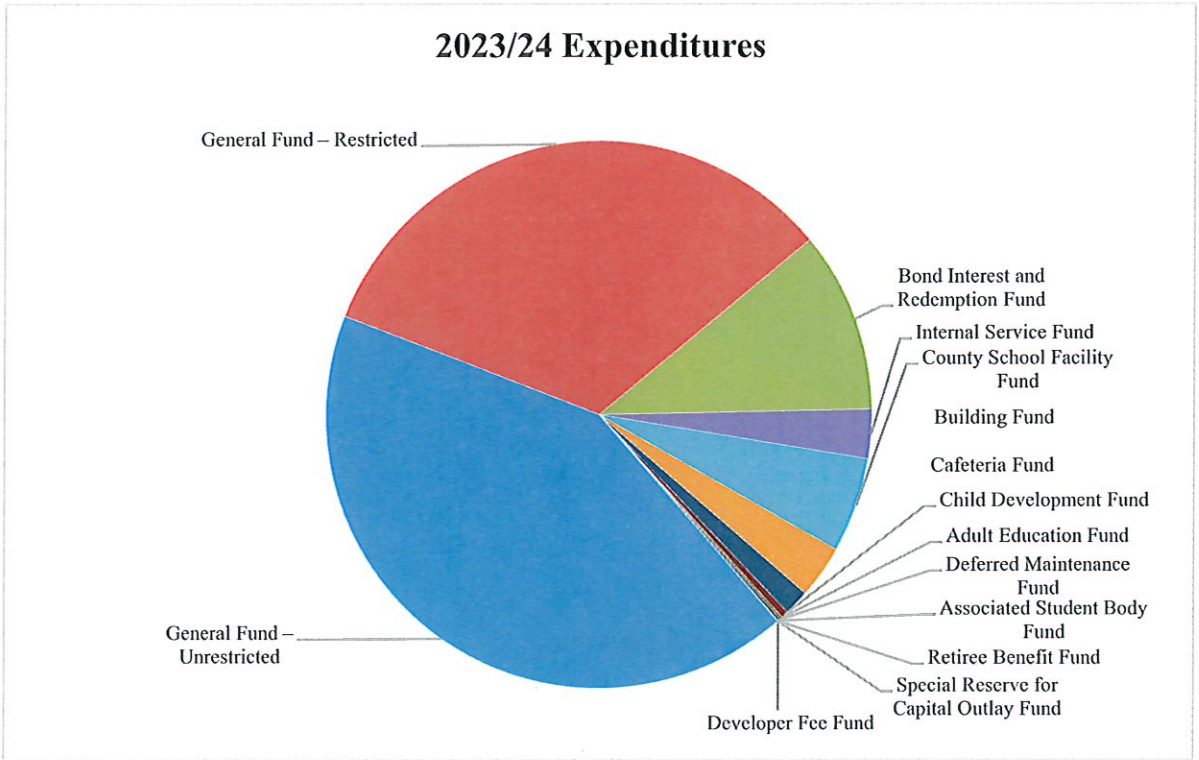
Committed Fund Balance:	
Future Textbook Adoptions	$ 39.2 million
Pandemic Learning	$146.9 million
Assigned Fund Balance:	
Ed Center/Fulton St. Remodel	$ 6.0 million
Site and Department Carryover	$ 2.8 million
Information Technology Infrastructure	$ 2.8 million
Lawson Software Upgrade	$ 2.5 million
Design Science Facility	$ 0.9 million


Board Adopted Projects for 2024/25
$39.2 million
Future Textbook
Adoptions...
$ 6.9 million
Facilities and Operations
-Ed Center/Design...
$2.8 million
School and...
$5.3 million
Technology
-Lawson software...
$146.9 million
Panedmic Learning
Recovery (Committed
Fund Balance)

Total expenditures for 2023/24 were $2.2 billion, representing a increase from 2022/23 of $237 million as listed below (in millions):

Expenses	2023/24 Unaudited Actuals Expenses	2022/23 Unaudited Actuals Expenses	Difference	Change
General Fund – Unrestricted	$913.6	$835.9	$77.7	9.3%
General Fund – Restricted	715.5	615.1	100.4	16.3%
Bond Interest and Redemption Fund	231.6	64.4	167.2	259.6%
Internal Service Fund	63.2	211.0	(147.8)	(70.1%)
County School Facility Fund	121.2	46.7	74.5	159.6%
Building Fund	67.5	48	19.5	40.5%
Cafeteria Fund	32.8	60.9	(28.1)	(46.1%)
Child Development Fund	9.3	27.3	(18.0)	(65.9%)
Adult Education Fund	3.4	8.4	(5.0)	(59.9%)
Deferred Maintenance Fund	3.1	3.4	(0.3)	(7.6%)
Associated Student Body Fund	0.0	3.4	(3.4)	(99.3%)
Developer Fee Fund	0.7	0.1	0.6	563.4%
Special Reserve for Capital Outlay Fund	0.2	0.4	(0.2)	(43.8%)
Retiree Benefit Fund [A]	0.1	0.1	(0.0)	(38.2%)
Total	$2,162.2	$1,925.1	$237.1	12.2%

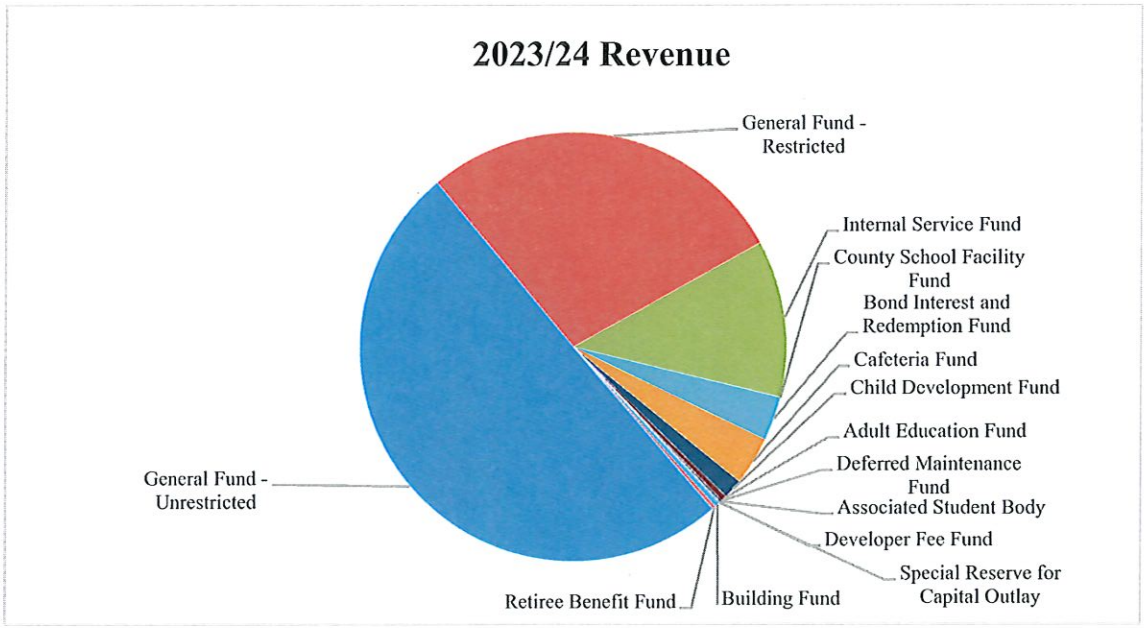
[A] The Retiree Benefit Fund is not included in the District's financial statements. The funds in the California Employers' Retiree Benefit Trust (CERBT) are held in trust and will be administered by the CalPERS as an agent multiple-employer plan. The District's contributions to the irrevocable trust are included in the CERBT, which is included in the CalPERS Annual Comprehensive Financial Report (ACFR).



Total revenue for 2023/24 was $2.1 billion, representing an decrease from 2022/23 of $130.1 million as listed below (in millions):

Revenue	2023/24 Unaudited Actuals Revenue	2022/23 Unaudited Actuals Revenue	Difference	Change
General Fund - Unrestricted	$1,077.0	$986.5	$ 90.5	9.2%
General Fund - Restricted	599.0	654.0	(55.0)	-8.4%
Internal Service Fund	253.8	248.5	5.3	2.1%
County School Facility Fund	0.9	65.3	(64.4)	-98.6%
Bond Interest and Redemption Fund	71.4	68.4	3.0	4.3%
Cafeteria Fund	77.7	72.0	5.7	7.9%
Child Development Fund	32.2	27.4	4.8	17.5%
Adult Education Fund	9.1	7.8	1.3	17.3%
Deferred Maintenance Fund	0.0	3.4	(3.4)	-99.9%
Associated Student Body	3.4	3.7	(0.3)	-8.8%
Developer Fee Fund	1.6	2.2	(0.6)	-27.4%
Special Reserve for Capital Outlay	-	0.1	(0.1)	-58.0%
Building Fund	8.5	125.5	(117.0)	-93.2%
Retiree Benefit Fund [A]	5.9	5.9	0.0	0.7%
Total	$2,140.5	$ 2,270.7	(130.2)	-5.7%

[A] The Retiree Benefit Fund is not included in the District's financial statements. The funds in the CERBT are held in trust and will be administered by the CalPERS as an agent multiple-employer plan. The District's contributions to the irrevocable trust are included in the CERBT, which is included in the CalPERS Annual Comprehensive Financial Report (ACFR).



Summary of Capital Assets

Governmental Activities, Capital Assets	2024	2023	$ Change	% Change
Land	$ 66,411,797	66,411,797	-	0.00%
Work-in-process	315,270,525	266,026,724	49,243,801	18.51%
Land improvements	189,650,945	134,424,158	55,226,787	41.08%
Buildings	1,193,834,648	1,156,826,700	37,007,948	3.20%
Equipment	63,338,229	53,055,159	10,283,070	19.38%
Capital Assets, cost	1,828,506,144	1,676,744,538	151,761,606	9.05%
Accumulated Depreciation	(618,866,959)	(577,645,360)	(41,221,599)	7.14%
Governmental Activities Capital Assets, net	$ 1,209,639,185	1,099,099,178	110,540,007	10.06%

The District's investment in Capital Assets for its governmental activities as of June 30, 2024 was $1.2 billion (net of accumulated depreciation).

Capital Assets include land, land improvements, buildings, equipment, and work-in-process. Capital Assets continued to grow in the governmental activities as District-wide construction continued due to utilization of Measure M and Measure X funds.

Summary of Long-Term Liabilities

	2024	2023	$ Change	% Change
Governmental Activities				
General Obligation Bonds	$ 801,692,063	$883,477,511	(81,785,448)	(9.26%)
Accreted Interest	25,107,520	31,837,361	(6,729,841)	(21.14%)
Unamortized Premium	35,828,037	37,687,554	(1,859,517)	(4.93%)
Other Postemployment Benefits	720,662,249	644,006,970	76,655,279	11.90%
Compensated Absences	5,354,402	4,025,818	1,328,584	33.00%
Net Pension Liability	960,259,000	862,755,000	97,504,000	11.30%
Governmental Long-Term Liabilities	2,548,903,271	2,463,790,214	85,113,057	3.45%

As of June 30, 2024, the District had a total outstanding bonded debt of $801.7 million backed by the full faith and credit of the District.

Total long-term debt for the District increased by $85.1 million. The change in the long-term debt was due mainly to the following: General Obligation Bonds decreased $90.4 million, net OPEB liability increased $76.7 million, pension liabilities increased $97.5 million , and compensated absences increased $1.3 million .

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was 2.92%.

Economic Factors and Budgets and Rates for 2024/25

The annual process to develop the District's budget begins in the fall with an update to the Board of Education and stakeholders regarding the District's Local Control and Accountability Plan (LCAP) actions and investment areas. The following January the Governor proposes the State budget. Since most of the District's revenue comes from the State, the District carefully derives assumptions from the Governor's proposal, guidance from the Fresno County Superintendent of Schools, and enrollment projections. The 2024/25 Proposed Budget includes recommendations that continue to balance the Board of Education's investments in extensive student programs, competitive employee compensation, and prudent fiscal responsibility.

On June 20, 2024, the Board of Education approved an Adopted Budget for fiscal year 2024/25. The Adopted Budget included an 8.06% unrestricted reserve.

- **The major State assumptions are:**
  - Statutory cost-of-living adjustment of 1.07%
  - The cash flow projected a positive balance of $306.8 million on June 30, 2025
  - Educational Protection Account continues, as required by Proposition 30 (November 2012), which represents 49% ($222.0 million) of the Local Control Funding Formula (LCFF)
  - The District is projected to be funded on the three year prior rolling average ADA
  - LCFF Supplemental and Concentration funding of $278.1 million
- **The local assumptions are as follows:**
  - The Elementary School Aligned Instructional System: Designated sites, instructional aides including kindergarten aides, home school liaisons, police chaplains and campus safety assistants, custodial, clerical supports, administrative support, and health care professionals including a registered nurse, licensed vocational nurse or health assistant and school psychologist
    - Classroom Teachers per the Collective Bargaining Agreement reduce class size guidelines by 1 student per teacher
      - Kindergarten through 3rd grade – 1 teacher to 23 students (was 24 students)
      - 4th grade through 6th grade – 1 teacher to 28 students (was 29 students)
      - Teacher choice of augmentation aide or up to $5,000 annual stipend if exceeding Classroom Guidelines of 1-3 students or 4 or more students
  - The Middle School Aligned Instructional System: Transition teachers and campus culture support, safety investments include campus assistants, custodial support, clerical support, home school liaison, administrative support, and health care professionals including a registered nurse and licensed vocational nurse or health assistant, and school psychologist
    - Classroom Teachers per the Collective Bargaining Agreement reduce class size guidelines by 1 student per teacher
      - 7th grade – 8th grade – 1 teacher to 27 students (was 28 students)
      - Teacher choice of augmentation aide or up to $5,000 annual stipend if exceeding Classroom Guidelines of 1-3 students or 4 or more students
  - The High School Aligned Instructional System: Professional learning, librarian, student engagement, campus culture assistant and athletic director support, safety investments include school resource officer, probation officer and campus assistants, custodial support including PE custodians, pool custodians and auditorium custodians, clerical supports including a library technician, administrative support, and health care professionals including a registered nurse and licensed vocational nurse on a daily basis and school psychologist
    - Classroom Teachers per the Collective Bargaining Agreement reduce class size guidelines by 1 student per teacher
      - 9th grade – 12th grade – 1 teacher to 28 students (was 29 students)
      - Teacher choice of augmentation aide or up to $5,000 annual stipend if exceeding Classroom Guidelines of 1-3 students or 4 or more students
  - Teacher Supply Allocations: For 2024/25 increase teacher supply allocation from $315 to $500 per Collective Bargaining Agreement

Improve academic performance at challenging levels

- Analysis, Measurement, and Accountability – Additional 1.0 FTE Executive Officer (offset by reductions in Data Psychometrics), 2.0 FTE Executive Directors offset by reductions of 1.0 FTE Program Technician, 1.0 FTE Information System Specialist, substitute salaries, contracts and sub-agreements, equipment and graphics totaling a net decrease of ($266,000)
- Health Services: Additional 9.0 FTE nurses ($1.5 million already included in multi-year projections) offset by reductions in contracted nurse services, material and supplies totaling a net decrease of ($3.0 million). In addition, an increase of 8.75 FTE licensed Vocational Nurses will be delayed from 2024/25 to 2025/26
- School Safety and Security: Additional 41.0 FTE Campus Safety ($2.5 million already included in multi-year), additional 3.0 FTE Security Guards (offset with CIS contract and funded by the Liability Fund), increase for transportation cost, badge software and safe routes to schools offset by reduction in supplies and contracts totaling a net increase of $93,000. In addition, the Proposed Budget includes $300,000 in one-time funds to support an additional 15 sites for safe routes to schools
- Emergency Response: Reduction of a Manager II and Administrative Secretary totaling a decrease of ($320,000)
- African American Academic Acceleration: Reduction of $765,000. Subsequently, as presented at the April 24, 2024, Board meeting, all reductions were restored. In addition, the Proposed Budget includes $1.3 million in one-time funds to support expanded student leadership
- Alternative Education: Consolidation of JE Young, Cambridge, and eLearn at Farber. The consolidation includes reduction of two FTE Principals, a Vice Principal, a Guidance Learning Coordinator, an Attendance Records Assistant, an Office Assistant, .20 FTE Athletic Director, an Office Manager, conversion of two Registrars to Registrar Assistants, and conversion of a Counselor-to-Counselor Resource Assistant. In addition, a reduction of Library Technician, Teacher supplemental salaries, and materials and supplies totaling a decrease of ($1.6 million)
- Instructional Division: Reduction of teachers on special assignment to 185 days, a Budget Technician, a Teacher on Special Assignment, 0.5 FTE Analyst I, and supplemental contracts. In addition, restructure of Data Psychometrics with reduction of an Assistant Superintendent, an Administrative Analyst, an Administrative Secretary, a Teacher on Special Assignment and conversion of 2.0 Executive Officers to Analysis, Measurement, and Accountability and Department of Equity Inclusion totaling a decrease of ($2.5 million)
- Curriculum and Instruction: Reduction of 0.50 FTE Analyst, a Literacy Coach, a Customer Service Representative, a Director, a Manager II, supplemental salaries, professional consulting contracts, travel and materials and supplies totaling a decrease of ($1.6 million). In addition, K-6 History textbooks will be allocated from the Committed Fund Balance of $11.4 million. Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $1.4 million in one-time funds to continue recovery supports
- Special Education: Reduction of four Regional Instructional Managers, and reassignment of three Literacy Coaches and six Teachers on Special Assignment to return to classroom instruction totaling a decrease of ($2.1 million)
- Information Technology Learner Support: Reduction of supplies and services offset by increase for district Microsoft licenses and 5% contract increases ($250,000 already included in the multi-year projections) totaling an increase of $270,000. In addition, a request of one-time support for district cyber security training of $143,000

- Enterprise Services: reduction of a Technical Support Specialist, facility rental contract, conversion of a Software Developer II to Systems Administrator, conversion of Technician Support Specialist to Technician Support Specialist II offset by increase of Human Enterprise system maintenance ($250,000 already included in multi-year projections), and increase of Financial system maintenance ($300,000 already included in multi-year projections) totaling a decrease of ($149,000). In addition, a request of one-time support for Human Enterprise system upgrade ($2.5 million already included in multi-year projections)
- Learner Support Services: Reduction of a Help Desk support, a Customer Service Representative, classroom software management, T-Mobile hot spots based on usage, supplies offset by expansion of computer refresh to site office staff of equipment refresh, additional Coordinator II, and a Technician Support Specialist totaling an increase of $725,000
- Network: Reduction of supplies and services totaling a decrease of ($80,000)

Increase student engagement in the school & community

- Student Engagement: Reduction in supplemental salaries, supplies, travel, and services totaling a decrease of ($1.1 million). Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $90,000 to support know more contract and $1.2 million in one-time funds to support the athletic bridge program
- Arts and Music Education: Reduction in supplemental salaries, supplies and services totaling a decrease of ($190,000). In addition, Proposition 28 Arts and Music Education Funding allocates $12.9 million to 100 school sites. Site plans were developed in winter 2023 and allocates 46.4 Teacher FTE
- Early Learning: Reassignment of three Teachers on Special Assignment to return to classroom instruction totaling a decrease of ($480,000)
- Department of Prevention and Intervention: reassignments of eight Climate and Culture Specialist and one Teacher on Special Assignment to return to classroom instruction. Furthermore, reductions of 3 Counseling Resource Assistants, one Clinical Social Worker, 1.0 FTE Prevention Intervention Specialist, one School Counselor, one Social Emotional Manager, two Social Emotional Manager duty days, 0.80 FTE Teacher, supplemental salaries, travel, supplies and services offset by an additional Secretary totaling a net decrease of ($3.0 million). In addition, the Proposed Budget includes one-time allocations for three years utilizing the Committed Fund Balance for Pandemic Recovery for the following supports: three Restorative Practice Counselors, a Manager III, ten Clinical Social Workers, two Behavior Intervention Specialist, one Behavior Support Advisor, a Child Welfare & Attendance Specialist, contract for Registered Behavior Technicians, Care Solace contract, and professional learning supports totaling $4.5 million
- Diversity, Equity, & Inclusion: Additional 1.0 FTE Executive Officer (offset by reductions in Data Psychometrics), one Manager III offset by reduction in supplemental salaries and services totaling a decrease of ($65,000)
- Plant Maintenance: Maintaining the required 3% contribution of the general fund
- Nutrition Services: Conversion 20 employees from 3.5-hours to 6-hours, additional Nutrition Services Manager, a 0.875 FTE Cook/Baker offset by reduction of 1.8 FTE Nutrition Services Operator and an Office Assistant totaling $375,000
- Transportation: Reduction of First Student contract based on experience totaling a decrease of ($1.0 million)
- Purchasing and Warehouse: Reduction of baseline classroom materials based on actual experience, copier maintenance, and equipment totaling a decrease of ($390,000)

Expand student centered and real-world learning experiences

- Expanded Learning: Reassignment of two Teachers on Special Assignment to return to classroom instruction and shift summer school support to the Expanded Learning Opportunities Program totaling a decrease of ($1.5 million). In addition, the Expanded Learning Program has reserved $49.3 million to assist with the Aviation facility

- College and Career Readiness: reduction of 1.2 FTE Senior High Teacher extra periods, travel, supplies, and services totaling a decrease of ($720,000). Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $30,000 to support Latino Student Union Coordinator
- Career Technical Education: Reassignment of two Teachers on Special Assignment to return to classroom instruction and reduction of supplemental salaries, travel, and supplies and services totaling a decrease of ($1.3 million)
- English Learners: Reassignment of four Teachers on Special Assignment to return to classroom instruction totaling a decrease of ($640,000)

Increase inclusive opportunities for families to engage in their student's education

- Communications: Reduction for event costs of ($120,000)
- Parent University: Reduction for contracts of ($250,000)
- Translation Services: Shift of two Senior Bilingual Interpreters from ESSER and translating services totaling $540,000
- School Leadership: Reduction of a Manager III, supplemental salaries, classified substitute salaries, supplies, services, and bus passes based on usage totaling a decrease of ($1.0 million)
- Engagement & External Partnership: Reductions of supplies and services totaling a decrease of ($60,000)

Increase recruitment and retention of staff reflecting the diversity of the community

- Board Office: Reductions for supplemental salaries, supplies, and services totaling a decrease of ($28,000). In addition, a request of one-time support for 2024 election costs of $35,000 (already included in multi-year projections)
- Superintendent's Office: Reductions of an Administrator and reduction of travel totaling a decrease of ($267,000)
- Business Financial Services: Reductions of contracts totaling a decrease of ($37,000)
- Fiscal Services: Reductions of supplies and services totaling a decrease of ($25,000)
- Payroll: Reductions an Analyst II and an Employee Service Center Specialist offset by an additional Administrative Analyst totaling a decrease of ($75,000)
- State and Federal: Reductions of two Program Technicians, supplemental salaries, supplies, travel, and services offset by an additional Budget Technician II totaling a decrease of ($150,000)
- Risk Management and Worker's Compensation: Three Security Guards offset by contract reductions. In addition, the proposed rate for the liability rate remains the same at 1.15% and Workers' Compensation rate changes from 1.30% to .85% due to savings in claims. Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $250,000 to create the Office of Accessibility
- Health Benefits & Defined Benefits: Employee contribution of $22,000 per active employee. The Budget is provided by the Joint Health Management Board (JHMB)
- Teacher Development: Reassignment of 15 Teachers on Special Assignment to return to classroom instruction and reduction of supplemental salaries totaling a decrease of ($2.5 million)
- Human Resources: Reduction of a Manager I, a Coordinator I, an Administrative Secretary II, supplies, and services totaling a decrease of ($695,000).
- A 3% ongoing salary increase and 2.5% one-time salary increase

- Multi-Year Items:
  - Future Textbook Adoptions: Designate $11.4 million for K-6 History Textbook Adoption in 2024/25

- Pandemic Learning Recovery: Designate $8.5 million to continue recovery social emotional supports, curriculum and instruction, African American student leadership supports, and Athletic Bridge program; $22.5 million to support 2.5% one-time salary increase of $21.2 million; Support 2024/25 lower Cost-of-Living and lower attendance rate of $33.2 million to total $64.2 million
- STRS and PERS increased employer rates:

Year	STRS Employer Rate	PERS Employer Rate	Annual Increase/Decrease to District Contribution	Annual District Contribution
2024/25	19.10%	27.80%	$1.8 million	$221.7 million
2025/26	19.10%	28.50%	$0.8 million	$222.5 million
2026/27	19.10%	28.90%	$1.0 million	$223.5 million

- Workers' Compensation Rate – Decreased to 0.85% for a savings of $2.7 million.
- An Unrestricted General Fund contribution of $1.5 million and a $2.0 million contribution from the Health Fund to the OPEB irrevocable trust for all years

- Benefit Rates:
  - Maintain the Health rate in accordance with the current employee bargaining agreements of $22,000 for 2023/24, 2024/25, and 2025/26. For 2026/27, the rate is estimated to be $24,547 for an increase of $5.9 million
  - Workers' Compensation Rate – Decreased to maintain a 90% liability reserve for a savings of $2.7 million

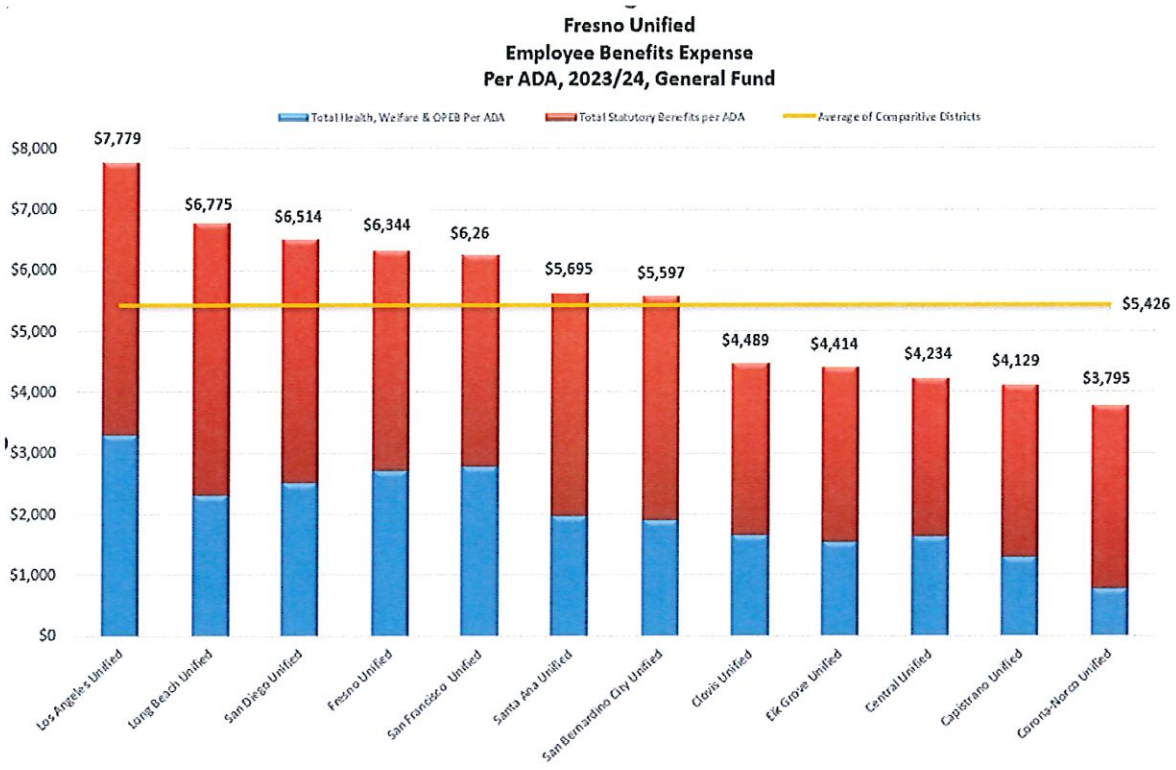
Employee Benefits

The District provides post-employment health benefits to all District employees (employed before July 1, 2005) and their dependents, with a minimum of 16 years of service who retire at a minimum of 57½ years of age. For employees hired on or after July 1, 2005, effective July 1, 2023, retirees who enroll in Medicare Parts A and B will be covered under the Aetna Medicare Advantage Plan. Retirees over age 65 who are not enrolled in Medicare remain on the self-insured plan GASB 74 and GASB 75, are governmental accounting standards that direct how State and local governments will account for these benefits.

The District's most recent actuarial study calculated the total gross liability for post-employment benefits to be $799.8 million in September 2024 which is a increase of $86.0 million since September 2023. The District established an irrevocable trust in 2013/14. The Trust Fund increased by $9.4 million and at the end of 2023/24 had an ending fund balance of $79.2 million. In 2024/25, the District plans to transfer $3.5 million to the OPEB irrevocable trust. At June 30, 2024, the total net OPEB liability was $825.1 million.

Included in total employee statutory benefits are the District's contributions to CalPERS and CalSTRS on behalf of employees' pensions. The employer contribution rates for CalSTRS and CalPERS began to increase in 2014/15 from rates of 8.25% and 11.44% respectively. CalSTRS rates are currently legislated to remain at 19.1% through 2026/27 and CalPERS projects rate increases through 2026/27 to 28.9%.

Fresno Unified ranks fourth in spending for total employee benefits per ADA when compared to the largest ten districts in the State and two of the largest local districts. The District outspends the average by $918/ADA. If the District spent at the average of those other districts of $5,426/ADA, annual savings generated equates to $59.5 million. Furthermore, the District's total benefits per ADA expense for 2023/24 increased by $408 over 2022/23.



Source: 2023/24 Unaudited Actual Standardized Account Code Structure; Health and Welfare: Unaudited Actual Expenditure by Object, Health and Welfare Benefits (3401/3402); OPEB (3701,3702,3751,3752); Divided by: 2023/24

Pension Liability

The District contributes to CalSTRS and CalPERS on behalf of employees. GASB 68 is a governmental accounting standard that directs how state and local governments will account for these pensions. GASB 68 requires all employers to recognize the long-term pension liability on their financial statements. The District has made the statutory contribution and does not make any investment decisions on the fund, as these plans are governmental controlled plans.

Contacting the District's Financial Management

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the resources it receives. If you have questions about this report or need additional financial information, contact the Office of the Chief Financial Officer, Office Business and Financial Services at (559) 457-6226.

BASIC FINANCIAL STATEMENTS

FRESNO UNIFIED SCHOOL DISTRICT
STATEMENT OF NET POSITION
June 30, 2024

	Governmental Activities
ASSETS	
Cash and cash equivalents (Note 2)	$ 1,108,691,038
Receivables	132,168,714
Prepaid expenses	7,323,499
Stores inventory	4,385,075
Non-depreciable capital assets (Note 4)	381,682,322
Depreciable capital assets, net of accumulated depreciation (Note 4)	827,956,863
Total assets	2,462,207,511
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows of resources - pensions (Notes 8 and 9)	386,395,927
Deferred outflows of resources - loss from refunding of debt	11,628,112
Deferred outflows of resources - OPEB (Note 10)	69,539,232
Total deferred outflows	467,563,271
LIABILITIES	
Accounts payable and other current liabilities	153,344,047
Unearned revenue	49,354,808
Self-insurance claims liability (Note 5)	67,586,212
Long-term liabilities (Note 6):	
Due within one year	35,119,784
Due after one year	2,513,783,487
Total liabilities	2,819,188,338
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows of resources - pensions (Notes 8 and 9)	85,717,000
Deferred inflows of resources - OPEB (Note 10)	370,226,653
Total deferred inflows	455,943,653
NET POSITION	
Net investment in capital assets	496,887,312
Restricted:	
Legally restricted programs	286,990,589
Capital projects	33,406,504
Debt service	70,490,913
Self insurance	134,078,995
Unrestricted	(1,367,215,522)
Total net position	$ (345,361,209)

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2024

		Program Revenues			Net (Expenses) Revenues and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental activities:					
Instruction	$ 838,472,690	$ 923,075	$ 397,046,854	$ 799,150	$ (439,703,611)
Instruction-related services:					
Supervision of instruction	87,573,821	280,323	46,921,839	-	(40,371,659)
Instructional library and technology	15,789,880	-	7,164,262	-	(8,625,618)
School site administration	81,437,510	35,413	8,965,763	-	(72,436,334)
Pupil services:					
Home-to-school transportation	24,726,532	-	1,694,656	-	(23,031,876)
Food services	70,104,606	67,664	81,384,268	-	11,347,326
All other pupil services	128,971,716	1,432,112	48,333,370	-	(79,206,234)
General administration:					
Data processing	15,961,371	-	242,216	-	(15,719,155)
All other general administration	58,541,007	43,847	16,763,968	-	(41,733,192)
Plant services	165,226,009	154,059	17,418,395	-	(147,653,555)
Ancillary services	98,647,856	-	83,619,883	-	(15,027,973)
Community services	4,739,771	34,582	4,696,150	-	(9,039)
Enterprise activities	2,204,582	12,868	404,997	-	(1,786,717)
Interest on long-term liabilities	31,167,148	-	-	-	(31,167,148)
Other outgo	4,955,883	130,257	1,705,822	-	(3,119,804)
Depreciation (unallocated) (Note 4)	41,242,676	-	-	-	(41,242,676)
Total governmental activities	$1,669,763,058	$ 3,114,200	$ 716,362,443	$ 799,150	(949,487,265)
General revenues:					
Taxes and subventions:					
Taxes levied for general purposes					92,582,243
Taxes levied for debt service					67,981,576
Taxes levied for other specific purposes					375,129
Federal and state aid not restricted to specific purposes					947,263,302
Interest and investment earnings					36,338,447
Miscellaneous					11,951,596
Total general revenues					1,156,492,293
Change in net position					207,005,028
Net position, July 1, 2023					(552,366,237)
Net position, June 30, 2024					$ (345,361,209)

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2024

	General Fund	Building Fund	County School Facilities Fund	All Non-Major Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents:					
Cash in County Treasury	$ 609,681,045	$ 138,692,323	$ 15,479,557	$ 121,404,881	$ 885,257,806
Cash in revolving fund	66,128	-	-	550	66,678
Cash on hand and in banks	14,278,432	-	-	4,723,338	19,001,770
Receivables	109,910,650	1,103,116	2,378,688	17,372,398	130,764,852
Prepaid expenditures	3,451,535	-	-	-	3,451,535
Due from other funds	33,963,711	19,452,584	41,889,470	4,108,558	99,414,323
Stores inventory	2,296,649	-	-	2,088,426	4,385,075
Total assets	$ 773,648,150	$ 159,248,023	$ 59,747,715	$ 149,698,151	$1,142,342,039
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable	$ 121,616,784	$ 13,000	$ 14,189,418	$ 2,104,020	$ 137,923,222
Unearned revenue	36,263,897	-	-	13,090,911	49,354,808
Due to other funds	8,756,510	46,094,908	19,236,169	21,907,120	95,994,707
Total liabilities	166,637,191	46,107,908	33,425,587	37,102,051	283,272,737
Fund balances:					
Nonspendable	5,814,312	-	-	2,088,976	7,903,288
Restricted	251,969,778	113,140,115	26,322,128	110,507,124	501,939,145
Committed	186,120,000	-	-	-	186,120,000
Assigned	14,981,000	-	-	-	14,981,000
Unassigned	148,125,869	-	-	-	148,125,869
Total fund balances	607,010,959	113,140,115	26,322,128	112,596,100	859,069,302
Total liabilities and fund balances	$ 773,648,150	$ 159,248,023	$ 59,747,715	$ 149,698,151	$1,142,342,039

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET POSITION
June 30, 2024

Total fund balances - Governmental Funds		$ 859,069,302
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used for governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets is $1,828,506,144 and the accumulated depreciation is $618,866,959 (Note 4).		1,209,639,185
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. Long-term liabilities at June 30, 2024 consisted of (Note 6):		
General Obligation Bonds	$ (801,692,063)	
Unamortized premiums	(35,828,037)	
Accreted interest	(25,107,520)	
Net OPEB liability (Note 10)	(720,662,249)	
Net pension liability (Notes 8 and 9)	(960,259,000)	
Compensated absences	(5,354,402)	
		(2,548,903,271)
Internal service funds are included in the government-wide financial statements.		134,078,995
Losses on refundings of debt are categorized as deferred outflows and are amortized over the shorter life of the refunded or refunding of the debt.		11,628,112
In government funds, deferred outflows and inflows of resources relating to pensions and OPEB are not reported because they are applicable to future periods. In the statement net position, deferred outflows and inflows of resources relating to pensions are reported.		
Deferred outflows of resources - pensions (Note 8 and 9)	$ 386,395,927	
Deferred outflows of resources - OPEB (Note 10)	69,539,232	
Deferred inflows of resources - pensions (Notes 8 and 9)	(85,717,000)	
Deferred inflows of resources - OPEB (Note 10)	(370,226,653)	
		(8,494)
Unmatured interest on long-term liabilities is recognized in the period incurred.		(10,865,038)
Total net position - governmental activities		$ (345,361,209)

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN
FUND BALANCES – GOVERNMENTAL FUNDS
For the Year Ended June 30, 2024

	General Fund	Building Fund	(Formerly nonmajor) County School Facilities Fund	(Formerly major) Bond Interest and Redemption Fund	All Non-Major Funds	Total Governmental Funds
Revenues:						
Local Control Funding Formula (LCFF):						
State apportionment	$ 923,881,882	$ -	$ -		$ -	$ 923,881,882
Local sources	87,683,577	-	-		-	87,683,577
Total LCFF	1,011,565,459	-	-		-	1,011,565,459
Federal sources	305,157,899	-	-		64,598,129	369,756,028
Other state sources	302,822,513	-	799,150		51,270,795	354,892,458
Other local sources	56,468,257	9,372,098	98,679		79,543,133	145,482,167
Total revenues	1,676,014,128	9,372,098	897,829		195,412,057	1,881,696,112
Expenditures:						
Current:						
Certificated salaries	582,600,928	-	-		12,962,966	595,563,894
Classified salaries	214,039,435	-	945,643		26,075,399	241,060,477
Employee benefits	412,976,517	-	534,245		26,322,722	439,833,484
Books and supplies	109,526,189	-	1,824,383		38,565,792	149,916,364
Contract services and operating expenditures	226,466,820	224,958	7,657,888		6,886,783	241,236,449
Other outgo	4,955,883	-	-		-	4,955,883
Capital outlay	82,218,563	-	52,205,188		3,778,170	138,201,921
Debt service:						
Principal retirement	-	-	-		81,785,448	81,785,448
Interest	-	-	-		39,426,290	39,426,290
Total expenditures	1,632,784,335	224,958	63,167,347		235,803,570	1,931,980,210
Excess (deficiency) of revenues over (under) expenditures	43,229,793	9,147,140	(62,269,518)		(40,391,513)	(50,284,098)
Other financing sources (uses):						
Transfers in	13,269,022	-	38,474,584		3,361,720	55,105,326
Transfers out	(3,361,720)	(41,836,304)	-		(9,907,302)	(55,105,326)
Total other financing sources (uses)	9,907,302	(41,836,304)	38,474,584		(6,545,582)	-
Net change in fund balances	53,137,095	(32,689,164)	(23,794,934)		(46,937,095)	(50,284,098)
Fund balances, July 1, 2023	553,873,864	145,829,279	-	$ 120,327,312	89,322,945	909,353,400
Changes within the reporting entity	-	-	50,117,062	(120,327,312)	70,210,250	-
Fund balances, July 1, 2023, as adjusted	553,873,864	145,829,279	50,117,062	-	159,533,195	909,353,400
Fund balances, June 30, 2024	$ 607,010,959	$ 113,140,115	$ 26,322,128		$ 112,596,100	$ 859,069,302

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES – GOVERNMENTAL FUNDS – TO THE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2024

Net change in fund balances - Total Governmental Funds		$ (50,284,098)
Amounts reported for governmental activities in the statement of activities are different because:		
Acquisition of capital assets is an expenditure in the governmental funds, but increases capital assets in the statement of net position (Note 4).	$ 151,782,683	
Depreciation of capital assets is an expense that is not recorded in the governmental funds (Note 4).	(41,242,676)	
In the governmental funds, debt issued at a premium is recognized as an other financing source. In the government-wide statements debt issued at a premium is amortized as interest over the life of the debt (Note 6).	1,859,517	
Repayment of principal on long-term liabilities is an expenditure in the governmental funds, but decreases the long-term liabilities in the statement of net position (Note 6).	81,785,448	
Accreted interest is an expense that is not recorded in the governmental funds (Note 6).	6,729,841	
Interest on long-term liabilities is recognized in the period it is incurred, in governmental funds it is only recognized when it is due.	395,572	
Activities of the internal service fund are reported with governmental activities.	20,218,990	
Losses on refundings of debt are categorized as deferred outflows and are amortized over the shortened life of the refunded or refunding of the debt.	(725,788)	
In the governmental funds, OPEB is recognized when employers contributions are made. In the government-wide statements, other post-employment benefits are recognized on the accrual basis (Note 6 and 10).	33,072,560	
In the government funds, pension costs are recognized when employer contributions are made. In the statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual -basis pension costs and actual employer contributions was (Note 8 and 9).	4,741,563	
In the statement of activities, expenses related to compensated absences are measured by the amounts earned during the year. In the governmental funds, expenditures are measured by the amount of financial resources used (Note 6).	(1,328,584)	257,289,126
Change in net position of governmental activities		$ 207,005,028

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
STATEMENT OF NET POSITION – PROPRIETARY FUND
SELF-INSURANCE FUND – GOVERNMENTAL ACTIVITIES
June 30, 2024

ASSETS	
Current assets:	
Cash and investments (Note 2):	
Cash in County Treasury	$ 204,364,504
Cash on hand and in banks	280
Receivables	1,403,862
Due from other funds (Note 3)	4,431,537
Prepaid expenditures	3,871,964
Total current assets	214,072,147
LIABILITIES	
Current liabilities:	
Accounts payable	4,555,787
Due to other funds (Note 3)	7,851,153
Self-insurance claims liability (Note 5)	67,586,212
Total current liabilities	79,993,152
NET POSITION	
Net position - restricted	$ 134,078,995

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
STATEMENT OF CHANGE IN NET POSITION – PROPRIETARY FUND
SELF-INSURANCE FUND – GOVERNMENTAL ACTIVITIES
For the year ended June 30, 2024

Operating revenues:	
Self insurance premiums	$ 246,888,860
Operating expenses:	
Classified salaries	1,864,035
Employee benefits	1,096,169
Books and supplies	8,611
Contract services	228,629,988
Total operating expenses	231,598,803
Operating income	15,290,057
Non-operating revenues (expense):	
Interest income	5,086,477
Net increase in fair value of Cash in County Treasury	1,842,456
Contribution to California Employers' Retiree Benefit Trust (CERBT)	(2,000,000)
Total non-operating revenues	4,928,933
Change in net position	20,218,990
Net position, July 1, 2023	113,860,005
Net position, June 30, 2024	$ 134,078,995

See accompanying notes to financial statements.

FRESNO UNIFIED SCHOOL DISTRICT
STATEMENT OF CASH FLOWS – PROPRIETARY FUND
SELF-INSURANCE FUND – GOVERNMENTAL ACTIVITIES
For the year ended June 30, 2024

Cash flows from operating activities:	
Cash received from self-insurance premiums	$ 234,336,938
Cash received from user charges	10,230,305
Cash paid for employee benefits	(214,948,345)
Cash paid for salaries	(2,960,204)
Cash paid for other expenses	(8,611)
Net cash provided by operating activities	26,650,083
Cash flows from noncapital financing activities:	
Contribution to CERBT	(2,000,000)
Cash flows from investing activities:	
Change in Cash in County Treasury value	1,842,456
Interest income received	4,862,725
Net cash provided by investing activities	6,705,181
Increase in cash and investments	31,355,264
Cash and investments, July 1, 2023	173,009,520
Cash and investments, June 30, 2024	$ 204,364,784
Reconciliation of operating income to net cash provided by operating activities:	
Operating income	$ 15,290,057
Adjustments to reconcile operating income to net cash provided by operating activities:	
Increase in:	
Amount due from other funds	(2,321,617)
Prepaid expenditures	(456,854)
Increase (decrease) in:	
Accounts payable	87,431
Amount due to other funds	7,368,122
Unpaid claims and claim adjustment expenses	6,682,944
Total adjustments	11,360,026
Net cash provided by operating activities	$ 26,650,083

See accompanying notes to financial statements.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Fresno Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the California Department of Education's California School Accounting Manual. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The following is a summary of the more significant policies:

Reporting Entity: The Board of Education is the level of government which has governance responsibilities over all activities related to public school education in Fresno Unified School District. The Board is not included in any other governmental "reporting entity" as defined by the Governmental Accounting Standards Board since Board members have decision-making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

The District receives funding from local, state and federal government sources and must comply with all the requirements of these funding source entities.

Basis of Presentation - Financial Statements: The basic financial statements include a Management's Discussion and Analysis (MD & A) section providing an analysis of the District's overall financial position and results of operations, financial statements prepared using full accrual accounting for all of the District's activities, including infrastructure, and a focus on the major funds.

Basis of Presentation - Government-Wide Financial Statements: The Statement of Net Position and the Statement of Activities displays information about the reporting government as a whole.

The Statement of Net Position and the Statement of Activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of Governmental Accounting Standards Board Cod. Sec. N50.118-.121.

Program revenues: Program revenues included in the Statement of Activities derive directly from the program itself or from parties outside the District's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the District's general revenues.

Allocation of indirect expenses: The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense and interest on general long-term liabilities are considered indirect expenses and are reported separately on the Statement of Activities.

Basis of Presentation - Fund Accounting: The accounts of the District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures or expenses, as appropriate. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

A - Major Funds

1 - *General Fund*:

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund, are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

2 - *Building Fund*:

The Building Fund is a capital project funds used to account for resources used for the acquisition of capital facilities by the District.

3 – *County School Facilities Fund*:

The County School Facilities Fund is a capital project funds used to account for resources used for the acquisition of capital facilities by the District.

B - Other Funds

1 - *Special Revenue Funds*:

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. This includes the Student Activity, Adult Education, Child Development, Cafeteria, and Deferred Maintenance Funds.

2 - *Capital Project Funds*:

The Capital Project Funds are used to account for resources used for the acquisition of capital facilities by the District. This includes the Capital Facilities, and Special Reserve for Capital Outlay Projects Funds.

3 - *Bond Interest and Redemption Fund*:

The Bond Interest and Redemption Fund is a debt service fund used to account for resources used for the payment of general long-term liabilities principal, interest and related costs.

4 - *Self Insurance Fund*:

The Self-Insurance Fund is an internal service fund which is used to account for the District's property and liability claims, workers' compensation claims, and health benefits to current and retired employees, including medical, vision, dental and long-term sick leave. Included in the Self-Insurance Fund's nonoperating activities are contributions to fund the irrevocable OPEB trust fund and interest income.

Basis of Accounting: Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the basic financial statements. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

Accrual: Governmental activities in the government-wide financial statements and the proprietary and fiduciary fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Modified Accrual: The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. "Available" means collectible within the current period or within 60 days after year end. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exception to this general rule is that principal and interest on general obligation long-term liabilities, if any, is recognized when due.

Budgets and Budgetary Accounting: By state law, the Board of Education must adopt a final budget by July 1. A public hearing is conducted to receive comments prior to adoption. The Board of Education complied with these requirements.

Receivables: Receivables are made up principally of amounts due from the State of California for the Local Control Funding Formula and categorical programs. The District has determined that no allowance for doubtful accounts was needed as of June 30, 2024.

Stores Inventory: Stores inventory in the General, Student Activity and Cafeteria Funds consists mainly of consumable supplies and instructional materials held for future use and are valued at average cost. Inventories are recorded as expenditures at the time individual inventory items are transferred from the warehouse to schools and offices.

Capital Assets: Capital assets purchased or acquired, with an original cost of $15,000 or more, or an original cost of $5,000 or more when purchased with Federal resources, are recorded at historical cost or estimated historical cost. Contributed assets are reported at acquisition value for the contributed asset. Additions, improvements and other capital outlay that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method over 2 - 50 years depending on asset types.

Interfund Activity: Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental or proprietary funds are netted as part of the reconciliation to the government-wide financial statements.

Deferred Outflows/Inflows of Resources: In addition to assets, the Statement of Net Position includes a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s), and as such will not be recognized as an outflow of resources (expense/expenditures) until then. The District has recognized a deferred loss on refunding reported, which is in the statement of net position. A deferred loss on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shortened life of the refunded or refunding debt. Additionally, the District has recognized deferred outflows of resources related to the recognition of the pension and OPEB liabilities reported, which are in the Statement of Net Position.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and as such, will not be recognized as an inflow of resources (revenue) until that time. The District has recognized deferred inflows of resources related to the recognition of the pension and OPEB liabilities reported, which are in the Statement of Net Position.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Pensions: For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the State Teachers' Retirement Plan (STRP) and Public Employers Retirement Fund B (PERF B) and additions to/deductions from STRP's and PERF B's fiduciary net position have been determined on the same basis as they are reported by STRP an PERF B. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms.

Certain investments are reported at fair value. The following is a summary of pension amounts in the aggregate:

	STRP	PERF B	Total
Deferred outflows of resources	$ 260,932,476	$ 125,463,451	$ 386,395,927
Deferred inflows of resources	$ 75,550,000	$ 10,167,000	$ 85,717,000
Net pension liability	$ 608,942,000	$ 351,317,000	$ 960,259,000
Pension expense	$ 142,532,970	$ 58,616,322	$ 201,149,292

Compensated Absences: Compensated absences benefits are recorded as a liability of the District. The liability of $5,354,402 is for the earned but unused benefits.

Accumulated Sick Leave: Sick leave benefits are accumulated for each employee. The employees do not gain a vested right to accumulated sick leave. Accumulated employee sick leave benefits are not recognized as liabilities of the District since cash payment of such benefits is not probable. Therefore, sick leave benefits are recorded as expenditures in the period that sick leave is taken.

Unearned Revenue: Revenue from federal, state, and local special projects and programs is recognized when qualified expenditures have been incurred. Funds received but not earned are recorded as unearned revenue until earned.

Net Position: Net position is displayed in three components:

1. *Net Investment in Capital Assets* – Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances (excluding unspent bond proceeds) of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
2. *Restricted Net Position* - Restrictions of the ending net position indicate the portions of net position not appropriable for expenditure or amounts legally segregated for a specific future use. The restriction for legally restricted programs represents the portion of net position restricted to specific program expenditures. The restriction for debt service represents the portion of net position available for the retirement of debt. The restriction for capital projects represents the portion of net position restricted for capital projects. The restriction for self-insurance represents the portion of net position restricted for the District's property and liability claims, workers' compensation claims and health benefits to current and retired employees. It is the District's policy to use restricted net position first when allowable expenditures are incurred.
3. *Unrestricted Net Position* – All other net position that do not meet the definitions of "restricted" or "net investment in capital assets".

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Balance Classifications: Governmental Accounting Standards Board Codification Sections 1300 and 1800, Fund Balance Reporting and Governmental Fund Type Definitions (GASB Cod. Sec. 1300 and 1800) implements a five-tier fund balance classification hierarchy that depicts the extent to which a government is bound by spending constraints imposed on the use of its resources. The five classifications, discussed in more detail below, are nonspendable, restricted, committed, assigned and unassigned.

A - Nonspendable Fund Balance:

The nonspendable fund balance classification reflects amounts that are not in spendable form, such as revolving fund cash, prepaid expenditures and stores inventory.

B - Restricted Fund Balance:

The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation. These are the same restrictions used to determine restricted net position as reported in the government-wide and proprietary fund statements.

C - Committed Fund Balance:

The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the Board of Education. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. Formal action by the Board of Education is required to remove any commitment from any fund balance.

D - Assigned Fund Balance:

The assigned fund balance classification reflects amounts that the District's Board of Education has approved to be used for specific purposes, based on the District's intent related to those specific purposes. The Board of Education can designate personnel within the District to assign fund balances. At June 30, 2024, the District had assigned a portion of the fund balance for the General Fund.

E - Unassigned Fund Balance:

In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes.

In any fund other than the General Fund, a positive unassigned fund balance is never reported because amounts in any other fund are assumed to have been assigned, at least, to the purpose of that fund. However, deficits in any fund, including the General Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

Fund Balance Policy: The District has an expenditure policy relating to fund balances. For purposes of fund balance classifications, expenditures are to be spent from restricted fund balances first, followed in order by committed fund balances (if any), assigned fund balances and lastly unassigned fund balances.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

While GASB Cod. Sec. 1300 and 1800 do not require districts to establish a minimum fund balance policy or a stabilization arrangement, GASB Cod. Sec. 1300 and 1800 do require the disclosure of a minimum fund balance policy and stabilization arrangements if they have been adopted by the Board of Education. On July 30, 2008, the Board approved Board Policy 3100 establishing levels for the general fund reserve for economic uncertainties of five percent to ten percent of total expenditures.

Property Taxes: Secured property taxes are attached as an enforceable lien on property as of January 1. Taxes are due in two installments on or before December 10 and April 10. Unsecured property taxes are due in one installment on or before August 31. The County of Fresno bills and collects taxes for the District. Tax revenues are recognized by the District when received.

Encumbrances: Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated at June 30.

Eliminations and Reclassifications: In the process of aggregating data for the Statement of Net Position and the Statement of Activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

Estimates: The preparation of basic financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions. These estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures or expenses during the reporting period. Accordingly, actual results may differ from those estimates.

(Continued)

NOTE 2 - CASH AND INVESTMENTS

District cash and investments at June 30, 2024 consisted of the following:

	Governmental Activities		
	Governmental Funds	Proprietary Fund	Total
Pooled Funds:			
Cash in County Treasury	$ 885,257,806	$ 204,364,504	$1,089,622,310
Deposits:			
Cash on hand and in banks	19,001,770	280	19,002,050
Cash in revolving fund	66,678	-	66,678
Total cash and investments	$ 904,326,254	$ 204,364,784	$ 1,108,691,038

Pooled Funds: In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the interest-bearing Fresno County Treasurer's Pooled Investment Fund. The District is considered to be an involuntary participant in an external investment pool. The fair value of the District's investment pool is reported in the financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Because the District's deposits are maintained in a recognized pooled investment fund under the care of a third party and the District's share of the pool does not consist of specific, identifiable investment securities owned by the District, no disclosure of the individual deposits and investments or related custodial credit risk classifications is required. In accordance with applicable state laws, the Fresno County Treasurer may invest in derivative securities with the State of California. However, at June 30, 2024, the Fresno County Treasurer has represented that the Pooled Investment Fund contained no derivatives or other investments with similar risk profiles.

Deposits - Custodial Credit Risk: The District limits custodial credit risk by ensuring uninsured balances are collateralized by the respective financial institution. Cash balances held in banks are insured up to $250,000 by the Federal Deposit Insurance Corporation (FDIC) and are collateralized by the respective financial institution. At June 30, 2024, the carrying amount of the District's accounts was $18,513,460 and the bank balances were $21,340,356. The total uninsured bank balance at June 30, 2024 was $20,270,233.

Cash balances held in credit unions are insured by the National Credit Union Association. At June 30, 2024, the carrying amount of the District's accounts was $555,268 and the credit union balances were $542,988. The total uninsured credit union balance at June 30, 2024 was $292,988.

Investment Interest Rate Risk: The District's investment policy does not limit investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk: The District does not have a formal investment policy that limits the cash and investment maturities as a means of managing its exposure to fair value arising from increasing interest rates. As of June 30, 2024, the District had no significant interest rate risk related to investments held.

Concentration of Investment Credit Risk: The District does not place limits on the amount they may invest in any one issuer. At June 30, 2024, the District had no concentration of credit risk.

(Continued)

NOTE 3 - INTERFUND TRANSACTIONS

Interfund Activity: Transactions between funds of the District are recorded as interfund transfers. The unpaid balances at year end, as a result of such transactions, are shown as due to and due from other funds.

Interfund Receivables/Payables: Individual fund interfund receivable and payable balances at June 30, 2024 were as follows:

	Interfund Receivables	Interfund Payables
Governmental Activities		
Major Funds:		
General	$ 33,963,711	$ 8,756,510
Building	19,452,584	46,094,908
County School Facilities	41,889,470	19,236,169
Non-Major Funds:		
Student Activities	1,401	48,441
Adult Education	212,250	1,179,003
Child Development	-	2,833,772
Cafeteria	-	14,554,215
Deferred Maintenance	2,671,772	2,967,242
Capital Facilities	-	45,435
Special Reserve for Capital Outlay Projects	1,223,135	279,012
Proprietary Fund:		
Self-Insurance	4,431,537	7,851,153
Total	$ 103,845,860	$ 103,845,860

Transfers: Transfers consists of operating transfers from funds receiving revenue to funds through which the resources are to be expended.

Transfers for the 2023-24 fiscal year were as follows:

Transfer from the Building Fund to the County School Facilities Fund to contribute for the local share by project.	$ 38,474,584
Transfer from the Cafeteria Fund to the General Fund to move the Kitchen Infrastructure Grant based on CDE guidance for recording of revenues.	7,671,941
Transfer from the General Fund to the Deferred Maintenance Fund for the State Deferred Allocation, as received in the General Fund.	3,361,720
Transfer from the Building Fund to the General Fund to contribute to Routine Restricted Maintenance.	3,361,720
Transfer from the Cafeteria Fund to the General Fund for indirect costs.	1,128,132
Transfer from the Child Development Fund to the General Fund for indirect costs.	857,491
Transfer from the Adult Education Fund to the General Fund for indirect costs.	205,850
Transfer from the Capital Facilities Fund to the General Fund for indirect costs.	43,888
	$ 55,105,326

(Continued)

NOTE 4 - CAPITAL ASSETS

A schedule of changes in capital assets for the year ended June 30, 2024 is shown below:

	Balance July 1, 2023	Transfers and Additions	Transfers and Deletions	Balance June 30, 2024
Governmental Activities				
Non-depreciable:				
Land	$ 66,411,797	$ -	$ -	$ 66,411,797
Work-in-process	266,026,724	141,499,613	92,255,812	315,270,525
Depreciable:				
Land improvements	134,424,158	55,226,787	-	189,650,945
Buildings	1,156,826,700	37,029,025	21,077	1,193,834,648
Equipment	53,055,159	10,283,070	-	63,338,229
Totals, at cost	1,676,744,538	244,038,495	92,276,889	1,828,506,144
Less accumulated depreciation:				
Land improvements	(68,657,513)	(6,989,750)	-	(75,647,263)
Buildings	(473,042,203)	(30,447,722)	(21,077)	(503,468,848)
Equipment	(35,945,644)	(3,805,204)	-	(39,750,848)
Total accumulated depreciation	(577,645,360)	(41,242,676)	(21,077)	(618,866,959)
Governmental activities capital assets, net	$ 1,099,099,178	$ 202,795,819	$ 92,255,812	$ 1,209,639,185

Depreciation expense was charged to governmental activities for the year end June 30, 2024 as follows:

Governmental activities:	
Unallocated	$ 41,242,676

(Continued)

NOTE 5 - SELF-INSURANCE

The District has established a self-insurance fund to account for the risk of loss for property and liability, workers' compensation, and employee health benefits. For the year ended June 30, 2024, the District was self-insured up to $2,000,000 for each workers' compensation claim, $250,000 for each property claim, and $1,000,000 for each liability claim. The District purchased commercial excess insurance for claims above the self-insured retention.

The property and liability claims liability of $5,426,047 is based on an actuarial projected estimate at June 30, 2024, discounted at .25%. The workers' compensation claims liability of $33,747,850 is based on an actuarial projected estimate at June 30, 2024, discounted at 3.5%. The health claims liability of $28,412,315 is based on an actuarial projected estimate at June 30, 2024, discounted at 3.0% - 6.0%. The liability for all programs includes a component for unallocated loss adjustment expenses. Settled claims resulting from these risks have not exceeded insurance coverage in any of the past three fiscal years. Changes in the claims liability for the years ended June 30, 2024 and 2023 were as follows:

	Property and Liability	Workers' Compen-sation	Health	Total
Claims liability at June 30, 2022	$ 3,301,006	$ 32,301,272	$ 23,227,320	$ 58,829,598
Incurred claims	9,052,047	8,480,768	189,425,422	206,958,237
Paid claims	(7,185,389)	(8,684,169)	(187,601,221)	(203,470,779)
Claims liability at June 30, 2023	5,167,664	32,097,871	25,051,521	62,317,056
Incurred claims	10,511,453	9,024,087	208,547,299	228,082,839
Paid claims	(10,253,070)	(7,374,108)	(205,186,505)	(222,813,683)
Claims liability at June 30, 2024	$ 5,426,047	$ 33,747,850	$ 28,412,315	$ 67,586,212

(Continued)

NOTE 6 - LONG-TERM LIABILITIES

General Obligation Bonds

Series	Interest Rate %	Date of Issuance	Maturity Date	Original Issuance	Outstanding July 1, 2023	Issued Current Year	Redeemed Current Year	Outstanding June 30, 2024
2002 Series A	2.25 - 6.0%	2002	2027	$ 65,485,000	$ 13,450,000	$ -	$ 5,180,000	$ 8,270,000
2004 GO Refunding 1995 Series B	1.70 - 5.25%	2004	2028	58,040,000	13,470,000	-	3,585,000	9,885,000
2001 Series F	5.48%	2009	2026	29,429,022	8,029,133	-	2,530,083	5,499,050
2010 Measure Q Series C	2% - 5.5%	2012	2047	54,997,540	45,105,385	-	45,105,385	-
2015 GO Refunding	2.0% - 5.0%	2015	2031	14,555,000	9,715,000	-	765,000	8,950,000
2010 Series E Current Interest	2.0% - 5.0%	2015	2041	49,565,000	14,825,000	-	-	14,825,000
2010 Series E Capital Appreciation	2.0% - 5.0%	2015	2028	5,433,095	2,799,706	-	-	2,799,706
2016 GO Refunding Series A	3.13% - 3.6%	2016	2042	60,480,000	60,480,000	-	-	60,480,000
2010 Measure Q Series F	2.0% - 4.0%	2016	2042	30,010,000	25,890,000	-	-	25,890,000
2016 GO Refunding Series B	4.0% - 5.0%	2016	2047	59,590,988	59,590,988	-	-	59,590,988
2016 Series A Current Interest	2.0% - 5.0%	2018	2044	38,500,000	12,820,000	-	-	12,820,000
2016 Series A Capital Appreciation	2.0% - 5.0%	2018	2032	21,496,623	9,899,294	-	-	9,899,294
2019 GO Refunding	2.317 - 3.756%	2019	2042	103,738,005	103,738,005	-	599,980	103,138,025
2016 Measure X Series B	3.0 - 4.0%	2019	2044	75,000,000	53,840,000	-	-	53,840,000
2016 Measure X Series C	2.5 - 4.0%	2021	2044	45,000,000	36,295,000	-	-	36,295,000
2016 Measure X Series D	2.0 - 3.0%	2021	2037	45,000,000	41,620,000	-	5,130,000	36,490,000
2020 Measure M Series A	3.0 - 4.0%	2021	2056	80,000,000	65,740,000	-	1,800,000	63,940,000
2020 GO Refunding	0.237 - 3.013%	2021	2048	92,615,000	91,210,000	-	3,775,000	87,435,000
2022 GO Refunding Series A	4.0%	2022	2030	30,290,000	25,900,000	-	2,840,000	23,060,000
2022 GO Refunding Series B	0.538 - 3.197%	2022	2046	70,360,000	69,705,000	-	-	69,705,000
2020 Measure M Series B	3.48 - 5.00%	2023	2056	125,000,000	119,355,000	-	10,475,000	108,880,000
				$ 1,262,091,188	$ 883,477,511	$ -	$ 81,785,448	$ 801,692,063

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2002, Series A, General Obligation Bonds outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 5,500,000	$ 483,000	$ 5,983,000
2026	2,550,000	152,400	2,702,400
2027	220,000	6,600	226,600
	$ 8,270,000	$ 642,000	$ 8,912,000

The annual payments required to amortize the 2004 Refunding, Series 95B, General Obligation Bonds outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 3,815,000	$ 510,037	$ 4,325,037
2026	3,985,000	309,487	4,294,487
2027	1,925,000	99,224	2,024,224
2028	160,000	4,200	164,200
	$ 9,885,000	$ 922,948	$ 10,807,948

In December 2009, the District issued Qualified School Construction Bonds (QSCB) through the Central Valley Support Services Joint Powers Agency (CVSS) with proceeds of $41,397,820. Also in December 2009, the District issued 2001, Series F, General Obligation Bonds with proceeds of $29,429,022. The proceeds from Series F were sold to CVSS for the purpose of completing the District's obligation to repay the outstanding QSCB balance. The District incurred $720,142 in expenses related to the cost of issuance of the QSCB and Series F. The remaining proceeds from the QSCB totaling $11,248,656 was deposited in the District Building Fund for use on District construction projects approved under Measure K.

Year Ending June 30,	Principal	Interest	Total
2025	$ 2,667,218	$ 228,350	$ 2,895,568
2026	2,831,832	77,621	2,909,453
	$ 5,499,050	$ 305,971	$ 5,805,021

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2015 Refunding General Obligation Bonds, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 2,370,000	$ 255,313	$ 2,625,313
2026	765,000	210,388	975,388
2027	650,000	185,338	835,338
2028	80,000	174,338	254,338
2029	1,955,000	141,319	2,096,319
2030-2031	3,130,000	93,451	3,223,451
	$ 8,950,000	$ 1,060,147	$ 10,010,147

The annual payments required to amortize the 2010 Series E, Current Interest General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 578,306	$ 578,306
2026	-	578,306	578,306
2027	-	578,306	578,306
2028	-	578,306	578,306
2029	-	578,306	578,306
2030-2034	2,145,000	2,816,041	4,961,041
2035-2039	7,515,000	1,828,275	9,343,275
2040-2041	5,165,000	231,100	5,396,100
	$ 14,825,000	$ 7,766,946	$ 22,591,946

The annual payments required to amortize the 2010 Series E, Capital Appreciation General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 675,063	$ 219,937	$ 895,000
2026	662,569	267,431	930,000
2027	732,894	357,106	1,090,000
2028	729,180	420,820	1,150,000
	$ 2,799,706	$ 1,265,294	$ 4,065,000

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2016 Refunding General Obligation Bonds, Series A, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 2,475,850	$ 2,475,850
2026	-	2,475,850	2,475,850
2027	-	2,475,850	2,475,850
2028	-	2,475,850	2,475,850
2029	-	2,475,850	2,475,850
2030-2034	12,870,000	11,258,625	24,128,625
2035-2039	25,715,000	7,143,100	32,858,100
2040-2042	21,895,000	1,362,500	23,257,500
	$ 60,480,000	$ 32,143,475	$ 92,623,475

The annual payments required to amortize the 2010 Election of 2010, Series F, outstanding as of June 30, 2024 are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 840,050	$ 840,050
2026	-	840,050	840,050
2027	-	840,050	840,050
2028	-	840,050	840,050
2029	-	840,050	840,050
2030-2034	6,700,000	3,736,000	10,436,000
2035-2039	10,625,000	2,126,600	12,751,600
2040-2042	8,565,000	404,325	8,969,325
	$ 25,890,000	$ 10,467,175	$ 36,357,175

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2016 Refunding General Obligation Bonds, Series B, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 1,649,600	$ 1,649,600
2026	-	1,649,600	1,649,600
2027	-	1,649,600	1,649,600
2028	-	1,649,600	1,649,600
2029	-	1,649,600	1,649,600
2030-2034	2,247,152	9,700,848	11,948,000
2035-2039	4,103,434	12,349,566	16,453,000
2040-2044	12,000,402	26,212,598	38,213,000
2045-2047	41,240,000	2,563,800	43,803,800
	$ 59,590,988	$ 59,074,812	$ 118,665,800

The annual payments required to amortize the 2016 Series A, Current Interest General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 512,800	$ 512,800
2026	-	512,800	512,800
2027	-	512,800	512,800
2028	-	512,800	512,800
2029	-	512,800	512,800
2030-2034	-	2,564,000	2,564,000
2035-2039	-	2,564,000	2,564,000
2040-2044	12,820,000	2,060,800	14,880,800
	$ 12,820,000	$ 9,752,800	$ 22,572,800

The annual payments required to amortize the 2016 Series A, Capital Appreciation General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2028	$ 1,973,746	$ 676,254	$ 2,650,000
2029	1,981,907	813,093	2,795,000
2030-2032	5,943,641	3,361,359	9,305,000
	$ 9,899,294	$ 4,850,706	$ 14,750,000

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2019 General Obligation Refunding Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 802,445	$ 102,555	$ 905,000
2026	1,034,613	170,387	1,205,000
2027	3,260,694	664,306	3,925,000
2028	4,364,112	1,080,887	5,444,999
2029	5,228,353	1,511,647	6,740,000
2030-2034	32,267,558	16,255,784	48,523,342
2035-2039	35,343,766	30,266,316	65,610,082
2040-2042	20,836,484	24,378,002	45,214,486
	$ 103,138,025	$ 74,429,884	$ 177,567,909

The annual payments required to amortize the 2016 Series B General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 1,959,350	$ 1,959,350
2026	-	1,959,350	1,959,350
2027	-	1,959,350	1,959,350
2028	1,475,000	1,929,850	3,404,850
2029	1,630,000	1,867,750	3,497,750
2030-2034	10,805,000	8,170,850	18,975,850
2035-2039	16,350,000	5,487,750	21,837,750
2040-2044	23,580,000	1,870,725	25,450,725
	$ 53,840,000	$ 25,204,975	$ 79,044,975

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2016 Series C General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 1,172,000	$ 1,172,000
2026	-	1,172,000	1,172,000
2027	1,775,000	1,136,500	2,911,500
2028	1,005,000	1,080,900	2,085,900
2029	1,100,000	1,038,800	2,138,800
2030-2034	7,205,000	4,411,700	11,616,700
2035-2039	10,610,000	2,810,950	13,420,950
2040-2044	14,600,000	975,025	15,575,025
	$ 36,295,000	$ 13,797,875	$ 50,092,875

The annual payments required to amortize the 2016 Series D General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 3,435,000	$ 854,250	$ 4,289,250
2026	2,810,000	785,550	3,595,550
2027	3,530,000	729,350	4,259,350
2028	2,075,000	658,750	2,733,750
2029	2,185,000	617,250	2,802,250
2030-2034	12,855,000	2,380,550	15,235,550
2035-2037	9,600,000	587,100	10,187,100
	$ 36,490,000	$ 6,612,800	$ 43,102,800

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2020 Series A General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 2,094,175	$ 2,094,175
2026	-	2,094,175	2,094,175
2027	-	2,094,175	2,094,175
2028	-	2,094,175	2,094,175
2029	-	2,094,175	2,094,175
2030-2034	2,565,000	10,286,375	12,851,375
2035-2039	5,890,000	9,422,875	15,312,875
2040-2044	9,825,000	7,869,375	17,694,375
2045-2049	14,885,000	5,638,588	20,523,588
2050-2054	20,580,000	3,151,050	23,731,050
2055-2056	10,195,000	310,425	10,505,425
	$ 63,940,000	$ 47,149,563	$ 111,089,563

The annual payments required to amortize the 2020 Refunding General Obligation Bonds payable, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 2,215,000	$ 2,131,111	$ 4,346,111
2026	3,875,000	2,106,311	5,981,311
2027	3,890,000	2,066,873	5,956,873
2028	3,925,000	2,017,739	5,942,739
2029	2,110,000	1,974,674	4,084,674
2030-2034	11,025,000	9,254,784	20,279,784
2035-2039	12,830,000	8,021,714	20,851,714
2040-2044	14,325,000	6,106,055	20,431,055
2045-2048	33,240,000	2,835,685	36,075,685
	$ 87,435,000	$ 36,514,946	$ 123,949,946

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2021 Refunding General Obligation Bonds, Series A, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 2,870,000	$ 865,000	$ 3,735,000
2026	3,370,000	740,200	4,110,200
2027	3,645,000	599,900	4,244,900
2028	4,165,000	443,700	4,608,700
2029	4,430,000	271,800	4,701,800
2030	4,580,000	91,600	4,671,600
	$ 23,060,000	$ 3,012,200	$ 26,072,200

The annual payments required to amortize the 2021 Refunding General Obligation Bonds, Series B, outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ -	$ 2,124,845	$ 2,124,845
2026	-	2,124,845	2,124,845
2027	-	2,124,845	2,124,845
2028	-	2,124,845	2,124,845
2029	1,020,000	2,113,992	3,133,992
2030-2034	9,120,000	10,128,670	19,248,670
2035-2039	20,780,000	7,898,380	28,678,380
2040-2044	28,395,000	3,909,212	32,304,212
2045-2046	10,390,000	336,804	10,726,804
	$ 69,705,000	$ 32,886,438	$ 102,591,438

(Continued)

NOTE 6 - LONG-TERM LIABILITIES (Continued)

The annual payments required to amortize the 2020 Series B Bonds outstanding as of June 30, 2024, are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	$ 8,520,000	$ 4,586,650	$ 13,106,650
2026	-	4,373,650	4,373,650
2027	-	4,373,650	4,373,650
2028	-	4,373,650	4,373,650
2029	-	4,373,650	4,373,650
2030-2034	1,860,000	21,746,000	23,606,000
2035-2039	7,175,000	20,621,875	27,796,875
2040-2044	14,060,000	18,013,750	32,073,750
2045-2049	23,585,000	13,469,750	37,054,750
2050-2054	35,470,000	7,401,400	42,871,400
2055-2056	18,210,000	741,200	18,951,200
	$ 108,880,000	$ 104,075,225	$ 212,955,225

Schedule of Changes in Long-Term Liabilities: A schedule of changes in long-term liabilities for the fiscal year ended June 30, 2024 is shown below:

Governmental Activities	Balance at July 1, 2023	Additions	Deletions	Balance at June 30, 2024	Amounts Due Within One Year
Debt:					
General Obligation Bonds	$ 883,477,511	$ -	$ 81,785,448	$ 801,692,063	$ 32,869,726
Unamortized premiums	37,687,554	-	1,859,517	35,828,037	1,927,566
Accreted interest	31,837,361	6,316,552	13,046,393	25,107,520	322,492
Other long-term liabilities:					
Net OPEB liability (Note 10)	644,006,970	76,655,279	-	720,662,249	-
Net pension liability (Notes 8 and 9)	862,755,000	97,504,000	-	960,259,000	-
Compensated absences	4,025,818	1,328,584	-	5,354,402	-
Totals	$2,463,790,214	$ 181,804,415	$ 96,691,358	$ 2,548,903,271	$ 35,119,784

Payments on the General Obligation Bonds are made from the Bond Interest Redemption Fund. Payments for compensated absences, net OPEB liability, and net pension liability are made from the fund for which the related employee worked.

(Continued)

NOTE 7 - FUND BALANCES

Fund balances, by category, at June 30, 2024 consisted of the following:

	General Fund	Building Fund	County School Facilities Fund	All Non-Major Funds	Total
Nonspendable:					
Revolving cash fund	$ 66,128	$ -	$ -	$ 550	$ 66,678
Prepaid expenditures	3,451,535	-	-	-	3,451,535
Stores inventory	2,296,649	-	-	2,088,426	4,385,075
Subtotal nonspendable	5,814,312	-	-	2,088,976	7,903,288
Restricted:					
Legally restricted:					
Grants	251,969,778	-	-	-	251,969,778
Student activities	-	-	-	2,675,418	2,675,418
Adult ed programs	-	-	-	1,230,160	1,230,160
Child development	-	-	-	95,355	95,355
Cafeteria operations	-	-	-	28,930,902	28,930,902
Capital projects	-	113,140,115	26,322,128	7,084,376	146,546,619
Debt service	-	-	-	70,490,913	70,490,913
Subtotal restricted	251,969,778	113,140,115	26,322,128	110,507,124	501,939,145
Committed:					
Pandemic learning recovery	146,900,000	-	-	-	146,900,000
Textbook Adoption	39,220,000	-	-	-	39,220,000
Subtotal committed	186,120,000	-	-	-	186,120,000
Assigned:					
Ed center remodel	6,020,000	-	-	-	6,020,000
Department and site carryover	2,749,000	-	-	-	2,749,000
Technology carryover	2,812,000	-	-	-	2,812,000
Financial softw are upgrade	2,500,000	-	-	-	2,500,000
Design Science facility	900,000	-	-	-	900,000
Subtotal assigned	14,981,000	-	-	-	14,981,000
Unassigned:					
Designated for economic uncertainty	148,125,869	-	-	-	148,125,869
Total fund balances	$ 607,010,959	$ 113,140,115	$ 26,322,128	$ 112,596,100	$ 859,069,302

(Continued)

NOTE 8 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN

General Information about the State Teachers' Retirement Plan

Plan Description: Teaching-certified employees of the District are provided with pensions through the State Teachers' Retirement Plan (STRP) - a cost-sharing multiple-employer defined benefit pension plan administered by the California State Teachers' Retirement System (CalSTRS). The Teachers' Retirement Law (California Education Code Section 22000 et seq.), as enacted and amended by the California Legislature, established this plan and CalSTRS as the administrator. The benefit terms of the plan may be amended through legislation. CalSTRS issues a publicly available financial report that can be obtained at https://www.calstrs.com.

Benefits Provided: The STRP Defined Benefit Program has two benefit formulas:

- CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS.
- CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS.

The Defined Benefit (DB) Program provides retirement benefits based on members' final compensation, age and years of service credit. In addition, the retirement program provides benefits to members upon disability and to survivors/beneficiaries upon the death of eligible members. There are several differences between the two benefit formulas which are noted below.

CalSTRS 2% at 60 - CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, up to the 2.4 percent maximum.

CalSTRS calculates retirement benefits based on a one-year final compensation for members who retired on or after January 1, 2001, with 25 or more years of credited service, or for classroom teachers with less than 25 years of credited service if the employer elected to pay the additional benefit cost prior to January 1, 2014. One-year final compensation means a member's highest average annual compensation earnable for 12 consecutive months calculated by taking the creditable compensation that a member could earn in a school year while employed on a full-time basis, for a position in which the person worked. For members with less than 25 years of credited service, final compensation is the highest average annual compensation earnable for any 36 consecutive months of credited service.

CalSTRS 2% at 62 - CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

All CalSTRS 2% at 62 members have their final compensation based on their highest average annual compensation earnable for any 36 consecutive months of credited service.

(Continued)

NOTE 8 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN (Continued)

Contributions: Required member, employer and state contribution rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. Current contribution rates were established by California Assembly Bill 1469 (CalSTRS Funding Plan), which was passed into law in June 2014, and established a schedule of contribution rate increases shared among members, employers, and the State of California to bring CalSTRS toward full funding by 2046. Under the CalSTRS Funding Plan, authority to adjust contribution rates annually within approved ranges was delegated to the Board of CalSTRS.

A summary of statutory contribution rates and other sources of contributions to the DB Program pursuant to the CalSTRS Funding Plan, are as follows:

Members - Under CalSTRS 2% at 60, the member contribution rate was 10.250 percent of applicable member earnings for fiscal year 2022-23.

Under CalSTRS 2% at 62, members pay 9% toward the normal cost and an additional 1.205 percent as per the CalSTRS Funding Plan for a total member contribution rate of 10.205 percent. The contribution rate for CalSTRS 2% at 62 members is adjusted if the normal cost increases or decreases by more than 1% since the last time the member contribution rate was set. Based on the June 30, 2022, valuation adopted by the CalSTRS board in May 2023, the increase in normal cost was less than 1 percent. Therefore, the contribution rate for CalSTRS 2% at 62 members did not change effective July 1, 2023.

Employers - Employers are required to contribute a base contribution rate set in statute at 8.25%. Pursuant to the CalSTRS Funding Plan, employers also have a supplemental contribution rate to eliminate their share of the CalSTRS unfunded actuarial obligation by 2046.

The CalSTRS Funding Plan authorizes the CalSTRS board to adjust the employer supplemental contribution rate up or down by a maximum of 1% for a total rate of no higher than 20.25% and no lower than 8.25%. In May 2023, the CalSTRS board voted to keep the employer supplemental contribution rate at 10.85% for fiscal year 2023-24 for a total employer contribution rate of 19.10%.

The CalSTRS employer contribution rates effective for fiscal year 2022-2023 through fiscal year 2046-47 are summarized in the table below:

Effective Date	Base Rate	Supplemental Rate Per CalSTRS Funding Plan	Total
July 1, 2023	8.250%	10.850%	19.10%
July 1, 2024 to June 30, 2046	8.250%	(1)	(1)
July 1, 2046	8.250%	Increase from AB 1469 rate ends in 2046-47	

(1) The CalSTRS Funding Plan authorizes the board to adjust the employer contribution rate up or down by up to 1% each year, but no higher than 20.250% total and no lower than 8.250%.

The District contributed $106,994,476 to the plan for the fiscal year ended June 30, 2024.

(Continued)

NOTE 8 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN (Continued)

State – The state is required to contribute 10.828 percent of the members' creditable compensation from the two fiscal years prior.

The state is required to contribute a base contribution rate set in statute at 2.017%. Pursuant to the CalSTRS Funding Plan, the state also has a supplemental contribution rate, which the board can increase by up to 0.5% each fiscal year to help eliminate the state's share of the CalSTRS unfunded actuarial obligation by 2046. In May 2023, the CalSTRS board voted to keep the state supplemental contribution rate at 6.311% for fiscal year 2022-23 for a total contribution rate of 10.828%.

The CalSTRS state contribution rates effective for fiscal year 2023-2024 and beyond are summarized in the table below.

Effective Date	Base Rate	Supplemental Rate Per CalSTRS Funding Plan	SBMA Funding[1]	Total
July 01, 2023	2.017%	6.311%	2.50%	10.828%
July 01, 2024 to June 30, 2046	2.017%	[2]	2.50%	[2]
July 01, 2046	2.017%	[3]	2.50%	[3]

(1) The SBMA contribution rate excludes the $72 million that is reduced from the required contribution in accordance with Education Code section 22954.
(2) The CalSTRS board has limited authority to adjust the state contribution rate annually through June 2046 in order to eliminate the remaining unfunded actuarial obligation. The board cannot increase the supplemental rate by more than 0.5% in a fiscal year, and if there is no unfunded actuarial obligation, the supplemental contribution rate imposed would be reduced to 0%.
(3) From July 1, 2046, and thereafter, the rates in effect prior to July 1, 2014, are reinstated, if necessary, to address any remaining unfunded actuarial obligation.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to Pensions -

At June 30, 2024, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	$	608,942,000
State's proportionate share of the net pension liability associated with the District		291,765,000
Total	$	900,707,000

The net pension liability was measured as of June 30, 2023 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2022. The District's proportion of the net pension liability was based on the District's share of contributions to the pension plan relative to the contributions of all participating school districts and the State. At June 30, 2024, the District's proportion was 0.80 percent, which was an increase of 0.05 percent from its proportion as of June 30, 2023.

(Continued)

NOTE 8 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN (Continued)

For the year ended June 30, 2024, the District recognized pension expense of $142,532,970 and revenue of $43,683,928 for support provided by the State. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	$ 47,853,000	$ 32,582,000
Changes of assumptions	3,526,000	-
Net differences between projected and actual earnings on investments	2,607,000	-
Changes in proportion and differences between District contributions and proportionate share of contributions	99,952,000	42,968,000
Contributions made subsequent to measurement date	106,994,476	-
Total	$ 260,932,476	$ 75,550,000

$106,994,476 reported as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years Ending June 30,	
2025	$ (4,956,583)
2026	(22,423,583)
2027	57,142,916
2028	12,477,250
2029	22,890,500
2030	13,257,500

Differences between expected and actual experience and changes in assumptions are amortized over a closed period equal to the average remaining service life of plan members, which is 7 years as of the June 30, 2023 measurement date. Deferred outflows and inflows related to differences between projected and actual earnings on plan investments are netted and amortized over a closed 5-year period.

(Continued)

NOTE 8 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN (Continued)

Actuarial Methods and Assumptions: The total pension liability for the STRP was determined by applying update procedures to the actuarial valuation as of June 30, 2022, and rolling forward the total pension liability to June 30, 2023 . The actuarial valuation as of June 30, 2022, used the following actuarial methods and assumptions, applied to all prior periods included in the measurement:

Valuation Date	June 30, 2022
Experience Study	July 1, 2015 through June 30, 2018
Actuarial Cost Method	Entry age normal
Investment Rate of Return	7.10%
Consumer Price Inflation	2.75%
Wage Growth	3.50%
Post-retirement Benefit Increases	2.00% simple for DB, maintain 85% purchasing power level for DB

Discount Rate: The discount rate used to measure the total pension liability was 7.10 percent, which was unchanged from the prior fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increase per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

Mortality: CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among its members. The projection scale was set equal to 110 percent of the ultimate improvement factor from the Mortality Improvement Scale (MP-2019) table, issued by the Society of Actuaries.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best estimate ranges were developed using capital market assumptions from CalSTRS investment staff and investment consultants as inputs to the process.

(Continued)

NOTE 8 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN (Continued)

The actuarial investment rate of return assumption was adopted by the CalSTRS board in January 2020 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS consulting actuary reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of 20-year geometric real rates of return and the assumed asset allocation for each major asset class used as input to develop the actuarial investment rate of return are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term* Expected Real Rate of Return
Public Equity	38%	5.25%
Real Estate	15	4.05
Private Equity	14	6.75
Fixed Income	14	2.45
Risk Mitigating Strategies	10	2.25
Inflation Sensitive	6	3.65
Cash / Liquidity	2	(0.05)

* 20-year geometric average

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	1% Decrease (6.10%)	Current Discount Rate (7.10%)	1% Increase (8.10%)
District's proportionate share of the net pension liability	$ 1,021,452,000	$ 608,942,000	$ 266,305,000

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued CalSTRS financial report.

(Continued)

NOTE 9 – NET PENSION LIABILITY – PUBLIC EMPLOYER'S RETIREMENT FUND B

General Information about the Public Employer's Retirement Fund B

Plan Description: The schools' cost-sharing multiple-employer defined benefit pension plan Public Employer's Retirement Fund B (PERF B) is administered by the California Public Employees' Retirement System (CalPERS). Plan membership consists of non-teaching and non-certified employees of public schools (K-12), community college districts, offices of education, charter and private schools (elective) in the State of California.

The Plan was established to provide retirement, death and disability benefits to non-teaching and non- certified employees in schools. The benefit provisions for Plan employees are established by statute. CalPERS issues a publicly available financial report that can be obtained at: https://www.calpers.ca.gov/docs/forms-publications/acfr-2023.pdf

Benefits Provided: The benefits for the defined benefit plans are based on members' years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years (10 years for State Second Tier members) of credited service.

Contributions: The benefits for the defined benefit pension plans are funded by contributions from members and employers, and earnings from investments. Member and employer contributions are a percentage of applicable member compensation. Member contribution rates are defined by law and depend on the respective employer's benefit formulas. Employer contribution rates are determined by periodic actuarial valuations or by state statute. Actuarial valuations are based on the benefit formulas and employee groups of each employer. Employer contributions, including lump sum contributions made when districts first join PERF B, are credited with a market value adjustment in determining contribution rates.

The required contribution rates of most active plan members are based on a percentage of salary in excess of a base compensation amount ranging from zero dollars to $863 monthly.

Required contribution rates for active plan members and employers as a percentage of payroll for the year ended June 30, 2024 were as follows:

Members - The member contribution rate was 7.0 percent of applicable member earnings for fiscal year 2022-2023.

Employers - The employer contribution rate was 26.68 percent of applicable member earnings.

The District contributed $55,212,451 to the plan for the fiscal year ended June 30, 2024.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions -

At June 30, 2024 , the District reported a liability of $351,317,000 or its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2023 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2022. The District's proportion of the net pension liability was based on the District's share of contributions to the pension plan relative to the contributions of all participating school districts. At June 30, 2024, the District's proportion was 0.971 percent, which was a decrease of 0.022 percent from its proportion at June 30, 2023.

(Continued)

NOTE 9 – NET PENSION LIABILITY – PUBLIC EMPLOYER'S RETIREMENT FUND B (Continued)

For the year ended June 30, 2024, the District recognized pension expense of $58,616,322. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	$ 12,821,000	$ 5,396,000
Changes of assumptions	16,185,000	-
Net differences between projected and actual earnings on investments	37,525,000	-
Changes in proportion and differences between District contributions and proportionate share of contributions	3,720,000	4,771,000
Contributions made subsequent to measurement date	55,212,451	-
Total	$ 125,463,451	$ 10,167,000

$55,212,451 reported as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years Ending June 30,	
2025	$ 17,142,583
2026	13,879,583
2027	27,894,084
2028	1,167,750

Differences between expected and actual experience, changes in assumptions and changes in proportion and differences between District contributions and proportionate share of contributions are amortized over a closed period equal to the expected average remaining service life of plan members, which was 3.8 years as of the June 30, 2023 measurement date. Deferred outflows and inflows related to differences between projected and actual earnings on plan investments are netted and amortized over a closed 5-year period.

(Continued)

NOTE 9 – NET PENSION LIABILITY – PUBLIC EMPLOYER'S RETIREMENT FUND B (Continued)

Actuarial Methods and Assumptions: The total pension liability for the Plan was determined by applying update procedures to the actuarial valuation as of June 30, 2022, and rolling forward the total pension liability to June 30, 2023. The actuarial valuation as of June 30, 2022 used the following actuarial methods and assumptions, applied to all prior periods included in the measurement:

Valuation Date	June 30, 2022
Experience Study	June 30, 2000 through June 30, 2019
Actuarial Cost Method	Entry age normal
Investment Rate of Return	6.90%
Consumer Price Inflation	2.30%
Wage Growth	Varies by entry age and service
Post-retirement Benefit Increases	2.00% until Purchasing Power Protection Allowance Floor on Purchasing Power Applies, 2.30% thereafter

The mortality table used was developed based on CalPERS-specific data. The table includes 15 years of mortality improvements using Society of Actuaries 80% of scale MP2020. For more details on this table, please refer to the 2021 experience study report.

All other actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period from 2000 to 2019, including updates to salary increase, mortality and retirement rates. Further details of the Experience Study can be found at CalPERS' website.

The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation.

Asset Class	Assumed Asset Allocation	Expected Real Rates of Return Years 1-10 (1) (2)
Global Equity – cap-weighted	30.00%	4.54%
Global Equity non-cap-weighted	12.00%	3.84%
Private Equity	13.00%	7.28%
Treasury	5.00%	0.27%
Mortgage-backed Securities	5.00%	0.50%
Investment Grade Corporates	10.00%	1.56%
High Yield	5.00%	2.27%
Emerging Market Debt	5.00%	2.48%
Private Debt	5.00%	3.57%
Real Assets	15.00%	3.21%
Leverage	(5.00%)	(0.59%)

(1) An expected inflation rate of 2.30% used for this period.
(2) Figures are based on the 2021-22 CalPERS Asset Liability Management Study.

(Continued)

NOTE 9 – NET PENSION LIABILITY – PUBLIC EMPLOYER'S RETIREMENT FUND B (Continued)

Discount Rate: The discount rate used to measure the total pension liability was 6.90 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Plan. The results of the crossover testing for the Plan are presented in a detailed report that can be obtained at CalPERS' website.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

In determining the long-term expected rate of return, CalPERS took into account long-term market return expectations as well as the expected pension fund cash flows. Projected returns for all asset classes are estimated and combined with risk estimates, are used to project compound (geometric) returns over the long term. The discount rate used to discount liabilities was informed by the long-term projected portfolio return.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 6.90 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90 percent) or 1-percentage-point higher (7.90 percent) than the current rate:

	1% Decrease (5.90%)	Current Discount Rate (6.90%)	1% Increase (7.90%)
District's proportionate share of the net pension liability	$ 507,914,000	$ 351,317,000	$ 221,894,000

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued CalPERS financial report.

(Continued)

NOTE 10 - OTHER POSTEMPLOYMENT BENEFITS

General Information about the Other Postemployment Benefits (OPEB) Plan

Plan Description: In addition to the pension benefits described in Notes 8 and 9, the District provides postemployment health care benefits to eligible employees and their dependents under a single employer defined benefit OPEB plan. The plan does not issue separate financial statements.

The District established an irrevocable trust under the California Employer's Retiree Benefit Trust Program (CERBT) to prefund the costs of other postemployment benefits. The funds in the CERBT are held in trust and will be administered by the California Public Employees' Retirement System (CalPERS) as an agent multiple-employer plan. Benefit provisions are established and may be amended by District labor agreements which are approved by the Board of Education. The District's contributions to the irrevocable trust is included in the CERBT, which is included in the CalPERS ACFR. Copies of the CalPERS' ACFR may be obtained from the CalPERS Executive Office – 400 P Street – Sacramento, CA 95814.

The CERBT fund, which is an Internal Revenue Code (IRC) Section 115 Trust, is set up for the purpose of (i) receiving employer contributions to prefund health and other post-employment benefits for retirees and their beneficiaries, (ii) invest contributed amounts and income therein, and (iii) disburse contributed amounts and income therein, if any, to pay for costs of administration of the fund and to pay for health care costs or other post-employment benefits in accordance with the terms of the District's OPEB plan.

Benefits Provided: District employees hired before July 1, 2005, who retire after attaining age 57.5 and completing a requisite period of service, may receive District-paid medical and prescription drug coverage for life (with continuation to the surviving spouse, if any), and subject to retiree contributions shown in the table below. The requisite service is 10 years if hired before January 1, 1982 (July 1, 1982 for Classified), 16 years if hired between January 1, 1982 and July 1, 1994 (but 10 years if rehired with a pre-1982 original date of hire), and 16 years for those hired or re-hired after July 1, 1994 (but before July 1, 2005).

District employees hired on or after July 1, 2005, who retire after attaining age 60 and completing at least 25 years of service, receive District-paid coverage for the earlier of 5 years or until age 65. These benefits are also subject to retiree contributions, described below.

Effective July 1, 2023, retirees who enroll in Medicare Parts A and B will be covered under the Aetna Medicare Advantage Plan. Retirees over age 65 who are not enrolled in Medicare remain on the self-insured plan.

The District began collecting retiree contributions in July 2006. Retiree contributions will be charged only to individuals retiring after August 31, 2006.

The schedule for determining a retiree's monthly contributions is shown in the following table:

Retiree Age	Retiree	Spouse <65	Spouse 65-74	Spouse 75+	Child	Family
Under 65	$160	$60	$60	$60	$15	$70
Ages 65+	$-	$-	$-	$-	$-	N/A

(Continued)

NOTE 10 - OTHER POSTEMPLOYMENT BENEFITS (Continued)

Employees Covered by Benefit Terms: The following is a table of plan participants at June 30, 2024:

	Number of Participants
Inactive Plan members, covered spouses, or beneficiaries currently receiving benefits	5,441
Active employees	8,794
	14,235

Contributions: California Government Code specifies that the District's contribution requirements for covered employees are established and may be amended by the Governing Board. Contributions to the Plan from the District were $47,774,453 for the year ended June 30, 2024. District contributions to the Trust are voluntary. Employees are not required to contribute to the OPEB plan.

OPEB Plan Investments: The plan discount rate of 5.75% was determined using the following asset allocation and assumed rate of return:

Asset Class	Long-Term* Assumed Asset Allocation	Expected Real Rate of Return
Global ex-U.S. Equity	34.0%	4.8%
U.S. Fixed Income	41.0	1.8
Real Estate	17.0	3.7
Treasury Inflation-Protected Securities	5.0	1.6
Commodities	3.0	1.9

*Geometric average

Rolling periods of time for all asset classes in combination we used to appropriately reflect correlation between asset classes. This means that the average returns for any asset class do not necessarily reflect the averages over time individually, but reflect the return for the asset class for the portfolio average. Additionally, the historic 30 year real rates of return for each asset class along with the assumed long-term inflation assumption was used to set the discount rate. The investment return was offset by assumed investment expenses of 25 basis points. It was further assumed that contributions to the plan would be sufficient to fully fund the obligation over a period not to exceed 30 years.

Money-weighted rate of return on OPEB plan investments	8.30%

The money-weighted rate of return expresses investment performance, net of OPEB plan investment expenses, adjusted for the changing amounts actually invested.

(Continued)

NOTE 10 - OTHER POSTEMPLOYMENT BENEFITS (Continued)

Actuarial Assumptions: The District's net OPEB liability was measured as of June 30, 2024 and the total OPEB liability used to calculate the net OPEB liability, was determined by an actuarial valuation as of that date.

Valuation Date	June 30, 2024
Pre-Retirement Mortality Rate	RP 2019 Employee Mortality Table, without projection
Post-Retirement Mortality Rate	RP 2019 Health Annuitant Mortality Table, without projection
Discount Rate	5.75%. Based on the long-term expected rate of return
Investment Rate of Return	5.75%
Retirement Rate	CalPERS (2019) and CalSTRS (2018) experience studies.
Healthcare cost trend rate	7.50% for 2024, 7.00% for 2025, 6.20% for 2026 5.60% for 2027, 5.50% for 2028, 5.40% for 2029, 5.25% for 2030-2034, 4.60% for 2035-2049, 4.50% for 2050-2064, 4.25% for 2065-2074, and 4.00% for 2075 and later . Medicare advantage: 4.50% for all years
Salary Increases	3.0% per year
Termination Rate	CalPERS (2019) and CalSTRS (2018) experience studies.
Percent of Retirees with Spouses	Future Retirees <65: 67% Future Retirees >65: 50%
Percent of Retirees with Eligible Dependents	Future Retirees: In proportion to current retirees Current Retirees: Actual dependent data was used
Funding Method	Entry Age Cost Method

(Continued)

NOTE 10 - OTHER POSTEMPLOYMENT BENEFITS (Continued)

Changes in the Net OPEB Liability:

	Total OPEB Liability (a)	Total Fiduciary Net Position (b)	Net OPEB Liability (a) - (b)
Balance at June 30, 2023	$ 713,779,842	$ 69,772,872	$ 644,006,970
Changes for the year:			
Service cost	11,718,227	-	11,718,227
Interest	38,701,142	-	38,701,142
Difference between expected and actual experience	29,283,777	-	29,283,777
Changes in assumptions	11,158,248	-	11,158,248
Changes in plan provisions	39,450,572	-	39,450,572
Employer contributions	-	47,774,453	(47,774,453)
Net investment income	-	5,943,986	(5,943,986)
Administrative expense	-	(61,752)	61,752
Benefit payments	(44,274,453)	(44,274,453)	-
Net change	86,037,513	9,382,234	76,655,279
Balance at June 30, 2024	$ 799,817,355	$ 79,155,106	$ 720,662,249

Fiduciary Net Position as a % of the Total OPEB Liability, at June 30, 2024: 9.90%

The significant changes impacting the June 30, 2024 measurement include:

- Changes in plan provisions resulting from enhanced retiree benefits for employee hired after July 1, 2005.
- Changes in assumptions, including an update to the healthcare cost trend rate from a decreasing range of 6.00% to 4.00% at the June 30, 2023 measurement date, to a decreasing range of 7.50% to 4.00% at the June 30, 2024 measurement date. In addition, the discount rate was updated from 5.50% at the June 30, 2023 measurement date, to 5.75% at the June 30, 2024 measurement date.

Sensitivity of the Net OPEB Liability to Assumptions: The following presents the net OPEB liability calculated using the discount rate of 5.75 percent. The schedule also shows what the net OPEB liability would be if it were calculated using a discount rate that is 1 percent lower (4.75 percent) and 1 percent higher (6.75 percent):

	Discount Rate 1% Lower (4.75%)	Valuation Discount Rate (5.75%)	Discount Rate 1% Higher (6.75%)
Net OPEB liability	$ 811,781,205	$ 720,662,249	$ 642,969,762

(Continued)

NOTE 10 - OTHER POSTEMPLOYMENT BENEFITS (Continued)

The following table presents the net OPEB liability calculated using the heath care cost trend rate of 7.5-4.0 percent. The schedule also shows what the net OPEB liability would be if it were calculated using a health care cost trend rate that is 1 percent lower (6.5-3.0 percent) and 1 percent higher (8.5-5.0 percent):

	Health Care Trend Rate 1% Lower (6.5 - 3.0%)	Valuation Health Care Trend Rate (7.5 - 4.0%)	Health Care Trend Rate 1% Higher (8.5 - 5.0%)
Net OPEB liability	$ 633,376,654	$ 720,662,249	$ 825,058,316

OPEB Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2024, the District recognized OPEB expense of $14,701,893. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	$ 53,942,703	$ 28,378,118
Change in assumptions	9,441,594	338,702,374
Net differences between projected and actual earnings on investments	6,154,935	3,146,161
Total	$ 69,539,232	$ 370,226,653

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Years Ending June 30,	
2025	$ (71,365,648)
2026	(66,285,831)
2027	(66,585,416)
2028	(56,265,315)
2029	(43,296,136)
2030	3,110,925

Deferred outflows and deferred inflows related to differences between projected and actual earnings on plan investments are netted and amortized over a closed 5-year period. Deferred outflows and deferred inflows related to changes in assumptions and differences between expected and actual experience which originated in fiscal years ended June 30, 2019 through June 30, 2022 are amortized over a closed 6.4-year period. Deferred outflows and deferred inflows related to changes in assumptions and differences between expected and actual experience which originated in the fiscal year ending June 30, 2023 are amortized over a closed 6.9-year period. Deferred outflows and deferred inflows related to changes in assumptions and differences between expected and actual experience which originated in the fiscal year ending June 30, 2024 are amortized over a closed 6.5-year period.

(Continued)

NOTE 11 - JOINT POWERS AGREEMENT

The District is a member with other school districts of a Joint Powers Authority, Central Valley Support Services (CVSS), to provide support services to educational agencies in the Central Valley of California. CVSS is governed by a board consisting of one district representative selected by each member district's superintendent, one member of the operations staff of each member district and the Treasurer of CVSS. The CVSS Board controls the operations of CVSS, independent of any influence by the member districts beyond their representation on the Board. The following is a summary of financial information of CVSS as of June 30, 2023 (the most recent information available):

Total assets	$ 33,422,073
Deferred outflows of resources	115,128,113
Total liabilities	129,912,225
Deferred inflows of resources	4,210,000
Net position	14,427,961
Total revenues	4,142,293
Total expenses	4,115,060
Change in net position	27,233

The relationship between Fresno Unified School District and the Joint Powers Authority is such that it is not a component unit of the District for financial reporting purposes.

NOTE 12 - CONTINGENCIES

Contingent Liabilities: The District is subject to legal proceedings and claims which arise in the ordinary course of business. In the opinion of management, the amount of ultimate liability with respect to these actions will not materially affect the financial position or results of operations of the District. Also, the District has received federal and state funds for specific purposes that are subject to review or audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements will not be material.

Construction Commitments: As of June 30, 2024, the District had approximately $108.6 million in outstanding commitments on construction contracts.

NOTE 13 - FINANCIAL RESPONSIBILITY

The District has maintained a commitment to strategic guiding principles anchored in providing extensive student programs, competitive employee compensation, and prudent fiscal responsibility. These principles and approach to budget development have enabled the district to maintain a positive financial position. Recently, through use of one-time state and federal resources, the District has complimented these principles with addressing unfinished learning and responding to the impacts of the pandemic.

The District continues to maintain a positive reserve in the current and future years as shown in the 2024/25 adopted budget and a commitment to equity-based resource allocation as intended with implementation of the Local Control Funding Formula. The District has maintained a positive financial position since 2006/07 as reflected by Moody's continued affirmation of the District's credit rating of Aa3 since 2010 during a time when other agencies have been lowered.

The District continues to monitor and budget for the current and future years to ensure financial stability and conservatively evaluate reserves to mitigate the effects of the prolonged state economic crisis.

(Continued)

NOTE 14 – SUBSEQUENT EVENTS

In August 2024, the District issued General Obligation Bonds of Election 2020, Series C in the amount $60,000,000. The bonds mature through August 1, 2055 with interest rates which range from 4.0% to 5.0%.

In August 2024, the District issued 2024 Refunding General Obligation Bonds totaling $18,610,000. The 2024 Refunding General Obligation bonds mature through August 1, 2025 with interest rates ranging from 4.618% and 5.478%. The 2024 Refunding General Obligation bonds will be used to refund specific issuances of 2015 Refunding Bonds and 2010 Series E Current Interest Bonds.

REQUIRED SUPPLEMENTARY INFORMATION

FRESNO UNIFIED SCHOOL DISTRICT
GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
For the year ended June 30, 2024

	Budget			Over/ (Under)
	Original	Final	Actual	Budget
Revenues:				
Local Control Funding Formula (LCFF):				
State apportionment	$ 931,370,241	$ 923,881,882	$ 923,881,882	$ -
Local sources	78,798,352	88,343,907	87,683,577	(660,330)
Total LCFF	1,010,168,593	1,012,225,789	1,011,565,459	(660,330)
Federal sources	369,696,729	387,257,989	305,157,899	(82,100,090)
Other state sources	298,165,335	338,841,075	302,822,513	(36,018,562)
Other local sources	25,509,251	53,732,880	56,468,257	2,735,377
Total revenues	1,703,539,908	1,792,057,733	1,676,014,128	(116,043,605)
Expenditures:				
Current:				
Certificated salaries	555,496,567	585,560,789	582,600,928	2,959,861
Classified salaries	211,352,210	221,005,715	214,039,435	6,966,280
Employee benefits	481,941,283	460,520,913	412,976,517	47,544,396
Books and supplies	110,872,361	181,185,465	109,526,189	71,659,276
Contract services and operating expenditures	211,089,598	288,037,455	226,466,820	61,570,635
Other outgo	4,459,153	5,273,689	4,955,883	317,806
Capital outlay	248,259,734	194,301,939	82,218,563	112,083,376
Total expenditures	1,823,470,906	1,935,885,965	1,632,784,335	303,101,630
(Deficiency) excess of revenues (under) over expenditures	(119,930,998)	(143,828,232)	43,229,793	187,058,025
Other financing (uses) sources:				
Transfers in	7,694,320	3,514,761	13,269,022	9,754,261
Transfers out	(9,156,409)	(9,156,409)	(3,361,720)	5,794,689
Total other financing (uses) sources	(1,462,089)	(5,641,648)	9,907,302	15,548,950
Net change in fund balance	(121,393,087)	(149,469,880)	53,137,095	202,606,975
Fund balance, July 1, 2023	553,873,864	553,873,864	553,873,864	-
Fund balance, June 30, 2024	$ 432,480,777	$ 404,403,984	$ 607,010,959	$ 202,606,975

See accompanying notes to required supplementary information.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF CHANGES IN THE DISTRICT'S NET
OTHER POSTEMPLOYMENT BENEFITS (OPEB) LIABILITY
For the year ended June 30, 2024

Last 10 fiscal years

	2018	2019	2020	2021	2022	2023	2024
Total OPEB liability							
Service cost	$ 19,392,480	$ 19,974,255	$ 16,341,671	$ 16,831,921	$ 16,808,552	$ 16,833,050	$ 11,718,227
Interest	57,806,121	60,369,696	61,778,007	64,400,035	60,440,115	62,970,376	38,701,142
Changes in benefit terms	-	-	-	-	-	-	39,450,572
Difference between expected and actual experience	-	-	82,504,316	-	20,924,804	(39,961,024)	29,283,777
Changes in assumptions	-	-	(120,311,404)	-	(133,956,614)	(339,676,866)	11,158,248
Benefit payments	(32,459,314)	(36,544,893)	(34,234,823)	(35,604,029)	(32,704,642)	(37,570,546)	(44,274,453)
Net change in total OPEB liability	44,739,287	43,799,058	6,077,767	45,627,927	(68,487,785)	(337,405,010)	86,037,513
Total OPEB liability, beginning of year	979,428,598	1,024,167,885	1,067,966,943	1,074,044,710	1,119,672,637	1,051,184,852	713,779,842
Total OPEB liability, end of year (a)	$ 1,024,167,885	$ 1,067,966,943	$ 1,074,044,710	$ 1,119,672,637	$ 1,051,184,852	$ 713,779,842	$ 799,817,355
Plan fiduciary net position							
Employer contributions	$ 35,959,314	$ 40,044,893	$ 37,734,823	$ 39,104,029	$ 36,204,642	$ 41,070,546	$ 47,774,453
Expected investment return (loss)	2,250,968	3,172,151	2,685,784	11,123,667	(8,985,231)	2,448,040	5,943,986
Administrative expense	(33,150)	(37,143)	(43,345)	(52,833)	(59,287)	(55,575)	(61,752)
Benefits payment	(32,459,314)	(36,544,893)	(34,234,823)	(35,604,029)	(32,704,642)	(37,570,546)	(44,274,453)
Change in plan fiduciary net position	5,717,818	6,635,008	6,142,439	14,570,834	(5,544,518)	5,892,465	9,382,234
Fiduciary trust net position, beginning of year	36,358,826	42,076,644	48,711,652	54,854,091	69,424,925	63,880,407	69,772,872
Fiduciary trust net position, end of year (b)	$ 42,076,644	$ 48,711,652	$ 54,854,091	$ 69,424,925	$ 63,880,407	$ 69,772,872	$ 79,155,106
Net OPEB liability, ending (a) - (b)	$ 982,091,241	$ 1,019,255,291	$ 1,019,190,619	$ 1,050,247,712	$ 987,304,445	$ 644,006,970	$ 720,662,249
Covered employee payroll	$ 550,120,072	$ 568,497,726	$ 595,678,953	$ 620,124,968	$ 714,683,611	$ 750,192,157	$ 838,498,778
Plan fiduciary net position as a percentage of the total OPEB liability	4.11%	4.56%	5.11%	6.20%	6.08%	9.78%	9.90%
Net OPEB liability as a percentage of covered-employee payroll	178.52%	179.29%	171.10%	169.36%	138.15%	85.85%	85.95%

This is a 10 year schedule, however the information in this schedule is not required to be presented retrospectively.

See accompanying notes to required supplementary information.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF MONEY-WEIGHTED RATE OF RETURN OF OPEB PLAN INVESTMENTS
For the year ended June 30, 2024

	Last 10 Fiscal Years						
	2018	2019	2020	2021	2022	2023	2024
Money-weighted rate of return on OPEB plan investments	6.01%	6.98%	5.37%	19.65%	-12.65%	3.51%	8.30%

This is a 10 year schedule, however the information in this schedule is not required to be presented retrospectively.

See accompanying notes to required supplementary information.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET PENSION LIABILITY
For the year ended June 30, 2024

State Teachers' Retirement Plan
Last 10 Fiscal Years

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
District's proportion of the net pension liability	0.666%	0.696%	0.679%	0.664%	0.723%	0.740%	0.721%	0.649%	0.750%	0.800%
District's proportionate share of the net pension liability	$389,455,000	$468,883,000	$549,121,000	$ 613,982,000	$ 664,860,000	$ 668,050,000	$ 698,344,000	$295,209,000	$521,129,000	$608,942,000
State's proportionate share of the net pension liability associated with the District	235,171,000	247,987,000	312,634,000	363,228,000	380,665,000	364,468,000	381,640,000	175,644,000	294,556,000	291,765,000
Total net pension liability	$624,626,000	$716,870,000	$861,755,000	$ 977,210,000	$1,045,525,000	$1,032,518,000	$1,079,984,000	$470,853,000	$815,685,000	$900,707,000
District's covered payroll	$296,840,000	$323,258,000	$338,357,000	$ 351,408,000	$ 380,363,000	$ 402,574,000	$ 389,097,000	$365,132,000	$449,079,000	$508,744,000
District's proportionate share of the net pension liability as a percentage of its covered payroll	131.20%	145.05%	162.29%	174.72%	174.80%	165.95%	179.48%	80.85%	119.81%	177.05%
Plan fiduciary net position as a percentage of the total pension liability	76.52%	74.02%	70.04%	69.46%	70.99%	72.56%	71.82%	87.21%	81.20%	80.62%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

(Continued)

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET PENSION LIABILITY
For the year ended June 30, 2024

Public Employer's Retirement Fund B
Last 10 Fiscal Years

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
District's proportion of the net pension liability	0.845%	0.905%	0.919%	0.873%	0.907%	0.941%	0.962%	0.970%	0.993%	0.971%
District's proportionate share of the net pension liability	$ 95,928,000	$ 133,463,000	$ 181,422,000	$ 208,394,000	$ 241,867,000	$ 274,153,000	$ 295,181,000	$ 197,223,000	$ 341,626,000	$ 351,317,000
District's covered payroll	$ 88,704,000	$ 100,241,000	$ 110,204,000	$ 111,303,000	$ 123,132,000	$ 130,845,000	$ 138,577,000	$ 139,687,000	$ 151,163,000	$ 169,934,000
District's proportionate share of the net pension liability as a percentage of its covered payroll	108.14%	133.14%	164.62%	187.23%	196.43%	209.53%	213.01%	141.19%	224.50%	206.74%
Plan fiduciary net position as a percentage of the total pension liability	83.38%	74.02%	73.89%	71.87%	70.85%	70.05%	70.00%	80.97%	69.76%	69.96%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

See accompanying notes to required supplementary information.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS
For the year ended June 30, 2024

State Teachers' Retirement Plan
Last 10 Fiscal Years

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Contractually required contribution	$ 28,705,329	$ 36,305,716	$ 44,207,146	$ 54,886,374	$ 65,539,064	$ 71,921,290	$ 69,740,257	$ 85,774,027	$ 97,170,042	$ 106,994,476
Contributions in relation to the contractually required contribution	(28,705,329)	(36,305,716)	(44,207,146)	(54,886,374)	(65,539,064)	(71,921,290)	(69,740,257)	(85,774,027)	(97,170,042)	(106,994,476)
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 323,258,000	$ 338,357,000	$ 351,408,000	$ 380,363,000	$ 402,574,000	$ 389,097,000	$ 365,132,000	$ 449,079,000	$ 508,744,000	$ 560,181,000
Contributions as a percentage of covered payroll	8.88%	10.73%	12.58%	14.43%	16.28%	17.10% [1]	16.15% [2]	16.92% [3]	19.10%	19.10%

[1] This rate reflects the original employer contribution rate of 18.13 percent under AB1469, reduced for the 1.03 percentage points to be paid on behalf of employers pursuant to SB 90.

[2] This rate reflects the original employer contribution rate of 19.10 percent under AB1469, reduced for the 2.95 percentage points to be paid on behalf of employers pursuant to SB 90.

[3] This rate reflects the original employer contribution rate of 19.10 percent under AB1469, reduced for the 2.18 percentage points to be paid on behalf of employers pursuant to SB 90.

(Continued)

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS
For the year ended June 30, 2024

Public Employer's Retirement Fund B
Last 10 Fiscal Years

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Contractually required contribution	$ 11,799,345	$ 13,055,815	$ 15,457,728	$ 19,123,632	$ 23,633,158	$ 27,391,892	$ 28,915,243	$ 34,631,522	$ 43,112,322	$ 55,212,451
Contributions in relation to the contractually required contribution	(11,799,345)	(13,055,815)	(15,457,728)	(19,123,632)	(23,633,158)	(27,391,892)	(28,915,243)	(34,631,522)	(43,112,322)	(55,212,451)
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 100,241,000	$ 110,204,000	$ 111,303,000	$ 123,132,000	$ 130,845,000	$ 138,577,000	$ 139,687,000	$ 151,163,000	$ 169,934,000	$ 206,943,000
Contributions as a percentage of covered payroll	11.77%	11.85%	13.89%	15.53%	18.06%	19.72%	20.70%	22.91%	25.37%	26.68%

See accompanying notes to required supplementary information.

NOTE 1 - PURPOSE OF SCHEDULES

A - Budgetary Comparison Schedule:

The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The budgets are revised during the year by the Board of Education to provide for revised priorities. Expenditures cannot legally exceed appropriations by major object code. The originally adopted and final revised budgets for the General Fund are presented as Required Supplementary Information. The basis of budgeting is the same as GAAP.

B - Schedule of Changes in Net Other Postemployment Benefits (OPEB) Liability:

The Schedule of Changes in Net OPEB liability is presented to illustrate the elements of the District's Net OPEB liability. There is a requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

C - Schedule of Money-Weighted Rate of Return of OPEB Plan Investments:

The Schedule of Money-Weighted Rate of Return of OPEB Plan Investments presents the weighted average rate of return for the District's OPEB Plan investments. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

D - Schedule of the District's Proportionate Share of the Net Pension Liability:

The Schedule of the District's Proportionate Share of the Net Pension Liability is presented to illustrate the elements of the District's Net Pension Liability. There is a requirement to show information for 10 years.

E - Schedule of District Contributions:

The Schedule of District Contributions is presented to illustrate the District's required contributions relating to the pensions. There is a requirement to show information for 10 years.

F - Changes of Benefit Terms: In the June 30, 2024 measurement of the total OPEB liability, benefit provisions were updated to reflect enhanced retirement benefits for eligible employees hired on or after July 1, 2005. No other changes in benefit terms are reported in the Required Supplementary Information.

G - Changes of Assumptions: The following are the assumptions used for the District's Other Postemployment Benefits Plan:

	Measurement Periods						
Assumption	As of June 30, 2024	As of June 30, 2023	As of June 30, 2022	As of June 30, 2021	As of June 30, 2020	As of June 30, 2019	As of June 30, 2018
Discount rate	5.75%	5.50%	6.00%	6.00%	6.00%	6.00%	6.00%
Healthcare trend rate range	7.50-4.00%	6.50-4.00%	5.60-4.00%	5.90-5.00%	5.90-5.00%	5.00-5.00%	5.00-5.00%

(Continued)

NOTE 1 - PURPOSE OF SCHEDULES (Continued)

In the June 30, 2019, 2020 and 2021 measurements for the total OPEB liability, mortality, retirement, and termination rates were based on the 2010 CalSTRS experience study and 2014 CalPERS experience study, as applicable for the District's employee groups. In the June 30, 2022, 2023 and 2024 measurements for the total OPEB liability, mortality, retirement, and termination rates were based on the 2018 CalSTRS experience study and 2019 CalPERS experience study, as applicable for the District's employee groups.

The following are the assumptions used for the Public Employer's Retirement Fund B (PERF B) Plan:

	Measurement Periods								
Assumption	As of June 30, 2023	As of June 30, 2022	As of June 30, 2021	As of June 30, 2020	As of June 30, 2019	As of June 30, 2018	As of June 30, 2017	As of June 30, 2016	As of June 30, 2015
Inflation rate	2.30%	2.30%	2.50%	2.50%	2.50%	2.50%	2.50%	2.50%	2.50%
Discount rate	6.90%	6.90%	7.15%	7.15%	7.15%	7.15%	7.65%	7.65%	7.50%

The following are the assumptions used for State Teachers' Retirement Plan:

	Measurement Periods								
Assumption	As of June 30, 2023	As of June 30, 2022	As of June 30, 2021	As of June 30, 2020	As of June 30, 2019	As of June 30, 2018	As of June 30, 2017	As of June 30, 2016	As of June 30, 2015
Consumer price inflation	2.75%	2.75%	2.75%	2.75%	2.75%	2.75%	2.75%	3.00%	3.00%
Investment rate of return	7.10%	7.10%	7.10%	7.10%	7.10%	7.10%	7.10%	7.60%	7.60%
Wage growth	3.50%	3.50%	3.50%	3.50%	3.50%	3.50%	3.75%	3.75%	3.75%

SUPPLEMENTARY INFORMATION

FRESNO UNIFIED SCHOOL DISTRICT
COMBINING BALANCE SHEET
ALL NON-MAJOR FUNDS
June 30, 2024

	Student Activity Fund	Adult Education Fund	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund	Capital Facilities Fund	Special Reserve for Capital Outlay Projects Fund	Bond Interest and Redemption Fund	Total
ASSETS									
Cash and investments:									
Cash in County Treasury	$ 871,598	$ 1,248,703	$ 14,084,930	$ 28,680,234	$ 301,255	$ 4,977,069	$ 1,241,195	$ 69,999,897	$ 121,404,881
Cash on hand and in banks	1,927,002	5,172	-	2,746,574	-	-	-	44,590	4,723,338
Cash in revolving fund	-	550	-	-	-	-	-	-	550
Receivables	6,541	1,107,158	2,151,306	13,613,812	1,131	35,250	10,774	446,426	17,372,398
Due from other funds	1,401	212,250	-	-	2,671,772	-	1,223,135	-	4,108,558
Stores inventory	266,635	-	-	1,821,791	-	-	-	-	2,088,426
Total assets	$ 3,073,177	$ 2,573,833	$ 16,236,236	$ 46,862,411	$ 2,974,158	$ 5,012,319	$ 2,475,104	$ 70,490,913	$ 149,698,151
LIABILITIES AND FUND BALANCES									
Liabilities:									
Accounts payable	$ 82,683	$ 163,982	$ 356,751	$ 1,415,088	$ 6,916	$ 12,793	$ 65,807	$ -	$ 2,104,020
Unearned revenue	-	138	12,950,358	140,415	-	-	-	-	13,090,911
Due to other funds	48,441	1,179,003	2,833,772	14,554,215	2,967,242	45,435	279,012	-	21,907,120
Total liabilities	131,124	1,343,123	16,140,881	16,109,718	2,974,158	58,228	344,819	-	37,102,051
Fund balances:									
Nonspendable	266,635	550	-	1,821,791	-	-	-	-	2,088,976
Restricted	2,675,418	1,230,160	95,355	28,930,902	-	4,954,091	2,130,285	70,490,913	110,507,124
Total fund balance	2,942,053	1,230,710	95,355	30,752,693	-	4,954,091	2,130,285	70,490,913	112,596,100
Total liabilities and fund balances	$ 3,073,177	$ 2,573,833	$ 16,236,236	$ 46,862,411	$ 2,974,158	$ 5,012,319	$ 2,475,104	$ 70,490,913	$ 149,698,151

FRESNO UNIFIED SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES
ALL NON-MAJOR FUNDS
For the year ended June 30, 2024

	Student Activity Fund	Adult Education Fund	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund	Capital Facilities Fund	Special Reserve for Capital Outlay Projects Fund	(Formerly major) Bond Interest and Redemption Fund	(Formerly nonmajor) County School Facilities Fund	Total
Revenues:										
Federal sources	$ -	$ 1,424,066	$ 1,814,313	$ 61,359,750	$ -	$ -	$ -	$ -		$ 64,598,129
Other state sources	-	6,980,559	28,155,769	15,260,196	-	-	-	874,271		51,270,795
Other local sources	3,376,053	744,594	2,217,196	1,059,148	4,757	1,598,271	42,046	70,501,068		79,543,133
Total revenues	3,376,053	9,149,219	32,187,278	77,679,094	4,757	1,598,271	42,046	71,375,339		195,412,057
Expenditures:										
Current:										
Certificated salaries	-	2,953,131	10,009,835	-	-	-	-	-		12,962,966
Classified salaries	-	1,564,976	5,614,984	18,624,031	-	949	270,459	-		26,075,399
Employee benefits	-	2,366,203	10,412,717	13,388,152	-	660	154,990	-		26,322,722
Books and supplies	3,126,461	1,306,364	1,829,614	32,303,353	-	-	-	-		38,565,792
Contract services and operating expenditures	15,114	909,704	1,327,160	1,262,411	3,132,979	14,715	224,700	-		6,886,783
Capital outlay	-	16,170	2,753,570	755,483	233,498	6,176	13,273	-		3,778,170
Debt service:										
Principal retirement	-	-	-	-	-	-	-	81,785,448		81,785,448
Interest	-	-	-	-	-	-	-	39,426,290		39,426,290
Total expenditures	3,141,575	9,116,548	31,947,880	66,333,430	3,366,477	22,500	663,422	121,211,738		235,803,570
Excess (deficiency) of revenues over (under) expenditures	234,478	32,671	239,398	11,345,664	(3,361,720)	1,575,771	(621,376)	(49,836,399)		(40,391,513)
Other financing (uses) sources:										
Transfers in	-	-	-	-	3,361,720	-	-	-		3,361,720
Transfers out	-	(205,850)	(857,491)	(8,800,073)	-	(43,888)	-	-		(9,907,302)
Total other financing (uses) sources	-	(205,850)	(857,491)	(8,800,073)	3,361,720	(43,888)	-	-		(6,545,582)
Net change in fund balances	234,478	(173,179)	(618,093)	2,545,591	-	1,531,883	(621,376)	(49,836,399)		(46,937,095)
Fund balance, July 1, 2023	2,707,575	1,403,889	713,448	28,207,102	-	3,422,208	2,751,661	-	$ 50,117,062	89,322,945
Changes within the reporting entity	-	-	-	-	-	-	-	120,327,312	(50,117,062)	70,210,250
Fund balance, July 1, 2023, as adjusted	2,707,575	1,403,889	713,448	28,207,102	-	3,422,208	2,751,661	120,327,312	-	159,533,195
Fund balance, June 30, 2024	$ 2,942,053	$ 1,230,710	$ 95,355	$ 30,752,693	$ -	$ 4,954,091	$ 2,130,285	$ 70,490,913		$ 112,596,100

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE
June 30, 2024

	Second Period Report	Audited* Second Period Report	Annual Report
Certificate #:	E359FD05	7C07358B	792AD020
Elementary:			
Transitional Kindergarten through Third	20,288	20,301	20,315
Fourth through Sixth	14,979	14,984	14,947
Seventh and Eighth	9,785	9,786	9,722
Subtotal Elementary	45,052	45,071	44,984
Secondary:			
Ninth through Twelfth	17,116	17,145	16,895
Subtotal Secondary	17,116	17,145	16,895
District Total	62,168	62,216	61,879

* The District's Second Period Report was revised based on an internal review of records.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF INSTRUCTIONAL TIME
For the year ended June 30, 2024

Grade Level	Statutory Minutes Requirement	2023-2024 Actual Minutes	Number of Days Traditional Calendar	Status
Kindergarten	36,000	47,290	180	In Compliance
Grade 1	50,400	55,360	180	In Compliance
Grade 2	50,400	55,325	180	In Compliance
Grade 3	50,400	55,325	180	In Compliance
Grade 4	54,000	55,325	180	In Compliance
Grade 5	54,000	55,325	180	In Compliance
Grade 6	54,000	55,325	180	In Compliance
Grade 7	54,000	58,920	180	In Compliance
Grade 8	54,000	58,920	180	In Compliance
Grade 9	64,800	64,808	180	In Compliance
Grade 10	64,800	64,808	180	In Compliance
Grade 11	64,800	64,808	180	In Compliance
Grade 12	64,800	64,808	180	In Compliance

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the year ended June 30, 2024

Assistance Listing (AL) Number	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. Department of Education - Passed through California Department of Education			
	Special Education Cluster:		
84.027	COVID-19: Special Ed: ARP IDEA Part B, Sec. 611,		
84.027	Local Assistance Entitlement	15638	$ 1,032,013
84.173	COVID-19: Special Ed: ARP IDEA Part B, Sec. 611, Local Assistance Coordinated Early Intervening Services	10171	40,026
84.027	Special Ed: IDEA Basic Local Assistance Entitlement, Part B, Sec. 611	13379	15,012,631
84.027	Special Ed: IDEA Local Assistance, Part B, Sec 611, Private School ISPs	10115	16,764
84.027	Special Ed: IDEA Local Assistance, Part B, Sec 611, Early Intervening Services	10119	2,277,916
84.173	Special Ed: IDEA Preschool Grants, Part B, Sec 619	13430	157,537
84.173	Special Ed: IDEA Preschool Grants, Part B, Sec 619 Age (3-5)	10131	99,587
84.173	Special Ed: IDEA Preschool Capacity Building, Part B, Sec 619	13839	17,742
84.027A	Special Ed: IDEA Part B, Supporting Inclusive Practices Preschool	10171	36,114
84.027A	Special Ed: IDEA Mental Health Allocation Plan, Part B, Sec 611	15197	768,490
84.027A	Special Ed: Alternate Dispute Resolution, Part B, Sec 611	13007	19,922
	Subtotal Special Education Cluster		19,478,742
	Migrant Ed Programs:		
84.011	ESEA: Title I, Part C, Migrant Ed (Regular and Summer Program)	14326	586,357
84.011	ESEA: Title I, Migrant Ed Summer Program	10005	106,609
84.011	ESEA: Title I, Part C, Migrant Education (MESRP)	10144	14,389
	Subtotal Migrant Ed Programs		707,355
	Adult Education Programs:		
84.002	Adult Education: ESL/ESL-Citizenship	14508	519,756
84.002	Adult Education: Adult Secondary Education	13978	358,510
84.002A	Adult Education: English Literacy and Civics Education	14109	206,383
84.002	Citizenship and Integration Direct Services Grant Program	N/A	219,242
	Subtotal Adult Education Programs		1,303,891
	Title I Programs:		
84.010	ESEA: Title I, Part A Basic Grants, Low Income and Neglected	14329	61,475,854
84.010	ESSA: Comprehensive Support & Improvement (CIS)	15438	3,035,767
	Subtotal Title I Programs		64,511,621

(Continued)

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the year ended June 30, 2024

Assistance Listing (AL) Number	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. Department of Education - Passed through California Department of Education (Continued)			
	Carl D. Perkins Career and Tech Ed Programs:		
84.048	Vocational Programs: Voc and Applied Technology State Leadeship, Sec. 124 (Carl Perkins Act)	14894	$ 1,453,153
84.048	Vocational Programs: Adult Sec. 132 (Carl Perkins Act)	14893	120,175
	Subtotal Carl D. Perkins Career and Tech Ed Programs		1,573,328
	Teacher Quality Programs:		
84.336S	National Teacher Quality Partneship Program	N/A	1,469,927
84.336S	Fresno Pacific Teacher Quality Partnership Program	N/A	715,324
	Subtotal Teacher Quality Programs		2,185,251
	COVID-19: Education Stabilization Fund (ESF) Programs		
84.425	COVID-19: Elementary and Secondary School Emergency Relief III (ESSER III) Fund	15559	182,321,227
84.425U	COVID-19: Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	10155	19,810,026
84.425	COVID-19: American Rescue Plan-Homeless Children and Youth (ARP-HCY) Program	15564	3,583
84.425	COVID-19: American Rescue Plan-Homeless Children and Youth II (ARP HCY II) Program	15566	511,179
	Subtotal COVID-19: ESF Programs		202,646,015
84.060A	Indian Education	10011	42,605
84.181	Special Ed: IDEA Early Intervention Grants, Part C	15657	98,457
84.196	ESSA: Title IX, Part A, McKinney-Vento Homeless Assistance Grants	14332	61,283
84.287	ESEA: Title IV, Part B, 21st Century Community Learning Centers	14349	3,872,642
84.365	ESEA: Title III, Limited English Proficient (LEP) Student Program	14346	1,354,138
84.367	ESEA: Title II, Improving Teacher Quality Local Grants	14341	8,746,637
	Total U.S Department of Education		306,581,965

(Continued)

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the year ended June 30, 2024

Assistance Listing (AL) Number	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. Department of Health and Human Services - Passed through California Department of Health and Human Services			
	CCDF Cluster Programs:		
93.575	Child Development: ARP California State Preschool Program One-time Stipend	15640	$ 618,093
93.596	Child Development: Federal General and State Preschool	13609	279,904
93.596	Child Development: Childe Care and Development Programs - CDSS	10163	307,224
93.575	Child Development: Federal Quality Improvement	15443	1,227,185
	Subtotal CCDF Cluster Programs		2,432,406
	Total U.S. Department of Health and Human Services		2,432,406
U.S. Department of Agriculture - Passed through California Department of Education			
	Child Nutrition Cluster:		
10.555	Child Nutrition: School Programs (NSL Sec. 11)	13396	45,569,395
10.582	Child Nutrition: Fresh Fruit & Vegetable Program	14968	1,951,162
10.555	Child Nutrition: Supply Chain Assistance (SCA) Funds	15655	4,025,791
10.555	Local Food For Schools	15708	506,409
	Subtotal Child Nutrition Cluster Programs		52,052,757
10.558	Child and Adult Care Food Program (CACFP) Claims	13529	6,941,333
10.170	Specialty Crop Block Grant Program - Farm Bill	N/A	92,216
	Total U.S. Department of Agriculture		59,086,306
	Total Federal Expenditures		$ 368,100,677

FRESNO UNIFIED SCHOOL DISTRICT
RECONCILIATION OF UNAUDITED ACTUAL FINANCIAL REPORT
WITH AUDITED FINANCIAL STATEMENTS
For the year ended June 30, 2024

There were no adjustments proposed to any funds of the District.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS
For the year ended June 30, 2024
(UNAUDITED)

	(Adopted Budget) 2025	2024	2023	2022
General Fund				
Revenues and other financing sources	$ 1,481,628,218	$ 1,689,283,150	$ 1,646,033,549	$ 1,403,778,976
Expenditures	1,663,788,541	1,632,784,335	1,450,989,502	1,266,695,351
Other uses and transfers out	6,956,409	3,361,720	3,353,446	4,093,398
Total outgo	1,670,744,950	1,636,146,055	1,454,342,948	1,270,788,749
Change in fund balance	$ (189,116,732)	$ 53,137,095	$ 191,690,601	$ 132,990,227
Ending fund balance	$ 417,894,227	$ 607,010,959	$ 553,873,864	$ 362,183,263
Available reserves	$ 136,191,595	$ 148,125,869	$ 132,954,758	$ 134,741,791
Designated for economic uncertainties	$ 136,191,595	$ 148,125,869	$ 132,954,758	$ 134,741,791
Undesignated fund balance	$ -	$ -	$ -	$ -
Available reserves as percentages of total outgo	8.15%	9.05%	9.14%	10.60%
All Funds				
Total long-term liabilities	$ 2,573,783,487	$ 2,548,903,271	$ 2,463,790,214	$ 2,343,010,766
Average daily attendance at P-2	61,975	62,216	62,383	59,003

The fund balance of the General Fund has increased by $377,817,923 over the past three years. The fiscal year 2024-25 budget projects a deficit of $189,116,732. For a district this size, the State of California recommends available reserves of at least 2% of total General Fund expenditures, transfers out, and other uses be maintained. For the year ended June 30, 2024, the District has met this requirement.

The District has incurred operating surpluses in each of the past three years, but anticipates an operating deficit in fiscal year 2024-25.

Total long-term liabilities have increased by $205,892,505 over the past two years, as shown in Note 6 to the basic financial statements.

Average daily attendance has increased 3,213 over the past two years. A decrease of 241 ADA is projected for the 2024-25 fiscal year.

FRESNO UNIFIED SCHOOL DISTRICT
SCHEDULE OF CHARTER SCHOOLS
For the year ended June 30, 2024

Charter Schools Chartered by District	Charter #	Included in District Financial Statements, or Separate report
Aspen Meadow Public	1792	Separate Report
Carter G. Woodson Public Charter	0378	Separate Report
Morris E. Dailey Charter Elementary	1172	Separate Report
Sierra Charter	0898	Separate Report
School of Unlimited Learning	0149	Separate Report
University High	0890	Separate Report
Aspen Valley Prep Academy	0662	Separate Report
Endeavor Charter School	2099	Separate Report
Aspen Ridge Public School	2115	Separate Report
The Golden Charter Academy	2113	Separate Report

NOTE 1- PURPOSE OF SCHEDULES

A - Schedule of Average Daily Attendance:

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

B - Schedule of Instructional Time:

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District, and whether the District complied with the provisions of Education Code Sections 46201 through 46206.

C - Schedule of Expenditures of Federal Awards:

The Schedule of Expenditures of Federal Awards includes the federal award activity of Fresno Unified School District and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. As a sub- recipient of the State of California the District is using the approved indirect cost rate provided by the California Department of Education rather than the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

The following schedule provides a reconciliation between revenues reported on the Statement of Revenues, Expenditures and Change in Fund Balances and the related expenditures reported on the Schedule of Expenditures of Federal Awards:

Description	AL Number	Amount
Total Federal revenues, Statement of Revenues, Expenditures and Change in Fund Balances		$ 369,756,028
Add:		
COVID-19: Child Development: ARP Preschool Program expended from prior year awards	93.575	618,093
Less:		
Child Nutrition: Supply Chain Assistance (SCA) Funds received but not yet expended	10.555	(147,950)
Child Nutrition: CACFP Claims reimbursed from prior year expenditures	10.558	(2,125,494)
Total Schedule of Expenditure of Federal Awards		$ 368,100,677

(Continued)

NOTE 1- PURPOSE OF SCHEDULES (Continued)

D - Reconciliation of Unaudited Actual Financial Report with Audited Financial Statements:

This schedule provides the information necessary to reconcile the fund balances of all funds as reported on the Unaudited Actual Financial Report to the audited financial statements.

E - Schedule of Financial Trends and Analysis – Unaudited:

This schedule provides information on the District's financial condition over the past three years and its anticipated condition for the 2024-2025 fiscal year, as required by the State Controller's Office. The information in this schedule has been derived from audited information.

F - Schedule of Charter Schools:

This schedule provides information for the California Department of Education to monitor financial reporting by Charter Schools.

NOTE 2 - EARLY RETIREMENT INCENTIVE PROGRAM

Education Code Section 14502 requires certain disclosure in the financial statements of districts which adopt Early Retirement Incentive Programs pursuant to Education Code Section 22714 and 44929. For the fiscal year ended June 30, 2024, the District did not adopt such a program.

OTHER INFORMATION

FRESNO UNIFIED SCHOOL DISTRICT
ORGANIZATION
June 30, 2024
(UNAUDITED)

Fresno Unified School District, a political subdivision of the State of California, was established on July 1, 1948. The District serves grades preschool through twelve and operates sixty-seven elementary, fourteen middle, ten high schools, six alternative schools, and three special education schools. All of the District's schools are located in Fresno County. The District is comprised of approximately 99 square miles. There were no changes to the District's boundaries during the current year.

The Board of Education at June 30, 2024 was comprised of the following members:

Name	Office	Term Expires
Susan Wittrup	President	2026
Valerie Davis	Clerk	2026
Elizabeth Jonasson Rosas	Member	2024
Veva Islas	Member	2026
Keisha Thomas	Member	2026
Claudia Cazares	Member	2024
Andy Levine	Member	2024

The Superintendent's Executive Staff at June 30, 2024 was comprised of the following:

	Robert G. Nelson, Ed.D.* Superintendent	Misty Her* Acting Superintendent Office of the Superintendent	
Patrick Jensen Chief Financial Officer Business and Financial Services	Natasha Baker Chief Academic Officer School Leadership	David Chavez Chief of Human Resources / Labor Relations	Tami Lundberg Chief Technology Officer Information Technology
Carlos Castillo Chief of Diversity, Equity and Access	Paul Idsvoog Chief Operations / Classified Labor Management Officer Operational Services	Ambra O'Connor Chief of Staff	Wendy McCulley Chief Engagement and External Partnerships Officer
Nikki Henry Chief Information Officer Communications Office	Alex Belanger Chief Executive Facilities Management & Planning	Marie Williams Inst. Superintendent Curriculum and Instruction & School Leadership	Sandra Toscano Inst. Superintendent School Leadership
Sandra Aguayo Inst. Superintendent School Leadership	Kat Isom-Moore Inst. Superintendent School Leadership	Jennifer Stacy-Alcantara Inst. Superintendent School Leadership	Matt Ward Inst. Superintendent/ School Leadership
Rebecca Wheeler Inst. Superintendent School Leadership	Billy Chan Inst. Superintendent Special Education	Jeremy Ward Assistant Superintendent College Career Readiness	Bryan Wells Assistant Superintendent Student Engagement
Annarita Howell Assistant Superintendent Human Resources	Tangee Pinheiro Inst. Superintendent Special Education	Zerina Hargrove-Brown Assistant Superintendent Research, Evaluation, & Assessment	Giovanna Difilippo Assistant Superintendent Human Resources
Maria Mazzoni Assistant Superintendent Human Resources	Yi Xiong Assistant Superintendent Human Resources	Kimberly Turk-Collins Assistant Superintendent Human Resources	Javan Childs Assistant Superintendent Human Resources
	Edith Navarro Assistant Superintendent Human Resources	Carlos Arredondo Assistant Superintendent Human Resources	

* Misty Her was appointed as the District's Acting Superintendent effective May 8, 2024. Robert G. Nelson, Ed.D. retained the title in an advisory capacity until his official resignation date of July 31, 2024.

(Continued)

FRESNO UNIFIED SCHOOL DISTRICT
ORGANIZATION
June 30, 2024
(UNAUDITED)

The Administrative Services Leadership staff at June 30, 2024 was comprised of the following:

Kim Kelstrom Chief Executive Fiscal Services	Ashlee Chiarito Executive Officer State & Federal Programs	Stacey Sandoval Executive Director Risk Management
Steven Shubin Deputy Executive Payroll and Benefits	Rosa Contreras Executive Director, Accounting Fiscal Services	Luke Hicks Executive Director, Budget Fiscal Services

Crowe LLP
Independent Member Crowe Global

INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Audit Committee and Board of Education
Fresno Unified School District
Fresno, California

Report on Compliance

Qualified Opinion on State Compliance

We have audited Fresno Unified School District's (the District) compliance with the requirements specified in the State of California *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* applicable to the District's state program requirements identified below for the year ended June 30, 2024.

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion section of our report, Fresno Unified School District complied, in all material respects, with the compliance requirements that are applicable to the laws and regulations of the state programs noted in the table below for the year ended June 30, 2024.

Basis for Qualified Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards and the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the District's compliance with the compliance requirements noted in the table.

Matter Giving Rise to Qualified Opinion on State Compliance

As described in the accompanying Schedule of Audit Findings and Questioned Costs as items 2024-001, 2024-002, 2024-003, the District did not comply with requirements regarding After/Before School Education and Safety Program, Comprehensive School Safety Plan, and Expanded Learning Opportunities Program. Compliance with such requirements is necessary, in our opinion, for the District to comply with the requirements applicable to these programs.

(Continued)

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements noted in the table below and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements noted in the table below occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements noted in the table below is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements noted in the table and performing such other procedures as we consider necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, but not for the purpose of expressing an opinion on the effectiveness of the District's internal controls over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine the District's compliance with the state laws and regulations applicable to the following items:

2023-24 K-12 Audit Guide Procedures	Procedures Performed
Local Education Agencies Other than Charter Schools:	
A. Attendance	Yes
B. Teacher Certification and Misassignments	Yes
C. Kindergarten Continuance	Yes
D. Independent Study	Yes
E. Continuation Education	Yes
F. Instructional Time	Yes
G. Instructional Materials	Yes
H. Ratio of Administrative Employees to Teachers	Yes
I. Classroom Teacher Salaries	Yes
J. Early Retirement Incentive Program	N/A, see below
K. Gann Limit Calculation	Yes
L. School Accountability Report Card	Yes

(Continued)

2023-24 K-12 Audit Guide Procedures	Procedures Performed
M. Juvenile Court Schools	N/A, see below
N. Middle or Early College High Schools	Yes
O. K-3 Grade Span Adjustment	Yes
Q. Apprenticeship: Related and Supplemental Instruction	Yes
R. Comprehensive School Safety Plan	Yes
S. District of Choice	N/A, see below
TT. Home to School Transportation Reimbursement	Yes
School Districts, County Offices of Education, and Charter Schools:	
T. Proposition 28 Arts and Music in Schools	Yes
U. After/Before School Education and Safety Program	Yes
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
X. Local Control and Accountability Plan	Yes
Y. Independent Study – Course-Based	Yes
Z. Immunizations	N/A, see below
AZ. Educator Effectiveness	Yes
BZ. Expanded Learning Opportunities Grant (ELO-G)	N/A, see below
CZ. Career Technical Education Incentive Grant	Yes
DZ. Expanded Learning Opportunities Program	Yes
EZ. Transitional Kindergarten	Yes
Charter Schools:	
AA. Attendance	N/A, see below
BB. Mode of Instruction	N/A, see below
CC. Nonclassroom-Based Instruction/Independent Study	N/A, see below
DD. Determination of Funding for Nonclassroom-Based Instruction	N/A, see below
EE. Annual Instructional Minutes-Classroom Based	N/A, see below
FF. Charter School Facility Grant Program	N/A, see below

We did not perform any procedures related to Early Retirement Incentive Program because the District did not offer this program in the audit year.

We did not perform any procedures related to Juvenile Court Schools because the District does not operate any Juvenile Court Schools, as it is not a County Office of Education.

We did not perform any procedures related to District of Choice because the District is not reported as a District of Choice per the California Department of Education in the audit year.

We did not perform any procedures related to the Immunizations program because all schools submitted timely immunization assessment reports to the California Department of Public Health.

We did not perform any procedures related to Expanded Learning Opportunities Grant (ELO-G) because the District did not report any ELO-G expenditures during the current audit year.

We did not perform any of the testing related to charter schools, including procedures for section AA, BB, CC, DD, EE and FF in the preceding table because the District does not operate any charter schools.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

(Continued)

Other Matter

Government Auditing Standards requires the auditor to perform limited procedures on Fresno Unified School District's responses to the noncompliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. Fresno Unified School District's responses were not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on these responses.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be material weaknesses.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with compliance requirement will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Audit Findings and Questioned Costs as item 2024-001 to be a material weakness.

A *significant deficiency in internal control over compliance is a deficiency*, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Sacramento, California
December 2, 2024

Crowe LLP
Independent Member Crowe Global

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Audit Committee and Board of Education
Fresno Unified School District
Fresno, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Fresno Unified School District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise Fresno Unified School District's basic financial statements, and have issued our report thereon dated December 2, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Fresno Unified School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Fresno Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Fresno Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

(Continued)

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Fresno Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Sacramento, California
December 2, 2024

Crowe LLP
Independent Member Crowe Global

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY THE UNIFORM GUIDANCE

Audit Committee and Board of Education
Fresno Unified School District
Fresno, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Fresno Unified School District's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of Fresno Unified School District's major federal programs for the year ended June 30, 2024. Fresno Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Fresno Unified School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Fresno Unified School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Fresno Unified School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Fresno Unified School District's federal programs.

(Continued)

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Fresno Unified School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Fresno Unified School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Fresno Unified School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of Fresno Unified School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Fresno Unified School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

(Continued)

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Sacramento, California
December 2, 2024

FINDINGS AND RECOMMENDATIONS

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditors' report issued:	Unmodified		
Internal control over financial reporting:			
Material weakness(es) identified?	____ Yes	X No	
Significant deficiency(ies) identified not considered to be material weakness(es)?	____ Yes	X None reported	
Noncompliance material to financial statements noted?	____ Yes	X No	

FEDERAL AWARDS

Internal control over major programs:			
Material weakness(es) identified?	____ Yes	X No	
Significant deficiency(ies) identified not considered to be material weakness(es)?	____ Yes	X None reported	
Type of auditors' report issued on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	____ Yes	X No	

Identification of major programs:

AL Number(s)	Name of Federal Program or Cluster
84.425, 84.425U	COVID-19: ESF Programs
84.287	ESEA: Title IV, Part B, 21st Century Community Learning Centers
84.010	Title I Programs

Dollar threshold used to distinguish between Type A and Type B programs:	$3,000,000		
Auditee qualified as low-risk auditee?	X Yes	____ No	

STATE AWARDS

Type of auditors' report issued on compliance for state programs:	Qualified

(Continued)

SECTION II - FINANCIAL STATEMENT FINDINGS

No matters were noted.

(Continued)

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were noted.

(Continued)

SECTION IV - STATE AWARD FINDINGS AND QUESTIONED COSTS

2024-001 MATERIAL WEAKNESS - STATE COMPLIANCE – AFTER/BEFORE SCHOOL EDUCATION AND SAFETY (40000)

Criteria: Attendance Accounting and Reporting in California Public Schools, Title 5, CCR, Section 401 and 421(b) and Education Code Section 44809 - Each LEA must develop and maintain accurate and adequate records to support the attendance reported to the State of California.

Condition: Each of the sites selected for testing of attendance reporting of the After School component of the After/Before School Education and Safety Program resulted in differences between the supporting documentation of pupil counts when compared to the reported totals. The net impact was an overstatement of 70 days of attendance for the ASES program.

In addition, for the site selected for testing of attendance reporting of the Before School component of the ASES Program, differences were between the supporting documentation of pupil counts when compared to the reported totals. The net impact was an understatement of 12 days of attendance for the ASES program.

Context: We performed the audit procedures enumerated in the State of California *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* and identified the finding described above.

Effect: The District is out of compliance with state requirements.

Cause: The errors were the result of clerical errors in accounting for attendance.

Fiscal Impact: Not determinable.

Identification of Repeat Finding: This is a repeat of Finding 2023-001, further described in the Schedule of Prior Year Findings and Recommendations.

Recommendation: The District's management team should implement or reenforce internal controls to ensure accurate accounting for attendance for the ASES program.

Views of Responsible Officials and Planned Corrective Actions: The District's Extended Learning Team will provide annual training to retrain all after school staff, responsible for attendance accounting, on attendance procedures and reporting using the Fresno Unified Extended Learning Site Lead Manual. Managers from the Extended Learning Team will conduct random site visits throughout the school year to verify accurate reporting.

SECTION IV - STATE AWARD FINDINGS AND QUESTIONED COSTS

2024-002 DEFICIENCY - STATE COMPLIANCE – COMPREHENSIVE SCHOOL SAFETY PLAN (40000)

Criteria: Each school should adopt its comprehensive school safety plan as described in Education Code Section 32282 and reviewed and updated its plan by March 1 of the fiscal year.

Condition: The comprehensive school safety plans selected for testing at Cambridge Continuation High School and Del Mar Elementary School were reviewed and approved after March 1 of the fiscal year subject to audit.

Context: We performed the audit procedures enumerated in the State of California's *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* and identified the finding described above.

Effect: The District is out of compliance with requirements for Comprehensive School Safety Plans pursuant to Education Code section 32282.

Cause: The District completed review of the selected school safety plans after the designated March 1 of the fiscal year subject to audit.

Fiscal Impact: Not applicable.

Identification of Repeat Finding: Not applicable.

Recommendation: The District's management team should implement or reinforce internal controls to ensure the District meet the requirements for Comprehensive School Safety Plans, pursuant to Education Code section 32282.

Views of Responsible Officials and Planned Corrective Actions: The District's management team will establish a deadline for review of the comprehensive school safety plans before March 1 of each year under audit.

SECTION IV - STATE AWARD FINDINGS AND QUESTIONED COSTS

2024-003 DEFICIENCY - STATE COMPLIANCE – EXPANDED LEARNING OPPORTUNITIES PROGRAM (40000)

Criteria: Districts must ensure that all eligible pupils who participate in the Expanded Learning Opportunities Programs (ELO-P), have a corresponding registration form pursuant to Education Code 46120(g)(6). The form must be signed by the parent or guardian of the pupil, completed and on file with the District, and the students name must be included on the District's master enrollment list for ELO-P.

Condition: The District was unable to locate and provide registration forms for two students selected for testing in the Expanded Learning Opportunities program pursuant to Education Code 46120(g)(6).

Context: We performed the audit procedures enumerated in the State of California's *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* and identified the finding described above.

Effect: The District is out of compliance with requirements for Expanded Learning Opportunities Program pursuant to Education Code section 46120(g)(6).

Cause: The errors were the result of an internal control deficiency in District's process for retention of registration forms.

Fiscal Impact: The total calculated fiscal impact of this finding is $4,398, as calculated below:

A. LEA Funding Rate – Fresno Unified School District:		Rate 1
B. ELO-P Entitlement Calculation based on Rate 1	$	84,262,791
C. Students Eligible for ELO-P Offering and Access		38,320
D. Total ELO-P Errors Identified		2
E. Proportional Penalty Factor (D) / (C)		0.005219%
F. ELO-P Offering and Access Penalty (B) x (E)	$	4,398

Identification of Repeat Finding: Not applicable.

Recommendation: The District's management team should ensure school sites are maintaining appropriate records.

Views of Responsible Officials and Planned Corrective Actions: The District's management team will implement an electronic process to ensure all signed registration forms are maintained for the District's Expanded Learning Opportunities Program.

STATUS OF PRIOR YEAR
FINDINGS AND RECOMMENDATIONS

2023-001 DEFICIENCY STATE COMPLIANCE - AFTER SCHOOL EDUCATION AND SAFETY (40000)

Condition: Of the four sites selected for testing for the After School Education and Safety (ASES) Program, audit procedures identified that two of the sites attendance reporting included differences between the supporting documentation of pupil count attendance versus the reported counts. The net impact was an overstatement of 2 days of attendance for the ASES program.

Recommendation: The District should enforce controls to ensure accurate accounting for attendance.

Current Status: Not implemented.

District Explanation if Not Implemented: Refer to current year finding 2024-001.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM B-5**

ACTION REQUESTED: DISCUSS AND APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Hold a Public Hearing and Approve Aspen Meadow Public School Charter Renewal Petition and ADOPT Resolution No. 25-28, Certifying Approval of the Renewal Petition – G2

ITEM DESCRIPTION: Included in the Board binders is a copy of the Aspen Meadow Public School (AMPS) charter renewal petition. Aspen Meadow Public School is a transitional kindergarten through sixth grade, free public charter elementary school. AMPS focuses on academic achievement, social-emotional development, and leadership skills and serves approximately 310 students. The mission of AMPS is to transform the community by developing exceptional leaders who can positively impact the Fresno community. The charter is located at 1400 E. Saginaw Way in Fresno, California. AMPS began as an authorized Fresno Unified School District charter school on August 15, 2016. Included in the Report of Factual Findings is Fresno Unified School District staff's recommendation regarding the charter petition renewal. The Fresno Unified School District's Board will adopt Resolution 25-28 upon approval of the charter renewal petition.

The Aspen Meadow Public School charter petition was submitted to Fresno Unified School District on October 01, 2024, and a Public Hearing was held at the November 06, 2024, board meeting.

Charter school petition renewals are governed by the California Education Code (EC) Section 47607.

FINANCIAL SUMMARY: The estimated fiscal impact for the renewal to Fresno Unified School District for 2025/26 is $2.4M, following an estimated fiscal impact of $2.5M in 2026/27, following an estimated fiscal impact of $2.6M in 2027/28 and $2.8M in 2028/29.
PREPARED BY: Marie Williams, Ed.D.

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3731

CABINET APPROVAL: Chief Academic Officer, Natasha Baker, Ed.D.

INTERIM SUPERINTENDENT APPROVAL:

BOARD OF EDUCATION
Susan Wittrup, President
Valerie Davis, Clerk
Claudia Cazares
Genoveva Islas
Elizabeth Jonasson Rosas
Andy Levine
Keshia Thomas

INTERIM SUPERINTENDENT
Mao Misty Her

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, STATE OF CALIFORNIA

RESOLUTION 25-28

Hold a Public Hearing and Approve Aspen Meadow Public School Charter Renewal Petition

WHEREAS, the California Legislature has charged local school boards with reviewing and acting on petitions for establishment of charter schools;

WHEREAS, the founders, Aspen Public Schools, Inc., operate as a California nonprofit public benefit corporation and seek renewal of the charter school petition for Aspen Meadow Public School, for the renewal term of July 01, 2025, through June 30, 2030;

WHEREAS, on October 16, 2024, the Fresno Unified School District Board of Education (the Board) received the Renewal Petition;

WHEREAS, a public hearing for the charter school was held on November 06, 2024;

WHEREAS, the Renewal Petition and materials presented in support of the Renewal Petition have been thoroughly reviewed by the District's Staff; and

WHEREAS, the District Staff requests the Governing Board grant the Renewal Petition.

NOW, THEREFORE, BE IT RESOLVED: the Board hereby approves the Renewal Petition for a new five-year term renewal of July 01, 2025, through June 30, 2030, and as revised by the revisions recommended by the District Staff relating to the Employee Qualification section for Aspen Meadow Public School.

ADOPTED this December 11, 2024, by the Board of Education of Fresno Unified School District, by the following vote:

AYES: ____
NOES: ____
ABSTENTIONS: ____
ABSENT: ____

Susan Wittrup, Board President

Mao Misty Her, Interim Superintendent

Fresno Unified School District

Achieving our Greatest Potential!

Charter Office
2309 Tulare St.
Fresno, CA 93721
(559) 457-3923

To: Fresno Unified Board of Education

From: District Charter Review Team

Date: November 22, 2024

Subject: Report of Factual Findings regarding Renewal of the Aspen Meadow Public School Charter Petition

The Fresno Unified School District Charter Review Team (Review Team) has reviewed the request by Aspen Public Schools Incorporated, a California nonprofit public benefit corporation, for renewal of the Aspen Meadow Public School ("AMPS") Charter Petition. The purpose of this Report of Factual Findings is to provide a discussion of the Review Team's review, analysis, and factual findings related to the renewal request.

This Report of Factual Findings is intended to provide the factual basis for a resulting decision by the Fresno Unified Board of Education. All ensuing details are specific to AMPS.

I. BACKGROUND

AMPS is a public charter school serving approximately 310 students in grades Transitional Kindergarten (TK) through 6th. AMPS opened in 2016 and is a replication of Aspen Valley Prep Academy, which is also operated by Aspen Public Schools Incorporated. AMPS offers a seated program and is committed to "Building Fresno's Future" through education and leadership. AMPS seeks to recruit students who need a stable, small school environment. The goal of AMPS is to empower each child to dream big about the future and become a leader in their own right.

AMPS is located at 1400 E. Saginaw Way, Fresno, California 93704. The campus is owned by Jacquelyn Gates LLC, a California Limited Liability Company, which leases the property to AMPS. AMPS ensures students have access to nutritious meals, daily tutoring, and the Expanded Learning Opportunities Program ("ELO-P"), equipping them with the skills, confidence, and compassion to lead. In 2024, AMPS earned the California Community Schools designation from the California Department of Education.

AMPS' students reflect the diversity of Fresno. Enrollment in 2023-24 shows 84.1% of students come from socioeconomically disadvantaged backgrounds, 23% are English Learners, 15.2% are identified as students with disabilities, 10.1% are Black and 71.6% are Hispanic/Latino. Additionally, 26% of students face the challenge of homelessness.

II. CHARTER PETITION RENEWAL PROCEDURE

The procedure for receiving and considering renewal of a charter petition is set forth in Education Code section 47605(b), which states the following:

No later than 60 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district shall hold a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents. Following review of the petition and the public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition, provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension. A petition is deemed received by the governing board of the school district for purposes of commencing the timelines described in this subdivision on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete. The governing board of the school district shall publish all staff recommendations, including the recommended findings and, if applicable, the certification from the county superintendent of schools prepared pursuant to paragraph (8) of subdivision (c), regarding the petition at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. At the public hearing at which the governing board of the school district will either grant or deny the charter, petitioners shall have equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings.

III. CRITERIA FOR RENEWAL OF CHARTER PETITION

A charter is initially granted for a period not to exceed five years as set forth in Education Code section 47607(a). Thereafter, a chartering authority may grant one or more subsequent renewals pursuant to subdivisions (b) and (c) of Education Code section 47607 and Education Code section 47607.2. Notwithstanding these sections, a chartering authority may also deny renewal pursuant to subdivision (e) of Education Code section 47607.

Pursuant to Education Code section 47607(b), renewal of a charter school is governed by the standards and criteria described in Education Code section 47605. A petition for renewal shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

As an additional criterion for determining whether to grant a charter renewal, Education Code section 47607(c) states that the chartering authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Education Code section 52064.5. A three-tier system based on the indicators on the California School Dashboard is used to determine the performance of the charter school for renewal as set forth in Education Code sections 47607 and 47607.2.

A. Petition Review Criteria

Education Code section 47605(c) establishes the criteria for reviewing a charter petition. In reviewing petitions for the establishment of charter schools pursuant to this section, the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The governing board of the school district shall grant a charter if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is located considering the academic needs of the pupils the school proposes to serve.

Specifically, Education Code section 47607(c) states the following:

The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.

(2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

(3) The petition does not contain the number of signatures required by subdivision (a).

(4) The petition does not contain an affirmation of each of the conditions described in subdivision (e).

(5) The petition does not contain reasonably comprehensive descriptions of all of the following elements (A)-(0).

(6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

(7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors:

(A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.

(B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

(8) The school district is not positioned to absorb the fiscal impact of the proposed charter school. A school district satisfies this paragraph if it has a qualified interim certification pursuant to Section 42131 and the county superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 42131, has a negative interim certification pursuant to Section 42131, or is under state receivership. Charter schools proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.

Pursuant to Education Code section 47607(a)(4), "[t]he findings of paragraphs (7) and (8) of subdivision (c) of Section 47605 shall not be used to deny a renewal of an existing charter school, but may be used to deny a proposed expansion constituting a material revision." For a material revision, analysis under

paragraphs (7) and (8) of subdivision (c) of Section 47605 shall be limited to consideration only of the impact of the proposed material revision.

B. Performance Criteria

1. *High Performing Charter School*

Pursuant to Education Code section 47607(c)(2)(A), "[t]he chartering authority shall not deny renewal for a charter school if either of the following apply for two consecutive years immediately preceding the renewal decision: (i) the charter school has received the two highest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels; or (ii) for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average."

As set forth in Education Code section 47607(e), a charter school that meets the above criteria may be renewed by the chartering authority that granted the charter for a period of between five and seven years. Further, pursuant to Education Code section 47607(f), the charter school shall only be required to update the petition to include a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed and as necessary to reflect the current program offered by the charter.

2. *Low Performing Charter School*

Pursuant to Education Code section 47607.2(a), "[t]he chartering authority shall not renew a charter if either of the following apply for two consecutive years immediately preceding the renewal decision: (A) the charter school has received the two lowest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels; or (B) for all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average."

As set forth in Education Code section 47607.2(a)(4), a charter school that meets the above criteria may be renewed by the chartering authority only upon making both of the following written factual findings, specific to the particular petition, setting forth specific facts to support the findings: (A) the charter school is taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school; and (B) there is clear and convincing evidence showing either of the following: (i) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school; or (ii) strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers. This shall be demonstrated by verified data, which is defined as data derived from nationally recognized, valid, peer reviewed, and reliable sources that are externally produced, including measures of postsecondary outcomes, in Education Code section 47607.2(c). For a charter renewed pursuant to this subdivision, the chartering authority may grant a renewal for a period of two years pursuant to Education Code section 47607.2(a)(6).

3. *Middle Performing Charter School*

Pursuant to Education Code section 47607.2(b)(1), "[f]or all charter schools for which paragraph (2) of subdivision (c) of Section 47607 and subdivision (a) of this section do not apply, the chartering authority shall consider the schoolwide performance and performance of all subgroups of pupils served by the charter school on the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 and the performance of the charter school on the local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5."

As set forth in Education Code section 47607.2(b)(6), the chartering authority may deny a charter renewal pursuant to this subdivision only upon making written findings, setting forth specific facts to support the findings, that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of the school, that closure of the charter school is in the best interest of pupils and, if applicable, that its decision provided greater weight to performance on measurements of academic performance. Otherwise, the chartering authority shall grant a renewal for a period of five years pursuant to Education Code section 47607.2(b)(7).

4. *Dashboard Alternative School Status (DASS) Charter School*

An exception to this three-tier system exists for DASS charter schools as set forth in Education Code section 47607(c)(7). In determining whether to grant a charter renewal for such a charter school, "the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served."

The chartering authority may deny a charter renewal for a DASS charter school upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils.

C. Criteria for Denial Based on Fiscal, Governance, or Not Serving All Pupils

Pursuant to Education Code section 47607(e) and notwithstanding subdivision (c) of Education Code section 47607 and subdivisions (a) and (b) of Education Code section 47607.2, "the chartering authority may deny renewal of a charter school upon a finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors, or is not serving all pupils who wish to attend, as documented pursuant to subdivision (d)."

The chartering authority may deny renewal of a charter school only after it has provided at least 30 days' notice to the charter school of the alleged violation and provided the charter school with a reasonable opportunity to cure the violation, including a corrective action plan proposed by the charter school. The chartering authority may then deny renewal only by making either of the following findings: (1) the corrective action proposed by the charter school has been unsuccessful; or (2) the violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

IV. CHARTER REVIEW TEAM'S ANALYSIS FOR RENEWAL

AMPS fits into the middle performing charter school category as determined by law and the California Department of Education (CDE) and, therefore, shall be renewed for a period of five years unless written factual findings support denial.

A summary of the Review Team's factual findings related to the criteria set forth in Education Code section 47605 is set forth in the following table:

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
1.	The charter school presents a sound educational program for the pupils to be enrolled in the charter school.	• As supported by evidence from the Petition, the Petition contains a complete description of a sound educational program.	✓	
2.	The petitioners are demonstrably likely to successfully implement the program set forth in the petition.	• As supported by evidence from the Petition, the Petitioners are demonstrably likely to successfully implement the program set forth in the Petition.	✓	
3.	The petition contains the number of signatures required by subdivision (a).	• This is not required for renewal pursuant to 5 CCR § 11966.4(a)(2)(A), which states "[t]he signature requirement set forth in Education Code section 47605(a) is not applicable to a petition for renewal."	N/A	
4.	The petition contains an affirmation of each of the conditions described in subdivision (e)	• The Petition contains the required affirmations in the Affirmations and Declaration section on pages 5-7.	✓	
5.	The petition contains reasonably comprehensive descriptions of all of the following elements (A)-(O):			
	A. (i) The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. (ii) The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.	• Based on a thorough review, the Educational Program on pages 21-54 meets the requirements of Education Code 47605(c)(5)(A). AMPS has: • Created a welcoming and loving environment for the families and students as evidenced by student and parent interviews. • Staff who are kind, responsive to student needs, and put students first. • Classrooms with positive adult-to-student interactions. • Empowered its teachers with opportunities for cross-grade articulation, which enables them to collaboratively identify and address learning gaps and directly support school academic goals, such as improving literacy, advancing English Language Arts (ELA)/Math proficiency, increasing English Learner proficiency	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	(iii) If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A to G" admissions criteria may be considered to meet college entrance requirements.	opportunities, and ensuring equitable access to grade-level standards as students progress to the next grade. • Received the Universal Prekindergarten (UPK) grant to provide a strong foundation for young students. • Provided the opportunity for Black students to participate in the Black, Indigenous, and People of Color (BIPOC) afterschool sessions, but an imbalance in adult-to-student ethnic representation was observed. • Instructional aides that are appropriately assigned. • A schedule that is student focused. Recommendations: • Establish a clear, consistent, and GROW-based (Goal, Reality, Options, Way Forward) process for data unpacking that has active involvement from teachers, instructional coaches, department leads, community members, and administrators, ensures transparency, and enables targeted interventions that address the diverse needs of all student groups. • Consider how the UPK grant funds are used to purchase additional furniture and materials (for both inside and outdoors) that will support a high-quality learning environment that is developmentally appropriate for Transitional Kindergarten (TK) students. • Consider the inclusion of additional African American teachers and leaders at AMPS, which is crucial for providing mentorship and support that reflects the diverse experiences of the students involved.		

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
		• Establish a Black Parent Advisory Committee to ensure Black families feel valued, heard, and supported within the school community and to create a dedicated space for parents to share their insights and concerns, fostering stronger connections between the school and families. • Actively involve Black parents in decision-making processes to enhance the educational experience for all students and promote a more inclusive environment. • Continue to provide teacher and paraprofessional professional learning, with follow-ups, to further the educational program so that best practices and aligned Tier 1 instruction are given to students with high expectations. • Use the classroom environment to increase the posting of student work in lieu of teacher-created postings. • Clarify how the school analyzes the data on chronic absenteeism among African American students, cited in the petition on page 12 as 47.6%, and outline the actions that will be taken to address this issue <u>English Learners (EL)</u> AMPS has: • Provided evidence of visual schedules and expectations. • Implemented the program "Infinite Campus" to monitor EL student enrollment, assessment placement, and monitoring status. • Reclassification criteria with data provided by the EL Coordinator and a reclassification gift bag for students and a celebration with parents.		

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
		• Objectives for EL student exiting intervention programs. <u>EL Recommendations:</u> • For students whose first language (L1) is Spanish, consider providing L1 support material for the emerging bilingual learners in the class. In classroom observations, these students seemed to be left out of the lessons. • Clarify with teachers that designated English Language Development (ELD) is not an intervention time. It should be considered its own content area and not shared with other content areas or activities on daily schedules. • Consider how instructional aides can support collecting meaningful observation data on students in the early grades and create processes that includes collaboration between the teacher and paraprofessional. • For TK students, assessments should align with the California Preschool/Transitional Kindergarten Learning Foundations (PTKLF) to measure progress of students meeting "Later Foundations" descriptors. • For TK, assessments should be developmentally appropriate. Assessment opportunities should happen continuously over time and at different intervals to foster learning that is fluid for early learners. • Provide professional development for teachers about ELD Standards. Focus on integrated ELD instruction drives the designated ELD instruction. • Consistently post ELD standards in all classrooms. Two classrooms had ELD standards posted on their Focus Standards wall out of 16 classrooms observed.		

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
		<u>Special Education</u> Special Education Recommendations: • Instructional assistants should participate in professional development such as Evidence-Based Practice (EBP), and instructional strategies to support students with disabilities in all classes.		
	B. The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.	• Based on a thorough review, the Measurable Pupil Outcomes on pages 55-56 meet the requirements of Education Code 47605(c)(5)(B). • The 2024/2025 Local Control and Accountability Plan (LCAP) will be reviewed in June 2025 and evaluation will occur after it is submitted. AMPS has consistently submitted compliant LCAPs. Recommendations: • Show how AMPS is measuring pupil outcomes qualitatively and quantitively. Focus on the outcomes of instructional best practices currently being used. • Explain how often AMPS is measuring pupil outcomes, how teachers and instructional aides are using outcomes to change and make instructional shifts. Continue to use instructional/assessment data to drive instruction. • Define how the instructional/assessment benchmarks are used to measure student needs and teacher instructional moves.	✓	
	C. The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.	• Based on a thorough review, the Methods of Measurement on pages 57-60 meet the requirements of Education Code 47605(c)(5)(C). Recommendations: • Demonstrate how the instructional/assessment benchmarks are used to measure student needs and teacher instructional moves.	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	D. The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.	• Based on a thorough review, the Governance Structure on pages 61-67 meets the requirements of Education Code 47605(c)(5)(D). Recommendations: None	✓	
	E. The qualifications to be met by individuals to be employed by the charter school.	• Based on a thorough review, the Employee Qualifications on pages 68-76 meet the requirements of Education Code 47605(c)(5)(E). Recommendations: • Have a clear annual plan for the evaluation of staff and leadership.	✓	
	F. The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following: (i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237. (ii) For all schools, development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive, of paragraph (2) of subdivision (a) of Section 32282. For schools serving pupils in any of grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (L) of paragraph (2) of subdivision (a) of Section 32282. (iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school.	• Based on a thorough review, the Health and Safety Procedures on pages 77-83 meet the requirements of Education Code 47605(c)(5)(F). AMPS has: • Provided a current School Safety Plan. Recommendations: None	✓	
	G. The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the	• Based on a thorough review, the Student Population Balance on pages 84-85 meets the requirements of Education Code 47605(c)(5)(G). AMPS has:	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Upon renewal, for a charter school not deemed to be a local educational agency for purposes of special education pursuant to Section 47641, the chartering authority may consider the effect of school placements made by the chartering authority in providing a free and appropriate public education as required by the federal Individuals with Disabilities Education Act (Public Law 101-476), on the balance of pupils with disabilities at the charter school.	• Achieved a racial and ethnic balance among its students that accurately reflects the diversity of the Fresno High area. Recommendations: None		
	H. Admission policies and procedures, consistent with subdivision (e).	• Based on a thorough review, the Admissions Policies and Procedures on pages 86-90 meet the requirements of Education Code 47605(c)(5)(H). Recommendations: None	✓	
	I. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.	• Based on a thorough review, the Annual Financial Audit on page 91 meets the requirements of Education Code 47605(c)(5)(I). Recommendations: • Continue to monitor the climate of the state's financial health and forecasts. • Maintain ongoing communication with the District.	✓	
	J. The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and	• Based on a thorough review, the Suspension and Expulsion Procedures on pages 92-111 meet the requirements of Education Code 47605(c)(5)(J). Recommendations: None	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	substantive due process requirements that are consistent with all of the following: (i) for suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story. (ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following: (I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights. (II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate. (iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the			

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii). (iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.			
	K. The manner by which staff members of the charter schools will be covered	• Based on a thorough review, the Staff Retirement Systems on page 112 meet	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.	the requirements of Education Code 47605(c)(5)(K). Recommendations: • Include language that specifically addresses the Public Employees Retirement System (PERS). • State who is responsible for benefits implementation and maintenance.		
	L. The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.	• Based on a thorough review, the Public School Attendance Alternatives on page 113 meet the requirements of Education Code 47605(c)(5)(L). Recommendations: None	✓	
	M. The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.	• Based on a thorough review, the Employee Return Rights on page 114 meet the requirements of Education Code 47605(c)(5)(M). Recommendations: None	✓	
	N. The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter.	• Based on a thorough review, the Dispute Resolution Procedures on pages 115-116 meet the requirements of Education Code 47605(c)(5)(N). Recommendations: None	✓	
	O. The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.	• Based on a thorough review, the Closure Procedures on pages 117-118 meet the requirements of Education Code 47605(c)(5)(O). Recommendations: None	✓	
6.	The petition contains a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing	• The Petition contains this declaration on page 5.	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	with Section 3540) of Division 4 of Title 1 of the Government Code.			
7.	The charter school is demonstrably likely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school.	This is not required for renewal that does not involve expanding operations to one or more additional sites or grade levels pursuant to Education Code section 47607(a)(3).	N/A	
8.	The school district is positioned to absorb the fiscal impact of the proposed charter school.	This is not required for renewal that does not involve expanding operations to one or more additional sites or grade levels pursuant to Education Code section 47607(a)(3).	N/A	
Facilities	Pursuant to Education Code section 47605(h), the governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate.	• The Petition includes information regarding the facilities used by AMPS on pages 121-122. AMPS has: • Maintained its school site in excellent condition. Recommendations: • Consult a structural engineer to inspect the stucco spalling at the bell tower.	✓	

V. FINANCIAL ANALYSIS

The Review Team has completed its fiscal impact for AMPS. The estimated total fiscal impact to the District for the renewal of the charter petition for 2025/2026 is $2,391,881.00. Thereafter, there is an estimated total fiscal impact of $2,504,751.00 in 2026/2027, $2,639,491.00 in 2027/2028 and $2,778,137.00 in 2028/2029.

The following is the fiscal impact of the renewal by fiscal years:

Aspen Meadow Public School 2025/2026		
Renewal		
Total Enrollment		310
# of District Resident Students (Projected)		280
ADA Rate		93.00%
Total Estimated ADA		260.37
Avg Estimated LCFF Revenue (per ADA)*	$	15,228
Total Revenue	$	3,964,881
Grade Level/Class Size (TK-K: 24, 1-3: 25, 4-6: 28)		11

District Avg Teacher Salary	$	143,000
Less District Avg Teacher Salary	$	1,573,000
Total Fiscal Impact	**$**	**2,391,881.00**

Aspen Meadow Public School 2026/2027		
Renewal		
Total Enrollment		310
# of District Resident Students (Projected)		280
ADA Rate		93.00%
Total Estimated ADA		260.37
Avg Estimated LCFF Revenue (per ADA)*	$	15,662
Total Revenue	$	4,077,751
Grade Level/Class Size (TK-K: 24, 1-3: 25, 4-6: 28)		11
District Avg Teacher Salary	$	143,000
Less District Avg Teacher Salary	$	1,573,000
Total Fiscal Impact	**$**	**2,504,751.00**

Aspen Meadow Public School 2027/2028		
Renewal		
Total Enrollment		310
# of District Resident Students (Projected)		280
ADA Rate		93.00%
Total Estimated ADA		260.37
Avg Estimated LCFF Revenue (per ADA)*	$	16,179
Total Revenue	$	4,212,491
Grade Level/Class Size (TK-K: 24, 1-3: 25, 4-6: 28)		11
District Avg Teacher Salary	$	143,000
Less District Avg Teacher Salary	$	1,573,000
Total Fiscal Impact	**$**	**2,639,491.00**

Aspen Meadow Public School 2028/2029		
Renewal		
Total Enrollment		310
# of District Resident Students (Projected)		280
ADA Rate		93.00%
Total Estimated ADA		260.37
Avg Estimated LCFF Revenue (per ADA)*	$	16,712
Total Revenue	$	4,351,137
Grade Level/Class Size (TK-K: 24, 1-3: 25, 4-6: 28)		11
District Avg Teacher Salary	$	143,000

Less District Avg Teacher Salary	$	1,573,000
Total Fiscal Impact	**$**	**2,778,137.00**

The following is the fiscal analysis for AMPS:

ADA

The multiyear budget for AMPS assumes an Average Daily Attendance (ADA) of 288.30 in 2024/2025, which is an increase of 18.28 ADA from the previous year. Current CBEDs enrollment is projected for 310 students. Subsequent years are projected with ADA remaining flat. Projections for the current year and subsequent years are within reason.

Revenues

Revenue projections are accurate based on current School Services of California (SSC) dartboard rates, historical revenues, and ADA estimates for Local Control Funding Formula (LCFF) revenue.

Expenses

All expenses are expected to steadily increase yearly. Below is a chart demonstrating how much expenses are expected to increase on a year-to-year basis:

2025/2026	2026/2027	2027/2028	2028/2029
2.86%	2.87%	2.80%	2.80%

Cash Flow

The cash flow provided by AMPS extends from the 2024/2025 school year through the 2028/2029 school year. All years end with a net increase to the ending cash balance.

Debt

AMPS is currently contracted to a 40-year lease agreement with Jacquelyn Gates LLC for its facility, which will end in 2062. The average yearly cost for the lease is $369,313 and the payment schedule varies from year to year.

Financial Performance and Recommendations

AMPS has sufficient revenue to meet its financial obligations for the current year. Based on the projected budget for the duration of the renewal as well as trends from previous years, AMPS is in a healthy financial state. The ending fund balance for AMPS is projected to increase an average of 5.15% a year for the duration of the renewal. It is fiscal's recommendation to grant the renewal of AMPS.

VI. REVIEW TEAM FINDINGS AND RECOMMENDATION

The Review Team has determined that request by AMPS for renewal of the charter petition **meets** the Education Code and California Code of Regulations requirements and recommends that the Fresno Unified Board of Education **approve** renewal for a term of five (5) years from July 1, 2025, to June 30, 2030.

Aspen Public Schools, Inc.

ASPEN | MEADOW PUBLIC SCHOOL

Transforming the Community by Developing Exceptional Leaders

Renewal Charter Petition

For the term of

July 1, 2025 - June 30, 2030

Submission Approved by Aspen Meadow Public School's Board of Directors on September 12, 2024

Submitted to:

Fresno Unified School District

on **October 1, 2024**

Opening date: August 15, 2016

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LETTER OF INTENT

Via Hand Delivery

Fresno Unified School District
Board of Education
2309 Tulare Street
Fresno, CA 93721

RE: Formal Application for Charter Renewal for Aspen Meadow Public School

Dear Members of the Fresno Unified School District Board of Education:

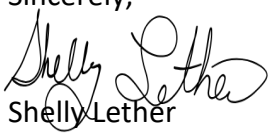
As the Lead Petitioner for Aspen Meadow Public School ("AMPS" or the "Charter School"), I hereby submit the formal charter renewal petition to the Fresno Unified School District ("FUSD" or the "District") for renewal of AMPS for a term of five years from July 1, 2025, through June 30, 2030.

AMPS is honored by the opportunity to apply for the renewal of a charter school that will continue to serve families in Fresno and is eager to work with the District to provide the best possible educational opportunities for all students.

AMPS looks forward to working with the District Board and Fresno Unified School District staff during the charter renewal process. To this end, AMPS pledges to work cooperatively with the District to answer any questions regarding this charter petition and to present the District with the strongest possible proposal requesting a five year term from July 1, 2025, through June 30, 2030.

Please do not hesitate to contact AMPS anytime if you have any questions or concerns.

Sincerely,



Shelly Lether
Executive Director
567 W. Shaw Avenue, Suite A-1
Fresno, CA 93707
shelly.lether@aspenps.org

AFFIRMATIONS AND DECLARATION

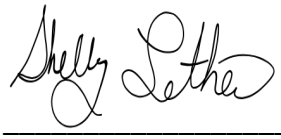
Aspen Meadow Public School ("AMPS" or the "Charter School"), operated by Aspen Public Schools, Inc. ("APS"), and located at 1400 E. Saginaw Way, Fresno, CA 93704, within the boundaries of the Fresno Unified School District ("FUSD" or the "District"), is true to the best of my knowledge and belief. The Charter School will follow any and all federal, state, and local laws and regulations that apply to the Charter School, including but not limited to:

- The Charter School shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605, and any other statewide standards authorized in statute or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(d)(1)]
- APS declares that it shall be deemed the exclusive public school employer of the employees of the Charter School for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605(c)(6)]
- The Charter School shall be non-sectarian in its programs, admission policies, employment practices, and all other operations. [Ref. Education Code Section 47605(e)(1)]
- The Charter School shall not charge tuition. [Ref. Education Code Section 47605(e)(1)]
- The Charter School shall admit all students who wish to attend the Charter School, unless the Charter School receives a greater number of applications than there are spaces for students, in which case it will hold a public random drawing to determine admission. Except as required by Education Code Section 47605(e)(2), admission to the Charter School shall not be determined according to the place of residence of the student or of that student's parent or legal guardian within the state. Preference in the public random drawing shall be given as required by Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Ref. Education Code Section 47605(e)(2)(A)-(C)]
- The Charter School shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(e)(1)
- The Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973 ("Section 504"), Title II of the Americans with Disabilities Act of 1990 ("ADA") and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA").
- The Charter School shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
- The Charter School shall ensure that teachers in the Charter School hold the Commission

on Teacher Credentialing ("CTC") certificate, permit, or other document required for the teacher's certificated assignment. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district. Teachers employed by charter schools during the 2019-20 school year shall have until July 1, 2025, to obtain the certificate required for the teacher's certificated assignment. [Ref. Education Code Section 47605(l)(1) and 47605.4(a)]

- The Charter School shall at all times maintain all necessary and appropriate insurance coverage.
- The Charter School shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).
- If a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School. [Ref. Education Code Section 47605(e)(3)]
- The Charter School may encourage parental involvement but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. Education Code Section 47605(n)]
- The Charter School shall adhere to each of the conditions in Education Code Section 47605(e)(4)(A)-(D), including: (A) not discouraging a student from enrolling or seeking to enroll in the Charter School for any reason; (B) not requesting a student's records or requiring a parent, guardian, or student to submit the student's records before enrollment; (C) not encouraging a student currently attending the Charter School to disenroll or transfer to another school for any reason; and (D) providing a copy of the California Department of Education ("CDE") notice regarding the requirements in Education Code Section 47605(e)(4)(A)-(D) to a parent/guardian or student if the student is 18 years of age or older: (i) when a parent/guardian or student inquires about enrollment, (ii) before conducting an enrollment lottery, or (iii) before disenrollment of a student. [Ref. Education Code Section 47605(e)(4)(A)-(D)]
- The Charter School shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]
- The Charter School shall, on a regular basis, consult with its parents and teachers regarding the Charter School's educational programs. [Ref. Education Code Section 47605(d)]
- The Charter School shall comply with any applicable jurisdictional limitations to the locations of its facilities. [Ref. Education Code Sections 47605 and 47605.1]

- The Charter School shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. Education Code Sections 47612(b) and 47610]
- The Charter School shall comply with all applicable portions of the Elementary and Secondary Education Act ("ESEA"), as reauthorized and amended by the Every Student Succeeds Act ("ESSA").
- The Charter School shall comply with the California Public Records Act, Government Code Section 7920.000, *et seq.* ("CPRA").
- The Charter School shall comply with the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g, 34 CFR Part 99 ("FERPA").
- The Charter School shall comply with the Ralph M. Brown Act, Government Code Section 54950, *et seq.* ("Brown Act")
- The Charter School shall comply with Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1 ("Section 1090").
- The Charter School shall comply with the Political Reform Act, Government Code Section 81000, *et seq.* ("PRA").
- The Charter School shall meet or exceed the legally required minimum number of school days [Ref. Title 5 California Code of Regulations Section 11960].
- The Charter School shall comply with Education Code Section 51745, et seq. related to independent study, as applicable.



October 1, 2024

Shelly Lether
Executive Director
Aspen Public Schools

Date

EXECUTIVE SUMMARY

Aspen Meadow Public School opened its doors in 2016 and is the second school of a network within Aspen Public Schools, Inc., which serves approximately 900 students across three schools. AMPS will continue to serve approximately 320 students from Transitional Kindergarten through 6th grade.

AMPS is committed to "Building Fresno's Future" through education and leadership. It seeks to recruit students who need a stable, small school environment that provides them with the same high-quality, holistic education offered for the past eight years. AMPS' mission is to develop exceptional leaders who will contribute to a brighter future for all in their communities.

The AMPS campus operates in a historically underserved community, along the Blackstone corridor creating a nurturing, stable environment where every child can succeed. AMPS' students reflect the rich diversity of Fresno. Enrollment in 2023-24 shows 84.1% of students come from socioeconomically disadvantaged backgrounds, 23% are English Learners, 15.2% are identified as students with disabilities, and 81.7% are Black or Hispanic/Latino. Additionally, 26% of students face the challenge of homelessness. These statistics highlight the strength and perseverance of AMPS and APS families.

Beyond academics, AMPS ensures students have access to nutritious meals, daily tutoring, and the Expanded Learning Opportunities Program ("ELO-P"), equipping them with the skills, confidence, and compassion to lead. AMPS' goal is to empower each child to dream big about the future and become a leader in their own right.

In 2024, this vision was recognized when AMPS proudly earned the California Community Schools designation from the California Department of Education. As AMPS and APS embark on the next five years of service to Fresno, the Charter School, and APS are honored to partner with the Fresno Unified School District to continue educating and empowering Fresno's diverse students and communities.

AMPS' strength truly lies in its community. AMPS sees parents and guardians as participants and essential partners in their children's education. This collaborative spirit extends throughout AMPS, where student and family voices are elevated, and celebrations of diversity are a regular part of the school community.

Through the four pillars of community schools, AMPS is "Building Fresno's Future" by creating an environment where every child can thrive:

1. **Integrated Student Support** - AMPS fosters resilience and strength in students by nurturing their character, confidence, connection, and ability to cope with life's challenges.

2. **Family and Community Engagement** - Beyond advisory councils, AMPS offers parent education and community events, strengthening the bond between schools and families.
3. **Collaborative Leadership Practices** - A culture of professional learning and shared responsibility for outcomes creates a vibrant community where educators and students grow together.
4. **Expanded Learning Opportunities** - From daily tutoring to after-school and intersession tutoring activities during breaks, AMPS ensures students can explore, learn, and lead.

AMPS is proud to collaborate with community partners who provide support in education pedagogy, healthcare, social and emotional needs and social services. These partnerships ensure students and families can access the resources they need to thrive. A partial list of AMPS community partners includes:

- Fresno Mission at City Center
- Silicon Schools Fund
- Rescue the Children
- All4Youth (Fresno County Superintendent of Schools)
- Every Neighborhood Partnership
- Fresno First Baptist
- Teaching Fellows (California State University, Fresno)
- Assistance League of Fresno
- Fresno Pacific University
- California State University, Fresno
- Big Smiles Dental
- See2Succeed (no-cost eye care)
- Senior Community Service Employment Program

AMPS is not just educating students, it is partnering with the community to build a brighter, more inclusive future for Fresno, one leader at a time.

Following, please find a Petition that has been updated to reflect all the legal requirements that have been in effect since the last charter renewal in 2017. In addition, AMPS have updated this Petition to reflect the current educational program at the Charter School.

CHARTER RENEWAL CRITERIA

Evidence of Meeting Charter Renewal Criteria Pursuant to Education Code Section 47607.2(b) (Middle Performing)

Pursuant to the amendments made to Education Code Section 47607, and the creation of Education Code Section 47607.2, by Assembly Bill 1505 (2019), at the time of charter renewal, a chartering authority shall consider the performance of the charter school on the state and local indicators reported on the California School Dashboard ("Dashboard"), and, in some circumstances, the performance of the charter school on assessments deemed to be verified data.

In addition to the shift toward assessing Dashboard data, Assembly Bill 1505 also created a three-tiered system of evaluating charter schools' performance, plus a separate category for Dashboard Alternative School Status schools. Each of the three tiers has unique qualifying criteria.

The three performance categories are as follows:

- High Performing – Presumptive renewal if the charter school meets the established renewal criteria – Education Code Section 47607(c)(2).
- Low Performing – Presumptive non-renewal if the charter school meets the non-renewal criteria unless the chartering authority makes a finding to approve for a two-year term – Education Code Section 47607.2(a).@
- Middle Performing – Renewal unless the charter school failed to meet or make sufficient progress toward meeting standards and closure is in the best interest of the students, evaluated using the Dashboard and Education Code Section 47607.2(b).

For the first time since 2020, the CDE has published a list of high-, middle-, and low-performing charter schools. AMPS is pleased to have been deemed a middle-performing school by the CDE and is thus entitled to the default renewal standard and is eligible for a five-year term.

Due to the suspension of the Dashboard in 2020 and 2021, as a result of the COVID-19 pandemic, charter schools could not be placed into performance categories as contemplated by AB 1505. For 2022, the CDE could only display the most current year of data (also known as Status) on the Dashboard. The 2022 Dashboard used one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for all state indicators based on the 2021-22 school year data.

The 2023 Dashboard is the first since 2019 to display the intended red, orange, yellow, green, and blue performance colors for schools' status and change scores in the state indicators. As such, the 2023 Dashboard is not based on two years of color-based performance.

The state indicators that apply to a transitional kindergarten ("TK")-8th grade school include the

following:

- Chronic Absenteeism: kindergarten through grade eight
- Suspension Rate: kindergarten through grade twelve
- English Learner Progress: grades one through twelve
- Academic: grades three through eight and grade eleven – English Language Arts ("ELA")/literacy and Mathematics

AMPS fits into the middle-performing category, as determined by law and the California Department of Education. AMPS is eligible and, as demonstrated by the evidence, meets the criterion for charter renewal for a term of five years, as shown below.

For middle-performing charter schools, Education Code Section 47607.2(b) mandates the District consider the performance, schoolwide and for all student subgroups, of AMPS on the state and local indicators on the Dashboard. The District shall provide greater weight to measurements of academic performance, which include the California Assessment of Student Performance and Progress ("CAASPP") English Language Arts and math assessments, the English Learner Progress Indicator ("ELPI"), and the College/Career indicator ("CCI").

Below, AMPS documents its performance on the Dashboard results, in support of approval of its Petition.

Dashboard Performance

The following tables display AMPS' 2023 Dashboard performance indicators and, for comparison purposes, the District's and the state's performance.

Schoolwide Dashboard State Indicators, Comparison of 2023 Performance Levels

Indicator	AMPS	FUSD	California
ELA (academic)	**-51.5 Yellow**	**-49.8 Orange**	**-13.6 Orange**
Math (academic)	**-57.6 Yellow**	**-80.6 Yellow**	**-49.1 Orange**
ELPI (academic)	**43.1% Yellow**	**46.8% Green**	**48.7% Yellow**
Chronic Absenteeism (academic engagement)	**25% Yellow**	**34.7% Yellow**	**24.3% Yellow**
Suspension Rate	**3.9% Yellow**	**7.3% Orange**	**3.5% Orange**

As demonstrated above, AMPS showed more growth than the District and state in ELA, denoted by the Yellow Dashboard color for the Charter School compared to the Orange color for the

others - this is also true for Suspension Rate when comparing AMPS and the state. In addition, AMPS outperformed the District for Math, as measured by Distance from Standard ("DFS") points, as well as for Chronic Absenteeism and Suspension rates.

A snapshot of AMPS' subgroup performance for ELA, Math, Chronic Absenteeism, and Suspension is included below for reference. Additional tables for these subgroups with comparisons to the District and state are provided in the following tables.

2023 AMPS Subgroup Performance

Subgroup	ELA CAASPP	Math CAASPP	Chronic Absenteeism	Suspension
Schoolwide	-51.5 Yellow	-57.6 Yellow	25% Yellow	3.9% Yellow
African American	N/A	N/A	47.6%*	4.8%*
Asian	N/A	N/A	0%*	0%*
Hispanic	-59.4 Orange	-63.8 Yellow	24.7% Yellow	4.2% Orange
White	N/A	N/A	33.3%*	4.8%*
Two or More Races	N/A	N/A	7.7%	0%*
English Learners	-92.5 Red	-84.7 Orange	13.2% Yellow	1.5% Green
Homeless	-66.3*	-66.3*	18.2%*	3%*
Socioeconomically Disadvantaged	-60.4 Yellow	-70.1 Yellow	25.1% Yellow	3.9% Yellow
Students with Disabilities	-120*	-127.7*	29.5% Orange	10.9% Red

N/A means the subgroup had fewer than 11 students eligible for the particular indicator
*Means the subgroup had more than 10 but fewer than 30 students, so the subgroup's status is reported on the Dashboard but it is not provided a color.

For context, because different indicators apply to different grade levels, some subgroups have data on some indicators but not others. For instance, ELA and Math only apply to grade levels taking the CAASPP, which at AMPS is grades 3-6. However, Chronic Absenteeism and Suspension apply to all grades at AMPS. This is why the following subgroups have data for these latter two indicators but not ELA and Math: African American, Asian, White, Two or More Races. This is also why Students with Disabilities has colors for two indicators but has status only for the ELA and Math CAASPP.

2023 Subgroup Performance Comparison: ELA

Indicator	Subgroup	AMPS	FUSD	California
ELA (academic)	Schoolwide	-51.5 Yellow	-49.8 Orange	-13.6 Orange
	Hispanic	-59.4 Orange	-55.1 Orange	-40.2 Orange
	English Learners*	-92.5 Red	-86.6 Red	-67.7 Orange
	Homeless	-66.3	-126.3 Red	-67.9 Orange
	Socioeconomically Disadvantaged	-60.4 Yellow	-57.8 Orange	-42.6 Orange
	Students with Disabilities	-120	-123.8 Orange	-96.3 Red

As demonstrated above, schoolwide and for every subgroup where AMPS has a color, the color at AMPS is the same or higher than what was achieved by the District. This is also true in the comparison with the state, other than for English Learners. In addition, the two subgroups at AMPS that have data, but no color, outperformed the District on status.

2023 Subgroup Performance Comparison: Math

Indicator	Subgroup	AMPS	FUSD	California
Math (academic)	Schoolwide	-57.6 Yellow	-80.6 Yellow	-49.1 Orange
	Hispanic	-63.8 Yellow	-86.1 Yellow	-80.8 Orange
	English Learners*	-84.7 Orange	-105.6 Red	-93.4 Orange
	Homeless	-66.3	-158.2 Red	-101.3 Red
	Socioeconomically Disadvantaged	-70.1 Yellow	-87.8 Yellow	-80.8 Yellow
	Students with Disabilities	-127.7	-148.6 Orange	-127.3 Orange

As shown above, when measured by DFS points, AMPS outperformed the District in Math schoolwide and for every subgroup where the Charter School had more than ten test takers. In comparison with the state, AMPS had a higher status for all subgroups other than Students with Disabilities. In terms of Dashboard colors, AMPS was equal or higher than both the District and state schoolwide and for every subgroup with a color.

2023 Subgroup Performance Comparison: Chronic Absenteeism

Indicator	Subgroup	AMPS	FUSD	California
Chronic Absenteeism (academic engagement)	Schoolwide	25% Yellow	34.7% Yellow	24.3% Yellow
	African American	47.6%	44.5% Yellow	36.4% Yellow
	Asian	0%	20.2% Yellow	10.1% Yellow
	Hispanic	24.7% Yellow	35.9% Yellow	28.4% Yellow
	White	33.3%	32.6% Yellow	18.5% Yellow
	English Learners	13.2% Yellow	27.2% Yellow	26.3% Yellow
	Homeless	18.2%	74.9% Yellow	38.7% Yellow
	Socioeconomically Disadvantaged	25.1% Yellow	36.5% Yellow	29.9% Yellow
	Students with Disabilities	29.5% Orange	42.4% Yellow	33.1% Yellow

As demonstrated above, AMPS had lower percentages of Chronic Absenteeism schoolwide and for every subgroup with a color when compared to the rates achieved by the District. The Charter School has also achieved the same color as the state, other than for Students with Disabilities (despite AMPS having a lower status than the state for this subgroup), and has a lower status for Hispanic, English Learner, and Socioeconomically Disadvantaged students.

Consistent attendance at AMPS is a priority across all grade levels, and students and families are expected to demonstrate a strong commitment to being at school on time every day. For the current school year, 2024-25, AMPS currently has a 94% attendance rate. Daily attendance is carefully tracked through the Infinite Campus Student Information System.

In response to the ongoing attendance challenges that emerged following COVID-19, AMPS closely analyzed attendance data and identified chronic absenteeism as a key area of concern. The 2023-24 Local Control and Accountability Plan ("LCAP"), which received its annual update before the finalization of 2022-23 data, outlined several targeted actions to address chronic absenteeism. These concerns were validated when the 2023 Dashboard showed a chronic absenteeism rate of 25%. This rate, while high, was an improvement from the previous year's

rate of 52% - AMPS saw a year-over-year decline of 27%.

AMPS's strategic actions in 2023-24, as outlined in its LCAP, proved effective, with the chronic absenteeism rate projected to drop again to 21.8%, more than 30% below the post-COVID-19 baseline set with the 2022 Dashboard.

School Year	2021-22	2022-23	2023-24*
Chronic Absenteeism Rate	**52%**	**25%**	**21.8%**

*Predicted

As part of AMPS's commitment to maintaining this progress, the successful actions from 2023-24 will be continued in the 2024-25 school year, as detailed in the updated LCAP. These actions include revising the attendance policy, presenting it to staff and families, and establishing a Student Attendance Review Team ("SART") to address students at risk of chronic absenteeism. The Family Resource Counselor (liaison) also conducted home visits, and administrators engaged with families through the SART process to address absenteeism. Additional actions can be found in the 2024-25 LCAP.

2023 Subgroup Performance Comparison: Suspension Rate

Indicator	Subgroup	AMPS	FUSD	California
Suspension (Conditions and Climate)	Schoolwide	3.9% Yellow	7.3% Orange	3.5% Orange
	African American	4.8%	16.4% Red	8.8% Red
	Asian	0%	2.5% Yellow	1.1% Green
	Hispanic	4.2% Orange	7% Orange	3.8% Orange
	White	4.8%	6.5% Orange	2.9% Yellow
	English Learners	1.5% Green	5.1% Orange	3.7% Orange
	Homeless	3%	15.8% Red	6.5% Orange
	Socioeconomically Disadvantaged	3.9% Yellow	7.8% Orange	4.5% Orange
	Students with Disabilities	10.9% Red	10.6% Red	5.9% Orange

Based on the 2023 Dashboard results for suspension, AMPS had a lower suspension rate for all

students and for all subgroups, other than Students with Disabilities, compared to the District. Similarly, in comparison to the state, AMPS saw a majority of its subgroups with lower suspension rates than their peers.

2022-23 ELPAC Results by Performance Level

	AMPS	FUSD	State
Percent of students scoring level 4	**14.5%**	**11.6%**	**16.5%**

The percent of students scoring level 4 on the ELPAC in the most recent year where data is available is shown above and is above the District's rate.

Post COVID-19 Growth

In addition to the 2022-23 data presented above, AMPS also experienced consistent growth on the 2023 Dashboard in comparison to the 2022 Dashboard. Below this data is first summarized for schoolwide results and then, other than for ELPI, by subgroup for each Dashboard indicator. The 2022 and 2023 Dashboards were used in placing AMPS in the middle performance track.

Schoolwide Change in Status, 2022 to 2023

Indicator	AMPS, 2022	AMPS, 2023	Change	Change for FUSD	Change for California
ELA	-55	-51.5	**3.5**	1.7	-1.4
Math	-66.2	-57.6	**8.6**	8.1	2.6
ELPI	36.2%	43.1%	**6.9%**	2.6%	-1.6%
Chronic Absenteeism	52%	25%	**-27%**	-16.2%	-5.7%
Suspension	4.5%	3.9%	**-0.6%**	1.5%	0.4%

As shown above, AMPS showed progress on every Dashboard indicator from 2022 to 2023. In addition, the growth observed at the Charter School was greater than the change seen at both the District and state over these two most recent Dashboards. Below is additional data showing growth from 2022 to 2023. ELA and Math subgroup data is last and is accompanied by additional analysis of this growth as it relates to verified data for charter renewal.

Subgroup Chronic Absenteeism Change in Status, 2022 to 2023

Indicator	AMPS, 2022	AMPS, 2023	Change	Change for FUSD	Change for California
Schoolwide	52%	25%	**-27%**	-16.2%	-5.7%
African American	52%	47.6%	**-4.4%**	-16.4%	-6.5%
Asian	25%	0%	**-25%**	-16.7%	-1.4%
Hispanic	56.8%	24.7%	**-32.1%**	-16.7%	-7.4%
White	25%	33.3%	**8.3%**	-12.2%	-3.5%
English Learners	42.4%	13.2%	**-29.2%**	-27.2%	-7.3%
Homeless	51.9%	18.2%	**-33.7%**	-7.5%	-6.4%
Socioeconomically Disadvantaged	57.8%	25.1%	**-32.7%**	-16.6%	-7.5%
Students with Disabilities	58.5%	29.5%	**-29%**	-16.8%	-6.5%

As shown above, almost every subgroup declined on Chronic Absenteeism from the 2022 to 2023 Dashboard. For every subgroup that showed decline, other than African Americans, the decrease at AMPS was greater than that at both the District and the state. As described above, AMPS is continuing to focus on improving attendance rates and decreasing chronic absenteeism - a trend that is predicted to continue on the 2024 Dashboard.

Subgroup Suspension Change in Status, 2022 to 2023

Indicator	AMPS, 2022	AMPS, 2023	Change	Change for FUSD	Change for California
Schoolwide	4.5%	3.9%	**-0.6%**	1.5%	0.4%
African American	11.5%	4.8%	**-6.7%**	3.8%	0.9%
Asian	0%	0%	**0%**	0.5%	0.2%
Hispanic	4.1%	4.2%	**0.1%**	1.4%	0.5%
White	5%	4.8%	**-0.2%**	0.7%	0.2%
English Learners*	3%	1.5%	**-1.5%**	0.6%	0.5%
Homeless	11.1%	3%	**-8.1%**	2.9%	1%
Socioeconomically Disadvantaged	5.1%	3.9%	**-1.2%**	1.6%	0.5%
Students with Disabilities	7.3%	10.9%	**3.6%**	1.7%	0.5%

At AMPS, five out of the eight subgroups shown above saw a decrease from the 2022 to 2023 Dashboard, while Asian students stayed at 0% suspension both years. This is in contrast to the results observed at the District and the state, where suspensions increased between these two years across all subgroups.

Subgroup ELA Change in Status, 2022 to 2023

Indicator	AMPS, 2022	AMPS, 2023	Change	Change for FUSD	Change for California
Schoolwide	-55	-51.5	**3.5**	1.7	-1.4
Hispanic	-60.3	-59.4	**0.9**	1.3	-1.7
English Learners	-70.2	-92.5	**-22.3**	-11.6	-6.5
Homeless	-63.5	-66.3	**-2.8**	-4.8	-5
Socioeconomically Disadvantaged	-66.8	-60.4	**6.4**	1.2	-1.2
Students with Disabilities	-74.4	-120	**-45.6**	7	1.8

Growth was observed schoolwide and for AMPS' two largest subgroups, Hispanic and Socioeconomically Disadvantaged students, from 2022 to 2023 on the Dashboard via DFS for ELA. This growth is in contrast to the declines seen across all groups in the state. Not all subgroups made growth at AMPS and this Petition, as well as the 2024-25 LCAP, detail goals and actions set by the Charter School to support all students and all significant student groups with improved achievement.

Subgroup Math Change in Status, 2022 to 2023

Indicator	AMPS, 2022	AMPS, 2023	Change	Change for FUSD	Change for California
Schoolwide	-66.2	-57.6	**8.6**	8.1	2.6
Hispanic	-72	-63.8	**8.2**	7.7	2.6
English Learners	-82.3	-84.7	**-2.4**	-2.5	-1.4
Homeless	-74.3	-66.3	**7.9**	2.7	0.5
Socioeconomically Disadvantaged	-81.9	-70.1	**11.8**	8	3.2
Students with	-99	-127.7	**-28.7**	13.6	5.5

Disabilities					

Similar to ELA, growth was observed in Math from 2022 to 2023 schoolwide and by AMPS' two largest subgroups, and also by Homeless students. In each instance, the growth at AMPS was higher than the growth at the District and state for the same groups.

English Language Arts and Math Performance on CAASPP

The CAASPP data provided above demonstrates AMPS students achieved measurable increases in academic achievement based on their performance relative to their similarly situated peers. Specifically, insofar as District and state data indicate average performance within a school year, or average growth from one year to the next, where AMPS outperforms those averages or the year-over-year growth, the Charter School clearly demonstrates the measurable increases in academic achievement its students have attained.

In ELA, the 2022 to 2023 growth at AMPS, schoolwide and for AMPS' two largest subgroups, Hispanic and Socioeconomically Disadvantaged students, was greater than the change at the state, which was negative, and the growth at the District, other than for Hispanic students.

In Math, AMPS outperformed the District schoolwide and for every subgroup where the Charter School had more than ten test takers. In addition, the 2022 to 2023 Math growth at AMPS schoolwide, as well as for Hispanic, Socioeconomically Disadvantaged and homeless students, was higher than the growth at the District and state for the same groups.

The CAASPP data shown uses the Distance from Standard metric to show performance. This metric is different from the more traditional method of viewing test results, which is the percentage of students scoring at or above grade level (on CAASPP, level 3 is considered "Met" or at grade level, and level 4 is considered "Exceeded" or above grade level).

DFS measures how far a student is from the grade-level standard. A DFS of zero means the student is scoring at the minimum scale score to be considered on grade level. A negative DFS means the student has not met the standard, while a positive DFS puts the student above the minimum score needed to be at grade level.

AMPS uses the DFS metric for multiple reasons. First, the Dashboard uses DFS when looking at CAASPP. The Dashboard drives accountability for charter schools under AB 1505, as explained above. Using DFS then aligns with how the state is viewing charter school performance. In addition, DFS measures the performance of all tested students, and each individual score is weighted equally. This provides schools an incentive to maximize the academic growth and achievement of every student. When looking at the more traditional metric of the percent of students at or above grade level, it only takes into account students who performed at or above a certain threshold.

Local Indicators

AMPS 2017, 2018, 2019, 2022 and 2023 Dashboard Local Indicators

Local Indicator	2017	2018	2019	2022	2023
Basics: Teachers, Instructional Materials, Facilities	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**
Implementation of Academic Standards	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**
Parent and Family Engagement	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**
Local Climate Survey	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**	**Standard Met**
Access to a Broad Course of Study	**N/A**	**N/A**	**Standard Met**	**Standard Met**	**Standard Met**

As demonstrated above, the Charter School met standards for all local indicators in each of the most recent five years that local indicators were reported on the Dashboard.

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A charter petition renewed pursuant to Section 47607.2(b) (middle performing) shall be granted a five-year renewal term. **As clearly demonstrated by the evidence above, AMPS meets this renewal criterion and has earned a five-year renewal term.**

ELEMENT A - THE EDUCATIONAL PROGRAM

The educational program of the charter school is designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. Education Code Section 47605(c)(5)(A)(i).

The annual goals for the charter school, for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(c)(5)(A)(ii).

Mission & Vision

The mission of Aspen Public Schools and AMPS is to transform the Fresno community by developing exceptional leaders who can positively impact the Fresno community. APS and AMPS believe in fostering a future where all individuals, regardless of race, ethnicity, or economic status, experience a better quality of life. The mission is rooted in APS' commitment to equal educational opportunity for all students, regardless of their background, so they have the tools and resources needed to succeed academically, socially, and emotionally.

Aspen Public Schools was named after the aspen tree, known for its interconnected root system, symbolizing a tightly knit, interdependent community. Like the aspen tree, APS works to build a unified network of students, families, and educators, fostering a sense of belonging and shared purpose to help students grow and thrive. Dedicated to "Building Fresno's Future," AMPS provides a stable, high-quality education in a small school environment where students can thrive. The school and network's mission is to develop exceptional leaders who positively impact their communities.

The three APS campuses are located in historically underserved neighborhoods in Fresno. As California Community Schools, APS' dedication to students and their families goes beyond the classroom. Staff work hard before and after school to close achievement gaps, promote equity, and cultivate an inclusive learning environment that honors students' diverse experiences and backgrounds.

By focusing on academic achievement, social-emotional development, and leadership skills, AMPS prepares students to become lifelong learners, equipped to navigate the complexities of their environment and grow up to lead with purpose, integrity, and compassion.

Target Student Population

Students & Families

AMPS' student body reflects the rich cultural diversity of Fresno County, serving students and families from a wide range of backgrounds. As an educational alternative, AMPS primarily supports students who face unique challenges and aims to provide a nurturing environment where they can thrive. Many families choose AMPS for its smaller setting, believing it better fits their child's unique needs.

AMPS is deeply committed to enrolling and supporting the most underserved students, including the socio-economically disadvantaged, foster youth, English Learners, and students experiencing homelessness or housing instability. This dedication is evident in AMPS's growth over the most recent charter term (starting in 2017-18), with an increase in the enrollment of traditionally underserved subgroups, as illustrated below.

Subgroup	2017-18	2023-24	Change
Hispanic/Latino	68.3%	71.6%	3.6%
White	10.8%	5.7%	-5.1%
English Learners	20%	23%	3%
Homeless Youth	0%	26%	26%
Students with Disabilities	5.8%	15.2%	9.4%

While all students who wish to attend are welcome at AMPS, the Charter School's focus is on students from populations that have been traditionally underserved in public schools. This last charter term has seen an increase in these targeted students enrolling at the school.

AMPS is confident the Charter School's proven model, which emphasizes leadership and 21st-century skills, a differentiated approach to learning, and intensive, holistic support for students in need, will continue to impact students and their families.

Planned Enrollment

Grade	2025-26	2026-27	2027-28	2028-29	2029-30
TK/Kindergarten	62	62	62	62	62
1st grade	44	44	44	44	44
2nd grade	44	44	44	44	44
3rd grade	44	44	44	44	44
4th grade	44	44	44	44	44
5th grade	36	36	36	36	36
6th grade	36	36	36	36	36
TOTALS	**310**	**310**	**310**	**310**	**310**

Student Demographics

AMPS serves a student population that is reflective of the general population of Fresno Unified School District across multiple demographic indicators, as detailed in the table below. In alignment with its target population, AMPS serves a significantly higher percentage of mobile, unhoused, and foster care students.

2023-24 Student Demographics					
	AMPS	**APS**	**FUSD**	**Fresno County**	**California**
Subgroups					
English Learner	23%	17.6%	20.1%	18.3%	18.4%
Foster Youth	0.7%	0.7%	1%	0.7%	0.5%
Homeless Youth	26%	18.7%	0.8%	1.1%	3.6%
Socioeconomically Disadvantaged	84.1%	82.6%	87.2%	76.2%	62.7%
Students with Disabilities	15.2%	14%	13.5%	11.6%	13.7%
Race/Ethnicity					
Black	10.1%	11.6%	7.6%	4.5%	4.9%
Asian	5.7%	3.9%	10.6%	9.9%	9.9%
Hispanic/Latino	71.6%	71.1%	69.5%	66.8%	56.1%
White	5.7%	8.3%	7.8%	14%	20.3%

School Day & Year

The annual calendar includes a minimum of 175 days of regular instruction. Given that a significant number of students enter school below grade level, the extended regular school day provides a tremendous benefit. The difference between the minimum number of instructional minutes required by the state and the instructional minutes at AMPS is represented in the following chart.

Grade	CA Required Minutes	AMPS Instructional Minutes	Difference
TK	36,000 annually	36,750 annually	+750
Kindergarten	36,000 annually	56,675 annually	+20,675
Grades 1-3	50,400 annually	60,025 annually	+9,625 x 3 years = 28,875
Grades 4-6	54,000 annually	60,900 annually	+6,900 x 3 years = 20,700
Total Difference TK-6 (over 8 year period)			71,000 additional minutes

As a result of having an extended instructional day, students in all grades receive instructional minutes that substantially exceed the minimum number required for traditional and charter public schools according to Education Code Section 47612.5.

Students who attend AMPS from Transitional Kindergarten through 6th grade have access to approximately 71,000 instructional minutes above and beyond the minutes required by the state – this is about 1.3 years of additional instruction.

What It Means to Be an Educated Person in the 21st Century

AMPS has developed an academic program that prepares students to become or remain self-motivated, competent, lifelong learners. By embedding essential skills into its student-centered, hands-on instruction, AMPS focuses on cultivating self-motivated, competent, and lifelong learners who are ready to thrive in an ever-changing, complex world.

At AMPS, the educational approach is centered around fostering 21st-century learning through the Framework for 21st Century Learning. AMPS focuses on three crucial areas to ensure students are well-prepared for the future:

- **Learning Skills (The "Four Cs")**: critical thinking, communication, collaboration, and creativity.
    - Students will analyze information effectively, work well with others, express ideas clearly, and think innovatively.
- **Life Skills**: flexibility, initiative, social skills, productivity, and leadership.
    - Students will adapt to new challenges and lead effectively in various environments.
- **Literacy Skills**: Information literacy, media literacy, and technology literacy

- Students will navigate, analyze, and use information across multiple platforms with confidence and competence.

Beyond academic skills, AMPS strives to instill a love for lifelong learning. The Charter School integrates principles from **The 7 Habits of Highly Effective People** and **Habits of Success** into its holistic educational approach. These habits—curiosity, self-direction, agency, resilience, and purpose—are foundational in shaping students' character and decision-making skills. Curiosity encourages students to critically evaluate themselves and the world, while self-direction enables them to solve problems with confidence. Agency empowers them to make informed decisions, resilience helps them overcome challenges, and purpose drives them to pursue meaningful goals with determination.

Instructional Practices

AMPS maintains that all students can meet and exceed state standards when they are held to high expectations and provided with an individualized, supportive learning environment. A key component of AMPS's success is its effective teacher coaching program. AMPS emphasizes that instructional excellence begins with well-supported educators. All teachers receive differentiated coaching based on their individual needs, with coaching sessions currently occurring twice a week, weekly, or bi-weekly based on teacher needs. Instructional coaches, along with the principal and vice principal, work collaboratively with teachers to refine and enhance their instructional practices. This personalized coaching model ensures all teachers have access to the resources and feedback necessary for continuous improvement.

AMPS's instructional program is driven by student data. Teachers gather and analyze data to make informed decisions about curriculum, assessment, pedagogy, and student services. By regularly reviewing student work and performance, teachers can adjust and refine their practices to meet their students' diverse needs.

In alignment with AMPS's philosophy, teachers also set personal goals to improve their teaching practice. These goals, grounded in data analysis of multiple measures, help teachers design both short-term and long-term academic plans. The goals are discussed during collaborative instructional meetings, allowing for strategic implementation of learning strategies that enhance student achievement.

All instruction starts first with the Common Core State Standards ("CCSS"), Next Generation Science Standards ("NGSS"), the History-Social Science Framework, the English Language Development Standards ("ELD"), and remaining State Content Standards (collectively, "State Standards"), as well as the frameworks for instructional design, all of which drive the creation of lesson plans and the assessment of both student and teacher achievement. Teachers use the backward design framework from Understanding by Design (Wiggins & McTighe, 1998) to collaboratively plan units, ensuring that every lesson is aligned with state standards and focused on achieving both student and teacher success.

Transitional Kindergarten

AMPS receives the Universal Prekindergarten grant, which the California Department of Education developed to provide California's youngest students with a strong foundation for their academic journey. Currently, AMPS operates one TK classroom on a half-day schedule, with a longer day available through the Extended Learning Opportunities Program, which offers enrichment and care until 6 p.m. each day.

AMPS's TK program is delivered by a credentialed, highly qualified teacher who utilizes the California Preschool/Transitional Kindergarten Learning Foundations. This ensures all instruction is developmentally appropriate and tailored to each student's social, emotional, and academic growth. The curriculum fosters a rich learning environment that meets the needs of young learners, setting them up for long-term success.

AMPS is also in the process of collaborating with families to gather valuable data on the interest and feasibility of expanding the TK program to a full-day schedule. This initiative will address community needs while aligning with UPK guidelines and maintaining the highest standards for early education. AMPS is committed to ensuring students are well-prepared for the challenges and opportunities of Kindergarten.

The Charter School will maintain the requisite adult-to-pupil ratio mandated by Education Code Section 48000(g) in its TK classrooms.

Blended Learning

AMPS continues to advance its personalized learning approach through blended learning, integrating a variety of online and in-person instructional methods. Recent developments in education technology highlight the effectiveness of blended learning in tailoring educational experiences to each student's unique needs, preferences, and pace.

AMPS leverages a growing array of online platforms and resources to engage students in interactive, fun, game-like learning environments that adapt dynamically to individual performance. These platforms include widely used educational websites such as i-Ready, BrainPop, Epic!, PBS Kids, Reflex, and Frax. The tools support personalized learning by offering content that adjusts to the skill level of each student, ensuring that those who need more time to grasp a concept can progress at their own pace, while those ready to advance can engage with increasingly complex material.

Blended learning environments have been shown to improve student outcomes by allowing for

differentiation—students can select activities based on their interests and receive instant feedback on their progress. This immediate response system, often embedded within educational software, helps keep students motivated by providing praise for correct answers and encouragement to try again when needed.

In addition to these curriculum resources, AMPS utilizes ParentSquare, a robust communication platform that fosters collaboration between teachers, parents, and students. ParentSquare allows for real-time exchanges of information regarding assignments, tests, and grades, providing a seamless way for parents and educators to stay informed and involved in each student's academic progress.

AMPS's commitment to integrating technology into education is reflected in its 1:1 student-to-computer ratio, ensuring that every student has access to a personal device for learning. Moreover, the Charter School provides secure and monitored internet access, safeguarding students as they navigate online learning environments.

Science of Reading

The Science of Reading equips students with the foundational skills necessary to become proficient, confident readers. Grounded in extensive cognitive science research, the program ensures students master decoding, fluency, vocabulary, and comprehension skills. AMPS believes a structured approach to reading builds the essential literacy foundation for academic success and lifelong learning. The curriculum emphasizes systematic and explicit instruction, integrating phonemic awareness, phonics, fluency, vocabulary, and comprehension strategies to provide students with the tools needed to become highly skilled readers.

With evidence-based programs, every text introduced is carefully selected to support cognitive development in reading. Students engage with materials that focus on mastering essential literacy skills, including phonemic awareness, decoding, and fluency while fostering comprehension and critical thinking. The curriculum provides scaffolded instruction to ensure all students can engage with grade-level texts while still receiving the support they need to succeed. Lessons incorporate diverse texts, including literary works, informational texts, and multimedia resources, to build a broad knowledge base while developing key reading skills.

Students explore the craft and structure of texts, analyzing how language choices affect meaning and tone. They learn to interpret figurative language, technical terms, and connotative meanings. Students analyze text structure, understanding how specific sentences, paragraphs, or chapters contribute to the overall meaning. The curriculum also focuses on helping students assess the author’s purpose and point of view and how these elements shape the text’s content and style.

As students grow in their ability to integrate knowledge from various texts, they develop critical evaluation skills. They analyze and compare how different authors address similar themes, examining the arguments, claims, and evidence presented. Students are encouraged to synthesize information from multiple sources, both written and visual, to build a well-rounded

understanding of complex ideas.

From kindergarten onward, students are introduced to foundational literacy skills through listening to stories and informational texts and learning how to research and create reports based on multiple sources. As they progress, students apply a range of reading comprehension strategies—including predicting, questioning, summarizing, and inferring—to deepen their understanding of texts. Teachers use think-alouds and guided reading groups to model these strategies, helping students develop metacognitive awareness of their reading processes.

Curriculum

AMPS's core curriculum aligns with the State Standards and Frameworks for Instructional Design. Teachers align all lesson plans to the State Standards (including methods for differentiating instruction for English Learners and students with disabilities).

Listed below, each core subject is described in the current instructional materials.

English Language Arts Curriculum

Core Knowledge Language Arts

The Core Knowledge Language Arts ("CKLA") curriculum for grades TK-5 offers a robust and structured approach to developing literacy skills. In grades TK-2, it provides strong foundational support, helping students move from learning to reading to comprehending more complex texts. The curriculum integrates reading, writing, speaking, and listening tasks with rich, rigorous texts that enhance vocabulary and critical thinking. For grades 3-5, CKLA continues to engage students with high-quality, complex texts and structured writing activities that strengthen literacy development. The curriculum builds academic vocabulary and fosters a deeper understanding of various topics while supporting students' growth in different writing forms. With comprehensive teacher guidance and technology integration, CKLA equips students with the skills they need to achieve grade-level literacy proficiency. AMPS teachers are provided with clear, well-designed lessons, ensuring effective instruction and meeting diverse learners' needs.

Expeditionary Learning Grades 6th Grade Language Arts Curriculum

The Expeditionary Learning Grade 6 Language Arts Curriculum is a comprehensive, research-informed program designed to engage both AMPS teachers and students through real-world, meaningful content. The curriculum is rooted in the CCSS, supporting equitable access to high-quality literacy instruction for all learners. It emphasizes developing critical literacy skills, fosters deep engagement with complex texts, and promotes social-emotional learning by encouraging students to connect their academic work with their communities.

Core Knowledge Language Studio

Core Knowledge Language Studio is an English Language Development program designed for English Learners in TK-5th grade, serving as a companion to CKLA. It offers real-world content to support reading, writing, speaking, and listening development while using research-backed strategies for effective language acquisition. The program includes progress-monitoring tools, scaffolding strategies, and differentiated instruction across five proficiency levels, helping AMPS students advance toward language proficiency in engaging, content-rich environments.

Cengage English Language Development

Cengage's English Language Development was designed to support English Learners in 6th grade by integrating language instruction with engaging content from various disciplines. The program helps AMPS students improve their language skills while building content knowledge through interactive, authentic texts and multimedia resources. The curriculum emphasizes reading, writing, listening, and speaking skills, using materials that reflect real-world scenarios. It also incorporates scaffolded instruction to guide students through progressively challenging language tasks, ensuring they develop language proficiency and content understanding.

Mathematics

Leap Mathematics TK-5

Leap Mathematics TK-5 is a comprehensive, research-based curriculum designed to give students a deep understanding of key mathematical concepts. It focuses heavily on grade-level content, ensuring coherence and rigor throughout grades TK-5. The curriculum is structured to balance conceptual understanding, procedural fluency, and application, offering robust instructional materials for teachers. It also provides ample support for diverse student populations, including English language learners and students with special needs. Additionally, Leap Mathematics TK-5 features a robust assessment system that helps AMPS teachers evaluate student progress and guide instructional decisions.

Kendall Hunt's Illustrative Mathematics 6-8 Math

The Kendall Hunt Illustrative Mathematics 6-8 Math curriculum is a comprehensive program designed to meet the needs of students. It emphasizes focus and coherence by aligning lessons to grade-level standards and maintaining a logical progression of topics. The curriculum integrates rigor and balance, ensuring that students engage with mathematical concepts deeply and meaningfully while strengthening connections between practice and content. AMPS's 6th-grade teachers receive instructional support, including lesson structure, pacing guidance, and tools for differentiating instruction to accommodate diverse learners. The curriculum also offers valuable resources for tracking student progress, ensuring teachers can monitor and support growth in real-time.

Science

Core Knowledge Science

Core Knowledge Science is a comprehensive curriculum used in TK-4 designed to ignite students' minds for scientific inquiry and discovery. Aligned with the NGSS, this program fosters an understanding of essential scientific concepts across life, physical, and earth sciences. Core Knowledge Science empowers students to become active participants in their learning journey by emphasizing hands-on experiments, real-world applications, and critical thinking skills. Through engaging lessons and activities, students develop a strong foundation in scientific literacy, preparing them for future academic success and a lifelong appreciation for the wonders of the natural world.

Amplify Science

AMPS 5th grade utilizes the Amplify Science curriculum, which is aligned with the NGSS. Amplify Science integrates hands-on experiments, interactive digital tools, and engaging texts to promote a thorough comprehension of scientific concepts. Students are prompted to think like scientists and engineers as they explore real-world phenomena, devise solutions, and formulate evidence-based explanations.

OpenSciEd

OpenSciEd is a comprehensive science curriculum used in 6th grade, designed to foster a deep understanding of scientific principles. Aligned with the NGSS, it promotes inquiry-based learning through a storyline approach, engaging AMPS students with real-world phenomena. The curriculum's inclusive design ensures all students, regardless of background, can meaningfully participate in the learning process. By integrating science practices, crosscutting concepts, and disciplinary core ideas, OpenSciEd supports three-dimensional learning. This approach encourages students to develop a deeper understanding of scientific concepts and their connections to the real world. The curriculum also employs a variety of instructional routines to guide students through investigating, problem-solving, and synthesizing ideas, ensuring that their learning experience is coherent and engaging. OpenSciEd's research-based, field-tested design ensures that it effectively supports student learning. It provides specific support for multilingual learners and offers differentiated learning experiences to cater to students with diverse needs. Additionally, the curriculum includes embedded assessments that allow students to demonstrate their understanding and reasoning in multiple ways, further enhancing the learning experience.

History/Social Science

Core Knowledge History and Geography

Core Knowledge History and Geography ("CKHG") is a comprehensive program designed to provide TK-5th grade students with a strong foundation in history, geography, civics, and economics.

Students explore key events, cultures, and concepts from ancient civilizations to the modern world through engaging texts, maps, and activities. The program emphasizes building foundational knowledge while fostering curiosity and critical thinking. By connecting lessons across grade levels, CKHG enables students to deepen their understanding of historical events, figures, and geographical concepts, ultimately developing essential citizenship skills.

Gradient Learning Base History Curriculum

Gradient Learning's 6th Grade Base History curriculum was designed to align with the College, Career, and Civic Life ("C3") Social Studies Framework, ensuring a comprehensive and rigorous learning experience. By focusing on the key dimensions of the framework—inquiry, analysis, interpretation, and evaluation—students develop an understanding of historical concepts and their relevance to the present. Through engaging activities and projects, students are encouraged to think critically, communicate effectively, and become active citizens.

Teachers choose additional primary and secondary resources to support student investigations into multiple perspectives on historical events and concepts. They also provide students with access to primary and secondary historical sources, maps, charts, and timelines to draw information about the historical periods and cultures studied. In teaching social science, teachers use a variety of graphic organizers, charts, and visual aids to support students' developing analytic skills and to assist English Learners.

Physical Education: Sports, Play, and Active Recreation for Kids

Sports, Play and Active Recreation for Kids ("SPARK") Physical Education's ("PE") curriculum is used for students in grades TK-6. It is a research-based, state-standards-aligned program that promotes motor skill development and keeps students physically active and engaged. It also emphasizes good sportsmanship.

AMPS's full-time credentialed PE instructor leads a program that fosters teamwork, leadership, and physical development through organized sports. As a member of the Fresno Parochial Athletic League ("PAL"), AMPS competes with students from small schools in community-based competitive sports, including volleyball, soccer, track, cross-country, and cheerleading. This involvement helps students build essential life skills while promoting physical fitness.

Health and Wellness

AMPS is committed to educating students and their families on the importance of daily physical activity and making healthy food choices. AMPS believes students should have access to nourishing, fresh food. For over a decade, Revolution Foods has been AMPS's food vendor. They deliver daily breakfast, lunch, and snacks that ensure high-quality, unprocessed options.

Technology

AMPS leverages the Common Core Technology Standards to enhance the educational experience for its students. As noted throughout this Petition, blended learning and technology-based curriculum and assessments are integrated throughout the program. All students have access to classroom or lab computers at a ratio of 1:1. Upper elementary students utilize technology within core subject assignments such as internet research, word processing, and slide, and PowerPoint presentations.

Visual/Performing Arts

AMPS provides music and visual performing arts instruction led by full-time, certified staff. AMPS's Expanded Learning Opportunities Program also offers band, dance, and drama. The full-time visual arts teacher collaborates with classroom teachers to integrate arts into the curriculum and cultural events. Students are encouraged to showcase their talents in assemblies, special performances, talent shows, and productions, fostering creativity and self-expression.

Professional Development

Professional development and instructional coaching are vital components of AMPS's operations, ensuring teachers' and students' continuous growth and success. AMPS supports its educators through a high-quality Professional Learning Community ("PLC") model, where staff regularly collaborate to share expertise on curriculum, instruction, assessment, and behavior management. The PLC also serves as a platform for open-ended discussions about enhancing student success. This collaborative approach promotes the development of shared values, improves accountability, and fosters continuous improvement in teaching practices. Through PLCs, instructional staff analyze student achievement data, engage in reflective inquiry, seek solutions collaboratively, and evaluate learning outcomes. PLC meetings are a regular, integral part of staff meetings. In collaboration with APS, the principal trains staff to effectively participate in and lead these sessions.

AMPS's instructional staff meet weekly, typically on Fridays, with school leaders and participate in joint professional development ("PD") sessions with other Aspen Public Schools faculty. Each teacher has at least one bi-weekly meeting with the principal for individualized coaching to discuss classroom strategies, individual student progress, and overall teacher performance. Teachers also engage in collaborative planning and PD two weeks before the school year begins and participate in four additional full PD days throughout the academic year.

APS facilitates professional development at AMPS in collaboration with administrators and staff. External partners and consultants also provide additional specialized training. For example, the Charter School has worked with Instructional Partners for English Language Arts since 2020.

Teachers work closely with school leaders to implement curriculum, review student achievement data—particularly with a focus on subgroup performance—and address the needs of individual

students. Continuous collaboration occurs through classroom observations, grade-level meetings, discussions on best practices, PLC meetings, and academic planning sessions the principal approves; teachers are also encouraged to attend off-site travel to enhance their skills and knowledge further.

Professional development is adjusted annually to account for any new legal requirements, as applicable.

Addressing the Needs of All Students

Multi-Tiered Systems of Support

AMPS's Multi-Tiered System of Supports ("MTSS") program is intended to address the needs of all students, including English Learners, students with disabilities, as well as vulnerable populations such as students in foster care, experiencing homelessness, or who qualify as socioeconomically disadvantaged. Strategic collaboration and coordination among the team (general and specialized) is an essential component of MTSS. MTSS aligns all school-wide initiatives, supports, and resources and implements continuous improvement processes at all levels of the system (school-wide, classroom, and individual students).

AMPS will be able to identify low-achieving students and those who may need additional support through frequent benchmark assessments and review of individual student data. Students who are achieving below grade level are recognized through multiple measures and assessments. Parents play an important role as teachers establish close home-school connections through home visits and frequent communications.

In the MTSS model, Tier 1 includes universal support for all students, Tier 2 includes targeted interventions for those students who need extra support (based on data), and Tier 3 includes more intensive intervention and support for students who do not demonstrate success with Tier 2 strategies.

Tier 1: Universal support for ALL

- Requires high-quality, culturally and linguistically responsive core instruction
- Ongoing assessments
- Incorporates intervention for academic, linguistic, behavioral, and social-emotional learning as a school-wide foundation for all students
- Includes APS initiatives, described below in detail, including Positive Behavioral Interventions and Supports ("PBIS") and "Leader In Me" social/emotional curriculum that provides a learning environment that focuses on the whole child
- Differentiation based upon ongoing daily, weekly, and monthly formative and summative assessment data and students' varying levels of readiness, interest, background knowledge, language, learning preferences, and the use of responsive pedagogy in addition to the multiple learning styles

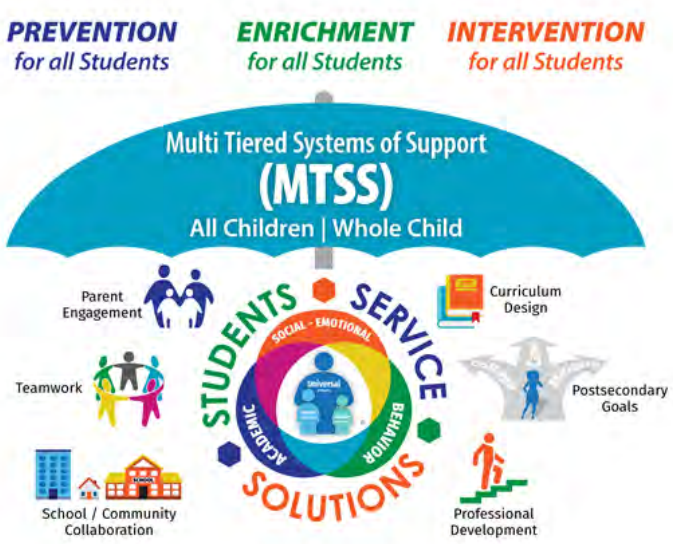
- Validation and affirmation of students' cultures and home language

Tier 2: Targeted and Intensive Levels of Support for SOME

- In addition to Tier 1 supports
- Requires a qualitatively different evidence-based instructional program, approach, or strategy
- Additional time for intervention
- Smaller group size for instruction

Tier 3: Highly Targeted and Intensive Levels of Support for FEW

- Require daily interventions in addition to Tier 1 and Tier 2 supports (push-in and pull-out support with specialists and counselors, more time with instructional assistants to help students develop study skills and appropriate behaviors.
- Require a higher level of strategic collaboration and coordination among the team (general and specialized) providing services to each student



At AMPS, the Student Success Team ("SST") process is a collaborative approach to address the diverse learning needs of students who may require additional academic, behavioral, or social-emotional support. The SST consists of educators, support staff, and family members who work together to identify strategies and interventions to help the student succeed. Through data-driven decision-making, the team ensures that individualized interventions are aligned with the student's unique challenges, ensuring every student can achieve their potential. Any teacher or parent/guardian can request an SST meeting.

Steps for Referral to SST:

1. **Identification of Concern**: A teacher or parent recognizes a student experiencing challenges in academic, behavioral, or emotional areas.
2. **Data Collection**: Teachers gather data on the student's performance, including grades, observations, behavior reports, and assessment results.
3. **Referral Submission**: The concerned party completes a formal referral to the SST, detailing the student's needs and areas of concern.
4. **Initial Meeting**: The SST convenes with relevant education partners (teachers, parents, specialists) to review the referral and data, discuss concerns, and propose initial interventions.
5. **Implementation of Interventions**: The team agrees on specific interventions and strategies, and these are implemented in the classroom or other relevant settings.
6. **Monitoring Progress**: The student's progress is monitored regularly by tracking data and assessing the effectiveness of the interventions.

Steps for Exiting Interventions:

1. **Progress Review**: The SST reviews data on the student's performance and progress to determine whether the interventions have been successful.
2. **Recommendation**: Based on progress, the SST either recommends the student continue with current interventions, modifies the interventions, or decides the student no longer requires additional support.
3. **Parent/Guardian Involvement**: Parents or guardians are informed and involved in the decision-making process, ensuring they are aware of any changes.
4. **Exiting the Intervention Plan**: If the student has met their goals, they exit the intervention process and resume regular academic programming with ongoing monitoring.
5. **Continued Monitoring**: Even after exiting the SST process, the student's progress is monitored to ensure continued success.

This structured approach ensures that AMPS students receive timely and effective support tailored to their individual needs, promoting long-term success in their educational journey.

Students Achieving Above Grade Level

AMPS is committed to providing a differentiated learning environment that caters to the unique needs of high-achieving students. Aligned with current research, AMPS employs a variety of strategies to foster intellectual growth and challenge these students:

- **Flexible Learning Pathways:** AMPS offers alternative or extension activities for students who have mastered the core curriculum, allowing them to delve deeper into topics of interest.
- **Collaborative Learning:** Opportunities for peer-to-peer collaboration to foster critical thinking and problem-solving skills.

- **Personalized Learning Goals:** Through the “Leader in Me” program, students and teachers work together to develop individualized learning goals, promoting self-directed learning.
- **Higher-Order Thinking:** Open-ended questions and tasks that align with Bloom's taxonomy, including analysis, evaluation, and synthesis, encourage complex thinking.
- **Leadership and Mentorship:** Students are provided with opportunities to develop leadership skills and mentor their peers.
- **Extended Learning Platforms:** Students will have access to online learning platforms to further their learning.

By implementing these strategies, AMPS ensures that high-achieving students are continually challenged, engaged, and supported in their academic journey.

Students Achieving Below Grade Level

AMPS students who demonstrate low achievement, as measured by state assessments, local assessments, teacher observations, curriculum assessments, parent input, or Student Success Team recommendations, are identified as at-promise. These students receive targeted support to address specific areas of growth.

Targeted support for students who are academically low-achieving may include:

- **Early intervention in reading and literacy:** Implementing evidence-based literacy strategies, such as explicit phonics instruction, to address foundational reading skills.
- **Personalized tutoring:** Providing one-on-one or small-group tutoring sessions tailored to the student's individual needs.
- **Targeted interventions:** Developing individualized support plans, in collaboration with the student and family, that focus on specific areas of difficulty and provide clear, achievable goals.
- **Program accommodations:** Adapting curriculum, instruction, and assessments to meet the student's unique learning style and pace.
- **Enhanced parent-teacher communication:** Fostering strong partnerships with parents through regular communication and involvement in the student's education.
- **Technology integration:** Leveraging technology tools, such as educational apps, online resources, and assistive technology, to support learning and engagement.
- **Extended Day and Additional School Days:** Students can enroll in the after-school program and attend after-school tutoring or join any of the fall, winter, or summer ASES programs.

Classroom modifications may also be made to support academically low-achieving students, including:

- **Differentiated instruction:** Using a variety of instructional approaches, materials, and strategies to meet the diverse needs of students.

- **Universal Design for Learning ("UDL"):** Incorporating principles of UDL to create a more inclusive and accessible learning environment.
- **Flexible grouping:** Grouping students based on their learning needs and strengths for targeted instruction.

Social, Emotional, and Behavioral Support

The APS Mental Health and Support Services Department comprises licensed and certified school counselors and psychologists. This multidisciplinary team provides personalized support at each APS school, including responding to each student's needs, offering a range of tiered mental health supports, counseling, referral to outside agencies, and social and emotional services and support to help children, youth, and families become better equipped to thrive in school and life.

AMPS offers individual and group counseling services to support social and emotional learning, guidance and consultation to APS school teams on effective academic and behavioral interventions, robust special education services, a continuum of mental health support, and additional specialized student support services to address the needs of our students and their families.

To develop the whole child, APS uses PBIS, Second Step, and "Leader in Me" ("LiM") to teach students essential social-emotional skills like problem-solving, conflict resolution, empathy, and leadership. These programs help create a predictable environment, teach students to understand their emotions, and empower them to make positive choices.

Positive Behavioral Interventions and Supports

AMPS is committed to providing all students with a safe and inclusive learning environment. To achieve this goal, AMPS and APS have implemented a PBIS program. PBIS is a framework that helps schools create a positive school climate by teaching and reinforcing positive behaviors.

AMPS follows a matrix that outlines the specific expectations for student behavior in different settings, such as the classroom, hallway, and cafeteria. Positive behaviors are reinforced through various initiatives, including:

- **Positive Incentives:** Students who exhibit positive behavior are rewarded with incentives that create a positive school climate.
- **School-Wide Assemblies:** Regular assemblies reinforce the importance of being safe, responsible, respectful, and ready to learn.
- **Staff Training:** All staff members are trained to understand and implement the PBIS program, helping to reinforce positive behavior expectations.

The Leader in Me

The Franklin Covey “Leader in Me” program enhances social-emotional and behavioral support by fostering a school-wide culture of leadership, responsibility, and positive habits. By teaching students the principles of personal and interpersonal effectiveness, such as being proactive, setting goals, and practicing empathy, the program helps students build confidence, self-discipline, and collaboration skills. This aligns with AMPS's mission of developing exceptional leaders who are prepared to excel in an ever-changing world.

To support the MTSS framework, the Leader in Me program provides a structured approach to addressing students' varying social, emotional, and behavioral needs. It enables AMPS to deliver targeted interventions and personalized strategies, ensuring all students have the necessary tools to thrive academically and socially. The program reinforces AMPS’s commitment to cultivating competent, self-driven leaders. Each day teachers facilitate social-emotional learning lessons about the 7 Habits and invite students to demonstrate their leadership skills through having designated leadership jobs. A 5th and 6th grade student leadership team also helps lead various initiatives across the school.

English Learners

AMPS serves students from the community designated as English Learners and complies with all applicable laws regarding services and the education of ELs. AMPS is compliant with all applicable legal requirements for ELs relative to annual notification to parents, student identification, placement, ELs and core content instruction, teacher qualifications and training, reclassification to Fluent English Proficient status, monitoring and evaluation of program effectiveness and standardized testing requirements. AMPS implements policies to effectuate proper placement, evaluation, and communication regarding ELs and the rights of parents/guardians and pupils.

Identification and Assessment

Home Language Survey

The Charter School will administer the home language survey (“HLS”) upon the student’s initial enrollment at a California public school (on enrollment forms). Home Language Survey questions include:

1. What language did your child first learn to speak?
2. What language does your child use the most at home?
3. What language do you use most frequently to speak to your child?
4. What is the language most often spoken by adults in the home?

APS staff review the results of the HLS to determine a student's status as follows:

1. English Only (“EO”). If the answers to the first four questions on the HLS are “English,” the

student will be categorized as English Only; or
2. To Be Determined ("TBD") If the answers to any of the first three questions on the HLS indicate a language other than English, or a combination of English and another language. From this data, the student will be assessed to measure their level of English proficiency.

Parents may amend their response to the HLS at any time. If the student has already been administered the Initial ELPAC, changes to the HLS will not affect the student's official language classification. If the parent amends the HLS prior to the administration of the ELPAC Initial Assessment ("IA"), AMPS will honor the changes made.

If a student transfers to AMPS from another California school or district, the Charter School will contact the previous school for student records and check the student's language status on the California Longitudinal Pupil Achievement Data System ("CALPADS"). In reviewing both sources, AMPS will follow state protocol in notifying parents and coordinating for students to take the appropriate state assessments.

English Language Proficiency Assessment

All students who indicate their home language is other than English will be tested with the English Language Proficiency Assessments for California ("ELPAC"). The ELPAC has four proficiency levels (Level 4: well developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the 2012 California ELD Standards.

The ELPAC consists of two separate assessments:

Initial Assessment

The ELPAC Initial Assessment ("IA") is used to identify students as either an EL, or as fluent in English. The IA is administered only once during a student's time in the California public school system based on the results of the HLS. Students with a "TBD" determination after HLS review are assessed on their English language proficiency level with the Initial Assessment. The IA is given to students in grades K-12 whose primary language is not English who have not yet taken any previous state English language tests and who have not yet been classified as ELs.

The IA testing window will be year-round (July 1 – June 30). For any student whose primary language is other than English as determined by the HLS and who has not been previously identified as an EL by a California public school or for whom there is no record of results from an administration of an English language proficiency test, administration of the IA occurs within 30 calendar days after the date of first enrollment in a California public school, or within 60 calendar days before the date of first enrollment, but not before July 1 of that school year. The IA is scored by the school site. The locally scored IA will be the official score. Based on the student's overall initial performance, they may be classified as:

1. An English Learner – the student must be annually assessed with a Summative

Assessment until the student meets eligibility criteria for reclassification and is Reclassified to Fluent English Proficient ("RFEP"); or

2. An Initially Fluent English Proficient ("IFEP")

Summative Assessment ("SA")

The Summative Assessment ("SA") testing window will be a four-month window after January 1 (February 1 - May 31). The English language proficiency of all currently enrolled English Learners shall be assessed by administering the test during the annual assessment window. ELs will take the SA every year until they are reclassified as fluent English proficient. The Summative Assessment is only given to students who have previously been identified as an EL based upon the IA results, in order to assess how well an EL is progressing toward mastery of the English language in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.

The ELPAC assessment includes all four language domains: Listening, Speaking, Reading, and Writing. Overall scaled scores fall within levels one through four. These four ELPAC performance levels are aligned with the California ELD Standards.

Both the ELPAC IA and SA are assessments administered in seven grade spans – K, 1, 2, 3-5, 6-8, 9-10, and 11-12. In kindergarten and grade 1, all domains are administered individually. In grades 2-12, the test is administered in groups, exclusive of speaking, which is administered individually. The ELPAC IA and SA are administered via a computer-based platform for all domains except the Writing Domain for kindergarten through 2nd grade, which is administered as a paper-pencil test.

Testing times vary depending upon the grade level, domain, and individual student. Both the ELPAC IA and SA are given in two separate testing windows through the school year.

AMPS will notify all parents of the Charter School's responsibility for ELPAC testing and of ELPAC results within thirty (30) days of receiving results from the publisher. The ELPAC shall be used to fulfill the requirements under the Every Student Succeeds Act for annual English proficiency testing.

Students with an individualized education program ("IEP") may be eligible to take the Alternate ELPAC starting in 2021 if they are unable to take one or more domains of the ELPAC with the universal tools, designated supports, or accommodations listed in their IEP.

Instructional Programs for English Learners

As published in the ELD Standards Publication from the California Department of Education, the Proficiency Level Descriptors ("PLDs") below provide an overview of the stages of ELD through which ELs are expected to progress as they gain increasing proficiency in the English language.

The descriptors provide teachers with a guide in curriculum planning and instructional delivery for ELs during designated and integrated ELD instruction.

- **Emerging**: Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.
- **Expanding**: Students at this level are challenged to increase their English skills in more contexts and learn a greater variety of vocabulary and linguistic structures, applying their growing language skills in more sophisticated ways that are appropriate to their age and grade level.
- **Bridging**: Students at this level continue to learn and apply a range of high-level English language skills in a wide variety of contexts, including comprehension and production of highly technical texts. The "bridge" alluded to is the transition to full engagement in grade-level academic tasks and activities in a variety of content areas without the need for specialized ELD instruction. However, ELs at all levels of English language proficiency fully participate in grade-level tasks in all content areas with varying degrees of scaffolding to develop both content knowledge and English.

AMPS provides program options for ELs that are responsive to students' strengths, needs, and identities. This includes supporting students' academic needs and the socio-emotional health and well-being of multilingual students.

AMPS's instructional program is designed to enhance language learning for all ELs by promoting language acquisition and proficiency, developing oral language skills, and providing enriched learning opportunities in the following ways:

- Participation in collaborative learning activities to foster teamwork (during the school day and ELO-P).
- Developing effective communication skills through oral presentations and discussions in various content areas.
- Opportunities to explore their interests and talents through recreational, visual, and performing arts activities (during the school day and ELO-P).
- Academic tutoring for students who need additional assistance (during the school day and ELO-P).

Structured English Immersion and Universal Supports

EL students are placed into a Structured English Immersion ("SEI") setting with their peers which includes access to the core content, grade-level standards, and integrated ELD instruction. Because EL students are placed in SEI classrooms, they receive the same rigorous standards-based curriculum that every student receives. However, the curriculum and strategies utilized within the classroom may be differentiated to meet the variety of needs of students within the classroom.

Beyond SEI, AMPS is also taking the following steps to support ELs:

- Bilingual Instructional Aides ("BIA") will provide small group tutoring in the classroom to support the language acquisition needs of ELs;
- ELs will be offered academic tutoring during the school day and after school, during intersession and summer programming via ELO-P; and,
- Grade-level PLCs will focus on the implementation of the following instructional techniques:
    - Explicit vocabulary delivery
    - Utilizing multiple modalities, including the use of visuals and manipulatives
    - Integration of ELD into core subjects such as Math, ELA, Science, and social studies
    - Designated and Integrated ELD
    - Specially Designed Academic Instruction in English ("SDAIE") strategies

Integrated and Designated English Language Development

AMPS includes both integrated and designated ELD for ELs, ensuring students acquire English proficiency while building content knowledge. All AMPS teachers are trained in ELD standards and integrate them with the State Standards for their subject areas.

Integrated ELD

AMPS uses integrated ELD in the daily curriculum, ensuring all ELs have the opportunity to develop both their academic language and content knowledge. Teachers provide tailored support, including language scaffolding, SDAIE strategies, and assistance during content lessons, enabling ELs to actively participate in standards-based instruction. Through engaging in activities that foster language awareness, students learn to appreciate the power of language as a tool for understanding and expressing ideas. This integrated approach ensures that all ELs have the support they need to succeed.

Designated ELD

Designated ELD is a dedicated and protected time during the regular school day where teachers focus on ELD Standards, aligning instruction with content to build essential English language skills, knowledge, and abilities necessary for academic success in English. Taught by a qualified teacher, students are grouped according to their language proficiency levels, determined through assessments, such as the ELPAC. These targeted lessons are designed to accelerate English proficiency, ensuring students receive consistent instruction. This structured time offers students ample opportunities to practice listening, speaking, reading, and writing in English, supporting their overall language development.

AMPS offers three primary instructional Designated ELD approaches:

1. **Homeroom ELD**: Teachers allocate daily time within the home classroom to provide targeted ELD instruction to English learners in their respective classes. For example, 3-6

grade teachers deliver ELD instruction to Bridging students in the classroom during the regular school day.

2. **Regrouping**: AMPS schedules daily blocks for regrouping students based on their English proficiency levels within grade-level spans, allowing for more focused ELD instruction. For example, TK-2 classroom teachers deliver Designated ELD instruction to all ELs within this regrouping format.
3. **Pull-Out** English Learners may receive ELD instruction in a separate setting from their non-EL peers so the EL can receive specialized ELD instruction from an English Language Specialist. Currently, an English Language Development teacher delivers designated instruction to students in grades 2-6 who are at the Emerging or Expanding level.

The current curriculum for Designated ELD includes the following:

- CKLA Language Studio for designated ELD for Grades TK-5;
- Cengage for designated ELD for grade 6

Criteria for Reclassification

Reclassification procedures are based on the criteria set forth in the State Board of Education's Reclassification Guidelines. The following criteria reflect AMPS's current reclassification procedures per CDE's guidance. The procedures utilize multiple criteria in determining whether to classify a pupil as proficient in English including, but not limited to, all of the following:

Criteria	General Education ("GE")	Students who hold an IEP/504
Criterion 1: Assessment of English Language Proficiency using an assessment instrument	Overall score of 4 on ELPAC	ELPAC (Overall = 4) or Alternate ELPAC (Overall=3); alternate assessment aligned with state ELD standards can be used
Criterion 2: Teacher Recommendation	Teachers will evaluate student curriculum mastery and share recommendations	Classroom performance based on IEP goals for academic and ELD; teacher input from Education Specialist, speech pathologist, and/or other staff
Criterion 3: Comparison of Performance in Basic Skills	Based on internal assessments and benchmarks (e.g., i-Ready)	IEP team specifies an assessment (e.g., California Alternate Assessment); other valid assessments may be considered for comparison with native speakers of English with similar disabilities
Criterion 4: Parent consultation	Parents or guardians are formally notified of their child's language reclassification and placement, including a detailed description of the reclassification process and opportunities for parental	The parent or guardian is a participant on the IEP & reclassification team. Similar to students in general education, parents or guardians are formally notified of their child's language reclassification and placement, including a detailed description of the reclassification process and

	involvement. Parents are encouraged to actively participate in the reclassification process by offering their opinions and consultation	opportunities for parental involvement. Parents are encouraged to actively participate in the reclassification process by offering their opinions and consultation.

Reclassification of English Learners with Disabilities

After a student, including those with a 504 Plan or IEP, meets the reclassification criteria, the AMPS will schedule a meeting or notify the parent/guardian. If the student has an IEP, the IEP team may discuss whether an alternative assessment can be used to supplement the required criteria and make the best decision for their reclassification.

Reclassification Monitoring

In accordance with California Ed Code (20 United States Code Section 6841(a)(4)(5); California Code of Regulations, Title 5, Section 11304), AMPS establishes rigorous monitoring systems that include benchmarks for expected growth in acquiring academic content knowledge during the academic school year. This will ensure AMPS takes the appropriate steps to ensure students are adequately progressing following reclassification.

This is done using the following process:

1. Data on the performance of RFEP students is distributed to each teacher.
2. Based on the data, the teacher will complete an RFEP monitoring form for each of their reclassified students for up to four years.
3. If progress is not being made, it will prompt teachers to fill out a referral form. In that referral form, the teacher indicates that this student is an RFEP student.
4. Once the referral form is submitted, site leaders will review the submissions and discuss them at an upcoming grade-level meeting.

Reclassified students are monitored for up to four years to ensure their continued ability to master the State Standards.

Professional Development for Supporting English Learners

Regarding supporting ELs, AMPS's professional development focuses on teacher and support staff capacity to support EL achievement. The PD sessions emphasize SDAIE strategies for differentiated instruction, academic language development, and culturally responsive teaching. Staff engage in evidence-based practices like the use of scaffolding, targeted vocabulary

instruction, and language-rich classroom environments. As outlined in AMPS's 2024-25 Local Control and Accountability Plan, teachers will engage in the following professional development opportunities:

- Culturally and linguistically responsive practice domains: instructional, language, and cultural knowledge
- Evidence-based strategies such as think-pair-share, sentence frames, visual anchor charts, and metacognitive strategies
- The AMPS' ELD teacher will provide training for teachers on implementing effective evidence-based tiered support for struggling ELs

Administrators conduct focused instructional observations of ELD lessons. These observations assess lesson alignment with language objectives, equity in language access, and the effectiveness of instructional strategies across classrooms. Administrator feedback is provided to ensure consistency in supporting ELs' linguistic and academic needs and to ensure that every EL receives equitable opportunities for success.

Monitoring and Evaluation of Program Effectiveness

The Charter School evaluates the effectiveness of its education program for ELs by:

- Adhering to AMPS-adopted academic benchmarks by language proficiency level and years in the program to determine progress.
- Monitoring teacher qualifications and the use of appropriate instructional strategies based on program design.
- Monitoring student identification and placement.
- Monitoring the availability of adequate resources.
- Meeting annual measurable achievement objectives for ELs
- Feedback from the English Learner Advisory Committee ("ELAC").

Socioeconomically Disadvantaged Students

AMPS has been committed to underserved student populations by providing a pathway to college or career. The mission, vision, and instructional programs ensure equal access for all students, focusing on those identified as socioeconomically disadvantaged based on the poverty index and other criteria. At its core, AMPS is founded on a belief in high expectations for every student, regardless of background.

AMPS teachers and staff receive training on recognizing symptoms and behaviors indicative of a child's need for additional supports, including issues relating to hunger, extreme poverty, and individual families' challenges to meet their child's needs. AMPS's staff is responsible for identifying students and families who might need additional resources or support, including referrals to community services. APS employs a full-time Family Resource Counselor/Homeless Liaison who assesses unhoused and foster students and supports them with public

transportation, a uniform clothing pantry, and other individual needs on a case-by-case basis. AMPS's emphasis on a school community and the responsibility for one another within that community also extends to the parents and families of students.

Parents can begin drop-off starting at 7:30 a.m., and after-care is provided until 6:00 p.m. free of charge to best serve students' needs and accommodate working families. As demonstrated by the success of countless schools in California and beyond serving socio-economically disadvantaged students, income is not a determinant factor in a student's ability to succeed academically. At AMPS if socioeconomically disadvantaged students are also academically low achieving, struggle with learning differences, or are identified as ELs, AMPS implements strategies described in this Petition.

Students with Disabilities

AMPS shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504, the ADA and the IDEA, and any other civil rights enforced by the U.S. Department of Education Office for Civil Rights ("OCR"). Teachers implement a wide range of accommodations or modifications for students with disabilities. All teachers receive ongoing professional development regarding special education policies, strategies for working with students with disabilities, and inclusive practices that support students with diverse learning styles and abilities. Furthermore, AMPS complies with all California laws pertaining to special education students.

To the maximum extent appropriate, all students with disabilities are integrated into the AMPS programs, with the necessary materials, services, and assistive/adaptive technology to support their learning. AMPS ensures any student with a disability is properly identified, assessed and provided with necessary services and supports. AMPS meets all the requirements mandated within a student's IEP. No assessment or evaluation is used for admission purposes. Parents are informed that special education and related services are provided at no cost to them.

SELPA Membership

The Charter School shall be its own local educational agency ("LEA") and is a member of the El Dorado County Charter Special Education Local Plan Area ("SELPA") in conformity with Education Code Section 47641(a). AMPS is a member of the El Dorado Charter SELPA and works in cooperation with all local and state agencies to ensure that a free, appropriate public education ("FAPE") is provided to all students with exceptional needs. AMPS complies with all regulatory special education requirements and shall follow SELPA policies as they apply to all SELPA schools for responding to the implementation of special education services. The Charter School will adopt and implement policies relating to all special education issues and referrals.

AMPS assumes full responsibility for the provision of special education and related services to eligible students as an LEA member of the El Dorado County Charter SELPA. As such, state and federal funding shall be allocated directly to the Charter School per the allocation plan of the

SELPA. AMPS will assume responsibility for the general education contribution which may be necessary, the provision of special education services to identified students, and shall meet the annual Maintenance of Effort Requirement.

Section 504 of the Rehabilitation Act

AMPS recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of AMPS. A student who has a physical or mental impairment that substantially limits one or more major life activities has a record of such an impairment, or is regarded as having such an impairment, is eligible for protections under Section 504.

A 504 team will be assembled by the principal and shall include the principal (or their designee), parent/guardian, the student if needed, a qualified faculty member, and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations.

The 504 team will review the student's existing records; including academic, social, and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEA but found ineligible for special education instruction or related services under the IDEA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team, which will evaluate the nature of the student's disability and the impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEA, a referral for assessment under the IDEA will

be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives the free and appropriate public education ("FAPE"). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the Charter School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The principal will ensure teachers include 504 Plans with lesson plans for short-term substitutes and that the teacher reviews the 504 Plan with any long-term substitutes. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

Services for Students Under IDEA

AMPS shall provide special education instruction and related services in accordance with the IDEA, Education Code requirements, and applicable policies and practices of the SELPA.

AMPS will provide services for special education students enrolled in the Charter School. The Charter School will follow SELPA policies and procedures and shall utilize SELPA forms to seek out, identify, and serve students who may qualify for special education programs and services, respond to record requests and parent complaints, and maintain the confidentiality of pupil records.

AMPS agrees to promptly respond to all County or SELPA inquiries, to comply with reasonable County or SELPA directives, and to allow the County or SELPA access to Charter School students, staff, facilities, equipment and records as required to fulfill all County obligations under this Agreement or imposed by law.

Staffing

All special education services at the AMPS will be delivered by individuals or agencies qualified to provide special education services as required by the Education Code and the IDEA. AMPS staff will participate in SELPA in-service training relating to special education.

The Charter School will be responsible for the hiring, training, and employment of site staff necessary to provide special education services to its students, including, without limitation, education specialists and paraprofessionals. The Charter School shall ensure that all special education staff hired or contracted by the Charter School are qualified pursuant to SELPA policies, as well as meet all legal requirements. The Charter School shall be responsible for the hiring, training, and employment of itinerant staff necessary to provide special education services to Charter School students, including, without limitation, speech therapists, occupational therapists, school nurses, counselors, and psychologists. AMPS reassesses its special education staffing, service providers, methods, and strategies on a continuous basis to ensure that all services provided are effective and of the highest quality.

Assurances

As required of LEA members within the El Dorado County Charter SELPA, AMPS provides the following assurances:

- Free Appropriate Public Education - The Charter School will assure that a free and appropriate public education shall be provided to enrolled students, including children with disabilities who have been suspended or expelled from school.
- Child Find - The Charter School will assure all students with disabilities are identified.
- Full Educational Opportunity - The Charter School will assure students with disabilities have access to the full range of programs available to non-disabled students.
- Least Restrictive Environment – The Charter School will assure students with disabilities are educated with students who are not disabled to the maximum extent appropriate. This will be addressed using supplementary aids, supports and services in the general education setting.
- Individualized Education Program – The Charter School will assure an Individualized Education Program is developed, reviewed, and revised for each child who is eligible.
- Assessments – The Charter School will assure an IEP review shall be conducted on an annual basis at a minimum. In addition, a reassessment shall be conducted at least once every three years, and more often if conditions warrant or if requested by the student's parents or teacher to determine continued eligibility and needs.
- Confidentiality and Procedural Safeguards – The Charter School will assure the confidentiality of identifiable data shall be protected at collection, storage, disclosure, and destruction. In addition, students and their parents shall be provided with safeguards through the identification, evaluation and placement process and provisions for a Free Appropriate Public Education.
- Personnel Standards – The Charter School will assure good faith efforts will be made to attract, recruit and hire appropriately trained and credentialed personnel to provide special education services to eligible students with disabilities.
- State Assessments – The Charter School will assure students with disabilities are included in state assessment programs with appropriate accommodations and modifications when necessary and appropriate.

AMPS meets all the requirements mandated within a student's IEP. The Charter School includes all special needs students with non-disabled peers to the maximum extent appropriate according to their IEPs.

Child Find

AMPS shall have the responsibility to identify, refer, and work cooperatively in locating Charter School students who have or may have exceptional needs that qualify them to receive special education services. AMPS will implement SELPA policies and procedures to ensure timely identification and referral of students who have, or may have such exceptional needs. A pupil shall be referred for special education only after the resources of the regular education program have been considered, and, where appropriate, utilized.

AMPS will follow SELPA child-find procedures to identify all students who may require assessment to consider special education eligibility and special education and related services in the case that general education interventions do not provide a free appropriate public education to the student in question.

Upon the commencement of each school year, all students are evaluated as a means of general class placement. Students may be evaluated from already-available data (i.e. school tests, teacher observations, grades, etc.) regarding the student's progress or lack of progress within the general program. Through collaboration between the faculty, parents and school leaders, AMPS works to identify any students who do not currently have an IEP but may be in need of pre-referral interventions. The Intervention Team convenes regularly to review all referred students as well as student data across sub-groups, classrooms and more.

The referral process is a formal, ongoing review of information related to students who are suspected of having special needs and show potential signs of needing special education and related services. The primary internal method for referral for assessment will be the Student Success Team meetings. The parent of any student suspected of needing or qualifying for special education services may also make a referral for an evaluation. Any such parent referrals will be responded to in writing in a timely manner. Any AMPS teacher may also directly refer a student for formal assessment to see if they have a disability.

If appropriate, AMPS may additionally choose to refer a student for services assessment through the provisions of a Section 504 Plan.

Assessment

The term "assessments" shall have the same meaning as the term "evaluation" in the IDEA, as provided in Section 1414, Title 20 of the United States Code. The Charter School will determine what assessments, if any, are necessary and arrange for such assessments for referred or eligible students in accordance with applicable law. The Charter School shall obtain parent/guardian consent to assess Charter School students.

IEP Meetings

The Charter School shall arrange and notice the necessary IEP meetings. IEP team membership shall be in compliance with state and federal law. The Charter School shall be responsible for having the following individuals in attendance at the IEP meetings: the Principal and/or the Charter School designated representative with appropriate administrative authority as required by the IDEA; the student's special education teacher; the student's general education teacher if the student is or may be in a general education classroom; the student, if appropriate; and other Charter School representatives who are knowledgeable about the general education program at the Charter School and/or about the student. The Charter School shall arrange for the attendance or participation of all other necessary staff that may include, but are not limited to, an appropriate administrator to comply with the requirements of the IDEA, a speech therapist, psychologist, resource specialist, and behavior specialist; and shall document the IEP meeting and provide notice of parental rights.

Development, Implementation, and Review of IEPs

AMPS understands that the decisions regarding eligibility, goals/objectives, program, services, placement, and exit from special education shall be the decision of the IEP team, pursuant to the IEP process. Programs, services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures, and requirements of the SELPA and State and Federal law.

AMPS shall be responsible for all school site implementation of the IEP. As part of this responsibility, the Charter School shall provide parents with timely reports on the student's progress as provided in the student's IEP at least as frequently as report cards are provided for the Charter School's non-special education students. The Charter School shall also provide all home-school coordination and information exchange. The Charter School shall also be responsible for providing all curriculum, classroom materials, classroom modifications, and assistive/adaptive technology.

AMPS ensures that all aspects of the IEP and school site implementation are maintained. AMPS provides modifications and accommodations (as outlined within each individual's IEP) in the general education environment taught by the general education teacher. Students at the school who have IEPs are served in the Least Restrictive Environment ("LRE").

The IEP team formally reviews each student's IEP at least once a year to determine how the IEP is meeting their needs. In accordance with IDEA regulations, the IEP team will also conduct a formal review of the IEP once every three years, in which the student is reassessed and the IEP is reviewed as part of an overall comprehensive reevaluation of the student's progress.

Interim and Initial Placements of New Charter School Students

The Charter School shall comply with Education Code Section 56325 with regard to students transferring into the Charter School within the academic school year. In accordance with Education Code Section 56325(a)(1), for students who enroll in the Charter School from another school district within the state but outside of the SELPA with a current IEP within the same academic year, the Charter School shall provide the student with a free appropriate public education, including services comparable to those described in the previously approved IEP, in consultation with the parent, for a period not to exceed thirty (30) days, by which time the Charter School shall adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with federal and state law.

In accordance with Education Code Section 56325(a)(2), in the case of an individual with exceptional needs who has an IEP and transfers into the Charter School from a district-operated program under the same special education local plan area of the Charter School within the same academic year, the Charter School shall continue, without delay, to provide services comparable to those described in the existing approved IEP, unless the parent and the Charter School agree to develop, adopt, and implement a new IEP that is consistent with federal and state law.

For students transferring to the Charter School with an IEP from outside of California during the same academic year, the Charter School shall provide the student with a free appropriate public education, including services comparable to those described in the previously approved IEP in consultation with the parents, until the Charter School conducts an assessment pursuant to paragraph (1) of subsection (a) of Section 1414 of Title 20 of the United States Code, if determined to be necessary by the Charter School, and develops a new IEP, if appropriate, that is consistent with federal and state law.

Non-Public Placements/Non-Public Agencies

The Charter School shall be solely responsible for selecting, contracting with, and overseeing all non-public schools and non-public agencies used to serve special education students.

Non-discrimination

It is understood and agreed that all children shall have access to the Charter School and no student shall be denied admission nor counseled out of the Charter School due to the nature, extent, or severity of his/her disability or due to the student's request for, or actual need for, special education services.

Due Process and Procedural Safeguards

Parents or guardians of students with IEPs must give written consent for the evaluation and placement of their child; are included in the decision-making process when change in placement is under consideration; and are invited, along with teachers, to all conferences and meetings to develop their child's IEP.

Any concerns or disagreements raised by parents are acknowledged by the Charter School within five days, after which a meeting between the parent and AMPS is scheduled to seek resolution of the disagreement. If a disagreement or concern persists, parents or guardians have the right to initiate a due process hearing to challenge a decision regarding the identification, evaluation, or educational placement of their child.

The Charter School provides the parent with all notices of procedural safeguards as well as with information on the procedure to initiate both formal and informal dispute resolutions.

In the event that a parent/guardian files a request for a due process hearing or request for mediation, AMPS participates cooperatively to resolve the issues.

Parents or guardians also have the right to file a complaint with the CDE if they believe that the Charter School or SELPA has violated federal or state laws or regulations governing special education.

Independent Study

To the extent independent study is provided, AMPS complies with state laws relating to independent study as set forth in Education Code Sections 47612.5, 51745, et. seq. and applicable regulations. The Board has adopted policies to implement independent study options provided to students.

Goals, Actions and Measurable Outcomes Aligned with the Eight State Priorities

Pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School's annual goals, actions and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), can be found in the Charter School's LCAP. Each of these goals addresses the unique needs of all students attending the Charter School, including our numerically significant student subgroups. The metrics associated with these goals help the Charter School to ensure that these specific subgroups are making satisfactory progress and are provided with necessary additional supports made possible by additional funds from the Local Control Funding Formula.

The current LCAP is on file with the District and is also available on AMPS's website at meadow.aspenps.org and included in the Appendix. The Charter School shall annually update and develop the LCAP in accordance with Education Code Section 47606.5 and shall use the LCAP template adopted by the State Board of Education. The Charter School reserves the right to establish additional and/or amend school-specific goals and corresponding assessments throughout the duration of the charter term through the annual LCAP update. The Charter School shall submit the LCAP to the District and County Superintendent of Schools annually on or before

July 1, as required by Education Code Section 47604.33. The Charter School shall also present a report on the annual update to the LCAP and the local control funding formula budget overview for parents on or before February 28 of each year as part of a nonconsent item at a regularly scheduled Board meeting. The LCAP and any revisions necessary to implement the LCAP shall not be considered a material revision to the charter and shall be maintained by the Charter School at the school site.

ELEMENT B: MEASURABLE PUPIL OUTCOMES

"The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school." Education Code Section 47605(c)(5)(B).

Goals, Actions, and Measurable Outcomes Aligned with the Eight State Priorities

As discussed in Element A, pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School's annual goals, actions and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), can be found in the Charter School's LCAP. Each of these goals addresses the unique needs of all students attending the Charter School, including numerically significant student subgroups. The metrics associated with these goals help the Charter School to ensure these specific subgroups are making satisfactory progress and are provided with necessary additional support, made possible by additional funds from the Local Control Funding Formula.

Student academic and personal progress is of the highest priority at AMPS. The Charter School recognizes the importance of ensuring all students, including all student subgroups, unduplicated students, and students with exceptional needs, are learning and demonstrating growth and progress throughout their schooling. Student performance and achievement of school-wide, subgroup and individual student progress is measured by multiple and varied summative and formative assessments that are aligned to state and federal standards.

On an annual basis, AMPS engages education partners in preparing a Local Control and Accountability Plan that sets goals for each of the eight state priorities. The plan includes specific annual actions the Charter School takes to achieve each of the identified annual goals and fiscal allocations to support these actions. A summary of AMPS' goals in the State Priorities follows.

2024-25 LCAP Goals

Goal 1: Using a whole-child approach, continue to strengthen schoolwide MTSS and PBIS in alignment with the CA Community Schools Framework and the 4 Pillars of Community Schools to address the academic, social-emotional, behavioral, and mental health needs of our students and improve student mastery in ELA and Mathematics.

Goal 2: Continue to provide evidence-based professional learning opportunities for all educators, instructional support staff, and administrators to build capacity, support teacher retention, to address the diverse learning needs of our students, and improve student academic outcomes.

Goal 3: Continue to partner with parents to cultivate a consistent home-to-school relationship, providing multiple opportunities for engagement and input in decision-making in schoolwide programs and initiatives. Engage families and students through the implementation of effective strategies that promote a positive school climate and school safety through ongoing communication.

ELEMENT C – METHODS OF MEASUREMENT

> *"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." Education Code Section 47605(c)(5)(C).*

AMPS administers a variety of meaningful assessments to document and analyze student academic progress over time. Student achievement data gathered through internal and external assessments allows teachers to modify classroom instruction in response to student outcomes and allows the Charter School to modify its program to best address student needs.

AMPS complies with all regulations, reporting, and processes associated with the state's Local Control Accountability Plans under the Local Control Funding Formula.

The Charter School affirms that, to the extent practicable, its methods for measuring pupil outcomes for the Eight State Priorities, as described in its LCAP, shall be consistent with the way information is reported on the School Accountability Report Card ("SARC") as required by Education Code Section 47605(c)(5)(C). The annual SARC is a public document, posted on the Charter School's website, and is made available to parents and the community, and the District. The Charter School shall use the information compiled in its performance reports and its SARC to evaluate and improve upon its educational programming as necessary.

Methods For Measuring Student Academic Progress

To ensure AMPS' primary goal of increased academic achievement for all students is met, student achievement data from standardized assessments is disaggregated annually by sub-groups, including ethnicity, English Learners, socioeconomically disadvantaged students, and students with disabilities. This disaggregation allows for a clear understanding of each group's academic performance, ensuring equity and targeted interventions where necessary.

In alignment with best practices, teachers engage in ongoing analysis of both internal and external assessments. This includes teacher-created assessments, publisher-provided tools, and online assessments. During weekly collaborative planning, AMPS teachers analyze this data to identify individual student needs, program strengths, and instructional gaps, ensuring instruction is continuously adapted to meet the diverse needs of the students. In addition, benchmark assessments are reviewed during scheduled professional development days, fostering a culture of continuous improvement.

AMPS employs a variety of assessments to measure individual student progress toward mastery of state content standards and curriculum objectives. Students participate in formal assessments which provide valuable data on growth and achievement. Teachers use rubrics and checklists

from curriculum programs and online resources to track student progress and inform instructional decisions.

Equally important are formative assessments, such as teacher observations, student work samples, project-based rubrics, and ongoing feedback through classroom activities. As students develop the ability to produce more independent work, these are continually evaluated to assess understanding and guide instruction.

AMPS Student Assessments

Assessment	Purpose/ Expectations	Grade	Frequency
Initial ELPAC (Alternative option available where applicable for SWD)	The Initial ELPAC is used to identify students as either an English Learner or Fluent in English. Students are identified as either scoring initially fluent in English or an English Learner	K-6th	First 30 days of enrollment in a California Public School
Summative ELPAC (Alternative option available where applicable for SWD)	The Summative ELPAC measures how well English Learners progress towards English Fluency in 4 domains-Writing, Reading, Speaking, and Listening. The results are used as one criterion to determine if the student is ready to be reclassified as fluent English Proficient to help inform proper educational placement and to report progress for accountability. (See the English Learner section for more information)	K-6th	Once a year
CAASPP/California Alternate Assessments ("CAA")	State criterion-based assessment in ELA and math based on the CCSS.	3rd-6th	Once a year in Spring
California Science Test ("CAST")	State criterion-based assessment in science is based on the NGSS.	5th	Once a year in Spring
Smarter Balanced Assessment Consortium ("SBAC") Interim Assessment Blocks	State criterion based on CCSS and NGSS standards as a guide for instructional needs. Students are assessed to understand their learning needs. Teachers utilize this data to inform instructional needs.	3rd-6th	Various times throughout the year, based on the curriculum

Curriculum designed assessments	To assess mastery of the unit/lesson content. Teachers utilize this data to address learning needs and inform instruction	TK-6th	Various times throughout the year, based on the curriculum
Exit tickets, quizzes, writing rubrics, performance task rubrics	To measure mastery across all courses/subjects. Teachers utilize this data to address learning needs and inform instruction	TK-6th	Various times throughout the year, based on the curriculum
i-Ready diagnostics	Nationally norm-referenced assessments in ELA and MATH. Teachers utilize this data to address learning needs and inform instruction.	K-6th	Three times a year. (Fall, Winter, Spring)
Physical Fitness Test ("PFT")	State criterion-based assessment in Physical Fitness. Students demonstrate levels of health-related fitness.	5th	Once a year (Spring)

Data-Driven Instruction

AMPS has a longstanding commitment to data-driven instruction. The Charter School currently utilizes Infinite Campus and Parsec Education to gather and analyze comprehensive student achievement data, which is then used to inform instructional decisions and optimize learning outcomes. This data-driven approach allows AMPS to continuously refine its curriculum, ensuring instruction is tailored to meet the diverse needs of its students. Through careful analysis, AMPS can identify patterns, address learning gaps, and allocate resources effectively, fostering a personalized and equitable learning environment where every student has the opportunity to thrive.

Principal Support

The principal plays a crucial role in fostering a data-driven culture at AMPS. They will continue to do this by:

- **Create a Data-Driven Environment:** Establish a school-wide culture where data is valued and used to inform decision-making.
- **Provide Professional Development:** Offer ongoing training and support to teachers on data analysis, interpretation, and application.
- **Facilitate Collaboration:** Encourage teachers to collaborate to analyze data and develop effective instructional strategies during protected time set aside each month.
- **Monitor Progress:** Regularly review data to ensure that students are making progress and that equity gaps are being addressed.

Teacher-Led Data Analysis and Action Planning

AMPS teachers are empowered to use data to inform their instructional practices. They will continue to:

- **Analyze Data Regularly:** Review student data at least monthly to identify areas of strength and need.
- **Set Clear Goals:** Establish specific, measurable, achievable, relevant, and time-bound ("SMART") learning goals for students based on data analysis.
- **Differentiate Instruction:** Tailor instruction to meet the diverse needs of students, using data to identify appropriate strategies and resources.
- **Use Formative Assessment:** Employ frequent formative assessments to monitor student progress and adjust instruction as needed.
- **Collaborate with Colleagues:** Work with other teachers to share best practices and develop effective interventions on a regular basis.
- **Involve Parents:** Communicate regularly via Parent Square with parents about student progress and involve them in the data-driven process.

AMPS prioritizes open communication and transparency regarding student academic performance. Through the Infinite Campus portal, parents will have access to real-time data on their child's progress, including information on academic achievement, attendance, and other relevant metrics. Furthermore, AMPS will annually publish its SARC on its website, providing a comprehensive overview of the Charter School's academic performance and achievements.

Progress Reports/Grading

AMPS provides parents and guardians with regular updates on their child's academic progress. The Charter School distributes progress reports four times annually, including two interim reports and two (2) semester report cards. AMPS' grading system is designed to accurately reflect student achievement across multiple forms of evaluation, including classwork, homework, assessments, and special projects.

ELEMENT D: GOVERNANCE AND PARENTAL INVOLVEMENT

> *"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." Education Code Section 47605(c)(5)(D).*

Overview

Aspen Public Schools is focused on the promise of equal educational opportunity for all children, which will in turn transform the Fresno community by developing exceptional young people and leaders. Aspen Meadow Public School, operated by Aspen Public Schools, strives to enable every student to succeed at the highest levels.

The governance structure of the Charter School and of APS, a California Nonprofit Public Benefit Corporation, has the following components:

Aspen Public Schools

- Board of Directors
- Executive Director ("ED")

Aspen Meadow Public School

- Principal
- English Learner Advisory Committee
- Parent Advisory Committee
- Community Schools Advisory Committee

The Organizational Charts for Aspen Public Schools and Aspen Meadow Public School are included in the Appendix.

Organizational Leadership

AMPS is operated and governed by an accomplished team of experts in educational leadership and classroom instruction. Collectively, they have the knowledge and expertise to ensure the Charter School meets the mission and conditions of this charter renewal petition over the next five years.

Non-Profit Public Benefit Corporation

AMPS is a directly funded independent charter school operated by the Board of Directors of Aspen Public Schools, Incorporated ("Board"), a California non-profit public benefit corporation with designation as a 501(c)(3) tax-exempt organization by the Internal Revenue Service. Aspen Public Schools is governed pursuant to the corporate bylaws adopted by the Board, which are consistent with the terms of this Petition, the Charter Schools Act, and all other applicable laws.

APS has adopted a Conflict of Interest Code that complies with Government Code Section 1090 *et seq*. as set forth in Education Code Section 47604.1, the Political Reform Act, and Corporations Code conflict of interest rules and which shall be updated with any charter school-specific conflict of interest laws or regulations. All eligible filers will file the Form 700 annually. The Board shall comply with the California Public Records Act.

AMPS operates autonomously from the District, except for supervisory oversight as required by statute and other contracted services negotiated between the District and the Charter School. Pursuant to Education Code Section 47604(d), the District shall not be liable for the debts and obligations of Aspen Meadow Public School, nor will the District be liable for claims arising from the performance of acts, errors, or omissions by the Charter School as long as the District has complied with all oversight responsibilities required by law.

Aspen Public Schools' Articles of Incorporation and Corporate Bylaws ("Bylaws") are included in the Appendix.

Board of Directors

The Board shall be ultimately responsible for AMPS's operation and activities. The primary methods for executing Board responsibilities are to create, adopt, and monitor a long-term strategic plan and associated budget and to employ and evaluate the Executive Director.

Board Composition, Appointment, and Term

The Board of Directors is currently composed of no less than five (5) and no more than seven (7) directors, as outlined in the Bylaws. Currently, no persons serving on the Board may be interested persons, including but not limited to employees of Aspen Meadow Public School. All directors shall have full voting rights, including any representative appointed by the District, as consistent with Education Code Section 47604(c). If the District appoints a representative to serve on the Board of Directors, the corporation may appoint an additional director to ensure an odd number of Board members. Although not required, the Board strives to create an odd number of directors for voting purposes.

In accordance with its Bylaws, the Board appoints new directors upon the resignation or removal of any director. All directors, except for the representative appointed by the District, shall be designated by the existing Board.

Each director holds office unless otherwise removed from office by the bylaws for a two (2) year term and until a successor director has been elected. Directors may serve consecutive terms on mutual agreement of the director and the Board.

Upon receipt of a petition for student representation that meets the requirements of Education Code Section 47604.2(b)(2), the Board shall order the inclusion within its membership, in addition to the number of members otherwise prescribed, of at least one student member. A student

member of the Board of Directors shall have preferential voting rights as defined in Education Code Section 47604.2(b)(4).

Board Recruitment & Selection

In recognition of the need for diverse voices and expertise on the Board, there is a consistent attempt to recruit directors to ensure sound oversight of the fiscal, operational, and instructional practices of the Charter School, including individuals with experience in business management, law, finance, education, governance, administration, facilities, and community relations. Any member of the community may refer a potential candidate to the Board, which will evaluate prospective candidates to determine whether they fit the stated needs of the Board.

Threshold screening criteria for prospective directors include demonstrating an understanding of APS' mission and vision and a strong commitment to serving its students. Other relevant criteria for selection include a demonstrated ability to act in a leadership capacity and a commitment to diligently fulfilling all Board responsibilities, including a willingness to routinely attend Board meetings and actively oversee AMPS and other APS charter schools and programs.

Board Professional Development

New directors undergo an initial orientation covering their responsibilities as directors and effective charter school oversight. The Board seeks appropriate training and other resources for continuous performance improvement as an entire Board and individually. Such training includes full-board training sessions with experts familiar with charter school governance, ethics, finance, conflict of interest, the Brown Act, and more. Members attend charter school conferences with staff when possible. These trainings, along with Board policies and internal controls, are designed to prevent fraud, embezzlement, and conflict of interest issues.

Board Meetings

The Board typically meets monthly (except during the summer) and in accordance with the Brown Act and Education Code Section 47604.1(c). Additional meetings are called as necessary and comply with all of the provisions of the Brown Act and Education Code Section 47604.1(c). At an annual meeting, the Board sets the calendar for upcoming Board meetings for the year and publishes the schedule on the APS website. Agendas for regular meetings are physically posted at the Charter School and on the Charter School's website for public viewing at least 72 hours in advance of regular meetings. Agendas for special meetings are posted in the same manner at least 24 hours before the meeting.

Board Authority

The Board may initiate and carry on any program or activity or may otherwise act in a manner which is not in conflict with or inconsistent with or preempted by any law and which are not in conflict with this Petition or the purposes for which charter schools are established.

Board Delegation

The Board may execute any powers delegated by law to it and shall discharge any duty imposed by law upon it and may delegate to an employee of APS or the Charter School any of those duties with the exception of budget approval or revision, approval of the fiscal audit and performance report (if any), and the adoption of Board policies. The Board, however, retains ultimate responsibility over the performance of those powers or duties so delegated. Such delegation will:

- Be in writing
- Specify the entity designated
- Describe in specific terms the authority of the Board being delegated, any conditions on the delegated authority or its exercise, and the beginning and ending dates of the delegation
- Require an affirmative vote of a majority of Board members present provided there is a quorum in attendance.

Decisions of the Board are by majority vote. As consistent with the requirements of the Corporations Code Section 5211(a)(8), an act or decision made by a majority of the directors present at a meeting duly held at which a quorum is present is an act of the Board.

In accordance with the Brown Act, directors may participate in meetings via teleconference so long as a minimum of a quorum of directors participates within the jurisdictional boundaries of APS, all votes are taken by roll call, and other prescribed requirements for teleconference participation are followed, as detailed in the Bylaws, Brown Act, Education Code Section 47604.1., and Government Code Section 54953.

Board Committees

The Board may, at its discretion, form committees, each consisting of two or more directors, in accordance with the Bylaws and applicable law, to accomplish the objectives and responsibilities of the Board and to ensure the Charter School achieves its mission and goals. These committees may include, but are not limited to, a Finance Committee, Personnel Committee, and Nominating Committee. Other than “advisory” committees, committee meetings are held in accordance with the Brown Act, as detailed in the Bylaws. Appointments to committees of the Board shall be by a majority vote of the directors then in office. The Board may appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting.

Board Responsibilities

The Board of Directors is fully responsible for the operation and fiscal affairs of Aspen Meadow Public School, currently including but not limited to the following:

- Hire, supervise, evaluate, discipline, and dismiss the APS Executive Director
- Approve contractual agreements in excess of $10,000.00
- Approve and monitor the implementation of general policies including effective human resource policies for career growth and staff compensation
- Approve and monitor the annual budget, budget revisions, and monthly cash flow statements
- Act as a fiscal agent, including but not limited to the receipt of funds for the operation of AMPS in accordance with applicable laws and the receipt of grants and donations consistent with AMPS' mission
- Contract with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices
- Establish operational committees as needed
- Execute all applicable responsibilities provided for in the California Corporations Code
- Engage in ongoing strategic planning
- Approve the school calendar and schedule of Board meetings
- Recruit and appoint new Board members and provide orientation training.
- Evaluate AMPS' effectiveness by monitoring student performance on the basis of measurable outcomes
- Ensure the SARC and LCAP are prepared annually
- Participate in dispute resolution procedures and complaint procedures when necessary
- Accept the annual independent fiscal audit
- Appoint an administrative panel or act as a hearing body and take action on recommended student expulsions

The Board may initiate and carry on any program or activity or may otherwise act in a manner which is not in conflict with, inconsistent with, or preempted by any law, and which are not in conflict with the purposes for which the Charter School was established.

Executive Director

The Executive Director serves as the operational and educational leader and chief executive officer of Aspen Public Schools and Aspen Meadow Public School. The Executive Director is responsible for the direction of the Charter School and Aspen Public Schools' relationships with education partners (e.g., community members, parents, students, staff, donors, District, etc.) and for leading APS' development efforts.

The Executive Director shall perform assigned tasks as directed by the Board of Directors. These tasks may include, but are not limited to, the following:

- Ensure AMPS strives to achieve its mission

- Guide AMPS toward the fulfillment of its vision and future goals
- Communicate with and report to the Board
- Oversee implementation of organizational policies established by the Board
- Oversee all corporate finances, including those of AMPS and Aspen Public Schools, and take actions to ensure financial stability and accurate financial records
- Oversee employee hiring, promotion, discipline, and/or dismissal
- Oversee operational systems such as student records, teacher records, teacher credentialing, contemporaneous attendance logs, purchasing, budgets, and timetables
- Promote AMPS and APS in the community, encourage positive public relations, and interact effectively with media
- Take an active role in fundraising and grant writing
- Ensure compliance with all applicable state and federal laws
- Complete and submit required documents as requested or required by the Petition and/or Board and/or the District;
- Attend District administrative meetings as requested by the District and maintain contact with the District as needed
- Present the independent fiscal audit to the Boards, and, after review by the Board of Directors, send the audit to the District, the County Superintendent of Schools, the State Controller, and the California Department of Education

The above duties may be delegated or contracted to another appropriate employee or third-party provider as approved by the board.

Parent/Guardian Involvement

Family and guardian engagement is essential to the success and overall quality of AMPS. All families, guardians, and parents are encouraged to actively participate in their student's education, however, there are no mandatory requirements.

AMPS maintains a comprehensive list of volunteer opportunities, which includes:

- Assisting in the classroom
- Playground supervision before and after school and during recess
- Joining the Climate & Culture Leadership Team
- Supporting school festivals, jog-a-thons, and/or multicultural events
- Assisting with enrichment classes
- Hospitality (hosting visiting teachers or speakers)
- Serving as a "Class Parent"
- Contributing as a member of the Board of Directors
- Coordinating and chaperoning field trips
- Helping with sets, costumes, and rehearsals for annual class plays
- Assisting with fundraisers
- Volunteering in the office
- Participating in Parenting Partners Workshops

No student will be excluded from school activities due to the participation status of their family or legal guardian.

To ensure effective communication between home and school, AMPS uses various tools such as the school website, social media, newsletters, ParentSquare, monthly meetings with school administrators, family nights, and parent training sessions.

Parental Involvement in Governance

Three key committees play a vital role in shaping the Charter School's community:

1. **English Learner Advisory Committee**: This group focuses on the needs of English Learners and advises the Charter School on programs and services for English Language Development. The ELAC ensures families of English Learners are represented and involved in decision-making processes, promoting an inclusive environment for all students.
2. **Parent Advisory Committee ("PAC"):** The PAC advocates for students and provides feedback on policies, programs, and initiatives, including the LCAP. They also serve as a bridge between families and administration, ensuring parents and guardians have a voice in shaping their children's education and the school community.
3. **Community Schools Advisory Committee:** This committee is dedicated to integrating community resources into the Charter School, enhancing student support services, and fostering partnerships that strengthen the school environment. By focusing on the whole child, the committee ensures the Charter School offers comprehensive support for academic, social, and emotional development.

ELEMENT E – EMPLOYEE QUALIFICATIONS

> *"The qualifications to be met by individuals to be employed by the charter school." Education Code Section 47605(c)(5)(E).*

All employees shall be employees of Aspen Public Schools, Incorporated, an equal employment opportunity employer. APS is and shall continue to be non-sectarian in its employment practices and all other operations. APS shall not discriminate against any individual (employee or student) on the basis of any of the characteristics listed in Education Code Section 220 (race or ethnicity, nationality, religion, gender, gender expression, gender identity, sexual orientation, actual or perceived disability, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics.)

Employees' job duties and work basis are negotiated in individual employment agreements, and general job descriptions have been and will be developed for each staff position in alignment with this Petition. AMPS is committed to recruiting and hiring a community of professionals who are dedicated to the education of all students and the mission of the Charter School.

AMPS is a school of choice, and no employee will be required to work at AMPS or any other school operated by Aspen Public Schools, Incorporated.

The Charter School actively recruits credentialed teachers to minimize the use of teachers holding emergency credentials.

APS complies with all state and federal laws concerning the maintenance and disclosure of employee records. APS complies with all applicable state and federal mandates and legal guidelines relative to the ESEA.

Staff Recruitment

Faculty is recruited through various communication channels, including local newspapers, education networking websites (CCSA, EdJoin, etc.), the Charter School's website, career fairs, local universities, and word-of-mouth referrals. AMPS and APS engage in a thorough review of the qualifications of candidates that apply for employment at the Charter School. The principal, with support from APS, reviews applications to determine which candidates will be interviewed for positions. The Executive Director, CAO, and Principal bear primary responsibility for all teacher hiring. Teachers and students are asked to participate in interviewing candidates. Candidates for teaching positions are interviewed and, in most cases, asked to teach a lesson to a classroom of students and return for a second round of interviews.

All employees are expected to possess the personal characteristics, skills, knowledge, and experience required by their job description as determined by the Charter School. All employees

must comply with the AMPS employee policies and procedures (including, but not limited to, fingerprints, criminal record clearance, proof of identity, right to work in the United States, and tuberculosis ("TB") screening).

Teacher Recruitment

Following the screening of applicants and interviews, AMPS contacts references, reviews letters of recommendation, and notifies each candidate of their status once a decision is made. Candidates who are offered employment receive a written offer of employment. In addition, AMPS verifies the teaching credentials of candidates with the California Commission on Teacher Credentialing, ensuring that each teacher possesses the required credential that meets state requirements to teach the subject that they are being hired to teach. Before any teacher is permitted to work, all appropriate background, health (e.g., TB testing), and other requirements must be met.

AMPS makes every effort to recruit teachers who are committed to the vision and mission of the Charter School. Job postings for teachers on Edjoin website clearly state the education philosophy and teaching pedagogy that are supported by AMPS so teachers who are ultimately selected for employment possess the desire, capacity and dedication to work successfully at AMPS. To attract and retain outstanding teachers, AMPS provides:

- competitive salaries;
- fall break
- a challenging, rewarding and professional work environment;
- robust professional development; with weekly early release for PD on Friday
- support and collaboration from colleagues and administration; and,
- the opportunity to participate in innovation, creativity and research within a model school program.

Key Administrative Positions

Executive Director

The Executive Director of APS is responsible for the effective operation and the general administration of all instructional, business, or other operations of APS. The Executive Director administers and supervises the Charter School's employees, leads the development of educational program improvement, fosters a culture of positive, engaged learners, and serves as a strong advocate for the Charter School's core values—including developmental philosophy and parental involvement.

The Executive Director works closely with the Chief Academic Officer to plan and design innovative curriculum, and design and implement teacher training for effective curriculum implementation. The Executive Director ensures the Charter School's program provides all

students with core academics (i.e. reading and writing, math, social studies and science) and that students receive academic enrichment, including arts, music, and P.E. The Executive Director also works collaboratively with APS and AMPS staff, and the Board, to provide consistent and effective leadership.

Qualifications

- Master's degree or higher is required.
- At least seven years (10+ preferred) or more of broad, varied and increasingly responsible experience with budgeting, information technology, personnel management, and organizational procedures.
- Demonstrated track record in a senior management position with a high-performing charter school or charter school network is desirable.
- Charter school and/or school district leadership experience desirable.
- Strong judgment and instincts around politics and policy, relationship building and partnerships, and balancing school accountability with technical support and assistance.
- Ability to build and maintain an effective organization committed to a common goal.
- Awareness of principles, methods, and procedures related to charter school operations, information technology and data management, budgeting and accounting.
- Awareness of laws, policies, and regulations pertaining to charter school operations and performance.
- Awareness of best practices in charter school authorizing.
- Ability to negotiate effectively.
- Establish and maintain cooperative/collaborative relationships with all schools and partners.
- Deal effectively and graciously with situations requiring tact and judgment.
- Lead a high-performing organization including high levels of employee satisfaction and team health.

Chief Academic Officer

The Chief Academic Officer ("CAO") is an inspiring leader and communicator with substantial educational experience in charter, public, or private school settings. Reporting to the Executive Director, the CAO is responsible for the development, alignment, and academic excellence of instructional programs. The CAO supervises and supports the principals and oversees the curriculum. In addition, some instructional support staff will report directly to the CAO. The CAO provides leadership, vision, and strategic direction for curriculum, instruction, assessment, and school improvement initiatives, overseeing professional development.

Qualifications

- Master's degree in Education, Education Administration, administrative credential
- At least 7 years of professional experience (10+ preferred), with at least 3 years experience as a school leader with a proven track-record of success; charter school and/or

district-level leadership position experience preferred.
- Demonstrated experience in effectively solving challenging problems through a positive, collaborative approach required.
- Demonstrated experience in the design, implementation, or management of curriculum, instructional practices, and teacher development required.
- Demonstrated success leading strategic educational initiatives that result in measurable improvements in student achievement required.
- Detailed knowledge of the CCSS, instructional technology, and innovative teaching practices preferred.
- Experience and knowledge of budget preparation and management in alignment with strategic priorities preferred.
- Demonstrated experience collaborating to develop and deliver new curriculum to meet academic goals preferred.

Chief Student Services Officer

The Chief Student Services Officer is responsible for implementing, facilitating, evaluating, and maintaining programs that support students, families, and the school community within educational settings, including Special Education, Mental Health, and the Health Department. This position is also responsible for overseeing services that conform to state and federal objectives and laws, serving as a resource to families, school personnel, and the Board, and maintaining adequate staffing to ensure programs and services are met.

Qualifications

- Master's Degree in a related field.
- Collaborates effectively with APS staff, families, and the community to plan, develop, implement, maintain, and evaluate educational services and/or programs.
- Implements conflict resolution skills in a variety of situations with staff and families.
- Sets staffing levels for school special education programs, mental health, and health services to provide services with fiscal efficiency.
- Knowledge regarding developing special education issues, changes in the laws and case law, and educational methods for students with disabilities.
- Minimum of five years experience working directly with students.
- Administration experience preferred.

Chief Operating Officer

The Chief Operating Officer at Aspen Public Schools is responsible for overseeing a wide range of operational functions to ensure smooth and compliant operations across the school network. The most important duties include:

- Managing essential services: Overseeing food services (including the National School

Lunch Program), IT management (including vendor oversight and inventory), facilities management, and school safety plans.

- Team leadership: Supervising the Maintenance Director, Nutrition Coordinator, School Resource Officers, and key vendors such as the CALPADs Data Analyst.
- Compliance and policy implementation: Collaborating with the Executive Director and other key education partners to develop and enforce operational policies that ensure compliance and improve organizational efficiency.
- Budget preparation: Assisting with the annual preparation of budgets for facilities, IT, health, and security.
- Education Partner collaboration: Working with the Board of Directors, school leadership, and various education partners for strategic planning, audits, and organizational growth.

Qualifications

- Education: Master's degree in Business Management, Public Administration, Non-profit Management, or a related field.
- Experience: A minimum of 5 years of professional work experience with proven success in business or nonprofit management.
- Team Management: Demonstrated experience in successfully managing a team of professional staff members.
- Communication and Problem-solving: Exceptional communication skills and the ability to design and implement solutions for complex problems involving multiple education partner groups.
- Change Management: Flexibility and comfort working in change management environments.
- Organizational Skills: Excellent organizational skills, with the ability to coordinate multiple tasks and activities.

Chief Business Officer

The Chief Business Officer is responsible for the organization and administration of financial and business affairs of APS and the individual schools, each of which is their own LEA. This support includes payroll, purchasing, budget, investment and risk management, bond management and school safety. The Chief Business Officer also assists with personnel management, and strategic planning.

Qualifications

- Combination of education and experiences equivalent to a Master’s degree in business administration, accounting, and finance or a related field
- Minimum of five years of increasingly responsible experience in business, financial management, and accounting experience, preferably within an educational setting, including supervisory responsibilities

- Successful experience in planning, organizing and directing a broad management program, with leadership in and responsibility for multiple departments, such as risk management, accounting, budgeting, and purchasing.
- Experience with school district revenue, expenditure and financing laws, regulations and procedures
- Knowledge of education, government and California administrative codes
- Knowledge of law, rules and guidelines affecting the administration of a public school business services
- Knowledge of labor regulations and HR practices, policies and procedures
- Strong leadership and managerial skills to oversee the HR department and work with all employees within the organization

Principal/Vice Principal

Qualifications:

- Bachelor's degree required, master's degree preferred
- Valid California Teacher Credential
- Administrative credential (Principal/Required, Vice Principal/Preferred)
- At least four years of teaching experience
- Proven track record of instructional leadership and academic excellence, including English Learners and those with special needs
- Educational vision for and experience with low-income and/or minority children
- Willingness to continue established educational programs and investigate new research-based successful practices
- Demonstrated ability to help teachers become skilled practitioners
- Proven track record in collaboration, teamwork, and achievement results
- Excellent communication skills, especially with students and parents
- Extremely high standards for student leadership and achievement
- Relentlessness - doing whatever it takes to ensure success
- Team player and collaborator
- Belief in the Aspen Public Schools' mission and educational model
- Maturity, humility, strong work ethic, sense of humor, and "get it done" attitude
- Ability to work with students and staff and to motivate and engage them positively

Instructional Staff

Teacher Qualifications

Pursuant to Education Code Section 47605(l)(1), teachers in the Charter School will be required to hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment. These documents shall be maintained on file at the Charter School and are subject to periodic inspection by the District. Teachers employed by charter schools during the 2019–20 school year shall have until July 1, 2025, to obtain the

certificate required for the teacher's certificated assignment. The Board may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers in the same manner as a governing board of a school district. The Charter School shall have the authority to request an emergency permit or a waiver from the Commission on Teacher Credentialing for individuals in the same manner as a school district.

Additionally, teachers assigned to a TK classroom will have been issued the CTC certificate, permit, or other document required for their certificated assignment, and shall have, by August 1, 2025, one of the following:

- At least 24 units in early childhood education, or childhood development, or both.
- As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in bullet (1).
- A child development teacher permit or an early childhood education specialist credential, issued by the CTC

Additional qualifications include:

- Bachelor's degree
- The Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment.
- Commitment to the Charter School's philosophy, vision, and mission
- Teaching experience at the K-8 level preferred

Intervention Specialists

As discussed in **Element 1**, Aspen Meadow Public School employs Intervention Specialists to administer the academic intervention programs.

Qualifications

- Bachelor's Degree; Master's Degree Preferred
- The Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment
- Two or more years classroom experience in an urban setting teaching special education preferred
- Professional development presentation experienced preferred
- Prior training in curriculum development and proficiency in content-area curriculum and instructional strategies preferred
- Demonstrated ability to work collaboratively and successfully

Aides/Paraprofessionals

Aspen Meadow Public School employs non-certificated instructional support staff in the form of instructional aides and instructors of enrichment/non-core subjects. These staff members have an appropriate mix of subject matter expertise, professional experience, or demonstrated capacity to work successfully in the designated capacity. They do not assign grades or approve student work assignments.

Qualifications

- Documentation of high school graduation and post-secondary units, hold an associate degree from a recognized college or university, or have completed 2 years of college with a minimum of 60 semester units (90 quarter units) from a recognized college or university)
- Candidates for teaching profession are preferred
- Demonstrated competency in mathematics and language arts as evidenced by transcripts or completion of a basic skills assessment
- Strong interpersonal, oral and written communication skills
- Demonstrated commitment to the Aspen Meadow Public School vision and mission
- Meet all requirements needed for compliance with federal and state regulations

Non-Instructional Staff

Office Manager

Qualifications:

- Bachelor's degree required or a minimum of three years in operations, facility management, human resources, information technology, or accounting
- Experience in program development, counseling, and other administrative duties in the middle/high school setting is a plus
- Evidence of a successful track record
- Flexibility and willingness to participate in projects outside articulated responsibilities

Qualifications for Administrative Support Positions

- High school diploma, some college credits earned/BA degree preferred
- Must be organized, creative, independent and self-motivated, enthusiastic, dependable, detail-oriented, flexible in scheduling and prioritization and driven by excellence
- Must possess good communication skills to present facts and recommendations effectively in oral and written form, including accurate grammar and business correspondence knowledge
- Demonstrated proficiency with letter and report writing, accurate mathematical calculations, word processing, record keeping and data collection systems
- Interpersonal skills to establish and maintain effective relationships; demonstrated ability

to communicate in situations requiring tact and poise; skilled in confidentiality and discretion

- Must be able to adjust tasks and focus with composure, and in accordance with changing deadlines and priorities

ELEMENT F – HEALTH AND SAFETY PROCEDURES

"The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:
(i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.
(ii) For all schools, the development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive of paragraph (2) of subdivision (a) of Section 32282.
(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school." Education Code Section 47605()c(5)(F).

AMPS has implemented full health and safety procedures and risk management policies in consultation with insurance carriers and risk management experts. Health and safety policies are updated, reviewed and distributed to all staff and families annually. AMPS ensures staff are trained annually on all health and safety policies. These policies and procedures are incorporated as appropriate into the Charter School's staff development efforts, student and staff handbooks, and policies of the Board. Employees are trained as needed and as legally required.

The following is a summary of the health and safety policies of AMPS.

Procedures for Background Checks

Employees and contractors of AMPS will be required to submit to a criminal background check and to furnish a criminal record summary as required by Education Code sections 44237 and 45125.1. AMPS will comply with all applicable state and federal laws regarding background checks and clearance of all personnel. All applicants for employment must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. AMPS shall not hire any person, in either a certificated or classified position, who has been convicted of a violent or serious felony, except as otherwise provided by law, pursuant to Education Code Sections 44830.1 and 45122.1. Volunteers or contractors who will have direct contact with students outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to contact with students without the direct supervision of a credentialed employee.

Employee Records

The Charter School complies with all applicable state and federal laws concerning the maintenance and disclosure of employee records.

Comprehensive Anti-Discrimination and Harassment Policies and Procedures

AMPS is committed to providing an environment free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, sex and pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family and medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. AMPS has adopted comprehensive policies to prevent and immediately remediate any concerns about discrimination or harassment at the Charter School (including employee-to-employee, employee-to-student, and student-to-employee misconduct). Misconduct of this nature is very serious and will be addressed in accordance with AMPS' anti-discrimination and anti-harassment policies. All supervisors are required to participate in regular training detailing their legal responsibilities.

A copy of these policies shall be provided as part of any orientation program conducted for new and continuing students at the beginning of each quarter, semester, or summer session, as applicable, and to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired.

Role of Staff as Mandated Child Abuse Reporters

All AMPS employees are mandated child abuse reporters and follow all applicable reporting laws, the same policies and procedures used by the District. AMPS provides all employees, and other persons working on behalf of AMPS who are mandated reporters, with annual mandated reporter training, in accordance with Education Code Section 44691.

Tuberculosis Risk Assessment and Examination

Employees and volunteers who have frequent or prolonged contact with students will be assessed and, if necessary, examined for tuberculosis prior to commencing employment and working with students and for employees at least once each four years thereafter, as required by Education Code Section 49406.

Health Screenings

All students are screened for vision, hearing, and scoliosis, to the same extent as would be required if the students were attending a non-charter public school pursuant to Education Code Section 49450 *et seq*., as applicable to the grade levels served by the Charter School. AMPS maintains student immunization, health examination, and health screening records on file.

Immunizations

All enrolled students are required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code Sections 120325-120375, and Title 17, California Code of Regulations Sections 6000-6075.

Upon a student's admission or advancement to 6th grade, the Charter School shall submit to the student and their parent or guardian a notification that advises students to adhere to current immunization guidelines regarding human papillomavirus ("HPV") before admission or advancement to 8th grade, consistent with the requirements of Education Code Section 48980.4 and Health and Safety Code Section 120336.

Medication in School

AMPS adheres to Education Code Section 49423 regarding the administration of medication in school. AMPS stocks and maintains the required number and type of emergency epinephrine auto-injectors onsite and provides training to employees and volunteers in the storage and use of the epinephrine auto-injector as required by Education Code Section 49414.

Per AB 1651 (2023), the Charter School shall store emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include that location in annual notices required by law. To the extent the Charter School maintains a stock of albuterol inhalers to respond to respiratory distress in students, the Charter School shall comply with the requirements of Education Code Section 49414.7, including with respect to training, notices, and the stocking of albuterol inhalers.

Bloodborne Pathogens

AMPS meets state and federal standards for dealing with bloodborne pathogens and other potentially infectious materials in the workplace. The Board has established a written "Exposure Control Plan" designed to protect employees and students from possible infection due to contact with bloodborne viruses, including human immunodeficiency virus ("HIV") and hepatitis B virus ("HBV").

Whenever exposed to blood or other body fluids through injury or accident, students and staff follow the latest medical protocol for disinfecting procedures.

AMPS ensures all staff members receive annual training on the Charter School's health, safety, and emergency procedures, including but not limited to training on blood-borne pathogens.

Drug, Alcohol, and Smoke-Free Environment

AMPS functions as a drug, alcohol, and smoke-free environment.

Diabetes

AMPS shall make type 1 diabetes informational materials accessible to the parent/guardian of a student when the student is first enrolled in elementary school.

Facility Safety

AMPS complies with Education Code Section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the California Building Standards Code, including provisions for seismic safety. AMPS holds fire inspections to test sprinkler systems, fire extinguishers, and fire alarms annually at its facilities to ensure that they are maintained in an operable condition at all times. AMPS shall conduct fire drills as required under Education Code Sections 32001.

Suicide Prevention Policy

The Charter School maintains a policy on student suicide prevention in accordance with Education Code Section 215. AMPS shall review, at minimum every fifth year, its policy on student suicide prevention and, if necessary, update its policy. Pursuant to AB 58 (2021-22), AMPS will also review and update its suicide prevention policy by January 1, 2025, to incorporate best practices identified by the CDE's model policy, as revised. The TK-6 Suicide Prevention policy will be age-appropriate and comply with the requirements of Education Code Section 215(a)(2)(A)-(C).

Prevention of Human Trafficking

The Charter School shall identify and implement the most appropriate methods of informing parents and guardians of students in grade 6 of human trafficking prevention resources.

School Meals

The Charter School shall provide breakfast and lunch free of charge during each school day to any student who requests a meal without consideration of the student's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period. The meals provided under this paragraph shall be nutritionally adequate meals that qualify for federal reimbursement.

The Charter School shall provide each student adequate time to eat as determined by the Charter School in consideration of available guidance.

Mental Health Information

AMPS created and posted a poster at the school site identifying approaches and resources addressing student mental health in compliance with Education Code Section 49428.5. The poster is displayed in English and the primary language(s) spoken by 15 percent or more of students

enrolled at the school site. The poster is prominently and conspicuously displayed in appropriate public areas that are accessible to, and commonly frequented by, students at the school site. The poster is also digitized and appropriately distributed online to students and families through social media, internet websites, portals, and learning platforms at the beginning of each school year.

School Safety Plan

The Charter School shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include the identification of appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School's procedures for complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(K):

- child abuse reporting procedures
- routine and emergency disaster procedures
- policies for students who committed an act under Education Code Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
- procedures to notify teachers of dangerous students pursuant to Education Code Section 49079
- a discrimination and harassment policy consistent with Education Code Section 200
- provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel," if applicable
- procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
- a safe and orderly environment conducive to learning
- the rules and procedures on school discipline adopted pursuant to Education Code Section 47605
- procedures for conducting tactical responses to criminal incidents
- procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the Charter School, at an activity sponsored by the Charter School, or on a school bus serving the Charter School

The Charter School Safety Plan shall be drafted specifically to the needs of the facility in conjunction with law enforcement and the Fire Marshal. Staff shall receive training in emergency response, including appropriate "first responder" training or its equivalent.

Disaster procedures included in the Charter School Safety Plan shall address and include adaptations for students with disabilities in compliance with ADA requirements. To the extent an employee, parent/guardian, educational rights holder, or student brings concerns regarding the procedures to the Executive Director and, if there is merit to the concern, the Executive Director

shall direct the Charter School Safety Plan to be modified accordingly.

Bullying Prevention

The Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying. The Charter School shall annually make available the online training module developed by the CDE pursuant to Education Code Section 32283.5(a) to certificated school site employees and all other school site employees who have regular interaction with children.

Homicide Threats

AMPS shall comply with all requirements under Education Code Sections 49390-49395 regarding mandatory reporting in response to homicidal threats. All employees and Board members who are alerted to or who observe any threat or perceived threat in writing or through an action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity shall make a report to law enforcement.

Gun Safety Notice

Each school year at the beginning of the first semester, AMPS shall distribute a notice to the parents/guardians of each student addressing California's child gun access prevention laws and laws related to firearm safety utilizing the most updated model language published by the CDE.

Menstrual Products

The Charter School will stock the restrooms at all times with an adequate supply of menstrual products, available and accessible, free of cost, in all women's restrooms and all-gender restrooms, and in at least one men's restroom. AMPS shall post a notice regarding the requirements of Education Code Section 35292.6 in a prominent and conspicuous location in every restroom required to stock menstrual products, available and accessible, free of cost, pursuant to Education Code Section 35292.6. This notice shall include the text of section 35292.6 and contact information, including an email address and telephone number, for a designated individual responsible for maintaining the requisite supply of menstrual products.

Workplace Violence Prevention Plan

As of July 1, 2024, the Charter School shall establish, implement, and maintain, at all times in all work areas, an effective workplace violence prevention plan consistent with the requirements of Labor Code Section 6401.9.

Supporting LGBTQ Students

Commencing with the 2025-26 school year and ending with the completion of the 2029-30 school year, the Charter School shall use an online training delivery platform and curriculum to provide

at least 1 hour of required LGBTQ cultural competency training annually to teachers and other certificated employees and maintain records of such training as required by Education Code Section 218.

SAFETY Act

Pursuant to AB 1955 (2024), employees of the Charter School shall not be required to disclose any information related to a pupil's LGBTQ+ identity to any other person without the pupil's consent unless otherwise required by state or federal law. This provision shall not limit a parent's ability to request school records on behalf of their child.

Recess

As of the 2024-25 school year and except where a field trip or other educational program is taking place, if the Charter School provides recess, then pursuant to Education Code Section 49056, the Charter School shall provide supervised and unstructured recess, distinct from physical education courses and mealtimes, of at least 30 minutes on regular instructional days and at least 15 minutes on early release days. The Charter School shall not restrict a student's recess unless there is an immediate threat to the physical safety of the student or one or more of their peers.

All Gender Restrooms

On or before July 1, 2026, the Charter School shall provide and maintain at least one all-gender restroom for voluntary student use at its school site if it has more than one female restroom and more than one male restroom designated exclusively for student use. The restroom shall have signage identifying the bathroom as being open to all genders, it shall remain unlocked, unobstructed, and easily accessible by any student and be available during school hours and school functions when students are present. The Charter School shall designate a staff member to serve as a point of contact and to post a notice regarding these requirements.

Athletic Programs

The Charter School shall comply with all applicable laws related to health and safety policies and procedures surrounding athletic programs at charter schools, including, but not limited to, providing information to athletes regarding sudden cardiac arrest and annually providing each athlete with an Opioid Factsheet for Patients.

Transportation Services

Effective July 1, 2025, the Charter School shall comply with the requirements of Education Code Section 39875(c), if applicable, relating to background checks and testing for individuals providing transportation services for students.

ELEMENT G – STUDENT POPULATION BALANCE

> *"The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." Education Code Section 47605(c)(5)(G).*

APS is committed to reaching families who are seeking high-quality educational options for their children. AMPS' principal bears primary responsibility for student recruiting and outreach, with the support of APS. In recognition of the fact that parents and students are the best ambassadors for AMPS, parents of current and former students at AMPS assist in outreach by word of mouth, including tours and open houses at the Charter School. In addition, as part of its outreach campaign, AMPS is actively targeting families within a five-mile radius. To connect with as many local families as possible, AMPS and APS utilize a comprehensive digital marketing strategy that includes advertisements on a variety of social media platforms and search engines, ensuring messaging is visible where families are most active online. Advertisements are designed to be accessible and engaging, speaking directly to families in both Spanish and English to ensure AMPS is reaching the broadest possible audience.

The recruitment campaign emphasizes that APS welcomes all students, including students with disabilities, English Learners, and those who require additional support. By highlighting AMPS' inclusive approach, APS aims to show families that AMPS provides an excellent educational environment that meets the diverse needs of its students. Digital marketing materials clearly communicate that AMPS is open to all, focusing on the personalized learning opportunities offered, community-focused values, and commitment to student success.

In addition to digital marketing, AMPS supplements outreach with community engagement, attending local events, and connecting directly with families through door-to-door efforts. This multi-pronged approach ensures even families who may not regularly interact with digital platforms are informed about the opportunities available at Aspen Public Schools. APS and AMPS are proud to be a welcoming, inclusive educational option and look forward to serving more students from the community. AMPS' website is linked to the Aspen Public Schools website and provides extensive information about the Charter School's instructional vision, mission, goals, and values. Interest forms are available online.

Finally, as needed, AMPS staff and volunteers engage in door-to-door outreach and flying at local businesses surrounding the school (groceries/markets, laundromats, health clinics, etc.) to ensure as many families as possible are informed about Aspen Meadow Public School.

Community Partnerships

AMPS will actively participate in community events to promote enrollment, including annual cultural festivals in Fresno, local farmer's markets, and other community gatherings. These partnerships are designed to engage and inform the broader community, with a particular focus on increasing the enrollment of English Learners to better reflect the diversity of the District.

In addition to community outreach, APS explores media coverage opportunities and strategically places advertisements in relevant local outlets. Social media platforms are leveraged through students, parents, and staff posts to create awareness and excitement about AMPS.

To ensure the student population reflects a balance of racial and ethnic backgrounds, special education students, and ELs (including redesignated ELs) residing in the District, AMPS will implement targeted outreach strategies. APS tracks outreach efforts and analyzes data generated from each initiative to guide future actions. AMPS also conducts annual student and parent surveys to assess satisfaction and gather feedback on enhancing the Charter School's multicultural environment and outreach efforts.

ELEMENT H – ADMISSION POLICIES AND PROCEDURES

> *"Admission policies and procedures, consistent with [Education Code Section 47605] subdivision (e). Education Code Section 47605(c)(5)(H)."*

Legal Assurances

AMPS will be non-sectarian in its programs, admission policies, and all other operations and will not charge tuition. AMPS will admit all students residing in California who wish to attend the Charter School. The Charter School will comply with all laws establishing minimum and maximum age for public school attendance in charter schools.

Admission eligibility will not be determined by the place of residence of a student or the student's parent/guardian within the state, except in the case of a public random drawing or as otherwise required by law. If the number of students who wish to attend AMPS exceeds the Charter School's capacity, admission to AMPS, except for existing students, shall be determined by public random drawing in accordance with the admission preferences specified below.

There shall be no admission testing or other evaluation required of any applicant. AMPS shall not charge an application fee, nor shall it charge tuition. AMPS will not require any monetary or other contribution as a condition for application, admission, enrollment, or participation in any of the Charter School's required educational activities. In accordance with Education Code Sections 49011 and 47605(e)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

AMPS shall not discriminate against any student on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics).

In accordance with Education Code Section 47605(e)(4)(A), the Charter School shall not discourage a student from enrolling or seeking to enroll in the Charter School for any reason, including, but not limited to, academic performance of the student or because the student exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), including students with disabilities, academically low-achieving students, ELs, neglected or delinquent students, homeless students, or students who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or students based on nationality, race, ethnicity, or sexual orientation. Similarly, in accordance with Section 47605(e)(4)(C), the Charter School shall not encourage a student currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to the academic performance of the student or because the student

exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), as listed above.

AMPS may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admission preferences set forth in this Petition.

AMPS shall not request or require submission of a student's IEP, 504 Plan, or any other record or related information prior to admission or enrollment, participation in any admission or attendance lottery, or pre-enrollment process, or as a condition of admission or enrollment.

Homeless and Foster Youth

AMPS shall adhere to the provisions of the McKinney-Vento Homeless Assistance Act and ensure each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. AMPS shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings that notifies parents that AMPS is open to enroll and provide services for all students and provides a standard District contact number for access to additional information regarding enrollment. AMPS shall comply with all applicable provisions of Education Code Sections 48850 – 48859.

Pursuant to Education Code Section 47605(e)(4)(D), AMPS shall post a notice developed by the CDE on AMPS' website, outlining the requirements of Section 47605(e)(4), and make this notice available to parents.

Family Educational Rights and Privacy Act

AMPS, including its employees and officers, shall comply with the FERPA and Education Code section 49060 *et seq.* at all times.

Admission Process and Open Enrollment

AMPS has established an annual recruiting and admission cycle, which includes reasonable time for all of the following: (1) outreach and marketing; (2) information sessions for students and parents held in English and Spanish at the school site; (3) an application period; (4) a lottery, if necessary; and (5) enrollment. The Charter School may fill vacancies or openings that become available after this process using either a waiting list or any other non-discriminatory process.

AMPS uses a standardized application form required of all prospective students. Included with the application form is an information sheet detailing the educational philosophy and other information about AMPS, along with details about the public random drawing ("lottery") procedures and timing (if necessary), including a statement that parents need not attend the lottery to secure a space for their child. Lottery Applications are typically made available in January and are due by March.

In order to be included in the lottery (if a lottery is necessary), families must submit an application form by the stated deadline that includes the student's name, grade, birthday, and contact information for the family. Application materials are available in English and Spanish. All interested families are required to submit a completed Lottery Application Form directly to the Charter School before the designated time on the date of the annual deadline, which will be clearly indicated on the form and in all communications and notices (websites, flyers, etc.). Submitted Lottery Application Forms will be date- and time-stamped and student names will be added to an application roster to track receipt. Families who apply after the enrollment deadline will be added to the wait list in the order the applications are received.

The open application period is advertised in English and Spanish through flyers, posters in prominent locations throughout the community, during informational meetings for parents, and announced on the Charter School's website.

Following the open enrollment period, applications are counted to determine if any grade level has received a number of applications that exceed available seats. Existing students are exempt from any lottery and are guaranteed re-enrollment. If the number of students who have applied for any grade exceeds capacity as of the date of the application deadline the Charter School will hold a public random lottery to determine enrollment for the impacted grade level. In the event there are fewer applications submitted than spaces available for a particular grade as of the application deadline, all applicants will be admitted and sent enrollment packets.

Public Random Drawing Procedures

In the event a lottery is necessary, the lottery will be held in a public setting. Public notice will be posted with the date and time of the lottery, in English and in Spanish, at least two weeks prior to the lottery. Public notice for the lottery will be distributed to families who have submitted applications and will be posted at AMPS and on the Charter School's website. Additionally, the date, time, and location of the lottery will be stated in the application and marketing materials. The lottery will take place at AMPS. The lottery will be held after school hours or in the evening. The lottery will be conducted by the Executive Director, or by their designated school employee(s). A representative from FUSD will be invited to attend to observe the fairness and transparency of the lottery process.

Admission preference will be given for the following applicants:

(1) Siblings of enrolled students, including foster siblings;
(2) Children of teachers or staff (not exceed 10% of student population).
(3) Children in foster care or who are homeless[1]

[1] "Homeless" will be defined – consistent with federal law -- as: children who are living in a sheltered or transitional temporary housing program, "doubled up" with another family due to economic hardship, or "unsheltered" (car/camp site).

(4) Residents of the District

The Charter School and the District agree to adhere to the requirements related to admission preferences as set forth in Education Code Section 47605(e)(2)(B)(i)-(iv). No other admission preferences are assigned. The Charter School strives to ensure its lottery preferences will not negatively impact the racial, ethnic, special education and English Learner balance the Charter School strives to reflect.

Lottery spaces are drawn in order of grade level by the designated lottery official. Grade levels are drawn in ascending order, starting with the lowest applicable grade level. Once a grade level is drawn to capacity, applications continue to be drawn for positions on a waitlist.

There is no weighted priority assigned to the preference categories; rather, within each grade level, students will be drawn from pools beginning with all applicants who qualify for the first preference category and shall continue with that preference category until all vacancies within that grade level have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available in that grade level, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above.

Students who are not granted enrollment for the next school year remain on the waiting list until the end of the school year for which the lottery was conducted unless otherwise requested by the parent to be taken off. Non-admitted students must reapply for the following year.

Lottery applications, the manual record of all lottery participants and their assigned lottery numbers, and other lottery-related documents are physically filed on campus, and lottery results and waiting lists are readily available in the Charter School's main office for inspection upon request. Each application is kept on file for the academic year with the applicant's assigned lottery number in the Charter School database and on their enrollment application.

Parents are informed of lottery results in writing following the lottery. Each student offered a space is required to complete an enrollment packet, currently within two weeks of receiving the letter indicating that a spot is available for the student. The Charter School will hold an information session after the lottery and before the confirmation deadline to supply additional information and to assist families in filling out forms.

The enrollment packet is comprised of the following:

- Completion of a student enrollment form
- Proof of Immunizations
- Home Language Survey
- Completion of Emergency Medical Information Form

- Proof of age requirements
- Application for Free or Reduced-Price Meal
- Family Handbook
- Release of Records[2]

AMPS staff are available to assist families in completing the enrollment forms. An orientation meeting is held during the enrollment period (between notification and the Confirmation Deadline) to provide parents and students with more information about the Charter School and answer their questions.

Should families not submit their enrollment forms within two weeks after acceptance from a lottery, their acceptance shall be forfeited. Should a family decline the position, the next family on the list will be contacted until the open position is filled.

Waitlist

The lottery is used to determine applicants' waitlist status. Those who apply after the lottery deadline are added to the end of the lottery waitlist in the order they are received. Vacancies that occur during the school year will be filled according to the waitlist. When an offer occurs during the school year, families are contacted in the order of the waitlist and typically will be given 48 hours to decide whether or not to accept a space at the Charter School. In the event that no such waitlist exists, the space will be made available to the next interested family at the appropriate grade level. In no circumstance will a waitlist carry over into the following school year.

2 In accordance with Education Code Section 47605(e)(4)(B), the Charter School shall not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the Charter School before enrollment.

ELEMENT I – ANNUAL INDEPENDENT FINANCIAL AUDIT

> *"The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority." Education Code Section 47605(c)(5)(I).*

Independent Fiscal Audits

Each year, the Board contracts with an independent auditor and oversees the completion of an annual audit of AMPS' financial affairs. The Board is responsible for contracting and overseeing the independent audit. The annual audit is conducted in compliance with Education Code Section 47605(c)(5)(I) and 47605(m). The auditor selected will be certified by the State of California and approved by the State Controller on its published list as an educational audit provider. The audit will verify the accuracy of the Charter School's financial statements, attendance and enrollment accounting practices, internal controls and other key compliance matters.

Audits are conducted in accordance with generally accepted accounting principles applicable to the Charter School and pursuant to applicable sections of the "standards and procedures for audits of California K– 12 local educational agencies." To the extent required under applicable federal laws for audits of the major federal programs, the audit scope will expand to be in compliance with the requirements described in the U.S. Office of Management and Budget ("OMB") Circular A-133, audits of states, local governments, and nonprofit organizations. Should OMB Circular A-133 be rescinded, audits of the major federal programs will be conducted in compliance with standards and provisions approved by OMB.

The scope of the audit will include all elements mandated by the audit guide regulations promulgated by the Education Audit Appeals Panel as applicable to charter schools and any other elements as required by applicable law.

A copy of the auditor's findings will be forwarded to FUSD, the County Superintendent of Schools, the State Controller, and the California Department of Education by the 15th of December each year, or the required deadline. Upon receipt of any audit exceptions or deficiencies from the independent public accountant, the Executive Director will determine the appropriate corrective action and report the recommendations to the Board. The corrective action will then be taken in a timely manner and fully implemented prior to the end of the fiscal year following the year under audit. The Board will submit a report to the District describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the District. The independent fiscal audit is a public record, to be provided to the public upon request.

ELEMENT J: SUSPENSION AND EXPULSION PROCEDURES

The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:
(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.
(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).
(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information."

Education Code Section 47605(c)(5)(J)

Discipline Policy

AMPS believes students learn best in an environment of clear expectations about behavioral and community norms that allows them to feel safe and nurtured. In order to maintain a positive learning community, AMPS has developed a comprehensive set of student discipline policies which in many respects are consistent with Education Code Section 48900 et seq. AMPS has developed its own specific procedures for student suspension and expulsion. These policies are restorative and are fully detailed in the AMPS Family Handbook. Each family receives a copy of these policies and verifies that they have reviewed them with their children at the time of enrollment or at the beginning of the school year.

The Charter School adheres to the principles of Restorative Justice. All teachers receive extensive training in these practices, and the principal monitors consistent implementation across the Charter School. Restorative Justice is focused on *prevention* of undesired behaviors.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. The Charter School will follow all applicable federal and state laws including, but not limited to the applicable provisions of the Education Code when imposing any form of discipline on a student identified as an individual with disabilities, for whom the Charter School has a basis of knowledge of a suspected disability, or who is otherwise qualified for such services or protections in according due process to such students.

The Suspension and Expulsion Policy ("Policy") and procedures have been established to align in most material respects with Education Code Section 48900 *et seq.* AMPS will review policies and procedures surrounding suspensions and expulsions at least once annually and, as necessary, modify the Policy accordingly. The Policy serves as AMPS' policy and procedures for student suspension and expulsion and may be amended from time to time without the need to amend the Petition so long as the amendments comport with legal requirements.

AMPS staff shall enforce disciplinary rules and procedures fairly and consistently among all students. The Policy and its procedures are distributed as part of the Family Handbook and clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons

or to prevent damage to school property.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardians right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below.

Grounds for Suspension and Expulsion

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to:

- while on school grounds
- while going to or coming from school
- during the lunch period, whether on or off the school campus
- during, going to, or coming from a school-sponsored activity

Enumerated Offenses

Discretionary Suspension Offenses: Students *may* be suspended when the principal or designee determines the student:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.
b) Willfully used force or violence upon the person of another, except self-defense.
c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property which includes but is not limited to, electronic files and databases.
g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.
i) Committed an obscene act or engaged in habitual profanity or vulgarity.
j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
o) Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school- sanctioned events.
p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to pupils in any of grades 4 to 6, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This section shall apply to pupils in any of grades 4 to 6, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section provision apply to pupils in any of grades 4 to 6, inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

    1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

        i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.

        ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.

        iii. Causing a reasonable student to experience substantial interference with their academic performance.

        iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

    2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

        i. A message, text, sound, video, or image.

ii. A post on a social network Internet Web site including, but not limited to:
(a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
(b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
(c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.

iii. An act of cyber sexual bullying.
(a) For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
(b) For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).

v) Possessed, sold, or otherwise furnished any knife or other dangerous object of

no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.

Non-Discretionary Suspension Offenses: Students *must* be suspended and recommended for expulsion when it is determined the student:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
b) Brandished a knife at another person.
c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq*.
d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

Discretionary Expellable Offenses: Students *may* be recommended for expulsion when it is determined the student:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.
b) Willfully used force or violence upon the person of another, except self-defense.
c) Unlawfully possessed, used or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
e) Committed or attempted to commit robbery or extortion.
f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does

not prohibit the use of a student's prescription products by a pupil.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.
j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
m) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.
n) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
o) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
p) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this section, "hazing" does not include athletic events or school- sanctioned events.
q) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.
r) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be

sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 6, inclusive.

s) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to pupils in any of grades 4 to 6, inclusive.

t) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to pupils in any of grades 4 to 6, inclusive.

u) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
   1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
      i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
      ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
      iii. Causing a reasonable student to experience substantial interference with their academic performance.
      iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
   2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
      i. A message, text, sound, or image.

ii. A post on a social network Internet Web site including, but not limited to:
(a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
(b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
(c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

v) A student who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline.

w) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.

x) Any other serious violation of Aspen Meadow Public School's student rules of conduct or behavioral expectations.

Non-Discretionary Expellable Offenses: Students *must* be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the student:

- Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.
- Brandishing a knife at another person.

- Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053 *et seq*.
- Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by an Administrative Panel that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.
- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.
- The term "destructive device" means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

Suspension Procedures

Suspensions shall be initiated according to the following procedures:

Conference

Suspension shall be preceded, if possible, by a conference conducted by the principal or designee with the student and their parent/guardian and, whenever practical, the teacher, supervisor or school employee who referred the student to the principal or designee.

The conference may be omitted if the principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this

conference, both the parent/guardian and the student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense. This conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization.

Penalties shall not be imposed on a student for failure of the student's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent or guardian at the conference.

Notice to Parents/Guardians

At the time of suspension, the principal or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

Suspension Time Limits/Recommendations for Placement/Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the principal or designee, the student and the student's guardian or representative will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing.

In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student's parents and the student, unless the student's parents and the student fail to attend the conference. This determination will be made by the principal or designee upon either of the following determinations: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

Homework Assignments During Suspension

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

Expulsion Procedures

Authority to Expel

Students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled either by the neutral and impartial Charter School Board of Directors following a hearing before it or by the Charter School Board of Directors upon the recommendation of a neutral and impartial Administrative Panel, to be assigned by the Executive Director or designee as needed. The Administrative Panel shall consist of at least three (3) members and neither a teacher of the student nor a member of the Board. Either entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend the expulsion of any student found to have committed an expellable offense, and the Board of Directors shall make the final determination.

Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the principal, or designee, determines that the student has committed an expellable offense and recommends the student for expulsion.

The Administrative Panel will hold a hearing on the case and will make a determination whether to expel. The hearing shall be held in a confidential setting (complying with all student confidentiality rules under the Family Educational Rights and Privacy Act).

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian via email or other means at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
5. An explanation of the opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. An explanation of the right to inspect and obtain copies of all documents to be used at the hearing;
7. An explanation of the opportunity to confront and question all witnesses who testify at the hearing;
8. An explanation of the opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Administrative Panel may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Board and/or Administrative Panel. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive (5) five days' notice of their scheduled testimony, (b) have up to two (2) adult support persons of their choosing present in the hearing at the time they testify, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
4. The Administrative Panel may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The Administrative Panel may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.

6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the Administrative Panel presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The Administrative Panel may permit any one of the support persons for the complaining witness to accompany them to the witness stand.
7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
9. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete record of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense.

Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony.

Expulsion Decision

The determination of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The Board of Directors shall make the final determination regarding the expulsion within ten (10) school days following the conclusion of the hearing, or as soon as practicable. The Board's consideration is not a second hearing. The decision of the Board is final.

If the Administrative Panel decides not to recommend expulsion, or the Board of Directors ultimately decides not to expel, the student shall immediately be returned to their previous educational program.

Written Notice to Expel

The principal or designee, following a decision of the Administrative Panel to expel, shall send written notice of the decision to expel, including the Administrative Panel's adopted findings of fact, to the student or and student's parent/guardian. This notice shall also include the following:

1. Notice of the specific offense committed by the student
2. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School
3. Information about alternative placement options

The principal or designee shall send a copy of the written notice of the decision to expel to the student's district of residence and the District. This notice shall include the following:

1. The student's name
2. The specific expellable offense committed by the student

No Right to Appeal

The student shall have no right of appeal from expulsion from the Charter School as the Board's decision to expel shall be final.

Expelled Students/Alternative Education

The Charter School will help provide the parent necessary information and a list of placement options. Students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within Fresno County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

Rehabilitation Plans

Students who are expelled from AMPS shall be given a rehabilitation plan upon expulsion as developed by the Board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the student may reapply to AMPS for readmission.

Readmission or Admission of a Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term, or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board following a meeting with the principal or designee and the student and student's parent/guardian to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The principal or designee shall make a recommendation to the Board following the meeting regarding the principal or designee's determination. The student's readmission is also contingent upon AMPS' capacity at the time the student seeks readmission or admission to the Charter School.

Notice to Teachers

AMPS shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

Special Procedures for the Consideration of Suspension and Expulsion of Students with Disabilities

The Charter School shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student who the Charter School or the SELPA would be deemed to have knowledge that the student had a disability.

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior

violation so that it does not recur. These services may be provided in an interim alternative educational setting.

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent/guardian, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parents/guardians to determine:

a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such a child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office

of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k) until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and the Charter School agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian, or Charter School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The principal or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred. The Charter School shall be deemed to have

knowledge that the student had a disability if one of the following conditions exists:

a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
b. The parent/guardian has requested an evaluation of the child.
c. The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents; however the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

ELEMENT K – STAFF RETIREMENT PROGRAMS

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." Education Code Section 47605(c)(5)(K).

Certificated Staff

All certificated employees who are eligible shall participate in the State Teachers' Retirement System ("STRS"); APS coordinates such participation, as appropriate, with the social security system or other reciprocal systems. All withholdings from employees are forwarded to STRS as required. APS shall forward any required payroll deductions and related data to FCOE as required by Education Code Section 47611.3.

All Staff

All other staff shall participate in federal Social Security and other school-sponsored retirement plans according to policies adopted by the Board for the Charter School's employees. Currently, all APS employees are eligible to participate in the Aspen Public Schools, Inc. 403(b) Plan if they elect to do so. APS makes a contribution to 403(b) plans of non-STRS eligible employees to supplement Social Security, in an amount determined annually by the Board.

ELEMENT L: ATTENDANCE ALTERNATIVES

> *"The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." Education Code Section 47605(c)(5)(L).*

No student shall be required to attend Aspen Meadow Public School. Students who opt not to attend AMPS may attend other district schools or pursue an inter- or intra-district transfer in accordance with existing enrollment and transfer policies of their district or country of residence.

The parent or guardian of each pupil enrolled in the Charter School shall be informed during enrollment that the pupil has no right to admission in a particular school of any local educational agency (or program of any local education agency) as a consequence of enrollment in the Charter School, except to the extent that such a right is extended by the local educational agency.

ELEMENT M – EMPLOYEE RETURN RIGHTS

> *"The rights of any employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school." Education Code Section 47605(c)(5)(M).*

No public school district employee shall be required to work at AMPS. Employees of the District who choose to leave the employment of the District to work at AMPS have no automatic rights to return to the District after employment by AMPS unless specifically granted by the District through a leave of absence or other agreement. AMPS employees shall have any right upon leaving the District to work at AMPS that the District may specify, any rights of return to employment to the District after employment at AMPS that the District may specify, and any other rights upon leaving employment to work at AMPS that the District determines to be reasonable and not in conflict with any law.

All employees of AMPS are considered the exclusive employees of APS and not of the District, unless otherwise mutually agreed in writing. Employment by APS provides no rights of employment at any other entity, including any rights in the case of the closure of AMPS.

ELEMENT N – DISPUTE RESOLUTION PROCESS

> *"The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter." Education Code Section 47605(c)(5)(N).*

The Charter School and the District will be encouraged to attempt to resolve any disputes amicably and reasonably without resorting to formal procedures.

In the event of a dispute between the Charter School and the District, Charter School staff, employees and Board members of the Charter School and the District agree to first frame the issue in written format ("dispute statement") and to refer the issue to the District Superintendent and Executive Director of the Charter School, or their respective designees. In the event that the District Board of Education believes that the dispute relates to an issue that could lead to revocation of the charter in accordance with Education Code Section 47607, the Charter School requests that this shall be noted in the written dispute statement, although it recognizes it cannot legally bind the District to do so. However, participation in the dispute resolution procedures outlined in this section shall not be interpreted to impede or act as a prerequisite to the District's ability to proceed with revocation in accordance with Education Code Section 47607 and its implementing regulations.

The Superintendent and Executive Director, or their respective designees, shall informally meet and confer in a timely fashion to attempt to resolve the dispute, not later than five (5) business days from receipt of the dispute statement. In the event that this informal meeting fails to resolve the dispute, both parties shall identify two Board members from their respective boards who shall jointly meet with the Superintendent and Executive Director, or their respective designees, and attempt to resolve the dispute within fifteen (15) business days from receipt of the dispute statement.

If this joint meeting fails to resolve the dispute, the Superintendent and Executive Director, or their respective designees, shall meet to jointly identify a neutral third-party mediator to engage the parties in a mediation session designed to facilitate the resolution of the dispute. The format of the mediation session shall be developed jointly by the Superintendent and Executive Director, or their respective designees. Mediation shall be held within sixty (60) business days of receipt of the dispute statement. The costs of the mediator shall be split equally between the District and the Charter School. If mediation does not resolve the dispute either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the District and the Charter School.

Nothing in this Petition restricts the District's ability to initiate revocation proceedings in accordance with Education Code section 47607 and Title 5, California Code of Regulations sections 11968.5.2 and 11968.5.3.

Internal Disputes

The Charter School shall have an internal dispute resolution process to be used for all internal disputes related to the Charter School's operations.

Aspen Meadow Public School has adopted a Uniform Complaint Procedure and has provided the District with information regarding this procedure. The District, as part of its oversight responsibilities, will be notified of any concerns and/or complaints that provide reasonable cause to believe that a violation of the charter petition or related laws or agreements has occurred. In such situations, the District may intervene to assist in resolution of the complaint.
The parties shall exchange information as necessary to avoid disputes and assist in curing disputes and shall use their best efforts to resolve disputes between them at the earliest possible time.

ELEMENT O: PROCEDURES FOR SCHOOL CLOSURE

> *"The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." Education Code Section 47605(c)(5)(O).*

The following procedures shall apply in the event AMPS closes. The following procedures apply regardless of the reason for closure.

Closure of AMPS will be documented by official action of the Board. The action will identify the reason for closure. The official action will also identify an entity and person, which will be the Executive Director or designee to be responsible for closure-related activities. The Charter School will promptly notify parents and students of the Charter School, the District, the Fresno County Office of Education, the Charter School's SELPA, the retirement systems in which the Charter School's employees participate (e.g., Public Employees' Retirement System, State Teachers' Retirement System, and federal social security), and the California Department of Education of the closure as well as the effective date of the closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence; and the manner in which parents/guardians may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

The Charter School will ensure that the notification to the parents and students of the Charter School of the closure provides information to assist parents and students in locating suitable alternative programs. This notice will be provided promptly following the Board's decision to close the Charter School.

The Charter School will also develop a list of students in each grade level and the classes they have completed, together with information on the pupils' districts of residence, which it will provide to the entity responsible for closure-related activities.

As applicable, the Charter School will provide parents, students and the District with copies of all appropriate student records and will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g. The Charter School will ask the District to store original records of Charter School students. All student records of the Charter School shall be transferred to the District upon Charter School closure. If the District will not or cannot store the records, the Charter School shall work with the County Office of Education to determine a suitable alternative location for storage.

All state assessment results, special education records, and personnel records will be transferred to and maintained by the entity responsible for closure-related activities in accordance with applicable law.

As soon as reasonably practical, the Charter School will prepare final financial records. The Charter School will also have an independent audit completed within six months after closure. The Charter School will pay for the final audit. The audit will be prepared by a qualified Certified Public Accountant selected by the Charter School and will be provided to the District promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an assessment of the disposition of any restricted funds received by or due to the Charter School.

The Charter School will complete and file any annual reports required pursuant to Education Code Section 47604.33.

On closure of the Charter School, all assets of the Charter School, including but not limited to all leaseholds, personal property, intellectual property and all average daily attendance ("ADA") apportionments and other revenues generated by students attending the Charter School, remain the sole property of the nonprofit public benefit corporation. Upon the dissolution of the nonprofit public benefit corporation, all net assets shall be distributed to another public school that satisfies the requirements of paragraphs (a) through (e) of section III.A of Notice 2015-07 issued by the Internal Revenue Service and the Treasury Department entitled "Relief for Certain Participants in § 414(d) Plans" or any final regulations implementing 26 U.S.C. § 414(d) or to a State, political subdivision of a State, or agency or instrumentality thereof. Any assets acquired from the District or District property will be promptly returned upon Charter School closure to the District. The distribution shall include the return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include the submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports, as well as the return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted.

On closure, the Charter School shall remain solely responsible for all liabilities arising from the operation of the Charter School.

As the Charter School is operated by a non-profit public benefit corporation, should the corporation dissolve with the closure of the Charter School, the Board will follow the procedures set forth in the California Corporations Code for the dissolution of a non-profit public benefit corporation and file all necessary filings with the appropriate state and federal agencies.

As specified by the Budget in the Appendix, the Charter School will utilize the reserve fund to undertake any expenses associated with the closure procedures identified above.

MISCELLANEOUS CHARTER PROVISIONS

Financial Planning, Reporting & Accountability

Governing Law: The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cash-flow and financial projections for the first three years of operation. Education Code Section 47605(h)

Budget and Financial Plan

Aspen Public Schools will ensure that it operates using a sound financial model. The financial projections are included in the appendix and outline all key assumptions of funding and expenditures. APS maintains Board-approved fiscal control policies and procedures for the operation of APS and Aspen Meadow Public School.

Aspen Meadow Public School shall provide reports to the District as follows, and may provide additional fiscal reports as requested by the District:

- By July 1, a preliminary budget for the current fiscal year.
- By July 1, an annual update required pursuant to Education Code Section 47606.5.
- By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. Additionally, on December 15, a copy of the Charter School's annual, independent financial audit report for the preceding fiscal year shall be delivered to the authorizer, County, State Controller, California Department of Education and County Superintendent of Schools.
- By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31.
- By September 15, a final unaudited report for the full prior year. The report submitted to the District shall include an annual statement of all the Charter School's receipts and expenditures for the preceding fiscal year.

Insurance

Aspen Public Schools, Inc. maintains commercial general liability, workers compensation, and other necessary insurance of the types and in the amounts and types required for an enterprise of its size and nature for the operation of the Charter School and subject to the terms approved by the Board. The District is named as an additional insured on all policies of the Charter School.

Throughout the life of this Petition, APS shall pay for and maintain in full force and effect insurance policies issued by an insurance company or companies admitted by the California Insurance Commissioner to do business in the State of California and rated not less than A-/VII by

A.M. Best Insurance Rating Guide, or in the case of self-insurance, with a California Joint Powers Authority, a memorandum or memoranda of coverage providing coverage.

APS will submit documentation of adequate insurance coverage, including liability insurance, to the District on a schedule mutually agreed upon with the District, and at any other time that a policy of insurance and/or memorandum of coverage is changed or a request is made by the District for such documents.

Aspen Meadow Public School agrees to indemnify, defend, and hold harmless the District for the actions of Aspen Meadow Public School and its governing nonprofit public benefit corporation under this Petition, to the fullest extent permitted by law and in a manner consistent with the District's risk management policies. Pursuant to Education Code Section 47604(d), the District shall not be liable for the debts and obligations of the Charter School, operated by a California non-profit benefit corporation or for claims arising from the performance of acts, errors, or omissions by the Charter School as long as the District has complied with all oversight responsibilities required by law.

Impact on the Charter Authorizer

Governing Law: Potential civil liability effects, if any, upon the charter school and upon the school district. Education Code Section 47605(h)

Potential Civil Liability Effects

Intent

This statement is intended to fulfill the terms of Education Code Section 47605(h) and provides information regarding the proposed operation and potential effects of Aspen Meadow Public School on Fresno Unified School District.

Civil Liability

Aspen Meadow Public School shall be operated by a California nonprofit public benefit corporation. This corporation is organized and operated exclusively for charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code and California Revenue and Taxation Code Section 23701(d).

Pursuant to the Education Code Section 47604(d), the District shall not be liable for the debts and obligations of the Charter School, operated by a California non-profit benefit corporation or for claims arising from the performance of acts, errors, or omissions by the Charter School as long as the District has complied with all oversight responsibilities required by law. Aspen Meadow Public School shall work diligently to assist the District in meeting any and all oversight obligations under

the law, including monthly meetings, reporting, or other District-requested protocols to ensure the District shall not be liable for the operation of AMPS.

The corporate bylaws of Aspen Public Schools, Inc. shall provide for indemnification of the Charter School's Board, officers, agents, and employees. The Charter School will purchase general liability insurance, Board Members and Officers insurance, and fidelity bonding to secure against financial risks.

As stated above, the District shall be named an additional insured on the general liability insurance that APS maintains for the operation of AMPS.

The Board will maintain and implement appropriate risk management practices as discussed herein, including screening of employees, establishing codes of conduct for students, and dispute resolution.

Facilities

> *Governing Law: The facilities to be used by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. Education Code Section 47605(h).*

APS operates three charter schools within the geographic jurisdiction of Fresno Unified School District. AMPS is located at the following address: 1400 E. Saginaw Way, Fresno, CA 93704. The current lease is included in the Appendix.

Administrative Services

> *Governing Law: The manner in which administrative services of the charter school are to be provided. Education Code Section 47605(h)*

With the exception of services performed by the District in providing oversight to Aspen Meadow Public School as defined by Education Code Section 47604.32, all charter-requested services from the District will be on a fee-for-service basis. Fresno Unified School District may charge for the actual cost of supervisory oversight of the Charter School, up to any maximum permitted by law (currently described and limited in Education Code Section 47613). Fresno Unified School District will invoice Aspen Public Schools, Inc. for the cost of general oversight and for any additional services on a quarterly basis.

All administrative services will be completed by APS employees or through contracted agreements with qualified outside agencies. The Charter School may opt to contract with Fresno Unified School District for additional services for a fee, including Financial Services, STRS Enrollment and Report Preparation, Library Resources, Payroll Processing, Professional

Development, Program Evaluation, School Plan, and Special Education Services. Whether to provide such services upon request shall be in the Fresno Unified School District's sole discretion. The Fresno Unified School District may charge for the actual cost of supervisory oversight of the Charter School, up to any maximum permitted by law (currently described and limited in Education Code Section 47613).

STUDENTS WITH DISABILITIES - DUPLICATED INFORMATION

Per District request, information regarding students with disabilities located in Element A is duplicated here.

Students with Disabilities

AMPS shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504, the ADA and the IDEA, and any other civil rights enforced by the U.S. Department of Education Office for Civil Rights ("OCR"). Teachers implement a wide range of accommodations or modifications for students with disabilities. All teachers receive ongoing professional development regarding special education policies, strategies for working with students with disabilities, and inclusive practices that support students with diverse learning styles and abilities. Furthermore, AMPS complies with all California laws pertaining to special education students.

To the maximum extent appropriate, all students with disabilities are integrated into the AMPS programs, with the necessary materials, services, and assistive/adaptive technology to support their learning. AMPS ensures any student with a disability is properly identified, assessed and provided with necessary services and supports. AMPS meets all the requirements mandated within a student's IEP. No assessment or evaluation is used for admission purposes. Parents are informed that special education and related services are provided at no cost to them.

SELPA Membership

The Charter School shall be its own local educational agency ("LEA") and is a member of the El Dorado County Charter Special Education Local Plan Area ("SELPA") in conformity with Education Code Section 47641(a). AMPS is a member of the El Dorado Charter SELPA and works in cooperation with all local and state agencies to ensure that a free, appropriate public education ("FAPE") is provided to all students with exceptional needs. AMPS complies with all regulatory special education requirements and shall follow SELPA policies as they apply to all SELPA schools for responding to the implementation of special education services. The Charter School will adopt and implement policies relating to all special education issues and referrals.

AMPS assumes full responsibility for the provision of special education and related services to eligible students as an LEA member of the El Dorado County Charter SELPA. As such, state and federal funding shall be allocated directly to the Charter School per the allocation plan of the SELPA. AMPS will assume responsibility for the general education contribution which may be necessary, the provision of special education services to identified students, and shall meet the annual Maintenance of Effort Requirement.

Section 504 of the Rehabilitation Act

AMPS recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of AMPS. A student who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment or is regarded as having such an impairment, is eligible for protections under Section 504.

A 504 team will be assembled by the principal and shall include the principal (or their designee), parent/guardian, the student if needed, a qualified faculty member, and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations.

The 504 team will review the student's existing records; including academic, social and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEA but found ineligible for special education instruction or related services under the IDEA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team, which will evaluate the nature of the student's disability and the impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEA, a referral for assessment under the IDEA will be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure

that the student receives the free and appropriate public education ("FAPE"). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the Charter School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The principal will ensure teachers include 504 Plans with lesson plans for short-term substitutes and that the teacher reviews the 504 Plan with any long-term substitutes. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

Services for Students Under IDEA

AMPS shall provide special education instruction and related services in accordance with the IDEA, Education Code requirements, and applicable policies and practices of the SELPA.

AMPS will provide services for special education students enrolled in the Charter School. The Charter School will follow SELPA policies and procedures and shall utilize SELPA forms to seek out, identify, and serve students who may qualify for special education programs and services, respond to record requests and parent complaints, and maintain the confidentiality of pupil records.

AMPS agrees to promptly respond to all County or SELPA inquiries, to comply with reasonable County or SELPA directives, and to allow the County or SELPA access to Charter School students, staff, facilities, equipment and records as required to fulfill all County obligations under this Agreement or imposed by law.

Staffing

All special education services at the AMPS will be delivered by individuals or agencies qualified to provide special education services as required by the Education Code and the IDEA. AMPS staff will participate in SELPA in-service training relating to special education.

The Charter School will be responsible for the hiring, training, and employment of site staff necessary to provide special education services to its students, including, without limitation, education specialists and paraprofessionals. The Charter School shall ensure that all special education staff hired or contracted by the Charter School are qualified pursuant to SELPA policies, as well as meet all legal requirements. The Charter School shall be responsible for the hiring, training, and employment of itinerant staff necessary to provide special education services to

Charter School students, including, without limitation, speech therapists, occupational therapists, nurse, counselors and psychologists. AMPS reassesses its special education staffing, service providers, methods, and strategies on a continuous basis to assure that all services provided are effective and of the highest quality.

Assurances

As required of LEA members within the El Dorado County Charter SELPA, AMPS provides the following assurances:

- Free Appropriate Public Education - The Charter School will assure that a free and appropriate public education shall be provided to enrolled students, including children with disabilities who have been suspended or expelled from school.
- Child Find - The Charter School will assure all students with disabilities are identified.
- Full Educational Opportunity - The Charter School will assure students with disabilities have access to the full range of programs available to non-disabled students.
- Least Restrictive Environment – The Charter School will assure students with disabilities are educated with students who are not disabled to the maximum extent appropriate. This will be addressed using supplementary aids, supports and services in the general education setting.
- Individualized Education Program – The Charter School will assure an Individualized Education Program is developed, reviewed, and revised for each child who is eligible.
- Assessments – The Charter School will assure an IEP review shall be conducted on an annual basis at a minimum. In addition, a reassessment shall be conducted at least once every three years, and more often if conditions warrant or if requested by the student's parents or teacher to determine continued eligibility and needs.
- Confidentiality and Procedural Safeguards – The Charter School will assure the confidentiality of identifiable data shall be protected at collection, storage, disclosure, and destruction. In addition, students and their parents shall be provided with safeguards through the identification, evaluation and placement process and provisions for a Free Appropriate Public Education.
- Personnel Standards – The Charter School will assure good faith efforts will be made to attract, recruit and hire appropriately trained and credentialed personnel to provide special education services to eligible students with disabilities.
- State Assessments – The Charter School will assure students with disabilities are included in state assessment programs with appropriate accommodations and modifications when necessary and appropriate.

AMPS meets all the requirements mandated within a student's IEP. The Charter School includes all special needs students with non-disabled peers to the maximum extent appropriate according to their IEPs.

Child Find

AMPS shall have the responsibility to identify, refer, and work cooperatively in locating Charter School students who have or may have exceptional needs that qualify them to receive special education services. AMPS will implement SELPA policies and procedures to ensure timely identification and referral of students who have, or may have such exceptional needs. A pupil shall be referred for special education only after the resources of the regular education program have been considered, and, where appropriate, utilized.

AMPS will follow SELPA child-find procedures to identify all students who may require assessment to consider special education eligibility and special education and related services in the case that general education interventions do not provide a free appropriate public education to the student in question.

Upon the commencement of each school year, all students are evaluated as a means of general class placement. Students may be evaluated from already-available data (i.e. school tests, teacher observations, grades, etc.) regarding the student's progress or lack of progress within the general program. Through collaboration between the faculty, parents and school leaders, AMPS works to identify any students who do not currently have an IEP but may be in need of pre-referral interventions. The Intervention Team convenes regularly to review all referred students as well as student data across sub-groups, classrooms and more.

The referral process is a formal, ongoing review of information related to students who are suspected of having special needs and show potential signs of needing special education and related services. The primary internal method for referral for assessment will be the Student Success Team meetings. The parent of any student suspected of needing or qualifying for special education services may also make a referral for an evaluation. Any such parent referrals will be responded to in writing in a timely manner. Any AMPS teacher may also directly refer a student for formal assessment to see if they have a disability.

AMPS may additionally choose to refer a student for services assessment through the provisions of a Section 504 Plan, if appropriate.

Assessment

The term "assessments" shall have the same meaning as the term "evaluation" in the IDEA, as provided in Section 1414, Title 20 of the United States Code. The Charter School will determine what assessments, if any, are necessary and arrange for such assessments for referred or eligible students in accordance with applicable law. The Charter School shall obtain parent/guardian consent to assess Charter School students.

IEP Meetings

The Charter School shall arrange and notice the necessary IEP meetings. IEP team membership shall be in compliance with state and federal law. The Charter School shall be responsible for having the following individuals in attendance at the IEP meetings: the Principal and/or the Charter School designated representative with appropriate administrative authority as required by the IDEA; the student's special education teacher; the student's general education teacher if the student is or may be in a general education classroom; the student, if appropriate; and other Charter School representatives who are knowledgeable about the general education program at the Charter School and/or about the student. The Charter School shall arrange for the attendance or participation of all other necessary staff that may include, but are not limited to, an appropriate administrator to comply with the requirements of the IDEA, a speech therapist, psychologist, resource specialist, and behavior specialist; and shall document the IEP meeting and provide notice of parental rights.

Development, Implementation, and Review of IEPs

AMPS understands that the decisions regarding eligibility, goals/objectives, program, services, placement, and exit from special education shall be the decision of the IEP team, pursuant to the IEP process. Programs, services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures, and requirements of the SELPA and State and Federal law.

AMPS shall be responsible for all school site implementation of the IEP. As part of this responsibility, the Charter School shall provide parents with timely reports on the student's progress as provided in the student's IEP at least as frequently as report cards are provided for the Charter School's non-special education students. The Charter School shall also provide all home-school coordination and information exchange. The Charter School shall also be responsible for providing all curriculum, classroom materials, classroom modifications, and assistive/adaptive technology.

AMPS ensures that all aspects of the IEP and school site implementation are maintained. AMPS provides modifications and accommodations (as outlined within each individual's IEP) in the general education environment taught by the general education teacher. Students at the school who have IEPs are served in the Least Restrictive Environment ("LRE").

The IEP team formally reviews each student's IEP at least once a year to determine how the IEP is meeting their needs. In accordance with IDEA regulations, the IEP team will also conduct a formal review of the IEP once every three years, in which the student is reassessed and the IEP is reviewed as part of an overall comprehensive reevaluation of the student's progress.

Interim and Initial Placements of New Charter School Students

The Charter School shall comply with Education Code Section 56325 with regard to students transferring into the Charter School within the academic school year. In accordance with Education Code Section 56325(a)(1), for students who enroll in the Charter School from another school district within the state but outside of the SELPA with a current IEP within the same academic year, the Charter School shall provide the student with a free appropriate public education, including services comparable to those described in the previously approved IEP, in consultation with the parent, for a period not to exceed thirty (30) days, by which time the Charter School shall adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with federal and state law.

In accordance with Education Code Section 56325(a)(2), in the case of an individual with exceptional needs who has an IEP and transfers into the Charter School from a district-operated program under the same special education local plan area of the Charter School within the same academic year, the Charter School shall continue, without delay, to provide services comparable to those described in the existing approved IEP, unless the parent and the Charter School agree to develop, adopt, and implement a new IEP that is consistent with federal and state law.

For students transferring to the Charter School with an IEP from outside of California during the same academic year, the Charter School shall provide the student with a free appropriate public education, including services comparable to those described in the previously approved IEP in consultation with the parents, until the Charter School conducts an assessment pursuant to paragraph (1) of subsection (a) of Section 1414 of Title 20 of the United States Code, if determined to be necessary by the Charter School, and develops a new IEP, if appropriate, that is consistent with federal and state law.

Non-Public Placements/Non-Public Agencies

The Charter School shall be solely responsible for selecting, contracting with, and overseeing all non-public schools and non-public agencies used to serve special education students.

Non-discrimination

It is understood and agreed that all children shall have access to the Charter School and no student shall be denied admission nor counseled out of the Charter School due to the nature, extent, or severity of his/her disability or due to the student's request for, or actual need for, special education services.

Due Process and Procedural Safeguards

Parents or guardians of students with IEPs must give written consent for the evaluation and placement of their child; are included in the decision-making process when change in placement is under consideration; and are invited, along with teachers, to all conferences and meetings to

develop their child's IEP.

Any concerns or disagreements raised by parents are acknowledged by the Charter School within five days, after which a meeting between the parent and AMPS is scheduled to seek resolution of the disagreement. If a disagreement or concern persists, parents or guardians have the right to initiate a due process hearing to challenge a decision regarding the identification, evaluation, or educational placement of their child.

The Charter School provides the parent with all notices of procedural safeguards as well as with information on the procedure to initiate both formal and informal dispute resolutions.

In the event that a parent/guardian files a request for a due process hearing or request for mediation, AMPS participates cooperatively to resolve the issues.

Parents or guardians also have the right to file a complaint with the CDE if they believe that the Charter School or SELPA has violated federal or state laws or regulations governing special education.

CONCLUSION

By approving this charter renewal petition and a new charter term, the Fresno Unified School District Board of Education will be fulfilling the intent of the Charter Schools Act of 1992 to improve pupil learning.

a) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.
b) Encourage the use of different and innovative teaching methods.
c) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.
d) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.
e) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.
f) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.

Aspen Public Schools pledges to work cooperatively with the District to answer any concerns over this document and to present the District with the strongest possible proposal for a five-year term.

Aspen Public Schools, Inc

ASPEN | MEADOW PUBLIC SCHOOL

Transforming the Community by Developing Exceptional Leaders

Renewal Charter Petition Appendices

For the term of

July 1, 2025 - June 30, 2030

Submitted to:

Fresno Unified School District

***on* October 1, 2024**

Aspen Meadow Public

Multi-Year Forecast

Revised 9/06/24

CHARTER IMPACT

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast
Assumptions					
LCFF COLA	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Non-LCFF Revenue COLA	*n/a*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Expense COLA	*3.10%*	*2.86%*	*2.87%*	*2.80%*	*2.80%*
Enrollment	*310.00*	*310.00*	*310.00*	*310.00*	*310.00*
Average Daily Attendance	*288.30*	*288.30*	*288.30*	*288.30*	*288.30*
Revenues					
State Aid - Revenue Limit					
8011 LCFF State Aid	$ 3,878,822	$ 4,061,845	$ 4,201,680	$ 4,353,400	$ 4,509,555
8012 Education Protection Account	57,660	57,660	57,660	57,660	57,660
8096 In Lieu of Property Taxes	335,988	335,988	335,988	335,988	335,988
	4,272,470	4,455,492	4,595,328	4,747,048	4,903,203
Federal Revenue					
8181 Special Education - Entitlement	47,360	49,600	49,600	49,600	49,600
8220 Federal Child Nutrition	225,442	232,048	239,195	247,088	255,217
8290 Title I, Part A - Basic Low Income	109,864	113,083	116,566	120,413	124,374
8291 Title II, Part A - Teacher Quality	11,783	12,128	12,502	12,914	13,339
8296 Other Federal Revenue	10,000	10,000	10,000	10,000	10,000
	404,449	416,859	427,863	440,015	452,531
Other State Revenue					
8311 State Special Education	249,411	256,719	264,626	273,359	282,352
8520 Child Nutrition	57,485	59,169	60,991	63,004	65,077
8545 School Facilities (SB740)	237,017	243,796	250,793	257,815	265,034
8550 Mandated Cost	5,417	5,447	5,783	5,783	5,783
8560 State Lottery	78,706	81,012	83,507	86,263	89,101
8599 Other State Revenue	1,177,721	1,202,386	1,173,451	1,194,589	1,074,286
	1,805,756	1,848,529	1,839,152	1,880,813	1,781,633
Other Local Revenue					
8689 Other Fees and Contracts	24,000	24,703	25,464	26,304	27,170
	24,000	24,703	25,464	26,304	27,170
Total Revenue	**$ 6,506,675**	**$ 6,745,584**	**$ 6,887,806**	**$ 7,094,180**	**$ 7,164,536**
Expenses					
Certificated Salaries					
1100 Teachers' Salaries	1,360,427	1,399,335	1,439,496	1,479,802	1,521,236
1170 Teachers' Substitute Hours	50,750	52,201	53,700	55,203	56,749
1200 Pupil Support Salaries	414,616	426,474	438,714	450,998	463,626
1300 Administrators' Salaries	282,632	290,715	299,059	307,432	316,041
	2,108,425	2,168,726	2,230,968	2,293,435	2,357,651
Classified Salaries					
2100 Instructional Salaries	356,773	366,976	377,508	388,079	398,945
2200 Support Salaries	338,347	348,023	358,012	368,036	378,341
2300 Classified Administrators' Salaries	175,977	181,010	186,205	191,419	196,779
2400 Clerical and Office Staff Salaries	154,594	159,015	163,579	168,159	172,868
2900 Other Classified Salaries	165,684	170,422	175,313	180,222	185,268
	1,191,374	1,225,447	1,260,618	1,295,915	1,332,200
Benefits					
3101 STRS	402,709	414,227	426,115	438,046	450,311
3301 OASDI	73,865	75,978	78,158	80,347	82,596
3311 Medicare	47,847	49,216	50,628	52,046	53,503
3401 Health and Welfare	300,000	308,580	317,436	326,324	335,462
3501 State Unemployment	42,630	42,630	42,630	42,630	42,630
3601 Workers' Compensation	26,398	27,153	27,933	28,715	29,519
	893,450	917,783	942,900	968,108	994,021

Aspen Meadow Public

Multi-Year Forecast

Revised 9/06/24

CHARTER IMPACT

		2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast
Books and Supplies						
4100	Textbooks and Core Curricula	25,000	25,715	26,453	27,194	27,955
4302	School Supplies	88,097	90,617	93,218	95,828	98,511
4305	Software	56,804	58,429	60,106	61,789	63,519
4310	Office Expense	36,000	37,030	38,092	39,159	40,255
4311	Business Meals	10,000	10,286	10,581	10,877	11,182
4400	Noncapitalized Equipment	38,300	39,395	40,526	41,661	42,827
4700	Food Services	240,488	247,366	254,465	261,590	268,915
		494,689	508,838	523,441	538,098	553,164
Subagreement Services						
5103	Substitute Teacher	97,688	100,482	103,366	106,260	109,235
5105	Security	38,640	39,745	40,886	42,031	43,207
5106	Other Educational Consultants	283,500	291,608	299,977	308,377	317,011
		419,828	431,835	444,229	456,667	469,454
Operations and Housekeeping						
5201	Auto and Travel	2,400	2,469	2,539	2,611	2,684
5300	Dues & Memberships	4,800	4,937	5,079	5,221	5,367
5400	Insurance	44,000	45,258	46,557	47,861	49,201
5501	Utilities	76,000	78,174	80,417	82,669	84,984
5502	Janitorial Services	105,600	108,620	111,738	114,866	118,082
5900	Communications	24,000	24,686	25,395	26,106	26,837
5901	Postage and Shipping	1,200	1,234	1,270	1,305	1,342
		258,000	265,379	272,995	280,639	288,497
Facilities, Repairs and Other Leases						
5601	Rent	416,023	405,786	348,612	337,676	338,470
5603	Equipment Leases	36,000	37,030	38,092	39,159	40,255
5605	Real/Personal Property Taxes	13,000	13,372	13,756	14,141	14,537
5610	Repairs and Maintenance	29,150	29,984	30,844	31,708	32,596
		494,173	486,171	431,305	422,684	425,858
Professional/Consulting Services						
5802	Audit & Taxes	24,000	24,686	25,395	26,106	26,837
5803	Legal	10,000	10,286	10,581	10,877	11,182
5804	Professional Development	67,300	69,225	71,212	73,205	75,255
5805	General Consulting	24,000	24,686	25,395	26,106	26,837
5806	Special Activities/Field Trips	59,630	61,335	63,096	64,862	66,679
5807	Bank Charges	600	617	635	653	671
5809	Other taxes and fees	2,400	2,469	2,539	2,611	2,684
5810	Payroll Service Fee	10,000	10,286	10,581	10,877	11,182
5811	Management Fee	120,875	124,332	127,900	131,481	135,163
5812	District Oversight Fee	42,725	44,555	45,953	47,470	49,032
		361,530	372,478	383,287	394,250	405,521
Depreciation						
6900	Depreciation Expense	8,695	8,695	8,695	6,661	1,464
		8,695	8,695	8,695	6,661	1,464
Total Expenses		**$ 6,230,163**	**$ 6,385,351**	**$ 6,498,438**	**$ 6,656,456**	**$ 6,827,831**
Surplus (Deficit)		**$ 276,512**	**$ 360,232**	**$ 389,369**	**$ 437,724**	**$ 336,705**
Fund Balance, Beginning of Year		$ 569,281	$ 845,793	$ 1,206,025	$ 1,595,394	$ 2,033,119
Fund Balance, End of Year		**$ 845,793**	**$ 1,206,025**	**$ 1,595,394**	**$ 2,033,119**	**$ 2,369,824**
		13.6%	***18.9%***	***24.6%***	***30.5%***	***34.7%***

Aspen Meadow Public

Multi-Year Forecast

Revised 9/06/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast
Cash Flow Adjustments					
Surplus (Deficit)	276,512	360,232	389,369	437,724	336,705
Cash Flows From Operating Activities					
Depreciation/Amortization	8,695	8,695	8,695	6,661	1,464
Public Funding Receivables	(304,336)	(120,518)	(15,916)	(21,575)	(9,375)
Accounts Payable	4,196	(161)	126	137	141
Deferred Revenue	(103,552)	(127,584)	(79,521)	(79,521)	-
Cash Flows From Investing Activities				-	-
Purchases of Prop. And Equip.	-	-	-	-	-
Cash Flows From Financing Activities				-	-
Proceeds(Payments) on Debt	-	-	-	-	-
Total Change in Cash	(118,484)	120,664	302,753	343,426	328,935
Cash, Beginning of Year	989,577	871,093	991,756	1,294,509	1,637,935
Cash, End of Year	**$ 871,093**	**$ 991,756**	**$ 1,294,509**	**$ 1,637,935**	**$ 1,966,870**

Aspen Meadow Public

Monthly Cash Flow/Budget FY24-25

Revised 9/06/24

ADA = 288.30

CHARTER IMPACT

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget
Revenues															
State Aid - Revenue Limit															
8011	LCFF State Aid	-	180,061	180,061	324,109	324,109	324,109	324,109	324,109	379,630	379,630	379,630	379,630	379,635	**3,878,822**
8012	Education Protection Account	-	-	14,415	-	-	14,415	-	-	14,415	-	-	-	14,415	**57,660**
8096	In Lieu of Property Taxes	-	18,881	37,762	25,175	25,175	25,175	25,175	25,175	51,157	25,578	25,578	25,578	25,578	**335,988**
		-	198,942	232,238	349,284	349,284	363,699	349,284	349,284	445,202	405,209	405,209	405,209	419,629	**4,272,470**
Federal Revenue															
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	47,360	**47,360**
8220	Federal Child Nutrition	-	-	-	11,272	21,417	21,417	21,417	21,417	21,417	21,417	21,417	21,417	42,834	**225,442**
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	27,466	-	-	-	82,398	-	-	-	**109,864**
8291	Title II, Part A - Teacher Quality	-	-	-	-	-	2,946	-	-	-	8,837	-	-	-	**11,783**
8296	Other Federal Revenue	-	-	-	-	-	2,500	-	-	-	7,500	-	-	-	**10,000**
		-	-	-	11,272	21,417	54,329	21,417	21,417	21,417	120,152	21,417	21,417	90,194	**404,449**
Other State Revenue															
8311	State Special Education	-	11,680	11,680	21,024	21,024	21,024	21,024	21,024	24,187	24,187	24,187	24,187	24,187	**249,411**
8520	Child Nutrition	-	-	-	2,874	5,461	5,461	5,461	5,461	5,461	5,461	5,461	5,461	10,922	**57,485**
8545	School Facilities (SB740)	-	-	-	-	-	-	118,509	-	-	-	59,254	-	59,254	**237,017**
8550	Mandated Cost	-	-	-	-	-	5,417	-	-	-	-	-	-	-	**5,417**
8560	State Lottery	-	-	-	-	-	-	18,429	-	-	18,429	-	-	41,848	**78,706**
8599	Other State Revenue	-	1,081	1,081	290,971	1,946	1,946	290,971	1,946	1,946	290,971	1,946	292,917	-	**1,177,721**
		-	12,761	12,761	314,868	28,431	33,847	454,393	28,431	31,594	339,047	90,848	322,564	136,211	**1,805,756**
Other Local Revenue															
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	24,000	-	**24,000**
		-	-	-	-	-	-	-	-	-	-	-	24,000	-	**24,000**
		-	-	-	-	-	-	-	-	-	-	-	24,000	-	**24,000**
Total Revenue		**-**	**211,703**	**244,999**	**675,424**	**399,132**	**451,875**	**825,093**	**399,132**	**498,213**	**864,408**	**517,474**	**773,190**	**646,034**	**6,506,675**
Expenses															
Certificated Salaries															
1100	Teachers' Salaries	-	136,043	136,043	136,043	136,043	136,043	136,043	136,043	136,043	136,043	136,043	-	-	**1,360,427**
1170	Teachers' Substitute Hours	-	5,075	5,075	5,075	5,075	5,075	5,075	5,075	5,075	5,075	5,075	-	-	**50,750**
1200	Pupil Support Salaries	-	41,462	41,462	41,462	41,462	41,462	41,462	41,462	41,462	41,462	41,462	-	-	**414,616**
1300	Administrators' Salaries	23,553	23,553	23,553	23,553	23,553	23,553	23,553	23,553	23,553	23,553	23,553	23,553	-	**282,632**
		23,553	206,132	206,132	206,132	206,132	206,132	206,132	206,132	206,132	206,132	206,132	23,553	-	**2,108,425**
Classified Salaries															
2100	Instructional Salaries	-	35,677	35,677	35,677	35,677	35,677	35,677	35,677	35,677	35,677	35,677	-	-	**356,773**
2200	Support Salaries	20,761	29,683	29,683	29,683	29,683	29,683	29,683	29,683	29,683	29,683	29,683	20,761	-	**338,347**
2300	Classified Administrators' Salaries	14,665	14,665	14,665	14,665	14,665	14,665	14,665	14,665	14,665	14,665	14,665	14,665	-	**175,977**
2400	Clerical and Office Staff Salaries	3,116	14,836	14,836	14,836	14,836	14,836	14,836	14,836	14,836	14,836	14,836	3,116	-	**154,594**
2900	Other Classified Salaries	3,750	14,721	14,721	14,721	14,721	14,721	14,721	14,721	14,721	14,721	14,721	14,721	-	**165,684**
		42,292	109,582	109,582	109,582	109,582	109,582	109,582	109,582	109,582	109,582	109,582	53,263	-	**1,191,374**
Benefits															
3101	STRS	4,499	39,371	39,371	39,371	39,371	39,371	39,371	39,371	39,371	39,371	39,371	4,499	-	**402,709**
3301	OASDI	2,622	6,794	6,794	6,794	6,794	6,794	6,794	6,794	6,794	6,794	6,794	3,302	-	**73,865**
3311	Medicare	955	4,578	4,578	4,578	4,578	4,578	4,578	4,578	4,578	4,578	4,578	1,114	-	**47,847**
3401	Health and Welfare	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	-	**300,000**
3501	State Unemployment	2,132	2,132	2,132	2,132	2,132	2,132	10,658	8,526	4,263	2,132	2,132	2,132	-	**42,630**
3601	Workers' Compensation	527	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	615	-	**26,398**
		35,734	80,400	80,400	80,400	80,400	80,400	88,926	86,795	82,532	80,400	80,400	36,661	-	**893,450**

Aspen Meadow Public

Monthly Cash Flow/Budget FY24-25

Revised 9/06/24

ADA = 288.30

CHARTER IMPACT

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget
Books and Supplies															
4100	Textbooks and Core Materials	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	-	**25,000**
4302	School Supplies	7,341	7,341	7,341	7,341	7,341	7,341	7,341	7,341	7,341	7,341	7,341	7,341	-	**88,097**
4305	Software	4,734	4,734	4,734	4,734	4,734	4,734	4,734	4,734	4,734	4,734	4,734	4,734	-	**56,804**
4310	Office Expense	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	-	**36,000**
4311	Business Meals	833	833	833	833	833	833	833	833	833	833	833	833	-	**10,000**
4400	Noncapitalized Equipment	3,192	3,192	3,192	3,192	3,192	3,192	3,192	3,192	3,192	3,192	3,192	3,192	-	**38,300**
4700	Food Services	20,041	20,041	20,041	20,041	20,041	20,041	20,041	20,041	20,041	20,041	20,041	20,041	-	**240,488**
		41,224	41,224	41,224	41,224	41,224	41,224	41,224	41,224	41,224	41,224	41,224	41,224	-	**494,689**
Subagreement Services															
5103	Substitute Teacher	8,141	8,141	8,141	8,141	8,141	8,141	8,141	8,141	8,141	8,141	8,141	8,141	-	**97,688**
5105	Security	3,220	3,220	3,220	3,220	3,220	3,220	3,220	3,220	3,220	3,220	3,220	3,220	-	**38,640**
5106	Other Educational Consultants	23,625	23,625	23,625	23,625	23,625	23,625	23,625	23,625	23,625	23,625	23,625	23,625	-	**283,500**
		34,986	34,986	34,986	34,986	34,986	34,986	34,986	34,986	34,986	34,986	34,986	34,986	-	**419,828**
Operations and Housekeeping															
5201	Auto and Travel	200	200	200	200	200	200	200	200	200	200	200	200	-	**2,400**
5300	Dues & Memberships	400	400	400	400	400	400	400	400	400	400	400	400	-	**4,800**
5400	Insurance	3,667	3,667	3,667	3,667	3,667	3,667	3,667	3,667	3,667	3,667	3,667	3,667	-	**44,000**
5501	Utilities	6,333	6,333	6,333	6,333	6,333	6,333	6,333	6,333	6,333	6,333	6,333	6,333	-	**76,000**
5502	Janitorial Services	8,800	8,800	8,800	8,800	8,800	8,800	8,800	8,800	8,800	8,800	8,800	8,800	-	**105,600**
5900	Communications	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	-	**24,000**
5901	Postage and Shipping	100	100	100	100	100	100	100	100	100	100	100	100	-	**1,200**
		21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500	-	**258,000**
Facilities, Repairs and Other Leases															
5601	Rent	34,669	34,669	34,669	34,669	34,669	34,669	34,669	34,669	34,669	34,669	34,669	34,669	-	**416,023**
5603	Equipment Leases	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	-	**36,000**
5605	Real/Personal Property Taxes	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	-	**13,000**
5610	Repairs and Maintenance	2,429	2,429	2,429	2,429	2,429	2,429	2,429	2,429	2,429	2,429	2,429	2,429	-	**29,150**
		41,181	41,181	41,181	41,181	41,181	41,181	41,181	41,181	41,181	41,181	41,181	41,181	-	**494,173**
Professional/Consulting Services															
5802	Audit & Taxes	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	-	**24,000**
5803	Legal	833	833	833	833	833	833	833	833	833	833	833	833	-	**10,000**
5804	Professional Development	5,608	5,608	5,608	5,608	5,608	5,608	5,608	5,608	5,608	5,608	5,608	5,608	-	**67,300**
5805	General Consulting	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	-	**24,000**
5806	Special Activities/Field Trips	4,969	4,969	4,969	4,969	4,969	4,969	4,969	4,969	4,969	4,969	4,969	4,969	-	**59,630**
5807	Bank Charges	50	50	50	50	50	50	50	50	50	50	50	50	-	**600**
5809	Other taxes and fees	200	200	200	200	200	200	200	200	200	200	200	200	-	**2,400**
5810	Payroll Service Fee	833	833	833	833	833	833	833	833	833	833	833	833	-	**10,000**
5811	Management Fee	10,073	10,073	10,073	10,073	10,073	10,073	10,073	10,073	10,073	10,073	10,073	10,073	-	**120,875**
5812	District Oversight Fee	-	1,989	2,322	3,493	3,493	3,637	3,493	3,493	4,452	4,052	4,052	4,052	4,196	**42,725**
		26,567	28,556	28,889	30,060	30,060	30,204	30,060	30,060	31,019	30,619	30,619	30,619	4,196	**361,530**
Depreciation															
6900	Depreciation Expense	725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**
		725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**
Interest															
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Total Expenses		**267,761**	**564,286**	**564,619**	**565,790**	**565,790**	**565,934**	**574,316**	**572,184**	**568,880**	**566,349**	**566,349**	**283,711**	**4,196**	**6,230,163**
Monthly Surplus (Deficit)		**(267,761)**	**(352,583)**	**(319,620)**	**109,635**	**(166,658)**	**(114,059)**	**250,778**	**(173,053)**	**(70,667)**	**298,059**	**(48,875)**	**489,479**	**641,837**	**276,512**

Aspen Meadow Public

Monthly Cash Flow/Budget FY24-25

Revised 9/06/24

ADA = 288.30

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget
Cash Flow Adjustments														
Monthly Surplus (Deficit)	(267,761)	(352,583)	(319,620)	109,635	(166,658)	(114,059)	250,778	(173,053)	(70,667)	298,059	(48,875)	489,479	641,837	**276,512**
Cash flows from operating activities														
Depreciation/Amortization	725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**
Public Funding Receivables	341,698	-	-	-	-	-	-	-	-	-	-	-	(646,034)	**(304,336)**
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	4,196	**4,196**
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Deferred Revenue	-	-	-	(25,888)	-	-	(25,888)	-	-	(25,888)	-	(25,888)	-	**(103,552)**
Cash flows from investing activities														
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Cash flows from financing activities														
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**
Total Change in Cash	74,662	(351,859)	(318,895)	84,471	(165,933)	(113,334)	225,615	(172,328)	(69,943)	272,896	(48,151)	464,315		
Cash, Beginning of Month	989,577	1,064,239	712,381	393,485	477,956	312,023	198,689	424,303	251,975	182,032	454,928	406,777		
Cash, End of Month	**1,064,239**	**712,381**	**393,485**	**477,956**	**312,023**	**198,689**	**424,303**	**251,975**	**182,032**	**454,928**	**406,777**	**871,093**		

Aspen Meadow Public

Monthly Cash Flow/Forecast FY25-26

Revised 9/06/24

ADA = 288.30

CHARTER IMPACT

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 288.30	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	203,092	203,092	365,566	365,566	365,566	365,566	365,566	365,566	365,566	365,566	365,566	365,566	**4,061,845**	3,878,822	183,022
8012 Education Protection Account	-	-	-	14,415	-	-	14,415	-	-	14,415	-	-	14,415	**57,660**	57,660	-
8096 In Lieu of Property Taxes	-	20,159	40,319	26,879	26,879	26,879	26,879	26,879	47,038	23,519	23,519	23,519	23,519	**335,988**	335,988	-
	-	223,251	243,411	406,860	392,445	392,445	406,860	392,445	412,604	403,500	389,085	389,085	403,500	**4,455,492**	**4,272,470**	**183,022**
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	49,600	**49,600**	47,360	2,240
8220 Federal Child Nutrition	-	-	11,602	11,602	23,205	23,205	23,205	23,205	23,205	23,205	23,205	23,205	23,205	**232,048**	225,442	6,605
8290 Title I, Part A - Basic Low Income	-	-	28,271	-	-	28,271	-	-	28,271	-	-	-	28,271	**113,083**	109,864	3,219
8291 Title II, Part A - Teacher Quality	-	-	3,032	-	-	3,032	-	-	3,032	-	-	-	3,032	**12,128**	11,783	345
8296 Other Federal Revenue	-	-	-	-	-	2,500	-	-	-	7,500	-	-	-	**10,000**	10,000	-
	-	-	42,905	11,602	23,205	57,008	23,205	23,205	54,508	30,705	23,205	23,205	104,108	**416,859**	**404,449**	**12,410**
Other State Revenue																
8311 State Special Education	-	12,836	12,836	23,105	23,105	23,105	23,105	23,105	23,105	23,105	23,105	23,105	23,105	**256,719**	249,411	7,308
8520 Child Nutrition	-	-	2,958	2,958	5,917	5,917	5,917	5,917	5,917	5,917	5,917	5,917	5,917	**59,169**	57,485	1,684
8545 School Facilities (SB740)	-	-	-	-	-	-	121,898	-	-	-	60,949	-	60,949	**243,796**	237,017	
8550 Mandated Cost	-	-	-	-	-	5,447	-	-	-	-	-	-	-	**5,447**	5,417	31
8560 State Lottery	-	-	-	-	-	-	20,253	-	-	20,253	-	-	40,506	**81,012**	78,706	2,306
8599 Other State Revenue	-	59,007	59,007	106,212	106,212	106,212	106,212	106,212	106,212	106,212	106,212	106,212	128,468	**1,202,386**	1,177,721	24,666
	-	71,842	74,801	132,275	135,233	140,681	277,384	135,233	135,233	155,486	196,182	135,233	258,944	**1,848,529**	1,805,756	35,995
Other Local Revenue																
8689 Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	24,703	-	**24,703**	24,000	703
	-	-	-	-	-	-	-	-	-	-	-	24,703	-	**24,703**	**24,000**	**703**
Total Revenue	**-**	**295,094**	**361,117**	**550,737**	**550,883**	**590,133**	**707,449**	**550,883**	**602,345**	**589,691**	**608,472**	**572,226**	**766,552**	**6,745,584**	**6,506,675**	**238,908**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	139,933	139,933	139,933	139,933	139,933	139,933	139,933	139,933	139,933	139,933	-	-	**1,399,335**	1,360,427	(38,908)
1170 Teachers' Substitute Hours	-	5,220	5,220	5,220	5,220	5,220	5,220	5,220	5,220	5,220	5,220	-	-	**52,201**	50,750	(1,451)
1200 Pupil Support Salaries	-	42,647	42,647	42,647	42,647	42,647	42,647	42,647	42,647	42,647	42,647	-	-	**426,474**	414,616	(11,858)
1300 Administrators' Salaries	24,226	24,226	24,226	24,226	24,226	24,226	24,226	24,226	24,226	24,226	24,226	24,226	-	**290,715**	282,632	(8,083)
	24,226	212,027	212,027	212,027	212,027	212,027	212,027	212,027	212,027	212,027	212,027	24,226	-	**2,168,726**	**2,108,425**	**(60,301)**
Classified Salaries																
2100 Instructional Salaries	-	36,698	36,698	36,698	36,698	36,698	36,698	36,698	36,698	36,698	36,698	-	-	**366,976**	356,773	(10,204)
2200 Support Salaries	21,354	30,531	30,531	30,531	30,531	30,531	30,531	30,531	30,531	30,531	30,531	21,354	-	**348,023**	338,347	(9,677)
2300 Classified Administrators' Salaries	15,084	15,084	15,084	15,084	15,084	15,084	15,084	15,084	15,084	15,084	15,084	15,084	-	**181,010**	175,977	(5,033)
2400 Clerical and Office Staff Salaries	3,205	15,260	15,260	15,260	15,260	15,260	15,260	15,260	15,260	15,260	15,260	3,205	-	**159,015**	154,594	(4,421)
2900 Other Classified Salaries	3,857	15,142	15,142	15,142	15,142	15,142	15,142	15,142	15,142	15,142	15,142	15,142	-	**170,422**	165,684	(4,739)
	43,501	112,716	112,716	112,716	112,716	112,716	112,716	112,716	112,716	112,716	112,716	54,786	-	**1,225,447**	**1,191,374**	**(34,073)**
Benefits																
3101 STRS	4,627	40,497	40,497	40,497	40,497	40,497	40,497	40,497	40,497	40,497	40,497	4,627	-	**414,227**	402,709	(11,517)
3301 OASDI	2,697	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	3,397	-	**75,978**	73,865	(2,113)
3311 Medicare	982	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	1,146	-	**49,216**	47,847	(1,368)
3401 Health and Welfare	25,715	25,715	25,715	25,715	25,715	25,715	25,715	25,715	25,715	25,715	25,715	25,715	-	**308,580**	300,000	(8,580)
3501 State Unemployment	2,132	2,132	2,132	2,132	2,132	2,132	10,658	8,526	4,263	2,132	2,132	2,132	-	**42,630**	42,630	-
3601 Workers' Compensation	542	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	632	-	**27,153**	26,398	(755)
	36,695	82,639	82,639	82,639	82,639	82,639	91,165	89,033	84,770	82,639	82,639	37,648	-	**917,783**	**893,450**	**(24,333)**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY25-26

Revised 9/06/24

ADA = 288.30

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Curricula Mat	2,143	2,143	2,143	2,143	2,143	2,143	2,143	2,143	2,143	2,143	2,143	2,143	-	**25,715**	25,000	(715)
4302	School Supplies	7,551	7,551	7,551	7,551	7,551	7,551	7,551	7,551	7,551	7,551	7,551	7,551	-	**90,617**	88,097	(2,520)
4305	Software	4,869	4,869	4,869	4,869	4,869	4,869	4,869	4,869	4,869	4,869	4,869	4,869	-	**58,429**	56,804	(1,625)
4310	Office Expense	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	-	**37,030**	36,000	(1,030)
4311	Business Meals	857	857	857	857	857	857	857	857	857	857	857	857	-	**10,286**	10,000	(286)
4400	Noncapitalized Equipment	3,283	3,283	3,283	3,283	3,283	3,283	3,283	3,283	3,283	3,283	3,283	3,283	-	**39,395**	38,300	(1,095)
4700	Food Services	20,614	20,614	20,614	20,614	20,614	20,614	20,614	20,614	20,614	20,614	20,614	20,614	-	**247,366**	240,488	(6,878)
		42,403	42,403	42,403	42,403	42,403	42,403	42,403	42,403	42,403	42,403	42,403	42,403	-	**508,838**	**494,689**	**(14,148)**
Subagreement Services																	
5103	Substitute Teacher	8,373	8,373	8,373	8,373	8,373	8,373	8,373	8,373	8,373	8,373	8,373	8,373	-	**100,482**	97,688	(2,794)
5105	Security	3,312	3,312	3,312	3,312	3,312	3,312	3,312	3,312	3,312	3,312	3,312	3,312	-	**39,745**	38,640	(1,105)
5106	Other Educational Consultants	24,301	24,301	24,301	24,301	24,301	24,301	24,301	24,301	24,301	24,301	24,301	24,301	-	**291,608**	283,500	(8,108)
		35,986	35,986	35,986	35,986	35,986	35,986	35,986	35,986	35,986	35,986	35,986	35,986	-	**431,835**	**419,828**	**(12,007)**
Operations and Housekeeping																	
5201	Auto and Travel	206	206	206	206	206	206	206	206	206	206	206	206	-	**2,469**	2,400	(69)
5300	Dues & Memberships	411	411	411	411	411	411	411	411	411	411	411	411	-	**4,937**	4,800	(137)
5400	Insurance	3,772	3,772	3,772	3,772	3,772	3,772	3,772	3,772	3,772	3,772	3,772	3,772	-	**45,258**	44,000	(1,258)
5501	Utilities	6,514	6,514	6,514	6,514	6,514	6,514	6,514	6,514	6,514	6,514	6,514	6,514	-	**78,174**	76,000	(2,174)
5502	Janitorial Services	9,052	9,052	9,052	9,052	9,052	9,052	9,052	9,052	9,052	9,052	9,052	9,052	-	**108,620**	105,600	(3,020)
5900	Communications	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	-	**24,686**	24,000	(686)
5901	Postage and Shipping	103	103	103	103	103	103	103	103	103	103	103	103	-	**1,234**	1,200	(34)
		22,115	22,115	22,115	22,115	22,115	22,115	22,115	22,115	22,115	22,115	22,115	22,115	-	**265,379**	**258,000**	**(7,379)**
Facilities, Repairs and Other Leases																	
5601	Rent	33,816	33,816	33,816	33,816	33,816	33,816	33,816	33,816	33,816	33,816	33,816	33,816	-	**405,786**	416,023	10,236
5603	Equipment Leases	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	3,086	-	**37,030**	36,000	(1,030)
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605	Real/Personal Property Taxes	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	-	**13,372**	13,000	(372)
5610	Repairs and Maintenance	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	-	**29,984**	29,150	(834)
		40,514	40,514	40,514	40,514	40,514	40,514	40,514	40,514	40,514	40,514	40,514	40,514	-	**486,171**	**494,173**	**8,001**
Professional/Consulting Services																	
5802	Audit & Taxes	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	-	**24,686**	24,000	(686)
5803	Legal	857	857	857	857	857	857	857	857	857	857	857	857	-	**10,286**	10,000	(286)
5804	Professional Development	5,769	5,769	5,769	5,769	5,769	5,769	5,769	5,769	5,769	5,769	5,769	5,769	-	**69,225**	67,300	(1,925)
5805	General Consulting	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	2,057	-	**24,686**	24,000	(686)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	20,445	20,445	20,445	-	-	-	**61,335**	59,630	(1,705)
5807	Bank Charges	51	51	51	51	51	51	51	51	51	51	51	51	-	**617**	600	(17)
5809	Other taxes and fees	206	206	206	206	206	206	206	206	206	206	206	206	-	**2,469**	2,400	(69)
5810	Payroll Service Fee	857	857	857	857	857	857	857	857	857	857	857	857	-	**10,286**	10,000	(286)
5811	Management Fee	10,361	10,361	10,361	10,361	10,361	10,361	10,361	10,361	10,361	10,361	10,361	10,361	-	**124,332**	120,875	(3,457)
5812	District Oversight Fee	-	2,233	2,434	4,069	3,924	3,924	4,069	3,924	4,126	4,035	3,891	3,891	4,035	**44,555**	42,725	(1,830)
		22,216	24,448	24,650	26,284	26,140	26,140	26,284	46,585	46,787	46,696	26,106	26,106	4,035	**372,478**	**361,530**	**(10,948)**
Depreciation																	
6900	Depreciation Expense	725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**	8,695	-
		725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**	**8,695**	**-**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**268,381**	**573,573**	**573,775**	**575,409**	**575,265**	**575,265**	**583,935**	**602,105**	**598,044**	**595,821**	**575,232**	**284,510**	**4,035**	**6,385,351**	**6,230,163**	**(155,188)**
Monthly Surplus (Deficit)		**(268,381)**	**(278,479)**	**(212,658)**	**(24,672)**	**(24,382)**	**14,868**	**123,514**	**(51,222)**	**4,302**	**(6,130)**	**33,240**	**287,716**	**762,517**	**360,232**	**276,512**	**83,720**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY25-26

Revised 9/06/24

ADA = 288.30

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(268,381)	(278,479)	(212,658)	(24,672)	(24,382)	14,868	123,514	(51,222)	4,302	(6,130)	33,240	287,716	762,517	**360,232**		
Cash flows from operating activities																
Depreciation/Amortization	725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**		
Public Funding Receivables	473,385	-	-	-	59,254	41,848	71,547	-	-	-	-	-	(766,552)	**(120,518)**		
Accounts Payable	(4,196)	-	-	-	-	-	-	-	-	-	-	-	4,035	**(161)**		
Deferred Revenue	-	-	-	(31,896)	-	-	(31,896)	-	-	(31,896)	-	(31,896)	-	**(127,584)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	201,532	(277,755)	(211,934)	(55,844)	35,597	57,441	163,889	(50,497)	5,026	(37,301)	33,965	256,545				
Cash, Beginning of Month	871,093	1,072,625	794,870	582,936	527,093	562,689	620,130	784,019	733,522	738,548	701,247	735,212				
Cash, End of Month	**1,072,625**	**794,870**	**582,936**	**527,093**	**562,689**	**620,130**	**784,019**	**733,522**	**738,548**	**701,247**	**735,212**	**991,756**				

Aspen Meadow Public

Monthly Cash Flow/Forecast FY26-27

Revised 9/06/24

ADA = 288.30

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA = 288.30**	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	210,084	210,084	378,151	378,151	378,151	378,151	378,151	378,151	378,151	378,151	378,151	378,151	**4,201,680**	4,061,845	139,836
8012 Education Protection Account	-	-	-	14,415	-	-	14,415	-	-	14,415	-	-	14,415	**57,660**	57,660	-
8096 In Lieu of Property Taxes	-	20,159	40,319	26,879	26,879	26,879	26,879	26,879	47,038	23,519	23,519	23,519	23,519	**335,988**	335,988	-
	-	230,243	250,403	419,445	405,030	405,030	419,445	405,030	425,190	416,085	401,670	401,670	416,085	**4,595,328**	**4,455,492**	**139,836**
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	49,600	**49,600**	49,600	-
8220 Federal Child Nutrition	-	-	11,960	11,960	23,919	23,919	23,919	23,919	23,919	23,919	23,919	23,919	23,919	**239,195**	232,048	7,147
8290 Title I, Part A - Basic Low Income	-	-	29,141	-	-	29,141	-	-	29,141	-	-	-	29,141	**116,566**	113,083	3,483
8291 Title II, Part A - Teacher Quality	-	-	3,125	-	-	3,125	-	-	3,125	-	-	-	3,125	**12,502**	12,128	374
8296 Other Federal Revenue	-	-	-	-	-	2,500	-	-	-	7,500	-	-	-	**10,000**	10,000	-
	-	-	44,227	11,960	23,919	58,686	23,919	23,919	56,186	31,419	23,919	23,919	105,786	**427,863**	**416,859**	**11,004**
Other State Revenue																
8311 State Special Education	-	13,231	13,231	23,816	23,816	23,816	23,816	23,816	23,816	23,816	23,816	23,816	23,816	**264,626**	256,719	7,907
8520 Child Nutrition	-	-	3,050	3,050	6,099	6,099	6,099	6,099	6,099	6,099	6,099	6,099	6,099	**60,991**	59,169	1,822
8545 School Facilities (SB740)	-	-	-	-	-	-	125,396	-	-	-	62,698	-	62,698	**250,793**	243,796	
8550 Mandated Cost	-	-	-	-	-	5,447	-	-	-	-	-	-	336	**5,783**	5,447	336
8560 State Lottery	-	-	-	-	-	-	20,877	-	-	20,877	-	-	41,754	**83,507**	81,012	2,495
8599 Other State Revenue	-	57,558	57,558	103,605	103,605	103,605	103,605	103,605	103,605	103,605	103,605	103,605	125,893	**1,173,451**	1,202,386	(28,935)
	-	70,789	73,839	130,471	133,520	138,968	279,793	133,520	133,520	154,397	196,218	133,520	260,596	**1,839,152**	1,848,529	(16,374)
Other Local Revenue																
8689 Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	25,464	-	**25,464**	24,703	761
	-	-	-	-	-	-	-	-	-	-	-	25,464	-	**25,464**	**24,703**	**761**
Total Revenue	**-**	**301,033**	**368,468**	**561,876**	**562,470**	**602,684**	**723,158**	**562,470**	**614,896**	**601,902**	**621,808**	**584,574**	**782,468**	**6,887,806**	**6,745,584**	**142,223**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	143,950	143,950	143,950	143,950	143,950	143,950	143,950	143,950	143,950	143,950	-	-	**1,439,496**	1,399,335	(40,161)
1170 Teachers' Substitute Hours	-	5,370	5,370	5,370	5,370	5,370	5,370	5,370	5,370	5,370	5,370	-	-	**53,700**	52,201	(1,498)
1200 Pupil Support Salaries	-	43,871	43,871	43,871	43,871	43,871	43,871	43,871	43,871	43,871	43,871	-	-	**438,714**	426,474	(12,240)
1300 Administrators' Salaries	24,922	24,922	24,922	24,922	24,922	24,922	24,922	24,922	24,922	24,922	24,922	24,922	-	**299,059**	290,715	(8,344)
	24,922	218,112	218,112	218,112	218,112	218,112	218,112	218,112	218,112	218,112	218,112	24,922	-	**2,230,968**	**2,168,726**	**(62,242)**
Classified Salaries																
2100 Instructional Salaries	-	37,751	37,751	37,751	37,751	37,751	37,751	37,751	37,751	37,751	37,751	-	-	**377,508**	366,976	(10,532)
2200 Support Salaries	21,967	31,408	31,408	31,408	31,408	31,408	31,408	31,408	31,408	31,408	31,408	21,967	-	**358,012**	348,023	(9,988)
2300 Classified Administrators' Salaries	15,517	15,517	15,517	15,517	15,517	15,517	15,517	15,517	15,517	15,517	15,517	15,517	-	**186,205**	181,010	(5,195)
2400 Clerical and Office Staff Salaries	3,297	15,698	15,698	15,698	15,698	15,698	15,698	15,698	15,698	15,698	15,698	3,297	-	**163,579**	159,015	(4,564)
2900 Other Classified Salaries	3,968	15,577	15,577	15,577	15,577	15,577	15,577	15,577	15,577	15,577	15,577	15,577	-	**175,313**	170,422	(4,891)
	44,750	115,951	115,951	115,951	115,951	115,951	115,951	115,951	115,951	115,951	115,951	56,359	-	**1,260,618**	**1,225,447**	**(35,170)**
Benefits																
3101 STRS	4,760	41,659	41,659	41,659	41,659	41,659	41,659	41,659	41,659	41,659	41,659	4,760	-	**426,115**	414,227	(11,888)
3301 OASDI	2,774	7,189	7,189	7,189	7,189	7,189	7,189	7,189	7,189	7,189	7,189	3,494	-	**78,158**	75,978	(2,181)
3311 Medicare	1,010	4,844	4,844	4,844	4,844	4,844	4,844	4,844	4,844	4,844	4,844	1,179	-	**50,628**	49,216	(1,412)
3401 Health and Welfare	26,453	26,453	26,453	26,453	26,453	26,453	26,453	26,453	26,453	26,453	26,453	26,453	-	**317,436**	308,580	(8,856)
3501 State Unemployment	2,132	2,132	2,132	2,132	2,132	2,132	10,658	8,526	4,263	2,132	2,132	2,132	-	**42,630**	42,630	-
3601 Workers' Compensation	557	2,673	2,673	2,673	2,673	2,673	2,673	2,673	2,673	2,673	2,673	650	-	**27,933**	27,153	(779)
	37,687	84,949	84,949	84,949	84,949	84,949	93,475	91,344	87,081	84,949	84,949	38,668	-	**942,900**	**917,783**	**(25,117)**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY26-27

Revised 9/06/24

ADA = 288.30

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Curricula Mat	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	-	**26,453**	25,715	(738)
4302	School Supplies	7,768	7,768	7,768	7,768	7,768	7,768	7,768	7,768	7,768	7,768	7,768	7,768	-	**93,218**	90,617	(2,601)
4305	Software	5,009	5,009	5,009	5,009	5,009	5,009	5,009	5,009	5,009	5,009	5,009	5,009	-	**60,106**	58,429	(1,677)
4310	Office Expense	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	-	**38,092**	37,030	(1,063)
4311	Business Meals	882	882	882	882	882	882	882	882	882	882	882	882	-	**10,581**	10,286	(295)
4400	Noncapitalized Equipment	3,377	3,377	3,377	3,377	3,377	3,377	3,377	3,377	3,377	3,377	3,377	3,377	-	**40,526**	39,395	(1,131)
4700	Food Services	21,205	21,205	21,205	21,205	21,205	21,205	21,205	21,205	21,205	21,205	21,205	21,205	-	**254,465**	247,366	(7,099)
		43,620	43,620	43,620	43,620	43,620	43,620	43,620	43,620	43,620	43,620	43,620	43,620	-	**523,441**	**508,838**	**(14,604)**
Subagreement Services																	
5103	Substitute Teacher	8,614	8,614	8,614	8,614	8,614	8,614	8,614	8,614	8,614	8,614	8,614	8,614	-	**103,366**	100,482	(2,884)
5105	Security	3,407	3,407	3,407	3,407	3,407	3,407	3,407	3,407	3,407	3,407	3,407	3,407	-	**40,886**	39,745	(1,141)
5106	Other Educational Consultants	24,998	24,998	24,998	24,998	24,998	24,998	24,998	24,998	24,998	24,998	24,998	24,998	-	**299,977**	291,608	(8,369)
		37,019	37,019	37,019	37,019	37,019	37,019	37,019	37,019	37,019	37,019	37,019	37,019	-	**444,229**	**431,835**	**(12,394)**
Operations and Housekeeping																	
5201	Auto and Travel	212	212	212	212	212	212	212	212	212	212	212	212	-	**2,539**	2,469	(71)
5300	Dues & Memberships	423	423	423	423	423	423	423	423	423	423	423	423	-	**5,079**	4,937	(142)
5400	Insurance	3,880	3,880	3,880	3,880	3,880	3,880	3,880	3,880	3,880	3,880	3,880	3,880	-	**46,557**	45,258	(1,299)
5501	Utilities	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	-	**80,417**	78,174	(2,244)
5502	Janitorial Services	9,311	9,311	9,311	9,311	9,311	9,311	9,311	9,311	9,311	9,311	9,311	9,311	-	**111,738**	108,620	(3,117)
5900	Communications	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	-	**25,395**	24,686	(708)
5901	Postage and Shipping	106	106	106	106	106	106	106	106	106	106	106	106	-	**1,270**	1,234	(35)
		22,750	22,750	22,750	22,750	22,750	22,750	22,750	22,750	22,750	22,750	22,750	22,750	-	**272,995**	**265,379**	**(7,616)**
Facilities, Repairs and Other Leases																	
5601	Rent	29,051	29,051	29,051	29,051	29,051	29,051	29,051	29,051	29,051	29,051	29,051	29,051	-	**348,612**	405,786	57,174
5603	Equipment Leases	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	3,174	-	**38,092**	37,030	(1,063)
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605	Real/Personal Property Taxes	1,146	1,146	1,146	1,146	1,146	1,146	1,146	1,146	1,146	1,146	1,146	1,146	-	**13,756**	13,372	(384)
5610	Repairs and Maintenance	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	-	**30,844**	29,984	(861)
		35,942	35,942	35,942	35,942	35,942	35,942	35,942	35,942	35,942	35,942	35,942	35,942	-	**431,305**	**486,171**	**54,867**
Professional/Consulting Services																	
5802	Audit & Taxes	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	-	**25,395**	24,686	(708)
5803	Legal	882	882	882	882	882	882	882	882	882	882	882	882	-	**10,581**	10,286	(295)
5804	Professional Development	5,934	5,934	5,934	5,934	5,934	5,934	5,934	5,934	5,934	5,934	5,934	5,934	-	**71,212**	69,225	(1,987)
5805	General Consulting	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	2,116	-	**25,395**	24,686	(708)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	21,032	21,032	21,032	-	-	-	**63,096**	61,335	(1,760)
5807	Bank Charges	53	53	53	53	53	53	53	53	53	53	53	53	-	**635**	617	(18)
5809	Other taxes and fees	212	212	212	212	212	212	212	212	212	212	212	212	-	**2,539**	2,469	(71)
5810	Payroll Service Fee	882	882	882	882	882	882	882	882	882	882	882	882	-	**10,581**	10,286	(295)
5811	Management Fee	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	-	**127,900**	124,332	(3,568)
5812	District Oversight Fee	-	2,302	2,504	4,194	4,050	4,050	4,194	4,050	4,252	4,161	4,017	4,017	4,161	**45,953**	44,555	(1,398)
		22,853	25,156	25,357	27,048	26,903	26,903	27,048	47,935	48,137	48,046	26,870	26,870	4,161	**383,287**	**372,478**	**(10,810)**
Depreciation																	
6900	Depreciation Expense	725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**	8,695	-
		725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**	**8,695**	**-**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**270,267**	**584,224**	**584,425**	**586,116**	**585,972**	**585,972**	**594,642**	**613,398**	**609,337**	**607,114**	**585,938**	**286,873**	**4,161**	**6,498,438**	**6,385,351**	**(113,086)**
Monthly Surplus (Deficit)		**(270,267)**	**(283,191)**	**(215,957)**	**(24,240)**	**(23,502)**	**16,713**	**128,516**	**(50,928)**	**5,559**	**(5,212)**	**35,870**	**297,701**	**778,307**	**389,369**	**360,232**	**29,137**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY26-27

Revised 9/06/24

ADA = 288.30

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(270,267)	(283,191)	(215,957)	(24,240)	(23,502)	16,713	128,516	(50,928)	5,559	(5,212)	35,870	297,701	778,307	**389,369**		
Cash flows from operating activities																
Depreciation/Amortization	725	725	725	725	725	725	725	725	725	725	725	725	-	**8,695**		
Public Funding Receivables	432,622	60,949	40,506	-	-	-	232,475	-	-	-	-	-	(782,468)	**(15,916)**		
Accounts Payable	(4,035)	-	-	-	-	-	-	-	-	-	-	-	4,161	**126**		
Deferred Revenue	-	-	-	(19,880)	-	-	(19,880)	-	-	(19,880)	-	(19,880)	-	**(79,521)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	159,045	(221,518)	(174,727)	(43,396)	(22,777)	17,437	341,836	(50,204)	6,284	(24,368)	36,595	278,545				
Cash, Beginning of Month	991,756	1,150,801	929,284	754,557	711,161	688,384	705,821	1,047,657	997,453	1,003,737	979,369	1,015,964				
Cash, End of Month	**1,150,801**	**929,284**	**754,557**	**711,161**	**688,384**	**705,821**	**1,047,657**	**997,453**	**1,003,737**	**979,369**	**1,015,964**	**1,294,509**				

Aspen Meadow Public

Monthly Cash Flow/Forecast FY27-28

Revised 9/06/24

ADA = 288.30

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																**ADA =**	**288.30**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	217,670	217,670	391,806	391,806	391,806	391,806	391,806	391,806	391,806	391,806	391,806	391,806	**4,353,400**	4,201,680	151,720
8012	Education Protection Account	-	-	-	14,415	-	-	14,415	-	-	14,415	-	-	14,415	**57,660**	57,660	-
8096	In Lieu of Property Taxes	-	20,159	40,319	26,879	26,879	26,879	26,879	26,879	47,038	23,519	23,519	23,519	23,519	**335,988**	335,988	-
		-	237,829	257,989	433,100	418,685	418,685	433,100	418,685	438,844	429,740	415,325	415,325	429,740	**4,747,048**	**4,595,328**	**151,720**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	49,600	**49,600**	49,600	-
8220	Federal Child Nutrition	-	-	12,354	12,354	24,709	24,709	24,709	24,709	24,709	24,709	24,709	24,709	24,709	**247,088**	239,195	7,893
8290	Title I, Part A - Basic Low Income	-	-	30,103	-	-	30,103	-	-	30,103	-	-	-	30,103	**120,413**	116,566	3,847
8291	Title II, Part A - Teacher Quality	-	-	3,229	-	-	3,229	-	-	3,229	-	-	-	3,229	**12,914**	12,502	413
8296	Other Federal Revenue	-	-	-	-	-	2,500	-	-	-	7,500	-	-	-	**10,000**	10,000	-
		-	-	45,686	12,354	24,709	60,541	24,709	24,709	58,041	32,209	24,709	24,709	107,641	**440,015**	**427,863**	**12,153**
Other State Revenue																	
8311	State Special Education	-	13,668	13,668	24,602	24,602	24,602	24,602	24,602	24,602	24,602	24,602	24,602	24,602	**273,359**	264,626	8,733
8520	Child Nutrition	-	-	3,150	3,150	6,300	6,300	6,300	6,300	6,300	6,300	6,300	6,300	6,300	**63,004**	60,991	2,013
8545	School Facilities (SB740)	-	-	-	-	-	-	128,907	-	-	-	64,454	-	64,454	**257,815**	250,793	
8550	Mandated Cost	-	-	-	-	-	5,447	-	-	-	-	-	-	336	**5,783**	5,783	-
8560	State Lottery	-	-	-	-	-	-	21,566	-	-	21,566	-	-	43,131	**86,263**	83,507	2,756
8599	Other State Revenue	-	58,613	58,613	105,503	105,503	105,503	105,503	105,503	105,503	105,503	105,503	105,503	127,839	**1,194,589**	1,173,451	21,138
		-	72,281	75,431	133,255	136,405	141,853	286,879	136,405	136,405	157,971	200,859	136,405	266,662	**1,880,813**	1,839,152	34,639
Other Local Revenue																	
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	26,304	-	**26,304**	25,464	840
		-	-	-	-	-	-	-	-	-	-	-	26,304	-	**26,304**	**25,464**	**840**
Total Revenue		**-**	**310,110**	**379,105**	**578,710**	**579,799**	**621,079**	**744,688**	**579,799**	**633,290**	**619,920**	**640,893**	**602,744**	**804,043**	**7,094,180**	**6,887,806**	**206,374**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	147,980	147,980	147,980	147,980	147,980	147,980	147,980	147,980	147,980	147,980	-	-	**1,479,802**	1,439,496	(40,306)
1170	Teachers' Substitute Hours	-	5,520	5,520	5,520	5,520	5,520	5,520	5,520	5,520	5,520	5,520	-	-	**55,203**	53,700	(1,504)
1200	Pupil Support Salaries	-	45,100	45,100	45,100	45,100	45,100	45,100	45,100	45,100	45,100	45,100	-	-	**450,998**	438,714	(12,284)
1300	Administrators' Salaries	25,619	25,619	25,619	25,619	25,619	25,619	25,619	25,619	25,619	25,619	25,619	25,619	-	**307,432**	299,059	(8,374)
		25,619	224,220	224,220	224,220	224,220	224,220	224,220	224,220	224,220	224,220	224,220	25,619	-	**2,293,435**	**2,230,968**	**(62,467)**
Classified Salaries																	
2100	Instructional Salaries	-	38,808	38,808	38,808	38,808	38,808	38,808	38,808	38,808	38,808	38,808	-	-	**388,079**	377,508	(10,570)
2200	Support Salaries	22,582	32,287	32,287	32,287	32,287	32,287	32,287	32,287	32,287	32,287	32,287	22,582	-	**368,036**	358,012	(10,024)
2300	Classified Administrators' Salaries	15,952	15,952	15,952	15,952	15,952	15,952	15,952	15,952	15,952	15,952	15,952	15,952	-	**191,419**	186,205	(5,214)
2400	Clerical and Office Staff Salaries	3,390	16,138	16,138	16,138	16,138	16,138	16,138	16,138	16,138	16,138	16,138	3,390	-	**168,159**	163,579	(4,580)
2900	Other Classified Salaries	4,079	16,013	16,013	16,013	16,013	16,013	16,013	16,013	16,013	16,013	16,013	16,013	-	**180,222**	175,313	(4,909)
		46,003	119,198	119,198	119,198	119,198	119,198	119,198	119,198	119,198	119,198	119,198	57,937	-	**1,295,915**	**1,260,618**	**(35,297)**
Benefits																	
3101	STRS	4,893	42,826	42,826	42,826	42,826	42,826	42,826	42,826	42,826	42,826	42,826	4,893	-	**438,046**	426,115	(11,931)
3301	OASDI	2,852	7,390	7,390	7,390	7,390	7,390	7,390	7,390	7,390	7,390	7,390	3,592	-	**80,347**	78,158	(2,188)
3311	Medicare	1,039	4,980	4,980	4,980	4,980	4,980	4,980	4,980	4,980	4,980	4,980	1,212	-	**52,046**	50,628	(1,418)
3401	Health and Welfare	27,194	27,194	27,194	27,194	27,194	27,194	27,194	27,194	27,194	27,194	27,194	27,194	-	**326,324**	317,436	(8,888)
3501	State Unemployment	2,132	2,132	2,132	2,132	2,132	2,132	10,658	8,526	4,263	2,132	2,132	2,132	-	**42,630**	42,630	-
3601	Workers' Compensation	573	2,747	2,747	2,747	2,747	2,747	2,747	2,747	2,747	2,747	2,747	668	-	**28,715**	27,933	(782)
		38,682	87,268	87,268	87,268	87,268	87,268	95,794	93,663	89,400	87,268	87,268	39,691	-	**968,108**	**942,900**	**(25,208)**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY27-28

Revised 9/06/24

ADA = 288.30

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Curricula Mat	2,266	2,266	2,266	2,266	2,266	2,266	2,266	2,266	2,266	2,266	2,266	2,266	-	**27,194**	26,453	(741)
4302	School Supplies	7,986	7,986	7,986	7,986	7,986	7,986	7,986	7,986	7,986	7,986	7,986	7,986	-	**95,828**	93,218	(2,610)
4305	Software	5,149	5,149	5,149	5,149	5,149	5,149	5,149	5,149	5,149	5,149	5,149	5,149	-	**61,789**	60,106	(1,683)
4310	Office Expense	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	-	**39,159**	38,092	(1,067)
4311	Business Meals	906	906	906	906	906	906	906	906	906	906	906	906	-	**10,877**	10,581	(296)
4400	Noncapitalized Equipment	3,472	3,472	3,472	3,472	3,472	3,472	3,472	3,472	3,472	3,472	3,472	3,472	-	**41,661**	40,526	(1,135)
4700	Food Services	21,799	21,799	21,799	21,799	21,799	21,799	21,799	21,799	21,799	21,799	21,799	21,799	-	**261,590**	254,465	(7,125)
		44,841	44,841	44,841	44,841	44,841	44,841	44,841	44,841	44,841	44,841	44,841	44,841	-	**538,098**	**523,441**	**(14,656)**
Subagreement Services																	
5103	Substitute Teacher	8,855	8,855	8,855	8,855	8,855	8,855	8,855	8,855	8,855	8,855	8,855	8,855	-	**106,260**	103,366	(2,894)
5105	Security	3,503	3,503	3,503	3,503	3,503	3,503	3,503	3,503	3,503	3,503	3,503	3,503	-	**42,031**	40,886	(1,145)
5106	Other Educational Consultants	25,698	25,698	25,698	25,698	25,698	25,698	25,698	25,698	25,698	25,698	25,698	25,698	-	**308,377**	299,977	(8,399)
		38,056	38,056	38,056	38,056	38,056	38,056	38,056	38,056	38,056	38,056	38,056	38,056	-	**456,667**	**444,229**	**(12,438)**
Operations and Housekeeping																	
5201	Auto and Travel	218	218	218	218	218	218	218	218	218	218	218	218	-	**2,611**	2,539	(71)
5300	Dues & Memberships	435	435	435	435	435	435	435	435	435	435	435	435	-	**5,221**	5,079	(142)
5400	Insurance	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	-	**47,861**	46,557	(1,304)
5501	Utilities	6,889	6,889	6,889	6,889	6,889	6,889	6,889	6,889	6,889	6,889	6,889	6,889	-	**82,669**	80,417	(2,252)
5502	Janitorial Services	9,572	9,572	9,572	9,572	9,572	9,572	9,572	9,572	9,572	9,572	9,572	9,572	-	**114,866**	111,738	(3,129)
5900	Communications	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	-	**26,106**	25,395	(711)
5901	Postage and Shipping	109	109	109	109	109	109	109	109	109	109	109	109	-	**1,305**	1,270	(36)
		23,387	23,387	23,387	23,387	23,387	23,387	23,387	23,387	23,387	23,387	23,387	23,387	-	**280,639**	**272,995**	**(7,644)**
Facilities, Repairs and Other Leases																	
5601	Rent	28,140	28,140	28,140	28,140	28,140	28,140	28,140	28,140	28,140	28,140	28,140	28,140	-	**337,676**	348,612	10,936
5603	Equipment Leases	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	3,263	-	**39,159**	38,092	(1,067)
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605	Real/Personal Property Taxes	1,178	1,178	1,178	1,178	1,178	1,178	1,178	1,178	1,178	1,178	1,178	1,178	-	**14,141**	13,756	(385)
5610	Repairs and Maintenance	2,642	2,642	2,642	2,642	2,642	2,642	2,642	2,642	2,642	2,642	2,642	2,642	-	**31,708**	30,844	(864)
		35,224	35,224	35,224	35,224	35,224	35,224	35,224	35,224	35,224	35,224	35,224	35,224	-	**422,684**	**431,305**	**8,621**
Professional/Consulting Services																	
5802	Audit & Taxes	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	-	**26,106**	25,395	(711)
5803	Legal	906	906	906	906	906	906	906	906	906	906	906	906	-	**10,877**	10,581	(296)
5804	Professional Development	6,100	6,100	6,100	6,100	6,100	6,100	6,100	6,100	6,100	6,100	6,100	6,100	-	**73,205**	71,212	(1,994)
5805	General Consulting	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	-	**26,106**	25,395	(711)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	21,621	21,621	21,621	-	-	-	**64,862**	63,096	(1,767)
5807	Bank Charges	54	54	54	54	54	54	54	54	54	54	54	54	-	**653**	635	(18)
5809	Other taxes and fees	218	218	218	218	218	218	218	218	218	218	218	218	-	**2,611**	2,539	(71)
5810	Payroll Service Fee	906	906	906	906	906	906	906	906	906	906	906	906	-	**10,877**	10,581	(296)
5811	Management Fee	10,957	10,957	10,957	10,957	10,957	10,957	10,957	10,957	10,957	10,957	10,957	10,957	-	**131,481**	127,900	(3,581)
5812	District Oversight Fee	-	2,378	2,580	4,331	4,187	4,187	4,331	4,187	4,388	4,297	4,153	4,153	4,297	**47,470**	45,953	(1,517)
		23,493	25,871	26,073	27,824	27,680	27,680	27,824	49,301	49,502	49,411	27,646	27,646	4,297	**394,250**	**383,287**	**(10,963)**
Depreciation																	
6900	Depreciation Expense	555	555	555	555	555	555	555	555	555	555	555	555	-	**6,661**	8,695	2,034
		555	555	555	555	555	555	555	555	555	555	555	555	-	**6,661**	**8,695**	**2,034**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**275,860**	**598,619**	**598,821**	**600,572**	**600,428**	**600,428**	**609,098**	**628,443**	**624,382**	**622,159**	**600,394**	**292,955**	**4,297**	**6,656,456**	**6,498,438**	**(158,018)**
Monthly Surplus (Deficit)		**(275,860)**	**(288,509)**	**(219,715)**	**(21,862)**	**(20,628)**	**20,651**	**135,590**	**(48,644)**	**8,909**	**(2,239)**	**40,499**	**309,788**	**799,746**	**437,724**	**389,369**	**48,356**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY27-28

Revised 9/06/24

ADA = 288.30

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(275,860)	(288,509)	(219,715)	(21,862)	(20,628)	20,651	135,590	(48,644)	8,909	(2,239)	40,499	309,788	799,746	**437,724**		
Cash flows from operating activities																
Depreciation/Amortization	555	555	555	555	555	555	555	555	555	555	555	555	-	**6,661**		
Public Funding Receivables	446,104	62,698	41,754	-	-	-	231,912	-	-	-	-	-	(804,043)	**(21,575)**		
Accounts Payable	(4,161)	-	-	-	-	-	-	-	-	-	-	-	4,297	**137**		
Deferred Revenue	-	-	-	(19,880)	-	-	(19,880)	-	-	(19,880)	-	(19,880)	-	**(79,521)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	166,638	(225,256)	(177,407)	(41,187)	(20,073)	21,206	348,177	(48,089)	9,464	(21,564)	41,054	290,463				
Cash, Beginning of Month	1,294,509	1,461,148	1,235,892	1,058,485	1,017,298	997,224	1,018,430	1,366,607	1,318,518	1,327,982	1,306,418	1,347,472				
Cash, End of Month	**1,461,148**	**1,235,892**	**1,058,485**	**1,017,298**	**997,224**	**1,018,430**	**1,366,607**	**1,318,518**	**1,327,982**	**1,306,418**	**1,347,472**	**1,637,935**				

Aspen Meadow Public

Monthly Cash Flow/Forecast FY28-29

Revised 9/06/24

ADA = 288.30

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	288.30
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	225,478	225,478	405,860	405,860	405,860	405,860	405,860	405,860	405,860	405,860	405,860	405,860	**4,509,555**	4,353,400	156,155
8012	Education Protection Account	-	-	-	14,415	-	-	14,415	-	-	14,415	-	-	14,415	**57,660**	57,660	-
8096	In Lieu of Property Taxes	-	20,159	40,319	26,879	26,879	26,879	26,879	26,879	47,038	23,519	23,519	23,519	23,519	**335,988**	335,988	-
		-	245,637	265,796	447,154	432,739	432,739	447,154	432,739	452,898	443,794	429,379	429,379	443,794	**4,903,203**	**4,747,048**	**156,155**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	49,600	**49,600**	49,600	-
8220	Federal Child Nutrition	-	-	12,761	12,761	25,522	25,522	25,522	25,522	25,522	25,522	25,522	25,522	25,522	**255,217**	247,088	8,129
8290	Title I, Part A - Basic Low Income	-	-	31,094	-	-	31,094	-	-	31,094	-	-	-	31,094	**124,374**	120,413	3,962
8291	Title II, Part A - Teacher Quality	-	-	3,335	-	-	3,335	-	-	3,335	-	-	-	3,335	**13,339**	12,914	425
8296	Other Federal Revenue	-	-	-	-	-	2,500	-	-	-	7,500	-	-	-	**10,000**	10,000	-
		-	-	47,189	12,761	25,522	62,450	25,522	25,522	59,950	33,022	25,522	25,522	109,550	**452,531**	**440,015**	**12,516**
Other State Revenue																	
8311	State Special Education	-	14,118	14,118	25,412	25,412	25,412	25,412	25,412	25,412	25,412	25,412	25,412	25,412	**282,352**	273,359	8,993
8520	Child Nutrition	-	-	3,254	3,254	6,508	6,508	6,508	6,508	6,508	6,508	6,508	6,508	6,508	**65,077**	63,004	2,073
8545	School Facilities (SB740)	-	-	-	-	-	-	132,517	-	-	-	66,258	-	66,258	**265,034**	257,815	
8550	Mandated Cost	-	-	-	-	-	5,447	-	-	-	-	-	-	336	**5,783**	5,783	-
8560	State Lottery	-	-	-	-	-	-	22,275	-	-	22,275	-	-	44,550	**89,101**	86,263	2,838
8599	Other State Revenue	-	52,598	52,598	94,676	94,676	94,676	94,676	94,676	94,676	94,676	94,676	94,676	117,010	**1,074,286**	1,194,589	(120,303)
		-	66,715	69,969	123,341	126,595	132,043	281,387	126,595	126,595	148,870	192,854	126,595	260,074	**1,781,633**	1,880,813	(106,399)
Other Local Revenue																	
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	27,170	-	**27,170**	26,304	865
		-	-	-	-	-	-	-	-	-	-	-	27,170	-	**27,170**	**26,304**	**865**
Total Revenue		**-**	**312,352**	**382,955**	**583,256**	**584,856**	**627,232**	**754,063**	**584,856**	**639,443**	**625,686**	**647,754**	**608,666**	**813,418**	**7,164,536**	**7,094,180**	**70,356**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	152,124	152,124	152,124	152,124	152,124	152,124	152,124	152,124	152,124	152,124	-	-	**1,521,236**	1,479,802	(41,434)
1170	Teachers' Substitute Hours	-	5,675	5,675	5,675	5,675	5,675	5,675	5,675	5,675	5,675	5,675	-	-	**56,749**	55,203	(1,546)
1200	Pupil Support Salaries	-	46,363	46,363	46,363	46,363	46,363	46,363	46,363	46,363	46,363	46,363	-	-	**463,626**	450,998	(12,628)
1300	Administrators' Salaries	26,337	26,337	26,337	26,337	26,337	26,337	26,337	26,337	26,337	26,337	26,337	26,337	-	**316,041**	307,432	(8,608)
		26,337	230,498	230,498	230,498	230,498	230,498	230,498	230,498	230,498	230,498	230,498	26,337	-	**2,357,651**	**2,293,435**	**(64,216)**
Classified Salaries																	
2100	Instructional Salaries	-	39,894	39,894	39,894	39,894	39,894	39,894	39,894	39,894	39,894	39,894	-	-	**398,945**	388,079	(10,866)
2200	Support Salaries	23,215	33,191	33,191	33,191	33,191	33,191	33,191	33,191	33,191	33,191	33,191	23,215	-	**378,341**	368,036	(10,305)
2300	Classified Administrators' Salaries	16,398	16,398	16,398	16,398	16,398	16,398	16,398	16,398	16,398	16,398	16,398	16,398	-	**196,779**	191,419	(5,360)
2400	Clerical and Office Staff Salaries	3,485	16,590	16,590	16,590	16,590	16,590	16,590	16,590	16,590	16,590	16,590	3,485	-	**172,868**	168,159	(4,708)
2900	Other Classified Salaries	4,193	16,461	16,461	16,461	16,461	16,461	16,461	16,461	16,461	16,461	16,461	16,461	-	**185,268**	180,222	(5,046)
		47,291	122,535	122,535	122,535	122,535	122,535	122,535	122,535	122,535	122,535	122,535	59,559	-	**1,332,200**	**1,295,915**	**(36,286)**
Benefits																	
3101	STRS	5,030	44,025	44,025	44,025	44,025	44,025	44,025	44,025	44,025	44,025	44,025	5,030	-	**450,311**	438,046	(12,265)
3301	OASDI	2,932	7,597	7,597	7,597	7,597	7,597	7,597	7,597	7,597	7,597	7,597	3,693	-	**82,596**	80,347	(2,250)
3311	Medicare	1,068	5,119	5,119	5,119	5,119	5,119	5,119	5,119	5,119	5,119	5,119	1,245	-	**53,503**	52,046	(1,457)
3401	Health and Welfare	27,955	27,955	27,955	27,955	27,955	27,955	27,955	27,955	27,955	27,955	27,955	27,955	-	**335,462**	326,324	(9,137)
3501	State Unemployment	2,132	2,132	2,132	2,132	2,132	2,132	10,658	8,526	4,263	2,132	2,132	2,132	-	**42,630**	42,630	-
3601	Workers' Compensation	589	2,824	2,824	2,824	2,824	2,824	2,824	2,824	2,824	2,824	2,824	687	-	**29,519**	28,715	(804)
		39,706	89,652	89,652	89,652	89,652	89,652	98,178	96,047	91,784	89,652	89,652	40,742	-	**994,021**	**968,108**	**(25,913)**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY28-29

Revised 9/06/24

ADA = 288.30

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Curricula Mat	2,330	2,330	2,330	2,330	2,330	2,330	2,330	2,330	2,330	2,330	2,330	2,330	-	**27,955**	27,194	(761)
4302	School Supplies	8,209	8,209	8,209	8,209	8,209	8,209	8,209	8,209	8,209	8,209	8,209	8,209	-	**98,511**	95,828	(2,683)
4305	Software	5,293	5,293	5,293	5,293	5,293	5,293	5,293	5,293	5,293	5,293	5,293	5,293	-	**63,519**	61,789	(1,730)
4310	Office Expense	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	-	**40,255**	39,159	(1,096)
4311	Business Meals	932	932	932	932	932	932	932	932	932	932	932	932	-	**11,182**	10,877	(305)
4400	Noncapitalized Equipment	3,569	3,569	3,569	3,569	3,569	3,569	3,569	3,569	3,569	3,569	3,569	3,569	-	**42,827**	41,661	(1,167)
4700	Food Services	22,410	22,410	22,410	22,410	22,410	22,410	22,410	22,410	22,410	22,410	22,410	22,410	-	**268,915**	261,590	(7,325)
		46,097	46,097	46,097	46,097	46,097	46,097	46,097	46,097	46,097	46,097	46,097	46,097	-	**553,164**	**538,098**	**(15,067)**
Subagreement Services																	
5103	Substitute Teacher	9,103	9,103	9,103	9,103	9,103	9,103	9,103	9,103	9,103	9,103	9,103	9,103	-	**109,235**	106,260	(2,975)
5105	Security	3,601	3,601	3,601	3,601	3,601	3,601	3,601	3,601	3,601	3,601	3,601	3,601	-	**43,207**	42,031	(1,177)
5106	Other Educational Consultants	26,418	26,418	26,418	26,418	26,418	26,418	26,418	26,418	26,418	26,418	26,418	26,418	-	**317,011**	308,377	(8,635)
		39,121	39,121	39,121	39,121	39,121	39,121	39,121	39,121	39,121	39,121	39,121	39,121	-	**469,454**	**456,667**	**(12,787)**
Operations and Housekeeping																	
5201	Auto and Travel	224	224	224	224	224	224	224	224	224	224	224	224	-	**2,684**	2,611	(73)
5300	Dues & Memberships	447	447	447	447	447	447	447	447	447	447	447	447	-	**5,367**	5,221	(146)
5400	Insurance	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	-	**49,201**	47,861	(1,340)
5501	Utilities	7,082	7,082	7,082	7,082	7,082	7,082	7,082	7,082	7,082	7,082	7,082	7,082	-	**84,984**	82,669	(2,315)
5502	Janitorial Services	9,840	9,840	9,840	9,840	9,840	9,840	9,840	9,840	9,840	9,840	9,840	9,840	-	**118,082**	114,866	(3,216)
5900	Communications	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	-	**26,837**	26,106	(731)
5901	Postage and Shipping	112	112	112	112	112	112	112	112	112	112	112	112	-	**1,342**	1,305	(37)
		24,041	24,041	24,041	24,041	24,041	24,041	24,041	24,041	24,041	24,041	24,041	24,041	-	**288,497**	**280,639**	**(7,858)**
Facilities, Repairs and Other Leases																	
5601	Rent	28,206	28,206	28,206	28,206	28,206	28,206	28,206	28,206	28,206	28,206	28,206	28,206	-	**338,470**	337,676	(794)
5603	Equipment Leases	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	3,355	-	**40,255**	39,159	(1,096)
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605	Real/Personal Property Taxes	1,211	1,211	1,211	1,211	1,211	1,211	1,211	1,211	1,211	1,211	1,211	1,211	-	**14,537**	14,141	(396)
5610	Repairs and Maintenance	2,716	2,716	2,716	2,716	2,716	2,716	2,716	2,716	2,716	2,716	2,716	2,716	-	**32,596**	31,708	(888)
		35,488	35,488	35,488	35,488	35,488	35,488	35,488	35,488	35,488	35,488	35,488	35,488	-	**425,858**	**422,684**	**(3,174)**
Professional/Consulting Services																	
5802	Audit & Taxes	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	-	**26,837**	26,106	(731)
5803	Legal	932	932	932	932	932	932	932	932	932	932	932	932	-	**11,182**	10,877	(305)
5804	Professional Development	6,271	6,271	6,271	6,271	6,271	6,271	6,271	6,271	6,271	6,271	6,271	6,271	-	**75,255**	73,205	(2,050)
5805	General Consulting	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	2,236	-	**26,837**	26,106	(731)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	22,226	22,226	22,226	-	-	-	**66,679**	64,862	(1,816)
5807	Bank Charges	56	56	56	56	56	56	56	56	56	56	56	56	-	**671**	653	(18)
5809	Other taxes and fees	224	224	224	224	224	224	224	224	224	224	224	224	-	**2,684**	2,611	(73)
5810	Payroll Service Fee	932	932	932	932	932	932	932	932	932	932	932	932	-	**11,182**	10,877	(305)
5811	Management Fee	11,264	11,264	11,264	11,264	11,264	11,264	11,264	11,264	11,264	11,264	11,264	11,264	-	**135,163**	131,481	(3,681)
5812	District Oversight Fee	-	2,456	2,658	4,472	4,327	4,327	4,472	4,327	4,529	4,438	4,294	4,294	4,438	**49,032**	47,470	(1,562)
		24,151	26,607	26,809	28,622	28,478	28,478	28,622	50,704	50,906	50,815	28,445	28,445	4,438	**405,521**	**394,250**	**(11,271)**
Depreciation																	
6900	Depreciation Expense	122	122	122	122	122	122	122	122	122	122	122	122	-	**1,464**	6,661	5,197
		122	122	122	122	122	122	122	122	122	122	122	122	-	**1,464**	**6,661**	**5,197**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**282,354**	**614,162**	**614,364**	**616,177**	**616,033**	**616,033**	**624,703**	**644,654**	**640,592**	**638,370**	**615,999**	**299,952**	**4,438**	**6,827,831**	**6,656,456**	**(171,375)**
Monthly Surplus (Deficit)		**(282,354)**	**(301,810)**	**(231,409)**	**(32,921)**	**(31,177)**	**11,199**	**129,360**	**(59,798)**	**(1,149)**	**(12,684)**	**31,755**	**308,713**	**808,980**	**336,705**	**437,724**	**(101,019)**

Aspen Meadow Public

Monthly Cash Flow/Forecast FY28-29

Revised 9/06/24

ADA = 288.30

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(282,354)	(301,810)	(231,409)	(32,921)	(31,177)	11,199	129,360	(59,798)	(1,149)	(12,684)	31,755	308,713	808,980	**336,705**		
Cash flows from operating activities																
Depreciation/Amortization	122	122	122	122	122	122	122	122	122	122	122	122	-	**1,464**		
Public Funding Receivables	460,749	64,454	43,131	-	-	-	235,709	-	-	-	-	-	(813,418)	**(9,375)**		
Accounts Payable	(4,297)	-	-	-	-	-	-	-	-	-	-	-	4,438	**141**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	174,220	(237,234)	(188,156)	(32,799)	(31,055)	11,321	365,190	(59,676)	(1,027)	(12,562)	31,877	308,835				
Cash, Beginning of Month	1,637,935	1,812,155	1,574,921	1,386,766	1,353,966	1,322,911	1,334,232	1,699,422	1,639,746	1,638,719	1,626,158	1,658,035				
Cash, End of Month	**1,812,155**	**1,574,921**	**1,386,766**	**1,353,966**	**1,322,911**	**1,334,232**	**1,699,422**	**1,639,746**	**1,638,719**	**1,626,158**	**1,658,035**	**1,966,870**				

Calculator Tab

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	v.25.2a				9/24/2024	CY	v.25.2a				CY1
LOCAL CONTROL FUNDING FORMULA						**2024-25**					**2025-26**
LCFF ENTITLEMENT CALCULATION											
	COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage			COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage	
Calculation Factors	1.07%		0.00%	84.87%	84.87%		2.93%		0.00%	87.01%	87.01%
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	180.42	$ 10,025	$ 1,043	$ 1,879	$ 2,149	$ 2,723,547	180.42	$ 10,319	$ 1,073	$ 1,982	$ 2,370	$ 2,840,661
Grades 4-6	107.88	10,177		1,727	1,976	1,497,414	107.88	10,475		1,823	2,179	1,561,815
Grades 7-8	-	10,478		1,779	2,034	-	-	10,785		1,877	2,244	-
Grades 9-12	-	12,144	316	2,115	2,419	-	-	12,500	325	2,232	2,668	-
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 2,906,606	$ 188,178	$ 525,309	$ 600,868	$ 4,220,961		$ 2,991,797	$ 193,591	$ 554,321	$ 662,767	$ 4,402,476
NSS Allowance		-				-		-				-
TOTAL BASE	288.30	$ 2,906,606	$ 188,178	$ 525,309	$ 600,868	$ 4,220,961	288.30	$ 2,991,797	$ 193,591	$ 554,321	$ 662,767	$ 4,402,476
ADD ONS:												
Targeted Instructional Improvement Block Grant						$ -						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	16.74	TK Add-on rate	$ 3,077.00		51,509	TK ADA	16.74	TK Add-on rate	$ 3,167.00		53,016
ECONOMIC RECOVERY TARGET PAYMENT						-						-
LCFF Entitlement Before Adjustments						$ 4,272,470						$ 4,455,492
Miscellaneous Adjustments						-						-
ADJUSTED LCFF ENTITLEMENT						**$ 4,272,470**						**$ 4,455,492**
Local Revenue (including RDA)						(335,988)						(335,988)
Gross State Aid						**$ 3,936,482**						**$ 4,119,504**
Education Protection Account Entitlement						(57,660)						(57,660)
Net State Aid						**$ 3,878,822**						**$ 4,061,844**
MINIMUM STATE AID CALCULATION												
			12-13 Rate	2024-25 ADA		N/A			12-13 Rate	2025-26 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	288.30		$ -			$ -	288.30		$ -
2012-13 NSS Allowance (deficited)			$ -			-			$ -			-
Minimum State Aid Adjustments						-						-
Less Current Year Property Taxes/In-Lieu						(335,988)						(335,988)
Less Education Protection Account Entitlement						(57,660)						(57,660)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**						**$ -**
Categorical Minimum State Aid						-						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**						**$ -**
Proration Factor						0.00%						0.00%
Minimum State Aid Guarantee						**$ -**						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						4,220,961						4,402,476
Minimum State Aid plus Property Taxes including RDA						335,988						335,988
Offset						-						-
Minimum State Aid Prior to Offset						-						-
Total Minimum State Aid with Offset						-						-
State Aid Before Additional State Aid						**$ 3,878,822**						**$ 4,061,844**
ADDITIONAL STATE AID						**$ -**						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 3,878,822**						**$ 4,061,844**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplemental						**$ 4,272,470**						**$ 4,455,492**
Change Over Prior Year		8.77%	344,596					4.28%	183,022			
LCFF Entitlement Per ADA (excluding Categorical MSA)						14,820						15,454
Per-ADA Change Over Prior Year		1.88%	273					4.28%	634			
Basic Aid Status (school districts only)						-						-
LCFF SOURCES INCLUDING EXCESS TAXES												
			Increase			2024-25			Increase			2025-26
State Aid		8.98%	319,636			$ 3,878,822		4.72%	183,022			$ 4,061,844
Education Protection Account						57,660						57,660
Property Taxes Net of In-Lieu Transfers		0.00%	-			-		0.00%	-			-
Charter In-Lieu Taxes		6.77%	21,304			335,988		0.00%	-			335,988
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)		8.68%	340,940			**$ 4,272,470**		4.28%	183,022			**$ 4,455,492**

Calculator Tab

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	v.25.2a	CY2	v.25.2a	CY3
LOCAL CONTROL FUNDING FORMULA		**2026-27**		**2027-28**
LCFF ENTITLEMENT CALCULATION				
	COLA & Augmentation	3.08%	COLA & Augmentation	3.30%
	Base Grant Proration	0.00%	Base Grant Proration	0.00%
	Unduplicated Pupil Percentage	87.10% 87.10%	Unduplicated Pupil Percentage	87.10% 87.10%
Calculation Factors				
	Current Year ADA	Base / Grade Span / Supplemental / Concentration / Total	Current Year ADA	Base / Grade Span / Supplemental / Concentration / Total
Grades TK-3	180.42	$ 10,637 / $ 1,106 / $ 2,046 / $ 2,450 / $ 2,929,806	180.42	$ 10,988 / $ 1,143 / $ 2,113 / $ 2,531 / $ 3,026,609
Grades 4-6	107.88	10,798 / 1,881 / 2,253 / 1,610,866	107.88	11,154 / 1,943 / 2,327 / 1,663,975
Grades 7-8	-	11,117 / 1,937 / 2,320 / -	-	11,484 / 2,001 / 2,396 / -
Grades 9-12	-	12,885 / 335 / 2,303 / 2,758 / -	-	13,310 / 346 / 2,379 / 2,849 / -
Subtract Necessary Small School ADA and Funding	-	- / - / - / - / -	-	- / - / - / - / -
Total Base, Supplemental, and Concentration Grant		$ 3,084,016 / $ 199,544 / $ 571,997 / $ 685,115 / $ 4,540,672		$ 3,185,749 / $ 206,220 / $ 590,881 / $ 707,734 / $ 4,690,584
NSS Allowance		- / - / - / -		- / - / - / -
TOTAL BASE	288.30	$ 3,084,016 / $ 199,544 / $ 571,997 / $ 685,115 / $ 4,540,672	288.30	$ 3,185,749 / $ 206,220 / $ 590,881 / $ 707,734 / $ 4,690,584
ADD ONS:				
Targeted Instructional Improvement Block Grant		$ -		$ -
Home-to-School Transportation (COLA added commencing 2023-24)		-		-
Small School District Bus Replacement Program (COLA added commencing 2023-24)		-		-
Transitional Kindergarten (Commencing 2022-23)	TK ADA 16.74	TK Add-on rate $ 3,265.00 — 54,656	TK ADA 16.74	TK Add-on rate $ 3,373.00 — 56,464
ECONOMIC RECOVERY TARGET PAYMENT		-		-
LCFF Entitlement Before Adjustments		$ 4,595,328		$ 4,747,048
Miscellaneous Adjustments		-		-
ADJUSTED LCFF ENTITLEMENT		**$ 4,595,328**		**$ 4,747,048**
Local Revenue (including RDA)		(335,988)		(335,988)
Gross State Aid		**$ 4,259,340**		**$ 4,411,060**
Education Protection Account Entitlement		(57,660)		(57,660)
Net State Aid		**$ 4,201,680**		**$ 4,353,400**
MINIMUM STATE AID CALCULATION				
	12-13 Rate	2026-27 ADA — N/A	12-13 Rate	2027-28 ADA — N/A
2012-13 RL/Charter Gen BG adjusted for ADA	$ -	288.30 — $ -	$ -	288.30 — $ -
2012-13 NSS Allowance (deficited)	$ -	-	$ -	-
Minimum State Aid Adjustments		-		-
Less Current Year Property Taxes/In-Lieu		(335,988)		(335,988)
Less Education Protection Account Entitlement		(57,660)		(57,660)
Subtotal State Aid for Historical RL/Charter General BG		**$ -**		**$ -**
Categorical Minimum State Aid		-		-
Charter School Categorical Block Grant adjusted for ADA	- -	-	- -	-
Minimum State Aid Guarantee Before Proration Factor		**$ -**		**$ -**
Proration Factor		0.00%		0.00%
Minimum State Aid Guarantee		**$ -**		**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET				
LCFF Entitlement		4,540,672		4,690,584
Minimum State Aid plus Property Taxes including RDA		335,988		335,988
Offset		-		-
Minimum State Aid Prior to Offset		-		-
Total Minimum State Aid with Offset		-		-
State Aid Before Additional State Aid		**$ 4,201,680**		**$ 4,353,400**
ADDITIONAL STATE AID		**$ -**		**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee		**$ 4,201,680**		**$ 4,353,400**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Suppleme		**$ 4,595,328**		**$ 4,747,048**
Change Over Prior Year	3.14% 139,836		3.30% 151,720	
LCFF Entitlement Per ADA (excluding Categorical MSA)		15,939		16,466
Per-ADA Change Over Prior Year	3.14% 485		3.31% 527	
Basic Aid Status (school districts only)		-		-
LCFF SOURCES INCLUDING EXCESS TAXES				
	Increase	2026-27	Increase	2027-28
State Aid	3.44% 139,836	$ 4,201,680	3.61% 151,720	$ 4,353,400
Education Protection Account		57,660		57,660
Property Taxes Net of In-Lieu Transfers	0.00% -	-	0.00% -	-
Charter In-Lieu Taxes	0.00% -	335,988	0.00% -	335,988
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	3.14% 139,836	**$ 4,595,328**	3.30% 151,720	**$ 4,747,048**

Calculator Tab

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	v.25.2a					CY4
LOCAL CONTROL FUNDING FORMULA						**2028-29**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage	
Calculation Factors		3.29%		0.00%	87.10% 87.10%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	180.42	$ 11,350	$ 1,180	$ 2,183	$ 2,614	$ 3,126,157
Grades 4-6	107.88	11,521		2,007	2,404	1,718,724
Grades 7-8	-	11,862		2,066	2,475	-
Grades 9-12	-	13,748	357	2,457	2,943	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,290,652	$ 212,896	$ 610,318	$ 731,015	$ 4,844,881
NSS Allowance		-				-
TOTAL BASE	288.30	$ 3,290,652	$ 212,896	$ 610,318	$ 731,015	$ 4,844,881
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	16.74	TK Add-on rate	$ 3,484.00		58,322
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 4,903,203
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 4,903,203**
Local Revenue (including RDA)						(335,988)
Gross State Aid						**$ 4,567,215**
Education Protection Account Entitlement						(57,660)
Net State Aid						**$ 4,509,555**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2028-29 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	288.30		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(335,988)
Less Education Protection Account Entitlement						(57,660)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						4,844,881
Minimum State Aid plus Property Taxes including RDA						335,988
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 4,509,555**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 4,509,555**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Suppleme						**$ 4,903,203**
Change Over Prior Year			3.29%	156,155		
LCFF Entitlement Per ADA (excluding Categorical MSA)						17,007
Per-ADA Change Over Prior Year			3.29%	541		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2028-29
State Aid			3.59%	156,155		$ 4,509,555
Education Protection Account						57,660
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		335,988
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.50%	156,155		**$ 4,903,203**

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	9/24/2024				
	2024-25	**2025-26**	**2026-27**	**2027-28**	**2028-29**
General Assumptions					
COLA & Augmentation	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Base Grant Proration Factor	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Student Assumptions:					
Enrollment Count	*310*	*310*	*310*	*310*	*310*
Unduplicated Pupil Count (UPC)	*270*	*270*	*270*	*270*	*270*
Unduplicated Pupil Percentage (UPP)	*84.87%*	*87.01%*	*87.10%*	*87.10%*	*87.10%*
Current Year LCFF Average Daily Attendance (ADA)	*288.30*	*288.30*	*288.30*	*288.30*	*288.30*
Funded LCFF ADA	*288.30*	*288.30*	*288.30*	*288.30*	*288.30*
LCFF ADA Funding Method	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-
NSS ADA Funding Method(s)					

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	9/24/2024				
	2024-25	**2025-26**	**2026-27**	**2027-28**	**2028-29**
LCFF Entitlement Summary					
Base Grant	$2,906,606	$2,991,797	$3,084,016	$3,185,749	$3,290,652
Grade Span Adjustment	188,178	193,591	199,544	206,220	212,896
Adjusted Base Grant	$3,094,784	$3,185,388	$3,283,560	$3,391,969	$3,503,548
Supplemental Grant	525,309	554,321	571,997	590,881	610,318
Concentration Grant	600,868	662,767	685,115	707,734	731,015
Total Base, Supplemental and Concentration Grant	$4,220,961	$4,402,476	$4,540,672	$4,690,584	$4,844,881
Allowance: Necessary Small School	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-
Add-on: Transitional Kindergarten	51,509	53,016	54,656	56,464	58,322
Total Allowance and Add-On Amounts	$51,509	$53,016	$54,656	$56,464	$58,322
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$4,272,470**	**$4,455,492**	**$4,595,328**	**$4,747,048**	**$4,903,203**
Miscellaneous Adjustments	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 4,272,470**	**$ 4,455,492**	**$ 4,595,328**	**$ 4,747,048**	**$ 4,903,203**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 14,820	$ 15,454	$ 15,939	$ 16,466	$ 17,007
Additional State Aid	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	4,272,470	4,455,492	4,595,328	4,747,048	4,903,203
LCFF Sources Summary					
Funding Source Summary					
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	*$ 335,988*	*$ 335,988*	*$ 335,988*	*$ 335,988*	*$ 335,988*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 57,660	$ 57,660	$ 57,660	$ 57,660	$ 57,660
Net State Aid *(excludes Additional State Aid)*	$ 3,878,822	$ 4,061,844	$ 4,201,680	$ 4,353,400	$ 4,509,555
Additional State Aid	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 4,272,470**	**$ 4,455,492**	**$ 4,595,328**	**$ 4,747,048**	**$ 4,903,203**
Funding Source by Resource-Object					
State Aid (Resource Code 0000, Object Code 8011)	$ 3,878,822	$ 4,061,844	$ 4,201,680	$ 4,353,400	$ 4,509,555
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 57,660	$ 57,660	$ 57,660	$ 57,660	$ 57,660
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -
In-Lieu of Property Taxes (Object Code 8096)	335,988	335,988	335,988	335,988	335,988
Entitlement and Source Reconciliation					
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 4,272,470	$ 4,455,492	$ 4,595,328	$ 4,747,048	$ 4,903,203
Additional State Aid	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 4,272,470	$ 4,455,492	$ 4,595,328	$ 4,747,048	$ 4,903,203

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	9/24/2024				
	2024-25	**2025-26**	**2026-27**	**2027-28**	**2028-29**
LCAP Percentage to Increase or Improve Services Calculation					
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 3,146,293	$ 3,238,404	$ 3,338,216	$ 3,448,433	$ 3,561,870
Supplemental and Concentration Grant funding in the LCAP year	$ 1,126,177	$ 1,217,088	$ 1,257,112	$ 1,298,615	$ 1,341,333
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 138,662	$ 152,946	$ 158,103	$ 163,323	$ 168,696
Percentage to Increase or Improve Services	35.79%	37.58%	37.66%	37.66%	37.66%

Aspen Meadow Public (133942) - 2024/25 - 2028/29 Budget	9/24/2024				
	2024-25	**2025-26**	**2026-27**	**2027-28**	**2028-29**
PER-ADA FUNDING LEVELS					
Base, Supplemental and Concentration Rate per ADA					
Grades TK-3	$ 15,095.59	$ 15,744.71	$ 16,238.81	$ 16,775.35	$ 17,327.11
Grades 4-6	$ 13,880.36	$ 14,477.34	$ 14,932.01	$ 15,424.31	$ 15,931.81
Grades 7-8	$ 14,290.89	$ 14,905.79	$ 15,373.14	$ 15,880.65	$ 16,403.37
Grades 9-12	$ 16,994.13	$ 17,725.24	$ 18,281.28	$ 18,884.20	$ 19,505.10
Base Grants					
Grades TK-3	$ 10,025	$ 10,319	$ 10,637	$ 10,988	$ 11,350
Grades 4-6	$ 10,177	$ 10,475	$ 10,798	$ 11,154	$ 11,521
Grades 7-8	$ 10,478	$ 10,785	$ 11,117	$ 11,484	$ 11,862
Grades 9-12	$ 12,144	$ 12,500	$ 12,885	$ 13,310	$ 13,748
Grade Span Adjustment					
Grades TK-3	$ 1,043	$ 1,073	$ 1,106	$ 1,143	$ 1,180
Grades 9-12	$ 316	$ 325	$ 335	$ 346	$ 357
Supplemental Grant	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP					
Grades TK-3	$ 2,214	$ 2,278	$ 2,349	$ 2,426	$ 2,506
Grades 4-6	$ 2,035	$ 2,095	$ 2,160	$ 2,231	$ 2,304
Grades 7-8	$ 2,096	$ 2,157	$ 2,223	$ 2,297	$ 2,372
Grades 9-12	$ 2,492	$ 2,565	$ 2,644	$ 2,731	$ 2,821
Actual - 1.00 ADA, Local UPP as follows:	*84.87%*	*87.01%*	*87.10%*	*87.10%*	*87.10%*
Grades TK-3	$ 1,879	$ 1,982	$ 2,046	$ 2,113	$ 2,183
Grades 4-6	$ 1,727	$ 1,823	$ 1,881	$ 1,943	$ 2,007
Grades 7-8	$ 1,779	$ 1,877	$ 1,937	$ 2,001	$ 2,066
Grades 9-12	$ 2,115	$ 2,232	$ 2,303	$ 2,379	$ 2,457
Concentration Grant (>55% population)	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP					
Grades TK-3	$ 7,194	$ 7,405	$ 7,633	$ 7,885	$ 8,145
Grades 4-6	$ 6,615	$ 6,809	$ 7,019	$ 7,250	$ 7,489
Grades 7-8	$ 6,811	$ 7,010	$ 7,226	$ 7,465	$ 7,710
Grades 9-12	$ 8,099	$ 8,336	$ 8,593	$ 8,876	$ 9,168
Actual - 1.00 ADA, Local UPP >55% as follows:	*29.8700%*	*32.0100%*	*32.1000%*	*32.1000%*	*32.1000%*
Grades TK-3	$ 2,149	$ 2,370	$ 2,450	$ 2,531	$ 2,614
Grades 4-6	$ 1,976	$ 2,179	$ 2,253	$ 2,327	$ 2,404
Grades 7-8	$ 2,034	$ 2,244	$ 2,320	$ 2,396	$ 2,475
Grades 9-12	$ 2,419	$ 2,668	$ 2,758	$ 2,849	$ 2,943

Budget Narrative & Cash Flow Statement

Below is the financial information and narrative for the proposal of Aspen Meadow Public ("AMP"). The financial statements include a 5-year pro-forma annual budget and monthly cash flow statement (5 years of operations for 2024-25 through 2028-29 inclusive).

Students: Enrollment, Demographics and Average Daily Attendance

Revenues for AMP will largely depend on the number of students enrolled and their attendance. Average Daily Attendance (ADA) is the aggregate attendance during a reporting period divided by the number of days the school is in session during that period. ADA is used to calculate many of the revenue sources. To allow for conservatism, this budget assumes a 93% attendance rate.

The following table shows AMP's projected enrollment and ADA.

Table A: Enrollment & ADA

	2024-25	**2025-26**	**2026-27**	**2027-28**	**2028-29**
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Projected Enrollment & ADA by Grade					
TK	18	18	18	18	18
K	44	44	44	44	44
1st Grade	44	44	44	44	44
2nd Grade	44	44	44	44	44
3rd Grade	44	44	44	44	44
4th Grade	44	44	44	44	44
5th Grade	36	36	36	36	36
6th Grade	36	36	36	36	36
Total Projected Enrollment	**310**	**310**	**310**	**310**	**310**
Average Daily Attendance (ADA)					
ADA %	93%	93%	93%	93%	93%
Total	**288.30**	**288.30**	**288.30**	**288.30**	**288.30**

Revenues

Factoring in all revenues at the school, per-pupil funding is expected to be around $22,000/ADA at AMP. LCFF state revenue streams provide the largest source of funding making up about 65% of AMP's total revenues. All revenues are monitored throughout the year as various funding estimates are refined and recalculated.

Table B: Summary of Projected Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Summary of Revenue Programs					
State Aid - Revenue Limit	$4,272,470	$4,455,492	$4,595,328	$4,747,048	$4,903,203
Federal Revenue	404,449	416,859	427,863	440,015	452,531
Other State Revenue	1,805,756	1,848,529	1,839,152	1,880,813	1,781,633
Other Local Revenue	24,000	24,703	25,464	26,304	27,170
Total Revenues	**$6,506,675**	**$6,745,584**	**$6,887,806**	**$7,094,180**	**$7,164,536**
State Revenues as % of Total	*65.7%*	*66.1%*	*66.7%*	*66.9%*	*68.4%*
Revenues per ADA	*$22,569*	*$23,398*	*$23,891*	*$24,607*	*$24,851*

State Revenues

State Revenues are estimated based on specific programs as identified below, with the majority of funding dependent upon the annual State budget and the school's student population.

Principal Apportionment

The LCFF FCMAT calculator (FCMAT Version v25.2a released 8/16/24) was used to determine the LCFF projections for each year of the above revenue projections which are based on expected student ADA and the expected unduplicated count of students at AMP of 87%. This rate is consistent with the demographics of Fresno Unified as a whole.

These projections show that in year 1, a total of $57,660 of the principal apportionment ADA funding will be disbursed via the Education Protection Account. Approximately 8% of the LCFF revenues (or $1,165 per ADA) are projected to be disbursed via In-Lieu Property Taxes (ILPT). This rate is consistent with the ILPT of Fresno Unified School District during P2 FY23-24.

Table C: Projected State Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
State Aid - Revenue Limit					
LCFF State Aid	$3,878,822	$4,061,845	$4,201,680	$4,353,400	$4,509,555
Education Protection Account	57,660	57,660	57,660	57,660	57,660
In Lieu of Property Taxes	335,988	335,988	335,988	335,988	335,988
Total State Revenue	**$4,272,470**	**$4,455,492**	**$4,595,328**	**$4,747,048**	**$4,903,203**

Federal Revenues

Special Education

AMP provides special education services and will work with the El Dorado Charter Special Education Local Planning Area (SELPA) to ensure resources are provided to ensure compliant, efficient and effective delivery of services. AMP's state special education funding includes general state aid of $865/ADA net of SELPA fees. The school's projected state special ed revenue, within the "Other State Revenue" category includes Educational Related Mental Health Services (ERMHS) level 2 funding at

approximately $75/ADA. In addition to state special education funding, the revenue projection for AMP also assumes $160/ADA of federal special education funding.

Free and Reduced-Price Meal Eligibility

The federally funded National School Lunch Program provides free and reduced-price meals for lunch and breakfast to eligible students, based on parent/guardian income levels. For this budget, we assume that the percentage of our students eligible to receive federal funding reimbursements will be about 87%. Food expenses for this program are shown below; serving staff expenses are included in classified salaries and benefits.

Title Programs

Based on roughly 87% of students qualifying for free and reduced prices meals, AMP has also included Federal Title funds.

Table D: Projected Federal Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Federal Revenue					
Special Education - Entitlement	$47,360	$49,600	$49,600	$49,600	$49,600
Federal Child Nutrition	225,442	232,048	239,195	247,088	255,217
Title I, Part A - Basic Low Income	109,864	113,083	116,566	120,413	124,374
Title II, Part A - Teacher Quality	11,783	12,128	12,502	12,914	13,339
Other Federal Revenue	10,000	10,000	10,000	10,000	10,000
Total Federal Revenue	**$404,449**	**$416,859**	**$427,863**	**$440,015**	**$452,531**

Other State Revenues

Lottery & Mandated Block Grant

Lottery funding is based upon a projection of $273 per ADA per year. Lottery funds are mainly allocated for general purpose use with nearly 30% of the funds restricted for instructional materials. Projections for the Mandate Block Grant are assumed at $20.06/ADA for grades K-8 (2024/25 rate.)

Charter School Facility Grant (SB740)

AMP is projecting to have a FRPM Eligibility of over the 55% requirement to qualify for the SB740 facility grant. As a result, the budget does include the SB740 funding based on the lesser of $ $1,432 per ADA or 75% of the budgeted lease cost.

After School Education and Safety (ASES) and Expanded Learning Opportunity Program (ELOP)

AMP participate in both the ASES and ELOP programs, extending the learning day to 9 hours and requiring the school to be open for 30 non-instructional days. ASES revenue is budgeted at $133,535 annually, and ELOP is budgeted starting at $620,000 annually (adjusted for COLA). Additional ELOP funding is available if the school increases eligible expenses. Extended day expenses have been included (discussed later) in the staff and contracted services expense categories.

California Community Schools Partnership Program (CCSPP)

The California Community Schools Partnership Program (CCSPP) Implementation Grant has been awarded to Aspen Public Schools for the years 2024-25 through 2028-29. Each 2024-25 through 2027-28, AMP has budgeted $250,000 and $187,000 in FY 2028-29 (Year 5) to support community schools in an effort to help the "whole-child" school improvement strategy where the local educational agency and schools work closely with teachers, students, and families. Community school partners with community agencies and local government to align community resources to improve student outcomes.

Learning Recovery Emergency Block Grant (LREBG)

The Learning Recovery Emergency Block Grant (LREBG) provides funding to AMP to be used for learning recovery initiatives through the 2027-28 school year that, at a minimum, support academic learning recovery, and staff and pupil social and emotional well-being. As of 2024-25, AMP has budgeted $318,084, which the school plans to spend in equal portions ($79,521) over the next 4-years.

Prop 28 Arts and Music in Schools (AMS)

AMP has budgeted $49,011 annually for AMS funding to expand eligible arts and music programs.

Table E: Projected Other State Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Other State Revenue					
State Special Education	$249,411	$256,719	$264,626	$273,359	$282,352
Child Nutrition	57,485	59,169	60,991	63,004	65,077
School Facilities (SB740)	$237,017	$243,796	$250,793	$257,815	$265,034
Mandated Cost	5,417	5,447	5,783	5,783	5,783
State Lottery	$78,706	$81,012	$83,507	$86,263	$89,101
Other State Revenue	$1,177,721	$1,202,386	$1,173,451	$1,194,589	$1,074,286
Total Other State Revenue	**$1,805,756**	**$1,848,529**	**$1,839,152**	**$1,880,813**	**$1,781,633**

Other Local Revenues

Although AMP does intend to utilize fundraising, this revenue has been excluded from the budget to be conservative. Approximately $24,000 has been budgeted annually for E-Rate support for eligible communications expenses.

Expenditures

The projected expenditures through 2028-29 are shown below and are followed by a summary of assumptions for some of the larger expenses.

Table F: Summary of Projected Expenses

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Summary of Projected Expenses					
Certificated Salaries	$2,108,425	$2,168,726	$2,230,968	$2,293,435	$2,357,651
Classified Salaries	1,191,374	1,225,447	1,260,618	1,295,915	1,332,200
Employee Benefits	893,450	917,783	942,900	968,108	994,021
Total Compensation	**$4,193,248**	**$4,311,956**	**$4,434,486**	**$4,557,458**	**$4,683,873**
Books and Supplies	494,689	508,838	523,441	538,098	553,164
Subagreement Services	419,828	431,835	444,229	456,667	469,454
Operations and Housekeeping	258,000	265,379	272,995	280,639	288,497
Facilities, Repairs and Other Leases	494,173	486,171	431,305	422,684	425,858
Professional/Consulting Services	361,530	372,478	383,287	394,250	405,521
Depreciation	8,695	8,695	8,695	6,661	1,464
Interest	-	-	-	-	-
Total Non-Comp	**$2,036,915**	**$2,073,395**	**$2,063,952**	**$2,098,998**	**$2,143,958**
Total Expenses	**$6,230,163**	**$6,385,351**	**$6,498,438**	**$6,656,456**	**$6,827,831**

Total Compensation - Salaries and Employee Benefits

Total compensation costs (salary and benefits) at capacity remain relatively constant near 67% of total expenditures. “Compensation” includes the salary costs of all staff, including those who work full-time and part-time, and includes all staff benefits including STRS, social security, Medicare, and workers’ compensation.

AMP’s teacher staffing levels are based upon enrollment projections. Ratios of Students to Certificated Teachers to is expected to be below 20:1 over the course of the full 5 years of operations. However, that ratio is below 10:1 when including all staff who are in Student/Program support roles.

Table G: Instructional Staff Ratio

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Instructional Staff Ratio					
School Attendance	310.0	310.0	310.0	310.0	310.0
Certificated Teacher	22.0	22.0	22.0	22.0	22.0
Certificated Pupil Support (including SPED)	6.0	6.0	6.0	6.0	6.0
Classified Instructional Aides	14.0	14.0	14.0	14.0	14.0
Total Instructional Staff	**42.0**	**42.0**	**42.0**	**42.0**	**42.0**
Student : Instructional Staff Ratio	*7.4*	*7.4*	*7.4*	*7.4*	*7.4*

The staffing tables associated with our financial projections are shown below:

Table H: Staffing Summary

Total Staffing					
Instructional Staff					
Teachers					
TK-K	3.0	3.0	3.0	3.0	3.0
1st Grade	2.0	2.0	2.0	2.0	2.0
2nd Grade	2.0	2.0	2.0	2.0	2.0
3rd Grade	2.0	2.0	2.0	2.0	2.0
4th Grade	2.0	2.0	2.0	2.0	2.0
5th Grade	2.0	2.0	2.0	2.0	2.0
6th Grade	2.0	2.0	2.0	2.0	2.0
Other - Specialties	7.0	7.0	7.0	7.0	7.0
Total Teacher	**22.0**	**22.0**	**22.0**	**22.0**	**22.0**
Other Instructional Staff					
Certificated Pupil Support (including SPED)	6.0	6.0	6.0	6.0	6.0
Classified Instructional Aides	14.0	14.0	14.0	14.0	14.0
Total Other Instructional Staff	**20.0**	**20.0**	**20.0**	**20.0**	**20.0**
Total Instructional Staff	**42.0**	**42.0**	**42.0**	**42.0**	**42.0**
Administrative Staff - Certified					
Site Director	1.0	1.0	1.0	1.0	1.0
Assistant Site Director	1.0	1.0	1.0	1.0	1.0
Academics/Student Services	1.0	1.0	1.0	1.0	1.0
Total Administrative Staff - Certified	**3.0**	**3.0**	**3.0**	**3.0**	**3.0**
Support and Administrative Staff					
Support Staff - Classified (FTE)	8.0	8.0	8.0	8.0	8.0
Administrative - Classified (FTE)	2.0	2.0	2.0	2.0	2.0
Clerical Staff - Classified (FTE)	4.0	4.0	4.0	4.0	4.0
Extended Day - Classified (FTE)	4.0	4.0	4.0	4.0	4.0
Total Classified Staff	**18.0**	**18.0**	**18.0**	**18.0**	**18.0**
Total Staffing	**63.0**	**63.0**	**63.0**	**63.0**	**63.0**

The average salary structure for key FTE staff positions is listed in the table below. The budget assumes an approximately 2.8% cost of living adjustment every year based on current state guidance. Note that the projected total salary amounts in Table E also includes support staff costs.

Table I: Average Budgeted Salary by Position

	2024-25	**2025-26**	**2026-27**	**2027-28**	**2028-29**
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Average Budgeted Salary by Position					
Teacher (including SPED)	$61,838	$63,606	$65,432	$67,264	$69,147
Administrative Staff - Certified	$94,211	$96,905	$99,686	$102,477	$105,347
Classified Staff (Support and Adminsitrative)	$37,230	$38,295	$39,394	$40,497	$41,631

Table J: Employee Benefits

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Employee Benefits					
STRS	$402,709	$414,227	$426,115	$438,046	$450,311
OASDI	73,865	75,978	78,158	80,347	82,596
Medicare	47,847	49,216	50,628	52,046	53,503
Health and Welfare	300,000	308,580	317,436	326,324	335,462
State Unemployment	42,630	42,630	42,630	42,630	42,630
Workers' Compensation	26,398	27,153	27,933	28,715	29,519
Total Benefits	**$893,450**	**$917,783**	**$942,900**	**$968,108**	**$994,021**

The table above lists the total projected annual employer costs for all employee benefits, on a year-by-year basis. Within employee benefits, most benefits are statutory and are determined by either state or federal mandate and are based on current rate factors. These benefits differ by type of employee (i.e. certificated or classified) and by whether they are full-time, part-time and/or hourly employees. AMP's employees participate in different combinations of STRS, Social Security, Medicare, and workers' compensation depending on position. For full-time certificated employees, who participate in the State Teachers' Retirement System (and not in the Federal Social Security system), the employer contribution is expected to remain at 19.10% per the Governor's proposed budget in 2024-25 and remains flat for all subsequential years.

Books and Supplies and Food Services

Many of the core programming cost projections are based upon a per pupil allotment for instructional supplies, online curricula, project materials and some assessments. These costs and additional enrichment/field trip opportunities for students may be supplemented in the future by private funding as it is secured, thus these estimates are conservative. AMP will provide breakfast and lunch for all students and will participate in the National Free and Reduced Lunch Program.

Table K: Books, Supplies, & Food Services

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Books & Supplies					
Textbooks and Core Curricula	$25,000	$25,715	$26,453	$27,194	$27,955
School Supplies	88,097	90,617	93,218	95,828	98,511
Software	56,804	58,429	60,106	61,789	63,519
Office Expense	36,000	37,030	38,092	39,159	40,255
Business Meals	10,000	10,286	10,581	10,877	11,182
Noncapitalized Equipment	38,300	39,395	40,526	41,661	42,827
Food Services	240,488	247,366	254,465	261,590	268,915
Total Books & Supplies	**$494,689**	**$508,838**	**$523,441**	**$538,098**	**$553,164**

Other Expenses

Many of the operating cost projections are based upon historical averages experienced at other independent charter schools, such as communication costs, utilities, insurance, and copier lease costs.

Table L: Subagreement Services

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Subagreement Services					
Substitutes	$97,688	$100,482	$103,366	$106,260	$109,235
Security	38,640	39,745	40,886	42,031	43,207
Other Educational Consultants - Extended Day	283,500	291,608	299,977	308,377	317,011
Total Subagreement Services	**$419,828**	**$431,835**	**$444,229**	**$456,667**	**$469,454**

Table M: Professional Services

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Professional Services					
Audit & Taxes	$24,000	$24,686	$25,395	$26,106	$26,837
Legal	10,000	10,286	10,581	10,877	11,182
Professional Development	67,300	69,225	71,212	73,205	75,255
General Consulting	24,000	24,686	25,395	26,106	26,837
Special Activities/Field Trips	59,630	61,335	63,096	64,862	66,679
Bank Charges	600	617	635	653	671
Other taxes and fees	2,400	2,469	2,539	2,611	2,684
Payroll Service Fee	10,000	10,286	10,581	10,877	11,182
Management Fee	120,875	124,332	127,900	131,481	135,163
District Oversight Fee	42,725	44,555	45,953	47,470	49,032
Total Professional Services	**$361,530**	**$372,478**	**$383,287**	**$394,250**	**$405,521**

Management Fee

AMP has contracted with Charter Impact to provide financial management services including financial reporting, accounts payable, and general accounting. Fees for these services are budgeted at 1.75% of total revenue. Charter Impact also provides hourly based support for attendance, CALPADS and other student data needs. These fees have also been included in the Management Fee account within the budget.

Authorizer Oversight Fee

AMP has projected that it will be required to pay a fee of 1% of general purpose revenues.

Table N: Facilities, Repairs and Other Leases Expenses

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Facilities, Repairs and Other Leases					
Rent	$416,023	$405,786	$348,612	$337,676	$338,470
Equipment Leases	36,000	37,030	38,092	39,159	40,255
Other Leases	-	-	-	-	-
Real/Personal Property Taxes	13,000	13,372	13,756	14,141	14,537
Repairs and Maintenance	29,150	29,984	30,844	31,708	32,596
Total Facilities, Repairs and Other Leases	**$494,173**	**$486,171**	**$431,305**	**$422,684**	**$425,858**

Table O: Operations and Housekeeping

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Operations and Housekeeping					
Auto and Travel	$2,400	$2,469	$2,539	$2,611	$2,684
Dues & Memberships	4,800	4,937	5,079	5,221	5,367
Insurance	44,000	45,258	46,557	47,861	49,201
Utilities	76,000	78,174	80,417	82,669	84,984
Janitorial Services	105,600	108,620	111,738	114,866	118,082
Communications	24,000	24,686	25,395	26,106	26,837
Postage and Shipping	1,200	1,234	1,270	1,305	1,342
Total Operations and Housekeeping	**$258,000**	**$265,379**	**$272,995**	**$280,639**	**$288,497**

Table P: Depreciation

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Depreciation & Interest					
Depreciation	$8,695	$8,695	$8,695	$6,661	$1,464
Total Depreciation & Interest	**$8,695**	**$8,695**	**$8,695**	**$6,661**	**$1,464**

Cash Flow

Ending Cash Balance

The cash balance at the end of 2024-25 through 2028-29 is projected to maintain a growing cash reserve, starting at 14%. At the end of Year 5, AMP is projected to have a cash balance of almost $2 million representing 29% of expenses.

Table Q: Statement of Activities & Cash Balance

	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Statement of Activities					
Revenues					
State Aid - Revenue Limit	$4,272,470	$4,455,492	$4,595,328	$4,747,048	$4,903,203
Federal Revenue	404,449	416,859	427,863	440,015	452,531
Other State Revenue	1,805,756	1,848,529	1,839,152	1,880,813	1,781,633
Other Local Revenue	24,000	24,703	25,464	26,304	27,170
Total Revenues	**$6,506,675**	**$6,745,584**	**$6,887,806**	**$7,094,180**	**$7,164,536**
Expenses					
Certificated Salaries	$2,108,425	$2,168,726	$2,230,968	$2,293,435	$2,357,651
Classified Salaries	1,191,374	1,225,447	1,260,618	1,295,915	1,332,200
Employee Benefits	893,450	917,783	942,900	968,108	994,021
Books & Supplies	494,689	508,838	523,441	538,098	553,164
Subagreement Services	419,828	431,835	444,229	456,667	469,454
Operations and Housekeeping	258,000	265,379	272,995	280,639	288,497
Facilities, Repairs and Other Leases	494,173	486,171	431,305	422,684	425,858
Professional Services	361,530	372,478	383,287	394,250	405,521
Depreciation and Interest	8,695	8,695	8,695	6,661	1,464
Total Expenses	**$6,230,163**	**$6,385,351**	**$6,498,438**	**$6,656,456**	**$6,827,831**
Increase/(Decrease) of Net Assets	**$276,512**	**$360,232**	**$389,369**	**$437,724**	**$336,705**
	4.4%	5.6%	6.0%	6.6%	4.9%
Beginning Cash Balance	989,577	871,093	991,756	1,294,509	1,637,935
Ending Cash Balance	**$871,093**	**$991,756**	**$1,294,509**	**$1,637,935**	**$1,966,870**
Cash Balance (% of Expenditures)	**14.0%**	**15.5%**	**19.9%**	**24.6%**	**28.8%**

Revenues

Since revenues fluctuate and are received from multiple sources, accurate cash projections are vital to maintenance of a healthy financial position. The greatest cash flow challenge is correctly predicting the flow of federal and state revenue sources. California law specifies the payment schedule for State Aid funds. Although this schedule is subject to legislative and regulatory change, the California Department of Education (CDE) has committed to a 5-5-9 payment schedule. We have used this schedule to project our cash flow position AMP. To be conservative, we have assumed that all funds will be received in the month following their scheduled payment. We assumed no deferrals in these projections.

Fund Balance

The fund balance is expected to be above the CDE-recommended levels in each year of operations and grow to 34%+ by the end of year 5.

Table R: Statement of Fund Balance

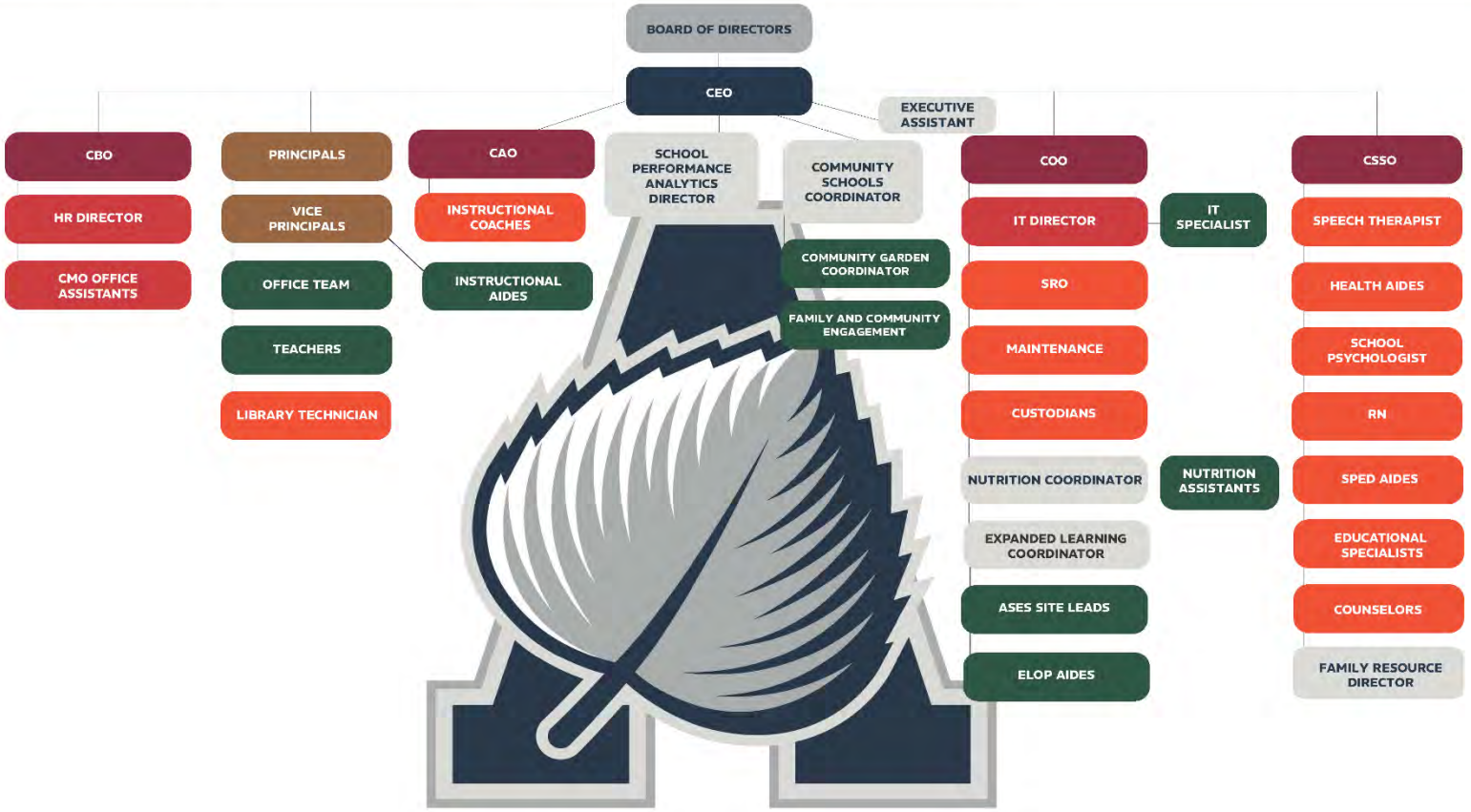
	2024-25	2025-26	2026-27	2027-28	2028-29
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*
Fund Balance					
Beginning Fund Balance	$569,281	$845,793	$1,206,025	$1,595,394	$2,033,119
Increase/(Decrease) in Net Assets	276,512	360,232	389,369	437,724	336,705
Ending Fund Balance	**$845,793**	**$1,206,025**	**$1,595,394**	**$2,033,119**	**$2,369,824**
Fund Balance (% of Expenditures)	**13.6%**	**18.9%**	**24.6%**	**30.5%**	**34.7%**

ASPEN | MEADOW PUBLIC SCHOOL

Transforming the Community by Developing Exceptional Leaders

ASPEN | PUBLIC SCHOOLS

Organizational Chart



A0776819

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State of California

NOV 04 2015

1 cc

CERTIFICATE OF AMENDMENT OF ARTICLES OF INCORPORATION

The undersigned certify that:

1. They are the President and Secretary, respectively, of Valley Preparatory Academy, Incorporated, a California nonprofit public benefit corporation.

2. Article II of the Articles of Incorporation of this Corporation is amended to read as follows:

   The Corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for public and charitable purposes. The specific purposes for which this Corporation is organized are to manage, operate, guide, direct and promote one or more California public charter schools, including, but not limited to, Valley Preparatory Academy Charter School and Aspen Public School.

3. The foregoing amendments of Articles of Incorporation have been duly approved by the Board of Directors.

4. The Corporation has no members.

We further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of our own knowledge.

Date: 10-27-15

John Grice, President

Date: 10/27/15

Carrie Zulewski, Secretary

I hereby certify that the foregoing transcript of 1 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

NOV 05 2015

Date: _____

ALEX PADILLA, Secretary of State

A0804407

next

Secretary of State
Certificate of Amendment of Articles of Incorporation
Name Change Only - Nonprofit

AMDT-NP-NA

IMPORTANT — Read Instructions before completing this form.

Filing Fee – $30.00

Copy Fees – First Page $1.00 & .50 for each attachment page;
Certification Fee – $5.00

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Secretary of State
State of California
OCT 19 2017

ICC

This Space For Office Use Only

1. Corporation Name (Enter the exact name of the corporation as it is currently recorded with the California Secretary of State)

ASPEN PUBLIC SCHOOLS

2. 7-Digit Secretary of State File Number

C2639965

3. New Corporation Name

Item 3a: Enter the number, letter, or other designation assigned to the provision in the Articles of Incorporation being amended (e.g., "I," "First," or "A"). **See Instructions** if the provision in the Articles of Incorporation being amended does not include a number, letter, or other designation. Any attachment is made part of this document.

Item 3b: Enter the new corporate name.

3a. Article 1 of the Articles of Incorporation is amended to read as shown in Item 3b below:

3b. The name of the corporation is ASPEN PUBLIC SCHOOLS INCORPORATED

4. Approval Statements

4a. The Board of Directors has approved the amendment of the Articles of Incorporation.

4b. Member approval was (**check one**):

☐ By the required vote of the members in accordance with California Corporations Code section 5812, 7812, or 12502.

☑ Not required because the corporation has no members.

5. Read, sign and date below (See instructions for signature requirements. Note: Both lines must be signed.)

We declare under penalty of perjury under the laws of the State of California that the matters set forth herein are true and correct of our own knowledge and we are authorized by California law to sign.

Date	Signature	Type or Print Name of President
10/18/2017	Shelly Lether	SHELLY LETHER
10/18/2017	Carrie Zulewski	CARRIE ZULEWSKI

Date	Signature	Type or Print Name of Secretary

I hereby certify that the foregoing transcript of 1 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

OCT 26 2017

Date: _____

ALEX PADILLA, Secretary of State

BYLAWS
OF
ASPEN PUBLIC SCHOOLS, INCORPORATED
(A California Nonprofit Public Benefit Corporation)

ARTICLE I
NAME

Section 1. NAME. The name of this Corporation is Aspen Public Schools, Incorporated.

ARTICLE II
PRINCIPAL OFFICE OF THE CORPORATION

Section 1. PRINCIPAL OFFICE OF THE CORPORATION. The principal office for the transaction of the activities and affairs of the Corporation is 4221 N. Hughes Ave., Fresno, State of California. The Board of Directors may change the location of the principal office. Any such change of location must be noted by the Secretary on these bylaws opposite this Section; alternatively, this Section may be amended to state the new location.

Section 2. OTHER OFFICES OF THE CORPORATION. The Board of Directors may at any time establish branch or subordinate offices at any place or places where the Corporation is qualified to conduct its activities.

ARTICLE III
GENERAL AND SPECIFIC PURPOSES; LIMITATIONS

Section 1. GENERAL AND SPECIFIC PURPOSES. The purpose of the Corporation is to manage, operate, guide, direct and promote one or more California public charter schools, including, but not limited to, Aspen Valley Prep Academy and Aspen Meadow Public School. Also in the context of these purposes, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation.

The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code. No substantial part of the activities of the Corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

ARTICLE IV
CONSTRUCTION AND DEFINITIONS

Section 1. CONSTRUCTION AND DEFINITIONS. Unless the context indicates otherwise, the general provisions, rules of construction, and definitions in the California Nonprofit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of

the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, and the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

ARTICLE V
DEDICATION OF ASSETS

Section 1. DEDICATION OF ASSETS. The Corporation's assets are irrevocably dedicated to public benefit purposes as set forth in the Charter School's Charter. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any director or officer of the Corporation. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the Corporation shall be distributed to a nonprofit fund, foundation, or corporation that is organized and operated exclusively for charitable purposes and that has established its exempt status under Internal Revenue Code section 501(c)(3).

ARTICLE VI
CORPORATION WITHOUT MEMBERS

Section 1. CORPORATION WITHOUT MEMBERS. The Corporation shall have no voting members within the meaning of the Nonprofit Corporation Law. The Corporation's Board of Directors may, in its discretion, admit individuals to one or more classes of nonvoting members; the class or classes shall have such rights and obligations as the Board of Directors finds appropriate.

ARTICLE VII
BOARD OF DIRECTORS

Section 1. GENERAL POWERS. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the articles of incorporation or bylaws, the Corporation's activities and affairs shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors ("Board").

Section 2. SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of this article, but subject to the same limitations, the Board of Directors shall have the power to:

a. Appoint and remove, at the pleasure of the Board of Directors, all corporate officers, agents, and employees; prescribe powers and duties for them as are consistent with the law, the articles of incorporation, and these bylaws; fix their compensation; and require from them security for faithful service.

b. Change the principal office or the principal business office in California from one location to another; cause the Corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; conduct its activities in or outside California.

c. Borrow money and incur indebtedness on the Corporation's behalf and cause to be executed and delivered for the Corporation's purposes, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and securities.

d. Adopt and use a corporate seal.

Section 3. DESIGNATED DIRECTORS AND TERMS. The number of directors shall be no less than five (5) and no more than seven (7), unless changed by amendments to these bylaws. All directors shall have full voting rights, including any representative appointed by the charter authorizer as consistent with Education Code Section 47604(b). If the charter authorizer appoints a representative to serve on the Board of Directors, the Corporation may appoint an additional director to ensure an odd number of Board members. All directors, except for the representative appointed by the charter authorizer, shall be designated by the existing Board of Directors.

Section 4. RESTRICTION ON INTERESTED PERSONS AS DIRECTORS. No persons serving on the Board of Directors may be interested persons. An interested person is (a) any person compensated by the Corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a director as director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. The Board may adopt other policies circumscribing potential conflicts of interest.

Section 5. DIRECTORS' TERMS. Each director shall hold office for 2 years and until a successor director has been designated and qualified.

Section 6. NOMINATIONS BY COMMITTEE. The Chairman of the Board of Directors or, if none, the President will appoint a committee to designate qualified candidates for election to the Board of Directors at least thirty (30) days before the date of any election of directors. The nominating committee shall make its report at least seven (7) days before the date of the election or at such other time as the Board of Directors may set and the Secretary shall forward to each Board member, with the notice of meeting required by these bylaws, a list of all candidates nominated by committee.

Section 7. USE OF CORPORATE FUNDS TO SUPPORT NOMINEE. If more people have been nominated for director than can be elected, no corporation funds may be expended to support a nominee without the Board's authorization.

Section 8. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) the death, resignation, or removal of any director; (b) the declaration by resolution of the Board of Directors of a vacancy in the office of a director who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Nonprofit Public Benefit Corporation Law, Chapter 2, Article 3; or (c) the increase of the authorized number of directors.

Section 9. RESIGNATION OF DIRECTORS. Except as provided below, any director

may resign by giving written notice to the Chairman of the Board, if any, or to the President, or the Secretary, or to the Board. The resignation shall be effective when the notice is given unless the notice specifies a later time for the resignation to become effective. If a director's resignation is effective at a later time, the Board of Directors may elect a successor to take office as of the date when the resignation becomes effective.

Section 10. DIRECTOR MAY NOT RESIGN IF NO DIRECTOR REMAINS. Except on notice to the California Attorney General, no director may resign if the Corporation would be left without a duly elected director or directors.

Section 11. REMOVAL OF DIRECTORS. Any director, except for the representative appointed by the charter authorizer, may be removed, with or without cause, by the vote of the majority of the members of the entire Board of Directors at a special meeting called for that purpose, or at a regular meeting, provided that notice of that meeting and of the removal questions are given in compliance with the provisions of the Ralph M. Brown Act. (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code). Any vacancy caused by the removal of a Board designated director shall be filled as provided in Section 12. The representative appointed by the charter authorizer may be removed without cause by the charter authorizer or with the written consent of the charter authorizer.

Section 12. VACANCIES FILLED BY BOARD. Vacancies on the Board of Directors may be filled by approval of the Board of Directors or, if the number of directors then in office is less than a quorum, by (a) the affirmative vote of a majority of the directors then in office at a regular or special meeting of the Board, or (b) a sole remaining director.

Section 13. NO VACANCY ON REDUCTION OF NUMBER OF DIRECTORS. Any reduction of the authorized number of directors shall not result in any directors being removed before his or her term of office expires.

Section 14. PLACE OF BOARD OF DIRECTORS MEETINGS. Meetings shall be held at the principal office of the Corporation. The Board of Directors may also designate that a meeting be held at any place within the boundaries of the granting agencies designated in the notice of the meeting. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation.

Section 15. MEETINGS; ANNUAL MEETINGS. All meetings of the Board of Directors and its committees shall be called, noticed, and held in compliance with the provisions of the Ralph M. Brown Act ("Brown Act"). (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code). The Board of Directors shall meet annually for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the meeting. This meeting shall be held at a time, date, and place as noticed by the Board of Directors in accordance with the Brown Act.

Section 16. REGULAR MEETINGS. Regular meetings of the Board of Directors, including annual meetings, shall be held at such times and places as may from time to time be fixed by the Board of Directors. At least 72 hours before a regular meeting, the Board of Directors, or its designee shall post an agenda containing a brief general description of each item

of business to be transacted or discussed at the meeting.

Section 17. SPECIAL MEETINGS. Special meetings of the Board of Directors for any purpose may be called at any time by the Chairman of the Board of Directors, if there is such an officer, or a majority of the Board of Directors. If a Chairman of the Board has not been elected then the President is authorized to call a special meeting in place of the Chairman of the Board. The party calling a special meeting shall determine the place, date, and time thereof.

Section 18. NOTICE OF SPECIAL MEETINGS. In accordance with the Brown Act, special meetings of the Board of Directors may be held only after twenty-four (24) hours notice is given to the public through the posting of an agenda. Directors shall also receive at least twenty-four (24) hours notice of the special meeting, in the following manner:

a. Any such notice shall be addressed or delivered to each director at the director's address as it is shown on the records of the Corporation, or as may have been given to the Corporation by the director for purposes of notice, or, if an address is not shown on the Corporation's records or is not readily ascertainable, at the place at which the meetings of the Board of Directors are regularly held.

b. Notice by mail shall be deemed received at the time a properly addressed written notice is deposited in the United States mail, postage prepaid. Any other written notice shall be deemed received at the time it is personally delivered to the recipient or is delivered to a common carrier for transmission, or is actually transmitted by the person giving the notice by electronic means to the recipient. Oral notice shall be deemed received at the time it is communicated, in person or by telephone or wireless, to the recipient or to a person at the office of the recipient whom the person giving the notice has reason to believe will promptly communicate it to the receiver.

c. The notice of special meeting shall state the time of the meeting, and the place if the place is other than the principal office of the Corporation, and the general nature of the business proposed to be transacted at the meeting. No business, other than the business the general nature of which was set forth in the notice of the meeting, may be transacted at a special meeting.

Section 19. QUORUM. A majority of the directors then in office shall constitute a quorum. All acts or decisions of the Board of Directors will be by majority vote of the directors in attendance, based upon the presence of a quorum. Should there be less than a majority of the directors present at any meeting, the meeting shall be adjourned. Directors may not vote by proxy. The vote or abstention of each board member present for each action taken shall be publicly reported.

Section 20. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

a. At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the school district in which the Charter School operates;

b. All votes taken during a teleconference meeting shall be by roll call;

c. If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;

d. All locations where a member of the Board of Directors participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;[1]

e. Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and

f. The agenda shall indicate that members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.[2]

Section 21. ADJOURNMENT. A majority of the directors present, whether or not a quorum is present, may adjourn any Board of Directors meeting to another time or place. Notice of such adjournment to another time or place shall be given, prior to the time scheduled for the continuation of the meeting, to the directors who were not present at the time of the adjournment, and to the public in the manner prescribed by any applicable public open meeting law.

Section 22. COMPENSATION AND REIMBURSEMENT. Directors may not receive compensation for their services as directors or officers, only such reimbursement of expenses as the Board of Directors may establish by resolution to be just and reasonable as to the Corporation at the time that the resolution is adopted.

Section 23. CREATION AND POWERS OF COMMITTEES. The Board, by resolution adopted by a majority of the directors then in office, may create one or more committees of the Board, each consisting of two or more directors and no one who is not a director, to serve at the pleasure of the Board. Appointments to committees of the Board of Directors shall be by majority vote of the directors then in office. The Board of Directors may appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting. Any such committee shall have all the authority of the Board, to the extent provided in the Board of Directors' resolution, except that no committee may:

a. Take any final action on any matter that, under the California Nonprofit Public Benefit Corporation Law, also requires approval of the members or approval of a majority of all members;

b. Fill vacancies on the Board of Directors or any committee of the Board;

[1] This means that members of the Board of Directors who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.

[2] The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

c. Fix compensation of the directors for serving on the Board of Directors or on any committee;

d. Amend or repeal bylaws or adopt new bylaws;

e. Amend or repeal any resolution of the Board of Directors that by its express terms is not so amendable or subject to repeal;

f. Create any other committees of the Board of Directors or appoint the members of committees of the Board;

g. Expend corporate funds to support a nominee for director if more people have been nominated for director than can be elected; or

h. Approve any contract or transaction to which the Corporation is a party and in which one or more of its directors has a material financial interest.

The Board may also create one or more advisory committees composed of directors and non-directors. It is the intent of the Board to encourage the participation and involvement of faculty, staff, parents, students and administrators through attending and participating in open committee meetings. The Board may establish, by resolution adopted by a majority of the directors then in office, advisory committees to serve at the pleasure of the Board.

Section 24. MEETINGS AND ACTION OF COMMITTEES. Meetings and actions of committees of the Board of Directors shall be governed by, held, and taken under the provisions of these bylaws concerning meetings, other Board of Directors' actions, and the Brown Act, if applicable, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board of Directors' resolution or, if none, by resolution of the committee. Minutes of each meeting shall be kept and shall be filed with the corporate records. The Board of Directors may adopt rules for the governance of any committee as long as the rules are consistent with these bylaws. If the Board of Directors has not adopted rules, the committee may do so.

Section 25. NON-LIABILITY OF DIRECTORS. No director shall be personally liable for the debts, liabilities, or other obligations of the Corporation.

Section 26. COMPLIANCE WITH LAWS GOVERNING STUDENT RECORDS. The Charter School and the Board of Directors shall comply with all applicable provisions of the Family Education Rights Privacy Act ("FERPA") as set forth in Title 20 of the United States Code Section 1232g and attendant regulations as they may be amended from time to time.

ARTICLE VIII
OFFICERS OF THE CORPORATION

Section 1. OFFICES HELD. The officers of the Corporation shall be a President, a Secretary, and a Chief Financial Officer. The Corporation, at the Board's direction, may also have a Chairman of the Board and a Vice-Chair. The officers, in addition to the corporate duties set forth

in this Article VIII, shall also have administrative duties as set forth in any applicable contract for employment or job specification. Officers shall not also be directors (Board members).

Section 2. DUPLICATION OF OFFICE HOLDERS. Any number of offices may be held by the same person, except that neither the Secretary nor the Chief Financial Officer may serve concurrently as either the President or the Chairman of the Board.

Section 3. ELECTION OF OFFICERS. The officers of the Corporation shall be chosen annually by the Board of Directors and shall serve at the pleasure of the Board, subject to the rights of any officer under any employment contract.

Section 4. REMOVAL OF OFFICERS. Without prejudice to the rights of any officer under an employment contract, the Board of Directors may remove any officer with or without cause.

Section 5. RESIGNATION OF OFFICERS. Any officer may resign at any time by giving written notice to the Board. The resignation shall take effect on the date the notice is received or at any later time specified in the notice. Unless otherwise specified in the notice, the resignation need not be accepted to be effective. Any resignation shall be without prejudice to any rights of the Corporation under any contract to which the officer is a party.

Section 6. VACANCIES IN OFFICE. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these bylaws for normal appointment to that office, provided, however, that vacancies need not be filled on an annual basis.

Section 7. CHAIRMAN OF THE BOARD. If a Chairman of the Board of Directors is elected, he or she shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time. If a Chairman of the Board of Directors is elected, there shall also be a Vice-Chairman of the Board of Directors. In the absence of the Chairman, the Vice-Chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

Section 8. PRESIDENT. The President, also known as the Executive Director, shall be the general manager of the Corporation and shall supervise, direct, and control the Corporation's activities, affairs, and officers as fully described in any applicable employment contract, agreement, or job specification. The President shall have such other powers and duties as the Board of Directors or the bylaws may require. If there is no Chairman of the Board, the President shall also preside at the Board of Directors' meetings.

Section 9. SECRETARY. The Secretary shall keep or cause to be kept, at the Corporation's principal office or such other place as the Board of Directors may direct, a book of minutes of all meetings, proceedings, and actions of the Board and of committees of the Board. The minutes of meetings shall include the time and place that the meeting was held; whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; the names of the directors present at Board of Directors and committee meetings;

and the vote or abstention of each board member present for each action taken.

The Secretary shall keep or cause to be kept, at the principal California office, a copy of the articles of incorporation and bylaws, as amended to date.

The Secretary shall give, or cause to be given, notice of all meetings of the Board and of committees of the Board of Directors that these bylaws require to be given. The Secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 10. CHIEF FINANCIAL OFFICER. The Chief Financial Officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and accounts of the Corporation's properties and transactions. The Chief Financial Officer shall send or cause to be given to directors such financial statements and reports as are required to be given by law, by these bylaws, or by the Board. The books of account shall be open to inspection by any director at all reasonable times.

The Chief Financial Officer shall (a) deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the Corporation with such depositories as the Board of Directors may designate; (b) disburse the corporation's funds as the Board of Directors may order; (c) render to the President, Chairman of the Board, if any, and the Board, when requested, an account of all transactions as Chief Financial Officer and of the financial condition of the Corporation; and (d) have such other powers and perform such other duties as the Board, contract, job specification, or the bylaws may require.

If required by the Board, the Chief Financial Officer shall give the Corporation a bond in the amount and with the surety or sureties specified by the Board of Directors for faithful performance of the duties of the office and for restoration to the Corporation of all of its books, papers, vouchers, money, and other property of every kind in the possession or under the control of the Chief Financial Officer on his or her death, resignation, retirement, or removal from office.

ARTICLE IX
CONTRACTS WITH DIRECTORS

Section 1. CONTRACTS WITH DIRECTORS. The Corporation shall not enter into a contract or transaction in which a director directly or indirectly has a material financial interest (nor any other corporation, firm, association, or other entity in which one or more of the Corporation's directors are directors and have a material financial interest).

ARTICLE X
CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES

Section 1. CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES. The Corporation shall not enter into a contract or transaction in which a non-director designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in the Corporation's Conflict of Interest Code have been fulfilled.

ARTICLE XI
LOANS TO DIRECTORS AND OFFICERS

Section 1. LOANS TO DIRECTORS AND OFFICERS. The Corporation shall not lend any money or property to or guarantee the obligation of any director or officer without the approval of the California Attorney General; provided, however, that the Corporation may advance money to a director or officer of the Corporation for expenses reasonably anticipated to be incurred in the performance of his or her duties if that director or officer would be entitled to reimbursement for such expenses of the Corporation.

ARTICLE XII
INDEMNIFICATION

Section 1. INDEMNIFICATION. To the fullest extent permitted by law, the Corporation shall indemnify its directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the Corporation by reason of the fact that the person is or was a person described in that section. "Expenses," as used in this bylaw, shall have the same meaning as in that section of the Corporations Code.

On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238 (b) or Section 5238 (c) the Board of Directors shall promptly decide under Corporations Code Section 5238 (e) whether the applicable standard of conduct set forth in Corporations Code Section 5238 (b) or Section 5238 (c) has been met and, if so, the Board of Directors shall authorize indemnification.

ARTICLE XIII
INSURANCE

Section 1. INSURANCE. The Corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its directors, officers, employees, and other agents, to cover any liability asserted against or incurred by any director, officer, employee, or agent in such capacity or arising from the director's, officer's, employee's, or agent's status as such.

ARTICLE XIV
MAINTENANCE OF CORPORATE RECORDS

Section 1. MAINTENANCE OF CORPORATE RECORDS. The Corporation shall keep:

a. Adequate and correct books and records of account;
b. Written minutes of the proceedings of the Board and committees of the Board; and
c. Such reports and records as required by law.

ARTICLE XV

INSPECTION RIGHTS

Section 1. DIRECTORS' RIGHT TO INSPECT. Every director shall have the right at any reasonable time to inspect the Corporation's books, records, documents of every kind, physical properties, and the records of each subsidiary, as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents. The inspection may be made in person or by the director's agent or attorney. The right of inspection includes the right to copy and make extracts of documents as permitted by California and federal law.

Section 2. ACCOUNTING RECORDS AND MINUTES. On written demand on the Corporation, any director may inspect, copy, and make extracts of the accounting books and records and the minutes of the proceedings of the Board of Directors and committees of the Board of Directors at any reasonable time for a purpose reasonably related to the director's interest as a director. Any such inspection and copying may be made in person or by the director's agent or attorney. This right of inspection extends to the records of any subsidiary of the Corporation.

Section 3. MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. The Corporation shall keep at its principal California office the original or a copy of the articles of incorporation and bylaws, as amended to the current date, which shall be open to inspection by the directors at all reasonable times during office hours.

ARTICLE XVI
REQUIRED REPORTS

Section 1. ANNUAL REPORTS. The Board of Directors shall cause an annual report to be sent to itself (the members of the Board of Directors) within 120 days after the end of the Corporation's fiscal year. That report shall contain the following information, in appropriate detail:

a. The assets and liabilities, including the trust funds, or the Corporation as of the end of the fiscal year;

b. The principal changes in assets and liabilities, including trust funds;

c. The Corporation's revenue or receipts, both unrestricted and restricted to particular purposes;

d. The Corporation's expenses or disbursement for both general and restricted purposes;

e. Any information required under these bylaws; and

f. An independent accountant's report or, if none, the certificate of an authorized officer of the Corporation that such statements were prepared without audit from the Corporation's books and records.

Section 2. ANNUAL STATEMENT OF CERTAIN TRANSACTIONS AND

INDEMNIFICATIONS. As part of the annual report to all directors, or as a separate document if no annual report is issued, the Corporation shall, within 120 days after the end of the Corporation's fiscal year, annually prepare and mail or deliver to each director and furnish to each director a statement of any transaction or indemnification of the following kind:

(a) Any transaction (i) in which the Corporation, or its parent or subsidiary, was a party, (ii) in which an "interested person" had a direct or indirect material financial interest, and (iii) which involved more than $50,000 or was one of several transactions with the same interested person involving, in the aggregate, more than $50,000. For this purpose, an "interested person" is either:

(1) Any director or officer of the Corporation, its parent, or subsidiary (but mere common directorship shall not be considered such an interest); or

(2) Any holder of more than 10 percent of the voting power of the Corporation, its parent, or its subsidiary. The statement shall include a brief description of the transaction, the names of interested persons involved, their relationship to the Corporation, the nature of their interest, provided that if the transaction was with a partnership in which the interested person is a partner, only the interest of the partnership need be stated.

(b) The amount and circumstances of any indemnifications aggregating more than $10,000 paid during the fiscal year to any director or officer of the Corporation pursuant to Article XII of these Bylaws.

ARTICLE XVII
BYLAW AMENDMENTS

Section 1. BYLAW AMENDMENTS. The Board of Directors may adopt, amend or repeal any of these Bylaws by a majority of the directors present at a meeting duly held at which a quorum is present, except that no amendment shall make any provisions of these Bylaws inconsistent with the Corporation's Articles of Incorporation, or any laws.

ARTICLE XVIII
FISCAL YEAR

Section 1. FISCAL YEAR OF THE CORPORATION. The fiscal year of the Corporation shall begin on July 1st and end on June 30th of each year.

CERTIFICATE OF SECRETARY

I certify that I am the duly elected and acting Secretary of the Valley Preparatory Academy, Incorporated, a California nonprofit public benefit corporation; that these bylaws, consisting of 13 pages, are the bylaws of the Corporation as adopted by the Board of Directors on May 30, 2017; and that these bylaws have not been amended or modified since that date.

Executed on June 28, 2017 at Fresno, California.

_____, President
John Grice

_____, Secretary
Carrie Zulewski

Aspen Public Schools | Academic 2025-2026 Calendar {FINAL}

For up to date info:
valley.aspenps.org
meadow.aspenps.org
ridge.aspenps.org

***Important:**
Aspen Ridge 9th-12th begins school on **8/14**
Aspen Ridge 7th – 8th begins school on **8/18**
Aspen Valley/Meadow begin **8/18**

1	Holiday/No School
1	Not in session/No School
1	Normal day
1	Minimum Day
1	First/Last Day of School
1	Parent Conferences (no school)
1	Student Led Conf.-afternoon

Valley/Meadow: 175 Student Days **Ridge:** 177 Student Days

July 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						10/12.

September 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						21

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						17

November 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						14

December 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

January 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
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February 2026

Su	Mo	Tu	We	Th	Fr	Sa
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						18

March 2026

Su	Mo	Tu	We	Th	Fr	Sa
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						19

April 2026

Su	Mo	Tu	We	Th	Fr	Sa
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May 2026

Su	Mo	Tu	We	Th	Fr	Sa
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June 2026

Su	Mo	Tu	We	Th	Fr	Sa
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SEMESTER 1: 8/18/24-12/19/24 **SEMESTER 2: 1/12/25-6/11/25**

8/15/24 Board Approved

LEASE AGREEMENT
(THE "LEASE AGREEMENT")
by and between

JACQUELYN GATES LLC
(THE "LESSOR")

And

ASPEN PUBLIC SCHOOLS INCORPORATED
(THE "LESSEE")

Dated as of October 1, 2022
relating to

CALIFORNIA SCHOOL FINANCE AUTHORITY
CHARTER SCHOOL REVENUE BONDS
(ASPEN PUBLIC SCHOOLS – OBLIGATED GROUP)
SERIES 2022A

And

CALIFORNIA SCHOOL FINANCE AUTHORITY
CHARTER SCHOOL REVENUE BONDS
(ASPEN PUBLIC SCHOOLS – OBLIGATED GROUP)
SERIES 2022B (TAXABLE)
(THE "BONDS")

and regarding

CERTAIN PROPERTY DESCRIBED IN EXHIBIT A FOR OPERATIONS OF ASPEN MEADOW PUBLIC SCHOOL

Certain of the rights, title and interest of the Lessor in and to this Lease Agreement are being assigned to the California School Finance Authority (the "Authority") to secure the Lessor's obligations under the Loan Agreement (as defined herein), and by the Authority to U.S. Bank Trust Company, National Association, as trustee under the Indenture (as defined herein), as security for the Bonds.

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LEASE AGREEMENT

THIS LEASE AGREEMENT, dated as of October 1, 2022 (this "**Lease Agreement**"), by and between **JACQUELYN GATES LLC**, a limited liability company (the "**Lessor**"), organized and existing under the laws of the State of California (the "**State**"), and **ASPEN PUBLIC SCHOOLS INCORPORATED**, a nonprofit public benefit corporation (the "**Lessee**"), organized and existing under the laws of the State, is made under the circumstances summarized in the following recitals (the capitalized terms not otherwise defined in this preamble or the Recitals are defined in Article II of this Lease Agreement). Lessee is entering into this Lease Agreement to provide for the use and occupancy of the Site (as defined below) by Aspen Meadow Public School (CDS Code 10 62166 0133942), a California public charter school operated by Lessee pursuant to charter petition approved by the Fresno Unified School District.

RECITALS

WHEREAS, the California School Finance Authority (the "**Authority**") is a public instrumentality of the State of California created pursuant to provisions of the California School Finance Authority Act (constituting Chapter 18 (commencing with 17170) of Part 10 of Division 1 of Title 1 of the Education Code of the State of California (the "**Act**") and is authorized to issue bonds and loan the proceeds thereof for purposes of financing or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and equipping of educational facilities (as defined in the Act) to a participating party (as defined in the Act), including an entity that undertakes the financing or refinancing of a project (as defined in the Act) pursuant to the Act in conjunction with schools ("**charter schools**") established pursuant to the Charter Schools Act of 1992, as amended (constituting Part 26.8 of Division 4 of Title 2 of the Education Code) (the "**Charter School Law**"); and

WHEREAS, the Lessor was established for the purpose, among others, of supporting the Lessee, an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "**Code**"), in connection with the (i) finance and/or refinance the costs of the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and equipping of (a) an approximately 44,638 square foot educational facility known as Aspen Valley Prep Academy, located at 4221 N Hughes Ave, Fresno, CA 93705 (the "**Aspen Valley Campus**"), designed to serve approximately 320 students in grades TK-6, and (b) an approximately 30,228 square foot educational facility known as Aspen Meadow Public School, located at 1400 E Saginaw Way, Fresno, CA 93704 (the "**Aspen Meadow Campus**" and, together with the Aspen Valley Campus, the "**Facilities**"), designed to serve approximately 300 students in grades TK-6; (ii) finance and/or refinance the costs of the construction, expansion, remodeling, renovation, improvement, furnishing and equipping of an approximately 18,992 square foot educational facility known as Aspen Ridge Public School, located at 3821 N Clark St, Fresno, CA 93726 (the "**Aspen Ridge Campus**"), designed to serve approximately 400 students in grades 7-12 (collectively, the "**Project**"); (iii) pay certain expenses incurred in connection with the issuance of the Series 2022 Bonds; (iv) pay capitalized interest on the Series 2022 Bonds; and (v) fund a debt service reserve fund and/or related working capital with respect to the Series 2022 Bonds. A deposit to a debt service reserve account for the Series 2022 Bonds in an amount of $1,000,000 will be funded by proceeds of a grant pursuant to the Authority's Charter School Facilities Credit Enhancement Program; and

WHEREAS, the Lessor has entered into the Master Trust Indenture (as herein defined); and

WHEREAS, the Lessee operates Aspen Meadow Public School (CDS Code 10 62166 0133942) (a "**Charter School**"), in accordance with the provisions of Section 47604(a) of the California Education Code and pursuant to a charter authorized by Fresno Unified School District Board of Education; and

WHEREAS, the Lessor and the Lessee desire that the Lessor lease the Project to the Lessee, to be operated by the Lessee as the Charter School at the site described in Exhibit A to this Lease Agreement (the "**Site**"), that will be owned by the Lessor, the sole member of which is the Lessee, being the occupant of the Project; and

WHEREAS, concurrently with the execution of this Lease Agreement, the Lessor will borrow money from the Authority under the Loan Agreement, dated as of October 1, 2022 (the "**Loan Agreement**"), by and between the Authority, as lender, and the Lessor, as borrower, with the borrowed money being derived by the Authority from the issuance and sale of bonds authorized under the Indenture, dated as of October 1, 2022 (the "**Indenture**"), by and between the Authority and U.S. Bank Trust Company, National Association, as trustee (the "**Trustee**"), designated as "California School Finance Authority Charter School Revenue Bonds (Aspen Public Schools – Obligated Group), Series 2022A" (the "**Tax-Exempt Bonds**"), and "California School Finance Authority Charter School Revenue Bonds (Aspen Public Schools – Obligated Group), Series 2022B (Taxable)" (collectively with the Tax-Exempt Bonds, the "**Bonds**"); and

WHEREAS, the Loan Agreement specifies the terms and conditions of the loan made pursuant to the Loan Agreement (the "**Loan**") to provide for, among other things, the financing of the Project and the payment to the Authority of amounts sufficient for the payment of the principal of, redemption price and interest on the Bonds, and certain related expenses; and

WHEREAS, under this Lease Agreement, the Lessor and the Lessee desire to provide for the payment by the Lessee, from legally available Gross Revenues, of Base Rent and Additional Rent for and in consideration of the Lessee's lease of the Project that are sufficient in time and amount to provide for the full and timely satisfaction of all obligations of the Lessor with respect to the Loan and, thereby, of the Authority with respect to the Bonds under the Indenture; and

WHEREAS, under the Loan Agreement and the Mortgages (as defined in the Master Trust Indenture), all rights of the Lessor under this Lease Agreement, including, without limitation, the Lessor's right to receive the rental payments and additional payments payable by or on behalf of the Lessee under this Lease Agreement and any remedies or remedial actions the Lessor may be entitled to under this Lease Agreement, are assigned by the Lessor to the Authority as security for the payment, performance and observance of the obligations of the Lessor under the Loan Agreement; and

WHEREAS, for and in consideration of the Loan, the Lessor agrees, among other things, to make the payments required to be made under the Loan Agreement, which are sufficient to pay the principal of and premium, if any, and interest on the Bonds; and

WHEREAS, the payment and other obligations of the Lessor under and pursuant to the terms of the Loan Agreement are intended to be funded primarily and to the extent necessary by payments to be made by the Lessee under this Lease Agreement, as provided in this Lease Agreement; and

WHEREAS, the Lessor and the Lessee have each duly authorized the execution, delivery and performance of this Lease Agreement;

NOW THEREFORE, for and in consideration of the mutual promises, covenants and agreements contained in this Lease Agreement and for other good and valuable consideration, the receipt and sufficiency of which are hereby mutually acknowledged, the Lessor and the Lessee do hereby agree as follows:

BASIC LEASE TERMS

Section 1.01. Effective Date. The date the Lessor acquires title to the Site.

Section 1.02. The Lessor. Jacquelyn Gates LLC, a California limited liability company, the Sole Member of which is the Lessee. The Lessor is the Borrower under the Loan Agreement.

Section 1.03. The Lessee. Aspen Public School Incorporated, a California nonprofit public benefit corporation duly organized and existing under the laws of the State, and any other lessee of the Project while the Loan is outstanding.

Section 1.04. The Site. As described in Exhibit A, attached hereto. Upon acquisition by the Lessor of the real property constituting Aspen Meadow Campus (as defined in the Indenture), this Lease Agreement shall be deemed to be amended to include such real property as part of the Site.

Section 1.05. Term (Article IV). From the Commencement Date, through the Termination Date.

(a) Commencement Date. October 1, 2022.

(b) Termination Date. The Termination Date of this Lease Agreement shall be June 30, 2062, subject to five consecutive five-year renewal options.

Section 1.06. Rent (Article V).

(a) Base Rent. Effective as of the Commencement Date, and until the Termination Date, the schedule of monthly installments in the amounts set forth in Exhibit B attached to this Lease Agreement to be paid under Article V.

(b) Additional Rent. In addition, under Section 5.02, the Lessee shall make payments sufficient for the Lessor to make all other payments required under Section 3.02 of the Loan Agreement. Such payments by Lessee are referred to herein as "Additional Rent."

Section 1.07. Use (Article VI). As office and classroom space and for any other uses necessary to operate one or more California public charter schools by a corporation that is exempt from federal income taxation under section 501(a) of the Code as an organization described in section 501(c)(3) of the Code and that qualifies as an "educational organization" as described under section 170(b)(1)(A)(ii) of the Code.

Section 1.08. The Lessor's Broker. None.

Section 1.09. The Lessor's Initial Address for Notices. Jacquelyn Gates LLC, 4221 N Hughes Avenue, Fresno, CA 93705.

Section 1.10.The Lessee's Initial Address for Notices. Aspen Meadow Public School, 1400 East Saginaw Way, Fresno, CA 93704-4459.

Section 1.11. The Trustee's Initial Address for Notices. U.S. Bank Trust Company, National Association, 633 West Fifth Street, 24th Floor, Los Angeles, California 90071, Attention: Corporate Trust Department.

Section 1.12. Exhibits. Exhibit A: Legal Description of Project and Site; Exhibit B: Schedule of Base Rent Payments.

Section 1.13. Construction. Notwithstanding anything contained herein to the contrary, the obligations of the Lessee referenced or contained in this Lease Agreement relate exclusively to the Charter Schools operated at facilities leased to the Lessee by the Lessor and are not to be construed to limit or to create any obligation in respect of, in any manner whatsoever, the Lessee's operation of or any revenue or other funds attributable to any other charter school that is not an Obligated Group School (as defined herein). In addition, the Aspen Ridge Campus (as defined in the Indenture) will not be acquired by the Lessor and will continue to be leased from an unrelated third party pursuant to the Aspen Ridge Campus Lease. Neither the Lessee's general revenues nor any revenues the Lessee may derive from its operation of the Aspen Ridge Public School or any other schools (other than the Obligated Group Schools pursuant to a Lease or other schools the Lessee may operate in the Facilities), nor from any schools the Lessee may operate in the future (other than schools the Lessee may operate in the Facilities), are pledged or otherwise available to make payments under the Leases and with respect to the Series 2022 Bonds.

ARTICLE II
CERTAIN DEFINITIONS

Terms not otherwise defined in this Article II have the meanings set forth in Section 1.01 of the Master Trust Indenture, dated as of October 1, 2022 (the "Master Trust Indenture"), by and among the Lessor as Obligated Group Representative, the Lessor as an initial Member of the Obligated Group and U.S. Bank Trust Company, National Association, as master trustee, in Section 1.01 of the Indenture or in the Mortgages. Unless otherwise expressly stated, references to numbered Articles and Sections are to the numbered Articles and Sections of this Lease Agreement.

"*Abandonment*" means the failure to occupy or conduct business within the Facilities for 20 consecutive days during the Term, excluding scheduled holidays, summer vacation and other scheduled breaks and during construction of the Facilities.

"*ADA*" has the meaning set forth in Section 13.02.

"*Additional Charges*" means all fines, penalties, interest and costs resulting from the Lessee's nonpayment or late payment of amounts due under this Lease Agreement as described in Section 5.07.

"*Additional Rent*" has the meaning set forth in Section 1.06(b).

"*Affiliate*" means a corporation, limited liability company, partnership, joint venture, association, business trust or similar entity organized under the laws of the United States of America or any state thereof, directly controlled by or under common control with a Member or any other Affiliate. For purposes of this definition, "control" means the power to direct the management and policies of a Person through the ownership of at least a majority of its voting securities, or the right to designate or elect at least a majority of the members of its board of directors by contract or otherwise.

"*Authority*" means the California School Finance Authority.

"*Average Daily Expenses for Obligated Group Schools*" means (A) cash requirements during such Fiscal Year related to or payable from revenues attributable to the Obligated Group Schools (excluding from such calculation all depreciation and other non-cash items), and including within such calculation on behalf of the Obligated Group Schools in the aggregate (i) all Operating Expenses for such Fiscal Year for the Obligated Group Schools, (ii) subordinated Support Office Management Fees, and (iii) the sum of the Base Rent and School Loan Repayments payable under the Lease and School Loan Agreements, respectively, for all Obligated Group Schools between any Lessee and any Member of the Obligated Group for that year, divided by (B) 365.

"*Base Rent*" has the meaning set forth in Section 1.06(a).

"*Bonds*" has the meaning given to it in the recitals hereof.

"*Breach*" means any default or breach of this Lease Agreement described in Section 21.01.

"*Cash and Cash Equivalents*" means the sum of cash, cash equivalents, liquid investments, and unrestricted marketable securities (valued at the lower cost of market value) of the Obligated Group Schools.

"*Charter School*" means Aspen Meadow Public School, as a California public charter school for TK-6 students, in accordance with the provisions of Section 47604(a) of the California Education Code and pursuant to a charter authorized by FUSDBE.

"*Charter School Law*" means the Charter Schools Act of 1992, constituting Part 26.8 of Division 4 of Title 2 of the Education Code of the State, as in effect on the date hereof and as it may from time to time hereafter be amended or supplemented.

"*Commencement Date*" has the meaning set forth in Section 1.05(a).

"*Consolidated Payment Obligations Coverage Ratio*" means the ratio determined by dividing Consolidated Net Operating School Revenue for such period by the Consolidated Payment Obligations (as such terms are defined in the Master Indenture).

"*Consolidated Days Cash on Hand*" means (i) the sum of Cash and Cash Equivalents of the Obligated Group Schools, as shown on Lessees' audited financial statements for each Fiscal Year, and any State payments accrued to such Fiscal Year and scheduled to be received within two months following the end of such Fiscal Year ("Cash on Hand"); divided by (ii) the Average Daily Expenses for Obligated Group Schools (as calculated for the most recent Fiscal Year ending before such date).

"*Construction Agreement*" means any agreement providing for the construction of the Facilities.

"*Continuing Disclosure Agreement*" means the Continuing Disclosure Agreement, dated as of October 1, 2022, among the Lessor, the Lessee and the Dissemination Agent (as such term is defined in the Continuing Disclosure Agreement), as originally executed and as it may be amended from time to time in accordance with the terms thereof.

"*Days Cash on Hand Requirement*" has the meaning given to it in Section 19.02.

"*Eliminated Expenses*" means any Operating Expenses that an Authorized Representative of the Lessee certifies will be eliminated as a result of any proposed Long-Term Indebtedness.

"*Expenses*" means all costs and expenses of the ownership, operation, maintenance, repair, or replacement, and insurance of the Facilities, as determined by standard accounting practices, including, by way of illustration only, and not by way of limitation, to the extent they apply to the Facilities, the aggregate of the "Maintenance Expenses" and the "General Expenses" set forth below:

(a) "*Maintenance Expenses*" means all costs of maintaining and repairing the Facilities, the parking area, athletic fields and other portions of the Facilities, deferred maintenance, installing or extending service systems and other built-in equipment, and improving the Facilities, including without limitation all of the following:

(i) All maintenance, replacement and repair costs of air conditioning, heating and ventilation equipment and systems, elevators (if any), landscaping, service

areas, parking lots, athletic fields, building exteriors (including painting), signs and directories, repairing and replacing roofs, walls, structural compliments of the Facility, and cost of compliance with applicable laws (including any required upgrades or retrofitting);

(ii) supplies, materials, labor, equipment, and utilities used in or related to the repair and maintenance of the Facilities and such common areas; and

(iii) capital improvements made to the Facilities (whether funded in full or amortized with reasonable financing charges) which may be required by any government authority or which will improve the operating efficiency of the Facilities; and

(b) "*General Expenses*" means all of the following, to the extent not included in Maintenance Expenses:

(i) gross receipts taxes, whether assessed against Lessor or assessed against Lessee and collected by Lessor;

(ii) water, sewage, and waste or refuse removal charges;

(iii) gas, electricity, telephone and other utilities;

(iv) the cost of monthly or annual contracts for systems or services such as alarm systems, security systems, internet services, janitorial services or landscaping services;

(v) all janitorial, cleaning, landscaping, sweeping and repair services relating to the Facilities;

(vi) the costs of signs and directories;

(vii) the cost of compliance with laws related to the Facilities as such, and not to the Charter Schools generally;

(viii) reasonable costs incurred by the Lessor for operating expenses, including the day- to-day management (if any), the cost of management personnel (if any), together with any of the Lessor's administrative expenses such as state filings, preparation of tax returns or notices, and all taxes, charges, or fees in connection therewith to the extent related to the Facilities;

(ix) Real Property Taxes and personal property taxes, if any;

(x) amounts required to be paid as deductibles in connection with any insurance required under the Loan Agreement or this Lease Agreement; and

(xi) any other costs or expenses incurred by Lessor under this Lease Agreement.

"*Extraordinary Monthly Rent Notice*" means any notice received by the Lessee under this Lease Agreement (an "Extraordinary Monthly Rent Notice") from either the Lessor or the Related Bond Trustee (as defined in the Master Indenture) stating the Related Bond Trustee has not received the payment of rent with respect to a Related Project on or before that date that such required payment is due.

"*Extraordinary Monthly Rent*" means the amount set forth in the applicable Extraordinary Monthly Rent Notice, which shall be the Lessee's Proportionate Share of the Extraordinary Monthly Rent.

"*FUSDBE"* means the Fresno Unified School District Board of Education, or any successor authorizer of the Charter School.

"*Governmental Issuer*" means any municipal corporation, political subdivision, state, territory or possession of the United States, or any constituted authority or agency or instrumentality of any of the foregoing empowered to issue obligations on behalf thereof, which obligations constitute Related Bonds.

"*Gross School Revenues*" means all revenue, income, receipts and money received by the Lessee or on behalf of Lessee from all lawfully available sources attributable to its operation of the applicable Obligated Group School and to any other charter school operated by Lessee in the properties subject to the Lease or related to the School Loan Agreement, including from any applicable district or county or from the State pursuant to the Charter School Law from any general purpose entitlement, revenue limit, or State educational funding sources; but excluding gifts, grants, bequests, donations and contributions, to the extent specifically restricted by the donor to a particular purpose inconsistent with their use for Rent payments or operating expenses. Any other income, revenue, receipts, contributions or other monies received by Lessee not specifically described in the immediately preceding sentence shall not constitute Gross School Revenues.

"*Indenture*" has the meaning specified in the recitals of this Lease Agreement.

"*Independent Consultant*" means a firm (but not an individual) which (1) is in fact independent, (2) does not have any direct financial interest or any material indirect financial interest in the Lessor or any affiliate thereof and (3) is not connected with the Lessor or any affiliate thereof as an officer, employee, promoter, underwriter, trustee, partner, director or Person performing similar functions, and designated by the Lessor, qualified to pass upon questions relating to the financial

affairs of facilities of the type or types operated by the Lessor and having a favorable reputation for skill and experience in the financial affairs of such facilities.

"*Insurance Consultant*" means a Person (which may be an insurance broker or agent of a Member) which (a) does not have any direct financial interest or any material indirect financial interest in any Member or any Affiliate and (b) is not connected with any Member or any Affiliate as an officer, employee, promoter, underwriter, trustee, partner, director or Person performing similar functions, and designated by the Obligated Group Representative, qualified to survey risks and to recommend insurance coverage for educational facilities and organizations engaged in such operations.

"*Intercept*" means the apportionment from the Controller of the State of California, pursuant to Section 17199.4 of the California Education Code (or any successor provision) and the Intercept Notice, of amounts specified in the Intercept Notice and payable directly to the Trustee, if applicable.

"*Intercept Notice*" means any notices from the Lessee on behalf of the Charter School to the Controller of the State of California, pursuant to Section 17199.4 of the California Education Code (or any successor provision), specifying a transfer schedule for the payment directly to the Trustee of one or more of the following: (a) principal of the Bonds, (b) interest on the Bonds and (c) other costs necessary or incidental to financing pursuant to the Act relating to the Bonds, including Additional Payments (as defined in the Indenture), in substantially the form set forth in this Lease Agreement or any applicable School Loan Agreement, as the same may be amended, supplemented or restated from time to time.

"*Interim Indebtedness*" means all Obligated Group School Indebtedness having an original maturity less than or equal to five years and not renewable at the option of Lessee for a term greater than five years from the date of original incurrence or issuance.

"*Lessee Parties*" means any of the Lessee's employees, students, customers or other invitees that enter the Facilities and/or the Site.

"*Lessee Property*" means all movable partitions, business and trade fixtures, machinery and equipment, communications equipment and office equipment located in the Facilities and on the Site and acquired by or for the account of the Lessee, without expense to the Lessor, that can be removed without structural damage to the Facilities, and all furniture, furnishings and other articles of movable personal property owned by the Lessee and located in the Facilities and on the Site.

"*Loan Agreement*" means the Loan Agreement, dated as of October 1, 2022, by and between the Authority and the Lessor.

"*Management Agreement*" means any agreement between the Lessee and a member of the Obligated Group or the Obligated Group Representative, pursuant to which the Lessee provides management services.

"*Master Trust Indenture*" means the Master Indenture of Trust, dated as of October 1, 2022, by and among the Lessor, U.S. Bank Trust Company, National Association, as Master Trustee, and the initial Members (as defined therein).

"*Master Trustee*" means U.S. Bank Trust Company, National Association, a national banking association organized and existing under and by virtue of the laws of the United States of America and, subject to the limitations contained in the Master Trust Indenture, any other corporation or association which may be co-trustee with U.S. Bank Trust Company, National Association and any successor or successors to said trustee or co-trustee in the trusts created thereunder.

"*Member*" means each signatory to the Master Trust Indenture (excluding the Master Trustee and the Obligated Group Representative) and, together with each other Person which is obligated thereunder to the extent and in accordance with the provisions of Section 3.09 or 3.11 thereof, from and after the date upon which such Person joins the Obligated Group, but excluding any Member which withdraws from the Obligated Group to the extent and in accordance with the provisions of Section 3.12 thereof, from and after the date of such withdrawal.

"*Mortgages*" means any mortgage, including any leasehold deed of trust, deed of trust, security agreement, assignment of rents and leases, and/or financing statement encumbering the Facilities or the Site, Plant and Equipment of the Lessor for the benefit of the Master Trustee executed and delivered in accordance with the provisions of the Master Trust Indenture.

"*Net Operating School Revenue*" means Gross School Revenues minus Operating Expenses; provided, that no determination thereof will take into account: (a) any gain or loss resulting from either the early extinguishment or refinancing of Obligated Group School Indebtedness or the sale, exchange or other disposition of capital assets not made in the ordinary course of business; (b) gifts, grants, bequests, donations or contributions, and income therefrom, to the extent specifically permanently restricted by the donor or by law to a particular purpose inconsistent with their use for the payment of Operating Expenses; (c) the net proceeds of insurance (other than business interruption insurance) and condemnation awards; (d) adjustments to the value of assets or liabilities resulting from changes in generally accepted accounting principles; (e) unrealized gains or losses that do not result in the receipt or expenditure of cash; and (f) nonrecurring items which involve the receipt, expenditure or transfer of assets.

"*Nonrecourse Indebtedness*" means all Obligated Group School Indebtedness with respect to which the obligee is prevented by applicable law or contractual arrangement from exercising recourse, or any other right or remedy exercisable by a creditor, against all or any part of the Site or Facilities in order to pay, satisfy or discharge all or any part of the Obligated Group School Indebtedness.

"*Obligated Group*" means all Members, which does not include the Obligated Group Representative.

"*Obligated Group Representative*" means the Lessor or such Member (or Members acting jointly) or other Person as may have been designated to act as Obligated Group Representative under the Master Trust Indenture.

"*Obligated Group School Indebtedness*" means Indebtedness (as such term is defined in the Master Indenture) related to or payable from revenues of the Obligated Group and that is an Obligated Group School by virtue of its operation by Lessee in the properties subject to the Lease or any applicable School Loan Agreement.

"*Official Records*" means the Official Records of Fresno County, California.

"*Operating Expenses*" means, except as provided below, all unrestricted expenses of the Lessee attributable to operations of the applicable Obligated Group School and to any other charter school that is an Obligated Group School by virtue of its operations by the Lessee in the Facilities subject to the Lease or any applicable School Loan Agreement, including maintenance, repair expenses, utility expenses, equipment lease and other rental expense (excluding the Base Rent, School Loan Repayments and the Extraordinary Monthly Rent, if any, but including Additional Rent and Expenses), administrative and legal expenses, miscellaneous operating expenses, advertising and promotion costs, payroll expenses (including taxes), the cost of material and supplies used for current operations of the Lessee, equipment leases and service contracts, taxes upon the operations of the Lessee not otherwise mentioned in the Lease, charges for the accumulation of appropriate reserves for current expenses not annually recurrent, but which are such as may reasonably be expected to be incurred in accordance with generally accepted accounting principles, all in such amounts as reasonably determined by the Lessee. Notwithstanding the foregoing, "Operating Expenses" shall *exclude* (i) all subordinated Support Office Management Fees, (ii) depreciation and amortization, (iii) one-time expenses, and (iv) any expenses which are treated as extraordinary in accordance with generally accepted accounting principles.

"*Person*" means any individual, corporation, partnership, limited liability company, joint venture, association, joint stock company, trust, unincorporated organization, government or any agency or political subdivision thereof or any other form of entity.

"*Prepayment*" has the meaning set forth in Section 5.1.

"*Proportionate Share*" means the amount required to be paid by the Lessee to ensure that all of the required Base Rent and School Loan Repayments (as such term is defined in the Master Trust Indenture) with respect to all of the Related Projects have been timely made, said amount to be determined from time to time for each Obligated Group School in proportion to its respective share of Gross School Revenues attributable to the operation of such Obligated Group School.

"*Real Property Taxes*" means any form of assessment, levy, penalty, charge or tax (other than estate, inheritance, net income, or franchise taxes) imposed by any authority having a direct or indirect power to tax or charge, including, without limitation, any city, county, state federal or any improvement or other district, whether such tax is: (a) determined by the value of Facilities and the Site or the rent or other sums payable under this Lease Agreement; (b) upon or with respect to any legal or equitable interest of the Lessor in the Facilities or the Site and or any part thereof; (c) upon this transaction or any document to which the Lessee is a party creating a transfer in any interest in the Facilities or the Site; (d) in lieu of or as a direct substitute in whole or in part of or in addition to any real property taxes on Facilities or the Site; (e) based on any parking spaces or parking

facilities provided in the Facilities or on the Site; or (f) in consideration for services, such as police protection, fire protection, street, sidewalk and roadway maintenance, refuse removal or other services that may be provided by any governmental or quasi-governmental agency from time to time that were formerly provided without charge or with less charge to property owners or occupants.

"*Related Bond Indenture*" means any indenture, trust agreement, bond resolution or other comparable instrument pursuant to which a series of Related Bonds are issued.

"*Related Bond Issuer*" means the Governmental Issuer of any issue of Related Bonds.

"*Related Bond Trustee*" means the trustee and its successors in the trusts created under any Related Bond Indenture, and if there is no such trustee, means the Related Bond Issuer.

"*Related Bonds*" means the revenue bonds or other obligations issued by any Governmental Issuer, pursuant to a single Related Bond Indenture, the proceeds of which are loaned or otherwise made available to a Member or Members (each as defined in the Master Trust Indenture) in consideration of the execution, authentication and delivery of an Obligation or Obligations to or for the order of such Governmental Issuer (each as defined in the Master Trust Indenture).

"*Related Project*" means any project financed by Indebtedness that remains Outstanding (each as defined in the Master Trust Indenture).

"*Rent*" means all Base Rent, all Additional Rent (including all Expenses) and all Extraordinary Monthly Rent.

"*School*" or "*Obligated Group School*" means individually, and "*Schools*" or "*Obligated Group Schools*" means collectively, each public charter school operated by a Lessee and located at one or more Facilities from and after the date upon which the Member that is the lessor or Lender under such Lease or School Loan Agreement, as applicable, joins the Obligated Group, but excluding any public charter school operated by a Lessee at premises that are not owned or leased by a Member that is part of the Obligated Group or is owned or leased by a Member that withdraws from the Obligated Group to the extent and in accordance with the Master Indenture, from and after the date of such withdrawal. As of the date of issuance of Obligation No 1 the Obligated Group Schools are Aspen Meadow, Aspen Ridge and Aspen Valley.

"*School Loan Agreement*" means any loan agreement pursuant to which the Lessee borrows money from a Member of the Obligated Group for the benefit of a Facility at which an Obligated Group School is located.

"*School Loan Repayments*" has the meaning given thereto in the applicable School Loan Agreement.

"*Short-Term Indebtedness*" means all Indebtedness having an original maturity less than or equal to one year and not renewable at the option of a Member for a term greater than one year from the date of original incurrence or issuance, provided however, that any Short-Term Indebtedness that

has been issued as revenue anticipation notes ("RANs") will not be included or counted as Short-Term Indebtedness to the extent that the RANs are secured by deferred state apportionment revenues expressly pledged and deposited in an intercept account to pay such RANs.

"*Sponsoring Entity*" means *FUSDBE* or any other chartering entity authorized under the Charter School Law to authorize a charter, including, without limitation, to the Lessee for its operation of the Charter Schools at the Facilities or any subsequent tenant with respect to the Facilities.

"*Support Office Management Agreements*" means any agreements, documents or instruments regarding school management services to be provided to the Obligated Group Schools by the Lessee.

"*Support Office Management Fees*" means all support office management fees, if any, paid to the Lessee in connection with management services provided and related to or payable from revenues attributable to the Obligated Group Schools operated by the Lessee at the Facilities and to any other charter school that is an Obligated Group School by virtue of its operation by Lessee in the Facilities or any applicable School Loan Agreement, but only to the extent that such fees are subordinate to the payment of Base Rent and Additional Rent due under this Lease Agreement.

"*Tax Certificate*" means the Tax Certificate and Agreement of the Authority and the Lessor dated the date of issuance of the Bonds, as the same may be amended or supplemented in accordance with its terms.

"*Tax-Exempt Bonds*" has the meaning given to it in the recitals hereof.

"*Term*" means the term of this Lease Agreement, commencing on the Commencement Date and ending on the Termination Date.

"*Termination Date*" has the meaning set forth in Section 1.05(b).

"*Termination Notice Period*" has the meaning set forth in Section 22.01(b).

"*Termination Option*" has the meaning set forth in Section 4.02.

"*Trustee*" means U.S. Bank Trust Company, National Association, a national banking association organized and existing under the laws of the United States of America, or its successor, as Trustee under the Indenture.

"*Underwriter*" means RBC Capital Markets, LLC, its successors and assigns.

ARTICLE III
SQUARE FOOTAGE

Section 3.01. Rent Independent of Actual Square Footage. The Site and the Facilities sit on an approximately 4.57 acre site with a main campus building of approximately 30,228 square feet. The Lessor does not represent or warrant that the actual square footage of the Facilities or the Site is

precisely as indicated. Notwithstanding the foregoing, the Lessor and the Lessee stipulate and agree that the amount of Base Rent and other charges under this Lease Agreement represent fair and adequate consideration for the Lessee's use and enjoyment of the Facilities and the Site.

ARTICLE IV
TERM AND POSSESSION

Section 4.01. Term. The term of this Lease Agreement is for the period set forth in Section 1.05(b), unless terminated earlier in accordance with the provisions of this Lease Agreement. The Lessee shall have the right for the optional renewal of this Lease Agreement after the Termination Date to the extent provided in Section 1.05(b) and shall exercise said right if at the Termination Date any Bonds are then Outstanding. All terms and Rent shall remain the same during any renewal option term.

Section 4.02. Options to Terminate. The Lessee shall have the right to terminate this Lease Agreement in whole or in part without penalty in the event Lessee's application for renewal of the charter petition for any of the Schools occupying the Facilities and Site is denied by the Chartering Authority or if any of such charters otherwise terminates ("**Termination Option**"). The Lessee may exercise the Termination Option by providing the Lessor and the Trustee with written notice of the Lessee's intent to exercise the Termination Option no later than 90 days prior to the scheduled expiration of the Charter School's charter, or within 10 days after notification of charter revocation or denial of charter renewal, whichever is earlier; such written notice shall also include sufficient evidence of the charter revocation or denial of charter renewal. For purposes of the preceding sentence and Section 21.01(g): (a) any denial of a charter renewal petition prior to the final year of the current charter term shall be disregarded, and (b) no charter petition denial or charter revocation shall be deemed to have occurred, (i) if the Lessee shall diligently pursue its administrative and legal remedies for maintaining the funding of the operation of the Charter Schools and (ii) until such administrative and legal remedies are exhausted. Notwithstanding the foregoing, if the Lessee exercises its Termination Option under this Section 4.02, the Lessee shall continue to pay Base Rent and all other amounts due under this Lease Agreement to the Lessor until the Lessor or the Lessee secures a tenant reasonably satisfactory to the Lessor that meets the requirements of the Loan Agreement, to lease the Facilities and the Site and such tenant enters into a lease with the Lessor and commences the payment of Base Rent, Additional Rent (including Expenses, Extraordinary Monthly Rent and all other amounts due under this Lease Agreement.

Section 4.03. Condition of the Facilities and Site. No representation, express or implied, respecting any matter or thing relating to Facilities, the Site or this Lease Agreement (including, without limitation, the condition of the Facilities or the Site) have been made to the Lessee by the Lessor, other than as may be contained in this Lease Agreement.

Section 4.04. Entry on the Facilities and the Site. Upon reasonable prior notice to the Lessee, the Lessor and the Trustee shall at any and all reasonable times have the right to enter the Facilities and the Site in order to do the following: (a) inspect the Facilities and the Site; (b) supply any service to be provided by the Lessor to the Lessee under this Lease Agreement; (c) show Facilities to prospective transferees, lenders, tenants, or other invitees of the Lessor; (d) post notices

of non-responsibility; and reinforce, alter, improve or repair the Facilities as required by law, or otherwise as the Lessor and the Lessee agree are necessary or desirable, and may for that purpose erect scaffolding and other necessary structures where reasonably required by the character of the work to be performed, subject to compliance with applicable laws and regulations, always providing that access to the Facilities and the Site shall not materially be blocked thereby, and further providing that the business of the Lessee shall not be interfered with unreasonably nor shall the Facilities or the Site be made unsafe or not in compliance with applicable laws and regulations by such work. The Lessor and the Trustee shall have the right to use any and all lawful means that the Lessor deems reasonable under the circumstances to gain access to the Facilities and the Site in an emergency without liability to the Lessor or the Trustee. No entry to the Facilities or the Site by the Lessor or the Trustee for the purposes described in this Section 4.04 shall be construed or deemed to be a forcible or unlawful entry into, or a detainer of, the Facilities or the Site, or an eviction of the Lessee from the Facilities, the Site or any portion thereof.

Section 4.05. Surrender of Possession. Upon the expiration or termination of this Lease Agreement, the Lessee shall peaceably vacate and surrender the Facilities and the Site to the Lessor in good condition (with the exception of ordinary wear and tear and acts of God) and shall surrender all keys and other entry codes or devices to the Facilities and the Site. Upon the Lessor's request, the Lessee shall remove all Lessee Property on or before the Termination Date and promptly repair all damage to the Facilities or the Site caused by such removal. If the Lessee abandons or surrenders the Facilities and the Site, or is dispossessed by process of law or otherwise, any of the Lessee Property left in the Facilities or on the Site shall remain property of the Lessee unless the law or judicial decision of the jurisdiction in which Site is located provides otherwise. If the Lessor elects to remove all or any part of Lessee Property, the cost of removal, including reasonable storage costs and the cost of repairing any damage to the Facilities or the Site caused by such removal, shall be paid by the Lessee to the Lessor.

Section 4.06. No Implied Termination. No act or conduct of the Lessor, including, without limitation, the acceptance of keys, codes or entry devices to the Facilities or the Site shall constitute an acceptance of the surrender of the Facilities or the Site by the Lessee before the expiration or termination of this Lease Agreement. Only a written notice from the Lessor to the Lessee shall constitute acceptance of the surrender of the Facilities and the Site and accomplish a termination of this Lease Agreement.

Section 4.07. No Holding Over. The Lessee shall have no right to retain possession of the Facilities, the Site or any part thereof, after expiration or termination of this Lease Agreement.

Section 4.08. Charters. The Lessee covenants and agrees to use its best efforts to: (a) maintain the charters authorized for the Charter School and (b) take any and all actions required to renew or extend the term of the charters granted for the Charter School for so long as the Loan remains outstanding. Any material revision of the charter granted for the Charter School shall be deemed consistent with the terms of the preceding sentence unless such material revision in and of itself (and not in connection with any transaction or act permitted under this Lease Agreement) materially and adversely affects the operations of the Charter School or the financial condition of the Lessor or the

Lessee. Not later than 10 Business Days after receipt, the Lessee covenants to provide the Trustee and the Underwriter with a copy of any notice received from FUSDBE relating to FUSDBE's intent to revoke or to deny renewal or extension of the term of a charter granted for the Charter School or any notice of any issues that, if not corrected or resolved, could lead to revocation or non-renewal of a charter granted for one of the Charter School.

Section 4.09.Books and Records. The Lessee covenants and agrees, at all times to keep, or cause to be kept, proper books of record and account, prepared in accordance with generally accepted accounting practices, consistently applied, in which complete and accurate entries shall be made of all transactions of or in relation to the business, properties and operations of the Lessee. Such books of record and account shall be available for inspection by the Trustee and its duly authorized agents, at reasonable hours and under reasonable circumstances.

ARTICLE V
BASE RENT AND OTHER PAYMENTS

Section 5.01. Base Rent. The Lessee shall pay, when due, all Base Rent and other charges as provided in this Lease Agreement, without offset or other limit. Amounts equal to Base Rent due under this Lease Agreement shall be paid to the Lessor in lawful currency of the United States of America as provided in the Loan Agreement. The failure of the Lessee to make any payment required under this Article V when due shall be deemed to be a default in payment of rent that shall give the Lessor all remedies under State law relating to a default in payment of rent. All payments received by the Lessor shall be applied as set forth in the Loan Agreement. Base Rent shall be payable to the Lessor in advance on the 20th calendar day of each applicable calendar month. Monthly payments of Base Rent shall be made as set forth in Exhibit B. Unless there shall occur an Event of Default as provided in the Loan Agreement, for the purpose of determining the timeliness of the payment of Base Rent hereunder, Base Rent shall be deemed paid to the Lessor as and when the Trustee draws funds from the Revenue Fund as provided in the Indenture. The Lessee may, at its option, prepay any or all portions of the Base Rent in advance of the due date ("**Prepayment**"). Any Prepayment will be applied as agreed upon by the Lessor and the Lessee. The Lessee's obligation to make any and all additional payments under this Lease Agreement (including without limitation, the payment of Additional Rent), shall survive the termination of this Lease Agreement.

Section 5.02. Additional Rent. As Additional Rent, the Lessee shall pay, or cause to be paid, and shall indemnify the Trustee and the Lessor against (a) all amounts required to be paid by the Lessor pursuant to Section 3.02 of the Loan Agreement and (b) all reasonable fees, costs and charges, including reasonable fees and expenses of attorneys, accountants, consultants and other experts, incurred in good faith and without negligence and arising out of or in connection with the Loan Agreement, the Indenture, this Lease Agreement, the Mortgages or the Bonds, which payments shall be made in each case directly to the parties entitled thereto or to reimburse the Trustee or the Lessor, as the case may be. These obligations shall survive the termination of this Lease Agreement.

Section 5.03. Extraordinary Monthly Rent. In the event that the Lessee receives an Extraordinary Monthly Rent Notice from either the Lessor or a Related Bond Trustee stating that the Related Bond Trustee has not received the payment of rent with respect to a Related Project on or

before that date that such required payment is due, then the Lessee shall pay the Extraordinary Monthly Rent to the Related Bond Trustee, but only from and to the extent of Gross School Revenues attributable to the Lessee's operation of any Obligated Group School in the Facilities and legally available for such purpose, within three Business Days after receipt of the Extraordinary Monthly Rent Notice. The Lessee covenants to immediately provide the Lessor with a copy of any Extraordinary Monthly Rent Notice received by the Lessee.

Section 5.04. Pledge of Gross School Revenues. To secure the payment and performance of its obligations hereunder, the Lessee hereby pledges to the Lessor and grants the Lessor a security interest in the Gross School Revenues, expressly excluding from such pledge and grant any State apportionment revenue pledged to secure Short-Term Indebtedness or Interim Indebtedness incurred pursuant to Section 19.04(c) hereof. From time to time, the Lessee may own or hold funds or other assets subject to a statutory, regulatory, grantor-imposed or donor-imposed restriction on use that prohibits the use of such funds or assets to satisfy the obligations of the Lessee under this Lease Agreement and/or prohibits the encumbrance of such funds or assets to secure such obligations. The foregoing pledge and grant of security interest shall not encumber, attach to, or transfer, and the holder of any claims of the Lessor under this Lease Agreement shall have no recourse under this Lease Agreement to, any funds or assets of the Lessee to the extent that any transfer of such funds or assets to or for the benefit of such holder would violate any such restriction on the use of such funds or assets.

Neither Lessee's general revenues nor any revenues Lessee may derive from its operation of schools (other than the Obligated Group Schools or any other charter school that is an Obligated Group School by virtue of its operation by Lessee in the Facilities or any applicable School Loan Agreement), nor from any schools Lessee may operate in the future, are pledged or otherwise available to make payments under the Lease and with respect to the Bonds.

Section 5.05. Additional Payments. During the term of this Lease Agreement, the Lessee shall pay all fees and expenses and other costs that are to be paid to the Trustee under the Loan Agreement.

Section 5.06. Partial Payments of Rent. The Lessee shall make all payments of Rent in full. Payment or receipt of a payment of Rent in an amount less than the amount stated in this Lease Agreement or in the Lessor's invoice shall be deemed to be nothing more than a partial payment on that month's account. Under no circumstances shall the Lessor's or any other payee's acceptance of a partial payment of Rent constitute accord and satisfaction, nor will the Lessor's or any other payee's acceptance of a partial payment of Rent forfeit the Lessor's right to collect the balance due on the account. The Lessor may accept any partial payment check with any conditional or restrictive endorsement or memorandum without prejudice to any right to recover the balance remaining due or to pursue any other remedy available under this Lease Agreement.

Section 5.07. Late Charges. The Lessee hereby acknowledges that any late payment by the Lessee to or for the account of the Lessor of Rent or other sums due under this Lease Agreement will cause the Lessor to incur costs not contemplated by this Lease Agreement, the exact amount of which is difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges

and late charges that may be imposed upon the Lessor by the terms of the Mortgages or any other mortgage or trust deed covering the Facilities and the Site. Accordingly, if any installment of Rent or other sum due from the Lessee shall not be received in full by the Lessor or the Lessor's designee on the date such amount is due, then the Lessee shall pay to the Lessor an amount equal to the costs incurred by the Lessor directly as a result of such late payment. Any payments of any kind returned for insufficient funds will be subject to an additional handling charge of $25.00, and thereafter, the Lessor may require the Lessee to pay all future payments of rent or other sums due by money order or cashier's check.

Section 5.08. Personal Property Taxes. The Lessee shall pay before delinquency all taxes, assessments, license fees and public charges levied, assessed or imposed upon its operations of the Project. The Lessee shall pay, or cause to be paid, before delinquency, any and all taxes levied or assessed and that become payable during the term of this Lease Agreement upon all Lessee Property. In the event any or all of the Lessee Property shall be assessed and taxed with the Facilities or the Site, the Lessee shall pay to the Lessor its share of such taxes within 10 days after delivery to the Lessee by the Lessor of a statement in writing setting forth the amount of such taxes applicable to the Lessee Property. Notwithstanding the foregoing, the Lessee may contest any tax or assessment in good faith, but only to the extent that doing so does not result in a foreclosure or other involuntary transfer of the Project or Lessee Property.

Section 5.09. Budgeting Rent. The Lessee covenants to take such action as may be necessary to include all such payments of Rent and, to the extent determined, Additional Rent due under this Lease Agreement in its annual budgets, and to make, as necessary, annual appropriations for all such payments and to take such action annually as shall be required to provide funds in such year for such payments of Rent and, to the extent determined, Additional Rent (including Expenses) and Extraordinary Monthly Rent.

Section 5.10. Source of Payments. The Lessee's payment obligations to pay Rent or any other payment obligation under this Lease Agreement, and the pledge contained in Section 5.04 hereof, shall be a special obligation limited solely to, and not in excess of, Gross School Revenues, and under no circumstances shall the Lessee be required to advance any moneys derived from any source of income other than, or pay Rent in excess of, the Gross Revenues, nor shall any other funds or property (other than the Facilities and the Site) of the Lessee be liable for the payment of the Rent or any other payment obligation under this Lease Agreement. Nothing contained in this Section 5.10 shall be construed to release the Lessor from the performance of any of the agreements on its part contained in this Lease Agreement, and in the event the Lessor shall fail to perform any such agreements on its part, the Lessee may institute such action against the Lessor as the Lessee may deem necessary to compel performance so long as such action does not abrogate the obligations of the Lessee. The Lessee may, however, at the Lessee's own cost and expense and in the Lessee's own name or in the name of the Lessor prosecute or defend any action or proceeding or take any other action involving third persons as the Lessee deems reasonably necessary in order to secure or protect the Lessee's right of possession, occupancy and use under this Lease Agreement, and in such event the Lessor hereby agrees to cooperate fully with the Lessee and to take such action necessary to effect the substitution of the Lessee for the Lessor in such action or proceeding if the Lessee shall so request.

While the Aspen Ridge Campus will not be pledged as collateral to secure the Series 2022 Bonds, the Lessee's revenues derived from the operation of the Aspen Ridge Public School will be pledged to make payments under the Leases representing debt service on the Series 2022 Bonds; provided that such revenues shall first be deposited in to the Ground Rent Account pursuant to the terms of the Bond Indenture. However, neither the Lessee's general revenues nor any revenues the Lessee may derive from its operation of any schools the Lessee may operate in the future (other than schools the Lessee may operate in the Facilities), are pledged or otherwise available to make payments under the Leases and with respect to the Series 2022 Bonds. Further, the pledge of the Lessee's revenues is subordinate to the CSFA Loan and the Receivables Loan.

Section 5.11. Covenant to Replenish Reserve Account; Funding of Repair and Replacement Requirement.

(a) If any moneys have been transferred from the Reserve Account to the Interest Account or the Principal Account pursuant to the provisions of Section 5.05(a) of the Indenture or if the Trustee has notified the Lessor of a deficiency in the Reserve Account pursuant to the provisions of Section 5.05(b) of the Indenture, the Lessee shall immediately pay to the Trustee for deposit into the Reserve Account the amount required to cause the total amount in the Reserve Account to equal the Reserve Account Requirement; provided, however, that in the event the balance in the Reserve Account shall be less than Reserve Account Requirement due to any valuation in accordance with the provisions of Section 5.05(d) of the Indenture, the amount that the Lessee shall pay to the Trustee for deposit into the Reserve Account shall include the amount necessary to increase the balance in the Reserve Account to the Reserve Account Requirement.

(b) Commencing July 1, 2027, the Lessee shall pay to the Trustee for deposit into the Repair and Replacement Fund such amounts as are specified in the definition of Repair and Replacement Fund requirement herein. If, at any time, the amount on deposit in the Repair and Replacement Fund equals or exceeds the Repair and Replacement Fund Requirement, no such payments shall be required to be made until the amount on deposit in the Repair and Replacement Fund is less than the Repair and Replacement Fund Requirement, in which case payments into the Repair and Replacement Fund shall recommence as provided herein.

ARTICLE VI
USE OF FACILITIES AND SITE

Section 6.01. Use. The Lessee shall use the Facilities and the Site solely for the purposes set forth in Section 1.07 and for no other purpose inconsistent with that use unless the Lessor and the Lessee agree in writing otherwise.

Section 6.02.Compliance with Laws. The Lessee shall, at its sole cost and expense, promptly comply with all laws, statutes, ordinances and governmental rules, regulations or requirements in force as of the date of this Lease Agreement or that may be in force after the date of this Lease Agreement, and with the requirements of any board of fire insurance underwriters or other similar bodies as of the date of this Lease Agreement or after the date of this Lease Agreement constituted, relating to, or affecting the condition, use or occupancy of the Facilities, excluding structural changes to the Facilities not related to or affected by the Lessee's improvements or acts.

ARTICLE VII
MORTGAGES, INDENTURE, LOAN AGREEMENT, CONTINUING DISCLOSURE AGREEMENT AND TAX CERTIFICATE

Section 7.01. Mortgages. The Lessee acknowledges that the Facilities and the Site are subject to the Mortgages as security in connection with the Bonds, and the provisions of Article XXIII apply with respect to the priority of the Mortgages.

Section 7.02. The Lessee's Performance under the Indenture and the Loan Agreement. The Lessee has examined the Master Indenture, the Indenture and the Loan Agreement and approves the form and substance thereof and agrees to be bound by their respective terms to the extent the same apply to the Lessee. The Lessee, for the benefit of the Authority and each Bondholder, shall do and perform all acts and things required or described in the Master Indenture, the Indenture and the Loan Agreement to be done or performed by the Lessee. Without limiting the generality of the foregoing, the Lessee acknowledges that the Lessor has assigned (but only to the extent provided in the Loan Agreement) this Lease Agreement and certain rights of the Lessor hereunder (including, without limitation, the pledge of Gross School Revenues as provided herein) to the Authority, and that upon notice from the Trustee, as assignee of the Authority under the Indenture and Master Indenture, and as provided in the Loan Agreement, the Lessee shall pay Base Rent and Additional Rent to the Trustee.

Section 7.03. Continuing Disclosure Agreement; Additional Disclosures. The Lessee agrees to enter into the Continuing Disclosure Agreement and maintain the Continuing Disclosure Agreement in full force and effect in accordance with its terms so long as the Bonds remain Outstanding. Without limitation on the foregoing, the Lessee shall provide the Lessor, and upon written request of the Trustee or the Master Trustee, the following information:

(a) quarterly unaudited financial information and operating data of the Obligated Group Schools not later than 60 days after the end of each fiscal quarter, commencing with the quarter ending December 31, 2022;

(b) quarterly, not later than 60 days after the end of each fiscal quarter, commencing with the quarter ending December 31, 2022, a report of the Obligated Group School's quarterly enrollment data and waitlist data by grade for the previous fiscal quarter;

(c) prior to the end of each Fiscal Year, a copy of the annual budget of the Charter Schools for the subsequent Fiscal Year;

(d) quarterly, not later than 60 days after the end of each fiscal quarter, commencing with the quarter ending December 31, 2022, a year-to-date comparison of the revenue and expenditures in the unaudited financial statements for such quarter to the annual budget for the applicable Fiscal Year;

(e) quarterly, not later than 60 days after the end of each fiscal quarter, commencing with the quarter ending December 31, 2022, a copy of any recommendations of any Independent Consultant received in accordance with this Lease Agreement or the Master Indenture;

(f) annually, no later than 180 days after the close of each Fiscal Year, commencing with the Fiscal Year ending June 30, 2022, copies of the audited financial statements of the Lessee and the Obligated Group Schools for the prior Fiscal Year prepared in accordance with generally accepted accounting principles applicable to nonprofit corporations from time to time, if available;

(g) annually, no later than 180 days after the close of each Fiscal Year, commencing with the Fiscal Year ending June 30, 2023, the certifications and calculations of the Consolidated Payment Obligations Coverage Ratio for the Obligated Group Schools; and

(h) such other information as may be reasonably requested by the Lessor, the Authority, the Trustee or the Master Trustee.

Section 7.04. Tax Certificate and Tax Covenants. The Lessee covenants and agrees that it shall at all times do and perform all acts and things permitted by law and this Lease Agreement, with respect to the Facilities and the Site, that are necessary in order to assure that interest paid on the Bonds secured by the Facilities and the Site in whole or in part will be excluded from gross income for federal income tax purposes and shall take no action with respect to the Facilities or the Site that would result in such interest not being excluded from gross income for federal income tax purposes. Without limiting the generality of the foregoing, the Lessee agrees to comply with and be bound by the provisions of the Tax Certificate and the covenants contained in Section 4.06 of the Loan Agreement. This covenant shall survive payment in full or defeasance of the Bonds.

ARTICLE VIII
FURTHER ACTION

Section 8.01. The Lessee's Consent Required for Further Action. Except as provided in the Loan Agreement, the Lessor shall take no action with respect to the Facilities or the Site, including without limitation, (a) selling or further mortgaging the Facilities or the Site; or (b) delegating, transferring or assigning its duties and obligations under this Lease Agreement without first obtaining

the Lessee's prior written consent (unless the Lessee shall then be in default with respect to its obligations under this Lease Agreement), provided that the Lessee shall not withhold its consent so long as such action will not interfere with the Lessee's ability to operate the Charter Schools and provide a safe and secure environment for all Lessee Parties.

ARTICLE IX
REPRESENTATIONS AND WARRANTIES

Section 9.01. Representations of the Lessor and the Lessee. The Lessor and the Lessee each represents and warrants that:

(a) It is duly organized and in good standing under the laws of the State.

(b) It has been duly authorized by proper action of its governing board (or, in the case of the Lessor, the governing board of its Sole Member) to execute and deliver this Lease Agreement and to observe and to perform the obligations contained in this Lease Agreement.

Section 9.02. Additional Representations and Warranties of the Lessee. The Lessee represents, warrants and covenants that:

(a) the Lessee's purposes, character, activities and methods of operation have not changed materially since the Lessee's organization and are not materially different from the purposes, character, activities and methods of operation contemplated at the time of determination by the Internal Revenue Service that the Lessee is an organization described in section 501(c)(3) of the Code;

(b) the Lessee has not operated, and will not operate, in a manner that would result in the Lessee being classified as an "action" organization within the meaning of Treasury Regulations section 1.501(c)(3)-1(c)(3), including, but not limited to, promoting or attempting to influence legislation by propaganda or otherwise as a substantial part of the Lessee's activities;

(c) none of the Lessee's directors, officers, organizers or incorporators, or any Affiliate or other Person having a private interest in the activities of the Lessee has acquired or received, nor will such Persons be allowed to acquire or receive, directly or indirectly, without due compensation, goods or services therefor, any of the income or assets of the Lessee, in any form;

(d) the Lessee has not received any indication or notice to the effect that its exemption from federal income taxation under section 501(a) of the Code has been revoked or modified, or that the Internal Revenue Service is considering revoking or modifying such exemption, and such exemption is still in full force and effect;

(e) the Lessee has timely filed and will timely file with the Internal Revenue Service all returns required to be filed by the Lessee to maintain its status as an organization described in section 501(c)(3) of the Code, and all returns filed prior to the date of this Lease Agreement were substantially complete in accordance with the instructions therefor;

(f) the Lessee has not devoted nor will it devote more than an insubstantial part of its activities in furtherance of a purpose other than an exempt purpose within the meaning of section 501(c)(3) of the Code;

(g) the Lessee has neither taken any action, nor knows of the existence of any condition, which would cause the Lessee to lose its exemption from federal income taxation under section 501(a) of the Code; and

(h) the Lessee shall be organized and shall conduct its operations in such a manner so as to qualify it as an organization described in section 501(c)(3) of the Code.

ARTICLE X
HAZARDOUS SUBSTANCES

Section 10.01. Prohibition on Use. The Lessee shall not introduce any Hazardous Substance in, on or adjacent to the Facilities or the Site without complying with all applicable federal, state and local laws, ordinances, rules, regulations or policies relating to the release, storage, use, disposal, transportation or clean-up of Hazardous Substances, including, but not limited to, the obtaining of proper permits; provided that (a) the amount of such Hazardous Substance does not exceed the normal and customary quantities necessary for the operation and maintenance of Facilities and the Site in the ordinary course of the Lessee's business; and (b) the use, storage and disposal of such Hazardous Substance otherwise strictly complies with all applicable laws, ordinances, rules, regulations and policies. The Lessee shall immediately notify the Lessor of any release or any inquiry, test, investigation or enforcement proceeding by or against the Lessee, the Facilities or the Site concerning a Hazardous Substance.

Section 10.02. Emissions. The Lessee shall not, in violation of any federal, state or local laws, ordinances, rules, regulations or policies, discharge, emit or permit to be discharged or emitted, any Hazardous Substances into the atmosphere, the ground or any body of water that is over, under or contiguous to the Site. If the Lessee's release, storage, use, disposal or transportation of any Hazardous Substance in, on or adjacent to the Facilities or the Site, or the soil or surface or groundwater in or about the Facilities or the Site, in violation of any such laws, ordinances, rules, regulations or policies, the Lessee shall clean-up all such contamination at its expense.

Section 10.03. Storage. Subject to the uses permitted and prohibited to the Lessee under this Lease Agreement, the Lessee shall store all Hazardous Substances in appropriate leak-proof containers.

Section 10.04. Indemnification by the Lessee. The Lessee shall indemnify, defend and hold the Authority, the Lessor, Holders of the Bonds and the Trustee harmless from and against any loss, liability, claims, suits, causes of action, costs, fees, including reasonable attorneys' fees and costs, arising out of or in connection with any such contamination, loss or damage to persons or property, clean-up work, inquiry or enforcement proceeding and any Hazardous Substances released, stored, used, disposed of or transported by the Lessee or any Lessee Parties. The Lessee's obligations under this Article X shall survive the termination of this Lease Agreement. Such indemnification shall extend to any fines, liens, injunctions, loss, liability, damage, expense or claim (including reasonable attorneys' fees) resulting from the Lessee's breach of the covenants in this Section 10.04; or (b) any such Hazardous Substances that were brought, or permitted to be brought, onto the Facilities or the Site by the Lessee or any Lessee Parties. The Lessee shall also defend, indemnify and hold the Lessor and Trustee harmless from any loss, claim, liability or expense, including reasonable attorneys' fees, expert's fees, and costs, arising out of or in connection with the Lessee's failure to observe or comply with the provisions of this Article X. The Lessee's indemnification shall not extend to any costs or liabilities that the Lessee may incur due to the negligence or willful misconduct of the Lessor or Trustee or their respective agents, employees or contractors if any such Person causes a release of Hazardous Substances in the Facilities or on the Site. Notwithstanding anything to the contrary in this Lease Agreement, the indemnification created by this Section 10.04 shall survive the termination of this Lease Agreement.

Section 10.05. Indemnification by the Lessor. The Lessor shall indemnify, defend and hold the Lessee harmless from and against any loss, liability, claims, suits, causes of action, costs, fees, including reasonable attorneys' fees and costs, arising out of or in connection with any such contamination, loss or damage to persons or property, clean-up work, inquiry or enforcement proceedings and any Hazardous Substances released, stored, used, disposed of, or transported by the Lessor or its agents, employees, contactors or invitees. Such indemnification shall extend to any fines, liens, injunctions, loss, liability, damage, expense or claim (including reasonable attorneys' fees) resulting from: (a) the Lessor's breach of the covenants in this Section 10.05; or (b) any such Hazardous Substances that were brought, or permitted to be brought, onto Facilities or the Site by the Lessor. The Lessor shall also defend, indemnify and hold the Lessee harmless from any loss, claim, liability or expense, including reasonable attorneys' fees, expert's fees, and costs, arising out of or in connection with the Lessor's failure to observe or comply with the provisions of this Article X. The Lessor's indemnification shall not extend to any costs or liabilities that the Lessor may incur due to the negligence or willful misconduct of the Lessee or any Lessee Parties if any such Person causes a release of Hazardous Substances in the Facilities or on the Site. Notwithstanding anything to the contrary in this Lease Agreement, the indemnification created this Section 10.05 shall survive the termination of this Lease Agreement.

Section 10.06. Information. The Lessee shall provide the Lessor with any and all information regarding Hazardous Substances used, stored, released or observed by the Lessee in the Facilities or on the Site, including, without limitation, copies of all filings and reports to governmental entities at the time they are originated, and any other information requested by the Lessor. In the event of any accident, spill or other incident involving Hazardous Matter, the Lessee shall immediately report the same to the Lessor and supply the Lessor with all information and reports with respect to the event.

All information described in this Section 10.06 shall be provided to the Lessor regardless of any claim by the Lessee that such information is confidential or privileged.

Section 10.07. Compliance with Law. Notwithstanding any other provision in this Lease Agreement to the contrary, the Lessee shall comply with all laws, statutes, ordinances, regulations, rules and other governmental requirements in complying with its obligations under this Lease Agreement, including, without limitation, those relating to the storage, use and disposal of Hazardous Substances.

ARTICLE XI
DISPOSAL OF WASTE

Section 11.01. Refuse Disposal. The Lessee shall not keep any trash, garbage, waste, or other refuse on the Facilities except in sanitary containers. The Lessee shall regularly and frequently remove same from the Facilities in accordance with any procedures, rules and regulations established by the Lessor for refuse and rubbish removal. The Lessee shall keep all containers or other equipment used for storage or disposal of such materials in a clean and sanitary condition.

Section 11.02. Sewage Disposal. The Lessee shall properly dispose of all sanitary sewage and shall not use the sewage disposal system for the disposal of anything except sanitary sewage not in excess of the amount reasonably contemplated by the uses permitted under this Lease Agreement or permitted by any governmental entity, whichever is less. The Lessee shall keep the sewage disposal system free of all obstructions and in good operating condition.

Section 11.03. Disposal of Other Waste. The Lessee shall properly dispose of all other waste or other matter delivered to, stored upon, located upon or within, used on, or removed from, the Facilities or the Site in such a manner that the waste or other matter does not, and will not, adversely affect: (a) the health or safety of Persons, wherever located, whether in the Facilities, on the Site or elsewhere; (b) the condition, use or enjoyment of Facilities, the Site or any other real or personal property, wherever located, whether in the Facilities, on the Site or elsewhere; or (c) the Facilities, the Site or any of the improvements thereto or thereon including buildings, foundations, pipes, utility lines, landscaping or parking areas.

ARTICLE XII
SERVICES AND UTILITIES

Section 12.01. Limitation of the Lessor's Liability. The Lessor shall not be liable for any losses, whether direct or consequential, arising from any interruption in any utility or service, including, without limitation, any business interruption or data loss, resulting from an interruption in electrical service. The provisions of the foregoing sentence shall not apply if such interruption is caused by the Lessor's intentional conduct, negligence or breach of any repair or maintenance obligations expressly set forth in this Lease Agreement.

ARTICLE XIII
REPAIRS AND MAINTENANCE

Section 13.01. Structural Maintenance and Repairs. The Lessee shall maintain in good condition and repair or, when necessary, replace the roof, foundations and structural portions of the Facilities and the Site, including the exterior and interior walls, mechanical and building systems, the unexposed electrical, plumbing and sewage systems, including those portions of the systems lying outside the Facilities or the Site, gutters and down spouts, and all heating, ventilating, air conditioning, elevator, life safety and security systems. The Lessee shall maintain all necessary reserves for replacement of such items.

Section 13.02. ADA, Seismic and Structural Work. The Lessee shall be responsible for all costs associated with compliance with requirements of the Americans with Disabilities Act (42 U.S.C. §§12101 et seq.) (the "**ADA**") or applicable seismic requirements including, without limitation, installation of improvements, change of use, or remodeling or reconfiguring portions of the Facilities or the Site, that give rise to or that cause the compliance to be required.

Section 13.03. The Lessee's Additional Obligations. Except as otherwise provided in this Lease Agreement, the Lessee shall, at the Lessee's sole cost and expense, maintain all parts of the Facilities and the Site in good, clean and secure condition and repair including, without limitation, any necessary repairs and/or alterations with respect to: (a) any carpet or other floor covering; (b) any interior wall surfaces or partitions; (c) any doors, locks or interior windows; (d) all plumbing, plumbing fixtures, pipes, pipe fixtures, electrical wiring, switches and any and all other fixtures; (e) all standard building furnishings and special items and equipment installed by or at the expense of the Lessee; (f) any telephone and computer or data cabling that serves the Lessee's equipment exclusively; (g) all private showers and kitchens, including any plumbing in connection therewith; (h) any alterations, additions or improvements performed or caused to be performed by the Lessee, including, without limitation, any costs, repairs or maintenance associated with the ADA, seismic laws, asbestos abatement or life safety laws and regulations, or any other law, ordinance, code or other governmental act requiring any repair, maintenance or remediation in the Facilities or on the Site, regardless whether such requirements exist as of the Commencement Date or arise due to new laws, rules or regulations enacted or promulgated after the Commencement Date.

Section 13.04. Repairs and Alterations Necessitated by the Lessee's Acts. In addition to the foregoing, the Lessee shall be responsible for all repairs and alterations in and to the Facilities and the Site, as well as any facilities and systems thereof, the need for which arises out of: (a) the Lessee's use or occupancy of the Facilities, including, but not limited to, any repairs or alterations required as a result of or incident to the application of any law, including, but not limited to, the ADA, to the Lessee's use of the Facilities or the Site; (b) the installation, removal, use or operation of Lessee Property in the Facilities or on the Site; (c) the moving of Lessee Property to or from the Facilities or the Site; or (d) the act, omission, misuse or negligence of the Lessee or any Lessee Parties.

Section 13.05. Certain Rights of the Lessor. If the Lessee fails to perform the Lessee's obligations under this Article XIII or any other Section of this Lease Agreement, the Lessor may at its

option (but shall not be required to) enter upon Facilities and/or the Site after 24 hours' prior written notice to the Lessee (except in the case of an emergency, in which case no notice shall be required), perform such obligations on the Lessee's behalf and put the same in good order, condition and repair. The Lessor shall have no liability to the Lessee for any damage, inconvenience, or interference with the use of the Facilities or the Site by the Lessee as a result of performing any such work.

ARTICLE XIV
CONSTRUCTION, ALTERATIONS, ADDITIONS OR IMPROVEMENTS

Section 14.01. By the Lessor. Unless specifically provided in this Lease Agreement, the Lessor shall have no obligation to construct or install any improvements in the Facilities, nor shall the Lessor be obligated to contribute to the cost or expense of any improvements, including improvements or alterations required by the ADA or seismic requirements or any other applicable law.

Section 14.02. By the Lessee. All work done by the Lessee with respect to any addition, alteration or improvement shall be done in a good and workmanlike manner by properly qualified and licensed personnel approved by the Lessor, in writing, prior to commencement of the work, and such work shall be diligently completed. In the event the Lessor consents to the making of any alterations, additions or improvements to the Facilities or the Site by the Lessee, these shall be made by the Lessee at the Lessee's sole cost and expense and must be done in accordance with all applicable laws, including, but not limited to, any work or improvements under the ADA and applicable provisions of Title 24 of the United States Code that are required incident to, as a condition of, or as a result of any alterations, improvements, or additions installed or constructed by the Lessee, regardless whether such work must be conducted within or outside of the Facilities or on the Site. The Lessee acknowledges that the Lessor has made no representation or warranty regarding the ability of the Lessee to obtain permits or approval to install any additions or improvements in the Facilities or on the Site, nor has the Lessor made any representation or warranty regarding the anticipated cost of any addition or improvement, all of which the Lessee agrees shall be the responsibility of the Lessee to fully investigate at the Lessee's sole cost and expense.

Section 14.03. Indemnification. The Lessee shall keep the Facilities and the Site free and clear of any liens of any kind other than Permitted Liens, and the Lessee shall indemnify, defend against and keep the Authority, the Lessor and the Trustee free and harmless from all liability, loss damage, costs, attorneys' fees and any other expenses incurred on account of claims by any person performing work or furnishing materials or supplies for the Lessee or any person claiming under the Lessee, except for any claims caused by the gross negligence or willful misconduct of the Trustee or the Lessor.

Section 14.04. No Removal of Lessee Improvements and Fixtures. Any alterations, additions or improvements to the Facilities, including but not limited to wall covering, paneling, and built-in cabinet work, but excepting movable furniture and trade fixtures, shall on the expiration of the Term become a part of the Facilities, as applicable, and at that time shall be and become the property of the Lessor and shall be surrendered with the Facilities and the Site. Upon the expiration or sooner termination of the Term, the Lessor may, by written notice, require the Lessee, at the Lessee's sole cost and expense, forthwith and with all due diligence to remove any and/or all alterations, additions

or improvements made by the Lessee and return the Facilities and the Site to their original condition (which may include removal of telephone and network wiring); and the Lessee shall, no later than 10 days after termination, and with due diligence at its sole cost and expense, repair any damage to the Facilities or the Site caused by such removal.

Section 14.05. Removal of Trade Fixtures and Personal Property. Lessee Property shall be and shall remain the property of the Lessee and may be removed by the Lessee at any time during the Term; provided that if any Lessee Property is removed, the Lessee shall promptly repair any damage to the Facilities or the Site resulting from such removal.

ARTICLE XV
INSURANCE

Section 15.01. Insurance Coverage. The Lessee covenants and agrees to procure, keep and maintain throughout the term of this Lease Agreement, including any renewal term:

(a) Insurance (including builder's all-risk insurance during any period of construction at the Facilities) against loss or damage to any structure constituting any part of the Facilities by fire and lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. All insurance provided pursuant to this subsection shall be in an amount equal to the lesser of (i) 100% of the replacement cost (without deduction for depreciation) of all buildings, structures and fixtures constituting any part of the Facilities, or (ii) the principal amount of the Bonds then Outstanding under the Indenture, and shall be subject to a deductible not to exceed $100,000 per occurrence.

(b) Business interruption insurance to cover loss, total or partial, of the use of any structures constituting any part of the Facilities as the result of any of the hazards covered by the insurance required by Section 15.1(a), in an amount sufficient to pay the Rent for a period of at least 12 months. Proceeds of such insurance in the amount of at least 12 months of Rent shall be deposited with the Master Trustee into the "Insurance and Condemnation Proceeds Fund" established pursuant to the Master Trust Indenture.

(c) (i) general liability insurance of no less than $1,000,000 per occurrence and $2,000,000 aggregate and (ii) worker's compensation insurance as required by the laws of the State.

Section 15.02. Insurance Consultant Review. An Insurance Consultant shall review the insurance requirements of the Lessee with respect to the Facilities from time to time (but not less frequently than once every five years) commencing July 1, 2027. If such review indicates that the Lessee should increase any of the coverages required by Section 15.1(a) hereof, the Lessee shall review such recommendation with its Governing Body and shall increase such coverage; provided,

however, that such coverage is available from reputable insurance companies at a reasonable cost on the open market.

Section 15.03. Insurance Policy Requirements. The insurance policies required by Section 15.1 hereof shall be carried by insurance companies which are financially responsible and capable of fulfilling the requirements of such policies. All such policies (except liability policies) shall name the Lessor and the Master Trustee as loss payees or additional insureds as their interests may appear, as applicable. Each policy shall be in such form and contain such provisions as are generally considered standard for the type of insurance involved and shall contain a provision to the effect that the insurer shall not cancel or substantially modify the policy provisions without first giving at least 30 days' prior written notice thereof to the Lessor, the Authority, the Trustee and the Master Trustee.

Section 15.04. Applications for Relief. The Lessee shall use its best efforts to apply for any grants, loans or other relief available from the State or the federal government to obtain amounts necessary to rebuild any portion of the Facilities destroyed or damaged in connection with an uninsured or underinsured calamity causing destruction or damage; provided, however, that the Lessee shall not be required to accept such amounts if doing so would jeopardize the integrity of the Lessee's programs.

Section 15.05. Notice of Cancellation. No policy of insurance required of the Lessee under this Lease Agreement shall be cancelable or subject to reduction of coverage or other material modification except after 30 days' prior written notice thereof to the Lessor and the Trustee. In the event of such cancellation or reduction of coverage, the Lessee, within 15 days prior to the cancellation or modification of such policy, shall furnish the Lessor with a renewal or replacement policy so that at all times, the insurance coverage required of the Lessee under this Lease Agreement shall be maintained. If the Lessee shall fail to procure and maintain such insurance, the Lessor may, but shall not be required to, procure and maintain same, but only at the expense of the Lessee.

Section 15.06. Waiver of Subrogation. To the extent not prohibited by or violative of any policy of insurance issued to the Lessor or the Lessee, each Party to this Lease Agreement waives the right to maintain a direct action against the other for damages covered by the respective insurance policies, whether or not such policies are actually in full force or effect at the time of any such claim. Such mutual waiver of subrogation shall apply only to the extent that proceeds are actually receivable under the applicable policy or policies and shall not apply to any portion of any claim that is not covered by the insurer by reason of a loss deductible provision or a denial of coverage.

ARTICLE XVI
INDEMNIFICATION

Section 16.01. By the Lessee. The Lessee shall indemnify, protect, defend, and hold the Authority, the Trustee, the Holders of the Bonds and the Lessor harmless against and from liability, claims, actions or proceedings of any kind for loss or damage to property of the Lessee or any other Person, or for any injury to or death of any person, arising out of: (a) the Lessee's use and occupancy

of the Facilities and the Site, or any work, activity or other things allowed or suffered by the Lessee to be done in, on or about the Facilities or the Site; (b) any breach or default by the Lessee of any of the Lessee's obligations under this Lease Agreement; (c) any negligent or otherwise tortious act or omission of the Lessee, any Lessee Parties or contractors; or (d) theft. The Lessee shall at the Lessee's expense, and by counsel selected by the Lessor (subject to approval of applicable insurer(s) that have accepted coverage unconditionally and without reservation), defend the Authority, the Trustee, and the Lessor in any action or proceeding arising from any such claim and shall indemnify the Authority, the Trustee and the Lessor against all costs, attorney's fees, expert witness fees and any other expenses incurred in such action or proceeding. As a material part of the consideration for the Lessor's execution of this Lease Agreement, the Lessee hereby assumes all risk of damage or injury to any person or property in, on or about the Facilities or the Site from any cause except for risk resulting from the intentional or negligent conduct of the Trustee or the Lessor, or as is otherwise imposed by operation of law.

Section 16.02. Regarding the Lessor. As material consideration to the Lessor, the Lessee agrees that the Lessor shall not be liable to the Lessee for any damage to the Lessee or the Lessee's property from any cause, and the Lessee waives all claims against the Lessor for damage to persons or property arising for any reason, except for damage resulting directly and solely from the Lessor's intentional or negligent conduct or breach of its express obligations under this Lease Agreement that the Lessor has not cured within a reasonable time after receipt of written notice of such breach from the Lessee.

Section 16.03. Indemnification of Authority and Trustee; **Acknowledgement of Joint and Several Obligation**. The Lessee and the Lessor, as their joint and several obligation, shall indemnify the Authority and the Trustee under the provisions of Section 3.05 of the Loan Agreement, which obligation shall survive the termination of this Lease Agreement.

ARTICLE XVII
DAMAGE OR DESTRUCTION

Section 17.01. Master Trust Indenture Controlling. The provisions of Section 3.03 of the Master Trust Indenture shall control as to any damage to or destruction of all or part of the Facilities and/or the Site. The Lessee shall take any and all actions for or on behalf of the Lessor as may be required for the Lessor's observance and performance of the Lessor's obligations under said Section 3.03. If under any circumstance any conflict shall exist between the provisions of said Section 3.03 and this Lease Agreement, the provisions of said Section 3.03 shall be controlling for all purposes and provisions of this Lease Agreement.

ARTICLE XVIII
CONDEMNATION

Section 18.01. Eminent Domain. The provisions of Section 3.03 of the Master Trust Indenture shall control as to any condemnation of all or part of the Facilities and/or the Site. The

Lessee shall take any and all actions for or on behalf of the Lessor as may be required for the Lessor's observance and performance of the Lessor's obligations under said Section 3.03. If under any circumstance any conflict shall exist between the provisions of said Section 3.03 and this Lease Agreement, the provisions of said Section 3.03 shall be controlling for all purposes and provisions of this Lease Agreement.

Section 18.02. Lease Agreement Continues. If this Lease Agreement is not terminated by either the Lessor or the Lessee, then it shall remain in full force and effect as to the portion of the Facilities and the Site remaining after condemnation; provided the Base Rent shall be reduced in proportion to the reduction, if any, in Loan Repayments due to the partial redemption of Bonds as a result of the condemnation. In the event this Lease Agreement is not so terminated, then the Lessor shall, at the Lessor's sole cost, but only to the extent of compensation or severance damages received by the Lessor in connection with such condemnation, restore the Facilities, as applicable, to the quality and character as existed prior to the condemnation as soon as reasonably possible. The Lessee shall pay any amount in excess of such severance damages required to complete such repair.

ARTICLE XIX
CERTAIN FINANCIAL COVENANTS

Section 19.01. Consolidated Payment Obligations Coverage Ratio. The Lessee covenants and agrees to calculate for each Fiscal Year its Consolidated Payment Obligations Coverage Ratio based on its audited financial statements for such Fiscal Year, and to provide a copy of such calculation for such period to the Lessor and the Master Trustee annually commencing with the later of the (a) Fiscal Year ending June 30, 2023, and (b) Fiscal Year ending June 30 of the Fiscal Year in which this Lease Agreement is executed. The Lessee also covenants to maintain its Net Operating School Revenue so that its Consolidated Payment Obligations Coverage Ratio at the end of each Fiscal Year is not less than 1.10 to 1.00; provided that, except as provided below, the Lessee's failure to achieve the required Consolidated Payment Obligations Coverage Ratio will not constitute an Event of Default under this Lease Agreement if the Lessee promptly engages an Independent Consultant to prepare a report, to be delivered to the Lessee, the Lessor and the Master Trustee within 45 days of engagement, with recommendations for meeting the required Consolidated Payment Obligations Coverage Ratio or, if in the opinion of the Independent Consultant the attainment of such level is impracticable, to the highest level attainable in such Fiscal Year. The Lessee, on behalf of the Obligated Group Schools, agrees to implement the recommendations of the Independent Consultant, to the extent permitted by law. In no event shall the Lessee be obligated to retain such an Independent Consultant more often than once during any 24-month period. The Lessee, on behalf of the Obligated Group Schools, agrees to implement the recommendations of the Independent Consultant, to the extent permitted by law. Notwithstanding the foregoing, the Lessee's failure to achieve a Consolidated Payment Obligations Coverage Ratio of 1.00 to 1.00 will constitute an Event of Default under this Lease Agreement.

Section 19.02. Days Cash on Hand Requirement.

(a) The Lessee shall calculate Consolidated Days Cash on Hand for the Obligated Group Schools as of the last day of each Fiscal Year, commencing with the later of the Fiscal

Year ending June 30, 2023, and the immediately succeeding Fiscal Year commencing after the effective date of this Lease Agreement based upon its audited financial statements for such Fiscal Year and file such reports with the Master Trustee. For each calculation date, the Obligated Group Schools will maintain Consolidated Days Cash on Hand as of the last day of each Fiscal Year equal to or greater than 45 days (each such requirement being a "Days Cash on Hand Requirement"). Any failure of the Obligated Group Schools to satisfy the Days Cash on Hand Requirement shall not constitute a default or Event of Default under this Lease Agreement.

(b) The Lessee shall provide a certificate to the Lessor and the Master Trustee at the time of delivery of its annual audited financial statements for each Fiscal Year indicating whether the Lessee, on behalf of the Obligated Group Schools, has met the requirement set forth in paragraph (a) of this Section 19.02. If the certificate indicates that such cash balance requirement has not been met, the Lessee covenants to retain an Independent Consultant at the expense of the Lessee, on behalf of the Obligated Group Schools, within 45 days, to make recommendations to increase such balances in the then-current Fiscal Year to the required level or, if in the opinion of the Independent Consultant the attainment of such level is impracticable, to the highest level attainable in such Fiscal Year. The Lessee, on behalf of the Obligated Group Schools, agrees to implement the recommendations of the Independent Consultant, to the extent permitted by law. Notwithstanding the foregoing, the Lessee shall not be obligated to retain such an Independent Consultant more often than once during any 24-month period.

Section 19.03. Limitation on Liens on Gross School Revenues. Except as otherwise provided in this Lease Agreement or any related School Loan Agreement, the Lessee covenants and agrees that it will not create, assume or suffer to exist any lien upon or pledge of the Gross School Revenues (except State apportionment revenue pledged to secure Short-Term Indebtedness incurred pursuant to Section 19.04(c) hereof).

Section 19.04. Limitations on Obligated Group School Indebtedness. The Lessee covenants that it will not incur, assume or guarantee ("incur") any Obligated Group School Indebtedness (secured or unsecured), except Obligated Group School Indebtedness with respect to purposes benefiting the Lessee specifically, and except as provided in this Section 19.04.

(a) Long-Term Indebtedness may be incurred if, prior to the issuance of such Additional Indebtedness, an Independent Consultant selected by the Obligated Group Representative provides a written report to the Master Trustee setting forth projections which indicate that:

(i) the Consolidated Payment Obligations Coverage Ratio for each of the three consecutive full Fiscal Years beginning in the earlier of:

(A) the first full Fiscal Year following the estimated date of completion and initial use of all revenue-producing facilities to be financed with

such Additional Indebtedness, based upon a certified written estimated completion date by the consulting engineer for such Facility or Facilities; or

(B) the first full Fiscal Year in which the obligor of such Additional Indebtedness will have scheduled payments of interest on or principal of the Additional Indebtedness to be issued for the payment of which provision has not been made as indicated in the report of such Independent Consultant from proceeds of such Additional Indebtedness, investment income thereon or from other appropriate sources (other than Consolidated Net Operating School Revenue), provides for a Consolidated Payment Obligations Coverage Ratio, taking into account all Outstanding Long Term Indebtedness and the Additional Indebtedness to be issued, of not less than 1.20:1.00; and

(ii) the Consolidated Payment Obligations Coverage Ratio for the Fiscal Year immediately preceding the assumption of the proposed Additional Indebtedness is calculated to be at least 1.10:1.00 in such Fiscal Year, or would have been greater than it would otherwise have been, absent such proposed Additional Indebtedness. The report of the Independent Consultant shall take into account, as applicable, (1) the audited results of operations and verified enrollment of the Obligated Group Schools for the most recently completed Fiscal Year, (2) projected enrollment of the Obligated Group Schools and (3) Gross Revenues at the completion of such Facility or Facilities financed with such Additional Indebtedness. In addition, the report of the Independent Consultant shall assume that the Long Term Indebtedness then to be incurred shall have been outstanding for the entire year.

(b) Long Term Indebtedness may be incurred for the purpose of refunding any Outstanding Indebtedness, if prior to the incurrence thereof, there is delivered to the Trustee an Officer's Certificate demonstrating that (i) the Maximum Annual Debt Service will not increase by more than 10% after the incurrence of such proposed refunding Long Term Indebtedness and after giving effect to the disposition of the proceeds thereof; (ii) the total Debt Service on the Indebtedness being refinanced will not increase by more than 10% after the incurrence of such proposed refunding Long-Term Indebtedness and after giving effect to the disposition of the proceeds thereof; or (iii) the requirements of subsection (a)(i) above are met; provided that the foregoing shall not apply to any refinancing with Balloon Indebtedness.

(c) Short-Term Indebtedness may be incurred for working capital purposes which the Lessee in its judgement deems expedient, or Interim Indebtedness for working capital purposes or other business which the Lessee in its judgement deems expedient, which Short-Term Indebtedness and Interim Indebtedness shall constitute Non-Recourse Indebtedness, so long as such proposed Indebtedness, together with all Short-Term Indebtedness and Interim Indebtedness then outstanding, does not exceed the greater of (i) 25% of the Gross School Revenues for the fiscal year for which the most recent available audited financial statements of the Lessee are available, (ii) 85% of deferred principal apportionment due to the Lessee in any fiscal year based on the average daily attendance of the Lessee as of October 15 of such

fiscal year, calculated consistently with the requirements of the California Education Code for determination of Period I certification of principal apportionment and certified by the Lessee to the Lessor and the Trustee in writing prior to the incurrence of such Short-Term Indebtedness, or (iii) the maximum amount of deferred apportionment and principal apportionment due to the Lessee in any fiscal year that is deferred at any time or subject to deferral pursuant to Section 14041.6 of the California Education Code or Sections 16325.5 and 16326 of the California Government Code, or any subsequent legislation authorizing additional deferrals of such apportionments. Indebtedness incurred pursuant to this Section may be secured by a pledge of School Gross Revenues on parity with or senior to the security interest granted hereunder.

(d) Indebtedness consisting of purchase money obligations with respect to any item of equipment related to the Facilities may be incurred without limitation.

(e) Indebtedness consisting of leases (other than those described in paragraph (d) below) which are considered operating leases under generally accepted accounting principles, the term of which does not exceed two years, may be incurred without limitation.

(f) Leases for a charter school facility the term of which exceeds two years shall be deemed to be Indebtedness and may be incurred only if, prior to the incurrence of such Indebtedness, an Independent Consultant selected by the Borrower provides a written report to the Trustee indicating that the Consolidated Payment Obligations Coverage Ratios required to be met under the Long-Term Indebtedness provisions set forth in paragraph (a) above are satisfied, assuming only for the purposes of such calculation that such lease Indebtedness constitutes additional Long-Term Indebtedness.

(g) Subordinated Indebtedness may be incurred without limitation.

Section 19.05. Use of Public Moneys. The Lessee covenants that it will not use any public money, assets, and funds for support of the public school system that it receives through apportionments from the State in a manner that conflicts with or constitutes on its part or on the part of the Charter Schools a violation or breach of any California statute, rule or regulation governing the use of those moneys.

Section 19.06. Use of Intercept Moneys. The Lessee covenants that all funds subject to the Intercept shall be transferred only to the Trustee for the Bonds.

Section 19.07. Subordination of Support Office Management Fees. So long as Bonds remain Outstanding:

(a) in connection with the internal policies and protocols established under any Support Office Management Agreements, and notwithstanding the terms thereof, the Lessee hereby agrees that (i) the payment of all Support Office Management Fees under any Support Office Management Agreements shall be subordinated to the Lessee's obligations for the payment of operating expenses of the Obligated Group Schools, rent payments to the Lessor

under this Lease Agreement and any School Loan Repayments under any applicable School Loan Agreement; (ii) the obligation of the Lessee to pay Support Office Management Fees relating to the Obligated Group Schools shall be suspended for any such time as the payment of Support Office Management Fees would cause the Lessee to fail to meet any of the financial covenants contained in this Article XIX; and (iii) during any period of time when Support Office Management Fees remain unpaid, such fees shall accrue without interest. If Lessee has not engaged a separate manager with respect to the Schools, Lessee agrees that it shall not apply any Gross School Revenues to costs and expenses of management unless and until all Rent is fully paid and the Loan is not in default;

(b) the Lessee shall not enter into any Management Agreement for the payment of Support Office Management Fees to the Lessee or any supporting organization of the Lessee under Internal Revenue Code section 509(a)(3), or any of their respective affiliates, with respect to the Obligated Group Schools, unless the Management Agreement provides that: (i) the payment of all Support Office Management Fees under such Management Agreement shall be subordinated to the Lessee's obligations for the payment of operating expenses of the Obligated Group Schools, rent payments to the Lessor under this Lease Agreement and any School Loan Repayments under any applicable School Loan Agreement; (ii) the obligation of the Lessee to pay Support Office Management Fees relating to the Obligated Group Schools shall be suspended for any such time as the payment of Support Office Management Fees would cause the Lessee to fail to meet any of the financial covenants contained in this Article XIX; and (iii) during any period of time when Support Office Management Fees remain unpaid, such fees shall accrue without interest; and

(c) if the Lessee has not engaged a separate manager with respect to the Obligated Group Schools, the Lessee agrees that it shall not apply any Gross School Revenues to costs and expenses of management unless and until all Rent is fully paid and the Loan is not in default.

Section 19.08. Independent Consultants. Whenever this Lease Agreement provides for the retention or engagement of an Independent Consultant by the Lessee, such Independent Consultant will be engaged in the manner as set forth in this Section 19.8. Upon the selection by the Lessee of an Independent Consultant as required under the provisions of this Lease Agreement or School Loan Agreement, the Lessor will notify the Obligated Group Representative, who will notify the Master Trustee of such selection. The Master Trustee is required to, as soon as practicable but in no case longer than five Business Days after receipt of notice, notify the Holders of all Outstanding Related Bonds of such selection. Such notice (which shall be provided by the Obligated Group Representative) will (a) include the name of the Independent Consultant and a brief description of the Independent Consultant, (b) state the reason that the Independent Consultant is being engaged including a description of the covenant(s) of this Lease Agreement that require the Independent Consultant to be engaged, and (c) state that the Holder of the Outstanding Related Bonds will be deemed to have consented to the selection of the Independent Consultant named in such notice unless such Holder submits an objection to the selected Independent Consultant in writing (in a manner acceptable to the Master Trustee) to the Master Trustee within 15 days of the date that the notice is sent to the Holders. No later than two Business Days after the end of the 15-day objection period, the Master Trustee is

required to notify the Obligated Group Representative of the number of objections. If 66.6% or more in aggregate principal amount of the Holders of the Outstanding Related Bonds have been deemed to have consented to the selection of the Independent Consultant, the Lessor is required to cause the Lessee to engage the Independent Consultant within three Business Days. If 33.4% or more in aggregate principal amount of the Holders of the Outstanding Related Bonds have objected to the Independent Consultant selected, the Lessee will select another Independent Consultant which may be engaged upon compliance with the procedures described herein.

ARTICLE XX
ASSIGNMENT AND SUBLETTING

Section 20.01. Assignment by the Lessee.

(a) The Lessee shall not mortgage, pledge, hypothecate or encumber this Lease Agreement or any interest in this Lease Agreement. The Lessee shall not assign this Lease Agreement or sublet, or suffer any other Person (the agents, servants of the Lessee and Lessee Parties excepted) to occupy or use the Facilities or the Site, or any part thereof, or any right or privilege appurtenant thereto without the prior written consent of the Lessor first had and obtained, together with a written determination in form and substance satisfactory to them that such actions will have no material adverse effect on the tax status of the Tax-Exempt Bonds. The Lessor's consent to one assignment or subletting shall not be deemed to be a consent to any subsequent assignment or subletting, nor shall the Lessor's consent release the Lessee from any of its obligations under this Lease Agreement unless such consent expressly so provides. Any assignment, subletting, occupation or use without the prior written consent of the Lessor or without a written determination that such actions will have no material adverse effect on the tax status of the Tax- Exempt Bonds shall be void and, at the option of the Lessor, shall cause the termination of this Lease Agreement. Notwithstanding anything to the contrary in this Section 20.01, the Lessee shall have the right to assign this Lease Agreement to an entity of which the Lessee is the Sole Member and/or a supporting organization of the Lessee, in either case subject to the Lessee's general supervision and control. In no event shall such an assignment release the Lessee of or from any of its obligations under this Lease Agreement.

(b) Except as provided in this Section 20.01, no interest of the Lessee in this Lease Agreement shall be assignable by involuntary assignment through operation of law. Each of the following acts shall be considered an involuntary assignment: (i) if the Lessee is or becomes bankrupt or insolvent, makes an assignment for the benefit of creditors, or institutes proceedings under the United States Bankruptcy Code in which the Lessee is the debtor; or if the Lessee is a partnership or consists of more than one Person, if any partner of the partnership or other Person is or becomes bankrupt or insolvent, or makes an assignment for the benefit of creditors; or (ii) if a writ of attachment or execution is levied on this Lease Agreement; or (iii) if in any proceeding or action to which the Lessee is a party, a receiver is appointed with authority to take possession of Facilities or the Site. An involuntary assignment shall constitute a default by the Lessee and the Lessor shall have the right to elect to terminate this Lease Agreement, in which case this Lease Agreement shall not be treated as an asset of the Lessee.

(c) No subletting or assignment (other than as expressly permitted under this Section 20.01) shall release the Lessee of or from any of its obligations under this Lease Agreement or alter the primary liability of the Lessee to pay the Rent and to perform all other obligations to be performed by the Lessee under this Lease Agreement. The acceptance of Rent by the Lessor from any other Person shall not be deemed to be a waiver by the Lessor of any provision of this Lease Agreement. The Lessor's consent to one assignment or subletting shall not be deemed to be consent to any subsequent assignment or subletting, nor shall the Lessor's consent release the Lessee of or from any of its obligations under this Lease Agreement unless such consent expressly so provides. In the event of default by an assignee or subtenant of the Lessee or any successor of the Lessee in the performance of any of the terms of this Lease Agreement, the Lessor may proceed directly against the Lessee without the necessity of exhausting remedies against such assignee, subtenant or successor.

(d) Either the Lessor or the Lessee may request the other's permission to license to a third party certain areas of the Facilities or the Site for uses, other than during regular school hours, by Persons for purposes that are determined to be consistent with the Charter Schools' mission, purpose and presence in the local community and not to constitute or result in the violation of any other covenant of the Lessor or the Lessee under the Loan Agreement or this Lease Agreement.

Section 20.02. Assignment by the Lessor. Other than assignment to a lender (including to the Trustee), to which the Lessee hereby consents, or by the terms of applicable law, the Lessor shall not assign this Lease Agreement in whole or in part to any other party, without providing the Lessee with prior written notice. The Lessee acknowledges that the Property is subject to one or more Mortgages in favor of the Master Trustee and that certain of the Lessor's rights under this Lease Agreement are assigned to the Master Trustee as security for the Bonds.

ARTICLE XXI
DEFAULT

Section 21.01. Default. The occurrence of any one or more of the following events shall constitute a default and breach of this Lease Agreement by the Lessee:

(a) the occurrence of an Event of Default under the Loan Agreement, the Indenture or the Mortgages;

(b) the Abandonment of the Facilities by the Lessee;

(c) the failure of the Lessee timely to vacate and surrender possession of the Facilities and the Site upon termination or expiration of the Lessee's right thereto or expiration or termination of this Lease Agreement;

(d) the failure by the Lessee to make any payment of Rent or any other payment required to be made by the Lessee (including without limitation any payment of Additional Rent) to or for the account of the Lessor under this Lease Agreement, as and when due; (i) becoming insolvent as defined by applicable State law; (ii) the making by the Lessee of any general assignment or general arrangement for the benefit of creditors; (iii) the filing by or against the Lessee of a petition to have the Lessee adjudged a bankrupt, or a petition for reorganization or arrangement under any law relating to bankruptcy (unless, in the case of a petition filed against the Lessee, the same is dismissed or withdrawn within 60 days); (iv) the appointment of a trustee or a receiver to take possession of substantially all of the Lessee's assets located at the Facilities or on the Site or of the Lessee's interest in this Lease Agreement, where possession is not restored to the Lessee within 30 days; or (v) the attachment, execution or other judicial seizure of substantially all of the Lessee's assets located at the Facilities or on the Site or of the Lessee's interest in this Lease Agreement, where such seizure is not discharged in 30 days;

(e) the failure of the Lessee to timely observe or perform any other covenant, condition or provision of this Lease Agreement and such failure shall continue for a period of 30 days after written notice thereof by the Lessor to the Lessee; provided, however, that if the nature of the Lessee's default is such that more than 30 days are required for its cure, then the Lessee shall not be deemed to be in default if the Lessee commences such cure within said 30-day period and completes such cure within 60 days after such written notice;

(f) except as set forth in Section 4.02, the failure of the Lessee to maintain the charters to operate the Charter Schools in the Facilities and at the Site or otherwise comply with the requirements of the California Education Code and such failure continues for a period of 30 days after written notice thereof by the Lessor to the Lessee; provided, however, that if the nature of the Lessee's default is such that more than 30 days are required for its cure, then the Lessee shall not be deemed to be in default if the Lessee commences such cure within such 30-day period and completes such cure within 60 days after such written notice;

(g) failure of the Lessee to maintain the required Consolidated Payment Obligations Coverage Ratio to the extent provided in Section 19.01; and

(h) the failure of the Lessee to make the payments required by Section 5.11.

ARTICLE XXII
REMEDIES IN DEFAULT

Section 22.01. Liability of the Lessee. In the event of any such default or breach by the Lessee, the Lessor may at any time thereafter, and without limiting any right or remedy that the Lessor may have by reason of such default or breach, now or later allowed by law, exercise any such right or remedy including but not limited to:

(a) recover from the Lessee all damages incurred by the Lessor by reason of the Lessee's default including, but not limited to: the cost of recovering possession of the Facilities; expenses of re-letting, including broker's commissions and necessary renovation and alteration of the Facilities, the remaining unamortized value of any improvement made to the Facilities for the Lessee for which the Lessor paid and any brokerage commission paid in connection with this Lease Agreement, amortized over the life of the Term; consequential damages, including damages caused by the loss of a new tenant that is caused by reason of delay in the Lessee's surrender of possession or loss of financing that is caused by the Lessee's delay in execution of an estoppel certificate or subordination agreement;

(b) terminate the Lessee's right to possession of the Facilities by any lawful means and by providing no less than 30 days' written notice ("**Termination Notice Period**"), in which case this Lease Agreement shall terminate on the last day of the Termination Notice Period and the Lessee shall immediately surrender possession of the Facilities and the Site to the Lessor. In such event, the Lessor shall be entitled to recover from the Lessee all damages incurred by the Lessor by reason of the Lessee's default including, but not limited to, the cost of recovering possession of the Facilities and the Site; expenses of reletting, including necessary renovation and alteration of the Facilities, reasonable attorney's fees, any real estate commission actually paid; and the worth at the time of award of the amount by which the unpaid Base Rent for the balance of the Term after the time of such award exceeds the amount of such rental loss for the same period that the Lessee proves could be reasonably avoided; maintain the Lessee's right to possession, in which case this Lease Agreement shall continue in effect whether or not the Lessee shall have abandoned the Facilities. In such event the Lessor shall be entitled to enforce all of the Lessor's rights and remedies under this Lease Agreement, including the right to recover Base Rent and any other payments due the Lessor, the Trustee or the Holders of the Bonds under this Lease Agreement as the same become due under this Lease Agreement; and

(c) pursue any other remedy as of the date of this Lease Agreement or after the date of this Lease Agreement available to the Lessor under the laws or judicial decisions of the State.

Section 22.02. Liability of the Lessor. Except as set forth in Article IV, the Lessor's liability to the Lessee shall be limited to a partial or total abatement of Base Rent or Operating Expenses based upon the level to which the Lessee's quiet enjoyment of the Facilities and the Site is prevented by the Lessor's default or the reasonable amount advanced by the Lessee to cure the Lessor default; provided, however, that in the event damage to the Lessee or Lessee Property results from the Lessor's willful misconduct or grossly negligent acts or omissions or breach of its express obligations under this Lease Agreement that the Lessor has not cured within a reasonable time after receipt of written notice of such breach from the Lessee, the Lessee shall have the right to pursue payment for the costs resulting from such damage under any of the Lessor's applicable insurance policies. Except as otherwise provided expressly in this Lease Agreement, the Lessor shall not be liable to the Lessee, or anyone claiming through or on behalf of the Lessee, for any special, indirect or consequential damages, including, without limitation, lost profits or revenues. In no event shall any individual partner, officer, shareholder, trustee, beneficiary, director, manager, member or similar party, of either the Lessor or the Lessee be liable to the other party, or anyone claiming by through or under the other party for the performance of or by a party under this Lease Agreement or any amendment, modification or

agreement with respect to this Lease Agreement. In all other cases, the Lessee is entitled to pursue any remedy now or hereafter available under the laws or judicial decisions of the State including termination of this Lease Agreement.

ARTICLE XXIII
SUBORDINATION

Section 23.01. Delivery of Subordination Documents. The Lessee covenants and agrees to execute and deliver, within 10 days of written demand from the Lessor or the Trustee, and in the form requested by the Lessor or the Trustee, any additional documents evidencing the priority or subordination of this Lease Agreement with respect to the Mortgages.

Section 23.02. Subordination. Upon written request of the Lessor or the Trustee or any successor beneficiary under the Mortgages, the Lessee will in writing subordinate its rights under this Lease Agreement to the Mortgages.

Section 23.03. Lease Is Subject to Mortgages. Without the necessity of any additional document being executed by the Lessee for the purpose of effecting a subordination, this Lease Agreement shall be subject and subordinate automatically and at all times to the lien of the Mortgages and to any other deed of trust now or hereafter entered into with respect to the Lessor or the Project. In the event that the Mortgages is foreclosed or a conveyance in lieu of foreclosure is made for any reason, the Lessee shall, notwithstanding any subordination, attorn to and become the Lessee of the successor-in-interest to the Lessor, at the option of such successor-in-interest; provided, however, that at the option of the Trustee or any successor beneficiary under the Mortgages, this Lease Agreement shall be terminated upon such foreclosure or conveyance.

ARTICLE XXIV
NOTICE

Section 24.01. Means and Timing. Any notice given under this Lease Agreement shall be in writing and served either personally or sent by prepaid certified first-class mail, overnight delivery service, courier or electronic means addressed as set forth in Article I. The Lessor and the Lessee may change their respective notice address by notification to the other party. Notice by mail shall be deemed to be communicated five Business Days from the date of mailing. Notice by overnight delivery service shall be deemed to be communicated three Business Days from the date of shipping. Notice by courier or electronic means shall be deemed to be communicated two Business Days from the date of transmittal.

Section 24.02. The Trustee. Notwithstanding the provisions of Section 24.01, the Trustee shall not be required to take notice or be deemed to have notice of any default or breach pursuant to Section 21.01 unless a Responsible Officer of the Trustee has actual notice thereof or a Responsible Officer or the Trustee shall be specifically notified in writing. All notices or other instruments required by this Lease Agreement to be delivered to the Trustee must, in order to be effective, be delivered at the address

of said Trustee provided for in Article I, and, in the absence of such notice so delivered, the Trustee may conclusively assume that there is no default or breach under this Lease Agreement except as aforesaid. Upon receipt of notice of a default or breach under this Lease Agreement, the Trustee shall serve written notice of such default or breach upon the Lessee unless the Lessee has expressly acknowledged the existence of such default or breach in a writing delivered by the Lessee to the Trustee or filed by the Lessee in any court.

ARTICLE XXV
WAIVER

Section 25.01. Effect of Waiver, Consent or Approval. No delay or omission in the exercise of any right or remedy by the Lessor or the Lessee shall impair either's right or remedy or be construed as a waiver. Neither the Lessor's consent to or approval of any act by the Lessee requiring the Lessor's consent or approval nor the Lessee's consent to or approval of any act by the Lessor requiring the Lessee's consent shall be deemed to waive or render unnecessary the Lessor's consent to or approval of any subsequent act by the Lessee or the Lessee's consent to or approval of any subsequent act by the Lessor. Any waiver by the Lessor or the Lessee of any default must be in writing and shall not be a waiver of any other default concerning the same or any other provision of this Lease Agreement.

ARTICLE XXVI
GOVERNMENT ENERGY OR UTILITY CONTROLS

Section 26.01. Restrictions on Use or Consumption. In the event of imposition of federal, State or local government controls, rules, regulations or restrictions on the use or consumption of energy or other utilities during the Term, both the Lessor and the Lessee shall be bound thereby. In the event of a difference in interpretation by the Lessor and the Lessee of any such controls, the interpretation of the Lessor shall prevail, and the Lessor shall have the right to enforce compliance therewith, including, subject to the provisions of Section 4.4, the right of entry into the Facilities and the Site to effect compliance.

ARTICLE XXVII
ADDITIONAL COVENANTS

Section 27.01. Additional Covenants. The Lessee hereby covenants:

(a) to maintain books and records separate from any other unrelated Person or entity;
(b) to maintain its accounts separate from any other unrelated Person or entity;
(c) not to commingle assets with those of any other unrelated entity;
(d) to conduct its own business in its own name;
(e) to pay its own liabilities out of its own funds;
(f) to observe all corporate formalities;
(g) to maintain an arm's-length relationship with its Affiliates;

(h) to pay the salaries of its own employees and maintain a sufficient number of employees in light of its contemplated business operations;

(i) not to guarantee or become obligated for the debts of any other entity or hold out its credit as being available to satisfy the obligations of others, except to the extent permitted hereunder;

(j) not to acquire obligations or securities of its partners or members, if any; to allocate fairly and reasonably any overhead for shared office space;

(k) to use separate stationery, invoices, and checks;

(l) except as otherwise expressly permitted hereunder, not to pledge its assets for the benefit of any other entity or make any loans or advances to any entity;

(m) to hold itself out as a separate entity;

(n) to correct any known misunderstanding regarding its separate identity; and

(o) to maintain adequate capital in light of its contemplated business operations.

ARTICLE XXVIII
MISCELLANEOUS PROVISIONS

Section 28.01. The Lessor's Consent. Except where otherwise stated to the contrary in this Lease Agreement, any consent required by the Lessor under this Lease Agreement must be granted in writing and may be withheld or conditioned by the Lessor in its reasonable discretion.

Section 28.02. The Lessee's Consent. Except where otherwise stated to the contrary in this Lease Agreement, any consent required by the Lessee under this Lease Agreement must be granted in writing and may be withheld or conditioned by the Lessee in its reasonable discretion.

Section 28.03. The Lessor's Successors. In the event of a sale or conveyance by the Lessor of the Facilities and the Site, such sale or conveyance shall operate to release the Lessor from any liability under this Lease Agreement, except as to any issues arising out of or related to Hazardous Substances, and in such event the Lessor's successor in interest shall be solely responsible for the Lessor's obligations under this Lease Agreement.

Section 28.04. Interpretation. This Lease Agreement shall be construed and interpreted in accordance with the laws of the State. When required by the content of this Lease Agreement, the singular shall include the plural, and any gender-related identifier shall include all gender-related identifiers. The enforceability, invalidity or illegality of any provision of this Lease Agreement shall not render the other provisions of this Lease Agreement unenforceable, invalid or illegal. Any ambiguity in this Lease Agreement shall not be interpreted against the Lessor or the Lessee. Deletions or strike-outs from the original text shall not be used in interpreting the meaning of the remaining text.

Section 28.05. Addenda. If any provision contained in an addendum to this Lease Agreement is inconsistent with any other provision of this Lease Agreement, the provision contained in the addendum shall control, unless otherwise provided in the addendum.

Section 28.06. Survival of Lessor's Representations and Warranties. All representations and warranties by the Lessor, as well as all agreements by the Lessor to indemnify or hold the Lessee harmless, shall survive the termination of this Lease Agreement.

Section 28.07. Survival of Lessee's Representations and Warranties. All representations and warranties by the Lessee, as well as all agreements by the Lessee to indemnify or hold the Authority, Lessor and Trustee harmless, shall survive the termination of this Lease Agreement.

Section 28.08. Attorneys' Fees. In the event of any action or proceeding brought by the Lessor or the Lessee against the other under or with respect to this Lease Agreement, the prevailing party in such action or proceeding shall be entitled to recover all costs and expenses, including reasonable attorneys' fees incurred on account of such action or proceeding. Wherever referenced in this Lease Agreement, any attorney's fees recoverable by the Lessor or the Lessee shall be reasonable and shall include the attorney's costs and expenses associated with such fees.

Section 28.09. Consent. Notwithstanding anything contained in this Lease Agreement to the contrary, the Lessee does not waive the right to any claim against the Lessor for money damages by reason of any refusal, withholding or delaying by the Lessor of any consent, approval or statement of satisfaction with respect to any obligation requiring such consent under this Lease Agreement. In such event, the Lessee is entitled to any equitable or legal remedy provided under the law of or any judicial discretion in the State.

Section 28.10. Third-Party Beneficiaries. Notwithstanding anything contained in this Lease Agreement to the contrary, the Authority, the Trustee and any beneficiary under the Mortgages shall be third-party beneficiaries of this Lease Agreement. For so long as the Bonds are Outstanding, this Lease Agreement may be amended, waived or modified only in accordance with the terms of the Master Indenture, the Indenture and the Loan Agreement.

Section 28.11. Estoppel.

(a) By the Lessee. The Lessee shall, within 10 Business Days after the Lessor's request from time to time, sign and deliver to the Lessor a certificate in such form as the Lessor shall require in conformity with the provisions of this Section 28.11, directed to such Person(s) as the Lessor shall request, containing any or all of the following statements (identifying in reasonable detail any exceptions that may exist at the time), as requested by the Lessor: (i) this Lease Agreement has not been amended, constitutes the entire agreement between the Lessor and the Lessee relating to the Facilities and the Site, and is in full force and effect (with a copy of the entire Lease Agreement and all amendments attached as exhibit(s), if requested by the Lessor); the Lessor has fully performed all of the Lessor's agreements in this Lease Agreement; (iii) neither the Lessor nor the Lessee is in default under this Lease Agreement and to the best of the Lessee's knowledge no facts or circumstances exist that, with the passage of time or the giving of notice,

would constitute defaults under this Lease Agreement by the Lessor or the Lessee, and the Lessee has no offsets, defenses, claims, counterclaims or recoupment rights against the Lessor's enforcement of this Lease Agreement; (iv) there are no unfulfilled conditions to the Lessee's obligations under this Lease Agreement; (v) the Lessee has no rights to the Facilities or the Site except as stated in this Lease Agreement; (vi) the Lessee has paid all rent required to be paid under this Lease Agreement; (vii) the Commencement Date or any other then-ascertainable date relevant to this Lease Agreement; (viii) the date when the Term shall expire; (ix) confirmation that this Lease Agreement is subordinate to any underlying financing; (x) confirmation of the exact location and size (in rentable square feet) of the Facilities and the Site and that the Lessee has entered into occupancy of the Facilities and the Site; (xi) all property attached to the Facilities and the Site owned by the Lessee; and (xii) such other matters as the Lessor shall request. The Lessee irrevocably appoints the Lessor as the Lessee's attorney-in-fact to execute such a writing if the Lessee shall fail to do so within 10 Business Days after the Lessor's request.

(b) By the Lessor. Upon notice by the Lessee, provided that the Lessee is not in default under this Lease Agreement, the Lessor agrees to deliver to the Lessee, within 10 Business Days, an estoppel certificate similar in form and scope to the estoppel certificate required of the Lessee under the provisions of paragraph (a) of this Section 28.11, to the extent applicable under the circumstances in the Lessor's reasonable judgment.

Section 28.12. Counterparts. This Lease Agreement may be executed in multiple counterparts, all of which shall constitute one and the same Lease Agreement.

Section 28.13. Cumulative Remedies. No remedy or election under this Lease Agreement shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies or elections at law or in equity.

Section 28.14. Delay in Enforcement. The Lessor and the Lessee may delay the enforcement or fail to enforce any or all of their respective rights under this Lease Agreement without waiving or relinquishing any or all of those rights.

Section 28.15. Inability to Perform. This Lease Agreement and the obligations of the Lessor and the Lessee under this Lease Agreement shall not be affected or impaired because the Lessor and/or the Lessee are unable to fulfill any of their respective obligations under this Lease Agreement or is delayed in doing so, if such delay, hindrance or prevention is caused by reason of strike, labor troubles, acts of God, inability to procure materials, earthquake, failure of power, restrictive governmental law or regulations, riots, insurrection, terrorism, war, unforeseen concealed conditions, severe weather or other reason of a like nature not the fault of the party so delayed, hindered or prevented from performance. In any event, the provisions of this Section 28.15 shall be limited to the Lessor's and/or the Lessee's inability to fulfill any of their respective obligations under this Lease Agreement for a period of not more than 180 days.

Section 28.16. Headings, Captions and Titles. The headings, captions and titles of this Lease Agreement are not a part of this Lease Agreement and shall have no effect upon the construction or interpretation of any provision of this Lease Agreement.

Section 28.17. Plats and Riders. Clauses, plats and riders, if any, signed by the Lessor and the Lessee and endorsed on or affixed to this Lease Agreement are a part of this Lease Agreement.

Section 28.18. Prior Agreements. This Lease Agreement contains all of the agreements of the Lessor and the Lessee with respect to any matter covered or mentioned in this Lease Agreement, and no prior agreement or understanding pertaining to any such matters shall be effective for any purpose. Except as provided under Section 1.04 of this Lease Agreement, no provision of this Lease Agreement may be amended or added to except by an agreement in writing signed by the Lessor and the Lessee or their respective successors in interest.

Section 28.19. Severability. Any provision of this Lease Agreement that shall prove to be invalid, void or illegal shall in no way affect, impair or invalidate any other provision of this Lease Agreement and such other provision shall remain in full force and effect.

Section 28.20. Successors and Assigns. The covenants and conditions contained in this Lease Agreement, subject to the provisions of this Lease Agreement as to assignment, apply to and bind the respective successors, administrators and assigns of the Lessor or the Lessee, as applicable.

Section 28.21. Traffic Control. The Lessee shall solely be responsible for the preparation of any and all required traffic plans as a result of the Lessee's use of the Facilities and the Site, and the Lessor shall be responsible for compliance with all applicable traffic requirements, including but not limited to the installation of traffic signals.

IN WITNESS WHEREOF, the parties hereto have executed this Lease Agreement as of the date first stated above.

LESSOR:

JACQUELYN GATES LLC

By: _____
Terri Martin
Authorized Signatory

LESSEE

ASPEN PUBLIC SCHOOLS INCORPORATED, A CALIFORNIA NON-PROFIT PUBLIC BENEFIT CORPORATION

By: _____
Shelly Lether
Authorized Signatory

EXHIBIT A
LEASED PREMISES AND LEGAL DESCRIPTION

The Land referred to herein below in situated in the County of Fresno, State of California, and is described as follows:

PARCEL 1:

THAT PORTION OF THE NORTH HALF OF THE SOUTHEAST QUARTER OF THE NORTHEAST QUARTER OF SECTION 21, TOWNSHIP 13 SOUTH, RANGE 20 EAST, MOUNT DIABLO BASE AND MERIDIAN, IN THE CITY OF FRESNO, COUNTY OF FRESNO, STATE OF CALIFORNIA, ACCORDING TO THE OFFICIAL PLAT THEREOF DESCRIBED AS FOLLOWS:

BEGINNING AT A POINT 873.65 FEET WEST AND 30 FEET NORTH OF THE SOUTHEAST CORNER OF THE NORTH HALF OF THE SOUTHEAST QUARTER OF THE NORTHEAST QUARTER OF SAID SECTION 21, THENCE NORTH 135.44 FEET; THENCE WEST 102.73 FEET: THENCE SOUTH 135.44 FEET; THENCE EAST 102.73 FEET TO THE POINT OF BEGINNING.
PARCEL 2: THE WEST 5 ACRES OF THE NORTH HALF OF THE EAST HALF OF THE SOUTH HALF OF THE SOUTH HALF OF THE NORTHEAST QUARTER OF SECTION 21, TOWNSHIP 13 SOUTH, RANGE 20 EAST, MOUNT DIABLO BASE AND MERIDAN, IN THE CITY OF FRESNO, COUNTY OF FRESNO, STATE OF CALIFORNIA, ACCORDING TO THE OFFICIAL PLAT THEREOF.

TOGETHER WITH THAT PORTION OF NORTH GLEN AVENUE (ABANDONED) WHICH WOULD PASS BY A CONVEYANCE OF SAID LAND UNDER SECTIONS 831 AND 1112 OF THE CIVIL CODE, LYING BETWEEN LANSING WAY AND SAGINAW WAY, THAT LIES ADJACENT TO AND EAST OF THE PROPERTY DESCRIBED HEREINABOVE, AS DESCRIBED BY RESOLUTION NO. 98-34, RECORDED OCTOBER 8, 2002, INSTRUMENT NO. 2002-0177016, OF OFFICIAL RECORDS

PARCEL 3:
THE EAST TWO AND ONE-HALF ACRES OF THE WEST SEVEN AND ONE-HALF ACRES OF THE NORTH HALF OF THE EAST HALF OF THE SOUTH HALF OF THE SOUTH HALF OF THE NORTHEAST QUARTER OF SECTION 21, TOWNSHIP 13 SOUTH, RANGE 20 EAST, MOUNT DIABLO BASE AND MERIDIAN, IN THE CITY OF FRESNO, COUNTY OF FRESNO, STATE OF CALIFORNIA, ACCORDING TO THE UNITED STATES GOVERNMENT TOWNSHIP PLAT.

TOGETHER WITH THAT PORTION OF NORTH GLEN AVENUE (ABANDONED) WHICH WOULD PASS BY A CONVEYED OF SAID LAND UNDER SECTIONS 831 AND 1112 OF THE CIVIL CODE, LYING BETWEEN LANSING WAY AND SAGINAW WAY, THAT LIES ADJACENT TO AND WEST OF THE PROPERTY DESCRIBED HEREINABOVE, AS DISCLOSED BY RESOLUTION NO. 98-34,

RECORDED OCTOBER 8, 2002, INSTRUMENT NO. 2002-0177016, OF OFFICIAL RECORDS.

PARCEL 4:
PARCEL B OF PARCEL MAP NO. 68-38 IN THE CITY OF FRESNO, COUNTY OF FRESNO, STATE OF CALIFORNIA, ACCORDING TO THE MAP THEREOF RECORDED IN BOOK 1, PAGE 25 OF PARCEL MAPS, AND ACCORDING TO THE AMENDED MAP THEREOF RECORDED IN BOOK 1, PAGE 45 OF PARCEL MAPS, FRESNO COUNTY RECORDS.

EXHIBIT B
SCHEDULE OF RENT PAYMENTS

Payment Date	**Base Rent**	**Additional Rent**	**Scheduled Payment**
10/20/2022	35,406.09	558.99	35,965.08
11/20/2022	35,406.09	558.99	35,965.08
12/20/2022	27,551.87	742.27	28,294.14
1/20/2023	27,551.87	742.27	28,294.14
2/20/2023	27,551.87	742.27	28,294.14
3/20/2023	27,551.87	742.27	28,294.14
4/20/2023	27,551.87	742.27	28,294.14
5/20/2023	27,551.87	742.27	28,294.14
6/20/2023	26,649.04	1,440.00	28,089.04
7/20/2023	26,649.04	1,440.00	28,089.04
8/20/2023	26,649.04	1,440.00	28,089.04
9/20/2023	26,649.04	1,440.00	28,089.04
10/20/2023	26,649.04	1,440.00	28,089.04
11/20/2023	26,649.04	1,440.00	28,089.04
12/20/2023	26,649.04	1,440.00	28,089.04
1/20/2024	26,649.04	1,440.00	28,089.04
2/20/2024	26,649.04	1,440.00	28,089.04
3/20/2024	26,649.04	1,440.00	28,089.04
4/20/2024	26,649.04	1,440.00	28,089.04
5/20/2024	26,649.04	1,440.00	28,089.04
6/20/2024	24,980.58	1,354.71	26,335.29
7/20/2024	24,980.58	1,354.71	26,335.29
8/20/2024	24,980.58	1,354.71	26,335.29
9/20/2024	24,980.58	1,354.71	26,335.29
10/20/2024	24,980.58	1,354.71	26,335.29
11/20/2024	24,980.58	1,354.71	26,335.29
12/20/2024	24,980.58	1,354.71	26,335.29
1/20/2025	24,980.58	1,354.71	26,335.29
2/20/2025	24,980.58	1,354.71	26,335.29
3/20/2025	24,980.58	1,354.71	26,335.29
4/20/2025	24,980.58	1,354.71	26,335.29
5/20/2025	24,980.58	1,354.71	26,335.29
6/20/2025	24,167.81	1,314.39	25,482.20
7/20/2025	24,167.81	1,314.39	25,482.20
8/20/2025	24,167.81	1,314.39	25,482.20
9/20/2025	24,167.81	1,314.39	25,482.20
10/20/2025	24,167.81	1,314.39	25,482.20
11/20/2025	24,167.81	1,314.39	25,482.20
12/20/2025	24,167.81	716.56	24,884.37
1/20/2026	24,167.81	716.56	24,884.37
2/20/2026	24,167.81	716.56	24,884.37

3/20/2026	24,167.81	716.56	24,884.37
4/20/2026	24,167.81	716.56	24,884.37
5/20/2026	24,167.81	716.56	24,884.37
6/20/2026	23,642.81	330.20	23,973.01
7/20/2026	23,642.81	330.20	23,973.01
8/20/2026	23,642.81	330.20	23,973.01
9/20/2026	23,642.81	330.20	23,973.01
10/20/2026	23,642.81	330.20	23,973.01
11/20/2026	23,642.81	330.20	23,973.01
12/20/2026	23,642.81	330.20	23,973.01
1/20/2027	23,642.81	330.20	23,973.01
2/20/2027	23,642.81	330.20	23,973.01
3/20/2027	23,642.81	330.20	23,973.01
4/20/2027	23,642.81	330.20	23,973.01
5/20/2027	23,642.81	330.20	23,973.01
6/20/2027	23,709.44	329.76	24,039.20
7/20/2027	23,709.44	329.76	24,039.20
8/20/2027	23,709.44	329.76	24,039.20
9/20/2027	23,709.44	329.76	24,039.20
10/20/2027	23,709.44	329.76	24,039.20
11/20/2027	23,709.44	329.76	24,039.20
12/20/2027	23,709.44	329.76	24,039.20
1/20/2028	23,709.44	329.76	24,039.20
2/20/2028	23,709.44	329.76	24,039.20
3/20/2028	23,709.44	329.76	24,039.20
4/20/2028	23,709.44	329.76	24,039.20
5/20/2028	23,709.44	329.76	24,039.20
6/20/2028	23,756.07	329.28	24,085.35
7/20/2028	23,756.07	329.28	24,085.35
8/20/2028	23,756.07	329.28	24,085.35
9/20/2028	23,756.07	329.28	24,085.35
10/20/2028	23,756.07	329.28	24,085.35
11/20/2028	23,756.07	329.28	24,085.35
12/20/2028	23,756.07	329.28	24,085.35
1/20/2029	23,756.07	329.28	24,085.35
2/20/2029	23,756.07	329.28	24,085.35
3/20/2029	23,756.07	329.28	24,085.35
4/20/2029	23,756.07	329.28	24,085.35
5/20/2029	23,756.07	329.28	24,085.35
6/20/2029	23,649.48	328.78	23,978.26
7/20/2029	23,649.48	328.78	23,978.26
8/20/2029	23,649.48	328.78	23,978.26
9/20/2029	23,649.48	328.78	23,978.26
10/20/2029	23,649.48	328.78	23,978.26
11/20/2029	23,649.48	328.78	23,978.26
12/20/2029	23,649.48	328.78	23,978.26
1/20/2030	23,649.48	328.78	23,978.26
2/20/2030	23,649.48	328.78	23,978.26
3/20/2030	23,649.48	328.78	23,978.26
4/20/2030	23,649.48	328.78	23,978.26
5/20/2030	23,649.48	328.78	23,978.26

6/20/2030	23,728.59	328.24	24,056.83
7/20/2030	23,728.59	328.24	24,056.83
8/20/2030	23,728.59	328.24	24,056.83
9/20/2030	23,728.59	328.24	24,056.83
10/20/2030	23,728.59	328.24	24,056.83
11/20/2030	23,728.59	328.24	24,056.83
12/20/2030	23,728.59	328.24	24,056.83
1/20/2031	23,728.59	328.24	24,056.83
2/20/2031	23,728.59	328.24	24,056.83
3/20/2031	23,728.59	328.24	24,056.83
4/20/2031	23,728.59	328.24	24,056.83
5/20/2031	23,728.59	328.24	24,056.83
6/20/2031	23,659.47	327.68	23,987.15
7/20/2031	23,659.47	327.68	23,987.15
8/20/2031	23,659.47	327.68	23,987.15
9/20/2031	23,659.47	327.68	23,987.15
10/20/2031	23,659.47	327.68	23,987.15
11/20/2031	23,659.47	327.68	23,987.15
12/20/2031	23,659.47	327.68	23,987.15
1/20/2032	23,659.47	327.68	23,987.15
2/20/2032	23,659.47	327.68	23,987.15
3/20/2032	23,659.47	327.68	23,987.15
4/20/2032	23,659.47	327.68	23,987.15
5/20/2032	23,659.47	327.68	23,987.15
6/20/2032	23,716.10	327.08	24,043.18
7/20/2032	23,716.10	327.08	24,043.18
8/20/2032	23,716.10	327.08	24,043.18
9/20/2032	23,716.10	327.08	24,043.18
10/20/2032	23,716.10	327.08	24,043.18
11/20/2032	23,716.10	327.08	24,043.18
12/20/2032	23,716.10	327.08	24,043.18
1/20/2033	23,716.10	327.08	24,043.18
2/20/2033	23,716.10	327.08	24,043.18
3/20/2033	23,716.10	327.08	24,043.18
4/20/2033	23,716.10	327.08	24,043.18
5/20/2033	23,716.10	327.08	24,043.18
6/20/2033	23,757.73	326.44	24,084.17
7/20/2033	23,757.73	326.44	24,084.17
8/20/2033	23,757.73	326.44	24,084.17
9/20/2033	23,757.73	326.44	24,084.17
10/20/2033	23,757.73	326.44	24,084.17
11/20/2033	23,757.73	326.44	24,084.17
12/20/2033	23,757.73	326.44	24,084.17
1/20/2034	23,757.73	326.44	24,084.17
2/20/2034	23,757.73	326.44	24,084.17
3/20/2034	23,757.73	326.44	24,084.17
4/20/2034	23,757.73	326.44	24,084.17
5/20/2034	23,757.73	326.44	24,084.17
6/20/2034	23,651.15	325.78	23,976.93
7/20/2034	23,651.15	325.78	23,976.93
8/20/2034	23,651.15	325.78	23,976.93

9/20/2034	23,651.15	325.78	23,976.93
10/20/2034	23,651.15	325.78	23,976.93
11/20/2034	23,651.15	325.78	23,976.93
12/20/2034	23,651.15	325.78	23,976.93
1/20/2035	23,651.15	325.78	23,976.93
2/20/2035	23,651.15	325.78	23,976.93
3/20/2035	23,651.15	325.78	23,976.93
4/20/2035	23,651.15	325.78	23,976.93
5/20/2035	23,651.15	325.78	23,976.93
6/20/2035	23,648.31	325.08	23,973.39
7/20/2035	23,648.31	325.08	23,973.39
8/20/2035	23,648.31	325.08	23,973.39
9/20/2035	23,648.31	325.08	23,973.39
10/20/2035	23,648.31	325.08	23,973.39
11/20/2035	23,648.31	325.08	23,973.39
12/20/2035	23,648.31	325.08	23,973.39
1/20/2036	23,648.31	325.08	23,973.39
2/20/2036	23,648.31	325.08	23,973.39
3/20/2036	23,648.31	325.08	23,973.39
4/20/2036	23,648.31	325.08	23,973.39
5/20/2036	23,648.31	325.08	23,973.39
6/20/2036	23,629.16	324.34	23,953.50
7/20/2036	23,629.16	324.34	23,953.50
8/20/2036	23,629.16	324.34	23,953.50
9/20/2036	23,629.16	324.34	23,953.50
10/20/2036	23,629.16	324.34	23,953.50
11/20/2036	23,629.16	324.34	23,953.50
12/20/2036	23,629.16	324.34	23,953.50
1/20/2037	23,629.16	324.34	23,953.50
2/20/2037	23,629.16	324.34	23,953.50
3/20/2037	23,629.16	324.34	23,953.50
4/20/2037	23,629.16	324.34	23,953.50
5/20/2037	23,629.16	324.34	23,953.50
6/20/2037	23,726.92	323.54	24,050.46
7/20/2037	23,726.92	323.54	24,050.46
8/20/2037	23,726.92	323.54	24,050.46
9/20/2037	23,726.92	323.54	24,050.46
10/20/2037	23,726.92	323.54	24,050.46
11/20/2037	23,726.92	323.54	24,050.46
12/20/2037	23,726.92	323.54	24,050.46
1/20/2038	23,726.92	323.54	24,050.46
2/20/2038	23,726.92	323.54	24,050.46
3/20/2038	23,726.92	323.54	24,050.46
4/20/2038	23,726.92	323.54	24,050.46
5/20/2038	23,726.92	323.54	24,050.46
6/20/2038	23,666.97	322.70	23,989.67
7/20/2038	23,666.97	322.70	23,989.67
8/20/2038	23,666.97	322.70	23,989.67
9/20/2038	23,666.97	322.70	23,989.67
10/20/2038	23,666.97	322.70	23,989.67
11/20/2038	23,666.97	322.70	23,989.67

12/20/2038	23,666.97	322.70	23,989.67
1/20/2039	23,666.97	322.70	23,989.67
2/20/2039	23,666.97	322.70	23,989.67
3/20/2039	23,666.97	322.70	23,989.67
4/20/2039	23,666.97	322.70	23,989.67
5/20/2039	23,666.97	322.70	23,989.67
6/20/2039	23,723.92	321.80	24,045.72
7/20/2039	23,723.92	321.80	24,045.72
8/20/2039	23,723.92	321.80	24,045.72
9/20/2039	23,723.92	321.80	24,045.72
10/20/2039	23,723.92	321.80	24,045.72
11/20/2039	23,723.92	321.80	24,045.72
12/20/2039	23,723.92	321.80	24,045.72
1/20/2040	23,723.92	321.80	24,045.72
2/20/2040	23,723.92	321.80	24,045.72
3/20/2040	23,723.92	321.80	24,045.72
4/20/2040	23,723.92	321.80	24,045.72
5/20/2040	23,723.92	321.80	24,045.72
6/20/2040	23,756.40	320.85	24,077.25
7/20/2040	23,756.40	320.85	24,077.25
8/20/2040	23,756.40	320.85	24,077.25
9/20/2040	23,756.40	320.85	24,077.25
10/20/2040	23,756.40	320.85	24,077.25
11/20/2040	23,756.40	320.85	24,077.25
12/20/2040	23,756.40	320.85	24,077.25
1/20/2041	23,756.40	320.85	24,077.25
2/20/2041	23,756.40	320.85	24,077.25
3/20/2041	23,756.40	320.85	24,077.25
4/20/2041	23,756.40	320.85	24,077.25
5/20/2041	23,756.40	320.85	24,077.25
6/20/2041	23,631.16	319.85	23,951.01
7/20/2041	23,631.16	319.85	23,951.01
8/20/2041	23,631.16	319.85	23,951.01
9/20/2041	23,631.16	319.85	23,951.01
10/20/2041	23,631.16	319.85	23,951.01
11/20/2041	23,631.16	319.85	23,951.01
12/20/2041	23,631.16	319.85	23,951.01
1/20/2042	23,631.16	319.85	23,951.01
2/20/2042	23,631.16	319.85	23,951.01
3/20/2042	23,631.16	319.85	23,951.01
4/20/2042	23,631.16	319.85	23,951.01
5/20/2042	23,631.16	319.85	23,951.01
6/20/2042	23,756.06	318.77	24,074.83
7/20/2042	23,756.06	318.77	24,074.83
8/20/2042	23,756.06	318.77	24,074.83
9/20/2042	23,756.06	318.77	24,074.83
10/20/2042	23,756.06	318.77	24,074.83
11/20/2042	23,756.06	318.77	24,074.83
12/20/2042	23,756.06	318.77	24,074.83
1/20/2043	23,756.06	318.77	24,074.83
2/20/2043	23,756.06	318.77	24,074.83

3/20/2043	23,756.06	318.77	24,074.83
4/20/2043	23,756.06	318.77	24,074.83
5/20/2043	23,756.06	318.77	24,074.83
6/20/2043	23,715.09	317.63	24,032.72
7/20/2043	23,715.09	317.63	24,032.72
8/20/2043	23,715.09	317.63	24,032.72
9/20/2043	23,715.09	317.63	24,032.72
10/20/2043	23,715.09	317.63	24,032.72
11/20/2043	23,715.09	317.63	24,032.72
12/20/2043	23,715.09	317.63	24,032.72
1/20/2044	23,715.09	317.63	24,032.72
2/20/2044	23,715.09	317.63	24,032.72
3/20/2044	23,715.09	317.63	24,032.72
4/20/2044	23,715.09	317.63	24,032.72
5/20/2044	23,715.09	317.63	24,032.72
6/20/2044	23,649.64	316.43	23,966.07
7/20/2044	23,649.64	316.43	23,966.07
8/20/2044	23,649.64	316.43	23,966.07
9/20/2044	23,649.64	316.43	23,966.07
10/20/2044	23,649.64	316.43	23,966.07
11/20/2044	23,649.64	316.43	23,966.07
12/20/2044	23,649.64	316.43	23,966.07
1/20/2045	23,649.64	316.43	23,966.07
2/20/2045	23,649.64	316.43	23,966.07
3/20/2045	23,649.64	316.43	23,966.07
4/20/2045	23,649.64	316.43	23,966.07
5/20/2045	23,649.64	316.43	23,966.07
6/20/2045	23,692.95	315.15	24,008.10
7/20/2045	23,692.95	315.15	24,008.10
8/20/2045	23,692.95	315.15	24,008.10
9/20/2045	23,692.95	315.15	24,008.10
10/20/2045	23,692.95	315.15	24,008.10
11/20/2045	23,692.95	315.15	24,008.10
12/20/2045	23,692.95	315.15	24,008.10
1/20/2046	23,692.95	315.15	24,008.10
2/20/2046	23,692.95	315.15	24,008.10
3/20/2046	23,692.95	315.15	24,008.10
4/20/2046	23,692.95	315.15	24,008.10
5/20/2046	23,692.95	315.15	24,008.10
6/20/2046	23,703.60	313.79	24,017.39
7/20/2046	23,703.60	313.79	24,017.39
8/20/2046	23,703.60	313.79	24,017.39
9/20/2046	23,703.60	313.79	24,017.39
10/20/2046	23,703.60	313.79	24,017.39
11/20/2046	23,703.60	313.79	24,017.39
12/20/2046	23,703.60	313.79	24,017.39
1/20/2047	23,703.60	313.79	24,017.39
2/20/2047	23,703.60	313.79	24,017.39
3/20/2047	23,703.60	313.79	24,017.39
4/20/2047	23,703.60	313.79	24,017.39
5/20/2047	23,703.60	313.79	24,017.39

6/20/2047	23,681.62	312.35	23,993.97
7/20/2047	23,681.62	312.35	23,993.97
8/20/2047	23,681.62	312.35	23,993.97
9/20/2047	23,681.62	312.35	23,993.97
10/20/2047	23,681.62	312.35	23,993.97
11/20/2047	23,681.62	312.35	23,993.97
12/20/2047	23,681.62	312.35	23,993.97
1/20/2048	23,681.62	312.35	23,993.97
2/20/2048	23,681.62	312.35	23,993.97
3/20/2048	23,681.62	312.35	23,993.97
4/20/2048	23,681.62	312.35	23,993.97
5/20/2048	23,681.62	312.35	23,993.97
6/20/2048	23,760.23	310.81	24,071.04
7/20/2048	23,760.23	310.81	24,071.04
8/20/2048	23,760.23	310.81	24,071.04
9/20/2048	23,760.23	310.81	24,071.04
10/20/2048	23,760.23	310.81	24,071.04
11/20/2048	23,760.23	310.81	24,071.04
12/20/2048	23,760.23	310.81	24,071.04
1/20/2049	23,760.23	310.81	24,071.04
2/20/2049	23,760.23	310.81	24,071.04
3/20/2049	23,760.23	310.81	24,071.04
4/20/2049	23,760.23	310.81	24,071.04
5/20/2049	23,760.23	310.81	24,071.04
6/20/2049	23,664.80	309.19	23,973.99
7/20/2049	23,664.80	309.19	23,973.99
8/20/2049	23,664.80	309.19	23,973.99
9/20/2049	23,664.80	309.19	23,973.99
10/20/2049	23,664.80	309.19	23,973.99
11/20/2049	23,664.80	309.19	23,973.99
12/20/2049	23,664.80	309.19	23,973.99
1/20/2050	23,664.80	309.19	23,973.99
2/20/2050	23,664.80	309.19	23,973.99
3/20/2050	23,664.80	309.19	23,973.99
4/20/2050	23,664.80	309.19	23,973.99
5/20/2050	23,664.80	309.19	23,973.99
6/20/2050	23,669.96	307.47	23,977.43
7/20/2050	23,669.96	307.47	23,977.43
8/20/2050	23,669.96	307.47	23,977.43
9/20/2050	23,669.96	307.47	23,977.43
10/20/2050	23,669.96	307.47	23,977.43
11/20/2050	23,669.96	307.47	23,977.43
12/20/2050	23,669.96	307.47	23,977.43
1/20/2051	23,669.96	307.47	23,977.43
2/20/2051	23,669.96	307.47	23,977.43
3/20/2051	23,669.96	307.47	23,977.43
4/20/2051	23,669.96	307.47	23,977.43
5/20/2051	23,669.96	307.47	23,977.43
6/20/2051	23,634.32	305.66	23,939.98
7/20/2051	23,634.32	305.66	23,939.98
8/20/2051	23,634.32	305.66	23,939.98

9/20/2051	23,634.32	305.66	23,939.98
10/20/2051	23,634.32	305.66	23,939.98
11/20/2051	23,634.32	305.66	23,939.98
12/20/2051	23,634.32	305.66	23,939.98
1/20/2052	23,634.32	305.66	23,939.98
2/20/2052	23,634.32	305.66	23,939.98
3/20/2052	23,634.32	305.66	23,939.98
4/20/2052	23,634.32	305.66	23,939.98
5/20/2052	23,634.32	305.66	23,939.98
6/20/2052	23,691.11	303.72	23,994.83
7/20/2052	23,691.11	303.72	23,994.83
8/20/2052	23,691.11	303.72	23,994.83
9/20/2052	23,691.11	303.72	23,994.83
10/20/2052	23,691.11	303.72	23,994.83
11/20/2052	23,691.11	303.72	23,994.83
12/20/2052	23,691.11	303.72	23,994.83
1/20/2053	23,691.11	303.72	23,994.83
2/20/2053	23,691.11	303.72	23,994.83
3/20/2053	23,691.11	303.72	23,994.83
4/20/2053	23,691.11	303.72	23,994.83
5/20/2053	23,691.11	303.72	23,994.83
6/20/2053	23,682.79	301.66	23,984.45
7/20/2053	23,682.79	301.66	23,984.45
8/20/2053	23,682.79	301.66	23,984.45
9/20/2053	23,682.79	301.66	23,984.45
10/20/2053	23,682.79	301.66	23,984.45
11/20/2053	23,682.79	301.66	23,984.45
12/20/2053	23,682.79	301.66	23,984.45
1/20/2054	23,682.79	301.66	23,984.45
2/20/2054	23,682.79	301.66	23,984.45
3/20/2054	23,682.79	301.66	23,984.45
4/20/2054	23,682.79	301.66	23,984.45
5/20/2054	23,682.79	301.66	23,984.45
6/20/2054	23,757.73	299.46	24,057.19
7/20/2054	23,757.73	299.46	24,057.19
8/20/2054	23,757.73	299.46	24,057.19
9/20/2054	23,757.73	299.46	24,057.19
10/20/2054	23,757.73	299.46	24,057.19
11/20/2054	23,757.73	299.46	24,057.19
12/20/2054	23,757.73	299.46	24,057.19
1/20/2055	23,757.73	299.46	24,057.19
2/20/2055	23,757.73	299.46	24,057.19
3/20/2055	23,757.73	299.46	24,057.19
4/20/2055	23,757.73	299.46	24,057.19
5/20/2055	23,757.73	299.46	24,057.19
6/20/2055	23,641.15	297.14	23,938.29
7/20/2055	23,641.15	297.14	23,938.29
8/20/2055	23,641.15	297.14	23,938.29
9/20/2055	23,641.15	297.14	23,938.29
10/20/2055	23,641.15	297.14	23,938.29
11/20/2055	23,641.15	297.14	23,938.29

12/20/2055	23,641.15	297.14	23,938.29
1/20/2056	23,641.15	297.14	23,938.29
2/20/2056	23,641.15	297.14	23,938.29
3/20/2056	23,641.15	297.14	23,938.29
4/20/2056	23,641.15	297.14	23,938.29
5/20/2056	23,641.15	297.14	23,938.29
6/20/2056	23,741.07	294.66	24,035.73
7/20/2056	23,741.07	294.66	24,035.73
8/20/2056	23,741.07	294.66	24,035.73
9/20/2056	23,741.07	294.66	24,035.73
10/20/2056	23,741.07	294.66	24,035.73
11/20/2056	23,741.07	294.66	24,035.73
12/20/2056	23,741.07	294.66	24,035.73
1/20/2057	23,741.07	294.66	24,035.73
2/20/2057	23,741.07	294.66	24,035.73
3/20/2057	23,741.07	294.66	24,035.73
4/20/2057	23,741.07	294.66	24,035.73
5/20/2057	23,741.07	294.66	24,035.73
6/20/2057	23,641.15	292.05	23,933.20
7/20/2057	23,641.15	292.05	23,933.20
8/20/2057	23,641.15	292.05	23,933.20
9/20/2057	23,641.15	292.05	23,933.20
10/20/2057	23,641.15	292.05	23,933.20
11/20/2057	23,641.15	292.05	23,933.20
12/20/2057	23,641.15	292.05	23,933.20
1/20/2058	23,641.15	292.05	23,933.20
2/20/2058	23,641.15	292.05	23,933.20
3/20/2058	23,641.15	292.05	23,933.20
4/20/2058	23,641.15	292.05	23,933.20
5/20/2058	23,641.15	292.05	23,933.20
6/20/2058	23,749.41	289.25	24,038.66
7/20/2058	23,749.41	289.25	24,038.66
8/20/2058	23,749.41	289.25	24,038.66
9/20/2058	23,749.41	289.25	24,038.66
10/20/2058	23,749.41	289.25	24,038.66
11/20/2058	23,749.41	289.25	24,038.66
12/20/2058	23,749.41	289.25	24,038.66
1/20/2059	23,749.41	289.25	24,038.66
2/20/2059	23,749.41	289.25	24,038.66
3/20/2059	23,749.41	289.25	24,038.66
4/20/2059	23,749.41	289.25	24,038.66
5/20/2059	23,749.41	289.25	24,038.66
6/20/2059	23,649.48	286.29	23,935.77
7/20/2059	23,649.48	286.29	23,935.77
8/20/2059	23,649.48	286.29	23,935.77
9/20/2059	23,649.48	286.29	23,935.77
10/20/2059	23,649.48	286.29	23,935.77
11/20/2059	23,649.48	286.29	23,935.77
12/20/2059	23,649.48	286.29	23,935.77
1/20/2060	23,649.48	286.29	23,935.77
2/20/2060	23,649.48	286.29	23,935.77

3/20/2060	23,649.48	286.29	23,935.77
4/20/2060	23,649.48	286.29	23,935.77
5/20/2060	23,649.48	286.29	23,935.77
6/20/2060	23,616.17	283.15	23,899.32
7/20/2060	23,616.17	283.15	23,899.32
8/20/2060	23,616.17	283.15	23,899.32
9/20/2060	23,616.17	283.15	23,899.32
10/20/2060	23,616.17	283.15	23,899.32
11/20/2060	23,616.17	283.15	23,899.32
12/20/2060	23,616.17	283.15	23,899.32
1/20/2061	23,616.17	283.15	23,899.32
2/20/2061	23,616.17	283.15	23,899.32
3/20/2061	23,616.17	283.15	23,899.32
4/20/2061	23,616.17	283.15	23,899.32
5/20/2061	23,616.17	283.15	23,899.32
6/20/2061	23,641.15	279.81	23,920.96
7/20/2061	23,641.15	279.81	23,920.96
8/20/2061	23,641.15	279.81	23,920.96
9/20/2061	23,641.15	279.81	23,920.96
10/20/2061	23,641.15	279.81	23,920.96
11/20/2061	23,641.15	279.81	23,920.96
12/20/2061	23,641.15	279.81	23,920.96
1/20/2062	23,641.15	279.81	23,920.96
2/20/2062	23,641.15	279.81	23,920.96
3/20/2062	23,641.15	279.81	23,920.96
4/20/2062	23,641.15	279.81	23,920.96
5/20/2062	23,641.15	279.81	23,920.96
6/20/2062	0.00	0.00	
7/20/2062	0.00	0.00	
8/20/2062	0.00	0.00	
9/20/2062	0.00	0.00	

Fresno Unified
School District

Fresno Unified School District
Request for Board Member Information

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the charter school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and prudently spent.
Providing the requested information for each board member, will assist the authorizing District's Board in determining whether the petitioners are able to demonstrate that the charter school will be run in a financially, organizationally, and educationally sound manner.

Background

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? XYes ☐ No

Please submit typed responses to the inquiries below. Attach resume.

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.
   I became familiar with Aspen when I was employed by Rescue the Children. Later, after I resigned at RTC, a board member invited to join.
2. Explain why you wish to serve on the board.
   I love the mission of Aspen Public Schools, and I think the commitment to leadership for students as individuals really makes a difference in the community and our world.
3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.
   NA
4. Describe your understanding of the appropriate role of a public charter school board member.
   My role is to help the school grow and do better at developing policies that support our students and organization. I have oversight of the CEO and the financials.
5. Indicate the specific knowledge and expertise that you would bring to the board
   I have twenty years of non-profit experience, including over five years at Rescue the Children. I have attended charter school conferences with the Aspen team and continue to receive annual training, including Brown Act.

Authorization to release Information

My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position: This authorization:

- Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School.
- Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School.
- Is valid during my entire time as a board member for the above referenced Charter School.
- Is an indication of my knowledge and understanding that the information provided herein will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.

Signature: Alicia Varela	
Name: Alicia Varela	
Position on the Board: President Interim	Date: 8/19/2024

Alicia M. Varela

| 559-779-5169 | aliciamvarela6@gmail.com |

SUMMARY

Experienced professional with a passion for helping others and teaching the next generation. An attentive eye for detail and a strong background in project management and process development; excelling in managing and developing staff, both full time and volunteer.

SKILLS

- Exceptional and professional oral and written communication
- Project management skills especially influencing, leading, negotiating and delegating
- Advanced in Microsoft Office Package
- Web-based database input and maintenance experienced
- Proficient critical thinking, decision-making and problem solving
- Organized and dependable with great attention to detail
- Excellent phone skills, including multi-line
- Flexible, innovative and resourceful
- Understand and maintain confidentiality

PROFESSIONAL EXPERIENCE

Director of Children's Ministry May 2011 – April 2015 & February 2021-Present
The Word Community Church Fresno, California
Oversite of all ministry, across two campuses, to families and children up to sixth grade, Volunteer Recruitment and Training, Curriculum selection and implementation

Program Support August 2015 – January 2021
Rescue the Children, Fresno Mission Fresno, California
Assistant to Program Director, Support of program and staff needs, Web-based database entry and maintenance, Oversight of Client Admissions process, Event coordination, Engagement with public regarding services offered

Site Lead, Mission Care Program August 2012 – August 2015
Care Fresno Fresno, California
Oversite of site staff, volunteers and process, Facilitation of curriculum for children and teens

EDUCATION

Master of Arts, Peacemaking and Conflict Studies ***Fresno Pacific University***
Anticipated Graduation: May 2022 *August 2019 - Present*
Fresno, California

Bachelor of Arts, Business Administration ***Fresno Pacific University***
Emphasis: Organizational Leadership *December 2018*
Fresno, California

Associate of Arts, Communication ***Fresno City College***
Fresno, California *December 2015*

Fresno Unified
School District

Fresno Unified School District
Request for Board Member Information

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the charter school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and prudently spent.

Providing the requested information for each board member, will assist the authorizing District's Board in determining whether the petitioners are able to demonstrate that the charter school will be run in a financially, organizationally, and educationally sound manner.

Background

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? XYes ☐ No

Please submit typed responses to the inquiries below. Attach resume.

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.
    a. I became aware of serving on the board through a friend, Deb Torres, who was in the middle of transitioning out of the board. After hearing about the mission and scope of Aspen, it felt like a great space to plug in and serve.

2. Explain why you wish to serve on the board.
    a. As a former charter school student, I've seen the need for alternative options to traditional school settings that offer smaller class sizes and more individualized support. AS someone who greatly benefited from these supports, finding ways to support the great work of Aspen in both my professional and personal endeavors made a lot of sense.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.
    a. I've served on multiple non-profit boards over the years, however, this is my first time serving on a school board.

4. Describe your understanding of the appropriate role of a public charter school board member.
    a. I find that the board is responsible for ensuring that Aspen's academic programming is on track to be serving students well so that they thrive both in the classroom and beyond the classroom. It is also to ensure that policies, procedures and compliance are ethically followed when it comes to Aspen's program, budget and operations are faithful to the terms of the charter, ensuring that Aspen is a viable institution in the present and long-term.

5. Indicate the specific knowledge and expertise that you would bring to the board.
    a. As a former business owner doing professional development and curriculum development in 38 states and more than 330 schools districts, as well as a champion of community schools in my current role, I find that this and our deep programming in communities and neighborhoods lends well to serving on Aspen's board.

Authorization to release Information	
My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position: This authorization: • Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School. • Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School. • Is valid during my entire time as a board member for the above referenced Charter School. • Is an indication of my knowledge and understanding that the information provided herein will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.	
Signature: 	
Name: **Carlos Huerta**	
Position on the Board:Vice Chair	Date: 08/21/2024

Carlos Huerta

5820 E. Alta, Fresno, CA 93727 | P: 559-259-3159 | E: Carlos.huerta@fresno.edu

Professional Summary

Carlos is a high-energy, passionate, self-starter with a drive to help institutions and people become the best version that they can become to experience the fullness of God's intended design for their lives, their family's wellbeing and for the health of their neighborhoods and regions. Carlos has a depth of experience in system development, curriculum writing, grant writing, training, and teaching. With rich experience in both corporate, for-profit, and non-profit institution., Carlos has done well taking existing systems and scaling operations sustainably and optimally while developing strong workplaces that promote employee well-being and employee commitment to the organization.

Experience

Executive Director

Fresno Pacific University, Center for Community Transformation, Fresno, CA

September 2022 – Present

Oversee all eight initiative areas that seek to pursue the shalom of Central Valley communities through faith-based efforts and programs. This includes 8 key initiative, social enterprise training, teaching and development, microenterprise training, teaching and development, financial literacy training, teaching and institutional development, work readiness training, teaching and institutional development, overseeing a Certificado in community transformation delivered all in Spanish for Spanish-speaking leaders, coordinating the Mayor of Fresno Faith-Based Partnership Cabinet, human trafficking research in partnership with the City of Fresno and the Economic Opportunities Commission and community schools work with school districts. Duties also include fundraising, grant writing, community outreach and community wide development of institutional partnerships.

Associate Director

Fresno Pacific University, Center for Community Transformation, Fresno, CA

August 2019 – September 2022

Oversee all eight initiative areas that seek to pursue the shalom of Central Valley communities through faith-based efforts and programs. This includes 8 key initiative, social enterprise training, teaching and development, microenterprise training, teaching and development, financial literacy training, teaching and institutional development, work readiness training, teaching and institutional development, overseeing a Certificado in community transformation delivered all in Spanish for Spanish-speaking leaders, coordinating the Mayor of Fresno Faith-Based Partnership Cabinet, human trafficking research in partnership with the City of Fresno and the Economic Opportunities Commission and homelessness research and training, as well as other joint-projects in the Central San Joaquin region.

Adjunct Faculty

Fresno Pacific University, Biblical Seminary Fresno, CA

August 2017 – Present

Teach Ministry 738 course, *Collaborative Leadership,* in a seminary cohort live classroom.

Entrepreneurship Instructor

Fresno Pacific University, Center for Community Transformation, Fresno, CA

August 2020 – Present

Taught eight (8) cohorts, with a ninth currently running. Cohorts are designed to provide a pragmatic, instructional experience for people in low-to-moderate income neighborhoods and other barriers that have prevented them to start their own businesses to fill the need of providing basic income for their families. To date, having started seventy-three businesses and serve ninety-six individuals through the eight cohorts, with another seventeen in the current cohort.

Adjunct Faculty

Fresno Pacific University, Humanities Religion and Social Sciences, Fresno, CA

August 2017 – Present

Teach Social Work 420 course, *Becoming a Change Agent,* in the traditional undergraduate setting.

Program Director
Fresno Pacific University, Center for Community Transformation, Fresno, CA
November 2017 – August 2019
Direct programs in three key initiative areas: Social Enterprise, Financial Literacy and City-Shaping (civic renewal). In this role, the CCT invests in the development of new start-ups in a Social Enterprise focus. Up to date starting over 30 Social Businesses, the CCT continues to want to spark more creative Social Businesses through Social Business Plan workshops, leading up to a Spark Tank Pitch Fest. The focus on Financial Literacy looks to build the capacities of CBOs to inoculate Fresno's most vulnerable from being targets of predatory lending. In City-Shaping foci include GED development for CBO's, ABCD training, City Summit, the region's largest gather of civic-minded individuals and a job-readiness training program, called *Work Life.*

Financial Literacy National Trainer
The Chalmers Center, Shadow Mountain, Georgia
August 2016 – Present
Have trained over 250 facilitators nationwide in the Faith & Finances program, a TOT training model designed to implement financial literacy programs in churches and community benefit organizations. The work in Fresno seeks to inoculate low-to-moderate income populations against payday lending.

Regional Marketing Director
RTUI, Freeman Marketing, Fresno, CA
March 2016 – July 2017
Development and management of 50+ business marketing portfolios for all major supermarkets under the Save Mart and Safeway umbrellas. Producing over $1,600,000 in sales with a significant positive renewal ratio on 6-month and 1-year contracts. Caseloads covered the general area between Delano and Merced.

National Director of Training, Development, Team Support, and Migrant Ed.
Family Leadership Inc., Fresno, CA
March 2014 – June 2016
Direct and support the support staff to provide quality assistance and support to our clients across thirty-eight states and over 250 school districts nationwide. Also provided district and conference presentations to promote product and develop meaningful, result-driven relationships with prospective districts and managed sales, both cross-selling and upselling. Also lead trainings and in-services for district and school staff. The Team Support Specialist role that Carlos was tasked to develop originally had a staff of two. With the success of Carlos' leadership, the department grew to five members and in this time, Family Leadership Inc. grew from a 4-person, $400,000 organization to a multi-layered twenty-two staff, $7,000,000 organization.

Team Support Manager
Family Leadership Inc., Fresno, CA
June 2013 – March 2014
Direct and support the support staff to provide quality assistance and support to clients across thirty-eight states and over 250 school districts nationwide. Hosting district and conference presentations to promote product sales and develop meaningful, result-driven relationships with prospective districts and managed sales, both cross-selling and upselling. Also lead trainings and in-services for district and school staff. The Team Support Specialist role developed originally had a staff team of two; with success the department grew to five members. Overall, in 3 years, Family Leadership Inc. grew from a 4-person, $400,000 organization to a multi-layered twenty-two staff, $7,000,000 organization.

Head Coach Track & Cross Country
Caruthers High School, Caruthers, CA
August 2013 – June 2017
Coach between 20-60 high school athletes at a time; both male and female varsity track & field and cross-country programs.

Case Manager II
County of Fresno
December 2012 – June 2023

Based at Community Medical Regional center serving youth impacted in the system.

Youth Pastor
Life Point Church, Sanger, CA
January 2011 – July 2012
Youth Pastor and Community Outreach Coordinator in both Sanger and Centerville CA. Ministered to two separate youth groups of 40 and 50 youth, respectively.

Administrative Assistant
Fresno Pacific University, Office of Spiritual Formation, Fresno, CA
August 2009 – May 2012
Functioned as the direct support to the Coordinator of College Hour and the University Pastor. Manage in office duties like answering phones, greeting students, and advising students.

Education

Master of Arts, Business Administration
Fresno Pacific University, May 2020

Bachelor of Arts of Social Work
Fresno Pacific University, Fresno, CA, May 2013

High School Diploma
Caruthers High School, June 2009

Key Highlights

Featured Speaker, Texas Statewide Parental Involvement Conference 2014
San Marcos, Tx

Day 2 Plenary Speaker, National Title I Conference 2015
Salt Lake City, UT

DRIVE Executive Committee ($4.3 billion investment portfolio)
Fresno, CA

Thriving Congregations, Lilly Foundation - $ $990,280, 2020
Fresno, CA

References

Randy White, Executive Director, Fresno Pacific University
559-285-9206; Randy.white@fresno.edu

David Porter, Director, Family Leadership Inc.
559-408-2633; dsp1975@hotmail.com

Ryan Kenny, Pastor Midtown Church
559-304-7456, Ryan@midtownfresno.church

Additional Experience

DRIVE Executive Committee

Central Valley Community Foundation
July 2022 – Present

DRIVE Building Wealth for Communities of Color Steering Committee
Central Valley Community Foundation
July 2019 – Present

DRIVE Betting Big on Small Business Steering Committee
Central Valley Community Foundation
July 2019 – Present

Vice Chair
Aspen Public Schools
November 2020 – Present

Chair of the Board
Midtown Church Fresno
August 2019 – Present

Board Member
Jubilee Impact Fund
October 2019 – June 2022

Vice Chair
NextGen Philanthropy, Central Valley Community Foundation
August 2017 – November 2020

Board President
4141 Ministries
August 2017 – Sept 2020

Intern
Center for Community Transformation, Fresno, CA
February 2012 – December 2014
Train and facilitate financial literacy workshops. Develop other trainers in a TOT model, through Chalmers Center, targeting twenty-two of Fresno's concentrated poverty neighborhoods as identified by Brookings Institute.

Intern
Fresno Interdenominational Refugee Ministry, Fresno CA
December 2012-June 2013
Organized and facilitated FIRM's afterschool program for children for the surrounding neighborhood.

Intern
The Pink House, Fresno CA
August 2012-June 2013
Participated in an 11-month incarnational ministry training program in downtown Fresno.

Intern
MB Mission
February 2012 – June 2013
Coordinated and lead mission trips to Guadalajara, Mexico and Santa Cruz, CA. In charge of recruiting participants and coordinating between partner churches and community organizations.

Other Highlights

Speaker, Annual California Association for Bilingual Education Conference 2014

Anaheim, CA
Presented on the USDOE Dual-Capacity Building Framework and the best practices for developing parent-leaders to bridge the student achievement gap and how to effectively develop family-school partnerships. The key goal being to explore the ways to build the capacity of parents as leaders.

Speaker, National Association of State Directors of Migrant Education Conference 2014
San Antonio, TX
Presented on strategic opportunities to help support and effectively raise parent-leaders within migrant communities nationwide. Strategies were gathered from twenty-two states and more than one hundred school districts nationwide implementing the Parenting Partners program.

Speaker, ACET 2015 Fall Conference
Houston, TX
Presented on the USDOE Dual-Capacity Building Framework as well as the opportunities that Texas House Bill 5 provided for Parent Engagement programs. The end goal being to develop more parent-leaders who are effectively engaged for their children's academic achievement.

Speaker, California State Migrant Parent Conference 2015
Los Angeles, CA
Presented on the efficacy and importance of Parent Engagement. Overall looking to encourage and provide key data and resources to educators as to what migrant children need to succeed.

Speaker, Annual California Association for Bilingual Education Conference 2015
San Diego, CA
Presented on the USDOE Dual-Capacity Building Framework and the best practices for developing parent-leaders to bridge the student achievement gap and how to effectively develop family-school partnerships. The key goal being to explore the ways to build the capacity of parents as leaders. Presented in both San Diego and Anaheim.

Preconference Speaker, HB5 Texas Parent Engagement Region 5 Conference 2015
Beaumont, TX
Presented on the efficacy and importance of Parent Engagement. Overall looking to encourage and provide key data and resources to educators as to what migrant children need to succeed specific to Texas region five.

Preconference Speaker, 21st Century Community Learning Centers 2016 Spring Conference
Monmouth, OR
Presented on strategic opportunities to help support and effectively raise parent-leaders within our migrant communities nationwide. Strategies were gathered from our thirty-eight states and 250 school districts nationwide implementing our Parenting Partners program.

Guest Speaker, Christian Community Development Association 2017
Detroit, MI
Presented on alternative forms to poverty alleviation through Christ-centered church-led approaches.

Curriculum Designer, The Chalmers Center, 2020
Lookout Mountain, Georgia
Writer and developer of the *Fe y Finanzas* curriculum used in online formats.

Plenary Speaker, Lilly Endowment National Conference, 2021
Indianapolis, IN
Session on economic development work at the CCT.

Curriculum Designer, Princeton University, 2022
Princeton, New jersey
Co-designer of the *Teaching Spiritual Entrepreneurship* curriculum being used in seminaries in Princeton's network.

Fresno Unified
School District

Fresno Unified School District
Request for Board Member Information

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the charter school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and prudently spent.

Providing the requested information for each board member, will assist the authorizing District's Board in determining whether the petitioners are able to demonstrate that the charter school will be run in a financially, organizationally, and educationally sound manner.

Background

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? □ Yes □ No

Please submit typed responses to the inquiries below. Attach resume.

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.
   About twelve years ago, I came to know about the school from my brother's children, I later enrolled my own children at Valley Prep. A board member asked me to join the board. I have served ever since.
2. Explain why you wish to serve on the board.
   To help make an impact on the Fresno community by developing student leaders locally.
3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience. **N/A**
4. Describe your understanding of the appropriate role of a public charter school board member.
   Financial oversight and board input on policy, approval of policy. Oversight of management.
5. Indicate the specific knowledge and expertise that you would bring to the board.
   I have many years of charter board oversight. Financial expertise, risk mitigation, as president of the board for many years. I have joined the Aspen team at many charter school conferences and board training workshops.

Authorization to release Information

My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position: This authorization:

- Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School.
- Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School.
- Is valid during my entire time as a board member for the above referenced Charter School.
- Is an indication of my knowledge and understanding that the information provided herein will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.

Signature: John Grice	
Name: John Grice	
Position on the Board: President	Date: 8/15/24

John Grice

(559)225-7737

contactjohng@yahoo.com

SUMMARY OF QUALIFICATIONS

- Highly creative, energetic, resourceful and personable leader with extensive experience in sales, marketing and management
- Successfully collaborates with ability to build and motivate cross-functional teams to achieve bottom line results
- Creative problem solver with the ability to get buy-in from partners, investors and clients
- Dynamic communication and relationship skills and able to interact on a consultative basis with senior management
- Effective customer and sales focus approach with a track record of success

SOFTWARE SKILLS

- Microsoft: Word, Excel, Outlook, Access, Project, PowerPoint and Publisher

PROFESSIONAL EXPERIENCE

Self – Employed - Fresno, CA January 2011 – Present

Work directly with startup companies to assist in the development of the overall business plan and strategies

Business Consultant

- Prepare industry and market research for business plans to present to investors for various startup companies and projects
- Evaluate and restructure existing business plans in accordance with newly established company goals and strategies
- Build, maintain and strengthen collaborative relationships with B2B service providers
- Recommend and negotiate business terms with investors
- Attend weekly networking functions

Key Achievements:

- Developed a business plan and secured first stage funding for a hydrogen based fuel saving device for large diesel trucks
- Created a business plan and presentation for a solar based energy reduction project

Admatha Capital Management – Singapore December 2006 – December 2010

Investment banking, project management and consulting company servicing businesses throughout South East Asia

Managing Director

- Developed and implemented the overall company business and strategic plans and utilized leadership skills to train and inspire employees to accomplish company goals
- Prepared business and marketing plans for healthcare, mining, toll road, and housing development projects
- Cold called on small to medium size companies and sold consulting service contracts
- Represented the company at various functions, trade shows and conventions
- Hired management teams to assist with overseeing construction projects

- Set up and managed a branch office in Jakarta Indonesia with 5 administrative staff and 14 sales consultants, managed payroll and office equipment

Key Achievements:

- Raised over $34 million for client projects
- Established independent agents in Malaysia, Philippians, Thailand and Hong Kong
- Increased company revenue by 29% in 8 months by adding new services

Lepont Management – Europe August 2000 – November 2006
A project management and consulting firm based in London UK that helped secure funding for real estate projects for clients in France, Germany, Belgium, Spain, Netherlands, Luxembourg and Switzerland ***Senior Consultant***

- Cold called on small to medium size businesses and sold consulting service contracts
- Developed and maintained relationships with other professional service providers
- Prepared business plans, feasibility studies and proposals
- Negotiated terms between clients, banks, financial institutions and investors
- Expanded company services to include asset management
- Hired and trained 9 employees *Key Achievements:*
- Increased sales by 38% and revenue by 23% in 10 months
- Reduced operating expenses by 17%
- Raised over $19 Million for client projects
- Trained and mentored two of the top producing sales consultants

California Numismatic Investments – Los Angeles, CA May 1996 to June 1999
Investment company specializing in the sale of gold, silver and rare coins

Investment Consultant

- Assisted clients in diversifying their investment portfolios
- Provided investment consultations to clients
- Prepared and distributed sales and marketing materials
- Sold Gold, Platinum, Rare Coins, Silver and other rare items

EDUCATION

California Polytechnic State University

- Completed 2 years of Agri-Business courses with concentration in marketing

Westec College

- Accounting course

Duties: Founded and operated Bouquet of Fruits and bouquetoffruits.com. Developed the concept, product line, customer base, distribution and technology. Sold the business and the brand in 2006 and the brand in 2010.

Job Title: QC/Grower relations

Employer: The Produce Edge, REEDLEY, CA.

Dates: 5/98 to 1/99

Duties: Oversee grower relations between sales office and growers and ran QC opts for all orders shipped from cold storage. Specifically in the stone fruit arena

Job Title: Managing Partner

Employer: Pipco Fruit Co, FRESNO, CA.

Dates: 1/80 to 12/97

Duties: Managed over 1500 acres of diversified stone fruit crops from field to administrative duties.

Skills: Highly Creative, Excellent people skills, creative thinking in solving business challenges, Photography skills, Networking skills. Marketing

Education: Post high school

Fresno City college for 1 year and Fresno State for 2 years

References: Available on request

Recent projects:: Strategic marketing and business development for Homegrown Organic Farms.

Strategic planning for the Food Commons.

Re launch Bouquet of Fruits as California Gourmet Company as a community retailer that focuses on the locally grown produce, locally made gourmet foods and specialty items. This new hybrid retail store consolidating all operational functions (retail show room, chocolate productions, basket production, IT and photography studio and administrative office (sales and marketing and accounting in one location creating an efficient and cohesive business environment and just in time product for business and retail customers for the local, regional market place.

Working with Fresno State and the Fresno Food Expo on various projects relating to Organic farming and value added product development.

Working with top local business representatives on several key value added and agricultural projects in the greater downtown Fresno area to develop a public market place promoting and celebrating agriculture.

Fresno Unified School District

Fresno Unified School District
Request for Board Member Information

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the charter school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and prudently spent.

Providing the requested information for each board member, will assist the authorizing District's Board in determining whether the petitioners are able to demonstrate that the charter school will be run in a financially, organizationally, and educationally sound manner.

Background

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? XYes □ No

Please submit typed responses to the inquiries below. Attach resume.

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.

I was recommended by a former Aspen board member from the Fresno Mission. An employee at Aspen (Homeless Liason) also recommended me to the Aspen Board.

2. Explain why you wish to serve on the board.

I appreciate the heart and Vision of Aspen Charters and how they are focused on serving some of the most vulnerable youth in our City with intentionality. I love how collaborative the work is with parners at City Center. City Church is one of those partners. As the pastor of City Church our heart is to see the peace of our City resored by God's grace. This is an opportunity to help establish that peace on an educaitonal level with other board members.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.

NA

4. Describe your understanding of the appropriate role of a public charter school board member.

I understand the appropriate role of a board member from annual training and experience from being on the board at Aspen.

5. Indicate the specific knowledge and expertise that you would bring to the board.

As a local pastor, I have many relationships with families in the heart of our city. And I have experience working with youth in our City.

Authorization to release Information	
My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position: This authorization: • Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School. • Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School. • Is valid during my entire time as a board member for the above referenced Charter School. • Is an indication of my knowledge and understanding that the information provided herein will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.	
Signature:	
Name: Mark Snee	
Position on the Board: Interim Secretary	Date: 8/15/24

Lether, S

Mark Snee

2066 E. Burlingame Ave.
Fresno Ca. 93710
(805) 405-5975
mark@thewellcommunity.org
snee.mark@gmail.com



PERSONAL INFORMATION

Born: December 23, 1980
Married to Caitlin & Father to six children

WORK HISTORY

08. 2021 – PRESENT

THE WELL COMMUNITY CHURCH – FRESNO, CA
Local Missions Director

- Community engagement with our local church and ministry partnerships in the Cities of Fresno and Clovis.
- Building church planting partnerships with members of The Well and Fresno Mission staff and guests.
- Collaborative work with Fresno Mission to implement City Center pastoral presence and church plant.

11. 2015 – 08. 2021

THE WELL COMMUNITY CHURCH – FRESNO, CA
College & Career Campus Pastor

- Serve as campus pastor for the North PM campus and gatherings.
- Designed and implemented a successful college internship program.
- Development of leaders and oversight of paid intern staff.
- Plan and execute outside events for outreach and discipleship training purposes, including international exposure trips every other year.

09. 2010 – 11. 2015

CORNERSTONE CHURCH – SIMI VALLEY, CA
Student Ministries Pastor

- Serve as director of student ministries, encompassing middle school, high school, and college level students. Approximately 225-250 students combined.
- Lead and mentor four paid directors, four interns and more than 55 volunteer leaders.
- Write and deliver sermons and lessons as teaching pastor for high school and college ministries regularly.
- Plan and execute outside events for outreach and discipleship training purposes, including multiple domestic and international mission trips each year.
- Designed and implemented a very successful weekly outreach program involving intermural sports at each of Simi Valley's three large high schools. Program focused on mentoring students and sharing the Gospel.
- Conduct weekly discipleship training with students, paid staff, and volunteers.

- Meet one-on-one continuously throughout the year with students, parents, and staff to guide, direct, encourage, teach, and counsel as needed.

09. 2005 – 09. 2010 **CORNERSTONE CHURCH – SIMI VALLEY, CA**
High School Pastor

- Oversaw weekly program ministry and teaching ministry.
- Supervised and mentored paid interns & volunteer leaders.
- Planned and executed local and global group missions trips including venues in the Inner city of LA, Papua New Guinea, Poland, Mexico, and the Dominican Republic.
- Developed and carried out small group leader training and weekly discipleship training with students and leaders.

08.2004 – 09.2005 **CORNERSTONE CHURCH – SIMI VALLEY, CA**
High School Ministry Director

- Oversaw male students and leader involvement.
- Worked with volunteers in the ministry by helping engage them in consistent and committed interaction with students within small groups.
- Developed, organized, and administered weekly community engagement activities.

02.2004 – 08.2004 **CORNERSTONE CHURCH – SIMI VALLEY, CA**
High School Ministry Worship Intern

- Facilitated and lead worship with multiple musicians for worship team.

08.2000 – 05.2005 **REDS BBQ & GRILLERY – SIMI VALLEY, CA**
Server

- Worked at restaurant as a server/waiter.

EDUCATION

09.2004 – 07.2008 **ETERNITY BIBLE COLLEGE – SIMI VALLEY, CA**
Bachelor's Degree, Biblical Studies

09.2003 – 05.2004 **CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**
Communication Studies

09.1999 – 05.2003 **MOORPARK JR. COLLEGE**
General education requirements completed for transfer

ADDITIONAL PASTORAL QUALIFICATIONS

Write and preach sermons for Sunday worship service approximately once a quarter.

Well-versed and experienced in crisis counseling for individuals and families.

Premarital and Marital counseling with my wife for couples from within, and outside of our church.

Perform weddings and funerals regularly.

Provide hospital visitation and care ministry services to the church and community.

Fresno Unified
School District

Fresno Unified School District
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1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board. **Recommended by a fellow board member.**

2. Explain why you wish to serve on the board. **After touring the school and meeting with the school leadership, I volunteered to serve. I have many years of experience as an educator and have a passion for reading instruction. I love Aspen because they offer a level playing field, so students can go further in life.**

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.
   NA
4. Describe your understanding of the appropriate role of a public charter school board member.
   The board has oversight of the programs, including financial and academic success. We hire the Executive Director and support however we can. We approve all policies, budgets, etc.
5. Indicate the specific knowledge and expertise that you would bring to the board.
   I look closely at the finances for the children. I make sure when we spend money, it furthers their education. I have a lot of experience in education and non-profits.

Authorization to release Information

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- Is valid during my entire time as a board member for the above referenced Charter School.
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Signature: R Dayton	
Name: **Renee Dayton**	
Position on the Board: Treasurer	Date: 8/15/24

RENEE D DAYTON

6513 North Barton Avenue, Fresno, CA 93710 • 559-297-0340 • 510-332-2041 • reneedayton@mac.com

PROFILE

Senior Program/Project Manager, Director of Operations, and Adjunct Professor for fortune 500 business, non-profits, and education institution with over 30 years comprehensive experience including staff hiring, retention, and development, budget development and management, program protocol/procedure development, and equity in education and community. Applicant is an experienced advocate for equity and inclusion with proven experience collaborating with colleagues, community leaders and stakeholders to conduct strategic planning in order to support and further the organizational objectives. Candidate has broad knowledge of leadership of business and educational organizations, including strategic planning and development. Candidate has excellent ability in decision-making, team building, problem solving, motivation, and budget management and analyses.

CORE COMPETENCIES

- Staff Management & Development
- Curriculum Development
- Group Facilitator
- Community Engagement
- Collaboration (Diverse Groups)
- Fiscal Management & Development of Budgets
- Strategic Planning
- Innovative Forward Thinker
- Training and Development
- Staff Retention
- Mentorship Development
- Student Achievement

CERTIFICATIONS

- Substitute Teaching ~ CBEST (September 2019)

SUMMARY OF ACCOMPLISHMENTS

- Thirty years of experience in staff hiring, management, and development with a turnover rate of zero percent
- Strong record of improving departmental productivity by streamlining processes and holding employees accountable for meeting performance standards
- Exceptional ability to develop and foster relationships with people; with the ability to effectively listen to and work with people of different backgrounds/cultures to ensure that all parties are satisfied with the outcome
- Developed outreach learning programs for children in underserved communities
- Developed group prenatal care program for high-risk pregnant women, including protocols and procedures. Participant return rate was 90%; return rate at local physician offices was 37%

EDUCATION

BA, Christian Ministry & Leadership, 2015
Fresno Pacific University Fresno, CA

MA, Leadership & Organizational Studies, 2017
Fresno Pacific University Fresno, CA
Capstone Project: The Hiring Practices of Churches and Nonprofits

PROFESSIONAL EXPERIENCE

Fresno Regional Workforce Development Board • Fresno, CA 2021 – Present
Program Coordinator
- Developed, implemented, and managed Fatherhood Program
- Facilitated group sessions
- Staff management and development
- Outreach program development and collaboration with community leaders and other non-profit agencies

Fresno Unified School District • Fresno, CA 2020 – Present
Credentialed Substitute Teacher

Fresno Pacific University • Fresno, CA 2018 – Present
Adjunct Professor
- Class and syllabus preparation
- Class lecturer
- Spiritual guidance for students and myself
- Professional development
- Student evaluation and grading

First 5 Fresno County • Fresno, CA 2017 – 2018
Senior Program Manager
- Developed, implemented, and managed group prenatal care program
- Wrote program protocols and operational procedures
- Developed and managed annual budget
- Facilitated group sessions
- Developed session materials dealing with social and emotional milestones, issues and concerns during pregnancy
- Staff management and development
- Outreach program development and collaboration with community leaders and other non-profit agencies

The Word Community Church • Fresno, CA 2012 – 2017
Office Manager
- Managed day-to-day business operations of the building/facility and ministries
- Coordinated board meetings
- Developed and managed annual ministry budgets, accounts payables, accounts receivables, and payroll
- Benefits coordination
- Responsible for managing internal marketing social media platforms
- Organized community outreach programs
- Administrative assistant to the Senior Pastor

Delaney Matrix • Fresno, CA 2008 – 2009
Senior Production Manager
- Managed internal creative staff
- Developed project timelines
- Developed and managed project budgets
- Main client contact, ensuring all milestones were met and delivered on time
- Produced client project proposals

TEACHING EXPERIENCE

Fresno Pacific University • Fresno, CA — 2018 – Present
Adjunct Professor

- **Communications and Marketing** – Examines and analyzes the complete background of creating and executing an effective and efficient marketing plan. The framework provides an understanding of organizational culture, setting goals, demographic analysis, market research, competitive analysis, and budgeting. The course goes in depth to help understand why people buy what they buy, the perceptions that have been created for them by brands, and how effective communications and marketing leads to those perceptions. Weekly group work and presentations, and analysis of modern day marketing and advertising techniques used by top companies are used to enhance the learning experience.

- **World of Marketing** – This course surveys the major marketing methods and practices. The four main areas of marketing (product, price, promotion, and physical distribution) are explored in depth. An emphasis on building student skills in real-world marketing decisions-making, problem solving, communication, role playing, marketing research, and case study analysis are integrated during the course.

- **Organization Behavior** – This course focuses on organizational structure and design. Primary emphasis is placed on understanding the organization as an open system. Emphasis is also placed on teaching students how to use a systems approach in basic organizational diagnosis. Contingency theory provides a theoretical framework for understanding the impact of the environment on organizational effectiveness and design.

- **Conflict, Collaboration, and Negotiations** – This in an introduction to resolving conflict, collaboration, and negotiating within an organization. Includes basic theory and methodologies, as well as the opportunity to develop skills in such areas as listening and mediation through interviews and case studies. Prepares leaders to collaborate and manage conflict.

SELECTED PRESENTATIONS

Black Infant Health – Speaker — August 2017
- Group Prenatal Care in the Central Valley

Preterm Birth Initiative – Speaker — November 2017
- Group Prenatal Care in the Central Valley

2018 Preterm Birth Initiative Annual Symposium, Kigali, Rwanda -- Speaker — October 2018
- Preterm Birth: Through the Lens of Quality, Equity, and Dignity

COMMUNITY SERVICE & OUTREACH

- Fellowship of Christian Athletes
- Mentorship Program ~ Fort Miller Junior High School
- Mentorship/Leadership Program ~ The Word Community Church
- Fresno Pacific University Alumni Council Member
- Tutor / College Students and Student Athletes
- Field Supervisor ~ Fresno Pacific University – Christian Ministry & Leadership Program
- Children's Program Development ~ The Word Community Church

LCFF Budget Overview for Parents

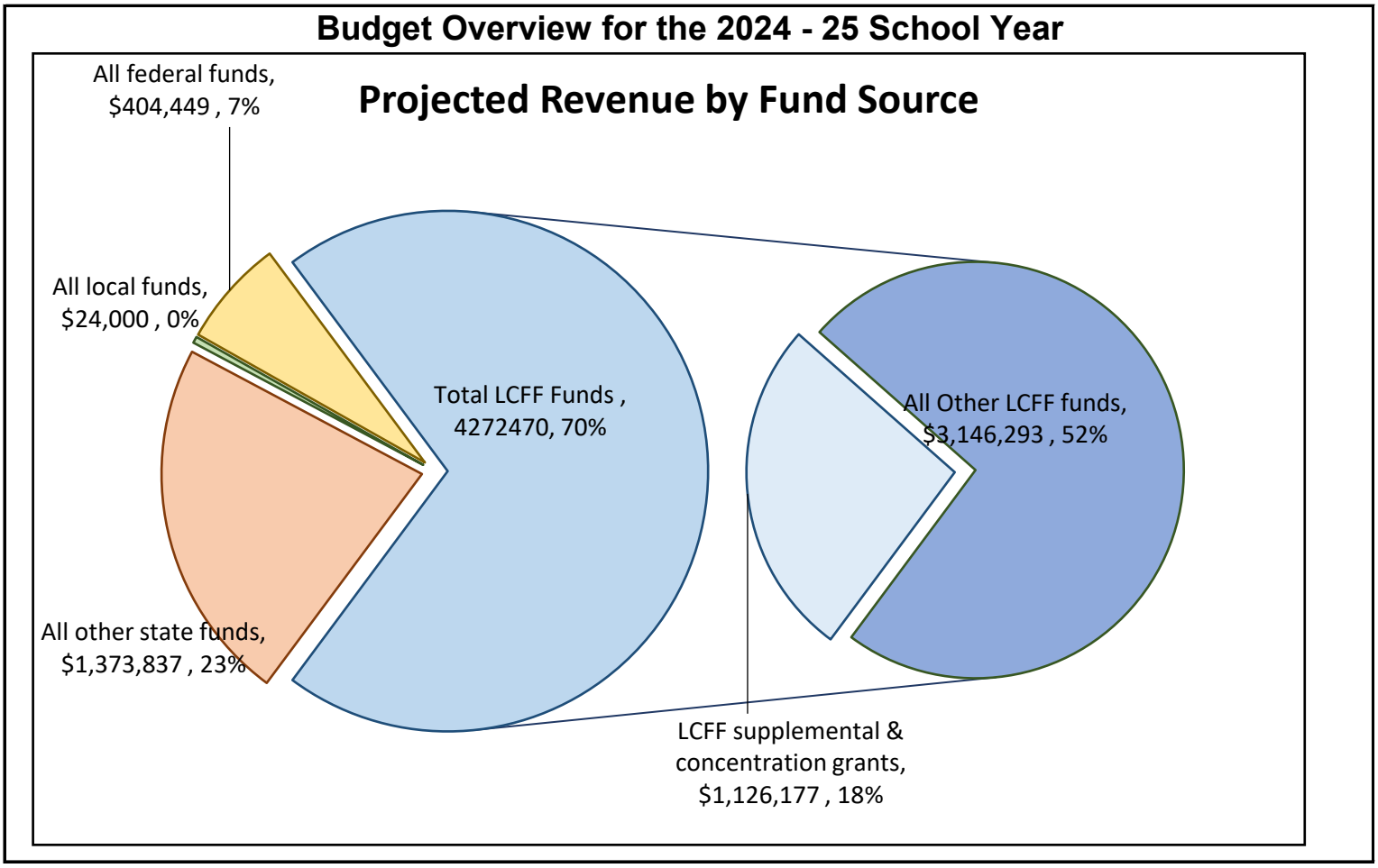
Local Educational Agency (LEA) Name: Aspen Meadow Public School

CDS Code: 10 62166 0133942

School Year: 2024 - 25

LEA contact information: Lisa Taylor, Site Director lisa.taylor@aspenps.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

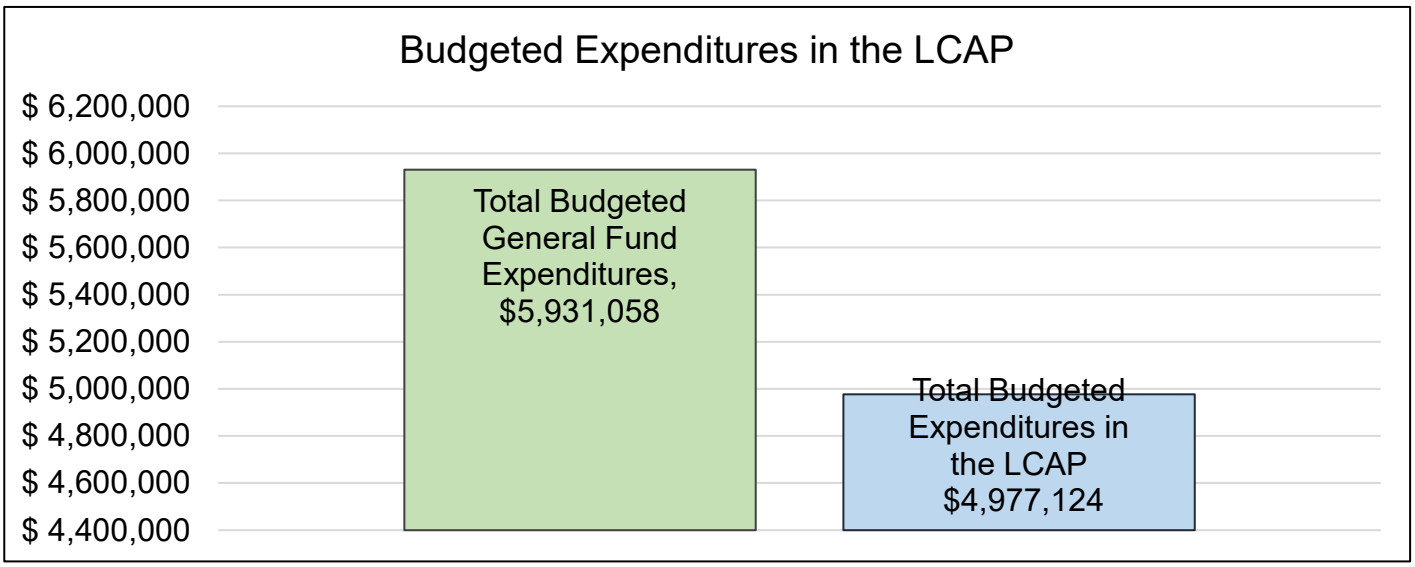


This chart shows the total general purpose revenue Aspen Meadow Public School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Aspen Meadow Public School is $6,074,756.00, of which $4,272,470.00 is Local Control Funding Formula (LCFF), $1,373,837.00 is other state funds, $24,000.00 is local funds, and $404,449.00 is federal funds. Of the $4,272,470.00 in LCFF Funds, $1,126,177.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Aspen Meadow Public School plans to spend for 2024 - 25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Aspen Meadow Public School plans to spend $5,931,058.00 for the 2024 - 25 school year. Of that amount, $4,977,124.00 is tied to actions/services in the LCAP and $953,934.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

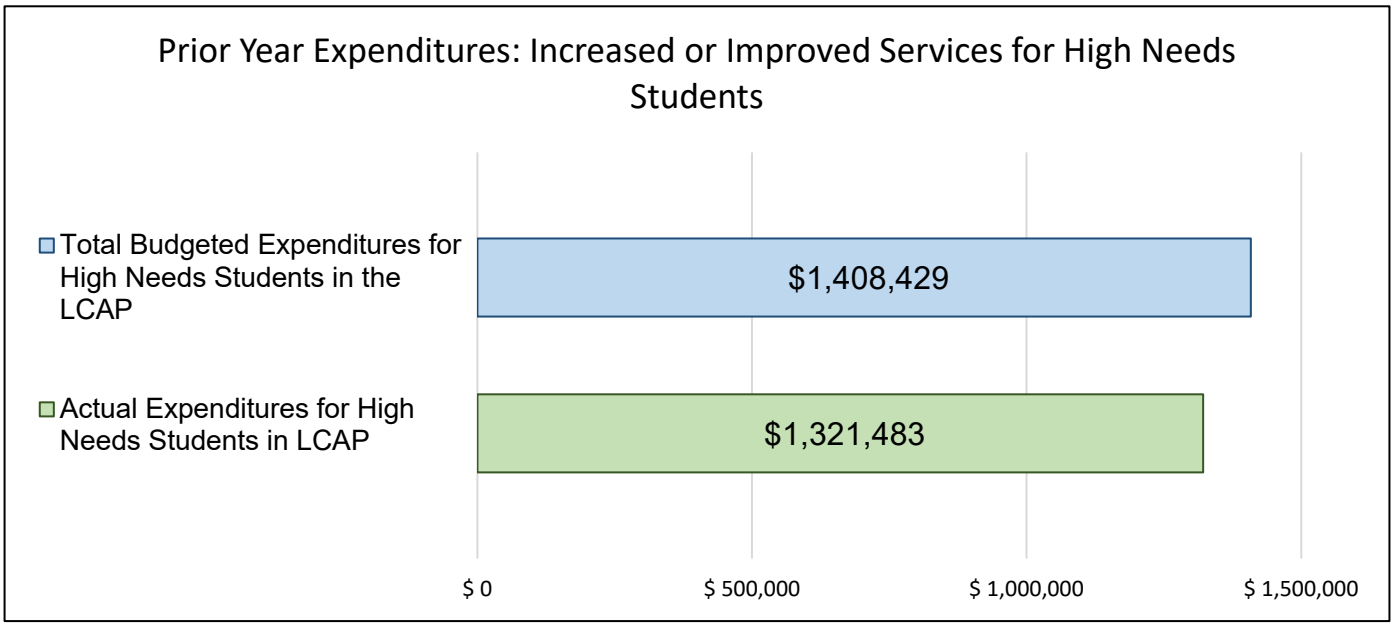
Budgeted General Fund Expenditures not included in the 2024-25 plan include meals program, operating and administrative expenses.

Increased or Improved Services for High Needs Students in the LCAP for the 2024 - 25 School Year

In 2024 - 25, Aspen Meadow Public School is projecting it will receive $1,126,177.00 based on the enrollment of foster youth, English learner, and low-income students. Aspen Meadow Public School must describe how it intends to increase or improve services for high needs students in the LCAP. Aspen Meadow Public School plans to spend $1,408,429.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023 - 24



This chart compares what Aspen Meadow Public School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Aspen Meadow Public School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023 - 24, Aspen Meadow Public School's LCAP budgeted $1,408,429.00 for planned actions to increase or improve services for high needs students. Aspen Meadow Public School actually spent $1,321,483.00 for actions to increase or improve services for high needs students in 2023 - 24. The difference between the budgeted and actual expenditures of $86,946.00 had the following impact on Aspen Meadow Public School's ability to increase or improve services for high needs students:

Due to reduced enrollment, Aspen Meadow received reduced supplemental and concentration funding for high need students. Aspen Meadow's expenditures exceeded their allocation and % to increase services.

2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Aspen Meadow Public School	Lisa Taylor, Site Director	lisa.taylor@aspenps.org 559-369-2456

Goals and Actions

Goal

Goal #	Description
1	Using a whole child approach continue to strengthen and expand schoolwide MTSS and PBIS to ensure the academic, social-emotional, behavioral, and mental health needs of all students are met. Continue to expand partnerships that support our shift to a Community School and ensure all students are College & Career Ready.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP ELA Source: CDE	2019-20: Not administered	2020-21: 16.54% Met or exceeded standard	2021-22: 20.81% Met or exceeded standard	2022-23: 28.86% Met or exceeded standard	25%
CAASPP Math Source: CDE	2019-20: Not administered	2020-21: 8.6% Met or exceeded standard	2021-22: 15.34% Met or exceeded standard	2022-23: 22.15% Met or exceeded standard	15%
CA Science Test: Gr 5 Source: CDE	2019-20: Not administered	2020-21: 16.0% Met or exceeded standard	2021-22: 8.82% Met or exceeded standard	2022-23: 16.22% Met or exceeded standard	20%
% Of EL who made progress toward English Proficiency measured by ELPAC Source: CDE	2019-20: Not administered	2020-21: 2.17% Proficient	2021-22: 11.11% Proficient	2022-23: 14.52% Proficient	20%
Reclassification Rate Source: Dataquest	2019-20: 4.3%	2020-21: 0%	2021-22: 5.2%	2022-23: 4.4%	6%

<table>
<tr><td>% EL with access to CCSS & ELD Standards
Source: textbook inventory</td><td>2020-21: 100%</td><td>2021-22: 100%</td><td>2022-23: 100%</td><td>2023-24: 100%</td><td>100%</td></tr>
<tr><td>Attendance Rate
Source: CALPADS</td><td>2019-20: 93.7%</td><td>2020-21: 92.9%</td><td>2021-22: 85%</td><td>2022-23: 91.38%</td><td>95%</td></tr>
<tr><td>Chronic absenteeism Rate
Source: Dataquest</td><td>
<table>
<tr><th colspan="3">CHRONIC ABSENTEEISM</th></tr>
<tr><th></th><th colspan="2">2018-19</th></tr>
<tr><th></th><th>Count</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>19</td><td>10.1%</td></tr>
<tr><td>African-American</td><td>3</td><td>12.5%</td></tr>
<tr><td>Hispanic</td><td>13</td><td>9.7%</td></tr>
<tr><td>White</td><td>0</td><td>0.0%</td></tr>
<tr><td>Two or More Races</td><td>*</td><td>*</td></tr>
<tr><td>EL</td><td>4</td><td>10.5%</td></tr>
<tr><td>HY</td><td>*</td><td>*</td></tr>
<tr><td>SWD</td><td>2</td><td>6.5%</td></tr>
<tr><td>SED</td><td>19</td><td>11.9%</td></tr>
</table>
</td><td>
<table>
<tr><th colspan="3">CHRONIC ABSENTEEISM</th></tr>
<tr><th></th><th colspan="2">2020-21</th></tr>
<tr><th></th><th>Count</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>55</td><td>21.0%</td></tr>
<tr><td>African-American</td><td>8</td><td>26.7%</td></tr>
<tr><td>Hispanic</td><td>39</td><td>20.7%</td></tr>
<tr><td>White</td><td>2</td><td>9.5%</td></tr>
<tr><td>Two or More Races</td><td>4</td><td>33.3%</td></tr>
<tr><td>EL</td><td>9</td><td>18.0%</td></tr>
<tr><td>HY</td><td>1</td><td>9.1%</td></tr>
<tr><td>SWD</td><td>9</td><td>21.4%</td></tr>
<tr><td>SED</td><td>52</td><td>24.2%</td></tr>
</table>
</td><td>
<table>
<tr><th colspan="3">2021-22 CHRONIC ABSENTEEISM</th></tr>
<tr><th></th><th>Number</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>145</td><td>52.0%</td></tr>
<tr><td>African American</td><td>13</td><td>52.0%</td></tr>
<tr><td>Asian</td><td>3</td><td>25.0%</td></tr>
<tr><td>Hispanic</td><td>121</td><td>56.8%</td></tr>
<tr><td>White</td><td>5</td><td>25.0%</td></tr>
<tr><td>English Learners</td><td>28</td><td>42.4%</td></tr>
<tr><td>Homeless Youth</td><td>14</td><td>51.9%</td></tr>
<tr><td>SWD</td><td>24</td><td>58.5%</td></tr>
<tr><td>SED</td><td>133</td><td>57.8%</td></tr>
</table>
</td><td>
<table>
<tr><th colspan="3">2022-23 CHRONIC ABSENTEEISM</th></tr>
<tr><th></th><th>Number</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>75</td><td>25.0%</td></tr>
<tr><td>African American</td><td>10</td><td>47.6%</td></tr>
<tr><td>Asian</td><td>0</td><td>0.0%</td></tr>
<tr><td>Hispanic</td><td>57</td><td>24.7%</td></tr>
<tr><td>White</td><td>7</td><td>33.3%</td></tr>
<tr><td>Two or More Races</td><td>1</td><td>7.7%</td></tr>
<tr><td>EL</td><td>9</td><td>13.2%</td></tr>
<tr><td>Homeless Youth</td><td>12</td><td>18.2%</td></tr>
<tr><td>SWD</td><td>13</td><td>29.5%</td></tr>
<tr><td>SED</td><td>62</td><td>25.1%</td></tr>
</table>
</td><td>10%</td></tr>
</table>

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Action 1: Aspen Meadow Public School (AMPS) has fully implemented this action. After each trimester, assessment results are reviewed, discussed, analyzed which informs instructional decision-making and identification for interventions, as needed.

- Action 2: This action was fully implemented. Aspen Meadow Public School has fully implemented this action and received a YELLOW Performance Level for the ELA and Math Academic Indicators for the "all students" category on the 2023 CA School Dashboard. This year all teachers were trained on utilizing the iReady Teacher Toolbox in combination with iReady assessments. The Intervention teacher provided Tier 2 Intervention 3-4 times per week for 30 minutes each, with students in grades 2-6, who performed two or more years below grade level. The TK teacher also provides support with phonics and high frequency words. We offer a comprehensive ELOP/ASES program that takes place afterschool during intersession and summer programming and includes academic support in ELA and Math, with instruction provided by teachers and Instructional Aides.

- Action 3: This action was fully implemented. AMPS received a YELLOW Performance Level for the Chronic Absenteeism Indicator for all students. This year we revised our attendance policy to address chronic absenteeism. We presented the attendance policy to the entire staff and

to all families. We have established a SART Team that meets to address students at-risk of chronic absenteeism and when families are unresponsive. The Family Resource Counselor conducts home visits when they are requested by administrators. AMPS received a YELLOW Performance Level for the Suspension Rate Indicator for all students. We continue to implement Second Step SEL Curriculum in combination with PBIS, Restorative Practices and Community Circles. The PBIS team is led by the Assistant Site Director and meets bi-monthly with the school Climate & Culture Team to discuss ways in which the PBIS pillars are integrated into the instructional day, embedded in school culture and expectations. We've implemented PBIS strategies that include positive behavior charts and have trained teacher on how to implement verbal de-escalation techniques and 2x10 method (2 minutes per day for 10 days of intentionally having a relational conversation with a student to build rapport and trust.

- Action 4: This action was fully implemented. AMPS SWD received an ORANGE Performance Level for Chronic Absenteeism; and RED Performance Level for the Suspension Rate indicator on the 2023 CA School Dashboard. AMPS has fully implemented this action. This year, members of the SPED Team attended Student Success Team meetings and collaborated with the general education teacher, leadership and families to support the needs of SWD. The Special Education staff has provided professional development workshops on strategies to support SWD in the general education setting. Our SELPA has provided CPI Training to administrators, the special education team, the school resource officers, counselor, and psychologist. This year the Special Education Team has participated in the CDE's Special Education Monitoring Processes and the Small LEA Cyclical Monitoring. To further support the academic needs of SWD, additional instructional aides were added to the Learning Lab (4-6th grade) to support small group instruction. Education Specialists have been reviewing testing accommodations to determine the appropriate level of support needed for SWD on standardized tests. A new 4th-6th grade Education Specialist was hired this year and has had success with building relationships with the students and providing more support for students with more behavioral needs. Additionally, the school psychologist has conducted Functional Behavioral Analysis and created BIPs for SWD with behavioral issues that have led to suspension. We also added more services to students' IEPs, such as Psychological Services and Counseling and Guidance, with our school counselor to teach more skills in self-regulation, self-monitoring, and self-advocacy.

- Action 5: This action was fully implemented. AMPS EL student group received a RED Performance level for ELA, ORANGE for Mathematics, YELLOW for the ELPI, YELLOW for Chronic Absenteeism Rate; and GREEN for the Suspension Rate Indicator on the 2023 CA School Dashboard. AMPS provides all ELs with designated and integrated ELD instruction. Instructional Aides were assigned to support ELs that are struggling academically with language acquisition. The Reading Intervention Teacher was assigned to support ELs performing two or more years below grade level four times/week for 30 minutes each. We also prioritized ELs for our ELOP afterschool program where they receive reading and math tutoring services; and we monitor their progress. The site and assistant site leaders met individually with each teacher monthly to provide feedback, coaching and discuss the progress of EL students. Currently, ELs that were performing below grade level received Tier 1.5 intervention from their classroom teacher. ELs performing two or more years below grade levels receive additional tiered support in ELA and Math instruction. EL performing two or more years below grade level in Math are assigned math intervention four times per week (30 minutes). The Intervention Team made up the Site Director, Assistant Site Director, Counselor, Psychologist, SPED Education Specialist, Nurse, and Intervention Teacher meet monthly to discuss and monitor EL student progress and next steps. In addition, over 76% speak a second language; and receive monthly training on effective instructional strategies to support ELs. The Every Neighborhood Program provides reading intervention that includes EL students during the after-school program. To further reduce chronic absenteeism and improve daily attendance, classrooms with perfect attendance were rewarded. Teachers also contacted families when a student is absent.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Action 2: AMPS overestimated the costs of intervention materials for this action therefore resulting in a material difference between Budgeted Expenditures and Estimated Actual Expenditures.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Action 1: Successes include an improvement in the number of English Learners that are growing in their English proficiency as seen in their ELPAC scores. This may be due to the implementation of a new ELD curriculum last year. The implementation was also observed in the classroom by administrators. I-Ready assessments have shown continual student growth in Math and ELA. The implementation of Tier 1.5 intervention in the classroom and Tier 2 outside the classroom with a Reading Intervention teacher has had an impact on student growth. Monthly Intervention Meetings include school site leaders, the counselor, the school psychologist, the Reading Intervention teacher, Special Education teachers, and the speech pathologist. The Intervention Team discusses the MTSS Referrals and reviews academic, instructional, and behavioral data to determine next steps (SST Meeting, Attendance Meeting, etc.). Over the past three years, EL Students have had steady growth. In addition, the EL population grew significantly from 2020-2021 (45 students) to 2022-2023 (63 students). In 2023, 43.1% Of EL students made progress towards English language proficiency (51 students tested). This was a 7% increase. I-Ready Reading Diagnostic, fall to winter shows that English Language Learners who performed at early grade level grew by 3%, students one grade-level below decreased by 6%, students two grade-levels below decreased by 5%, and students three grade levels below decreased by 4%. I-Ready Math Diagnostic, fall to winter shows that English Language Learners who performed at early grade level grew by 7%, students one grade-level below decreased by 2%, and students three grade levels below decreased by 5%.

Challenges: Challenges include making sure that teachers have adequate time to analyze their data to plan more targeted instruction and appropriate intervention. Another challenge has been the concentrated amount of testing done around the same time. This has been taxing on students and teachers, creating stress that is counterproductive. An additional challenge is the number of students who have never been a traditional school setting are entering school in Grades 1st-3rd. Each year since 2020-2021, an average of 26 students enrolls in grades 3rd-6th. It takes time for the school to get to know the student and identify achievement gaps to provide the appropriate supports. I-Ready Diagnostics from fall to winter show that 0% of English Learners performed at above and on grade-level in Reading and Math.

- Action 2: Schoolwide IReady Scores show growth over the last two years. In 2021-2022, 36% of students were on grade level in Reading in the spring. In 2022-2023- 43% of students were on grade level in Reading in spring. In 2021-2022- 17% of students were on grade level in Math and in 2022-2023- 31% of students were on grade level in Math. This year, there is growth, but the rate is slower.

Challenges: The challenge has been teacher turnover and an increase of students who are reentering school after being at home during COVID. The school also needs to do a better job of intentionally preparing the students to take the iReady and other online tests by establishing personal,

class, and schoolwide goals. Also, communicating the importance of this test to new teachers, students and parents before testing could be helpful to student performance.

- Action 3: Over the past three years, the school employed an assistant site director that is highly qualified and is familiar with the school culture (being a former APS teacher). This has helped the Climate & Culture Team to become stronger, as she was the leader of the Climate & Culture Team of our other elementary school. The schoolwide suspension rate decreased from 2021-2022 (4.5%-287 students) to 2022-2023 (3.9%-309 students). This is a 0.6% decrease. In 2021-2022, SED students had a 7.3% suspension rate (236 students) and in 2022-2023, SED suspension rate was 5.1% (255 students). This is a 1.2% decline and an increase in 19 students. Chronic absenteeism rates have declined over last year. In 2021-2022 (post-COVID), 52% of students (279) were chronically absent. In 2022-2023- 25% of students (300) were chronically absent. This is a 27% decline.

Challenges: The challenge over the past three years is the increase in suspension rate among Students with Disabilities. In 2021-2022, the suspension rate was 7.3% (41 students) and in 2022-2023, the suspension rate was 10.9% (46 students). This is a 3.6% increase. The number of new teachers needing training in special needs has compounded this challenge. Most suspensions were for "caused, attempted or threatened physical injury" and "harassment and intimidation." We had SWDs who according to their level of need, struggled to be safe when they were mainstreamed into the gen ed setting. The academic work would sometimes cause them to become agitated and then they may be escalated.

- Action 4: Over the past three years the breadth and depth of training has increased. Certificated and classified staff are being trained in the topics listed to better support students. Special education staff and general education teachers collaborate regarding shared students. This is helping the general education teachers to improve their behavior management and relationship building skills. Special education students showed growth on 2022-2023 iReady fall to spring Diagnostic Math data (6% growth). For the 2023-2024 iReady Math Diagnostic, fall to winter, there was a 5% growth of students are on and above grade level. Special education students showed growth on 2022-2023 iReady fall to spring Diagnostic Reading data (13% growth). For the 2023-2024 iReady Reading Diagnostic, fall to winter, there was a 3% growth of students are on and above grade level.

Challenges: Challenges include having new teachers who need training and an increased number of students enrolling at Meadow who have moderate needs. Some students with special needs struggle being in the general education classroom, which often requires more support from the school counselor, special education case managers, and administrators.

- Action 5: In 2021-2022, 42.4% of EL Learners were chronically absent. In 2022-2023, 13.2% of EL Learners were chronically absent. This is a 29.2% decrease. ELPAC Scores also showed improvement over the last year. In 2022-2023, 43.1% In 2021-2022, 36.2 %of students made progress of at least one ELPI level.

Challenges: EL students have scored very low in ELA on the SBAC over the last three years. In Math, they have scored low on the SBAC. More targeted intervention is needed, along with parent partnership around EL student academic growth.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For the 2024-25 LCAP, Goal #1 was revised to align to the CA MTSS Framework and CA Community Schools Framework to ensure fidelity to the multi-year initiatives Aspen Meadow Public School has been engaged in to improve student outcomes. Actions and metrics were revised to align to the revised goal. In addition, per CDE new guidelines, a metric for Priority 8 was added – participation rate on PFT (grade 5 assessment). With the return of the CA School Dashboard performance levels, our LCAP will use the distance from standard (DFS) measurement for the ELA and Math (CAASPP) Academic Indicators, which is an accurate measure of student performance.

For the 2024-25 LCAP – metrics will include numerically significant student groups as reported in the CA School Dashboard performance level. This change was made for purposes of transparency and alignment between the LCAP metrics and the CA School Dashboard. Additionally, for the 2024-25 LCAP, Aspen Meadow Public School will continue to develop a one-year LCAP that includes "Target for Year 1 Outcome," under the section measuring and reporting results, rather than "Target for Year 3 Outcome," an allowable option for charter schools, as indicated in CDE's approved LCAP template instructions.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
2	Continue to provide evidence-based professional learning opportunities for all educators, instructional support staff and administrators to build capacity, support teacher retention, to address the diverse learning needs of our students.

Measuring and Reporting Results

<table>
<tr><th>Metric</th><th>Baseline</th><th>Year 1 Outcome</th><th>Year 2 Outcome</th><th>Year 3 Outcome</th><th>Desired Outcome for 2023–24</th></tr>
<tr><td>% Of Fully credentialed & Appropriately assigned Teachers
Source: CalSAAS</td><td>2020-21: 100%</td><td>2021-22: 83%</td><td>2022-23: 85%</td><td>2023-24: 83%</td><td>100%</td></tr>
<tr><td>% Of students with access to Standards-aligned materials
Source: SARC</td><td>2020-21: 100%</td><td>2021-22: 100%</td><td>2022-23: 100%</td><td>2023-24: 100%</td><td>100%</td></tr>
<tr><td>Implementation of the Academic content & performance Standards – measured using (Source) CDE’s Local Indicator self-reflection tool for Priority 2 (source)</td><td>
<table>
<tr><th colspan="2">2020-21: Implementation Academic Standards</th></tr>
<tr><td>ELA</td><td>4</td></tr>
<tr><td>ELD</td><td>3</td></tr>
<tr><td>Math</td><td>4</td></tr>
<tr><td>NGSS</td><td>3</td></tr>
<tr><td>History</td><td>3</td></tr>
<tr><td>Health</td><td>4</td></tr>
<tr><td>PE</td><td>4</td></tr>
<tr><td>VAPA</td><td>5</td></tr>
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<table>
<tr><th colspan="2">2021-22: Implementation Academic Standards</th></tr>
<tr><td>ELA</td><td>4</td></tr>
<tr><td>ELD</td><td>3</td></tr>
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<tr><td>PE</td><td>4</td></tr>
<tr><td>VAPA</td><td>4</td></tr>
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<table>
<tr><th colspan="2">2022-23 Implementation Academic Standards</th></tr>
<tr><td>ELA</td><td>4</td></tr>
<tr><td>ELD</td><td>3</td></tr>
<tr><td>Math</td><td>5</td></tr>
<tr><td>NGSS</td><td>3</td></tr>
<tr><td>History</td><td>3</td></tr>
<tr><td>Health</td><td>3</td></tr>
<tr><td>PE</td><td>4</td></tr>
<tr><td>VAPA</td><td>4</td></tr>
</table>
</td><td>
<table>
<tr><th colspan="2">2023-24 Implementation Academic Standards</th></tr>
<tr><td>ELA</td><td>5</td></tr>
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<tr><td>NGSS</td><td>3</td></tr>
<tr><td>History</td><td>3</td></tr>
<tr><td>Health</td><td>2</td></tr>
<tr><td>PE</td><td>4</td></tr>
<tr><td>VAPA</td><td>4</td></tr>
</table>
</td><td>
<table>
<tr><th colspan="2">2023-24: Implementation Academic Standards</th></tr>
<tr><td>ELA</td><td>4</td></tr>
<tr><td>ELD</td><td>4</td></tr>
<tr><td>Math</td><td>4</td></tr>
<tr><td>NGSS</td><td>4</td></tr>
<tr><td>History</td><td>4</td></tr>
<tr><td>Health</td><td>4</td></tr>
<tr><td>PE</td><td>4</td></tr>
<tr><td>VAPA</td><td>4</td></tr>
</table>
</td></tr>
<tr><td>% Of students including Unduplicated Pupils, and Students with Disabilities (SWD) who have access to Broad Course of Study.
Source: Master Schedule</td><td>2020-21: 100%</td><td>2021-22: 100%</td><td>2022-23: 100%</td><td>2023-24: 100%</td><td>100%</td></tr>
</table>

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Action 1: This action was fully implemented. Aspen Meadow Public School employed a Site Director and 18 classroom teachers All teachers participated in 4-days of Summer Professional Learning; 2 additional days were provided for teachers new to the profession and scheduled to have 8 non-instructional days and weekly professional development throughout the year. Substitute teachers were hired and contracted to maintain continuity of instruction and allow for teachers to participate in peer observations and coaching.

- Action 2: This action was fully implemented. AMPS provided its teachers and leadership with robust professional development. We employed ELA and Math Instructional Coaches that provide instructional coaching for our teachers, participate in classroom observations, and feedback cycles. We support our teachers in clearing their credential through induction.

- Action 3: This action was fully implemented. AMPS provided all students with standards-aligned curricular and instructional materials, including consumables. Annually purchases are made to ensure sufficient inventories for all students.

- Action 4: This action was fully implemented. Each student in grades K-6 was provided a device (Chromebook) and headphones to access instructional and curricular materials. All virtual meetings were held on the Microsoft Team platform. IT worked to ensure high internet quality and bandwidth, and they have also implemented a safety software that all educational staff uses to monitor student online activities.

- Action 5: This action was partially implemented. The job postings for teacher openings were more specific and the interview process is more rigorous. Teachers go through more than one interview and model a demonstration lesson with one of our classes, so administrators can observe the "teacher" - "student" interaction. The music teacher position remained vacant; and classroom teacher provided this enrichment during the instructional day.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- **Action 1**: AMPS incurred additional costs for substitute teachers, resulting in a material difference between Budgeted Expenditures and Estimated Actual Expenditures.

- Action 2: Due to budget constraints (see action 1) attendance for conferences that were planned were cancelled, and professional development training programs were funded by a philanthropic support resulting in a material difference between Budgeted Expenditures and Estimated Actual Expenditures.

- **Action 3**: The total costs for curriculum were less than budgeted for, resulting in a material difference between Budgeted Expenditures and Estimated Actual Expenditures.

- **Action 5**: Music teacher position remained vacant, resulting in a material difference between Budgeted Expenditures and Estimated Actual Expenditures.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Action 1: The job postings for teacher openings are more specific and the interview process is more rigorous. Teachers go through more than one interview and model a demonstration lesson with one of our classes, so administrators can observe the "teacher" - "student" interaction.

Challenges: The staff has shared through verbal feedback and surveys that they feel more time is needed to prepare for the school year. There is a lot of training, which has felt overwhelming to many of the teachers as noted through conversations and surveys.

- Action 2: As teachers are professionally learning about how to better instruct their students, evidence can be seen in the classroom per site administrators teacher observations and feedback and through collaborating with instructional coaches about trends and patterns. Student academic and social-emotional growth is seen in the decrease of suspension data (0.6% decrease in 2022-2023). When teachers can manage their classes well, and deliver engaging lessons, students usually want to learn, and they perform better.

Challenges: One of the biggest challenges is making sure that there is adequate time before school to give all the appropriate professional development to new and returning staff. Training should include Human Resources discussing the personnel management system, time off, and the Employee Handbook. The CEO and CBO need time to discuss organizational policies and procedures. Site directors need time for collaborating and building community, along with facilitating a shared vision. The Climate & Culture team need time to share, review, and discuss PBIS, Restorative Practices, and Parent Communication with staff. The Special Education Department needs time to share the Intervention and MTSS Referral Process with the teachers. The teachers also need time to set up their rooms in preparation for the students to arrive to an inviting classroom.

- Action 3: Returning teachers are becoming more fluent and engaging in their instructional practices as they become more and more familiar with the content. This quality teaching helps teachers engage the students in higher level thinking and academic rigor. The teachers' professional growth can be seen in the academic growth of the students. The site leader has participated in professional development in the past year in the area of Educational Leadership.

Challenges: The challenge has been ensuring that teachers understand the curriculum well and are able to internalize the lessons to deliver quality instruction. Navigator math is very detailed and scripted and can feel overwhelming to implement for teachers, especially new teachers.

Summit Learning has a lot of components to the platform and the teacher must participate in a week-long summer training to understand and deliver the curriculum well.

- Action 4: The IT team implemented an online help ticket system for the staff if there is a need. The IT's response time is very good and very helpful. They send a Welcome Informational email with login information, etc. is sent to new employees, enabling them to get started as a new employee. Staff training is also arranged by IT for school registrars and office receptionist as well as for the educational staff.

The IT team has set up all learning platforms on clever for students to access from their school Chromebook and from home as well as setting up the parent portal, that connects to our student information system, so families can stay engaged in their child's learning.

Challenges: Challenges over the years include the expense of keeping up with technology or learning platforms (including professional development). This is a timely and costly expense that is needed so that we can continue to improve our outcomes on digital websites like CAASSP and iReady.

- Action 5: The art teacher received an Innovation Grant Award from the Fresno County Office of Education for $1000 to purchase a 3D printer. The teacher facilitates multi-cultural art lessons for the students (Dia de los muertos, Native American Heritage, Black History Month, Diwali, Alebrijes-Oaxacan).

Challenges: The music teacher that we are hiring was unable to start working with our school until 2024-2025. Since general education teachers have prep time while their students are at Music, this has been challenging.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For the 2024-25 LCAP, Goal 2 was revised to align to the school's shift to CA MTSS Framework and CA Community Schools Framework, to ensure fidelity to the work the school is accomplishing to build educator and leadership capacity and expertise and strengthen high teacher retention rates. Actions and metrics were revised to align to this goal (Priority 1 and 2).

Based on feedback from our educational partners, for Priority 1 - (Basic Teachers), we will use the CDE's Teacher Assignment Monitoring Outcomes (TAMO) data which is pre-populated by the CDE on the Local Indicators Report/CA School Dashboard annually. The decision to use TAMO data was for purposes of transparency, and alignment of the CA School Dashboard Local Indicators with our school's LCAP.

Additionally, for the 2024-25 LCAP, Aspen Meadow Public School will continue to develop a one-year LCAP that includes "Target for Year 1 Outcome," under the section measuring and reporting results, rather than "Target for Year 3 Outcome," an allowable option for charter schools, as indicated in CDE's approved LCAP template instructions.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
3	Continue to partner with parents to cultivate a consistent home-to-school relationship, providing multiple opportunities for engagement and input in decision-making in schoolwide program and initiatives. Engage families and students through the implementation of effective strategies that promote a positive school climate, and school safety through ongoing communication.

Measuring and Reporting Results

<table>
<tr><th>Metric</th><th>Baseline</th><th>Year 1 Outcome</th><th>Year 2 Outcome</th><th>Year 3 Outcome</th><th>Desired Outcome for 2023–24</th></tr>
<tr><td>Facilities in "good" repair as measured by FIT (Source)</td><td>2020-21: Good</td><td>2021-22: Good</td><td>2022-23: Exemplary</td><td>2023-24: Exemplary</td><td>Good</td></tr>
<tr><td>Suspension Rate
Source: Dataquest</td><td>
<table>
<tr><th colspan="3">SUSPENSION RATE</th></tr>
<tr><th rowspan="2">Source; Dataquest</th><th colspan="2">2019-20</th></tr>
<tr><th>Count</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>13</td><td>5.3%</td></tr>
<tr><td>African-American</td><td>3</td><td>9.7%</td></tr>
<tr><td>Hispanic</td><td>5</td><td>2.9%</td></tr>
<tr><td>White</td><td>3</td><td>15.0%</td></tr>
<tr><td>Two or More Races</td><td>*</td><td>*</td></tr>
<tr><td>EL</td><td>4</td><td>10.8%</td></tr>
<tr><td>HY</td><td>0</td><td>0.0%</td></tr>
<tr><td>SED</td><td>18</td><td>8.7%</td></tr>
<tr><td>SWD</td><td>4</td><td>11.8%</td></tr>
</table>
</td><td>2020-21: 0%</td><td>
<table>
<tr><th colspan="3">2021-22 SUSPENSION</th></tr>
<tr><th></th><th>Number</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>16</td><td>4.5%</td></tr>
<tr><td>African American</td><td>6</td><td>11.5%</td></tr>
<tr><td>Asian</td><td>0</td><td>0.0%</td></tr>
<tr><td>Hispanic</td><td>9</td><td>4.1%</td></tr>
<tr><td>White</td><td>1</td><td>5.0%</td></tr>
<tr><td>EL</td><td>3</td><td>7.3%</td></tr>
<tr><td>SWD</td><td>3</td><td>7.3%</td></tr>
<tr><td>SED</td><td>12</td><td>5.1%</td></tr>
</table>
</td><td>
<table>
<tr><th colspan="3">2022-23 SUSPENSION</th></tr>
<tr><th></th><th>Number</th><th>Rate</th></tr>
<tr><td>Schoolwide</td><td>13</td><td>4.2%</td></tr>
<tr><td>African American</td><td>1</td><td>4.8%</td></tr>
<tr><td>Asian</td><td>0</td><td>0.0%</td></tr>
<tr><td>Hispanic</td><td>11</td><td>4.6%</td></tr>
<tr><td>White</td><td>1</td><td>4.8%</td></tr>
<tr><td>EL</td><td>1</td><td>1.5%</td></tr>
<tr><td>Homeless Youth</td><td>2</td><td>3.0%</td></tr>
<tr><td>SED</td><td>11</td><td>4.3%</td></tr>
<tr><td>SWD</td><td>5</td><td>10.9%</td></tr>
</table>
</td><td><1%</td></tr>
<tr><td>Expulsion Rate
Source: Dataquest</td><td>2019-20: 0%</td><td>2020-21: 0%</td><td>2021-22: %</td><td>2022-23: 0%</td><td>0%</td></tr>
<tr><td>Student Survey: Student Perception of School Safety & Connectedness
Source: Internal Survey</td><td>2020-21:
Not reported</td><td>2021-22:
97% Sense of safety
60% School connectedness</td><td>2022-23:
70% Sense of safety
64% School connectedness</td><td><u>2023-24:</u>
77% Sense of Safety
79% School connectedness</td><td>>75%</td></tr>
</table>

Parent Survey: Sense of safety & school connectedness Source: Internal Survey	2020-21: Not reported	2021-22: 89% Sense of safety 91% School connectedness	2022-23: 83% Sense of safety 93% School connectedness	<u>2023-24:</u> 78% Sense of Safety 90% School connectedness	>75%
Teacher/staff Survey: Sense of safety & school connectedness Source: Internal Survey	2020-21: Not reported	2021-22: 92% Sense of safety 96% School connectedness	2022-23: 97% Sense of safety 100% School connectedness	<u>2023-24:</u> 95% Sense of Safety 73% School connectedness	>75%
Parent Input in Decision-making including UP & SWD: As measured by Source: CDE's Priority 3: Self-reflection Tool (Source)	2020-21: CDE's Self-reflection Tool (Questions 5-8) 5. 4 6. 4 7. 4 8. 4	2021-22: CDE's Self-reflection Tool (Questions 5-8) 5. 4 6. 3 7. 4 8. 3	2022-23: CDE's Self-reflection Tool (Questions 5-8) 5. 4 6. 3 7. 4 8. 3	2023-24: CDE's Self-reflection Tool (Questions 5-8) 5. 4 6. 3 7. 4 8. 4	Rating of 4+
Parent Participation in Programs for Unduplicated Pupils & SWD: As measured by Source: CDE's Priority 3: Self-reflection Tool (Source)	2020-21: CDE's Self-reflection Tool (Questions 1-4) 1. 4 2. 4 3. 4 4. 4	2021-22: CDE's Self-reflection Tool (Questions 1-4) 1. 4 2. 4 3. 4 4. 5	2022-23: CDE's Self-reflection Tool (Questions 1-4) 1. 3 2. 4 3. 3 4. 4	2023-24: CDE's Self-reflection Tool (Questions 1-4) 1. 4 2. 3 3. 3 4. 4	Rating of 4+

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Action 1: AMPS has fully implemented this action. We hosted numerous events to increase student engagement, a positive school culture; and improve the health and safety of our students. This year the annual Jog-a-thon fundraiser took place to fund field trips or guest speaker. All students participated in at least one field trip annually. AMPS has partnered with the Big Smiles dental care to provide dental services and screening for our students. This spring our students will participate in See2Succeed that provides vision screening and access to prescription glasses at no cost. We also reviewed and revised the Comprehensive School Safety Plan; which was presented to the entire staff. The School

Resource Officers conduct safety trainings, drills, and supervision throughout year; and ensure PBIS practices are implemented. We administered a school climate survey in Spring 2024 to students, staff and parents/families.

- Action 2: This action was fully implemented. AMPS solicits parent input in decision-making through its PAC, and ELAC. The Community Schools Advisory Council is an advisory group that weighed in on implementing the community school model and collaborated with Aspen Regional staff, students, families and community members.

- Action 3: This action was fully implemented. AMPS continued to provide families with numerous opportunities to engage in their child's education. This year we've hosted 7 Community Advisory Council meetings that included parents, staff, and students in addition to meetings with student teams to develop a needs and gap analysis assessment focus groups as part of the planning phase of Community Schools. This school year, the Community School Coordinator developed a Community Education Resource List that included opportunities for parent education/parenting classes, launching a small business, English language classes, and human-trafficking. All materials sent to families is translated to Spanish. There are 4 Pillars of Community Schools: 1. Integrated Student Supports "Students must be well known to be well served." 2. Family and Community Engagement "If not developed with us, it's not for us." 4 PILLARS 3. Collaborative Leadership Practices for Educators and Administrators "Culture of professional learning, collective trust and shared responsibility for outcomes." 4. Extended/Expanded Learning Time and Opportunities "Academic support, enrichment, and real-world learning opportunities." Aspen Meadows Community Advisory Council collaboratively agreed that Aspen Public Schools will contract with a tutoring services provider to lead supplemental academic support services for students requiring targeted academic interventions to meet grade-level standards. These new academic support services were provided during the regular school day, after school program, and summer expanded learning program. Aspen Public Schools braided CCSPP funds with existing and projected funding streams supporting expanded learning time and opportunities. CCSPP funding enabled each school to provide new after school and summer academic support, develop enhanced youth enrichment clubs, offer college and career field trips, provided cooking classes and nutrition education to students and their families, and establish new sports and physical fitness programming. One of the centerpieces of Aspen Public School's CCSPP-related community engagement efforts was the establishment of the Aspen Community Garden (Fall 2023), a new community garden designed to make a transformative difference in the lives of Aspen students and families by providing opportunities for students.

- Action 4: This action was fully implemented. AMPS annually completes the FIT Report and results are reported on the school's SARC, LCAP and Local Indicators Report. We employed a full-time janitorial and maintenance team that ensues our campus is clean and safe for all students and staff.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- **Action** 1: There were additional costs incurred to provide additional security with the Campus Resource Officer, resulting in a material difference between Budgeted Expenditures and Estimated Actual Expenditures.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Action 1: Over the past three years, the PBIS practices have grown. In the 2022-2023 school year, Meadow started a Monday morning (before school) practice of recognizing students who had been an exemplary student for the week's PBIS focus (Be Safe, Be Responsible, Be Ready to Learn, Be Respectful). Students receive a certificate and 10 Owl Bucks A picture of them holding the Aspen Owl and their certificate is taken and sent to their family through Parentsquare. The School Leadership Team is also meeting bi-weekly with the school counselor and a teacher to demonstrate leadership in the school. These students greet visiting teams to show them the facilities, and they also work at the Owl Perch Student Store.

Challenges: In a Student Mental Health Survey (4-6), 38% of students indicated that "Students at this school stop and think before doing anything when they get angry. With several students who have experienced trauma and 26% with insecure housing, more social-emotional support and training is needed for our staff and students to change this outlook. A challenge is finding an age-appropriate way to give a Climate Survey to students TK-3rd. It is important that we also get their input as well. The school site director has been collaborative talking to teachers to come up with a solution. Another challenge is finding additional ways to raise funds for field trips. The one annual Jog-a-Thon event is not sufficient to provide the number of experiences that teachers would like to give their students. Transportation is also a challenge. APS has discouraged parents driving on field trips due to liability and since APS does not have its own transportation system, buses must be rented from FUSD ($250). The hours of transportation must fall between 9:00am-1:30pm due to the school buses needing to be on track for their regular after student pick-up schedule. In addition, charter buses cost about $1200.

- Action 2: This school year, a group of ELPAC committee member parents created an ELAC booth for a family Trunk-or-Treat Event. They shared a collaboratively made pamphlet about the ELAC group and collected parents' signatures and phone numbers. At a later date, a parent called the parents from school to encourage them to go out to the next ELAC Meeting.

Parents sign in to the meetings. Minutes are kept and an Agenda is shared. The presentation and/or notes are sent out through Parentsquare to parents who could not attend. The agenda is shared at least 72 hours advance of the meeting through Parentsquare.

Meadow is still in the process of selecting the DELAC member to represent the school at school board meetings.

Challenges include the sustainability of the school site directors leading all the parent meetings. With all the other responsibilities it becomes very challenging to be adequately prepared. In addition, it appears that the same parents come to all three meeting types. Getting other families involved has been a challenge.

- Action 3: In March 2023, the Community School Advisory Council was launched. This includes families, students, and staff. The meetings have been in the evening from 5-7pm to accommodate working parents. Dinner is provided for the attendees. As a team, the needs assessment report, that was facilitated in partnership with Every Neighborhood Partnership, was reviewed for school improvement and community engagement planning. A number of Meadow staff has attended the Advisory Council meetings.

Challenges: Challenges would include scheduling and transportation for families. Community engagement could be a challenge for the number of families who do not have reliable transportation. One of the greatest challenges is the number of needs there are and our capacity to meet them- lack of funding that could help hire more staff, more SRO hours, more engagement opportunities. The need for sustainable staff for the

opportunities is a challenge. Aligning all the initiatives and surveying the parents so much that they become confused about the goals of each project and the language about what they mean is also a challenge. Having solid ways to show parents that they are being heard and that their feedback is translated into actual results.

- Action 4: 2023-24 Updates:

- Wing 1 had the HVAC ducting completely redone

- All classrooms received new paint

- TK and Kinder received a new playground with a new rubber flooring instead of EWF

- Wing 1 and Wing 2 received new updated electrical panels

- We are still in the process to install three new modulars and a bathroom building on the eastside of the campus.

- Art has a new kiln with its own area for firing

Challenges: One of the biggest challenges is the need for funding to expand our facilities and upgrade some of our buildings. There are internal spaces that could have a better use of external doorways could be added, but it would be expensive to have the proper inspections and permits to make the changes. More gate/fencing for security is needed behind the school to allow students to use an additional exit/entry point into the cafeteria.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For the 2024-25 LCAP, Goal 3 was revised to align to the school's shift to CA MTSS Framework, CA Community Schools Framework, to strengthen parent engagement, communication by establishing home-school connections. For Priority 3 – the metric that measures parent input in decision-making was changed from questions #5-8 from the CDE's Local Indicators Priority 3 to questions #9-12 which provides a more accurate indicator for measuring the state priority.

Additionally, for the 2024-25 LCAP, Aspen Meadow Public School will continue to develop a one-year LCAP that includes "Target for Year 1 Outcome," under the section measuring and reporting results, rather than "Target for Year 3 Outcome," an allowable option for charter schools, as indicated in CDE's approved LCAP template instructions.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated for last year's actions may be found in the Contributing Actions Annual Update Table.

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. "Effectiveness" means the degree to which the actions were successful in producing the desired result and "ineffectiveness" means that the actions did not produce any significant or desired result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.

- When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

        - The reasons for the ineffectiveness, and

        - How changes to the action will result in a new or strengthened approach.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Aspen Meadow Public School	Lisa Taylor, Site Director	lisa.taylor@aspenps.org 559-369-2456

Plan Summary 2024-25

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Aspen Meadow Public School currently serves 296 students in grades TK-6 with the following demographics: 72% Hispanic, 10% African American, 6% White, 6% Asian, 6% Two or More Races, 23% English Learners, 26% Homeless, 15% Students with Disabilities (SWD), 1% Foster Youth, and 84% Socioeconomically Disadvantaged (SED).

The ***mission*** of Aspen is to transform the community by developing exceptional leaders, and our vision leads to greater quality of life for all people in Fresno, regardless of race or economic status. Aspen is focused on the promise of equal educational opportunity for all children. With its college-preparatory focus, the Aspen approach is attaining academic gains throughout the network.

Aspen's approach to teaching and learning enables every student to succeed at the highest levels. This involves:

1. Recruiting and developing successful teachers and school leaders who strategically use student data to drive instruction and leadership development.
2. Creating a school culture where joy and belonging mark the student experience, with an emphasis on developing leadership that focuses students on college and their futures.
3. Providing students with grade-level curriculum, a facilitated learning environment that demands more student cognitive lift, and intense intervention when they are struggling, so that every child has a path to success.

We envision a greater quality of life in Fresno where all families have access to opportunities and contribute to their communities. Our community has been severely impacted by the pandemic resulting in an increase in homeless youth, high levels of childhood trauma, anxiety, and a lack of emotional regulation. For our young learners social distancing negatively affected learning and growth, and some experienced increased separation anxiety. This past year, chronic absenteeism rates, although higher than pre-pandemic levels, continue to decline, resulting from our attendance schoolwide initiative, communicating with families on the impact of daily attendance on student academic outcomes, socialization, and school culture, and schoolwide events recognizing students for perfect attendance, and positive behavior.

Aspen Meadow Public School uses the nationally acclaimed Summit (Gradient) Learning Platform as our primary academic curriculum for sixth-grade students. Summit Learning is a comprehensive program that guides students in becoming their best selves, supports teachers in doing their best work, and helps communities make their vision for education a reality.

Aspen Meadow Public School is the recipient of the CA Community Schools Partnership Program Implementation Grant and has developed an LCAP that aligns to the CA Community School Framework and MTSS Framework. AMPS will continue to align and strengthen its MTSS, Community Schools, and PBIS Initiative with its Expanded learning Opportunities Program (ELOP) and the Universal transitional kindergarten program (UTK).

Aspen Meadow Public School is not eligible for Equity Multiplier Funds, however, is eligible for ATSI based on the school's performance on the 2022 and 2023 CA School Dashboard. Aspen Meadow Public School's 2024-25 LCAP was developed in consultation with its educational partners and adheres to the California Department of Education's (CDE) ATSI Planning Summary, as it applies to charter schools.

Aspen Meadow Public School has developed a one-year LCAP that will also serve as the School Plan for Student Achievement (SPSA), that meets the stakeholder engagement requirements outlined in CA EC 64001(j) and has met the following requirements CA EC 52062(a):

- Consultation with SELPA per CA EC 52062(a)(5)
- Parent Advisory Committee (PAC): CA EC 52062(a)(1)
- English Learner PAC: CA EC 52062(a)(2)
- Providing written response to each of the committees regarding their comments

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

The following chart reflects Aspen Meadow Public School's performance on the 2023 CA School Dashboard by indicator and student group.

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics
All Students	N/A	Yellow	Yellow	N/A	Yellow	Yellow
English Learners	Yellow	Yellow	Green	N/A	Red	Orange
Foster Youth	N/A	--	--	N/A	--	--
Homeless	N/A	--	--	N/A	--	--
Socioeconomically Disadvantaged	N/A	Yellow	Yellow	N/A	Yellow	Yellow
Students with Disabilities	N/A	Orange	Red	N/A	--	--
African American	N/A	--	--	N/A	--	--
Asian	N/A	--	--	N/A	--	--
Hispanic	N/A	Yellow	Orange	N/A	Orange	Yellow
White	N/A	--	--	N/A	--	--
Two or More Races	N/A	--	--	N/A	--	--

Aspen Meadow Public School is eligible for Additional Targeted Support and Improvement (ATSI) resulting from the school's performance on the 2022 and 2023 CA School Dashboards for the Students with Disabilities (SWD) student group: Suspension Rate Indicator

2022 CA School Dashboard:

- Students with Disabilities (SWD): "Very High" Suspension Rate Indicator

2023 CA School Dashboard:

- Students with Disabilities (SWD): RED Performance Level Suspension Rate Indicator

Aspen Meadow Public School's 2024-25 LCAP was developed in consultation with its educational partners and adheres to the California Department of Education's (CDE) ATSI Planning Summary, as it applies to charter schools.

Suspension Rate Indicator & ATSI: Through our needs assessment and root cause analysis, we identified the need to expand counseling services to address the significant trauma our students experienced during the pandemic. The Students with Disabilities student group received a red performance level due to an increase in suspension rates resulting in ATSI. To further reduce suspension rates, we identified the need to implement SEL curriculum that aligns to the schoolwide needs and prepares our students to be responsible citizens; strengthen PBIS implementation including incentives through Owl bucks); implement and communicate the behavior policy schoolwide; provide counseling services and provide ongoing training and coaching for staff on addressing student behavior challenges including de-escalation techniques. (See Goal 1, Action 3)

2022-23: Suspension		
Student Group	**Total**	**Rate**
All Students	12	3.9%
Hispanic	10	4.2%
EL	1	1.5%
SED	10	3.9%
SWD	5	10.9%

The Students with Disabilities (SWD) student group received a "Very high" status on the 2022 CA School Dashboard, and a RED performance level on the 2023 CA School Dashboard for the Suspension Rate indicator resulting in eligibility for ATSI. A review of Aspen Meadow's dashboard indicated that the Students with Disabilities student group will need to be closely monitored for Suspensions in 2024-2025. After conducting a root cause analysis, the following were identified as needs:

1. A discipline matrix that includes restorative practices.
2. A formalized and systematic multi-tier system of behavioral support.
3. Training for behavior management.

A discipline matrix, which guides administrator decision-making in student discipline incidents, needs to be implemented and embedded with restorative practices. A system that embraces the concept of restorative practices benefits all students. This way, students learn strategies to make better behavior choices and restore relationships. A formalized and systematic multi-tiered system of behavioral support for students will be created by the administrative team in collaboration with the school counselor and school psychologist, creating a formalized system of support. All students, especially students with disabilities, will receive customized supports that are responsive to their needs. All teachers and relevant staff will receive professional development in classroom culture and de-escalation strategies. This will support staff in effectively responding to escalations in student behavior. Special education staff will also offer to conduct Functional Behavioral Assessments and add Behavior Intervention Plans to support staff in addressing specific student behavior with positive interventions and strategies. (See Goal 1, Action 4)

English Language Arts Academic Indicator: Aspen Meadow Public School (AMPS) received a RED performance level on the ELA Academic indicator for the English Learner (EL) student group on the 2023 CA School Dashboard.

A comprehensive needs assessment was conducted that included an analysis of multiple types of data, and root cause analysis. The Leadership identified significant learning gaps schoolwide and achievement gaps among our student groups. The educational impacts of the pandemic were

not only historically large but were disproportionately worse in communities with high proportion of low-income and minority students. Test sores declined in in communities where COVID death rates were higher, in communities where adults reported feeling more depression and anxiety during the pandemic and where daily routines of families were most significantly restricted.

2022-23 ELA CAASPP	
Student Group	**DFS**
All Students	-51.5
Hispanic	-59.4
EL	-92.5
SED	-60.4

For reading, there's a need to train educators in phonics and phonemic awareness, the foundational skills of linking the sounds of spoken English to the letter that appears on a page. AMPS will continue to strengthen MTSS to identify students with learning gaps for tiered intervention, using local and state mandated assessments in ELA/Reading and mathematics. Classroom teachers will implement Tier 1.5 intervention using the iReady Teacher Toolbox Intervention, a resource of tools to support struggling learners in reading and mathematics, while challenging high performing students performing above grade level. Under the supervision of the classroom teacher, Instructional aides will provide individual high dose tutoring and/or small group instruction. (See Goal 1, Action 2)

The English Learner (EL) student group received a red performance level for the ELA Academic Indicator on the 2023 CA School Dashboard. As a result of an analysis of EL academic performance, AMPS will implement the following services to support and improve EL language acquisition needs: (See Goal 1, Action 5)

- To improve the delivery of designated English Language Development (dELD), AMPS will hire an ELD teacher/EL Interventionist to deliver designated ELD, for ELs who received a Level 1 or 2. ELs who received a Level 3 or 4 on the Summative ELPAC will receive dELD from their classroom teacher. This credentialed teacher will also provide tiered language support for ELs at-risk of long-term EL status and provide training for teachers on implementing effective evidence-based tiered support for struggling EL students.

- ELs will be prioritized for academic tutoring, offered afterschool, during intersession and summer programming via ELOP.

- Bilingual Instructional Aides will provide small group instruction to support the language acquisition needs of ELs.

Using the Alliance for Resource Equity - 10 Dimensions of Education Resource Equity Tool, Aspen Valley Preparatory Academy identified the following ***resource inequities:***

- Positive & Inviting School Climate – AMPS will continue to implement PBIS, restorative practices and implement strategies to reduce suspension rates and reduce chronic absenteeism rates. (See Goal 1, Action 3)

- Student Supports & Intervention – we continue to provide tiered interventions and will continue to strengthen the delivery of instruction and tiered intervention. (See Goal 1, Action 2; Goal 1, Action 5)

To address these resource inequities, AMPS will provide robust professional learning opportunities combined with the additional Instructional Coaches and continue to strengthen this year's initiatives to further build teacher capacity, and continuity.

Aspen Meadow Public School will continue to strengthen the delivery of designated ELD, to accelerate learning, mitigate further learning loss and increase EL proficiency of the English Language. We will continue to monitor our new ELD programs and their effectiveness.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not applicable.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Aspen Meadow Public School is not eligible for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.
School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.
Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.
An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.
LCAP Public Hearing; LCAP Adoption; and approval of 2024-25 Budget took place on: 6/27/24

Educational Partner(s)	Process for Engagement
Administrators, Principal	**Monthly meetings (January 2024 – May 2024)** took place on the discussion of the 2024-25 LCAP Goals, Actions, metrics, and to analyze the 2023 Dashboard findings, eligibility for ATSI, specifically SWD student group (suspension rate), local data to measure program effectiveness, and to reflect/complete the 2023-24 LCAP Midyear update, LCAP survey analysis, professional development planning, with Aspen Public School (APS) Administration, the Site Director, and school's leadership team. Feedback from these meetings has identified the following: • Need for instructional coaches to support teachers with the delivery of instruction and implementation of the content standards through scaffolded lessons to address the diverse learning needs of our students. • Revise the testing schedule for 2024-25 to minimize student testing fatigue and ensure assessment results accurately reflect student performance not student fatigue. Bimonthly meetings: Aspen Meadow Leader check-in meeting with the Principal and CEO **(January – May 2024)** where discussion focused on the 2023 CA School Dashboard indicators and progress on those indicators in the current year including chronic absenteeism, daily student attendance, school's budget, school policies and procedures, SPED Program, educational partner concerns, and academic programmatic needs. Feedback from these meetings has identified the following: • Need for an additional school administrator to assist with the diverse learning and social-emotional needs of students. • Need to continue to ensure Resource Officers (security) are fully staffed.

	• Hire full-time Guidance & Learning Specialist to provide instructional coaching for all teachers PBIS strategies, classroom management and ensure modifications and accommodations are implemented effectively to support student learning.
Teachers	Climate and Culture Team meetings took place in **May 2024**, with teachers and school administrators to discuss ways to improve Positive Behavior Supports and Intervention (PBIS) implementation schoolwide. Identified need for training on PBIS schoolwide and in the classroom, and support students with SEL and/or behavioral needs; and eligibility for ATSI (Dashboard) performance for SWD. Feedback from this meeting has identified the following: • Need additional training and coaching on PBIS, and de-escalation techniques to promote a healthy social-emotional school climate, and student engagement. • Strengthen PBIS, alternatives to suspension and training on restorative practices. **During Bi-Weekly mini-meetings (March – April 2024**) for all general education and special education teachers reviewed and analyzed student behavioral incidents. • Feedback provided is the need to train staff and continue to implement verbal de-escalation, community circles; trauma-informed practices, and restorative practices.
Other School Personnel	Staff Survey administered **April 2024** to solicit input for the 2024-25 LCAP and eligibility for ATSI (suspension rate). Feedback provided: • Need to train support staff on PBIS and de-escalation techniques. • Need to continue with instructional coaches. • Need to continue with Resource Officers (security/supervision) Biweekly School Resource Officer with Admin. Meeting (**February 2024-May 2024)** discussion on schoolwide safety needs, including students eloping and solicited feedback for the upcoming 2024-25 LCAP. Feedback from this meeting has identified the following: • Need to develop and implement more secure protocols as part of the School Safety Plan.

Students	Student survey administered in **April 2024** to measure school climate, student connectedness and belonging, and solicit input for the 2024-25 LCAP. Feedback provided: • Students feel cared for by school staff/teachers and recognized for making positive choices • Students feel safe on campus. • Would like to have more options in the food/lunch menu.
Parent Advisory Committee (PAC)	**Date: 1/25/24** – Presented the 2023-24 LCAP Midyear Update (goals, metrics, & Actions) including eligibility for ATSI (Suspension Rate indicator – SWD), & 2023 CA School Dashboard. Feedback provided: • Increase schoolwide events that include families. • Implement Leader in Me (Covey) schoolwide, to address increase in student behavioral issues. • Prioritize mental health needs of students **Date: 4/25/24**: Solicited input for the 2024-25 LCAP Goals, metrics & actions, reviewed school climate survey results. Feedback provided: • Need to address school connectedness especially among 6th grade students • Need to strengthen behavior policy to address student disruptive and unsafe behavior. • Need to add mental health services. • Need to provide academic support for EL with language acquisition, and hire an ELD teacher (standalone) • Need to address suspension rates especially among SWD (red performance level) – collaborate with mental health team to determine the best course of action. • PAC agreed with the revised goals that align to MTSS, CCSPP (community schools); and the school's strategic plan. **Date: 5/22/24:** The 2024-25 LCAP was presented to the Parent Advisory Committee for review and approval. The PAC agreed with the contents and no additional feedback was provided. The PAC approved the 2024-25 LCAP for submission to the APS Board of Directors.

ELAC, DELAC & EL-PAC	**Date: 3/14/24**: Review of 2024-25 LCAP Goals, metrics and 2023 Dashboard, resources from Attendance Works (chronic absenteeism), and ATSI eligibility. Feedback provided: • Requested a Parent Engagement Coordinator position to provide workshops for parents on addressing the needs of ELs; and continue math & reading tutoring – afterschool program. • Concerned about attendance rates/chronic absenteeism • Concerned with EL performance state mandated assessments: ELA & Math CAASPP. – and need for additional academic intervention for English Learners with language acquisition. • Would like to continue offering after-school tutoring services. Aspen Meadow Public School does not meet the eligibility requirements to form an English Learner Parent Advisory Committee. CA EC 52062(a)(1)
Parents including those representing Unduplicated Pupils	During Snack chat with Parent meetings **(February 2024)** Feedback provided: • There is a need to implement Leader In Me for the 2024-25 school year. • Student recognition for perfect attendance during Awards assembly. • Need to prioritize mental health and behavioral needs of students. • Establish a community garden, to invite the community and have students learn integrated math/science/health content standards with the garden. **4/26/24:** A parent meeting Community Schools Coordinator was held to review and discuss the proposed 2024-25 LCAP goals, actions and ATSI eligibility. Feedback provided: • Revise LCAP Goals. Need for the Community Schools Coordinator to educate parents on the CA Community Schools Framework; and the 4 Pillars of Community Schools and how it aligns to the school's MTSS. • Parents would like to participate in professional learning opportunities for the leadership program.
SELPA Administrator	Student Services Officer attends El Dorado County Charter SELPA's Professional Learning Network Virtual **Meetings: 9/27/23, 11/1/23, 2/21/24, 4/10/24, 5/22/24**. These meetings provided guidance from SELPA

	on CDE monitoring requirements, legal updates, upcoming professional learning training opportunities, federal and state news, and resources for SPED programming. **Date: 4/25/24** EP: SELPA Administrator (El Dorado Charter SELPA) Topics discussed: SPED Department, identified needs of SWD; and LCAP Goal 1, Action 4 (SWD); 2023 Dashboard; and eligibility for ATSI – Suspension Rate Indicator for SWD. Feedback provided by Educational Partner: • Reviewed LCAP Goal 1, Action 4 – recommended adding a Teacher Academy, Education Specialist PLC; and School Psychologist PLC to address communication, chronic absenteeism and supporting student behavior. These recommendations were added to Goal 1, Action 4.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

The development of the LCAP was influenced by the feedback provided by our educational partners in the following LCAP Goals and actions:

- Goal 1, Action 2: Intervention Teacher, Instructional Aides and tutors to provide academic support; afterschool tutoring – ELOP, and online learning (intervention) platforms.

- Goal 1, Action 3: PBIS implementation, addressing behavior challenges, SEL curriculum adoption (Leader In Me); Counseling services, partnership with All4youth for counseling and behavior interventionist, Mental health services, and Family Resource Counselor (Homeless & Foster Youth Liaison).

- Goal 1, Action 4: Education Specialist PLC, School Psychologist PLC, addition of a Teacher Academy: SWD

- Goal 1, Action 5: Strengthening EL Program, tutoring, EL support with Language acquisition; and providing professional development for teachers to improve delivery of dELD to support English Learners with language acquisition.

- Goal 1, Action 6: Music Program

- Goal 2, Action 2: Professional development & Instructional Coaching for teachers to support SWD, EL, struggling learners, and addressing student behavior challenges, and de-escalation techniques. Professional learning opportunities for Instructional Aides to support the learning needs of students and addressing behavior challenges.

- Goal 3, Action 1: Field trips, schoolwide events on diversity and inclusion, leadership clubs, and school safety.

- Goal 3, Action 2: Parent decision-making (leadership) opportunities

- Goal 3, Action 3: Parent workshops, resources for families, ELPAC workshop

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Using a whole child approach continue to strengthen schoolwide MTSS and PBIS in alignment with the CA Community Schools Framework, and the 4 Pillars of Community Schools to address the academic, social-emotional, behavioral, and mental health needs of our students to improve student mastery in ELA and Mathematics.	Broad

State Priorities addressed by this goal.

Priority 4: Student Achievement

Priority 5: Student Engagement

Priority 6: School Climate

Priority 7: Course Access

Priority 8: Pupil Outcomes

An explanation of why the LEA has developed this goal.

As a school eligible for ATSI, there is a need to strengthen systems and protocols schoolwide in alignment with the MTSS Framework, and the CA Community Schools Framework, to ensure universal screeners are used to identify student needs whether academic, social-emotional, behavioral, and/or mental health needs and to measure the effectiveness of programs. In addition, there is an urgent need to fully implement, train and coach all staff on Leader in Me, PBIS, alternatives to suspension and trauma informed practices to effectively address student behavioral challenges, and improve school climate, student engagement, and school safety. There is also a need to improve communication with educational partners (staff, parents, students) on the behavior policy and attendance policy and ensure systems are in place to ensure implementation of policies and practices, and hold all adults accountable, to improve student outcomes.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 1 Outcome	Current Difference from Baseline
1	CAASPP ELA Assessment: Distance from Standard (DFS) Source: CAASPP website	**2022-23 ELA CAASPP** **Student Group** / **DFS** All Students: -51.5 Hispanic: -59.4 EL: -92.5 SED: -60.4			**2023-24 ELA CAASPP** **Student Group** / **DFS** All Students: -48 Hispanic: -57 EL: -88 SED: -58	
2	CAASPP Math Assessment: Distance from Standard (DFS) Source: CAASPP website	**2022-23 Math CAASPP** **Student Group** / **DFS** All Students: -57.6 Hispanic: -63.8 EL: -84.7 SED: -70.1			**2023-24 Math CAASPP** **Student Group** / **DFS** All Students: -55 Hispanic: -60 EL: -82 SED: -65	
3	% Proficient CAST Source: CAASPP website	**2022-23 CAST % Proficient** **Student Group** / **%** All Students: 16.2% Hispanic: 12.1% SED: 9.7%			**2023-24 CAST % Proficient** **Student Group** / **%** All Students: 18.0% Hispanic: 15.0% SED: 12.0%	
4	% EL who made progress towards English Language Proficiency Source: ELPI – CA School Dashboard	43.1% Source: 2023 Dashboard			2023-24: 45% Source: 2024 Dashboard	
5	% students English Language Proficiency for Summative ELPAC Source: ELPAC website	2022-23: 14.52% Proficient			2023-24: 16% Proficient	

<table>
<tr><td>6</td><td>Reclassification Rate
Source: Dataquest</td><td>2022-23: 4.4%</td><td></td><td></td><td>2023-24: 7.9%</td><td></td></tr>
<tr><td>7</td><td>Attendance Rate
Source: CALPADS</td><td>2022-23: 91.38%</td><td></td><td></td><td>2023-24: 92%</td><td></td></tr>
<tr><td>8</td><td>Chronic Absenteeism Rates
Source: Dashboard</td><td><table><tr><th colspan="2">2022-23: Chronic Absenteeism</th></tr><tr><th>Student Group</th><th>Rate</th></tr><tr><td>All Students</td><td>25.0%</td></tr><tr><td>Hispanic</td><td>24.7%</td></tr><tr><td>EL</td><td>13.2%</td></tr><tr><td>SED</td><td>25.1%</td></tr><tr><td>SWD</td><td>29.5%</td></tr></table></td><td></td><td></td><td><table><tr><th colspan="2">2023-24: Chronic Absenteeism</th></tr><tr><th>Student Group</th><th>Rate</th></tr><tr><td>All Students</td><td>24%</td></tr><tr><td>Hispanic</td><td>23%</td></tr><tr><td>EL</td><td>14%</td></tr><tr><td>SED</td><td>25%</td></tr><tr><td>SWD</td><td>14%</td></tr></table></td><td></td></tr>
<tr><td>9</td><td>Suspension Rate
Source: Dashboard</td><td><table><tr><th colspan="2">2022-23: Suspension</th></tr><tr><th>Student Group</th><th>Rate</th></tr><tr><td>All Students</td><td>3.9%</td></tr><tr><td>Hispanic</td><td>4.2%</td></tr><tr><td>EL</td><td>1.5%</td></tr><tr><td>SED</td><td>3.9%</td></tr><tr><td>SWD</td><td>10.9%</td></tr></table></td><td></td><td></td><td><table><tr><th colspan="2">2023-24: Suspension</th></tr><tr><th>Student Group</th><th>Rate</th></tr><tr><td>All Students</td><td>6%</td></tr><tr><td>Hispanic</td><td>5%</td></tr><tr><td>EL</td><td>8%</td></tr><tr><td>SED</td><td>6%</td></tr><tr><td>SWD</td><td>2%</td></tr></table></td><td></td></tr>
<tr><td>10</td><td>Expulsion Rate
Source: Dataquest</td><td>2022-23: 0%</td><td></td><td></td><td>2023-24: 0%</td><td></td></tr>
<tr><td>11</td><td>% students participating in an enrichment or elective course.
Source: Master Schedule
CALPADS</td><td>2023-24: 100%</td><td></td><td></td><td>2024-25: 100%</td><td></td></tr>
<tr><td>12</td><td>% students participating in all 5 Components of the Physical</td><td>2022-23: 0%
Note: participation rate in each of the 5 components varied from 0% - 76%</td><td></td><td></td><td>2023-24: 100%</td><td></td></tr>
</table>

	Fitness Test (PFT): Grade 5 Source: SARC					

Note: Aspen Meadow Public School currently serves grades TK-6, therefore the following CDE LCAP required metrics do not apply:

- Priority 4:
  - % of pupils who complete courses that satisfy UC A-G
  - % of pupils who complete CTE course from approved pathways
  - % of pupils who have completed both A-G & CTE
  - % of pupils who pass AP exams with a score of 3 or higher.
  - % of pupils prepared for college by the EAP (gr 11 SBAC)
- Priority 5:
  - Middle School dropout rate
  - High School dropout rate
  - High School graduation rates

Goal Analysis for 2024-25

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1	**ASSESSMENTS OF LEARNING**	To establish baseline, identify learning gaps, monitor student progress and develop annual growth targets, inform instruction, the following assessments will be administered and utilized as part of the MTSS process: • iReady Reading & Math: Grades K-6 (3 times/year) • ESGI Assessments (TK & Kinder) • Leap Math formative & summative assessments • Gradient Learning assessments: Gr 6 • State-mandated assessments: CAASPP, ELPAC, CAST, PFT. The State Board of Education (SBE) has approved Curriculum Associates iReady Assessments as a verified data source. iReady is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students succeed. By connecting Diagnostic data and Personalized Instruction, iReady reduces complexity, saves educators time, and makes differentiated instruction achievable in every classroom for each student. iReady provides user-friendly dashboards and reports with actionable data that provides teachers with a foundational understanding of each student's strengths and areas of need. iReady's online lessons provide tailored instruction and practice for each student to accelerate growth.	$20,194	N

2	**MTSS: ADDRESSING ACADEMIC NEEDS TO ACCELERATE LEARNING**	Aspen Meadow Public School (AMPS) received a RED performance level on the ELA Academic indicator for the English Learner (EL) student group on the 2023 CA School Dashboard. A comprehensive needs assessment was conducted that included an analysis of multiple types of data, and root cause analysis. The Leadership identified significant learning gaps schoolwide and achievement gaps among our student groups. The educational impacts of the pandemic were not only historically large but were disproportionately worse in communities with high proportion of low-income and minority students. Test sores declined in in communities where COVID death rates were higher, in communities where adults reported feeling more depression and anxiety during the pandemic and where daily routines of families were most significantly restricted. For math we identified that students lacked foundational skills in math facts and fluency, and implemented Reflex and Frax intervention, an interactive online math solution. Reflex focuses on math facts problem; and Frax focuses on fractions, helping students build confidence with their math skills. AMPS will continue to utilize Reflex and Frax; and in partnership with the Eurgubian Center, will provide math tutors to also focus on Number sense, for our struggling learners in the classroom during the instructional day and afterschool. For reading, there's a need to train educators in phonics and phonemic awareness, the foundational skills of linking the sounds of spoken English to the letter that appears on a page. AMPS will continue to strengthen MTSS to identify students with learning gaps for tiered intervention, using local and state mandated assessments in ELA/Reading and mathematics. Classroom teachers will implement Tier 1.5 intervention using the iReady Teacher Toolbox Intervention, a resource of tools to support struggling learners in reading and mathematics, while challenging high performing students performing above grade level. Under the supervision of the classroom teacher, Instructional aides will provide individual high dose tutoring and/or small group instruction. Instructional Aides will receive coaching on evidence-based pedagogical strategies to provide intervention; and on addressing student behavior	$961,237	Y

		challenges, led by the PBIS team, to ensure behavior expectations are adhered to. The Intervention Teacher will provide Tier 2 intervention for students in grades 2-6, reading two or more years below grade level as measured by iReady reading assessment, and provide coaching for teachers and Instructional Aides on evidence-based reading strategies for struggling readers. To further accelerate learning, students will have access to AIMS reading intervention program during the intervention block. AIMS reading is tailored to a student's reading gaps, using iReady diagnostic assessment results. The Intervention block will take place, four times per week during the instructional day, in 8-week cycles, where teachers and the leadership will assess each student's progress and identify next steps. Students will also have access to tutoring offered afterschool, intersession and summer programming through the Expanded Learning Opportunities Program (ELOP). Struggling learners will be strongly encouraged to participate in academic support offered during ELOP, and teachers will communicate this offering with families, to improve student academic outcomes.		
3	**MTSS: ADDRESSING SOCIAL-EMOTIONAL & BEHAVIORAL STUDENT NEEDS**	Through our MTSS, Aspen Meadow Public School is committed to providing social-emotional, behavioral, and mental health services to support the needs of our students, re-engage them back to school and to address student behavioral challenges. Through our needs assessment and root cause analysis, we identified the need to expand counseling services to address the significant trauma our students experienced during the pandemic. The Students with Disabilities student group received a red performance level due to an increase in suspension rates resulting in ATSI. To further reduce suspension rates, we identified the need to implement SEL curriculum that aligns to the schoolwide needs and prepares our students to be responsible citizens; strengthen PBIS implementation including incentives through Owl bucks); implement and communicate the behavior policy schoolwide; provide counseling services and provide ongoing training and coaching for staff on	$525,151	Y

		addressing student behavior challenges including de-escalation techniques. Teachers, parents, and the Community School Advisory Committee feedback all indicated a need for additional support in both academic achievement and social-emotional learning. The Leader in Me program directly addresses these concerns by equipping students with the skills necessary to become successful learners and well-rounded individuals. AMPS will adopt, train all staff and implement Covey's Leader in Me program in combination with PBIS. Leader in Me will help build leadership and life skills in students and staff, create a high-trust culture and accelerate academic achievement. The PBIS team that will be led by the Assistant Site Director and a teacher will participate in extensive and ongoing training through Navigate 360. The PBIS team will train the entire staff, and provide parent workshops, as part of our initiative to improve school climate, culture, engagement and reduce suspension rates. PBIS implementation will also include training on restorative practices including community circles, and daily wellness checks, to ensure all students are ready to learn each morning. Discussions with our educational partners identified the need to increase student accessibility to mental health and counseling services. In partnership with All4Youth, students will have access to a full-time associate Therapist and a part-time behavior interventionist. Our SEL Counselor will provide small group counseling and lead the implementation of Leader In Me schoolwide, including training for staff, and students, and workshops for parents to ensure fidelity schoolwide. AMPS plans to hire a Guidance and Learning Specialist that will provide staffwide coaching on de-escalation techniques, evidence-based strategies to increase student engagement, revise, present, and implement the behavior policy, and ensure that student behavior plans (action steps and goals) are adhered to by all teachers. The Family Resource Counselor (FRC), serving Homeless and Foster Youth, will conduct home visits, meet with families regularly to ensure family and student needs are met to prevent barriers to daily attendance and learning. The FRC's strategy directly supports students' physical and social-emotional needs. This is achieved by providing essential resources such as		

		bus passes, gas cards, and food, clothing, and school supplies. For the upcoming year (2024-2025), the program aims to expand its reach and serve a greater number of foster and homeless students.		
4	**SERVICES TO SUPPORT SWD**	The Students with Disabilities (SWD) student group received a "Very high" status on the 2022 CA School Dashboard, and a RED performance level on the 2023 CA School Dashboard for the Suspension Rate indicator resulting in eligibility for ATSI. A review of Aspen Meadow's dashboard indicated that the Students with Disabilities student group will need to be closely monitored for Suspensions in 2024-2025. After conducting a root cause analysis, the following were identified as needs: • A discipline matrix that includes restorative practices. • A formalized and systematic multi-tier system of behavioral support. • Training for behavior management. A discipline matrix, which guides administrator decision-making in student discipline incidents, needs to be implemented and embedded with restorative practices. A system that embraces the concept of restorative practices benefits all students. This way, students learn strategies to make better behavior choices and restore relationships. A formalized and systematic multi-tiered system of behavioral support for students will be created by the administrative team in collaboration with the school counselor and school psychologist, creating a formalized system of support. All students, especially students with disabilities, will receive customized supports that are responsive to their needs. All teachers and relevant staff will receive professional development in classroom culture and de-escalation strategies. This will support staff in effectively responding to escalations in student behavior. Special education staff will also offer to conduct Functional Behavioral Assessments and add Behavior Intervention Plans to support staff in addressing specific student behavior with positive interventions and strategies. SELPA input was gathered by an email sent on 4/24/2024, and the SELPA responded on 4/22/2024. The input from SELPA was to continue with our participation with the Special Education Teacher Academy, Education Specialist PLC, and School Psychologist PLC from our SELPA. These	$336,031	N

		training and meetings will include discussions on communication, absenteeism, and supporting student behavior.		
5	**STRENGTHENING EL PROGRAM & SERVICES**	The English Learner (EL) student group received a red performance level for the ELA Academic Indicator on the 2023 CA School Dashboard. As a result of an analysis of EL academic performance, AMPS will implement the following services to support and improve EL language acquisition needs: • To improve the delivery of designated English Language Development (dELD), AMPS will hire an ELD teacher/EL Interventionist to deliver designated ELD, for ELs who received a Level 1 or 2. ELs who received a Level 3 or 4 on the Summative ELPAC will receive dELD from their classroom teacher. This credentialed teacher will also provide tiered language support for ELs at-risk of long-term EL status and provide training for teachers on implementing effective evidence-based tiered support for struggling EL students. • ELs will be prioritized for academic tutoring, offered afterschool, during intersession and summer programming via ELOP. • Bilingual Instructional Aides will provide small group instruction to support the language acquisition needs of ELs. AMPS will provide all teachers with the following professional development aimed at improving the language and learning needs of ELs through targeted instruction, evidence-based strategies to improve English language proficiency, and increase reclassification rates: • Professional development will include culturally and linguistically responsive practice domains: instructional, language, and cultural knowledge. • Evidence-based strategies such as think-pair-share, sentence frames, visual anchor charts, and metacognitive strategies	$2,900	N

6	**BROAD COURSE OF STUDY**	Aspen Meadow Public School will provide all students with a broad course of study beyond core subjects (ELA, Math, Science, Social Studies, & PE) that include the following enrichment by grade level: • Art: TK-6 • Music: TK-4 • Band/Choir: Gr. 5-6 Extensive research has concluded that music assists students in elementary in learning all subjects by allowing them to critically think, about how society works and how different subjects connect to one another. Music also allows students to remember lessons and retain knowledge and concepts taught. Music instruction also improves children's communication skills, attention, and memory, all of which are critical to closing achievement gaps and learning gaps. Music provides an alternate strategy for support. The music teacher will design a choral and band program. Through the music program, learning English language through song will support the language acquisition of the English Learner students. The Art teacher will offer ceramic classes using the school kiln, through the after-school program providing students an opportunity to create more extensive projects. Multicultural and diverse music and art forms will be taught to students to create an understanding of various cultural traditions and activities.	$165,839	N

Goal

Goal #	Description	Type of Goal
2	Continue to provide evidence-based professional learning opportunities for all educators, instructional support staff and administrators to build capacity, support teacher retention, to address the diverse learning needs of our students, and improve student academic outcomes.	Broad

State Priorities addressed by this goal.

Priority 1: Basic

Priority 2: Implementation of the State Standards

An explanation of why the LEA has developed this goal.

With teacher and staff turnover, post-pandemic, there is a need to support all teachers to strengthen implementation of Tiered supports, differentiation, address EL/LtEL language acquisition needs (reading, writing, speaking, and listening) to address the diverse learning needs, and gaps of our students. There is also a need for general education teachers to collaborate with Special Education educators implementing Universal Design for Learning (UDL), ensure appropriate accommodations and modifications are implemented to provide equitable and differentiated lessons that will increase student engagement and improve student learning. Teachers also need additional training on the ELD standards to strengthen designated ELD instruction to support the language acquisition needs of ELs, to increase English Language proficiency, resulting in higher reclassification rates, and an improvement on the ELPI (Dashboard). With the new adoption of Leader In Me schoolwide, and Summit (Gradient) learning for grade 6, there is a need to ensure coaching, observation and feedback cycles take place regularly to ensure fidelity to program implementation, improve student outcomes, engagement, school climate, and support teacher retention.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 1 Outcome	Current Difference from Baseline
13	% teachers – fully credentialed & appropriately assigned. Source: CDE TAMO	2021-22: 71.9%			2022-23: 90%	

14	% students with access to standards-aligned materials. Source: Textbook Inventory/classroom observations	2023-24: 100%			2024-25: 100%	
15	Implementation of the State Academic Standards: measured by the purchase of curriculum & percentage of teachers participating in content specific professional development. Source: Priority 2 Self Reflection Tool - Local Indicator CA School Dashboard)	2023-24 ELA: 5 ELD: 3 Math: 5 Social Science: 3 Science: 3 CTE: NA Health: 2 PE: 4 VAPA: 4 World Language: N/A			2024-25: ELA: 5 ELD: 3 Math: 5 Social Science: 3 Science: 4 CTE: NA Health: 3 PE: 4 VAPA: 4 World Language: N/A	

Goal Analysis for 2024-25

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1	**ADMIN & EDUCATORS THAT SUPPORT THE ED PROGRAM**	Aspen Meadow Public School (AMPS) will employ a principal, and appropriately credentialed teachers, to serve grades TK-6 with a broad course of study that includes English Language Arts, Mathematics, Science, Social Studies, and Physical Education. AMPS's educators will participate in nine days of Summer Professional Learning; 4 non-instructional days and weekly professional development/ PLCs embedded in the school year.	$1,507,821	N
2	**PROFESSIONAL LEARNING**	Aspen Meadow Public School will provide all educators (General Education & SPED) with a robust evidence-based professional development that includes nine days of Summer Professional Learning: 4 non-instructional days and weekly professional development during the school year.	$242,042	Y

		All teachers will receive instructional coaching from the ELA and Math Instructional Coaches, and 6th grade teachers will receive coaching from the Summit Director, including training on the Summit Gradient Learning new curriculum adoption. Education Partners will continue to provide coaching, observation and feedback cycles for ELA instruction for teachers in grades K-5. Substitute Teachers will be employed to allow teachers to participate in peer observations, instructional coaching, and to maintain continuity of instruction. Based on an analysis of students and educator needs including feedback from our educational partners, professional learning will focus on the following key areas: • PBIS: SEL, Trauma Informed Practices (TIPs), restorative practices, and community circles • MTSS Referral, process & flow chart • Leader In Me SEL Implementation • Equitable outcomes and behavior approach: Fair Schools • iReady Coaching: Data analysis and application • Implementing Tier 1 and 2 Intervention • Core Knowledge; CKLA Coaching • Leap Math; Math Coaching • Amplify Science • Gradient Learning- Math/Science, ELA/History- 6th grade • Health & Safety • Designated/Integrated ELD, strategies to support ELs • SWD: Universal Design for Learning (UDL) Tier 1 • SWD: Accommodations & Modifications: Inclusion Model The Administrative & Leadership Team will participate in additional professional learning through workshops, conferences, throughout the year including strategic planning and core competencies, and Leadership Coaching.		

		To support teacher effectiveness and credential clearance, AMPS will fund teacher induction expenses and participate in the Marshall Residency Program, a teacher pipeline – to fill teaching positions.		
3	**CORE CURRICULAR PROGRAM NEEDS**	Aspen Meadow Public School will ensure that all students have access to standards-aligned curriculum and instructional materials. Annual purchases will be made as needed.	$86,800	N
4	**CLOSING THE DIGITAL DIVIDE**	Aspen Meadow Public School will ensure all students have a technology device to access instructional & curricular materials. The IT Team will provide technical support, ensure schoolwide internet connectivity, accessibility, and availability of technology devices for staff and students, and access to Microsoft Teams for virtual meetings.	$94,714	N

Goal

Goal #	Description	Type of Goal
3	Continue to partner with parents to cultivate a consistent home-to-school relationship, providing multiple opportunities for engagement and input in decision-making in schoolwide program and initiatives. Engage families and students through the implementation of effective strategies that promote a positive school climate, and school safety through ongoing communication.	Broad

State Priorities addressed by this goal.

Priority 1: Basic

Priority 3: Parental Involvement & Family Engagement

Priority 6: School Climate

An explanation of why the LEA has developed this goal.

Critical to success of our students is ensuring parents feel welcomed and connected to our school as partners. There is a need to further connect with families to improve student outcomes, improve daily attendance, and educate families on the impact the pandemic has had on student learning, socialization, and self-regulation. There is a need to continue improving school climate through restorative practices, alternatives to suspension, and implement attendance and behavior policies with fidelity. There is a need to communicate and partner with families on an ongoing basis and engage them in their child's education to improve student outcomes. The Community Schools Coordinator will continue to increase parent engagement and communication to support student outcomes.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 1 Outcome	Current Difference from Baseline
16	Facility Inspection Tool (FIT) Report Source: SARC	2023-24: Exemplary			2024-25: Good	
17	Parent input in decision-making for UP & SWD. (Questions 9-12)	2023-24: 9. 3 10.4 11.3			2024-25: 9. 4 10.4 11.3	

	Rating Scale: 1 - Exploration & Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 - Full Implementation & Sustainability Source: Score - CDE Priority 3 Self-reflection tool.	12.3			12.3	
18	Parent participation in programs for UP & SWD. (Questions 1-4) Rating Scale: 1 - Exploration & Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 - Full Implementation & Sustainability Source: Score - CDE Priority 3 Self-reflection tool	2023-24: 1. 4 2. 3 3. 3 4. 4			2024-25: 1. 4 2. 4 3. 3 4. 4	
19	Other Local Measure - Student Survey: Sense of safety & school connectedness Source: Local	2023-24: 77% Sense of Safety 79% School connectedness			2024-25: 79% Sense of Safety 81% School connectedness	

20	Other Local Measure - Parent Survey: Sense of safety & school connectedness. Source: Local	2023-24: 78% Sense of Safety 90% School connectedness			2024-25: 80% Sense of Safety >90% School connectedness	
21	Other Local Measure - Staff Survey: Sense of safety & school connectedness Source: Local	2023-24: 95% Sense of Safety 73% School connectedness			2024-25: >90% Sense of Safety 75% School connectedness	

Goal Analysis for 2024-25

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1	**PROMOTING A POSITIVE SCHOOL CLIMATE/HEALTH & SAFETY**	Aspen Meadow Public School will provide all students with opportunities to engage in outdoor learning opportunities through field trips and expanded learning opportunities to enhance learning, deepen student engagement and motivation. Aspen Meadow Public School will continue to provide a School Nurse and Health Aides, as requested by our educational partners. Through our partnership with Big Smiles students will have access to onsite dental care, and vision services through our partnership with See2Succeed. The School Safety Plan will be reviewed and revised and communicated to our educational partners: staff, students and families. The School Resource Officer (SRO) will lead schoolwide safety training, drills, lock-down, fire drill procedures, provide security, and supervision in alignment with our school-wide PBIS practices. To further monitor and ensure safety for students and staff, visitors will be required to check-in using our online visitor security program. There is a correlation between a positive school environment, physical and emotional safety, and a student's well-being. To increase student engagement, AMPS must ensure a positive and welcoming school environment that will include: • Assemblies: recognizing student growth • Multi-cultural events, celebrations of diversity • School Ambassadors: provide school tours, meet/greet guest speakers and assist with student recruitment • Student, staff & parent survey	$278,483	Y

		• Increased school-wide activities such as dances and family fun nights. • Family Circle Assemblies: quarterly to celebrate and bring awareness to the PBIS pillars- Be Safe, Be Responsible, Be Ready to Learn, Be Respectful • Monday Morning Gathering- student leadership shares announcements and students are recognized with a certificate for demonstrating a PBIS Pillar the previous week. • School Ambassadors (student leadership): an extra-curricular group of student leaders that design, develop and implement schoolwide initiatives and facilitate assemblies; and Monday morning gatherings to promote a safe and positive learning environment for all students. • The school community will recognize and promote Anti-bullying and Kindness Week to promote a safer and healthier school environment.		
2	**PARENT INPUT IN DECISION-MAKING**	At Aspen Meadow Public School parent input in decision-making will take place through the following committees (that includes parents representing Unduplicated Pupils (UP) and Students with Disabilities (SWD). • English Language Advisory Committee (ELAC), DELAC, EL-PAC, per CA EC 52062(a)(2) • Parent Advisory Committee (PAC) per CA EC 52062(a)(1) • Community Engagement Initiative (CEI) team • El Dorado Charter SELPA Community Advisory Committee: is a group formed to advise the Charter SELPA about the Special Education Local Plan, annual priorities, parent education, and other special education related activities. Interpreter services will be available for all committee meetings and upon request.	$52,000	N

3	**OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION**	Aspen Meadow Public School will provide all parents, including those of unduplicated pupils (UP), and Students with Disabilities with opportunities to engage as partners in their child's education through Snack Chat with Parents and Administrators, parent workshops, assemblies open to families, weekly newsletters, messaging through ParentSquare, surveys, and volunteer opportunities. The Community School Coordinator will facilitate parent meetings, workshops, communicate with families (outreach), seek partnerships with community-based organizations to provide resources for families/students. The Leadership team will host family nights/events and Coffee with the Leadership to communicate and build partnerships with families. The Leadership team will host Coffee with the Leadership to communicate schoolwide initiatives build partnerships with families; that will include attendance policy and student behavior policy. Parent workshops will focus on topics and areas that support schoolwide initiatives and as requested by our educational partners. All correspondence sent to families/guardians will be provided in English and translated to Spanish, as identified by our (primary) language survey and the "15% and above translation needs" criteria.	$75,901	N
4	**MAINTAINING SAFE & CLEAN SCHOOL FACILITY**	Aspen Meadow Public School strives to provide all students and staff with a safe and clean school facility site. Annually, the Facility Inspection Tool (FIT) report will be completed, and any issues/findings will be addressed in a timely manner. FIT results will be reported annually in the SARC, Local Indicators Report, and LCAP.	$627,511	N

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2024-25

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$1,126,177	$138,662

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
35.79%	0%	$0	35.79%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
Goal 1, Action 2	Aspen Meadow Public School (AMPS) received a RED performance level on the ELA Academic indicator for the English Learner (EL) student group on the 2023 CA School Dashboard. A comprehensive needs assessment was conducted that included an analysis of multiple types of data, and root cause analysis. The Leadership identified significant learning gaps schoolwide and achievement gaps among our student groups. The educational impacts of the pandemic were not only historically large but	For math we identified that students lacked foundational skills in math facts and fluency, and implemented Reflex and Frax intervention, an interactive online math solution. Reflex focuses on math facts problem; and Frax focuses on fractions, helping students build confidence with their math skills. AMPS will continue to utilize Reflex and Frax; and in partnership with the Eurgubian Center, will provide math tutors to also focus on Number sense, for our struggling learners in the classroom during the instructional day and	The metrics that will be used to monitor effectiveness are: • #1: CAASPP ELA Assessment: Distance from Standard (DFS) • #2: CAASPP Math Assessment: Distance from Standard (DFS)

were disproportionately worse in communities with high proportion of low-income and minority students. Test sores declined in in communities where COVID death rates were higher, in communities where adults reported feeling more depression and anxiety during the pandemic and where daily routines of families were most significantly restricted.

There are significant achievement gaps among EL, SED and SWD in ELA and Math as evidenced in the following charts. (Source 2023 CA School Dashboard – Distance from Standard)

2022-23 ELA CAASPP	
Student Group	**DFS**
All Students	-51.5
Hispanic	-59.4
EL	-92.5
SED	-60.4
SWD	-120

2022-23 Math CAASPP	
Student Group	**DFS**
All Students	-57.6
Hispanic	-63.8
EL	-84.7
SED	-70.1
SWD	-127.7

afterschool. For reading, there's a need to train educators in phonics and phonemic awareness, the foundational skills of linking the sounds of spoken English to the letter that appears on a page.

AMPS will continue to strengthen MTSS to identify students with learning gaps for tiered intervention, using local and state mandated assessments in ELA/Reading and mathematics.

Classroom teachers will implement Tier 1.5 intervention using the iReady Teacher Toolbox Intervention, a resource of tools to support struggling learners in reading and mathematics, while challenging high performing students performing above grade level. Under the supervision of the classroom teacher, Instructional aides will provide individual high dose tutoring and/or small group instruction.

Instructional Aides will receive coaching on evidence-based pedagogical strategies to provide intervention; and on addressing student behavior challenges, led by the PBIS team, to ensure behavior expectations are adhered to.

To further accelerate learning, students will have access to AIMS reading intervention program during the intervention block. AIMS reading is tailored to a student's reading gaps, using iReady diagnostic assessment results. The Intervention block will take place, four times per week during the instructional day, in 8-week cycles, where teachers and the leadership will assess each student's progress and identify next steps.

Students will also have access to tutoring offered afterschool, intersession and summer programming through the Expanded Learning Opportunities Program (ELOP). Struggling

<table>
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<td>learners will be strongly encouraged to participate in academic support offered during ELOP, and teachers will communicate this offering with families, to improve student academic outcomes.

These actions will be provided on a schoolwide basis because these strategies will benefit all students and we expect assessment results to improve in ELA and Math.</td>
<td></td>
</tr>
<tr>
<td>Goal 1, Action 3</td>
<td>Through our MTSS, Aspen Meadow Public School is committed to providing social-emotional, behavioral, and mental health services to support the needs of our students, re-engage them back to school and to address student behavioral challenges.

Through our needs assessment and root cause analysis, we identified the need to expand counseling services to address the significant trauma our students experienced during the pandemic. The Students with Disabilities student group received a red performance level due to an increase in suspension rates resulting in ATSI. There is a need to further reduce Chronic absenteeism rates and Suspension Rates across all student groups as evidenced in the following charts. (Source: 2023 CA School Dashboard)

<table>
<tr><th colspan="2">2022-23: Chronic Absenteeism</th></tr>
<tr><th>Student Group</th><th>Rate</th></tr>
<tr><td>All Students</td><td>25.0%</td></tr>
<tr><td>Hispanic</td><td>24.7%</td></tr>
<tr><td>EL</td><td>13.2%</td></tr>
<tr><td>SED</td><td>25.1%</td></tr>
<tr><td>SWD</td><td>29.5%</td></tr>
</table>
</td>
<td>Through our MTSS, Aspen Meadow Public School is committed to providing social-emotional, behavioral, and mental health services to support the needs of our students, re-engage them back to school and to address student behavioral challenges.

Through our needs assessment and root cause analysis, we identified the need to expand counseling services to address the significant trauma our students experienced during the pandemic. The Students with Disabilities student group received a red performance level due to an increase in suspension rates resulting in ATSI. To further reduce suspension rates, we identified the need to implement SEL curriculum that aligns to the schoolwide needs and prepares our students to be responsible citizens; strengthen PBIS implementation including incentives through Owl bucks); implement and communicate the behavior policy schoolwide; provide counseling services and provide ongoing training and coaching for staff on addressing student behavior challenges including de-escalation techniques.

Teachers, parents, and the Community School Advisory Committee feedback all indicated a need for additional support in both academic achievement and social-emotional learning. The</td>
<td>The metrics that will be used to monitor effectiveness are:
• #8: Chronic Absenteeism Rate
• #9: Suspension Rate</td>
</tr>
</table>

2022-23: Suspension	
Student Group	**Rate**
All Students	3.9%
Hispanic	4.2%
EL	1.5%
SED	3.9%
SWD	10.9%

Leader in Me program directly addresses these concerns by equipping students with the skills necessary to become successful learners and well-rounded individuals.

AMPS will adopt, train all staff and implement Covey's Leader in Me program in combination with PBIS. Leader in Me will help build leadership and life skills in students and staff, create a high-trust culture and accelerate academic achievement.

The PBIS team that will be led by the Assistant Site Director and a teacher will participate in extensive and ongoing training through Navigate 360. The PBIS team will train the entire staff, and provide parent workshops, as part of our initiative to improve school climate, culture, engagement and reduce suspension rates. PBIS implementation will also include training on restorative practices including community circles, and daily wellness checks, to ensure all students are ready to learn each morning.

Discussions with our educational partners identified the need to increase student accessibility to mental health and counseling services. In partnership with All4Youth, students will have access to a full-time associate Therapist and a part-time behavior interventionist. Our SEL Counselor will provide small group counseling and lead the implementation of Leader In Me schoolwide, including training for staff, and students, and workshops for parents to ensure fidelity schoolwide.

AMPS plans to hire a Guidance and Learning Specialist that will provide staffwide coaching on de-escalation techniques, evidence-based strategies to increase student engagement, revise,

		present, and implement the behavior policy, and ensure that student behavior plans (action steps and goals) are adhered to by all teachers. The Family Resource Counselor (FRC), serving Homeless and Foster Youth, will conduct home visits, meet with families regularly to ensure family and student needs are met to prevent barriers to daily attendance and learning. The FRC's strategy directly supports students' physical and social-emotional needs. This is achieved by providing essential resources such as bus passes, gas cards, and food, clothing, and school supplies. For the upcoming year (2024-2025), the program aims to expand its reach and serve a greater number of foster and homeless students. These actions will create an opportunity to significantly increase attendance rates for low-income students because they are designed to address their identified needs. However, these actions are being provided on a schoolwide basis to maximize their impact in increasing overall attendance rates and reduce chronic absenteeism rates for all students.	
Goal 2, Action 2	Professional development is critical to transform school culture, school climate, and student academic outcomes. Feedback from our educational partners (Leadership, teachers, parents) indicated the need for Instructional coaching to improve student outcome and build teacher capacity and expertise. (See Engaging Educational Partners section)	Aspen Meadow Public School will provide all educators (General Education & SPED) with a robust evidence-based professional development that includes nine days of Summer Professional Learning: 4 non-instructional days and weekly professional development during the school year. All teachers will receive instructional coaching from the ELA and Math Instructional Coaches, and 6th grade teachers will receive coaching from the Summit Director, including training on the Summit Gradient Learning new curriculum adoption. Education Partners will continue to	The metrics that will be used to monitor effectiveness are: • #15: Implementation of the State Academic content & performance standards for all students & enable ELs access. • #1: CAASPP ELA Assessment: Distance from Standard (DFS) • #2: CAASPP Math Assessment: Distance from Standard (DFS)

<table>
<tr>
<td></td>
<td></td>
<td>provide coaching, observation and feedback cycles for ELA instruction for teachers in grades K-5. Substitute Teachers will be employed to allow teachers to participate in peer observations, instructional coaching, and to maintain continuity of instruction.

These actions will create an opportunity to build teacher capacity and strengthen the delivery of instruction using evidence-based strategies that we anticipate will improve reading proficiency and math instruction; and strategies to support ELs and SWD using effective tiered intervention.</td>
<td></td>
</tr>
<tr>
<td>Goal 3, Action 1</td>
<td>There is a correlation between a positive school environment, physical and emotional safety, and a student's well-being. Feedback from our educational partners indicated the need to ensure there are School Resource Officers to support our PBIS and SEL initiatives.

<table>
<tr><th colspan="2">2022-23: Suspension</th></tr>
<tr><th>Student Group</th><th>Rate</th></tr>
<tr><td>All Students</td><td>3.9%</td></tr>
<tr><td>Hispanic</td><td>4.2%</td></tr>
<tr><td>EL</td><td>1.5%</td></tr>
<tr><td>SED</td><td>3.9%</td></tr>
<tr><td>SWD</td><td>10.9%</td></tr>
</table>
</td>
<td>The School Resource Officer (SRO) will lead schoolwide safety training, drills, lock-down, fire drill procedures, provide security, and supervision in alignment with our school-wide PBIS practices. To further monitor and ensure safety for students and staff, visitors will be required to check-in using our online visitor security program.

These actions will create an opportunity to significantly decrease chronic absenteeism rates, increase attendance rates for low- income students because they are designed to address their identified needs. However, these actions will be provided on a schoolwide basis to maximize their impact in increasing overall attendance rates for all students</td>
<td>The metrics that will be used to monitor effectiveness are:
The metrics that will be used to monitor effectiveness are:
• #9: Suspension Rate
• #10: Expulsion Rate
• #19: Other Local Measure - Student Survey: Sense of safety & school connectedness</td>
</tr>
</table>

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
N/A	Not applicable	Not applicable	Not applicable

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Not applicable

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant add-on funding will be used to fund additional instructional Aides to provide direct services to students (Goal 1, Action 2).

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	Not applicable to charter schools	Not applicable to charter schools
Staff-to-student ratio of certificated staff providing direct services to students	Not applicable to charter schools	Not applicable to charter schools

2023-24 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	$ 4,971,169.00	$ 5,106,638.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	ASSESSMENTS OF LEARNING	Yes	$ 22,090	$ 17,912
1	2	MTSS: ADDRESSING ACADEMIC NEEDS TO ACCELERATE LEARNING	Yes	$ 763,758	$ 867,996
1	3	MTSS: ADDRESSING SOCIAL-EMOTIONAL & BEHAVIORALSTUDENT NEEDS	Yes	$ 256,157	$ 253,820
1	4	SERVICES TO SUPPORT SWD	No	$ 581,272	$ 545,300
1	5	STRENGTHENING EL PROGRAM & SERVICES	Yes	$ 3,000	$ 3,000
2	1	ADMIN & EDUCATORS THAT SUPPORT THE ED PROGRAM	No	$ 1,396,877	$ 1,498,949
2	1	ADMIN & EDUCATORS THAT SUPPORT THE ED PROGRAM	Yes	$ 190,050	$ 210,408
2	2	PROFESSIONAL LEARNING	Yes	$ 318,220	$ 233,770
2	3	CORE CURRICULAR PROGRAM NEEDS	No	$ 30,000	$ 14,817
2	4	CLOSING THE DIGITAL DIVIDE	No	$ 140,411	$ 153,597
2	5	BROAD COURSE OF STUDY	Yes	$ 112,785	$ 72,553
3	1	PROMOTING A POSITIVE SCHOOL CLIMATE HEALTH & SAFETY	Yes	$ 272,702	$ 302,175
3	2	PARENT INPUT IN DECISION-MAKING	Yes	$ 45,064	$ 44,693
3	3	OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION	No	$ 9,283	$ 8,403
3	4	MAINTAINING SAFE & CLEAN SCHOOL FACILITY	No	$ 829,500	$ 879,245

2023-24 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
$ 1,017,745	$ 1,408,429	$ 1,321,483	$ 86,946	0.00%	0.00%	0.00% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	ASSESSMENTS OF LEARNING	Yes	$ 424	$ -	0.00%	
1	2	MTSS: ADDRESSING ACADEMIC NEEDS TO ACCELERATE LEARNING	Yes	$ 268,926	$ 312,662.00	0.00%	0.00%
1	3	MTSS: ADDRESSING SOCIAL-EMOTIONAL & BEHAVIORALSTUDENT NEEDS	Yes	$ 256,157	$ 166,253.00	0.00%	0.00%
1	5	STRENGTHENING EL PROGRAM & SERVICES	Yes	$ 3,000	$ 3,000.00	0.00%	0.00%
2	1	ADMIN & EDUCATORS THAT SUPPORT THE ED PROGRAM	Yes	$ 190,050	$ 210,408.00	0.00%	0.00%
2	2	PROFESSIONAL LEARNING	Yes	$ 294,189	$ 209,739.00	0.00%	0.00%
2	5	BROAD COURSE OF STUDY	Yes	$ 112,785	$ 72,553.00	0.00%	0.00%
3	1	PROMOTING A POSITIVE SCHOOL CLIMATE HEALTH & SAFETY	Yes	$ 237,834	$ 302,175.00	0.00%	0.00%
3	2	PARENT INPUT IN DECISION-MAKING	Yes	$ 45,064	$ 44,693.00	0.00%	0.00%

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$ 2,910,129	$ 1,017,745	0.00%	34.97%	$ 1,321,483	0.00%	45.41%	$0.00 - No Carryover	0.00% - No Carryover

2024-25 Total Planned Expenditures Table

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2024-25	$ 3,146,293	$ 1,126,177	35.794%	0.000%	35.794%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$ 3,558,882	$ 1,239,149	$ -	$ 179,093	$ 4,977,124.00	$ 3,713,095	$ 1,264,029

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	ASSESSMENTS OF LEARNING	All	No					$ -	$ 20,194	$ -	$ 444	$ -	$ 19,750	$ 20,194	0.000%
1	2	MTSS: ADDRESSING ACADEMIC NEEDS TO ACCELERATE LEARNING	All	No					$ 355,228	$ 146,034	$ -	$ 410,352	$ -	$ 90,910	$ 501,262	0.000%
1	2	MTSS: ADDRESSING ACADEMIC NEEDS TO ACCELERATE LEARNING	All	Yes	Schoolwide	All	AMP	Ongoing	$ 425,180	$ 34,795	$ 459,975	$ -	$ -	$ -	$ 459,975	0.000%
1	3	MTSS: ADDRESSING SOCIAL-EMOTIONAL & BEHAVIORAL STUDENT NEEDS	All	No					$ 166,575	$ 13,530	$ 11,530	$ 147,588	$ -	$ 20,987	$ 180,105	0.000%
1	3	MTSS: ADDRESSING SOCIAL-EMOTIONAL & BEHAVIORAL STUDENT NEEDS	All	Yes	Schoolwide	All	AMP	Ongoing	$ 329,576	$ 15,470	$ 345,046	$ -	$ -	$ -	$ 345,046	0.000%
1	4	SERVICES TO SUPPORT SWD	SWD	No					$ 300,031	$ 36,000	$ 101,826	$ 186,759	$ -	$ 47,446	$ 336,031	0.000%
1	5	STRENGTHENING EL PROGRAM & SERVICES	EL	No					$ -	$ 2,900	$ 2,000	$ 900	$ -	$ -	$ 2,900	0.000%
1	6	BROAD COURSE OF STUDY	All	No					$ 165,839	$ -	$ 116,828	$ 49,011	$ -	$ -	$ 165,839	0.000%
2	1	ADMIN & EDUCATORS THAT SUPPORT THE ED PROGRAM	All	No					$ 1,410,133	$ 97,688	$ 1,507,821	$ -	$ -	$ -	$ 1,507,821	0.000%
2	2	PROFESSIONAL LEARNING	All	No					$ -	$ 76,000	$ 53,969	$ 22,031	$ -	$ -	$ 76,000	0.000%
2	2	PROFESSIONAL LEARNING	All	Yes	Schoolwide	All	AMP	Ongoing	$ 166,042	$ -	$ 166,042	$ -	$ -	$ -	$ 166,042	0.000%
2	3	CORE CURRICULAR PROGRAM NEEDS	All	No					$ -	$ 86,800	$ 86,800	$ -	$ -	$ -	$ 86,800	0.000%
2	4	CLOSING THE DIGITAL DIVIDE	All	No					$ 60,284	$ 34,430	$ 77,914	$ 16,800	$ -	$ -	$ 94,714	0.000%
3	1	PROMOTING A POSITIVE SCHOOL CLIMATE/HEALTH & SAFETY	All	No					$ 53,569	$ 69,800	$ 40,540	$ 82,829	$ -	$ -	$ 123,369	0.000%
3	1	PROMOTING A POSITIVE SCHOOL CLIMATE/HEALTH & SAFETY	All	Yes	Schoolwide	All	AMP	Ongoing	$ 155,114	$ -	$ 155,114	$ -	$ -	$ -	$ 155,114	0.000%
3	2	PARENT INPUT IN DECISION-MAKING	All	No					$ 52,500	$ -	$ 52,500	$ -	$ -	$ -	$ 52,500	0.000%
3	3	OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION	All	No					$ 73,024	$ 2,877	$ 2,877	$ 73,024	$ -	$ -	$ 75,901	0.000%
3	4	MAINTAINING SAFE & CLEAN SCHOOL FACILITY	All	No					$ -	$ 627,511	$ 378,100	$ 249,411	$ -	$ -	$ 627,511	0.000%

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$ 3,146,293	$ 1,126,177	35.794%	0.000%	35.794%	$ 1,126,177	0.000%	35.794%	**Total:**	$ 1,126,177
								LEA-wide Total:	$ -
								Limited Total:	$ -
								Schoolwide Total:	$ 1,126,177

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	2	MTSS: ADDRESSING ACADEMIC NEEDS	Yes	Schoolwide	All	AMP	$ 459,975	0.000%
1	3	MTSS: ADDRESSING SOCIAL-EMOTIONA	Yes	Schoolwide	All	AMP	$ 345,046	0.000%
2	2	PROFESSIONAL LEARNING	Yes	Schoolwide	All	AMP	$ 166,042	0.000%
3	1	PROMOTING A POSITIVE SCHOOL CLIM	Yes	Schoolwide	All	AMP	$ 155,114	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
    - **NOTE:** As specified in *EC* Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to *EC* Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, *EC* Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.

- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as "Not Applicable."

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections 52060(g) (California Legislative Information) and 52066(g) (California Legislative Information) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) (California Legislative Information) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,

- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see Education Code Section 52062 (California Legislative Information);
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see Education Code Section 52068 (California Legislative Information); and
- For charter schools, see Education Code Section 47606.5 (California Legislative Information).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:

    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated students
- Analysis of effectiveness of the specific actions to achieve the goal
- Analysis of material differences in expenditures
- Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
- Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:

- The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).

- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) (California Legislative Information) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.

- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:
    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.

        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.

    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.

    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

    - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.

    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.

- Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. "Effectiveness" means the degree to which the actions were successful in producing the target result and "ineffectiveness" means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:

- Language acquisition programs, as defined in *EC* Section 306, provided to students, and
- Professional development for teachers.
- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
  - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
  - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the

increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the

amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.

- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.

- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.

- **Action #**: Enter the action's number as indicated in the LCAP Goal.

- **Action Title**: Provide a title of the action.

- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.

- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.

- If "Yes" is entered into the Contributing column, then complete the following columns:

  - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the

entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

  - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.

  - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."

- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.

- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

  - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.

- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.

  - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.

- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
    - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**
    - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
    - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
    - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
    - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
    - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
    - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

      The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
    - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

SAFE SCHOOL PLAN COVER GUIDELINES

SAFETY COORDINATORS- Safety Plans are to be fully signed and completed by March 1.

***STEP 1*- Create your school's 2024-2025 Safe School Plan (SSP) with your Leadership Team.**

***STEP 2*- Read the School Site Plan (SSP) Checklist on Page 1.**

Upon completion, including review and signatures from the Parent Advisory Council, please:

- Upload the completed document into the Parent Advisory Council TEAMS folder in your appropriate 2024-25 folder, i.e., Elementary Schools, Middle Schools, High Schools, Alt. Ed Sites or Specialty Schools.
- **Post in the chat that your completed SSP is completed and turned in – be sure to note your school site. (ex. McLane High School's SSP is complete and uploaded)**

This information will be reviewed and presented to the Board of Education before the completion of the current school year for approval.

MAKE COPIES OF THE ENTIRE SAFE SCHOOL PLAN AND DISTRIBUTE TO ALL THOSE ON THE SAFE SCHOOL LEADERSHIP TEAM – KEEP A HARD COPY ON HAND FOR SCHOOL RECORD AND USE.

Safe School Plan Checklist

E	CDS Code (pg. 2)
E	Safe School Leadership Team (pg. 7)
E	School Safety Walk (pg. 8&9)
E	Stage II Evacuation fill in & holding areas (pg. 10 & pg. 11)
E	Threat Assessment Management Team (pg. 12)
E	First Aid Responders (pg. 13)
E	Name of person responsible for monthly AED checks (pg. 13)
E	Immediate Care Responders (pg.15)
E	Pandemic Influenza Parent Reunification Plan including: (pg. 16-19)
E	Fire Drill Schedule (pg. 23)
E	Lockdown Drill Schedule (pg. 23)
E	Earthquake Drill Schedule (pg. 23)
E	Reunification Drill (pg. 24) / Lockdown Procedure, Including RUN-HIDE-FIGHT (pg.24)
E	Phone Tree – Off Campus / After Hours (pg. 25)
E	Campus Visibility Deployment of Staff (pg. 26 - 27)
E	Signature Page (pg. 28)
E	Off Campus Evacuation Map (map of site, you can draw route and site, give name and address)
E	Upload your completed and signed SSP to the School Site Safety Plan TEAMS page

E=Electronically

Note: Print hard copies of entire plan (pages 1-53) including Threat Assessment Procedures and Protocol - give to your administration and leadership teams. Keep a Hard Copy In Your Front Office.

Aspen Public Schools
Comprehensive Safe School Plan
(Education Code Section 32280-32288)
At Aspen Meadow Public School
CDS Code
10 62166 0133942
From: 2024 TO 2025

FUSD Core Belief: A safe learning and working environment is crucial to student learning.
Aspen Public Schools: Transforming the Community by Developing Exceptional Leaders

Contact Person: Matthew Flores

Position: Chief Operating Officer

Telephone Number: 559-981-6120

E-Mail address: matt.flores@aspenps.org

ASPEN MEADOW PUBLIC SCHOOL

Aspen Public Schools

Comprehensive Safe School Plan

Board of Directors
John Grice
Mark Snee
Carlos Huerta
Renee Dayton
Alicia Varela

Executive Director/CEO
Shelly Lether

Chief Operating Officer
Matt Flores

Chief Business Officer
Terri Martin

Chief Academic Officer
Nicole Rivera

SRO/School Safety Coordinator
Tim Morgan

March 2024

Purpose and Scope
The Aspen Public Schools Comprehensive Safe School Plan (CSSP) provides guidance and direction to principals, faculty, and staff with emergency management responsibilities. The ERP, along with the School Comprehensive Safe School Plan, shall be used during an emergency incident involving an APS School facility.

Key Emergency Contact
After contacting 911, it is imperative during an emergency to contact Matt Flores, Chief Operating Officer, 559-981-6120, as quickly as possible. Matt will respond immediately and alert the appropriate members of the District Safety Team.

Safe School Leadership Team (SSLT)
Each APS facility and administrative site will have a Safe School Leadership Team (SSLT) to take charge of the emergency, respond effectively, protect the occupants of the facility, and reduce the risk of physical injury, property damage and business interruption. The team consists of the Principal and/or designee, office manager, school nurse, SRO / Probation Officer (if applicable), and certificated and classified employee. Each person has an alternate should they not be on campus.

Standardized Emergency Management System (SEMS) is the system required by Government Code 8607(a) for managing response to multi-agency and multi-jurisdiction emergencies in California. SEMS consists of five organizational levels, which are activated as necessary: **Field Response, Local Government, Operational Area, Regional and State.**

The school site Safe School Leadership Team (SSLT) carries out the Field Response level of crisis and emergency management, the District School Safety Team functions at the Local Government level in this system. By organizing our crisis response plans according to SEMS, both school sites and the District are positioned to integrate services when an incident occurs on an area, regional or state level.
By standardizing key elements of the emergency management system, SEMS is intended to:

- ❑ Facilitate the flow of information within and between levels of the system,
- ❑ Facilitate coordination among all responding agencies.

Use of SEMS will improve the mobilization, deployment, utilization, tracking, and demobilization of needed mutual aid resources. Use of SEMS will reduce the incident of poor coordination and communications and reduce resource ordering duplication on multi-agency and multi-jurisdiction responses. SEMS is designed to be flexible and adaptable to varied disasters that occur in California and to the needs of all emergency responders.

Essential Management Functions: SEMS has five essential functions adapted from Incident Command System (ICS). The Field Response uses the five primary ICS functions: **Command, Operations, Planning/Intelligence, Logistics, and Finance/Administration.** The term management is used instead of command at all levels except Field Response. The titles of the other functions remain the same at all levels.
Under the SEMS, tasks are delegated to members of the SSLT to successfully handle critical incidents. The SSLT member is then responsible for the task assigned and serves as the manager of the task. This type of delegation allows each manager to focus on just one or two aspects of the incident. These managers then provide information to the incident commander (principal) and assist them in making informed decisions. Using this organizational system during a critical incident creates clear communication channels that will reduce the amount of confusion and chaos.

Permanently assigning specific areas of responsibility to members of the Safe School Team provides each member with the opportunity to specialize in the management of his/her area.

The SEMS can also address the uncertainty of exactly who will be in the building during an emergency. When assigning the management of critical roles in the SEMS, always assign an alternate for each role to assure coverage. This may require some individuals to be responsible for more than one task if the primary manager were out of the building. While the SEMS identifies roles for the members of the SSLT, all school faculty members should know their specific functions during an emergency. Teachers with students in class will have specific functions, as will teachers not assigned a class when an emergency occurs. It is imperative to emergency operations that SEMS roles and responsibilities are assigned and understood by the Safe School Leadership Team members. The Roles & Responsibilities outlined above in this document will also assist the Incident Commander if one or more team members/alternates are not available. City emergency responders use the SEMS to manage emergency events. Because of this, a school with assigned roles for administrators and teachers will be able to work more efficiently with city agencies.

Directions

1. **Establish:**

   - ✓ **Safe School Leadership Team**
   - ✓ **Safety Walk**
   - ✓ **Threat Assessment Team/Student Wellness Team**
   - ✓ **First Aid Responders**
   - ✓ **Pandemic Influenza Management Plan with reunification team and on campus location established for student/parent reunification.**

2. **Complete School Safety Walk**

3. **Stage 1 Site Evacuation maps are developed by School Resource Officer. If you need to adjust your evacuation map, please notify S.R.O. Tim Morgan at tim.morgan@aspenps.org**

4. **Stage 2 Off campus evacuation (map of site and plan).**

5. **Establish:**

   - ✓ **2024-2025 Fire Drill Schedule – Once per month at the elementary and middle school level and three times per year at the high school. (before/after school, lunch, instructional time)**
   - ✓ **2024-2025 Lockdown drill – Four times per school year, One per quarter. – (before school, after school, lunch time and instructional time).**
   - ✓ **2024-2025 Earthquake Drill (Duck and Cover once a quarter at the elementary and middle school level and two times at the high school)**
   - ✓ **2024-2025 Reunification Drill – Two times during the school year**
   - ✓ **School Phone Tree**
   - ✓ **Visibility of staff deployment plan**

6. **Update the templates of the plan to reflect current areas of responsibility at your site.**

7. **Work closely with the school site council. Remember, the school site council is responsible for approving the final plan and must be involved in its development. (SSC meeting for approval must be prior to March 1.) Please calendar a meeting in January or February to discuss and approve the plan.**

8. **Submit electronically your Comprehensive Safe School Plan to Carla.Sewell@fresnounified.org Secretary of Safety Office. Completed plans must be submitted no later than March 1 of the school year.**

Safe School Leadership Team

Please note that the Safe School Leadership Team functions have been organized to align with the District Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS). Depending on the staff available, team members may serve multiple roles. For example, the Principal may serve as both incident commander and Operations officer etc.

In the event of an emergency situation, the Safe School Leadership Team should report to a designated location to oversee and provide directions during the emergency situation. The principal and/or designee in charge are to facilitate the following: (1) secure the area, (2) check for damage, (3) assess injury situations, and (4) report findings to the instructional Superintendent. Safe School Leadership Team is listed below.

Safe School Leadership Team

		Name	Phone
Incident Command	School Resource Officer	Tim Morgan	(559) 369-2456 EXT 1206
	Site Director	Lisa Taylor	(559) 369-2456 EXT 1201
	Assistant Site Director	Allyson Perez	(559) 369-2456 EXT 1202
	After School / ASES Site Lead	Miriam Ceballos-Zavala	(559) 369-2456 EXT 1215
	Teacher	Christina Wattenbarger	(559) 369-2456 EXT 2209
Planning/Intelligence	Office Manager	Monica Tovar	(559) 369-2456 EXT 1204
	Receptionist	Ana Sanchez	(559) 369-2456 EXT 1200
	Nutrition Coordinator	Marisela Linton	(559) 369-2456 EXT 2231
Operations	COO	Matt Flores	(559) 225-7737 EXT 1010
	IT Director	Mike Lee	(559) 225-7737 EXT 1017
	School Resource Officer	Nicolas Pena	(559) 369-2456 EXT 1206
Nurse's Station / Medical	R/N	Jessica Poveamaciel	(559) 369-2456 EXT 1205
	Nurse	Amanda Thomas	(559) 369-2456 EXT 1205
SPED	Program Specialist	Sarah Crantz	(559) 369-2456 EXT 2236
	Psychologist	Beth White	(559) 369-2456 EXT 2236

			(559) 369-2456

SCHOOL SAFETY WALK

After establishing your Safe School Leadership Team, the "Safety Walk" of your site must be done to assess safety conditions, emergency access, evacuation routes, PA system etc… This information is vital in the development of your Safety Plan. The "Safety Walk" should be done twice a year. Once at the start of the school year and once during the second semester.

Exterior of School Building	***Checked & in order***	***Needs Attention***	***J-Order in process***
Gates - lockable	X		
Fences - stable and no broken areas	X		
Appropriate school zone signs in position	X		
Free of graffiti	X		
External utilities secured and locked	X		
Roof hatches secured and locked	N/A		
Shrubs trimmed	X		
Doors and windows in working order and lockable from inside	X		
Outdoor lighting illuminate all areas of use during night hours	X		
Exterior security cameras have clear view, no blocking from landscape, trees, etc.	X		
Exterior security cameras in good working order where applicable	X		
PA system in good working order and has the ability to be used outdoors (i.e. field area)	X		
Playground equipment safe and fall-protection material placed on the ground below equipment	X		
Athletic facilities & external building are secured & illuminated at night	X		
Dumpsters and garbage cans are secured	X		
Parking lots are well-lit	X		

No parking zone within 5ft. of the building	X		
Sidewalks free from cracks and tripping hazards		X	
Fields are free from potholes	X		
Bike racks secured and placed in a locked cage	X		
Gym bleachers are safe and in working condition	N/A		
Interior of School	***Checked & in order***	***Needs Attention***	***J-Order in process***
Doors and windows are in working order and lockable from inside	X		
Exit lights in working order	X		
Universal evacuation signage is posted in every room near the door and in hallways	X		
The Central Monitoring Station's number is posted in every room	X		
Computer/server rooms secured and appropriately ventilated	X		
Hallways are free from obstructions (furniture, music instruments, large art displays etc.)	X		
Visitor pass protocol is in effect	X		
Staff wear ID badges	X		
Student are issued ID badges (grades 7-12)	N/A		
Classroom	***Checked & in order***	***Needs Attention***	***J-Order in process***
Classroom emergency guide is posted	X		
Emergency folder is easily accessible	X		
Evacuation map is posted	X		
Classroom phone has the emergency phone # sticker	X		
Doors and windows are lockable from the inside	X		
Peepholes are installed	X		
Equipment Needs	***Have enough***	***Need***	***How many?***
Vests	X		
Radios	X		
Crossing guard signs	X		
Cones for parking	X		

Caution signs	X		
Golf carts	N/A		
First aid kits	X		
Other			

BP 2250 Principal's Designee
NOTES:

Stage One (On Campus) / Stage Two (Off-Campus) Evacuation Plans

Each site must have an evacuation plan that consists of two stages:

Stage One Evacuation: All students and staff are evacuated from buildings and stationed at a safe location on campus at the large soccer field on the west side of campus.

Stage Two Relocation: At the direction of the School Resource Officer / Site Director all students and staff are relocated to a determined location off campus at time of event. Coordinate with Transportation Department, Police and Fire Department. (Examples: gas leak, fallen aircraft.)

Stage One Evacuation Plans shall be based on the current "Key Plan" maps obtained from the Department of Maintenance and Operations SharePoint page, under Site Key Plans. Stage Two Evacuation Plans shall be created by the Safe School Leadership and can be created on Google Earth.
Include a map of the Stage One and Stage Two Evacuation Routes.

Evacuation Plan Checklist:

- ❑ Detailed campus diagrams that show:
  - Evacuation routes
  - Designated areas for each teacher and class
  - Areas of supervision
  - Transportation points (for both busses and autos)
  - Student Release area
  - Press area
- ❑ Teams
  - Crisis Response Team

- Student Release Team

- ❑ Emergency cards (Always ready to be taken to student release area)
- ❑ Parent/Guardian sign out log or forms
- ❑ Impaired mobility list (Location of these students throughout the school day)
- ❑ Classroom evacuation materials (laminated guides, “go bags”, binders or boxes that teachers will carry along with their roll books must be located in a standard site in all classrooms. Recommended placement to be next to the classroom exit).
- ❑ Communication Plan (How teachers will communicate to the Safe School Leadership team and visa versa)

Stage 2 Evacuation (Off Campus)

In the case of a Stage 2 Evacuation, Off-Campus Evacuation, all students/staff will travel to the following site and wait for instructions.

SITE – East parking lot of the school campus, Saginaw Way and Blackstone Ave

ALTERNATE SITE – Fort Miller School

Contact Person: School Resource Officer – Tim Morgan Phone: (559) 369-2456 EXT 1206

Aspen Public Schools
Site-Based Crisis Team
(Student Wellness Team)

When a school identifies an individual or group that may pose potential harm to themselves or others, the school will convene their Intervention Team
The task of the Intervention Team is to assess the level of threat posed; determine what level of response the school site will initiate; what district resources may be required and what response may be needed.

This team should work with outside agencies when making referrals under Welfare and Institutions Code 5150.

The team will oversee and document the school site's response to threats, 5150 referrals and plan for monitoring or services that may need to occur after the crisis has passed.

When engaged in the FUSD 5150 referral process, this team becomes a Student Wellness Team. The team may expand at that point to include other staff, parents or whoever else may be required to monitor the student's well being when and if returned to school.

STAFF MEMBER	TITLE	ALTERNATE	ALTERNATE
Lisa Taylor	School Principal	Site Director / Assistant Site Director	Allyson Perez
Kalyn Tachovaka	School Counselor	School Counselor or Student Assistants, Trained in Threat Assessment	Sarah Crantz
Sheila Temple	School Psychologist	School Counselor or Student Assistants, Trained in Threat Assessment	Beth White
Tim Morgan	School Resource Officer	School Social Worker or other staff determined by the principal	Nico Pena

FIRST AID RESPONDERS

Each district site must have designated First Aid responders who are first to provide assistance when needed. **Annually, identify those staff members who have current training in CPR-First Aid-AED.** In an emergency situation, any staff member may provide assistance. Ensure that there are an adequate number of people trained in first aid in addition to the crisis response team.

The following staff members are designated emergency first aid responders for the **2024-2025** school year at Aspen Meadow School.

x	x		Tim Morgan	School Resource Officer	(559) 369-2456 EXT 1206
x	x		Nicolas Pena	School Resource Officer	(559) 369-2456 EXT 1206
x	x		Monica Tovar	Office Manager	(559) 369-2456 EXT 1204
x	x		Ana Sanchez	Receptionist	(559) 369-2456 EXT 1200
x	x		Marisela Linton	Nutrition Coordinator	(559) 369-2456 EXT 2231
x	x		Miriam Ceballos-Zavala	After School Site Lead	(559) 369-2456 EXT 1215
x	x		Lisa Taylor	Site Director	(559) 369-2456 EXT 1201
X	X		Jessica Poveamaciel	School Nurse	(559)369-2456 EXT 1205

AED (Automated External Defibrillator) Maintenance Checks

Please list the person(s) who will be responsible for the monthly AED maintenance check.

NAME: Jessica Poveamaciel	**TITLE School R/N**
NAME: Tim Morgan	**TITLE: SRO**

Emergency First Aid Guidelines for California Schools is the guide for providing first aid.

The guidelines and first aid supplies are in the health office. Additional first aid supplies can be found in the Main Office.

The guidelines chart contains Universal Precautions for bloodborne pathogens. Any time an employee is involved in a possible blood exposure incident, it shall be reported as a Worker's Compensation incident.

CPR PRECAUTIONS

To minimize the risk of infectious disease transmission during emergency mouth-to-mouth resuscitation, mouthpieces, shields, pocket masks, or other ventilation devices shall be used. Such equipment shall be stored with first aid equipment in the health office.

Unless the scope of the crisis/first aid response is prohibitive, the appropriate student and/or emergency employee accident reports are to be completed as per usual District policy.

IMMEDIATE CARE RESPONDERS

Identify all persons who are trained in monitoring and providing medical care for students with significant health conditions (severe allergies, severe asthma, diabetes, seizures, and specialized healthcare procedures, such as catheterizations, GT feeding etc.). Staff will need to provide for the medical needs of these students, if they remain at school for a significant amount of time. Nurse to be responsible for training designated personnel every year to monitor and provide medical care for students with significant health conditions.

The following staff members are designated Immediate Care Responders for the **2024-2025** school year at Aspen Meadow School.

NAME	TITLE	ROOM/PHONE
Lisa Taylor Allyson Perez	Site Director Assistant Site Director	(559) 369-2456 EXT 1201 (559) 369-2456 EXT 1202
Jessica Poveamaciel Amanda Thomas	School R/N School Nurse	(559) 369-2456 EXT 1205
Tim Morgan Nicolas Pena	School Resource Officer School Resource Officer	(559) 369-2456 EXT 1206

*A confidential list of all students in the category must be kept in the nurse's office and with the school safety coordinator.

Each school has an Emergency First Aid Bag (for disaster only) stocked with first aid supplies. High schools have two bags. The "Emergency First Aid Guidelines for California Schools" and the Emergency Bags are located in the health and Security office (high schools should store the second bag in the gym or shop areas or in the Safety Coordinators office.

Communication

List the modes of communication with your staff in case of a crisis.

Primary – Radios or Intercom
Alternate – Phone System
Alternate – Personal Cell Phone

Pandemic Influenza Management Plan

The Fresno Unified School District Pandemic Influenza Management Plan consists of several components, including the Fresno Unified School District Comprehensive Safe School Plan, Appendixes, Emergency Support Functions, Support Annexes, and Incident Annexes. The Pandemic Influenza Management Plan is one of several Incident Annexes and, therefore, serves to augment the FUSD Comprehensive Safe School Plan and other components. In order to ensure efficient and effective emergency management, the FUSD Pandemic Influenza Management Plan document must be implemented in its entirety.

PHASES OF A PANDEMIC

The World Health Organization (WHO), the medical arm of the United Nations, has developed a global influenza preparedness plan that includes a classification system for guiding planning and response activities for an influenza pandemic. This classification system is comprised of six phases of increasing public health risk associated with the emergence and spread of a new influenza virus subtype that may lead to a pandemic. The Director General of WHO formally declares the current global pandemic phase and adjusts the phase level to correspond with pandemic conditions around the world. For each phase, the global influenza preparedness plan identifies response measures that the WHO will take and recommends actions that countries around the world should implement.

Pandemic Phases	Public Health Goals	Fresno Unified School District Goals
Interpandemic Period		
Phase 1 – No new influenza virus subtypes detected in humans. An influenza virus subtype that has caused human infection may be present in animals. If present in animals, the risk of human infection or disease is considered low.	Strengthen influenza pandemic preparedness at all levels. Closely monitor human and animal surveillance data.	**Ensure that staff members and students are trained in preventative measures such as respiratory etiquette and universal precautions.**
Phase 2 – No new influenza virus subtypes detected in humans. However, a circulating animal influenza virus subtype poses substantial risk of human disease.	Minimize the risk of transmission to humans; detect and report such transmission rapidly if it occurs.	Minimize the risk of transmission to humans; ensure that staff members understand detection and reporting guidelines and report rapidly as required.

Pandemic Phases	Public Health Goals	Fresno Unified School District Goals
Pandemic Alert Period ***Phase 3*** – Human infection(s) are occurring with a new subtype, but no human-to-human spread, or at most rare instances of spread to a close contact. ***Phase 4*** – Small cluster(s) of human infection with limited human-to-human transmission but spread is highly localized suggesting that the virus is not well adapted to humans. ***Phase 5*** – Larger cluster(s) of human infection but human-to-human spread is localized, suggesting that the virus is becoming increasingly better adapted to humans, but may not yet be fully transmissible (substantial pandemic risk).	Ensure rapid characterization of the new virus subtype and early detection, notification and response to additional cases. Contain the new virus within limited foci or delay spread to gain time to implement preparedness measures, including vaccine development. Maximize efforts to contain or delay spread to possibly avert a pandemic, and to gain time to implement response measures.	Ensure all personnel are knowledgeable about the latest epidemiological information. Review and update business continuity plans per Base Plan. Ensure that best practices for infection detection and control measures are followed. Ensure adequate resources for staff/student protection. Ensure that FUSD is implementing best practice for social distancing techniques per LHO guidelines, including reducing the school activity calendar. Maximize communications with parents related to health and safety.
Pandemic Period ***Phase 6*** – Pandemic is declared. Increased and sustained transmission in the general population.	Implement response measures including social distancing to minimize pandemic impacts.	Increase surveillance of staff/student health and attendance and implement administrative procedures to ensure adequate staffing for essential business and school functions. Follow LHO and FCOEDHS, social distancing, isolation and quarantine measures. Ensure maximum support and education for ill and affected students.

Public Employees as Emergency Disaster Workers

During an emergency/crisis, the welfare of all district employees is as important as student well-being. However, employees become emergency service workers under the Emergencies and Disasters Preparedness Plan (Government Code 3100, AR 4212) which states: "A public employee becomes emergency service workers in the event of a declared emergency. This means that all school district employees will be required to work in this capacity in case a disaster occurs and a state of emergency is declared".

If a state of emergency is declared, our employees must have a plan in place to address their personal and family needs while they are at work (during regular or extra duty). Please remind your staff of their district obligations and for them to develop their person/family needs plan in the case they are called upon for after hour duty.

1. Aspen Public Schools assumes the following responsibilities:

    a. Develop capabilities to implement non-medical measures to decrease the spread of disease throughout the school community as guided by the epidemiology of the pandemic and the Local Health Officer.

    b. Develop and implement pandemic preparedness activities and a business continuity plan aimed at maintaining the provision of educational services and limiting the spread of disease throughout the duration of a pandemic.

    c. Communicate with and educate the school community about approved public health practices and what each person can do to prepare or respond to minimize health risks.

    d. Develop and implement educational support plans for students who are isolated or quarantined and coordinate these plans with the social support plans developed by the Fresno County Department of Public Health and the Fresno County Office of Education Director of Health Services.

    e. Develop and implement support plans for Health Clinics designated to be used as "immunization clinics" or "flu clinics" to triage/evaluate and/or treat influenza patients not requiring hospital care.

2. Each Aspen Public Schools assumes the following responsibilities:

    a. The Principal/Designee will develop a response plan that will:

        - Identify chain of command in case of illness with a minimum of 2 back ups.

- Review and best practices for respiratory hygiene and universal precautions. Train all school staff, volunteers and students. Identify and procure needed resources.

- Review procedures for sending ill individuals home and make adjustments if necessary.

- Report the number of staff and students daily absent with pandemic flu to the FUSD Chief Information Officer.

- Designate office staff who will document actions taken.

- Working with the FUSD Communications Office, provide information to all stakeholders on the extent of infection at school site and potential changes that might take place at school.

b. Develop a recovery plan that provides for educational support and emotional support for staff and students. If there is loss of life, implement procedures located in the Comprehensive Safe School Plan.

PARENT REUNIFICATION TEAM

Location (must be able to accommodate all parents: North/East Parking Lot of School Campus

- ✓ Select an appropriate location (per safety plan or other location that may be more appropriate given size of school). Consider entry, exit and ability to hold a significant number of people (e.g., multiple stations)
- ✓ Ensure that you have all of the appropriate documentation such as sign-out sheets, emergency cards, and reunification forms, as well as office supplies such as pens available.
- ✓ Post signs on tables to facilitate communications.
- ✓ Set up a photocopier (with power), telephone (or cell phones), a laptop and printer.
- ✓ Set up tables with appropriate signs:

a) 1 for reunification, Team #1 (matches form to emergency card, checks schedule, calls classroom and or sends escort to the classroom)
b) 1 for reunification of student to parent, Team #2 (Parents will sign out the release form for their child)
c) 1 table for health services/nurse at student-parent meeting location

✓ Have interpreters speaking Spanish and Hmong (hearing impaired on as-needed basis on site available to assist)

Please fill in your re-unification team members in the chart below assigning an emergency task from the letters (a-c) above. Please ensure the team lead is a strong member of your management team.

STAFF MEMBER	**ALTERNATE**	**TITLE**	**EMERGENCY TASK** **(list corresponding letter from above)**
Monica Tovar		Office Manager	A
	Christina Wattenbarger	Teacher	A
Allyson Perez		VP	B
	Rainy Yang	Teacher	B
Jessica Poveamaciel		School Nurse R/N	C
	Ana Sanchez	Receptionist	C

SCHOOL SITE PERSONNEL DUTIES AND RESPONSIBILITIES

In the event of a major disaster, there is no guarantee that emergency medical or fire personnel will be able to immediately respond to school sites. Therefore, the **school staff must be prepared to ensure the care and safety of students during the first several hours after a major disaster without outside assistance**. It is critical to determine *who* does *what*, *where*, and *how*—before such a disaster occurs.

Principal/Safe School Leadership Team

1. Acts as the liaison between the school site and central office and maintains communication with appropriate central office staff and/or local law enforcement agencies, fire department, and medical assistance agencies as appropriate.

2. Posts and regularly updates Safe School Leadership Team information and the emergency phone numbers, emergency first aid responders, and chemical inventory lists.

3. Ensures Safe School Leadership Team members are knowledgeable of the location of shut-off valves and how to turn them off. **Do not attempt to turn utilities back on yourself**.

4. Ensures that all staff are trained to carry out responsibilities during disaster and drill procedures; encourages teachers to work in teams through a buddy system.

5. Establishes a communications system consisting of the following elements:

    a. System of specific disaster warning signals that are well known to staff and students and includes both bell and voice signals.
    b. An alternative system for written communication with staff in the event voice-to-voice communication is not available.
    c. Designate and enforce exclusive use of a telephone line and number to be used only by the Principal (or authorized person) and the Superintendent (or designee).
    d. A communication Center in a location accessible to parents, interested community members, and media to handle inquiries, rumor control, and information in an orderly fashion.

    The following guidelines should be adhered to:

    - Include a sign-in sheet for all media to complete. (PC 627.2)
    - Notify Matt Flores at 559-981-6120, who will notify the Instructional Superintendent(s) and appropriate support staff.
    - Follow the directions of the Instructional Superintendent. Only the CEO or designee and Matt Flores, COO, or designee, are authorized to release information. **All other personnel should cordially refer the media to the CMO Office (899-3176).**
    - Designate a person to record incidents for documentation purposes, including debriefing.

6. Ensure that the emergency phones are in working order and that precautions are taken to keep that number private.

7. Ensures that each classroom or homeroom maintains a current emergency card system for every student (i.e., copies of emergency card or other effective system that summarizes the information on the emergency card). (See Student Release Team page)

8. Establishes a student release system that will facilitate an organized method to release individual students to authorized adults only.

9. Assigns the following duties to school staff:
   a. Patrol entrances to direct emergency personnel, parents, district staff, and media to appropriate areas and prohibit unauthorized persons from entering campus.
   b. Monitor/supervise halls and corridors to maintain a safe and secure environment.
   c. Conduct search-and-rescue operations to systematically search every room to locate trapped/injured persons and to recover critical supplies and equipment.
   d. Establish/coordinate Communication Center.
   e. Administer first aid.
   f. Work with emergency medical triage teams to identify injured students and staff and to record ambulance destinations.
   g. Supervise Student Release Procedures.
   h. Check building utility systems and appliances for damage.

10. Schedule regular emergency drills, review the emergency plan with staff, students, and parents, and schedule regular site inspections for safety hazards.

11. Plan alternate classroom evacuation routes if standard routes are obstructed.

12. Ensure that other personnel who provide services to students and staff are aware of emergency procedures.

13. Review and update the site-level plan annually, paying particular attention to the site's unique characteristics.

2024-2025 Fire Drill Schedule

Month	Date	Time
July	N/A	
August	8/20/2024	9:30
September	9/17/2024	4:30 (After School)
October	10/09/2024	10:00
November	11/04/2024	11:45 (Lunch)
December	12/13/2024	8:30
January	1/13/2025	1:30
February	2/19/2025	4:00 (After School)
March	3/11/2025	8:10
April	4/21/2025	11:15 (Lunch)
May	5/14/2025	10:45 (Unless CST TESTING Scheduled)
June	N/A	

2024-2025 Lockdown Drill Schedule / 4 Drills for the School Year

Semester	Date	Time
Before School	8/28/2024	7:45
Lunch	11/26/2024	11:30
Instructional Time	2/06/2025	10:15
After School	5/02/2025	4:15

2024-2025 Earthquake Drill Schedule

Per AR 3516.3 Drop, Cover and Hold procedures shall be practiced at least once each school quarter in elementary schools and at least once each semester in secondary schools. (Education Code 32282)

Date	Time
8/14/2024	1:00
10/24/2024	10:30
3/31/2025	4:00 ASES
5/28/2025	12:30

Imminent Danger / Lockdown Procedure / RUN-HIDE-FIGHT

An extreme emergency exists when one or more of the following situations occur on campus: (1) drive-by shooting/show-by, (2) armed intruder/assailant on campus, (3) mass protest, or (4) helicopter searches or SWAT team operations.

1. Imminent Danger Signal – A verbal Lockdown call will be made over the PA system and over the two-way radios to signal staff to lock down. Remember, ***RUN-HIDE-FIGHT*** *in the event of an Active Assailant.* ***RUN:*** *If a safe path is available.* ***HIDE:*** *If you cannot get out safely.* ***FIGHT:*** *If your life is in danger.*
   An announcement will be made over the PA System to indicate when the lockdown will be lifted.
2. The school nurse will be in charge of emergency first aid: the library or other designated area will be utilized as a gathering place (if other than the library, indicate gathering place: Cafeteria
   In the nurse's absence Giselle Nunez will be in charge.
3. The Office Manager will maintain phone communication with the district office and Central Monitoring Station for internal communications.
4. The Principal will serve as an emergency locator to notify parents, guardians, and/or doctors of injured persons.
5. The Principal or designee will identify a person to serve as public information contact under the direction of the Chief Executive Officer.
6. The Assistant Site Director will be responsible for locking all lavatory doors, cafeteria doors, office doors, and gates as directed.
7. Teachers who are unassigned should assemble in the staff lunchroom or other designated meeting room for instructions.
8. When the imminent danger signal is given, teachers should take the following actions:
   - Proceed immediately to homerooms
   - Direct as many students as possible into rooms
   - Supervise the area outside room until students are in rooms
   - Lock doors and follow classroom emergency guide instructions
   - Students in rooms are to be seated on the floor with sign-up sheets provided so that each student accounts for his/her presence in the room
   - Notify the front office of any additional outbreaks
   - Students are to remain in the classroom until the all-clear signal is given
9. In the event that gunfire is heard, everyone should be instructed to get under desks and away from windows.
10. School staff should stay until the crisis is declared over

STAFF CRISIS MANAGEMENT PLAN

(Site-specific safety procedures)

Please include in this section school site safety procedures and pertinent information from these procedures on the template pages in the Safe School Plan. It is recommended that you account for the School Resource Officer and Probation Officer on campus as well as the personnel that make up the multi-disciplinary team at your site.
These key individuals, as well as other personnel who provide services to students and staff on campus should review the Safe School Plan.

EMERGENCY RESPONSE PROCEDURES

Site-specific response procedures should be included for the following:

1. Shelter In Place
2. Building Evacuation
3. Duck, Cover, and Hold
4. Lockdown
5. Re-Unification Procedure

Each procedure should contain the following elements:

1. Verbal command used to initiate
2. Description of incidents that will trigger the emergency response
3. Description of action to be taken by teachers, students, and CRT
4. Procedure and signal to rescind emergency response

Recommendations and Assurances

The Parent Advisory Counci (PAC)I recommends this Comprehensive School Safety plan to the district governing board for approval, and assures the board of the following:

1. The Parent Advisory Council is correctly constituted, and was formed in accordance with district governing board policy and state law.

2. Under California Education Code 32281, the Parent Advisory Council or its delegates formed a school safety planning committee with the minimum of the following members:

    - The principal or the principal's designee
    - One teacher who is a representative of the recognized certificated employee organization
    - One parent whose child attends the school
    - One classified employee who is a representative of the recognized classified employee organization
    - Other members, if desired

3. The Parent Advisory Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Aspen Public Schools Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the PAC on: _____

Attested:

Lisa Taylor

_____
Typed name of Site Director

Lisa Taylor 3-14-24
Signature of Site Director Date

Jessica Pittman

_____
Typed name of PAC Member

Jessica Pittman 3/14/24
Signature of PAC Member Date

FRESNO UNIFIED SCHOOL DISTRICT
2-WAY RADIO PROCEDURES

IN CASE OF A BOMB THREAT, DO NOT ACTIVATE THESE RADIOS, AS THE FREQUENCY MAY ACTIVATE THE BOMB.

Our district system is licensed and monitored by the Federal Communications Commission for school business use. In an emergency, effective communication is crucial. Follow these guidelines for radio use:

- Only one signal can be on the frequency at a time. Be sure to monitor the system before transmitting.
- Minimize transmissions. Keep sentences short.
- Speak slowly and clearly into the radio.
- Use clear "sign-off" terms.
- During normal use, use only the channel assigned to your school.
- It is suggested that the Incident Commander use two radios. One for general staff/student monitoring and one for campus clearance procedures.

Aspen Public Schools
Threat Assessment
Procedures

THREAT ASSESSMENT PROCEDURES

E.C. 48900.7 **Suspension: Terroristic Threats**

In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terrorist threats against school officials or school property, or both.

For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Add. Stats. 1997, Ch. 405)

California Welfare and Institutions Code 5150

When any person, as a result of mental disorder, is a danger to others, or to himself or herself, or gravely disabled, a peace officer, member of the attending staff, as defined by regulation, of an evaluation facility designated by the county, designated members of a mobile crisis team provided by Section 5651.7, or other professional person designated by the county may, upon probable cause, take, or cause to be taken, the person into custody and place him or her in a facility designated by the county and approved by the State Department of Mental Health as a facility for 72-hour treatment and evaluation.

Such facility shall require an application in writing stating the circumstances under which the person's condition was called to the attention of the officer, member of the attending staff, or professional person, and stating that the officer, member of the attending staff, or professional person has probable cause to believe that the person is, as a result of mental disorder, a danger to others, or to himself or herself, or gravely disabled. If the probable cause is based on the statement of a person other than the officer, member of the attending staff, or professional person, such person shall be liable in a civil action for intentionally giving a statement, which he or she knows to be false.

STEP ONE: EVALUATE THE THREAT

1. Obtain an account of the threat and the context from the student and witness
2. Write down exact threat
3. Obtain student's explanation of the threat's meaning and his/her intentions
   a. Threat directed toward others (homicidal)
   b. Threat directed toward self (suicidal)
4. Obtain witness perceptions of the threat's meaning
5. Administrator to begin consulting Site Threat Assessment Team (STAT) members
6. Administrator may place the student who made the threat on suspension while threat assessment is completed (up to 5 days of suspension).
7. Document information on the Student Threat Inquiry form (supplemental)
   a. Threat assessment/safety evaluation must be completed, immediately if deemed substantive.
   b. Threat assessment/safety evaluation must be completed within 2 days if deemed as transient.
   c. The outcome of threat assessment determines final disciplinary action (if appropriate).

STEP TWO: TRANSIENT OR SUBSTANTIVE?

STAT determines whether the threat is **transient** or **substantive**:

Factors to consider when determining type of threat:

- Age of student
- Capability of student to carry out the threat
- Student's discipline history
- Credibility of student and willingness to acknowledge his or her behavior
- Credibility of witness accounts

TRANSIENT	**SUBSTANTIVE**
Often are rhetorical remarks, not genuine expression of intent to harm	Express intent to physically injure someone else or self beyond the immediate situation
At worst, express temporary feelings of anger or frustration	There is at least some risk the student will carry out the threat to others or self
Usually can be resolved on the scene or in the office	Require that you take protective action, including warning intended victims and parent and/or protection of student from self-harm
After resolution, the threat no longer exists	May be legal violations and require police consultation
Usually ends with an apology or clarification	

Emergency Early Release

In the event of a campus dismissal the following steps will be taken.

Step 1: Parents are notified through parent square that the campus will be having a dismissal and pick up their children within 45 minutes.

Step 2: A call to all staff will be made via intercom system and radio informing them we are conducting a release of students from campus. All staff will immediately report to assigned areas.

Step 3: Teachers/Aids will obtain their daily class roster and escort their students to their normal release area. Teachers/Aids will line their class up in a fashion as if the same during a Fire Drill. Teacher/Aid will check each child of their daily roster as they are released to parent/guardian

Step 4: Any students not picked up in a timely manner will be directed to the cafeteria as a staging area until a responsible adult is able to pick them up. Assigned staff will assist in contacting a parent/guardian to pick up student.

Eleven Questions to Guide Data Collection in a Threat Assessment Inquiry

DOE and United States Secret Service Threat Assessment Guide

Star areas of concern	*Eleven Key Areas*
1.	**What are the student's motive(s) and goals?**
	• What motivated the student to make the statement or take the actions that caused him/her to come to attention?
	• Does the situation or circumstance that led to these statements or actions still exist?
	• Does the student have a major grievance or grudge? Against whom?
	• What efforts have been made to resolve the problem and what has been the result? Does the potential attacker feel that any part of the problem is resolved or see any alternatives?
2.	**Has the student shown inappropriate interest in any of the following?**
	• School attacks or attackers; weapons (including recent acquisition of any relevant weapon); incidents of mass violence (terrorism, workplace violence, mass murders). Ask about Columbine, Santana, etc.

3.	Have there been any communications suggesting ideas or intent to attack?
	• What if anything has the student communicated to someone else (targets, friends, other students, teachers, family, others) or written in a diary, journal, or Web Site concerning his/her ideas and/or intentions?
	• Have friends been alerted or "warned away"?
4.	**Has the student engaged in attack-related behaviors? These behaviors might include:**
	• Developing an attack idea or plan
	• Making efforts to acquire or practice with weapons
	• Casing or checking out, possible sites and areas for an attack
	• Rehearsing attacks or ambushes
5.	**Is the student's conversation and "story" consistent with his or her actions?**
	• Does information from collateral interviews and from the student's own behavior confirm or dispute what the student says is going on?

6.	**Does the student have the capacity to carry out an act of targeted violence?**
	• How organized is the student's thinking and behavior?
	• Does the student have the means; e.g., access to a weapon, to carry out an attack?
7.	**Is the student experiencing hopelessness, desperation and/or despair?**
	• Is there information to suggest that the student is experiencing desperation and/or despair?
	• Has the student experienced a recent failure, loss and/or loss of status?
	• Is the student known to be having difficulty coping with a stressful event?
	• Is the student now, or has the student ever been, suicidal or "accident-prone"?
	• Has the student engaged in behavior that suggests that he or she has considered ending their life?

8.	**Does the student have a trusting relationship with at least one responsible adult?**
	• Does the student have at least one relationship with an adult where the student feels that he or she can confide in the adult and believes that the adult will listen without judging or jumping to conclusions? (Students with trusting relationships with adults may be directed away from violence and despair and toward hope.)
	• Is the student emotionally connected to–or disconnected from–other students?
	• Has the student previously come to someone's attention or raised concern in a way that suggested he or she needs intervention or supportive services?
9.	**Are other people concerned about the student's potential for violence?**
	• Are those who know the student concerned that he or she might take action based on violent ideas or plans?
	• Are those who know the student concerned about a specific target?
	• Have those who know the student witnessed recent changes or escalations in mood and behavior?

10.	What circumstances might affect the likelihood of an attack?
	• What factors in the student's life and/or environment might increase or decrease the likelihood that the student will attempt to mount an attack at school?
	• What is the response of other persons who know about the student's ideas or plan to mount an attack? (Do those who know about the student's ideas actively discourage the student from acting violently, encourage the student to attack, deny the possibility of violence, passively collude with an attack, etc.?)
11.	**Does the student see violence as an acceptable–or desirable–or the only–way to solve problems?**
	• Does the setting around the student (friends, fellow students, parents, teachers, adults) explicitly or implicitly support or endorse violence as a way of resolving problems or disputes?
	• Has the student been "dared" by others to engage in an act of violence?

Aspen Public Schools
Valley-Meadow-Ridge

PART I. THREAT REPORTED

Instructions:
This form should be completed by the school threat assessment team following a preliminary assessment by the school administrator.

Administrator completing form:

Position:

School:

Source of report: ☐ Teacher, instructional staff ☐ Support staff (bus driver, cafeteria, maintenance) ☐ Student ☐ Anonymous ☐ Other (specify):

Date assessment completed:

Information on student making threat/engaging in concerning behavior:

Name of student:

Date of birth: Grade:

Address:

Home phone:

Emergency contact: Relationship:

Is there a history of violent behavior in school? ☐ Yes ☐ No ☐ Unknown

Is there a history of violent behavior away from school? ☐ Yes ☐ No ☐ Unknown

Is there a history of discipline referrals? ☐ Yes ☐ No ☐ Unknown

Other information:

Information about the threat/concerning behaviors:

Date threat occurred: Date administrator learned of threat:

Where the threat was made:

Who reported the threat:

What was reported (quote as closely as possible; use quotation marks to identify direct quotes):

Information on target/recipient(s) of threat:

Has the intended target and/or victim(s) been identified? ☐ Yes ☐ No

Name(s) and grade of victim(s):

Primary recipient(s) of the threat (check all that apply):
☐ Student ☐ Teacher ☐ Parent ☐ Administrator ☐ Other

PART II. FINDINGS FROM INTERVIEWS

Student Interview

What exactly was said or done:

What was meant by what was said or done:

Student's understanding of how what was said/done would make target feel:

Reason student said or did concerning act:

What student now plans:

Witness Interview

What exactly the student said or did:

What witness thinks student meant:

What witness thinks was motive for what student said/did:

Threat Recipient(s) Interview (if applicable)

What exactly the student said or did, if witnessed:

Nature of relationship with student; whether there is history of conflict or prior threats:

What recipient thinks was motive for what student said/did:

PART III. ANALYSIS OF FINDINGS

1. What are the student's motive(s) and goals?

2. Have there been any communications suggesting ideas or intent to attack?

3. Has the subject shown inappropriate interest in: ☐ school attacks or attackers ☐ weapons (including recent acquisition of any relevant weapon) ☐ incidents of mass violence (terrorism, workplace violence, mass murderers	If yes, describe:
4. Has the student engaged in attack-related behaviors such as ☐ developing an attack idea or plan ☐ making efforts to acquire or practice with weapons ☐ casing, or checking out, possible sites and areas for attack ☐ rehearsing attacks or ambushes	If yes, describe:

5. Does the student have the means to carry out an act of targeted violence?

6. Is the student experiencing hopelessness, desperation, and/or despair?

7. Does the student have a trusting relationship with at least one responsible adult?

8. Does the student see violence as an acceptable – or desirable – or the only – way to solve problems?

9. Is the student's conversation and "story" consistent with his or her actions?

10. Are other people concerned about the student's potential for violence?

11. What circumstances might affect the likelihood of an attack?

12. Are any of the following indicators of potential for violence present?

Indicators		**Comments**
Ideas or plans about injuring him/herself or attacking a school or persons at school	☐ Yes ☐ No ☐ Unknown	
Communications or writings that suggest that the student has an unusual or worrisome interest in school attacks	☐ Yes ☐ No ☐ Unknown	
Comments that express or imply the student is considering mounting an attack at school	☐ Yes ☐ No ☐ Unknown	
Recent weapon-seeking behavior, especially if weapon-seeking is linked to ideas about attack or expressions about interest in attack	☐ Yes ☐ No ☐ Unknown	
Communications or writings suggesting the student condones or is considering violence to redress a grievance or solve a problem	☐ Yes ☐ No ☐ Unknown	
Rehearsals of attacks or ambushes	☐ Yes ☐ No ☐ Unknown	

Elevated threat (admin, school counselor, school psychologist)

PART IV. DETERMINATION OF THREAT LEVEL

Check one:

☐ Imminent threat ☐ High risk threat ☐ Moderate risk threat ☐ Low risk threat

Basis for determination:

PART V. RESPONSE

Once the threat is classified, follow **all corresponding, prescribed responses specified below.**

Imminent Threat Response

Steps taken to contain the threat:

Low Risk Moderate Risk High Risk/Imminent

RESPONSES TO LOW RISK THREAT	RESPONSES TO MODERATE RISK THREAT	RESPONSES TO HIGH RISK/IMMINENT THREAT
☐ Consult with threat assessment team, as needed ☐ Contact subject student's parents and/or guardians, if necessary ☐ Notify intended victim(s)'s parents and/or guardians, if necessary ☐ See that threat is resolved through explanation, apology, or making amends ☐ Consult with Safety and Security specialist and/or SRO, if necessary ☐ Refer subject student for services to resolve problem, if appropriate ☐ Follow discipline procedures as per conduct policy ☐ Develop behavior intervention plan and/or contract, as appropriate ☐ Refer for school- or community-based services, as appropriate ☐ Assign a case manager to monitor student and status of intervention, as appropriate ***Documentation*** ☐ Complete appropriate Parts of Student Threat Assessment and Response Report and maintain with student's discipline record	☐ Mobilize threat assessment team ☐ Notify subject student's parents and/or guardians ☐ Provide direct supervision of subject student until parents and/or guardians assume control ☐ Caution the subject student about the consequences of carrying out the threat ☐ Protect and notify intended victim(s) and parents and/or guardians of victim(s) ☐ Consult with SRO to assist in monitoring/ supervising subject student and determining need for law enforcement action. ☐ Notify superintendent or designee ☐ Follow discipline procedures as per conduct policy ☐ If needed, refer subject student for mental health assessment ☐ Assign a team member to monitor student and status of intervention, as appropriate ☐ If warranted by findings of mental health assessment, develop/monitor safety plan. ***Documentation*** ☐ Submit report to [designated administrative office] within 72 hours of receipt of threat. ☐ Submit updated report every 30 days until resolution and closure of case ☐ Maintain threat assessment documentation in the Student Threat Assessment and Response Report.	☐ Notify law enforcement per regulation to contain threat; and consult with Safety and Security ☐ Mobilize threat assessment team ☐ Provide direct supervision of subject student until removed from campus by law enforcement or parent/guardian. ☐ Caution the subject student about the consequences of carrying out the threat ☐ Protect and notify intended victim(s) and parents and/or guardians of victim(s) ☐ Notify subject student's parents and/or guardians ☐ Notify superintendent or designee ☐ Follow discipline procedures as per conduct policy ☐ Refer subject student for mental health assessment, notifying parents of requirements for re-admission to school ☐ Assign team member to monitor student and intervention/safety plan. ☐ Develop/monitor safety plan ***Documentation*** ☐ Submit report to [designated administrative office] within 72 hours of receipt of threat. ☐ Submit updated report every 30 days until resolution and closure of case ☐ Maintain threat assessment documentation in the Student Threat Assessment and Response Report.

Print name of administrator: _____ Date:

Signature of administrator: _____

(Signature indicates agreement with identified level of threat and the above actions have been taken.)

Elevated threat (admin, school counselor, school psychologist)

PART VI. STUDENT THREAT ASSESSMENT AND RESPONSE REPORT UPDATE

Instructions:
*This section should be completed by the administrator **and** other team members such as the school psychologist, school social worker, or others, as appropriate, within one week of incident.*

Date of Update

Disciplinary action(s) taken:

Student suspended? ☐ Yes ☐ No

Student recommended for expulsion? ☐ Yes ☐ No

Student recommended for further disciplinary action and/or consideration? ☐ Yes ☐ No

Comment:

Special Education? If yes:

Recommendation to reconvene IEP team? ☐ Yes ☐ No

Develop Functional Behavioral Assessment and/or Behavior Intervention Plan for IEP? ☐ Yes ☐ No

If no, should the student be referred to Child Study or Local Screening? ☐ Yes ☐ No

Comment:

Actions with potential victim(s) of the threat or students impacted by the threat:

Case Manager Name:

Case Manager Job Title:

Offered or provided brief supportive counseling? ☐ Yes ☐ No ☐ Provided ☐ Declined

Communicated with victim(s) and parent(s) or guardian(s)? ☐ Yes ☐ No

Altered schedule to minimize contact with student who made the threat? ☐ Yes ☐ No

Advised victim(s) and/or parent(s) or guardian(s) of their right to contact police? ☐ Yes ☐ No

Name of staff member who provided this information:

Student services staff to monitor student at regular intervals? ☐ Yes ☐ No

Name of staff member who will monitor student:

Informed victim(s) and parent(s) or guardian(s) of re-entry date and plan for re-entry of student who made the threat, if applicable? ☐ Yes ☐ No

Additional Comments:

Actions with student making the threat:

Case Manager Name:

Case Manager Job Title:

Alter schedule to minimize contact with threatened student? ☐ Yes ☐ No

Student services staff to monitor? ☐ Yes ☐ No

Name of staff member who will monitor student:

School-based supportive counseling offered or planned? ☐ Yes ☐ No

Name/position of staff member who will provide counseling to student:

Referral for private or community-based mental health services? ☐ Yes ☐ No

Consult with any other agency? ☐ Yes ☐ No

Agency & Name of Contact:

Other actions planned:

Follow up and revision (admin, school counselor, school psychologist)

Print name of administrator: _____ Date:_____

Signature of administrator: _____
(Signature indicates agreement with identified level of threat and the above actions have been taken.)

PART VII. VERIFICATION OF CASE CLOSURE

This case has been resolved and necessary actions have been taken to provide support or assistance to the student who made the threat and to any impacted students.

Signature of case manager (if appropriate): _____ Date: _____

Signature of administrator: _____ Date: _____

Follow up and revision (admin, school counselor, school psychologist)

CODE RED HARD LOCKDOWN

(Only Announced W/ Armed Subject/Active Shooter)

- Barricade Doors
- Arm Yourself
- Await Further Instruction From PA/Radio or Law Enforcement

Hard Lockdown Check List

- Check outside area/ Look for stray children
- Check Door/Locked
- Close Blinds
- Turn Off Electronics/Lights
- Secure Children/Remain Quiet
- Check All Students/Roll Call
- Front Office Staff: When a Soft/Hard Lockdown is called, announce it over the all-call/all-page system. Activate the automated system for the appropriate lockdown. Lock and secure the front and back office doors. Monitor radio for updates from SRO's and Admin, it is okay to continue to answer office phones. During a soft lockdown, students can be released to their parents.
- Await All Clear/Further Instructions Via PA and Radio.

SOFT LOCKDOWN CHECKLIST

- Check outside area/ Look for stray children
- Check Door/Locked
- Close Blinds
- Check All Students/Roll Call
- Continue Learning/Activities Inside Classroom
- Check All Students Leaving Classroom Accompanied By Adult
- Be Prepared To Transition To Hard Lockdown
- Await All Clear/Further Instructions Via PA and Radio.

Lock Down Operations Plan
Aspen Public Schools

LOCKDOWN PROCEDURES FOR DEALING WITH EMERGENCIES

In the event of a crisis situation occurring, the Site Director, Assistant Director, or School Resource Officer will decide if it is the best interest for safety and welfare of the students and staff to evacuate, or to remain inside and implement a "lock down". One standardized plan is to be implemented, with the use of simple, calm, direct commands over the intercom/phone system along with radios universal for Aspen Public Schools.

In the event of an emergency, the Site Director, Assistant Director or SRO may deliver a message over radio and intercom/phone system.

Example:
"Attention Teachers and Staff this is not a test, please secure your classrooms, we are on lockdown".

IN CLASSROOM: Upon hearing this message, teachers are expected to:

- Make a quick visual sweep of the outside hallways for students and staff. Secure them in the classroom.
- Lock classroom doors and do not open for any reason.
- Move students away from doors and windows.
- Take attendance of all students.

OUTSIDE BUILDING: Upon hearing the message teachers and aides are expected to:

- Move students to a safe location. (Depending on the situation this could be either away from or back inside the school building.)
- Take attendance of all students.
- Teachers and instructional aides are expected to remain calm and to control their classrooms while awaiting further instructions from the Site Director or SRO.

Aspen Public Schools
Lock-Down Protocol

Hard Lockdown procedures may be implemented in situations involving dangerous intruders, nearby threats or incidents that may result in harm to a person, student or staff inside the school building(s).

- If a lockdown is deemed necessary by Administration/Staff. They will first notify the School Resource Officer on duty of the situation.
- The Site Director and SRO will determine if a lockdown is necessary.
- Once the Site Director and SRO determines a lockdown will be in effect, the following will occur:
- The School Resource Officer, Administration and Office staff will remain in constant contact with each other via radio.
- Administration/Front office Staff will notify all classrooms via radio and phone (Page All) to "Lockdown".
- The SRO will notify staff via radio of "Lockdown"
- All students, staff, administration and visitors will remain in a secured locked area (classroom or office) during lockdown. Staff will be responsible for locking their classrooms or offices. Wherever they are located during the lockdown. Cover windows of classrooms, including the window to doors. Move all persons away from the windows and doors. Remind students to keep quite while on lockdown. Allow no one including students and visitors out of the classroom during the lockdown until the "All-Clear" has been given over the classroom phone from Administration.
- The SRO/Admin/Assigned Staff will physically check all classroom and office doors to ensure they are locked. While monitoring the campus and staying in contact with Administration via radio.
- If a lockdown should occur while students are out on the quad, front of school office or during P.E. (on the parking lot). Yard duty Staff will immediately direct students to the nearest secured location (inside the building). The SRO will assist the P.E. Staff on escorting the Students during P.E. out on the parking lot to the nearest secured location (into the building).
- If a lockdown should occur while students are on lunch. Yard duty staff will assist in escorting students into the building and assisting the Cafeteria Staff to lockdown and secure the cafeteria.
- Once the SRO determines the situation is safe/secure and no longer a threat.
  The School Resource Officer will notify Administration and give an "AllClear" via radio.

- Once an "All-Clear" is given by the School Resource Officer via radio. The Site Director and Administration / Front Office Staff will contact the classrooms via radio and phone (Page All) "All-Clear". Classroom can resume their curriculum accordingly.
- If a HardLockdown were to occur during student drop off/dismissal, SRO/Admin will notify parents and move parents and students to a secure location.

Soft Lockdown procedures may be implemented in situations involving a missing student "Code Adam", an intermediate threat monitored by the SRO, a serious medical situation assisting the school Nurse or medical incident when EMS is on school campus. Please note, you will continue curriculum inside the classroom during a Soft Lockdown.

- If a Soft Lockdown should be implemented by the Site Director and SRO. They will contact the Front Office Staff to notify all classrooms via radio and phone
  (Page All) to "Soft Lockdown" and the following will occur:
- Teachers will lock their classroom doors. Take attendance and notify the Front Office Staff of any missing or out of class students. The SRO and Administration will conduct a campus sweep for any students out of class.
  Teachers, allow no one out of classroom until the Front Office Staff or Administration gives an "All-Clear" call via phone. While on Soft Lockdown staff can proceed with their curriculum and monitor their classrooms while waiting for "All-Clear" call or for further instructions. Students can use the restroom, see the nurse and released to parent/guardian during a soft lockdown. They must be escorted by a staff member.
- If a Soft Lockdown were to occur during P.E. If the class is out front of the office they are to return to the quad, if not already there and wait for further instruction via radio. If the P.E. class is out on the parking lot they are to remain in the parking lot for further instructions via radio.
- Soft Lockdowns maybe upgraded to a Hard Lockdown if the SRO deems necessary.

Hard Lockdown/Code Red implemented **ONLY** with an armed individual/active shooter on campus.

- Same protocol as Hard Lockdown with following additions
- Barricade Doors

- Arm Yourself
- Await Further Instruction From PA/Radio or Law Enforcement

*** Please follow the attached lockdown checklist. ***

Lost / Missing Student

“Code Adam"

West

1. Lock down the facility w**here the student was last seen.**

2. Staff the exit so no one leaves.

3. Conduct a systematic search of the facility.

4. Contact other staff for assistance.

5. Expand the search to campus and parking Lots.

6. Stop people from exiting the property in vehicles, if possible.

7. Notify se**curity and law enforcement.**

Fire Protocol

CHECK LIST

1. GRAB CLIP BOARD
2. LINE-UP STUDENTS / QUICK COUNT
3. QUICK LOOK AROUND CLASS ROOM
4. CHECK YOUR PERSONAL RESTROOM/IF IT APPLIES
5. REMOVE THE STUDENTS OUT OF THE CLASS ROOM
6. LOCK DOOR
7. PROCEED TO FIRE SAFETY AREA/ REMIND STUDENTS TO KEEP QUIT WHILE WALKING TO THE SECURE AREA.

INSIDE FIRE SAFETY AREA

CHECK LIST

8. COUNT YOUR STUDENTS / ROLL-CALL

9.CHECK FOR MISSING, INJURIES, MEDICAL

10. HOLD UP CARD RED-MISSING-GREEN-ALL COUNTED
BLUE- MEDICAL

Fresno Unified
School District

Notice of Intent to Submit a Renewal Charter Petition

Please submit the following Notice of Intent to the Charter Office a minimum of *60 days in advance of the delivery of the petition.* This will assist our office in more effectively communicating and scheduling your board dates. Thank you.

Charter School Information			
Name:	Aspen Meadow Public	Charter # 1792	Current Charter Expires: 06-30-2025

Instructional Start Date:	Month: TBD	Day:	Year: 2025-2026

(Must be academic year immediately following petition submission)

Non-Profit Organization Name (if applicable): Aspen Public Schools, INC.			
Charter 501C3 Name (if applicable): Aspen Public Schools, INC.			
Grade Levels:	TK-6th Grade	Total Projected Enrollment:	330

Designated Contact

Name:	Shelly Lether	Position:	CEO/Executive Director
Address:	567 W Shaw. Ave Fresno, Ca 93704		
Telephone Numbers	Mobile: 559-470-4750	Office: 559-899-3176	
Email:	shelly.lether@aspenps.org		

Lead petition writer contact information (*if different from above*)

Name:		Position:	
Address:			
Telephone Numbers	Mobile:	Office:	
Email:			

Are you planning to work with a charter management organization (CMO) or educational management organization (EMO)? Yes ☐ No ☒
If so, please provide contract information for CMO or EMO. Use additional pages, if necessary: _____

Will you be submitting an application to another authorizer? Yes ☐ No ☒
If so: Name of Other Authorizer: _____ Date Submitted: _____

Are there any "sister" charters? Yes ☐ No ☒ Include satellite location/resource centers.
If yes, indicate address of site(s):

Will there be any changes to the grade levels currently being served? Yes ☐ No ☒
If so, what are they? _____

Will the renewed petition reflect a change of location? Yes ☐ No ☒
If yes, indicate address of site(s): _____

Does your current location or proposed location require a lease? Yes ☒ No If yes, submit a draft of a boiler plate lease of the current or proposed location.

By signing this form, the Board of the above named charter is noticing the District of its intent to seek renewal of its current charter.

Print Name: Carlos Huerta Signature of Board President: _____ Date: 07/15/2024

Aspen Meadow Public Academy – Fresno Unified Authorized

Academic Performance Framework – California Department of Education (CDE)*

Response N/A when a section does not apply.

ELA & MATH: Is the school's achievement performance meeting state expectation? Are students making gains over time? How is this school compared to a similar FUSD school? Is the school providing an equitable education to all students in the area of state assessments? Is this school meeting petition goals in the area of state assessments?

CA Dashboard 2022*	CA Dashboard 2023*	Like school 2023 Dashboard *	Petition Goals / LCAP Goals	20-21	21-22	22- 23
ELA Performance: N size: **148** students Status: **Low** **55** points **below** standard **Maintained/Increased/Decreased** by **NA** points **Equity Group(s):** Very Low status: English Learner Low status: Hispanic, Socioeconomically Disadvantaged	ELA Performance: N size: 148students Color/Status: orange 51.5 points below standard Increased by 3.4 points Equity Group(s): RED status: student group(s) English Learners ORANGE status: student group(s) Hispanics	**ELA Performance level:**	25% Met or Exceeded	**N/A**	**20.81 %**	29%
MATH Performance: N size: **149** students Status: Low **66.2** points **below** standard **Maintained/Increased/Decreased** by **NA** points **Equity Group(s):** Very Low status: NA Low status: English Learners, Hispanic, Socioeconomically Disadvantage	MATH Performance: N size: 148 students Color/Status: orange 57.6 points below standard Increased by 8.6 points Equity Group(s): RED status: student group(s) N/A ORANGE status: student group(s) English Learners	**Math Performance level:**	15% Met or Exceeded	**N/A**	**15.34 %**	22%
English Learner Progress N size: **47** EL students Making Progress towards Eng Lang Proficiency: **36.2**% Status: **Low** Progressed one ELPI level: **36.2%** Maintained ELPI Level 4: **0%** Maintained ELPI 1, 2L, 2H, 3L, 3H: **23.4%** Decreased one ELPI level: **40.4%**	English Learner Progress: N size: 51 EL students Making Progress towards Eng Lang Proficiency: 43.1% Performance Level: orange Progressed one ELPI level: 43.1% Maintained ELPI Level 4: N/A% Maintained ELPI 1, 2L, 2H, 3L, 3H: 35.3% Decreased one ELPI level: 21.6%	**English Learner Progress**	**20%**	**N/A**	**36.2%**	43.1%

Data Source (*if not from CDE*):

NOTES:

Chronic Absenteeism: Is the school providing an equitable education to all students in the area of chronic absenteeism? Is this school meeting petition goals in the area of chronic absenteeism? How is this school compared to a similar FUSD school?

CA Dashboard 2022*	CA Dashboard 2023*	Like school 2023 Dashboard *	Petition Goals / LCAP Goals	20-21	21-22	22- 23
Chronic Attendance: N size: **279** students Status: Very High Chronically Absent: **52**% **Equity Group(s):** Very High status: **EL, Hispanic, Socioeconomically Disadvantaged, Student with Disabilities** High status: **NA**	Chronic Attendance: N size: 300 students Color/Status: orange Chronically Absent: 25% Declined by 27% Equity Group(s): Red Status: student group(s) N/A Orange Status: student group(s) Students with Disabilities	**Chronic Attendance**	**10%**	**N/A**	**52.0%**	23.9%

Data Source *(if not from CDE)*:

NOTES:

Suspension Rate: Is the school providing an equitable education to all students in the area of suspension? Is this school meeting petition goals in the area of suspension rate? How is this school compared to a similar FUSD school?

CA Dashboard 2022*	CA Dashboard 2023*	Like school 2024 Dashboard *	Petition Goals / LCAP Goals	20-21	21-22	22- 23
Suspension Rate: N size: **287** students Status: High Suspended at least once: **4.5**% **Equity Group(s):** Very High status: **Students with Disabilities** High status: **Hispanic, Socioeconomically Disadvantaged**	Suspension Rate: N size: 309 students Color/Status: orange Suspended at least once: 3.9% Declined by 0.6% Equity Group(s): Red Status: student group(s) Students with disabilities Orange Status: student group(s) Hispanics	**Suspension Rate**	**<1%**	**N/A**	**4.5%**	8.1%

Data Source *(if not from CDE)*:

NOTES:

Graduation Rate: Is the school providing an equitable education to all students in the area of graduation rate? Is this school meeting petition goals in the area of graduation rate? How is this school compared to a similar FUSD school?

CA Dashboard 2022*	CA Dashboard 2023*	Like school 2023 Dashboard *	Petition Goals / LCAP Goals	20-21	21-22	22- 23
Graduation Rate N/A students N/A Cohort graduated N/A graduated Equity Groups: N/A	**Graduation Rate:** N size: N/A students Color/Status: N/A Graduated: N/A **Maintained** by N/A **Equity Group(s):**	**Graduation Rate:**	**N/A**	**N/A**	**N/A**	**N/A**

	Red Status: N/A **Orange** Status: N/A					

Data Source *(if not from CDE)*:

NOTES:

College/Career: Is the school providing an equitable education to all students in the area of college/career? Is this school meeting petition goals in the area of college/career? Does the school prepare students for post-secondary options? How is this school compared to a similar FUSD school?

CA Dashboard 2022*	CA Dashboard 2023*	Like school 2023 Dashboard *	Petition Goals / LCAP Goals	20-21	21-22	22- 23
College/Career: N/A	**College/Career:** N size: **N/A** students Color/Status: N/A **Equity Group(s):** **Red** Status: N/A **Orange** Status: N/A	**College/ Career:**	**N/A**	**N/A**	**N/A**	**N/A**

Data Source *(if not from CDE)*:

NOTES:

Student Groups:	2021-22	2022-23	2023-24
Overall Enrollment	270	293	296
Gender	M: 116 F: 154	M: 137 F: 156	M: 139 F: 157
Reclassified EL's	7 (2.6%)	9 (3.1%)	3 (1%)
SPED	35 (13%)	34 (11%)	45 (15.2%)
Foster Youth	3 (1.1%)	3 (1%0	2 (0.7%)
Homeless	20 (7.4%)	45 (15%)	77 (26%)
SED	213 (79%)	230 (78.5%)	249 (84%)
Migrant	0	0	0

As of CBEDS day

Charter Petition Requirements Checklist

Please use the table below to indicate **where each** of the required elements can be found in the Charter Petition. The Charter Petition will be reviewed pursuant to California Education Code § 47605, et sec.

GENERAL REQUIREMENTS		
ITEM	*SECTION*	*PAGE*
Admission policies and procedures	**Element H**	**86**
Comprehensive review of admission policies	**Element H**	**86**
Admission to all who want to attend	**Affirmations and Declaration**	**5**
Description of exact process of how public random drawing is conducted	**Element H**	**86**
Parent consultation – notices to parents and community on not counseling out students	**Affirmations and Declaration**	**6**
Means to achieve balance of racial/ethnic pupils, special education pupils, and English learner pupils	**Element G**	**84**
Exclusive employer	**Affirmations and Declaration**	**5**
Type of facility required	**Miscellaneous Charter Provisions**	**119**
School closure procedures	**Element O**	**117**
Notice to District – students leaving charter	**Affirmations and Declaration**	**6**
Location of facility	**Miscellaneous Charter Provisions**	**119**
Attendance alternatives	**Element L**	**113**
Affirmations	**Affirmations and Declaration**	**5**
Potential effects on the District	**Miscellaneous Charter Provisions**	**119**

EDUCATIONAL PROGRAM (A)		
ITEM	*SECTION*	*PAGE*
Educational program description – include Transitional Kindergarten/Independent Study description if applicable and enter N/A if not.	**Element A**	**21**
Measurable pupil outcomes including method for measuring outcomes.	**Element B**	**55**
Local Control Accountability Plan (LCAP)	**Element B**	**55**
Annual goals & actions – subgroup goals	**Element B**	**55**
Assessment tools	**Element C**	**57**
State priorities – EC § 52060	**Element B**	**55**
Transferability of high school courses	**N/A**	**N/A**
Student Assessment	**Element C**	**57**
Academically low achieving students	**Element A**	**21**

Fresno Unified School District

Charter Petition Requirements Checklist

ENGLISH LEARNERS (Also use Oversight Petition Review Matrix feedback)		
ITEM	*SECTION*	*PAGE*
Program description	**Element A**	**21**
Identification	**Element A**	**21**
Reclassification	**Element A**	**21**
Curriculum and materials	**Element A**	**21**

INDEPENDENT STUDY		
ITEM	*SECTION*	*PAGE*
Annual audit process	**N/A**	**N/A**
Ratio of ADA to FTE	**N/A**	**N/A**
Written policies	**N/A**	**N/A**
Teacher credentials	**N/A**	**N/A**

FISCAL VIABILITY		
ITEM	*SECTION*	*PAGE*
Operational budget – first year	**Appendix**	**Item 1**
Employee qualifications	**Element E**	**68**

PERSONNEL		
ITEM	*SECTION*	*PAGE*
Employee qualifications	**Element E**	**68**
Credential requirements	**Element E**	**68**
Return rights of employees	**Element M**	**114**
Key positions	**Element E**	**68**
Requirements for employment	**Element E**	**68**
Retirement systems	**Element K**	**112**
Employee benefits, focusing on retirement i.e. social security, STRS, PERS.	**Element K**	**112**

STUDENTS WITH DISABILITIES		
ITEM	*SECTION*	*PAGE*
Special Education Plan	**Element A**	**21**
Section 504 Plan	**Element A**	**21**

Fresno Unified School District

Charter Petition Requirements Checklist

STUDENT DISCIPLINE		
ITEM	*SECTION*	*PAGE*
Suspension	**Element J**	**92**
Expulsion	**Element J**	**92**
Updated language regarding involuntary dismissal from school	**Element J**	**92**
Updated due process language	**Element J**	**92**

DISPUTE RESOLUTION		
ITEM	*SECTION*	*PAGE*
Description of Process	**Element N**	**115**

RENEWAL/MATERIALS REVISIONS		
ITEM	*SECTION*	*PAGE*
Description of new requirements	**N/A**	**Updates included throughout the document**
Minimum renewal standards	**Charter Renewal Criteria**	**10**

Fresno Unified School District

FACILITIES AND FUTURE PLANS

FACILITIES/ADA	
Is the facility meeting the needs of your staff and students?	Y■/N☐
Will the facility continue to accommodate your growth needs?	Y■/N☐
If applicable, is your current lease still valid?	Y■/N☐
Does your lease extend through the end of your requested charter renewal term?	Y■/N☐

If the lease does not extend through the end of your charter term, please describe your plans for a facility solution which includes either:

- A letter of intent, signed by the building owner, to lease or sell the proposed facility to your organization; or
- A memorandum of understanding, signed by the building owner that describes the status of negotiations with your organization regarding the possible lease or purchase of the building. Describe any foreseeable conditions, circumstance or considerations that would affect the decision and specify a date by which a decision to lease or sell is likely.

Describe the condition of your current facility. The current facility is in good repair and meets the overall needs of our school community. Regular maintenance is conducted to ensure that all systems, including HVAC, plumbing, and electrical, are functioning properly. While the campus is generally suitable for our operations, there are some minor upgrades and improvements that have been identified to enhance the learning environment. These upgrades may include cosmetic updates, such as repainting, updating flooring in certain areas, or modernizing classroom technology. Additionally, we periodically review the condition of the facility to address any emerging needs and to plan for future enhancements that align with our growth and educational goals.

What procedures are in place for handling facility repairs? To handle facility repairs, we work with trusted vendors who are familiar with our facilities and understand our specific needs. If an issue arises, staff members are required to submit a help ticket through our designated system, Incident IQ. This ensures that all requests are documented, tracked, and prioritized according to urgency. Once a ticket is submitted, it is reviewed by the designated staff, who assess the situation and coordinate with the appropriate vendor for timely service or repair. This structured approach allows us to address facility concerns promptly while minimizing disruption to school operations.

FUTURE PLANS

- *As applicable:* Describe any **material revision** to your charter and rationale for the changes. **This request will be considered as part of the renewal process, but must be on the Agenda as a separate Board item.**
- Material revisions include, but are not limited to, adding additional grades, potentially growing student enrollment beyond capacity, changing the school's mission, purchasing a new facility, adding on additional sites, etc.
- In order to have the material revision to your charter approved, your school needs to:
  - State the revision(s) the school's governing board wishes to make to the charter;
  - Describe the reasons for the request(s); and
  - Describe the changes in the operations of the school that will be impacted by the proposed revision(s). Indicate how student enrollment, curriculum, staffing, governance, facilities, and budget may or will be impacted in the current school year and in the subsequent school years.
- If the revision(s) directly affect(s) the students, explain if and how the proposed revision has been discussed with parents.
- If appropriate, describe how student achievement may be impacted by the proposed revision(s).

September 1, 2024

Fresno Unified School District
Board of Education
2309 Tulare Street
Fresno, CA 93721

Dear Fresno Unified School Board of Trustees:

I am writing to express my support for the Aspen Valley Prep and Aspen Meadow Public charter renewals.

I have had the privilege of watching the Aspen Charter Schools develop their purpose and approach to serving the children of our region ever since they launched their charter. As Chair of the Division of Teacher Education at Fresno Pacific University, I followed their work closely. We placed student teachers and Interns at Aspen. I observed these new educators while they were completing their credential requirements. These observations gave me an opportunity to see first-hand the unique and holistic educational design of Aspen and to experience the warm, welcoming, and respectful culture of the school.

The Director acknowledges the impact of Aspen's community partnerships on the students and families which they serve. Aspen's schools have implemented a robust Expanded Learning Program, partnering with Fresno State Teaching Fellows, adding 30 days to the school year and opening until 6 p.m. each day. Since 2012, they have also partnered with Fresno Mission's Rescue the Children by enrolling and supporting homeless students and their mothers. Other partnerships include Fresno County Superintendent of School's All4Youth mental health services, See2Succeed for visual health and free eye exams, and Family Leadership, Inc. for family engagement and parent training.

In my current role as FUSD Community Schools Implementation Coordinator, I have had the privilege of watching Aspen emerge as one of the strongest, centered Community Schools within our region. Their innovative partnership with City Center has impacted many districts within the county. I have watched Aspen for many years and am confident that the organization will continue to have a transformative impact on students and their learning.

Warm regards,

Linda Hoff, Ph.D

ASPEN MEADOW PUBLIC SCHOOL

Hello my name is Shoshanah Gough, I am a student at Aspen Meadow and what I like about Aspen Meadow is the teachers, the privileges, the kids, and the stories. At my last school, it felt like it was ok to bully but here when something happens they make sure we are okay, and they settle the situation. Now some teachers here are strict but even though they are, we still know that they care and love us, and I am grateful for the breaks we get here because while I was on winter break, and went to see my sister-in-law she was surprised to see we were already on winter break. When I first came here I was scared but the teachers and the kids made me feel like I had everything, sometimes in after school I would get picked up by my mom and when I and my siblings did get picked up we get sad because we wanted to stay LONGER. One of my favorite memories from here was when the staff was leading us to our class and we were nervous because we missed the first day of school because they wouldn't let us in, it was the second day of school but anyway we got to my sister's classroom and when she walked in there her first EVER teacher went " Shai! We have been waiting for you!" and then next thing you know she pointed her finger to the whiteboard and when me and Shai looked, her name was right there! What I loved about that day was the way she did it. It must have been a while for her to remember the kids' names because she couldn't have only known my sister's name! Ever since the second day of school, Aspen has been like a normal day of life. It made me feel happy, it made me feel inspired, it made me feel at home…

To Whom It May Concern,

The reason that I stayed at Aspen schools for so long is because of the small class sizes which I like personally because you can have one-on-one time with the teacher and get help from others since everyone is close as classmates. I also think that Aspen Ridge is a great school because it is academic based so there is more time to work on the important stuff before anything else.

The supportive and tight-knit community at Aspen schools has provided me with a sense of belonging and a supportive environment for learning. The small class sizes have allowed for more personalized attention from teachers and have contributed to a strong sense of friendship among classmates. Additionally, the emphasis on academic excellence at Aspen Ridge has motivated me to prioritize my studies and strive for success in my educational pursuits. Overall, I believe that Aspen Ridge is a good school because of its academic excellence and its nurturing community which is why I decided to stay there for so long. The supportive and nurturing environment at Aspen schools has not only helped me academically, but it has also played a significant role in my personal growth. The small class sizes have allowed me to develop meaningful relationships with my peers and teachers, creating a strong support system that has been invaluable to me during my time at Aspen Ridge. The emphasis on academic excellence has instilled in me a strong work ethic and a drive to achieve my best in all of my educational goals.

These qualities have had a lasting impact on me and have contributed to my overall positive experience at Aspen schools. The engaging and focused learning environment at Aspen Ridge has equipped me with the skills and knowledge necessary to succeed in my future academic and professional pursuits. This school has truly provided me with a solid foundation for my future, and for that, I am grateful.

Sincerely,

Samantha Parra

Samantha Parra

10th Grade Aspen Ridge Student

VALERIE VUICICH

July 30, 2024

Felicia Olais, M. Ed.
Director, Charter Office
Fresno Unified School District
2309 Tulare Street
Fresno, CA, 93721

Dear Ms. Olais,

My name is Valerie Vuicich, and I am a retired K-12 administrator who previously served on the governing board of a local high school charter (Career Tech Educational Charter – CTEC) through the Fresno County Superintendent of Schools Office. I participated in the workgroup that wrote and submitted the charter application as well as supported the educational program on an ongoing basis through my department's staff as well. I understand the rigor and high standards of establishing and maintaining a quality program for the students and families that choose a charter school for their educational experience. My interactions with the leadership team of Aspen Meadow Public School have demonstrated to me that their program is sound, students' needs are being met and students are succeeding in this educational environment. I support the renewal of their charter by the Fresno Unified School District.

Sincerely,

Valerie Vuicich

6581 N. Sherman Ave, Fresno, CA 93710 (559) 696-5626 c vvuicich@gmail.com

California State Senate

CAPITOL OFFICE
1021 O STREET, SUITE 7150
SACRAMENTO, CA 95814
TEL (916) 651-4012
SENATOR.GROVE@SENATE.CA.GOV

SENATOR
SHANNON GROVE
TWELFTH SENATE DISTRICT

DISTRICT OFFICES
5701 TRUXTUN AVE., SUITE 150
BAKERSFIELD, CA 93309
TEL (661) 323-0443

567 WEST SHAW AVE., SUITE A-3
FRESNO, CA 93704
TEL (559) 243-8580

July 24, 2024

Mrs. Susan Wittrup, Board President
Fresno Unified School District Board of Education
2309 Tulare Street
Fresno, CA 93721

Dear Board President Wittrup,

As a committed advocate for school choice and a proud representative of our community, I continually seek to improve educational opportunities for our residents. Aspen Valley Prep has been an integral part of our community for 20 years, and Aspen Meadow has been a valuable addition since 2016, serving some of Fresno's most vulnerable students.

Aspen Public Schools has consistently shown dedication to academic excellence and creating a supportive environment where students can thrive both academically and personally. The faculty and staff at Aspen Public Schools are devoted to providing a quality education that equips every student for success in higher education, their careers, and beyond.

I support the renewal petitions of Aspen Valley and Aspen Meadow and believe they are both invaluable assets to our community. These schools are crucial to our community's educational landscape. Their comprehensive approach to education, which includes rigorous academics and diverse extracurricular activities, ensures that students are well-prepared to excel in today's competitive environment.

Please accept this letter of support for Aspen Public Schools as an affirmation of its importance to our community. I am confident they will continue to positively affect our students' lives and prepare them to be future leaders in Fresno.

Should you have any questions, please feel free to reach out to my office at (559) 243-8580. Thank you for your consideration.

Sincerely,

Shannon Grove
Senator, 12th District

Patti Roebuck

559-396-0097

plroebuck@gmail.com

Feb 16, 2024

To whom it may concern:

My family and I have been a part of Aspen Public school since 2021. As a grandmother of three with limited income, the assistance we have received from Aspen Public schools, including gas cards, school supplies, holiday boxes, winter and summer shoes, and Christmas gifts has been a tremendous help to my family. I sincerely hope that the program continues to assist families in need just like mine, during these hard times. With the current economy every bit of help is appreciated and goes a long way.

Some extracurricular activities that my two youngest students are involved in are cross country and track. Currently they love being a part of the book club and enjoy the activities in the afterschool program. My oldest is involved in basketball and cross country, the one thing he enjoys the most is taking part in the leadership club. Our favorite memories as a family are "lunch on the lawn" and award ceremonies.

We thank Aspen Public schools for everything they have done for us.

With warm regards,

Patti Roebuck



August 1, 2024

Fresno Unified School District Board of Directors
2309 Tulare St.
Fresno, CA 93721

Dear Fresno Unified School Board:

In 2012, our Rescue the Children ministry for mothers and children partnered with Aspen Public Schools to provide a high-quality educational program in a small school setting. From the very beginning, we knew it was the right decision. The children enrolled in an Aspen charter seemed happier. They thrived socially and emotionally and made progress academically. It was evident that the teachers genuinely cared for the students, consistently going the extra mile to support the families.

One of Aspen's schools, Aspen Ridge 7-12, is our tenant at City Center. We were happy three schools were awarded the California Community Schools grants. We look forward to continued partnership and believe there are endless opportunities for future partnerships.

Please accept this letter as a strong endorsement of Aspen Public Schools, recognizing its significant contribution to our families. We are confident that Aspen Public Schools will continue to enrich our children's lives.

Sincerely,

Matt Dilldine

Priscilla Robbins

fresnomission

February 6, 2024

To Whom It May Concern:

This letter is in support for Aspen Public School. The Fresno Mission has been in partnership with Aspen School since 2012. The Fresno Mission was in search of a school to serve children who live with their mothers at Rescue the Children (RTC). The women that are in our RTC residential program come from different backgrounds such as homelessness, substance abuse, domestic violence, sex trafficked and incarceration.

County CPS refer mothers who are at risk of having their children removed from their care or have been removed and working to reunify with their children. It was crucial for us to find a public school who was passion about helping families struggling with life dominating circumstances. Because of these circumstances we searched for a specific school that had a focus on helping children with trauma. In our search we found Aspen Public Schools, and our partnership began.

There are many reasons why this partnership works. Mainly the involvement of teachers, administrators, and parents. When children come to the mission and see how excited the other children are about school, mothers begin to ask when they can transfer their children to Aspen. Aspen has a way of showing that they care and see children beyond their circumstances. Mothers have been elated to see how their children in one year have moved up reading levels.

For this reason, we invited Aspen to open their 7-12 school on our Fresno Mission City Center campus. On our new campus we have approximately eleven nonprofits that work with families and children struggling with homelessness and/or in foster care. In the summer of 2024, we will open a four story residential building that will house families whose children will attend one of Aspen Public Schools.

We are in full support of Aspen Public Schools and their desire to make a difference in the lives of children that are going through situations that are out of their control.

Respectfully,

Priscilla Robbins
Chief Ministry Officer
Fresno Mission
559-293-4523

assistance league®
Fresno

To whom It may concern:

Assistance League Fresno is a nonprofit all volunteer league that serves the Fresno/Clovis community. We have several different programs that support babies to seniors. Our signature program is Operation School Bell. We use the points on a red star as a guide for the assistance we provide. This includes clothing, literacy, health, hunger, and supplies.

We have been in partnership with Aspen Public Schools since the fall of 2022. One of our members, who is a nurse, was working at Meadow and gave contact information to our president. A meeting was set up. The league learned about the work that Aspen was doing with focus on Homeless and Foster youth. This was already a focus for Assistance League so a partnership with Aspen was a perfect fit for who the league wants to service.

Assistance League Fresno has provided students with $100 worth of new school clothes through our guided shopping events that we hold at Burlington. We have also provided hygiene kits and backpacks. We have also bought books for the library and provided clothing for their clothes closet. Also mittens and beanies for their "Warm for Winter" event.

The relationship that I have developed with Aspen Public Schools is one of great respect and gratitude. I'm so thankful that I belong to the Assistance League and we are able to help them out with different items. I'm also very inspired by the love and concern that they show towards their students and families. I'm so happy that we can play a part in helping these students on their path towards a brighter future.

Warmly,

Cindy R. Borg

Cindy Borg, Chairman

Operation School Bell®

Assistance League® of Fresno

borgcindy518@gmail.com

559.313.4768

https://assistanceleague.org/fresno

Every Neighborhood Partnership

June 29, 2024

To Whom It May Concern,

As the Executive Director of Every Neighborhood Partnership and a member of the Fresno Community, we continually seek opportunities to enhance educational options for our residents. ENP's vision is to see students excel, community members are healthy and whole and our neighborhood thrive.

For 20 years, Aspen Valley Prep has played a pivotal role in shaping our community's future. More educational opportunities create a thriving Fresno. We need Aspen and other schools like it.

Aspen Public Schools has consistently demonstrated a commitment to academic excellence, fostering a nurturing environment where students can academically and personally thrive. The dedicated faculty and staff at Aspen Public Schools go above and beyond to ensure that every student receives a quality education that prepares them for success in higher education, the workforce, and beyond.

We wholeheartedly support the renewal petitions of Aspen Valley and Aspen Meadow and believe it is an invaluable asset to our community. The organization's comprehensive approach to education, encompassing rigorous academics and a wide array of Expanded Learning extracurricular activities, equips students with the skills and knowledge they need to excel in today's competitive world.

We have and will continue to find ways to partner with Aspen and grow the next generation of leaders together!

Please accept this letter of support for Aspen Public Schools as an affirmation of its importance to our community. We are confident that Aspen Public Schools will continue to enrich our students' lives, so they will be leaders in the Fresno community.

Sincerely,

Andrew Feil
Executive Director, Every Neighborhood Partnership
1719 L Street, Fresno, CA, 93721
559.400.7310 / andrew@everyneighborhood.org

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA El Dorado County Charter SELPA (0951) **Fiscal Year** 2024-25

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Aspen Meadow Public

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☑ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA El Dorado County Charter SELPA (0951) **Fiscal Year** 2024-25

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://meadow.aspenps.org/el-dorado-charter-selpa

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Shelly Lether	**May 23, 2024**
LEA Superintendent/Chief Administrator	Date

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-6**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Personnel List

ITEM DESCRIPTION: Included in the Board binders is the Personnel List, Appendix A, as submitted.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources

CABINET APPROVAL PHONE: (559) 457-3713

CABINET APPROVAL: Chief of Human Resources/Labor Relations David Chavez

INTERIM SUPERINTENDENT APPROVAL:

BOARD OF EDUCATION APPENDIX

Fresno Unified School District

Date: 12/11/2024

The Interim Superintendent respectfully nominates for elections the following certificated and classified personnel. Classification of certificated probationary or temporary teachers is pursuant to their respective classification contained in their employment contracts. Elections are subject to the salary schedule as adopted by the Board of Education and assignment by the Interim Superintendent, school year 2024-2025.

ELECTIONS

Certificated Personnel

1068853	Aguiniga	Jessie	Teacher, Lrng Hndcp, Sdc	Birney Elementary	9/18/2024
1008019	Belden	Christopher	Teacher, Music, Elementary	Music/Visual and Perform Arts	10/3/2024
1049962	Carey	David	Teacher, Senior High	Roosevelt School Of The Arts	9/25/2024
1087177	Carrillo	Isabel	Nurse	Health Services	10/7/2024
1084547	Childers	Jessica	Teacher, Autistic, Sdc	Heaton Elementary	9/27/2024
1083112	Cisneros	Ron	Teacher, Lrng Hndcp, Sdc	Ahwahnee Middle School	10/29/2024
1082268	Deleon	Samantha	Teacher, Lrng Hndcp, Sdc	Wolters Elementary	10/11/2024
1079975	Dodson	Joshua	Teacher, Handicapped, Severely	Sunnyside High	10/14/2024
1046353	Doi	Eugene	Teacher, Music, Elementary	Music/Visual and Perform Arts	9/25/2024
1078443	Duncan	Todd	Teacher, Lrng Hndcp, Sdc	Tioga Middle School	9/30/2024
1062652	Garza III	Samuel	Teacher, Autistic, Sdc	Mayfair Elementary	10/10/2024
1082266	Giglio	Sandra	Teacher, Autistic, Sdc	Fremont Elementary	9/18/2024
1016554	Griffith	Alice	Specialist, Resource, Sp Ed	Baird Middle	10/14/2024
1084909	Hughes	Allison	Specialist, Resource, Sp Ed	Vinland Elementary	10/14/2024
1077440	James	Amanda	Specialist, Resource, Sp Ed	Thomas Elementary	10/28/2024
1087214	Lao	Neng	Teacher, Child Dvlpmt Ctr	Heaton Elementary	10/15/2024
1077795	Ledezma Gomez	Mariana	Teacher, Elementary	Aynesworth Elementary	11/1/2024
1051571	Limon	Sandra	Teacher, Lrng Hndcp, Sdc	Lincoln Elementary	10/18/2024
1042412	Lopez	Jorge	Teacher, Senior High	Sunnyside High	10/1/2024
1067531	Martinez	Mario	Teacher, Middle School	Fort Miller Middle School	10/7/2024
1072074	Moore	Katherine	Teacher, Senior High	Mclane High School	10/7/2024
1060195	Phomphiphak	Tinna	Teacher, Elementary	Fremont Elementary	10/15/2024
1079688	Reyes Chairez	Karina	Teacher, Lrng Hndcp, Sdc	Kings Canyon Middle	10/7/2024
1079925	Rivera	Cynthia	Teacher, Autistic, Sdc	Ericson Elementary	10/7/2024
1084305	Scott	Kelly	Teacher, Middle School	Scandinavian Middle	10/3/2024
1082088	Seewald	Aaron	Teacher, Lrng Hndcp, Sdc	Lincoln Elementary	10/15/2024
1063771	Solis	Nicholas	Teacher, Lrng Hndcp, Sdc	Winchell Elementary	10/7/2024
1065078	Valencia	Monica	Teacher, Elementary	Wilson Elementary	10/14/2024
1083505	Vang	Ariel	Teacher, Elementary	Gibson Elementary	10/7/2024
1078131	Watts	Briana	Teacher, Autistic, Sdc	Fulton School	10/4/2024
1087194	Wayne	Courtney	Specialist, Resource, Sp Ed	Bakman Elementary	10/7/2024
1087123	Westrup	Andrea	Coach, Literacy	Hamilton K-8	10/14/2024

Classified Personnel

1043328	Adams	Ashley	Paraprof, Early Chldhd Mil/Mod Support Needs	Fremont Elementary	8/14/2024

1084395	Aguirre Maldonado	Cynthia	Assistant, Attendance Records	Edison-Computech 7-8	10/16/2024
1084348	Ascencio	Kristen	Assistant, School Office	Cesar Chavez Adult School	10/28/2024
1084710	Bailey	Khaylin	Specialist, Tier II Intervention	Prevention And Intervention	9/30/2024
1074329	Baiz	Miranda	Lead, After Schl/Ext Day	Terronez Middle School	10/8/2024
1085384	Brar	Rupinder	Nutrition Services Assistant	Food Services	10/7/2024
1086294	Bueno	Bianca	Paraprof, After Schl/Ext Day	Cooper Middle School	8/16/2024
1076771	Carter	Larry	Driver, Bus	Transportation	10/2/2024
1087365	Chea	Allen	Mechanic, Vehicle & Equipment	Transportation	11/1/2024
1083439	Delecce	Christopher	Custodian	Williams Elementary	10/16/2024
1083723	Deng	Panatpong	Custodian	Anthony Elementary	10/4/2024
1086333	Elizondo	Israel	Assistant, Campus Safety	Security Office	10/23/2024
1080278	Ellzey	James	Paraprof, Instructional Asst	Wishon Elementary	10/16/2024
1087195	Fernandez	Jesse	Lead, After Schl/Ext Day	Tehipite Middle	10/7/2024
1079094	Galindo Gil	Karina	Assistant, Medical	IMC Special Ed	10/21/2024
1087187	Gomez	Julissa	Paraprof, Extensive Support Needs	Herrera Elementary	8/29/2024
1078494	Gutierrez	Christian	Custodian	Lawless Middle School 7-8	10/16/2024
1087200	Hall	Lamonica	Specialist, Tier II Intervention	Prevention And Intervention	10/7/2024
1081084	Hernandez	Ruth	Assistant, Attendance Records	Farber Educational Campus	10/28/2024
1087208	Hernandez	Tayah	Paraprof, After Schl/Ext Day	Starr Elementary	10/21/2024
1087230	Hernandez	Veronica	Paraprof, Extensive Support Needs	Greenberg Elementary	8/26/2024
1085712	Huerta Santos	Silvia	Nutrition Services Assistant	Food Services	10/14/2024
1087204	Jaramillo	Erica	Specialist, Tier II Intervention	Prevention And Intervention	10/21/2024
1086815	Lara	Ellyce	Paraprof, Extensive Support Needs	Fresno High	8/23/2024
1086037	Leong	Joshua	Paraprof, Mild/Moderate Support Needs	Roosevelt High	8/29/2024
1087188	Luna	Sonia	Nutrition Services Assistant	Food Services	10/7/2024
1085245	Martin	Christian	Custodian	Rata	10/21/2024
1079449	Martin	Demetrius	Specialist, Tier II Intervention	Prevention And Intervention	10/7/2024
1087354	Martinez	Devon	Nutrition Services Assistant	Packaging Center	11/4/2024
1085811	Mcmanus	Joseph	Driver, Bus	Transportation	10/24/2024
1084472	Mena	Louis	Custodian	Herrera Elementary	10/16/2024
1079331	Miller	Zachary	Custodian	Wawona Middle School	11/18/2024
1086761	Montuy	Emerald	Paraprof, Mild/Moderate Support Needs	Columbia Elementary	10/21/2024
1086761	Montuy	Emerald	Paraprof, Mild/Moderate Support Needs	Columbia Elementary	8/26/2024
1086933	Moua	Olivia	Paraprof, Instructional Asst	Vinland Elementary School	9/4/2024
1086908	Moua	Ying	Nutrition Services Assistant	Nutrition Services	10/7/2024
1087199	Nieves	Angel	Mechanic, Hvac & Refrigeration	Maintenance And Operations	10/9/2024
1073572	Ramirez	Amanda	Paraprof, Mild/Moderate Support Needs	Tenaya Middle	8/26/2024
1086067	Ramos	Gabriela	Nutrition Services Assistant	Nutrition Services	10/2/2024
1086907	Ramos	Stacy	Specialist, Tier II Intervention	Prevention And Intervention	8/16/2024
1087366	Reed	Christopher	Mechanic, Hvac & Refrigeration	Maintenance And Operations	11/1/2024
1087202	Rivas Peregrino	Maria	Paraprof, After Schl/Ext Day	Wawona Middle School	10/7/2024
1060276	Robles	Adriana	Transltr/Assessor Spanish	Multi-Lingual/Multi-Cultural	10/21/2024
1084398	Rodriguez	Katheryne	Secretary, Administrative II	Prevention And Intervention	10/18/2024

1082616	Roman-Carrillo	Elizabeth	Paraprof, Instructional Asst	Holland Elementary	10/28/2024
1084353	Royal	Latrell	Paraprof, Mild/Moderate Support Needs	Storey Elementary	9/11/2024
1078678	Stone	David	Assistant, Campus Safety	Wilson Elementary	10/4/2024
1085948	Tatla	Kuljit	Liaison, Home/School Punjabi	Lawless Middle School 7-8	11/4/2024
1087201	Tauriac	Serena	Specialist, Tier II Intervention	Prevention And Intervention	10/10/2024
1087235	Taylor	Makayla	Paraprof, After Schl/Ext Day	Williams Elementary	9/24/2024
1079020	Tejeda	Mia	Specialist, Tier II Intervention	Prevention And Intervention	10/7/2024
1087207	Tinoco	Angelica	Paraprof, Extensive Support Needs	Tenaya Middle	10/17/2024
1086385	Torres Aguilar	Isaias	Nutrition Services Assistant	Slater Elementary	10/21/2024
1086295	Tuzon	Erwin	Assistant, Campus Safety	Bullard Talent 7-8	9/25/2024
1051530	Vang	Angel	Manager, School Office Elementary	Norseman Elementary	10/16/2024
1074430	Vang	Cheng	Custodian	Herrera Elementary	11/4/2024
1087203	Viera Castaneda	Jacqueline	Specialist, Tier II Intervention	Prevention And Intervention	10/14/2024
1033714	Vong	Ryan	Assistant, Campus Safety	Wolters Elementary	10/15/2024
1044777	Webb	Tonya	Paraprof, Extensive Support Needs	Hamilton School	9/16/2024
1086966	Wiggins	Eboni	Paraprof, Extensive Support Needs	Powers Elementary	10/18/2024
1081494	Xiong	Jak	Custodian	Sunnyside High School	10/24/2024
1083876	Xiong	William	Custodian	Wawona Middle	10/16/2024

Management Classified

1087361	Garza	Javier	Coordinator I, Community Schools	Lincoln Elementary	11/4/2024
1087212	Keene	Kylie	Behavioral Intervention Specialist	Prevention And Intervention	10/14/2024
1087232	Sanchez	Savannah	Behavioral Intervention Specialist	Preschool Office	10/28/2024
1087219	Venegas	Amanda	Behavioral Intervention Specialist	Prevention And Intervention	10/21/2024
1087220	Venegas	Samantha	Behavioral Intervention Specialist	Prevention And Intervention	10/21/2024

Management Certificated

1084474	Diaz Lopez	Lorena	Social Worker, School	Winchell Elementary	10/21/2024
1087231	Garcia Arevalo	Nancy	Social Worker, School	Rowell Elementary	10/28/2024
1084475	Segura	Daphne	Clinical School Social Worker	Prevention And Intervention	10/14/2024
1087388	Vang	Bao	Social Worker, School	Ewing Elementary	11/4/2024
1087193	Vongthong	Sandy	Clinical School Social Worker	Norseman Elementary	10/14/2024
1066951	Vue	Yer	Social Worker, School	Muir Elementary	10/28/2024

RESIGNATIONS OR RETIREMENTS

Certificated Personnel

1041347	Charette	Kelly	Teacher, Senior High	Edison High	6/12/2025
1084547	Childers	Jessica	Teacher, Autistic, Sdc	Heaton Elementary	9/26/2024
1083112	Cisneros	Ron	Teacher, Lrng Hndcp, Sdc	Ahwahnee Middle	10/25/2024
1082268	Deleon	Samantha	Teacher, Lrng Hndcp, Sdc	Wolters Elementary	10/10/2024
1079975	Dodson	Joshua	Teacher, Handicapped, Severely	Sunnyside High School	10/11/2024
1078443	Duncan	Todd	Teacher, Lrng Hndcp, Sdc	Tioga Middle School	9/27/2024
1062652	Garza III	Samuel	Teacher, Autistic, Sdc	Mayfair Elementary	10/9/2024
1082266	Giglio	Sandra	Teacher, Autistic, Sdc	Fremont Elementary	9/17/2024
1084909	Hughes	Allison	Specialist, Resource, Sp Ed	Vinland Elementary School	10/8/2024
1077440	James	Amanda	Specialist, Resource, Sp Ed	Thomas Elementary	10/25/2024
1079293	Jones	Kelsey	Specialist, Resource, Sp Ed	Bullard Talent K-8	10/29/2024

1016715	Lassman	Paul	Teacher, Senior High	Bullard High	6/12/2025
1051571	Limon	Sandra	Teacher, Lrng Hndcp, Sdc	Lincoln Elementary	10/17/2024
1042412	Lopez	Jorge	Teacher, Senior High	Sunnyside High School	9/30/2024
1067531	Martinez	Mario	Teacher, Middle School	Fort Miller Middle School	10/4/2024
1079497	Mendoza	Angela	Teacher, Lrng Hndcp, Sdc	Bullard High School	11/14/2024
1082643	Merson	Oliver	Teacher, Middle School	Fort Miller Middle School	10/2/2024
1060195	Phomphiphak	Tinna	Teacher, Elementary	Fremont Elementary	10/14/2024
1079688	Reyes Chairez	Karina	Teacher, Lrng Hndcp, Sdc	Kings Canyon Middle	10/4/2024
1079925	Rivera	Cynthia	Teacher, Autistic, Sdc	Ericson Elementary	10/4/2024
1084305	Scott	Kelly	Teacher, Middle School	Scandinavian Middle School	10/2/2024
1082088	Seewald	Aaron	Teacher, Lrng Hndcp, Sdc	Lincoln Elementary	10/14/2024
1063771	Solis	Nicholas	Teacher, Lrng Hndcp, Sdc	Winchell Elementary	10/6/2024
1065078	Valencia	Monica	Teacher, Elementary	Wilson Elementary	10/11/2024
1083505	Vang	Ariel	Teacher, Elementary	Gibson Elementary	10/4/2024
1014296	Weaver	Jim	Teacher, Spec Assgn	Career Education	1/13/2025

Classified Personnel

1080527	Ahmed Saad Mohsen Ali	Nali	Assistant, Noontime	Mailto	6/19/2023
1068399	Arroyo	Maria	Paraprof, Instructional Asst	Mailto	10/31/2024
1084710	Bailey	Khaylin	Specialist, Tier II Intervention	Prevention And Intervention	9/29/2024
1086539	Barajas-tovar	Erika	Paraprof, Instructional Asst	Olmos Elementary	10/17/2024
1085384	Brar	Rupinder	Nutrition Services Assistant	Nutrition Services	10/22/2024
1015663	Byrd	Lena	Paraprof, Child Development	King Elementary	10/15/2024
1062542	Carrillo	Erik	Assistant, Resrce Cnslg	Sequoia Middle School	10/23/2024
1081682	Cruz Onofre	Berenice	Assistant, Noontime	Mailto	6/8/2024
1076285	Cruz Santiago	Dulce	Assistant, Noontime	Vinland Elementary School	9/25/2024
1086868	Darnell	Lila	Paraprof, Child Development	Heaton Elementary	8/29/2024
1086780	Escalera	Miriam	Paraprof, After Schl/Ext Day	Slater Elementary	8/21/2024
1023239	Fioretti	Lora	Nutrition Services Assistant	Mailto	7/2/2024
1086784	Garcia Razo	Nathasia	Paraprof, Instructional Asst	Slater Elementary	8/16/2024
1079490	Gatewood	Doresha	Assistant, Noontime	Wilson Elementary	9/24/2024
1085696	Gomez	Daniel	Lead, After Schl/Ext Day	Calwa Elementary	8/23/2024
1005711	Gonzalez	Andrew	Manager, Auditorium Operations	Sunnyside High	10/3/2024
1086870	Gonzalez	Megan	Paraprof, Mild/Moderate Support Needs	Figarden Elementary	10/23/2024
1070925	Her	Yeng	Custodian	Robinson Elementary	10/31/2024
1069080	Higareda	Alex	Paraprof, Mild/Moderate Support Needs	Hoover High	10/10/2024
1050503	Holman	Sabrina	Paraprof, Mild/Moderate Support Needs	Vinland Elementary	11/15/2024
1014549	Hunt	Twyla	Driver,Bus Senior	Transportation	12/31/2024
1086153	Ibanez Rodriguez	Gladys	Paraprof, After Schl/Ext Day	McCardle Elementary	10/28/2024
1075010	Kern	Filip	Assistant, Noontime	Mclane High School	6/30/2024
1082215	Lee	Jeanne	Nutrition Services Assistant	Mailto	9/13/2024
1086037	Leong	Joshua	Paraprof, Mild/Moderate Support Needs	Roosevelt High School	8/28/2024
1083989	Leslie	Darnell	Assistant, Campus Safety	Addams Elementary	10/23/2024
1025219	Lopez	Aurora	Facltr, Schl Readiness Spanish	Hoover High	11/1/2024
1079331	Miller	Zachary	Custodian	Wawona Middle School	11/17/2024

1082436	Miranda	Ernestine	Assistant, Noontime	Fort Miller Middle School	6/7/2024
1068593	Moua	Pa	Assistant, Noontime	Baird Middle	9/16/2024
1008057	Ortiz	Clara	Paraeducator, Soc Emot Intv	Fulton School	12/20/2024
1031261	Oxford	Jeffrey	Nutrition Services Assistant	Food Services	9/10/2024
1006763	Palacio	Maria	Paraprof, Mild/Moderate Support Needs	Sunnyside High	12/31/2024
1080127	Pringle	Antonette	Accountant I	Fiscal Services	10/25/2024
1066926	Quintana	Bethany	Paraprof, Extensive Support Needs	Terronez Middle School	10/21/2024
1037784	Rodman	Charles	Lead, Electrician	Maintenance And Operations	12/31/2024
1084353	Royal	Latrell	Paraprof, Mild/Moderate Support Needs	Storey Elementary	10/29/2024
1004629	Rudolph	Cathy	Lead, After Schl/Ext Day	Figarden Elementary	12/30/2024
1085430	Salazar	Fatima	Paraprof, Child Development	Slater Elementary	10/24/2024
1084118	Serrano	Aislynn	Technician I, Purchasing	Purchasing Department	10/18/2024
1080728	Sharpe	Ethan	Paraprof, Extensive Support Needs	Bullard High School	10/7/2024
1015470	Smith	Cynthia	Nutrition Services Assistant	Packaging Center	10/31/2024
1069088	Sustaita	Imelda	Paraprof, Extensive Support Needs	Powers Elementary	10/24/2024
1082203	Vang	Tsuexen	Assistant, Noontime	Vinland Elementary School	10/7/2024
1063141	Velazquez	Magdalucia	Assistant, Noontime	Turner Elementary School	9/30/2024
1085717	Xayboutda	Niki	Assistant, Noontime	Bakman Elementary	9/12/2024
1084989	Xiong	Yeng	Paraprof, After Schl/Ext Day	Vang Pao Elementary	11/8/2024
1082880	Yang	Lisa	Paraprof, Mild/Moderate Support Needs	Dakota Campus	10/31/2024
1035014	Yang	Mai	Custodian, PE Male/Female	Bullard High School	12/13/2024

Management Classified

1036812	Gopal	Malati	Executive Officer General	Human Resources	12/30/2024
1086731	Zamora	Carmen	Coordinator I, Community Schools	Tioga Middle School	10/29/2024

Management Certificated

~~1004926~~	~~Neely~~	~~Tamara~~	~~Director, Instructional Supp~~	~~Curriculum Professional Dev~~	~~4/17/2025~~
1004926	Neely	Tamara	Director, Instructional Supp	Human Resources	4/17/2025
1002232	Peters	David	Vice Principal III	Bullard High School	1/17/2025
1049440	Silva	Jennifer	Manager II, Regional Instruct	Special Ed	11/11/2024

LEAVE REQUEST

Certificated Personnel

1085693	Simas	Christina	Nurse, Vocational License	Health Services	1/13/2025

Classified Personnel

1082832	Castaneda	Jasmine	Paraeducator, DHH Sign	Norseman Elementary	11/2/2024
1082609	Gleaves	Regina	Paraprof, Mild/Moderate Support Needs	Malloch Elementary	9/22/2024

Management Certificated

1074722	Youpel	Megan	Psychologist, School	Mayfair Elementary	9/15/2024

R39-MONTH REEMPLOYMENT RIGHTS

Certificated Personnel

1042851	Cappelli	Kristin	Specialist, Resource, Sp Ed	Columbia Elementary	10/25/2024
1074693	Torres	Vincent	Teacher, Senior High	McLane High	10/21/2024

PROMOTIONS

Classified Personnel

1050355	Alcala	Monserratt	Technician, Hi Sch Financial	Hoover High	9/9/2024
1062647	Alejo Calderon	Adriana	Nutrition Services Manager	Nutrition Services	10/7/2024
1063113	Arias	Estephanie	Secretary, Administrative II	Research Evaluation & Assessmt	10/17/2024
1077523	Campos	Christopher	Assistant, Campus Safety	Ewing Elementary	10/17/2024
1063847	Chavez De La Rosa	Clara	Specialist, Hum Res Data II	Human Resources	11/8/2024
1029852	Cortez	Daniel	Paraprof, Extensive Support Needs	Sequoia Middle	9/11/2024
1051380	Dayag	Reynaldo	Fence Erector	Maintenance And Operations	9/25/2024
1069279	Delaroz	Octavio	Worker/Driver, Warehouse II	Warehouse	9/16/2024
1074429	Espinoza	Samuel	Worker/Driver, Warehouse I	Warehouse	9/27/2024
1084230	Fernandez Chavez	Faith	Nutrition Services Cook/Baker	Food Services	9/16/2024
1077866	Florez	Yuri	Liaison, Home/School Spanish	Wishon Elementary	9/30/2024
1076173	Garcia	Enedina	Paraprof, Early Chldhd Mil/Mod Support Needs	Aynesworth Elementary	9/9/2024
1074813	Guzman	Elizabeth	Specialist, Tech Support I	Technology Services	10/4/2024
1075544	Her	Padao	Specialist, Tech Support II	Technology Services	10/16/2024
1070272	Hernandez	Cynthia	Secretary, Administrative II	Elementary Division Area III	10/21/2024
1075896	Hernandez	Louanna	Nutrition Services Cook/Baker	Food Services	9/10/2024
1081809	Lopez	Michelle	Paraeducator, Autism	Greenberg Elementary	8/14/2024
1073498	Lopez	William	Plant Coordinator II	Gaston Middle	10/16/2024
1061003	Moua	Tracy	Assistant, Office III	Adult Ed 5% Tech	9/30/2024
1076808	Orosco	Rosa	Paraeducator, Autism	Wishon Elementary	11/4/2024
1078947	Polanco	Jessica	Custodian	McLane High	10/9/2024
1084558	Quintanilla	Margarita	Secretary II	Prevention And Intervention	10/3/2024
1086907	Ramos	Stacy	Specialist, Tier II Intervention	Prevention And Intervention	9/30/2024
1084502	Reyes	Veronica	Liaison, Home/School Spanish	Tenaya Middle School	10/28/2024
1080135	Rodriguez-Leyva	Andrea	Supervisor, Department Office	Nutrition Services	10/16/2024
1065282	Ruiz	Rodolfo	Specialist, Tech Support I	Technology Services	10/16/2024
1079728	Ruvalcaba	Maria	Liaison, Home/School Spanish	Kings Canyon Middle School	10/24/2024
1086486	Salcedo	Jessica	Paraprof, Early Chldhd Mil/Mod Support Needs	Wishon Elementary	11/4/2024
1049869	Sanchez	Diann	Paraeducator, Autism	Ewing Elementary	8/29/2024
1074940	Soto	Anthony	Secretary II	College Readiness	11/19/2024
1083342	Stewart	Quentin	Assistant, Resrce Cnslg	Lawless Elementary	10/22/2024
1071058	Walker	Ermila	Paraeducator, Soc Emot Intv	McLane High	10/23/2024
1077617	Yang	Houa	Paraprof, Mild/Moderate Support Needs	Olmos Elementary	9/17/2024
1078463	Yslas	Michael	Assistant, Campus Safety	Security Office	10/1/2024

Management Classified

1085342	Alvarado	Aaron	Coordinator I, Extended Learning	Ayer Elementary	10/14/2024
1085597	Garcia	Jaime	Analyst II	Analysis Measurement & Accoun	9/30/2024
1072488	Guerrero	Daniel	Coordinator II, Tech Supp Serv	Technology Services	10/1/2024
1050277	Johnston	Yasmin	Analyst II	Research Evaluation & Assessmt	10/21/2024
1067137	Krikava	Haley	Manager II, General	Teacher Development	10/14/2024
1006459	Marquez	Richard	Manager, Business Operations	Warehouse	10/1/2024
1020280	Padilla-Shaath	Caroline	Manager III, General	Equity and Access	10/28/2024
1053187	Prieto	Michael	Administrative Analyst	Research Evaluation & Assessmt	10/14/2024

1071627	Sequeira Ortiz	Luis	Administrative Analyst, REA	Analysis Measurement & Accoun	9/30/2024
1077481	Thao	Francis	Coordinator I, Extended Learning	Rowell Elementary	10/28/2024
1079368	Yang	Nhia	Manager, Project (General)	Summer School Administration	11/20/2024

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-8**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Meeting Minutes

ITEM DESCRIPTION: Included in the Board binders are draft minutes for the November 20, 2024, Board of Education regular meeting.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Chief of Staff, Ambra O'Connor

INTERIM SUPERINTENDENT APPROVAL:

BOARD OF EDUCATION
REGULAR MEETING
4480 N. BRAWLEY AVENUE
NUTRITION SERVICES
FRESNO, CA 93722
board.fresnounified.org

MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California
November 20, 2024
Fresno Unified School District, Nutrition Services, 4480 N. Brawley Avenue, Fresno, CA 93722.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on November 20, 2024, there were present Board Members Cazares, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup. Interim Superintendent Mao Misty Her was also present.

For the record, Board Member Islas participated from the teleconference location as follows: Aiden by Best Western, San Antonio Riverwalk, 1103 E. Commerce Street, San Antonio, Texas 78205. The meeting was open to the public and pursuant to Government Code Section 54953 (B)(2), all action taken during the teleconference meeting was by roll call vote.

Board President Wittrup CONVENED the Regular Board Meeting at 4:31 p.m.

For the record, Board Members Cazares, Thomas, and Levine arrived at 4:35 p.m.

PLEDGE OF ALLEGIANCE

Ambra O'Connor led the Flag Salute.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received zero (0) requests to address the Board on Closed Session items.

A. RECEIVE INFORMATION & REPORTS

For the record, there were no items for this section of the agenda.

Board President Wittrup ADJOURNED the Regular Board Meeting to Closed Session at 4:33 p.m.

For the record, Closed Session was extended.

Board President Wittrup RECONVENED the meeting to Open Session at 5:34 p.m.

Reporting Out of Closed Session

- On a motion by Board Member Jonasson Rosas, seconded by Board Member Thomas, the Board acted in closed session to approve the district's panel recommendation to a student records challenge appeal by a vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Islas, Jonasson Rosas, Levine, Thomas, Board Clerk Davis, and Board President Wittrup.

For the record, Clerk Davis read the approved Board Shared Agreements which are a component of the Student Outcomes Focused Governance work with the Council of Great City Schools. The Board Shared Agreements are as follows:

- **Respect and Civility** – Honor our shared agreements.
- **Be Honest and Honorable** – Honor my word and do not lie, deflect, or disparage others.
- **Honor the Process and any Time Limits**
- **Honor Confidentiality**
- **Be Prepared and On Time** – Be on time. Read materials or share questions ahead of time. Share as early as possible if I will be late or miss a commitment.
- **Represent All Students** - Do not represent solely my region/area.

B. CONFERENCE/DISCUSSION AGENDA

B-1, PRESENT and DISCUSS Quarterly Customer Service Data – G2

For the record, the Board received zero (0) requests from the public to address the Board on agenda item B-1.

For the record, Board members had comments/questions pertaining to agenda item B-1. A summary is as follows:

Member Levine requested a status update on the anonymous tipline and will this be incorporated into Let's Talk!

Member Jonasson Rosas requested clarity as to who monitors it now. Asked staff

to consolidate all surveys into one survey and asked if language needs are met.

Member Thomas asked for a level of secret shoppers to be added to the program.

Member Islas asked if people calling to connect to the school Board could happen in the interest of customer service, wondering if there is an application to utilize for Board Members. Wondered if there were concerns from Legal Counsel.

For the record, Brian Wall and Bryan Martin were available to provide clarity.

B-2, HOLD a Public Hearing and APPROVE in the Matter of the Aspen Valley Prep Academy Charter Renewal Petition and ADOPT Resolution No. 25-27, Certifying Approval of the Renewal Petition – G2

For the record, Board President Wittrup opened the public hearing at 6:04 p.m.

For the record, the Board received zero (0) requests to address the Board on agenda item B-2.

For the record, Board President Wittrup closed the public hearing at 6:05 p.m.

On a motion by Board Clerk Davis, seconded by Board Member Thomas, the Board approved the Aspen Valley Prep Academy Charter Renewal Petition for the term of July 01, 2025, through June 30, 2030, by a vote of 6-1-0-0 as follows: AYES: Board Members Cazares, Jonasson Rosas, Levine, Thomas, Clerk Davis, and President Wittrup. NOES: Board Member Islas.

OPPORTUNITY for Public Comment on Consent Agenda Items

For the record, the Board received zero (0) requests to address the Board on the Consent Agenda.

On a motion by Board Member Cazares, seconded by Board Clerk Davis, the Board approved the Consent Agenda except for agenda items C-7, which was pulled for further discussion, by a roll call vote of 7-0-0-0, as follows: AYES: Board Members Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

C. CONSENT AGENDA

C-3, APPROVE Personnel List – G2
APPROVED as recommended, the Personnel List, Appendix A, as submitted.

C-4, ADOPT Findings of Fact and Recommendations of District Administrative Board – S
ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held November 06, 2024.

C-5, APPROVE Meeting Minutes – G2
APPROVED as recommended, draft minutes for November 06, 2024, regular meeting of the Board of Education.

C-6, ADOPT Resolution No. 25-24 for Continued Funding from California Department of Social Services – G1
ADOPTED as recommended, Resolution # 25-24 certifying the Board's approval to submit the Continued Funding Application to the California Department of Social Services.

C-7, APPROVE Agreements for Expanded Learning Winter Camp Enrichment Program – G1
APPROVED as recommended, a matrix of Expanded Learning Winter Camp Enrichment service agreements with qualified community-based partners that are Board approved Request for Qualifications (RFQ) 22-09 vendors.

For the record, Board Member Levine read a statement as follows:

> **"**Agenda item C-7 on tonight's Consent Agenda, contains purchase orders for Bulldog Baseball Camps, LLC. and I am currently employed by Fresno State.
>
> I did not participate in the making of the purchase orders related to this agenda item; however, because of my employment with Fresno State I have a remote financial interest in those purchase orders.
>
> Therefore, in the interest of full transparency, I am abstaining from this vote pursuant to Board Bylaw 9270."

On a motion by Board Member Thomas, seconded by Board Clerk Davis, agenda item C-7 was approved by a vote of 6-0-1-0 as follows: AYES: Board Members Cazares, Islas, Jonasson Rosas, Thomas, Board Clerk Davis, and Board President Wittrup. ABSTENTIONS: Board Member Levine.

C-8, APPROVE Renewal Agreement with Delta Health Systems – G2
APPROVED as recommended, a renewal agreement with Delta Health Systems (DHS) to provide medical claims administration services on behalf of the district's self-insured medical plans.

C-9, APPROVE Renewal Agreement with Kaiser Permanente Workforce Health Program – ClassPass – G2
APPROVED as recommended, a renewal agreement with Kaiser Permanente Workforce Health Program to provide an employee wellness program called ClassPass.

C-10, APPROVE Renewal Agreement with SimpleMSK, Formally Known as PhysMetrics – G2
APPROVED as recommended, a renewal agreement with SimpleMSK (formally PhysMetrics) to administer chiropractic and acupuncture services on behalf of the benefit-eligible employees and retirees from January 01, 2025, through December 31, 2025.

C-11, APPROVE Renewal Agreement with Standard Life Insurance Company – G2
APPROVED as recommended, a renewal agreement with Standard Life Insurance Company for life insurance coverage provided by the district on behalf of its active employees.

C-12, APPROVE Award of Bid 25-12, Sunnyside High School Chiller Replacements – G-2
APPROVED as recommended, information on Bid 25-12, Sunnyside High School Chiller Replacements.

C-13, DENY Claim GL24-0501-12759 – G2
DENIED as recommended, a Claim for Damages by Dr. Steven Spencer, case GL24-0501-12759.

C-14, DENY Claim GL24-0925-12850 – G2
DENIED as recommended, a Claim for Damages by Juana Ramirez, case GL24-0925-12850.

C-15, DENY Claim GL24-0925-12851 – G2
DENIED as recommended, a Claim for Damages by Dulce Tellez Ramirez, case GL24-0925-12851.

C-16, RATIFY Agreement with Education and Leadership Foundation – G1
RATIFIED as recommended, an agreement between Hoover High School and Education and Leadership Foundation (ELF).

C-17, OPPORTUNITY for PUBLIC DISCLOSURE and RATIFICATION of the 2024-2027 Negotiated Collective Bargaining Agreement between Fresno Unified School District and California School Employee Association, Chapter 143 – G2

RATIFIED as recommended, is the negotiated Collective Bargaining Agreement between Fresno Unified School District and California School Employee Association, Chapter 143 for the 2024-2027 school years.

C-18, RATIFY Change Orders – G2

RATIFIED as recommended, information on Change Orders for the following projects:

Bid 23-23, Ericson Elementary School New Multipurpose Building and Interim Housing
Change Order 5 (Interim Housing) presented for ratification: $14,007
Change Order 7 (MPB) presented for ratification: $20,964

Bid 23-33, Del Mar Elementary School New Multi-Purpose Building
Change Order 4 (New Kindergarten Bldg., Admin and Library Mod) presented for ratification: $56,167

Bid 24-87, Gaston Middle School Sitework and Portable Improvement
Change Order 2 presented for ratification: $14,604

Bid 24-96 Sections A, B, and C, King and Lincoln Elementary Schools and Cesar Chavez Adult School Playground Equipment Replacement
Change Order 1 (Cesar Chavez) presented for ratification: $-163,294
Change Order 1 (King) presented for ratification: $-40,601
Change Order 1 (Lincoln) presented for ratification: $-12,498

Bid 24-97, Tehipite Middle School FUSD Technology Hub
Change Order 1 presented for ratification: $14,968

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received five (5) requests to address the Board during Unscheduled Oral Communications. The individual's name and a summary of topic are as follows:

1. Leslie Lieber shared concerns of paraprofessional staffing at Ericson Elementary School.
2. Mai Xiong, a parent of a student at Ericson shared concern for the safety of child from not receiving enough one-on-one time and not enough staff.
3. Brook Acosta shared concerns of paraprofessional staffing at Ericson Elementary School.

4. Rhianna Brown shared concerns of paraprofessional staffing at Ericson Elementary School.
5. Jenetta shared concerns of paraprofessional staffing at Ericson Elementary School.

For the record, Board President Wittrup ADJOURNED the regular meeting to closed session at 6:21 p.m.

For the record, Board President Wittrup RECONVENED open session at 7:30 p.m.

Reporting Out of Closed Session

For the record there were no reports from Closed Session.

- On a motion by Board Member Thomas, seconded by Board Member Jonasson Rosas, the Board acted in Closed Session to approve providing a defense for a District employee in the case of Steven Spencer v. Joanie Difilippo, Fresno County Superior Court Case No. 24CECG04676 by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Islas, Jonasson Rosas, Levine, Thomas, Board Clerk Davis, and Board President Wittrup.

- On a motion by Board Member Jonasson Rosas, seconded by Board Member Thomas, the Board acted in Closed Session on dismissal charges of two classified employees who failed to timely demand a hearing and waived their right to a hearing by a vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Islas, Jonasson Rosas, Levine, Thomas, Board Clerk Davis, and Board President Wittrup.

D. ADJOURNMENT

Board President Wittrup ADJOURNED the meeting at 7:32 p.m.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM: C-9**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Improving Student Outcomes

TITLE AND SUBJECT: APPROVE Superintendent Search Timeline

ITEM DESCRIPTION: Included in the Board binders is the Superintendent Search timeline, established by the Board of Education and the Council of the Great City Schools.

FINANCIAL SUMMARY: There is no financial impact at this time.

PREPARED BY: Ambra O'Connor, Chief of Staff

DIVISION: Superintendent's Office

CABINET APPROVAL PHONE: 559-457-3838

CABINET APPROVAL: Chief of Staff, Ambra O'Connor

INTERIM SUPERINTENDENT APPROVAL:

Fresno USD Board
Superintendent Search Timeline
Option A
V.2024-12-5

Overview
This proposed timeline deviates deviate from Superintendent Search activities in the Implementation Timeline the board approved in October. It adjusts for the additional three weeks for the board to review the search firm RFQ language.

Key differences:

- The approved SOFG Implementation Plan opened the RFQ on Jan 15. This will not allow enough time for the administrative process of an RFQ to contract a search firm and keep the board on track to contract with a superintendent finalist by April 30. This timeline begins the RFQ process in December.
- Adds administrative procurement process deadlines for professional services.
- Moves the date to select a search firm from Feb 1 to Feb 21 and adds Feb 26 as the deadline to approve the contract
- Moves the date to post the superintendent position from February 28 to March 21.
- Moves the date to conduct first round of superintendent interviews from March 15 to April 5.
- Moves the date to conduct the second round of superintendent interviews from March 31 to April 15.
- Moves the date to approve superintendent contract from April 15 to May 1.
-

Status Indicators (far right column)

Not Started	Off Track	Slightly Off Track	On Track	Completed

December 2024

Description	Due Date	Owner	Status
Bid Information Sheet/Specs/RQS	12.2.24	Admin	
Initial Purchasing Review of Bid Package	12.2.24	Admin	

TB to Fresno Bee/Bus. Journal	12.9.24	Admin	
Board approves RFQ - scope of work, timeline, scoring matrix	12.11.24	Board Chair	
Front-End Distrib to Architect/Prequal.Addendum 1	12.11.24	Admin	
Publish Adv./Notify Trade Journals/Bidders List	12.11.24	Admin	
Publish Adv./Notify Trade Journals/Bidders List	12.18.24	Admin	
Board conducts Goals & Guardrails setting workshop (to be used in superintendent position description)	12.15.24	Board Chair	Scheduled for 12/19
Contractor/Vendor RFIs due	12.18.24	Admin	
Last Day for Addenda/material Substitutions (at least 3 business days before bid opening	12.23.24	Admin	
Board develops superintendent search timeline	12.31.24	Board Chair	

January 2025

Description	Due Date	Owner	Status
Bids Due	1.6.25	Admin	
Superintendent Search Committee reviews proposals with board approved matrix and invites finalists for presentation with full board	1.7.25	Board Chair	
Invite firm finalists to present to full board	1.7.25	Board Chair	
Board adopts superintendent search timeline	1.15.15	Board Chair	
Board reviews Superintendent Interim Goals and Interim Guardrails (to be used in superintendent position description)	1.15.25	Board Chair	
~~Board opens search firm RFP~~	~~1.15.25~~	~~Board Chair~~	Started Nov 2024

Board adopts Goals and Guardrails (to be used in superintendent position description)	1.31.25	Board Chair	
Board develops superintendent position description based on goals/guardrails	1.31.25	Board Chair	
Board develops exclusionary criteria	1.31.25	Board Chair	
Board develops search screens that search firm will use	1.31.25	Board Chair	

February 2025

Description	Due Date	Owner	Status
~~Board selects search firm~~	~~2.1.25~~	Board Chair	
Board interviews search firm finalists and votes to authorize administration to negotiate the contract	2.12.25	Board Chair	
Board approves superintendent position description	2.15.25	Board Chair	
Board adopts exclusionary criteria	2.15.25	Board Chair	
Board approves candidate application with screening rubric	2.15.25	Board Chair	
Board votes for final contract with search firm	2.26.25	Board Chair	
Develop interview questions and rubrics for superintendent search	2.28.25	Board Chair	
~~Board posts superintendent position~~	~~2.28.25~~	~~Board Chair~~	

March 2025

Description	Due Date	Owner	Status

~~Board conducts 1st round of superintendent candidate interviews~~	~~3.15.25~~	~~Board Chair~~	
Board posts superintendent position	3.21.25	Board Chair	
~~Board conducts finalists round of superintendent candidate interviews~~	~~3.31.25~~	~~Board Chair~~	

April 2025

Description	Due Date	Owner	Status
Board conducts 1st round of superintendent candidate interviews	4.5.25	Board Chair	
~~Board votes to negotiate with superintendent finalist~~	~~4.15.25~~	~~Board Chair~~	
Board conducts finalists round of superintendent candidate interviews	4.15.25	Board Chair	
Board votes to negotiate with superintendent finalist	4.15.25	Board Chair	
~~Board votes to approve superintendent contract~~	~~4.30.25~~	~~Board Chair~~	

May 2025

Description	Due Date	Owner	Status
Board votes to approve superintendent contract	5.1.25	Board Chair	

Fresno USD Board
Superintendent Search Timeline
Option B
V.2024-12-5

Overview

This proposed timeline aligns with the Superintendent Search activities in the Implementation Timeline the board approved in October. It will require a compressed timeline with the addition of a special board meeting in January.

Key differences:

- The approved SOFG Implementation Plan opened the RFQ on Jan 15. This will not allow enough time for the administrative process of an RFQ to contract a search firm and keep the board on track to contract with a superintendent finalist by April 30. This timeline begins the RFQ process in December.
- Adds administrative procurement process deadlines for professional services.

Status Indicators (far right column)

Not Started	Off Track	Slightly Off Track	On Track	Completed

December 2024

Description	Due Date	Owner	Status
Bid Information Sheet/Specs/RQS	12.2.24	Admin	
Initial Purchasing Review of Bid Package	12.2.24	Admin	
TB to Fresno Bee/Bus. Journal	12.9.24	Admin	
Board approves RFQ - scope of work, timeline, scoring matrix	12.11.24	Board Chair	

Front-End Distrib to Architect/Prequal.Addendum 1	12.11.24	Admin	
Publish Adv./Notify Trade Journals/Bidders List	12.11.24	Admin	
Publish Adv./Notify Trade Journals/Bidders List	12.18.24	Admin	
Board conducts Goals & Guardrails setting workshop (to be used in superintendent position description)	12.15.24	Board Chair	Scheduled for 12/19
Contractor/Vendor RFIs due	12.18.24	Admin	
Last Day for Addenda/material Substitutions (at least 3 business days before bid opening	12.23.24	Admin	
Board develops superintendent search timeline	12.31.24	Board Chair	

January 2025

Description	Due Date	Owner	Status
Bids Due	1.6.25	Admin	
Superintendent Search Committee reviews proposals with board approved matrix and invites finalists for presentation with full board	1.7.25	Board Chair	
Invite firm finalists to present to full board	1.7.25	Board Chair	
Board adopts superintendent search timeline	1.15.15	Board Chair	
Board reviews Superintendent Interim Goals and Interim Guardrails (to be used in superintendent position description)	1.15.25	Board Chair	
Board interviews search firm finalists and votes to authorize administration to negotiate the contract	1.22.25	Board Chair	
~~Board opens search firm RFP~~	~~1.15.25~~	~~Board Chair~~	Started Nov 2024
Board interviews search firm finalists and votes to authorize administration to negotiate the contract	1.22.25	Board Chair	

Board adopts Goals and Guardrails (to be used in superintendent position description)	1.31.25	Board Chair	
Board develops superintendent position description based on goals/guardrails	1.31.25	Board Chair	
Board develops exclusionary criteria	1.31.25	Board Chair	
Board develops search screens that search firm will use	1.31.25	Board Chair	

February 2025

Description	Due Date	Owner	Status
~~Board selects search firm~~ Board approves search firm contract	2.1.25	Board Chair	
Board approves superintendent position description	2.15.25	Board Chair	
Board adopts exclusionary criteria	2.15.25	Board Chair	
Board approves candidate application with screening rubric	2.15.25	Board Chair	
Develop interview questions and rubrics for superintendent search	2.28.25	Board Chair	
Board posts superintendent position	2.28.25	Board Chair	

March 2025

Description	Due Date	Owner	Status
Board conducts 1st round of superintendent candidate interviews	3.15.25	Board Chair	
Board conducts finalists round of superintendent candidate interviews	3.31.25	Board Chair	

April 2025

Description	Due Date	Owner	Status
Board votes to negotiate with superintendent finalist	4.15.25	Board Chair	
Board votes to approve superintendent contract	4.30.25	Board Chair	

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-10**

ACTION REQUESTED: ADOPT

PRIORITY GOAL: Improving Student Outcomes

TITLE AND SUBJECT: Adopt Provisional Internship Permits - G1

ITEM DESCRIPTION: Included in the Board binders is a request to adopt Provisional Internship Permit (PIP) recommendations to rehire or hire upon Board Approval.

Site principals recommended to Human Resources that the following teachers be rehired or hired in their positions in 2024/25 due to hard-to-fill credential positions. These individuals are all working toward completing the required classes/exams by the end of 2025/26 school year.

Included for Board consideration and adoption/ratification are the recommended PIP hires as follows:

Name	Site	Subject
Ana Medina	Tehipite Middle School	Physical Education
Frances Cano	Lawless Elementary School	Special Education: Mild/Moderate Support Nees/Extensive Support Nees/Early Childhood Special Education

FINANCIAL SUMMARY: There is no fiscal impact on the district at this time.

PREPARED BY: Malati Gopal, Executive Officer

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3713

CABINET APPROVAL: David Chavez, Chief of Human Resources/Labor Relations

INTERIM SUPERINTENDENT APPROVAL:

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-11**

ACTION REQUESTED: ADOPT

PRIORITY GOAL: Improving Student Outcomes

TITLE AND SUBJECT: Adopt Variable Term Waiver for Career Technical Education Credential Holders – G1

ITEM DESCRIPTION: Included in the Board binders is a request to adopt Variable Term Waivers for Career Technical Education Credential Holders.

The Commission on Teacher Credentialing (CTC) has stated that Preliminary Career Technical Education (CTE) credential holders should be issued a Variable Term Waiver for the English Learner Authorizations until the CTE program is completed. The English Learner classes are embedded in the CTE program. Individuals will not have the English Learner Authorization on their credential document until the CTE program is completed and the clear credential is issued.

This request is to seek approval to place the teachers below on a Variable Term Waiver for the English Learner Authorization:

Name	Site	Subject
Mary Anzoleaga	McLane High School	CTE: Arts, Media, and Entertainment
Johnnell Shelton III	Hoover High School	CTE: Public Service (Fire Science)

FINANCIAL SUMMARY: There is no fiscal impact on the district at this time.

PREPARED BY: Malati Gopal, Executive Officer

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3713

CABINET APPROVAL: David Chavez, Chief of Human Resources/Labor Relations INTERIM SUPERINTENDENT APPROVAL:

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-12**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Discuss and Approve the 2024/25 First Interim Financial Report

ITEM DESCRIPTION: Included in the Board binders is the Fresno Unified School District 2024/25 First Interim Financial Report. California school districts are required to approve interim financial reports twice each fiscal year. The Fresno Unified School District 2024/25 First Interim Financial Report is presented for approval and reflects a positive certification of the district's financial condition. The report is based on the October 31, 2024, year-to-date revenue and expenditures as required by state law.

The Interim Superintendent recommends approval of the First Interim Financial Report.

FINANCIAL SUMMARY: A positive certification reflects that the district's projected reserve for 2024/25 at $121.3 million exceeds the minimum required reserve for economic uncertainties (2%). Additionally, projections indicate a positive cash balance for the current year and two subsequent years. The support material reflects a multi-year projected budget for the Unrestricted General Fund and utilizes the State assumptions developed by the California County Superintendents Educational Services Association.

PREPARED BY: Kim Kelstrom, Chief Executive

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



INTERIM SUPERINTENDENT APPROVAL:



	Projected 2024/25	Projected 2025/26	Projected 2026/27
Ongoing Funds:			
Revenues	$1,049.39	$1,057.67	$1,081.46
Expenses, Sources/Uses	$1,127.12	$1,119.35	$1,121.26
Ongoing Net Change in Fund Balance	($77.73)	($61.68)	($39.80)
One-Time Funds:			
One-Time Revenues	$2.20	$0.00	$0.00
One-Time Expenses	$45.02	$39.25	$8.50
One-Time Net Change in Fund Balance	($42.82)	($39.25)	($8.50)
Total Unrestricted General Fund:			
Beginning Balance	$355.04	$234.49	$133.56
Ending Balance	**$234.49**	**$133.56**	**$85.26**
Cash, Inventory, Prepaid Assets	$5.81	$5.81	$5.81
Committed for Future Textbook Adoption	$24.02	$15.22	$15.22
Committed Pandemic Learning and Recovery	$82.70	$32.00	$0.00
Reserve for One-Time Expenses and Carryover	$0.65	$0.00	$0.00
Net Unrestricted General Fund Balance:	**$121.31**	**$80.53**	**$64.23**
Change in Reserve	***($26.82)***	***($40.78)***	***($64.23)***
Reserve level	**7.00%**	**4.90%**	**4.06%**

State Financial Reporting Requirements

The state requires school districts to submit interim financial reports twice a year. The First Interim is due by December 15 and the Second Interim by March 15. With these reports, school districts must certify their financial status for the current and two subsequent fiscal years. The certification status is classified as follows:

Positive – will meet its reserve requirement and have a positive cash balance
Qualified – may not meet its reserve requirement and/or may not have a positive cash balance
Negative – will not meet its reserve requirement and will not have a positive cash balance

Fresno Unified School District has maintained a positive certification since 2006. However, a school district with a qualified or negative certification loses some of its financial autonomy. The district's collective bargaining agreements are subject to County Office scrutiny prior to board approval and the district is prohibited from incurring specific non-voter-approved financial obligations. In addition, qualified or negatively certified school districts must complete a Third Interim Report by June 1st.

Fresno County Superintendent of Schools (FCSS) First Interim Memo to School Districts

The FCSS provided guidance in October that outlined the assumptions school districts should follow while preparing their First Interim reports which includes:

- *The final budget agreement between the governor and the Legislature addressed the state's budget challenges through reserve drawdowns, spending reductions, new revenue proposals, internal borrowing, funding delays, fund shifts, and deferrals.*
- *The funded COLA for the Local Control Funding Formula (LCFF), special education and several other categorical programs outside the LCFF remains at 1.07%.*
- *The budget imposes a partial deferral from the June 2025 payment to July 2025.*
- *Suspension of the August 15 summer layoff window for certificated and classified staff during the 2024-25 fiscal year.*
- *While the budget has many positive aspects, many LEAs continue to experience chronic student absences, long-term declining enrollment, and various cost pressures such as rising pension rates and energy costs.*
- *All remaining COVID-19 fiscal relief funds expired on September 30, 2024.*
- *The Arts, Music and Instructional Materials Discretionary Block Grant and the Educator Effectiveness Block Grant will expire on June 30, 2026*
- *The Learning Recovery Emergency Block Grant (LREBG) is set to expire on June 30, 2028.*
- *As districts potentially face declining fund balances, it is important to exercise caution when identifying funds for negotiated salary increases. Modest revenue gains from the COLA may be offset by declining enrollment and rising payroll costs, including retirement and health benefit rates.*
- *Beginning in 2025-26, all TK classrooms must be staffed at a 10-to-1 student-to-adult ratio. While the legislature intends to provide funding to support this staffing ratio, compliance with the ratio is no longer contingent on receiving additional funding.*
- *Forecasting whether Equity Multiplier funding will be received in future years is fraught with uncertainty.*
- *LEAs also face near and long-term challenges, including risks to the state revenue forecast, higher absence rates, rising cost pressures (e.g., pension rate increases), the expiration of onetime COVID-19 relief funds, and declining enrollment.*

- ✓ The CalSTRS employer contribution rates remained the same in 2024/25, 2025/26 and 2026/27 at 19.10%
- ✓ The CalPERS employer contribution rates have been updated from the adopted budget from 2024/25 27.05%, 2025/26 27.60%, and 2025/26 28.0% to updated 2025/26 and 2026/27 to 27.40% and 27.5%, respectively.

Rationale for Positive Certification Status
Staff recommends a positive certification status.
For purposes of this memo and analysis, the assumptions utilized include the provisions outlined in the FCSS memo. Also included are local assumptions, changes in benefit rates, indirect rates, and planned reductions. After consideration of these factors, the Multi-Year Report indicates that the district will maintain its required reserve and will maintain a positive cash balance.

Current and Future Year Factors

1. **Local Control Funding Formula (LCFF) for 2024/25**
   The LCFF revenue is funded on prior year Average Daily Attendance (ADA) due to declining enrollment. The First Interim recognizes 2023/24 prior year actual ADA, which was lower than anticipated, for a reduction of $1.6 million.

2. **State Revenue**
   The First Interim recognizes one-time prior year Lottery revenue of approximately $900,000.

3. **Local Revenue**
   The First Interim recognizes one-time local revenue of approximately $1.4 million due to prior year Medi-Cal Activity reimbursements.

4. **Salary and Benefits**
   Included in the First Interim are savings in the Unrestricted General Fund of $1.7 million in salaries and benefits based on year-to-date expenditures compared to historic averages.

5. **Salary Negotiations**
   Included in the First Interim is the most recent settlement which reflects a salary increase for 2024/25 of 3% ongoing and 2.5% one-time. At this time, CSEA 125 has not settled, however the First Interim includes the same salary assumptions.

6. **Supplies, Services and Capital Outlay**
   Included in the First Interim are savings in the area of supplies, services and capital outlay of approximately $1.8 million primarily in the following areas:
   - Textbook savings due to grant support $ 1.5 million
   - School sites and departments savings $ 0.3 million

7. **Indirect Cost**
   The projected additional cost of $3.3 million in the indirect line items is based on historical averages. For example, the district historically receives approximately 92% of the budgeted indirect cost rate due to grants not being completely spent by fiscal year end. The 2024/25 indirect cost rate is 3.34%.

8. **Board of Education Designated Funds**

At the June 20, 2024 and November 06, 2024 Board of Education meetings, one-time expenditures and carryover of one-time funds were approved. These items total approximately $45.6 million.

Assigned Fund Balance
The First Interim projects $45.0 million will be expended in 2024/25 in the following main areas:

o One-Time Salary 2.5% Salary Increase	$ 21.3 million
o Learning Recovery Support	$ 8.5 million
o Education Center Remodel	$ 6.0 million
o Lawson Upgrade	$ 2.0 million
o Textbooks	$ 2.5 million
o Technology Infrastructure	$ 1.4 million
o Design Science Facility	$ 0.9 million
o Transportation Equipment	$ 0.6 million
o School Site and Department allocations	$ 1.8 million

Committed Fund Balance	2025/26	2026/27
• Future Textbook Adoptions	$ 15.2 million	$ 15.2 million
• Pandemic Learning and Recovery	$ 32.0 million	$ 0.0 million

Assigned Fund Balance	2025/26
• Lawson software upgrade	$ 0.6 million

9. Fair Value Adjustments

GASB Statement No. 31 requires government agencies to record the fair value of investments held by governmental external investment pools to record any unrealized gains/losses to revenue. The Fresno County investment pool reported unrealized losses of (3.03%) as of June 30, 2024. As a result, the district recognized a decrease in the fair value adjustments to cash in county treasury which resulted in an unrealized loss of $19.5 million in the General Fund. As of September 30, 2024, the Fresno County investment pool reported unrealized losses to revenue of (0.95%). Staff will continue to monitor the investment reports. At this time, the First Interim assumes the unrealized loss will reduce by $4.8 million to $14.7 million.

10. Local Control Funding Formula (LCFF) for 2025/26 and 2026/27

The multi-year projections include LCFF funding at the levels mentioned earlier in the report, resulting in an increase for 2025/26 and 2026/27 of $14.1 million and $24.7 million, respectively. The increased COLA will be partially offset by declining enrollment. The assumptions include a decline in enrollment in 2025/26 by 450 students and in 2026/27 a decline in enrollment by 700 students. The final year of TK expansion is in 2025/26 which offsets the declining enrollment.

11. **CalSTRS and CalPERS for 2025/26 and 2026/27**
    The multi-year projections include funding employer costs for CalSTRS and CalPERS at the levels mentioned earlier in the report, an increase for the General Fund of $1.0 million in 2025/26, and $900,000 in 2026/27.

12. **Health Contribution for 2025/26 and 2026/27**
    In accordance with the current employee bargaining agreements, the 2024/25 and 2025/26 district's health contribution level remains the same at $22,000 per employee participant. In 2026/27, the health contribution will increase by the compounded base LCFF change from 2022/23 to 2026/27 at $25,410 per employee participant.

13. **Indirect Rate for 2025/26 and 2026/27**
    The 2023/24 Unaudited Actual Financial Report projected the 2025/26 indirect rate at 6.19%. The multi-year projection assumes this rate through 2026/27.

14. **Contributions for 2025/26 and 2026/27**
    Contributions for Special Education and Routine Restricted Maintenance are projected to increase for salary increases and statutory benefit costs in the multi-year by $7.2 million for 2025/26, and $3.8 million for 2026/27.

15. **Other Post-Employment Benefits (OPEB)**
    The multi-year projection includes a $1.5 million contribution from the Unrestricted General Fund for all years. Additionally, $2.0 million is contributed from the Health Fund for a total of $3.5 million annually. The OPEB reserve is estimated at $84.6 million as of June 30, 2025.

Conclusion
A summary of all budgets is reflected in the attached state report. Staff recommends the Board approve the 2024/25 First Interim Financial Report with a positive certification as presented.

Attachments:
State 2024/25 First Interim Financial Report

Fresno Unified School District
2024/25 First Interim

Fund Name	Actual Beginning Balance	Projected Revenues	Projected Expenditures	Projected Other Financing Sources	Projected Ending Fund Balance
General Fund Unrestricted	$ 355,041,181	$ 1,051,556,962	$ 994,750,824	$ (177,359,094)	$ 234,488,225
General Fund Restricted	$ 251,969,778	$ 458,799,249	$ 731,358,290	$ 175,921,082	$ 155,331,819
Total General Fund	**$ 607,010,958**	**$ 1,510,356,211**	**$ 1,726,109,114**	**$ (1,438,012)**	**$ 389,820,043**
Associated Student Body	$ 2,942,053	$ 3,856,138	$ 3,937,670	$ -	$ 2,860,521
Adult Education Fund	$ 1,230,710	$ 9,657,578	$ 10,370,571	$ -	$ 517,717
Child Development Fund	$ 95,355	$ 34,920,811	$ 35,016,163	$ -	$ 3
Cafeteria Fund	$ 30,752,693	$ 67,738,548	$ 66,795,271	$ -	$ 31,695,970
Deferred Maintenance Fund	$ -	$ 3,284	$ 5,417,205	$ 5,413,921	$ -
Adult Education Building Fund	$ 1,825,604	$ 30,000	$ 250,000	$ -	$ 1,605,604
Measure M Series B Building Fund	$ 111,314,511	$ 2,245,483	$ 25,750	$ (79,446,611)	$ 34,087,633
Measure M Series C Building Fund	$ -	$ -	$ 1,210,500	$ 61,210,500	$ 60,000,000
Total Building Funds	**$ 113,140,115**	**$ 2,275,483**	**$ 1,486,250**	**$ (18,236,111)**	**$ 95,693,237**
Capital Facilities Fund	$ 4,954,091	$ 1,850,999	$ 28,520	$ (30,000)	$ 6,746,570
County School Facility Fund	$ 26,322,128	$ 350,530	$ 78,509,333	$ 74,000,702	$ 22,164,027
Special Reserve for Capital Outlay	$ 2,130,285	$ 41,426	$ 1,127,849	$ -	$ 1,043,862
Total Bond Int and Redemption	$ 70,490,913	$ 49,807,123	$ 56,500,855	$ -	$ 63,797,181
Health Fund	$ 116,760,497	$ 225,994,941	$ 209,533,676	$ (2,000,000)	$ 131,221,762
Liability Fund	$ 233,367	$ 12,850,934	$ 10,720,076	$ -	$ 2,364,225
Workers' Compensation Fund	$ 4,999,373	$ 4,425,764	$ 9,169,822	$ -	$ 255,315
Defined Benefits Fund	$ 12,085,758	$ 1,283,172	$ 1,300,000	$ -	$ 12,068,930
Total Internal Service Funds	**$ 134,078,995**	**$ 244,554,811**	**$ 230,723,574**	**$ (2,000,000)**	**$ 145,910,232**
Post Retirement Fund	$ 79,155,107	$ 2,000,000	$ 58,871	$ 3,500,000	$ 84,596,236
TOTALS	**$ 1,072,303,402**	**$ 1,927,412,942**	**$ 2,216,081,246**	**$ 61,210,500**	**$ 844,845,598**

Charter Schools	Actual Beginning Balance	Projected Revenues	Projected Expenditures	Projected Ending Fund Balance	Projected ADA
Aspen Meadow Charter	$ 523,767	$ 6,784,890	$ 6,672,929	$ 635,728	279
Aspen Ridge Public School	$ 373,625	$ 4,863,984	$ 4,745,766	$ 491,843	225
Aspen Valley Prep	$ 3,342,323	$ 7,092,465	$ 7,073,544	$ 3,361,244	299
Carter G Woodson Charter	$ 2,188,288	$ 6,778,163	$ 6,716,943	$ 2,249,508	340
Endeavor Charter School	$ 2,033,807	$ 4,729,034	$ 4,442,729	$ 2,320,112	336
Golden Charter Academy	$ 1,646,733	$ 8,916,064	$ 7,999,165	$ 2,563,632	369
Morris E Dailey Charter	$ 7,141,911	$ 4,265,378	$ 4,725,741	$ 6,681,548	302
School of Unlimited Learning	$ 2,653,762	$ 3,975,237	$ 3,975,237	$ 2,653,762	195
Sierra Charter	$ 4,075,928	$ 5,887,251	$ 6,180,374	$ 3,782,805	374
University High	$ 5,916,222	$ 7,186,602	$ 7,207,169	$ 5,895,656	467

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2024-25 Original Budget	2024-25 Board Approved Operating Budget	2024-25 Actuals to Date	2024-25 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G	G	G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund	G	G	G	G
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund	G	G	G	G
71I	Retiree Benefit Fund	G	G	G	G
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet	S	S	S	S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	999,539,707.00	999,539,707.00	188,988,683.03	997,913,585.00	(1,626,122.00)	-0.2%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,813,439.00	25,813,439.00	2,196,059.15	26,665,130.00	851,691.00	3.3%
4) Other Local Revenue		8600-8799	25,160,131.00	25,160,131.00	6,670,187.81	26,978,247.00	1,818,116.00	7.2%
5) TOTAL, REVENUES			1,050,513,277.00	1,050,513,277.00	197,854,929.99	1,051,556,962.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	433,916,737.00	435,965,344.00	131,602,117.53	435,980,947.00	(15,603.00)	0.0%
2) Classified Salaries		2000-2999	139,320,338.00	139,362,537.00	44,065,673.03	139,278,613.00	83,924.00	0.1%
3) Employee Benefits		3000-3999	266,667,511.00	265,533,780.00	65,976,407.17	263,832,205.00	1,701,575.00	0.6%
4) Books and Supplies		4000-4999	51,893,711.00	53,272,364.00	15,090,846.90	51,536,174.00	1,736,190.00	3.3%
5) Services and Other Operating Expenditures		5000-5999	106,009,973.00	111,920,942.00	37,687,425.62	111,784,835.00	136,107.00	0.1%
6) Capital Outlay		6000-6999	3,164,155.00	7,981,525.00	2,937,753.85	7,943,608.00	37,917.00	0.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,729,188.00	1,729,188.00	511,978.20	1,731,302.00	(2,114.00)	-0.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(20,045,961.00)	(20,665,522.00)	0.00	(17,336,860.00)	(3,328,662.00)	16.1%
9) TOTAL, EXPENDITURES			982,655,652.00	995,100,158.00	297,872,202.30	994,750,824.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			67,857,625.00	55,413,119.00	(100,017,272.31)	56,806,138.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
b) Transfers Out		7600-7629	1,500,000.00	1,500,000.00	375,000.00	1,500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(168,987,128.00)	(175,987,128.00)	0.00	(175,889,094.00)	98,034.00	-0.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			(170,457,128.00)	(177,457,128.00)	(375,000.00)	(177,359,094.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(102,599,503.00)	(122,044,009.00)	(100,392,272.31)	(120,552,956.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	318,264,089.07	355,041,180.69		355,041,180.69	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			318,264,089.07	355,041,180.69		355,041,180.69		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			318,264,089.07	355,041,180.69		355,041,180.69		
2) Ending Balance, June 30 (E + F1e)			215,664,586.07	232,997,171.69		234,488,224.69		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	43,533.66	66,127.67		66,127.67		
Stores		9712	3,028,901.01	2,296,649.43		2,296,649.43		
Prepaid Items		9713	2,189,659.34	3,451,535.19		3,451,535.19		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	75,950,000.00	106,720,000.00		106,720,000.00		
Future Textbook Adoptions	0000	9760	*17,750,000.00*					
Pandemic Learning and Recovery	0000	9760	*58,200,000.00*					
Future textbook Adoptions	0000	9760		*24,020,000.00*				
Pandemic Learning and Recovery	0000	9760		*82,700,000.00*				
Future Textbook Adoptions	0000	9760				*24,020,000.00*		
Pandemic Learning and Recovery	0000	9760				*82,700,000.00*		
d) Assigned								
Other Assignments		9780	0.00	0.00		650,000.00		
Lawson upgrade	0000	9780				*650,000.00*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	134,452,492.06	120,462,859.40		121,303,912.40		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	700,015,890.00	700,015,890.00	154,374,678.00	698,389,768.00	(1,626,122.00)	-0.2%
Education Protection Account State Aid - Current Year		8012	221,961,858.00	221,961,858.00	31,109,871.00	221,961,858.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	2,236,179.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	501,049.00	501,049.00	0.00	501,049.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	541,217.00	541,217.00	0.00	541,217.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	70,149,772.00	70,149,772.00	0.00	70,149,772.00	0.00	0.0%
Unsecured Roll Taxes		8042	3,428,699.00	3,428,699.00	174,813.32	3,428,699.00	0.00	0.0%
Prior Years' Taxes		8043	242,175.00	242,175.00	72,776.52	242,175.00	0.00	0.0%
Supplemental Taxes		8044	1,992,801.00	1,992,801.00	844,912.34	1,992,801.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(2,849,664.00)	(2,849,664.00)	0.00	(2,849,664.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	7,945,455.00	7,945,455.00	0.00	7,945,455.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,003,929,252.00	1,003,929,252.00	188,813,230.18	1,002,303,130.00	(1,626,122.00)	-0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,389,545.00)	(4,389,545.00)	175,452.85	(4,389,545.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			999,539,707.00	999,539,707.00	188,988,683.03	997,913,585.00	(1,626,122.00)	-0.2%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	2,984,199.00	2,984,199.00	0.00	2,984,199.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	11,492,964.00	11,492,964.00	42,643.15	12,444,655.00	951,691.00	8.3%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	11,336,276.00	11,336,276.00	2,153,416.00	11,236,276.00	(100,000.00)	-0.9%
TOTAL, OTHER STATE REVENUE			25,813,439.00	25,813,439.00	2,196,059.15	26,665,130.00	851,691.00	3.3%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	30,241.19	0.00		
Sales								
Sale of Equipment/Supplies		8631	42,527.00	42,527.00	29,614.81	34,332.00	(8,195.00)	-19.3%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	385,000.00	385,000.00	127,497.35	259,599.00	(125,401.00)	-32.6%
Interest		8660	8,100,000.00	8,100,000.00	155,769.60	8,100,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	4,800,000.00	4,800,000.00	0.00	4,800,000.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	11,832,604.00	11,832,604.00	6,327,064.86	13,784,316.00	1,951,712.00	16.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,160,131.00	25,160,131.00	6,670,187.81	26,978,247.00	1,818,116.00	7.2%
TOTAL, REVENUES			1,050,513,277.00	1,050,513,277.00	197,854,929.99	1,051,556,962.00	1,043,685.00	0.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	346,798,683.00	349,063,137.00	104,567,032.28	349,209,220.00	(146,083.00)	0.0%
Certificated Pupil Support Salaries		1200	32,156,070.00	32,210,147.00	10,115,953.64	32,263,768.00	(53,621.00)	-0.2%
Certificated Supervisors' and Administrators' Salaries		1300	50,679,873.00	50,388,401.00	15,715,826.59	50,588,747.00	(200,346.00)	-0.4%
Other Certificated Salaries		1900	4,282,111.00	4,303,659.00	1,203,305.02	3,919,212.00	384,447.00	8.9%
TOTAL, CERTIFICATED SALARIES			433,916,737.00	435,965,344.00	131,602,117.53	435,980,947.00	(15,603.00)	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	10,023,438.00	10,038,540.00	2,450,677.59	8,715,991.00	1,322,549.00	13.2%
Classified Support Salaries		2200	61,476,349.00	61,447,984.00	19,591,001.73	62,896,793.00	(1,448,809.00)	-2.4%
Classified Supervisors' and Administrators' Salaries		2300	26,787,154.00	26,787,154.00	8,643,355.21	26,009,865.00	777,289.00	2.9%
Clerical, Technical and Office Salaries		2400	38,176,562.00	38,188,927.00	12,309,590.81	40,586,184.00	(2,397,257.00)	-6.3%
Other Classified Salaries		2900	2,856,835.00	2,899,932.00	1,071,047.69	1,069,780.00	1,830,152.00	63.1%
TOTAL, CLASSIFIED SALARIES			139,320,338.00	139,362,537.00	44,065,673.03	139,278,613.00	83,924.00	0.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	81,847,766.00	82,730,583.00	24,625,498.34	82,690,033.00	40,550.00	0.0%
PERS		3201-3202	35,622,787.00	35,615,694.00	9,972,444.92	34,362,470.00	1,253,224.00	3.5%
OASDI/Medicare/Alternative		3301-3302	15,839,292.00	15,902,661.00	5,172,948.22	16,770,738.00	(868,077.00)	-5.5%
Health and Welfare Benefits		3401-3402	102,220,620.00	102,172,983.00	19,962,830.00	101,192,854.00	980,129.00	1.0%
Unemployment Insurance		3501-3502	277,513.00	279,786.00	90,376.73	293,805.00	(14,019.00)	-5.0%
Workers' Compensation		3601-3602	4,817,521.00	2,794,899.00	926,031.67	2,964,066.00	(169,167.00)	-6.1%
OPEB, Allocated		3701-3702	25,537,117.00	25,532,212.00	4,990,706.85	25,019,690.00	512,522.00	2.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	504,895.00	504,962.00	235,570.44	538,549.00	(33,587.00)	-6.7%
TOTAL, EMPLOYEE BENEFITS			266,667,511.00	265,533,780.00	65,976,407.17	263,832,205.00	1,701,575.00	0.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	6,401,653.00	4,201,653.00	359,390.52	2,461,425.00	1,740,228.00	41.4%
Books and Other Reference Materials		4200	1,986,142.00	2,790,433.00	1,040,207.49	2,321,655.00	468,778.00	16.8%
Materials and Supplies		4300	25,628,349.00	27,581,901.00	6,678,210.66	28,305,882.00	(723,981.00)	-2.6%
Noncapitalized Equipment		4400	17,628,006.00	18,448,816.00	6,999,320.62	18,260,362.00	188,454.00	1.0%
Food		4700	249,561.00	249,561.00	13,717.61	186,850.00	62,711.00	25.1%
TOTAL, BOOKS AND SUPPLIES			51,893,711.00	53,272,364.00	15,090,846.90	51,536,174.00	1,736,190.00	3.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	25,505,902.00	25,129,485.00	2,763,617.76	25,205,749.00	(76,264.00)	-0.3%
Travel and Conferences		5200	2,124,595.00	2,468,334.00	304,752.82	1,757,231.00	711,103.00	28.8%
Dues and Memberships		5300	161,793.00	206,203.00	292,490.77	304,321.00	(98,118.00)	-47.6%
Insurance		5400-5450	6,546,147.00	8,659,906.00	2,778,090.62	8,825,164.00	(165,258.00)	-1.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	38,556,995.00	38,556,995.00	14,591,852.23	38,346,331.00	210,664.00	0.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,109,339.00	9,535,498.00	5,129,559.13	9,538,846.00	(3,348.00)	0.0%
Transfers of Direct Costs		5710	(3,404,096.00)	(3,839,853.00)	(949,396.62)	(3,131,494.00)	(708,359.00)	18.4%
Transfers of Direct Costs - Interfund		5750	(3,787.00)	25,903.00	15,927.62	110,281.00	(84,378.00)	-325.7%
Professional/Consulting Services and Operating Expenditures		5800	25,708,824.00	27,474,685.00	12,622,502.79	27,220,249.00	254,436.00	0.9%
Communications		5900	3,704,261.00	3,703,786.00	138,028.50	3,608,157.00	95,629.00	2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			106,009,973.00	111,920,942.00	37,687,425.62	111,784,835.00	136,107.00	0.1%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	12,090.00	152,016.00	(152,016.00)	New
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,413,000.00	6,763,000.00	2,551,263.24	6,726,315.00	36,685.00	0.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	751,155.00	1,218,525.00	214,230.39	915,277.00	303,248.00	24.9%
Equipment Replacement		6500	0.00	0.00	160,170.22	150,000.00	(150,000.00)	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,164,155.00	7,981,525.00	2,937,753.85	7,943,608.00	37,917.00	0.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	62,884.00	62,884.00	0.00	51,367.00	11,517.00	18.3%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,666,304.00	1,666,304.00	511,978.20	1,679,935.00	(13,631.00)	-0.8%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,729,188.00	1,729,188.00	511,978.20	1,731,302.00	(2,114.00)	-0.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(17,335,164.00)	(17,975,704.00)	0.00	(14,840,476.00)	(3,135,228.00)	17.4%
Transfers of Indirect Costs - Interfund		7350	(2,710,797.00)	(2,689,818.00)	0.00	(2,496,384.00)	(193,434.00)	7.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(20,045,961.00)	(20,665,522.00)	0.00	(17,336,860.00)	(3,328,662.00)	16.1%
TOTAL, EXPENDITURES			982,655,652.00	995,100,158.00	297,872,202.30	994,750,824.00	349,334.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	1,500,000.00	375,000.00	1,500,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,500,000.00	1,500,000.00	375,000.00	1,500,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(168,987,128.00)	(175,987,128.00)	0.00	(175,889,094.00)	98,034.00	-0.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(168,987,128.00)	(175,987,128.00)	0.00	(175,889,094.00)	98,034.00	-0.1%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(170,457,128.00)	(177,457,128.00)	(375,000.00)	(177,359,094.00)	98,034.00	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	121,959,969.00	181,416,349.00	(15,304,940.84)	170,644,814.00	(10,771,535.00)	-5.9%
3) Other State Revenue		8300-8599	269,257,478.00	274,259,247.00	39,049,551.99	266,130,623.00	(8,128,624.00)	-3.0%
4) Other Local Revenue		8600-8799	31,700,288.00	32,764,742.00	17,892,594.36	22,023,812.00	(10,740,930.00)	-32.8%
5) TOTAL, REVENUES			422,917,735.00	488,440,338.00	41,637,205.51	458,799,249.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	170,368,001.00	161,115,462.00	42,936,976.61	159,462,835.00	1,652,627.00	1.0%
2) Classified Salaries		2000-2999	102,791,264.00	103,213,147.00	28,996,071.23	100,417,685.00	2,795,462.00	2.7%
3) Employee Benefits		3000-3999	177,873,680.00	176,723,970.00	30,468,027.18	174,793,282.00	1,930,688.00	1.1%
4) Books and Supplies		4000-4999	77,779,333.00	74,375,906.00	9,182,314.16	73,365,364.00	1,010,542.00	1.4%
5) Services and Other Operating Expenditures		5000-5999	126,728,658.00	146,775,745.00	23,157,277.97	138,259,248.00	8,516,497.00	5.8%
6) Capital Outlay		6000-6999	3,241,634.00	76,465,653.00	34,936,207.45	67,029,400.00	9,436,253.00	12.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,304,358.00	19,104,358.00	1,105,929.88	3,190,000.00	15,914,358.00	83.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	17,335,164.00	17,977,320.00	0.00	14,840,476.00	3,136,844.00	17.4%
9) TOTAL, EXPENDITURES			678,422,092.00	775,751,561.00	170,782,804.48	731,358,290.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(255,504,357.00)	(287,311,223.00)	(129,145,598.97)	(272,559,041.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,456,409.00	5,456,409.00	250,000.00	5,456,409.00	0.00	0.0%
b) Transfers Out		7600-7629	5,456,409.00	5,456,409.00	250,000.00	5,424,421.00	31,988.00	0.6%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	168,987,128.00	175,987,128.00	0.00	175,889,094.00	(98,034.00)	-0.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			168,987,128.00	175,987,128.00	0.00	175,921,082.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(86,517,229.00)	(111,324,095.00)	(129,145,598.97)	(96,637,959.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	245,185,463.51	251,969,774.53		251,969,777.53	3.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			245,185,463.51	251,969,774.53		251,969,777.53		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			245,185,463.51	251,969,774.53		251,969,777.53		
2) Ending Balance, June 30 (E + F1e)			158,668,234.51	140,645,679.53		155,331,818.53		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	158,668,234.70	140,645,684.54		155,331,819.18		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(.19)	(5.01)		(.65)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	18,707,035.00	19,348,576.00	(15,125,341.72)	18,266,769.00	(1,081,807.00)	-5.6%
Special Education Discretionary Grants		8182	1,284,159.00	1,642,196.00	(1,143,335.57)	1,402,865.00	(239,331.00)	-14.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	722,200.00	723,354.00	(235,032.66)	722,200.00	(1,154.00)	-0.2%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	69,699,408.00	73,159,761.00	13,264,434.85	69,242,294.00	(3,917,467.00)	-5.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	7,056,468.00	8,136,688.00	3,120,840.35	6,062,254.00	(2,074,434.00)	-25.5%
Title III, Immigrant Student Program	4201	8290	169,968.00	212,265.00	78,085.44	106,837.00	(105,428.00)	-49.7%
Title III, English Learner Program	4203	8290	2,974,718.00	3,358,929.00	(535,191.49)	1,989,238.00	(1,369,691.00)	-40.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	11,038,921.00	8,820,304.00	(2,887,478.82)	9,050,945.00	230,641.00	2.6%
Career and Technical Education	3500-3599	8290	1,453,153.00	1,453,153.00	(.08)	1,435,427.00	(17,726.00)	-1.2%
All Other Federal Revenue	All Other	8290	8,853,939.00	64,561,123.00	(11,841,921.14)	62,365,985.00	(2,195,138.00)	-3.4%
TOTAL, FEDERAL REVENUE			121,959,969.00	181,416,349.00	(15,304,940.84)	170,644,814.00	(10,771,535.00)	-5.9%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	63,913,560.00	63,913,560.00	12,890,368.00	63,913,560.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	1,482,314.00	1,482,314.00	293,352.00	1,482,314.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	5,123,046.00	5,123,046.00	New
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	4,729,608.00	4,729,608.00	260,284.52	5,646,783.00	917,175.00	19.4%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	15,733,877.00	15,430,054.00	(5,399,684.73)	15,426,285.00	(3,769.00)	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	8,435,411.00	8,486,474.00	4,474,986.31	2,841,659.00	(5,644,815.00)	-66.5%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	1,809,902.84	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	174,962,708.00	180,217,237.00	24,720,343.05	171,696,976.00	(8,520,261.00)	-4.7%
TOTAL, OTHER STATE REVENUE			269,257,478.00	274,259,247.00	39,049,551.99	266,130,623.00	(8,128,624.00)	-3.0%

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OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,060,963.00	1,060,963.00	0.00	1,060,963.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	800,000.00	800,000.00	0.00	800,000.00	0.00	0.0%
All Other Local Revenue		8699	29,839,325.00	30,903,779.00	17,892,594.36	20,162,849.00	(10,740,930.00)	-34.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			31,700,288.00	32,764,742.00	17,892,594.36	22,023,812.00	(10,740,930.00)	-32.8%
TOTAL, REVENUES			422,917,735.00	488,440,338.00	41,637,205.51	458,799,249.00	(29,641,089.00)	-6.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	126,780,643.00	112,216,621.00	28,836,443.34	111,744,366.00	472,255.00	0.4%
Certificated Pupil Support Salaries		1200	22,656,018.00	25,362,678.00	7,818,078.47	25,225,070.00	137,608.00	0.5%
Certificated Supervisors' and Administrators' Salaries		1300	8,403,083.00	10,430,909.00	2,771,491.08	10,414,020.00	16,889.00	0.2%
Other Certificated Salaries		1900	12,528,257.00	13,105,254.00	3,510,963.72	12,079,379.00	1,025,875.00	7.8%
TOTAL, CERTIFICATED SALARIES			170,368,001.00	161,115,462.00	42,936,976.61	159,462,835.00	1,652,627.00	1.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	49,286,093.00	47,806,274.00	12,568,144.10	46,373,909.00	1,432,365.00	3.0%
Classified Support Salaries		2200	29,657,414.00	31,222,987.00	9,499,961.27	31,147,750.00	75,237.00	0.2%
Classified Supervisors' and Administrators' Salaries		2300	17,751,075.00	17,666,556.00	5,283,405.25	16,711,941.00	954,615.00	5.4%
Clerical, Technical and Office Salaries		2400	5,215,102.00	5,300,500.00	1,559,452.02	5,503,147.00	(202,647.00)	-3.8%
Other Classified Salaries		2900	881,580.00	1,216,830.00	85,108.59	680,938.00	535,892.00	44.0%
TOTAL, CLASSIFIED SALARIES			102,791,264.00	103,213,147.00	28,996,071.23	100,417,685.00	2,795,462.00	2.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	78,218,597.00	77,098,931.00	7,679,744.32	76,306,405.00	792,526.00	1.0%
PERS		3201-3202	25,986,636.00	25,205,793.00	7,016,415.17	24,842,255.00	363,538.00	1.4%
OASDI/Medicare/Alternative		3301-3302	9,725,253.00	9,918,913.00	2,825,314.14	9,963,304.00	(44,391.00)	-0.4%
Health and Welfare Benefits		3401-3402	48,678,290.00	48,917,933.00	9,951,839.99	49,359,850.00	(441,917.00)	-0.9%
Unemployment Insurance		3501-3502	135,813.00	141,601.00	35,956.71	130,677.00	10,924.00	7.7%
Workers' Compensation		3601-3602	2,369,987.00	2,474,208.00	367,329.94	1,392,107.00	1,082,101.00	43.7%
OPEB, Allocated		3701-3702	12,333,482.00	12,527,327.00	2,476,736.39	12,338,416.00	188,911.00	1.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	425,622.00	439,264.00	114,690.52	460,268.00	(21,004.00)	-4.8%
TOTAL, EMPLOYEE BENEFITS			177,873,680.00	176,723,970.00	30,468,027.18	174,793,282.00	1,930,688.00	1.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	3,500,000.00	9,998,000.00	564,843.05	10,005,067.00	(7,067.00)	-0.1%
Books and Other Reference Materials		4200	2,421,080.00	3,938,302.00	1,584,826.14	3,759,381.00	178,921.00	4.5%
Materials and Supplies		4300	66,069,330.00	52,352,740.00	5,413,780.07	52,297,306.00	55,434.00	0.1%
Noncapitalized Equipment		4400	5,788,923.00	8,086,864.00	1,618,864.90	7,303,610.00	783,254.00	9.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			77,779,333.00	74,375,906.00	9,182,314.16	73,365,364.00	1,010,542.00	1.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	33,009,326.00	99,858,746.00	3,789,218.90	99,858,184.00	562.00	0.0%
Travel and Conferences		5200	2,146,659.00	3,433,978.00	529,385.93	2,089,917.00	1,344,061.00	39.1%
Dues and Memberships		5300	86,317.00	67,516.00	16,918.01	18,696.00	48,820.00	72.3%
Insurance		5400-5450	3,151,277.00	3,254,242.00	1,112,950.55	3,871,945.00	(617,703.00)	-19.0%
Operations and Housekeeping Services		5500	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,703,903.00	6,695,512.00	1,750,538.56	5,299,479.00	1,396,033.00	20.9%
Transfers of Direct Costs		5710	3,404,096.00	3,839,853.00	949,396.62	3,131,494.00	708,359.00	18.4%
Transfers of Direct Costs - Interfund		5750	(4,166,006.00)	(4,116,696.00)	(150,048.47)	(2,747,465.00)	(1,369,231.00)	33.3%
Professional/Consulting Services and Operating Expenditures		5800	84,366,982.00	33,717,541.00	15,156,252.52	26,731,693.00	6,985,848.00	20.7%

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Communications		5900	24,604.00	23,553.00	2,665.35	3,805.00	19,748.00	83.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			126,728,658.00	146,775,745.00	23,157,277.97	138,259,248.00	8,516,497.00	5.8%
CAPITAL OUTLAY								
Land		6100	0.00	59,480.00	0.00	84,996.00	(25,516.00)	-42.9%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	147,237.00	67,428,245.00	32,830,006.09	59,639,396.00	7,788,849.00	11.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,893,820.00	8,777,351.00	2,106,201.36	7,104,431.00	1,672,920.00	19.1%
Equipment Replacement		6500	200,577.00	200,577.00	0.00	200,577.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,241,634.00	76,465,653.00	34,936,207.45	67,029,400.00	9,436,253.00	12.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,504,358.00	18,304,358.00	160,929.88	2,390,000.00	15,914,358.00	86.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	800,000.00	945,000.00	800,000.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	800,000.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,304,358.00	19,104,358.00	1,105,929.88	3,190,000.00	15,914,358.00	83.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	17,335,164.00	17,975,704.00	0.00	14,840,476.00	3,135,228.00	17.4%
Transfers of Indirect Costs - Interfund		7350	0.00	1,616.00	0.00	0.00	1,616.00	100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			17,335,164.00	17,977,320.00	0.00	14,840,476.00	3,136,844.00	17.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EXPENDITURES			678,422,092.00	775,751,561.00	170,782,804.48	731,358,290.00	44,393,271.00	5.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	5,456,409.00	5,456,409.00	250,000.00	5,456,409.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,456,409.00	5,456,409.00	250,000.00	5,456,409.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	5,456,409.00	5,456,409.00	250,000.00	5,424,421.00	31,988.00	0.6%
(b) TOTAL, INTERFUND TRANSFERS OUT			5,456,409.00	5,456,409.00	250,000.00	5,424,421.00	31,988.00	0.6%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	168,987,128.00	175,987,128.00	0.00	175,889,094.00	(98,034.00)	-0.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			168,987,128.00	175,987,128.00	0.00	175,889,094.00	(98,034.00)	-0.1%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			168,987,128.00	175,987,128.00	0.00	175,921,082.00	66,046.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	999,539,707.00	999,539,707.00	188,988,683.03	997,913,585.00	(1,626,122.00)	-0.2%
2) Federal Revenue		8100-8299	121,959,969.00	181,416,349.00	(15,304,940.84)	170,644,814.00	(10,771,535.00)	-5.9%
3) Other State Revenue		8300-8599	295,070,917.00	300,072,686.00	41,245,611.14	292,795,753.00	(7,276,933.00)	-2.4%
4) Other Local Revenue		8600-8799	56,860,419.00	57,924,873.00	24,562,782.17	49,002,059.00	(8,922,814.00)	-15.4%
5) TOTAL, REVENUES			1,473,431,012.00	1,538,953,615.00	239,492,135.50	1,510,356,211.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	604,284,738.00	597,080,806.00	174,539,094.14	595,443,782.00	1,637,024.00	0.3%
2) Classified Salaries		2000-2999	242,111,602.00	242,575,684.00	73,061,744.26	239,696,298.00	2,879,386.00	1.2%
3) Employee Benefits		3000-3999	444,541,191.00	442,257,750.00	96,444,434.35	438,625,487.00	3,632,263.00	0.8%
4) Books and Supplies		4000-4999	129,673,044.00	127,648,270.00	24,273,161.06	124,901,538.00	2,746,732.00	2.2%
5) Services and Other Operating Expenditures		5000-5999	232,738,631.00	258,696,687.00	60,844,703.59	250,044,083.00	8,652,604.00	3.3%
6) Capital Outlay		6000-6999	6,405,789.00	84,447,178.00	37,873,961.30	74,973,008.00	9,474,170.00	11.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	4,033,546.00	20,833,546.00	1,617,908.08	4,921,302.00	15,912,244.00	76.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,710,797.00)	(2,688,202.00)	0.00	(2,496,384.00)	(191,818.00)	7.1%
9) TOTAL, EXPENDITURES			1,661,077,744.00	1,770,851,719.00	468,655,006.78	1,726,109,114.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(187,646,732.00)	(231,898,104.00)	(229,162,871.28)	(215,752,903.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,486,409.00	5,486,409.00	250,000.00	5,486,409.00	0.00	0.0%
b) Transfers Out		7600-7629	6,956,409.00	6,956,409.00	625,000.00	6,924,421.00	31,988.00	0.5%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,470,000.00)	(1,470,000.00)	(375,000.00)	(1,438,012.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(189,116,732.00)	(233,368,104.00)	(229,537,871.28)	(217,190,915.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	563,449,552.58	607,010,955.22		607,010,958.22	3.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			563,449,552.58	607,010,955.22		607,010,958.22		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			563,449,552.58	607,010,955.22		607,010,958.22		
2) Ending Balance, June 30 (E + F1e)			374,332,820.58	373,642,851.22		389,820,043.22		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	43,533.66	66,127.67		66,127.67		
Stores		9712	3,028,901.01	2,296,649.43		2,296,649.43		
Prepaid Items		9713	2,189,659.34	3,451,535.19		3,451,535.19		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	158,668,234.70	140,645,684.54		155,331,819.18		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	75,950,000.00	106,720,000.00		106,720,000.00		
Future Textbook Adoptions	0000	9760	*17,750,000.00*					
Pandemic Learning and Recovery	0000	9760	*58,200,000.00*					
Future textbook Adoptions	0000	9760		*24,020,000.00*				
Pandemic Learning and Recovery	0000	9760		*82,700,000.00*				
Future Textbook Adoptions	0000	9760				*24,020,000.00*		
Pandemic Learning and Recovery	0000	9760				*82,700,000.00*		
d) Assigned								
Other Assignments		9780	0.00	0.00		650,000.00		
Lawson upgrade	0000	9780				*650,000.00*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	134,452,492.06	120,462,859.40		121,303,912.40		
Unassigned/Unappropriated Amount		9790	(.19)	(5.01)		(.65)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	700,015,890.00	700,015,890.00	154,374,678.00	698,389,768.00	(1,626,122.00)	-0.2%
Education Protection Account State Aid - Current Year		8012	221,961,858.00	221,961,858.00	31,109,871.00	221,961,858.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	2,236,179.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	501,049.00	501,049.00	0.00	501,049.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	541,217.00	541,217.00	0.00	541,217.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	70,149,772.00	70,149,772.00	0.00	70,149,772.00	0.00	0.0%
Unsecured Roll Taxes		8042	3,428,699.00	3,428,699.00	174,813.32	3,428,699.00	0.00	0.0%
Prior Years' Taxes		8043	242,175.00	242,175.00	72,776.52	242,175.00	0.00	0.0%
Supplemental Taxes		8044	1,992,801.00	1,992,801.00	844,912.34	1,992,801.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(2,849,664.00)	(2,849,664.00)	0.00	(2,849,664.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	7,945,455.00	7,945,455.00	0.00	7,945,455.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,003,929,252.00	1,003,929,252.00	188,813,230.18	1,002,303,130.00	(1,626,122.00)	-0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,389,545.00)	(4,389,545.00)	175,452.85	(4,389,545.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			999,539,707.00	999,539,707.00	188,988,683.03	997,913,585.00	(1,626,122.00)	-0.2%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	18,707,035.00	19,348,576.00	(15,125,341.72)	18,266,769.00	(1,081,807.00)	-5.6%
Special Education Discretionary Grants		8182	1,284,159.00	1,642,196.00	(1,143,335.57)	1,402,865.00	(239,331.00)	-14.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	722,200.00	723,354.00	(235,032.66)	722,200.00	(1,154.00)	-0.2%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	69,699,408.00	73,159,761.00	13,264,434.85	69,242,294.00	(3,917,467.00)	-5.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	7,056,468.00	8,136,688.00	3,120,840.35	6,062,254.00	(2,074,434.00)	-25.5%
Title III, Immigrant Student Program	4201	8290	169,968.00	212,265.00	78,085.44	106,837.00	(105,428.00)	-49.7%
Title III, English Learner Program	4203	8290	2,974,718.00	3,358,929.00	(535,191.49)	1,989,238.00	(1,369,691.00)	-40.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	11,038,921.00	8,820,304.00	(2,887,478.82)	9,050,945.00	230,641.00	2.6%
Career and Technical Education	3500-3599	8290	1,453,153.00	1,453,153.00	(.08)	1,435,427.00	(17,726.00)	-1.2%
All Other Federal Revenue	All Other	8290	8,853,939.00	64,561,123.00	(11,841,921.14)	62,365,985.00	(2,195,138.00)	-3.4%
TOTAL, FEDERAL REVENUE			121,959,969.00	181,416,349.00	(15,304,940.84)	170,644,814.00	(10,771,535.00)	-5.9%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	63,913,560.00	63,913,560.00	12,890,368.00	63,913,560.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	1,482,314.00	1,482,314.00	293,352.00	1,482,314.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	5,123,046.00	5,123,046.00	New
Mandated Costs Reimbursements		8550	2,984,199.00	2,984,199.00	0.00	2,984,199.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	16,222,572.00	16,222,572.00	302,927.67	18,091,438.00	1,868,866.00	11.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	15,733,877.00	15,430,054.00	(5,399,684.73)	15,426,285.00	(3,769.00)	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Career Technical Education Incentive Grant Program	6387	8590	8,435,411.00	8,486,474.00	4,474,986.31	2,841,659.00	(5,644,815.00)	-66.5%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	1,809,902.84	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	186,298,984.00	191,553,513.00	26,873,759.05	182,933,252.00	(8,620,261.00)	-4.5%
TOTAL, OTHER STATE REVENUE			295,070,917.00	300,072,686.00	41,245,611.14	292,795,753.00	(7,276,933.00)	-2.4%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,060,963.00	1,060,963.00	0.00	1,060,963.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	30,241.19	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	42,527.00	42,527.00	29,614.81	34,332.00	(8,195.00)	-19.3%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	385,000.00	385,000.00	127,497.35	259,599.00	(125,401.00)	-32.6%
Interest		8660	8,100,000.00	8,100,000.00	155,769.60	8,100,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	4,800,000.00	4,800,000.00	0.00	4,800,000.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	800,000.00	800,000.00	0.00	800,000.00	0.00	0.0%
All Other Local Revenue		8699	41,671,929.00	42,736,383.00	24,219,659.22	33,947,165.00	(8,789,218.00)	-20.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			56,860,419.00	57,924,873.00	24,562,782.17	49,002,059.00	(8,922,814.00)	-15.4%
TOTAL, REVENUES			1,473,431,012.00	1,538,953,615.00	239,492,135.50	1,510,356,211.00	(28,597,404.00)	-1.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	473,579,326.00	461,279,758.00	133,403,475.62	460,953,586.00	326,172.00	0.1%
Certificated Pupil Support Salaries		1200	54,812,088.00	57,572,825.00	17,934,032.11	57,488,838.00	83,987.00	0.1%
Certificated Supervisors' and Administrators' Salaries		1300	59,082,956.00	60,819,310.00	18,487,317.67	61,002,767.00	(183,457.00)	-0.3%
Other Certificated Salaries		1900	16,810,368.00	17,408,913.00	4,714,268.74	15,998,591.00	1,410,322.00	8.1%
TOTAL, CERTIFICATED SALARIES			604,284,738.00	597,080,806.00	174,539,094.14	595,443,782.00	1,637,024.00	0.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	59,309,531.00	57,844,814.00	15,018,821.69	55,089,900.00	2,754,914.00	4.8%
Classified Support Salaries		2200	91,133,763.00	92,670,971.00	29,090,963.00	94,044,543.00	(1,373,572.00)	-1.5%
Classified Supervisors' and Administrators' Salaries		2300	44,538,229.00	44,453,710.00	13,926,760.46	42,721,806.00	1,731,904.00	3.9%
Clerical, Technical and Office Salaries		2400	43,391,664.00	43,489,427.00	13,869,042.83	46,089,331.00	(2,599,904.00)	-6.0%
Other Classified Salaries		2900	3,738,415.00	4,116,762.00	1,156,156.28	1,750,718.00	2,366,044.00	57.5%
TOTAL, CLASSIFIED SALARIES			242,111,602.00	242,575,684.00	73,061,744.26	239,696,298.00	2,879,386.00	1.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	160,066,363.00	159,829,514.00	32,305,242.66	158,996,438.00	833,076.00	0.5%
PERS		3201-3202	61,609,423.00	60,821,487.00	16,988,860.09	59,204,725.00	1,616,762.00	2.7%
OASDI/Medicare/Alternative		3301-3302	25,564,545.00	25,821,574.00	7,998,262.36	26,734,042.00	(912,468.00)	-3.5%
Health and Welfare Benefits		3401-3402	150,898,910.00	151,090,916.00	29,914,669.99	150,552,704.00	538,212.00	0.4%
Unemployment Insurance		3501-3502	413,326.00	421,387.00	126,333.44	424,482.00	(3,095.00)	-0.7%
Workers' Compensation		3601-3602	7,187,508.00	5,269,107.00	1,293,361.61	4,356,173.00	912,934.00	17.3%
OPEB, Allocated		3701-3702	37,870,599.00	38,059,539.00	7,467,443.24	37,358,106.00	701,433.00	1.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	930,517.00	944,226.00	350,260.96	998,817.00	(54,591.00)	-5.8%
TOTAL, EMPLOYEE BENEFITS			444,541,191.00	442,257,750.00	96,444,434.35	438,625,487.00	3,632,263.00	0.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	9,901,653.00	14,199,653.00	924,233.57	12,466,492.00	1,733,161.00	12.2%
Books and Other Reference Materials		4200	4,407,222.00	6,728,735.00	2,625,033.63	6,081,036.00	647,699.00	9.6%
Materials and Supplies		4300	91,697,679.00	79,934,641.00	12,091,990.73	80,603,188.00	(668,547.00)	-0.8%
Noncapitalized Equipment		4400	23,416,929.00	26,535,680.00	8,618,185.52	25,563,972.00	971,708.00	3.7%
Food		4700	249,561.00	249,561.00	13,717.61	186,850.00	62,711.00	25.1%
TOTAL, BOOKS AND SUPPLIES			129,673,044.00	127,648,270.00	24,273,161.06	124,901,538.00	2,746,732.00	2.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	58,515,228.00	124,988,231.00	6,552,836.66	125,063,933.00	(75,702.00)	-0.1%
Travel and Conferences		5200	4,271,254.00	5,902,312.00	834,138.75	3,847,148.00	2,055,164.00	34.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Dues and Memberships		5300	248,110.00	273,719.00	309,408.78	323,017.00	(49,298.00)	-18.0%
Insurance		5400-5450	9,697,424.00	11,914,148.00	3,891,041.17	12,697,109.00	(782,961.00)	-6.6%
Operations and Housekeeping Services		5500	38,558,495.00	38,558,495.00	14,591,852.23	38,347,831.00	210,664.00	0.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,813,242.00	16,231,010.00	6,880,097.69	14,838,325.00	1,392,685.00	8.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(4,169,793.00)	(4,090,793.00)	(134,120.85)	(2,637,184.00)	(1,453,609.00)	35.5%
Professional/Consulting Services and Operating Expenditures		5800	110,075,806.00	61,192,226.00	27,778,755.31	53,951,942.00	7,240,284.00	11.8%
Communications		5900	3,728,865.00	3,727,339.00	140,693.85	3,611,962.00	115,377.00	3.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			232,738,631.00	258,696,687.00	60,844,703.59	250,044,083.00	8,652,604.00	3.3%
CAPITAL OUTLAY								
Land		6100	0.00	59,480.00	12,090.00	237,012.00	(177,532.00)	-298.5%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,560,237.00	74,191,245.00	35,381,269.33	66,365,711.00	7,825,534.00	10.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	3,644,975.00	9,995,876.00	2,320,431.75	8,019,708.00	1,976,168.00	19.8%
Equipment Replacement		6500	200,577.00	200,577.00	160,170.22	350,577.00	(150,000.00)	-74.8%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,405,789.00	84,447,178.00	37,873,961.30	74,973,008.00	9,474,170.00	11.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	62,884.00	62,884.00	0.00	51,367.00	11,517.00	18.3%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,504,358.00	18,304,358.00	160,929.88	2,390,000.00	15,914,358.00	86.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	800,000.00	945,000.00	800,000.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	800,000.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,666,304.00	1,666,304.00	511,978.20	1,679,935.00	(13,631.00)	-0.8%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,033,546.00	20,833,546.00	1,617,908.08	4,921,302.00	15,912,244.00	76.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(2,710,797.00)	(2,688,202.00)	0.00	(2,496,384.00)	(191,818.00)	7.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,710,797.00)	(2,688,202.00)	0.00	(2,496,384.00)	(191,818.00)	7.1%
TOTAL, EXPENDITURES			1,661,077,744.00	1,770,851,719.00	468,655,006.78	1,726,109,114.00	44,742,605.00	2.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	5,486,409.00	5,486,409.00	250,000.00	5,486,409.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,486,409.00	5,486,409.00	250,000.00	5,486,409.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	6,956,409.00	6,956,409.00	625,000.00	6,924,421.00	31,988.00	0.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			6,956,409.00	6,956,409.00	625,000.00	6,924,421.00	31,988.00	0.5%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,470,000.00)	(1,470,000.00)	(375,000.00)	(1,438,012.00)	(31,988.00)	2.2%

Resource	Description	2024-25 Projected Totals
2600	Expanded Learning Opportunities Program	54,002,500.87
6211	Literacy Coaches and Reading Specialists Grant Program	14,394,572.94
6266	Educator Effectiveness, FY 2021-22	9,551,378.20
6300	Lottery: Instructional Materials	5,146,063.53
6332	CA Community Schools Partnership Act - Implementation Grant	.48
6547	Special Education Early Intervention Preschool Grant	.52
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	14,000,000.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	5,985,529.53
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	5,105,636.17
7085	Learning Communities for School Success Program	.54
7311	Classified School Employee Professional Development Block Grant	.36
7339	Dual Enrollment Opportunities	506,787.11
7399	LCFF Equity Multiplier	11,315,037.00
7413	A-G Learning Loss Mitigation Grant	.46
7435	Learning Recovery Emergency Block Grant	35,324,311.47
Total, Restricted Balance		155,331,819.18

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,856,138.00	3,856,138.00	30,926.08	3,856,138.00	0.00	0.0%
5) TOTAL, REVENUES			3,856,138.00	3,856,138.00	30,926.08	3,856,138.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,187,579.00	3,184,351.00	108,421.48	3,934,442.00	(750,091.00)	-23.6%
5) Services and Other Operating Expenditures		5000-5999	0.00	3,228.00	748.40	3,228.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,187,579.00	3,187,579.00	109,169.88	3,937,670.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			668,559.00	668,559.00	(78,243.80)	(81,532.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			668,559.00	668,559.00	(78,243.80)	(81,532.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,221,855.68	2,942,053.01		2,942,053.01	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,221,855.68	2,942,053.01		2,942,053.01		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,221,855.68	2,942,053.01		2,942,053.01		
2) Ending Balance, June 30 (E + F1e)			3,890,414.68	3,610,612.01		2,860,521.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,890,414.68	3,610,612.01		2,860,521.01		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	362.47	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,856,138.00	3,856,138.00	30,563.61	3,856,138.00	0.00	0.0%
TOTAL, REVENUES			3,856,138.00	3,856,138.00	30,926.08	3,856,138.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	3,187,579.00	3,184,351.00	108,421.48	3,934,442.00	(750,091.00)	-23.6%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,187,579.00	3,184,351.00	108,421.48	3,934,442.00	(750,091.00)	-23.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	3,228.00	748.40	3,228.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	3,228.00	748.40	3,228.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,187,579.00	3,187,579.00	109,169.88	3,937,670.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Project Year Totals
8210	Student Activity Funds	2,860,521.01
Total, Restricted Balance		2,860,521.01

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,654,826.00	1,455,360.00	(302,029.74)	1,450,204.00	(5,156.00)	-0.4%
3) Other State Revenue		8300-8599	7,129,736.00	8,047,242.00	1,136,054.25	7,602,360.00	(444,882.00)	-5.5%
4) Other Local Revenue		8600-8799	595,358.00	498,443.00	106,727.46	605,014.00	106,571.00	21.4%
5) TOTAL, REVENUES			9,379,920.00	10,001,045.00	940,751.97	9,657,578.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,338,119.00	3,482,932.00	901,362.21	2,755,515.00	727,417.00	20.9%
2) Classified Salaries		2000-2999	2,171,707.00	2,171,707.00	602,544.87	1,925,167.00	246,540.00	11.4%
3) Employee Benefits		3000-3999	2,836,826.00	2,914,835.00	578,163.42	3,507,087.00	(592,252.00)	-20.3%
4) Books and Supplies		4000-4999	876,749.00	918,159.00	129,675.31	875,324.00	42,835.00	4.7%
5) Services and Other Operating Expenditures		5000-5999	553,730.00	1,247,265.00	379,289.55	1,053,861.00	193,404.00	15.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	234,534.00	238,048.00	0.00	253,617.00	(15,569.00)	-6.5%
9) TOTAL, EXPENDITURES			10,011,665.00	10,972,946.00	2,591,035.36	10,370,571.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(631,745.00)	(971,901.00)	(1,650,283.39)	(712,993.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(631,745.00)	(971,901.00)	(1,650,283.39)	(712,993.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,224,920.95	1,230,709.76		1,230,709.76	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,224,920.95	1,230,709.76		1,230,709.76		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,224,920.95	1,230,709.76		1,230,709.76		
2) Ending Balance, June 30 (E + F1e)			593,175.95	258,808.76		517,716.76		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		550.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	592,625.94	189,844.37		252,747.37		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	550.01	68,964.39		264,419.39		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	120,177.00	120,177.00	(120,174.44)	120,177.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,534,649.00	1,335,183.00	(181,855.30)	1,330,027.00	(5,156.00)	-0.4%
TOTAL, FEDERAL REVENUE			1,654,826.00	1,455,360.00	(302,029.74)	1,450,204.00	(5,156.00)	-0.4%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	6,513,699.00	7,073,789.00	538,714.25	6,724,493.00	(349,296.00)	-4.9%
All Other State Revenue	All Other	8590	616,037.00	973,453.00	597,340.00	877,867.00	(95,586.00)	-9.8%
TOTAL, OTHER STATE REVENUE			7,129,736.00	8,047,242.00	1,136,054.25	7,602,360.00	(444,882.00)	-5.5%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25,114.00	20,450.00	970.76	25,114.00	4,664.00	22.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	96,033.00	36,294.00	26,531.81	96,033.00	59,739.00	164.6%
Interagency Services		8677	441,699.00	441,699.00	75,904.79	439,071.00	(2,628.00)	-0.6%
Other Local Revenue								
All Other Local Revenue		8699	32,512.00	0.00	3,320.10	44,796.00	44,796.00	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			595,358.00	498,443.00	106,727.46	605,014.00	106,571.00	21.4%
TOTAL, REVENUES			9,379,920.00	10,001,045.00	940,751.97	9,657,578.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,403,225.00	2,548,038.00	601,923.80	1,842,608.00	705,430.00	27.7%
Certificated Pupil Support Salaries		1200	338,915.00	338,915.00	101,200.23	312,124.00	26,791.00	7.9%
Certificated Supervisors' and Administrators' Salaries		1300	595,979.00	595,979.00	198,238.18	600,783.00	(4,804.00)	-0.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,338,119.00	3,482,932.00	901,362.21	2,755,515.00	727,417.00	20.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	579,538.00	579,538.00	149,945.80	500,802.00	78,736.00	13.6%
Classified Supervisors' and Administrators' Salaries		2300	375,657.00	375,657.00	129,854.35	395,490.00	(19,833.00)	-5.3%
Clerical, Technical and Office Salaries		2400	1,183,923.00	1,183,923.00	322,744.72	1,014,831.00	169,092.00	14.3%
Other Classified Salaries		2900	32,589.00	32,589.00	0.00	14,044.00	18,545.00	56.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			2,171,707.00	2,171,707.00	602,544.87	1,925,167.00	246,540.00	11.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	775,818.00	832,274.00	166,613.03	1,174,311.00	(342,037.00)	-41.1%
PERS		3201-3202	522,341.00	522,341.00	127,660.22	768,599.00	(246,258.00)	-47.1%
OASDI/Medicare/Alternative		3301-3302	217,193.00	219,233.00	52,878.48	296,364.00	(77,131.00)	-35.2%
Health and Welfare Benefits		3401-3402	1,009,360.00	1,020,314.00	176,431.34	959,915.00	60,399.00	5.9%
Unemployment Insurance		3501-3502	2,727.00	3,051.00	738.06	4,203.00	(1,152.00)	-37.8%
Workers' Compensation		3601-3602	46,837.00	50,623.00	7,542.25	41,169.00	9,454.00	18.7%
OPEB, Allocated		3701-3702	252,340.00	256,789.00	44,107.74	244,797.00	11,992.00	4.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	10,210.00	10,210.00	2,192.30	17,729.00	(7,519.00)	-73.6%
TOTAL, EMPLOYEE BENEFITS			2,836,826.00	2,914,835.00	578,163.42	3,507,087.00	(592,252.00)	-20.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	4,873.00	4,873.00	0.00	0.00	4,873.00	100.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	871,876.00	824,107.00	51,237.02	786,145.00	37,962.00	4.6%
Noncapitalized Equipment		4400	0.00	89,179.00	78,438.29	89,179.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			876,749.00	918,159.00	129,675.31	875,324.00	42,835.00	4.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	50,000.00	53,525.00	27,258.75	88,608.00	(35,083.00)	-65.5%
Travel and Conferences		5200	16,419.00	34,419.00	4,426.52	24,630.00	9,789.00	28.4%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	63,369.00	66,118.00	22,626.55	66,992.00	(874.00)	-1.3%
Operations and Housekeeping Services		5500	0.00	430,001.00	133,958.41	424,409.00	5,592.00	1.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	6,304.00	6,604.00	5,192.01	976.00	5,628.00	85.2%
Professional/Consulting Services and Operating Expenditures		5800	417,638.00	656,598.00	185,826.62	448,245.00	208,353.00	31.7%
Communications		5900	0.00	0.00	.69	1.00	(1.00)	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			553,730.00	1,247,265.00	379,289.55	1,053,861.00	193,404.00	15.5%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	234,534.00	238,048.00	0.00	253,617.00	(15,569.00)	-6.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			234,534.00	238,048.00	0.00	253,617.00	(15,569.00)	-6.5%
TOTAL, EXPENDITURES			10,011,665.00	10,972,946.00	2,591,035.36	10,370,571.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
6371	CalWORKs for ROCP or Adult Education	252,747.15
6391	Adult Education Program	.22
Total, Restricted Balance		252,747.37

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	548,116.00	414,731.00	162,769.43	414,009.00	(722.00)	-0.2%
3) Other State Revenue		8300-8599	29,660,171.00	33,224,003.00	15,632,893.07	32,217,315.00	(1,006,688.00)	-3.0%
4) Other Local Revenue		8600-8799	3,223,182.00	2,917,561.00	1,396,716.18	2,289,487.00	(628,074.00)	-21.5%
5) TOTAL, REVENUES			33,431,469.00	36,556,295.00	17,192,378.68	34,920,811.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	9,721,109.00	10,754,339.00	3,104,349.94	10,762,608.00	(8,269.00)	-0.1%
2) Classified Salaries		2000-2999	6,649,594.00	5,677,942.00	1,896,300.45	5,615,256.00	62,686.00	1.1%
3) Employee Benefits		3000-3999	11,975,289.00	11,826,126.00	2,557,261.78	11,456,681.00	369,445.00	3.1%
4) Books and Supplies		4000-4999	2,619,404.00	1,951,015.00	267,841.27	1,402,474.00	548,541.00	28.1%
5) Services and Other Operating Expenditures		5000-5999	1,585,815.00	1,350,269.00	170,859.16	795,585.00	554,684.00	41.1%
6) Capital Outlay		6000-6999	2,304,737.00	3,970,612.00	1,585,332.81	4,002,367.00	(31,755.00)	-0.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,147,561.00	1,121,347.00	0.00	981,192.00	140,155.00	12.5%
9) TOTAL, EXPENDITURES			36,003,509.00	36,651,650.00	9,581,945.41	35,016,163.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,572,040.00)	(95,355.00)	7,610,433.27	(95,352.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,572,040.00)	(95,355.00)	7,610,433.27	(95,352.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,572,040.72	95,354.61		95,354.61	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,572,040.72	95,354.61		95,354.61		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,572,040.72	95,354.61		95,354.61		
2) Ending Balance, June 30 (E + F1e)			.72	(.39)		2.61		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	.72	0.00		3.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(.39)		(.39)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	548,116.00	414,731.00	162,769.43	414,009.00	(722.00)	-0.2%
TOTAL, FEDERAL REVENUE			548,116.00	414,731.00	162,769.43	414,009.00	(722.00)	-0.2%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	20,945,156.00	20,945,156.00	5,916,014.02	20,938,725.00	(6,431.00)	0.0%
All Other State Revenue	All Other	8590	8,715,015.00	12,278,847.00	9,716,879.05	11,278,590.00	(1,000,257.00)	-8.1%
TOTAL, OTHER STATE REVENUE			29,660,171.00	33,224,003.00	15,632,893.07	32,217,315.00	(1,006,688.00)	-3.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	50,857.00	50,857.00	5,766.65	50,857.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	364.80	365.00	365.00	New
Interagency Services		8677	224,250.00	458,245.00	0.00	0.00	(458,245.00)	-100.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	2,948,075.00	2,408,459.00	1,390,584.73	2,238,265.00	(170,194.00)	-7.1%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,223,182.00	2,917,561.00	1,396,716.18	2,289,487.00	(628,074.00)	-21.5%
TOTAL, REVENUES			33,431,469.00	36,556,295.00	17,192,378.68	34,920,811.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	8,559,747.00	9,710,050.00	2,741,810.75	9,302,259.00	407,791.00	4.2%
Certificated Pupil Support Salaries		1200	137,009.00	137,009.00	45,137.80	144,043.00	(7,034.00)	-5.1%
Certificated Supervisors' and Administrators' Salaries		1300	495,583.00	495,583.00	162,278.29	487,828.00	7,755.00	1.6%
Other Certificated Salaries		1900	528,770.00	411,697.00	155,123.10	828,478.00	(416,781.00)	-101.2%
TOTAL, CERTIFICATED SALARIES			9,721,109.00	10,754,339.00	3,104,349.94	10,762,608.00	(8,269.00)	-0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	5,600,915.00	4,503,415.00	1,513,340.66	4,705,580.00	(202,165.00)	-4.5%
Classified Support Salaries		2200	200,135.00	205,135.00	54,160.79	138,985.00	66,150.00	32.2%
Classified Supervisors' and Administrators' Salaries		2300	545,735.00	666,583.00	187,094.87	435,826.00	230,757.00	34.6%
Clerical, Technical and Office Salaries		2400	302,809.00	302,809.00	141,704.13	334,865.00	(32,056.00)	-10.6%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,649,594.00	5,677,942.00	1,896,300.45	5,615,256.00	62,686.00	1.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,240,158.00	2,152,212.00	530,516.91	2,348,672.00	(196,460.00)	-9.1%
PERS		3201-3202	2,097,359.00	2,053,296.00	515,045.71	1,885,941.00	167,355.00	8.2%
OASDI/Medicare/Alternative		3301-3302	677,554.00	664,594.00	204,445.17	691,852.00	(27,258.00)	-4.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	5,413,922.00	5,414,982.00	1,013,990.44	5,113,144.00	301,838.00	5.6%
Unemployment Insurance		3501-3502	8,011.00	7,693.00	2,524.65	8,198.00	(505.00)	-6.6%
Workers' Compensation		3601-3602	140,964.00	136,358.00	25,919.69	82,295.00	54,063.00	39.6%
OPEB, Allocated		3701-3702	1,353,480.00	1,353,480.00	253,497.59	1,278,344.00	75,136.00	5.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	43,841.00	43,511.00	11,321.62	48,235.00	(4,724.00)	-10.9%
TOTAL, EMPLOYEE BENEFITS			11,975,289.00	11,826,126.00	2,557,261.78	11,456,681.00	369,445.00	3.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	2,617,604.00	1,949,504.00	267,841.27	1,250,963.00	698,541.00	35.8%
Noncapitalized Equipment		4400	1,800.00	1,511.00	0.00	151,511.00	(150,000.00)	-9,927.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,619,404.00	1,951,015.00	267,841.27	1,402,474.00	548,541.00	28.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	876,756.00	897,756.00	14,121.32	0.00	897,756.00	100.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	188,225.00	183,312.00	77,761.13	244,573.00	(61,261.00)	-33.4%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	78,750.00	78,750.00	18,434.25	89,000.00	(10,250.00)	-13.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	246,265.00	55,664.00	19,880.57	27,041.00	28,623.00	51.4%
Professional/Consulting Services and Operating Expenditures		5800	195,819.00	134,787.00	40,661.89	434,971.00	(300,184.00)	-222.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,585,815.00	1,350,269.00	170,859.16	795,585.00	554,684.00	41.1%
CAPITAL OUTLAY								
Land		6100	13,660.00	5,445.00	1,326.00	6,331.00	(886.00)	-16.3%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,254,602.00	3,938,738.00	1,584,006.81	3,815,995.00	122,743.00	3.1%
Equipment		6400	36,475.00	26,429.00	0.00	180,041.00	(153,612.00)	-581.2%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,304,737.00	3,970,612.00	1,585,332.81	4,002,367.00	(31,755.00)	-0.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	1,147,561.00	1,121,347.00	0.00	981,192.00	140,155.00	12.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,147,561.00	1,121,347.00	0.00	981,192.00	140,155.00	12.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EXPENDITURES			36,003,509.00	36,651,650.00	9,581,945.41	35,016,163.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
6105	Early Education: California State Preschool Program	3.00
Total, Restricted Balance		3.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	55,490,194.00	55,497,930.00	(186,893.16)	54,991,195.00	(506,735.00)	-0.9%
3) Other State Revenue		8300-8599	10,911,860.00	11,349,975.00	(2,159,940.13)	12,005,348.00	655,373.00	5.8%
4) Other Local Revenue		8600-8799	1,277,805.00	1,321,295.00	939,036.39	742,005.00	(579,290.00)	-43.8%
5) TOTAL, REVENUES			67,679,859.00	68,169,200.00	(1,407,796.90)	67,738,548.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	18,638,061.00	18,617,326.00	4,957,270.76	18,475,842.00	141,484.00	0.8%
3) Employee Benefits		3000-3999	13,979,161.00	13,965,293.00	3,121,701.47	13,756,958.00	208,335.00	1.5%
4) Books and Supplies		4000-4999	28,903,510.00	28,875,674.00	9,752,542.62	30,406,709.00	(1,531,035.00)	-5.3%
5) Services and Other Operating Expenditures		5000-5999	4,074,474.00	4,074,566.00	513,034.05	1,935,634.00	2,138,932.00	52.5%
6) Capital Outlay		6000-6999	711,579.00	1,411,115.00	586,872.59	958,553.00	452,562.00	32.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,328,702.00	1,328,807.00	0.00	1,261,575.00	67,232.00	5.1%
9) TOTAL, EXPENDITURES			67,635,487.00	68,272,781.00	18,931,421.49	66,795,271.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			44,372.00	(103,581.00)	(20,339,218.39)	943,277.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			44,372.00	(103,581.00)	(20,339,218.39)	943,277.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	31,237,141.23	30,752,692.90		30,752,692.90	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,237,141.23	30,752,692.90		30,752,692.90		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,237,141.23	30,752,692.90		30,752,692.90		
2) Ending Balance, June 30 (E + F1e)			31,281,513.23	30,649,111.90		31,695,969.90		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	2,804,203.28	1,821,791.24		1,821,791.24		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	28,477,309.95	28,827,320.99		29,874,178.99		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(.33)		(.33)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	55,490,194.00	55,497,930.00	(181,674.36)	54,991,195.00	(506,735.00)	-0.9%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	(5,218.80)	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			55,490,194.00	55,497,930.00	(186,893.16)	54,991,195.00	(506,735.00)	-0.9%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	10,911,860.00	11,056,973.00	(1,725,274.13)	11,738,678.00	681,705.00	6.2%
All Other State Revenue		8590	0.00	293,002.00	(434,666.00)	266,670.00	(26,332.00)	-9.0%
TOTAL, OTHER STATE REVENUE			10,911,860.00	11,349,975.00	(2,159,940.13)	12,005,348.00	655,373.00	5.8%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	36,556.00	36,556.00	2,393.00	31,066.00	(5,490.00)	-15.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	350,000.00	350,000.00	10,514.15	452,420.00	102,420.00	29.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	(121,125.00)	(121,125.00)	New
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	891,249.00	934,739.00	926,129.24	379,644.00	(555,095.00)	-59.4%
TOTAL, OTHER LOCAL REVENUE			1,277,805.00	1,321,295.00	939,036.39	742,005.00	(579,290.00)	-43.8%
TOTAL, REVENUES			67,679,859.00	68,169,200.00	(1,407,796.90)	67,738,548.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	14,611,601.00	14,611,601.00	4,092,645.51	14,158,058.00	453,543.00	3.1%
Classified Supervisors' and Administrators' Salaries		2300	1,718,453.00	1,697,718.00	547,321.91	1,544,381.00	153,337.00	9.0%
Clerical, Technical and Office Salaries		2400	1,208,007.00	1,208,007.00	317,303.34	976,558.00	231,449.00	19.2%
Other Classified Salaries		2900	1,100,000.00	1,100,000.00	0.00	1,796,845.00	(696,845.00)	-63.3%
TOTAL, CLASSIFIED SALARIES			18,638,061.00	18,617,326.00	4,957,270.76	18,475,842.00	141,484.00	0.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	4,150,557.00	4,144,084.00	1,112,094.95	4,066,011.00	78,073.00	1.9%
OASDI/Medicare/Alternative		3301-3302	1,257,830.00	1,256,452.00	375,482.79	1,242,756.00	13,696.00	1.1%
Health and Welfare Benefits		3401-3402	6,645,760.00	6,641,360.00	1,264,361.18	6,605,280.00	36,080.00	0.5%
Unemployment Insurance		3501-3502	13,950.00	13,940.00	2,570.03	7,515.00	6,425.00	46.1%
Workers' Compensation		3601-3602	158,444.00	157,937.00	26,574.55	75,106.00	82,831.00	52.4%
OPEB, Allocated		3701-3702	1,661,440.00	1,660,340.00	316,530.13	1,651,320.00	9,020.00	0.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	91,180.00	91,180.00	24,087.84	108,970.00	(17,790.00)	-19.5%
TOTAL, EMPLOYEE BENEFITS			13,979,161.00	13,965,293.00	3,121,701.47	13,756,958.00	208,335.00	1.5%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	3,027,000.00	2,503,534.00	1,119,304.34	3,671,795.00	(1,168,261.00)	-46.7%
Noncapitalized Equipment		4400	100,000.00	220,443.00	44,994.83	127,527.00	92,916.00	42.1%
Food		4700	25,776,510.00	26,151,697.00	8,588,243.45	26,607,387.00	(455,690.00)	-1.7%
TOTAL, BOOKS AND SUPPLIES			28,903,510.00	28,875,674.00	9,752,542.62	30,406,709.00	(1,531,035.00)	-5.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	85,264.00	(85,264.00)	New
Travel and Conferences		5200	28,064.00	28,064.00	7,646.89	26,510.00	1,554.00	5.5%
Dues and Memberships		5300	70,000.00	70,000.00	31,525.76	60,606.00	9,394.00	13.4%
Insurance		5400-5450	214,305.00	214,397.00	79,722.75	225,472.00	(11,075.00)	-5.2%
Operations and Housekeeping Services		5500	698,000.00	698,000.00	147,868.30	503,241.00	194,759.00	27.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,577,326.00	1,577,326.00	124,039.63	1,758,308.00	(180,982.00)	-11.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	184,004.00	184,004.00	(32,388.73)	(946,924.00)	1,130,928.00	614.6%
Professional/Consulting Services and								
Operating Expenditures		5800	1,268,775.00	1,268,775.00	146,957.20	196,346.00	1,072,429.00	84.5%
Communications		5900	34,000.00	34,000.00	7,662.25	26,811.00	7,189.00	21.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,074,474.00	4,074,566.00	513,034.05	1,935,634.00	2,138,932.00	52.5%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	711,579.00	1,411,115.00	586,872.59	958,553.00	452,562.00	32.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			711,579.00	1,411,115.00	586,872.59	958,553.00	452,562.00	32.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	1,328,702.00	1,328,807.00	0.00	1,261,575.00	67,232.00	5.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,328,702.00	1,328,807.00	0.00	1,261,575.00	67,232.00	5.1%
TOTAL, EXPENDITURES			67,635,487.00	68,272,781.00	18,931,421.49	66,795,271.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	27,495,198.57
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	2,378,980.42
Total, Restricted Balance		29,874,178.99

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	88.82	3,284.00	3,284.00	New
5) TOTAL, REVENUES			0.00	0.00	88.82	3,284.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	61,600.00	61,600.00	0.00	0.00	61,600.00	100.0%
5) Services and Other Operating Expenditures		5000-5999	4,943,380.00	4,943,380.00	126,743.58	4,943,336.00	44.00	0.0%
6) Capital Outlay		6000-6999	451,429.00	451,429.00	0.00	473,869.00	(22,440.00)	-5.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,456,409.00	5,456,409.00	126,743.58	5,417,205.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,456,409.00)	(5,456,409.00)	(126,654.76)	(5,413,921.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,456,409.00	5,456,409.00	250,000.00	5,413,921.00	(42,488.00)	-0.8%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,456,409.00	5,456,409.00	250,000.00	5,413,921.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	123,345.24	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	88.82	3,284.00	3,284.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	88.82	3,284.00	3,284.00	New
TOTAL, REVENUES			0.00	0.00	88.82	3,284.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	61,600.00	61,600.00	0.00	0.00	61,600.00	100.0%
TOTAL, BOOKS AND SUPPLIES			61,600.00	61,600.00	0.00	0.00	61,600.00	100.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,780,154.00	4,616,656.00	126,743.58	4,616,836.00	(180.00)	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	74,326.00	71,824.00	0.00	71,600.00	224.00	0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Professional/Consulting Services and								
Operating Expenditures		5800	88,900.00	254,900.00	0.00	254,900.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,943,380.00	4,943,380.00	126,743.58	4,943,336.00	44.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	451,429.00	451,429.00	0.00	473,869.00	(22,440.00)	-5.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			451,429.00	451,429.00	0.00	473,869.00	(22,440.00)	-5.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,456,409.00	5,456,409.00	126,743.58	5,417,205.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	5,456,409.00	5,456,409.00	250,000.00	5,413,921.00	(42,488.00)	-0.8%
(a) TOTAL, INTERFUND TRANSFERS IN			5,456,409.00	5,456,409.00	250,000.00	5,413,921.00	(42,488.00)	-0.8%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			5,456,409.00	5,456,409.00	250,000.00	5,413,921.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,275,483.00	2,275,483.00	61,639.72	2,275,483.00	0.00	0.0%
5) TOTAL, REVENUES			2,275,483.00	2,275,483.00	61,639.72	2,275,483.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	250,000.00	1,460,500.00	364,519.32	1,486,250.00	(25,750.00)	-1.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			250,000.00	1,460,500.00	364,519.32	1,486,250.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,025,483.00	814,983.00	(302,879.60)	789,233.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	79,446,611.00	113,559,994.00	250,000.00	79,446,611.00	34,113,383.00	30.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	61,210,500.00	61,215,732.32	61,210,500.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(79,446,611.00)	(52,349,494.00)	60,965,732.32	(18,236,111.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(77,421,128.00)	(51,534,511.00)	60,662,852.72	(17,446,878.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	79,035,709.72	113,140,115.03		113,140,115.03	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			79,035,709.72	113,140,115.03		113,140,115.03		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			79,035,709.72	113,140,115.03		113,140,115.03		
2) Ending Balance, June 30 (E + F1e)			1,614,581.72	61,605,604.03		95,693,237.03		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	1,614,581.72	61,605,604.03		95,693,237.03		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,275,483.00	2,275,483.00	61,639.72	2,275,483.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,275,483.00	2,275,483.00	61,639.72	2,275,483.00	0.00	0.0%
TOTAL, REVENUES			2,275,483.00	2,275,483.00	61,639.72	2,275,483.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	250,000.00	250,000.00	0.00	36,263.00	213,737.00	85.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	30,374.46	135,952.00	(135,952.00)	New
Professional/Consulting Services and Operating Expenditures		5800	0.00	1,210,500.00	334,144.86	1,314,035.00	(103,535.00)	-8.6%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			250,000.00	1,460,500.00	364,519.32	1,486,250.00	(25,750.00)	-1.8%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			250,000.00	1,460,500.00	364,519.32	1,486,250.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	79,446,611.00	113,559,994.00	250,000.00	79,446,611.00	34,113,383.00	30.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			79,446,611.00	113,559,994.00	250,000.00	79,446,611.00	34,113,383.00	30.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	61,210,500.00	61,215,732.32	61,210,500.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	61,210,500.00	61,215,732.32	61,210,500.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(79,446,611.00)	(52,349,494.00)	60,965,732.32	(18,236,111.00)		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,385,000.00	1,385,000.00	218,157.95	1,850,999.00	465,999.00	33.6%
5) TOTAL, REVENUES			1,385,000.00	1,385,000.00	218,157.95	1,850,999.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	3,385.00	(3,385.00)	New
3) Employee Benefits		3000-3999	0.00	0.00	0.00	2,589.00	(2,589.00)	New
4) Books and Supplies		4000-4999	41,250.00	41,250.00	0.00	0.00	41,250.00	100.0%
5) Services and Other Operating Expenditures		5000-5999	1,228,968.00	1,228,968.00	0.00	16,513.00	1,212,455.00	98.7%
6) Capital Outlay		6000-6999	1,476,396.00	1,476,396.00	0.00	6,033.00	1,470,363.00	99.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,746,614.00	2,746,614.00	0.00	28,520.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,361,614.00)	(1,361,614.00)	218,157.95	1,822,479.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	40,500.00	40,500.00	0.00	30,000.00	10,500.00	25.9%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(40,500.00)	(40,500.00)	0.00	(30,000.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,402,114.00)	(1,402,114.00)	218,157.95	1,792,479.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,158,085.41	4,954,090.86		4,954,090.86	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,158,085.41	4,954,090.86		4,954,090.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,158,085.41	4,954,090.86		4,954,090.86		
2) Ending Balance, June 30 (E + F1e)			3,755,971.41	3,551,976.86		6,746,569.86		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	3,755,971.41	3,551,976.86		6,746,569.86		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	35,000.00	35,000.00	2,114.32	92,967.00	57,967.00	165.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	1,350,000.00	1,350,000.00	216,043.63	1,758,032.00	408,032.00	30.2%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,385,000.00	1,385,000.00	218,157.95	1,850,999.00	465,999.00	33.6%
TOTAL, REVENUES			1,385,000.00	1,385,000.00	218,157.95	1,850,999.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	664.00	(664.00)	New
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	2,721.00	(2,721.00)	New
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	3,385.00	(3,385.00)	New
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	916.00	(916.00)	New
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	259.00	(259.00)	New
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	1,061.00	(1,061.00)	New
Unemployment Insurance		3501-3502	0.00	0.00	0.00	2.00	(2.00)	New

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	17.00	(17.00)	New
OPEB, Allocated		3701-3702	0.00	0.00	0.00	334.00	(334.00)	New
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	2,589.00	(2,589.00)	New
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	41,250.00	41,250.00	0.00	0.00	41,250.00	100.0%
TOTAL, BOOKS AND SUPPLIES			41,250.00	41,250.00	0.00	0.00	41,250.00	100.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	51.00	(51.00)	New
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	74,152.00	74,152.00	0.00	0.00	74,152.00	100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	22,650.00	22,650.00	0.00	0.00	22,650.00	100.0%
Professional/Consulting Services and Operating Expenditures		5800	1,132,166.00	1,132,166.00	0.00	16,462.00	1,115,704.00	98.5%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,228,968.00	1,228,968.00	0.00	16,513.00	1,212,455.00	98.7%
CAPITAL OUTLAY								
Land		6100	7,110.00	7,110.00	0.00	0.00	7,110.00	100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,469,286.00	1,469,286.00	0.00	6,033.00	1,463,253.00	99.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,476,396.00	1,476,396.00	0.00	6,033.00	1,470,363.00	99.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,746,614.00	2,746,614.00	0.00	28,520.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	40,500.00	40,500.00	0.00	30,000.00	10,500.00	25.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(b) TOTAL, INTERFUND TRANSFERS OUT			40,500.00	40,500.00	0.00	30,000.00	10,500.00	25.9%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(40,500.00)	(40,500.00)	0.00	(30,000.00)		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	6,746,569.86
Total, Restricted Balance		6,746,569.86

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	3,623,306.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	600,000.00	600,000.00	3,957.74	350,530.00	(249,470.00)	-41.6%
5) TOTAL, REVENUES			600,000.00	600,000.00	3,627,263.74	350,530.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,238,597.00	1,279,444.00	256,688.34	927,765.00	351,679.00	27.5%
3) Employee Benefits		3000-3999	651,166.00	674,850.00	109,785.56	390,571.00	284,279.00	42.1%
4) Books and Supplies		4000-4999	3,503,335.00	4,108,435.00	187,260.16	2,282,038.00	1,826,397.00	44.5%
5) Services and Other Operating Expenditures		5000-5999	47,075,144.00	54,975,212.25	2,756,276.67	13,951,751.00	41,023,461.25	74.6%
6) Capital Outlay		6000-6999	4,889,167.00	73,998,271.75	20,575,828.96	60,957,208.00	13,041,063.75	17.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			57,357,409.00	135,036,213.00	23,885,839.69	78,509,333.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(56,757,409.00)	(134,436,213.00)	(20,258,575.95)	(78,158,803.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	74,000,702.00	108,114,085.00	0.00	74,000,702.00	(34,113,383.00)	-31.6%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			74,000,702.00	108,114,085.00	0.00	74,000,702.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			17,243,293.00	(26,322,128.00)	(20,258,575.95)	(4,158,101.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	46,447,569.07	26,322,127.91		26,322,127.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			46,447,569.07	26,322,127.91		26,322,127.91		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			46,447,569.07	26,322,127.91		26,322,127.91		
2) Ending Balance, June 30 (E + F1e)			63,690,862.07	(.09)		22,164,026.91		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
d) Assigned								
Other Assignments		9780	63,690,862.07	0.00		22,164,026.91		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(.09)		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	3,623,306.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	3,623,306.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	600,000.00	600,000.00	3,957.74	342,457.00	(257,543.00)	-42.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	8,073.00	8,073.00	New
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			600,000.00	600,000.00	3,957.74	350,530.00	(249,470.00)	-41.6%
TOTAL, REVENUES			600,000.00	600,000.00	3,627,263.74	350,530.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	923,390.00	964,237.00	137,000.78	517,358.00	446,879.00	46.3%
Classified Supervisors' and Administrators' Salaries		2300	190,809.00	190,809.00	69,401.89	222,855.00	(32,046.00)	-16.8%
Clerical, Technical and Office Salaries		2400	124,398.00	124,398.00	50,285.67	187,552.00	(63,154.00)	-50.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,238,597.00	1,279,444.00	256,688.34	927,765.00	351,679.00	27.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	344,330.00	355,379.00	68,424.78	253,691.00	101,688.00	28.6%
OASDI/Medicare/Alternative		3301-3302	94,753.00	97,878.00	18,998.59	69,926.00	27,952.00	28.6%
Health and Welfare Benefits		3401-3402	147,759.00	154,948.00	16,604.36	48,786.00	106,162.00	68.5%
Unemployment Insurance		3501-3502	620.00	640.00	124.13	453.00	187.00	29.2%
Workers' Compensation		3601-3602	10,528.00	10,732.00	1,270.02	4,667.00	6,065.00	56.5%
OPEB, Allocated		3701-3702	44,135.00	45,933.00	4,151.38	12,197.00	33,736.00	73.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	9,041.00	9,340.00	212.30	851.00	8,489.00	90.9%
TOTAL, EMPLOYEE BENEFITS			651,166.00	674,850.00	109,785.56	390,571.00	284,279.00	42.1%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,150.00	1,150.00	2,170.70	163,585.00	(162,435.00)	-14,124.8%
Noncapitalized Equipment		4400	3,502,185.00	4,107,285.00	185,089.46	2,118,453.00	1,988,832.00	48.4%
TOTAL, BOOKS AND SUPPLIES			3,503,335.00	4,108,435.00	187,260.16	2,282,038.00	1,826,397.00	44.5%
SERVICES AND OTHER OPERATING EXPENDITURES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	14,244.00	14,713.00	3,806.71	13,985.00	728.00	4.9%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	28,688,435.00	34,088,960.25	1,395,283.93	5,677,770.00	28,411,190.25	83.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,544,723.00	3,613,582.00	91,684.43	3,206,374.00	407,208.00	11.3%
Professional/Consulting Services and Operating Expenditures		5800	14,827,742.00	17,257,957.00	1,265,501.60	5,053,622.00	12,204,335.00	70.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			47,075,144.00	54,975,212.25	2,756,276.67	13,951,751.00	41,023,461.25	74.6%
CAPITAL OUTLAY								
Land		6100	1,043,767.00	1,056,359.00	5,600.00	136,902.00	919,457.00	87.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	485,558.00	69,498,552.75	20,570,664.00	59,190,486.00	10,308,066.75	14.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	3,359,842.00	3,443,360.00	(435.04)	1,629,820.00	1,813,540.00	52.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,889,167.00	73,998,271.75	20,575,828.96	60,957,208.00	13,041,063.75	17.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			57,357,409.00	135,036,213.00	23,885,839.69	78,509,333.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	74,000,702.00	108,114,085.00	0.00	74,000,702.00	(34,113,383.00)	-31.6%
(a) TOTAL, INTERFUND TRANSFERS IN			74,000,702.00	108,114,085.00	0.00	74,000,702.00	(34,113,383.00)	-31.6%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			74,000,702.00	108,114,085.00	0.00	74,000,702.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,000.00	40,000.00	545.39	41,426.00	1,426.00	3.6%
5) TOTAL, REVENUES			40,000.00	40,000.00	545.39	41,426.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	379,550.00	379,550.00	222,790.35	584,737.00	(205,187.00)	-54.1%
3) Employee Benefits		3000-3999	257,805.00	257,805.00	109,459.10	355,209.00	(97,404.00)	-37.8%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	367,749.00	367,749.00	19,499.78	160,823.00	206,926.00	56.3%
6) Capital Outlay		6000-6999	354,007.00	354,007.00	0.00	27,080.00	326,927.00	92.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,359,111.00	1,359,111.00	351,749.23	1,127,849.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,319,111.00)	(1,319,111.00)	(351,203.84)	(1,086,423.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,319,111.00)	(1,319,111.00)	(351,203.84)	(1,086,423.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,896,979.63	2,130,284.81		2,130,284.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,896,979.63	2,130,284.81		2,130,284.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,896,979.63	2,130,284.81		2,130,284.81		
2) Ending Balance, June 30 (E + F1e)			577,868.63	811,173.81		1,043,861.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	577,868.63	811,173.81		1,043,861.81		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	545.39	41,426.00	1,426.00	3.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,000.00	40,000.00	545.39	41,426.00	1,426.00	3.6%
TOTAL, REVENUES			40,000.00	40,000.00	545.39	41,426.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	298,677.00	298,677.00	149,300.81	394,974.00	(96,297.00)	-32.2%
Classified Supervisors' and Administrators' Salaries		2300	26,735.00	26,735.00	36,990.63	101,766.00	(75,031.00)	-280.6%
Clerical, Technical and Office Salaries		2400	54,138.00	54,138.00	36,498.91	87,997.00	(33,859.00)	-62.5%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			379,550.00	379,550.00	222,790.35	584,737.00	(205,187.00)	-54.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	105,515.00	105,515.00	59,135.72	161,991.00	(56,476.00)	-53.5%
OASDI/Medicare/Alternative		3301-3302	26,010.00	26,010.00	16,398.39	46,876.00	(20,866.00)	-80.2%
Health and Welfare Benefits		3401-3402	102,708.00	102,708.00	26,087.45	114,228.00	(11,520.00)	-11.2%
Unemployment Insurance		3501-3502	172.00	172.00	107.77	307.00	(135.00)	-78.5%
Workers' Compensation		3601-3602	3,226.00	3,226.00	1,098.08	2,956.00	270.00	8.4%
OPEB, Allocated		3701-3702	18,482.00	18,482.00	6,522.36	28,561.00	(10,079.00)	-54.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,692.00	1,692.00	109.33	290.00	1,402.00	82.9%
TOTAL, EMPLOYEE BENEFITS			257,805.00	257,805.00	109,459.10	355,209.00	(97,404.00)	-37.8%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	4,365.00	4,365.00	3,296.03	8,873.00	(4,508.00)	-103.3%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(19,500.00)	(19,500.00)	0.00	0.00	(19,500.00)	100.0%
Professional/Consulting Services and Operating Expenditures		5800	382,884.00	382,884.00	16,203.75	151,950.00	230,934.00	60.3%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			367,749.00	367,749.00	19,499.78	160,823.00	206,926.00	56.3%
CAPITAL OUTLAY								
Land		6100	5,000.00	5,000.00	0.00	0.00	5,000.00	100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	324,007.00	324,007.00	0.00	27,080.00	296,927.00	91.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	25,000.00	25,000.00	0.00	0.00	25,000.00	100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			354,007.00	354,007.00	0.00	27,080.00	326,927.00	92.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,359,111.00	1,359,111.00	351,749.23	1,127,849.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	833,249.00	833,249.00	0.00	833,249.00	0.00	0.0%
4) Other Local Revenue		8600-8799	48,973,874.00	48,973,874.00	1,480,685.97	48,973,874.00	0.00	0.0%
5) TOTAL, REVENUES			49,807,123.00	49,807,123.00	1,480,685.97	49,807,123.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	56,500,855.00	56,500,855.00	37,344,003.27	56,500,855.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			56,500,855.00	56,500,855.00	37,344,003.27	56,500,855.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,693,732.00)	(6,693,732.00)	(35,863,317.30)	(6,693,732.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,693,732.00)	(6,693,732.00)	(35,863,317.30)	(6,693,732.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	121,823,142.54	70,490,913.10		70,490,913.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			121,823,142.54	70,490,913.10		70,490,913.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			121,823,142.54	70,490,913.10		70,490,913.10		
2) Ending Balance, June 30 (E + F1e)			115,129,410.54	63,797,181.10		63,797,181.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	115,129,410.54	63,797,181.10		63,797,181.10		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	833,249.00	833,249.00	0.00	833,249.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			833,249.00	833,249.00	0.00	833,249.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	45,346,463.00	45,346,463.00	52,565.04	45,346,463.00	0.00	0.0%
Unsecured Roll		8612	324,869.00	324,869.00	153,586.66	324,869.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	1,232,995.00	1,232,995.00	400,961.47	1,232,995.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	21,432.85	0.00	0.00	0.0%
Interest		8660	2,069,547.00	2,069,547.00	27,339.95	2,069,547.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	824,800.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			48,973,874.00	48,973,874.00	1,480,685.97	48,973,874.00	0.00	0.0%
TOTAL, REVENUES			49,807,123.00	49,807,123.00	1,480,685.97	49,807,123.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	22,301.00	22,301.00	31.96	22,301.00	0.00	0.0%
Debt Service - Interest		7438	23,608,829.00	23,608,829.00	13,009,245.84	23,608,829.00	0.00	0.0%
Other Debt Service - Principal		7439	32,869,725.00	32,869,725.00	24,334,725.47	32,869,725.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			56,500,855.00	56,500,855.00	37,344,003.27	56,500,855.00	0.00	0.0%
TOTAL, EXPENDITURES			56,500,855.00	56,500,855.00	37,344,003.27	56,500,855.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	244,818,715.00	244,554,811.00	55,138,161.09	244,554,811.00	0.00	0.0%
5) TOTAL, REVENUES			244,818,715.00	244,554,811.00	55,138,161.09	244,554,811.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,150,180.00	2,298,914.00	629,197.65	1,966,960.00	331,954.00	14.4%
3) Employee Benefits		3000-3999	1,343,348.00	1,389,959.00	305,247.28	1,192,160.00	197,799.00	14.2%
4) Books and Supplies		4000-4999	23,842.00	22,291.00	0.00	15,291.00	7,000.00	31.4%
5) Services and Other Operating Expenses		5000-5999	218,695,917.00	226,058,250.00	85,396,670.09	227,549,163.00	(1,490,913.00)	-0.7%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			222,213,287.00	229,769,414.00	86,331,115.02	230,723,574.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			22,605,428.00	14,785,397.00	(31,192,953.93)	13,831,237.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	2,000,000.00	500,000.00	2,000,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,000,000.00)	(2,000,000.00)	(500,000.00)	(2,000,000.00)		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			20,605,428.00	12,785,397.00	(31,692,953.93)	11,831,237.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	139,641,000.21	134,078,995.07		134,078,995.07	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			139,641,000.21	134,078,995.07		134,078,995.07		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			139,641,000.21	134,078,995.07		134,078,995.07		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
2) Ending Net Position, June 30 (E + F1e)			160,246,428.21	146,864,392.07		145,910,232.07		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	160,246,428.21	146,864,392.07		145,910,232.07		
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,603,315.00	3,023,186.00	80,251.19	2,958,186.00	(65,000.00)	-2.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	211,746,650.00	233,934,572.00	53,391,919.40	233,999,572.00	65,000.00	0.0%
All Other Fees and Contracts		8689	6,107,777.00	5,306,893.00	1,421,342.64	5,306,893.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	24,360,973.00	2,290,160.00	244,647.86	2,290,160.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			244,818,715.00	244,554,811.00	55,138,161.09	244,554,811.00	0.00	0.0%
TOTAL, REVENUES			244,818,715.00	244,554,811.00	55,138,161.09	244,554,811.00		
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	186,772.00	186,772.00	0.00	7,526.00	179,246.00	96.0%
Classified Supervisors' and Administrators' Salaries		2300	536,598.00	648,773.00	178,220.35	501,062.00	147,711.00	22.8%
Clerical, Technical and Office Salaries		2400	1,426,810.00	1,463,369.00	450,977.30	1,458,372.00	4,997.00	0.3%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,150,180.00	2,298,914.00	629,197.65	1,966,960.00	331,954.00	14.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	544,476.00	611,638.00	162,871.65	520,752.00	90,886.00	14.9%
OASDI/Medicare/Alternative		3301-3302	163,847.00	169,251.00	45,111.39	151,077.00	18,174.00	10.7%
Health and Welfare Benefits		3401-3402	459,421.00	461,066.00	74,027.47	395,946.00	65,120.00	14.1%
Unemployment Insurance		3501-3502	7,179.00	1,107.00	298.51	965.00	142.00	12.8%
Workers' Compensation		3601-3602	28,224.00	19,042.00	3,064.45	11,745.00	7,297.00	38.3%
OPEB, Allocated		3701-3702	134,165.00	121,452.00	18,506.85	105,172.00	16,280.00	13.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,036.00	6,403.00	1,366.96	6,503.00	(100.00)	-1.6%
TOTAL, EMPLOYEE BENEFITS			1,343,348.00	1,389,959.00	305,247.28	1,192,160.00	197,799.00	14.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	23,842.00	22,291.00	0.00	15,291.00	7,000.00	31.4%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			23,842.00	22,291.00	0.00	15,291.00	7,000.00	31.4%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	104,820.00	138,912.00	26,100.26	138,416.00	496.00	0.4%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	5,449,107.00	6,370,479.00	4,480,988.57	6,781,377.00	(410,898.00)	-6.5%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	111,021.00	152,737.00	18,629.71	138,937.00	13,800.00	9.0%
Professional/Consulting Services and Operating Expenditures		5800	212,986,575.00	219,349,643.00	80,866,803.04	220,444,664.00	(1,095,021.00)	-0.5%
Communications		5900	44,394.00	46,479.00	4,148.51	45,769.00	710.00	1.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			218,695,917.00	226,058,250.00	85,396,670.09	227,549,163.00	(1,490,913.00)	-0.7%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			222,213,287.00	229,769,414.00	86,331,115.02	230,723,574.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	2,000,000.00	2,000,000.00	500,000.00	2,000,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,000,000.00	2,000,000.00	500,000.00	2,000,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(2,000,000.00)	(2,000,000.00)	(500,000.00)	(2,000,000.00)		

Resource	Description	2024-25 Projected Totals
Total, Restricted Net Position		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000,000.00	2,000,000.00	6,195,038.95	2,000,000.00	0.00	0.0%
5) TOTAL, REVENUES			2,000,000.00	2,000,000.00	6,195,038.95	2,000,000.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	150,000.00	150,000.00	17,591.33	58,871.00	91,129.00	60.8%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			150,000.00	150,000.00	17,591.33	58,871.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			1,850,000.00	1,850,000.00	6,177,447.62	1,941,129.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	3,500,000.00	3,500,000.00	875,000.00	3,500,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,500,000.00	3,500,000.00	875,000.00	3,500,000.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			5,350,000.00	5,350,000.00	7,052,447.62	5,441,129.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	80,559,476.62	79,155,106.71		79,155,106.71	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,559,476.62	79,155,106.71		79,155,106.71		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			80,559,476.62	79,155,106.71		79,155,106.71		
2) Ending Net Position, June 30 (E + F1e)			85,909,476.62	84,505,106.71		84,596,235.71		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	85,909,476.62	84,505,106.71		84,596,235.71		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,000,000.00	2,000,000.00	6,195,038.95	2,000,000.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000,000.00	2,000,000.00	6,195,038.95	2,000,000.00	0.00	0.0%
TOTAL, REVENUES			2,000,000.00	2,000,000.00	6,195,038.95	2,000,000.00		
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	150,000.00	150,000.00	17,591.33	58,871.00	91,129.00	60.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			150,000.00	150,000.00	17,591.33	58,871.00	91,129.00	60.8%
TOTAL, EXPENSES			150,000.00	150,000.00	17,591.33	58,871.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	3,500,000.00	3,500,000.00	875,000.00	3,500,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			3,500,000.00	3,500,000.00	875,000.00	3,500,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a + c - d + e)			3,500,000.00	3,500,000.00	875,000.00	3,500,000.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	84,596,235.71
Total, Restricted Net Position		84,596,235.71

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	63,351.32	63,351.32	62,475.36	63,222.48	(128.84)	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	63,351.32	63,351.32	62,475.36	63,222.48	(128.84)	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	63,351.32	63,351.32	62,475.36	63,222.48	(128.84)	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools	16.47	16.47	16.47	16.47	0.00	0.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	16.47	16.47	16.47	16.47	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	16.47	16.47	16.47	16.47	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE									
A. BEGINNING CASH			629,181,135.00	561,382,236.00	537,080,650.00	587,225,969.00	558,189,568.00	506,269,491.00	518,976,824.00	513,125,630.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		40,620,423.00	40,620,423.00	104,243,703.00	73,116,762.00	73,116,762.00	104,226,633.00	73,116,762.00	73,116,762.00
Property Taxes	8020-8079		479,799.00	143,557.00	0.00	469,146.00	0.00	32,405,961.00	1,440,265.00	664,267.00
Miscellaneous Funds	8080-8099		(222,148.00)	(476,360.00)	(26,939.00)	(51,818.00)	(17,415.00)	(238,865.00)		1,920.00
Federal Revenue	8100-8299		3,120,840.00	13,264,435.00	27,623.00	3,647,692.00	11,767,502.00	1,924,982.00	23,684,643.00	7,268,317.00
Other State Revenue	8300-8599		9,202,067.00	13,156,941.00	17,600,155.00	16,982,689.00	19,099,646.00	19,871,233.00	35,682,034.00	21,520,153.00
Other Local Revenue	8600-8799		784,165.00	667,505.00	5,314,361.00	1,908,196.00	4,202,521.00	4,682,817.00	936,183.00	2,706,072.00
Interfund Transfers In	8900-8929						2,743,208.00	0.00		
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			53,985,146.00	67,376,501.00	127,158,903.00	96,072,667.00	110,912,224.00	162,872,761.00	134,859,887.00	105,277,491.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		7,212,745.00	36,029,883.00	47,468,565.00	67,506,617.00	48,107,446.00	38,696,353.00	47,396,707.00	56,544,897.00
Classified Salaries	2000-2999		19,990,829.00	13,802,129.00	17,602,686.00	23,214,162.00	20,933,811.00	23,309,497.00	19,686,585.00	23,274,724.00
Employee Benefits	3000-3999		9,018,429.00	13,854,192.00	25,931,294.00	36,668,828.00	44,815,435.00	51,086,073.00	36,499,713.00	45,235,660.00
Books and Supplies	4000-4999		787,615.00	5,350,795.00	5,933,592.00	6,598,015.00	19,172,396.00	4,425,103.00	6,691,018.00	8,825,022.00
Services	5000-5999		3,925,618.00	10,943,951.00	18,917,608.00	18,933,804.00	18,850,831.00	28,456,526.00	22,959,819.00	17,675,687.00
Capital Outlay	6000-6999		2,005,145.00	10,828,222.00	10,427,429.00	15,192,118.00	9,793,736.00	2,234,214.00	6,405,775.00	5,202,766.00
Other Outgo	7000-7499		139,933.00	787,273.00	493,643.00	243,602.00	237,034.00	457,839.00	149,852.00	231,468.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Interfund Transfers Out	7600-7629		0.00				231,284.00	809,495.00	231,284.00	
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			43,080,314.00	91,596,445.00	126,774,817.00	168,357,146.00	162,141,973.00	149,475,100.00	140,020,753.00	156,990,224.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		622,123.00	7,148,804.00	40,355,371.00	4,471,832.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00
Due From Other Funds	9310		8,917,976.00	17,780,950.00	29,055,973.00	42,224,842.00				
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	9,540,099.00	24,929,754.00	69,411,344.00	46,696,674.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599		72,006,609.00	14,821,491.00	(453,937.00)	2,723,232.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00
Due To Other Funds	9610		16,237,221.00	10,189,905.00	20,104,048.00	725,364.00				
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	88,243,830.00	25,011,396.00	19,650,111.00	3,448,596.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(78,703,731.00)	(81,642.00)	49,761,233.00	43,248,078.00	(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)
E. NET INCREASE/DECREASE (B - C + D)			(67,798,899.00)	(24,301,586.00)	50,145,319.00	(29,036,401.00)	(51,920,077.00)	12,707,333.00	(5,851,194.00)	(52,403,061.00)
F. ENDING CASH (A + E)			561,382,236.00	537,080,650.00	587,225,969.00	558,189,568.00	506,269,491.00	518,976,824.00	513,125,630.00	460,722,569.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE								
A. BEGINNING CASH		460,722,569.00	456,021,810.00	530,052,500.00	497,423,902.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	104,226,633.00	73,116,762.00	73,116,762.00	31,109,871.00	56,603,368.00		920,351,626.00	920,351,626.00
Property Taxes	8020-8079		33,070,228.00	2,880,529.00	10,397,752.00	0.00		81,951,504.00	81,951,504.00
Miscellaneous Funds	8080-8099	(765,267.00)	0.00	(1,054,873.00)	0.00	(1,537,780.00)		(4,389,545.00)	(4,389,545.00)
Federal Revenue	8100-8299	3,853,890.00	51,007,341.00	426,953.00	27,648,087.00	23,002,509.00		170,644,814.00	170,644,814.00
Other State Revenue	8300-8599	24,401,407.00	33,790,694.00	29,135,156.00	31,324,344.00	21,029,234.00		292,795,753.00	292,795,753.00
Other Local Revenue	8600-8799	4,551,819.00	5,017,127.00	806,592.00	7,366,426.00	10,058,275.00		49,002,059.00	49,002,059.00
Interfund Transfers In	8900-8929		0.00	2,743,201.00	0.00	0.00		5,486,409.00	5,486,409.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		136,268,482.00	196,002,152.00	108,054,320.00	107,846,480.00	109,155,606.00	0.00	1,515,842,620.00	1,515,842,620.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	57,221,890.00	42,488,662.00	58,491,899.00	39,124,705.00	49,153,413.00		595,443,782.00	595,443,782.00
Classified Salaries	2000-2999	20,146,386.00	16,921,701.00	17,331,405.00	16,921,166.00	6,561,217.00		239,696,298.00	239,696,298.00
Employee Benefits	3000-3999	38,265,774.00	38,998,147.00	42,088,373.00	39,999,587.00	16,163,982.00		438,625,487.00	438,625,487.00
Books and Supplies	4000-4999	4,255,300.00	3,391,594.00	3,959,117.00	15,135,583.00	40,376,388.00		124,901,538.00	124,901,538.00
Services	5000-5999	17,773,634.00	17,408,351.00	17,462,786.00	17,270,573.00	39,464,895.00		250,044,083.00	250,044,083.00
Capital Outlay	6000-6999	2,256,323.00	1,488,971.00	246,500.00	1,390,852.00	7,500,957.00		74,973,008.00	74,973,008.00
Other Outgo	7000-7499	128,322.00	352,424.00	181,226.00	166,483.00	(1,144,181.00)		2,424,918.00	2,424,918.00
Interfund Transfers Out	7600-7629	231,284.00	231,284.00	231,284.00	1,063,908.00	3,894,598.00		6,924,421.00	6,924,421.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		140,278,913.00	121,281,134.00	139,992,590.00	131,072,857.00	161,971,269.00	0.00	1,733,033,535.00	1,733,033,535.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00			74,825,482.00	
Due From Other Funds	9310							97,979,741.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	0.00	0.00	172,805,223.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00			116,847,371.00	
Due To Other Funds	9610							47,256,538.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	0.00	0.00	164,103,909.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)	0.00	0.00	8,701,314.00	
E. NET INCREASE/DECREASE (B - C + D)		(4,700,759.00)	74,030,690.00	(32,628,598.00)	(23,916,705.00)	(52,815,663.00)	0.00	(208,489,601.00)	(217,190,915.00)
F. ENDING CASH (A + E)		456,021,810.00	530,052,500.00	497,423,902.00	473,507,197.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								420,691,534.00	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE									
A. BEGINNING CASH			473,507,197.00	542,903,899.00	479,867,545.00	470,794,451.00	407,287,015.00	366,829,182.00	386,815,936.00	378,054,012.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		40,620,423.00	40,620,423.00	104,226,633.00	73,116,762.00	73,116,762.00	104,226,633.00	73,116,762.00	73,116,762.00
Property Taxes	8020-8079		0.00	664,267.00				32,405,961.00	1,440,265.00	664,267.00
Miscellaneous Funds	8080-8099		(981,912.00)		(217,944.00)		(17,415.00)	(238,865.00)		1,920.00
Federal Revenue	8100-8299		2,587,110.00	407,097.00	133,814.00	3,451,722.00	11,218,539.00	1,327,109.00	16,328,509.00	5,010,875.00
Other State Revenue	8300-8599		9,798,381.00	9,764,388.00	18,819,253.00	476,101.00	21,284,483.00	19,138,267.00	37,255,217.00	23,615,708.00
Other Local Revenue	8600-8799		785,392.00	198,041.00	3,196,230.00	986,069.00	3,327,747.00	3,708,067.00	741,313.00	2,142,791.00
Interfund Transfers In	8900-8929						2,743,208.00	0.00		
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			52,809,394.00	51,654,216.00	126,157,986.00	78,030,654.00	111,673,324.00	160,567,172.00	128,882,066.00	104,552,323.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		11,756,217.00	56,011,447.00	55,137,868.00	55,972,341.00	52,698,443.00	43,171,736.00	51,978,973.00	57,239,548.00
Classified Salaries	2000-2999		24,307,778.00	16,020,169.00	18,973,280.00	19,462,445.00	22,013,783.00	22,407,160.00	20,613,643.00	24,370,751.00
Employee Benefits	3000-3999		14,150,645.00	14,416,305.00	35,362,622.00	32,379,115.00	40,325,772.00	44,667,818.00	36,915,355.00	45,750,783.00
Books and Supplies	4000-4999		111,432.00	16,084,109.00	9,707,239.00	6,693,330.00	18,264,898.00	4,215,647.00	6,374,308.00	8,407,302.00
Services	5000-5999		3,991,136.00	12,377,763.00	15,915,163.00	24,645,794.00	17,493,710.00	26,407,866.00	21,306,881.00	16,403,167.00
Capital Outlay	6000-6999		351,966.00	1,199,066.00	1,418,536.00	4,118,809.00	2,031,580.00	463,458.00	1,328,793.00	1,079,245.00
Other Outgo	7000-7499		228,697.00	163,278.00	297,939.00	249,680.00	481,053.00	929,171.00	304,119.00	469,757.00
Interfund Transfers Out	7600-7629		(170,497.00)	(605,228.00)	(605,228.00)	(1,007,085.00)	(201,743.00)	(706,099.00)	(201,743.00)	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		(1,666,667.00)	(1,666,667.00)	(1,666,667.00)	(1,666,667.00)	(1,666,667.00)	(1,666,667.00)	(1,666,667.00)	(1,666,667.00)
TOTAL DISBURSEMENTS			53,060,707.00	114,000,242.00	134,540,752.00	140,847,762.00	151,440,829.00	139,890,090.00	136,953,662.00	152,053,886.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		73,116,762.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	73,116,762.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599		3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	69,648,015.00	(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)
E. NET INCREASE/DECREASE (B - C + D)			69,396,702.00	(63,036,354.00)	(9,073,094.00)	(63,507,436.00)	(40,457,833.00)	19,986,754.00	(8,761,924.00)	(48,191,891.00)
F. ENDING CASH (A + E)			542,903,899.00	479,867,545.00	470,794,451.00	407,287,015.00	366,829,182.00	386,815,936.00	378,054,012.00	329,862,121.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE								
A. BEGINNING CASH		329,862,121.00	331,044,963.00	388,399,939.00	358,824,588.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	104,226,633.00	73,116,762.00	73,116,762.00	31,109,871.00	70,708,298.00		934,439,486.00	934,439,486.00
Property Taxes	8020-8079		33,070,228.00	2,880,529.00	10,825,987.00			81,951,504.00	81,951,504.00
Miscellaneous Funds	8080-8099	(765,267.00)	0.00	(1,054,873.00)	0.00	(1,115,189.00)		(4,389,545.00)	(4,389,545.00)
Federal Revenue	8100-8299	2,656,924.00	35,165,142.00	294,347.00	19,060,960.00	20,002,666.00		117,644,814.00	117,644,814.00
Other State Revenue	8300-8599	29,280,028.00	35,433,640.00	30,949,825.00	33,058,264.00	13,122,198.00		281,995,753.00	281,995,753.00
Other Local Revenue	8600-8799	3,604,338.00	3,972,790.00	638,696.00	5,833,071.00	9,667,514.00		38,802,059.00	38,802,059.00
Interfund Transfers In	8900-8929		0.00	2,743,201.00	0.00	0.00		5,486,409.00	5,486,409.00
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		139,002,656.00	180,758,562.00	109,568,487.00	99,888,153.00	112,385,487.00	0.00	1,455,930,480.00	1,455,930,480.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	57,924,858.00	47,010,633.00	59,210,470.00	39,605,350.00	15,040,898.00		602,758,782.00	602,758,782.00
Classified Salaries	2000-2999	21,095,097.00	17,718,558.00	18,147,555.00	17,717,998.00	8,135,581.00		250,983,798.00	250,983,798.00
Employee Benefits	3000-3999	38,701,527.00	39,442,240.00	42,567,656.00	40,455,084.00	18,485,432.00		443,620,354.00	443,620,354.00
Books and Supplies	4000-4999	4,053,881.00	3,231,058.00	3,771,718.00	14,419,162.00	23,655,418.00		118,989,502.00	118,989,502.00
Services	5000-5999	16,494,063.00	16,155,078.00	16,205,594.00	16,027,219.00	28,619,314.00		232,042,748.00	232,042,748.00
Capital Outlay	6000-6999	468,044.00	308,867.00	51,133.00	288,514.00	2,444,143.00		15,552,154.00	15,552,154.00
Other Outgo	7000-7499	260,426.00	715,234.00	367,794.00	337,872.00	116,282.00		4,921,302.00	4,921,302.00
Interfund Transfers Out	7600-7629	(201,743.00)	(201,743.00)	(201,743.00)	(928,016.00)	(1,009,107.00)		(6,039,975.00)	(6,039,975.00)
All Other Financing Uses	7630-7699	(1,666,667.00)	(1,666,667.00)	(1,666,667.00)	(1,666,663.00)			(20,000,000.00)	(20,000,000.00)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		137,129,486.00	122,713,258.00	138,453,510.00	126,256,520.00	95,487,961.00	0.00	1,642,828,665.00	1,642,828,665.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00			103,679,371.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		2,778,419.00	2,778,419.00	2,778,419.00	2,778,419.00	0.00	0.00	103,679,371.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00			41,624,964.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		3,468,747.00	3,468,747.00	3,468,747.00	3,468,747.00	0.00	0.00	41,624,964.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(690,328.00)	(690,328.00)	(690,328.00)	(690,328.00)	0.00	0.00	62,054,407.00	
E. NET INCREASE/DECREASE (B - C + D)		1,182,842.00	57,354,976.00	(29,575,351.00)	(27,058,695.00)	16,897,526.00	0.00	(124,843,778.00)	(186,898,185.00)
F. ENDING CASH (A + E)		331,044,963.00	388,399,939.00	358,824,588.00	331,765,893.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								348,663,419.00	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____

District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 11, 2024 Signed: _____

President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Kim Kelstrom Telephone: 559-457-3907

Title: Chief Executive, Fiscal Services E-mail: kim.Kelstrom@fresnounified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?		X
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2024-25 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,733,033,535.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	170,548,939.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	302,791.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	19,632,169.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	2,479,935.00
5. Interfund Transfers Out	All	9300	7600-7629	6,924,421.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	7,368,304.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				36,707,620.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,525,776,976.00

Section II - Expenditures Per ADA	2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*	62,475.36
B. Expenditures per ADA (Line I.E divided by Line II.A)	24,422.06

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,297,212,310.26	20,848.45
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,297,212,310.26	20,848.45
B. Required effort (Line A.2 times 90%)	1,167,491,079.23	18,763.61
C. Current year expenditures (Line I.E and Line II.B)	1,525,776,976.00	24,422.06
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 56,196,717.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 1,180,199,335.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 4.76%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 50,866,468.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 23,032,664.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	98,781.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	7,703,982.55
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	3,540.92
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	81,705,436.47
9. Carry-Forward Adjustment (Part IV, Line F)	26,506,761.47
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	108,212,197.94
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	874,728,429.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	185,397,846.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	148,179,289.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	64,857,243.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	302,791.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	2,259,630.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	9,173,605.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,328,395.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	10,908.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	154,144,390.45
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	70,848.08
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	3,937,670.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	10,028,346.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	28,843,880.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	37,882,492.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,521,145,762.53
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	5.37%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	7.11%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	81,705,436.47
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(4,392,406.53)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (3.34%) times Part III, Line B19); zero if negative	26,506,761.47
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (3.34%) times Part III, Line B19) or (the highest rate used to recover costs from any program (3.34%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	26,506,761.47
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	26,506,761.47

Approved indirect cost rate: 3.34%

Highest rate used in any program: 3.34%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	52,228,540.00	1,744,433.00	3.34%
01	3010	64,576,774.00	2,156,864.00	3.34%
01	3060	517,411.00	16,184.00	3.13%
01	3061	108,622.00	3,628.00	3.34%
01	3110	14,515.00	485.00	3.34%
01	3182	2,152,298.00	71,887.00	3.34%
01	3310	13,303,965.00	444,374.00	3.34%
01	3311	11,617.00	388.00	3.34%
01	3312	3,747,222.00	125,157.00	3.34%
01	3315	331,123.00	11,066.00	3.34%
01	3318	56,237.00	1,878.00	3.34%
01	3326	24,192.00	808.00	3.34%
01	3327	688,279.00	22,989.00	3.34%
01	3345	3,002.00	100.00	3.33%
01	3385	92,042.00	3,074.00	3.34%
01	3395	14,440.00	482.00	3.34%
01	3550	1,389,033.00	46,394.00	3.34%
01	4035	10,211,594.00	341,067.00	3.34%
01	4124	1,485,424.00	49,613.00	3.34%
01	4129	1,137,146.00	37,981.00	3.34%
01	4201	55,208.00	1,844.00	3.34%
01	4203	1,727,095.00	57,685.00	3.34%
01	4510	45,074.00	1,506.00	3.34%
01	5630	24,735.00	826.00	3.34%
01	5632	36,159.00	1,208.00	3.34%
01	5634	279,214.00	9,326.00	3.34%
01	5810	1,786,301.00	52,455.00	2.94%
01	6010	12,207,479.00	407,730.00	3.34%
01	6211	3,873,417.00	129,373.00	3.34%
01	6266	2,051,646.00	68,525.00	3.34%
01	6332	3,624,683.00	111,473.00	3.08%
01	6385	152,079.00	5,079.00	3.34%
01	6387	2,324,465.00	77,637.00	3.34%
01	6388	1,429,621.00	47,749.00	3.34%
01	6500	179,615,952.00	5,999,173.00	3.34%
01	6510	1,955,657.00	65,348.00	3.34%
01	6520	450,629.00	15,051.00	3.34%
01	6546	2,910,163.00	97,199.00	3.34%

01	6547	4,059,409.00	121,704.00	3.00%
01	6770	17,232,537.00	172,325.00	1.00%
01	7085	716,103.00	23,918.00	3.34%
01	7220	493,143.00	16,471.00	3.34%
01	7311	84,849.00	1,668.00	1.97%
01	7339	290,707.00	9,710.00	3.34%
01	7399	3,566,061.00	119,106.00	3.34%
01	7412	543,149.00	18,141.00	3.34%
01	7413	931,673.00	31,118.00	3.34%
01	7435	15,520,870.00	518,397.00	3.34%
01	7810	2,111,953.00	18,509.00	0.88%
01	8150	42,753,686.00	1,427,973.00	3.34%
01	9010	13,818,669.00	133,397.00	0.97%
11	3555	67,909.00	2,268.00	3.34%
11	5810	207,352.00	6,925.00	3.34%
11	6391	7,064,745.00	235,962.00	3.34%
11	6392	253,368.00	8,462.00	3.34%
12	5025	347,129.00	11,594.00	3.34%
12	5059	92,273.00	3,082.00	3.34%
12	5160	53,499.00	1,787.00	3.34%
12	6040	2,214,109.00	73,951.00	3.34%
12	6052	38,707.00	1,293.00	3.34%
12	6053	975,000.00	32,565.00	3.34%
12	6105	20,317,408.00	678,602.00	3.34%
12	6128	585,371.00	19,551.00	3.34%
12	7810	2,673,930.00	89,309.00	3.34%
12	9010	2,162,741.00	69,458.00	3.21%
13	5310	31,128,131.00	1,039,366.00	3.34%
13	5320	6,483,772.00	216,558.00	3.34%
13	9010	169,208.00	5,651.00	3.34%

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	997,913,585.00	1.41%	1,012,001,445.00	2.45%	1,036,784,265.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	26,665,130.00	(3.00%)	25,865,130.00	0.00%	25,865,130.00
4. Other Local Revenues	8600-8799	26,978,247.00	(26.69%)	19,778,247.00	(5.06%)	18,778,247.00
5. Other Financing Sources						
a. Transfers In	8900-8929	30,000.00	0.00%	30,000.00	0.00%	30,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(175,889,094.00)	4.09%	(183,086,761.00)	2.09%	(186,904,314.00)
6. Total (Sum lines A1 thru A5c)		875,697,868.00	(.13%)	874,588,061.00	2.28%	894,553,328.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				435,980,947.00		444,595,947.00
b. Step & Column Adjustment				1,900,000.00		1,900,000.00
c. Cost-of-Living Adjustment				16,275,000.00		
d. Other Adjustments				(9,560,000.00)		(19,748,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	435,980,947.00	1.98%	444,595,947.00	(4.01%)	426,747,947.00
2. Classified Salaries						
a. Base Salaries				139,278,613.00		148,716,113.00
b. Step & Column Adjustment				1,000,000.00		1,000,000.00
c. Cost-of-Living Adjustment				8,437,500.00		
d. Other Adjustments						(3,912,500.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	139,278,613.00	6.78%	148,716,113.00	(1.96%)	145,803,613.00
3. Employee Benefits	3000-3999	263,832,205.00	1.57%	267,977,072.00	4.15%	279,097,171.00
4. Books and Supplies	4000-4999	51,536,174.00	4.32%	53,760,995.00	(16.37%)	44,960,995.00
5. Services and Other Operating Expenditures	5000-5999	111,784,835.00	(4.68%)	106,548,973.00	.72%	107,318,973.00
6. Capital Outlay	6000-6999	7,943,608.00	(80.83%)	1,522,754.00	0.00%	1,522,754.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,731,302.00	0.00%	1,731,302.00	0.00%	1,731,302.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(17,336,860.00)	77.87%	(30,836,860.00)	(16.21%)	(25,836,860.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%	(20,000,000.00)	100.00%	(40,000,000.00)
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		996,250,824.00	(2.08%)	975,516,296.00	(3.35%)	942,845,895.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(120,552,956.00)		(100,928,235.00)		(48,292,567.00)
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		355,041,180.69		234,488,224.69		133,559,989.69
2. Ending Fund Balance (Sum lines C and D1)		234,488,224.69		133,559,989.69		85,267,422.69
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	5,814,312.29		5,814,312.00		5,814,312.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	106,720,000.00		47,220,000.00		15,220,000.00
d. Assigned	9780	650,000.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	121,303,912.40		80,525,677.69		64,233,110.69

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		234,488,224.69		133,559,989.69		85,267,422.69
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	121,303,912.40		80,525,677.69		64,233,110.69
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		121,303,912.40		80,525,677.69		64,233,110.69

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

The 2025/26 budget includes for certificated reductions due to enrollment, adjust longer day and professional learning days offset by one-time support from block grant. The 2026/27 budget includes for certificated reduction of one-time salary increase in 24/25 and 25/26, certificated reductions due to enrollment, adjust longer day and professional learning days. Certificated assumes reduction of one time salary increase in 24/25 and 25/26.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	170,644,814.00	(31.06%)	117,644,814.00	0.00%	117,644,814.00
3. Other State Revenues	8300-8599	266,130,623.00	(3.76%)	256,130,623.00	0.00%	256,130,623.00
4. Other Local Revenues	8600-8799	22,023,812.00	(13.62%)	19,023,812.00	(26.28%)	14,023,812.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,456,409.00	0.00%	5,456,409.00	0.00%	5,456,409.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	175,889,094.00	4.09%	183,086,761.00	2.09%	186,904,314.00
6. Total (Sum lines A1 thru A5c)		640,144,752.00	(9.19%)	581,342,419.00	(.20%)	580,159,972.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				159,462,835.00		158,162,835.00
b. Step & Column Adjustment				550,000.00		550,000.00
c. Cost-of-Living Adjustment				3,150,000.00		
d. Other Adjustments				(5,000,000.00)		(6,750,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	159,462,835.00	(.82%)	158,162,835.00	(3.92%)	151,962,835.00
2. Classified Salaries						
a. Base Salaries				100,417,685.00		102,267,685.00
b. Step & Column Adjustment				275,000.00		275,000.00
c. Cost-of-Living Adjustment				1,575,000.00		
d. Other Adjustments						(5,875,000.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	100,417,685.00	1.84%	102,267,685.00	(5.48%)	96,667,685.00
3. Employee Benefits	3000-3999	174,793,282.00	.49%	175,643,282.00	.38%	176,318,232.00
4. Books and Supplies	4000-4999	73,365,364.00	(11.09%)	65,228,507.00	(8.18%)	59,889,674.00
5. Services and Other Operating Expenditures	5000-5999	138,259,248.00	(9.23%)	125,493,775.00	(3.76%)	120,775,208.00
6. Capital Outlay	6000-6999	67,029,400.00	(79.07%)	14,029,400.00	(35.64%)	9,029,400.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,190,000.00	0.00%	3,190,000.00	(31.35%)	2,190,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	14,840,476.00	20.21%	17,840,476.00	0.00%	17,840,476.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	5,424,421.00	.59%	5,456,409.00	0.00%	5,456,409.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		736,782,711.00	(9.43%)	667,312,369.00	(4.07%)	640,129,919.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(96,637,959.00)		(85,969,950.00)		(59,969,947.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		251,969,777.53		155,331,818.53		69,361,868.53
2. Ending Fund Balance (Sum lines C and D1)		155,331,818.53		69,361,868.53		9,391,921.53
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	155,331,819.18		69,361,868.53		9,391,921.53
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	(.65)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		155,331,818.53		69,361,868.53		9,391,921.53
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

The 2025/26 include certificated and classified reduction of block grant carryover. The 2026/27 includes certificated and classified reduction of one-time salary reductions and one time block grants.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	997,913,585.00	1.41%	1,012,001,445.00	2.45%	1,036,784,265.00
2. Federal Revenues	8100-8299	170,644,814.00	(31.06%)	117,644,814.00	0.00%	117,644,814.00
3. Other State Revenues	8300-8599	292,795,753.00	(3.69%)	281,995,753.00	0.00%	281,995,753.00
4. Other Local Revenues	8600-8799	49,002,059.00	(20.82%)	38,802,059.00	(15.46%)	32,802,059.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,486,409.00	0.00%	5,486,409.00	0.00%	5,486,409.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		1,515,842,620.00	(3.95%)	1,455,930,480.00	1.29%	1,474,713,300.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				595,443,782.00		602,758,782.00
b. Step & Column Adjustment				2,450,000.00		2,450,000.00
c. Cost-of-Living Adjustment				19,425,000.00		0.00
d. Other Adjustments				(14,560,000.00)		(26,498,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	595,443,782.00	1.23%	602,758,782.00	(3.99%)	578,710,782.00
2. Classified Salaries						
a. Base Salaries				239,696,298.00		250,983,798.00
b. Step & Column Adjustment				1,275,000.00		1,275,000.00
c. Cost-of-Living Adjustment				10,012,500.00		0.00
d. Other Adjustments				0.00		(9,787,500.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	239,696,298.00	4.71%	250,983,798.00	(3.39%)	242,471,298.00
3. Employee Benefits	3000-3999	438,625,487.00	1.14%	443,620,354.00	2.66%	455,415,403.00
4. Books and Supplies	4000-4999	124,901,538.00	(4.73%)	118,989,502.00	(11.88%)	104,850,669.00
5. Services and Other Operating Expenditures	5000-5999	250,044,083.00	(7.20%)	232,042,748.00	(1.70%)	228,094,181.00
6. Capital Outlay	6000-6999	74,973,008.00	(79.26%)	15,552,154.00	(32.15%)	10,552,154.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,921,302.00	0.00%	4,921,302.00	(20.32%)	3,921,302.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,496,384.00)	420.61%	(12,996,384.00)	(38.47%)	(7,996,384.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	6,924,421.00	.46%	6,956,409.00	0.00%	6,956,409.00
b. Other Uses	7630-7699	0.00	0.00%	(20,000,000.00)	100.00%	(40,000,000.00)
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		1,733,033,535.00	(5.21%)	1,642,828,665.00	(3.64%)	1,582,975,814.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(217,190,915.00)		(186,898,185.00)		(108,262,514.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		607,010,958.22		389,820,043.22		202,921,858.22
2. Ending Fund Balance (Sum lines C and D1)		389,820,043.22		202,921,858.22		94,659,344.22
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	5,814,312.29		5,814,312.00		5,814,312.00
b. Restricted	9740	155,331,819.18		69,361,868.53		9,391,921.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	106,720,000.00		47,220,000.00		15,220,000.00
d. Assigned	9780	650,000.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	121,303,912.40		80,525,677.69		64,233,110.69

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	(.65)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		389,820,043.22		202,921,858.22		94,659,344.22
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	121,303,912.40		80,525,677.69		64,233,110.69
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.65)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		121,303,911.75		80,525,677.69		64,233,110.69
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.00%		4.90%		4.06%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		62,475.36		62,057.68		61,390.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		1,733,033,535.00		1,642,828,665.00		1,582,975,814.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		1,733,033,535.00		1,642,828,665.00		1,582,975,814.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		34,660,670.70		32,856,573.30		31,659,516.28
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		34,660,670.70		32,856,573.30		31,659,516.28
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
01I GENERAL FUND								
Expenditure Detail	0.00	(2,637,184.00)	0.00	(2,496,384.00)				
Other Sources/Uses Detail					5,486,409.00	6,924,421.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	3,228.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	976.00	0.00	253,617.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	27,041.00	0.00	981,192.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(946,924.00)	1,261,575.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	71,600.00	0.00						
Other Sources/Uses Detail					5,413,921.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	135,952.00	0.00						
Other Sources/Uses Detail					0.00	79,446,611.00		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	30,000.00		
Fund Reconciliation								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	3,206,374.00	0.00						
Other Sources/Uses Detail					74,000,702.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	138,937.00	0.00						
Other Sources/Uses Detail					0.00	2,000,000.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					3,500,000.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	3,584,108.00	(3,584,108.00)	2,496,384.00	(2,496,384.00)	88,401,032.00	88,401,032.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2024-25)				
District Regular	63,351.32	63,222.48		
Charter School	0.00	0.00		
Total ADA	**63,351.32**	**63,222.48**	**(.2%)**	**Met**
1st Subsequent Year (2025-26)				
District Regular	61,075.00	62,236.77		
Charter School				
Total ADA	**61,075.00**	**62,236.77**	**1.9%**	**Met**
2nd Subsequent Year (2026-27)				
District Regular	60,175.00	62,012.77		
Charter School				
Total ADA	**60,175.00**	**62,012.77**	**3.1%**	**Not Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The 2024/25 enrollment projected a 900 ADA drop in 24/25, 25/26, and 26/27, however the actual 2024/25 enrollment dropped by approximately 450 students and changed assumptions for 25/26 by 450 and 26/27 by 700. The 26/27 assumes all TK expansion has been completed.

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CALPADS/Projected	Percent Change	Status
Current Year (2024-25)				
District Regular	67,462.00	67,935.00		
Charter School				
Total Enrollment	**67,462.00**	**67,935.00**	**.7%**	**Met**
1st Subsequent Year (2025-26)				
District Regular	66,562.00	67,485.00		
Charter School				
Total Enrollment	**66,562.00**	**67,485.00**	**1.4%**	**Met**
2nd Subsequent Year (2026-27)				
District Regular	65,662.00	66,785.00		
Charter School				
Total Enrollment	**65,662.00**	**66,785.00**	**1.7%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	58,744	69,516	
Charter School			
Total ADA/Enrollment	**58,744**	**69,516**	**84.5%**
Second Prior Year (2022-23)			
District Regular	62,383	69,281	
Charter School			
Total ADA/Enrollment	**62,383**	**69,281**	**90.0%**
First Prior Year (2023-24)			
District Regular	62,221	68,362	
Charter School	0		
Total ADA/Enrollment	**62,221**	**68,362**	**91.0%**
		Historical Average Ratio:	88.5%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**89.0%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2024-25)				
District Regular	62,475	67,935		
Charter School	0			
Total ADA/Enrollment	**62,475**	**67,935**	**92.0%**	**Not Met**
1st Subsequent Year (2025-26)				
District Regular	62,058	67,485		
Charter School				
Total ADA/Enrollment	**62,058**	**67,485**	**92.0%**	**Not Met**
2nd Subsequent Year (2026-27)				
District Regular	61,390	66,785		
Charter School				
Total ADA/Enrollment	**61,390**	**66,785**	**91.9%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The 2021/22 school year was an anomaly due to COVID-19. Assumption is to maintain 92% attendance rate. In addition the district has implemented a campaign to increase student attendance after the pandemic.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2024-25)	1,003,929,252.00	1,002,303,130.00	(.2%)	Met
1st Subsequent Year (2025-26)	1,002,795,410.00	1,016,657,807.00	1.4%	Met
2nd Subsequent Year (2026-27)	1,024,748,956.00	1,041,456,381.00	1.6%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2021-22)	603,579,879.59	686,000,252.40	88.0%
Second Prior Year (2022-23)	693,174,575.13	832,267,777.50	83.3%
First Prior Year (2023-24)	768,769,802.53	913,621,471.03	84.1%
		Historical Average Ratio:	85.1%

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	2%	2%	2%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**82.1% to 88.1%**	**82.1% to 88.1%**	**82.1% to 88.1%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2024-25)	839,091,765.00	994,750,824.00	84.4%	Met
1st Subsequent Year (2025-26)	861,289,132.00	994,016,296.00	86.6%	Met
2nd Subsequent Year (2026-27)	851,648,731.00	981,345,895.00	86.8%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2024-25)	121,959,969.00	170,644,814.00	39.9%	Yes
1st Subsequent Year (2025-26)	121,959,965.00	117,644,814.00	-3.5%	No
2nd Subsequent Year (2026-27)	121,959,965.00	117,644,814.00	-3.5%	No

Explanation: (required if Yes) The 2024/25 includes ESSER carryover to be spent by January 2025.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2024-25)	295,070,917.00	292,795,753.00	-.8%	No
1st Subsequent Year (2025-26)	285,070,917.00	281,995,753.00	-1.1%	No
2nd Subsequent Year (2026-27)	285,070,917.00	281,995,753.00	-1.1%	No

Explanation: (required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2024-25)	56,860,419.00	49,002,059.00	-13.8%	Yes
1st Subsequent Year (2025-26)	51,360,419.00	38,802,059.00	-24.5%	Yes
2nd Subsequent Year (2026-27)	50,360,419.00	32,802,059.00	-34.9%	Yes

Explanation: (required if Yes) The district is spending one-time block grants and assumes reading literacy and kitchen infrastructure grants ending in 25/26 and 26/27.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2024-25)	129,673,044.00	124,901,538.00	-3.7%	No
1st Subsequent Year (2025-26)	120,394,564.00	118,989,502.00	-1.2%	No
2nd Subsequent Year (2026-27)	111,255,734.00	104,850,669.00	-5.8%	Yes

Explanation: (required if Yes) The 2025/26 includes $8.8 million in textbook adoption costs that will not carryover to 2026/27.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2024-25)	232,738,631.00	250,044,083.00	7.4%	Yes
1st Subsequent Year (2025-26)	205,890,158.00	232,042,748.00	12.7%	Yes
2nd Subsequent Year (2026-27)	187,591,591.00	228,094,181.00	21.6%	Yes

Explanation: (required if Yes) The district plans to spend one-time block grants and assumes reading literacy and kitchen infrastructure ending in 25/26 and 26/27.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2024-25)	473,891,305.00	512,442,626.00	8.1%	Not Met
1st Subsequent Year (2025-26)	458,391,301.00	438,442,626.00	-4.4%	Met
2nd Subsequent Year (2026-27)	457,391,301.00	432,442,626.00	-5.5%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2024-25)	362,411,675.00	374,945,621.00	3.5%	Met
1st Subsequent Year (2025-26)	326,284,722.00	351,032,250.00	7.6%	Not Met
2nd Subsequent Year (2026-27)	298,847,325.00	332,944,850.00	11.4%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)
The 2024/25 includes ESSER carryover to be spent by January 2025.

Explanation: Other State Revenue (linked from 6A if NOT met)

Explanation: Other Local Revenue (linked from 6A if NOT met)
The district is spending one-time block grants and assumes reading literacy and kitchen infrastructure grants ending in 25/26 and 26/27.

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)
The 2025/26 includes $8.8 million in textbook adoption costs that will not carryover to 2026/27.

Explanation: Services and Other Exps (linked from 6A if NOT met)
The district plans to spend one-time block grants and assumes reading literacy and kitchen infrastructure ending in 25/26 and 26/27.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	48,651,722.91	48,679,373.00	Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		48,679,373.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Available Reserve Percentages (Criterion 10C, Line 9)	7.0%	4.9%	4.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**2.3%**	**1.6%**	**1.4%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2024-25)	(120,552,956.00)	996,250,824.00	12.1%	Not Met
1st Subsequent Year (2025-26)	(100,928,235.00)	975,516,296.00	10.3%	Not Met
2nd Subsequent Year (2026-27)	(48,292,567.00)	942,845,895.00	5.1%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The District plans to utilize committed and assigned fund balances for one-time spending and plans to address the deficit with ongoing reductions in 25/26 and 26/27.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2024-25)	389,820,043.22	Met
1st Subsequent Year (2025-26)	202,921,858.22	Met
2nd Subsequent Year (2026-27)	94,659,344.22	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2024-25)	473,507,197.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $87,000 (greater of)	0	to 300
4% or $87,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	62,475	62,058	61,390
District's Reserve Standard Percentage Level:	**2%**	**2%**	**2%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	1,733,033,535.00	1,642,828,665.00	1,582,975,814.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	1,733,033,535.00	1,642,828,665.00	1,582,975,814.00

4.	Reserve Standard Percentage Level	2%	2%	2%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	34,660,670.70	32,856,573.30	31,659,516.28
6.	Reserve Standard - by Amount ($87,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**34,660,670.70**	**32,856,573.30**	**31,659,516.28**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	121,303,912.40	80,525,677.69	64,233,110.69
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(.65)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	121,303,911.75	80,525,677.69	64,233,110.69
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.00%	4.90%	4.06%
	District's Reserve Standard (Section 10B, Line 7):	**34,660,670.70**	**32,856,573.30**	**31,659,516.28**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — Yes

1b. If Yes, identify the interfund borrowings:

Interfund borrowing has provided temporary loans to Bond Interest and Redemption until April taxes are received of $19,881.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2024-25)	(168,987,128.00)	(175,889,094.00)	4.1%	6,901,966.00	Met
1st Subsequent Year (2025-26)	(176,184,795.00)	(183,086,761.00)	3.9%	6,901,966.00	Met
2nd Subsequent Year (2026-27)	(175,061,694.00)	(186,904,314.00)	6.8%	11,842,620.00	Not Met
1b. **Transfers In, General Fund ***					
Current Year (2024-25)	5,486,409.00	5,486,409.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	5,486,409.00	5,486,409.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	5,486,409.00	5,486,409.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2024-25)	6,956,409.00	6,924,421.00	-.5%	(31,988.00)	Met
1st Subsequent Year (2025-26)	6,956,409.00	6,956,409.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	6,956,409.00	6,956,409.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
Increased contributions are due to increased staffing to support special education enrollment increase and special education private placements.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) — Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — Yes

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2024-25
Capital Leases				
Certificates of Participation				
General Obligation Bonds	32	General Obligation Bonds	General Obligation Bonds	801,692,063
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				5,354,402
Other Long-term Commitments (do not include OPEB):				
Net Pension Liability				960,259,000
TOTAL:				1,767,305,465

Type of Commitment (continued)	Prior Year (2023-24) Annual Payment (P & I)	Current Year (2024-25) Annual Payment (P & I)	1st Subsequent Year (2025-26) Annual Payment (P & I)	2nd Subsequent Year (2026-27) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	61,458,980	56,478,553	44,456,312	42,047,111
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Net Pension Liability				

Total Annual Payments:	61,458,980	56,478,553	44,456,312	42,047,111
Has total annual payment increased over prior year (2023-24)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1	a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)	Yes
	b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?	Yes
	c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?	No

2 OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	713,779,842.00	799,817,355.00
b. OPEB plan(s) fiduciary net position (if applicable)	85,909,476.00	84,596,235.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	627,870,366.00	715,221,120.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2023	Sep 04, 2024

3 OPEB Contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	Budget Adoption (Form 01CS, Item S7A)	First Interim
Current Year (2024-25)	64,931,180.00	75,585,636.00
1st Subsequent Year (2025-26)	66,879,915.00	77,853,205.00
2nd Subsequent Year (2026-27)	66,879,915.00	77,853,205.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2024-25)	41,334,641.00	40,678,831.00
1st Subsequent Year (2025-26)	41,334,641.00	40,678,831.00
2nd Subsequent Year (2026-27)	43,111,195.00	66,701,544.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2024-25)	35,086,433.00	44,168,989.00
1st Subsequent Year (2025-26)	36,125,324.00	45,187,000.00
2nd Subsequent Year (2026-27)	37,295,213.00	46,498,797.00
d. Number of retirees receiving OPEB benefits		
Current Year (2024-25)	5,444	5,441
1st Subsequent Year (2025-26)	5,444	5,441
2nd Subsequent Year (2026-27)	5,444	5,441

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): Yes

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? Yes

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? No

2 Self-Insurance Liabilities	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs	62,317,056.00	67,586,213.00
b. Unfunded liability for self-insurance programs	929,580.00	0.00

3 Self-Insurance Contributions	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2024-25)	211,746,650.00	211,878,650.00
1st Subsequent Year (2025-26)	211,746,650.00	211,878,650.00
2nd Subsequent Year (2026-27)	217,668,498.00	237,901,363.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2024-25)	211,746,650.00	211,878,650.00
1st Subsequent Year (2025-26)	211,746,650.00	211,878,650.00
2nd Subsequent Year (2026-27)	217,668,498.00	237,901,363.00

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	4,261.0	4,281.0	4,266.0	4,251.0

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of H&W benefit changes included in the interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?				
	If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are step & column adjustments included in the interim and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are savings from attrition included in the interim and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	3,504.0	3,643.0	3,643.0	3,643.0

1a. Have any salary and benefit negotiations been settled since budget adoption? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 1,712,788

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

7.	Amount included for any tentative salary schedule increases	5,138,364	7,707,546	0

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

The CSEA 125 Labor unit is the only union that is in negotiations. SEIU and Crafts have settled their contract.

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? Yes

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	1,210.0	1,202.0	1,202.0	1,202.0

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			

3.	Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-13**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve 2024/25 Salary Schedule Revisions Reflecting 3% Increase – Food Service Classified Hourly Salary Schedule - G2

ITEM DESCRIPTION: Included in the Board binders for consideration and approval/ratification is the salary schedule as follows:

- 2024/25 Food Service Classified Hourly Salary Schedule

FINANCIAL SUMMARY: There are sufficient funds available in the district budget at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3713

CABINET APPROVAL: Chief Human Resources/Labor Relations, David Chavez

INTERIM SUPERINTENDENT APPROVAL:

FRESNO UNIFIED SCHOOL DISTRICT

Food Services Hourly Salary Schedule

2024-2025

Effective July 1, 2024

Grade	Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
F01	Nutrition Services Assistant	F007	$17.7690	$17.7690	$17.7690	$17.7820	$18.7125
F03	Packaging Machine Operator	F004	$17.7690	$17.7690	$17.7690	$18.7125	$19.6955
F05	Food Services Technician - Cesar Chavez Adult Education	F006	$17.7690	$17.7690	$18.6947	$19.6777	$20.7133
F07	Food Production Staging Technician	F014	$17.7690	$18.6772	$19.6601	$20.6959	$21.7842
	Food Production Utility Technician	F013					
F10	Food Service Operator-Educ Center	F003	$19.1512	$20.1516	$21.2223	$22.3285	$23.5046
	Nutrition Services Cook/Baker	F009					
	Nutrition Services Senior Assistant	F005					
	Nutrition Services Operator	F008					
F21	Nutrition Services Manager	F001	$25.2797	$26.6112	$28.0147	$29.4901	$31.0374

ADDITIONS TO PLACEMENT ON THE BASIC SALARY SCHEDULE

Annual $500 for BA +90*

Annual $1000 for Master's*

Annual $1500 for earned Doctorate*

*Credit for only one degree will be given

Year 2024-25

3% increase effective 7/1/2024

Board approved Pending

Salary may be pro-rated based on Duty Days and/or FTE (<1.0 FTE)

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-14**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Improving Student Outcomes

TITLE AND SUBJECT: Approve Agreement with Crystal Marie Menzies

ITEM DESCRIPTION: Included in the Board binders is an agreement with Crystal Marie Menzies to provide Ethnic Studies student survey administration, data analysis, and teacher professional learning to review and utilize the results to inform best instructional approaches.

Collecting student qualitative data aligns with the Fresno Unified Ethnic Studies V.A.L.L.E.Y. Framework, describing the values of Ethnic Studies in Fresno Unified: Voices, Ancestors, Liberation, Love, Empathy and Yearning. This process continues student survey administration from the 2023/24 school year and ensures that student voice remains an important indicator of Ethnic Studies implementation, development and expansion as Fresno Unified teachers engage with students to meet the Ethnic Studies graduation requirement.

Over 600 high school students responded to the survey last year providing feedback in areas including Self-Understanding, Classroom Community and Community Engagement, and Social Justice. High-level results include 80% of students would recommend ethnic studies classes to another student and 85% of students agreed, “This class has increased my understanding and respect for cultures different from my own.”

Expected outcomes for this work include data collection and analysis across both middle school and high school Ethnic Studies in support of a five percent positive increase in student perception survey responses marking agree/strongly agree regarding students’ understanding and respect for cultures different than their own.

FINANCIAL SUMMARY: Sufficient funds in the amount of $25,000 are available in the Ethnic Studies Block Grant budget.

PREPARED BY: Marie Williams, Ed.D.

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3731

CABINET APPROVAL: Chief Academic Officer, Natasha Baker, Ed.D.

INTERIM SUPERINTENDENT APPROVAL:

2309 Tulare Street,
Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

Fresno Unified School District
PURCHASING

Contract Routing Form

Completed Independent Contract Agreement Attached

Contract Number: 218874

Federal Funding Will Not Be Used

Crystal Marie Menzies	***2601 Blading Ave Ste C174***
Vendor Name	***Address***
323-383-7221	**Crystal Menzies**
Phone Number	***Vendor Contact***
Term (Duration) From: 12/12/2024	**Through: 6/30/2025**
FUSD Contract Administrator: Pamela.Taylor@fresnounified.org	**Instructional Services**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **060 7810 0700 5899 1110 1000**

Contract Amount: $25,000.00 **Authorized as Not to Exceed**

Scope of Work Summary: *Data* Deep *Dive For The 2024-2025 School Year For Ethnic Studies Evaluation, Assessment And Professional Learning. From Surveys Taken In 23/24 And Current School Year From Students And Pk-6 Teachers.*
FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. Yes

Routing Order:

1) Reviewed & approved by **Department:**

2) Reviewed & approved by **Cabinet Level:**

Marie E Williams
Natasha Baker, Ed.D.

3) Reviewed & approved by **Risk Management:**

Please return signed agreement back to (name/email) : Rocky.Vang@Fresnounified.Org

Routing: Board Date(if applicable): 12/11/2024

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

GENERAL INFORMATION Contract Number: *218874* Funding: *Federal Funding Will Not Be Used*

School/Department Budget:	**060 7810 0700 5899 1110 1000**
Contractor's Vendor Name:	***Crystal Marie Menzies***
Contractor's Contact Person:	**Crystal Menzies**
Contractor's Title:	***Founder & Ceo***
Contractor's Telephone Number:	**323-383-7221**
Contractor's E-mail:	***Cmenzies@Emancipatededu.Com***
Contractor's Address:	***2601 Blading Ave Ste C174***

This Independent Contractor Services Agreement is made and entered into effective 12/12/2024 (the "Effective Date") by Fresno Unified School District ("District") and ***Crystal Marie Menzies*** ("Contractor").

I. Contractor Services. Contractor agrees to provide

a.) OBJECTIVE: Crystal Marie Menzies will be providing:

-Report of Findings

-One to five page summary report/narrative of Ethnic Studies data collected from the 2023-2024 school year. Including data analysis and data synthesis from observations, listening sessions, surveys and other Ethnic Studies events within the district.

-Student Survey and PK-6 Teacher survey

-Ethnic Studies Student Survey administered once to high school and middle school students in April or May 2025

-PK-6 survey for up to 25 PK-6 teachers administered once in May 2025

-Up to two rounds of survey revisions for student and PK-6 teacher survey based on teacher and district leadership feedback

-Administration planning and logistics of student and PK-6 teacher survey with the district administration and teachers

-Data Dive with High School Teachers and District Ethnic Studies Leadership Team

-One session Fall/Winter 2024 for high school teachers to discuss the 2023-2024 student survey results

-One session with the district Ethnic Studies Leadership team in summer 2025 to discuss the 2024-2025 student survey & PK-6 teacher survey results

-Data Cleaning and Analysis for Student and PK-6 Teacher Surveys

-Qualitative and quantitative analysis of the 2024-2025 high school student survey

-Data cleaning and organization for the middle school student survey

-Qualitative and quantitative analysis of the 2024-2025 PK-6 teacher survey

-Community-focused qualitative data collection: One qualitative data collection event in the community to learn the perspectives of community members on elements of the Ethnic Studies curriculum.

II. Academic Return on Investment

Situation	***Inputs***	***Outputs***		***Outcomes*** *(Must be measurable)*		
Problem and Need	***Investments*** *(e.g., equipment, funds, product, services, staff)*	***Activities*** *What we do*	***Participants*** *Who we reach*	***Short-term*** *(Learning)* *Expect to see*	***Mid-term*** *(Change in Behavior or Performance)* *Want to see*	***Long-term*** *(Change in Condition)* *Hope to see*
The implementation of Ethnic Studies PK-12, impacting over 1,600students, there exists a current deficiency in longitude data analysis and feedback mechanisms for evaluating the effectiveness of Ethnic Studies instruction and professional learning. This absence of data-driven decision-making impedes the district's capability to assess the program's impact on students' academic and socio-emotional outcomes, as well as the professional growth of teacher. To address this issue effectively, the district must implement a structured approach to data collection, evaluation, and feedback loops. Specifically, it should: 1. Conduct discussions with teachers and the leadership team in 2025 to review and interpret data. 2. Administer Ethnic Studies evaluations, assessments, and surveys to over 1,700 students and teachers by the end of the 2024-2025 school year. 3. Perform data analysis and generate a report to guide future program improvements. Implementing this process will	The following key resources are essential for the successful implementation and analysis of the Ethnic Studies program. Investment in Staff: Professional learning for teachers of Ethnic Studies to engage in data analysts, and professional learning, VPSA and TSA will be responsible for coordinating districtwide training for the administration of conducting ethnic studies surveys and analyzing data for over 1,700 students and teachers. Community -focused data collect essential for local context of ethnic studies. Data Collection will include survey data for ethnic studies PK-12 in FUSD. Equipment and Technology: Teachers and students will require access to digital surveys to track	Key activities will be to ensure the successful administration of the Survey to garner student voices on the Ethnic Studies Program Teachers will engage with leadership in the Fall to review and discuss the data collected in 2023-2024, Reflect on feedback and refine their instructional approaches, engaging in deeper analysis to inform instructional and Ethnic Studies Pedagogy practices. Administer Ethnic Studies Survey in the Spring to gather feedback from students assessing the effectiveness of instructional practices, curriculum and professional development efforts. Data collection and Analysis: the survey data collected will be systematically analyzed generating insights into both the success and the challenges faced in Ethnic Studies. Findings: will be compiled and will be used	Teachers: Ethnic Studies teachers will participate in the fall state dive, where they will review and discuss data from their classrooms, they will receive feedback to enhance their instructional practices and professional growth. Leaders: The district's leadership team will be involved in the spring and summer 2025 data dives, where they will review and analyze data from over 1,700. This will allow them to assess program outcomes, make informed decisions, and plan strategic operational improvements for the Ethnic Studies program. Students: Over	In the short term, the Ethnic Studies program aims to achieve measurable improvements in both student understanding of Ethnic Studies concepts and teacher effectiveness in delivering culturally responsive pedagogy. Through the fall survey dive teachers will gain insights into student performance and areas of instructional growth, leading to refined teaching practices. The leadership team will deepen their knowledge of program impact by analyzing student assessments and professional learning surveys, enabling more informed decision-	In the medium term, the Ethnic Studies program aims to drive significant changes in both teacher practices and student engagement. Teachers will increasingly incorporate culturally responsive teaching strategies and adjust their instructional methods based on the data reviewed during the fall and spring state dives. These adjustments will lead to improved student participation and deeper engagement with Ethnic Studies content, fostering more inclusive classroom environments. Additionally, the leadership team will make informed decisions regarding	The goal of the Ethnic Studies is to foster transformative, long-term changes in student understanding, academic achievement, and teacher effectiveness. Over time, students will develop a deeper awareness of cultural diversity, social justice, and historical perspectives, leading to improved academic performance and critical thinking skills. Teachers will become highly proficient in delivering culturally responsive pedagogy, resulting in more inclusive and equitable classroom environments. Additionally, the leadership team will create a more effective, data-driven approach to program development and resource allocation. Student Achievement Data Longitudinal tracking of student performance in Ethnic

better equip the Ethnic Studies VPSA and team to make informed decisions on instructional strategies and resource allocation, while allowing for adjustments based on student and teacher feedback for continuous program improvement and alignment with diversity, equity, and inclusion goals.	and analyze progress. The leadership team will need appropriate technological support to access and review the data in spring and summer 2025. Funding: Ethnic Studies grant is the financial resource needed to support professional learning for teachers, as well as the administration of the surveys. Funding included in vendor contract for data analysis and the generation of reports summarizing the findings for the 2024-2025 school year. Services: EmancipateED co lead the developed and survey design, data collection, and analysis. This is year two of professional development with ES leaders and teachers assisting with refining the baseline survey and findings and recommendations for the 2024-205 survey administration. Products: survey platforms, and reporting tools to organize, and analyze the data efficiently. As a result, these resources will enable	to generate the 2024-2025 districtwide and site data dashboards providing evidence-based program progress. These activities are essential for fostering a data-driven approach to program improvement and ensuring that the Ethnic Studies initiative meets the needs of students and educators.	1,700 students enrolled in Ethnic Studies courses will be directly impacted. Their performance, engagement, and feedback will be collected through Spring Survey, which will increase the longitudinal data and research to show impact of Ethnic Studies PK-12 in FUSD. Data Analysts: Staff involved in professional learning and data analysis will support the process by administering surveys, conducting data analysis, and providing expertise during the survey dive sessions. Their work ensures that findings are communicated effectively to teachers and leadership. By reaching these key stakeholders, the district ensures that feedback from multiple perspectives is	making. These outcomes will be monitored and measured through: Student Evaluations and Assessments: Collected during Spring 2024-2025 school year, these will assess student learning outcomes, engagement, and understanding of Ethnic Studies content. Data Analysis and Reporting: Findings will be summarized in a detailed report, tracking key metrics related to both student performance and teacher development. ongoing data reviews will ensure continuous monitoring and provide feedback loops for ongoing program adjustments	curriculum refinement, and professional development based on the data and post-surveys. These behavioral changes will be monitored and measured through poste surveys, classroom observations, student survey and post survey results. Ongoing monitoring through the 2023 survey compared to the result of the 2025 survey data.	Studies and overall academic growth will be assessed through standardized assessments and evaluations. Graduation and College Readiness Rates improvements in these indicators will demonstrate the program's impact on students' educational success and preparation for post-secondary opportunities. Annual reports will summarize the long-term effects on both student outcomes and teacher effectiveness, providing a basis for continuous improvement.

the ES team to systematically gather and analyze data, provide actionable insights and data informed decision-making for continuous improvement of the Ethnic Studies program.		gathered, fostering an inclusive, data-driven approach to improving Ethnic Studies instruction and professional development.			

III. Terms and Conditions

1. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

2. Term. This Agreement shall begin on 12/12/2024, and shall terminate on 6/30/2025. There shall be no extension of the term of the agreement without express written consent from all parties.

3. Payment. District agrees to pay Contractor at following rate of $25,000.00 per n/a, not to exceed $25,000.00. Checks will be made payable to , ***Crystal Marie Menzies***. Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

4. Incidental Expenses. **No** (If Yes, see a-f)
   a. Lodging $0.00 Actual cost. Not to exceed IRS Travel per diem limits **Receipt Required.*
   b. Meals $0.00 Reimbursement limited to actual cost up to IRS M&IE per diem rates for: Breakfast, Lunch, and Dinner **Receipt Required.*
   c. Travel $0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
   d. Supplies $0.00 As negotiated with school/department contracting for service.
   e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): $25,000.00
   f. Other $0.00

	Yes	No
5. Employment. Contractor must certify by acknowledgment they are **NOT** a current FUSD employee (including supplemental non-perm) (**must mark Yes to confirm**. If employment relationship exists contact purchasing. This is not the appropriate form	X	
6. CalPERS & CalSTRS. Contractor is a CalPERS or CalSTRS retiree?		X
7. California Residency. Contractor is exempt from nonresident withholding in California:	X	

8. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form by visiting the Report Fraud, Waste, or Abuse link at the bottom of www.fresnounified.org, or navigating direct to https://ppc.cpa/fresno-unified-fraud-alert-form . The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

9. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

   Contractor's initials CM SS

10. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

11. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15,and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

12. Confidential Information

a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.

b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph 13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.

d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:

i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;

ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and

iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.

e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

13. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

14. Indemnification and Hold Harmless. To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

    a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.
    b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.
    c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

15. Insurance. Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million ($2,000,000) dollars per occurrence, four million ($4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million ($2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than $2,000,000 per claim and $4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims

administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention maybe satisfied by either the named insured or the District. **The District shall be named as an additional insured on the policies by separate endorsement.** A Certificate of Insurance and endorsements shall be **attached to this Agreement as proof of insurance.** The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

16. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.

17. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.

18. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor 's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certifies Consultants certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1.

Fingerprinting required per this contract: Yes

"Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Initial Here

Contractor's initials CM District's initials SS

19. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.

20. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.

21. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.

22. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

23. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.

24. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.

25. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses,

including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

26. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: ***Crystal Marie Menzies***

Name: **Crystal Menzies**

Address: ***2601 Blading Ave Ste C174***

c: Risk Management
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

27. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.

28. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.

29. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.

30. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

31. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

32. Board Approval. For contracts in excess of **$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

33. The complete Agreement includes and incorporates by reference herein all of the "Contract Documents" which includes: all terms and conditions of this agreement, Academic Return on Investment Exhibit, provisions of required forms, any appendix, schedules, or attachments, and all modifications, and amendments.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Crystal Marie Menzies

Name: **Crystal Menzies** , ***Title: Founder & Ceo***

10/25/2024

Date

Signature Here

Approved As To Form:

Stacey Sandoval, Executive Director Risk Management

11/12/2024

Date

Contract: CRYSTAL MARIE MENZIES

FUSD Contract Administrator:
Pamela.Taylor@fresnounified.org

Attachments

Fresno Unified School District
PURCHASING
4498 N. Brawley
Fresno, CA 93722
559-457-3588

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-15**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Amendment to the Agreement with Aetna Medicare Advantage Plan for Retirees – G2

ITEM DESCRIPTION: Included in the Board binders is an amendment to the agreement with Aetna for a Medicare Advantage Plan for all eligible retirees. The district currently offers medical benefits coverage for eligible retirees and offers two options: Aetna and Kaiser Permanente.

Approximately 6,200 retirees and dependents are enrolled and can access coverage through the Aetna Medicare Advantage Program. This fully insured program exceeds coverage offered through Medicare Plans A and B and the district's current PPO plan.

Recent federal legislation has been enacted and is impacting the district's plan. The Inflation Reduction Act, enacted in 2022, shifted costs to Medicare plans and the amount of federal insurance subsidies, which shifted costs to employers. The original agreement signed in 2023 was for three years, and due to the new legislation, the rates for 2025 will increase by $25.90 per member per month (PMPM) or 9.9%. The annualized cost is estimated to increase by about $1.88 million for 2025.

These services align with the Joint Health Management Board's (JHMB) established goals and responsibilities for providing high-quality health care to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds, estimated at $19 million, are available in the Internal Service Health Fund budget.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: 559-457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



INTERIM SUPERINTENDENT APPROVAL:



2309 Tulare Street,
Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

Contract Routing Form

Re: Completed Amendment to Contract Attached

Contract Number: 221797

Federal Funding Will Not Be Used

Aetna Life Insurance Company	***151 Farmington Ave., Hartford, Ct 06156***
Vendor Name	***Address***
858-784-7584	**Richard Frommeyer**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2025	**Through: 12/31/2025**
FUSD Contract Administrator: Steven.Shubin@fresnounified.org	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0880 0841 6000 0000 5856**

Original Contract: $19,000,000.00
Amended Contract: $19,000,000.00

Estimated

Scope of Work Summary: *This* An *Amendment With Aetna Medicare Advantage Plan For Retirees And Dependents, The Plan Covers Retirees Who Are Enrolled And Can Access Coverage Through Aetna'S Medicare Advantage Program.*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing:BOE ***Board Date(if applicable): 12/11/2024***

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

GENERAL INFORMATION Contract Number: *221797* Funding: *Federal Funding Will Not Be Used*

School/Department Budget:	**670 0880 0841 6000 0000 5856**
Contractor's Vendor Name:	***Aetna Life Insurance Company***
Contractor's Contact Person:	**Richard Frommeyer**
Contractor's Title:	***Vice President***
Contractor's Telephone Number:	**858-784-7584**
Contractor's E-mail:	***Sharlene.Langhoff@Marshmma.Com***
Contractor's Address:	***151 Farmington Ave., Hartford, Ct 06156***
Original Contract Amount:	**$19,000,000.00** Original Contract Board Approval: **17000000**
This Amendment Contract Amount:	**$19,000,000.00**

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

This Independent Contractor Services Agreement is made and entered into effective 1/1/2025 (the "Effective Date") by Fresno Unified School District ("District") and ***Aetna Life Insurance Company*** ("Contractor").

I. Contractor Services. Contractor agrees to provide

This an amendment with Aetna Medicare Advantage Plan for retirees and dependents for the 2025 calendar year. The plan covers retirees who are enrolled and can access coverage through Aetna's Medicare Advantage Program. An estimated annual cost of $19 million.

Except as set forth in this Amendment, the Agreement is unaffected and shall continue in full force and effect in accordance with its terms. If there is conflict between this amendment and the Agreement or any earlier amendment, the terms of this amendment will prevail.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Aetna Life Insurance Company

Name:*Richard Frommeyer , *Title: Vice President

Date

Signature Here

Approved As To Form:

Stacey Sandoval, Executive Director Risk Management

11/12/2024

Date

Amendment No. 1
To
Medicare Group Agreement

This Amendment No. 1 to the Medicare Group Agreement is entered into effective January 1, 2025 (the "Amendment") by and between Fresno Unified School District ("Contract Holder"), and Aetna entity or entities ("Aetna"). Party shall be used to reference a single Party, either Aetna or Contract Holder and together both shall be collectively referenced as "Parties".

WHEREAS, Contract Holder and Aetna are parties to a Medicare Group Agreement that was effective on July 1, 2023 ("Group Agreement"); and

WHEREAS, Contract Holder and Aetna desire to amend the Group Agreement as set forth in this Amendment 1;

NOW THEREFORE, in consideration of the mutual promises and covenants contained in this Amendment, and of other good and valid consideration, the receipt and sufficiency of which is hereby acknowledged, Contract Holder and Aetna hereby agree as follows:

1. All sections and paragraphs of the Group Agreement not hereby amended shall remain in full force and effect. Capitalized terms not otherwise defined herein shall have the meanings ascribed to them in the Group Agreement. In the case of a conflict, the terms of this Amendment 1 will control and prevail over those contained in the Group Agreement.

2. By mutual agreement, the Group Agreement, is hereby renewed effective January 1, 2025 through December 31, 2025.

3. The most recent rate exhibits, plan designs and financial conditions issued by Aetna to Contract Holder in connection with the renewal of the Group Agreement ("Financial Documents") are attached hereto and incorporated by reference herein.

IN WITNESS WHEREOF, the parties have caused this Amendment to be executed below.

FRESNO UNIFIED SCHOOL DISTRICT	**AETNA LIFE INSURANCE COMPANY**
By: _____	By: Richard A. Frommeyer
Printed Name: _____	Printed Name: Richard A. Frommeyer
Title: _____	Title: Vice President
Date: _____	Date: September 4, 2024

Fresno Unified School District **January 1, 2025 through December 31, 2025**

Effective Date

The rates and benefit plan designs provided in this renewal are effective January 1, 2025 through December 31, 2025.

Definitions

For the purpose of this document: (1) "MA" means a group Medicare Advantage MA HMO and/or PPO plan without Medicare prescription drug coverage; (2) "MAPD" means a group MA HMO and/or PPO plan with Medicare prescription drug coverage; (3) "PDP" means a group standalone Medicare prescription drug plan; and (4) "ESA" means an MA PPO plan that uses a CMS-established waiver of service area requirements to offer coverage to eligible retirees/dependents who reside in an extended service area that does not offer a provider network that meets CMS network adequacy requirements.

Automatic renewal of your plan if we don't hear from you by October 1, 2024

If you plan to change or terminate your Aetna Group Medicare Plan you need to notify us in writing as soon as possible. We must hear from you by October 1, 2024. Otherwise, we will assume you consider the information in this renewal to be accurate and you have chosen to renew your Aetna Group Medicare Plan for 2025.

If you do not respond to this renewal, we will automatically renew your plan with the benefits, cost sharing, premium rates and terms and conditions described in this renewal and enclosed materials, and in your agreement with Aetna.

The following conditions allow us to assess the potential financial impact and adjust premium rates, subject to applicable state and federal mandates:

- **Enrollment Assumptions** – We reserve the right to rerate or restructure our rating if: a) the total enrollment varies by more than 10 percent from the enrollment assumption used in the enclosed rating or, b) if any site's enrolled membership expressed as a percent of total enrolled membership varies by more than +/- 10 percent from that assumed when rating the case. Aetna group retiree coverage does not extend to additional employer groups unless we are able to review supplemental census information and other underwriting information for appropriate financial review.

- **Slice offering** - This renewal assumes Aetna group retiree benefits are offered as an option for retirees alongside other Medicare based plans. It also assumes the Aetna MAPD plan will be the default group plan offering for all current and future retirees. If our group retiree benefits are not the default plan offering to all current and future retirees, we reserve the right to revise, modify or terminate this renewal.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

- **Legislative, Regulatory or Enforcement action** – Aetna reserves the right to rerate or restructure our rating for any legislative, regulatory or CMS changes or enforcement actions that cause a material change to taxes, fees, and assessments, required benefits, funding levels, or the manner and/or cost of providing Medicare Advantage with Part D Benefits.

- **Plan eligibility for MA and MAPD** -This renewal assumes all members are retired and enrolled in Medicare Part A and Part B. If you have retirees that are not eligible for premium free Part A they must be enrolled in an Aetna Medicare Part B only plan and separate rates will be provided to cover these members. Additionally, you represent that actively working employees and their dependents are not permitted to enroll in your group Medicare Advantage and/or Medicare Advantage with prescription drug plan(s) ("Plan(s)"), and that by offering the Plan(s) you intend to create and maintain a retiree plan that is separate from your active plan.

- **Employer contribution requirements** - This renewal assumes your average employer contribution level is 50% of the group premium for the Medical/Pharmacy plan. If the actual employer contribution differs from this assumed percentage, the medical and/or pharmacy rates and/or the plan offering are subject to revision.

- **Medicare Part D** - Aetna reserves the right to change the Medicare Part D premium, including the Medicare Part D component of the MAPD rate, or restructure the Part D plan design or formulary for the quoted plan year(s) if any changes are made to the laws, rules and/or regulations applicable to the Medicare Part D program.

  The premium developed in this proposal excludes any additional income-related Medicare Part D premium payments required of Medicare-eligible members in order for the member to be eligible for the Part D product.

  Aetna reserves the right to communicate with enrolled members regarding opportunities to reduce out of pocket prescription drug costs.

  On July 29, 2024, CMS announced a voluntary Part D premium stabilization demonstration (demonstration) for standalone Medicare prescription drug plans (PDPs). Aetna notified CMS of its intent to participate in this demonstration. Currently, the demonstration is designed for one year with certain parameters established by CMS and at least two subsequent demonstration years, with parameters to be adjusted by CMS to reflect market conditions and variation in those years. The PDP rates provided for the 2025 plan year reflect Aetna's participation in the demonstration as currently established by CMS. Aetna reserves the right to adjust the PDP rates if CMS terminates, delays or adjusts the demonstration. Aetna also reserves the right to adjust the PDP

rates if CMS does not allow Aetna to participate in the demonstration, or Aetna declines to participate in or withdraws from the demonstration due to CMS adjustments to the demonstration or delays in implementation in the demonstration.

Aetna may be required to submit data to CMS and/or the Department of Health & Human Services (HHS) that assists with evaluation of the impacts of the demonstration on the stabilization of PDP premiums. Therefore, if your members make PDP premium payments to you, please ensure that you continue to maintain data that demonstrates your compliance with CMS' Part D premium subsidization requirements, as you may be required to provide access to such data in the future.

- **Medicare Part D Formulary** - The 2025 supplemental premium rate is limited to prescription drugs covered by our current formulary offering as of the date of this quote. Aetna reserves the right to adjust the 2025 premium if the formulary changes, per CMS review/approval of our 2025 formulary filing.

- **Rate and benefit approval** -This renewal is subject to Centers for Medicare and Medicaid Services ("CMS") annual filing approval for the Medicare Advantage and Medicare prescription drug contracts, applications, and service areas for calendar year 2025. Filed benefits, including cost sharing amounts and premiums, are subject to regulatory approval(s), where applicable, and are effective January 1, 2025 through December 31, 2025.

- **Timely premium payments** - If a premium payment is not paid in full on or before the premium due date, a late payment charge of one and one-half percent of the total amount due per month may be added to the amount due, beginning with the premium due date. We also have the right to assess late premium payment and costs of collection of any unpaid premiums or fees, including reasonable attorney's fees and cost of suit.

- **End stage renal disease** - This section applies to Aetna's group MA, MAPD and PDPs (collectively, "Aetna Group Medicare Plans"). We assume that you don't enroll retirees and their dependents who are Medicare beneficiaries diagnosed with End Stage Renal Disease ("ESRD Beneficiaries") in the Aetna Group Medicare Plans during their 30-month coordination period, unless the ESRD beneficiaries maintain coverage under your commercial group health plan as the primary payer during their 30-month coordination period and the Aetna Group Medicare Plan is the secondary payer.

  We will only offer Aetna Group Medicare Plans to ESRD Beneficiaries in a manner that is consistent and complies with applicable laws, rules, and regulations, including, but not limited to, 42 C.F.R. § 422.50(a)(2) and other Medicare Advantage and Medicare Secondary Payer ("MSP") laws, rules and regulations and Centers for Medicare and

Medicaid Services ("CMS") instructions ("MSP Requirements"). If an ESRD Beneficiary is eligible for or entitled to Medicare based on End Stage Renal Disease, federal law requires your commercial group health plan ("GHP") to be the primary payer for the first thirty months of the ESRD Beneficiary's Medicare eligibility or entitlement ("30-month coordination period"), regardless of the number of employees and regardless of whether the ESRD Beneficiary is a current employee or retiree. Therefore, you must confirm whether ESRD Beneficiaries are in their 30-month coordination period, and not enroll ESRD Beneficiaries in our Aetna Group Medicare Plan during their 30-month coordination period unless coverage under the GHP is maintained for such ESRD Beneficiaries for that period.

Aetna's understanding of the 21st Century Cures Act is that MSP Requirements continue to apply to ESRD Beneficiaries. This means that ESRD Beneficiaries will continue to have the option of enrolling in an Aetna Group Medicare Plan after they complete their 30-month coordination period, as permitted under MSP requirements. If CMS or any other federal agency with jurisdiction later indicates that MSP Requirements relating to ESRD Beneficiaries have changed as a result of the 21st Century Cures Act or any other applicable law, rule or regulation, Aetna reserves the right to revise or restructure the rates in this renewal.

- **Medical deductible and/or OOP (Out of Pocket) Max credits** - This quote excludes medical deductible and/or Out of Pocket max credits from our proposed medical plan.

- **Use of pharmacy data for medical management** - The enclosed medical rates assume that either, a) we are the pharmacy benefit administrator or PDP carrier or, b) we receive weekly pharmacy data feeds in an appropriate format from either you or your designated third party. The medical rates are subject to revision if either of these conditions does not occur.

- **Additional products and services-** We will bill you for the cost of special services that are not included or assumed in the pricing. For example, you'll be subject to additional charges for customized communication materials. Costs will depend on the actual services performed and are determined at the time the service is requested.

Inaccurate or incomplete information – We're relying on information from you and your representatives in establishing the rates and terms of this renewal. If any of this information is inaccurate or incomplete and has a material impact on the cost of the programs, we reserve the right to adjust our rates and terms.

Proprietary and Confidential – This renewal contains trade secrets and commercial and financial information that Aetna deems proprietary and confidential and cannot be further

released to any third party by Fresno Unified School District without Aetna's prior written consent.

Aetna Intellectual Property
Under your Agreement with Aetna for the group Medicare Plans ("Agreement"), you may have access to certain of Aetna's Customer reporting systems. Aetna represents that it has either the ownership rights or the right to use all of the intellectual property used by Aetna in providing services under the Agreement ("Aetna IP"). Aetna will grant you, as the Customer, a nonexclusive, non-assignable, royalty free, limited right to use certain of the Aetna IP for the purposes described in the Agreement. You agree not to modify, create derivative product from, copy, duplicate, decompile, dissemble, reverse-engineer or otherwise attempt to perceive the source code from which any software component of the Aetna IP is compiled or interpreted. Nothing in the Agreement shall be deemed to grant any additional ownership rights in, or any right to assign, sublicense, sell, resell, lease, rent or otherwise transfer or convey, the Aetna IP to you.

Conclusion
We present this renewal on the condition that it will be accepted in its entirety. Furthermore, we've assumed that you'll continue to offer all other coverages, products, and services that you purchased previously. If there is a material change in this regard, we reserve the right to review and reprice this renewal. If you're interested in a subset of our renewal, then we will gladly review and reprice, if necessary. Before accepting the rates in this renewal, you must disclose any material deviation, current or expected, from these assumptions.

The most recent version of this document issued by Aetna to you, including any attachments to this document (collectively, "Financial Documents") are part of your agreement with Aetna to offer Medicare Advantage plans and/or standalone Medicare prescription drug plans ("Group Agreement"). In the event of a conflict between the terms of the Financial Documents and your Group Agreement and the documents incorporated into the Group Agreement, the order of priority shall be as described in your Group Agreement. Any riders, amendments, inserts and attachments shall have the same priority as the document to which they are attached.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

Broker commissions – The enclosed rates exclude broker commissions.

We honor 'Agent of Record' or 'Broker of Record' letters when an agent, broker, or consultant sells new business or takes over an Aetna case from another agent, broker, or consultant. Please have an appropriate representative from your organization sign the letter using your organization's letterhead. The change will become effective on the first day of the month after our payment unit receives the 'Agent of Record' or 'Broker of Record' letter unless another future date is designated in the letter.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

The following plan benefit information is being provided to notify Fresno Unified School District of some important information related to Aetna's Medicare Advantage and Part D plans.

Medicare Advantage – Medical Plan Information

CMS Changes

Each year, CMS sets cost sharing threshold amounts on specific MA plan benefits to ensure access to care and prevent discrimination against certain classes of Medicare beneficiaries. CMS has made the following changes to these thresholds for 2025.

Changes to maximum-out-of-pocket (MOOP) limit for some MA PPO plans

CMS provides you with the ability to establish different values for your plan. Plans offering an in-network MOOP in the Lower, Intermediate or Mandatory range must also offer a plan level MOOP in the same range. The chart below helps to define the 2025 thresholds for MA PPO.

Lower MOOP	Intermediate MOOP	Mandatory MOOP
$0 - $4,150 In-network $0 -$6,200 Plan Level (combined)	$4,151 - $6,750 In-network $4,151 - $10,100 Plan Level (combined)	$6,751 - $9,350 In-network $6,751 - $14,000 Plan Level (combined)

To encourage members to receive the most effective health care CMS has adjusted the cost share thresholds for specific service categories. These changes have been implemented with respect to the Aetna standard plan portfolio. It is important that you review each service category in your Summary of Benefits for any year-over-year changes.

Your Aetna account representative can assist you with understanding these year-over-year changes and any additional adjustments you may want to make to your plan.

Network

CMS group enrollment waiver

CMS has established a waiver of network service area requirements ("Waiver") for some employer/union groups. Under this waiver, the employer/union may enroll their retirees in an MA HMO or PPO plan even if they reside in a service area that does not have access to network providers. We refer to these non-network service areas as "Extended Service Areas" (ESA).

Fresno Unified School District **January 1, 2025 through December 31, 2025**

In order to be eligible for the Waiver, at least 51 percent of your retirees and dependents must live in a service area that provides adequate access to network providers. Aetna will apply the CMS network requirements when determining if a county or service area meets adequate access requirements.

It is important to know that:

- Members in an ESA plan may not have access to the Aetna network of providers that meets CMS network adequacy requirements.
- Providers that are not contracted with Aetna are not required to accept the Aetna ESA PPO plan except for emergency and urgently needed care.

We will monitor the network adequacy throughout the year to confirm that standards are met. Our network teams will work to strengthen our provider networks to meet CMS network adequacy requirements to help avoid potential disruption to our members.

As of February 2024, 93.77% of your members reside in service areas that meet CMS network adequacy requirements. If the total percentage of members falls below 51 percent by the date of your Aetna MA PPO plan renewal, we cannot offer you our MA PPO ESA plan. However, we will work with you to evaluate other group health plan options that can be offered in these extended service areas to help reduce potential Member disruption.

US Territories

Aetna offers Medicare Advantage PPO plans to retirees throughout the 50 states, Washington, DC, and the US Territories through use of a CMS service area waiver ("MA PPO ESA plans"). Please be advised that coverage under the MA PPO ESA plan in the US Territories is limited to medical coverage. Aetna MA PPO ESA plans do not offer fully insured Medicare prescription drug coverage in the US Territories. Therefore, if one of your MA PPO ESA plan members moves to a US Territory and Medicare prescription drug coverage is offered under that plan, the member will no longer be eligible for the plan. By mutual agreement, Aetna may offer a MA PPO ESA plan with medical coverage only for your members who reside in the US Territories, and we will discuss with you available pharmacy coverage options.

We are making you aware of these rules because of the potential impact to your account structure and eligibility files in this scenario. Please reach out to your Account Management Team for more information.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

Part D Information

Prescription drug coverage

Our retiree pharmacy coverage consists of two components: basic Medicare Part D benefits and supplemental benefits.

- We offer Medicare Part D plan coverage pursuant to our contract with the CMS. We receive monthly payments from CMS for the Part D portion of your coverage.
- We offer supplemental coverage that wraps around the basic Medicare Part D benefits, allowing you to offer enhanced pharmacy benefits. We receive monthly premium payments from you and/or your retirees for the supplemental coverage. Depending on your plan design, supplemental coverage may also include benefits for non-Part D covered drugs.

We will report drug claims information to CMS, based on the source of the applicable coverage payment - Medicare Part D, plan sponsor or member.

Inflation Reduction Act (IRA) – The IRA, enacted in 2022, has significant impacts on the Medicare Part D benefit. Since being enacted, changes have been made annually. Effective January 1, 2023, the legislation required plans to cover most Part D vaccines at $0 cost share and required that members will not pay more than $35 for a one-month supply of each insulin product covered by the plan. Effective January 1, 2024, cost share in the Catastrophic Stage was reduced to $0.

Effective January 1, 2025, the following changes will occur:

- Introduction of a $2,000 annual out-of-pocket threshold (also called True Out-of-Pocket (TrOOP)) for all members. Once this amount is reached, the member moves into the Catastrophic phase and will pay $0 for Part D covered drugs for the remainder of the plan year. (In 2024, TrOOP is $8,000.)
- Elimination of the Coverage Gap phase and the corresponding Coverage Gap Discount Program.
- Introduction of the Manufacturer Discount Program which provides 10% manufacturer discount in the Initial Coverage phase and 20% discount in the Catastrophic phase for applicable drugs*.
- Introduction of the Medicare Prescription Payment Plan (M3P), which allows enrollees to spread Part D drug cost-sharing through a payment plan over the course of the plan year instead of paying at the point of sale. This is a CMS mandated program that must be offered to all members. For members who opt into the program, the plan will be required to cover the member's cost share at point of service.

*CMS defines "applicable drugs" as Part D drugs which have been approved under a new drug application and are covered on the plan formulary or through appeal or exception. It does not include selected drugs during a price applicability period.

CMS changes
The CMS Part D standard benefit parameters will also change significantly for 2025 due to the Inflation Reduction Act (IRA) requirements described above. For details specific to Part D coverage you offer to your retirees, you should refer to the plan design document, included with this renewal. These changes, which are summarized below, will impact all plan designs this year.

	2024	**2025**
Deductible cannot exceed:	$545	$590
Initial Coverage Limit (ICL)	$5,030	Not Applicable
Amount required to move members into the Catastrophic phase	$8,000 True Out-of-Pocket (TrOOP) threshold	$2,000 True Out-of-Pocket (TrOOP) threshold
Catastrophic copayments	$0 for all covered Part D drugs	$0 for all covered Part D drugs

Please note: Cost shares for non-Part D drugs covered under a rider or supplemental benefit, if applicable, do **not** count towards the CMS True Out-of-Pocket (TrOOP) threshold to move members into the Catastrophic phase.

Changes to the Aetna prescription drug plan for 2025
Aetna's Part D formulary changes
Formularies change on an annual basis. Members should review the updated formulary that aligns with their plan to determine if a drug they are taking will still be covered, the tier of such coverage, and what they will pay for their drugs in 2025. Updated plan year formularies are made available online on October 1st. Members may also request that a printed copy of this formulary be mailed to them by contacting Aetna customer service.

Please note: We will be offering a new formulary in 2025. It is called the Strategic Saver Plus. It is a new version of our Comprehensive Plus formulary with strategic exclusions to help drive down coverage costs in 2025.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

2025 Formulary Name	Description
Comprehensive Plus	• Richest option; open; covers all Part D drugs • Generic drugs reside on defined generic tier(s)
Strategic Saver Plus ***NEW FOR 2025***	• Rich option; covers most Part D drugs but considered closed because of some strategic exclusions to maximize rebate value • Generic drugs reside on defined generic tier(s)
Classic Plus	• Closed; covers a subset of Part D drugs; medium coverage • Generic drugs reside on defined generic tier(s)
Classic	• Closed; covers a subset of Part D drugs; medium coverage • Commingled, generics reside on all tiers
Core Plus	• Closed; lean coverage • Generic drugs reside on defined generic tier(s)
Core	• Closed; lean coverage • Commingled, generics reside on all tiers

The P1 Preferred Network plan option
This option provides a lower price point through the use of a pharmacy with preferred status. Members generally pay a lower cost share when utilizing pharmacies that are preferred. Members will also have access to standard pharmacies within the network; however, they will likely pay a higher cost share when receiving covered medications at standard pharmacies. To find a network pharmacy, members can visit our website: http://www.aetnaretireeplans.com.

Aetna Mail Order
Aetna's mail order benefits are filled by CVS Caremark® Mail Service Pharmacy. This mail order service supplies medications for drugs taken on a regular basis, sometimes referred to as maintenance drugs. Examples of maintenance drugs include medications used to treat chronic conditions such as arthritis, high cholesterol, asthma, or high blood pressure. CVS Caremark® Mail Service Pharmacy does not supply medications used for short-term illnesses, such as cold medications or antibiotics. Additionally, certain drugs that require special handling may not be available through CVS Caremark® Mail Service Pharmacy. These drugs are sometimes called specialty drugs and may require storage at controlled temperatures or other unique handling requirements which cannot be accommodated through a traditional mail order arrangement. Therefore, most specialty drugs are not available at the mail order benefit (cost share) and instead will pay at the retail benefit (cost share). Also, specialty drugs are generally limited to a 30-day fill, to reduce waste of these high-cost drugs.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

Medicare Part D creditable coverage
If an applicant cannot demonstrate that he/she had prior creditable coverage, the applicant may incur late enrollment penalties, consistent with laws, rules, and regulations applicable to the Part D program.

CMS Notifications

We will notify members of plan changes as required by CMS
CMS requires that Aetna provide each member enrolled in our group Medicare Advantage plan or standalone Medicare prescription drug plans an Annual Notice of Change (ANOC) letter along with the new plan year Schedule of Member Cost Sharing (SOC) which provides a detailed description of the benefits and coverage provisions of the plan. The Evidence of Coverage (EOC) provides Medicare-specific information about the health plan and is available to members online or by calling customer service to request a written copy. Medicare members must receive detailed benefit information for their current plan no later than 15 days before the start of your annual open enrollment period. If you don't have an open enrollment period, Medicare members must receive this benefit information no later than 15 days before the start of the new plan year.

If you wish to receive a copy of these plan documents for your records, please reach out to your Aetna account representative.

Premiums

- **Medicare Advantage – Premium Requirements** - The following requirements apply only if Aetna is offering a Medicare Advantage HMO or PPO Plan to your members, and you and your members are paying any portion of the premium for the Medicare Advantage benefit ("MA Premium"). CMS requires that we notify you of these requirements. You must comply with the following conditions with respect to any subsidization of MA Premium and any required MA Premium contribution by the member:

    1. You may subsidize different amounts of MA Premium for different classes of members and their dependents, provided such classes are reasonable and based on objective business criteria, such as years of service, date of retirement, business location, job category, and nature of compensation (e.g., salaried vs. hourly).

    2. MA Premium contribution levels cannot vary for members within a given class.

3. Direct subsidy payments from CMS to Aetna must be passed through to reduce the amount of any required MA Premium payment by the member.

- **Premium and Low Income Subsidy ("LIS") Requirements and Late Enrollment Penalty ("LEP")** - Fresno Unified School District will comply with the following conditions with respect to any subsidization of that portion of premiums paid by Fresno Unified School District for the Medicare Prescription Drug benefit ("PD Premium") and any required PD Premium contribution by members enrolled in MAPDs or PDPs ("Members"):

  - Fresno Unified School District may subsidize different amounts of PD Premium for different classes of Members and their dependents, provided such classes are reasonable and based on objective business criteria, such as years of service, date of retirement, business location, job category, and nature of compensation (e.g., salaried vs. hourly). Classes of Members and their dependents cannot be based on eligibility for the Low Income Subsidy ("LIS").

  - PD Premium contribution levels cannot vary for Members within a given class.

  - Direct subsidy payments from CMS to Aetna must be passed through to reduce the amount of any required PD Premium payment by the Member ("Member Contribution") so the Member in no event shall be required to pay more than the sum of: a) the standard Medicare Part D premium, net of the direct subsidy payment from CMS, and b) one hundred percent (100%) for any supplemental coverage selected by the Member.

  Fresno Unified School District will comply with the following conditions with respect to any LIS payment received from CMS for any LIS-eligible Member:

  - Any monthly LIS payment received from CMS for an LIS-eligible Member shall be used to reduce any Member Contribution. Any remainder may then be used to reduce the amount of the Fresno Unified School District's PD Premium contribution. However, if the sum of the Member Contribution and Fresno Unified School District's PD Premium is less than the LIS payment, any portion of the LIS payment will be returned to CMS by Aetna.

  - If the LIS payment for any LIS-eligible Member is less than the Member Contribution required by such individual (including the Member Contribution for supplemental benefits, if any), Fresno Unified School District shall communicate with the LIS-eligible Member about the cost of remaining enrolled in Fresno Unified School

District's Plan versus obtaining coverage as an individual under another Medicare Part D Prescription Drug plan.

- In the event that the LIS-eligible Member is due a refund of the LIS payment (i.e., there was no upfront reduction of the PD Premium by the LIS amount), such refund shall be completed by Aetna or Fresno Unified School District, as applicable, within 45 days of the date Aetna receives the LIS payment for that Member from CMS.

Group Billed – If Aetna is billing and collecting the entire plan premium from Fresno Unified School District and Fresno Unified School District chooses to receive group list invoices, Aetna will apply LIS subsidy credits and LEP debits to the group invoice. Fresno Unified School District must apply the LIS subsidy and collect the LEP consistent with applicable law.

Direct Billed - If Fresno Unified School District chooses direct billing (i.e., Aetna directly bills and collects the entire plan premium from Members), Aetna will apply LIS to the Member invoice and will add LEP debits consistent with applicable law.

Additional Retiree Programs

"Age-In" Program

Aetna executes an optional communications program (monthly or quarterly) known as the "Age-in" Program. This Program provides your Aetna members who are approaching age 65 with timely information regarding your Aetna Medicare Plan. The "Age-in" Program currently consists of a mailing(s) that can be sent 2-3 months before the 65th birthday month and the mailing list is determined solely based on age. This means that these mailings may be sent to both your retirees and active employees who are nearing their 65th birthday. The scope of this Program is subject to change.

Important Note: Please notify your Account Executive Team if you do not wish to participate in the "Age-in" Program. If your Account Executive Team does not receive this notice 30 days prior to your plans effective date, Aetna will proceed with including your members in the "Age-in" Program.

Fresno Unified School District **January 1, 2025 through December 31, 2025**

Helping your retirees obtain Medicaid coverage and access to community assistance programs

We're pleased to provide plan sponsors with a Medicaid outreach program through BeneLynk. This program provides continuous monitoring of social program eligibility and enrollment status to ensure appropriate access to benefits for which members are entitled.

This program includes:

- Community Programs to help members overcome food insecurity, transportation, social isolation, and lower the cost of utilities
- Initial Outreach and enrollment assistance with Medicaid or Medicare Savings Programs and the Low Income Subsidy
- Annual Recertification to maintain enrollment in these programs

We believe our Medicaid outreach program provides a valuable service to potentially eligible members by educating them about and screening for Medicaid programs. Medicaid eligibility may help reduce member out-of-pocket cost sharing and premiums. It can also help us reduce annual plan premium increases due to the additional payment we receive from CMS for these beneficiaries.

If your organization doesn't wish to participate and have your retirees contacted by BeneLynk, your organization may "opt-out" of our Medicaid outreach program. To do so, please contact your Aetna representative no later than October 1, 2024.

Please Note: If we don't receive your "opt-out" notification by October 1, 2024, your organization will be included in our Medicaid outreach program.

Termination Rights

The group agreement may be terminated upon 30 days' prior written notice to the Contract Holder if the Contract Holder fails to meet Aetna's contribution or participation requirements applicable to what is stated in the Group Agreement, as set forth in this applicable Financial Document or changes its eligibility or participation requirements without Aetna's consent.

Federal Information

Employer Reporting Requirements:

Under Internal Revenue Code (IRC) Section 6055 health insurance issuers, certain employers, government agencies and other entities that provide Minimum Essential Coverage (MEC) to individuals must report to the IRS information about the type and period of coverage and furnish related statements to covered individuals. This information is used

by the IRS to administer the individual shared responsibility provision and by individuals to show compliance with the individual shared responsibility provision.

For Medicare plans (including Medicare Advantage), the reporting obligation under Section 6055 is on the Centers for Medicare and Medicaid Services (CMS) to the extent it applies. CMS will report the required information to the IRS about the type and period of coverage provided to each individual member enrolled in these plans and will furnish the required statements to subscribers.

IRC Section 6056 requires large employers (those having employed an average of 50 or more full-time employees during the preceding calendar year) to report to the IRS information about the health care coverage they have offered and also furnish applicable statements to employees. The purpose is to allow the IRS to enforce the employer responsibility provisions.

To satisfy the 6056 employer reporting requirements, you must file the required returns with the IRS by no later than February 28 of the year following coverage (if filing on paper) or March 31 (if filing electronically) and furnish a statement to all full-time employees by January 31st of the year following the calendar year to which the return relates (i.e., January 31, 2026 for the 2025 calendar year).

Plans are offered by Aetna Health Inc., Aetna Health of California Inc., Aetna Life Insurance Company, SilverScript Insurance Company and/or their affiliates (Aetna). Aetna Medicare is a brand name used for group fully-insured standalone Medicare prescription drug plan (PDP), group Medicare Advantage HMO, and group Medicare Advantage PPO products provided by Aetna under a Medicare contract with the Centers for Medicare and Medicaid Services. Enrollment in our plans depends on contract renewal. Limitations, co-payments, and restrictions may apply. Benefits, pharmacy network, provider network, premium and/or co-payments/co-insurance may change on January 1 of each year.

Proprietary & Confidential
Trade Secrets/Commercial and Financial Information – Not for Further Distribution

MEDICARE ADVANTAGE RATE PROPOSAL

Plan Sponsor Name:	**Fresno USD**
Policy Period Start Date:	**01/01/2025**
Policy Period End Date:	**12/31/2025**
Medical Plan:	**Medicare (C04) ESA PPO**
Pharmacy Plan:	**$0/$9/$35/$50/$50 Plan A**

- Please refer to the Financial Conditions and Plan Design Exhibits for an outline of the level of benefits quoted, as well as the terms and conditions of this proposal.
- Your Aetna Group Medicare Plan for January 1, 2025 will be automatically renewed if we do not hear from you by October 1, 2024.
- Benefits, premium, deductible, and/or copayments/coinsurance may change on January 1 of each year and are subject to CMS contract approval.
- All rates are on a Per Member Per Month (PMPM) basis.
- These rates exclude commissions.

	Medical Rate	Pharmacy Rate	Total Rate
Current	$10.40	$234.00	$244.40
Proposed	$43.03	$243.27	$286.30
Change	$32.63	$9.27	$41.90

Total Medicare Eligible Members	6063

State	Medicare Eligible Members	Medical Rate	Pharmacy Rate	Total Rate
Alabama	5	$43.03	$243.27	$286.30
Alaska	0	$43.03	$243.27	$286.30
Arizona	43	$43.03	$243.27	$286.30
Arkansas	7	$43.03	$243.27	$286.30
California	5,548	$43.03	$243.27	$286.30
Colorado	19	$43.03	$243.27	$286.30
Connecticut	0	$43.03	$243.27	$286.30
Delaware	2	$43.03	$243.27	$286.30
District Of Columbia	0	$43.03	$243.27	$286.30
Florida	18	$43.03	$243.27	$286.30
Georgia	2	$43.03	$243.27	$286.30
Hawaii	10	$43.03	$243.27	$286.30
Idaho	28	$43.03	$243.27	$286.30
Illinois	3	$43.03	$243.27	$286.30
Indiana	4	$43.03	$243.27	$286.30
Iowa	3	$43.03	$243.27	$286.30
Kansas	5	$43.03	$243.27	$286.30
Kentucky	5	$43.03	$243.27	$286.30
Louisiana	2	$43.03	$243.27	$286.30
Maine	0	$43.03	$243.27	$286.30

Maryland	3	$43.03	$243.27	$286.30
Massachusetts	2	$43.03	$243.27	$286.30
Michigan	4	$43.03	$243.27	$286.30
Minnesota	2	$43.03	$243.27	$286.30
Mississippi	3	$43.03	$243.27	$286.30
Missouri	5	$43.03	$243.27	$286.30
Montana	5	$43.03	$243.27	$286.30
Nebraska	3	$43.03	$243.27	$286.30
Nevada	36	$43.03	$243.27	$286.30
New Hampshire	1	$43.03	$243.27	$286.30
New Jersey	3	$43.03	$243.27	$286.30
New Mexico	4	$43.03	$243.27	$286.30
New York	3	$43.03	$243.27	$286.30
North Carolina	9	$43.03	$243.27	$286.30
North Dakota	0	$43.03	$243.27	$286.30
Ohio	5	$43.03	$243.27	$286.30
Oklahoma	3	$43.03	$243.27	$286.30
Oregon	78	$43.03	$243.27	$286.30
Pennsylvania	3	$43.03	$243.27	$286.30
Rhode Island	0	$43.03	$243.27	$286.30
South Carolina	6	$43.03	$243.27	$286.30
South Dakota	4	$43.03	$243.27	$286.30
Tennessee	15	$43.03	$243.27	$286.30
Texas	57	$43.03	$243.27	$286.30
Utah	21	$43.03	$243.27	$286.30
Vermont	1	$43.03	$243.27	$286.30
Virginia	5	$43.03	$243.27	$286.30
Washington	71	$43.03	$243.27	$286.30
West Virginia	0	$43.03	$243.27	$286.30
Wisconsin	5	$43.03	$243.27	$286.30
Wyoming	2	$43.03	$243.27	$286.30

Proprietary & Confidential
Trade Secrets/Commercial and Financial Information – Not for Further Distribution

MEDICARE ADVANTAGE RATE PROPOSAL

Plan Sponsor Name:	**Fresno Unified School District**
Policy Period Start Date:	**01/01/2025**
Policy Period End Date:	**12/31/2025**
Medical Plan:	**Medicare (C04) ESA PPO**
Pharmacy Plan:	**Rx $0/$9/$35/$50/$50 $400 OOP Max**

- Please refer to the Financial Conditions and Plan Design Exhibits for an outline of the level of benefits quoted, as well as the terms and conditions of this proposal.
- Your Aetna Group Medicare Plan for January 1, 2025 will be automatically renewed if we do not hear from you by October 1, 2024.
- Benefits, premium, deductible, and/or copayments/coinsurance may change on January 1 of each year and are subject to CMS contract approval.
- All rates are on a Per Member Per Month (PMPM) basis.
- These rates exclude commissions.

	Medical Rate	Pharmacy Rate	Total Rate
Current	$565.40	$234.00	$799.40
Proposed	$624.13	$243.27	$867.40
Change	$58.73	$9.27	$68.00

Total Medicare Eligible Members	15

State	Medicare Eligible Members	Medical Rate	Pharmacy Rate	Total Rate
Alabama	0	$624.13	$243.27	$867.40
Alaska	0	$624.13	$243.27	$867.40
Arizona	0	$624.13	$243.27	$867.40
Arkansas	0	$624.13	$243.27	$867.40
California	15	$624.13	$243.27	$867.40
Colorado	0	$624.13	$243.27	$867.40
Connecticut	0	$624.13	$243.27	$867.40
Delaware	0	$624.13	$243.27	$867.40
District Of Columbia	0	$624.13	$243.27	$867.40
Florida	0	$624.13	$243.27	$867.40
Georgia	0	$624.13	$243.27	$867.40
Hawaii	0	$624.13	$243.27	$867.40
Idaho	0	$624.13	$243.27	$867.40
Illinois	0	$624.13	$243.27	$867.40
Indiana	0	$624.13	$243.27	$867.40
Iowa	0	$624.13	$243.27	$867.40
Kansas	0	$624.13	$243.27	$867.40
Kentucky	0	$624.13	$243.27	$867.40
Louisiana	0	$624.13	$243.27	$867.40
Maine	0	$624.13	$243.27	$867.40

Maryland	0	$624.13	$243.27	$867.40
Massachusetts	0	$624.13	$243.27	$867.40
Michigan	0	$624.13	$243.27	$867.40
Minnesota	0	$624.13	$243.27	$867.40
Mississippi	0	$624.13	$243.27	$867.40
Missouri	0	$624.13	$243.27	$867.40
Montana	0	$624.13	$243.27	$867.40
Nebraska	0	$624.13	$243.27	$867.40
Nevada	0	$624.13	$243.27	$867.40
New Hampshire	0	$624.13	$243.27	$867.40
New Jersey	0	$624.13	$243.27	$867.40
New Mexico	0	$624.13	$243.27	$867.40
New York	0	$624.13	$243.27	$867.40
North Carolina	0	$624.13	$243.27	$867.40
North Dakota	0	$624.13	$243.27	$867.40
Ohio	0	$624.13	$243.27	$867.40
Oklahoma	0	$624.13	$243.27	$867.40
Oregon	0	$624.13	$243.27	$867.40
Pennsylvania	0	$624.13	$243.27	$867.40
Rhode Island	0	$624.13	$243.27	$867.40
South Carolina	0	$624.13	$243.27	$867.40
South Dakota	0	$624.13	$243.27	$867.40
Tennessee	0	$624.13	$243.27	$867.40
Texas	0	$624.13	$243.27	$867.40
Utah	0	$624.13	$243.27	$867.40
Vermont	0	$624.13	$243.27	$867.40
Virginia	0	$624.13	$243.27	$867.40
Washington	0	$624.13	$243.27	$867.40
West Virginia	0	$624.13	$243.27	$867.40
Wisconsin	0	$624.13	$243.27	$867.40
Wyoming	0	$624.13	$243.27	$867.40

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

Benefits and Premiums are effective January 1, 2025 through December 31, 2025

SUMMARY OF BENEFITS
PROVIDED BY AETNA LIFE INSURANCE COMPANY

Primary Care Physician (PCP): You have the option to choose a PCP. When we know who your provider is, we can better support your care.

Referrals: Your plan doesn't require a referral from a PCP to see a specialist. Keep in mind, some providers may require a recommendation or treatment plan from your doctor in order to see you.

Prior Authorizations: Your doctor will work with us to get approval before you receive certain services or drugs. Benefits that may require a prior authorization are listed with an asterisk (*) in the benefits grid.

PLAN FEATURES	Network & out-of-network providers.
Monthly Premium	Please contact your former employer/union/trust for more information on your plan premium.
Plan Follows the Federal Medicare Part B Deductible Plan deductible is equal to the Federal Medicare Part B deductible	No
Annual Deductible	$0
This is the amount you have to pay out of pocket before the plan will pay its share for your covered Medicare Part A and B services.	
Annual Maximum Out-of-Pocket Amount	
Annual maximum out-of-pocket limit amount includes any deductible, copayment or coinsurance that you pay.	$0
It will apply to all medical expenses except Hearing Aid Reimbursement , Vision Reimbursement and Medicare prescription drug coverage that may be available on your plan.	

HOSPITAL CARE*	This is what you pay for network & out-of-network providers.
Inpatient Hospital Care	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Observation Stay	Your cost share for Observation Care is based upon the services you receive
Frequency:	per stay
Outpatient Services & Surgery	$0
Ambulatory Surgery Center	$0
PHYSICIAN SERVICES	**This is what you pay for network & out-of-network providers.**
Primary Care Physician Visits	$0
Includes services of an internist, general physician, family practitioner for routine care as well as diagnosis and treatment of an illness or injury and in-office surgery.	
Physician Specialist Visits	$0
PREVENTIVE CARE	**This is what you pay for network & out-of-network providers.**
Medicare-covered Preventive Services	$0

• Abdominal aortic aneurysm screenings
• Alcohol misuse screenings and counseling
• Annual Well Visit - One exam every 12 months.
• Bone mass measurements
• Breast exams
• Breast cancer screening: mammogram - one baseline mammogram for members age 35-39; and one annual mammogram for members age 40 & over.
• Cardiovascular behavior therapy
• Cardiovascular disease screenings
• Cervical and vaginal cancer screenings (Pap) - one routine GYN visit and pap smear every 24 months.
• Colorectal cancer screenings (colonoscopy, fecal occult blood test, flexible sigmoidoscopy)
• Depression screenings
• Diabetes screenings
• HBV infection screening

• Hepatitis C screening tests • HIV screenings • Lung cancer screenings and counseling • Medicare Diabetes Prevention Program - 12 months of core session for program eligible members with an indication of pre-diabetes. • Nutrition therapy services • Obesity behavior therapy • Pelvic Exams and pap test (screening) - one routine GYN visit and pap smear every 24 months. • Prolonged Preventive Services - prolonged preventive service(s) (beyond the typical service time of the primary procedure), in the office or other outpatient setting requiring direct patient contact beyond the usual service • Prostate cancer screenings (PSA) - for all male patients aged 50 and older (coverage begins the day after 50th birthday) • Sexually transmitted infections screenings and counseling • Tobacco use cessation counseling • Welcome to Medicare preventive visit	
Immunizations • Flu • Hepatitis B • Pneumococcal	$0
Additional Medicare Preventive Services • Barium enema - one exam every 12 months. • Diabetes self-management training (DSMT) • Digital rectal exam (DRE) • EKG following welcome exam • Glaucoma screening	$0
EMERGENCY AND URGENT MEDICAL CARE	**This is what you pay for network & out-of-network providers.**
Emergency Care; Worldwide (waived if admitted)	$0
Urgently Needed Care; Worldwide	$0

DIAGNOSTIC PROCEDURES*	This is what you pay for network & out-of-network providers.
Diagnostic Radiology CT scans	$0
Diagnostic Radiology Other than CT scans	$0
Lab Services	$0
Diagnostic testing & procedures	$0
Outpatient X-rays	$0
HEARING SERVICES	**This is what you pay for network & out-of-network providers.**
Routine Hearing Screening We cover one exam every twelve months	$0
Medicare Covered Hearing Examination	$0
Hearing Aid Reimbursement	$1,000 once every 36 months
DENTAL SERVICES	**This is what you pay for network & out-of-network providers.**
Medicare Covered Dental* Non-routine care covered by Medicare.	$0
VISION SERVICES	**This is what you pay for network & out-of-network providers.**
Routine Eye Exams One annual exam every 12 months.	$0
Diabetic Eye Exams	$0
Medicare Covered Eye Exam	$0
Vision Eyewear Reimbursement Applies to in or out of network	$100 once every 12 months

MENTAL HEALTH SERVICES*	This is what you pay for network & out-of-network providers.
Inpatient Mental Health Care	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Outpatient Mental Health Care	$0
Individual visit	
Partial Hospitalization and Intensive Outpatient Services	$0
Inpatient Substance Abuse	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Outpatient Substance Abuse	$0
Individual visit	

SKILLED NURSING SERVICES*	This is what you pay for network & out-of-network providers.
Skilled Nursing Facility (SNF) Care	$0 per day, days 1-100
Limited to 100 days per Medicare Benefit Period.	
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
A benefit period begins the day you go into a hospital or skilled nursing facility. The benefit period ends when you haven't received any inpatient hospital care (or skilled care in a SNF) for 60 days in a row. If you go into a hospital or a skilled nursing facility after one benefit period has ended, a new benefit period begins. There is no limit to the number of benefit periods.	

PHYSICAL THERAPY SERVICES*	This is what you pay for network & out-of-network providers.
Outpatient Rehabilitation Services	$0
(Speech, physical, and occupational therapy)	

AMBULANCE SERVICES	This is what you pay for network & out-of-network providers.
Ambulance Services	$0
Prior authorization rules may apply for non-emergency transportation services received in-network. Your network provider is responsible for requesting prior authorization. Our plan recommends pre-authorization of non-emergency transportation services when provided by an out-of-network provider.	

TRANSPORTATION SERVICES	This is what you pay for network & out-of-network providers.
Transportation (non-emergency)	24 one-way trips with 60 miles allowed per trip
MEDICARE PART B PRESCRIPTION DRUGS*	**This is what you pay for network & out-of-network providers.**
Medicare Part B Prescription Drugs	$0
Medicare Part B Prescription Drugs - Insulin	$0
MEDICARE PART D PRESCRIPTION DRUGS	**This is what you pay for network & out-of-network providers.**

Part D drugs are covered. See PHARMACY - PRESCRIPTION DRUG BENEFITS section below for your plan benefits at each part D stage, including cost share and other important pharmacy benefit information.

ADDITIONAL PROGRAMS AND SERVICES	This is what you pay for network & out-of-network providers.
Allergy Shots	$0
Allergy Testing	$0
Blood	$0
All components of blood are covered beginning with the first pint.	
Cardiac Rehabilitation Services	$0
Intensive Cardiac Rehabilitation Services	$0
Chiropractic Services*	$0
Medicare covered benefits only.	
Diabetic Supplies*	$0
Includes supplies to monitor your blood glucose from LifeScan.	
Durable Medical Equipment/ Prosthetic Devices*	$0
Home Health Agency Care*	$0
Hospice Care	Covered by Original Medicare at a Medicare certified hospice.
Medical Supplies*	Your cost share is based upon the provider of services
Medicare Covered Acupuncture	$0
Outpatient Dialysis Treatments*	$0
Podiatry Services	$0
Medicare covered benefits only.	
Pulmonary Rehabilitation Services	$0
Supervised Exercise Therapy (SET) for PAD Services	$0
Radiation Therapy*	$0
ADDITIONAL PROGRAMS (NOT COVERED BY ORIGINAL MEDICARE)	**This is what you pay for network & out-of-network providers.**
Fitness Benefit	SilverSneakers®
Meals	$0
Covered up to 14 meals following an inpatient stay.	
Resources For Living®	Covered

For help locating resources for every day needs.

Smoking and Tobacco Use Cessation Supplies	$0
Frequency	unlimited visits every year
Teladoc™	$0
Telemedicine services with a Teladoc™ provider. State mandates may apply.	
Telehealth	Covered
Telemedicine Services. Member cost share will apply based on services rendered.	
Telehealth PCP	$0
Telehealth Specialist	$0
Telehealth Occupational Therapy Services	$0
Telehealth PT and SP Services	$0
Telehealth Other Health care Providers	$0
Telehealth Individual Mental Health	$0
Telehealth Group Mental Health	$0
Telehealth Individual Psychiatric Services	$0
Telehealth Group Psychiatric Services	$0
Telehealth Individual Substance Abuse Services	$0
Telehealth Group Substance Abuse Services	$0
Telehealth Kidney Disease Education Services	$0
Telehealth Diabetes Self-Management Training	$0
Telehealth Opioid Treatment Program Services	$0
Telehealth Urgent care	$0
Wigs*	$0
Maximum	$400
Frequency	every year

ADDITIONAL SERVICES (NOT COVERED BY ORIGINAL MEDICARE)	This is what you pay for network & out-of-network providers.
Acupuncture twenty visits every year. in lieu of anesthesia and for treatment of chronic pain.	$0
Enhanced Chiropractic Services Visits: twenty eight visits every year	$0
Compression Stockings	$0
Maximum	unlimited singles/pairs
Frequency	every year
Foot Orthotics	$0
Routine Physical Exams One exam per calendar year	$0

Benefits that may require a prior authorization are listed with an asterisk (*) in the benefits grid.

See next page for Pharmacy-Prescription Drug Benefits.

PHARMACY - PRESCRIPTION DRUG BENEFITS

Pharmacy Network P1

Your Medicare Part D plan uses the network above. To find a network pharmacy, you can visit our website (http://www.aetnaretireeplans.com.)

Formulary (Drug List) Comprehensive Plus

The following plan design is based on our interpretation of preliminary CMS guidance for 2025, but is subject to change when the final guidance is released.

Changes beginning in 2025 include:

- Reduction to three phases - Deductible, Initial Coverage, and Catastrophic
- Elimination of the Coverage Gap Phase
- Introduction of a $2,000 annual out-of-pocket threshold
- Replacement of the Coverage Gap Discount Program with the Manufacturer Discount Program which will provide a 10% manufacturer discount for applicable drugs in the Initial Coverage phase and 20% manufacturer discount for applicable drugs in the Catastrophic phase.

Calendar-Year Deductible for Prescription Drugs $0

Prescription drug calendar year deductible must be satisfied before any Medicare Prescription Drug benefits are paid. Covered Medicare Prescription Drug expenses will accumulate toward the pharmacy deductible. The deductible does not apply to covered insulins and most Part D vaccines.

Initial Coverage Phase - The table below represents cost sharing after the deductible, if applicable, has been reached.

5 Tier Plan	30-day Supply through Retail		90-day Supply through Retail or Mail		
	Preferred	**Standard**	**Preferred Retail**	**Preferred Mail**	**Standard Retail or Mail**
Tier 1 - Preferred Generic Generic Drugs	$0	$0	$0	$0	$0
Tier 2 - Generic Generic Drugs	$9	$10	$18	$18	$20

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

5 Tier Plan	30-day Supply through Retail		90-day Supply through Retail or Mail		
	Preferred	**Standard**	**Preferred Retail**	**Preferred Mail**	**Standard Retail or Mail**
Tier 3 - Preferred Brand Preferred Brand Drugs	$35	$35	$70	$70	$70
Tier 4 - Non-Preferred Brand Non-Preferred Brand Drugs	$50	$50	$100	$100	$100
Tier 5 - Specialty Includes high-cost/unique generic and brand drugs	$50	$50	Limited to one-month supply	Limited to one-month supply	Limited to one-month supply

If you reside in a long-term care facility, your cost share is the same as a 30 day supply at a retail pharmacy and you may receive up to a 31 day supply.

You won't pay more than $35 for a one-month supply or $105 for up to a three-month supply of each covered insulin product regardless of the cost-sharing tier.

Catastrophic Coverage: You pay $0 for covered Part D prescription drugs.

Catastrophic Coverage benefits start once the CMS-determined annual out-of-pocket threshold of $2,000 for covered Part D prescription drugs is reached.

Maximum Out-of-Pocket $400

This is a supplemental benefit that reduces cost sharing for all covered prescription drugs to $0 once the total you pay out of pocket reaches the amount listed above.

Requirements:	
Precertification	Applies
Step-Therapy	Applies

Non-Part D Supplemental Benefit

- Agents used for cosmetic purposes or hair growth
- Agents used for Miscellaneous
- Agents used to promote fertility
- Agents when used for the symptomatic relief of cough and colds
- Agents when used for the treatment of sexual or erectile dysfunction (ED)
- Agents when used for weight loss
- Prescription vitamins and mineral products, except prenatal vitamins and fluoride preparations

Medical Disclaimers

For more information about Aetna plans, go to **www.AetnaRetireePlans.com** or call Member Services toll-free at 1-888-267-2637 (TTY: 711). Hours are 8 a.m. to 9 p.m. EST, Monday through Friday.

The provider network may change at any time. You will receive notice when necessary.

In case of emergency, you should call 911 or the local emergency hotline. Or you should go directly to an emergency care facility.

The complete list of services can be found in the Evidence of Coverage (EOC). You can request a copy of the EOC by contacting Member Services at 1-888-267-2637 (TTY: 711). Hours are 8 a.m. to 9 p.m. EST, Monday through Friday.

The following is a partial list of what isn't covered or limits to coverage under this plan:

- Services that are not medically necessary unless the service is covered by Original Medicare or otherwise noted in your Evidence of Coverage
- Plastic or cosmetic surgery unless it is covered by Original Medicare

- Custodial care
- Experimental procedures or treatments that Original Medicare doesn't cover
- Outpatient prescription drugs unless covered under Original Medicare Part B

You may pay more for out-of-network services. Prior approval from Aetna is required for some network services. For services from a non-network provider, prior approval from Aetna is recommended. Providers must be licensed and eligible to receive payment under the federal Medicare program and willing to accept the plan.

Out-of-network/non-contracted providers are under no obligation to treat Aetna members, except in emergency situations. Please call our Customer Service number or see your Evidence of Coverage for more information, including the cost-sharing that applies to out-of-network services.

Aetna will pay any non contracted provider (that is eligible for Medicare payment and is willing to accept the Aetna Medicare Plan) the same as they would receive under Original Medicare for Medicare covered services under the plan.

Pharmacy Disclaimers

Aetna's retiree pharmacy coverage is an enhanced Part D Employer Group Waiver Plan that is offered as a single integrated product. The enhanced Part D plan consists of two components: basic Medicare Part D benefits and supplemental benefits. Basic Medicare Part D benefits are offered by Aetna based on our contract with CMS. We receive monthly payments from CMS to pay for basic Part D benefits. Supplemental benefits are non-Medicare benefits that provide enhanced coverage beyond basic Part D. Supplemental benefits are paid for by plan sponsors or members and may include benefits for non-Part D drugs. Aetna reports claim information to CMS according to the source of applicable payment (Medicare Part D, plan sponsor or member).

Aetna's pharmacy network includes limited lower-cost, preferred pharmacies in Suburban Arizona, Suburban Illinois, Urban Kansas, Rural Michigan, Urban Michigan, Urban Missouri, Urban Pennsylvania, Suburban Utah, Suburban West Virginia, Suburban Wyoming. The lower costs advertised in our plan materials for these pharmacies may not be available at the pharmacy you use. For up-to-date information about our network pharmacies, including whether there are any lower-cost preferred pharmacies in your area, please call 1-866-241-0357 (TTY: 711) or consult the online pharmacy directory at http://www.aetnaretireeplans.com.

The formulary and/or pharmacy network may change at any time. You will receive notice when necessary.

You must use network pharmacies to receive plan benefits except in limited, non-routine circumstances as defined in the EOC. In these situations, you are limited to a 30 day supply.

Pharmacy clinical programs such as precertification, step therapy and quantity limits may apply to your prescription drug coverage.

Members who get “extra help” don’t need to fill prescriptions at preferred network pharmacies to get Low Income Subsidy (LIS) copays.

Specialty pharmacies fill high-cost specialty drugs that require special handling. Although specialty pharmacies may deliver covered medicines through the mail, they are not considered “mail-order pharmacies.” Therefore, most specialty drugs are not available at the mail-order cost share.

The typical number of business days after the mail order pharmacy receives an order to receive your shipment is up to 10 days. Enrollees have the option to sign up for automated mail order delivery. If your mail order drugs do not arrive within the estimated time frame, please contact us toll-free at 1-866-241-0357, 24 hours a day, 7 days a week. TTY users call 711.

There are three general rules about drugs that Medicare drug plans will not cover under Part D. This plan cannot:

- Cover a drug that would be covered under Medicare Part A or Part B.
- Cover a drug purchased outside the United States and its territories.
- Generally cover drugs prescribed for “off label” use, (any use of the drug other than indicated on a drug's label as approved by the Food and Drug Administration) unless supported by criteria included in certain reference books like the American Hospital Formulary Service Drug Information, the DRUGDEX Information System and the USPDI or its successor.

Additionally, by law, the following categories of drugs are not normally covered by a Medicare prescription drug plan unless we offer enhanced drug coverage for which additional premium may be charged. These drugs are not considered Part D drugs and may be referred to as “exclusions” or “non-Part D drugs”. These drugs include:

- Drugs used for the treatment of weight loss, weight gain or anorexia
- Drugs used for cosmetic purposes or to promote hair growth
- Prescription vitamins and mineral products, except prenatal vitamins and fluoride preparations
- Outpatient drugs that the manufacturer seeks to require that associated tests or monitoring services be purchased exclusively from the manufacturer as a condition of sale

- Drugs used to promote fertility
- Drugs used to relieve the symptoms of cough and colds
- Non-prescription drugs, also called over-the-counter (OTC) drugs
- Drugs when used for the treatment of sexual or erectile dysfunction

Your plan includes supplemental coverage for some drugs not typically covered by a Medicare Part D plan. Refer to the "Non-Part D Supplemental Benefit" section in the chart above. Non-Part D drugs covered under the enhanced drug benefit can be purchased at the appropriate plan copay. Copayments and other costs for these prescription drugs will not apply toward the deductible, initial coverage limit or true out-of-pocket threshold. Some drugs may require prior authorization before they are covered under the plan.

Plan Disclaimers

Aetna Medicare is a HMO and PPO plan with a Medicare contract. Enrollment in our plans depends on contract renewal.

Plans are offered by Aetna Health Inc., Aetna Health of California Inc., Aetna Life Insurance Company and/or their affiliates (Aetna). Participating physicians, hospitals and other health care providers are independent contractors and are neither agents nor employees of Aetna. The availability of any particular provider cannot be guaranteed, and provider network composition is subject to change.

See Evidence of Coverage for a complete description of plan benefits, exclusions, limitations and conditions of coverage. Plan features and availability may vary by service area.

The formulary, provider and/or pharmacy network may change at any time. You will receive notice when necessary.

Resources For Living is the brand name used for products and services offered through the Aetna group of subsidiary companies.

If there is a difference between this document and the Evidence of Coverage (EOC), the EOC is considered correct.

You can read the *Medicare & You 2025* Handbook. Every year in the fall, this booklet is mailed to people with Medicare. It has a summary of Medicare benefits, rights and protections, and answers to the most frequently asked questions about Medicare. If you don't have a copy of this booklet, you can get it at the Medicare website (http://www.medicare.gov) or by calling 1-800-MEDICARE (1-800-633-4227), 24 hours a day, 7 days a week. TTY users should call 1-877-486-2048.

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

ATTENTION: If you speak another language, language assistance services, free of charge, are available to you. Call 1-888-267-2637 (TTY: 711). Spanish: ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 1-888-267-2637 (TTY: 711). Traditional Chinese: 注意：如果您使用中文，您可以免費獲得語言援助服務。請致電 1-888-267-2637 (TTY: 711).

You can also visit our website at http://www.aetnaretireeplans.com. As a reminder, our website has the most up-to-date information about our provider network (Provider Directory) and our list of covered drugs (Formulary/Drug List).

English: We have free interpreter services to answer any questions you may have about our health or drug plan. To get an interpreter, just call us at 1-800-307-4830. Someone who speaks English/Language can help you. This is a free service.

Spanish: Tenemos servicios de intérprete sin costo alguno para responder cualquier pregunta que pueda tener sobre nuestro plan de salud o medicamentos. Para hablar con un intérprete, por favor llame al 1-800-307-4830. Alguien que hable español le podrá ayudar. Este es un servicio gratuito.

Chinese Mandarin: 我们提供免费的翻译服务，帮助您解答关于健康或药物保险的任何疑 问。如果您需要此翻译服务，请致电 1-800-307-4830。我们的中文工作人员很乐意帮助您。 这是一项免费服务。

Chinese Cantonese: 您對我們的健康或藥物保險可能存有疑問，為此我們提供免費的翻譯 服務。如需翻譯服務，請致電 1-800-307-4830。我們講中文的人員將樂意為您提供幫助。這 是一項免費服務。

Tagalog: Mayroon kaming libreng serbisyo sa pagsasaling-wika upang masagot ang anumang mga katanungan ninyo hinggil sa aming planong pangkalusugan o panggamot. Upang makakuha ng tagasaling-wika, tawagan lamang kami sa 1-800-307-4830. Maaari kayong tulungan ng isang nakakapagsalita ng Tagalog. Ito ay libreng serbisyo.

French: Nous proposons des services gratuits d'interprétation pour répondre à toutes vos questions relatives à notre régime de santé ou d'assurance-médicaments. Pour accéder au service d'interprétation, il vous suffit de nous appeler au 1-800-307-4830. Un interlocuteur parlant Français pourra vous aider. Ce service est gratuit.

Vietnamese: Chúng tôi có dịch vụ thông dịch miễn phí để trả lời các câu hỏi về chương sức khỏe và chương trình thuốc men. Nếu quí vị cần thông dịch viên xin gọi 1-800-307-4830 sẽ có nhân viên nói tiếng Việt giúp đỡ quí vị. Đây là dịch vụ miễn phí .

German: Unser kostenloser Dolmetscherservice beantwortet Ihren Fragen zu unserem Gesundheits- und Arzneimittelplan. Unsere Dolmetscher erreichen Sie unter 1-800-307-4830. Man wird Ihnen dort auf Deutsch weiterhelfen. Dieser Service ist kostenlos.

Korean: 당사는 의료 보험 또는 약품 보험에 관한 질문에 답해 드리고자 무료 통역 서비스를 제공하고 있습니다. 통역 서비스를 이용하려면 전화 1-800-307-4830번으로 문의해 주십시오. 한국어를 하는 담당자가 도와 드릴 것입니다. 이 서비스는 무료로 운영됩니다.

Russian: Если у вас возникнут вопросы относительно страхового или медикаментного плана, вы можете воспользоваться нашими бесплатными услугами переводчиков. Чтобы воспользоваться услугами переводчика, позвоните нам по телефону 1-800-307-4830. Вам окажет помощь сотрудник, который говорит по-русски. Данная услуга бесплатная.

Arabic:
إننا نقدم خدمات المترجم الفوري المجانية للإجابة عن أي أسئلة تتعلق بالصحة أو جدول الأدوية لدينا. للحصول على مترجم فوري، ليس عليك سوى الاتصال بنا على 1-800-307-4830. سيقوم شخص ما يتحدث العربية بمساعدتك. هذه خدمة مجانية.

Hindi: हमारे स्वास्थ्य या दवा की योजना के बारे में आपके किसी भी प्रश्न के जवाब देने के लिए हमारे पास मुफ्त दुभाषिया सेवाएँ उपलब्ध हैं. एक दुभाषिया प्राप्त करने के लिए, बस हमें 1-800-307-4830 पर फोन करें. कोई व्यक्ति जो हिन्दी बोलता है आपकी मदद कर सकता है. यह एक मुफ्त सेवा है.

Italian: È disponibile un servizio di interpretariato gratuito per rispondere a eventuali domande sul nostro piano sanitario e farmaceutico. Per un interprete, contattare il numero 1-800-307-4830. Un nostro incaricato che parla Italianovi fornirà l'assistenza necessaria. È un servizio gratuito.

Portugués: Dispomos de serviços de interpretação gratuitos para responder a qualquer questão que tenha acerca do nosso plano de saúde ou de medicação. Para obter um intérprete, contacte-nos através do número 1-800-307-4830. Irá encontrar alguém que fale o idioma Português para o ajudar. Este serviço é gratuito.

French Creole: Nou genyen sèvis entèprèt gratis pou reponn tout kesyon ou ta genyen konsènan plan medikal oswa dwòg nou an. Pou jwenn yon entèprèt, jis rele nou nan 1-800-307-4830. Yon moun ki pale Kreyòl kapab ede w. Sa a se yon sèvis ki gratis.

Polish: Umożliwiamy bezpłatne skorzystanie z usług tłumacza ustnego, który pomoże w uzyskaniu odpowiedzi na temat planu zdrowotnego lub dawkowania leków. Aby skorzystać z pomocy tłumacza znającego język polski, należy zadzwonić pod numer 1-800-307-4830. Ta usługa jest bezpłatna.

Japanese: 当社の健康 健康保険と薬品 処方薬プランに関するご質問にお答えするため に、無料の通訳サービスがありますございます。通訳をご用命になるには、1-800-307-4830にお電

話ください。日本語を話す人 者 が支援いたします。これは無料のサービスです。

Hawaiian: He kōkua māhele ʻōlelo kā mākou i mea e pane ʻia ai kāu mau nīnau e pili ana i kā mākou papahana olakino a lāʻau lapaʻau paha. I mea e loaʻa ai ke kōkua māhele ʻōlelo, e kelepona mai iā mākou ma 1-800-307-4830. E hiki ana i kekahi mea ʻōlelo Pelekānia/ʻŌlelo ke kōkua iā ʻoe. He pōmaikaʻi manuahi kēia.

*****This is the end of this plan benefit summary*****

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FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

Benefits and Premiums are effective January 1, 2025 through December 31, 2025

SUMMARY OF BENEFITS
PROVIDED BY AETNA LIFE INSURANCE COMPANY

Primary Care Physician (PCP): You have the option to choose a PCP. When we know who your provider is, we can better support your care.

Referrals: Your plan doesn't require a referral from a PCP to see a specialist. Keep in mind, some providers may require a recommendation or treatment plan from your doctor in order to see you.

Prior Authorizations: Your doctor will work with us to get approval before you receive certain services or drugs. Benefits that may require a prior authorization are listed with an asterisk (*) in the benefits grid.

PLAN FEATURES	Network & out-of-network providers.
Monthly Premium	Please contact your former employer/union/trust for more information on your plan premium.
Plan Follows the Federal Medicare Part B Deductible Plan deductible is equal to the Federal Medicare Part B deductible	No
Annual Deductible	$0
This is the amount you have to pay out of pocket before the plan will pay its share for your covered Medicare Part B services.	
Annual Maximum Out-of-Pocket Amount	
Annual maximum out-of-pocket limit amount includes any deductible, copayment or coinsurance that you pay.	$0
It will apply to all medical expenses except Hearing Aid Reimbursement , Vision Reimbursement and Medicare prescription drug coverage that may be available on your plan.	

HOSPITAL CARE*	This is what you pay for network & out-of-network providers.
Inpatient Hospital Care	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Observation Stay	Your cost share for Observation Care is based upon the services you receive
Frequency:	per stay
Outpatient Services & Surgery	$0
Ambulatory Surgery Center	$0
PHYSICIAN SERVICES	**This is what you pay for network & out-of-network providers.**
Primary Care Physician Visits	$0
Includes services of an internist, general physician, family practitioner for routine care as well as diagnosis and treatment of an illness or injury and in-office surgery.	
Physician Specialist Visits	$0
PREVENTIVE CARE	**This is what you pay for network & out-of-network providers.**
Medicare-covered Preventive Services	$0

• Abdominal aortic aneurysm screenings
• Alcohol misuse screenings and counseling
• Annual Well Visit - One exam every 12 months.
• Bone mass measurements
• Breast exams
• Breast cancer screening: mammogram - one baseline mammogram for members age 35-39; and one annual mammogram for members age 40 & over.
• Cardiovascular behavior therapy
• Cardiovascular disease screenings
• Cervical and vaginal cancer screenings (Pap) - one routine GYN visit and pap smear every 24 months.
• Colorectal cancer screenings (colonoscopy, fecal occult blood test, flexible sigmoidoscopy)
• Depression screenings
• Diabetes screenings
• HBV infection screening

• Hepatitis C screening tests • HIV screenings • Lung cancer screenings and counseling • Medicare Diabetes Prevention Program - 12 months of core session for program eligible members with an indication of pre-diabetes. • Nutrition therapy services • Obesity behavior therapy • Pelvic Exams and pap test (screening) - one routine GYN visit and pap smear every 24 months. • Prolonged Preventive Services - prolonged preventive service(s) (beyond the typical service time of the primary procedure), in the office or other outpatient setting requiring direct patient contact beyond the usual service • Prostate cancer screenings (PSA) - for all male patients aged 50 and older (coverage begins the day after 50th birthday) • Sexually transmitted infections screenings and counseling • Tobacco use cessation counseling • Welcome to Medicare preventive visit	
Immunizations • Flu • Hepatitis B • Pneumococcal	$0
Additional Medicare Preventive Services • Barium enema - one exam every 12 months. • Diabetes self-management training (DSMT) • Digital rectal exam (DRE) • EKG following welcome exam • Glaucoma screening	$0
EMERGENCY AND URGENT MEDICAL CARE	**This is what you pay for network & out-of-network providers.**
Emergency Care; Worldwide (waived if admitted)	$0
Urgently Needed Care; Worldwide	$0

DIAGNOSTIC PROCEDURES*	This is what you pay for network & out-of-network providers.
Diagnostic Radiology CT scans	$0
Diagnostic Radiology Other than CT scans	$0
Lab Services	$0
Diagnostic testing & procedures	$0
Outpatient X-rays	$0
HEARING SERVICES	**This is what you pay for network & out-of-network providers.**
Routine Hearing Screening We cover one exam every twelve months	$0
Medicare Covered Hearing Examination	$0
Hearing Aid Reimbursement	$1,000 once every 36 months
DENTAL SERVICES	**This is what you pay for network & out-of-network providers.**
Medicare Covered Dental* Non-routine care covered by Medicare.	$0
VISION SERVICES	**This is what you pay for network & out-of-network providers.**
Routine Eye Exams One annual exam every 12 months.	$0
Diabetic Eye Exams	$0
Medicare Covered Eye Exam	$0
Vision Eyewear Reimbursement Applies to in or out of network	$100 once every 12 months

MENTAL HEALTH SERVICES*	This is what you pay for network & out-of-network providers.
Inpatient Mental Health Care	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Outpatient Mental Health Care	$0
Individual visit	
Partial Hospitalization and Intensive Outpatient Services	$0
Inpatient Substance Abuse	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Outpatient Substance Abuse	$0
Individual visit	

SKILLED NURSING SERVICES*	This is what you pay for network & out-of-network providers.
Skilled Nursing Facility (SNF) Care	$0 per day, days 1-100
Limited to 100 days per Medicare Benefit Period.	
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
A benefit period begins the day you go into a hospital or skilled nursing facility. The benefit period ends when you haven't received any inpatient hospital care (or skilled care in a SNF) for 60 days in a row. If you go into a hospital or a skilled nursing facility after one benefit period has ended, a new benefit period begins. There is no limit to the number of benefit periods.	

PHYSICAL THERAPY SERVICES*	This is what you pay for network & out-of-network providers.
Outpatient Rehabilitation Services	$0
(Speech, physical, and occupational therapy)	

AMBULANCE SERVICES	This is what you pay for network & out-of-network providers.
Ambulance Services	$0
Prior authorization rules may apply for non-emergency transportation services received in-network. Your network provider is responsible for requesting prior authorization. Our plan recommends pre-authorization of non-emergency transportation services when provided by an out-of-network provider.	

TRANSPORTATION SERVICES	This is what you pay for network & out-of-network providers.
Transportation (non-emergency)	24 one-way trips with 60 miles allowed per trip
MEDICARE PART B PRESCRIPTION DRUGS*	**This is what you pay for network & out-of-network providers.**
Medicare Part B Prescription Drugs	$0
Medicare Part B Prescription Drugs - Insulin	$0
MEDICARE PART D PRESCRIPTION DRUGS	**This is what you pay for network & out-of-network providers.**

Part D drugs are covered. See PHARMACY - PRESCRIPTION DRUG BENEFITS section below for your plan benefits at each part D stage, including cost share and other important pharmacy benefit information.

ADDITIONAL PROGRAMS AND SERVICES	This is what you pay for network & out-of-network providers.
Allergy Shots	$0
Allergy Testing	$0
Blood	$0
All components of blood are covered beginning with the first pint.	
Cardiac Rehabilitation Services	$0
Intensive Cardiac Rehabilitation Services	$0
Chiropractic Services*	$0
Medicare covered benefits only.	
Diabetic Supplies*	$0
Includes supplies to monitor your blood glucose from LifeScan.	
Durable Medical Equipment/ Prosthetic Devices*	$0
Home Health Agency Care*	$0
Hospice Care	Your hospice services at a Medicare-certified hospice facility are paid for by Aetna at 100%
Medical Supplies*	Your cost share is based upon the provider of services
Medicare Covered Acupuncture	$0
Outpatient Dialysis Treatments*	$0
Podiatry Services	$0
Medicare covered benefits only.	
Pulmonary Rehabilitation Services	$0
Supervised Exercise Therapy (SET) for PAD Services	$0
Radiation Therapy*	$0
ADDITIONAL PROGRAMS (NOT COVERED BY ORIGINAL MEDICARE)	**This is what you pay for network & out-of-network providers.**
Fitness Benefit	SilverSneakers®
Meals	$0
Covered up to 14 meals following an inpatient stay.	
Resources For Living®	Covered

For help locating resources for every day needs.

Smoking and Tobacco Use Cessation Supplies	$0
Frequency	unlimited visits every year
Teladoc™	$0
Telemedicine services with a Teladoc™ provider. State mandates may apply.	
Telehealth	Covered
Telemedicine Services. Member cost share will apply based on services rendered.	
Telehealth PCP	$0
Telehealth Specialist	$0
Telehealth Occupational Therapy Services	$0
Telehealth PT and SP Services	$0
Telehealth Other Health care Providers	$0
Telehealth Individual Mental Health	$0
Telehealth Group Mental Health	$0
Telehealth Individual Psychiatric Services	$0
Telehealth Group Psychiatric Services	$0
Telehealth Individual Substance Abuse Services	$0
Telehealth Group Substance Abuse Services	$0
Telehealth Kidney Disease Education Services	$0
Telehealth Diabetes Self-Management Training	$0
Telehealth Opioid Treatment Program Services	$0
Telehealth Urgent care	$0
Wigs*	$0
Maximum	$400
Frequency	every year

ADDITIONAL SERVICES (NOT COVERED BY ORIGINAL MEDICARE)	This is what you pay for network & out-of-network providers.
Acupuncture twenty visits every year. in lieu of anesthesia and for treatment of chronic pain.	$0
Enhanced Chiropractic Services Visits: twenty eight visits every year	$0
Compression Stockings	$0
Maximum	unlimited singles/pairs
Frequency	every year
Foot Orthotics	$0
Routine Physical Exams One exam per calendar year	$0

Benefits that may require a prior authorization are listed with an asterisk (*) in the benefits grid.

See next page for Pharmacy-Prescription Drug Benefits.

PHARMACY - PRESCRIPTION DRUG BENEFITS

Pharmacy Network P1

Your Medicare Part D plan uses the network above. To find a network pharmacy, you can visit our website (http://www.aetnaretireeplans.com.)

Formulary (Drug List) Comprehensive Plus

The following plan design is based on our interpretation of preliminary CMS guidance for 2025, but is subject to change when the final guidance is released.

Changes beginning in 2025 include:

- Reduction to three phases - Deductible, Initial Coverage, and Catastrophic
- Elimination of the Coverage Gap Phase
- Introduction of a $2,000 annual out-of-pocket threshold
- Replacement of the Coverage Gap Discount Program with the Manufacturer Discount Program which will provide a 10% manufacturer discount for applicable drugs in the Initial Coverage phase and 20% manufacturer discount for applicable drugs in the Catastrophic phase.

Calendar-Year Deductible for Prescription Drugs $0

Prescription drug calendar year deductible must be satisfied before any Medicare Prescription Drug benefits are paid. Covered Medicare Prescription Drug expenses will accumulate toward the pharmacy deductible. The deductible does not apply to covered insulins and most Part D vaccines.

Initial Coverage Phase - The table below represents cost sharing after the deductible, if applicable, has been reached.

5 Tier Plan	30-day Supply through Retail		90-day Supply through Retail or Mail		
	Preferred	**Standard**	**Preferred Retail**	**Preferred Mail**	**Standard Retail or Mail**
Tier 1 - Preferred Generic Generic Drugs	$0	$0	$0	$0	$0
Tier 2 - Generic Generic Drugs	$9	$10	$18	$18	$20

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

5 Tier Plan	30-day Supply through Retail		90-day Supply through Retail or Mail		
	Preferred	**Standard**	**Preferred Retail**	**Preferred Mail**	**Standard Retail or Mail**
Tier 3 - Preferred Brand Preferred Brand Drugs	$35	$35	$70	$70	$70
Tier 4 - Non-Preferred Brand Non-Preferred Brand Drugs	$50	$50	$100	$100	$100
Tier 5 - Specialty Includes high-cost/unique generic and brand drugs	$50	$50	Limited to one-month supply	Limited to one-month supply	Limited to one-month supply

If you reside in a long-term care facility, your cost share is the same as a 30 day supply at a retail pharmacy and you may receive up to a 31 day supply.

You won't pay more than $35 for a one-month supply or $105 for up to a three-month supply of each covered insulin product regardless of the cost-sharing tier.

Catastrophic Coverage: You pay $0 for covered Part D prescription drugs.

Catastrophic Coverage benefits start once the CMS-determined annual out-of-pocket threshold of $2,000 for covered Part D prescription drugs is reached.

Maximum Out-of-Pocket $400

This is a supplemental benefit that reduces cost sharing for all covered prescription drugs to $0 once the total you pay out of pocket reaches the amount listed above.

Requirements:	
Precertification	Applies
Step-Therapy	Applies

Non-Part D Supplemental Benefit

- Agents used for cosmetic purposes or hair growth
- Agents used for Miscellaneous
- Agents used to promote fertility
- Agents when used for the symptomatic relief of cough and colds
- Agents when used for the treatment of sexual or erectile dysfunction (ED)
- Agents when used for weight loss
- Prescription vitamins and mineral products, except prenatal vitamins and fluoride preparations

Medical Disclaimers

For more information about Aetna plans, go to **www.AetnaRetireePlans.com** or call Member Services toll-free at 1-888-267-2637 (TTY: 711). Hours are 8 a.m. to 9 p.m. EST, Monday through Friday.

The provider network may change at any time. You will receive notice when necessary.

In case of emergency, you should call 911 or the local emergency hotline. Or you should go directly to an emergency care facility.

The complete list of services can be found in the Evidence of Coverage (EOC). You can request a copy of the EOC by contacting Member Services at 1-888-267-2637 (TTY: 711). Hours are 8 a.m. to 9 p.m. EST, Monday through Friday.

The following is a partial list of what isn't covered or limits to coverage under this plan:

- Services that are not medically necessary unless the service is covered by Original Medicare or otherwise noted in your Evidence of Coverage
- Plastic or cosmetic surgery unless it is covered by Original Medicare

- Custodial care
- Experimental procedures or treatments that Original Medicare doesn't cover
- Outpatient prescription drugs unless covered under Original Medicare Part B

You may pay more for out-of-network services. Prior approval from Aetna is required for some network services. For services from a non-network provider, prior approval from Aetna is recommended. Providers must be licensed and eligible to receive payment under the federal Medicare program and willing to accept the plan.

Out-of-network/non-contracted providers are under no obligation to treat Aetna members, except in emergency situations. Please call our Customer Service number or see your Evidence of Coverage for more information, including the cost-sharing that applies to out-of-network services.

Aetna will pay any non contracted provider (that is eligible for Medicare payment and is willing to accept the Aetna Medicare Plan) the same as they would receive under Original Medicare for Medicare covered services under the plan.

Pharmacy Disclaimers

Aetna's retiree pharmacy coverage is an enhanced Part D Employer Group Waiver Plan that is offered as a single integrated product. The enhanced Part D plan consists of two components: basic Medicare Part D benefits and supplemental benefits. Basic Medicare Part D benefits are offered by Aetna based on our contract with CMS. We receive monthly payments from CMS to pay for basic Part D benefits. Supplemental benefits are non-Medicare benefits that provide enhanced coverage beyond basic Part D. Supplemental benefits are paid for by plan sponsors or members and may include benefits for non-Part D drugs. Aetna reports claim information to CMS according to the source of applicable payment (Medicare Part D, plan sponsor or member).

Aetna's pharmacy network includes limited lower-cost, preferred pharmacies in Suburban Arizona, Suburban Illinois, Urban Kansas, Rural Michigan, Urban Michigan, Urban Missouri, Urban Pennsylvania, Suburban Utah, Suburban West Virginia, Suburban Wyoming. The lower costs advertised in our plan materials for these pharmacies may not be available at the pharmacy you use. For up-to-date information about our network pharmacies, including whether there are any lower-cost preferred pharmacies in your area, please call 1-866-241-0357 (TTY: 711) or consult the online pharmacy directory at http://www.aetnaretireeplans.com.

The formulary and/or pharmacy network may change at any time. You will receive notice when necessary.

You must use network pharmacies to receive plan benefits except in limited, non-routine circumstances as defined in the EOC. In these situations, you are limited to a 30 day supply.

Pharmacy clinical programs such as precertification, step therapy and quantity limits may apply to your prescription drug coverage.

Members who get “extra help” don’t need to fill prescriptions at preferred network pharmacies to get Low Income Subsidy (LIS) copays.

Specialty pharmacies fill high-cost specialty drugs that require special handling. Although specialty pharmacies may deliver covered medicines through the mail, they are not considered “mail-order pharmacies.” Therefore, most specialty drugs are not available at the mail-order cost share.

The typical number of business days after the mail order pharmacy receives an order to receive your shipment is up to 10 days. Enrollees have the option to sign up for automated mail order delivery. If your mail order drugs do not arrive within the estimated time frame, please contact us toll-free at 1-866-241-0357, 24 hours a day, 7 days a week. TTY users call 711.

There are three general rules about drugs that Medicare drug plans will not cover under Part D. This plan cannot:

- Cover a drug that would be covered under Medicare Part A or Part B.
- Cover a drug purchased outside the United States and its territories.
- Generally cover drugs prescribed for “off label” use, (any use of the drug other than indicated on a drug's label as approved by the Food and Drug Administration) unless supported by criteria included in certain reference books like the American Hospital Formulary Service Drug Information, the DRUGDEX Information System and the USPDI or its successor.

Additionally, by law, the following categories of drugs are not normally covered by a Medicare prescription drug plan unless we offer enhanced drug coverage for which additional premium may be charged. These drugs are not considered Part D drugs and may be referred to as “exclusions” or “non-Part D drugs”. These drugs include:

- Drugs used for the treatment of weight loss, weight gain or anorexia
- Drugs used for cosmetic purposes or to promote hair growth
- Prescription vitamins and mineral products, except prenatal vitamins and fluoride preparations
- Outpatient drugs that the manufacturer seeks to require that associated tests or monitoring services be purchased exclusively from the manufacturer as a condition of sale

- Drugs used to promote fertility
- Drugs used to relieve the symptoms of cough and colds
- Non-prescription drugs, also called over-the-counter (OTC) drugs
- Drugs when used for the treatment of sexual or erectile dysfunction

Your plan includes supplemental coverage for some drugs not typically covered by a Medicare Part D plan. Refer to the "Non-Part D Supplemental Benefit" section in the chart above. Non-Part D drugs covered under the enhanced drug benefit can be purchased at the appropriate plan copay. Copayments and other costs for these prescription drugs will not apply toward the deductible, initial coverage limit or true out-of-pocket threshold. Some drugs may require prior authorization before they are covered under the plan.

Plan Disclaimers

Aetna Medicare is a HMO and PPO plan with a Medicare contract. Enrollment in our plans depends on contract renewal.

Plans are offered by Aetna Health Inc., Aetna Health of California Inc., Aetna Life Insurance Company and/or their affiliates (Aetna). Participating physicians, hospitals and other health care providers are independent contractors and are neither agents nor employees of Aetna. The availability of any particular provider cannot be guaranteed, and provider network composition is subject to change.

See Evidence of Coverage for a complete description of plan benefits, exclusions, limitations and conditions of coverage. Plan features and availability may vary by service area.

The formulary, provider and/or pharmacy network may change at any time. You will receive notice when necessary.

Resources For Living is the brand name used for products and services offered through the Aetna group of subsidiary companies.

If there is a difference between this document and the Evidence of Coverage (EOC), the EOC is considered correct.

You can read the *Medicare & You 2025* Handbook. Every year in the fall, this booklet is mailed to people with Medicare. It has a summary of Medicare benefits, rights and protections, and answers to the most frequently asked questions about Medicare. If you don't have a copy of this booklet, you can get it at the Medicare website (http://www.medicare.gov) or by calling 1-800-MEDICARE (1-800-633-4227), 24 hours a day, 7 days a week. TTY users should call 1-877-486-2048.

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

ATTENTION: If you speak another language, language assistance services, free of charge, are available to you. Call 1-888-267-2637 (TTY: 711). Spanish: ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 1-888-267-2637 (TTY: 711). Traditional Chinese: 注意：如果您使用中文，您可以免費獲得語言援助服務。請致電 1-888-267-2637 (TTY: 711).

You can also visit our website at http://www.aetnaretireeplans.com. As a reminder, our website has the most up-to-date information about our provider network (Provider Directory) and our list of covered drugs (Formulary/Drug List).

English: We have free interpreter services to answer any questions you may have about our health or drug plan. To get an interpreter, just call us at 1-800-307-4830. Someone who speaks English/Language can help you. This is a free service.

Spanish: Tenemos servicios de intérprete sin costo alguno para responder cualquier pregunta que pueda tener sobre nuestro plan de salud o medicamentos. Para hablar con un intérprete, por favor llame al 1-800-307-4830. Alguien que hable español le podrá ayudar. Este es un servicio gratuito.

Chinese Mandarin: 我们提供免费的翻译服务，帮助您解答关于健康或药物保险的任何疑 问。如果您需要此翻译服务，请致电 1-800-307-4830。我们的中文工作人员很乐意帮助您。 这是一项免费服务。

Chinese Cantonese: 您對我們的健康或藥物保險可能存有疑問，為此我們提供免費的翻譯 服務。如需翻譯服務，請致電 1-800-307-4830。我們講中文的人員將樂意為您提供幫助。這 是一項免費服務。

Tagalog: Mayroon kaming libreng serbisyo sa pagsasaling-wika upang masagot ang anumang mga katanungan ninyo hinggil sa aming planong pangkalusugan o panggamot. Upang makakuha ng tagasaling-wika, tawagan lamang kami sa 1-800-307-4830. Maaari kayong tulungan ng isang nakakapagsalita ng Tagalog. Ito ay libreng serbisyo.

French: Nous proposons des services gratuits d'interprétation pour répondre à toutes vos questions relatives à notre régime de santé ou d'assurance-médicaments. Pour accéder au service d'interprétation, il vous suffit de nous appeler au 1-800-307-4830. Un interlocuteur parlant Français pourra vous aider. Ce service est gratuit.

Vietnamese: Chúng tôi có dịch vụ thông dịch miễn phí để trả lời các câu hỏi về chương sức khỏe và chương trình thuốc men. Nếu quí vị cần thông dịch viên xin gọi 1-800-307-4830 sẽ có nhân viên nói tiếng Việt giúp đỡ quí vị. Đây là dịch vụ miễn phí .

German: Unser kostenloser Dolmetscherservice beantwortet Ihren Fragen zu unserem Gesundheits- und Arzneimittelplan. Unsere Dolmetscher erreichen Sie unter 1-800-307-4830. Man wird Ihnen dort auf Deutsch weiterhelfen. Dieser Service ist kostenlos.

Korean: 당사는 의료 보험 또는 약품 보험에 관한 질문에 답해 드리고자 무료 통역 서비스를 제공하고 있습니다. 통역 서비스를 이용하려면 전화 1-800-307-4830번으로 문의해 주십시오. 한국어를 하는 담당자가 도와 드릴 것입니다. 이 서비스는 무료로 운영됩니다.

Russian: Если у вас возникнут вопросы относительно страхового или медикаментного плана, вы можете воспользоваться нашими бесплатными услугами переводчиков. Чтобы воспользоваться услугами переводчика, позвоните нам по телефону 1-800-307-4830. Вам окажет помощь сотрудник, который говорит по-русски. Данная услуга бесплатная.

Arabic:
إننا نقدم خدمات المترجم الفوري المجانية للإجابة عن أي أسئلة تتعلق بالصحة أو جدول الأدوية لدينا. للحصول على مترجم فوري، ليس عليك سوى الاتصال بنا على 1-800-307-4830. سيقوم شخص ما يتحدث العربية بمساعدتك. هذه خدمة مجانية.

Hindi: हमारे स्वास्थ्य या दवा की योजना के बारे में आपके किसी भी प्रश्न के जवाब देने के लिए हमारे पास मुफ्त दुभाषिया सेवाएँ उपलब्ध हैं. एक दुभाषिया प्राप्त करने के लिए, बस हमें 1-800-307-4830 पर फोन करें. कोई व्यक्ति जो हिन्दी बोलता है आपकी मदद कर सकता है. यह एक मुफ्त सेवा है.

Italian: È disponibile un servizio di interpretariato gratuito per rispondere a eventuali domande sul nostro piano sanitario e farmaceutico. Per un interprete, contattare il numero 1-800-307-4830. Un nostro incaricato che parla Italianovi fornirà l'assistenza necessaria. È un servizio gratuito.

Portugués: Dispomos de serviços de interpretação gratuitos para responder a qualquer questão que tenha acerca do nosso plano de saúde ou de medicação. Para obter um intérprete, contacte-nos através do número 1-800-307-4830. Irá encontrar alguém que fale o idioma Português para o ajudar. Este serviço é gratuito.

French Creole: Nou genyen sèvis entèprèt gratis pou reponn tout kesyon ou ta genyen konsènan plan medikal oswa dwòg nou an. Pou jwenn yon entèprèt, jis rele nou nan 1-800-307-4830. Yon moun ki pale Kreyòl kapab ede w. Sa a se yon sèvis ki gratis.

Polish: Umożliwiamy bezpłatne skorzystanie z usług tłumacza ustnego, który pomoże w uzyskaniu odpowiedzi na temat planu zdrowotnego lub dawkowania leków. Aby skorzystać z pomocy tłumacza znającego język polski, należy zadzwonić pod numer 1-800-307-4830. Ta usługa jest bezpłatna.

Japanese: 当社の健康 健康保険と薬品 処方薬プランに関するご質問にお答えするため に、無料の通訳サービスがありますございます。通訳をご用命になるには、1-800-307-4830にお電

話ください。日本語を話す人 者 が支援いたします。これは無料のサービスです。

Hawaiian: He kōkua māhele ʻōlelo kā mākou i mea e pane ʻia ai kāu mau nīnau e pili ana i kā mākou papahana olakino a lāʻau lapaʻau paha. I mea e loaʻa ai ke kōkua māhele ʻōlelo, e kelepona mai iā mākou ma 1-800-307-4830. E hiki ana i kekahi mea ʻōlelo Pelekānia/ʻŌlelo ke kōkua iā ʻoe. He pōmaikaʻi manuahi kēia.

*****This is the end of this plan benefit summary*****

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Contract: Aetna Life Insurance Company

FUSD Contract Administrator:
Steven.Shubin@fresnounified.org

Original Agreement June 9, 2023

Fresno Unified School District

PURCHASING

4498 N. Brawley
Fresno, CA 93722
559-457-3588

Fresno Unified School District
Contract Routing Form

Completed independent contract agreement must be attached

Aetna Life Insurance Company	*151 Farmington Ave., Hartford, CT 06156*
Vendor Name	***Address***
Phone Number	***Vendor Contact***
From: 7/1/2023	**Through:** 12/31/2025
Term (Duration)	
FUSD Contract Administrator: Steven Shubin	Benefits Department (559)457-3539
Name	*Site/ Dept* *telephone number*

Budget *(Fund-Unit-Dept.-Activity-Object)* 670-0880-0841-6000-0000-5856

Annual Cost $ 17 mil (Contract will not be authorized to exceed this amount w/o BOE approval)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.* ***Yes*** ☐ ***No*** ☒

Scope of Work Summary:

Contractor agrees to provide Medicare Advantage PPO medical plan for Medicare-eligible participants

Date Item is to appear on **Board of Education Agenda:** ***(Contracts of $15,000.00 or more)*** **06/21/2023**

Reviewed & approved by **Cabinet Level Officer:** Patrick Jensen (Jun 9, 2023 10:16 PDT) Jun 9, 2023

Signed *Date*

Reviewed & approved by **Executive Director, Risk Management:** 6/8/2023

Signed *Date*

Please return signed contract to:

Christina Everitt	Christina.Everitt@fresnounified.org	Payroll Department	(559)457-3539
Name		*Department*	*Telephone*

Fresno Unified School District
Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget:	670-0880-0841-6000-0000-5856
District Contact Person:	Steven Shubin
Budget Manager Approval:	_____
Contractor's Vendor Name:	Aetna Life Insurance Company
Contractor's Contact Person:	Andrea P. O'Day
Contractor's Title:	Sr. Account Director, Group Retiree Solutions
Contractor's Telephone Number:	770-876-4488
Contractor's E-mail:	odayap@aetna.com
Contractor's Address:	151 Farmington Ave., Mail Code KY001H, Hartford, CT 06156
Contractor's Taxpayer ID# or SSN#:	06-6033492

This Independent Contractor Services Agreement is made and entered into effective 7/1/2023 (the "Effective Date") by and between the Fresno Unified School District ("District") and Aetna Life Insurance Company ("Contractor").

Scope of Services, Term and Compensation

1. Contractor Services. Contractor agrees to provide Medicare Advantage PPO medical plan for Medicare-eligible participants

2. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor under applicable Federal and California State law, and not an officer, employee, agent, partner, or joint venture of the District.

3. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

4. Term. This Agreement shall begin on 7/1/2023, and renew for subsequent 12 month beginning. on January 1, 2024. There shall be no extension of the term of the agreement without express written consent from all parties.

5. Compensation. Checks will be made payable to Aetna. Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 6. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice in accordance with the terms of the Medicare Group Agreement. District shall pay any premium due through any grace period described in the Financial Documents incorporated into the Medicare Group Agreement up to the day of termination.

6. Incidental Expenses:

   ☐ **Yes** (see below) ☒ **No**, Vendor initial here _____

7. Employment. Are you a FUSD employee?
   ☐ Yes
   ☒ No

8. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree?
   ☐ Yes
   ☒ No

9. California Residency. Contractor is a resident of the state of California:
   ☐ Yes
   ☒ No

10. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon sixty (60) days prior written notice of when such termination will become effective in accordance with the terms of the Medicare Group Agreement. The notice shall specify the effective date of the termination, which shall be the first day of the month, and the Plan(s) and Service Areas to be terminated if not the entire Medicare Group Agreement. (*Note: Aetna requires 60 days' notice of termination to ensure sufficient time to meet the CMS requirement to provide Members with at least 21 calendar days' notice of termination*.) In the event of early termination, Contractor shall be paid for services performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

    Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 14, 17, and 18; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 5 and 6.

    There shall be no additional fee to process claims incurred but not reported prior to the termination of this Agreement (Run-Out Claims). Any such Run-Out Claim fees or related costs are expressly included in the Payment set forth in Paragraph 5 of this Agreement.

11. Transfer of Data. Following termination of the Agreement, and upon payment of all undisputed premium and fees by the District, Contractor shall transfer the District and participant relevant data necessary to administer the plan to the successor carrier. Such data shall be transferred to the successor carrier at the direction of the District as soon as readily available after the effective date of termination.

Confidentiality

12. **Confidential Information**

    a. For the purposes of this Agreement and Medicare Group Agreement, "Confidential Information" includes

any written, oral, electronic, visual or fixed in any tangible medium of expression, proprietary or Business Confidential Information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential. This includes, but is not limited to, either Party's services, operations, systems, programs, inventions, techniques, suppliers, customers and prospective customers, contractors, costs and pricing data, trade secrets, know-how, processes, plans, designs and other information of or relating to either Party's business.

For the avoidance of doubt:

The term "Business Confidential Information" as it relates to the District means the District identifiable business proprietary data, procedures, materials, lists and systems, but does not include Protected Health Information ("PHI") as defined by HIPAA or other claims-related information.

The term "Business Confidential Information" as it relates to Contractor means the Contractor identifiable business proprietary data, rates, fees, provider discount or payment information, procedures, materials, lists and systems.

b. The Parties hereby agree that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contracted personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If either Party becomes aware of any disclosure or use not in compliance with this Agreement, the Party shall notify the other Party in writing within ten (10) business days. The Parties shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph 13.b. Upon the request of the District, Contractor shall provide a written acknowledgement that each of its Representatives is bound by agreements with substantially the same terms of this Paragraph 13.b. The Party in breach, as applicable, shall be responsible to the other Party for any breach of this Agreement by its respective employees, agents, consultants, or authorized representatives.

c. The Parties' obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information;(c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information; and (d) the information was already known by or available to the receiving party prior to the disclosure by the other party on a non-confidential basis Except in accordance with the requirements of this Section 12, neither Party nor its employees, agents, consultants, or authorized representatives may disclose, or permit to be disclosed, Confidential Information of the other Party as an expert witness in any proceeding, or in response to a request for information by oral questions, interrogatories, document requests, subpoena, civil investigative demand, formal or informal investigation by any government agency, judicial process or otherwise.

d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid non-appealable court order; or (b) in the opinion of legal counsel for the Parties, is otherwise required by law, provided that in either circumstance, if it is reasonably possible to do so:

   i. The Party receiving the request for disclosure shall furnish the other Party with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;

   ii. The Party receiving the request for disclosure shall give the other Party reasonable prior notice of its intention to disclose Confidential Information in order to allow an opportunity to seek appropriate protection; and

   iii. The Parties shall take reasonable steps to restrict the disclosure of Confidential Information.

e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to such Confidential Information, the District does not

grant any express or implied right to Contractor to use, publish or disclose any of such Confidential Information. After its review of such Confidential Information Contractor will return to the District all such Confidential Information disclosed to it (including copies or summaries of such Confidential Information), or with the District's permission destroy such Confidential Information and certify in writing that it has been destroyed.

f. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the Parties and that, to protect against such harm, the Parties may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure or misuse of the Parties' Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

Indemnification, Insurance, and Taxes

13. Indemnity. The Contractor shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Trustees, members of the Board of Trustees, the Joint Health Management Board and its agents, employees and professionals, and the Directors of the Joint Health Management Board from and against that portion of any and all claims, damages, losses, and expenses (including, but not limited to attorney's fees, accounting fees, and costs including fees of consultants to the extent permitted by law) alleged or incurred directly arising out of or directly resulting from: performance of the contract (including, but not limited to) the Contractor's use of the site; the Contractor's completion of the duties under the contract; damage to property or delay or damage to the District, its agents, employees, Board of Trustees, members of the Board of Trustees, the Joint Health Management Board and its agents, employees and professionals, and the Directors of the Joint Health Management Board for any act, omission, negligence, or misconduct of the Contractor or their respective Agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph.

    Contractor will discharge its obligations under this Agreement with that level of reasonable care which a similarly situated services provider would exercise under similar circumstances. Contractor shall observe the standard of care and diligence required of a fiduciary under applicable state law.

    The District and Contractor agree that: (i) health care providers are not the agents or employees of the District or Contractor and neither party renders medical services or treatments to Plan Participants; (ii) health care providers are solely responsible for the health care they deliver to Plan Participants, and neither the District nor the Contractor is responsible for the health care that is delivered by health care providers; and (iii) the indemnification obligations in this Section 14 do not apply to any portion of any loss relating to the acts or omissions of health care providers with respect to Plan Participants.

    For the purposes of this Agreement, "Agent" means a representative who is authorized to act for or in the place of a party to this Agreement but does not include:

    (ii) health care providers; or

    (ii) licensed producers such as brokers.

14. Insurance. Without limiting Contractor's indemnification, it is agreed that Contractor shall secure and maintain in force during the term of this Agreement: (1) a Commercial General Liability policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than one million ($1,000,000) dollars per occurrence, two million ($2,000,000) dollars annual aggregate limit; (2) Business Automobile Liability Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than one million ($1,000,000) dollars per occurrence; (3) Errors and Omissions Insurance with a policy limit of no less than $5 million ($5,000,000) dollars; and (4) a Cyber liability policy shall be maintained with a limit of not less than ($10,000,000) dollars per claim. The Commercial General Liability policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event the Contractor's policy should have an exclusion for sexual molestation or abuse claims, then Contractor shall be required to procure a supplemental policy providing such coverage. The District shall be included as an additional insured on the Commercial General Liability and Business Automobile Liability policies by separate endorsement (blanket endorsements are acceptable). A Certificate of Insurance and Endorsements shall be attached to the Agreement as proof of insurance. The Contractor's policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. Contractor shall produce the policy for District, upon

request.

15. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. In particular, district will not withhold FICA (Social Security); State or Federal unemployment insurance contributions, State or Federal income tax or disability insurance. Contractor is independently responsible for the payment of all such applicable taxes.

16. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.

Dispute Resolution

17. Governing Law. The Medicare Group Agreement shall be governed and construed in accordance with applicable federal law and the applicable law, if any, of the State of California. Venue shall be in the appropriate court in Fresno, California.

18. Arbitration. If any dispute arises concerning the performance, interpretation, or enforcement of this Agreement, the Parties hereto agree that such matter shall be determined by arbitration, upon the written request of one party given to the other. Such arbitration shall be conducted in the County of Fresno, California and shall be in accordance with the American Arbitration Association under its Commercial Arbitration Rules then in effect. Any award under such arbitration, including any award for damages, may be entered in any court having jurisdiction thereof.

Miscellaneous

19. Written Notice. Any notice or other communication hereunder must be given in writing and either (a) delivered by email, (b) delivered in person, (c) delivered by FedEx or similar commercial delivery service, or (d) mailed by certified mail, postage prepaid, return receipt requested, to the Party to which such notice or communication is to be given, at the address first set forth below or to such other address as either party shall have last designated by such notice to the other Party.

    Each such notice or other communication shall be effective (a) if sent by email, on the date that the email is received, however, if the time of deemed receipt of any notice is not before 5:00 p.m. local time on a business day at the address of the recipient it is deemed to have been received at the commencement of business on the next business day, (b) if given by mail, five (5) days after such communication is deposited in the mail and addressed as aforesaid, (c) if given by FedEx or similar commercial delivery service, one (1) business day after such communication is deposited with such service and addressed as aforesaid, and (d) if given by any other means, when actually received.

District:
Executive Director of Purchasing
Purchasing Department
Fresno Unified School District
4498 N. Brawley Avenue
Fresno, CA 93722

cc:
Executive Officer
Payroll and Benefits Department
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93722

Contractor: Aetna Life Insurance Company
Name: Michael Ludwick
Address: 151 Farmington Ave
Mail Code: CT1501
Hartford, CT 06156

cc: Steven Shubin
Benefits & Risk Management
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

20. Entire Agreement. The Medicare Group Agreement and this Agreement are intended by the Parties as the final expression of their agreement with respect to such terms as are included in the Medicare Group Agreement and herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.

21. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

22. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.

23. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. The Parties agrees that they shall comply with all applicable legal requirements, including provisions of the CMS/Regulatory Addendum as part of the Medicare Group Agreement, for the performance of their duties under this Agreement and that failure to do shall constitute material breach.

24. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.

25. Severability. If any term or provision of this Agreement is determined to be illegal, invalid or otherwise unenforceable by court of competent jurisdiction, then to the extent necessary to make such provision or this Agreement legal, valid or otherwise enforceable, such term or provision will be limited, construed or severed and deleted from this Agreement, and the remaining portion of such term or provision and the remaining other terms and provision hereof shall survive, remain in full force and effect and continue to be binding, and will be interpreted to give effect to the intention of the Parties hereto insofar as that is possible.

26. Waiver Amendment. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach. Either Party's failure to implement, or insist upon compliance with, any provision of the Agreement or the terms of the EOC incorporated hereunder, at any given time or times, shall not constitute a waiver of that Party's right to implement or insist upon compliance with that provision at any other time or times

27. Non-Discrimination. It is the policy of the District that there shall be no discrimination against any of Contractor's prospective or active employees because of race, color, ancestry, national origin, sex or religious creed. Therefore, the Contractor agrees to comply with applicable Federal and California State laws.

28. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

29. Board Approval. For contracts in excess of $15,000.00, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

***

[SIGNATURES ON NEXT PAGE]

DISTRICT

Patrick Jensen (Jun 28, 2023 10:37 PDT)

Patrick Jensen
Interim Chief Financial Officer

Jun 28, 2023

Date

CONTRACTOR

Richard A. Frommeyer
Vice President

June 2, 2023

Date

Approved As To Form:

6/8/2023

Stacey Sandoval, Executive Director
Risk Management

May 1, 2023

Fresno Unified School District
2309 Tulare Street
Fresno, California, 93721
Plan Sponsor Unique No. TBD

Re: Medicare Group Application & Aetna Medicare Group Agreement

Dear Fresno Unified School District:

Enclosed is a copy of your signed Group Application(s) and Aetna Medicare Group Agreement ("Group Agreement") applicable to the fully insured Aetna/Coventry/SilverScript Group Medicare Advantage and/or Medicare prescription drug plans you have selected to offer (collectively "Group Medicare Plans").

We encourage you to review the enclosed Group Agreement in its entirety. Please note the following about your Group Agreement:

- The Group Agreement covers all fully insured Group Medicare Plans that you have selected to offer, and covers all Aetna/Coventry/SilverScript companies that underwrite those Plans. This means that you will receive only one Group Agreement for all Group Medicare Plans you have elected to offer. If you later choose to change your Group Medicare Plan offerings, please notify your account manager and you will be provided with a new Group Application to complete to reflect those changes.
- CMS requires that Aetna provide all Group Medicare Plan members with an Evidence of Coverage (EOC). The EOC is provided to members on an annual basis and provides a detailed description of the benefits available under the member's Group Medicare Plan. The EOC also includes information regarding coverage terms, cost-sharing and member rights and responsibilities. EOCs will be issued to your retirees enrolling in Group Medicare Plans in the fall of each year. Please contact your Aetna account representative if you would like a copy of any EOCs delivered to your retirees.

We appreciate your business. If you have any questions or concerns, please contact your account manager for assistance.

Sincerely,

Aetna
Enclosures

AETNA MEDICARE
GROUP AGREEMENT COVER SHEET

Contract Holder:	Fresno Unified School District
Plan Sponsor Unique (PSU) Number:	631
Effective Date:	12:01 a.m. on July 1, 2023
Term of Group Agreement:	The Initial Term shall be: From July 1, 2023 through December 31, 2023. Renews for subsequent 12-month term on January 1, 2024.
Premium Due Dates:	The Group Agreement Effective Date and the 1st day of each succeeding calendar month.

AETNA MEDICARE GROUP AGREEMENT

This Group Agreement is by and between the Aetna entity or entities identified in Section 1.2 below ("Aetna") and Fresno Unified School District (the "Contract Holder"). This Group Agreement takes effect on July 1, 2023 (the "Effective Date") if Aetna has accepted the Contract Holder's signed Group Application and received the initial premium. This Group Agreement remains in force until terminated.

This Group Agreement consists of the combination of the following documents:

- The **Evidence of Coverage** issued to Members in connection with this Group Agreement, including the attached Schedule of Copayments/Coinsurance (the "EOC"). The EOC is issued by Aetna to Members on an annual basis. Upon request, Aetna will provide Contract Holder with a copy of the EOC.
- The most recent **rate exhibits, plan designs, performance guarantees and financial conditions** issued by Aetna to the Contract Holder in connection with the original issuance and renewal of this Group Agreement, and, if Aetna is billing both the Contract Holder and Members a portion of the monthly premium, the **Service Agreement** between Aetna and Contract Holder that describes this split billing arrangement. These documents are collectively referred to herein as the "Financial Documents".
- This **Group Agreement**, including the attached CMS/Regulatory Requirements Addendum and the Addendum labeled "Aetna Medicare Advantage HMO Affiliate Addendum".
- Contract Holder's **Group Application** (the "Group Application").
- The Fresno Unified School District **Independent Contractor Agreement.**
- Any riders, amendments, inserts or attachments issued pursuant to any of the foregoing documents.

The Group Application, EOC and Financial Documents are collectively referred to as the "Incorporated Documents."

Aetna and Contract Holder agree as follows:

Section 1. COVERAGE

1.1 **Covered Benefits.** The Financial Documents identify the fully insured Aetna Medicare Plan(s) (the "Plan(s)") offered to the Contract Holder under this Group Agreement for the corresponding time periods and the service area(s) (the "Service Area(s)") where the Plans are offered. Aetna shall provide coverage to Members for all of the health care services and supplies that are covered by the Plan(s) (the "Covered Benefits").

1.2 **Aetna Insurer.** Aetna's Medicare Advantage PPO Plans are offered by Aetna Life Insurance Company, Coventry Health and Life Insurance Company, HealthAssurance Pennsylvania, Inc., and Coventry Health Care of Illinois, Inc. With regard to such Plans, "Aetna" means Aetna Life Insurance Company, Coventry Health and Life Insurance Company, HealthAssurance Pennsylvania, Inc., and Coventry Health Care of Illinois, Inc.

Aetna Medicare Rx Plans are offered by SilverScript Insurance Company. With regard to such Plans, "Aetna" means SilverScript Insurance Company,

With regard to Medicare Advantage HMO Plans, "Aetna" means the licensed HMO(s) identified in the Addendum to this Group Agreement labeled "Aetna Medicare Advantage HMO Affiliate Addendum".

Section 2. TERM

2.1 **Initial Term.** The initial term of this Group Agreement (the "Initial Term") will be 6 months beginning at 12:01 a.m. on July 1, 2023 (the "Effective Date").

2.2 **Subsequent Terms.** This Group Agreement will renew for subsequent 12 month beginning at 12:01 a.m. on January 1, 2024, with mutual agreement by the parties, unless sooner terminated prior to the commencement of the Subsequent Term, pursuant to Section 5 of this Group Agreement or Section 10 of the Independent Contractor Services Agreement.

Section 3. PREMIUMS

3.1 **Premiums.** Aetna uses three different methods for billing premiums. A monthly premium can either be billed to the Member ("Direct Billing"), to the Contract Holder ("Contract Holder Billing") or to both the Member and the Contract Holder ("Split Billing"). In some cases, Aetna uses multiple billing methods for the same Contract Holder. The Group Application will indicate the billing method(s) that apply to the Plan(s) under this Agreement. If Contract Holder and Aetna agree to change the billing method(s) applicable to the Plan(s) after the Initial Term, the Financial Documents will indicate the billing method(s) that apply to the Plan(s) under this Agreement. In all cases, the "Premium Due Date" shall be the Effective Date and the 1st day of each succeeding calendar month.

- For Members who are subject to Direct Billing, Aetna will charge the Member a monthly premium (the "Member Premium") determined by Aetna based on the Member Premium in effect on the Premium Due Date, as stated in the Financial Documents.
- Where Contract Holder Billing is applicable, Aetna will charge the Contract Holder a monthly premium (the "Contract Holder Premium") determined by Aetna based on the Contract Holder Premium in effect on the Premium Due Date, as stated in the Financial Documents.
- Where Split Billing is applicable, Aetna will charge the Contract Holder and each Member a monthly premium (comprised of both Member Premiums and Contract Holder Premiums aggregating to a "Split Billing Premium") determined by Aetna based on the Split Billing Premium in effect on the Premium Due Date, as stated in the Financial Documents.

"Member Premium", "Contract Holder Premium" and "Split Billing Premium" are collectively referred to herein as "Premium".

Members shall pay all Member Premium and the Contract Holder shall pay all Contract Holder Premium to Aetna on or before each Premium Due Date. Membership as of each Premium Due Date will be determined by Aetna in accordance with Aetna's Member records.

Aetna may change the rates for the Member Premium, the Contract Holder Premium and the Split Billing Premium and the Covered Benefits at the beginning of any Subsequent Term. The applicable Financial Document may identify certain circumstances when Aetna may change the rates for the

Contract Holder Premium or the Split Billing Premium (other than the Member Premium portion) during the Initial Term.

A Premium payment check does not constitute payment until it is honored by a bank. Aetna may return a check issued against insufficient funds without making a second deposit attempt.

Aetna may accept a partial payment of Premium without waiving the right to collect the entire amount due. If the Group Agreement terminates for any reason, the Members will continue to be held liable for all Member Premiums due and unpaid before the termination and the Contract Holder will continue to be held liable for all Contract Holder Premiums due and unpaid before the termination.

3.2 **Membership Adjustments.** Aetna may make retroactive additions of Members at its discretion based upon Aetna's eligibility and enrollment guidelines consistent with all Mandates. Such additions are subject to the payment of all applicable Premiums.

Aetna may also make retroactive adjustments to the Contract Holder's billings for the termination of Members, but only for a maximum of 1 billing periods.

SECTION 4 ENROLLMENT/DISENROLLMENT

4.1 **Enrollment.** The Contract Holder shall offer enrollment in the Plan(s) in compliance with all applicable Mandates as follows:

- At least once during the Term, the Contract Holder shall hold an open enrollment period ("Open Enrollment Period") when all eligible individuals may enroll in the Plan(s). The Open Enrollment Period shall be held at the same time as the open enrollment period for all other group health benefit plans being offered by the Contract Holder to retirees.
- The Contract Holder shall also enable all eligible individuals to enroll in the Plan(s) within 31 days of becoming eligible to receive coverage under the Plan(s).

All eligible individuals and dependents not enrolled in the Plan(s) within the Open Enrollment Period or within 31 days of becoming eligible may be enrolled during any subsequent Open Enrollment Period. Coverage under the Plan(s) will not become effective until confirmed by Aetna. The Contract Holder shall permit Aetna representatives to meet with eligible individuals and dependents during each Open Enrollment Period.

4.2 **Eligibility.** The Contract Holder shall not change the Open Enrollment Period or any other eligibility requirements of the Plan(s) unless Aetna agrees to the change in writing.

4.3 **Enrollment/Disenrollment Processing.** The Parties shall agree in advance who shall bear responsibility for enrollment and disenrollment transactions as set forth in the Group Application. The Party bearing responsibility for enrollment/disenrollment transactions shall perform the function in accordance with all applicable Mandates, including Mandates relating to timeframes for processing and submission of such transactions. All of the enrollment and disenrollment requirements described in this Group Agreement also apply to any third-party administrator retained by the Contract Holder to accept enrollment/disenrollment requests on its behalf.

Aetna will not be liable to Members for the fulfillment of any obligation before Aetna receives enrollment and eligibility information for the Member in a form satisfactory to Aetna. The Contract Holder must notify Aetna of the date in which a Member's eligibility ceases for the purpose of termination of coverage under this Group Agreement. Section 5.0 of the CMS/Regulatory Requirements Addendum includes additional details regarding enrollment and disenrollment requirements applicable to the Plan(s).

SECTION 5

5.1 Additional **Termination rights by Aetna.** Aetna may terminate this Group Agreement as described in this Section 5.1.

5.1.1 **Termination for Non-Payment of Premium**. An individual Member's coverage under this Group Agreement may be terminated by Aetna in compliance with Mandates if all Member Premiums are not received by Aetna from that Member within 3 months following the Premium Due Date (the "Member Grace Period"). If Member Premiums owed by 10 percent or more of Members remain unpaid at the end of the applicable Member Grace Period, Aetna may terminate the Group Agreement upon 30 days' prior written notice to the Contract Holder.

If the Contract Holder has not paid all Contract Holder Premiums within 30 days following the Premium Due Date (the "Contract Holder Grace Period"), Aetna may terminate the Group Agreement immediately upon notice to Contract Holder.

5.1.2 CMS Contract Termination, Non-Renewal & Service Area Reductions & Product Withdrawal.

(a) **Termination of Entire Group Agreement**. This Group Agreement shall terminate effective upon any anniversary of the Effective Date if Aetna will no longer offer any Plan in any Service Areas, because: (1) CMS terminates or otherwise non-renews the Aetna's CMS Contract, or (2) Aetna terminates its CMS Contract or reduce the Service Areas referenced in Aetna's CMS Contract.

Aetna may also terminate this Group Agreement upon 60 days' prior written notice to the Contract Holder (or such shorter notice as may be permitted by Mandates, but in no event less than 30 days) if Aetna ceases to offer a product or coverage in any market in which Members reside

(b) **Partial Termination of Group Agreement**. This Group Agreement may also be terminated in part as to a particular Plan within one or more Service Areas by Aetna upon any anniversary of the Effective Date if Aetna will no longer offer that Plan in any Service Areas because: (1) CMS terminates or otherwise non-renews the applicable Aetna CMS Contract, (2) Aetna terminates the applicable CMS Contract or reduce the Service Areas referenced in the applicable CMS Contract, or (3) Aetna or Contract Holder cease to meet

any Mandates applicable to offering the Plan(s), including the Service Area Extension Mandates described in the CMS/Regulatory Compliance Addendum, if applicable.

5.1.3 Additional Termination Rights. Aetna may also terminate this Group Agreement as follows:

(a) Immediately upon notice to the Contract Holder if the Contract Holder has committed fraud or any intentional misrepresentation of a material fact relevant to the coverage provided under this Group Agreement;

(b) Immediately upon notice to the Contract Holder if the Contract Holder no longer has any Member under the Plan(s) who resides in the Service Area;

(c) Upon 30 days' prior written notice to the Contract Holder if the Contract Holder (i) breaches a provision of this Group Agreement and such breach remains uncured at the end of the notice period; (ii) fails to meet Aetna's contribution or participation requirements applicable to this Group Agreement, as set forth in the applicable Financial Document; (iii) provides 30 days' written notice to Members stating that coverage under this Group Agreement will no longer be provided to Members; (iv) changes its eligibility or participation requirements without Aetna's consent; or (v) ceases to meet any Mandates applicable to offering the Plan(s), including the Service Area Extension Mandates described in the CMS/Regulatory Compliance Addendum, if applicable; or

(d) Upon 60 days' prior written notice to the Contract Holder if the Contract Holder is a member of an employer-based association group, and the Contract Holder's membership in the association ceases.

5.2 **Effect of Termination.** No termination of this Group Agreement will relieve Aetna or the Contract Holder from any obligation incurred under this Group Agreement before the date of termination. The Parties agree that termination of the Plan, disenrollment of Members from the Plan, and transition and continuity of care and coverage for Members will be consistent and comply with Mandates. The Parties agree to work together in good faith to help ensure an orderly transition of coverage for Members. When terminated, this Group Agreement and all coverage provided hereunder will end at 12:00 midnight on the effective date of termination. In the event of termination for any reason, the Contract Holder must continue to pay all Contract Holder Premiums due and unpaid before the termination, including Member Premiums and Contract Holder Premiums due during the applicable Member or Contract Holder Grace Period. Members also remain responsible for Member cost.

5.3 **Auto-Enrollment Upon Termination of Plan**. This Section 5.4 only applies if Contract Holder terminates this Group Agreement or any Plan is terminated in any Service Area, and Contract Holder elects to offer health insurance policies to Members through a public or private exchange in which Contract Holder participates.

If this Group Agreement is terminated or any Plan is terminated in any Service Area, certain Mandates permit Aetna to disenroll Members from the Plan and automatically enroll such Members in a comparable individual Medicare plan offered by Aetna ("Aetna Individual Medicare Plan"), unless the Member opts out or makes another health plan choice.

The Contract Holder agrees that if it establishes a Health Reimbursement Account ("HRA") and provides a subsidy for use by Members to pay health insurance premiums for individual health insurance policies, the Contract Holder will allow Members who are automatically enrolled in an Aetna Individual Medicare Plan as described in this Section 5.4 to continue to receive the same level of subsidy and use such HRA to pay the health insurance premium for the Aetna Individual Medicare Plan. The Contract Holder will not limit such Members' use of the HRA solely to health insurance policies issued through a public or private exchange in which the Contract Holder participates.

Section 6. PRIVACY AND SECURITY OF INFORMATION

6.1 **Compliance with Privacy and Security Laws.** Aetna and the Contract Holder shall each abide by all Mandates regarding the confidentiality and the safeguarding of individually identifiable health and other personal information, including the privacy and security requirements of HIPAA.

6.2 **Disclosure of Protected Health Information.** If Contract Holder determines that it needs protected health plan information ("PHI"), as defined in HIPAA, in connection with administration of the Plan, any such request shall be in accordance with 45 C.F.R. § 164.504(f) and other applicable Mandates.

Section 7. INDEPENDENT CONTRACTOR RELATIONSHIPS

7.1 **Relationship Between the Parties.** The relationship between the Parties is a contractual relationship between independent contractors. Neither Party is an agent or employee of the other in performing its obligations pursuant to this Group Agreement.

7.2 **Relationship Between Aetna and Network Providers.** The relationship between Aetna and providers contracted with Aetna to participate in the Plan(s)' provider network ("Network Providers") is a contractual relationship among independent contractors. Network Providers are not agents or employees of Aetna nor is Aetna an agent or employee of any Network Provider.

Network Providers are solely responsible for any health services rendered to their patients. Aetna makes no express or implied warranties or representations concerning the qualifications, continued participation, or quality of services of any Network Provider. A Network Provider's participation in the provider network for the Plan(s) may be terminated at any time without advance notice to the Contract Holder or Members, subject to Mandates. Network Providers provide health care diagnosis, treatment and services for Members. Aetna administers and determines Plan benefits.

Section 8. DEFINITIONS

8.1 "CMS" means the Centers for Medicare and Medicaid Services.

8.2 "CMS Contract" means the contract between Aetna and CMS under which Aetna offers the Plan(s) in the applicable time period.

8.3 "EOC" means the Evidence of Coverage, which is a document issued pursuant to this Group Agreement that outlines coverage for Members under the Plan(s). The EOC includes the Schedule of Copayments/Coinsurance and any riders or amendments.

8.4 "HIPAA" means the Health Insurance Portability and Accountability Act of 1996, as amended, and the regulations promulgated thereunder.

8.5 "Mandates" means applicable laws, regulations and government requirements in effect during the Term of this Group Agreement including, without limitation, applicable Medicare laws, regulations and CMS requirements (including CMS manuals, memo guidance and other directives).

8.6 "Member" is a Medicare beneficiary who: (1) has enrolled in the Plan(s) and whose enrollment in the Plan(s) has been confirmed by CMS, and (2) is eligible to receive coverage under the Plan(s), subject to the terms and conditions of this Group Agreement and the EOC.

8.7 "Party, Parties" means Aetna and the Contract Holder.

8.8 "Term" means the Initial Term or any Subsequent Term.

Section 9 MISCELLANEOUS

9.1 **Delegation and Subcontracting.** Aetna may delegate functions and services under this Group Agreement to third party vendors (i.e., pharmacy, behavioral health vendors). Aetna's arrangements with third party vendors are subject to change in accordance with Mandates. Aetna shall be responsible for its third-party vendors, including their compliance with Mandates and other legal requirements.

9.2 **Disease Management and Care Management Programs.** From time to time, Aetna may offer programs that are designed to improve quality of care, ensure access to Covered Benefits or coordinate care delivered to Members under the Plan(s) ("Disease and Care Management Programs"). Aetna will administer Disease and Care Management Programs consistent with any applicable Mandates. The Contract Holder acknowledges that Aetna may alter or discontinue the Disease and Care Management Program offered to Members at any time, consistent with all Mandates.

9.3 **Claim Determinations and Administration of Covered Benefits.** Aetna is a fiduciary for the purpose of Section 503 of Title 1 of ERISA. Aetna has complete authority to determine whether and to what extent eligible individuals and beneficiaries are entitled to coverage and to construe any disputed or doubtful terms under this Group Agreement. Aetna shall be deemed to have properly exercised such authority unless it abuses its discretion by acting arbitrarily and capriciously. Aetna's review of claims may include the use of commercial software and other tools to take into account factors such as an individual's claims history, a provider's billing patterns, complexity of the service or treatment, amount of time and degree of skill needed and the manner of billing.

9.4 **Incontestability.** Except as to a fraudulent misstatement, or issues concerning Premiums due:

- No statement made by the Contract Holder or any Member shall be the basis for voiding coverage or denying coverage or be used in defense of a claim unless it is in writing.
- No statement made by Contract Holder shall be the basis for voiding this Group Agreement after it has been in force for two years from the Effective Date.

9.5 **Assignability.** No rights or benefits under this Group Agreement are assignable by Contract Holder to any other Party unless approved in advance by Aetna. Aetna may without Contract Holder's consent (but upon 30 days' written notice to Contract Holder) assign this Group Agreement to an affiliate, consistent with CMS requirements without the prior approval of the Contract Holder.

For purposes of this Section 9.6, an "affiliate" is defined as, any company that (i) controls, (ii) is controlled by or (iii) is under common control with Aetna or its parent corporation. A company shall be deemed to control a company if it has the power to direct or cause the direction of the management or policies of such company, whether through the ownership of voting securities, by contract, or otherwise.

9.6 **Waiver.** Either Party's failure to implement, or insist upon compliance with, any provision of this Group Agreement or the terms of the EOC incorporated hereunder, at any given time or times, shall not constitute a waiver of that Party's right to implement or insist upon compliance with that provision at any other time or times.

9.7 **Conflict.** In the event of a conflict between the terms of this Group Agreement, the Independent PPO Agreement and any of the Incorporated Documents or among any of the Incorporated Documents, the order of priority shall be as the listing of incorporated documents set forth in the second paragraph of this Group Agreement. Any riders, amendments, inserts and attachments shall have the same priority as the document to which they are attached.

9.8 **Third Parties.** This Group Agreement does not give any rights or impose any obligations on third parties except as specifically provided herein.

9.9 **Plan Non-Discrimination.** The Contract Holder shall not encourage or discourage enrollment in the Plan(s) based on health status or health risk and shall follow all applicable Mandates on non-discrimination.

9.10 **Force Majeure.** If due to circumstances not within Aetna's reasonable control, including but not limited to major disaster, epidemic, complete or partial destruction of facilities, riot, civil insurrection, disability of a significant part of Aetna's Network Providers or entities with whom Aetna has contracted for services under this Group Agreement, or similar causes, the provision of medical or hospital benefits or other services provided under this Group Agreement is delayed or rendered impractical, Aetna shall not have any liability or obligation on account of such delay or failure to provide services, except to refund the amount of the unearned prepaid Premiums held by Aetna on the date such event

occurs. Aetna is required only to make a good-faith effort to provide or arrange for the provision of services, taking into account the impact of the event.

9.11 **Use of the Aetna Name and all Symbols, Trademarks, and Service Marks.** Aetna controls the use of its name and all symbols, trademarks, and service marks presently existing or subsequently established. The Contract Holder shall not use any of them in advertising or promotional materials or in any other way without Aetna's prior written consent. The Contract Holder shall stop any and all use immediately upon Aetna's request or upon termination of this Group Agreement.

9.12 **Coordination of Benefits.** This Section 9.15 applies solely if the Contract Holder is a Member's former employer and the Member sustains a work-related injury before he or she leaves employment, regardless of when symptoms become evident. In such event, the Contract Holder shall protect Aetna's interests in any workers' compensation claims or settlements with any Member by reimbursing Aetna for all paid medical expenses which have occurred as a result of the work-related injury that is compensable or settled in any manner.

Upon Aetna's request, the Contract Holder shall also submit a monthly report to Aetna listing all workers' compensation cases for Members who have outstanding workers compensation claims involving the Contract Holder. The list shall contain the name of the Member, the date of loss and the diagnosis.

9.13 **Amendments.** This Group Agreement may be amended as follows:

- This Group Agreement shall be deemed to be automatically amended to conform with all Mandates promulgated at any time by any state or federal regulatory agency or authority having supervisory authority over Aetna;
- By mutual written agreement between both Parties; or
- By Aetna upon 30 days' written notice to the Contract Holder.

The Parties agree that an amendment does not require the consent of any Member or other person. Except for automatic amendments to comply with Mandates, all amendments to this Group Agreement must be approved and executed by Aetna.

9.14 **Clerical Errors.** Clerical errors or delays by Aetna in keeping or reporting data relative to coverage will not reduce or invalidate a Member's coverage. Upon discovery of an error or delay, an adjustment of Premiums shall be made. Aetna may also modify or replace a Group Agreement, EOC or other document issued in error.

9.15 **Misstatements.** If any fact as to the Contract Holder or a Member is found to have been misstated, an equitable adjustment of Premiums may be made. If the misstatement affects the existence or amount of coverage, the true facts will be used in determining whether coverage is or remains in force and its amount.

9.16 **Aetna Intellectual Property**. Under this Group Agreement, Contract Holder may have access to certain of Aetna's Customer reporting systems. Aetna represents that it has either the ownership rights or the right to use all of the intellectual property used by Aetna in providing services under this Group Agreement ("Aetna IP"). Aetna will grant Contract Holder, as a plan sponsor, a nonexclusive, non-assignable, royalty free, limited right to use certain of the Aetna IP for the purposes described in this Group Agreement. Contract Holder agrees not to modify, create derivative product from, copy, duplicate, decompile, dissemble, reverse-engineer or otherwise attempt to perceive the source code from which any software component of the Aetna IP is compiled or interpreted. Nothing in this Group Agreement shall be deemed to grant any additional ownership rights in, or any right to assign, sublicense, sell, resell, lease, rent or otherwise transfer or convey, the Aetna IP to Contract Holder.

Signed as of the Effective Date.

Aetna:

By: Richard A. Frommeyer

Richard A. Frommeyer
Vice President

Fresno Unified School District:

By: _____

Stacey Sandoval, Executive Director
Risk Management

Approved as to form:

By: _____

Patrick Jensen, Interim Chief Financial Officer

CMS/REGULATORY REQUIREMENTS ADDENDUM

The following provisions describe critical regulatory requirements that apply to all plan sponsors offering Aetna group Medicare plans, and they are included in this Group Agreement to ensure Aetna and Contract Holder's compliance with Mandates.

Section 1.0 CMS Uniform Premium Requirements.

1.1 **Medicare Advantage – Premium Requirements**. This Section 1.1 applies only if Aetna is offering a Medicare Advantage HMO or PPO Plan to Members, and Contract Holder and Members are paying any portion of the Premium for the Medicare Advantage benefit ("MA Premium").

Contract Holder will comply with the following conditions with respect to any subsidization of MA Premium and any required MA Premium contribution by the Member:

- Contract Holder may subsidize different amounts of MA Premium for different classes of Members and their dependents, provided such classes are reasonable and based on objective business criteria, such as years of service, date of retirement, business location, job category, and nature of compensation (e.g., salaried vs. hourly).
- MA Premium contribution levels cannot vary for Members within a given class.
- Direct subsidy payments from CMS to Aetna must be passed through to reduce the amount of any required MA Premium payment by the Member.

1.2 **Part D – Premium and Low-Income Subsidy Requirements**. This Section 1.2 applies only if Aetna is offering an Aetna Medicare Rx Plan or a Medicare Advantage HMO and/or PPO plan with Medicare prescription drug plan benefits to Members.

Contract Holder will comply with the following conditions with respect to any subsidization of that portion of Premiums paid by Contract Holder for the Medicare Prescription Drug benefit ("PD Premium") and any required PD Premium contribution by the Member:

- Contract Holder may subsidize different amounts of PD Premium for different classes of Members and their dependents, provided such classes are reasonable and based on objective business criteria, such as years of service, date of retirement, business location, job category, and nature of compensation (e.g., salaried vs. hourly). Classes of Members and their dependents cannot be based on eligibility for the Low-Income Subsidy ("LIS").
- PD Premium contribution levels cannot vary for Members within a given class.
- Direct subsidy payments from CMS to Aetna must be passed through to reduce the amount of any required PD Premium payment by the Member ("Member Contribution") so the Member in no event shall be required to pay more than the sum of: a) the standard Medicare Part D premium, net of the direct subsidy payment from CMS, and b) one hundred percent (100%) for any supplemental coverage selected by the Member.

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Contract Holder shall comply with the following conditions with respect to any LIS payment received from CMS for any LIS-eligible Member:

- Any monthly LIS payment received from CMS for an LIS-eligible Member shall be used to reduce any Member Contribution. Any remainder may then be used to reduce the amount of the Contract Holder's PD Premium contribution. However, if the sum of the Member Contribution and Contract Holder's PD Premium is less than the LIS payment, any portion of the LIS payment will be returned to CMS by Aetna.
- If the LIS payment for any LIS-eligible Member is less than the Member Contribution required by such individual (including the Member Contribution for supplemental benefits, if any), Contract Holder shall communicate with the LIS-eligible Member about the cost of remaining enrolled in Contract Holder's Plan versus obtaining coverage as an individual under another Medicare Part D Prescription Drug plan.
- In the event that the LIS-eligible Member is due a refund of the LIS payment (i.e., there was no upfront reduction of the PD Premium by the LIS amount), such refund shall be completed by Aetna or Contract Holder, as applicable, within 45 days of the date Aetna receives the LIS payment for that Member from CMS.

Section 2.0 Records.

2.1 **Maintenance of Information & Records**. Contract Holder agrees to maintain Information and Records (as those terms are defined in Section 2.2 below) in a current, detailed, organized and comprehensive manner and in accordance with Mandates, and to maintain such Information and Records for the longer of: (i) a period of ten (10) years from the end of the final contract period for the Plan(s), (ii) the date the U.S. Department of Health and Human Services, the Comptroller General or their designees complete an audit, or (iii) the period required by Mandates.

2.2 **Access to Information and Records**. Contract Holder will provide Aetna and federal, state and local governmental authorities having jurisdiction, directly or through their designated agents (collectively "Government Officials"), upon request, access to all books, records and other papers, documents, materials and other information (including, but not limited to, contracts and financial records), whether in paper or electronic format, relating to the arrangement described in this Group Agreement ('Information and Records"). Contract Holder agrees to provide Aetna and Government Officials with access to Information and Records for as long as it is maintained as provided in Section 2.1 above. Access to Information and Records will be provided within 14 calendar days of receipt of an applicable request, where practicable, and in no event later than the date required by an applicable law or regulatory authority.

2.3 **Survival**. The preceding provisions of this Section 2.0 shall survive termination of this Group Agreement regardless of the cause of termination.

Section 3.0 Medicare Secondary Payer Requirements. Records.

3.1 **Generally**. Aetna and Contract Holder agree to comply with all Medicare Secondary Payer ("MSP") Mandates that apply to Contract Holder, the Plan and Aetna ("MSP Requirements").

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3.2 **MSP Requirements Applicable to Medicare Beneficiaries Diagnosed with End Stage Renal Disease ("ESRD")**. Aetna and Contract Holder agree to comply with all MSP Requirements applicable to Contract Holder's active employees and retirees and their dependents who are Medicare beneficiaries diagnosed with ESRD ("ESRD Beneficiaries" or "ESRD Beneficiary"), including, without limitation, those MSP Requirements set forth in 42 U.S.C. § 1395y (b)(1)(C), 42 C.F.R. §§ 411.102(a), 411.161, and 411.162 and 42 C.F.R. §§ 422.106 and 422.108 ("ESRD MSP Requirements").

3.3 Contract Holder acknowledges and agrees that if an ESRD Beneficiary is eligible for or entitled to Medicare based on ESRD, the MSP Requirements require the commercial group health plan offered by Contract Holder ("GHP") to be the primary payer for the first 30 months of the ESRD Beneficiary's Medicare eligibility or entitlement ("30-month coordination period"), regardless of the number of employees employed by Contract Holder and regardless of whether the ESRD Beneficiary is a current employee or retiree.

3.4 To ensure Aetna's and Contract Holder's compliance with ESRD MSP Requirements, Contract Holder agrees to confirm to Aetna whether ESRD Beneficiaries are in their 30-month coordination period, and not seek to enroll ESRD Beneficiaries in the Plan(s) during their 30-month coordination period unless coverage under the GHP is maintained for such ESRD Beneficiaries for that period. If Contract Holder seeks to enroll an ESRD Beneficiary in a Plan, Contract Holder agrees to provide Aetna, upon request, with information or documentation to verify compliance with ESRD MSP Requirements, including any MSP reporting or other requirements established by CMS.

Section 4.0 Office of Foreign Asset Control. If coverage provided by the Group Agreement violates or will violate any economic or trade sanctions, the coverage is immediately considered invalid. For example, Aetna cannot make payments for health care or other claims or services if it violates a financial sanction regulation. This includes sanctions related to a blocked person or a country under sanction by the United States, unless permitted under a written Office of Foreign Asset Control (OFAC) license.

Section 5.0 CMS Enrollment & Disenrollment Requirements.

5.1 To the extent that Contract Holder directly accepts enrollment and/or disenrollment requests from potential Members or Members that Contract Holder forwards to Aetna for processing and submission to CMS, Contract Holder will comply with all Mandates that relate to the handling and processing of enrollment and disenrollment requests that apply to the Plan(s). A Member's signature on an enrollment/disenrollment form must be dated prior to the requested enrollment/disenrollment effective date.

If requesting retroactive enrollment or disenrollment, Contract Holder will forward enrollment and disenrollment forms completed by potential Members or Members to Aetna no later than 90 days after the Member's enrollment or termination effective date. If there is a delay between the time a Member submits an enrollment/disenrollment request to Contract Holder and when the enrollment/disenrollment request is received by Aetna, the enrollment/disenrollment transaction may not be processed by CMS, unless Aetna requests and CMS approves a retroactive enrollment/disenrollment transaction for the Member. Aetna will determine whether to submit

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retroactive enrollment and disenrollment transaction requests to CMS and will make such determinations in accordance with Mandates.

All Members must be notified that they will be enrolled in a Plan. CMS requires that this notice be provided by Aetna or Contract Holder not less than 21 calendar days prior to the effective date of the Member's enrollment in the Plan to allow Members the opportunity to evaluate other available health plan options.

5.2 The effective date of enrollments and disenrollments in the Plan(s) cannot be earlier than the date the enrollment or disenrollment request was completed by a Member. If approved by CMS, the effective date of an enrollment or disenrollment may be retroactive up to, but may not exceed, 90 days from the date that Aetna received the enrollment or disenrollment request from the Contract Holder, and the enrollment or disenrollment form must be completed and signed by the Member prior to the requested enrollment or disenrollment effective date.

5.3 CMS does not permit retroactive termination of a Member's coverage under the Plan(s) if the Member no longer meets Contract Holder's eligibility criteria to remain enrolled in the Plan(s). To meet this CMS requirement, Contract Holder will provide Aetna with advanced written notice if Contract Holder chooses to terminate a Member's coverage under the Plan based on loss of eligibility, and Contract Holder acknowledges that the Member's prospective coverage termination effective date will be determined in accordance with Mandates.

5.4 If Contract Holder elects to change Plan coverage offered to Members or to terminate a Member's coverage under the Plan(s), Contract Holder must provide written notice to such Member(s) at least 21 calendar days prior to the effective date of the change in the Member's coverage or disenrollment from the Plan(s), as applicable. This written notice must include a description of how the Member can contact Medicare to obtain information regarding other Medicare Advantage or Medicare Part D plan options that may be available to the Member. Aetna will assist Contract Holder with developing appropriate notices.

5.5 Aetna reserves the right to notify Members of the involuntary termination of their coverage under this Group Agreement for any reason.

5.6 If eligible individuals are to be enrolled and/or disenrolled in the Plan(s) electronically, the electronic forms used for this process must be approved by CMS for use by the Plan(s) and conform to all Mandates applicable to format, data fields and other required information. Aetna will work with Contract Holder to develop appropriate electronic forms.

5.7 Electronic enrollments and disenrollments will be deemed effective on the first day of the month requested, subject to compliance with any applicable Mandates.

5.8 Contract Holder will produce, at Aetna's request, the original copy of any enrollment or disenrollment form or record received by Contract Holder.

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5.9 Contract Holder shall limit enrollment in the Plans to retirees who are Medicare eligible individuals and are receiving Employment-Based Retiree Coverage under a Group Health Plan sponsored by Contract Holder. Employment-Based Retiree Coverage means coverage of health care costs under a Group Health Plan based on an individual's status as a retired participant in the plan, or as the spouse or dependent of a retired participant. A Group Health Plan means a plan defined in Section 607(1) of ERISA or any other plan described in 42 C.F.R. § 422.106(d).

Section 6.0 Notices to Members.

6.1 **Notice re Changes.** Contract Holder will provide Members with written notice describing any changes made to premiums, benefits or other terms of the Plan(s) as required under Mandates. If Contract Holder does not distribute notices as required under this Section 6.0 Aetna may, at its discretion, distribute such notices to Members.

6.2 **Notice re Termination of Coverage**. Contract Holder will notify Members of the termination of the Plan(s) in compliance with Mandates. However, Aetna reserves the right to notify Members of termination or suspension of the Plan(s) for any reason. Contract Holder will provide written notice to Members of their rights upon termination of coverage as required under Mandates.

6.3 **Member Plan Materials.** The Contract Holder shall cause any Member Plan materials that have not been approved by CMS to comply with ERISA or, in the case of a non-ERISA Plan, any applicable alternative regulatory disclosure requirements.

6.4 **Plan Reporting and Disclosure Requirements.** The Contract Holder agrees that it is responsible for any and all Plan reporting and disclosure requirements imposed by ERISA and other applicable law, including updating the Summary of Benefits and Coverage (SBC) or Summary Plan Description (SPD) and other Plan documents and issuing any necessary summaries of material modifications to reflect any changes in benefits.

Section 7.0 Service Area Extension & Network Adequacy for Plan. This Section 7.0 only applies if Aetna is offering a Medicare Advantage PPO Plan to Members who reside in an Extended Service Area (as defined below).

To enable employers/unions to offer group Medicare Advantage ("MA") plans to all of their Medicare-eligible retirees/dependents wherever they reside, CMS has established a waiver of service area requirements ("Waiver") for organizations that are approved by CMS to offer MA plans ("MAOs"). Under this Waiver, MAOs offering a group MA plan in a given Service Area, can extend coverage to an employer/union sponsor's Medicare-eligible retirees/dependents residing outside of that Service Area, even if the MAO does not offer a provider network for the group MA plan ("Provider Network") that meets CMS network adequacy requirements in that Service Area ("Extended Service Area").

Aetna and Contract Holder agree that Aetna will use this Waiver to offer the Medicare Advantage PPO Plan to Members who reside in an Extended Service Area ("MA PPO Plan"). The Parties acknowledge that Aetna must

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meet certain CMS requirements to offer the MA PPO Plan in an Extended Service Area, and these requirements include, but are not limited to, the following:

(1) at least 51% of retirees/dependents who are currently enrolled in Aetna MA HMO or PPO plans offered by Contract Holder must be enrolled in an Aetna MA HMO or PPO plan that offers a Provider Network that meets CMS network adequacy requirements, and

(2) all Members who reside in an Extended Service Area must receive the same Covered Benefits at the preferred in-network cost-sharing for all Covered Benefits.

The Parties agree to comply with all Mandates that apply to use of this Waiver. Further, Contract Holder acknowledges and agrees that:

(1) Members who reside in an Extended Service Area do not have access to a Provider Network that meets CMS network adequacy requirements, and

(2) health care providers and suppliers that are not contracted with Aetna to participate in the Provider Network are not required to accept the Plan and furnish Covered Benefits to Members who reside inside or outside of an Extended Service Area, except as required under Mandates. Failure to meet CMS requirements of this Waiver may result in termination of the MA PPO Plan in Extended Service Areas.

Section 8.0 **Retiree-Only Plan.** Contract Holder represents that actively working employees and their dependents are not permitted to enroll in the Plan(s) and that by offering the Plan(s) it intends to create and maintain a retiree plan that is separate from its active plan.

Section 9.0 **Public Records Acts.** The Parties acknowledge that Contract Holder is a public entity and subject to state laws governing disclosure of public records. Contract Holder agrees that the confidential and proprietary information of Aetna which is in writing and marked as confidential and proprietary, shall be afforded protection under applicable law. Prior to disclosing such confidential and proprietary information of Aetna, Contract Holder shall immediately notify Aetna of any requests for information made by a third party pursuant to applicable state statute or local ordinance and shall further provide Aetna sufficient time to claim applicable exemptions and/or designate those portions of this information that constitute proprietary information exempt from disclosure under applicable state statute or local ordinance. Contract Holder further acknowledges that it will not release any information identified by Aetna as exempt from disclosure without first providing notice to Aetna of such intent and allowing Aetna to seek judicial relief to prevent such disclosure. Contract Holder agrees not to oppose any action of Aetna to obtain a declaratory judgment or other appropriate remedy. If a court thereafter determines that Contract Holder is legally required to disclose such proprietary information, Contract Holder shall disclose the minimum required pursuant to the court order.

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AETNA MEDICARE ADVANTAGE HMO AFFILIATE ADDENDUM

Aetna's Medicare Advantage HMO Plans are offered by the following licensed HMOs or their successors in the following states:

State of Member's Permanent Residence	Aetna Affiliate offering the Plan[1]
Arizona, Colorado, Delaware, Illinois, Kansas, Kentucky, Maryland, Massachusetts, Missouri, Nevada, North Carolina, Ohio, Oklahoma, Pennsylvania, Tennessee, Virginia & District of Columbia	Aetna Health Inc., a Pennsylvania corporation
California	Aetna Health of California Inc.
Arkansas, Kansas, Missouri, Illinois & Oklahoma	Coventry Healthcare of Missouri, Inc.
Connecticut	Aetna Health Inc., a Connecticut corporation
Florida & Iowa	Aetna Health Inc., a Florida corporation
Georgia	Aetna Health Inc., a Georgia corporation
Louisiana	Aetna Health Inc., a Louisiana corporation
Maine	Aetna Health Inc., a Maine corporation
New Jersey	Aetna Health Inc., a New Jersey corporation
New York	Aetna Health Inc., a New York corporation
Texas	Aetna Health Inc., a Texas corporation
Utah & Wyoming	Aetna Health of Utah Inc.
West Virginia	Coventry Health Care of West Virginia, Inc.

With regard to Medicare Advantage HMO Plans, "Aetna" means the licensed HMO(s) identified in the above table corresponding to each Member's state of permanent residence ("Affiliate"). To the extent that there are no Members permanently residing in a state or states listed in this Addendum, the corresponding Affiliate is not a party to this Group Agreement. Aetna may without Contract Holder's consent (but upon 30 days' prior written notice to Contract Holder) update this Addendum to change the list of Affiliates from time to time, consistent with CMS requirements. Aetna will provide an updated list of Affiliates to Contract Holder on reasonable request.

[1] The Affiliates that offer Medicare Advantage HMO plans to Members in the states of Illinois and Missouri vary. Aetna will provide a list of Affiliates offering Medicare Advantage HMO plans to Members in these two states to Contract Holder on reasonable request.

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MEDICARE ADVANTAGE RATE PROPOSAL

Plan Sponsor Name: **Fresno Unified School District**
Policy Period Start Date: **7/1/2023**
Policy Period End Date: **12/31/2023**

- Please refer to the Financial Conditions and Plan Design Exhibits for an outline of the level of benefits quoted, as well as the terms and conditions of this proposal.
- Benefits, premium, deductible, and/or copayments/coinsurance may change on January 1 of each year and are subject to CMS contract approval.
- All rates are on a Per Member Per Month (PMPM) basis.
- These rates exclude commissions.
- **Implementation/Communication Allowance -** We are including in the Aetna Medicare Plan ("Plan") costs an allowance of $1.29 per enrolled member per month up to a maximum of **$100,000** that may be used towards transition costs associated with moving to and implementing your new Plan.
- **Plan Eligibility** -This proposal assumes all members are retired and enrolled in Medicare Part A and Part B. If you have retirees that are not eligible for premium free Part A they must be enrolled in an Aetna Medicare Part B only plan and separate rates will be provided to cover these members.

Total Medicare Eligible Members	6,777

Medicare Eligibility	Lives	Plan		Proposed 2023 MA Rate	Proposed 2023 PD Rate	Proposed 2023 MAPD Rate
Medicare Parts A & B	6,735	Medical Plan 2 with Rx Plan A	MAPD (C04) ESA PPO Plan $0 Deductible with Rx $0/$9/$35/$50/$50 $400 OOP Max	$10.40	$218.00	$228.40
Medicare Part B Only	42	Medical Plan 2 with Rx Plan A	MAPD (C04) ESA PPO Plan $0 Deductible with Rx $0/$9/$35/$50/$50 $400 OOP Max	$519.40	$218.00	$737.40

FRESNO UNIFIED SCHOOL DISTRICT

Medical Plan 2 with Rx Plan A

Medical Plan Highlights:	**Medicare (C04) ESA PPO Plan**
	In-Network Benefits match Out-Of-Network Benefits
Annual Deductible	$0
Primary Care Physician Visits	$0
Physician Specialist Visits	$0
Inpatient Hospital Care	$0 per stay
Outpatient Surgery	$0
Emergency Care; Worldwide	$0
Urgently Needed Care; Worldwide	$0
Skilled Nursing Facility	$0 per day, days 1-100
Medical Annual Max Out-of-Pocket	$0

Pharmacy Plan Highlights:	**Rx $0/$9/$35/$50/$50**
Deductible	$0
Formulary	Comprehensive+
Network	P1
ICL Retail 30-Day Supply	T1: $0; T2: $10; T3: $35; T4: $50; T5: $50
ICL Preferred Retail 30-Day Supply	T1: $0; T2: $9; T3: $35; T4: $50; T5: $50
ICL Retail 90-Day Supply	T1: $0; T2: $20; T3: $70; T4: $100; T5: Limited to one-month supply
ICL Preferred Mail Order 90-Day Supply	T1: $0; T2: $18; T3: $70; T4: $100; T5: Limited to one-month supply
GAP Coverage	Gap Eliminated: Full Coverage in Gap - Generally the same cost sharing as Initial Coverage Phase; may be reduced when required by CMS
Catastrophic Coverage:	You pay $0.
Rx Annual Max Out-of-Pocket	$400

Not for Member Distribution. The benefits presented above are a high-level summary. Please review the Aetna MAPD Summary of Benefits for a more detailed list of covered services, member cost shares, services subject to deductibles and any plan limitations.

Fresno Unified School District
2023 – 2025 Medicare Advantage and Part D Rate Guarantee
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2023-2025 Rate Guarantee

The chart below outlines the Aetna Medicare Advantage and Part D (MAPD) guaranteed rates for 2023, 2024 and 2025 on a per member per month (PMPM) basis.

Medicare Eligibility	Lives	Plan		2023 Guaranteed Rate ($ PMPM)	2024 Guaranteed Rate ($ PMPM)	2025 Guaranteed Rate ($ PMPM)
Medicare Parts A&B	6,735	Medical Plan 2 with Rx Plan A	MAPD (C04) ESA PPO Plan $0 Deductible with Rx $0/$9/$35/$50/$50 $400 OOP Max	$228.40	$244.40	$260.40
Medicare Part B Only	42	Medical Plan 2 with Rx Plan A	MAPD (C04) ESA PPO Plan $0 Deductible with Rx $0/$9/$35/$50/$50 $400 OOP Max	$737.40	$799.40	$867.40

Conditions for the Guarantee

We reserve the right to revise or remove the guarantee if any of the following conditions are not met:

- Accurate Information: All of the information provided by you and/or your representative(s) for the development of this proposal is accurate.
- Premium Payment: Fresno Unified School District makes the required premium payments in accordance with the contract provisions.
- Full Replacement: Aetna group retiree benefits are a full replacement and the only group plan available for all current retirees subject to this Request for Proposal. All current retirees will be defaulted into the Aetna Medicare Advantage plans and must opt out if they want an individual market plan.
- Benefit Plan Changes: There are no changes to the products, programs, current or proposed benefit plans.
- Legislative, Regulatory or CMS Changes or Enforcement action: There are no legislative, regulatory or CMS changes or enforcement actions that cause a material change to taxes, fees, assessments, required benefits, funding levels, or the manner and/or cost of providing Medicare Advantage plan medical and/or Part D benefits or standalone PDP coverage.

- Medicare Part D: Aetna reserves the right to change the Medicare Part D premium or restructure the Part D plan design or formulary if any changes are made to the laws, rules, and/or regulations applicable to the Medicare Part D program. This includes, but is not limited to:

  - elimination of safe harbor protection under the federal Anti-Kickback Statute (AKS) for drug manufacturer rebates or other price concessions
  - establishment of new safe harbor protection under the AKS for certain point-of-sale reductions in drug pricing
  - mandatory point-of-sale rebates / price concessions*
  - changes to the drug manufacturer coverage gap discount program
  - changes to federal Part D subsidies, including changes to catastrophic reinsurance
  - statutory changes due to Part D reform**
  - the Part D rebate rule is not repealed

  * The CMS annual MA and Part D Final Rule for plan year 2023 ("Final Rule") eliminates post point-of-sale pharmacy price concessions. This policy will go into effect January 1, 2024. The MAPD pricing provided herein does not include any Part D rate increases that may be needed to reflect this Final Rule. Aetna is still analyzing and identifying all potential repercussions of this Final Rule. When all aspects of the Final Rule are fully evaluated, the MAPD rates may be increased.

  ** The Inflation Reduction Act of 2022 (the "Act") includes provisions that will result in Part D program changes for effective dates beginning in 2023. The MAPD guaranteed rates provided for the 2024 or 2025 plan year do not factor any adjustments needed to reflect Part D program changes resulting from passage of the Act. When all aspects of the Act are fully evaluated, the MAPD rates will be adjusted.

The premium developed in this proposal excludes any additional income-related Medicare Part D premium payments required of Medicare-eligible members in order for the member to be eligible for the Part D product. Aetna reserves the right to communicate with enrolled members regarding opportunities to reduce out of pocket prescription drug costs.

Aetna Inc. reserves the right to review and possibly modify or terminate the guarantee arrangement if there is enactment of legislation (either state or federal) which impacts the ability of Aetna Inc. to contract for efficient, cost effective pharmacy care.

Aetna reserves the right to communicate with enrolled members regarding opportunities to reduce out of pocket prescription drug costs.

This guarantee assumes that our current experience-rating renewal methodology for groups with at least 400 subscribers will continue to be the accepted and approved methodology for renewals effective 2024 or 2025. If this is not the case, this guarantee will be reviewed and may require revision.

The supplemental premium rates are limited to prescription drugs covered by the quoted formulary. Aetna reserves the right to adjust the level of the guaranteed increase per any request for formulary coverage expansion. Unless specifically addressed in this document, all previously provided Financial Conditions also apply to this Medicare Advantage Renewal Guarantee.

In developing the guarantee pricing for 2024 and 2025 we have assumed certain values for the Initial Coverage Limit (ICL) and True Out of Pocket (TrOOP) thresholds. The final ICL and TrOOP figures are announced by CMS in the final call letter each year. If the actual ICL amount should change by more than 10% and/or the TrOOP amount should change by more than 10% from the assumption below we reserve the right to modify the pricing.

Year	Initial Coverage Limit	Out Of Pocket Threshold (TrOOP)
2023	$4,660	$7,400
2024	$4,890 estimate	$7,800 estimate
2025	$5,140 estimate	$8,200 estimate

- Broker commissions: Rate and rate guarantees assume Aetna's standard commission schedule will be paid. Please refer to the commissions schedule provided to you by your Aetna representative.

- Pricing and Underwriting Basis: Total enrollment in combined MAPD coverage for any given plan year must not vary by more than 10% from the assumed enrollment of 6,777 members.

- Out-to-bid provision: All components of this guarantee will be terminated if the Medicare Advantage coverage is put out to bid for the 2024 or 2025 coverage periods.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

Effective Date
The rates and benefit plan designs provided in this proposal are effective July 1, 2023 through December 31, 2023.

Definitions
For the purpose of this document: (1) "MA" means a group Medicare Advantage MA HMO and/or PPO plan without Medicare prescription drug coverage; (2) "MAPD" means a group MA HMO and/or PPO plan with Medicare prescription drug coverage; (3) "PDP" means a group standalone Medicare prescription drug plan; and (4) "ESA" means an MA PPO plan that uses a CMS-established waiver of service area requirements to offer coverage to eligible retirees/dependents who reside in an extended service area that does not offer a provider network that meets CMS network adequacy requirements.

The following conditions allow us to assess the potential financial impact and adjust premium rates, subject to applicable state and federal mandates:

- **Enrollment Assumptions –** The proposed rates assume member enrollment by plan type as outlined below:

	Product	Medicare Eligibility	Enrolled Members
Medical Plan 2 with Rx Plan A	MAPD (C04) ESA PPO Plan $0 Deductible with Rx $0/$9/$35/$90/$90 $400 OOP Max	Parts A&B	6,735
Medical Plan 2 with Rx Plan A	MAPD (C04) ESA PPO Plan $0 Deductible with Rx $0/$9/$35/$90/$90 $400 OOP Max	Parts B Only	42

  We reserve the right to rerate or restructure our rating if: a) the total enrollment varies by more than 10 percent from the enrollment assumption used in the enclosed rating or, b) if any site's enrolled membership expressed as a percent of total enrolled membership varies by more than +/- 10 percent from that assumed when rating the case. Aetna group retiree coverage does not extend to additional employer groups unless we are able to review supplemental census information and other underwriting information for appropriate financial review.

- **Full replacement** - This proposal assumes Aetna group retiree benefits will be a full replacement and the only plan for all current and future retirees from any source or other entity. If at any point in time during the period of the coverage, Aetna is not the full replacement plan, we reserve the right to revise, modify or terminate this proposal.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

- **Legislative, Regulatory or Enforcement action** – Aetna reserves the right to rerate or restructure our rating for any legislative, regulatory or CMS changes or enforcement actions that cause a material change to taxes, fees, and assessments, required benefits, funding levels, or the manner and/or cost of providing Medicare Advantage with Part D Benefits.

- **Plan eligibility** -This proposal assumes members are retired and enrolled in Medicare Part A and Part B. If you have retirees that are not eligible for premium free Part A they must be enrolled in the Aetna Medicare Part B only plans that have been provided. Additionally, you represent that actively working employees and their dependents are not permitted to enroll in your group Aetna Medicare Advantage and/or standalone Medicare prescription drug plan(s) ("Plan(s)"), and that by offering the Plan(s) you intend to create and maintain a retiree plan that is separate from your active plan.

- **Employer contribution requirements** - This proposal assumes a minimum employer contribution level of 50% of the group premium for the Medical/Pharmacy plan. If the actual employer contribution differs from this assumed percentage, the medical and/or pharmacy rates and/or the plan offering are subject to revision.

- **Medicare Part D** - Aetna reserves the right to change the Medicare Part D premium, including the Medicare Part D component of the MAPD rate, or restructure the Part D plan design or formulary for the quoted plan year(s) if any changes are made to the laws, rules and/or regulations applicable to the Medicare Part D program.

  The premium developed in this proposal excludes any additional income-related Medicare Part D premium payments required of Medicare-eligible members in order for the member to be eligible for the Part D product.

  Aetna reserves the right to communicate with enrolled members regarding opportunities to reduce out of pocket prescription drug costs.

- **Medicare Part D Formulary** - The 2023 supplemental premium rate is limited to prescription drugs covered by our current formulary offering as of the date of this quote. Aetna reserves the right to adjust the 2023 premium if the formulary changes, per CMS review/approval of our 2023 formulary filing.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

- **Rate and benefit approval** -This proposal is subject to Centers for Medicare and Medicaid Services ("CMS") annual filing approval for the Medicare Advantage and Medicare prescription drug contracts, applications, and service areas for calendar year 2023. Filed benefits, including cost sharing amounts and premiums, are subject to regulatory approval(s), where applicable, and are effective July 1, 2023 through December 31, 2023.

- **Timely premium payments** - If a premium payment is not paid in full on or before the premium due date, a late payment charge of one and one-half percent of the total amount due per month may be added to the amount due, beginning with the premium due date. We also have the right to assess late premium payment and costs of collection of any unpaid premiums or fees, including reasonable attorney's fees and cost of suit.

- **End stage renal disease** - This section applies to Aetna's group MA, MAPD and PDPs (collectively, "Aetna Group Medicare Plans"). We assume that you don't enroll retirees and their dependents who are Medicare beneficiaries diagnosed with End Stage Renal Disease ("ESRD Beneficiaries") in the Aetna Group Medicare Plans during their 30-month coordination period, unless the ESRD beneficiaries maintain coverage under your commercial group health plan as the primary payer during their 30-month coordination period and the Aetna Group Medicare Plan is the secondary payer.

  We will only offer Aetna Group Medicare Plans to ESRD Beneficiaries in a manner that is consistent and complies with applicable laws, rules, and regulations, including, but not limited to, 42 C.F.R. § 422.50(a)(2) and other Medicare Advantage and Medicare Secondary Payer ("MSP") laws, rules and regulations and Centers for Medicare and Medicaid Services ("CMS") instructions ("MSP Requirements"). If an ESRD Beneficiary is eligible for or entitled to Medicare based on End Stage Renal Disease, federal law requires your commercial group health plan ("GHP") to be the primary payer for the first thirty months of the ESRD Beneficiary's Medicare eligibility or entitlement ("30-month coordination period"), regardless of the number of employees and regardless of whether the ESRD Beneficiary is a current employee or retiree. Therefore, you must confirm whether ESRD Beneficiaries are in their 30-month coordination period, and not enroll ESRD Beneficiaries in our Aetna Group Medicare Plan during their 30-month coordination period unless coverage under the GHP is maintained for such ESRD Beneficiaries for that period.

Aetna's understanding of the 21st Century Cures Act is that MSP Requirements continue to apply to ESRD Beneficiaries. This means that ESRD Beneficiaries will continue to have the option of enrolling in an Aetna Group Medicare Plan after they complete their 30-month coordination period, as permitted under MSP requirements. If CMS or any other federal agency with jurisdiction later indicates that MSP Requirements relating to ESRD Beneficiaries have changed as a result of the 21st Century Cures Act or any other applicable law, rule or regulation, Aetna reserves the right to revise or restructure the rates in this proposal.

- **Medical deductible credits** - This quote excludes medical deductible credits from our proposed medical plan.

- **Use of pharmacy data for medical management** - The enclosed medical rates assume that either, a) we are the pharmacy benefit administrator or PDP carrier or, b) we receive weekly pharmacy data feeds in an appropriate format from either you or your designated third party. The medical rates are subject to revision if either of these conditions does not occur.

- **Mail Order refill data transfer**- You must provide a Mail Order pharmacy open refill data file for electronic transfer of prescriptions to Aetna. The file must be received by April 1, 2023. Aetna does not charge a fee for incoming open refill files.

- **Implementation/Communication allowance –** We are including in the Aetna Medicare Plan ("Plan") costs an allowance of $1.30 per enrolled member per month up to $100,000 that may be used towards transition costs associated with your moving to and implementing your new Plan and/or towards certain communication-related expenses associated with your Plan that are incurred during the 2023 Plan year .

  These funds will be available after the July 2023 Plan premium has been paid. Any amounts of the allowance that remain unused during the 2023 Plan year will be forfeited. This provides you with a budget or allowance of money from which you can draw to offset reasonable, identifiable implementation and communication costs incurred during the 2023 Plan year. You cannot draw on more than the amount of the allowance provided. You may only use the implementation/communication allowance to offset expenses you actually incur as a result of moving your business to Aetna or promoting/communicating your new Aetna Medicare Plan. The allowance can be applied to reimburse you for identifiable charges for the reasonable value of services performed. Some examples of transition-related expenses the allowance may be used for are:

- Customized Member I.D. cards (creating, printing & mailing)
- Maintaining Member records due to the transition of business
- Handling Member enrollment
- Special programming in order to transmit data to Aetna
- Open Enrollment kits and flyers
- Plan Highlights Brochure Mailings
- Healthy Home Visit Mailers
- Medicare Calendars
- Care Advocacy Mailing

Reimbursement of implementation/communication-related expenses will be made to you and/or your contracted vendor. Ongoing business expenses and compensation paid to your employees/staff will not be reimbursed using the allowance. Reimbursement will be made once the expenses are incurred, and invoice(s) are provided. Invoices must be submitted to us by December 1, 2023. Should you terminate your agreement with us to offer the Plan the allowance cannot be used to fund implementation/communication expenses related to your new group health insurance plan. Reimbursements made by Aetna using the allowance are contingent on Aetna's receipt of a current W9 for any contracted vendor used by you (if applicable).

Any expenses beyond the implementation/communication allowance are your responsibility. Any amounts reimbursed by us to you to offset or reimburse you for expenses incurred as a result of contracting with us to offer the Aetna Medicare Plan will be paid in accordance with applicable law. You must determine appropriate accounting for these payments with your own counsel or accountant. We advise all plan sponsors receiving an implementation/communication allowance or other payments from us that offset or reimburse expenses that would otherwise be paid from plan assets to consult with their ERISA counsel to determine if such allowance must be credited to plan assets. You should also consult with counsel regarding the accounting or reporting of such payments. We assume the funding of any implementation/communication budget is either at the request of your Plan Administrator acting in their fiduciary capacity to your Plan or for the exclusive benefit of your Plan.

- **Additional products and services-** We will bill you for the cost of special services that are not included or assumed in the pricing. For example, you'll be subject to additional charges for customized communication materials. Costs will depend on the actual services performed and are determined at the time the service is requested.

Inaccurate or incomplete information – We're relying on information from you and your representatives in establishing the rates and terms of this proposal. If any of this information is inaccurate or incomplete and has a material impact on the cost of the programs, we reserve the right to adjust our rates and terms.

Proprietary and Confidential – This proposal contains trade secrets and commercial and financial information that Aetna deems proprietary and confidential and cannot be further released to any third party by Fresno Unified School District without Aetna's prior written consent.

Aetna Intellectual Property
Under your Agreement with Aetna for the group Medicare Plans ("Agreement"), you may have access to certain of Aetna's Customer reporting systems. Aetna represents that it has either the ownership rights or the right to use all of the intellectual property used by Aetna in providing services under the Agreement ("Aetna IP"). Aetna will grant you, as the Customer, a nonexclusive, non-assignable, royalty free, limited right to use certain of the Aetna IP for the purposes described in the Agreement. You agree not to modify, create derivative product from, copy, duplicate, decompile, dissemble, reverse-engineer or otherwise attempt to perceive the source code from which any software component of the Aetna IP is compiled or interpreted. Nothing in the Agreement shall be deemed to grant any additional ownership rights in, or any right to assign, sublicense, sell, resell, lease, rent or otherwise transfer or convey, the Aetna IP to you.

Conclusion
We present this proposal on the condition that it will be accepted in its entirety. Furthermore, we've assumed that you'll continue to offer all other coverages, products, and services that you purchased previously. If there is a material change in this regard, we reserve the right to review and reprice this proposal. If you're interested in a subset of our proposal, then we will gladly review and reprice, if necessary. Before accepting the rates in this proposal, you must disclose any material deviation, current or expected, from these assumptions.

The most recent version of this document issued by Aetna to you, including any attachments to this document (collectively, "Financial Documents") are part of your agreement with Aetna to offer Medicare Advantage plans and/or standalone Medicare prescription drug plans ("Group Agreement"). In the event of a conflict between the terms of the Financial Documents and your Group Agreement and the documents incorporated into the Group Agreement, the order of priority shall be as described in your Group Agreement. Any riders, amendments, inserts and attachments shall have the same priority as the document to which they are attached.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

Broker commissions – The enclosed rates exclude broker commissions.

We honor 'Agent of Record' or 'Broker of Record' letters when an agent, broker, or consultant sells new business or takes over an Aetna case from another agent, broker, or consultant. Please have an appropriate representative from your organization sign the letter using your organization's letterhead. The change will become effective on the first day of the month after our payment unit receives the 'Agent of Record' or 'Broker of Record' letter unless another future date is designated in the letter.

Medicare Advantage/Medicare Part D Performance Guarantees
General Performance Guarantee Provisions – Fully Insured Premium

The Aetna companies of Aetna Health Inc. that currently provide health benefits administration and other services to our fully insured Medicare Advantage medical and Part D pharmacy group products include Aetna Health Inc., Aetna Health of California, Inc., Aetna Health of Illinois Inc., and/or Aetna Life Insurance Company. The performance guarantees shown in this document apply to fully insured Medicare Advantage plans with Medicare Part D pharmacy plans offered to Fresno Unified School District that will be administered under a Group Agreement that will be issued to Fresno Unified School District ("Group Agreement"). The Aetna company or companies named as parties to the Group Agreement will provide the services set forth in this document under the name of Aetna Health Inc. (hereinafter "Aetna").

Performance Objectives

Aetna believes that measuring the activities described below are important indicators of how well it services Fresno Unified School District. Aetna is confident that the Plan Administration, Claim Administration, and Retiree Solutions Customer Services provided to Fresno Unified School District will meet their high standards of performance. To reinforce Fresno Unified School District's confidence in Aetna's ability to administer their program, Aetna is offering guarantees in the following areas:

Summary of Performance Standards

Performance Category	Minimum Standard	Penalty
Implementation		
▪ Implementation	Average evaluation score of 4.0 or higher	0.2%
▪ ID Card Production & Distribution	ID cards generated within 15 business days of confirmation by CMS	0.2%
Account Management		
▪ Overall Account Management Quarterly Meetings/Review Reports	Average evaluation score of 3.0 or higher	0.2%
Claim Administration		
▪ Medical Turnaround Time	90.0% of claims processed within 30 calendar days	0.1%
▪ Pharmacy Mail Order Dispensing Accuracy	99.95%	0.1%
Customer Services		
▪ Telephone Service Factor	80% within 30 seconds	0.1%
▪ Abandonment Rate	5.0%	0.1%
Total Percent of Supplemental Premium		**1.0%**

Medicare Advantage/Medicare Part D Performance Guarantees
Guarantee Period

The guarantees described herein will be effective for a period of 6 months and will run from **July 1, 2023 to December 31, 2023** (hereinafter "guarantee period").

The performance guarantees shown below will apply to the fully insured Medicare Advantage medical and Part D pharmacy plans administered under the Group Agreement.

For any performance guarantee that is unsatisfactory we will develop an improvement plan to achieve the stated performance guarantees.

If due to circumstances not within Aetna's reasonable control, including but not limited to major disaster, epidemic, complete or partial destruction of facilities, riot, civil insurrection, disability of significant part of Aetna's Network Providers or entities with whom Aetna has contracted for services under this Group Agreement, or similar causes, the provision of medical or hospital benefits or other services provided under this Group Agreement is delayed or rendered impractical, Aetna shall not have any liability or obligation on account of such delay or failure to provide services, expect to refund the amount of unearned prepaid Premiums held by Aetna on the date such event occurs. Aetna is required only to make a good-faith effort to provide or arrange for the provision of services, considering the impact of the event.

Aggregate Maximum

In total, Aetna agrees to place **1.0%** of its applicable guarantee period customer paid premiums at risk through the Performance Guarantees outlined in this document. The guarantee period premiums will be calculated at the end of the guarantee period and will be based on the total number of retirees actually enrolled in the Medicare Advantage Medical plans throughout the guarantee period.

Medicare Advantage/Medicare Part D Performance Guarantees

Termination Provisions

Termination of the guarantee obligations shall become effective upon written notice by Aetna in the event of the occurrence of (i), (ii) or (iii) below:

(i) a material change in the plan initiated by Fresno Unified School District or by legislative action that impacts the claim adjudication process, member service functions or network management.

(ii) failure of Fresno Unified School District to meet its obligations to remit premiums as stipulated in the Group Agreement.

(iii) failure of Fresno Unified School District to meet their administrative responsibilities (e.g., a submission of incorrect or incomplete eligibility information).

No guarantees shall apply for a guarantee period during which the Group Agreement is terminated by Fresno Unified School District or by Aetna.

Refund Process

At the end of each guarantee period, Aetna will compile its Performance Guarantees results. If necessary, Aetna will provide a "lump sum" refund for any penalties incurred by Aetna.

Measurement Criteria

Except where otherwise stated below, Aetna's internal quality results for the Medicare book of business will be used to determine guarantee compliance.

Medicare Advantage/Medicare Part D Performance Guarantees
Implementation

Implementation Guarantee

Guarantee: Aetna developed and utilizes the implementation team concept to carefully coordinate all aspects of the implementation. An implementation manager will be assigned to assemble Fresno Unified School Districts' implementation team and working with Fresno Unified School Districts' team, will help determine the implementation priorities. The implementation manager will develop an implementation management plan that will outline the tasks to be accomplished and will also indicate mutually agreed upon target dates for their completion. As new information becomes available and priorities change, the plan will be updated. Fresno Unified School District will be responsible for providing key information to Aetna by the mutually agreed upon target dates. The performance guarantee is contingent upon Fresno Unified School Districts' required participation in reviewing Aetna's plan of benefits detail document.

Aetna is confident that Fresno Unified School District will be pleased with our implementation team approach and therefore we are offering an implementation performance guarantee. This guarantee is effective for the implementation period in the first guarantee period. The implementation period commences at the initial implementation meeting and runs through the implementation sign-off.

Penalty and Measurement Criteria: Via timely responses to the Implementation Evaluation Tool, Fresno Unified School District agrees to make Aetna aware of possible sources of dissatisfaction throughout the implementation period. Each question will be given a rating of 1 - 5 with 1 = lowest, 5 = highest. Results from the evaluation tool when will be used to facilitate a discussion between Fresno Unified School District, the implementation manager and the Account Team regarding the results achieved. If, at the end of the implementation process, the final average score of the evaluations falls below 4.0, a mutually agreed upon penalty will apply, subject to a maximum penalty of **0.2%** of supplemental premium. The guarantee will be considered met if the survey is not returned.

ID Card Production and Distribution

Guarantee: Aetna guarantees that it will produce and mail ID cards to plan participants within 15 business days of receiving confirmation of eligibility from the Centers for Medicare & Medicaid Services (CMS).

Definition: For all ***complete, accurate and viable*** open enrollment eligibility data provided by Fresno Unified School District, accepted by the system, and confirmed by CMS, Aetna agrees to produce and mail ID cards within 15 business days of receiving confirmation by Centers for Medicare & Medicaid Services (CMS-).

Penalty and Measurement Criteria: Aetna will pay out an amount equal to **0.2%** of the guarantee period premiums if Aetna fails to produce and mail ID cards to Fresno Unified School District members within 15 business days of receiving the eligibility confirmation file from CMS. Aetna's implementation team records will be used to determine whether ID cards were produced and mailed within the specified time frame.

Medicare Advantage/Medicare Part D Performance Guarantees

Account Management

Overall Account Management Guarantee

Guarantee: Aetna will guarantee that the services (i.e., on-going financial, eligibility, drafting, and benefit administration and continued customer support) provided by the Field Office Account Management Staff during the guarantee period will be satisfactory to Fresno Unified School District.

Penalty and Measurement Criteria: Via quarterly responses to the Account Management Evaluation Tool (sample attached), Fresno Unified School District agrees to make Aetna aware of possible sources of dissatisfaction throughout the guarantee period. Fresno Unified School District responses to the attached evaluation tool will evaluate account management services in the following categories: technical knowledge, accessibility of personnel, responsiveness of personnel, interpersonal skills, communication skills (written and oral) and overall assessment of the services provided to Fresno Unified School District. Each category will be given a rating of 1 - 5 with 1 = lowest, 5 = highest. Aetna will tally the results from the report cards when received. The results of the first survey will be used to facilitate a discussion between Fresno Unified School District and Aetna's Account Executive, regarding the results achieved and opportunities for improvement.

If the report cards are not completed and returned within one month of receipt, it will be assumed that the service provided to Fresno Unified School District is satisfactory. If the score on the first report card is below an average rating of 3.0 and the service improves to an average of 3.0 for the second and subsequent surveys, no credit is due. Satisfactory service would equal a score of 3.0 and would be based on a total average of the survey questions with a rating scale of 1 to 5. Should the score from the first report card and the average of the remaining report cards fall below a 3.0 (meaning that service levels have not improved), Aetna will make a mutually agreed upon reduction in compensation, subject to a maximum reduction of **0.2%** of the guarantee period premiums.

Medicare Advantage/Medicare Part D Performance Guarantees
Claim Administration

Medical Turnaround Time

Guarantee: Aetna will guarantee that the claim turnaround time during the guarantee period will not exceed 30 calendar days for 90.0% of the processed claims on a cumulative basis each year.

Definition: Aetna measures turnaround time from the claimant's viewpoint; that is, from the date the claim is received in the service center to the date that it is processed (paid, denied, or pended).

Penalty and Measurement Criteria: If the cumulative year turnaround time (TAT) exceeds the day guarantee as stated above, Aetna will pay out an amount equal to 0.02% of the guarantee period premiums for each full day that Turnaround Time exceeds 30 calendar days for 90.0% of all claims. There will be a maximum reduction of **0.1%** of the guarantee period premiums. Guarantee results will be measured based on Aetna's book of business.

Pharmacy Mail Order Drug Accuracy

Guarantee: Aetna guarantees that at least 99.95% of all mail order prescriptions will be dispensed correctly for drug, strength, form, instructions, and patient.

Definition: For the respective guarantee period, total dispensing accuracy is measured as the number of prescriptions with no errors divided by the total number of prescriptions dispensed.

Penalty and Measurement Criteria: A penalty of .02% of the applicable guarantee period amount at risk will apply for each 1% that the actual percentage of all mail order prescription dispensing accuracy falls below the target of 99.95%. There will be a maximum penalty of **0.1%** of the applicable guarantee period premium at risk. Guarantee results will be measured based on Aetna's book of business.

Medicare Advantage/Medicare Part D Performance Guarantees

Member Services

Telephone Service Factor (TSF)

Guarantee: Aetna will guarantee that the TSF for the phone skill(s) providing your customer service are used and will not fall below **80.0%** of all calls responded to within **30** seconds.

Definition: TSF measures the speed at which calls are answered by Customer Service Advocates after being placed in queue by the auto attendant. This does not include the time the caller spent navigating through any auto attendant menus. TSF includes total calls (answered and abandoned) that are offered to Advocates. Interactive Voice Response (IVR) system calls are not included in the measurement of TSF. The TSF measure is a percentage of calls answered within 30 seconds. In the event there is an outage or when experiencing peak volumes, calls may be transferred to other Aetna call centers. This guarantee may not apply, and a penalty may not be paid if results are not achieved due to severe weather events which directly or indirectly impact performance during the guarantee period.

Penalty and Measurement Criteria: Aetna will pay out an amount of 0.02% of the guarantee period premium at risk for each full percentage point that the cumulative TSF falls below 80.0% for calls to be answered within 30 seconds. The maximum reduction will be **0.1%** of the guarantee period premiums. Guarantee results will be measured based on Aetna's Medicare book of business.

Abandonment Rate

Guarantee: Aetna will guarantee that the average rate of telephone abandonment for member services will not exceed 5.0%.

Definition: On an ongoing basis, Aetna measures telephone response time through monitoring equipment that produces a report on the average abandonment rate. The abandonment rate measures the total number of calls abandoned divided by the number of calls accepted into the unit.

Penalty and Measurement Criteria: Aetna will pay out an amount of 0.02% of the guarantee period premiums for each 1.0% that the average abandonment rate exceeds 5.0%. There will be a maximum reduction of **0.1%** of the guarantee period premiums. Guarantee results will be measured based on Aetna's Medicare book of business.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

The following plan benefit information is being provided to notify Fresno Unified School District of some important information related to Aetna's Medicare Advantage and Part D plans.

Medicare Advantage – Medical Plan Information

Network

CMS group enrollment waiver
CMS has established a waiver of network service area requirements ("Waiver") for some employer/union groups. Under this waiver, the employer/union may enroll their retirees in an MA HMO or PPO plan even if they reside in a service area that does not have access to network providers. We refer to these non-network service areas as "Extended Service Areas" (ESA).

In order to be eligible for the Waiver, at least 51 percent of your retirees and dependents must live in a service area that provides adequate access to network providers. Aetna will apply the CMS network requirements when determining if a county or service area meets adequate access requirements.

It is important to know that:

- Members in an ESA plan may not have access to the Aetna network of providers that meets CMS network adequacy requirements.
- Providers that are not contracted with Aetna are not required to accept the Aetna ESA PPO plan except for emergency and urgently needed care.

We will monitor the network adequacy throughout the year to confirm that standards are met. Our network teams will work to strengthen our provider networks to meet CMS network adequacy requirements to help avoid potential disruption to our members.

As of December 2022, 94% of your members reside in service areas that meet CMS network adequacy requirements. If the total percentage of members falls below 51 percent by the date of your Aetna MA PPO plan renewal, we cannot offer you our MA PPO ESA plan. However, we will work with you to evaluate other group health plan options that can be offered in these extended service areas to help reduce potential Member disruption.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

US Territories
Aetna offers Medicare Advantage PPO plans to retirees throughout the 50 states, Washington, DC, and the US Territories through use of a CMS service area waiver ("MA PPO ESA plans"). Please be advised that coverage under the MA PPO ESA plan in the US Territories is limited to medical coverage. Aetna MA PPO ESA plans do not offer fully insured Medicare prescription drug coverage in the US Territories. Therefore, if one of your MA PPO ESA plan members moves to a US Territory and Medicare prescription drug coverage is offered under that plan, the member will no longer be eligible for the plan. By mutual agreement, Aetna may offer a MA PPO ESA plan with medical coverage only for your members who reside in the US Territories, and we will discuss with you available pharmacy coverage options.

We are making you aware of these rules because of the potential impact to your account structure and eligibility files in this scenario. Please reach out to your Account Management Team for more information.

Part D Information

Prescription drug coverage
Our retiree pharmacy coverage consists of two components: basic Medicare Part D benefits and supplemental benefits.

- We offer Medicare Part D plan coverage pursuant to our contract with the CMS. We receive monthly payments from CMS for the Part D portion of your coverage.
- We offer supplemental coverage that wraps around the basic Medicare Part D benefits, allowing you to offer enhanced pharmacy benefits. We receive monthly premium payments from you and/or your retirees for the supplemental coverage. Depending on your plan design, supplemental coverage may also include benefits for non-Part D covered drugs.

We will report drug claims information to CMS, based on the source of the applicable coverage payment - Medicare Part D, plan sponsor or member.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

Aetna Mail Order and Specialty
Aetna's mail order benefits are filled by CVS Caremark® Mail Service Pharmacy. This mail order service supplies medications for drugs taken on a regular basis, sometimes referred to as maintenance drugs. Examples of maintenance drugs include medications used to treat chronic conditions such as arthritis, high cholesterol, asthma, or high blood pressure. CVS Caremark® Mail Service Pharmacy does not supply medications used for short-term illnesses, such as cold medications or antibiotics. Additionally, certain drugs that require special handling may not be available through CVS Caremark® Mail Service Pharmacy. These drugs are sometimes called specialty drugs and may require storage at controlled temperatures or other unique handling requirements which cannot be accommodated through a traditional mail order arrangement. Therefore, most specialty drugs are not available at the mail order benefit (cost share) and instead will pay at the retail benefit (cost share). Also, specialty drugs are generally limited to a 30-day fill, to reduce waste of these high-cost drugs.

Administration of the open formulary
Newly approved drugs won't be covered until they've undergone internal clinical review as well as external review by our Pharmacy and Therapeutics (P&T) Committee. Following the review, we will determine in which tier the drug will reside, include any applicable utilization management edits as approved by the P&T committee, and release the drug for coverage under open formulary plans.

The P1 Preferred Network plan option
This option provides a lower price point through the use of a pharmacy with preferred status. Members generally pay a lower cost share when utilizing pharmacies that are preferred. Members will also have access to standard pharmacies within the network; however, they will likely pay a higher cost share when receiving covered medications at standard pharmacies. To find a network pharmacy, members can visit our website: http://www.aetnaretireeplans.com.

Medicare Part D creditable coverage
If an applicant cannot demonstrate that he/she had prior creditable coverage, the applicant may incur late enrollment penalties, consistent with laws, rules, and regulations applicable to the Part D program.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

Premiums

- **Medicare Advantage – Premium Requirements** - The following requirements apply only if Aetna is offering a Medicare Advantage HMO or PPO Plan to your members, and you and your members are paying any portion of the premium for the Medicare Advantage benefit ("MA Premium"). CMS requires that we notify you of these requirements. You must comply with the following conditions with respect to any subsidization of MA Premium and any required MA Premium contribution by the member:

    1. You may subsidize different amounts of MA Premium for different classes of members and their dependents, provided such classes are reasonable and based on objective business criteria, such as years of service, date of retirement, business location, job category, and nature of compensation (e.g., salaried vs. hourly).

    2. MA Premium contribution levels cannot vary for members within a given class.

    3. Direct subsidy payments from CMS to Aetna must be passed through to reduce the amount of any required MA Premium payment by the member.

- **Premium and Low Income Subsidy ("LIS") Requirements and Late Enrollment Penalty ("LEP")** - Fresno Unified School District will comply with the following conditions with respect to any subsidization of that portion of premiums paid by Fresno Unified School District for the Medicare Prescription Drug benefit ("PD Premium") and any required PD Premium contribution by members enrolled in MAPDs or PDPs ("Members"):

    - Fresno Unified School District may subsidize different amounts of PD Premium for different classes of Members and their dependents, provided such classes are reasonable and based on objective business criteria, such as years of service, date of retirement, business location, job category, and nature of compensation (e.g., salaried vs. hourly). Classes of Members and their dependents cannot be based on eligibility for the Low Income Subsidy ("LIS").

    - PD Premium contribution levels cannot vary for Members within a given class.

- Direct subsidy payments from CMS to Aetna must be passed through to reduce the amount of any required PD Premium payment by the Member ("Member Contribution") so the Member in no event shall be required to pay more than the sum of: a) the standard Medicare Part D premium, net of the direct subsidy payment from CMS, and b) one hundred percent (100%) for any supplemental coverage selected by the Member.

Fresno Unified School District will comply with the following conditions with respect to any LIS payment received from CMS for any LIS-eligible Member:

- Any monthly LIS payment received from CMS for an LIS-eligible Member shall be used to reduce any Member Contribution. Any remainder may then be used to reduce the amount of the Fresno Unified School District's PD Premium contribution. However, if the sum of the Member Contribution and Fresno Unified School District's PD Premium is less than the LIS payment, any portion of the LIS payment will be returned to CMS by Aetna.

- If the LIS payment for any LIS-eligible Member is less than the Member Contribution required by such individual (including the Member Contribution for supplemental benefits, if any), Fresno Unified School District shall communicate with the LIS-eligible Member about the cost of remaining enrolled in Fresno Unified School District's Plan versus obtaining coverage as an individual under another Medicare Part D Prescription Drug plan.

- In the event that the LIS-eligible Member is due a refund of the LIS payment (i.e., there was no upfront reduction of the PD Premium by the LIS amount), such refund shall be completed by Aetna or Fresno Unified School District, as applicable, within 45 days of the date Aetna receives the LIS payment for that Member from CMS.

Group Billed – If Aetna is billing and collecting the entire plan premium from Fresno Unified School District and Fresno Unified School District chooses to receive group list invoices, Aetna will apply LIS subsidy credits and LEP debits to the group invoice. Fresno Unified School District must apply the LIS subsidy and collect the LEP consistent with applicable law.

Direct Billed - If Fresno Unified School District chooses direct billing (i.e., Aetna directly bills and collects the entire plan premium from Members), Aetna will apply LIS to the Member invoice and will add LEP debits consistent with applicable law.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

Additional Retiree Programs

"Age-In" Program

Aetna executes an optional communications program (monthly or quarterly) known as the "Age-in" Program. This Program provides your Aetna members who are approaching age 65 with timely information regarding your Aetna Medicare Plan. The "Age-in" Program currently consists of a mailing(s) that can be sent 2-3 months before the 65th birthday month and the mailing list is determined solely based on age. This means that these mailings may be sent to both your retirees and active employees who are nearing their 65th birthday. The scope of this Program is subject to change.

Important Note: Please notify your Account Executive Team if you do not wish to participate in the "Age-in" Program. If your Account Executive Team does not receive this notice 30 days prior to your plans effective date, Aetna will proceed with including your members in the "Age-in" Program.

Helping your retirees obtain Medicaid coverage and access to community assistance programs

We're pleased to provide plan sponsors with a Medicaid outreach program through BeneLynk. This program provides continuous monitoring of social program eligibility and enrollment status to ensure appropriate access to benefits for which members are entitled.

This program includes:

- Community Programs to help members overcome food insecurity, transportation, social isolation, and lower the cost of utilities
- Initial Outreach and enrollment assistance with Medicaid or Medicare Savings Programs and the Low Income Subsidy
- Annual Recertification to maintain enrollment in these programs

We believe our Medicaid outreach program provides a valuable service to potentially eligible members by educating them about and screening for Medicaid programs. Medicaid eligibility may help reduce member out-of-pocket cost sharing and premiums. It can also help us reduce annual plan premium increases due to the additional payment we receive from CMS for these beneficiaries.

If your organization doesn't wish to participate and have your retirees contacted by BeneLynk, your organization may "opt-out" of our Medicaid outreach program. To do so, please contact your Aetna representative no later than April 1, 2023.

Please Note: If we don't receive your "opt-out" notification by April 1, 2023, your organization will be included in our Medicaid outreach program.

Fresno Unified School District **July 1, 2023 through December 31, 2023**

Federal Information

Employer Reporting Requirements:
Under Internal Revenue Code (IRC) Section 6055 health insurance issuers, certain employers, government agencies and other entities that provide Minimum Essential Coverage (MEC) to individuals must report to the IRS information about the type and period of coverage and furnish related statements to covered individuals. This information is used by the IRS to administer the individual shared responsibility provision and by individuals to show compliance with the individual shared responsibility provision.

For Medicare plans (including Medicare Advantage), the reporting obligation under Section 6055 is on the Centers for Medicare and Medicaid Services (CMS) to the extent it applies. CMS will report the required information to the IRS about the type and period of coverage provided to each individual member enrolled in these plans and will furnish the required statements to subscribers.

IRC Section 6056 requires large employers (those having employed an average of 50 or more full-time employees during the preceding calendar year) to report to the IRS information about the health care coverage they have offered and also furnish applicable statements to employees. The purpose is to allow the IRS to enforce the employer responsibility provisions.

To satisfy the 6056 employer reporting requirements, you must file the required returns with the IRS by no later than February 28 of the year following coverage (if filing on paper) or March 31 (if filing electronically) and furnish a statement to all full-time employees by January 31st of the year following the calendar year to which the return relates (i.e., January 31, 2024 for the 2023 calendar year).

Plans are offered by Aetna Health Inc., Aetna Health of California Inc., Aetna Life Insurance Company, SilverScript Insurance Company and/or their affiliates (Aetna). Aetna Medicare is a PDP, HMO, PPO plan with a Medicare contract. Enrollment in our plans depends on contract renewal. Limitations, co-payments, and restrictions may apply. Benefits, pharmacy network, provider network, premium and/or co-payments/co-insurance may change on January 1 of each year.

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

Benefits and Premiums are effective July 1, 2023 through December 31, 2023

SUMMARY OF BENEFITS
PROVIDED BY AETNA LIFE INSURANCE COMPANY

Primary Care Physician (PCP): You have the option to choose a PCP. When we know who your provider is, we can better support your care.

Referrals: Your plan doesn't require a referral from a PCP to see a specialist. Keep in mind, some providers may require a recommendation or treatment plan from your doctor in order to see you.

Prior Authorizations: Your doctor will work with us to get approval before you receive certain services or drugs. Benefits that may require a prior authorization are listed with an asterisk (*) in the benefits grid.

PLAN FEATURES	Network & out-of-network providers.
Monthly Premium	Please contact your former employer/union/trust for more information on your plan premium.
Annual Deductible	$0
This is the amount you have to pay out of pocket before the plan will pay its share for your covered Medicare Part A and B services.	
Annual Maximum Out-of-Pocket Amount	
Annual maximum out-of-pocket limit amount includes any deductible, copayment or coinsurance that you pay.	$0
It will apply to all medical expenses except Hearing Aid Reimbursement , Vision Reimbursement and Medicare prescription drug coverage that may be available on your plan.	

HOSPITAL CARE*	This is what you pay for network & out-of-network providers.
Inpatient Hospital Care	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Observation Stay	Your cost share for Observation Care is based upon the services you receive
Frequency:	per stay
Outpatient Services & Surgery	$0
Ambulatory Surgery Center	$0
PHYSICIAN SERVICES	**This is what you pay for network & out-of-network providers.**
Primary Care Physician Visits	$0
Includes services of an internist, general physician, family practitioner for routine care as well as diagnosis and treatment of an illness or injury and in-office surgery.	
Physician Specialist Visits	$0
PREVENTIVE CARE	**This is what you pay for network & out-of-network providers.**
Medicare-covered Preventive Services	$0

• Abdominal aortic aneurysm screenings
• Alcohol misuse screenings and counseling
• Annual Well Visit - One exam every 12 months.
• Bone mass measurements
• Breast exams
• Breast cancer screening: mammogram - one baseline mammogram for members age 35-39; and one annual mammogram for members age 40 & over.
• Cardiovascular behavior therapy
• Cardiovascular disease screenings
• Cervical and vaginal cancer screenings (Pap) - one routine GYN visit and pap smear every 24 months.
• Colorectal cancer screenings (colonoscopy, fecal occult blood test, flexible sigmoidoscopy)
• Depression screenings
• Diabetes screenings

• HBV infection screening • Hepatitis C screening tests • HIV screenings • Lung cancer screenings and counseling • Medicare Diabetes Prevention Program - 12 months of core session for program eligible members with an indication of pre-diabetes. • Nutrition therapy services • Obesity behavior therapy • Pelvic Exams - one routine GYN visit and pap smear every 24 months. • Prolonged Preventive Services - prolonged preventive service(s) (beyond the typical service time of the primary procedure), in the office or other outpatient setting requiring direct patient contact beyond the usual service • Prostate cancer screenings (PSA) - for all male patients aged 50 and older (coverage begins the day after 50th birthday) • Sexually transmitted infections screenings and counseling • Tobacco use cessation counseling • Welcome to Medicare preventive visit	
Immunizations • Flu • Hepatitis B • Pneumococcal	$0
Additional Medicare Preventive Services • Barium enema - one exam every 12 months. • Diabetes self-management training (DSMT) • Digital rectal exam (DRE) • EKG following welcome exam • Glaucoma screening	$0
EMERGENCY AND URGENT MEDICAL CARE	**This is what you pay for network & out-of-network providers.**
Emergency Care; Worldwide (waived if admitted)	$0
Urgently Needed Care; Worldwide	$0

DIAGNOSTIC PROCEDURES*	This is what you pay for network & out-of-network providers.
Diagnostic Radiology CT scans	$0
Diagnostic Radiology Other than CT scans	$0
Lab Services	$0
Diagnostic testing & procedures	$0
Outpatient X-rays	$0
HEARING SERVICES	**This is what you pay for network & out-of-network providers.**
Routine Hearing Screening We cover one every twelve months	$0
Medicare Covered Hearing Examination	$0
Hearing Aid Reimbursement	$1,000 once every 36 months
DENTAL SERVICES	**This is what you pay for network & out-of-network providers.**
Medicare Covered Dental* Non-routine care covered by Medicare.	$0
VISION SERVICES	**This is what you pay for network & out-of-network providers.**
Routine Eye Exams One annual exam every 12 months.	$0
Diabetic Eye Exams	$0
Medicare Covered Eye Exam	$0
Vision Eyewear Reimbursement Applies to in or out of network	$100 once every 12 months

MENTAL HEALTH SERVICES*	This is what you pay for network & out-of-network providers.
Inpatient Mental Health Care	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Outpatient Mental Health Care	$0
Individual visit	
Partial Hospitalization	$0
Inpatient Substance Abuse	$0 per stay
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
Outpatient Substance Abuse	$0
Individual visit	

SKILLED NURSING SERVICES*	This is what you pay for network & out-of-network providers.
Skilled Nursing Facility (SNF) Care	$0 per day, days 1-100
Limited to 100 days per Medicare Benefit Period.	
The member cost sharing applies to covered benefits incurred during a member's inpatient stay.	
A benefit period begins the day you go into a hospital or skilled nursing facility. The benefit period ends when you haven't received any inpatient hospital care (or skilled care in a SNF) for 60 days in a row. If you go into a hospital or a skilled nursing facility after one benefit period has ended, a new benefit period begins. There is no limit to the number of benefit periods.	

PHYSICAL THERAPY SERVICES*	This is what you pay for network & out-of-network providers.
Outpatient Rehabilitation Services	$0
(Speech, physical, and occupational therapy)	

AMBULANCE SERVICES	This is what you pay for network & out-of-network providers.
Ambulance Services	$0
Prior authorization rules may apply for non-emergency transportation services received in-network. Your network provider is responsible for requesting prior authorization. Our plan recommends pre-authorization of non-emergency transportation services when provided by an out-of-network provider.	

TRANSPORTATION SERVICES	This is what you pay for network & out-of-network providers.
Transportation (non-emergency)	24 one-way trips with 60 miles allowed per trip
MEDICARE PART B PRESCRIPTION DRUGS*	**This is what you pay for network & out-of-network providers.**
Medicare Part B Prescription Drugs	$0
MEDICARE PART D PRESCRIPTION DRUGS	**This is what you pay for network & out-of-network providers.**

Part D drugs are covered. See PHARMACY - PRESCRIPTION DRUG BENEFITS section below for your plan benefits at each part D stage, including cost share and other important pharmacy benefit information.

ADDITIONAL PROGRAMS AND SERVICES	This is what you pay for network & out-of-network providers.
Allergy Shots	$0
Allergy Testing	$0
Blood	$0
All components of blood are covered beginning with the first pint.	
Cardiac Rehabilitation Services	$0
Chiropractic Services*	$0
Medicare covered benefits only.	
Diabetic Supplies*	$0
Includes supplies to monitor your blood glucose from LifeScan.	
Durable Medical Equipment/ Prosthetic Devices*	$0
Home Health Agency Care*	$0
Hospice Care	Covered by Original Medicare at a Medicare certified hospice.
Medical Supplies*	Your cost share is based upon the provider of services
Medicare Covered Acupuncture	$0
Outpatient Dialysis Treatments*	$0
Podiatry Services	$0
Medicare covered benefits only.	
Pulmonary Rehabilitation Services	$0
Radiation Therapy*	$0

ADDITIONAL PROGRAMS (NOT COVERED BY ORIGINAL MEDICARE)	This is what you pay for network & out-of-network providers.
Fitness Benefit	SilverSneakers®
Meals	$0
Covered up to 14 meals following an inpatient stay.	
Resources For Living®	Covered
For help locating resources for every day needs.	
Teladoc™	$0
Telemedicine services with a Teladoc™ provider. State mandates may apply.	
Telehealth	Covered
Telemedicine Services. Member cost share will apply based on services rendered.	
Telehealth PCP	$0
Telehealth Specialist	$0
Telehealth Occupational Therapy Services	$0
Telehealth PT and SP Services	$0
Telehealth Other Health care Providers	$0
Telehealth Individual Mental Health	$0
Telehealth Group Mental Health	$0
Telehealth Individual Psychiatric Services	$0
Telehealth Group Psychiatric Services	$0
Telehealth Individual Substance Abuse Services	$0
Telehealth Group Substance Abuse Services	$0
Telehealth Behavioral Health	$0
Vendor: MD Live	
Telehealth Kidney Disease Education Services	$0
Telehealth Diabetes Self-Management Training	$0
Telehealth Opioid Treatment Program Services	$0
Telehealth Urgent care	$0

ADDITIONAL SERVICES (NOT COVERED BY ORIGINAL MEDICARE)	This is what you pay for network & out-of-network providers.
Acupuncture twenty visits every year. in lieu of anesthesia and for treatment of chronic pain.	$0
Enhanced Chiropractic Services* Visits: twenty eight visits every year	$0
Compression Stockings	$0
Foot Orthotics	$0
Routine Physical Exams One exam per calendar year	$0

Benefits that may require a prior authorization are listed with an asterisk (*) in the benefits grid.

See next page for Pharmacy-Prescription Drug Benefits.

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

PHARMACY - PRESCRIPTION DRUG BENEFITS

Calendar-Year deductible for Prescription drugs $0

Prescription drug calendar year deductible must be satisfied before any Medicare Prescription Drug benefits are paid. Covered Medicare Prescription Drug expenses will accumulate toward the pharmacy deductible.

Maximum Out of Pocket	Once member reaches out of pocket expense of $400, the member cost sharing is reduced to $0.
Pharmacy Network	P1

Your Medicare Part D plan uses the network above. To find a network pharmacy, you can visit our website (http://www.aetnaretireeplans.com.)

Formulary (Drug List)	Comprehensive+
Initial Coverage Limit (ICL)	$4,660

The Initial Coverage Limit includes the plan deductible, if applicable. This is your cost sharing until covered Medicare prescription drug expenses reach the Initial Coverage Limit (and after the deductible is satisfied, if your plan has a deductible):

5 Tier Plan	30-day Supply through Retail		90-day Supply through Retail or Mail		
	Preferred	**Standard**	**Preferred Retail**	**Preferred Mail**	**Standard Retail or Mail**
Tier 1 - Preferred Generic Generic Drugs	$0	$0	$0	$0	$0
Tier 2 - Generic Generic Drugs	$9	$10	$18	$18	$20
Tier 3 - Preferred Brand Preferred Brand Drugs	$35	$35	$70	$70	$70
Tier 4 - Non-Preferred Brand Non-Preferred Brand Drugs	$50	$50	$100	$100	$100

5 Tier Plan	30-day Supply through Retail		90-day Supply through Retail or Mail		
	Preferred	**Standard**	**Preferred Retail**	**Preferred Mail**	**Standard Retail or Mail**
Tier 5 - Specialty Includes high-cost/unique generic and brand drugs	$50	$50	Limited to one-month supply	Limited to one-month supply	Limited to one-month supply

If you reside in a long-term care facility, your cost share is the same as a 30 day supply at a retail pharmacy and you may receive up to a 31 day supply.

Coverage Gap

The Coverage Gap starts once covered Medicare prescription drug expenses have reached the Initial Coverage Limit. Your cost-sharing for covered Part D drugs after the Initial Coverage Limit and until you reach $7,400 in prescription drug expenses is indicated below.

Your former employer/union/trust provides additional coverage during the Coverage Gap stage for covered drugs. This means that you will generally continue to pay the same amount for covered drugs throughout the Coverage Gap stage of the plan as you paid in the Initial Coverage stage. Coinsurance-based cost-sharing is applied against the overall cost of the drug, prior to the application of any discounts or benefits.

Catastrophic Coverage: You pay $0.

Catastrophic Coverage benefits start once $7,400 in true out-of-pocket costs is incurred.

Your plan includes a maximum out of pocket of $400. You will pay $0 once you reach the maximum out of pocket.

Requirements:	
Precertification	Applies
Step-Therapy	Applies

Non-Part D Supplemental Benefit

- Agents used for cosmetic purposes or hair growth
- Agents used to promote fertility
- Agents when used for the symptomatic relief of cough and colds
- Agents when used for the treatment of sexual or erectile dysfunction (ED)
- Agents when used for weight loss
- Prescription vitamins and mineral products, except prenatal vitamins and fluoride preparations

Medical Disclaimers

For more information about Aetna plans, go to **www.AetnaRetireePlans.com** or call Member Services at toll-free at 1-888-267-2637 (TTY: 711). Hours are 8 a.m. to 9 p.m. EST, Monday through Friday.

The provider network may change at any time. You will receive notice when necessary.

In case of emergency, you should call 911 or the local emergency hotline. Or you should go directly to an emergency care facility.

The complete list of services can be found in the Evidence of Coverage (EOC). You can request a copy of the EOC by contacting Member Services at 1-888-267-2637 (TTY: 711). Hours are 8 a.m. to 9 p.m. EST, Monday through Friday.

The following is a partial list of what isn't covered or limits to coverage under this plan:

- Services that are not medically necessary unless the service is covered by Original Medicare or otherwise noted in your Evidence of Coverage
- Plastic or cosmetic surgery unless it is covered by Original Medicare
- Custodial care
- Experimental procedures or treatments that Original Medicare doesn't cover
- Outpatient prescription drugs unless covered under Original Medicare Part B

You may pay more for out-of-network services. Prior approval from Aetna is required for some network services. For services from a non-network provider, prior approval from Aetna is recommended. Providers must be licensed and eligible to receive payment under the federal Medicare program and willing to accept the plan.

Out-of-network/non-contracted providers are under no obligation to treat Aetna members, except in emergency situations. Please call our Customer Service number or see your Evidence of Coverage for more information, including the cost-sharing that applies to out-of-network services.

Aetna will pay any non contracted provider (that is eligible for Medicare payment and is willing to accept the Aetna Medicare Plan) the same as they would receive under Original Medicare for Medicare covered services under the plan.

Pharmacy Disclaimers

Aetna's retiree pharmacy coverage is an enhanced Part D Employer Group Waiver Plan that is offered as a single integrated product. The enhanced Part D plan consists of two components: basic Medicare Part D benefits and supplemental benefits. Basic Medicare Part D benefits are offered by Aetna based on our contract with CMS. We receive monthly payments from CMS to pay for basic Part D benefits. Supplemental benefits are non-Medicare benefits that provide enhanced coverage beyond basic Part D. Supplemental benefits are paid for by plan sponsors or members and may include benefits for non-Part D drugs. Aetna reports claim information to CMS according to the source of applicable payment (Medicare Part D, plan sponsor or member).

Aetna's pharmacy network includes limited lower-cost, preferred pharmacies in Suburban Arizona, Suburban Illinois, Urban Kansas, Rural Michigan, Urban Michigan, Urban Missouri, Urban Pennsylvania, Suburban Utah, Suburban West Virginia, Suburban Wyoming. The lower costs advertised in our plan materials for these pharmacies may not be available at the pharmacy you use. For up-to-date information about our network pharmacies, including whether there are any lower-cost preferred pharmacies in your area, please call 1-866-241-0357 (TTY: 711) or consult the online pharmacy directory at http://www.aetnaretireeplans.com.

The formulary and/or pharmacy network may change at any time. You will receive notice when necessary.

You must use network pharmacies to receive plan benefits except in limited, non-routine circumstances as defined in the EOC. In these situations, you are limited to a 30 day supply.

Pharmacy clinical programs such as precertification, step therapy and quantity limits may apply to your prescription drug coverage.

Members who get “extra help” don’t need to fill prescriptions at preferred network pharmacies to get Low Income Subsidy (LIS) copays.

Specialty pharmacies fill high-cost specialty drugs that require special handling. Although specialty pharmacies may deliver covered medicines through the mail, they are not considered “mail-order pharmacies.” Therefore, most specialty drugs are not available at the mail-order cost share.

The typical number of business days after the mail order pharmacy receives an order to receive your shipment is up to 10 days. Enrollees have the option to sign up for automated mail order delivery. If your mail order drugs do not arrive within the estimated time frame, please contact us toll-free at 1-866-241-0357, 24 hours a day, 7 days a week. TTY users call 711.

The Medicare Coverage Gap Discount Program provides manufacturer discounts on brand name drugs. The amount you pay and the amount discounted by the manufacturer count toward your out-of-pocket costs as if you had paid them and moves you through the coverage gap.

Coinsurance-based cost-sharing is applied against the overall cost of the drug, prior to the application of any discounts or benefits.

There are three general rules about drugs that Medicare drug plans will not cover under Part D. This plan cannot:

- Cover a drug that would be covered under Medicare Part A or Part B.
- Cover a drug purchased outside the United States and its territories.
- Generally cover drugs prescribed for “off label” use, (any use of the drug other than indicated on a drug's label as approved by the Food and Drug Administration) unless supported by criteria included in certain reference books like the American Hospital Formulary Service Drug Information, the DRUGDEX Information System and the USPDI or its successor.

Additionally, by law, the following categories of drugs are not normally covered by a Medicare prescription drug plan unless we offer enhanced drug coverage for which additional premium may be charged. These drugs are not considered Part D drugs and may be referred to as “exclusions” or “non-Part D drugs”. These drugs include:

- Drugs used for the treatment of weight loss, weight gain or anorexia
- Drugs used for cosmetic purposes or to promote hair growth
- Prescription vitamins and mineral products, except prenatal vitamins and fluoride preparations
- Outpatient drugs that the manufacturer seeks to require that associated tests or monitoring

services be purchased exclusively from the manufacturer as a condition of sale
- Drugs used to promote fertility
- Drugs used to relieve the symptoms of cough and colds
- Non-prescription drugs, also called over-the-counter (OTC) drugs
- Drugs when used for the treatment of sexual or erectile dysfunction

Your plan includes supplemental coverage for some drugs not typically covered by a Medicare Part D plan. Refer to the "Non-Part D Supplemental Benefit" section in the chart above. Non-Part D drugs covered under the non-part D supplemental benefit can be purchased at the appropriate plan copay. Copayments and other costs for these prescription drugs will not apply toward the deductible, initial coverage limit or true out-of-pocket threshold. Some drugs may require prior authorization before they are covered under the plan.

Plan Disclaimers

Aetna Medicare is a HMO and PPO plan with a Medicare contract. Enrollment in our plans depends on contract renewal.

Plans are offered by Aetna Health Inc., Aetna Health of California Inc., Aetna Life Insurance Company and/or their affiliates (Aetna). Participating physicians, hospitals and other health care providers are independent contractors and are neither agents nor employees of Aetna. The availability of any particular provider cannot be guaranteed, and provider network composition is subject to change.

See Evidence of Coverage for a complete description of plan benefits, exclusions, limitations and conditions of coverage. Plan features and availability may vary by service area.

The formulary, provider and/or pharmacy network may change at any time. You will receive notice when necessary.

Resources For Living is the brand name used for products and services offered through the Aetna group of subsidiary companies.

If there is a difference between this document and the Evidence of Coverage (EOC), the EOC is considered correct.

You can read the *Medicare & You 2023* Handbook. Every year in the fall, this booklet is mailed to people with Medicare. It has a summary of Medicare benefits, rights and protections, and answers to the most frequently asked questions about Medicare. If you don't have a copy of this booklet, you can get it at the Medicare website (http://www.medicare.gov) or by calling 1-800-MEDICARE (1-

800-633-4227), 24 hours a day, 7 days a week. TTY users should call 1-877-486-2048.

ATTENTION: If you speak another language, language assistance services, free of charge, are available to you. Call 1-888-267-2637 (TTY: 711). Spanish: ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 1-888-267-2637 (TTY: 711). Traditional Chinese: 注意：如果您使用中文，您可以免費獲得語言援助服務。請致電 1-888-267-2637 (TTY: 711).

You can also visit our website at http://www.aetnaretireeplans.com. As a reminder, our website has the most up-to-date information about our provider network (Provider Directory) and our list of covered drugs (Formulary/Drug List).

English: We have free interpreter services to answer any questions you may have about our health or drug plan. To get an interpreter, just call us at 1-800-307-4830. Someone who speaks English/Language can help you. This is a free service.

Spanish: Tenemos servicios de intérprete sin costo alguno para responder cualquier pregunta que pueda tener sobre nuestro plan de salud o medicamentos. Para hablar con un intérprete, por favor llame al 1-800-307-4830. Alguien que hable español le podrá ayudar. Este es un servicio gratuito.

Chinese Mandarin: 我们提供免费的翻译服务，帮助您解答关于健康或药物保险的任何疑 问。如果您需要此翻译服务，请致电 1-800-307-4830。我们的中文工作人员很乐意帮助您。 这是一项免费服务。

Chinese Cantonese: 您對我們的健康或藥物保險可能存有疑問，為此我們提供免費的翻譯 服務。如需翻譯服務，請致電 1-800-307-4830。我們講中文的人員將樂意為您提供幫助。這 是一項免費服務。

Tagalog: Mayroon kaming libreng serbisyo sa pagsasaling-wika upang masagot ang anumang mga katanungan ninyo hinggil sa aming planong pangkalusugan o panggamot. Upang makakuha ng tagasaling-wika, tawagan lamang kami sa 1-800-307-4830. Maaari kayong tulungan ng isang nakakapagsalita ng Tagalog. Ito ay libreng serbisyo.

French: Nous proposons des services gratuits d'interprétation pour répondre à toutes vos questions relatives à notre régime de santé ou d'assurance-médicaments. Pour accéder au service d'interprétation, il vous suffit de nous appeler au 1-800-307-4830. Un interlocuteur parlant Français pourra vous aider. Ce service est gratuit.

Vietnamese: Chúng tôi có dịch vụ thông dịch miễn phí để trả lời các câu hỏi về chương sức khỏe và chương trình thuốc men. Nếu quí vị cần thông dịch viên xin gọi 1-800-307-4830 sẽ có nhân viên nói tiếng

FRESNO UNIFIED SCHOOL DISTRICT
Aetna Medicare[SM] Plan (PPO)
Medicare (C04) ESA PPO Plan
Rx $0/$9/$35/$50/$50

Việt giúp đỡ quí vị. Đây là dịch vụ miễn phí .

German: Unser kostenloser Dolmetscherservice beantwortet Ihren Fragen zu unserem Gesundheits- und Arzneimittelplan. Unsere Dolmetscher erreichen Sie unter 1-800-307-4830. Man wird Ihnen dort auf Deutsch weiterhelfen. Dieser Service ist kostenlos.

Korean: 당사는 의료 보험 또는 약품 보험에 관한 질문에 답해 드리고자 무료 통역 서비스를 제공하고 있습니다. 통역 서비스를 이용하려면 전화 1-800-307-4830번으로 문의해 주십시오. 한국어를 하는 담당자가 도와 드릴 것입니다. 이 서비스는 무료로 운영됩니다.

Russian: Если у вас возникнут вопросы относительно страхового или медикаментного плана, вы можете воспользоваться нашими бесплатными услугами переводчиков. Чтобы воспользоваться услугами переводчика, позвоните нам по телефону 1-800-307-4830. Вам окажет помощь сотрудник, который говорит по-русски. Данная услуга бесплатная.

Arabic:
إننا نقدم خدمات المترجم الفوري المجانية للإجابة عن أي أسئلة تتعلق بالصحة أو جدول الأدوية لدينا. للحصول على مترجم فوري، ليس عليك سوى الاتصال بنا على 1-800-307-4830. سيقوم شخص ما يتحدث العربية بمساعدتك. هذه خدمة مجانية.

Hindi: हमारे स्वास्थ्य या दवा की योजना के बारे में आपके किसी भी प्रश्न के जवाब देने के लिए हमारे पास मुफ्त दुभाषिया सेवाएँ उपलब्ध हैं. एक दुभाषिया प्राप्त करने के लिए, बस हमें 1-800-307-4830 पर फोन करें. कोई व्यक्ति जो हिन्दी बोलता है आपकी मदद कर सकता है. यह एक मुफ्त सेवा है.

Italian: È disponibile un servizio di interpretariato gratuito per rispondere a eventuali domande sul nostro piano sanitario e farmaceutico. Per un interprete, contattare il numero 1-800-307-4830. Un nostro incaricato che parla Italianovi fornirà l'assistenza necessaria. È un servizio gratuito.

Português: Dispomos de serviços de interpretação gratuitos para responder a qualquer questão que tenha acerca do nosso plano de saúde ou de medicação. Para obter um intérprete, contacte-nos através do número 1-800-307-4830. Irá encontrar alguém que fale o idioma Português para o ajudar. Este serviço é gratuito.

French Creole: Nou genyen sèvis entèprèt gratis pou reponn tout kesyon ou ta genyen konsènan plan medikal oswa dwòg nou an. Pou jwenn yon entèprèt, jis rele nou nan 1-800-307-4830. Yon moun ki pale Kreyòl kapab ede w. Sa a se yon sèvis ki gratis.

Polish: Umożliwiamy bezpłatne skorzystanie z usług tłumacza ustnego, który pomoże w uzyskaniu odpowiedzi na temat planu zdrowotnego lub dawkowania leków. Aby skorzystać z pomocy tłumacza znającego język polski, należy zadzwonić pod numer 1-800-307-4830. Ta usługa jest bezpłatna.

Japanese: 当社の健康 健康保険と薬品 処方薬プランに関するご質問にお答えするため に、無料の通訳サービスがありますございます。通訳をご用命になるには、1-800-307-4830にお電話ください。日本語を話す人 者 が支援いたします。これは無料のサービスです。

Hawaiian: He kōkua māhele ʻōlelo kā mākou i mea e pane ʻia ai kāu mau nīnau e pili ana i kā mākou papahana olakino a lāʻau lapaʻau paha. I mea e loaʻa ai ke kōkua māhele ʻōlelo, e kelepona mai iā mākou ma 1-800-307-4830. E hiki ana i kekahi mea ʻōlelo Pelekānia/ʻŌlelo ke kōkua iā ʻoe. He pōmaikaʻi manuahi kēia.

*****This is the end of this plan benefit summary*****

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Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-16**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Amendment No. 7 to the Agreement with MedImpact Healthcare Systems, Inc – G2

ITEM DESCRIPTION: Included in the Board binders is amendment No. 7 to the agreement with MedImpact Healthcare Systems, Inc., formerly Elixir Rx Solutions, LLC, related to Prescription Benefit management (PBM) services. MedImpact Healthcare Systems, Inc. currently provides PBM services for the district's active employees, early retirees, and their respective eligible dependents.

The Joint Health Management Board (JHMB) is in year two of its three-year agreement with MedImpact and sought to renegotiate pricing for the third year. In return for the renegotiation, JHMB extended the agreement to another year through December 31, 2026. A market check found potential savings of 17% over the two years, with pricing improvements of $4.8 million for 2025 and $5.6 million for 2026. MedImpact also agreed to an additional $200,000 in funding for WellPath and other JHMB health programs.

The proposed services are based on a per member per month fee of $0.40 for the calendar year and administrative fees. The annual cost for all MedImpact administrative services is estimated at $100,000.

The services align with the Joint Health Management Board's established goals and responsibilities for providing high-quality health care to active and retired employees.

FINANCIAL SUMMARY: Sufficient funds in the amount of $100,000 are available in the Internal Service Health Fund budget.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



INTERIM SUPERINTENDENT APPROVAL:



2309 Tulare Street,
Fresno, CA 93721
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www.fresnounified.org

Fresno Unified School District
PURCHASING

Contract Routing Form

Contract Attached

Contract Number: 222911

Federal Funding Will Not Be Used

Medimpact Healthcare Systems, Inc.	***10181 Scripps Gateway Court***
Vendor Name	***Address***
(858) 566-2727	**Scott Gonia**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2025	**Through: 12/31/2026**
FUSD Contract Administrator: Steven.Shubin@fresnounified.org	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0841 0880 0000 6000 5854**

Contract Amount: $100,000.00 **Estimated**

Scope of Work Summary: *Amendment* Seven *To The Agreement With Medimpact Healthcare Systems, Llc Formally Known As Elixir Rx Solutions, Llc, Related To Prescription Benefit Management (Pbm) Services.*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. Yes

Routing Order:

1) Reviewed & approved by **Department:** Steve Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing: Board Date(if applicable): 12/11/2024

Docusign Envelope ID: 47F1925C-5643-465B-B703-40B280982F63

AMENDMENT NO. 7

to the

PHARMACY BENEFIT MANAGEMENT SERVICES AGREEMENT

between

FRESNO UNIFIED SCHOOL DISTRICT

and

MEDIMPACT HEALTHCARE SYSTEMS, INC.

MedImpact Healthcare Systems, Inc.
10181 Scripps Gateway Court
San Diego, CA 92131
(858) 566-2727

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This Amendment No. 7 (this "Amendment") is entered into and effective January 1, 2025, by and between MedImpact Healthcare Systems, Inc., a California corporation located at 10181 Scripps Gateway Court, San Diego, CA 92131, ("MedImpact") the successor entity to Elixir Rx Solutions, LLC a wholly owned affiliate of Rite Aid Corporation, and Fresno Unified School District ("Plan Sponsor"), a California School District located at 2309 Tulare Street, Fresno, CA 93721.

WHEREAS, Elixir Rx Solutions, LLC (formerly Envision Pharmaceutical Services, LLC) entered into a Pharmacy Benefit Management Services Agreement with ("Plan Sponsor") effective July 1, 2015 ("Agreement");

WHEREAS, the Agreement was acquired by and assigned to MedImpact Healthcare Systems, Inc. pursuant to proceedings in the U.S. Bankruptcy Court, District of New Jersey, Case No. 23-18993 (the "Assignment");

WHEREAS, the parties desire to amend the Agreement to memorialize the change in name from Elixir Rx Solutions, LLC to MedImpact Healthcare Solutions, Inc. in accordance with the above Assignment.

WHEREAS, the parties desire to update and amend the Agreement pursuant to the terms and conditions as set forth below.

NOW THEREFORE, the parties agree as follows:

1. **Name Change.** Effective February 1, 2024 to ensure correct identification of the parties under the Agreement, all references to Elixir Rx Solutions, LLC in the Agreement and any amendments thereto shall be replaced with MedImpact Healthcare Systems, Inc.

2. **Notices to MedImpact** Notices "If To Elixir" set forth in the Agreement shall be deleted in its entirety and replaced with the following:

To MedImpact: Attn: C.E.O.
MedImpact Healthcare Systems, Inc.
10181 Scripps Gateway Court
San Diego, CA 92131

With a copy to: Senior VP, Corporate Services and General Counsel at the same address

To District: Executive Director of Purchasing
Purchasing Department
Fresno Unified School District
4498 N. Brawley Avenue
Fresno, CA 93722

cc: Executive Officer
Payroll and Benefits Department
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

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3. **Headings.** The headings of Sections contained in this Amendment are for reference purposes only and shall not affect in any way the meaning or interpretation of this Amendment.

4. **Entire Agreement.** Except as modified by this Amendment and to the extent not inconsistent therewith, all terms and conditions of the Agreement, as previously amended, shall remain in full force and effect. This Amendment, the Agreement, and all exhibits, work orders, schedules, appendices, amendments and addenda thereto constitute the entire agreement of the parties with respect to the subject matter contained therein and supersedes any and all prior agreements between the parties, whether oral or written, concerning the subject matter contained herein.

5. **Facsimile.** This Amendment may be executed and delivered by facsimile sent via email and upon such delivery the facsimile signature will be deemed to have the same effect as if the original signature had been delivered to the other party.

6. Section 1.18 of the Agreement shall be deleted in its entirety and replaced with the following:

   1.18 "Mail Order Pharmacy" means a licensed pharmacy authorized to provide mail order pharmacy services.

7. Section 1.28 of the Agreement shall be deleted in its entirety and replaced with the following:

   1.28 "Specialty Pharmacy" means a licensed pharmacy that dispenses Specialty Drugs and ancillary supplies.

8. Section 8.3 of the Agreement shall be deleted in its entirety and replaced with the following:

   8.3 Limitation of Liability: Except in the case of fraud, the rights of the parties hereto for indemnification relating to this Agreement or the transactions contemplated hereby shall be strictly limited to those contained in this Section 8, and such indemnification rights shall be the exclusive remedies of the parties with respect to any matter arising under or in connection with this Agreement. Notwithstanding the indemnification obligations set forth above (i) each party's liability to the other hereunder will in no event exceed the actual proximate losses or damages caused by breach of this Agreement; and (ii) in no event will either party or any of their respective affiliates, directors, employees or agents, be liable for any indirect, special, incidental, consequential, exemplary or punitive damages, or any damages for lost profits relating to a relationship with a third party, however caused or arising, whether or not they have been informed of the possibility of their occurrence. IN NO EVENT SHALL EITHER PARTY OR ANY AFFILIATE OF EITHER PARTY BE LIABLE FOR ANY INDIRECT, SPECIAL, OR CONSEQUENTIAL DAMAGES OR LOST PROFITS, ARISING OUT OF OR RELATED TO ITS PERFORMANCE UNDER THIS AGREEMENT OR BREACH HEREOF, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY THEREOF. MEDIMPACT'S LIABILITY TO PLAN SPONSOR OR ANY AFFILIATE OF PLAN SPONSOR UNDER THIS AGREEMENT, IF ANY, SHALL IN NO EVENT EXCEED THE TOTAL PER MEMBER PER MONTH ADMINISTRATION FEE PAID TO MEDIMPACT BY PLAN SPONSOR FOR THE TWELVE (12) MONTHS PRIOR TO THE DATE THE CLAIM IS ASSERTED. Further, neither MedImpact nor any affiliate of MedImpact will be liable for any claim asserted by Plan Sponsor more than thirty (30) days after Plan Sponsor is or reasonably should have been aware of such claim. In addition, in no event will MedImpact or any affiliate of MedImpact be liable for any claim asserted by Plan Sponsor more than twelve (12) months after the event giving rise to the claim.

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9. Section 10.9 of the Agreement shall be deleted in its entirety and replaced with the following:

10.9 Change in Law or Practice. If there is an amendment, addition, deletion, or other change, or change in interpretation thereof, in Laws, or any government, judicial, or legal action, or any drug industry practice, or any policy, underwriting, benefit change, or management practice of a regulatory body, accreditation agency, or Plan Sponsor that, among other things, materially burdens MedImpact or materially alters MedImpact's rights and/or obligations hereunder, requires MedImpact to increase or decrease payments or shorten payment times to Participating Pharmacies, or materially changes the scope of services hereunder ("Change in Law"), then there shall be an appropriate modification of the services, reimbursement rates and/or Dispensing Fees, Claims Processing Fees, other administrative fees, Rebates, and/or financial guarantees, as applicable to this Agreement, hereunder to preserve each party's anticipated economic benefits under this Agreement.

10. Section 10.13.2 of the Agreement shall be deleted in its entirety and replaced with the following:

10.13.2 Arbitration. Any and all disputes, controversies, or claims and/or counterclaims (including without limitation tort claims, requests for provisional remedies or other interim relief, and issues as to arbitrability of any matter) arising out of, in connection with, or relating to this Agreement, or the breach thereof, that cannot be settled through negotiation by the parties shall be settled by arbitration. Either party may commence an action for arbitration to be administered by JAMS pursuant to its Comprehensive Arbitration Rules and Procedures and pursuant to the California Arbitration Act. The parties agree that the Expedited Procedures set forth in JAMS Comprehensive Rules 16.1 and 16.2 shall be employed. Absent a showing of compelling need, there shall be no discovery, including electronic discovery, afforded to either party; provided, however, at least thirty (30) days prior to the hearing, each party shall provide the arbitrator and the other party all documents such party intends to use at the hearing and a list of the witnesses they intend to offer, along with a description of the subject matter of their testimony. In the event of requests for electronic discovery, the arbitrator shall either deny such requests or order disclosure on condition that the requesting party advance the reasonable cost of production to the other side. The arbitration shall be held in Fresno, California ~~party~~ before a single arbitrator and commence within sixty (60) days of the appointment of the arbitrator by JAMS. The expenses of the arbitration, including reasonable attorney's fees, will be paid for by the party against whom the award of the arbitrator is rendered, and the arbitrator will be authorized to determine the identity of the party against whom the award of the arbitrator is rendered. Arbitration provisions of this Section 10.21 shall be the sole and exclusive method of handling any and all disputes; provided, however, that neither party shall be precluded from seeking or receiving injunctive relief.

11. Section 10.15 of the Agreement shall be deleted in its entirety and replaced with the following:

10.15 Force Majeure: Except for payment obligations set forth in this Agreement, the obligations of the parties hereunder shall be suspended to the extent that all or part of this Agreement cannot be performed due to causes which are outside the reasonable control of a party and could not be avoided by the exercise of due care, including but not limited to acts of God, acts of a public enemy, acts of a sovereign nation or any state or political subdivision or any department or regulatory agency thereof or entity created thereby, acts of any person engaged in a subversive or terrorist activity or sabotage, fires, floods, earthquakes, explosions, strikes, slow-downs, lockouts or labor stoppage, freight embargoes, failures or fluctuations in electrical power or telecommunications equipment, epidemics, pandemics or outbreak of communicable disease (whether arising from known or unknown pathogens), government imposed quarantines, national or regional declared state of emergencies, or by any enforceable Law, regulation, or order. As soon as the force majeure conditions cease, the parties shall resume their respective obligations as set forth under this Agreement.

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12. Exhibit 1 of the Agreement shall be deleted in its entirety and replaced with Exhibit 1 set forth below.

13. All other terms and provisions of the Agreement not modified by this Amendment or any other amendments of addenda shall remain unchanged.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be executed by their respective duly authorized officers or agents as of the dates set forth below.

MEDIMPACT HEALTHCARE SYSTEMS, INC.

Signed by:
Lisa Varrato
BY 6F9EFB6A6F7047B...

Lisa Varrato
Chief Client Experience Officer

September 10, 2024
DATE

DISTRICT
FRESNO UNIFIED SCHOOL DISTRICT

BY

Patrick Jensen, Chief Financial Officer
NAME

DATE

Approved As To Form:

Dec 3, 2024

Stacey Sandoval
Executive Director, Benefits and Risk Management

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EXHIBIT 1
FEES AND FINANCIAL GUARANTEES *

Administrative Fee (Payable to MedImpact; not including fees payable to Plan Sponsor's TPAs, consultants, or brokers, if any)
$0.40 Per Member, Per Month

Pharmacy Management Fund**
Up to $165,000 measured on 1/1/2025 and available through 12/31/2026 *Plan Sponsor may use this credit to offset eligible expenses including:* *- Programming for Customization* *- Design and Implementation of Clinical or other Programs* *- Communications* *- Expenses Related to Staff Education and Industry Conference Attendance* *- Auditing* *- Data Integration and Analytics* *- Consulting Fees* *- Engagement of Relevant Vendors that Impact Pharmacy Program Strategy and Results* ***Plan Sponsor shall request reimbursement from Elixir in accordance with Section 4.7.*

Fees for Additional Services and Miscellaneous Expenses	
1. Manually create or update the Eligibility File	$1.00 per Covered Individual data entry
2. Custom Eligibility File layouts (accommodation or development)	$1,000.00 per layout. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
3. Replacement by MedImpact of lost or stolen ID Cards	$1.00 per card (individual) or $2.00 per family plus $0.15 per ID Card packet and cost of postage. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
4. Member Communications	Cost of production and postage
5. Custom Website	Quoted upon request. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
6. Standard Online Reporting User Access	Standard Online Reporting includes access for 10 active Plan Sponsor users and 1 consultant user. A licensing fee of $1,200.00 would apply for each additional user.
7. Ad Hoc Computer or Report Programming	$150 per hour for development of a non-standard report, with a minimum of $500
8. Outgoing Data Transfer Files	$250.00 per industry-standard file

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	(non-industry standard file formats will be quoted upon request). Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
9. Customized Formulary	$75,000 per Formulary per Year. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
10. Coverage Determinations (including Clinical Prior Authorizations)	$65.00 per request
11. Redeterminations (Internal Appeals)	$125.00 per request
12. External Appeals including services of an Independent Review Organization (IRO)	Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing. 100% pass-through of costs incurred
13. Coverage Determinations – Pain Management (includes Opioid naïve patients, immediate release opioids before extended release opioids, and 200 mg per day cumulative Morphine Equivalent Dose (MED))	$65.00 per request. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
14. Value Added Services – Pain Management (includes Retrospective Review - case management and enhanced opioid refill surveillance)	$0.10 per Member, per month. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
15. e-Prescribing	$0.30 per transaction, minimum of $250.00 per month for member and drug eligibility verification through SureScripts hub
16. Claim Adjustment Checks (charged to Plan Sponsor for reimbursements made to Covered Individuals for Claim adjustments requested by Plan Sponsor.)	$8.50 per check
17. Manual Claims Processing (including DMRs)	$3.00 per Claim processed
18. Medicaid Subrogation Claim Adjudication	$3.50 per Claim
19. Drug Therapy Care Gap Management	$0.55 per Member, per month. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
20. Medication Adherence and Persistency (up to three disease states)	$0.55 per Member, per month. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
21. Contract Termination Report Fees (Claims History, Prior Authorization Files, Open Refill Files (Mail and Specialty), Accumulator Files (deductible, out-of-pocket, etc.), and/or related participant data files (i.e. patient addresses, etc.)	$5,000 for any or all of the identified reports if not using MedImpact standard files.

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22. ControlTrakRx Retail Pharmacy Audit Program	80% of recoveries passed to Plan Sponsor. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
23. ControlTrakRx On-site pharmacy audit	$1,500 per onsite audit[1]. Plan Sponsor does not currently use. Any future use shall be authorized by Plan Sponsor in writing.
24. Run-Out Claims transmitted post termination	$2.24 per Claim

Drug Pricing and Dispensing Fees(A)

Supply/Source	**BRAND**		**GENERIC**	
For Contract Year 2025 (January 1, 2025-December 31, 2025)	**Drug Price(B)(C) (Annual Average Effective Rate Guarantee)**	**Dispensing Fee(C) (Annual Average Guarantee)**	**Drug Price(B)(C) (Annual Average Effective Rate Guarantee)**	**Dispensing Fee(C) (Annual Average Guarantee)**
Retail Pharmacy (30 Days' Supply)	AWP minus 19.80%	$0.45	AWP minus 85.50%	$0.45
Retail Pharmacy (84 Days' Supply or greater) (non-Mail Order)(D)	AWP minus 25.00%	$0.00	AWP minus 88.00%	$0.00
Mail Order Pharmacy (84 Days' Supply or greater)(F)	AWP minus 25.00%	$0.00	AWP minus 89.00%	$0.00
Specialty Drugs Dispensed At Retail Pharmacy	Pass Through of Ingredient Cost and Dispense Fee Reimbursed to Pharmacy (These claims will be included in the Retail Discount Guarantees)			
Specialty Drugs Dispensed at Specialty Pharmacy(E)	Priced per MedImpact Specialty Drug List Annual Average Aggregate Guarantee: AWP minus 20.00% with no Dispensing Fee		Priced per MedImpact Specialty Drug List Annual Average Aggregate Guarantee: AWP minus 55.50% with no Dispensing Fee	
Limited Distribution Drugs	Annual Average Aggregate Guarantee: AWP minus 16.00% with no Dispensing Fee			
Supply/Source	**BRAND**		**GENERIC**	

[1] Retail pharmacy audits and/or investigations are available only to MedImpact Plan Sponsors enrolled in the ControlTrakRx Retail Pharmacy Audit program.

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For Contract Year 2026 (January 1, 2026-December 31, 2026)	Drug Price [B][C] (Annual Average Effective Rate Guarantee)	Dispensing Fee [C] (Annual Average Guarantee)	Drug Price [B][C] (Annual Average Effective Rate Guarantee)	Dispensing Fee [C] (Annual Average Guarantee)
Retail Pharmacy (30 Days' Supply)	AWP minus 19.90%	$0.45	AWP minus 85.65%	$0.45
Retail Pharmacy (84 Days' Supply or greater) (non-Mail Order) [D]	AWP minus 25.10%	$0.00	AWP minus 88.15%	$0.00
Mail Order Pharmacy (84 Days' Supply or greater)[F]	AWP minus 25.00%	$0.00	AWP minus 89.15%	$0.00
Specialty Drugs Dispensed At Retail Pharmacy	Pass Through of Ingredient Cost and Dispense Fee Reimbursed to Pharmacy (These claims will be included in the Retail Discount Guarantees)			
Specialty Drugs Dispensed at Specialty Pharmacy[E]	Priced per MedImpact Specialty Drug List Annual Average Aggregate Guarantee: AWP minus 20.10% with no Dispensing Fee		Priced per MedImpact Specialty Drug List Annual Average Aggregate Guarantee: AWP minus 55.65% with no Dispensing Fee	
Limited Distribution Drugs	Annual Average Aggregate Guarantee: AWP minus 16.00% with no Dispensing Fee			

[A] For purposes of this Agreement the "Average Wholesale Price" or "AWP" means the average wholesale price of a Covered Drug indicated on the most current pricing file provided to MedImpact by Medi-Span® (or other applicable industry standard reference on which pricing hereunder is based) for the actual drug dispensed using the 11 digit National Drug Code (NDC) number provided by the dispensing pharmacy and applied to the actual quantity dispensed on the date of service. MedImpact uses a single source for determining AWP and updates the AWP source file at least once weekly.

[B] Minimum Generic Effective Rate Guarantees for retail, retail-90 and mail-order claims shall be defined as follows:

The formula for these guarantees will be 1-(Aggregate Discounted Ingredient Cost/Aggregate Undiscounted AWP)

a) Aggregate Discounted Ingredient Cost before the application of any member payments will be used in this calculation. Member payments include, but are not limited to, copayment, coinsurance, selection penalties, or other member paid amounts.
b) Dispensing Fees will not be included in the Aggregate Discounted Ingredient Cost.
c) Manufacturer Derived Revenue will not be included in the Aggregate Discounted Ingredient Cost.

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d) Both the Aggregate Discounted Ingredient Cost and Aggregate Undiscounted AWP will be based on the date of service of each claim.
e) Aggregate Undiscounted AWP will be the AWP of the 11-digit NDC of the product dispensed, and in no event shall Average AWP be used.
f) All single-source and multi-source generic products will be included in the guarantee.
g) Claims paid 100% by member cost share will be included in the calculation at the applicable Discounted Ingredient Cost paid by the member. No adjustment shall be made to amounts due under this guarantee based on claims that are funded 100% by the member.
h) Only (1) compound drugs; (2) Limited Distribution Drugs; (3) drugs dispensed at a non-MedImpact Direct Specialty Pharmacy Program pharmacy; (4) claims dispensed by non-participating pharmacies, (5) claims dispensed by Long Term Care (LTC) pharmacies, (6) claims dispensed by Home Infusion pharmacies, or (7) claims dispensed by government owned or operated pharmacies (e.g. Veterans Administration); (8) claims paid at government required amounts (e.g. Medicaid Best Price mandated by dispensing pharmacy); (9) claims dispensed by pharmacies participating in 340B programs; (10) vaccines; (11) non-prescription drugs (including Over-The-Counter (OTC) drugs); (12) claims from any Plan Sponsor-owned (in-house) or affiliated pharmacy; (13) direct-member reimbursement (DMR) claims; and (14) subrogation claims shall be excluded from the discount calculation.
i) Specialty products dispensed through any pharmacy other than an MedImpact Direct Specialty Pharmacy Program pharmacy will be included in the retail guarantee, except for Limited Distribution Drugs.
j) Brand claims with member selection ancillary charges will be included in the guarantee at the applicable ingredient cost before member cost share.
k) Guarantees represent annual averages for each Contract Year. MedImpact is not liable for partial Contract Years.

Minimum Brand Effective Rate Guarantees for retail, retail-90 and mail-order claims shall be defined as follows:

The formula for these guarantees will be 1-(Aggregate Discounted Ingredient Cost/Aggregate Undiscounted AWP)

l) Aggregate Discounted Ingredient Cost before the application of any member payments will be used in this calculation. Member payments include, but are not limited to, copayment, coinsurance, selection penalties, or other member paid amounts.
m) Dispensing Fees will not be included in the Aggregate Discounted Ingredient Cost.
n) Manufacturer Derived Revenue will not be included in the Aggregate Discounted Ingredient Cost.
o) Both the Aggregate Discounted Ingredient Cost and Aggregate Undiscounted AWP will be based on the date of service of each claim.
p) Aggregate Undiscounted AWP will be the AWP of the 11-digit NDC of the product dispensed, and in no event shall Average AWP be used.
q) All single-source and multi-source brand products will be included in the guarantee, with the exception of DAW-5 claims.
r) Claims paid 100% by member cost share will be included in the calculation at the applicable Discounted Ingredient Cost paid by the member. No adjustment shall be made to amounts due under this guarantee based on claims that are funded 100% by the member.
s) Only (1) compound drugs; (2) Limited Distribution Drugs; (3) drugs dispensed at a non-MedImpact Direct Specialty Pharmacy Program Pharmacy; (4) claims dispensed by non-

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participating pharmacies, (5) claims dispensed by Long Term Care (LTC) pharmacies, (6) claims dispensed by Home Infusion pharmacies, or (7) claims dispensed by government owned or operated pharmacies (e.g. Veterans Administration); (8) claims paid at government required amounts (e.g. Medicaid Best Price mandated by dispensing pharmacy); (9) claims dispensed by pharmacies participating in 340B programs; (10) vaccines; (11) non-prescription drugs (however, Over-The-Counter (OTC) drugs are included); (12) claims from any Plan Sponsor-owned (in-house) or affiliated pharmacy; (13) direct-member reimbursement (DMR) claims; and (14) subrogation claims shall be excluded from the discount calculation.

t) Specialty products dispensed through any pharmacy other than an MedImpact Direct Specialty Pharmacy Program Pharmacy will be included in the retail guarantee, except for Limited Distribution Drugs.
u) Brand claims with member selection ancillary charges will be included in the guarantee at the applicable ingredient cost before member cost share.
v) Guarantees represent annual averages for each Contract Year. MedImpact is not liable for partial Contract Years.

Maximum Brand and Generic Aggregate Dispensing Fee Guarantees for retail, retail-90 and mail-order claims shall be defined as follows:

The formula for this guarantee will be Aggregate Dispensing Fees of applicable claims/Total number of applicable claims.

w) Aggregate Dispensing Fees will be the total of all dispensing fees charged on applicable claims before the application of any member payments will be used in this calculation. Member payments include, but are not limited to, copayment, coinsurance, selection penalties, or other member paid amounts.
x) Brand and Generic classification of claims shall be consistent with the classification of the Minimum Effective Discount Rate Guarantees.
y) Only compounds, direct member reimbursement claims, secondary payor COB claims, Claims from non-Participating Pharmacies, LTC pharmacies, home infusion or government owned or operated pharmacies (e.g. Veterans Administration), Claims paid at government required amounts (e.g. Medicaid), Claims priced to Plan Sponsor at the 340B price, vaccines, Limited Distribution Drugs, Claims from any Plan Sponsor owned or affiliated pharmacy which is not a Participating Pharmacy and defined specialty products dispensed through the designated specialty pharmacy shall be excluded from the discount calculation.
z) OTC claims will be included in the guarantee.
aa) Specialty products dispensed through any pharmacy other than an MedImpact Direct Specialty Pharmacy Program Pharmacy will be included in the retail guarantee, except for Limited Distribution Drugs.
bb) Guarantees represent annual averages for each Contract Year. MedImpact is not liable for partial Contract Years.

The reconciliation of these guarantees and any potential subsequent payout will be based on ALL included claims, regardless of member cost share percentage.

(C) The Annual Average Effective Rate and Annual Average Dispensing Fee is calculated using actual price paid by MedImpact to Participating Pharmacies in the designated Network, plus any Cost Share, (the Ingredient Cost) for all Claims for the applicable category above (including Claims paid at the U&C Price) during a Contract Year, excluding (1) compound drugs; (2) Limited Distribution Drugs; (3) drugs dispensed

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at a non- MedImpact Direct Specialty Pharmacy Program Pharmacy; (4) claims dispensed by non-participating pharmacies, (5) claims dispensed by Long Term Care (LTC) pharmacies, (6) claims dispensed by Home Infusion pharmacies, or (7) claims dispensed by government owned or operated pharmacies (e.g. Veterans Administration); (8) claims paid at government required amounts (e.g. Medicaid Best Price mandated by dispensing pharmacy); (9) claims dispensed by pharmacies participating in 340B programs; (10) vaccines; (11) non-prescription drugs (including Over-The-Counter (OTC) drugs); (12) claims from any Plan Sponsor-owned (in-house) or affiliated pharmacy; (13) direct-member reimbursement (DMR) claims; and (14) subrogation claims.

(D) 84 Days' supply or greater (Retail 90) at retail pharmacy guarantees apply only if Plan Sponsor's Benefit Plan includes a 90 days' supply at retail benefit for the entire Contract Year. Retail 90 is fulfilled through MedImpact's Rx90 network, which is restricted to Walgreens, Rite Aid, and Costco retail locations. Plan Sponsor has elected through its Benefit Plan that it is required to utilize the MedImpact Direct Specialty Pharmacy Program beginning on the Effective Date of this Agreement on the first fill; and Members are required to use the Elixir Specialty Pharmacy. Specialty Drugs dispensed at the Specialty Pharmacy will be included in the Annual Average Aggregate Effective Rate Guarantee for Specialty Drugs dispensed at the Specialty Pharmacy. For all other purposes, Specialty Drugs are excluded from all Effective Rate Guarantees.

(E) In no event will the MedImpact Retail Pharmacy Program or MedImpact Direct Mail Order Pharmacy Program pricing terms specified in the Agreement, including, but not limited to, the Annual Average Effective Rate and Annual Average Dispensing Fee estimates, apply to Specialty Drugs dispensed at a Specialty Pharmacy

(F) The calculation is inclusive of the postage expense of Mail Order Claims. Should any United States Postal Service (USPS) or commercial carrier postage rate increase during the contract term, such increase will be passed through to Plan Sponsor via an equal increase to the Mail Order dispensing fee.

Annual Average Effective Rate and Annual Average Dispensing Fee Guarantee

Plan Sponsor acknowledges that the Annual Average Effective Rates and Annual Average Dispensing Fees specified in this Exhibit 1 are conditioned upon Plan Sponsor's adherence to certain conditions under this Agreement and that the actual Annual Average Effective Rates and Annual Average Dispensing Fees will also depend on Plan Sponsor's drug utilization and mix of Participating Pharmacies. Within four months after the end of each Contract Year, if the amounts paid by Plan Sponsor during the Contract Year for all Claims in any channel in Exhibit 1 with a specified rate are less favorable than the Annual Average Effective Rates and Average Dispensing Fees stated in Exhibit 1, MedImpact shall credit Plan Sponsor with the difference for that channel. For purposes of clarity, channels are defined as follows: (i) Retail (ii) Mail Order and (iii) Specialty. MedImpact shall not be liable to Plan Sponsor for shortfalls in guaranteed Annual Average Effective Rates or Annual Average Dispensing Fees if (i) Plan Sponsor makes a change to the Benefit Plan at any time (regardless of whether or not such change is required by law); (ii) the configuration of System edits is modified by Plan Sponsor; (iii) Plan Sponsor does not adhere to the Formulary; (iv) the utilization data provided by Plan Sponsor (or Plan Sponsor's agent) upon which the calculation of guarantees were based is inaccurate, incomplete; (v) there is a substantial change in drug utilization patterns of Covered Individuals; or (vi) Plan Sponsor terminates before completion of the applicable, full Contract Year. Plan Sponsor has no right of offset to withhold any payment due MedImpact under this Agreement for any amounts Plan Sponsor believes are owed by MedImpact for financial guarantees.

Annual Average Manufacturer Derived Revenue Guarantee(G),(H),(I),(J),(K)

For Contract Year 2025:

- For 30 days' supply of Brand Drugs at a Retail Pharmacy - $332.14 per paid Brand Drug Claim
- For 84 days' supply of Brand Drugs at a Retail Pharmacy - $816.55 per paid Brand Drug Claim

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- For 84 days' supply of Brand Drugs at the Mail Order Pharmacy - $1,012.02 per paid Brand Drug Claim
- For Specialty Brand Drugs - $4,435.10 per paid Specialty Brand Drug Claim

For Contract Year 2026:

- For 30 days' supply of Brand Drugs at a Retail Pharmacy - $348.75 per paid Brand Drug Claim
- For 84 days' supply of Brand Drugs at a Retail Pharmacy - $857.38 per paid Brand Drug Claim
- For 84 days' supply of Brand Drugs at the Mail Order Pharmacy - $1,062.62 per paid Brand Drug Claim
- For Specialty Brand Drugs - $4,610.17 per paid Specialty Brand Drug Claim

(G) Manufacturer Derived Revenue guarantees are stated as annual average amounts per Contract Year.

(H) Guarantees require Plan Sponsor to maintain a Benefit Plan that has a tier structure with a minimum $15 differential in Cost Share between preferred Brand Drugs and non-preferred Brand Drugs. Guarantees are contingent upon Plan Sponsor employing a Plan Sponsor-funded Benefit Plan design in which, in general, Plan Sponsor funds a minimum of fifty percent (50%) of the cost of the Covered Drug.

(I) Claims through any Plan Sponsor-owned, university, long term care or 340b pharmacies; Claims not eligible for Manufacturer Derived Revenue (vaccines, Compounds, Direct Member Reimbursement Claims, Claims fully funded by Members, authorized generics; Claims for Brand Drugs that are also available as Generic Drugs, appliances, devices, bandages, heat lamps, braces, splints, and artificial appliances, subrogation claims, Limited Distribution Drugs, health and beauty aids, cosmetics, and dietary supplements); OTC products (with the exception of diabetic testing strips, meters and medications); biosimilar drugs; Claims pursuant to 100% Member Copayment plan; secondary Claims, except if such Claims are eligible for Medicaid Supplemental rebates; Claims older than 180 days; Claims with invalid identifiers (e.g. pharmacy identifiers); Medicaid fee-for-services Claims; Claims that are reversed or rejected; and Claims from any Plan Sponsor owned or affiliated pharmacy, shall be excluded from the calculation of the guarantees above.

(J) Guarantees require Plan Sponsor to utilize current MedImpact Select EX Formulary.

(K) Guarantees are based on Claims data which may contain Hepatitis-C drugs. If significantly less (80% of current) Hepatitis-C utilization is realized from one Contract Year to the next, then MedImpact and Plan Sponsor will work in good faith to make an equitable adjustment to the Guarantees. Nothing in this footnote (k) shall impact Section 3.2.1 (pass through to Plan Sponsor one hundred percent (100%) of all MDR earned and collected by Plan Sponsor in accordance with such terms). Any adjustments to Guarantees will be on a go-forward basis and retrospective adjustments to Guarantees will not be permitted.

MedImpact shall pay Plan Sponsor the Guaranteed Minimum Manufacturer Derived Revenue set forth in this Agreement for each eligible Claim submitted to MedImpact reduced by the aggregate difference between the Established Manufacturer Derived Revenue plus an Inflationary Factor, and the New Manufacturer Derived Revenue, for the Impacted Drugs affected by the American Rescue Plan Act of 2021.

- Manufacturer Derived Revenue Credit for Impacted Drugs = (Established Manufacturer Derived Revenue + Inflationary Factor) – New Manufacturer Derived Revenue.
- "Established Manufacturer Derived Revenue" is defined as the Manufacturer Derived Revenue for an impacted drug preceding the change in price of such drug.
- "Inflationary Factor" is defined as the weighted average year-over-year percentage WAC price increase of the applicable product category for the impacted drug.
- "New Manufacturer Derived Revenue" is defined as the Manufacturer Derived Revenue for an Impacted Drug following the change in price of such drug. "Impacted Drug" is defined as Brand Product that has previously earned a Manufacturer Derived Revenue and has been subject to a WAC and/or rebate reduction between the Established Manufacturer Derived Revenue and the New Manufacturer Derived Revenue.

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Plan Sponsor acknowledges that the annual average Manufacturer Derived Revenue guaranteed amounts specified in this Exhibit 1 are conditioned upon Plan Sponsor's adherence to certain conditions under this Agreement.

(a) If the Manufacturer Derived Revenue advanced to Plan Sponsor for the Contract Year is, overall, lower than the overall Manufacturer Derived Revenue earned by Plan Sponsor for the Contract Year, MedImpact shall pay the difference to Plan Sponsor within thirty (30) days of report submission, after application of any additional offset allowed under this Agreement.

(b) If the Manufacturer Derived Revenue earned by Plan Sponsor for the Contract Year is, overall, lower than the annual average Manufacturer Derived Revenue guaranteed amounts specified above, in the aggregate, MedImpact shall pay the difference to Plan Sponsor, after application of any additional offset allowed under this Agreement.

Notwithstanding anything herein to the contrary, MedImpact shall not be liable to Plan Sponsor for any shortfall in guaranteed Manufacturer Derived Revenue if: (i) Plan Sponsor makes a change to the Benefit Plan at any time (regardless of whether or not such change is required by law); (ii) the configuration of System edits is modified by Plan Sponsor; (iii) Plan Sponsor does not adhere to the Formulary; (iv) the utilization data provided by Plan Sponsor (or Plan Sponsor's agent) upon which the calculation of guarantees were based is inaccurate, incomplete; (v) there is a substantial change in drug utilization patterns of Covered Individuals; (vi) there is a loss of rebates due to pharmaceutical manufacturer drug patent expirations, manufacturer bankruptcy, or removal of a drug from the market; (vii) there are changes in pharmaceutical manufacturer rebate contracting terms or policies; (viii) Plan Sponsor's Benefit Plan does not meet the conditions for rebates of pharmaceutical manufacturer contracts including market share rebates; (ix) if Plan Sponsor has been excluded by a manufacturer; (x) there is any governmental regulation, ruling, or guidance that impacts MedImpact's ability to maintain current Manufacturer Derived Revenue yields; or (xi) Plan Sponsor terminates before completion of the applicable, Contract Year.

Plan Sponsor has no right of offset to withhold any payment due MedImpact under this Agreement for any amounts Plan Sponsor believes are owed by MedImpact for financial guarantees. MedImpact agrees to pay any undisputed shortfalls or monies owed that may be in dispute, payment of any undisputed amounts shall not waive the right of Plan Sponsor to collect disputed or additional amounts at a later date.

Manufacturer Derived Revenue in excess of the minimum Manufacturer Derived Revenue guarantees, in the aggregate, cannot be used to offset a shortfall on discount and/or dispensing fee guarantees, or vice-versa.

Manufacturer Derived Revenue shall include Price/Inflation Protection dollars received by MedImpact for pharmaceutical manufacturers and shall be passed-through 100% to Plan Sponsor.

**MedImpact agrees to discuss any MedImpact required changes to the pricing terms in good faith in response to the triggering conditions described in Exhibit 1 herein. MedImpact will be responsible to notify Plan Sponsor timely if and when this situation arises.*

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Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-17**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Renewal Agreement with Claremont EAP – G2

ITEM DESCRIPTION: Included in the Board binders is a renewal agreement with Claremont EAP for employee assistance program services. The employee assistance program provides district health plan members with access to services to support clinical and life management events.

Employee assistance program services are most often associated with a need for counseling support (marriage, family, work, substance abuse, medical), legal/financial support, community referrals, childcare services, elder care services, and even pet care. In addition, the program provides support to district sites and departments with lunch-and-learn seminars and critical incident support.

The self-insured program is being renewed with a rate guarantee through December 31, 2029, at $1.15 per monthly employee (PEPM). Over the past three years, the employee assistance program has averaged a 7%-member utilization rate with 2,801 total services provided, and the cost fluctuates based on actual enrollment. The projected annual cost for 2025 is approximately $250,000.

These services align with the Joint Health Management Board's (JHMB) established goals and responsibilities for providing high-quality healthcare to active employees, dependents, and retirees.

FINANCIAL SUMMARY: Sufficient funds in the amount of $250,000 are available in the Health Internal Service Fund budget.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



INTERIM SUPERINTENDENT APPROVAL:



2309 Tulare Street,
Fresno, CA 93721
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Fresno Unified School District
PURCHASING

Contract Routing Form

Contract Attached

Contract Number: 221872

Federal Funding Will Not Be Used

Claremont Partners Incclaremont Eap	***700 Van Ness Ave Ste 105***
Vendor Name	***Address***
4086071076	**Devon Devine**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2025	**Through: 12/31/2029**
FUSD Contract Administrator: Steven.Shubin@fresnounified.org	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0841 0880 0000 6000 5899**

Contract Amount: $250,000.00 **Estimated**

Scope of Work Summary: *The* Employee *Assistance Program Provides District Health Plan Members With Access To Services To Support Clinical And Life Management Events.*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. Yes

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing:BOE Board Date(if applicable): 12/11/2024

CLAREMONT
eupriseHEALTH

EAP SERVICES CONTRACT
(KNOX-KEENE EXEMPT)

Contract Effective Date: January 1, 2025

This EAP Services Contract (**"Contract"**) is made between Claremont Behavioral Services, Inc., dba Claremont EAP, an employee assistance program (**"Claremont"**), and Fresno Unified School District (FUSD)(**"Subscriber"**). Claremont and Subscriber may each be referred to herein as a **"Party"** and collectively as the **"Parties"**. The terms of the Contract between Claremont and Subscriber are as follows:

RECITALS

A. Claremont offers employee assistance program (**"EAP"**) services to clients like Subscriber that, because of the nature and frequency of EAP services, are exempt from certain regulations and requirements of the California Department of Managed Health Care.

B. Subscriber desires to retain Claremont to implement and provide ongoing such exempt EAP services.

C. Claremont shall perform for FUSD the Employee Assistance Plan ("EAP") services and WorkLife administrative services (collectively the "Services") as set forth in Exhibits B and D. All Services will be provided pursuant to the administration of FUSD's EAP (the "Plan") and the terms and conditions set forth herein. In addition to the Services described in Exhibit B and D, Claremont shall handle correspondence of a routine nature and other general clerical and administrative functions necessary for administration of the Plan as part of the Services.

SECTION I – DEFINITIONS

1.1 The terms not otherwise defined in this Subscriber Contract shall have the meanings in the Definitions attached to this Contract as Exhibit A (**"Definitions"**) and incorporated by reference herein.

SECTION II – SUBSCRIBER SERVICES

2.1 Eligibility and Enrollment. All eligible Members (as defined in Section 2.3) will be enrolled with Claremont EAP and qualified to receive Covered Services. Coverage for eligible Members will commence upon the Member's eligibility date or following a dependent's proven qualifying event, such as at birth or adoption, marriage, or creation of a domestic partnership. Claremont will refer any disputes or inquiries regarding eligibility requirements or a Member's eligibility, including rights regarding employee renewal and reinstatement, to Subscriber for determination.

2.2 Dependent Coverage. Dependent coverage is included in Covered Services under the Contract. Dependent is defined as follows:

- The lawful spouse or domestic partner of the Employee or Retiree Member.

- An eligible Employee or Retiree Member's child, up to age twenty-six (26), irrespective of the dependent child's place of residence, marital, financial, or student status. For these purposes a "child" will include:
- An Employee's, Domestic Partner's or Retiree's natural child,
- Legally adopted child on the date the child is placed in the physical custody of the Employee or Retiree.
- A stepchild of an Employee or Retiree,
- A child of an Employee or Retiree subject to a Qualified Medical Child Support Order (QMCSO),
- A child placed in the permanent legal guardianship of the covered Employee or Retiree by court order. A child placed in the permanent legal guardianship becomes an eligible Dependent on the latter of the date the child is placed in the physical custody of the Employee/Retiree or the date the court awards legal guardianship to the Employee/Retiree, and
- An unmarried mentally or physically disabled child beyond the maximum age of 26 provided the child is incapable of self-sustaining employment and is dependent upon the Employee/Retiree for support and maintenance and further provided that the condition existed prior to such a child reaching the age of 26. Proof of any mental or physical shall be required 31 days prior to the child's 26th birthday and the FUSD Benefit Department may require additional proof from time to time.

The plan will also cover any family member residing in the same household as the Employee.

2.3 Covered Services. Claremont will provide EAP services to Subscriber's employees, retirees and their dependents, referred to as "**Members**", at times and location(s) agreed to and arranged by Claremont and the Members.

2.4 Sessions. Subscriber has contracted for a 5 session per incident EAP plan. Each Member is entitled to receive no more than 5 sessions per incident per Benefit Year.

2.5 Payment. Claremont will provide EAP services to Subscriber on a per-capita basis of $1.15 per eligible employee per month and $87.00 per counseling visit, for the period of 1/1/25 through 12/31/29 ("**Initial Term**") payable as described in Exhibit C. After the Initial Term, Claremont reserves the right to renegotiate service fees and other Contract provisions on an annual basis at the Contract renewal, unless otherwise specified and agreed to between Subscriber and Claremont.

If Subscriber pays via ACH, Claremont's ACH information is as follows:

Bank Name: Sunflower Bank

Address: 1400 16th Street, Ste. 250, Denver, CO 80202
Routing No: 101100621
Account No. 1100017512
Account Name: Claremont Behavioral Services

If Subscriber pays via mail, Claremont's mailing information is as follows:

Claremont Behavioral Services, Inc.
2 Park Plaza Suite 1200
Irvine, CA 92614
Attention: Accounts Receivable Department

2.6 Providers. Claremont provides EAP services through its contracted Providers who have entered into written contracts with Claremont. All contracted Providers shall be appropriately licensed and/or certified to provide EAP services and shall comply with professionally recognized standards of practice and applicable state and federal laws.

2.7 EAP Services. Claremont's EAP services include clinical assessment, counseling, and referral for issues that include marital or relationship difficulties, family and child problems, stress and anxiety, depression, grief and loss, substance abuse, domestic violence, job performance issues, Crisis Intervention, and communication or conflicts. Claremont's EAP services also include individual and/or family outpatient counseling focused on problem resolution, helping the individual and/or family develop early-stage prevention skills that improve their quality of life and family relationships, and that encourage early self-detection and resolution of personal and/or family problems before they become unmanageable, requiring professional assistance.

2.8 Emergency Health Condition.

- Emergency Services. Subscriber shall communicate with Members that in the event of a medical emergency, the Member should call 911 or go to the nearest hospital emergency room. Medical emergencies and services for medical emergency, psychiatric or other medical care are not Covered Services, and Claremont will not pay for medical services or care under this Contract. Subscriber shall inform and encourage Members to appropriately use the 911 emergency response system in areas where the system is established and operating when Members have, or believe they have, an emergency psychiatric or medical condition that requires an emergency response.

- Claremont provides twenty-four (24)-hour a day, seven (7) days a week Crisis Intervention telephone line for Members. Claremont will assess whether or not a clinical emergency exists and direct appropriate intervention, as well as assess the need for counseling or referrals for medical care and treatment.

- Where there is no clinical emergency, but the Member has an urgent need to see a Provider to address a serious problem or condition, Claremont will schedule the Member with a Provider who will offer an appointment within an appropriate time frame.

- Claremont will maintain a twenty-four (24)-hour a day, seven (7) days a week EAP telephone line for Members regarding EAP services. Members may call the EAP services line for confidential assistance and referral to counseling services from Claremont's Providers.

- Exhibit B and Exhibit D (**"Scope of Services"**) of this Contract contains the full list of EAP Services for Members.

2.9 Member Cost-Share. There are no Co-Payments, deductibles, or other cost-shares required for a Member to access EAP services. Subscriber shall pay all fees for EAP services provided by Claremont under this Contract. Upon each call to the EAP services line, Claremont shall inform the Member of the number of visits he/she is entitled to receive under the Contract.

2.10 Supplemental Benefits. In addition to EAP services, Claremont also provides other supplemental benefits for Members that are listed and further described in Exhibit B. If Subscriber opts to receive Supplemental Benefits under this Contract, Subscriber shall pay Claremont for these services in accordance with the pricing terms set forth in Exhibit C (**"Fee Schedule"**).

2.11 Subscriber-Only Benefits. Claremont also provides several Subscriber-only benefits designed for employers and their managers. The listing, description, and terms of these services for employers and managers are in Exhibit B, which is attached to this Contract and incorporated by this reference. If Subscriber opts to receive these services, Subscriber shall pay Claremont for these services in accordance with the pricing terms set forth in Exhibit B.

SECTION III – TERM AND TERMINATION

3.1 Term. This Contract shall commence on the Effective Date and continue for a term of 60 months (the **"Initial Term"**).

3.2 Either party may terminate this Agreement at any time for any reason or for no reason upon ninety (90) days written notice to the other party. In the event of any termination, FUSD shall receive a pro-rated refund of any fees paid to Claremont covering the time period beyond the effective date of termination date.

3.3 For Cause Termination. Either Party may at its option, terminate this Contract by notice to the other Party if the other Party breaches one of its obligations under this Contract and fails to cure that breach or default within a period of thirty (30) days after receiving notice identifying that breach. The rights described in this Section 3.3 to terminate this Contract shall be in addition to any other remedy available to the non-breaching Party, whether under this Contract or in law or equity, on account of that breach.

3.4

3.5 Payment during Termination Period. Subscriber is responsible for payment of Premiums under Section 2.3 until the effective date of termination. Claremont shall within thirty (30) days return any pro rata portion of fees paid to Claremont by Subscriber for any payment that has been received for any unexpired period, less any amounts due Claremont.

3.6 Notice of Termination. Subscriber shall provide its Members notice of any termination under this Section III.

3.7 No Additional Referrals. No additional eligible Members will be referred or accepted for EAP services by Claremont after the date of termination of this Contract.

3.8 No Retroactive Termination. Claremont does not engage in retroactive termination, and Members covered under this Contract will not be held retroactively responsible for any services provided to them by Claremont.

3.9 There shall be no additional fee to process claims incurred but not reported prior to the termination of this Agreement (Run-Out Claims). Claims will be processed by Claremont for 12 months following contract termination, for no administration fee.

3.10 Transfer of Date. Following termination of this Agreement, Claremont shall transfer all the FUSD and participant data necessary to administer the EAP to the successor EAP. Such data shall be transferred to the successor 60 days prior to the effective date of termination. If the data transfer is not completed by the deadline, Claremont shall pay a late fee of $500 per day each day until the data is provided.

SECTION IV – CONFIDENTIALITY

4.1 Member Information. The Parties shall use and disclose all patient information only in accordance with all applicable laws and regulations, including without limitation the Health Insurance Portability and Accountability Act of 1996 ("**HIPAA**"), the Health Information Technology for Economic and Clinical Health Act of 2009 ("**HITECH**"), California Civil Code § 56 *et seq*., and any implementing regulations promulgated under those statutes, including the Privacy, Security, Breach Notification, and Enforcement Rules at 45 C.F.R. Part 160 and Part 164, and any other HIPAA or HITECH amendments or implementing regulations.

4.2 Records Maintenance. Claremont will maintain confidential records regarding EAP services provided to Members for a period of seven (7) years or for a longer period otherwise required by law. All records that Claremont prepares and maintains are the sole property of Claremont, unless otherwise provided by law, and will be confidentially retained by Claremont during the term of the Contract and if the Subscriber Contract terminates or expires.

SECTION V – INDEMNITY AND INSURANCE

5.1 Indemnity. Claremont shall indemnify, defend, protect, and hold harmless Subscriber from and against any and all claims, damages, suits, judgments, liabilities, losses, court costs, and expenses, arising out of Claremont's negligence or misconduct in performing its obligations under this Contract. Subscriber agrees to assume the risk of and liability for and shall indemnify, defend, protect, and hold harmless Claremont and its officers, agents, and employees from and against any and all claims, damages, suits, judgments, liabilities, losses, court costs, and expenses arising out of the negligence or intentional misconduct by Subscriber or its employees/representatives.

5.2 Insurance. Claremont will maintain, during the term of this Contract, general liability professional malpractice insurance in the minimum amount of two million dollars ($2,000,000) per each occurrence limit and four million dollars ($4,000,000) aggregate limit. Claremont may not cancel this policy without providing FUSD thirty (30) days written notice prior to the proposed cancellation date. Claremont requires its contracted Providers to maintain professional liability insurance of not less than one million dollars ($1,000,000) per claim and a three million dollars ($3,000,000) aggregate limit.

SECTION VI – MISCELLANEOUS TERMS

6.1 Hold Harmless. No Member or Subscriber shall be liable for any payments due from Claremont to Providers if Claremont fails to pay Providers.

6.2 COBRA. Subscriber shall notify Claremont if EAP services are to be included in Subscriber's benefit plans subject to COBRA.

6.3 Waiver and Amendment. No waiver, modification, or amendment of this Contract is valid unless in writing and duly executed by both Parties.

6.4 Assignment. Either Party may assign or delegate any obligations or rights under this Contract with thirty (30) days prior written notice of the other Party.

6.5 Successors and Assigns. Except as otherwise expressly provided in this Contract, this Contract will be binding on, and will inure to the benefit of, the successors and permitted assigns of the Parties. Nothing in this Contract is intended to confer upon any party (other than the Parties or their respective successors and permitted assigns) any rights or obligations under or by reason of this Contract, except as expressly provided in this Contract.

6.6 Governing Law. This Contract is to be interpreted under the laws of the State of California without regard to its conflict of laws principles. Both Parties will comply with applicable laws in the performance of their obligations under this Contract.

6.7 Notices. All notices by either Party shall be to the addresses indicated below (or such other addresses as the parties may designate):

To Subscriber: Fresno Unified School District, Benefits Department
Steven Shubin

2309 Tulare Ave. Fresno, CA 93711

To Claremont: Claremont EAP
2 Park Plaza Suite 1200
Irvine, CA 92614

6.9 Relationship of the Parties. Claremont agrees its relationship to the Subscriber during the term of this Contract is that of an independent contractor, and as such, Claremont has no right or authority to commit or otherwise obligate Subscriber or any of its affiliates to any third party in any manner. Claremont agrees that as an independent contractor, no Social Security or federal or state income tax will be deducted by Subscriber and no retirement and unemployment benefits, disability, old age, survivors, workmen's compensation, and hospital insurance or other benefits available to Members will accrue.

6.10 Anti-Discrimination. Claremont will not refuse to enter into any contract or will not cancel or decline to renew or reinstate any contract, and will not discriminate against any Member, Provider, or applicant because of race, religion, color, sex, age, marital status, handicap status, veteran status, sexual orientation, ancestry, or national origin. Claremont agrees that to the extent applicable to this Contract, Claremont will comply with all applicable provisions and requirements of Executive Order 11246, as amended by Executive Order 11375, setting forth the rules, regulations, and relevant orders of the Secretary of Labor, as well as California Statutes 12940 (Non-Discrimination in Employment), 12945 (Pregnancy Leave Non-Discrimination), and Section 504 of the Federal Rehabilitation Act of 1973 (Non-Discrimination of Handicap).

6.11 Counterparts. This Contract may be executed in multiple counterparts, each of which shall be deemed an original and all of which together shall be deemed one and the same instrument.

6.12 Authorizations. Each Party warrants that it has the full right, power, and authority to enter into and fully perform its obligations under this Contract and that the execution, delivery, and performance of this Contract by that Party does not conflict with any other agreement to which it is a party or by which it is bound.

6.13 Interpretation. Each Party has had the opportunity to have counsel of its choice examine the provisions of this Contract, and no implication shall be drawn against any Party by virtue of the drafting of this Contract.

6.14 Recitals and Exhibits. The recitals and exhibits set forth in this Contract are made a part of the Contract by this reference.

SECTION VII – ARBITRATION

7.1 Binding Arbitration. All disputes under this Contract that cannot be resolved informally must be submitted to binding arbitration under the Commercial Arbitration Rules of the American Arbitration Association. By signing this Contract, Subscriber agrees that neither the Subscriber nor

will retain any right to a trial by jury or a court trial in the case. It is understood that any dispute as to professional malpractice, that is as to whether any professional services rendered under this Contract were unnecessary or unauthorized or were improperly, negligently, or incompletely rendered, will be determined by submission to arbitration as provided by California law, and not by a lawsuit or resort to court process except as California law provides for judicial review of arbitration proceedings. Both Parties, by entering into this Contract, are giving up their constitutional right to have any such dispute decided in a court of law before a jury, and instead are accepting the use of arbitration.

7.2

7.3 Venue. The arbitration shall take place in Fresno County, California, and judgment upon any award rendered by the arbitrator may be duly entered in any court in the State of California, having jurisdiction thereof. The Parties shall share the costs of arbitration equally, and each Party shall bear its own attorneys' fees and costs.

7.4 Financial Hardship. In case of financial hardship, JAMS may determine that the Member may not be required to pay for the administrative costs of arbitration. Claremont will provide the Member, upon request, with an application for relief under this requirement. If JAMS does not grant such a request, Claremont shall, in cases of extreme hardship, assume all or a part of Member's share of those administrative costs.

[*Signature page follows*]

CLAREMONT

SIGNATURE PAGE

Executed on: 10/22/24

Claremont EAP
By: John Kearney
Title: Chief Revenue Officer

By: Patrick Jensen
Title: Chief Financial Officer

Dec 2, 2024
Subscriber

Approved as to form

By: Stacey Sandoval
Title: Executive Director, Risk Management

CLAREMONT
© uprise

EXHIBIT A

DEFINITIONS

"Contract Year" means each twelve-month period beginning on the Effective Date until the termination of this Contract.

"Covered Individuals" are Employees and their Dependents. Claremont will consider requests to include other individuals in the definition of "Covered Individuals" on a case-by-case basis.

"Dependents" are the spouse or domestic partner of the relevant Employee, children up to age 26 and any family members of any age who reside in the same home as the employee.

"Employees" are employees of Employer.

"Family" is each group of individuals comprising an Employee and his or her Dependents.

"Intake Year" means the twelve-month period from the first date on which the relevant Covered Individual contacts Claremont to perform the relevant service.

"Managers" are Employees who perform managerial or supervisory roles for Employer, including any member of Employer's managerial, supervisory, or human resources staff.

"On-site" is a prepositional phrase meaning at any principal place of business of Employer or at such other location as may be mutually agreed upon by Claremont and Employer.

"Participating Provider" or "Provider" means an individual designated by Claremont who has agreed to accept negotiated rates as payment in full for services provided to Covered Individuals.

CLAREMONT

EXHIBIT B

SCOPE OF SERVICES

I. Services for Employers and Managers

Claremont will provide the following services during normal business hours, at the request of Managers and upon prior authorization by Claremont.

Service	Description	Amount
Employee Orientations	Provide virtual 15–30-minute orientation sessions for Employees for the purpose of educating such Employees regarding health, wellness, and work-related topics. Additional orientation materials are made available on-line.	Unlimited sessions
Manager Orientations	Provide virtual, one-hour, training sessions for Managers to introduce them to the assistance and consultative aspects of the EAP. Additional orientation materials are made available on-line.	Unlimited virtual sessions.
Critical Incident Stress Debriefing (CISD) Services	Provide up to six (6) hours of on-site clinical counseling services at any one site on any one day with a trained specialist to respond to emergency situations such as an act of violence, death of a co-worker, robbery, or a natural disaster.	Unlimited incidents.
Management / HR Consultations	Provide telephonic consultations with Claremont staff to Managers regarding Employees with personal- and/or work-related problems that affect Employee productivity.	Unlimited consultations.
Virtual/Onsite Seminars (Brown Bag Seminars)	Provide on-site/video seminars on various health and wellness subjects.	Up to twenty (20) hours per Contract Year.

Health Fairs	Provide information about the EAP, virtually at any one Employer-sponsored Health Fair, on any one-day.	8 Hours per contract year
Utilization Reports	Issue utilization reports detailing utilization data and general observations and recommendations to Employer. Reports do not identify specific individuals accessing the program (under confidentiality laws).	Monthly.
Claremont Personal Advantage Website and Promotional Materials	Provide program communication materials such as flyers, posters, wallet cards and quarterly newsletters. Access to Claremont Personal Advantage website for Articles, Resources, Videos and Assessments about Health/Wellness, Legal/Financial, Webinars, Emotional Well-Being & Balanced Life.	Included.

II. Services for Covered Individuals

Claremont will provide the following services during normal business hours, at the request of Covered Individuals and upon prior authorization by Claremont.

Service	Description	Amount
Clinical Consultation Services	Provide Covered Individuals with one-on-one, in-person clinical consultations with Participating Providers to assist them with personal- and/or work-related issues affecting their quality of life. Clinical Consultation Services includes, but is not limited to, counseling for marital/family conflicts, substance abuse, work stress, and depression.	Five (5) consultations per Member per Incident per Intake Year. Additional visits are available at Claremont's negotiated rates.
Legal Consultations	Provide Members with one initial telephonic or in-person 30-minute legal consultation, per issue, with a qualified legal professional. A 25% discount is available for any legal services	Consultations: One (1) per issue.

	beyond the initial consultation. Attorneys have expertise in areas such as family law, consumer issues, traffic violations and personal injury, etc. A "Simple Will" kit is available to each Covered Individual upon request.	Will Kits: One (1) per Covered Individual.
Financial Consultations	Provide Members with one 30-60 minute telephonic or in-person consultation, per issue, with a financial specialist to such Covered Individuals with budgeting, retirement planning, credit report reviews, debt consolidation, financial planning, stock option plans, auto and real estate purchasing issues. Credit reports for Covered Individuals are available upon request.	Consultations: One (1) per issue. Credit Reports: One (1) per Intake Year per Covered Individual
Child Care Consultations and Referrals	Provide Members with one telephonic consultation per issue to assist with child care and parenting issues; provide referrals to family day care homes, infant centers, pre-schools, before/after school programs, sick/emergency care, in-home options, and care for special needs children.	Unlimited Consultations and Referrals.
Elder/Disabled Care Consultations and Referrals	Provide Members with one telephonic consultation per issue to assist with elder care and disabled adult issues; provide referrals to elder/disabled care providers and/or support services for those issues.	Unlimited Consultations and Referrals.
Pet Care Referrals	Provide Members with one telephonic consultation per issue; provide referrals to vets, animal hospitals, pet services, groomers/boarders, transportation services, pet insurance, and obedience classes for their pets; provide educational materials including tip sheets and checklists also provided.	Unlimited Consultations and Referrals.

Adoption Assistance	Provide Members with telephonic consultations about adoption options and the adoption process; provide referrals to public and private adoption agencies, adoption support organizations, single parent adoptions, adopting special needs children, step-parent adoptions, and international adoptions; provide educational materials including tip sheets and resource listings.	Unlimited Consultations and Referrals.
School and College Selection Assistance	Provide Members with telephonic consultations about school and college selection issues; provide referrals to elementary and secondary public/private schools and after school programs, state/private colleges and universities, test preparation courses, financial aid, educational consultants; provide educational materials including College Guidebook, SAT information, tip sheets, checklists, and resource listings.	Unlimited Consultations and Referrals.
Community-Based Resource Referrals	Provide referrals for Members to available Community Resources for assistance with personal- or work-related issue affecting the quality of life of the Member requesting the referral (e.g., substance abuse programs, domestic violence support groups). Claremont is not responsible for any costs associated with a Covered Individual's use of such resources.	Unlimited referrals.
Convenience Referrals	Provide referrals for Members to available daily living services such as home repair, errand services, travel, entertainment and apartment locator services.	Unlimited referrals.
Wellness Referrals	Provide help with physician searches, medical support groups, fitness centers, diet & nutrition resources, alternative medicine and other resources	Unlimited referrals.

CLAREMONT
Corporate

EXHIBIT C

FEE SCHEDULE

I. Monthly Fees

Each month, Employer shall pay to Claremont the relevant Monthly Fee, as calculated according to the following fee schedule. Monthly Fees are due on the first business day of the calendar month for which the relevant Monthly Fee is calculated. Claremont is not obligated to perform services under this Contract unless Claremont receives payment of the Monthly Fee for the month during which such services are requested.

Coverage Period	Total Employees[1]	Administrative Services Fee & Counseling Session Fees
January 1, 2025-December 31, 2029	Calculated monthly (as described below)	**$1.15 PEPM and $87.00 per counseling session**

"**Total Employees**" means the total number of Employees, as calculated on the first day of each calendar month in the relevant Coverage Period. FUSD is responsible for calculating the Total Employees and shall forward to Claremont each such calculation whenever Monthly Fees are due. Employer shall warrant to Claremont that each such calculation is true and correct.

[2] **Administrative Services Fee** means $1.15 Per Employee Per Month (PEPM) and $87.00 per counseling session.

III. Additional Fees

Employer may request that Claremont perform additional services beyond those described in Exhibit B, attached to this Contract. Claremont may perform such additional services for an Additional Fee (as calculated according to the following fee schedule, subject to change), above and beyond the Administrative Services Fees. In the event that Claremont agrees to perform the additional requested services, Employer shall pay the relevant Additional Fees within thirty (30) days of Claremont's performance of such additional requested services.

Additional Service Requested	Additional Fee*
Critical Incident Stress Debriefing (CISD) Services	$275.00 per hour.
Virtual/Onsite Seminars	$325.00 per hour.
Health Fair Participation	$125.00 per hour.
Substance Abuse Professional Services	$1,000.00 per case
Other Human Resources Risk Management Services (*e.g.*, Onsite Conflict Resolution, Coaching, Training, HR Consulting)	Detailed information and quotes available upon request.

* Additional Fees are subject to change, but must be approved in advance by FUSD.

CLAREMONT

EXHIBIT D

UPRISE HEALTH DESCRIPTION OF SERVICES

I. **Included Services.** Uprise Health shall provide and Customer shall purchase the following Services pursuant to the terms of the Agreement between the parties and the pricing set forth in Exhibit C . Services to be provided for all eligible employees and their eligible dependents.

Customer Service and Account Management	
☒	**Implementation** (subject to separate fee as set forth in Exhibit D): Digital launch and implementation kit plus access to account team support.
☒	**Reporting & Analytics Dashboard**: An online dashboard that provides aggregated data about workforce and service utilization and demographics.
☒	**Member Communications:** Standard digital promotional material explaining Uprise Health tools and services will be available in the resource library. Assets will be created in English and priority assets translated into Spanish (additional languages available for a fee).
☒	**Technical Support**: Technical support for Uprise Health platform and websites available Monday through Friday from 8:00 a.m. – 5:00 p.m. (Pacific time)
☒	**Account Management Support:** Access to Account Manager team to support program needs.

Digital Mental Health Platform & Services	
Coaching and Therapy Services*	
✓	24/7 Phone line (unlimited member use)
✓	5 Group Sessions per member per incident (virtual)
✓	0 Therapy Sessions per member/per incident (Standard Phone Referral or virtual. (5 provided under original EAP)
✓	5 Coaching Sessions
* Sessions cannot be transferred between coaching, group, and therapy. For example: a member can have 3 coaching, 3 group, and 3 therapy but not 6 coaching and 3 therapy.	
EAP Services	
✓	24/7 Phone Line (unlimited member use)
✓	Work-life and Wellbeing Resources
✓	Work-life Services (certain elements not included)
✓	Manager Resources
Health Platform	
✓	Wellbeing Check & Progress Tracking

✓	Personalized Care Plan
✓	Self-guided Digital Courses
✓	Coach-guided Digital Courses
✓	Live Mental Health Care
✓	Proactive Outreach Based on Member Wellness Assessment
✓	Whole Person Care

Digital Mental Health Platform & Services	
Service	**Description**
24/7 Phone Line	24/7/365 telephone access to Uprise Health case management staff. During business hours, members who are in crisis will be connected with an Uprise Health case manager, who will arrange appropriate support. After hours answering services are available and calls can be triaged to licensed professionals for emergency care. We have a provision of translator services (240+ languages) and TDD/TTY services. Members that are in life threatening situations should immediately call 911 as they would do with any other medical/life emergency.
Coaching Sessions	Coaching can be self-booked within the digital platform using a real-time calendar system. Coaching is intended for members who want support with current stressful life events or for well employees who are looking to learn mental fitness skills. Coaching is designed to be approachable for all members. Coaches help members apply the skills from the digital library and introduce ways to strengthen mental health and wellbeing. Coaching is delivered via phone-based sessions.
Group Sessions	Group sessions can be self-booked, and, typically, there are between 50 – 100 chat rooms available at any time on a range of topics and there are live group sessions available daily. All sessions are led by a trained moderator. Members can choose either chat room or video-based group sessions and have the option to participate anonymously with the other participants.
Therapy Sessions	Members can call the Phone Line and are connected to one of Uprise Health's staff within thirty (30) seconds on average. Uprise Health staff assist the member by collecting any requirements to see a counselor in their area or virtually via phone or video. If the member requests a virtual session, they are provided with either access to our virtual counseling web portal where they can sign up immediately or referred to a network provider who conducts video sessions using their own technology. If they request an in-person session, then Uprise Health staff will provide a curated list of in-network counselors in their area. This list is confirmed on a regular basis with our provider network to ensure that it is up to date and that our members can be seen as quickly as possible.

EAP Services Description

Work-life and Wellbeing Resources	Online access to work-life and wellbeing resources, which provide guides, newsletters, webinars, calendar, resource kits (Grief and Loss, Emotional First Aid, Hurricane Preparedness, etc.), educational materials, tools, and trainings that cover a wide range of popular topics for health, work-life, financial, legal, adult and elder care, children/parenting, and more. The portal includes access to an online savings center for discounts for services, events, and products. Also includes crisis alerts and support links for national events. On-demand webinars on various work-life, wellbeing, and personal development topics, which are available on the 1st day of each month and past topics are available for viewing at any time. A newsletter that covers work-life, wellbeing, and personal development topics available in English and Spanish only.
Work-life Services	Legal: One initial thirty (30) minute legal consultation per each separate legal matter at no cost for members. If the member and attorney or mediator agree to further representation, services will be provided at a twenty-five percent (25%) reduction from the standard hourly rate. Telephonic support and an extensive library of resources are also available. Financial: Thirty (30) days of access for each member to a personal financial expert who will work with the member toward financial wellness by identifying financial goals, assessing current financial situation, and providing a suggested detailed action plan. Caregiver: Comprehensive database for child, dependent and elder care look-up. No-obligation curated referral list or warm handover to our partner program who can provide dependent care for an additional fee. Fees depend on the services provided. Please contact us for a list of services and associated costs.
Manager Resources	Uprise Health prepares proactive communications and materials to help supervisors address current topics and trends, such as crisis response for COVID-19, social unrest, natural disasters (e.g., fires, flooding, tornados.), and more. Management Referrals: We provide a process for referring eligible employees with conduct or substance use issues to Uprise Health.
Health Platform Services Description	

Wellbeing Check	We use a World Health Organization wellbeing measure that gives an accurate assessment of high, moderate, or low levels. The measure takes less than a minute to complete and asks questions about sleep and energy to make it approachable for everyone, whether they are thriving or surviving. Customers can track their organization's wellbeing levels via Uprise Health reporting dashboard.
Personalized Care Plan	Each member receives a personalized care plan based on their preferences and Wellness Assessment levels. The care plan recommends skills/lessons from our digital library as well as the frequency of sessions with their coach or consultant. Members are recommended evidence-based courses to manage issues like depression and anxiety while high Wellness Assessment scored members are recommended courses to stay well and thrive using an approach called positive psychology.
Self-Guided Digital Courses	Uprise Health has a strong focus on only using evidence-based content. Each of the lessons has passed an evidence review and was written by a team of clinical psychologists. Each course is based on an established course that has been evaluated in at least one peer-reviewed scientific study and most courses have been evaluated in five (5) or more studies. To deliver the highest possible completion rates Uprise Health has focused on positive user experience and lessons are delivered via 3–5-minute videos and audios as well as interactive chatbot exercises based on best-practice adult learning principles.
Coach-Guided Digital Courses	Members have the option of completing their digital courses with the support of a coach. The coach can create a personalized lesson plan and during the calls the coach shows the member how to apply the skills. The goal of coach-guidance is to improve accountability to practice the skills, which is linked to better behavioral outcomes.
Live Mental Health Care Navigator	Members are linked with a mental health Care Navigator during their onboarding. The Care Navigator's role is to provide live support and to assist the member in navigating their mental health journey. The Care Navigator can book coaching sessions or counselling sessions for the member.
Proactive Outreach based on Member Assessment Levels	Uprise Health proactively reaches out to members scoring below the clinical cutoff on the Wellbeing Check through Uprise Health Platform, to discuss support options available to members. If a member opts in, Uprise Health will proactively reach out to discuss available support options. For members who complete the Wellbeing Assessment and score in the low range, Uprise Health will proactively reach out to discuss available support options.

Reporting Dashboard	Online dashboard that provides aggregated data about workforce and service utilization and demographics.

Exhibit D

UPRISE HEALTH ADMINISTRATIVE SERVICES FEES

Customer:	Fresno Unified School District

FEES: The digital EAP fee schedule below is **waived** pursuant to the terms and conditions of the Agreement.

Included	Description	Due	Amount
☐	Implementation Fee	20 days after invoice	
	EAP Administration Fees		
☐	**Per Employee Per Month ("PEPM")** [$_____] per employee (with a minimum of [___] employees).	☐ monthly ☐ quarterly ☐ semi-annually ☐ annually In advance	
☐	**Flat Fee** of [$_____] based on a maximum of [_____] employees. Additional employeeswill be billed on PEPY basis at a rate of [ ]. If additional employees are added during the year, a prorated supplemental invoice will be issued, co-termed to the current annual administrative service invoice.	☐ semi-annually ☐ annually In advance	
☐	**Per Employee Per Year ("PEPY")** [$_____] per employee (minimum of [___] employees). If additional employees are added during the year, a prorated supplemental invoice will be issued, co-termed to the current annual administrative service invoice.	☐ semi-annually ☐ annually In advance	

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-18**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Renewal Agreement with Kaiser Permanente – G2

ITEM DESCRIPTION: Included in the Board binders is a renewal agreement with Kaiser Permanente to provide medical services on behalf of benefit-eligible employees and retirees. Kaiser is one of two medical networks under which district employees and retirees access medical care. The district has offered medical benefits coverage through Kaiser Permanente since April 01, 2012.

Approximately 1,470 active employees are enrolled, 171 retirees over 65, and over 2,000 dependents are part of the Kaiser plan. Kaiser Permanente's services are fully insured, meaning the district pays an agreed-upon per-member per-month rate for coverage without any further claim-cost responsibility.

The renewal agreement provides services effective January 01, 2025, through December 31, 2026, with rates increasing by 4.90% to $532.55 per employee per month (PEPM) for 2025 and no more than 5% for 2026 for active employees. For those over 65, the Senior Advantage Plan is a one-year agreement for an 8.69% increase going up to $300.23 PEPM. During this renewal period, the service cost for active employees and early retirees (pre-65) will increase to $1,036,824 and $49,268 for the over-65 retirees. The total annual cost of services for all currently enrolled members (active, pre-65 retirees, post-65 retirees, and respective dependents) is estimated to be about $23,000,000, with approximately 98% of this cost attributed to active employees, early retirees, and their dependents.

These services align with the Joint Health Management Board’s established goals and responsibilities for providing high-quality health care to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the amount of $23 million are available in the Health Internal Service Fund budget.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



INTERIM SUPERINTENDENT APPROVAL:



2309 Tulare Street,
Fresno, CA 93721
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www.fresnounified.org

Fresno Unified School District
PURCHASING

Contract Routing Form

Completed Independent Contract Agreement Attached

Contract Number: 217529

Federal Funding Will Not Be Used

Kaiser Permanente Workforce Health Program
Vendor Name

N/A
Address

8667240032
Phone Number

Jennifer Craighead
Vendor Contact

Term (Duration) From: 1/1/2025

Through: 12/31/2025

FUSD Contract Administrator:
Steven.Shubin@fresnounified.org
Name

Benefits & Risk Management
Site/Dept

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0841 0880 5899 0000 6000**

Contract Amount: $0.00

Authorized as Not to Exceed

Scope of Work Summary: *Zero-Dollar* Contract *That Will Provide An Employee Wellness Program, It Is A Fitness Membership Program Offering Fitness And Exercise Credits To Eligible Employees, Retirees And Dependents.*
FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. Yes

Routing Order:

1) Reviewed & approved by **Department:**

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing: ***Board Date(if applicable):***

II. Academic Return on Investment

Situation	***Inputs***	***Outputs***		***Outcomes*** *(Must be measurable)*		
Problem and Need	***Investments*** *(e.g., equipment, funds, product, services, staff)*	***Activities*** *What we do*	***Participants*** *Who we reach*	***Short-term*** *(Learning)* *Expect to see*	***Mid-term*** *(Change in Behavior or Performance)* *Want to see*	***Long-term*** *(Change in Condition)* *Hope to see*
JHMB providing a total Health care for all employees, retirees and dependents with a Wellness program.	Zero-Dollar	providing high-quality wellness care to active employees, retirees, and dependents	All employees, dependents, and retirees	help to determine rates the district charges back to the departments and sites.	help to determine rates the district charges back to the departments and sites.	helps the District to control cost

Docusign Envelope ID: 5C9C751D-1D33-43CE-B30C-509EB79987B7

September 9, 2024

Steven Shubin
Fresno Unified School District

Re: Kaiser Permanente workforce health programs

Dear Steven Shubin:

This letter agreement ("**Agreement**") memorializes our previous discussions about the Kaiser Permanente workforce health programs services that Kaiser Foundation Health Plan, Inc., on behalf of the Northern California Region ("**Kaiser Permanente**" or "**KP**") is providing or arranging for Fresno Unified School District ("**Group**"). KP and Group are collectively the "**Parties,**" and each is a "**Party**." The services provided or arranged for under this Agreement are described in Exhibits A (any combination of Exhibits A-1, A-3, A-6, etc.) and are referred to in this Agreement as the "**Services**." The compensation rates applicable to Services are also included in Exhibits A. Exhibit B summarizes the Services chosen by Group and associated compensation rates.

ELIGIBLE GROUP PARTICIPANTS

Services will be available to certain Group participants as determined by Group, and the specific Group participants eligible for each Service are described in the various Exhibits A attached to this Agreement. Group participants include the following categories of participants:

Category of Group Participant	Description
1. KP-Subscribers	Group employees who are members of a KP health plan offered by Group (referred to as "**KP-Subscribers**")
2. KP-Subscriber-Dependents	KP-Subscribers' dependents, including spouses and domestic partners aged 18 or older who are members of a KP health plan offered by Group (referred to as "**KP-Subscriber-Dependents**")
3. Non-Subscribers	Group employees who are not members of a KP health plan offered by Group (referred to as "**Non-Subscribers**")
4. Non-Subscriber-Dependents	Non-Subscribers' and KP-Subscribers' spouses and domestic partners aged 18 or older who are not members of a KP health plan offered by Group (referred to as "**Non-Subscriber-Dependents**")

The eligibility for any particular category of Group participant to access Services may vary by Exhibit and potentially within an Exhibit, and each Exhibit will control as to the availability of a Service to a particular Group participant.

SERVICES UNDER AGREEMENT

The Services are not regulated health plan benefits covered by KP when offered in the manner described in this Agreement. Group retains all responsibility for its group health plans' compliance with applicable law (including, as applicable, the Employment Retirement Income Security Act and its implementing regulations), as well as for its employee wellness programs' compliance with applicable law. KP does not provide legal advice to Group regarding the Services, and Group acknowledges its responsibility to consult with its own professionals for any legal advice regarding the Services.

INFORMATION NEEDED FROM GROUP

Where KP requires information or materials (for example, information about Non-Subscribers or access to space for work-site clinics) to perform its obligations under this Agreement, Group agrees to provide such information and materials (the "**Required Materials**," as described in Exhibits A). KP will have the right (and, if necessary, Group will obtain any third party rights necessary for KP) to copy, modify, and otherwise use Required Materials and any other content, information, records, and materials provided by or for Group to KP for the purpose of KP performing its obligations and exercising its rights under this

Docusign Envelope ID: 5C9C751D-1D33-43CE-B30C-509EB79987B7

Agreement. If KP does not receive the Required Materials in the specific manner and according to the terms set forth in this Agreement, KP will be under no obligation to provide the Services that require such Required Materials.

USE OF KP PROPRIETARY MATERIALS

With respect to Services provided by KP, Group acknowledges that, as between the Parties, KP will have all right, title and interest in and to: (a) all content, materials, reports, software and documentation, and any other works of authorship, analytical methodologies, data organization, processes, concepts, systems, know-how, ideas, inventions, and other technology, whether or not confidential, related to the Services, (b) all enhancements, modifications, improvements or derivatives to the foregoing (whether or not created by KP, alone or with others), and (c) all intellectual property rights related to the foregoing (collectively (a), (b) and (c) are referred to as the "**KP Proprietary Materials**"). Group will not acquire any proprietary rights or licenses in the KP Proprietary Materials.

KP grants to Group a non-exclusive, non-assignable, non-sublicensable, non-transferable right to use any KP Proprietary Materials delivered to it by KP solely in connection with this Agreement. Upon the expiration or termination of this Agreement for any reason, Group will have a non-exclusive, non-assignable, non-sublicensable, non-transferable right to continue to use the reports containing data as well as health education materials furnished by KP to Group under this Agreement. At all times, Group's use of the KP Proprietary Materials is subject to and conditioned on Group's compliance with the terms and conditions of this Agreement.

TERM AND TERMINATION

This term of this Agreement runs from January 1, 2025 ("**Effective Date**") through December 31, 2025. If Services are still in process at the time of expiration of the term, the Agreement will continue until the Services are fully performed. Either Party may terminate this Agreement with or without cause, upon 60 days written notice to the other Party. Expiration or termination of this Agreement shall not affect those rights, obligations, powers, remedies, and liabilities that arose prior to expiration or termination or are continuing in nature.

NOTICES

All notices, consents, requests, demands or other communications to or upon the respective Parties will be in writing and will be effective for all purposes upon receipt, including without limitation, in the case of (i) personal delivery, (ii) delivery by messenger, express or air courier or similar courier (with confirmed delivery), (iii) delivery by United States first class certified or registered mail, postage prepaid and (iv) transmittal by email (with confirmed receipt), addressed to the respective address provided on the signature page. Changes in address will be communicated pursuant to this paragraph.

COOPERATION

Each Party may use affiliates, consultants or other contractors (together, "**Delegates**") in connection with the performance of its obligations and the exercise of its rights under this Agreement, provided that such Delegate will be subject to those obligations applicable to the delegating Party that are relevant to activities performed by Delegate.

Each Party will perform its obligations under this Agreement in a manner in accordance with all applicable laws and regulations. Where Group provides data on its employees to KP or a Delegate as necessary for performance of Services (for example, data on Non-Subscribers), Group agrees to follow applicable privacy law, including execution of a Business Associate Agreement where required. Each Party will cooperate with and participate in any activities reasonably necessary to assist the other Party in meeting its legal and regulatory obligations with respect to the Services, including cooperation with any review or examination of the other Party by any governmental agency. Such cooperation and participation will include, without limitation, cooperation with reviews and audits of paper, electronic, or other files, except to the extent inconsistent with applicable law. In accordance with applicable law, KP may use aggregated data and information collected in providing the Services.

Each Party recognizes that the other Party and its affiliates own or have the license to use certain logos, trademarks, service marks and trade names that identify the other Party and its affiliates and contractors and its and their products and services

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("**Marks**"). All goodwill resulting from use of a Party's and its affiliates' and contractors' Marks will inure solely to that Party, its affiliates or contractors, as applicable. Neither Party has acquired, and will not acquire, any right, title or interest in or to the other Party's or its affiliates' or contractors' Marks. Each Party and its affiliates will not register or attempt to register the Marks or any trademark or service mark confusingly similar to the Marks of the other Party, its affiliates or contractors, and will retain the exclusive right to apply for and obtain registrations for its Marks and those of its affiliates throughout the world.

INVOICES

For any amounts owed by Group to KP, KP will submit an invoice to Group describing the Services provided. Group will pay KP within 30 days after receipt of the invoice. Payments will be made in U.S. currency to the KP address provided by KP.

MISCELLANEOUS

This Agreement will be governed in accordance with the laws of the State of California without reference to conflict of laws principles. This Agreement may be executed in separate counterparts, none of which need contain the signatures of both Parties, and each of which, when so executed, shall be deemed an original and all together constitute and be one of the same instrument. The Parties agree that an electronic signature or a scanned or electronically reproduced copy or image of this Agreement bearing the signatures of the Parties will be deemed an original and will represent competent evidence of the execution, terms and existence of this Agreement notwithstanding the failure or inability to produce an original, executed counterpart of this Agreement, and without the requirement that the unavailability of such original executed counterpart of this Agreement first be proven. Any determination that any provision of this Agreement or any application thereof is invalid, illegal, or unenforceable shall not affect the validity, legality, and enforceability of such provision in any other instance, or the validity, legality or enforceability of any other provision of this Agreement. This Agreement contains the complete understanding among the Parties with respect to the subject matter of this Agreement and supersedes all prior or contemporaneous oral or written representations, communications, proposals or agreements not expressly included. All Exhibits to this Agreement are incorporated into this Agreement by this reference. No changes, amendments, cancellation, or modification to this Agreement will be effective unless signed by duly authorized representatives of both Parties.

Please indicate your agreement with the terms of this Agreement by signing the enclosed copy of this Agreement and returning it to Carol Li at carol.x.li@kp.org.

Very truly yours,

"Kaiser Permanente"

Kaiser Foundation Health Plan, Inc., on behalf of the Northern California Region

By: DocuSigned by: Jennifer Craighead AD2D05800DE84F1... _____

Print Name: Jennifer Craighead

Title: Executive Director, Workforce Health Consulting & Products

Date: 9/22/2024

Address for Notices: Workforce-Health-Notices@kp.org

Docusign Envelope ID: 5C9C751D-1D33-43CE-B30C-509EB79987B7

Acknowledged and agreed to by:

"Group"

Fresno Unified School District

By:_____

Print Name: Patrick Jensen

Title:Chief Financial Officer

Date:_____

Address for Notices: _____

Docusign Envelope ID: 5C9C751D-1D33-43CE-B30C-509EB79987B7

EXHIBIT A-5

FACILITATED CONNECTIONS WITH OTHER WELLNESS COMPANIES

Curated Plus Arrangements

KP will facilitate Group's introduction to other wellness companies and will offer access for Group to KP's negotiated pricing for their services.

Wellness Company	Description of Services
ClassPass	A fitness membership program offering fitness and exercise credits to participants which can then be utilized towards thousands of different studios and gyms across the United States and worldwide to book in-person fitness classes and book gym time. Participants will also have access to an on-demand library of audio and video exercise workouts as part of their membership. No minimums on participants. Standard term is 12 months.

Group Participants Eligible for this Service

x	KP-Subscribers
x	KP Subscriber-Dependents
x	Non-Subscribers
x	Non-Subscriber-Dependents

Fee Schedule

Wellness Company	Fee Schedule
ClassPass No minimums on participants. Standard term is 12 months.	**Price dependent on buy-up option, and number of participants.** **Employer cost: $10 per participant per month**

Payment

As part of KP's mission to promote wellness in the community, KP agrees to credit Group for certain costs actually incurred by Group for eligible wellness services provided by the wellness company(ies) and during the time period(s) noted below, up to the maximum dollar amount specified below. In the event that the fees for these wellness services to Group's participants exceed the maximum credits provided by KP, KP will invoice Group for the difference.

Name of Wellness Company Eligible for KP Credit	Dates of Service During Which KP Credit is Eligible	Maximum amount of KP Credit to Group for these Services
ClassPass	January 1, 2025 to December 31, 2025	Up to $100,000

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EXHIBIT B

SUMMARY OF SERVICES AND FEES

For Group's convenience, the following table provides a summary of the Services and fees outlined in this Agreement. In the event of a conflict between a provision in an Exhibit A and this Exhibit B, Exhibit A will control. As noted in the table, KP is providing some credits to offset Group's fees as part of KP's mission to promote wellness in the community.

Service	Eligible Participants	Expected Program Dates	Price Per Program	KP Credits
Facilitated Connections with Other Wellness Companies				
ClassPass No minimums on participants. Standard term is 12 months.	KP-Subscribers, KP-Subscriber-Dependents, Non-Subscribers, Non-Subscriber-Dependents	January 1, 2025 to December 31, 2025	**Price dependent on buy-up option, and number of participants.** **Employer cost: $10 per participant per month**	Up to $100,000
Total for Services				**$100,000**

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM: C-19**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Memorandum of Understanding with Central California Food Bank Community Programs

ITEM DESCRIPTION: Included in the Board binders is a Memorandum of Understanding (MOU) between the Central California Food Bank (CCFB) and the Fresno Unified School District. This MOU aims to clearly identify the roles and responsibilities of each party through participation in CCFB's community program opportunities. Community program opportunities include, but are not limited to, grant-funded projects, short-term distribution schedules, short-term funding, and emergency relief projects.

The Community Programs Partnership will enhance and expand school site food distribution programs. Students and families will have the opportunity to conveniently access healthy food from a safe and familiar environment.

Fresno Unified agrees to fund food distribution programs at 20 school sites. This agreement ensures the stability and continuity of services provided to the community.

FINANCIAL SUMMARY: Sufficient funds in the amount of $114,500 are available for the 20 designated school site budgets.

PREPARED BY: Anita Ruiz, Student Wellness Program

Manager DIVISION: Diversity, Equity, and Inclusion

CABINET APPROVAL PHONE: (559) 457-3471

CABINET APPROVAL: Chief of Diversity, Equity, and Inclusion, Carlos Castillo, Ed.D.

Carlos Castillo (Nov 17, 2024 21:38 PST)

INTERIM SUPERINTENDENT APPROVAL:

2309 Tulare Street,
Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

Fresno Unified School District
PURCHASING

Contract Routing Form

Contract Attached

Contract Number: 223842

Federal Funding Will Not Be Used

Central California Food Bank	***4010 E. Amendola Drive***
Vendor Name	***Address***
5592373663	**Djordan D. Didulo**
Phone Number	***Vendor Contact***
Term (Duration) From: 12/12/2024	**Through: 6/30/2025**
FUSD Contract Administrator: Darrin.Person@fresnounified.org	**Diversity Equity & Inclusion**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object)

030	0371	0005	4300	1110	4000
030	0371	0015	4300	1110	4000
030	0371	0045	4300	1110	4000
030	0371	0102	4300	1110	4000
030	0371	0120	4300	1110	4000
030	0371	0170	4300	1110	4000
030	0371	0175	4300	1110	4000
030	0371	0210	4300	1110	4000
030	0371	0220	4300	1110	4000
030	0371	0260	4300	1110	4000
030	0371	0335	4300	1110	4000
030	0371	0355	4300	1110	4000
030	0371	0380	4300	1110	4000
030	0371	0395	4300	1110	4000
030	0371	0450	4300	1110	4000
030	0371	0455	4300	1110	4000
030	0371	0480	4300	1110	4000
030	0371	0500	4300	1110	4000
030	0371	0561	4300	1110	4000
030	0371	0565	4300	1110	4000

Contract Amount: $114,500.00 **Authorized as Not to Exceed**

Scope of Work Summary: *This* Mou *Is To Clearly Identify The Roles & Responsibilities Of Each Party Through Participation In Ccfb'S Community Program Opportunities.*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:**

Darrin Person

2) Reviewed & approved by **Cabinet Level:** Carlos Castillo

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : D a w n .P s e n n e r @ F r e s n o u n i f i e d . O r g

Routing: Board Date(if applicable): 12/11/2024

Community Programs
Memorandum of Understanding

This is an agreement between "Central California Food Bank", hereinafter called CCFB and Fresno Unified School District hereinafter called Community Partner.

I. Purpose and scope:

The purpose of this MOU is to clearly identify the roles and responsibilities of each party through participation in CCFB's community program opportunities. Community Program opportunities include but are not limited to grant-funded projects, short-term distribution schedules, short-term funding, and emergency relief projects.

II. Responsibilities of CCFB:

1. Provide access, training, and support to Community Partner to place product orders through CCFB's online menu and ordering system, Agency Express.
2. Provide Feeding America Food Safety Protocols and Guidelines material to Community Partner.
3. Sponsor Program Partner with IRS 501(c)(3) status.
4. Appoint a primary contact for the Fresno Unified School District to provide oversight and leadership in program research, design, development, and collaborative guidance in program implementation.
5. Identify and guide procurement of staple food items and/or supplies necessary for the operation of the Child Hunger Program model.
6. Provide or coordinate training opportunities for Program Partner staff, students, and volunteers, including program administration, safe food handling, and nutrition education.
7. Schedule Child Hunger program partner meetings to facilitate communication and information sharing between program partners
8. Outlining of site visits should be identified here- frequency and timing
9. Facilitate the logistics and distribution of products provided by CCFB.

III. Responsibilities of Community Partner:

1. Assist with providing pertinent information to help CCFB facilitate the logistics and delivery of products provided by CCFB.
2. Provide a copy of a licensed pest control receipt or invoice every year, for each Community Partner site.
3. Provide a valid copy of individual site liability insurance, annually.
4. Obtain Food Handlers Certificate or Food Safety Test Certificate, available on the CCFB website.
5. Recruit and train volunteers at their school and/or distribution site.
6. Monitor volunteer activity and conduct during distribution to ensure all guidelines are followed.
7. Allow CCFB staff to be present at any time during distribution.
8. Communicate any schedule changes to the distribution date or time to CCFB within 10 business days.
9. Assist the food bank in gathering information needed for program participation from school sites. (#of youth participating monthly, success stories and pictures.)

10. Identify individuals who meet the eligibility guidelines.
11. Attend quarterly meetings with CCFB representatives.
12. Receive deliveries on the designated day for each school site listed in the MOU.
13. Provide a copy of the site/district's upcoming academic calendar, including all school breaks and holidays.
14. Adhere to all food safety and storage guidelines provided by CCFB.
15. Keep accurate records and submit reports to the food bank to assist in program evaluation.
16. The community partner's POC is responsible for promptly notifying the food bank of any issues, concerns, or requests. Initial communication should be made via email to ensure a documented record of the issue or request.
17. Ensure staff, students, or volunteers of the Child Hunger program do not engage in discrimination in the provision of service against any person based on race, color, citizenship, religion, gender, national origin, ancestry, age, marital status, disability, sexual orientation, gender identity or expression, unfavorable discharge from the military, or status as a protected veteran.
18. Community Partner must complete our food safety test or provide a valid food safety certificate for individuals working directly with food distribution.
19. Funding Commitment – Community Partner agrees to fund the food distribution site for a minimum of one year. This commitment ensures the stability and continuity of services provided to the community. Any changes to this funding obligation must be mutually agreed upon in writing by both parties.

III. Uses and Liabilities:

1. Items will be accepted by the neighbor “as is” and CCFB will ensure the safe and proper handling of donated goods, confirming to all local, state, and federal regulations.
2. Each party will release and hold harmless the other and the original donor and offer no express warranties in relation to the gift of goods.
3. Donated items will not be transferred by the Community Partner in exchange for money, property, or services, or at any cost to the neighbor.
4. Donated items will be used in a manner related only to the tax-exempt purposes of CCFB. Items will be accepted “as is” and the Community Partner will ensure the safe and proper handling of donated goods, which conforms to all local, state, and federal regulations.
5. CCFB is not liable for any damage to property or personal injury incurred by neighbors, staff, or volunteers at the Community Partner site.
6. Community Partner agrees to safe and proper handling of the product, which conforms to all local, state, and federal regulations.
7. Community Partner will abide by the policies, procedures, and record-keeping requirements of CCFB with notice by CCFB.
8. Neither CCFB nor Community Partner staff or volunteers of the program will engage in discrimination, in the provision of service, against any person because of race, color, citizenship, religion, gender, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity or expression, unfavorable discharge from the military or status as a protected veteran.
9. Community Partner will allow CCFB to monitor the food distribution operations site as needed so long as such monitoring does not unreasonably impair food distribution.
10. The Partner agrees to pay CCFB $114,500 to support each identified site for the duration of the MOU. Payments are due within 15 days of receipt of an invoice from CCFB. This obligation is contingent upon the Partner's timely payment, which is to be made within a net 15-day period from the invoice date. Failure to adhere to this payment schedule may result in a review of the agreement and potential adjustments as deemed necessary by CCFB.

11. CCFB will invoice each school monthly and cc the Student Wellness Program Manager. Invoices will be addressed to FUSD [School Sites Name], directed to the attention of the school site principal, and emailed at the beginning of each month.

IV. Neighbor Data Collection and Reporting

1. Community Program Partner must document all neighbors receiving food at their site during each distribution by utilizing CCFB's online data collection platform or physical sign-in sheets to record youth and/or families (neighbors) served information and report back to CCFB.
2. Community Partner must report neighbor data to CCFB in the online data platform, monthly.

V. Promotion and Recognition

Community Program Partner must recognize Central California Food Bank in ALL public communications about the Child Hunger Program (Choice/Backpack/Box) using CCFB's full name and logo (when appropriate). This includes social media, flyers/posters, emails, websites, newsletters, press releases, public interviews, etc.

1. CCFB Brand Guidelines and logo graphics can be found on our website at www.ccfoodbank.org/newsroom/.
2. Tag CCFB in social media posts on Facebook and Instagram using our handle: @cencalfoodbank

When recognizing CCFB and promoting/communicating publicly about the Child Hunger program, the Community Program Partner MUST USE the following verbiage:

1. "In partnership with Central California Food Bank"; "Food provided by Central California Food Bank"; "Thanks to Central California Food Bank"
2. The Direct Service Partner may be referred to as a "food distribution site"; "fresh produce market"; "food pantry"; or "food bank partner"
3. The Community Program Partner MAY NEVER refer to themselves as the "Food Bank"; ONLY Central California Food Bank (CCFB) may be referred to as the "Food Bank"

VI. It is mutually understood and agreed by and between the parties that:

1. **Modification** – modifications of this agreement may be considered prior to its execution. Any desired modification must be made in writing and submitted prior to the signing of the MOU.
2. **Termination** –Both parties reserve the right to terminate this MOU Agreement at any time. A termination request must be made in writing and provided with 30 days' advance notice. If either party fails to fulfill any of their responsibilities at any point, the MOU will be rendered void.

VII. Budget Compliance and Responsibility Clause

1. **Budget Adherence:** The Fresno Unified School District (FUSD) agrees to strictly adhere to the approved budget for all expenses related to the activities covered under this Memorandum of Understanding (MOU).
2. **Excess Expenditure Liability:** If any site under the jurisdiction of FUSD exceeds its allocated budget for ordering supplies, services, or other related expenses, FUSD will be solely responsible for covering any and all costs that exceed the approved budget.
3. **Financial Oversight:** FUSD shall implement necessary financial oversight measures to ensure that all expenditures are monitored and kept within the allocated budget.

VIII. Effective Date and Signature

1. The term of this agreement shall be from September 2024 to June 2025. This agreement and its terms and obligations shall be reviewed each year until termination by mutual consent of the parties or as otherwise provided in this agreement.

Community Partner Representative Signature:

Title: Chief Financial Officer .

Name: Patrick Jensen .

Signature: _____

Date: _____

Approved As To Form:

Dec 2, 2024

Stacey Sandoval, Executive Director Risk Management

Central California Food Bank Representative

Signature:

Title: Co-CEO

Name: Natalie Caples

Signature: Natalie Caples (Nov 22, 2024 17:47 PST)

Date: 11/22/2024

Addendum A

Site Locations and Investment Details

This addendum provides specific details for each site location, including addresses, principal name, principal email, equipment investments, and food investments. The details may be subject to change if agreed upon by both parties.

Site 1: Addams Elementary – (New Partner) – Distribution Model (4x per year)

- **Address:** 2117 W McKinley Ave, Fresno 93728
- **Principal Name:** Natanska Valtierra
- **Principal Email (for invoice):** Natanska.Valtierra@fresnounified.org
- **Equipment Investments:**
  - No equipment investment due to distribution model and being a new partner.
- **Food Investments:**
  - $5,250 provided to CCFB to cover food cost (dependent on budget updated box cost)

Site 2: Susan B. Anthony Elementary – (New Partner) Full Choice Pantry Model

- **Address:** 1542 E Webster Ave, Fresno CA 93728
- **Principal Name:** Katie Navarrette
- **Principal Email (for invoice):** Katie.Navarrette@fresnounified.org
- **Equipment Investments:**
  - No current equipment investments.
- **Food Investments:**
  - $5,250 available to spend on food cost.
    - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 3: Birney Elementary – (Existing Partner) Box Distribution

- **Address:** 3034 E Cornell Ave Fresno CA 93703
- **Principal Name:** Kristina Montez
- **Principal Email (for invoice):** Kristina.Montez@fresnounified.org
- **Equipment Investments:**
  - $5,250 available to spend on equipment (to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
  - If no equipment is needed, then $5,250 will be put towards food investment.

Site 4: Del Mar Elementary – (Existing Partner) Backpack Program

- **Address:** 4122 N Del Mar Ave Fresno CA 93704
- **Principal Name:** Nicole Woods
- **Principal Email (for invoice):** Nicole.Woods@fresnounified.org
- **Equipment Investments:**
    - May use $5,250 available to consider future equipment investments (encourage them to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
    - If no equipment is needed, then $5,250 will be put towards food investment.

Site 5: Farber Education Center – (New Partner) Full Choice Pantry Model

- **Address:** 720 10th St Fresno CA 93702
- **Principal Name:** Michael Niehoff
- **Principal Email (for invoice):** Michael.Niehoff@fresnounified.org
- **Equipment Investments:**
    - $3,250 available to spend on equipment.
- **Food Investments:**
    - $6,750 available to spend on food cost.
        - The school site will be ordering food from Central California Food Bank beginning October 2024. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $10,000 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 6: Fremont Elementary – (Existing Partner) Box Distribution

- **Address:** 1005 W Weldon Ave Fresno CA 93705
- **Principal Name:** Julie Johnson
- **Principal Email (for invoice):** Julie.Johnson@fresnounified.org
- **Equipment Investments:**
    - $5,250 available to spend on equipment (to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
    - If no equipment is needed, then $5,250 will be put towards food investment.

Site 7: Fort Miller Middle School – (Existing Partner) Full Choice Pantry Model

- **Address:** 1302 E Dakota Ave Fresno CA 93704
- **Principal Name:** Abraham Olivares
- **Principal Email (for invoice):** Abraham.Olivares@fresnounified.org
- **Equipment Investments:**
    - $5,250 available to spend on equipment.
- **Food Investments:**
    - If funds are available after purchasing equipment, remaining funds will be put towards food investments.
        - The school site will be ordering food from Central California Food Bank. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt

up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 8: Heaton Elementary - (New Partner) Full Choice Pantry Model

- **Address:** 1533 N San Pablo Ave Fresno CA 93728
- **Principal Name:** Laura Gemetti
- **Principal Email (for invoice):** Laura.Gemetti@fresnounified.org
- **Equipment Investments:**
  - $3,250 available to spend on equipment.
- **Food Investments:**
  - $6,750 available to spend on food cost.
    - The school site will be ordering food from Central California Food Bank beginning October 2024. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $10,000 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 9: Holland Elementary - (Existing Partner) Box Distribution

- **Address:** 4676 N Fresno St Fresno CA 93726
- **Principal Name:** Adele Stewart
- **Principal Email (for invoice):** Adele.Stewart@fresnounified.org
- **Equipment Investments:**
  - $5,250 available to spend on equipment (to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
  - If no equipment is needed, then $5,250 will be put towards food investment.

Site 10: King Elementary – (Existing Partner) Box Distribution

- **Address:** 1001 E Florence Ave Fresno CA 93706
- **Principal Name:** Summer Gaston-Gehris
- **Principal Email (for invoice):** Summer.Gaston-Gehris@fresnounified.org
- **Equipment Investments:**
  - $5,250 available to spend on equipment (to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
  - If no equipment is needed, then $5,250 will be put towards food investment.

Site 11: McLane High School - (Existing Partner) Full Choice Pantry Model

- **Address:** 2727 N Cedar Ave Fresno CA 93703
- **Principal Name:** Brian Wulf
- **Principal Email (for invoice):** Brian.Wulf@fresnounified.org
- **Equipment Investments:**
  - $5,250 available to spend on equipment.

- **Food Investments:**
    - If funds are available after purchasing equipment, remaining funds will be put towards food investments.
        - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 12: Norseman Elementary - (Existing Partner) Full Choice Pantry Model

- **Address:**4636 E Weldon Ave Fresno CA 93703
- **Principal Name:** Kevin Her
- **Principal Email (for invoice):** Kevin.Her@fresnounified.org
- **Equipment Investments:**
    - $5,250 available to spend on equipment.
- **Food Investments:**
    - If funds are available after purchasing equipment, remaining funds will be put towards food investments.
        - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 13: Phoenix Secondary Academy - (New Partner) – Distribution Model (4x per year)

- **Address:** 5320 E Church Ave Fresno CA 93725
- **Principal Name:** Mark McAleenan
- **Principal Email (for invoice):** Mark.McAleenan@fresnounified.org
- **Equipment Investments:**
    - No equipment investment due to distribution model and being a new partner.
- **Food Investments:**
    - $5,250 provided to CCFB to cover food cost (dependent on budget updated box cost).

Site 14: Robinson Elementary - (New Partner) – Distribution Model (4x per year)

- **Address:** 555 E Browning Ave Fresno CA 93710
- **Principal Name:** Kelley Auston
- **Principal Email (for invoice):** Kelley.Forse@fresnounified.org
- **Equipment Investments:**
    - No equipment investment due to distribution model and being a new partner.
- **Food Investments:**
    - $5,250 provided to CCFB to cover food cost (dependent on budget updated box cost).

Site 15: Roosevelt High School - (Existing Partner) Full Choice Pantry Model

- **Address:** 4250 E Tulare Ave Fresno CA 93702
- **Principal Name:** Michael Allen
- **Principal Email (for invoice):** Michael.allen@fresnounified.org
- **Equipment Investments:**
    - $5,250 available to spend on equipment.
- **Food Investments:**
    - If funds are available after purchasing equipment, remaining funds will be put towards food investments.
        - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 16: Thomas Elementary - (Existing Partner) Full Choice Pantry Model

- **Address:** 4444 N Millbrook Ave Fresno CA 93726
- **Principal Name:** Matthew Phanco
- **Principal Email (for invoice):** Matthew.Phanco@fresnounified.org
- **Equipment Investments:**
    - $5,250 available to spend on equipment.
- **Food Investments:**
    - If funds are available after purchasing equipment, remaining funds will be put towards food investments.
        - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 17: Tioga Middle School - (New Partner) Full Choice Pantry Model

- **Address:** 3232 E Fairmont Ave Fresno CA 93726
- **Principal Name:** Kevin Evangelinos
- **Principal Email (for invoice):** Kevin.Evangelinos@fresnounified.org
- **Equipment Investments:**
    - No current equipment purchases.
- **Food Investments:**
    - $5,250 available to spend on food cost.
        - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 18: Webster Elementary - (Existing Partner) Backpack Program

- **Address:** 2600 E Tyler Ave Fresno CA 93701
- **Principal Name:** Denise Whittles
- **Principal Email (for invoice):** Denise.Whittles@fresnounified.org
- **Equipment Investments:**
    - May use $5,250 available to consider future equipment investments (encourage them to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
    - If no equipment is needed, then $5,250 will be put towards food investment.

Site 19: Wolters Elementary - (New Partner) Full Choice Pantry Model

- **Address:** 5174 N First St Fresno CA 93710
- **Principal Name:** May Her
- **Principal Email (for invoice):** May.Her@fresnounified.org
- **Equipment Investments:**
    - ~~o~~ No current equipment purchases.
- **Food Investments:**
    - $5,250 available to spend on food cost.
        - The school site will be ordering food from Central California Food Bank beginning January 2025. All food purchases will be invoiced monthly to the principal, and Anita Ruiz will be cc'd. All debt up to or over the $5,250 budget will be the responsibility of the school site. Payment terms are Net 15. Accounts 60+ days delinquent will be placed on product hold.

Site 20: Yokomi Elementary - (Existing Partner) Backpack Program

- **Address:** 2323 E McKenzie Ave Fresno CA 93701
- **Principal Name:** Stephen Zoller
- **Principal Email (for invoice):** Stephen.Zoller@fresnounified.org
- **Equipment Investments:**
    - May use $5,250 available to consider future equipment investments (encourage them to build sustainability to eventually transition to a full choice pantry).
- **Food Investments:**
    - If no equipment is needed, then $5,250 will be put towards food investment.

Note: Each site listed in this addendum is required to maintain up-to-date liability and pest control documents, which must be provided to CCFB upon request.

Addendum A

Signatures:

Community Partner Representative Signature:

Title: Chief Financial Officer .

Name: Patrick Jensen .

Signature: _____

Date: _____

Approved As To Form:

Dec 2, 2024

Stacey Sandoval, Executive Director Risk Management

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-20**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Improving Student Outcomes

TITLE AND SUBJECT: Approve Award of Bid 25-07, Top Seal Film for Production Lines – G1

ITEM DESCRIPTION: Included in the Board binders is information on Bid 25-07, Top Seal Film for Production Lines, to establish fixed pricing for Production Line Top Seal Film. The film is compatible for use on the Nutrition Services Top Sealer Machine and will be used to seal student meals prepared centrally and provided to sites daily. The term is one-year with the option to extend for two additional one-year periods beginning January 01, 2025.

The Request for Proposals was lawfully advertised on July 17, 2024, and July 24, 2024. Proposals were opened on October 23, 2024. Notifications were sent to 71 vendors, and the district received three responses. Fresno Unified Nutrition Services staff recommends a line-item award to the lowest responsive, responsible bidder:

Plastic Connections, Inc. (Santa Fe Springs, CA).

Approval will allow the Nutrition Services Department to utilize Top Seal Production Line Film on an as-needed basis. Purchase orders will be presented to the board for ratification in future purchase order reports.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $118,850 are available in the Cafeteria Fund budget.

PREPARED BY: Amanda Harvey

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations and Classified Labor Management Officer, Paul Idsvoog

INTERIM SUPERINTENDENT APPROVAL:

FRESNO UNIFIED SCHOOL DISTRICT
BID TABULATION
SCHEDULE A
BID NO. 25-07, TOP SEAL FILM FOR PRODUCTION LINES

Bid Opening Date: October 23, 2024 prior to 2:00 P.M. | Buyer: Angelina Orozco

PERFORATED FILM

				NEXTERA PACKAGING INC.		**PLASTIC CONNECTIONS**		THE PLATINUM PACKAGING GROUP	
ITEM NO.	ESTIMATED ANNUAL USAGE	UOM	PRODUCT SPECIFICATIONS	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL
1	100	ROLL	UNIVERSAL HOT/COLD FILM 6.75-7", 50G TOP SEAL/LIDDING, HEAT SEALABLE TRANSPARENT OPET (BIAXIALLY ORIENTED POLYESTER) TOP SEAL, 6.75-7" X 3050 FT, 50 GAUGE, A MINIMUM OF 9.8 LBS PER ROLL, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON TOP SEAL LIDDING MACHINE. THIS FILM IS DESIGNED FOR USE ON A 6.5"X8.5" COMPOSTABLE TRAY. FILM MUST WITHSTAND FREEZING TEMPERATURES BELOW -15 DEGREES FAHRENHEIT AND COOKING TEMPERATURES UP TO 400 DEGREES FAHRENHEIT.	$86.42	$8,642.00	**$48.00**	**$4,800.00**	$105.11	$10,511.00
2	300	ROLL	UNIVERSAL HOT/COLD FILM 9.125-9.25", 50G TOP SEAL/LIDDING, HEAT SEALABLE TRANSPARENT OPET (BIAXIALLY ORIENTED POLYESTER) TOP SEAL, 9.125-9.25" X 5100 FT, 50 GAUGE, A MINIMUM OF 20.2 LBS PER ROLL, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON TOP SEAL LIDDING MACHINE. THIS FILM IS DESIGNED FOR USE ON A 4X4 COMPOSTABLE TRAY. FILM MUST WITHSTAND FREEZING TEMPERATURES BELOW -15 DEGREES FAHRENHEIT AND COOKING TEMPERATURES UP TO 400 DEGREES FAHRENHEIT.	$168.19	$50,457.00	**$107.00**	**$32,100.00**	$226.39	$67,917.00
3	400	ROLL	UNIVERSAL HOT/COLD FILM 10.375-10.4", 50G TOP SEAL/LIDDING, HEAT SEALABLE TRANSPARENT OPET (BIAXIALLY ORIENTED POLYESTER) TOP SEAL, 10.375-10.4" X 5100 FT, 50 GAUGE, A MINIMUM OF 23 LBS PER ROLL, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON TOP SEAL LIDDING MACHINE. THIS FILM IS DESIGNED FOR USE ON A 6.5"X5" COMPOSTABLE TRAY. FILM MUST WITHSTAND FREEZING TEMPERATURES BELOW -15 DEGREES FAHRENHEIT AND COOKING TEMPERATURES UP TO 400 DEGREES FAHRENHEIT.	$186.08	$74,432.00	**$122.00**	**$48,800.00**	~~$258.78~~	~~$103,512.00~~

FRESNO UNIFIED SCHOOL DISTRICT
BID TABULATION
SCHEDULE A
BID NO. 25-07, TOP SEAL FILM FOR PRODUCTION LINES

NON-PERFORATED FILM									
				NEXTERA PACKAGING INC.		**PLASTIC CONNECTIONS**		THE PLATINUM PACKAGING GROUP	
ITEM NO.	ESTIMATED ANNUAL USAGE	UOM	PRODUCT SPECIFICATIONS	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL
4	100	ROLL	UNIVERSAL HOT/COLD FILM 6.75-7", 50G TOP SEAL/LIDDING, HEAT SEALABLE TRANSPARENT OPET (BIAXIALLY ORIENTED POLYESTER) TOP SEAL, 6.75-7" X 3050 FT, 50 GAUGE, A MINIMUM OF 9.8 LBS PER ROLL, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON TOP SEAL LIDDING MACHINE. THIS FILM IS DESIGNED FOR USE ON A 6.5"X8.5" COMPOSTABLE TRAY. FILM MUST WITHSTAND FREEZING TEMPERATURES BELOW -15 DEGREES FAHRENHEIT AND COOKING TEMPERATURES UP TO 400 DEGREES FAHRENHEIT.	~~$65.55~~	~~$6,555.00~~	**$46.00**	**$4,600.00**	$101.46	$10,146.00
5	50		UNIVERSAL HOT/COLD FILM 9.125-9.25", 50G TOP SEAL/LIDDING, HEAT SEALABLE TRANSPARENT OPET (BIAXIALLY ORIENTED POLYESTER) TOP SEAL, 9.125-9.25" X 5100 FT, 50 GAUGE, A MINIMUM OF 20.2 LBS PER ROLL, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON TOP SEAL LIDDING MACHINE. THIS FILM IS DESIGNED FOR USE ON A 4X4 COMPOSTABLE TRAY. FILM MUST WITHSTAND FREEZING TEMPERATURES BELOW -15 DEGREES FAHRENHEIT AND COOKING TEMPERATURES UP TO 400 DEGREES FAHRENHEIT.	$143.00	$7,150.00	**$103.00**	**$5,150.00**	$216.80	$10,840.00
6	200	ROLL	UNIVERSAL HOT/COLD FILM 10.375-10.4", 50G TOP SEAL/LIDDING, HEAT SEALABLE TRANSPARENT OPET (BIAXIALLY ORIENTED POLYESTER) TOP SEAL, 10.375-10.4" X 5100 FT, 50 GAUGE, A MINIMUM OF 23 LBS PER ROLL, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON TOP SEAL LIDDING MACHINE. THIS FILM IS DESIGNED FOR USE ON A 6.5"X5" COMPOSTABLE TRAY. FILM MUST WITHSTAND FREEZING TEMPERATURES BELOW -15 DEGREES FAHRENHEIT AND COOKING TEMPERATURES UP TO 400 DEGREES FAHRENHEIT.	$162.25	$32,450.00	**$117.00**	**$23,400.00**	$256.94	$51,388.00
				Sub-Total:	$179,686.00		**$118,850.00**		$254,314.00

Staff recommends award of $118,850 to Plastic Connections, Inc., the lowest responsive, responsible bidder for bid items 1 thru 6.

Nextera Packaging film submitted for bid line 4 did not meet performance requirements during testing on the Nutrition Center's equipment.

The Platinum Packaging Group did not submit a film sample for bid line 3.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-21**

ACTION REQUESTED: APPROVE

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Approve Award of Bid 25-11, Sunnyside High School Theater Lighting and Sound System Replacement – G2

ITEM DESCRIPTION: Included in the Board binders is information on Bid 25-11, Sunnyside High School Theater Lighting and Sound System Replacement. The project consists of stage lighting and sound system upgrades with associated restroom and seating accessibility improvements at the existing auditorium.

The request for bids was lawfully advertised on September 13, 2024. Notifications were sent to 285 firms plus five construction trade publications, and the district received four responses. Bids were opened on October 08, 2024. Staff recommends award to the lowest responsive, responsible bidder:

Better Enterprises, Inc. (Fresno, California) $2,418,293.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $2,418,293 are available in the Measure M Funds.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations and Classified Labor Management Officer, Paul Idsvoog

INTERIM SUPERINTENDENT APPROVAL:

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 25-11, SUNNYSIDE HIGH SCHOOL THEATER LIGHTING AND SOUND SYSTEM REPLACEMENT

Bid Opening Date: October 8, 2024 prior to 2:00 P.M. Buyer: Marisa Thibodeaux

CONTRACTOR	CITY	BASE BID 1 THEATER LIGHTING SOUND SYSTEM REPLACEMENT	ADD ALT. 1 STAGE LIGHTING ACCESSORIES	ADD ALT. 2 STAGE LIGHTING ACCESSORIES	TOTAL BID AMOUNT	RECOMMENDED AWARD AMOUNT
Better Enterprises, Inc.	**Fresno**	**$2,183,553**	**$138,710**	**$96,030**	**$2,418,293**	**$2,418,293**
Ardent General, Inc.	Fresno	$2,268,000	$145,000	$98,000	$2,511,000	
GCB1, Inc. dba GC Builders	Fresno	$2,388,036	$155,230	$109,221	$2,652,487	
~~GoJRM Construction, Inc.~~	~~Tehachapi~~	~~$1,788,493~~	~~$113,110~~	~~$71,990~~	~~$1,973,593~~	

Low bid determined by price total of Base Bid.
Alternate bid items are permitted pursuant to Public Contract Code 20103.8, for the betterment of the project and to allow the District to take into consideration factors such as budget and competitive bid market. The method of determining the low bidder is published prior to opening of the sealed bids.

Staff recommends award of Base Bid item and Add Alternates 1 and 2 for $2,418,293 to Better Enterprises, Inc. the lowest responsive, responsible bidder.

In accordance with Public Contract Code 20111.6, staff recommends rejecting GoJRM Construction, Inc. bid as non-responsive due to not being prequalified as required per bid documents.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-22**

ACTION REQUESTED: RATIFY

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Ratify Agreement with the California Department of Social Services – G2

ITEM DESCRIPTION: Included in the Board binders is a grant award agreement with the California Department of Social Services to provide statewide professional learning resources to Family Childcare (FCC) and Family, Friend and Neighbor (FFN) caregivers in California's Early Learning and Care workforce.

Fresno Unified School District's Early Learning Department will collaborate with the California Child Care Resource and Referral Network and Central Valley Children's Services Network to provide professional learning resources needed to understand and implement Personalized Oral Language Learning strategies for dual language learners. It is expected that as a result of the training and support provided through the grant funds that dual language learners will have a strong foundation in both English and their home language upon entering kindergarten.

The grant term is from 2024/25 through 2026/27 and extends the prior agreement that began in July 2021 and ended in June 2024. Fresno Unified School District's Early Learning Department will receive $2,527,956.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Marie Williams, Ed.D.

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3731

CABINET APPROVAL: Chief Academic Officer, Natasha Baker, Ed. D.

INTERIM SUPERINTENDENT APPROVAL:

SCO ID: 5180-241001

STATE OF CALIFORNIA - DEPARTMENT OF GENERAL SERVICES
STANDARD AGREEMENT
STD 213 (Rev. 04/2020)

AGREEMENT NUMBER	PURCHASING AUTHORITY NUMBER (If Applicable)
24-1001	

1. This Agreement is entered into between the Contracting Agency and the Contractor named below:

CONTRACTING AGENCY NAME
California Department of Social Services

CONTRACTOR NAME
Fresno Unified School District

2. The term of this Agreement is:

START DATE
July 1, 2024

THROUGH END DATE
June 30, 2027

3. The maximum amount of this Agreement is:
$2,527,956.00 Two Million Five Hundred Twenty-Seven Thousand Nine Hundred Fifty-Six Dollars and 00/100

4. The parties agree to comply with the terms and conditions of the following exhibits, which are by this reference made a part of the Agreement.

Exhibits	Title	Pages
Exhibit A	Scope of Work	7
Exhibit A - Attachment 1	Resumes	51
Exhibit B	Budget Detail and Payment Provisions	3
+ - Exhibit B - Attachment 1	Budget Summary	8
+ - Exhibit B - Attachment 2	Budget Narrative	3
+ - Exhibit B - Attachment 3	Request for Budget Modification	1
+ - Exhibit C *	General Terms and Conditions - GTC 04/2017	
+ - Exhibit D	Special Terms and Conditions	5
+ - Exhibit E	Additional Provisions	4
+ - Exhibit E - Attachment 1	CDSS Confidentiality and Information Security Requirements - Training	8

Items shown with an asterisk (*), are hereby incorporated by reference and made part of this agreement as if attached hereto.
These documents can be viewed at https://www.dgs.ca.gov/OLS/Resources

SCO ID: 5180-241001

STATE OF CALIFORNIA - DEPARTMENT OF GENERAL SERVICES
STANDARD AGREEMENT
STD 213 (Rev. 04/2020)

AGREEMENT NUMBER	PURCHASING AUTHORITY NUMBER (If Applicable)
24-1001	

IN WITNESS WHEREOF, THIS AGREEMENT HAS BEEN EXECUTED BY THE PARTIES HERETO.

CONTRACTOR

CONTRACTOR NAME (if other than an individual, state whether a corporation, partnership, etc.)
Fresno Unified School District

CONTRACTOR BUSINESS ADDRESS	CITY	STATE	ZIP
2309 Tulare Street	Fresno	CA	93721

PRINTED NAME OF PERSON SIGNING	TITLE
Patrick Jensen	Chief Financial Officer

CONTRACTOR AUTHORIZED SIGNATURE	DATE SIGNED

STATE OF CALIFORNIA

CONTRACTING AGENCY NAME
California Department of Social Services

CONTRACTING AGENCY ADDRESS	CITY	STATE	ZIP
744 P Street, M.S. 9-6-747	Sacramento	CA	95814

PRINTED NAME OF PERSON SIGNING	TITLE
Steven Del Rio	Chief, Contracts and Procurement Services

CONTRACTING AGENCY AUTHORIZED SIGNATURE	DATE SIGNED

CALIFORNIA DEPARTMENT OF GENERAL SERVICES APPROVAL	EXEMPTION (If Applicable)

Exhibit A
(Standard Agreement)

SCOPE OF WORK

A. Background and Purpose

On November 19, 2014, the Child Care and Development Block Grant (CCDBG) Act of 2014, which provides for the Child Care and Development Fund (CCDF), was signed into law. The CCDF provides block grants to states, according to a formula, which are used to subsidize the child care expenses of working families with children under the age of 13.

In addition to providing funding for child care services, CCDF funds are also used for activities intended to improve the overall quality and supply of child care for families in general. As required by law, a minimum of nine percent (9%) of CCDF funds provided must be spent on "activities designed to improve the quality of child care services and increase parental options for, and access to, high-quality child care…" and a minimum of three percent (3%) shall be used to carry out activities that "relate to the quality of care for infants and toddlers." (45 CFR § 98.50.) This Agreement with the Fresno Unified School District (Contractor) meets the definition of an activity to improve the quality of child care as defined in 45 CFR section 98.53. This Agreement shall assist the State of California in implementing research-based culturally and linguistically appropriate professional development activities as described in 45 CFR section 98.53(a)(1), in accordance with the assurances required in 45 CFR sections 98.15(a)(7) and 98.15(a)(9).

The Language Learning Project (LLP) originated in 2015 as a multi-agency collaborative funded by the David and Lucile Packard Foundation Starting Smart and Strong Initiative to develop an Early Childhood Education professional development approach designed to ensure that all young dual language learners (DLL) have a strong foundation in both English and their home language upon entering kindergarten. The project incorporates innovative practices, including Personalized Oral Language Learning (POLL) strategies developed by nationally renowned early childhood language experts. The POLL strategies are research-based approaches to support language learning in multiple environments utilizing "culturally and linguistically appropriate practices" as defined in 45 CFR section 98.44(a)(6).

With an emphasis in the California Master Plan for Early Learning and Care on supporting the diverse providers in both licensed Family Child Care (FCC) home settings and in license-exempt Family, Friend, and Neighbor (FFN) child care settings, there is a clear need to support providers and young DLLs in these settings.

The California Department of Social Services (CDSS) is entering into a three-year Agreement (FY 2024/25, FY 2025/26, and FY 2026/27) with the Contractor to provide statewide professional learning resources to FCC and FFN caregivers in California's Early Learning and Care (ELC) workforce, adding to their understanding

of dual language development and best instructional practices for serving DLLs through POLL strategies.

The Contractor shall collaborate with the California Child Care Resource and Referral Network (CCCRRN) and Central Valley Children's Services Network (CVCSN) to implement POLL strategies as ongoing professional learning and technical assistance statewide. The project goal is statewide implementation of POLL strategies with FCC and FFN providers working with DLLs.

B. Contractor Responsibilities

The Contractor shall perform the following tasks and services during the term of this Agreement:

1. Task 1: Project Coordination (FY 2024/25, FY 2025/26, and FY 2026/27)

   The Contractor shall provide a seamless delivery of agreed upon deliverables throughout the term of this Agreement under the direction of the CDSS Contract Administrator. The following describes how the Contractor shall conduct business with the CDSS:

   a. Ongoing Communication

      The Contractor shall maintain ongoing communication with the CDSS Contract Administrator by virtual meeting, email, face-to-face, or phone.

   b. Data Collection

      The Contractor shall establish data sets to be collected over the course of the Agreement under consultation of the CDSS Contract Administrator. This may include, but is not limited to, existing requirements for data collection, quantitative data collected through both survey and program documents and databases; qualitative data collected through document reviews, interviews, and focus groups; data to assist the CDSS with the completion of the annual CCDF Administration for Children and Families (ACF)-218 Quality Progress report; and other data that can be used to assess the efficacy and quality of CDSS's programs.

   c. CDSS Acknowledgement

      (1) The CDSS shall own the exclusive copyright to any materials, written or otherwise produced, related to this Agreement. All materials covered by this provision shall contain, within the footer or other conspicuous place: "State of California Department of Social Services, Copyright (year)".

Exhibit A
(Standard Agreement)

(2) Items produced under the terms of this Agreement shall be the property of the CDSS and shall have the following statement prominently displayed:

Funded by the California Department of Social Services

(3) In addition, under the direction of the CDSS Contract Administrator, webpages shall display the following wording:

California Department of Social Services

(4) The CDSS logo and/or the state seal shall be used with approval from the CDSS Contract Administrator.

(5) Historically, the State of California recognizes the term DLL to describe children and students whose first language is not English. Many resources and publications funded by the CCDF include the term DLL. The State believes in biliteracy development for children who know more than one language. It is established that the term English learner, as defined in 45 CFR section 98.2, is in alignment with kindergarten through 12th grade, not in childcare, preschool, or other caregiving settings, traditionally.

d. Resumes

The resumes of the principal personnel the Contractor will use to provide services under this Agreement are attached as Exhibit A – Attachment 1.

e. Prior Approval for Personnel Changes

Contractor shall obtain written approval from the CDSS Contract Administrator ten (10) days prior to changing project management or key personnel (please refer to the Budget Narrative pg.1). The CDSS reserves the right to review the qualifications of the Contractor's key management and replacements and the Contractor shall notify the CDSS Contract Administrator when there are any staffing updates.

f. Accessible Documents

Contractor shall comply with the California Government Code sections 7405 and 11135. Contractor shall comply with the accessibility requirements of section 508 of the Federal Rehabilitation Act of 1973 (29 U.S.C. section 794d), Title 36, Part 1194 of the Code of Federal Regulations, as well as the requirements of the Web Content Accessibility Guidelines 2.0, or a subsequent version, published by the Web Accessibility Initiative of the World Wide Web Consortium at minimum Level AA success criteria.

Exhibit A
(Standard Agreement)

g. Subcontractors and Consultants

The Contractor shall identify and name all subcontracted consultants who may be utilized to provide specific expertise to be used in this Agreement and provide written documentation, which shall include name, qualifications, rationale for selection, scope of work to be performed and funding amount, within the Agreement deliverables.

(1) The Contractor shall enter into an agreement with the CCCRRN to provide POLL strategies technical assistance and professional learning to continue to build capacity statewide. This will include POLL strategies professional learning for counties who have not yet participated, partnering with county trainers to present POLL strategies professional learning for FCC and FFN providers, virtual community of practice meetings for continuous learning and improvement, and supporting county trainers in accessing training materials.

(2) The Contractor shall enter into an agreement with CVCSN. CVCSN was selected to partner with the LLP as Fresno County's local resource and referral agency. CVCSN shall partner with the LLP to support local FCC and FFN caregivers in Fresno County in implementing POLL strategies.

(3) The Contractor shall enter into an agreement with Dr. Linda Espinosa. As a developer of the POLL strategies, Dr. Espinosa will contribute to the professional learning and technical assistance for county trainers statewide, focused on the science of dual language learning. Dr. Espinosa's contributions may include preparing professional learning and technical assistance materials and participating in virtual community of practice meetings.

(4) The Contractor shall enter into an agreement with Dr. Carola Oliva-Olson. As a developer of the POLL strategies, Dr. Oliva-Olson will contribute to the professional learning and technical assistance for county trainers statewide, focused on the diversity among California's DLLs and FCC and FFN providers. Dr. Oliva-Olson's contributions may include preparing professional learning and technical assistance materials and participating in virtual community of practice meetings.

(5) The Contractor shall enter into an agreement with Elizabeth Magruder. As a developer of the POLL strategies, Ms. Magruder will contribute to the professional learning and technical assistance for county trainers statewide, focused on the variations in POLL implementation among FCC and FFN providers. Ms. Magruder's contributions may include preparing professional learning and technical assistance materials and participating in virtual community of practice meetings.

Exhibit A
(Standard Agreement)

(6) The Contractor shall enter into an agreement with PPL Media LLC. PPL Media LLC will collaborate in the design and development of POLL professional learning and technical assistance materials, support the statewide dissemination of POLL materials, and manage the LLP project website, www.pollstrategies.org.

(7) The Contractor shall enter into an agreement with Lightbox Collaborative. Lightbox Collaborative, a California based communications and multimedia consultancy firm, was selected to partner with the LLP based on their expertise and experience working with a diverse group of agencies to create strategically designed and impactful communications and branding. The Lightbox Collaborative shall develop LLP resources and communications for statewide use.

h. Project Deliverables

(1) The final drafts of project deliverables shall be uploaded to the existing LLP website, www.pollstrategies.org/.

(2) Independent reports utilizing the content or research developed as part of this Agreement, and the content of products developed pursuant to this Agreement remain the property of the CDSS, and the distribution or publicizing of any such materials must be approved by the CDSS prior to any public release. These materials cannot be distributed or purchased. All inquiries must be communicated to the CDSS Contract Administrator.

i. Reports

(1) The Contractor shall submit progress reports quarterly. Progress reports shall be submitted electronically to the CDSS Contract Administrator 20 days following the end of the quarter and shall reflect completed work status, progress, and key benchmarks toward project deliverables.

(2) The Contractor shall submit an annual report which shall describe progress toward all deliverables and report annual budget expenditures. The draft of the annual report is due on June 1 for review by the CDSS Contract Administrator. Any revisions or additions to the report may be requested, and the final report is due June 30, per contract term. Revisions or additions to the final report may be requested and approved by the CDSS Representative.

2. Task 2: Technical assistance and professional learning to build capacity statewide (FY 2024/25, FY 2025/26, FY 2026/27)

Exhibit A
(Standard Agreement)

The Contractor shall provide POLL strategies technical assistance and professional learning to continue to build capacity statewide. The 26 counties that were not provided with resources in the last contract cycle will be targeted with the goal of every county having at least one (1) trainer to support providers caring for DLLs. Technical assistance and professional learning shall include:

a. POLL strategies professional learning for counties who have not yet participated.

b. Partnering with county trainers to present POLL strategies professional learning for FCC and FFN providers.

c. A minimum of five (virtual community of practice meetings to support continuous learning and improvement for POLL strategies trainers statewide. Community of practice meetings will be scheduled based on trainers' needs.

d. Support for trainers in accessing materials as needed for implementation in their communities.

3. Task 3: Building the capacity of local FCC providers and FFN groups to implement the LLP (FY 2024/25, FY 2025/26, FY 2026/27)

   The Contractor shall support local FCC providers and FFN groups to build their capacity in implementing LLP strategies.

C. CDSS Responsibilities

1. The CDSS Contract Administrator shall maintain ongoing communication with the Contractor by virtual meeting, email, face-to-face, or phone.

2. The CDSS Contract Administrator shall review any requests by Contractor to change project management or key personnel.

3. The CDSS Contract Administrator shall approve mid-year and annual reports, content concepts, review content benchmarks during development, materials, tools, and data collection plan to a level of detail to ensure that the final product shall meet the CDSS competency standards and improve adult-child interactions and child outcomes.

4. The CDSS Contract Administrator shall review all reports and provide bi-weekly revisions to the Contractor and shall act as content/subject matter expert.

Exhibit A
(Standard Agreement)

5. All printing shall be sent to the California Department of General Services, Office of State Publishing (OSP). It is the responsibility of the CDSS Project Representative to obtain an exemption from OSP to competitively bid out any and all printing listed within this Agreement.

D. Additional Terms and Conditions

LLP activities shall be in virtual format until further notification by the California Department of Public Health. Any on-site or in-person activity requires further justification and approval by the CDSS Contract Administrator. The CDSS shall not reimburse the Contractor for any cancellation fees, deposit, or pre-payments.

E. Subcontracting

Contractor may subcontract one or more portions of this Agreement if the subcontract is justified and is not for the purpose of circumventing state contracting requirements. Any subcontract(s) shall conform to State Contracting Manual (SCM), Volume 1, Section 3.06.

When the total of all of Contractor's subcontracts exceeds $50,000 or 25% of the total value of the agreement, whichever is less, the following shall apply:

1. Contractor shall conduct a competitive bidding process that seeks at least three (3) bids from responsible bidders for all subcontracts, unless the subcontract is with an entity specifically exempted by SCM, Volume 1, Section 3.06A.

2. Contractor, by signing this Agreement, certifies that any subcontractor(s) utilized to fulfill the Scope of Work in this Agreement shall be selected by Contractor pursuant to a competitive bidding process that seeks at least three (3) bids from responsible bidders for all subcontracts, unless the subcontract is with an entity specifically exempted by SCM, Volume 1, Section 3.06A. Failure to comply with this requirement may result in suspension of payments under this Agreement or be grounds for termination of this Agreement.

Exhibit A
(Standard Agreement)

F. Project Representatives

The Project Representatives during the term of this Agreement shall be:

CDSS	**Contractor**
Sandra Gonzales-Pabon	Maria Ceballos Tapia
Contract Administrator	Executive Officer
744 P Street, MS, 9-8-353	2309 Tulare Street
Sacramento, CA 95814	Fresno, CA 93721
Phone: (916) 584-4669	Phone: (559) 457-3623
Email: sandra.gonzalespabon@dss.ca.gov	Email: maria.ceballostapia@fresnounified.org

The Project Representative may be changed by providing written notice to the other party within ten (10) business days of the change. Said change shall not require an amendment to this Agreement.

EXHIBIT B
(Standard Agreement)

BUDGET DETAIL AND PAYMENT PROVISIONS

A. Invoicing and Payment

1. The maximum amount payable under this Agreement shall not exceed $2,527,956.00. Shown below are the amounts that cannot be exceeded for each of the fiscal year(s):

2024/25	$827,521.00
2025/26	$839,168.00
2026/27	$861,267.00

2. For services satisfactorily rendered, and upon receipt and approval of the invoice(s), CDSS agrees to pay the Contractor for said services in accordance with the rates specified in Exhibit B – Attachment 1, Budget Summary.

3. Funding for necessary travel expenses and per diem are included in this Agreement and will be reimbursed at rates established by the California Department of Human Resources (CalHR) for comparable classes. (See https://www.calhr.ca.gov/employees/Pages/travel-reimbursements.aspx). Contractor will itemize travel expenses, including receipts, and submit to CDSS Program Contract Manager for approval. This approval, including itemization and receipts must be attached to the invoice submitted for payment. No travel outside of the State of California by Contractor shall be reimbursed unless there is prior written authorization from CDSS.

4. Progress Payment Withholds

   a. If progress payments are allowed for services performed under this contract, not less than ten (10) percent of the contract amount shall be withheld pending final completion of the contract, and receipt and acceptance by the CDSS of any final reports required under the contract. However, for those contracts that consist entirely of separate and distinct tasks, any funds withheld with regard to a particular task may be paid upon completion of that particular task.

   b. Ten percent (10%) payment withholds shall not be applied to reimbursements or periodic payment requests for direct costs associated with equipment purchases, media buys, operating expense items, and other procurements not directly associated with the Contractor's personal performance.

5. Invoices shall include the Agreement Number 24-1001 and Reporting Structure 51809990 and shall be submitted not more frequently than monthly in arrears to:

EXHIBIT B
(Standard Agreement)

California Department of Social Services
Child Care and Development Division
Child Care Administration Bureau
744 P Street, M.S. 9-8-353
Sacramento, CA 95814
Attn: Sandra Gonzales-Pabon
Email: sandra.gonzalespabon@dss.ca.gov

Pursuant to Office of Management and Budget (OMB) regulations (2 CFR 200.300 and 200.331), the Contractor shall provide the sub recipients with the Catalog of Federal Domestic Assistance (CFDA) Number and Program Title. Invoices shall also include the CFDA Number and Title:

CFDA Number: 93.575
CFDA Program Title: Child Care and Development Block Grant

Any invoices submitted without the above referenced information may be returned to the Contractor for further re-processing.

B. State Budget Contingency Clause

1. It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for the program, this Agreement shall be of no further force and effect. In this event, CDSS shall have no liability to pay any funds whatsoever to Contractor or to furnish any other considerations under this Agreement and Contractor shall not be obligated to perform any provisions of this Agreement.

2. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, CDSS shall have the option to either cancel this Agreement with no liability occurring to the State, or offer an agreement amendment to Contractor to reflect the reduced amount.

C. For Contract with Federal Funds

1. It is mutually understood between the parties that this Agreement may have been written before ascertaining the availability of Congressional appropriation of funds, for the mutual benefit of both parties, in order to avoid program and fiscal delays which would occur if the Agreement were executed after that determination was made.

2. This Agreement is valid and enforceable only if sufficient funds are made available to the State by the United States Government for the term of this Agreement for the purposes of this program. In addition, this Agreement is subject to any additional restrictions, limitations, or conditions enacted by the

EXHIBIT B
(Standard Agreement)

Congress or any statute enacted by the Congress which may affect the provisions, terms, or funding of this Agreement in any manner.

3. It is mutually agreed that if the Congress does not appropriate sufficient funds for the program, this Agreement shall be amended to reflect any reduction in funds.

4. CDSS has the option to invalidate the Agreement under the 30-day cancellation clause or to amend the Agreement to reflect any reduction of funds.

D. Prompt Payment Clause

Payment will be made in accordance with, and within the time specified in, Government Code Chapter 4.5, commencing with Section 927.

E. Review

CDSS reserves the right to review service levels and billing procedures as they impact charges against this Agreement.

F. Final Billing

Invoices for services must be received by CDSS within 90 days following each state fiscal year, or 90 days following the end of the contract term, whichever comes first. The final invoice must include the statement "Final Billing."

G. Nonresident Tax Withholdings

Payments to all nonresidents may be subject to withholding. Nonresident payees performing services in California or receiving rent, lease, or royalty payments from property (real or personal) located in California will have seven percent of their total payments withheld for state income taxes. However, no withholding is required if total payments to the payee are $1,500 or less for the calendar year.

H. Budget Modification Without Written Contract Amendment

Line-item shifts of up to ten percent (10%) of the annual contract total are allowable within the same fiscal year, subject to the prior review and approval of CDSS. Line-item shifts that meet this criterion do not require a formal contract amendment. Any line-item shift exceeding this amount must be executed through a formal contract amendment. All requests for line-item shifts must be submitted in writing using the form provided in Exhibit B – Attachment 3, Request for Budget Modification, and include a substantial business justification for the shift. Fund shifts which increase indirect costs are prohibited. If the Agreement is formally amended for any other purpose, all line-item shifts agreed to by the parties and not previously included in an amendment must be included in the amendment.

Budget Summary
Contract Period: July 1, 2024 - June 30, 2027

Category	Year 1	Year 2	Year 3	Project Totals
Personnel Salaries and Fringe Benefits				
Salaries				
Executive Officer (.25 FTE)	$44,217	$44,217	$44,217	**$132,651**
Manager II (1 FTE)	$129,059	$135,507	$142,277	**$406,843**
Teacher, Child Development on Special Assignment (1 FTE)	$82,355	$84,158	$90,875	**$257,388**
Paraprofessional, Child Development (1 FTE)	$41,851	$43,995	$46,354	**$132,200**
Fringe Benefits				
Executive Officer (.25 FTE) (23.05% + $22,000 Health Package)	$15,692	$15,692	$15,692	**$47,076**
Manager II (37.56% + $22,000 Health Package)	$70,475	$72,896	$75,439	**$218,810**
Teacher, Child Development on Special Assignment (23.05% + $22,000 Health Package)	$40,983	$41,398	$42,947	**$125,328**
Paraprofessional, Child Development (37.56% + $22,000 Health Package)	$37,720	$38,525	$39,410	**$115,655**
Total Salaries and Benefits	**$462,351**	**$476,388**	**$497,211**	**$1,435,951**
Consultant/Outside Services/Subcontract/Participant Support				
California Child Care Resource and Referral Network	$100,000	$100,000	$100,000	**$300,000**
Central Valley Children's Services Network	$100,000	$100,000	$100,000	**$300,000**
Dr. Linda Espinosa	$5,000	$5,000	$5,000	**$15,000**
Dr. Carola Oliva-Olson	$5,000	$5,000	$5,000	**$15,000**
Elizabeth Magruder	$10,000	$10,000	$10,000	**$30,000**
PPL Media LLC	$25,000	$25,000	$25,000	**$75,000**
Lightbox Collaborative	$27,500	$27,500	$27,500	**$82,500**
Support	**$272,500**	**$272,500**	**$272,500**	**$817,500**

Operating Expenses				
Dropbox Membership	$2,500	$2,500	$2,500	**$7,500**
Zoom Membership	$2,000	$2,000	$2,000	**$6,000**
Environmental supports for Participating FCC and FFN Sites	$68,000	$68,250	$69,015	**$205,265**
Total Operating Expenses	**$72,500**	**$72,750**	**$73,515**	**$218,765**
Total Direct Costs	$807,351	$821,638	$843,226	**$2,472,216**
Amount Subject to Indirect	$654,851	$569,138	$585,726	**$1,809,716**
Indirect Costs (3.08%)	$20,169	$17,530	$18,041	**$55,740**
Contract Total	**$827,520**	**$839,168**	**$861,267**	**$2,527,956**

Budget Year 1
Contract Period: July 1, 2024 - June 30, 2025

Line Item	Starting Salaries	Task 1	Task 2	Task 3	Total
Personnel Salaries and Fringe Benefits					
Salaries					
Executive Officer (.25 FTE)	$176,868	$44,217	$0	$0	**$44,217**
Manager II (1 FTE)	$129,059	$129,059	$0	$0	**$129,059**
Teacher, Child Development on Special Assignment (1 FTE)	$82,355	$0	$0	$82,355	**$82,355**
Paraprofessional, Child Development (1 FTE)	$41,851	$0	$0	$41,851	**$41,851**
Benefits	**Starting Benefits**				
Executive Officer (.25 FTE) (23.05% + $22,000 Health Package)	$62,768	$15,692	$0	$0	**$15,692**
Manager II (37.56% + $22,000 Health Package)	$70,475	$70,475	$0	$0	**$70,475**
Teacher, Child Development on Special Assignment (23.05% + $22,000 Health Package)	$40,983	$0	$0	$40,983	**$40,983**
Paraprofessional, Child Development (37.56% + $22,000 Health Package)	$37,719	$0	$0	$37,719	**$37,719**
Total Salaries and Fringe Benefits	**$642,078**	**$259,443**	**$0**	**$202,908**	$462,351
Consultant/Outside Services/Subcontract/Participant Support					
California Child Care Resource and Referral Network		$0	$100,000	$0	**$100,000**
Central Valley Children's Services Network		$0	$0	$100,000	**$100,000**
Dr. Linda Espinosa (Hourly Rate: $300)		$0	$5,000	$0	**$5,000**
Dr. Carola Oliva-Olson (Hourly Rate: $500)		$0	$5,000	$0	**$5,000**
Elizabeth Magruder (Hourly Rate: $62.50)		$0	$10,000	$0	**$10,000**

Operating Expenses					
Dropbox Membership		$2,500	$0	$0	**$2,500**
Zoom Membership		$2,000	$0	$0	**$2,000**
Environmental supports for Participating FCC and FFN Sites		$0	$0	$68,000	**$68,000**
Total Operating Expenses		**$4,500**	**$0**	**$68,000**	**$72,500**
Total Direct Costs		$263,943	$172,500	$370,908	**$807,351**
Amount Subject to Indirect		$263,943	$95,000	$295,908	**$654,851**
Indirect Costs (3.08%)		$8,129	$2,926	$9,114	**$20,169**
Contract Total		**$272,072**	**$175,426**	**$380,022**	**$827,520**

Budget Year 2
Contract Period: July 1, 2025 - June 30, 2026

Line Item	Starting Salaries	Task 1	Task 2	Task 3	Total
Personnel Salaries and Fringe Benefits					
Salaries					
Executive Officer (.25 FTE)	$176,868	$44,217	$0	$0	**$44,217**
Manager II (1 FTE)	$135,507	$135,507	$0	$0	**$135,507**
Teacher, Child Development on Special Assignment (1 FTE)	$84,158	$0	$0	$84,158	**$84,158**
Paraprofessional, Child Development (1 FTE)	$43,995	$0	$0	$43,995	**$43,995**
Benefits	**Starting Benefits**				
Executive Officer (23.05% + $22,000 Health Package)	$62,768	$15,692	$0	$0	**$15,692**
Manager II (37.56% + $22,000 Health Package)	$72,896	$72,896	$0	$0	**$72,896**
Teacher, Child Development on Special Assignment (23.05% + $22,000 Health Package)	$41,398	$0	$0	$41,398	**$41,398**
Paraprofessional, Child Development (37.56% + $22,000 Health Package)	$38,525	$0	$0	$38,525	**$38,525**
Total Salaries and Fringe Benefits	**$656,115**	**$268,312**	**$0**	**$208,076**	**$476,388**
Support					
California Child Care Resource and Referral Network		$0	$100,000	$0	**$100,000**
Central Valley Children's Services Network		$0	$0	$100,000	**$100,000**
Dr. Linda Espinosa (Hourly Rate: $300)		$0	$5,000	$0	**$5,000**
Dr. Carola Oliva-Olson (Hourly Rate: $500)		$0	$5,000	$0	**$5,000**
Elizabeth Magruder (Hourly Rate: $62.50)		$0	$10,000	$0	**$10,000**

Operating Expenses					
Dropbox Membership		$2,500	$0	$0	**$2,500**
Zoom Membership		$2,000	$0	$0	**$2,000**
Environmental Supports for Participating FCC and FFN Sites		$0	$0	$68,250	**$68,250**
Total Operating Expenses		**$4,500**	**$0**	**$68,250**	**$72,750**
Total Direct Costs		$272,812	$172,500	$376,326	**$821,638**
Amount Subject to Indirect		$272,812	$20,000	$276,326	**$569,138**
Indirect Costs (3.08%)		$8,403	$616	$8,511	**$17,530**
Contract Total		**$281,215**	**$173,116**	**$384,837**	**$839,168**

Budget Year 3
Contract Period: July 1, 2026 - June 30, 2027

Line Item	Starting Salaries	Task 1	Task 2	Task 3	Total
Personnel Salaries and Fringe Benefits					
Salaries					
Executive Officer (.25 FTE)	$176,868	$44,217	$0	$0	**$44,217**
Manager II (1 FTE)	$142,277	$142,277	$0	$0	**$142,277**
Teacher, Child Development on Special Assignment (1 FTE)	$90,875	$0	$0	$90,875	**$90,875**
Paraprofessional, Child Development (1 FTE)	$46,354	$0	$0	$46,354	**$46,354**
Benefits	**Starting Benefits**				
Executive Officer (23.05% + $22,000 Health Package)	$62,768	$15,692	$0	$0	**$15,692**
Manager II (37.56% + $22,000 Health Package)	$75,439	$75,439	$0	$0	**$75,439**
Teacher, Child Development on Special Assignment (23.05% + $22,000 Health Package)	$42,947	$0	$0	$42,947	**$42,947**
Paraprofessional, Child Development (37.56% + $22,000 Health Package)	$39,411	$0	$0	$39,411	**$39,411**
Total Salaries and Fringe Benefits	**$676,939**	**$277,625**	**$0**	**$219,586**	**$497,212**
Consultant/Outside Services/Subcontract/Participant Support					
Network		$0	$100,000	$0	**$100,000**
Central Valley Children's Services Network		$0	$0	$100,000	**$100,000**
Dr. Linda Espinosa (Hourly Rate: $300)		$0	$5,000	$0	**$5,000**
Dr. Carola Oliva-Olson (Hourly Rate: $500)		$0	$5,000	$0	**$5,000**

Elizabeth Magruder (Hourly Rate: $62.50)		$0	$10,000	$0	**$10,000**
PPL Media LLC (Hourly Rate: $150)		$0	$25,000	$0	**$25,000**
Lightbox Collaborative (Hourly Rate: $275)		$0	$27,500	$0	**$27,500**
Services/Subcontract/Participant Support		**$0**	**$172,500**	**$100,000**	**$272,500**
Operating Expenses					
Dropbox Membership		$2,500	$0	$0	**$2,500**
Zoom Membership		$2,000	$0	$0	**$2,000**
Environmental Supports for Participating FCC and FFN Sites		$0	$0	$69,015	**$69,015**
Total Operating Expenses		**$4,500**	**$0**	**$69,015**	**$73,515**
Total Direct Costs		$282,125	$172,500	$388,601	**$843,227**
Amount Subject to Indirect		$282,125	$15,000	$288,601	**$585,727**
Indirect Costs (3.08%)		$8,690	$462	$8,888	**$18,040**
Contract Total		**$290,815**	**$172,962**	**$397,489**	**$861,267**

Budget Narrative
FY 2024-2027

PERSONNEL

Executive Officer
The Executive Officer shall provide administrative oversight, staff supervision, budget management, contracting, and overall coordination of this contract. Responsibilities include developing and implementing the LLP, supporting the work of LLP project partners statewide, preparing quarterly and annual progress reports, monitoring budgets and contracts, representing the LLP statewide, and collaboration with local, regional, and statewide partners funded through CDSS.

Manager II
The Manager II shall assist the Executive Officer with providing leadership, oversight, and overall coordination of this contract. Responsibilities include support in the implementation of LLP project tasks and activities to meet established benchmarks, daily management of the development of project deliverables, coordination of the delivery of professional development as outline in the project agreement, collect and maintain data and records to support in the preparation of quarterly and annual progress reports. This person shall report to the Executive Officer of Early Learning at FUSD.

Teacher, Child Development on Special Assignment
The Teacher, Child Development on Special Assignment shall facilitate the Fresno Unified FFN play and learn groups. Responsibilities include planning and implementing daily activities and routines for participating FFNs, implementing POLL strategies, and outreach to FFNs in the community. This person shall report to the Manager II.

Paraprofessional, Child Development
The Paraprofessional, Child Development shall support in the facilitation of the Fresno Unified FFN play and learn groups. Responsibilities include implementing daily activities and routines for participating FFNs, implementing POLL strategies, and supporting outreach to FFNs in the community. This person shall report to the Manager II.

FRINGE BENEFITS
Benefits for personnel have been calculated based on Fresno Unified School District (FUSD) FTE salary schedules. Benefits for Executive Officer and Teacher, Child Development on Special Assignment have been calculated at 23.05% with an additional $22,000 health package. Benefits for Manager II and Paraprofessional, Child Development have been calculated at 37.56% with an additional $22,000 health package.

CONSULTANT/OUTSIDE SERVICES/SUBCONTRACT/PARTICIPANT SUPPORT

California Child Care Resource and Referral Network
The Contractor shall collaborate with CCCRN to implement POLL strategies as ongoing professional learning and technical assistance statewide to support FCC and FFN providers working with DLLs across the state. Total amount of funding was determined based on the number and nature of tasks and activities to which CCCRN will be contributing.

Central Valley Children's Services Network
The Contractor shall collaborate with CVCSN to provide ongoing professional learning and technical assistance to support local FCC and FFN caregivers in Fresno County implementing POLL strategies. Total amount of funding was determined based on the number and nature of tasks and activities to which CVCSN will be contributing.

Dr. Linda Espinosa (Hourly Rate: $300)
The Contractor shall collaborate with Dr. Linda Espinosa in the implementation of POLL strategies professional learning and technical assistance to support FCC and FFN providers statewide. Dr. Espinosa's area of expertise in these contributions will focus on the research and science around best practices in supporting young DLLs and specific strategies. Rate is in alignment with Dr. Linda Espinosa's previous LLP work.

Dr. Carola Oliva-Olson (Hourly Rate: $500)
The Contractor shall collaborate with Dr. Carola Oliva-Olson in the implementation of POLL strategies professional learning and technical assistance to support FCC and FFN providers caring for DLLs statewide. Dr. Oliva-Olson's area of expertise in these contributions will focus on the diversity among California's DLLs and FCC and FFN providers. Rate is in alignment with Dr. Carola Oliva-Olson's previous LLP work.

Elizabeth Magruder (Hourly Rate: $62.5)
The Contractor shall collaborate with Elizabeth Magruder in the implementation of POLL strategies professional learning and technical assistance to support FCC and FFN providers caring for DLLs statewide. Ms. Magruder's area of expertise in these contributions shall focus on the variations in POLL implementation among FCC and FFN providers. Rate is in alignment with Elizabeth Magruder's previous LLP work.

PPL Media LLC (Hourly Rate: $150)
The Contractor shall collaborate with PPL Media LLC in the design and development of POLL professional learning and technical assistance materials, support the statewide dissemination of POLL materials, and manage the LLP project website, www.pollstrategies.org.

Lightbox Collaborative (Hourly Rate: $275)
The Contractor shall collaborate with Lightbox Collaborative in the strategic design of LLP communications, branding, resources, and materials.

OPERATING EXPENSES (e.g., supplies, etc.)

Dropbox Membership
The Contractor shall require a Dropbox membership to support the completion of all tasks including cloud storage for file sharing with subcontractors and LLP training participants.

Zoom Membership
The Contractor shall require a Zoom membership to support the completion of all tasks including connecting with subcontractors via video conferencing, hosting virtual training webinars, and providing technical assistance via virtual meetings.

Environmental Supports for Participating FCC and FFN Sites
The Contractor shall provide materials to support the implementation of POLL strategies at participating FCC and FFN sites, including multicultural and multilingual environmental supports. Estimated cost for environmental supports including, but not limited to, multilingual and multicultural books, materials to support language learning experiences, and learning materials to support the implementation of POLL strategies.

INDIRECT COSTS
The budget provides for indirect costs to cover various administrative expenses for human resources, accounting services, and payroll. Indirect costs are at 3.08% and are applied to personnel, salaries, benefits, operating costs, and the first $25,000 of each subcontract.

Request for Budget Modification

Instructions: Program Contract Manager to modify template line items in accordance with the approved Agreement budget line items, provide monetary modification requested, and justification for change of each line item listed. Add or remove Budget Line Item rows within template as necessary.

Contractor Name:		
Agreement Number:		
Fiscal Year:		
Effective Date of Change(s):		
BUDGET LINE ITEM	**MODIFICATION REQUESTED**	**JUSTIFICATION FOR CHANGE***
Example: Personnel	$0.00	
	$0.00	
TOTAL PERSONNEL SERVICES:	**$0.00**	
Example: Subcontractors	$0.00	
TOTAL SUBCONTRACTORS:	**$0.00**	
Example: Travel	$0.00	
	$0.00	
TOTAL OPERATING EXPENSES:	**$0.00**	
BALANCE *(should be $0.00)*:	**$0.00**	

SAMPLE

*Please explain why the change is necessary, the benefits of the change, and the consequences if change is not approved. Use additional pages if necessary.

EXHIBIT D
(Standard Agreement)

SPECIAL TERMS AND CONDITIONS

A. Dispute Provisions

1. If Contractor disputes a decision of the State's Project Representative regarding the performance of this Agreement or on other issues for which the Project Representative is authorized by this Agreement to make a binding decision, Contractor shall provide written dispute notice to the State's Project Representative within 15 calendar days after the date of the action. The written dispute notice shall contain the following information:

   a. the decision under dispute;

   b. the reason(s) Contractor believes the decision of the State's Project Representative to have been in error (if applicable, reference pertinent contract provisions);

   c. identification of all documents and substance of all oral communication which support Contractor's position; and

   d. the dollar amount in dispute, if applicable.

2. Upon receipt of the written dispute notice, the State program management will examine the matter and issue a written decision to Contractor within 15 calendar days. The decision of State program management shall contain the following information:

   a. a description of the dispute;

   b. a reference to pertinent contract provisions, if applicable;

   c. a statement of the factual areas of agreement or disagreement; and

   d. a statement of the representative's decision with supporting rationale.

3. The decision of the State program management shall be final unless, within 30 calendar days from the date of receipt of the decision, Contractor files with the California Department of Social Services a notice of appeal addressed to:

   California Department of Social Services
   744 P Street, M.S. 9-6-747
   Sacramento, CA 95814
   Attention: Chief, Contracts and Procurement Services Branch

   Pending resolution of any dispute, Contractor shall diligently continue all contract work and comply with all of the Project Representative's orders and directions.

EXHIBIT D
(Standard Agreement)

B. Termination Without Cause

This Agreement may be terminated without cause by the State upon 30 days written notice to Contractor.

C. Debarment and Suspension

For federally funded agreements, Contractor certifies that to the best of their knowledge and belief that they and their principals or affiliates or any subcontractor utilized under this Agreement, are not debarred or suspended from federal financial assistance programs and activities, nor proposed for debarment, declared ineligible, or voluntarily excluded from participation in covered transactions by any federal department or agency. Contractor also certifies that it or any of its subcontractors are not listed with any active exclusions on the System for Award Management (http://www.sam.gov) (Executive Order 12549, 2 C.F.R. Parts 180, 376, 417 and 2336).

D. Certification Regarding Lobbying

The following provisions are applicable to Cooperative Agreements and Contracts exceeding $100,000 in federal funds:

1. For agreements with contractors who are State entities not under the authority of the Governor, or cities, private firms, or agencies which are receiving in excess of $100,000 in federal funds from CDSS to perform services. By signing this Agreement, Contractor certifies that to the best of their knowledge and belief, that:

   a. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a federal contract, the making of a federal grant, the making of a federal loan, the entering into of a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a federal contract, grant, loan, or cooperative agreement.

   b. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this federal grant or agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

EXHIBIT D
(Standard Agreement)

c. Contractor shall require that the language of this certification be included in the award documents for all covered subawards exceeding $100,000 in federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

2. This certification is a prerequisite for making or entering into this transaction and is imposed by Section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of no less than $10,000 and not more than $100,000 for each such failure.

3. Nonprofit organizations and Institutes of Higher Education are also required to comply with the lobbying provisions contained in 2 C.F.R. section 200.450 and 45 C.F.R. section 75.450.

E. Unruh Civil Rights Act and the Fair Employment & Housing Act

By entering into this Agreement, Contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and if Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act or the Fair Employment and Housing Act.

F. Computer Software Copyrights

Contractor certifies that it has appropriate systems and controls in place to ensure that state funds will not be used in the performance of this Agreement for the acquisition, operation, or maintenance of computer software in violation of copyright laws.

G. OMB Audit

Pursuant to Office of Management and Budget (OMB) audit requirement regulations (2 C.F.R. § 200.501), non-federal entities that expend $750,000 or more in a year in federal awards from all sources combined shall have a single or program-specific audit conducted for that year in accordance with the provisions of 2 C.F.R. section 200.514 (previously OMB Circular A-133). All OMB audit reports shall meet the report submission requirements established in 2 C.F.R. section 200.512 and a copy shall be forwarded to CDSS.

EXHIBIT D
(Standard Agreement)

H. Subcontractors

The following provision is applicable to agreements in which the Contractor subcontracts out a portion of the work performed under this Agreement:

Contractor may enter into subcontracts for the services to be performed at Contractor's expense, provided such subcontracts are consistent with this Agreement. Nothing contained in this Agreement or otherwise shall create any contractual relationship between CDSS and any subcontractors, and no subcontractor shall relieve Contractor of its responsibilities and obligations hereunder. Contractor agrees to be fully responsible to CDSS for the acts and omissions of its subcontractors and of persons either directly or indirectly employed by any of them as it is for the acts and omissions of persons directly employed by Contractor. Contractor's obligation to pay its subcontractors is an independent obligation from the obligation of CDSS to make payments to Contractor. As a result, CDSS shall have no obligation to pay or to enforce the payment of any moneys to any subcontractor. Contractor shall maintain a copy of each subcontract entered into in support of this Agreement and shall, upon request by CDSS, make copies available for approval, inspection, or audit. Contractor shall ensure that all subcontracts for services include provision(s) requiring compliance with applicable terms and conditions specified in this Agreement and shall, as applicable, advise all subcontractors of their obligations to comply with the terms of the Agreement between CDSS and Contractor.

I. Indirect Costs/Administrative Overhead

Where allowed and identified in this Agreement, Contractor may claim indirect costs. Indirect costs are expenses incurred for administrative services such as, but not limited to, accounting; personnel and payroll administration; accounts payable services; general and specialized insurance coverage; compliance and regulatory monitoring; independent audit services; and legal services. Indirect costs are applied to personnel, operating expenses, supplies, equipment, and travel expenses. Contractor shall ensure that all administrative fees are reasonable considering the services being provided. Contractor may only pay overhead charges on the first $25,000 of each subcontract. Any subcontractor receiving $25,000 or more must be clearly identified in the budget display and excluded when the total indirect costs are calculated. Line-item budget shifts which increase the indirect costs shall not be allowed.

J. Accessibility Requirements

Contractor shall comply with California Government Code sections 7405 and 11135 which requires, among other things, that Contractor shall comply with the accessibility requirements of Section 508 of the Federal Rehabilitation Act of 1973,

EXHIBIT D
(Standard Agreement)

as amended (29 U.S.C. Sec. 794d), and regulations implementing that act as set forth in Part 1194 of Title 36 of the Federal Code of Regulations. All Contractor deliverables shall meet the requirements of the Web Content Accessibility Guidelines 2.0, or a subsequent version, published by the Web Accessibility Initiative of the World Wide Web Consortium at minimum Level AA success criteria. Contractor shall respond to and resolve any complaint regarding accessibility of its products or services that is brought to its attention.

K. Russia – Ukraine Conflict Economic Sanctions

Contractor shall ensure compliance with economic sanctions imposed by the U.S. government in response to Russia's actions in Ukraine, as well as any sanctions imposed under state law (collectively, economic sanctions). Economic sanctions include, but are not limited to, refraining from new investments in, and financial transactions with, Russian institutions or companies that are headquartered or have their principal place of business in Russia (Russian entities), and not transferring technology to Russia or Russian entities. Contractor(s) are further notified that they will be subject to additional reporting requirements pursuant to Executive Order (N-6-22) issued on March 4, 2022, and any other subsequently issued orders.

L. Generative Artificial Intelligence (GenAI) Technology Use & Reporting

During the term of the contract, Contractor must notify the State in writing if their services or any work under this contract includes, or makes available, any previously unreported GenAI technology, including GenAI from third parties or subcontractors. Contractor shall immediately complete the GenAI Reporting and Factsheet, STD 1000 to notify the State of any new or previously unreported GenAI technology. At the direction of the State, Contractor shall discontinue the use of any new or previously undisclosed GenAI technology that materially impacts functionality, risk or contract performance, until use of such GenAI technology has been approved by the State.

Failure to disclose GenAI use to the State and submit the GenAI Reporting and Factsheet, STD 1000 may be considered a breach of the contract by the State at its sole discretion and the State may consider such failure to disclose GenAI and/or failure to submit the GenAI Reporting and Factsheet, STD 1000 as grounds for the immediate termination of the contract. The State is entitled to seek any and all relief it may be entitled to as a result of such non-disclosure.

The State reserves the right to amend the contract, without additional cost, to incorporate GenAI Special Provisions into the contract at its sole discretion and/or terminate any contract that presents an unacceptable level of risk to the State.

EXHIBIT E
(Standard Agreement)

ADDITIONAL PROVISIONS

A. Confidentiality Requirements

Contractor and its employees agree to comply with CDSS Confidentiality and Information Security Requirements as described in Exhibit E – Attachment 1.

B. Insurance Requirements

1. Contractor, at his/her own expense, shall maintain the following insurance coverage:

   a. Commercial General Liability – Contractor shall maintain general liability on an occurrence form with limits not less than $1,000,000 per occurrence for bodily injury and property damage liability combined with a $2,000,000 annual policy aggregate. The policy shall include coverage for liabilities arising out of premises, operations, independent contractors, products, completed operations, personal & advertising injury, and liability assumed under an insured contract. This insurance shall apply separately to each insured against whom claim is made or suit is brought subject to the Contractor's limit of liability.

   The policy must include California Department of Social Services, State of California, its officers, agents, employees and servants as additional insureds, but only with respect to work performed under the contract.

   This endorsement must be supplied under form acceptable to the Office of Risk and Insurance Management. In the case of Contractor's utilization of subcontractors to complete the contracted scope of work, contractor shall include all subcontractors as insureds under Contractor's insurance or supply evidence of insurance to The State equal to policies, coverages and limits required of Contractor.

   b. Workers Compensation and Employers Liability – Contractor shall maintain statutory worker's compensation and employer's liability coverage for all its employees who will be engaged in the performance of the Contract. Employer's liability limits of $1,000,000 are required.

   The Workers' Compensation policy shall be endorsed with a waiver of subrogation in favor of the State. The waiver of subrogation endorsement is to be provided with the certificate of insurance.

EXHIBIT E
(Standard Agreement)

c. Professional Liability – Contractor shall maintain professional liability covering any damages caused by a negligent error, act or omission with limits of not less than $1,000,000 per occurrence and $3,000,000 policy aggregate. The policy's retroactive date must be shown on the certificate of insurance and must be before the date this contract was executed or before the beginning of contract work.

2. Certificates evidencing Contractor's insurance coverage shall be filed with CDSS prior to execution of this Agreement.

C. General Provisions Applying to All Insurance Polices

1. Coverage Term – Coverage needs to be in force for the complete term of the contract. If insurance expires during the term of the contract, a new certificate must be received by the State at least ten (10) days prior to the expiration of this insurance. Any new insurance must still comply with the original terms of the contract.

2. Policy Cancellation / Termination & Notice of Non-Renewal – Contractor shall provide to the State within five business days a copy of any notice of Cancellation/Termination or Non-renewal received by contractor for any of the required insurance policies. In the event Contractor fails to keep in effect at all times the specified insurance coverage, the State may, in addition to any other remedies it may have, terminate this Contract upon the occurrence of such event, subject to the provisions of this Contract.

3. Deductible – Contractor is responsible for any deductible or self-insured retention contained within their insurance program.

4. Primary Clause – Any required insurance contained in this contract shall be primary, and not excess or contributory, to any other insurance carried by the State.

5. Insurance Carrier Required Rating – All insurance companies must carry a rating acceptable to the Office of Risk and Insurance Management. If the Contractor is self insured for a portion or all of its insurance, review of financial information including a letter of credit may be required.

6. Endorsements – Any required endorsements requested by the State must be physically attached to all requested certificates of insurance and not substituted by referring to such coverage on the certificate of insurance.

EXHIBIT E
(Standard Agreement)

7. Inadequate Insurance – Inadequate or lack of insurance does not negate the contractor's obligations under the contract.

D. Incompatible Activities

Contractor shall not engage in any activity, employment or enterprise which is inconsistent, incompatible, or in conflict with, or inimical to his or her duties as a consultant. These include, but are not limited to, the following, unless the Department has determined in writing that the consultant's specific activity, employment, or enterprise does not constitute an incompatible activity.

1. Being licensed to operate a facility under the jurisdiction of the Department, including a child day care facility, foster family home, certified family home, community care facility, or residential care facility for the elderly.

2. Holding a position of Chief Executive Officer, or other officer of the governing body of the licensee of a facility under the jurisdiction of the Department, as referenced in #1, and also including a residential care facility for persons with chronic, life-threatening illness.

3. Being employed by a facility under the jurisdiction of the Department.

4. Being a volunteer of a facility under the jurisdiction of the Department.

5. Residing at a facility under the jurisdiction of the Department.

6. Representing any individual not employed by the Department or any facility under the jurisdiction of the Department in an administrative or legal matter.

7. Having a financial interest in any facility under the jurisdiction of the Department.

8. Using, or having access to, confidential information by virtue of this contract, for private gain or advantage, or providing confidential information to persons not authorized by the Department.

E. Substitution of Subcontractor

Contractor may not substitute any subcontractor without advance written consent of CDSS.

EXHIBIT E
(Standard Agreement)

F. Intellectual Property Rights

1. All deliverables as defined in the Scope of Work originated or prepared by the Contractor and subcontractors pursuant to this agreement, including without limitation, all papers, reports, charts, and other documentation, but not including Contractor's administrative communications and records relating to this agreement, shall upon delivery and acceptance by CDSS, become the exclusive property of CDSS.

2. CDSS grants to Contractor a non-exclusive royalty free license to the deliverables to use, reproduce, distribute and sublicense to additional persons on the same royalty-free basis.

3. This agreement does not preclude the Contractor and subcontractors from developing materials outside this agreement, which are competitive, irrespective of their similarity to materials that might be delivered to CDSS pursuant to this agreement. All preexisting intellectual property, copyright, trademarks and products of the Contractor shall continue to be the property of the Contractor.

The California Department of Social Services
Confidentiality and Information Security Requirements

Training - v 2022 01

This Confidentiality and Information Security Requirements Exhibit (hereinafter referred to as "this Exhibit") sets forth the information security and privacy requirements Contractor/Entity (hereinafter referred to as "Contractor") is obligated to follow with respect to all confidential and sensitive information (as defined herein) disclosed to or collected by Contractor, pursuant to Contractor's Agreement (the "Agreement") with the California Department of Social Services (hereinafter "CDSS") in which this Exhibit is incorporated. The CDSS and Contractor desire to protect the privacy and provide for the security of CDSS Confidential, Sensitive, and/or Personal (CSP) Information (hereinafter referred to as "CDSS CSP") in compliance with state and federal statutes, rules and regulations.

I. Order of Precedence.

With respect to information security and privacy requirements for all CDSS CSP, unless specifically exempted, the terms and conditions of this Exhibit shall take precedence over any conflicting terms or conditions set forth in any other part of the Agreement between Contractor and CDSS.

II. Effect on Lower Tier Transactions.

The terms of this Exhibit shall apply to all contracts, subcontracts, agreements, and sub-awards. Contractor shall incorporate the contents of this Exhibit into each lower tier transaction.

III. Confidentiality of Information.

A. DEFINITIONS.

The following definitions apply to this Exhibit and relate to CDSS Confidential, Sensitive, and/or Personal Information.

1. "Confidential Information" is information maintained by the CDSS that is exempt from disclosure under the provisions of the California Public Records Act (Government Codes Sections 7920.000 et seq.) or has restrictions on disclosure in accordance with other applicable state or federal laws.
2. "Sensitive Information" is information maintained by the CDSS, which is not confidential by definition, but requires special precautions to protect it from unauthorized access and/or modification (i.e., financial or operational information). Sensitive information is information in which the disclosure would jeopardize the integrity of the CDSS (i.e., CDSS' fiscal resources and operations).
3. "Personal Information" is information in any medium (paper, electronic, or verbal) that alone, or in combination with other information, is linked or linkable to a specific individual in a manner that would allow a reasonable person in the community to be able to identify that individual with reasonable certainty. Personal

Information includes, but is not limited to, information that identifies an individual (e.g., name, social security number, driver's license number, home/mailing address, telephone number, financial matters with security codes, medical insurance policy number, Protected Health Information [PHI], etc.), personal characteristics that describe an individual (e.g., age, gender, race, ethnicity, language spoken, location of residence (including county), education status, financial status, physical description, sexual orientation, gender identity, medical history, employment history), and unique biometric data generated from measurements or technical analysis of human body characteristics (such as a fingerprint, retina, or iris image) used to authenticate a specific individual, but not a physical or digital photograph, unless used or stored for facial recognition purposes.

4. "Breach" is
   a. the unauthorized acquisition, access, use, or disclosure of CDSS CSP in a manner which compromises the security, confidentiality or integrity of the information; or
   b. the same as the definition of "breach of the security of the system" set forth in California Civil Code section 1798.29(f).
5. "Information Security Incident" is
   a. unauthorized access or disclosure, modification or destruction of, or interference with, CDSS CSP that actually or potentially jeopardizes the confidentiality, integrity, or availability of an information system or the information the system processes, stores, or transmits or that constitutes a violation or imminent threat of violation of any state or federal law or in a manner not permitted under the Agreement between Contractor and CDSS, including this Exhibit.

B. CDSS CSP which may become available to Contractor as a result of the implementation of the Agreement shall be protected by Contractor from unauthorized access, use, and disclosure as described in this Exhibit.

C. Contractor is notified that unauthorized disclosure of CDSS CSP may be subject to civil and/or criminal penalties under state and federal law, including but not limited to:
   - California Welfare and Institutions Code section 10850
   - Information Practices Act - California Civil Code section 1798 et seq.
   - Public Records Act - California Government Code section 7920.000 et seq.
   - California Penal Code Section 502, 11140-11144, 13301-13303
   - Health Insurance Portability and Accountability Act or 1996 ("HIPAA") -45 CFR Parts 160 and 164
   - Safeguarding Information for the Financial Assistance Programs - 45 CFR Part 205.50
   - Unemployment Insurance Code section 14013

D. **EXCLUSIONS.**

"Confidential Information," "Sensitive Information," and "Personal Information" (CDSS CSP) does not include information that

1. is or becomes generally known or available to the public other than because of a breach by Contractor of these confidentiality provisions;
2. already known to Contractor before receipt from CDSS without an obligation of confidentiality owed to CDSS;
3. provided to Contractor from a third party except where Contractor knows, or reasonably should know, that the disclosure constitutes a breach of confidentiality or a wrongful or tortious act; or
4. independently developed by Contractor without reference to the CDSS CSP.

IV. Contractor Responsibilities.

A. Training.

Contractor shall instruct all employees, agents, and subcontractors with access to the CDSS CSP regarding:

1. The confidential nature of the information;
2. The civil and criminal sanctions against unauthorized access, use, or disclosure found in the California Civil Code Section 1798.55, Penal Code Section 502 and other state and federal laws;
3. CDSS procedures for reporting actual or suspected information security incidents in Paragraph V - Information Security Incidents and/or Breaches; and
4. That unauthorized access, use, or disclosure of CDSS CSP is grounds for immediate termination of this Agreement with CDSS, and Contractor and may be subject to penalties, both civil and criminal.

B. Use Restrictions.

Contractor shall take the appropriate steps to ensure that their employees, agents, and subcontractors will not intentionally seek out, read, use, or disclose the CDSS CSP other than for the purposes described in the Agreement and to meet its obligations under the Agreement.

C. Disclosure of CDSS CSP.

Contractor shall not disclose any individually identifiable CDSS CSP to any person other than for the purposes described in the Agreement and to meet its obligations under the Agreement.

D. Subpoena.

If Contractor receives a subpoena or other validly issued administrative or judicial notice requesting the disclosure of CDSS CSP and/or the disclosure of confidential information collected from attendees of trainings and conferences, Contractor will immediately notify the CDSS Program Contract Manager and the CDSS Information Security and Privacy Officer. In no event should notification to CDSS occur more than three (3) business days after receipt by Contractor's responsible unit for handling subpoenas and court orders.

E. Confidentiality Safeguards.

Contractor shall implement administrative, physical, and technical safeguards that reasonably and appropriately protect the confidentiality, integrity, and availability of the CDSS CSP that it creates, receives, maintains, uses, or transmits pursuant to the Agreement. Contractor shall develop and maintain a written information privacy and security program that includes administrative, technical and physical safeguards appropriate to the size and complexity of Contractor's operations and the nature and scope of its activities.

F. Disclosure of Attendee CSP.

Unless authorized in writing by the attendees or required by law, the collection and/or disclosure of confidential information related to the attendees in trainings and conferences by Contractor shall be limited to that which is required to:

1. Verify attendance and/or participation;
2. Analyze the effectiveness of training and conference;
3. Provide attendees with continuing education units (e.g., Board of Behavioral Sciences requirements available at http://www.bbs.ca.gov/licensees/ce_licensees.shtml); and/or
4. Analyze the effectiveness of training and conference as described in the "Child and Family Services Plan 2015-2019" available at http://www.cdss.ca.gov/inforesources/Child-Welfare-Program-Improvement/Child-and-Family-Services-Plan

G. Nothing in this Agreement shall restrict Contractor's use of:

1. Information obtained by Contractor from public records or other sources generally available to the public, including but not limited to, academic publications and data extracts.
2. Contractor's pre-existing data, reports or similar information.
3. Non-confidential information received by Contractor from a third party or non-confidential information created or developed by Contractor, except for information specifically identifying or intending to identify an applicant for, or recipient of, public social services.

V. Information Security Incidents and/or Breaches of CDSS CSP

A. CDSS CSP Information Security Incidents and/or Breaches Response Responsibility.

The Contractor shall be responsible for facilitating the Information Security Incident and/or Breach response process as described in California Civil Code 1798.82(f), and State Administrative Manual (SAM) Section 5340, Information Security Incident Management, including, but not limited to, taking:

1. Prompt corrective action to mitigate the risks or damages involved with the Information Security Incident and/or Breach and to protect the operating environment; and
2. Any action pertaining to such unauthorized disclosure required by applicable Federal and State laws and regulations.

B. Discovery and Notification of Information Security Incidents and/or Breaches of CDSS CSP.

Contractor shall notify the CDSS Program Contract Manager and the CDSS Information Security and Privacy Officer of an Information Security Incident and/or Breach as expeditiously as practicable and without unreasonable delay, considering the time necessary to allow Contractor to determine the scope of the Information Security Incident and/or Breach, but no later than three (3) calendar days after the discovery of an Information Security Incident and/or Breach. Notification is to be made by telephone call and email.

C. Isolation of System or Device.

A system or device containing CDSS CSP compromised by an exploitation of a technical vulnerability shall be promptly disconnected or quarantined and investigated until the vulnerability is resolved. Contractor will notify CDSS CSP within two (2) business days of a confirmed exploitation of a technical vulnerability and keep CDSS informed as to the investigation until resolution of the vulnerability is completed.

D. Investigation of Information Security Incidents and/or Breaches.

Contractor shall promptly investigate Information Security Incidents and/or Breaches of CDSS CSP. CDSS shall have the right to participate in the investigation of such Information Security Incidents and/or Breaches. CDSS shall also have the right to conduct its own independent investigation, and Contractor shall cooperate fully in such investigations. Contractor is not required to disclose their un-redacted confidential, proprietary, or privileged information. Contractor will keep CDSS fully informed of the results of any such investigation.

E. Updates on Investigation.

Contractor shall provide regular (at least once a week) email updates on the progress of the Information Security Incident and/or Breach investigation of CDSS CSP to the CDSS Program Contract Manager and the CDSS Information Security and Privacy Officer until the updates are no longer needed, as mutually agreed upon between Contractor and the CDSS Information Security and Privacy Officer. Contractor is not required to disclose their un-redacted confidential, proprietary, or privileged information.

F. Written Report.

Contractor shall provide a written report of the investigation to the CDSS Program Contract Manager and the CDSS Information Security and Privacy Officer within thirty (30) business days of the discovery of the Information Security Incident and/or Breach of CDSS CSP. Contractor is not required to disclose their un-redacted confidential, proprietary, or privileged information. The report shall include, but not be limited to, if known, the following:

1. Contractor point of contact information;
2. A description of what happened, including the date of the Information Security Incident and/or Breach of CDSS CSP and the date of the discovery of the Information Security Incident and/or Breach, if known;
3. A description of the types of CDSS CSP that were involved and the extent of the information involved in the Information Security Incident and/or Breach;
4. A description of the unauthorized persons known or reasonably believed to have improperly used or disclosed CDSS CSP;
5. A description of where the CDSS CSP is believed to have been improperly transmitted, sent, or utilized;
6. A description of the probable causes of the improper use or disclosure;
7. Whether Civil Code sections 1798.29 or 1798.82 or any other federal or state laws requiring individual notifications of breaches are triggered; and
8. A full, detailed corrective action plan, including information on measures that were taken to halt and/or contain the Information Security Incident and/or Breach of CDSS CSP.

G. Cost of Investigation and Remediation.

Per SAM Section 5305.8, Contractor shall be responsible for all direct and reasonable costs incurred by CDSS due to Information Security Incidents and/or Breaches of CDSS CSP resulting from Contractor's failure to perform or from negligent acts of its personnel, and resulting in the unauthorized disclosure, release, access, review, or destruction; or loss, theft or misuse of an information asset. These costs include, but are not limited to, notice and credit monitoring for twelve (12) months for impacted individuals, CDSS staff time, material costs, postage, media announcements, and other identifiable costs associated with the Information Security Incident, Breach and/or loss of data.

VI. Contact Information.

To direct communications to the above referenced CDSS staff, Contractor shall initiate contact as indicated herein. CDSS reserves the right to make changes to the contact information below by giving written notice to Contractor. Said changes shall not require an amendment to this Exhibit or the Agreement to which it is incorporated.

CDSS Program Contract Manager

See the Scope or Statement of Work exhibit for Program Project Representative information.

CDSS Information Security & Privacy Officer

California Department of Social Services
Information Security & Privacy Officer
744 P Street, MS 9-9-70
Sacramento, CA 95814

Email: iso@dss.ca.gov
Telephone: (916) 651-5558

VII. Audits and Inspections.

CDSS may inspect and/or monitor the Contractor's system(s) or environments(s) if Contractor's system(s) or environments(s) contains or is reasonably believed to contain CDSS CSP as necessary in order to ensure compliance with physical or logical safeguards required in this Exhibit. Contractor shall promptly remedy any violation of any provision of this Exhibit and shall certify the same to the CDSS Program Contract Manager and the CDSS Information Security and Privacy Officer in writing. The fact that CDSS inspects, or fails to inspect, or has the right to inspect, does not relieve Contractor of its responsibility to comply with this Exhibit.

VIII. Termination.

An Information Security Incident and/or Breach of CDSS CSP by Contractor, its employees, agents, or subcontractors, as determined by CDSS, may constitute a material breach of the Agreement between Contractor and CDSS and grounds for immediate termination of the Agreement.

IX. CDSS Confidentiality and Security Compliance Statement

CALIFORNIA DEPARTMENT of SOCIAL SERVICES
CONFIDENTIALITY AND SECURITY COMPLIANCE STATEMENT v 2022 01

Information resources maintained by CDSS and provided to Contractor may be confidential, sensitive, and/or personal and requires special precautions to protect it from wrongful access, use, disclosure, modification, and destruction.

We hereby acknowledge that the confidential and/or sensitive records of the CDSS are subject to strict confidentiality requirements imposed by state and federal law, which may include, but are not limited to, the following; the California Welfare and Institutions Code §10850, Information Practices Act - California Civil Code §1798 et seq., Public Records Act - California Government Code §7920.000 et seq., California Penal Code §502, 11140-11144, 13301-13303, Health Insurance Portability and Accountability Act of 1996 ("HIPAA") - 45 CFR Parts 160 and 164, and Safeguarding Information for the Financial Assistance Programs - 45 CFR Part 205.50. Contractor agrees to comply with the laws applicable to the CDSS CSP received.

This Confidentiality and Security Compliance Statement must be signed and returned with the Agreement.

Project Representative:

Name (Printed):	
Title:	
Business Name:	
Email Address:	
Phone:	
Signature:	
Date Signed:	

READ and ACKNOWLEDGED: Information Security Officer (or authorized official responsible for business' information security program)

Name (Printed):	
Title:	
Business Name:	
Email Address:	
Phone:	
Signature:	
Date Signed:	

STATE OF CALIFORNIA
CALIFORNIA CIVIL RIGHTS LAWS ATTACHMENT
DGS OLS 04 (Rev. 01/17)

DEPARTMENT OF GENERAL SERVICES
OFFICE OF LEGAL SERVICES

Pursuant to Public Contract Code section 2010, a person that submits a bid or proposal to, or otherwise proposes to enter into or renew a contract with, a state agency with respect to any contract in the amount of $100,000 or above shall certify, under penalty of perjury, at the time the bid or proposal is submitted or the contract is renewed, all of the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and

2. EMPLOYER DISCRIMINATORY POLICIES: For contracts executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Proposer/Bidder Firm Name (Printed)	Federal ID Number
Fresno Unified School District	94-6002206

By (Authorized Signature)

Printed Name and Title of Person Signing

Patrick Jensen, Chief Financial Officer

Executed in the County of	Executed in the State of
Fresno	CA

Date Executed

Contractor Certification Clause

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
Fresno Unified School District	94-6002206

By (Authorized Signature)

Printed Name and Title of Person Signing

Patrick Jensen, Chief Financial Officer

Date Executed	Executed in the County of
	Fresno

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

1) the dangers of drug abuse in the workplace;

2) the person's or organization's policy of maintaining a drug-free workplace;

3) any available counseling, rehabilitation and employee assistance programs; and,

4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES $50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

(Public Contract Code sections 2202-2208)

Prior to bidding on, submitting a proposal or executing a contract or renewal for a State of California contract for goods or services of $1,000,000 or more, a vendor must either: a) certify it is **not** on the current list of persons engaged in investment activities in Iran created by the California Department of General Services ("DGS") pursuant to Public Contract Code section 2203(b) and is not a financial institution extending twenty million dollars ($20,000,000) or more in credit to another person, for 45 days or more, if that other person will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS; or b) demonstrate it has been exempted from the certification requirement for that solicitation or contract pursuant to Public Contract Code section 2203(c) or (d). The DGS list of entities prohibited from contracting with public entities in California per the Iranian Contracting Act, 2010, can be found at:
Department of General Services Procurement Division Iran Contracting Act List
(http://www.documents.dgs.ca.gov/PD/poliproc/Iran%20Contracting%20Act%20List.pdf)

To comply with this requirement, please insert your vendor or financial institution name and Federal ID Number (if available) and complete **one** of the options below. Please note: California law establishes penalties for providing false certifications, including civil penalties equal to the greater of $250,000 or twice the amount of the contract for which the false certification was made; contract termination; and three-year ineligibility to bid on contracts. (Public Contract Code section 2205.)

OPTION #1 - CERTIFICATION

I, the official named below, certify I am duly authorized to execute this certification on behalf of the vendor/financial institution identified below, and the vendor/financial institution identified below is **not** on the current list of persons engaged in investment activities in Iran created by DGS and is not a financial institution extending twenty million dollars ($20,000,000) or more in credit to another person/vendor, for 45 days or more, if that other person/vendor will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS.

Vendor Name/Financial Institution (Printed)	*Federal ID Number (or n/a)*
Fresno Unified School District	94-6002206
By (Authorized Signature)	Date
Printed Name and Title of Person Signing	
Patrick Jensen, Chief Financial Officer	

OPTION #2 – EXEMPTION

Pursuant to Public Contract Code sections 2203(c) and (d), a public entity may permit a vendor/financial institution engaged in investment activities in Iran, on a case-by-case basis, to be eligible for, or to bid on, submit a proposal for, or enters into or renews, a contract for goods and services.

If you have obtained an exemption from the certification requirement under the Iran Contracting Act, please fill out the information below, and attach documentation demonstrating the exemption approval.

Vendor Name/Financial Institution (Printed)	*Federal ID Number (or n/a)*
By (Authorized Signature)	Date
Printed Name and Title of Person Signing	

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-23**

ACTION REQUESTED: RATIFY

PRIORITY GOAL: Improving Student Outcomes

TITLE AND SUBJECT: Ratify Retiree Contract for Armand Chavez – G1

ITEM DESCRIPTION: Included in the Board binders for ratification is a retiree contract for Armand Chavez to continue to support the Safety and Security office three days a week. Mr. Chavez has been supporting the Safety office since September 04, 2024, to mitigate the impact of the Executive Director vacancy. While it was anticipated that the initial contract would be sufficient, his continued support is necessary as filling the vacancy has taken longer than expected. The contract presented for ratification will allow continued support through the hiring and eventual onboarding of a new Executive Director.

FINANCIAL SUMMARY: Sufficient funds in the amount of $30,250 are available in the Safety and Security budget.

PREPARED BY: Amy Idsvoog

DIVISION: Health Services, Safety and Emergency Response

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff

INTERIM SUPERINTENDENT APPROVAL:

Fresno Unified School District
Retiree Contract Checklist
This Form Must BE TYPED.

1. School Site: HEALTH SAFETY & EMERGENCY SERVICES .

2. Administrator: AMY IDSVOOG Telephone: 559-457-3301 .

3. Retiree: ARMAND CHAVEZ .

4. Term NOVEMBER 19, 2024 Through: MARCH 31, 2025 .

5. Budget: 680-0851-1970-0000-6000-2360 .

6. Contract Amount: $30,250.00 .

7. Scope of Work Summary: WITH EXECUTIVE DIRECTOR VACANCY, ARMAND WILL PROVIDE SUPPORT TO THE SAFETY/SECURITY DEPARTMENT'S LEADERSHIP TEAM.

8. Expected Results/Student Outcome: .

9. Date item is to appear on Board of Education Agenda: _____
(Contracts of $15,000. or more)

Please send this form (with the cover memo and Retiree contract) to the appropriate Assist superintendent for your school site

FRESNO UNIFIED SCHOOL DISTRICT
CERTIFICATED RETIREE CONTRACT
PURSUANT TO EDUCATION CODE SECTION 24214

Retiree:	ARMAND CHAVEZ	Retiree I.D. Number:	1003807
Department:	SAFETY & EMERGENCY RESPONSE	Department Number:	0658
Position Title:	MANAGER II	Hourly/Daily Rate of Pay:	$63.9091
Contract Period:	NOVEMBER 19, 2024 – MARCH 31, 2025	Contract Salary Not to Exceed:	$30,250.00
Budget Number:	680-0851-1970-0000-6000-2360	School Site Plan:	
Funding Source:	HEALTH SAFETY & EMERGENCY SERVICES	During this fiscal year, have you signed any other retiree contracts?	YES

ARMAND CHAVEZ_____ ("Retiree") is retired from service with the Fresno Unified School District and elects to accept retiree employment pursuant to Education Code section 24214.

1. Offer of Employment: Retiree is hereby offered retiree employment to serve as a retired certificated employee of the Fresno Unified School District ("District"). The assignment, duties and time of service during the school year shall be as directed by the Governing Board.

2. Employment Classification:

    a. Retiree will be classified as a retired employee who has not been reinstated as an employee of the District as set forth in Education Code section 24214.
    b. Retiree specifically acknowledges that this agreement does not establish any right to probationary or permanent employment status.
    c. Retiree further acknowledges that this agreement does not establish any right to reemployment in any status beyond the term of this agreement.

3. Length of Service: The anticipated length of time for which you are employed is from NOVEMBER 19, 2024, through, MARCH 31, 2025, or earlier if any of the following occur:

Notification by the District that the employment hereunder is terminated for any reason including, but not limited to, failure to render satisfactory or acceptable service;

a. Notification by the District that Retiree's services are no longer needed; or
b. Loss, surrender or other failure to obtain or retain Retiree's credential.

4. Salary: Subject to verification of teaching experience, job duties/position and limitations set forth in Education Code section 24214.

    The District shall be entitled to recover for any erroneous excess payment, regardless of cause. Excess payments discovered within a fiscal year may be recovered, in whole or in part, by adjustment of further payments due as a result of service provided during that fiscal year. It is Retiree's responsibility to comply with and notify the District as to earnings limitations applicable to Retiree.

5. Credential(s) Held: By accepting this offer Retiree represents that he/she processes a credential(s) authorizing service in California Schools and that Retiree has registered the credential(s) with the Fresno County Superintendent of Schools.

District specifically relies on these Representations as to "Credential(s) Held" in hiring Retiree. Retiree understands that if he/she does not hold and have the credential(s) indicated for the position being hired for, that this agreement is null and void. Retiree further understands that it is his/her responsibility to maintain the credential(s) on file with the County Superintendent of School and to keep the District informed of the status of the credential(s).

6. Conditions of Employment: This offer of employment is made subject to the laws of the State of California and to the rules and regulations of the State Board of Education and the Board of Education Of the District, including the California fingerprint and medical clearance laws, all of which are by reference made a part of the terms and conditions of this offer of employment as though they have been fully set forth herein. This contract is subject to ratification by the District Governing Board.
Ratification of this contract is subject to verification of references submitted by Retiree

7. Modifications: This contract may be changed only by the consent of both parties; any such changes shall be reduced to writing, signed and dated by both parties and attached to this contract.

Retiree's Signature Date 11-19-24

Funding Source Signature
(Office of State & Federal) Date

Principal/Department Head Signature Date

Executive Officer Date 11.19.24

Chief of Staff
(that oversee above Mentioned Program) Date 11/19/24

Director, Human Resources Date

Board Approval Date Item#

SF265530v1

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-24**

ACTION REQUESTED: RATIFY

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Ratify Change Orders for the Projects Listed Below – G2

ITEM DESCRIPTION: Included in the Board binders is information on Change Orders for the following projects:

Bid 24-65, Tehipite Middle School Confidential Space Installation, Change Order 1 includes but may not be limited to: add flooring, electrical access panels, repair of irrigation, relocate casework and add 14 days to the contract duration.
Change Order 2 includes but may not be limited to: remove and replace concrete walkway.

Original Contract Amount:	$	385,575
Change Order(s) previously ratified:	$	0
Change Order 1 presented for ratification:	$	9,380
Change Order 2 presented for ratification:	$	17,330
New Contract Amount:	$	412,285

All requests for a change to the project are subject to multiple layers of review and evaluation, by both the project team (designer, contractor, Division of the State Architect Inspector of Record, project manager) and district management. Final approval for modification to the contract, resulting in a change order, is by the district. Each item in a change order is the result of one of the following: district request; unknown, unforeseen, or hidden condition; designer error/omission; or regulatory requirement. Change order costs are tracked by item and responsibility identified. Change orders can also include credits to the district. A Project Financial Summary is attached to each change order in the backup material.

FINANCIAL SUMMARY: Sufficient funds in the amount of $26,710 are available in the Elementary and Secondary School Emergency Relief III Federal Fund for Bid 24-65.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations and Classifieds Labor Management Officer, Paul Idsvoog

INTERIM SUPERINTENDENT APPROVAL:

Fresno Unified School District
Preparing Career Ready Graduates

Change Order

PROJECT NAME:
FUSD Tehipite Middle School ESSER Remodel

CHANGE ORDER No. :	01
DSA File No, :	10-48
Application No.:	02-121698

CONTRACTOR:
Better Enterprises, Inc.
1148 N. Cypress Ave.
Fresno CA 93727-

DESIGNER'SPROJECT NO. :	2333
FUSD BID/CONTRACT NO. :	24-65
CONTRACTOR P.O. NO. :	805167

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$385,575.00
Net change by previously authorized Change Orders	$0.00
The Contract Sum prior to this Change Order was	$385.575 00
The Contract Sum will be adjusted by	$9,379.53
The new Contract Sum including this Change Order will be	$394,954.53
The Contract Completion date prior to this Change Order was	7/22/2024
The Contract Time will be adjusted by	(14) Calendar Days
The new Contract Completion date, including this Change Order is therefore	8/5/2024

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any,set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:	*Accepted by:*	*Authorized by:*
Darden Architects 6790 N. West Ave Fresno,Califomia 93711	Better Enterprises, Inc. 1148 N. Cypress Ave. Fresno CA 93727-	Fresno Unified School District 2309 Tulare Street Fresno CA 93721-
DESIGNER:	***CONTRACTOR:***	***OWNER:***
By: Antonio Avila	By: Marc Kerbodian	By: Alex Belanger, Assoc. Sup.
Date: 9/19/2024	Date: 9/26/2024	Date: 10/7/2024

Change Order

Fresno Unified School District
Preparing Career Ready Graduates

FUSD Tehipite Middle School ESSER Remodel
CHANGE ORDER NO.: 01
DATE 9/19/2024
Project No.: 2333

You are directed to make the following changes in this Contract:

Item 01 - 1

DESCRIPTION OF CHANGE:
Replace cracked floor tile at Classroom D5.

REASON FOR CHANGE:
The existing floor tile at Classroom D5 was found to be cracked in the course of construction. This damaged tile will be replaced with a darker tile due to the existing not being available.

CHANGE CATAGORY:
Unknown, Unforeseeable, Hidden

DOCUMENT REFERENCE:
COR 04 RFP 01R

Amount of this Change Order Item:	INCREASE	$1,221.07
Time adjustment by this Change Order Item:	UNCHANGED	0

Item 01 - 2

DESCRIPTION OF CHANGE:
Repair damaged sprinkler piping at the North East side of campus by the vehicular exit gate. Work to be completed with unknown underground project allowance.

REASON FOR CHANGE:
Upon demolition at the existing ramp, an unknown sprinkler pipe was damaged and had to be repaired.

CHANGE CATAGORY:
Unknown, Unforeseeable, Hidden

DOCUMENT REFERENCE:
COR 06

Amount of this Change Order Item:	UNCHANGED	$0.00
Time adjustment by this Change Order Item:	UNCHANGED	0

You are directed to make the following changes in this Contract:

Item 01 - 3

DESCRIPTION OF CHANGE:
Provide credit for painting of existing tackboard panel in office 103

REASON FOR CHANGE:
The existing tackboard panel matched the new tackboard panels and did not need to be painted.

CHANGE CATAGORY:
District Requested change.

DOCUMENT REFERENCE:
COR 007

Amount of this Change Order Item:	DECREASE	($300.51)
Time adjustment by this Change Order Item:	UNCHANGED	0

Item 01 - 4

DESCRIPTION OF CHANGE:
Relocate built in cabinets into office 103.

REASON FOR CHANGE:
Office 103 does not have any storage space. Two tall built cabinets were necessary and were relocated into office 103.

CHANGE CATAGORY:
District Requested change.

DOCUMENT REFERENCE:
COR 002 RFP 01R

Amount of this Change Order Item:	INCREASE	$5,010.60
Time adjustment by this Change Order Item:	UNCHANGED	0

Item 01 - 5

DESCRIPTION OF CHANGE:
Install tall cabinet in room 103.

REASON FOR CHANGE:
Cabinet was installed to account for storage that was removed for a new door opening.

CHANGE CATAGORY:
District Requested change.

DOCUMENT REFERENCE:
COR 009

Amount of this Change Order Item:	INCREASE	$834.60
Time adjustment by this Change Order Item:	UNCHANGED	0

You are directed to make the following changes in this Contract:

Item 01 - 6

DESCRIPTION OF CHANGE:
Add 14 non-compensable days to the contract.

REASON FOR CHANGE:
Additional days are required due to lead time on specified doors.

CHANGE CATAGORY:
Unknown, Unforeseeable, Hidden

DOCUMENT REFERENCE:
COR 001R

Amount of this Change Order Item:	UNCHANGED	$0.00
Time adjustment by this Change Order Item:	INCREASE	14

Item 01 - 7

DESCRIPTION OF CHANGE:
Add five access panels in the ceiling for electrical devices.

REASON FOR CHANGE:
The contact documents did not clearly indicate where access panels were required. Panels will be added at junction boxes so that they can be serviced in the future.

CHANGE CATAGORY:
Designer E & O.

DOCUMENT REFERENCE:
COR 03R RFI 011

Amount of this Change Order Item:	INCREASE	$2,613.77
Time adjustment by this Change Order Item:	UNCHANGED	0

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**$9,379.53**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**14 Days**

**** End of CHANGE ORDER **** 01

Fresno Unified School District

Facilities Management & Planning

Project Financial Summary

Project Name: Tehipite MS
Confidential Office
DSA #: 2
BID #: 24-65

Date: 10/23/24
Contractor: Better Enterprises
Architect: Darden
Change Order: 1

Contract Summary:

Bid Award Amount(s)							
Base Bid:	Confidential Space					$	360,575.00
Allowance	Additional Hazmat & Underground	$ 25,000.00	$ 911.19	$ 24,088.81		$	25,000.00
Total Agreement Amount:						$	385,575.00

Contract Adjustments:

Total Contract Amount											$	385,575.00
Contract Adjustments:	**District Requested**		**Governing agency req'd change post-bid**		**Unknown, unforeseen, hidden**		**Designer E & O**		**District/Designer**		**Total**	
CO #001	$ 5,544.69				$ 1,221.07		$ 2,613.77				$ 9,379.53	
Totals:	**$ 5,544.69**	1.4%	**$ -**	0.0%	**$ 1,221.07**	0.3%	**$ 2,613.77**	0.7%	**$ -**	0.0%	**$ 9,379.53**	**$ 9,379.53** 2.4%
Total Contract Amount with Adjustments												**$ 394,954.53**

Fresno Unified School District
Preparing Career Ready Graduates

Change Order

PROJECT NAME:
FUSD Tehipite Middle School ESSER Remodel

CHANGE ORDER No. :	02
DSA File No, :	10-48
Application No.:	02-121698

CONTRACTOR:
Better Enterprises, Inc.
1148 N. Cypress Ave.
Fresno CA 93727-

DESIGNER'SPROJECT NO. :	2333
FUSD BID/CONTRACT NO. :	24-65
CONTRACTOR P.O. NO. :	805167

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$385,575.00
Net change by previously authorized Change Orders	$9,379.53
The Contract Sum prior to this Change Order was	$394,954.53
The Contract Sum will be adjusted by	$17,329.62
The new Contract Sum including this Change Order will be	$412,284.15
The Contract Completion date prior to this Change Order was	8/5/2024
The Contract Time will be adjusted by	(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore	8/5/2024

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any,set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:	*Accepted by:*	*Authorized by:*
Darden Architects 6790 N. West Ave Fresno,California 93711	Better Enterprises, Inc. 1148 N. Cypress Ave. Fresno CA 93727-	Fresno Unified School District 2309 Tulare Street Fresno CA 93721-
DESIGNER:	*CONTRACTOR:*	*OWNER:*
By: Antonio Avila	By: Marc Kehoduian	By: Alex Belanger, Assoc. Sup.
Date: 9/19/2024	Date: 9/26/2024	Date: 10/1/2024

Change Order

Fresno Unified School District
Preparing Career Ready Graduates

FUSD Tehipite Middle School ESSER Remodel
CHANGE ORDER NO.: 02
DATE 9/19/2024
Project No.: 2333

You are directed to make the following changes in this Contract:

Item 02 - 1

DESCRIPTION OF CHANGE:
Additional concrete was demoed and poured back along the back side of building D.

REASON FOR CHANGE:
The existing concrete walk exceeded 2% maximum slope. An additional 13' by 17' had to be demoed and replaced to meet ADA grade of ramp.

CHANGE CATAGORY:
Unknown, Unforeseeable, Hidden

DOCUMENT REFERENCE:
COR 05 OTP 05

Amount of this Change Order Item:	INCREASE	$17,329.62
Time adjustment by this Change Order Item:	UNCHANGED	0

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**$17,329.62**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**UNCHANGED**	**0 Days**

****** End of CHANGE ORDER ***** 02

Fresno Unified School District

Facilities Management & Planning

Project Financial Summary

Project Name: Tehipite MS
Confidential Office
DSA #: 2
BID #: 24-65

Date: 10/23/24
Contractor: Better Enterprises
Architect: Darden
Change Order: 2

Contract Summary:

Bid Award Amount(s)							
Base Bid:	Confidential Space					$	360,575.00
Allowance	Additional Hazmat & Underground	$ 25,000.00	$ 911.19	$ 24,088.81		$	25,000.00
Total Agreement Amount:						$	385,575.00

Contract Adjustments:

Total Contract Amount											$	385,575.00
Contract Adjustments:	**District Requested**		**Governing agency req'd change post-bid**		**Unknown, unforeseen, hidden**		**Designer E & O**		**District/Designer**		**Total**	
CO #001	$ 5,544.69		$ -		$ 1,221.07		$ 2,613.77				$ 9,379.53	
CO #002	$ -		$ -		$ 17,329.62		$ -		$ -		$ 17,329.62	
Totals:	**$ 5,544.69**	1.4%	**$ -**	0.0%	**$ 18,550.69**	4.8%	**$ 2,613.77**	0.7%	**$ -**	0.0%	**$ 26,709.15**	**$ 26,709.15** 6.9%
Total Contract Amount with Adjustments												**$ 412,284.15**

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-25**

ACTION REQUESTED: RATIFY

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Ratify Purchase Orders from September 01, 2024, through September 30, 2024–Primary Report – G2

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from September 01, 2024, through September 30, 2024 – Primary Report. Purchase orders for $10,000 or more are presented first, followed by purchase orders for less than $10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations and Classifieds Labor Management Officer, Paul Idsvoog

INTERIM SUPERINTENDENT APPROVAL:

THE FOLLOWING PURCHASE ORDERS ARE FOR $10,000 OR MORE

PURCHASE ORDERS DATED
SEPTEMBER 1, 2024 TO SEPTEMBER 30, 2024
RATIFICATION DATE DECEMBER 11, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
ACCREDITING COMMISSION	0617	25006471	030	0675	$21,690.00
MEMBERSHIPS (EC 35172)					
AGRIWEST	1924	25005999	030	0734	$10,000.00
BELOW BID LIMIT (PCC 20111)					
ALBOUM AND ASSOCIATES, LLC	0864	25004547	030	0695	$160,000.00
RFQ 24-17					
ALINCO COSTUMES	0060	25005016	030	7090	$13,410.00
BELOW BID LIMIT (PCC 20111)					
ALL AMERICAN GLASS	0919	2500882	060	8150	$10,000.00
BELOW BID LIMIT (PCC 20111)					
A-MARK T-SHIRT, INC.	0075	25005064	030	7090	$10,438.71
RFQ 23-21					
AMAZON CAPITAL SERVICES	0225	25004533	030	7090	$10,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0270	2501236	030	0113	$10,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0315	25004635	030	7090	$10,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0617	25006612	060	7435	$15,100.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0710	2500261	030	0152	$40,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0710	25004775	060	6387	$12,598.31
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0755	25005012	060	2600	$80,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0755	2500917	030	0176	$15,500.00
BOE 06/12/24 A-23 (PIGGYBACK)					
AMN ALLIED SERVICES, LLC	0326	25005135	060	6546	$509,938.00
RFQ 24-05					
AMN ALLIED SERVICES, LLC	1782	25006860	060	6500	$485,160.00
RFQ 24-05					
AMPLIFY EDUCATION, INC.	0617	25005428	060	7435	$18,525.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
APERTURE EDUCATION, LLC	0810	25006778	030	0649	$130,765.00
APERTURE EDUCATION, LLC	0810	25006778	060	4129	$90,000.00
APERTURE EDUCATION, LLC	0810	25006778	060	7085	$80,000.00
RFQ 23-30S5					
ART'S CONSTRUCTION COMPANY, INC.	0919	25005030	060	8150	$24,845.00
BOE 01/08/14 A-10 (CUPCCAA)					

ART'S CONSTRUCTION COMPANY, INC.	0919	25005031	060	8150	$16,890.00
BOE 01/08/14 A-10 (CUPCCAA)					
ART'S CONSTRUCTION COMPANY, INC.	0919	25005036	060	8150	$18,436.00
BOE 01/08/14 A-10 (CUPCCAA)					
ART'S CONSTRUCTION COMPANY, INC.	0919	25005038	060	8150	$20,950.00
BOE 01/08/14 A-10 (CUPCCAA)					
ART'S CONSTRUCTION COMPANY, INC.	0919	25005040	060	8150	$20,531.00
BOE 01/08/14 A-10 (CUPCCAA)					
ART'S CONSTRUCTION COMPANY, INC.	0919	25005042	060	8150	$19,693.00
BOE 01/08/14 A-10 (CUPCCAA)					
ASCEND LEARNING HOLDINGS, LLC	0710	25006532	060	6387	$12,160.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
B & H PHOTO-VIDEO, INC.	0710	25005996	060	6387	$18,367.44
BOE 06/12/24 A-23 (PIGGYBACK)					
BDM, INC.	1255	784701	350	0913	$126,107.70
BID 23-46					
BDM, INC.	1380	784811A	060	3213	$46,050.80
BID 23-65					
BDM, INC.	1415	806197	060	3213	$17,885.86
BID 24-84					
BEACH CITIES LEARNING, LLC	0787	25005033	030	7240	$120,000.00
BOE 06/20/24 B-55					
BELFOR USA GROUP, INC.	0919	806203	060	9046	$225,000.00
BELFOR USA GROUP, INC.	0919	806203	680	0851	$25,000.00
EMERGENCY (PCC 1102)					
BETTER ENTERPRISES, INC.	1961	802266	350	0917	$19,709.86
BID 24-43					
BIG 5 SPORTING GOODS	0227	25005071	030	0644	$10,000.00
BELOW BID LIMIT (PCC 20111)					
BIG 5 SPORTING GOODS	0227	25005572	030	0644	$30,000.00
BIG 5 SPORTING GOODS	0227	25005572	060	5634	$10,000.00
BELOW BID LIMIT (PCC 20111)					
BIG FRESNO FAIR	0795	25006824	030	0705	$11,000.00
BELOW BID LIMIT (PCC 20111)					
BLACK STUDENTS OF CALIFORNIA UNITED	0755	25005824	030	0189	$81,650.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
BLAIR, CHURCH, AND FLYNN	1145	763064	350	0917	$84,670.00
RFQ 20-14					
BROOKWOOD FARMS, INC.	1910	25005685	130	5310	$14,144.00
RFP 23-52R					
CALIFORNIA TURF AND EQUIPMENT, INC.	1920	25005858	030	0734	$48,714.76
BELOW BID LIMIT (PCC 20111)					
CALVIN CREST CAMP	0725	25005124	030	0173	$11,000.00
BOE 06/20/24 B-55					
CAREER NEXUS	0791	2501247	060	2600	$500,000.00
BOE 06/20/24 A-15					
CDW GOVERNMENT, INC.	0095	25004769	060	6211	$27,262.34

BOE 06/12/24 A-23 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0265	25005994	060	3010	$10,008.04
BOE 06/12/24 A-23 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	25006448	030	0149	$299,697.83
BOE 06/12/24 A-23 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0925	25004845	030	7230	$19,800.00
BOE 06/12/24 A-23 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1891	25005051	030	0716	$488,363.40
BOE 06/12/24 A-23 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1891	25005780	030	0716	$16,231.63
BOE 06/12/24 A-23 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1895	25005941	030	0717	$13,831.19
BOE 06/12/24 A-23 (PIGGYBACK)					
CENERGISTIC, LLC	1920	25796994A	030	0734	$500,000.00
ENERGY CONSERVATION (GC 4217.12)					
CENGAGE LEARNING	0710	25004510	060	6387	$24,013.22
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CENTRAL CALIFORNIA AMATEUR ARBITERS PAY	0725	25005206	030	0172	$261,801.00
BOE 08/14/24 A-7					
CENTRAL SANITARY SUPPLY CO., INC.	1891	25006662	030	0716	$16,469.20
BOE 06/12/24 A-23 (PIGGYBACK)					
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005413	130	5310	$29,643.67
BOE 06/12/24 A-23 (PIGGYBACK)					
CINTAS CORP.	0925	25001997A	030	7230	$20,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
CINTAS CORP.	1910	25004815	130	5310	$190,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
CKEPUSA, LLC	1910	25005205	060	7032	$20,131.43
BOE 06/12/24 A-23 (PIGGYBACK)					
CKEPUSA, LLC	1910	25006037	060	7032	$20,131.43
BOE 06/12/24 A-23 (PIGGYBACK)					
CKEPUSA, LLC	1910	25006167	060	7032	$20,131.43
BOE 06/12/24 A-23 (PIGGYBACK)					
CKEPUSA, LLC	1910	25006333	060	7032	$25,973.66
BOE 06/12/24 A-23 (PIGGYBACK)					
CLAREMONT PARTNERS, INC.	0880	25003351	670	0841	$13,999.00
BELOW BID LIMIT (PCC 20111)					
COAST 2 COAST COACHING, INC.	0790	25005154	060	2600	$288,730.30
RFQ 22-09					
COLBI TECHNOLOGIES, INC.	0920	25006005	060	3213	$22,000.00
BELOW BID LIMIT (PCC 20111)					
COLLEGE BOARD, THE	0865	25004813	030	0315	$410,950.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
COMMUNITY INITIATIVES	0812	25005394	030	0642	$4,500.00
COMMUNITY INITIATIVES	0812	25005394	060	3010	$7,500.00
BELOW BID LIMIT (PCC 20111)					
COMMUNITY JUSTICE ALLIANCE, INC.	0758	25006731	060	7803	$25,000.00

BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
CONVECTUS SOLUTIONS, LLC	0885	25792788A	030	0140	$29,500.00
BOE 08/23/23 A-8					
CORE BUSINESS INTERIORS, INC.	0765	25006145	060	9021	$87,447.49
BOE 06/12/24 A-23 (PIGGYBACK)					
CORE DISTRICTS	0601	25004842	030	0677	$200,000.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
CORWIN PRESS	0617	25005369	060	7435	$11,000.00
BP 4133					
CORWIN PRESS	0617	25005370	060	7435	$11,000.00
BP 4133					
CORWIN PRESS	0617	25005373	060	7435	$11,000.00
BP 4133					
CORWIN PRESS	1055	25005418	060	3010	$22,500.00
RFQ 23-30					
CORWIN PRESS	1395	25004911	060	3010	$22,500.00
RFQ 23-30					
CORWIN PRESS	1421	25005539	060	3010	$22,500.00
RFQ 23-30S					
CREATIVE FOOD INNOVATIONS, LLC	1910	25004916	130	5310	$33,600.00
RFP 23-50R					
CREATIVE FOOD INNOVATIONS, LLC	1910	25005743	130	5310	$42,000.00
RFP 23-50R					
CREATIVE FOOD INNOVATIONS, LLC	1910	25005745	130	5310	$42,000.00
RFP 23-50R					
CRESCO	1910	25006321	060	7032	$15,667.41
BELOW BID LIMIT (PCC 20111)					
CRESCO	1910	25006895	060	7032	$19,846.47
BELOW BID LIMIT (PCC 20111)					
CTBOOK HOLDINGS, LLC	1748	25005452	060	6300	$10,495.54
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CULLINAN EDUCATION CENTER	0410	25005675	060	2600	$50,000.00
CULLINAN EDUCATION CENTER	0410	25005675	060	6211	$235,000.00
RFQ 23-30S4					
CULLINAN EDUCATION CENTER	0617	25004551	060	2600	$250,000.00
CULLINAN EDUCATION CENTER	0617	25004551	060	7435	$1,175,000.00
RFQ 23-30S4					
DAVID RODRIGUEZ	1910	25006610	130	5310	$18,350.00
RFQ 23-21					
DAVIS MORENO CONSTRUCTION, INC.	1145	767775B	350	0912	$245,479.97
BID 23-02					
DAVIS MORENO CONSTRUCTION, INC.	1421	769426	350	0912	$79,736.74
BID 23-09					
DAYLIGHT FOODS, INC.	1910	25006605	130	7033	$137,176.03
RFP 23-41					
DELTA CHARTER SERVICE	0925	25006391	030	7230	$200,000.00
RFQ 23-10					

DISCOVERY CENTER, THE	0790	25005155	060	2600	$635,952.00
RFQ 22-09					
DJM DRAPERY SERVICE	1561	25006645	350	0913	$20,898.00
BOE 01/08/14 A-10 (CUPCCAA)					
DUFFY, TOM COMPANY	0919	2500668A	060	8150	$30,000.00
BELOW BID LIMIT (PCC 20111)					
DUNN-EDWARDS CORPORATION	0919	2500671A	060	8150	$90,000.00
BELOW BID LIMIT (PCC 20111)					
DWIGHT TAYLOR SR.	0755	25004560	030	0189	$14,950.00
BELOW BID LIMIT (PCC 20111)					
EAGLESHEILD GENERAL CONSTRUCTION	0924	25006665	060	8150	$11,500.00
BOE 01/08/14 A-10 (CUPCCAA)					
EAGLESHIELD PEST CONTROL, INC.	1920	2500122	030	0734	$267,597.00
RFP 21-36					
EDGAR REYNA	0864	25005376	030	0695	$10,000.00
BELOW BID LIMIT (PCC 20111)					
EDUCATION AND LEADERSHIP FOUNDATION	0005	25004820	060	6211	$198,308.24
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0315	25005303	060	7399	$75,175.16
RFQ 23-30					
EDUCATION BEHAVIOR CONSULTANTS, INC.	0810	25004512	030	0189	$675,000.00
EDUCATION BEHAVIOR CONSULTANTS, INC.	0810	25004512	060	5634	$138,618.00
RFQ 23-70					
EDUCATIONAL RESOURCE CONSULT.	0810	25005119	060	4129	$45,000.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
EKC ENTERPRISES, INC.	1025	25006649	350	0917	$15,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1090	25006652	350	0917	$14,440.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1135	25006653	350	0917	$15,154.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1200	25006655	350	0917	$15,252.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1225	25006657	350	0917	$15,120.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1320	25006667	350	0917	$14,673.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1450	25006659	350	0917	$14,810.00
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	1495	25006660	350	0917	$14,440.00
BOE 01/08/14 A-10 (CUPCCAA)					
ELYSIUM FOOD GROUP, LLC	1910	25005746	130	5310	$67,080.00
RFP 23-50R					
ENCORE DATA PRODUCTS	1891	25004535	030	0716	$12,026.85
BELOW BID LIMIT (PCC 20111)					
ENCOURAGE TOMORROW	0812	25004602	030	0137	$29,000.00
ENCOURAGE TOMORROW	0812	25004602	060	3010	$73,000.00

RFQ 23-30					
ENVIRO CLEAN	0920	25005110	060	3213	$815,225.40
BOE 06/12/24 A-23 (PIGGYBACK)					
ENVIRO CLEAN	1891	25004749	030	0716	$25,416.31
BOE 06/12/24 A-23 (PIGGYBACK)					
ENVIRO CLEAN	1891	25006061	030	0716	$16,247.08
BOE 06/12/24 A-23 (PIGGYBACK)					
EPS OPERATIONS, LLC	0617	25005280	060	7435	$40,720.54
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
EPS OPERATIONS, LLC	0617	25005534	060	7435	$17,832.78
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
EVERY NEIGHBORHOOD PARTNERSHIP	0617	25006257	060	7435	$95,700.00
RFQ 23-30S5					
FACILITY INSPECTION SERVICES, INC.	0919	25006038	060	8150	$53,860.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
FAIRBANK, MASLIN, MAULLIN, METZ AND ASSOC., INC.	0860	25799187A	030	0694	$13,500.00
BOE 08/09/23 A-13 (BUNDLED CONTRACTS)					
FAIRBANK, MASLIN, MAULLIN, METZ AND ASSOC., INC.	1891	25006249	030	0734	$14,900.00
BELOW BID LIMIT (PCC 20111)					
FAMILY FOUNDATION COUNSELING SERVICES	0326	25005139	060	6546	$1,000,000.00
RFQ 23-30					
FERNO-WASHINGTON, INC.	0880	25005990	680	0851	$12,253.08
BELOW BID LIMIT (PCC 20111)					
FOCUS PACKAGING AND SUPPLY CO.	1910	25005681	130	5310	$10,921.68
MICRO-PURCHASE (RESOLUTION 24-52)					
FOCUS PACKAGING AND SUPPLY CO.	1910	25006552	130	5310	$13,348.72
MICRO-PURCHASE (RESOLUTION 24-52)					
FOLLETT SCHOOL SOLUTIONS, LLC	1748	25004700	060	6300	$15,171.98
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
FOOD, INC.	0758	25004929	060	7803	$10,000.00
BELOW BID LIMIT (PCC 20111)					
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0961	795538	030	0188	$19,173.00
RFQ 20-14					
FRESNO ART MUSEUM	0727	25005727	030	0168	$48,015.00
BELOW BID LIMIT (PCC 20111)					
FRESNO CITY COLLEGE	0710	25006182	060	6387	$13,439.40
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
FRESNO METROPOLITAN MINISTRY	0710	25006883	030	0194	$33,495.00
BELOW BID LIMIT (PCC 20111)					
FRESNO PACIFIC UNIVERSITY	0701	25004928	060	5823	$40,000.00
EC 44415.5					
FRESNO PACIFIC UNIVERSITY	0852	25005698	060	6332	$29,842.12
FRESNO PACIFIC UNIVERSITY	0852	25005698	060	6333	$83,557.88
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
G W SCHOOL SUPPLY	0025	25005552	060	6010	$10,000.00

INSTRUCTIONAL MATERIALS (PCC 20118.3)					
GCB1, INC. DBA GC BUILDERS	1005	25006647	350	0913	$24,695.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1270	805878	060	3213	$31,789.90
BID 24-61					
GCB1, INC. DBA GC BUILDERS	1310	2501940	120	6128	$751,600.00
BID 24-96					
GCB1, INC. DBA GC BUILDERS	1575	806196A	060	3213	$15,716.21
BID 24-87					
GEIL ENTERPRISES, INC.	0919	25004825	060	8150	$50,000.00
RFP 20-31					
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0095	25004834	060	3010	$55,015.00
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0095	25004834	060	4129	$33,680.00
RFQ 23-05S					
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0175	25005301	060	3182	$78,840.00
RFQ 23-05S					
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0227	25005299	060	5630	$40,000.00
RFQ 22-09					
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0450	25005294	030	7090	$82,371.00
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0450	25005294	060	3010	$17,488.50
RFQ 23-05S					
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	1045	25006189	060	6332	$22,440.00
RFQ 23-05S					
GENUINE PARTS CO.	0919	25002139	060	8150	$30,000.00
BELOW BID LIMIT (PCC 20111)					
GIBBS INTERNATIONAL, INC.	1910	746332	130	5320	$29,251.81
BOE 06/02/21 A-13 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	25005607	130	5310	$48,787.20
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005752	130	5310	$14,166.00
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005762	130	5310	$47,889.60
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005766	130	5310	$36,590.40
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005768	130	5310	$44,839.20
BOE 06/12/24 A-23 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	25005770	130	5310	$42,172.80
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005771	130	5310	$18,418.40
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005779	130	5310	$16,249.60

RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25005782	130	5310	$87,996.00
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	25006171	130	5310	$11,512.32
BOE 06/12/24 A-23 (PIGGYBACK)					
GRAINGER, INC.	0919	25005682	060	8150	$16,811.68
BOE 06/12/24 A-23 (PIGGYBACK)					
GREENFIELD LEARNING, INC.	0485	25005192	060	3182	$14,383.46
BELOW BID LIMIT (PCC 20111)					
GREENFIELD LEARNING, INC.	0758	25006397	060	4203	$30,338.00
BELOW BID LIMIT (PCC 20111)					
HAND IN HAND ENRICHMENT SERVICES	0150	25004871	030	7090	$83,921.00
HAND IN HAND ENRICHMENT SERVICES	0150	25004871	030	7091	$8,079.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0155	25004874	030	7090	$54,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0260	25004876	030	7090	$16,264.00
HAND IN HAND ENRICHMENT SERVICES	0260	25004876	060	3010	$49,206.00
HAND IN HAND ENRICHMENT SERVICES	0260	25004876	060	4129	$51,530.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0285	25005149	060	3010	$23,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0340	25004879	060	7399	$69,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0355	25005152	030	7091	$46,000.00
HAND IN HAND ENRICHMENT SERVICES	0355	25005152	060	3010	$46,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0370	25006709	030	7090	$69,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0423	25004877	030	7090	$43,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0455	25005153	030	7091	$7,350.00
HAND IN HAND ENRICHMENT SERVICES	0455	25005153	060	3010	$41,650.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	0550	25004878	030	7090	$69,000.00
RFQ 23-05					
HAND IN HAND ENRICHMENT SERVICES	1045	25006628	060	3010	$69,000.00
HAND IN HAND ENRICHMENT SERVICES	1045	25006628	060	6332	$23,000.00
RFQ 23-05					
HANOVER RESEARCH COUNCIL, LLC	0755	25764148B	030	0176	$84,870.00
BOE 09/14/22 A-6					
HBC ENTERPRISES	1070	2501344	350	0917	$10,940.70
BID 24-94					
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	25004698	030	0716	$90,977.16
RFP 22-07					
HIGH PERFORMANCE ACADEMY	0790	25005665	060	2600	$1,030,648.20
RFQ 22-09					

HIGHLAND BEEFALO FARMS, INC. RFP 23-50R	1910	25004912	130	5310	$11,944.80
HIGHLAND BEEFALO FARMS, INC. RFP 23-50R	1910	25005785	130	5310	$38,178.00
HIGHLAND BEEFALO FARMS, INC. RFP 23-50R	1910	25005788	130	5310	$11,944.80
HIGHLAND BEEFALO FARMS, INC. RFP 23-50R	1910	25006506	130	5310	$19,089.00
HIGHLAND BEEFALO FARMS, INC. RFP 23-50R	1910	25006507	130	5310	$11,944.80
HOLT LEGACY CONSULTING, LLC RFQ 23-30S	0755	25005626	030	0176	$18,400.00
HOLT LEGACY CONSULTING, LLC RFQ 23-30S	0852	25005359	030	0679	$97,750.00
HOUGHTON MIFFLIN COMPANY INSTRUCTIONAL MATERIALS (PCC 20118.3)	0335	25005395	030	7090	$11,227.43
HOUGHTON MIFFLIN COMPANY INSTRUCTIONAL MATERIALS (PCC 20118.3)	1748	25003277	060	6300	$10,652.40
HOUGHTON MIFFLIN COMPANY INSTRUCTIONAL MATERIALS (PCC 20118.3)	1748	25004634	060	6300	$11,541.88
HOUGHTON MIFFLIN COMPANY INSTRUCTIONAL MATERIALS (PCC 20118.3)	1748	25006677	060	6300	$28,994.77
INPLAY LEARNING NETWORK RFQ 22-09	0791	25005035	060	2600	$148,750.00
INTELLIGENT MARKING USA, INC.	1920	25006549	030	0734	$90,882.00
INTELLIGENT MARKING USA, INC. BOE 06/12/24 A-23 (PIGGYBACK)	1920	25006549	060	3213	$54,168.31
INTERNATIONAL FOUND. OF EMPLOYEE BENEFIT PLANS BP 4133	0880	25005287	670	0841	$24,245.00
J.M. SMUCKER, LLC RFP 23-52R	1910	25004926	130	5310	$21,485.00
J.M. SMUCKER, LLC RFP 23-52R	1910	25005793	130	5310	$42,970.00
J.T.M. FOOD GROUP RFP 23-52R	1910	25005790	130	5310	$42,140.28
J.T.M. FOOD GROUP RFP 23-52R	1910	25005792	130	5310	$42,140.28
JASON ESQUIVEL RFQ 22-09	0790	25004924	060	2600	$177,833.42
JASON WAYNE WHITING RFQ 22-09	0790	25005151	060	2600	$1,144,351.00
JOSH SHIPP PRODUCTIONS, LLC RFQ 23-30S	0755	25005634	030	0176	$26,880.00
JUDY WHITE BOE 08/14/24 A-7 (BUNDLED CONTRACTS)	0601	25005424	030	0677	$20,000.00
JULIO BUSTOS	0790	25005117	060	2600	$906,384.80

RFQ 22-09					
JUST RIGHT READER, INC.	0250	25004722	060	6211	$36,844.38
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	25006585	060	7435	$18,854.43
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
KALEIDOSCOPE GROUP, PBC	0706	25006839	030	0157	$37,700.00
BELOW BID LIMIT (PCC 20111)					
KEVIN'S CONCRETE PUMPING	0919	25004657	060	8150	$30,000.00
BELOW BID LIMIT (PCC 20111)					
KIMBERLY WALLACE	0702	25005437	060	6266	$37,000.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
LA IMPERIAL TAQUERIA	0125	25005404	030	7090	$1,861.92
LA IMPERIAL TAQUERIA	0125	25005404	030	7091	$8,717.18
BELOW BID LIMIT (PCC 20111)					
LAKESHORE LEARNING MATERIALS	0765	25005803	120	6053	$15,811.72
BOE 06/12/24 A-23 (PIGGYBACK)					
LAKESHORE LEARNING MATERIALS	1895	25006781	030	0717	$11,984.82
BOE 06/12/24 A-23 (PIGGYBACK)					
LET'S DO LUNCH, INC.	1910	25005775	130	5310	$16,000.00
RFP 23-52R					
LET'S DO LUNCH, INC.	1910	25005778	130	5310	$44,127.36
RFP 23-52R					
LET'S DO LUNCH, INC.	1910	25005781	130	5310	$54,600.00
RFP 23-52R					
LIVE AGAIN FRESNO	0227	25005128	060	5630	$20,000.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
MA JOYDEE VICENCIO PADUA	0790	25004923	060	2600	$157,380.00
RFQ 22-09					
MAD ILLUSTRATORS	0155	25006263	030	7090	$11,492.49
RFQ 23-21					
MAI CHA L. VANG	0930	25005378	030	0720	$10,000.00
FINGERPRINT (EC 45125.1)					
MARIN SUN FARMS, INC.	1910	25004910	130	9074	$36,577.28
RFP 23-50R					
MC GRAW-HILL EDUCATION, INC.	0490	25006313	030	7090	$12,369.80
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MC GRAW-HILL EDUCATION, INC.	0785	25005034	060	6500	$41,455.50
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MC GRAW-HILL EDUCATION, INC.	0785	25005140	060	6500	$38,970.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MC GRAW-HILL EDUCATION, INC.	1748	25006691	060	6300	$19,692.18
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MCI/LOS CABOS FOODS	1910	25005795	130	5310	$47,131.92
RFP 23-52R					
MCI/LOS CABOS FOODS	1910	25005797	130	5310	$25,708.32
RFP 23-52R					
MCS GLASS, INC.	0919	25005345	060	8150	$23,447.05

BELOW BID LIMIT (PCC 20111)					
MCS GLASS, INC.	0919	25005375	060	8150	$20,000.00
BELOW BID LIMIT (PCC 20111)					
MERCED CO. OFFICE OF ED	0725	25005125	030	0173	$16,000.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
METEOR EDUCATION, LLC	0335	25005620	030	7090	$18,390.98
BOE 06/12/24 A-23 (PIGGYBACK)					
METEOR EDUCATION, LLC	0440	25006714	030	7090	$11,240.17
BOE 06/12/24 A-23 (PIGGYBACK)					
MICHAEL ONEILL	0601	25005310	030	0677	$50,000.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
MINUTEMAN PRESS	0791	25005293	060	2600	$51,491.16
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
MIRACLE PLAYSYSTEMS, INC.	0919	25005190	060	8150	$18,311.63
BOE 06/12/24 A-23 (PIGGYBACK)					
MOBILE MODULAR MGMNT. CORP.	1005	699015	350	0917	$18,935.85
BOE 6/17/20 A-14 (PIGGYBACK)					
MORENO INSTITUTE, LLC	0750	25006743	060	3060	$30,000.00
RFQ 23-30					
MPS	1748	25004696A	060	6300	$14,558.20
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MPS	1748	25005933	060	6300	$22,637.48
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MPS	1748	25005939	060	6300	$22,637.48
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NANCY AKHAVAN CONSULTING, INC.	0095	25006723	030	7090	$46,972.00
NANCY AKHAVAN CONSULTING, INC.	0095	25006723	060	3182	$2,934.00
RFQ 23-30S					
NATIONAL UNIVERSITY	0701	25005307	060	5823	$20,000.00
EC 44415.5					
NAVEX GLOBAL, INC.	0930	25005649	030	0720	$76,887.57
BOE 8/14/24 A-10					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0880	2500368	680	0851	$28,674.53
BOE 01/08/14 A-10 (CUPCCAA)					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	25004970	060	8150	$15,723.00
BOE 01/08/14 A-10 (CUPCCAA)					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	25005382	060	8150	$28,775.00
BOE 01/08/14 A-10 (CUPCCAA)					
NEW LIFE PHYSICAL THERAPY SERVICES PC	0785	25004705	060	6547	$59,200.00
RFQ 24-05S					
NEXT GEN MATH, LLC	0485	25005582	030	7090	$12,764.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NEXT GEN MATH, LLC	0795	25005617	060	3182	$11,068.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NEXT GEN MATH, LLC	0795	25005625	060	3182	$13,020.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
OCCUPATIONAL HEALTH CNTR. OF CA	0925	25006352	030	7230	$10,000.00

BELOW BID LIMIT (PCC 20111)					
ODP BUSINESS SOLUTIONS, LLC	0025	OD25000576	060	6010	$10,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0410	OD25000515	060	6010	$15,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0710	OD25021	030	0152	$50,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0755	OD25000479	060	2600	$100,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
PACE SUPPLY CORP.	0919	25004900	060	8150	$21,114.69
BID 23-06					
PACIFIC FABRICATION	0919	25006117	060	8150	$12,377.90
BELOW BID LIMIT (PCC 20111)					
PARENT INSTITUTE FOR QUALITY EDUCATION	0796	25004633	030	0667	$12,000.00
BELOW BID LIMIT (PCC 20111)					
PAULA A. CASTADIO	0856	25004895	030	0681	$20,000.00
BOE 08/14/24 A-7 (BUNDLED CONTRACTS)					
PETERSON FARMS FRESH, INC.	1910	25005784	130	5310	$33,088.00
RFP 23-50R					
PETERSON FARMS FRESH, INC.	1910	25005786	130	5310	$33,088.00
RFP 23-50R					
PILGRIM ARMENIAN CONGREGATION	0617	25006365	030	0675	$14,910.00
BELOW BID LIMIT (PCC 20111)					
PILGRIM ARMENIAN CONGREGATION	0730	2500221	060	9017	$11,140.00
BELOW BID LIMIT (PCC 20111)					
PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC	0896	25003995	030	0762	$155,000.00
PUBLIC UTILITIES (PCC 10103)					
PLATINUM GROUP, THE	1910	25005447	130	5310	$75,712.00
BID 23-27					
PLATINUM GROUP, THE	1910	25005449	130	5310	$52,992.00
BID 23-27					
PLATINUM GROUP, THE	1910	25006262	130	5310	$23,402.82
BELOW BID LIMIT (PCC 20111)					
PLATINUM GROUP, THE	1910	25006590	060	7032	$77,700.00
BELOW BID LIMIT (PCC 20111)					
PLATINUM GROUP, THE	1910	25006728	130	5310	$41,160.00
BID 23-27					
PPL STUDIO, LLC	0765	25006466	060	9021	$25,000.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
PPL STUDIO, LLC	0765	25006609	120	9085	$27,000.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
PRECISION MECHANICAL SOLUTIONS, INC.	0919	25003231	060	8150	$13,982.03
BOE 01/08/14 A-10 (CUPCCAA)					
PRECISION MECHANICAL SOLUTIONS, INC.	0919	25005942	060	8150	$13,031.36
BOE 01/08/14 A-10 (CUPCCAA)					
PRESENCELEARNING, INC.	1782	25006871	060	6500	$1,076,400.00
RFQ 24-05					

PRICE, PAIGE AND COMPANY	0856	25004545	030	0681	$84,000.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
PRISMS OF REALITY, INC.	0617	25005142	060	7435	$18,640.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
PRISMS OF REALITY, INC.	0617	25005145	060	7435	$18,640.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
PRO SOCCER, INC.	0055	25006746	680	0851	$12,729.72
BELOW BID LIMIT (PCC 20111)					
PROFESSIONAL PRINT AND MAIL, INC.	0860	25006170	030	0694	$35,761.28
RFQ 23-21					
PURPOSE PUSHERS, LLC	0796	25006404	030	0176	$5,880.00
PURPOSE PUSHERS, LLC	0796	25006404	030	0667	$6,120.00
BELOW BID LIMIT (PCC 20111)					
QUINN RENTAL SERVICES	0919	25005656	060	8150	$50,000.00
BELOW BID LIMIT (PCC 20111)					
QUIQ LABS	0755	25005637	060	2600	$20,500.00
RFQ 22-09S2					
RARE BREED SPORTS, INC.	0445	25005226	030	7090	$20,000.00
RFQ 23-05S					
READING AND MATH, INC.	0617	25006259	060	7435	$159,500.00
RFQ 23-30					
RECREATIONAL SURFACE REPAIR	0919	25003836	060	8150	$12,300.00
BOE 01/08/14 A-10 (CUPCCAA)					
RED GOLD, LLC	1910	25005789	130	5310	$34,923.00
RFP 23-52R					
RED GOLD, LLC	1910	25005791	130	5310	$27,938.40
RFP 23-52R					
RED GOLD, LLC	1910	25005794	130	5310	$21,090.72
RFP 23-52R					
RENEE YA	0758	25004740	030	0117	$10,000.00
BELOW BID LIMIT (PCC 20111)					
RICH CHICKS, LLC	1910	25005796	130	5310	$39,094.40
RFP 23-52R					
RICHARD HAAHR	0880	25005150	680	0851	$18,311.15
BELOW BID LIMIT (PCC 20111)					
RIVERSIDE ASSESSMENTS, LLC	0865	25004901	030	0315	$75,740.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
RIVERSIDE COMMUNITY CARE, INC.	0810	25004904	060	9017	$10,200.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
ROY'S FLOORING, INC.	1170	25006433	350	0917	$44,470.00
BOE 01/08/14 A-10 (CUPCCAA)					
RUSH ADVERTISING	0664	25004548	680	0851	$41,399.83
RFQ 23-21					
RUSH INTERNATIONAL	0680	25005982	110	6391	$12,616.89
RFQ 23-21					
RUSSEL SIGLER, INC.	0919	25004932	060	8150	$18,469.34
EMERGENCY (PCC 1102)					

SALEM ENGINEERING GROUP, INC.	0910	25004742	060	7032	$10,775.00
RFQ 20-14					
SCHOOL HEALTH CORPORATION	0730	25006328	060	9017	$23,165.24
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL HEALTH CORPORATION	0730	25006435	060	9017	$443,693.26
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL HEALTH CORPORATION	0730	25006473	060	9017	$59,786.45
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL HEALTH CORPORATION	0730	25006475	060	9017	$10,063.23
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL HEALTH CORPORATION	0730	25006476	060	9017	$164,527.31
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL HEALTH CORPORATION	1895	25004816	030	0717	$31,439.68
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0185	25006407	060	6770	$16,881.45
BOE 06/12/24 A-23 (PIGGYBACK)					
SCHOOL YARD RAP, LLC	0727	25005401	060	6770	$49,999.00
BELOW BID LIMIT (PCC 20111)					
SCHWAN'S FOOD SERVICE	1910	25004919	130	5310	$14,250.24
RFP 23-52R					
SCHWAN'S FOOD SERVICE	1910	25004921	130	5310	$15,071.04
RFP 23-52R					
SCHWAN'S FOOD SERVICE	1910	25004922	130	5310	$15,586.56
RFP 23-52R					
SCHWAN'S FOOD SERVICE	1910	25005799	130	5310	$36,515.70
RFP 23-52R					
SCHWAN'S FOOD SERVICE	1910	25005800	130	5310	$36,515.70
RFP 23-52R					
SCHWAN'S FOOD SERVICE	1910	25005801	130	5310	$42,373.80
RFP 23-52R					
SCOTT BUELL	0885	25006072	030	0143	$39,994.70
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SECTIGO, INC.	0886	25004761	030	0140	$13,344.00
BELOW BID LIMIT (PCC 20111)					
SI SWUN	0340	25006051	060	7399	$23,602.96
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SI SWUN	0510	25004597	060	3010	$17,451.93
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SOUTHERN TIRE MART, LLC	0919	25002042	060	8150	$40,000.00
BELOW BID LIMIT (PCC 20111)					
SOUTHWEST SCHOOL SUPPLY	0895	25005268	030	0716	$11,112.38
BOE 06/12/24 A-23 (PIGGYBACK)					
ST. MARY'S PHARMACY, INC.	0710	25006373	060	6387	$16,252.50
BELOW BID LIMIT (PCC 20111)					
STAR AUTISM SUPPORT, INC.	0785	25004887	060	6547	$18,211.47
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
STAR AUTISM SUPPORT, INC.	1748	25006075	060	6300	$14,898.13

INSTRUCTIONAL MATERIALS (PCC 20118.3)					
STAR AUTISM SUPPORT, INC.	1748	25006770	060	6300	$12,979.63
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
STATE ARCHITECT, DIVISION OF	1045	25005674	060	3213	$21,690.04
SOLE SOURCE (PCC 3400)					
STATE ARCHITECT, DIVISION OF	1455	25004950	350	0917	$11,191.40
SOLE SOURCE (PCC 3400)					
STRATEGIC MECHANICAL, INC.	0920	778061A	060	3213	$18,958.38
BID 23-16					
STRATEGIC MECHANICAL, INC.	0920	778068	060	3213	$426,587.53
BID 23-54					
STRATEGIC MECHANICAL, INC.	0920	795405	060	3213	$20,193.03
BID 24-26					
STRATEGIC MECHANICAL, INC.	0920	796572	060	3213	$44,539.55
BID 24-24					
SYSCO OF CENTRAL CALIFORNIA	1910	25005802	130	5310	$22,800.00
BOE 06/12/24 A-23 (PIGGYBACK)					
SYSCO OF CENTRAL CALIFORNIA	1910	25005804	130	5310	$22,800.00
BOE 06/12/24 A-23 (PIGGYBACK)					
SYSCO OF CENTRAL CALIFORNIA	1910	25005805	130	5310	$40,452.48
BOE 06/12/24 A-23 (PIGGYBACK)					
SYSTAT CRITICAL SYSTEMS	0919	25004957	060	8150	$11,518.28
BELOW BID LIMIT (PCC 20111)					
TARGET SPECIALTY PRODUCTS	1920	25005972	030	0734	$12,705.40
BELOW BID LIMIT (PCC 20111)					
TASTY BRANDS, LLC	1910	25005806	130	5310	$23,667.84
RFP 23-52R					
TASTY BRANDS, LLC	1910	25005807	130	5310	$47,030.40
RFP 23-52R					
TAYLOR'D CONSULTING SERVICES	0755	NR25000010	060	2600	$200,000.00
TAYLOR'D CONSULTING SERVICES	0755	NR25000010	060	6266	$50,000.00
RFQ 23-30S5					
TDG ENGINEERING, INC.	0664	25006834	030	0188	$101,958.52
TDG ENGINEERING, INC.	0664	25006834	060	7807	$197,919.48
RFP 23-26					
TEACHSTONE, INC.	0765	25005578	120	5059	$10,287.93
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
THE DISCOVERY SOURCE, INC.	0765	25004886	120	6052	$23,379.76
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
THE DISCOVERY SOURCE, INC.	0765	25006516	120	9085	$17,119.30
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
THE LEW EDWARDS GROUP	1891	25006423	030	0734	$14,900.00
BELOW BID LIMIT (PCC 20111)					
THE STEPPING STONES GROUP, LLC	1782	25006873	060	6500	$1,542,840.00
RFQ 24-05					
THE WRITE TOOLS, LLC	0045	25005450	060	6211	$11,850.00
RFQ 23-30					

THEODORE ADAMS	0601	25005319	030	0677	$65,760.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					
THERMO KING FRESNO, INC.	0919	25002046	060	8150	$25,000.00
BELOW BID LIMIT (PCC 20111)					
THUNDER INFLATABLES, INC.	0155	25005895	080	8210	$15,766.50
BELOW BID LIMIT (PCC 20111)					
TIFCO INDUSTRIES	0919	25006039	060	8150	$18,403.46
BELOW BID LIMIT (PCC 20111)					
TNTP, INC.	0617	25797320A	060	7435	$945,387.00
RFQ 23-30					
TOM LITTLE INSPECTIONS	1055	25004542	060	3213	$12,000.00
RFQ 20-14					
TOM LITTLE INSPECTIONS	1055	799080	350	0917	$73,500.00
RFQ 20-14					
TOM LITTLE INSPECTIONS	1445	25005103	060	3213	$12,000.00
RFQ 20-14					
TURNITIN, LLC	0185	25004882	030	7090	$11,049.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TURNITIN, LLC	0421	25005729	060	3010	$14,061.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TYSON FOODS, INC.	1910	25004913	130	5310	$47,013.12
RFP 23-52R					
TYSON FOODS, INC.	1910	25005809	130	5310	$52,453.50
RFP 23-52R					
TYSON FOODS, INC.	1910	25005810	130	5310	$24,629.76
RFP 23-52R					
TYSON FOODS, INC.	1910	25005812	130	5310	$71,232.00
RFP 23-52R					
TYSON FOODS, INC.	1910	25005814	130	5310	$10,954.00
RFP 23-52R					
TYSON FOODS, INC.	1910	25006503	130	5310	$71,232.00
RFP 23-52R					
UNCHARTED LEARNING, NFP	0710	25004739	060	6387	$11,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
UNIGLOBE TRAVEL	0706	25004395	030	0157	$12,216.88
BOE 06/12/24 A-23 (PIGGYBACK)					
UNIGLOBE TRAVEL	0880	25005454	670	0841	$15,000.00
BOE 06/12/24 A-23 (PIGGYBACK)					
UNITED REFRIGERATION, INC.	0919	25004424	060	8150	$40,496.98
EMERGENCY (PCC 1102)					
VARITRONICS, LLC	0460	25004784A	030	7090	$10,400.52
BELOW BID LIMIT (PCC 20111)					
VARSITY BRANDS HOLDING CO., INC.	0421	25005869	030	0172	$15,977.76
BOE 06/12/24 A-23 (PIGGYBACK)					
VIQ ENTERPRISES, LLC	0755	25005642	060	2600	$28,750.00
RFQ 22-09S					
WATERFORD RESEARCH INSTITUTE, LLC	0755	25006725	060	7435	$144,622.10

RFQ 23-30					
WITMER PUBLIC SAFETY GROUP, INC.	0710	25006342	060	6387	$10,016.04
BELOW BID LIMIT (PCC 20111)					
WONDER VALLEY RANCH RESORT	0810	25005096	030	0137	$41,300.00
WONDER VALLEY RANCH RESORT	0810	25005096	030	0141	$16,800.00
BOE 6/20/24 B-55 (BUNDLED CONTRACTS)					
WONDER VALLEY RANCH RESORT	0812	25004727	030	0137	$74,700.00
BOE 06/20/24 B-55 (BUNDLED CONTRACTS)					

THE FOLLOWING PURCHASE ORDERS ARE UNDER $10,000

PURCHASE ORDERS DATED
SEPTEMBER 1, 2024 TO SEPTEMBER 30, 2024
RATIFICATION DATE DECEMBER 11, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
20/20 OPTOMETRIC OF FRESNO	0925	25005870	030	7230	$1,000.00
A PLUS BUYER, INC.	0919	25004811	060	8150	$190.00
A&E INDUSTRIAL CLEANING EQUIP.	0919	25004667	060	8150	$1,600.41
A&E INDUSTRIAL CLEANING EQUIP.	1920	801966	030	0188	$236.73
ACE PARKING MANAGEMENT, INC.	0810	25006255	060	9017	$250.00
ACE TROPHY SHOP	0315	25006688	030	7090	$2,000.00
ADAM FRYE	0200	25005667	080	8210	$3,000.00
ADAM FRYE	0325	25005411	030	7090	$3,500.00
ADAM FRYE	0410	25006641	030	7090	$3,500.00
ADI - HONEYWELL INTERNATIONAL	0919	25003791	060	8150	$180.23
ADVANCED WORKPLACE STRATEGIES, INC.	0930	25003273A	030	0720	$461.16
AGILE SPORTS TECHNOLOGIES	0335	25005325	030	0172	$4,399.00
AGILE SPORTS TECHNOLOGIES	0421	25005092	030	0172	$2,799.00
AGUILAR, JENNIFER	0930	25006455	030	0720	$106.01
AIMS EDUCATION FOUNDATION	0755	25004766	060	2600	$7,095.00
AIMS EDUCATION FOUNDATION	0755	25005623	060	2600	$7,095.00
AIRWAYS GOLF COURSE	0100	25006411	030	0172	$150.00
AIRWAYS GOLF COURSE	0725	25005284	030	0172	$1,000.00
ALL AMERICAN SPORTS USA	0250	25005653	030	0110	$611.83
ALL AMERICAN SPORTS USA	0250	25006137	030	0110	$1,725.26
ALL AMERICAN SPORTS USA	0340	25005025	030	7090	$1,758.17
ALL AMERICAN SPORTS USA	0340	25005029	030	0172	$4,463.91
ALL AMERICAN SPORTS USA	0340	25006493	030	7090	$1,162.68
ALL AMERICAN SPORTS USA	0340	25006497	030	7090	$637.59
ALL AMERICAN SPORTS USA	0340	25006618	030	0172	$3,571.13
ALL AMERICAN SPORTS USA	0340	25006618	030	7090	$892.78
ALL AMERICAN SPORTS USA	1285	25005158	350	0917	$8,215.98
ALL SIGNS & SCREEN PRINTING, INC.	0335	25005856	030	0172	$719.66
ALLARD'S, INC.	0025	25005575	060	6010	$1,000.00
ALLARD'S, INC.	0055	25006787	030	7090	$500.00
ALLARD'S, INC.	0090	25006788	060	6010	$500.00
ALLARD'S, INC.	0145	25005645	030	0171	$1,000.00
ALLARD'S, INC.	0145	25006843	030	7090	$150.00
ALLARD'S, INC.	0235	25004767	030	7090	$100.00
ALLARD'S, INC.	0235	25005632	030	7090	$300.00
ALLARD'S, INC.	0335	25006708	030	0125	$1,000.00
ALLARD'S, INC.	0335	25006736	030	0125	$2,000.00
ALLARD'S, INC.	0340	25005414	060	6010	$2,000.00

ALLARD'S, INC.	0385	25006789	060	6010	$700.00
ALLARD'S, INC.	0395	25005066	030	7090	$1,500.00
ALLARD'S, INC.	0421	25003478	030	0125	$402.25
ALLARD'S, INC.	0421	25004857	030	0125	$997.38
ALLARD'S, INC.	0430	25006742	060	6010	$1,000.00
ALLARD'S, INC.	0435	25006718	060	6010	$3,000.00
ALLARD'S, INC.	0455	25005416	060	6010	$2,500.00
ALLARD'S, INC.	0700	25005184	030	0606	$1,730.81
ALLIED STORAGE CONTAINERS, INC.	0395	25004837	030	0125	$1,900.00
ALLIED STORAGE CONTAINERS, INC.	1010	770605B	060	3213	$1,696.13
ALLIED STORAGE CONTAINERS, INC.	1055	25006006	350	0917	$812.63
ALLIED STORAGE CONTAINERS, INC.	1170	770603B	060	3213	$1,579.65
ALLIED STORAGE CONTAINERS, INC.	1395	805370	350	0916	$3,500.00
ALLSTAR FIRE EQUIPMENT	0710	25005687	060	6387	$4,888.40
ALPHAGRAPHICS	0145	25005356	030	7090	$2,064.07
ALPHAGRAPHICS	0758	25006265	030	7091	$1,622.45
AMADO BUSTOS	0727	25006322	030	0169	$1,000.00
A-MARK T-SHIRT, INC.	0055	25004859	060	6770	$813.17
A-MARK T-SHIRT, INC.	0060	25005055	030	0111	$91.01
A-MARK T-SHIRT, INC.	0095	25004515	030	0172	$1,646.92
A-MARK T-SHIRT, INC.	0095	25005298	030	7090	$5,631.49
A-MARK T-SHIRT, INC.	0098	25006236	030	0172	$721.88
A-MARK T-SHIRT, INC.	0125	25004552	030	0124	$317.55
A-MARK T-SHIRT, INC.	0185	25005586	030	0172	$314.22
A-MARK T-SHIRT, INC.	0208	25004519	080	8210	$682.61
A-MARK T-SHIRT, INC.	0208	25004976	080	8210	$341.30
A-MARK T-SHIRT, INC.	0208	25004977	030	7090	$194.27
A-MARK T-SHIRT, INC.	0208	25005583	080	8210	$189.61
A-MARK T-SHIRT, INC.	0225	25005993	030	0110	$379.23
A-MARK T-SHIRT, INC.	0225	25006765	030	7090	$1,801.32
A-MARK T-SHIRT, INC.	0237	25006821	030	0171	$485.41
A-MARK T-SHIRT, INC.	0240	25005983	030	7090	$7,519.49
A-MARK T-SHIRT, INC.	0325	25004584	030	7090	$348.89
A-MARK T-SHIRT, INC.	0330	25005891	030	7090	$263.37
A-MARK T-SHIRT, INC.	0330	25006032	080	8210	$1,606.83
A-MARK T-SHIRT, INC.	0335	25005122	030	0172	$1,706.51
A-MARK T-SHIRT, INC.	0335	25006222	030	7090	$4,821.58
A-MARK T-SHIRT, INC.	0335	25006223	030	0172	$1,740.10
A-MARK T-SHIRT, INC.	0415	25006218	030	7090	$4,618.42
A-MARK T-SHIRT, INC.	0421	25005495	030	7090	$273.04
A-MARK T-SHIRT, INC.	0505	25004546	030	0171	$438.82
A-MARK T-SHIRT, INC.	0710	25006105	030	0152	$3,064.14
A-MARK T-SHIRT, INC.	0725	25005647	030	0170	$1,224.36
A-MARK T-SHIRT, INC.	0727	25006601	030	0167	$1,408.55
A-MARK T-SHIRT, INC.	0852	25005059	030	0679	$1,861.45

A-MARK T-SHIRT, INC.	0852	25006283	030	0679	$394.39
A-MARK T-SHIRT, INC.	0854	25005835	030	0653	$4,400.09
AMAZON CAPITAL SERVICES	0020	25005095	030	0110	$4,800.00
AMAZON CAPITAL SERVICES	0025	25006136	030	7090	$4,900.00
AMAZON CAPITAL SERVICES	0035	25006513	030	0110	$4,336.00
AMAZON CAPITAL SERVICES	0035	25006730	030	7090	$4,900.00
AMAZON CAPITAL SERVICES	0070	25006831	030	0625	$2,000.00
AMAZON CAPITAL SERVICES	0095	25004853	030	7091	$1,000.00
AMAZON CAPITAL SERVICES	0098	25004956	030	0625	$1,700.00
AMAZON CAPITAL SERVICES	0105	25006818	030	0625	$3,500.00
AMAZON CAPITAL SERVICES	0120	25005734	080	8210	$4,500.00
AMAZON CAPITAL SERVICES	0127	25006579	030	7090	$1,000.00
AMAZON CAPITAL SERVICES	0130	25006596	030	0625	$4,500.00
AMAZON CAPITAL SERVICES	0160	25005827	030	7090	$1,000.00
AMAZON CAPITAL SERVICES	0208	25005563	030	7090	$4,500.00
AMAZON CAPITAL SERVICES	0210	25004959	030	0172	$2,000.00
AMAZON CAPITAL SERVICES	0227	25006292	060	5634	$1,996.35
AMAZON CAPITAL SERVICES	0227	25006293	060	5634	$4,791.76
AMAZON CAPITAL SERVICES	0227	25006294	060	5634	$1,946.19
AMAZON CAPITAL SERVICES	0227	25006295	060	5634	$1,778.77
AMAZON CAPITAL SERVICES	0227	25006297	060	5634	$1,706.48
AMAZON CAPITAL SERVICES	0227	25006298	060	5634	$1,379.77
AMAZON CAPITAL SERVICES	0265	25004691	030	7090	$4,950.00
AMAZON CAPITAL SERVICES	0265	25005558	060	6770	$1,500.00
AMAZON CAPITAL SERVICES	0265	25006687	030	0625	$1,500.00
AMAZON CAPITAL SERVICES	0310	25004575	060	6211	$5,000.00
AMAZON CAPITAL SERVICES	0320	25005602	030	7091	$1,000.00
AMAZON CAPITAL SERVICES	0325	25004563	030	0625	$2,500.00
AMAZON CAPITAL SERVICES	0335	25005097	030	0625	$2,500.00
AMAZON CAPITAL SERVICES	0355	25006614	030	0171	$1,000.00
AMAZON CAPITAL SERVICES	0455	25005101	060	6770	$4,000.00
AMAZON CAPITAL SERVICES	0480	25005561	030	0625	$1,500.00
AMAZON CAPITAL SERVICES	0535	25004779	030	0110	$3,000.00
AMAZON CAPITAL SERVICES	0550	25005493	030	7090	$4,500.00
AMAZON CAPITAL SERVICES	0552	25004954	030	7090	$3,000.00
AMAZON CAPITAL SERVICES	0565	2500861	030	7090	$1,000.00
AMAZON CAPITAL SERVICES	0575	25004592	030	0115	$4,000.00
AMAZON CAPITAL SERVICES	0575	25006835	030	0171	$5,000.00
AMAZON CAPITAL SERVICES	0617	25006668	030	0675	$1,000.00
AMAZON CAPITAL SERVICES	0617	25006693	060	7435	$3,500.00
AMAZON CAPITAL SERVICES	0700	25004622	030	0606	$1,000.00
AMAZON CAPITAL SERVICES	0710	25004771	060	6387	$3,975.00
AMAZON CAPITAL SERVICES	0788	25005027	060	6500	$1,000.00
AMAZON CAPITAL SERVICES	1450	25005902	060	6332	$1,200.00
AMAZON CAPITAL SERVICES	1891	25006417	030	0716	$9,526.89

AMAZON CAPITAL SERVICES	1895	25005090	030	0717	$6,162.60
AMAZON CAPITAL SERVICES	1920	25005315	030	0734	$4,900.00
AMAZON WEB SERVICES, INC.	0710	25004953	060	6387	$428.16
AMERICAN MUSIC	0220	25005363	060	6010	$1,054.98
AMERICAN MUSIC	0235	25006034	030	7090	$319.99
AMERICAN MUSIC	0235	25006458	030	7090	$346.71
AMERICAN MUSIC	0355	25005262	060	6770	$4,888.56
AMERICAN MUSIC	0895	TA251034761	030	0112	$500.00
AMERICAN RED CROSS	0700	25004914	030	0606	$1,173.00
AMERICAN SAFETY COUNCIL, INC.	0710	25004681	060	6387	$399.00
AMERICAN SAFETY COUNCIL, INC.	0710	25004684	060	6387	$399.00
AMERICAN SAFETY COUNCIL, INC.	0710	25004687	060	6387	$225.00
AMERICAN SAFETY COUNCIL, INC.	0710	25004689	060	6387	$399.00
AMERICAN SAFETY COUNCIL, INC.	0710	25004690	060	6387	$399.00
AMERICAN SAFETY COUNCIL, INC.	0710	25004692	060	6387	$399.00
AMERICAN T'S	0060	25004607	030	0172	$2,112.83
AMERICAN T'S	0710	25005490	030	0152	$542.83
AMERICAN T'S	0710	25006539	030	0152	$3,582.05
AMPLIFY EDUCATION, INC.	0015	25004833	060	6211	$4,750.00
ANTONIO VALDEZ	0864	25004654	030	0695	$5,000.00
APPLE COMPUTER, INC.	0758	25005618	030	7091	$328.30
APPLE COMPUTER, INC.	1919	25006508	350	0917	$2,623.73
APPLEBY IMAGING, INC.	0887	25006439	030	0140	$9,287.00
AR3 ENTERTAINMENT, LLC	0710	25005323	030	0152	$510.00
ARROW ELECTRIC MOTOR, INC.	0919	25006202	060	8150	$5,105.76
ARTISAN MARKETING GROUP	0025	25006775	030	0172	$4,401.94
ARTISAN MARKETING GROUP	0185	25004718	060	2600	$1,999.70
ARVIN HIGH SCHOOL	0395	25006902	030	0172	$500.00
ASCD	0170	25006133	030	7090	$1,390.00
ASIAN SUPERMARKET	0617	25005275	060	7435	$2,999.99
ASSOCIATED COMPRESSOR AND EQUIPMENT, LLC	0919	25005654	060	8150	$4,550.70
ASTRO TURF CORPORATION	0185	25006357	030	0172	$4,875.75
AT&T MOBILITY	0230	25005659	030	7090	$851.28
AT&T MOBILITY	0230	AT25087	030	7090	$7,200.00
AT&T MOBILITY	0715	25006153	120	6053	$18.52
AT&T MOBILITY	0785	AT25082	060	6500	$3,800.00
AT&T MOBILITY	0930	25005555	030	0720	$70.94
AT&T MOBILITY	1910	25005666	130	5310	$51.09
ATHLETIC DESIGNS	0435	25006650	030	0172	$4,500.00
ATKINSON, ANDELSON, LOYA, RUUD, AND ROMO	0875	25003879	030	0690	$2,000.00
ATTAINMENT COMPANY, INC.	1748	25004755	060	6300	$1,584.30
ATTAINMENT COMPANY, INC.	1748	25006796	060	6300	$1,745.48
AUDEAMUS	0090	25006387	030	0110	$593.97
AUDEAMUS	0852	25004804	030	0679	$593.97
AXIOS LEADERSHIP, INC.	0700	25006522	060	7810	$1,500.00

B & H PHOTO-VIDEO, INC.	0100	25005669	030	7090	$3,948.48
B & H PHOTO-VIDEO, INC.	0123	25005564	030	0625	$642.48
B & H PHOTO-VIDEO, INC.	0210	25006426	060	6770	$274.99
B & H PHOTO-VIDEO, INC.	0421	25004790	060	722E	$4,163.52
B & H PHOTO-VIDEO, INC.	0710	25005188	060	6387	$3,247.35
B & H PHOTO-VIDEO, INC.	0710	25005213	060	6387	$3,177.62
B & H PHOTO-VIDEO, INC.	0710	25005338	060	6387	$1,127.11
B & H PHOTO-VIDEO, INC.	0710	25006158	060	6387	$573.76
B & H PHOTO-VIDEO, INC.	0710	25006159	060	6387	$4,634.69
B & H PHOTO-VIDEO, INC.	0710	25006393	060	6387	$596.78
B & H PHOTO-VIDEO, INC.	0860	25005198	030	0694	$149.92
B & H PHOTO-VIDEO, INC.	0860	25006529	030	0694	$187.68
B & H PHOTO-VIDEO, INC.	0930	25005592	030	0720	$101.81
BACKFLOW SOLUTIONS, INC.	0919	25005889	060	8150	$5,800.00
BADESHA, SURINDER	0930	25005010	030	0720	$79.00
BALLOONS ARE EVERYWHERE, INC.	0010	25005326	030	0171	$500.00
BALLOONS ARE EVERYWHERE, INC.	0265	25005724	030	7090	$1,700.00
BALLOONS ARE EVERYWHERE, INC.	0335	25004568	030	0172	$500.00
BALLOONS ARE EVERYWHERE, INC.	0395	25006804	030	0172	$2,000.00
BALLOONS ARE EVERYWHERE, INC.	0440	25005330	030	7091	$500.00
BALLOONS ARE EVERYWHERE, INC.	0725	25005331	030	0170	$1,000.00
BAND SHOPPE	0400	25005332	030	7394	$432.21
BAND SHOPPE	0421	25005769	030	0125	$985.92
BARGAIN PARTY	0765	25005093	060	9021	$1,992.00
BARNES & NOBLE, INC.	0030	25006485	030	0625	$1,000.00
BARNES & NOBLE, INC.	0055	25006617	030	0625	$3,000.00
BARNES & NOBLE, INC.	0060	25003118	030	7090	$363.04
BARNES & NOBLE, INC.	0060	25004666	030	0625	$900.00
BARNES & NOBLE, INC.	0060	25006196	060	2600	$2,000.00
BARNES & NOBLE, INC.	0075	25006088	060	6010	$1,000.00
BARNES & NOBLE, INC.	0127	25005253	030	0625	$864.63
BARNES & NOBLE, INC.	0140	25005836	060	2600	$350.00
BARNES & NOBLE, INC.	0145	25004642	030	7090	$315.00
BARNES & NOBLE, INC.	0145	25004644	030	7090	$315.00
BARNES & NOBLE, INC.	0145	25004647	030	7090	$315.00
BARNES & NOBLE, INC.	0145	25006621	030	7090	$150.00
BARNES & NOBLE, INC.	0145	25006622	030	7090	$315.00
BARNES & NOBLE, INC.	0160	25004664	030	7090	$2,500.00
BARNES & NOBLE, INC.	0235	25004612	030	7090	$200.00
BARNES & NOBLE, INC.	0235	25005444	030	7090	$250.00
BARNES & NOBLE, INC.	0240	25004652	060	3010	$986.68
BARNES & NOBLE, INC.	0265	25004659	030	7090	$2,100.00
BARNES & NOBLE, INC.	0325	25005453	060	6010	$1,182.38
BARNES & NOBLE, INC.	0340	25004849	030	7090	$1,500.00
BARNES & NOBLE, INC.	0355	25006713	030	7090	$150.00

BARNES & NOBLE, INC.	0365	25005838	060	6010	$2,500.00
BARNES & NOBLE, INC.	0415	25005924	030	0625	$2,000.00
BARNES & NOBLE, INC.	0415	25006234	060	6010	$454.48
BARNES & NOBLE, INC.	0417	25004734	030	0625	$3,000.00
BARNES & NOBLE, INC.	0420	25005839	060	6010	$3,500.00
BARNES & NOBLE, INC.	0430	25006087	060	6010	$2,500.00
BARNES & NOBLE, INC.	0435	25006729	030	0625	$1,000.00
BARNES & NOBLE, INC.	0440	25006198	030	0625	$1,000.00
BARNES & NOBLE, INC.	0455	25005358	060	6010	$912.97
BARNES & NOBLE, INC.	0480	25005925	030	0625	$700.00
BARNES & NOBLE, INC.	0500	25006484	030	0625	$1,000.00
BARNES & NOBLE, INC.	0510	25005456	030	0625	$1,000.00
BARNES & NOBLE, INC.	0535	25006086	060	6010	$1,500.00
BARNES & NOBLE, INC.	0617	25006588	060	7435	$233.86
BARNES & NOBLE, INC.	0617	25006619	030	0675	$600.00
BARNES & NOBLE, INC.	0617	25006624	060	7435	$450.00
BARNES & NOBLE, INC.	0617	25006683	060	3010	$1,772.17
BARNES & NOBLE, INC.	0715	25006620	120	6105	$500.00
BARNES & NOBLE, INC.	0795	25005548	060	3182	$5,170.48
BARNES & NOBLE, INC.	0795	25006315	060	3182	$2,339.49
BARNES & NOBLE, INC.	0895	TA251003152	030	0112	$500.00
BARNES & NOBLE, INC.	0895	TA251027834	030	0112	$500.00
BARNES & NOBLE, INC.	0895	TA251050284	030	0112	$500.00
BARNES & NOBLE, INC.	0895	TA251067339	030	0112	$500.00
BARNES & NOBLE, INC.	0895	TA251074951	030	0112	$500.00
BATTELLE FOR KIDS	0655	25006591	030	0675	$499.00
BATTELLE FOR KIDS	0791	25006112	060	2600	$499.00
BATTELLE FOR KIDS	0852	25005342	030	0679	$534.00
BATTELLE FOR KIDS	0865	25004945	030	0602	$534.00
BDM, INC.	1380	784811B1	350	0913	$629.20
BELMONT NURSERY	0710	25004719	060	6387	$1,000.00
BELMONT NURSERY	0710	25006889	060	6387	$1,500.00
BENTLEY'S DRUM SHOP	1400	25005408	030	7394	$1,000.00
BERNER, MACHELE	0930	25005952	030	0720	$120.00
BEST SOURCE	0601	25005009	030	0677	$2,805.00
BICC CENTRAL CALIFORNIA, INC.	0227	25785810A	060	5634	$6,432.50
BIG 5 SPORTING GOODS	0227	25005574	060	5634	$4,500.00
BIG 5 SPORTING GOODS	0340	25005238	030	7090	$2,000.00
BIG 5 SPORTING GOODS	0410	25006792	030	0172	$500.00
BIG 5 SPORTING GOODS CORP.	0455	25005947	030	7090	$1,900.00
BIG FRESNO FAIR	0240	25006281	030	7090	$300.00
BIG FRESNO FAIR	0710	25005290	030	0152	$99.83
BIG FRESNO FAIR	0710	25005292	030	0152	$26.64
BIG FRESNO FAIR	0710	25006757	030	0152	$1,690.00
BIG FRESNO FAIR	0710	25006758	030	0152	$325.00

BIG FRESNO FAIR	0710	25006759	030	0152	$325.00
BLICK ART MATERIALS	0100	25006354	060	6770	$306.11
BLICK ART MATERIALS	0445	25005081	060	6770	$2,720.89
BLUFF POINTE GOLF COURSE	0060	25004743	030	0172	$740.00
BLUFF POINTE GOLF COURSE	0185	25005480	030	0172	$1,500.00
BLUFF POINTE GOLF COURSE	0725	25005243	030	0172	$2,500.00
BOBBY SALAZARS	0230	25002831	030	0124	$2,499.00
BOBBY SALAZARS	0810	25005970	030	0642	$4,000.00
BOOSTERS, INC.	0145	25004751	030	0171	$1,641.50
BOOT BARNES HOLDINGS	0925	25005459	030	7230	$2,000.00
BOOT BARNES HOLDINGS	1910	25005156	130	5310	$750.00
BOSCO FUNDRAISING, LLC	0430	25005058	080	8210	$100.00
BOSCO FUNDRAISING, LLC	0430	25005132	080	8210	$1,277.83
BRAINPOP.COM, LLC	0030	25004590	030	0625	$2,727.00
BRAINPOP.COM, LLC	0140	25006733	060	3010	$3,890.25
BRAINPOP.COM, LLC	0305	25006339	060	3010	$3,890.25
BREANA WISE	0145	25006128	030	7090	$1,050.00
BREANA WISE	0145	25006129	030	7090	$1,050.00
BREANA WISE	0145	25006131	030	7090	$1,050.00
BREANA WISE	0856	25005765	030	0681	$1,000.00
BRINER AND SON LANDSCAPE MANAGEMENT	1385	25004892	350	0917	$5,850.00
BUCHANAN HIGH SCHOOL	0145	25005223	030	0172	$475.00
BUCK INSTITUTE FOR EDUCATION	0580	25004527	030	7090	$4,788.00
BULLARD UNIFORMS, INC.	1910	25004616	130	5310	$1,170.18
BULLSEYE, LLC	0580	25005692	030	7091	$7,800.00
C&L FRESNO 1, LLC	0702	25004999	060	6266	$3,000.00
CA ASSN. OF DIRECTORS	0060	25006638	030	0171	$300.00
CA ASSN. OF DIRECTORS	0060	25006806	030	0171	$735.00
CA ASSN. OF DIRECTORS	0123	25004528	030	7090	$525.00
CA ASSN. OF DIRECTORS	0123	25004760	030	0172	$300.00
CA ASSN. OF DIRECTORS	0123	25005608	030	0172	$210.00
CA ASSN. OF DIRECTORS	0125	25005719	030	0171	$595.00
CA ASSN. OF DIRECTORS	0130	25006453	030	0171	$790.00
CA ASSN. OF DIRECTORS	0170	25004875	030	0171	$375.00
CA ASSN. OF DIRECTORS	0170	25004974	030	7090	$1,225.00
CA ASSN. OF DIRECTORS	0170	25006268	030	7090	$1,600.00
CA ASSN. OF DIRECTORS	0185	25004975	030	0171	$895.00
CA ASSN. OF DIRECTORS	0208	25004968	030	0171	$560.00
CA ASSN. OF DIRECTORS	0208	25005622	030	0171	$1,050.00
CA ASSN. OF DIRECTORS	0230	25004973	030	0171	$1,095.00
CA ASSN. OF DIRECTORS	0235	25005191	030	7090	$525.00
CA ASSN. OF DIRECTORS	0235	25005202	030	0172	$850.00
CA ASSN. OF DIRECTORS	0335	25006302	030	0171	$875.00
CA ASSN. OF DIRECTORS	0395	25006389	030	0171	$1,210.00
CA ASSN. OF DIRECTORS	0417	25005518	030	0171	$375.00

CA ASSN. OF DIRECTORS	0417	25006291	030	0171	$525.00
CA ASSN. OF DIRECTORS	0421	25004972	030	0171	$595.00
CA ASSN. OF DIRECTORS	0421	25006547	030	0171	$1,050.00
CA ASSN. OF DIRECTORS	0440	25005605	030	7090	$735.00
CA ASSN. OF DIRECTORS	0445	25006861	030	7090	$560.00
CA ASSN. OF DIRECTORS	0455	25005566	030	7090	$300.00
CA ASSN. OF DIRECTORS	0455	25006814	030	7090	$595.00
CA ASSN. OF DIRECTORS	0475	25006451	030	0171	$595.00
CA ASSN. OF DIRECTORS	0475	25006769	030	0171	$300.00
CA ASSN. OF DIRECTORS	0755	25006798	030	0189	$2,800.00
CAL-HOSA HEADQUARTERS	0710	25006241	030	0152	$400.00
CALIF. FUTURE BUSINES LEADERS OF AMERICA	0710	25004763	060	6387	$500.00
CALIF. FUTURE BUSINES LEADERS OF AMERICA	0710	25006801	030	0152	$135.00
CALIFORNIA BUSINESS MACH., INC.	0305	25004864	030	0110	$402.51
CALIFORNIA BUSINESS MACH., INC.	0575	25005818	030	7090	$866.26
CALIFORNIA BUSINESS MACH., INC.	0710	25004826	060	6387	$4,995.00
CALIFORNIA DEPT. OF EDUCATION	1910	25005683	130	5310	$2,197.95
CALIFORNIA HIGH SCHOOL SPEECH ASSOCIATION	0335	25006772	030	7090	$150.00
CALIFORNIA LANDSCAPE SUPPLY, INC.	0055	25005837	030	0172	$508.16
CALIFORNIA STATE UNIV. STANISLAUS	0123	25005748	030	0147	$1,920.00
CALIFORNIA'S GREAT AMERICA	0170	25006865	030	7090	$2,360.37
CALVERT CATERING	0710	25005723	030	0152	$600.00
CALVERT CATERING	0710	25006600	030	0152	$4,000.00
CALVERT CATERING	0755	25005271	060	2600	$4,900.00
CALVERT CATERING	0791	25002030	060	2600	$1,000.00
CALVERT CATERING	0812	25006753	030	0137	$3,000.00
CALVERT CATERING	1185	25006310	030	0500	$2,533.44
CAMBIUM LEARNING, INC.	0025	25005352	030	7090	$1,278.20
CAMBIUM LEARNING, INC.	0450	25006050	030	7090	$1,214.28
CAMBIUM LEARNING, INC.	0617	25004844	060	7435	$230.78
CAMBIUM LEARNING, INC.	0617	25005466	060	7435	$132.55
CAMBIUM LEARNING, INC.	0785	25004712	060	6500	$300.00
CAMBIUM LEARNING, INC.	1748	25006425	060	6300	$4,678.38
CAMBRIDGE UNIV. PRESS	0705	25006519	110	3926	$8,731.25
CAMPUS POINTE CINEMAS OPERATING CO., LLC	0130	25005288	030	7090	$3,692.50
CAMPUS POINTE CINEMAS OPERATING CO., LLC	0435	25006033	080	8210	$1,034.00
CAMPUS POINTE CINEMAS OPERATING CO., LLC	0575	25006231	030	7090	$784.00
CAPTUREIT! IMPRINTING	0100	25004641	030	7090	$4,208.11
CAPTUREIT! IMPRINTING	0265	25004890	030	7090	$3,471.00
CAROLINA BIOLOGICAL SUPPLY CO.	0230	25006089	030	7090	$533.55
CAROLINA BIOLOGICAL SUPPLY CO.	0460	25005519	060	3010	$1,801.75
CARRILLO, VANGELINA	0860	25004593	030	0694	$156.22
CARRILLO, VANGELINA	0860	25004596	030	0694	$88.03
CARRILLO, VANGELINA	0860	25004598	030	0694	$121.23
CARRILLO, VANGELINA	0860	25004702	030	0694	$103.54

CARRILLO, VANGELINA	0860	25004707	030	0694	$165.96
CARRILLO, VANGELINA	0860	25004709	030	0694	$148.26
CARUTHERS HIGH SCHOOL	0421	25006553	030	0172	$350.00
CASA CORONA	0265	25006317	030	0115	$2,000.00
CASA CORONA	1145	25005432	030	0500	$1,000.00
CASBO PROFESSIONAL DEV.	0601	25005956	030	0677	$6,750.00
CATERING BY CHEF PEARSON	0617	25004799	060	7435	$1,000.00
CAVAZOS, KELLIE	0930	25004987	030	0720	$100.00
CDW GOVERNMENT, INC.	0005	25006441	030	7090	$5,051.09
CDW GOVERNMENT, INC.	0005	25006510	030	7090	$1,315.48
CDW GOVERNMENT, INC.	0055	25005787	030	7090	$1,495.23
CDW GOVERNMENT, INC.	0095	25004770	060	6211	$5,914.41
CDW GOVERNMENT, INC.	0098	25004935	030	0625	$1,051.29
CDW GOVERNMENT, INC.	0123	25005874	030	0625	$1,421.28
CDW GOVERNMENT, INC.	0130	25004828	030	0125	$820.71
CDW GOVERNMENT, INC.	0220	25005109	030	7091	$1,825.32
CDW GOVERNMENT, INC.	0230	25005882	030	0625	$457.53
CDW GOVERNMENT, INC.	0240	25004952	030	7090	$125.25
CDW GOVERNMENT, INC.	0240	25006403	030	7090	$257.25
CDW GOVERNMENT, INC.	0285	25006717	030	7090	$859.67
CDW GOVERNMENT, INC.	0421	25004936	060	3010	$2,748.75
CDW GOVERNMENT, INC.	0421	25005584	030	0625	$520.08
CDW GOVERNMENT, INC.	0485	25004951	060	6010	$2,112.83
CDW GOVERNMENT, INC.	0617	25006521	060	7435	$104.02
CDW GOVERNMENT, INC.	0705	25005603	110	6391	$7,166.09
CDW GOVERNMENT, INC.	0710	25006536	060	6387	$6,413.97
CDW GOVERNMENT, INC.	0730	25004621	060	9017	$2,779.08
CDW GOVERNMENT, INC.	0755	25006396	030	0176	$218.59
CDW GOVERNMENT, INC.	0758	25005600	030	7091	$1,791.52
CDW GOVERNMENT, INC.	0765	25005880	120	5059	$874.73
CDW GOVERNMENT, INC.	0794	25005985	030	0663	$186.36
CDW GOVERNMENT, INC.	0810	25006862	030	0649	$5,405.15
CDW GOVERNMENT, INC.	0852	25004789	030	0679	$1,503.40
CDW GOVERNMENT, INC.	0852	25005658	030	0679	$2,519.36
CDW GOVERNMENT, INC.	0860	25006399	030	0694	$976.74
CDW GOVERNMENT, INC.	0880	25005089	680	0851	$171.32
CDW GOVERNMENT, INC.	0885	25005992	030	0143	$9,478.10
CDW GOVERNMENT, INC.	0905	25006719	030	0738	$304.83
CDW GOVERNMENT, INC.	0919	25004524	060	8150	$1,625.25
CDW GOVERNMENT, INC.	0930	25005587	030	0720	$1,791.52
CDW GOVERNMENT, INC.	0930	25005588	030	0720	$841.56
CDW GOVERNMENT, INC.	1891	25004553	030	0716	$5,386.42
CDW GOVERNMENT, INC.	1910	25006175	130	5310	$1,441.13
CDW GOVERNMENT, INC.	1920	25005091	030	0734	$1,083.42
CDW GOVERNMENT, INC.	1920	25005590	030	0734	$822.38

CENTRAL CALIFORNIA AMATEUR ARBITERS PAY	0102	25006253	030	0172	$850.00
CENTRAL EAST HIGH SCHOOL	0055	25005164	030	0172	$425.00
CENTRAL EAST HIGH SCHOOL	0185	25006559	030	0172	$375.00
CENTRAL SANITARY SUPPLY CO., INC.	0230	25005628	030	0734	$1,256.86
CENTRAL SANITARY SUPPLY CO., INC.	1891	25004745	030	0716	$4,242.99
CENTRAL SANITARY SUPPLY CO., INC.	1891	25004746	030	0716	$731.36
CENTRAL SANITARY SUPPLY CO., INC.	1891	25004747	030	0716	$726.60
CENTRAL SANITARY SUPPLY CO., INC.	1891	25004748	030	0716	$400.47
CENTRAL SANITARY SUPPLY CO., INC.	1891	25006056	030	0716	$9,580.31
CENTRAL SANITARY SUPPLY CO., INC.	1891	25006059	030	0716	$774.92
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005383	130	5310	$1,380.38
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005386	130	5310	$931.98
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005387	130	5310	$1,460.33
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005390	130	5310	$2,602.96
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005396	130	5310	$1,613.81
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005399	130	5310	$2,667.31
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005406	130	5310	$5,146.63
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005410	130	5310	$4,168.12
CENTRAL SANITARY SUPPLY CO., INC.	1910	25005984	130	5310	$2,161.58
CENTRAL SANITARY SUPPLY CO., INC.	1910	25006512	130	5310	$1,296.95
CENTRAL SANITARY SUPPLY CO., INC.	1910	25006518	130	5310	$5,620.11
CENTRAL SANITARY SUPPLY CO., INC.	1910	25006523	130	5310	$4,163.89
CENTRAL SANITARY SUPPLY CO., INC.	1910	25006528	130	5310	$4,191.41
CENTRAL STAR MARKETING, LLC	0185	25006107	030	0172	$383.56
CENTRAL STAR MARKETING, LLC	0185	25006110	070	0761	$489.74
CENTRAL STAR MARKETING, LLC	0710	25006578	060	6387	$1,579.41
CENTRAL VALLEY BLINDS	0810	25005822	030	0649	$1,900.00
CENTRAL VALLEY BLINDS	0810	25005857	030	0640	$2,975.00
CENTRAL VALLEY BLINDS	0919	25005526	060	8150	$6,400.00
CENTRAL VALLEY CULLIGAN	0864	25005542	030	0695	$1,527.60
CENTRAL VALLEY SPORTS STITCH & INK	0145	25004899	030	0171	$2,102.71
CENTRAL VALLEY SPORTS STITCH & INK	0185	25005322	030	7090	$999.27
CENTRAL VALLEY SPORTS STITCH & INK	0510	25005062	030	0172	$1,018.49
CERTIFIED EDUCATION CONSULTANTS, INC.	0155	25004536	030	7090	$356.45
CERTIPORT, INC.	0710	25005425	060	6387	$3,786.00
CERTIPORT, INC.	0710	25006576	060	6387	$3,786.00
CERTIPORT, INC.	0710	25006583	060	6387	$3,952.00
CHILDREN'S PLUS, INC.	0225	25004867	030	0625	$4,459.34
CHILDREN'S PLUS, INC.	0485	25005389	060	3182	$1,435.62
CHILDREN'S PLUS, INC.	0485	25005391	060	3182	$2,032.58
CHILDREN'S PLUS, INC.	0485	25005392	060	3182	$1,788.17
CHILDREN'S PLUS, INC.	0485	25005393	060	3182	$1,832.46
CHILDREN'S PLUS, INC.	0485	25005397	060	3182	$1,623.08
CHILDREN'S PLUS, INC.	0485	25005398	060	3182	$1,228.66
CHILDREN'S PLUS, INC.	0485	25005579	060	3182	$1,354.87

CHILDREN'S PLUS, INC.	0565	25006542	030	0625	$7,997.27
CHILDREN'S PLUS, INC.	0765	25006347	120	6053	$308.47
CHILDS AND CO., INC.	0919	25004637	060	8150	$3,750.00
CHILDS AND CO., INC.	0919	25006855	060	8150	$8,975.00
CHILDS AND CO., INC.	1270	25004672	060	3213	$2,288.35
CHOCOLATE WISHES AND TREATS	0235	25005278	030	7090	$1,950.00
CHOCOLATE WISHES AND TREATS	0852	25005343	030	0682	$250.00
CHURRASCO GRILL	0335	25005960	030	7090	$1,000.00
CIF CENTRAL SECTION	0145	25006849	030	0172	$1,692.00
CIF STATE OFFICE	0145	25006852	030	0172	$2,379.44
CINTAS CORP.	0925	25005168	030	7230	$3,500.00
CITY OF FRESNO/POLICE DEPT.	0125	25005118	030	0124	$547.95
CITY OF FRESNO/POLICE DEPT.	0417	25798141A1	030	0114	$286.44
CKEPUSA, LLC	1910	25005063	060	7032	$5,373.08
CKEPUSA, LLC	1910	25005147	060	7032	$6,587.68
CKEPUSA, LLC	1910	25006334	060	7032	$6,706.87
CLARKE, DARRELL	0930	25005910	030	0720	$125.00
CLAY MIX	0055	25004856	060	6770	$4,000.00
CLAY MIX	0335	25006737	030	0125	$1,000.00
CLAY MIX	0421	25003903	030	0125	$200.00
CLMS/CALIF LEAGUE OF MIDDLE SCHOOLS	0417	25004759	030	0171	$395.00
CLOVIS HIGH SCHOOL	0235	25006907	030	0172	$100.00
CLOVIS HIGH SCHOOL	0421	25005565	030	0172	$600.00
CLOVIS NORTH HIGH SCHOOL	0395	25005183	030	0172	$400.00
CLOVIS VETERANS MEMORIAL DISTRICT	0810	25004792	030	0640	$3,249.78
CLOVIS VETERANS MEMORIAL DISTRICT	0810	25004792	030	0649	$4,208.97
CLOVIS VETERANS MEMORIAL DISTRICT	0811	25004627	030	0130	$2,160.00
CLOVIS WEST HIGH SCHOOL	0055	25005721	030	0172	$360.00
CLOVIS WEST HIGH SCHOOL	0145	25006546	030	0172	$180.00
CLOVIS WEST HIGH SCHOOL	0235	25006454	030	0172	$160.00
CLOVIS WEST HIGH SCHOOL	0335	25005023	030	0172	$100.00
CLOVIS WEST HIGH SCHOOL	0395	25005186	030	0172	$225.00
CMEA CENTRAL SECTION	1400	25005174	030	7394	$450.00
COLLEGE BOARD, THE	1748	25006794	060	6300	$2,377.74
COMMUNITY CARE LICENSING	0765	25005927	120	5059	$25.00
COMMUNITY INITIATIVES, INC.	0852	25005893	030	0682	$265.00
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0715	25004963	120	5163	$1,561.79
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0715	25004965	120	5163	$470.85
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0765	25005744	120	6053	$1,837.16
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0765	25005750	120	6053	$1,837.16
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0765	25005816	120	6053	$8,979.32
COMMUNITY PRODUCTS, LLC-RIFTON EQUIPMENT	0765	25006367	120	6053	$1,837.16
COMPANIA DE DANZA EL SOL	0421	25006035	060	6770	$8,210.00
CONKLIN, AMANDA	0781	25005756	060	9017	$150.00
CORE BUSINESS INTERIORS, INC.	0055	25005219	030	0125	$3,687.87

CORWIN PRESS	0315	25004517	060	3010	$4,925.55
CORWIN PRESS	0700	25004967	060	6266	$2,750.00
COUNCIL OF THE GREAT CITY	0880	25005350	680	0851	$300.00
COUNCIL OF THE GREAT CITY	0895	25006355	030	0716	$300.00
COUNCIL OF THE GREAT CITY	0930	25006702	030	0720	$1,275.00
COURTESY MOVING SERVICE	1195	805896A	060	3213	$4,867.00
COURTESY MOVING SERVICE	1210	25005660	060	3213	$5,619.48
CRANETECH, INC.	0919	2500500	060	8150	$4,000.00
CREATION ENGINE, INC.	0710	25004583	060	6387	$1,080.00
CRESCO	1910	25004574	060	7032	$2,538.64
CRESCO	1910	25004588	060	7032	$2,538.64
CRESCO	1910	25004604	060	7032	$2,538.64
CRESCO	1910	25004610	060	7032	$2,538.64
CRESCO	1910	25004623	060	7032	$5,023.11
CRESCO	1910	25004630	060	7032	$2,538.64
CRESCO	1910	25004996	130	5310	$509.25
CRESCO	1910	25005002	130	5310	$6,115.22
CRESCO	1910	25005039	130	5310	$418.23
CRESCO	1910	25005044	060	7032	$4,005.70
CRESCO	1910	25005053	060	7032	$4,005.70
CRESCO	1910	25005384	130	5310	$660.85
CRESCO	1910	25005700	130	5310	$509.25
CRESCO	1910	25006123	060	7032	$357.56
CRESCO	1910	25006250	130	5310	$785.48
CRESCO	1910	25006258	060	7032	$5,141.21
CRESCO	1910	25006881	060	7032	$670.69
CRESCO	1910	25006882	060	7032	$1,116.01
CRESCO	1910	25006892	130	5310	$9,526.26
CRESCO	1910	25006899	060	7032	$189.61
CRISIS PREVENTION INST., INC.	0426	25004962	060	4035	$1,350.00
CRISIS PREVENTION INST., INC.	0880	25004518	680	0851	$7,852.67
CULLINAN EDUCATION CENTER	0617	25004839	060	7435	$417.15
CULLINAN EDUCATION CENTER	0617	25005239	060	7435	$7,323.09
CURRICULUM ASSOCIATES, INC.	0460	25005525	060	3182	$835.57
CURRICULUM ASSOCIATES, INC.	0580	25005610	030	7090	$9,822.49
CURRICULUM ASSOCIATES, INC.	0785	25005360	060	6500	$639.54
D.E. VIGIL UNLIMITED, INC.	0919	25005671	060	8150	$7,696.13
D.E. VIGIL UNLIMITED, INC.	1910	25004944	130	5310	$3,606.33
DANIEL MURRIETA	0100	25006256	030	7090	$584.09
DANIEL MURRIETA	0100	25006616	030	7090	$4,297.98
DANIEL MURRIETA	0130	25006626	030	0171	$1,029.95
DANIEL MURRIETA	0235	25005193	030	7090	$1,308.95
DANIEL MURRIETA	0460	25006820	030	7090	$2,262.43
DANIEL NEGRETE ROSAS JR.	0305	25005100	060	6770	$2,279.06
DANIEL, JUAN	0930	25004984	030	0720	$89.00

DANTE CLUB	0701	25004881	060	5823	$1,250.00
DAVE & BUSTERS	0170	25006864	030	7090	$1,948.13
DAVE'S DONUT SHOP	0475	25006754	030	0171	$1,000.00
DAVE'S DONUT SHOP	0796	25006738	030	0667	$700.00
DAVID RODRIGUEZ	1910	25005648	130	5310	$7,997.64
DELANEY EDUCATIONAL ENTERPRISE	0045	25006055	030	0625	$2,905.99
DELI DELICIOUS	0421	25004670	030	0500	$500.00
DELI DELICIOUS	0601	25004582	030	0677	$1,000.00
DELI DELICIOUS	0702	25004603	060	9075	$1,000.00
DELI DELICIOUS	0710	25004446	030	0152	$140.00
DELI DELICIOUS	0755	25005269	060	2600	$4,900.00
DELI DELICIOUS	0852	25005341	030	0682	$1,100.00
DELI DELICIOUS	0755	25006500	030	0176	$1,500.00
DELTAMATH SOLUTIONS, INC.	0235	25006567	060	3010	$2,720.00
DELTAMATH SOLUTIONS, INC.	0395	25005945	030	0125	$170.00
DEMCO, INC.	0030	25004601	030	0625	$2,222.97
DEMCO, INC.	0045	25005508	030	0625	$325.08
DEMCO, INC.	0098	25005614	030	0625	$4,811.26
DEMCO, INC.	0210	25006613	030	0625	$3,552.18
DEMCO, INC.	0250	25005950	030	0625	$2,119.01
DEMCO, INC.	0370	25006741	030	0625	$1,193.23
DEMCO, INC.	0415	25006360	030	0625	$1,434.31
DEMCO, INC.	0445	25005514	030	0625	$660.81
DEMCO, INC.	0480	25005872	030	0625	$3,203.48
DEMCO, INC.	0480	25005948	030	0625	$77.50
DEMCO, INC.	0500	25006374	030	0625	$1,996.70
DEMCO, INC.	0510	25004805	030	0625	$1,344.82
DEMCO, INC.	0550	25006316	030	0625	$2,257.35
DEMCO, INC.	0567	25006052	030	0625	$1,398.41
DESTINATION IMAGINATION, INC.	0417	25005160	030	0171	$1,275.00
DEVELOPMENT GROUP, INC.	0758	25006524	030	7091	$1,399.30
DEWITT, JAMES	0930	25005913	030	0720	$100.00
DEXKO GLOBAL, INC.	0919	2501601	060	8150	$4,000.00
DHILLON, PARMJIT	0930	25005113	030	0720	$89.00
DICICCO'S	0240	25006126	030	0128	$2,500.00
DICICCOS ITALIAN RESTAURANT	0455	25005966	030	7090	$500.00
DINUBA HIGH SCHOOL	0235	25005295	030	0172	$160.00
DINUBA HIGH SCHOOL	0335	25004673	030	0172	$200.00
DINUBA HIGH SCHOOL	0335	25005130	030	0172	$200.00
DINUBA HIGH SCHOOL	0335	25006286	030	0172	$450.00
DINUBA HIGH SCHOOL	0421	25005083	030	0172	$450.00
DINUBA HIGH WRESTLING	0145	25005536	030	0172	$850.00
DISCOUNT SCHOOL SUPPLY	0175	25006021	060	6010	$1,796.88
DJM DRAPERY SERVICE	0325	25006686	060	6770	$7,187.00
DJM DRAPERY SERVICE	0880	25006003	670	0841	$1,669.00

DON DEL TORO	0210	25005767	060	6010	$500.00
DOUBLE TREE INN BY HILTON	1910	25006898	060	7032	$50.00
DOUGGY FRESH PIZZA	0145	25005431	030	7091	$500.00
DUFFY, TOM COMPANY	0919	25004541	060	8150	$860.91
DUMONT PRINTING, INC.	0055	25004852	030	0125	$2,516.97
DUMONT PRINTING, INC.	0755	25004516	030	0176	$729.20
DUTCH BROS COFFEE FRESNO	0020	25005000	030	7090	$800.00
DUTCH BROS COFFEE FRESNO	0295	25006748	030	7090	$400.00
DUTCH BROS COFFEE FRESNO	0417	25005259	030	0115	$800.00
DUTCH BROS COFFEE FRESNO	0852	25005334	030	0682	$500.00
EAGLESHEILD GENERAL CONSTRUCTION	0919	25005938	060	8150	$1,100.00
EAGLESHIELD PEST CONTROL, INC.	0924	25006063	060	8150	$4,900.00
EASTER SOFTBALL CLASSIC	0055	25005166	030	0172	$800.00
EAT IT UP CATERING SERVICE, INC.	0185	25006225	030	7090	$4,984.10
EDCITE, INC.	0225	25006340	030	7090	$1,930.00
EDISON HIGH STUDENT BODY	0208	25005170	030	0172	$150.00
EKC ENTERPRISES, INC.	0919	25005783	060	8150	$9,654.24
EKC ENTERPRISES, INC.	1561	25005616	350	0913	$1,196.16
ELIZABETH L. MORALES	0810	25004829	030	0641	$9,360.00
ELSMORE SPORTS, INC.	0185	25004711	030	0172	$454.42
ELSMORE SPORTS, INC.	0395	25006238	030	0172	$1,036.91
ELSMORE SPORTS, INC.	0725	25005887	030	0175	$1,000.00
ENVIRO CLEAN	0240	25006336	030	0734	$237.29
ENVIRO CLEAN	0240	25006337	030	0734	$1,363.86
ENVIRO CLEAN	1910	25005221	130	5310	$1,001.48
EPIC GAMES2GO	0185	25005663	070	0761	$425.00
EPS OPERATIONS, LLC	0485	25005484	060	3182	$1,456.00
EPS OPERATIONS, LLC	0485	25005496	060	3182	$2,720.00
ESGI, LLC	0175	25005194	060	3010	$738.00
ESGI, LLC	0260	25005931	030	7090	$259.00
ESTRELLITA	0758	25005949	030	0117	$3,364.98
EUGENE MITCHELL JR.	0617	25005274	060	7435	$4,995.00
EVERY NEIGHBORHOOD PARTNERSHIP	0860	25006811	030	0694	$2,000.00
EVERYCHILD CALIFORNIA	0765	25006908	120	9055	$2,500.00
EWELL EDUCATIONAL SERVICES, INC.	0710	25006581	060	6387	$560.00
EWELL EDUCATIONAL SERVICES, INC.	0710	25006756	030	0152	$110.00
EXPLORE LEARNING, LLC	0225	25006161	030	7091	$3,596.25
EXPLORE LEARNING, LLC	0500	25006335	030	7090	$3,596.25
FAMILY PHOTO BOOTH	0455	25005354	030	7090	$300.00
FAN IN A BOX, LLC	0100	25006607	030	7090	$4,186.64
FAN IN A BOX, LLC	0170	25004978	030	7090	$3,611.38
FAN IN A BOX, LLC	0170	25006233	030	7090	$355.98
FARMERS LUMBER AND SUPPLY	0919	25006353	060	8150	$7,902.00
FARMERSVILLE HIGH SCHOOL	0395	25006802	030	0172	$500.00
FARMERSVILLE HIGH SCHOOL	0421	25006191	030	0172	$400.00

FASTENERS, INC.	0919	25006208	060	8150	$2,103.07
FASTSIGNS	1140	25004809	350	0917	$2,488.14
FD OPCO, LLC	0423	25004506	030	7090	$80.00
FERGUSON, TAYLOR	0765	25006274	120	9085	$500.00
FIREBAUGH HIGH SCHOOL	0421	25006187	030	0172	$300.00
FIRM, INC./FRESNO INTERDENOM. REFUGEE MINISTRIES	0705	25006143	110	6391	$2,500.00
FIRST 5 FRESNO COUNTY	0852	25005884	030	0679	$234.00
FIRST 5 FRESNO COUNTY	0885	25005631	030	0143	$607.50
FIRST 5 FRESNO COUNTY	0885	25006252	030	0140	$697.50
FIRST CHOICE PHOTOBOOTH	0340	25005368	030	7090	$395.00
FIRST STRING SPORTS	0005	25006823	030	0172	$1,921.86
FIRST STRING SPORTS	0030	25006699	030	0172	$3,800.00
FIRST STRING SPORTS	0060	25006130	030	0172	$4,950.00
FIRST STRING SPORTS	0075	25006094	030	0171	$2,142.00
FIRST STRING SPORTS	0150	25005115	030	0172	$263.54
FIRST STRING SPORTS	0185	25006235	030	0172	$476.65
FIRST STRING SPORTS	0185	25006700	030	0172	$1,500.00
FIRST STRING SPORTS	0215	25006413	030	0172	$4,900.00
FIRST STRING SPORTS	0235	25002810	030	0172	$64.85
FIRST STRING SPORTS	0235	25006338	030	0172	$2,436.79
FIRST STRING SPORTS	0255	25005841	060	6010	$1,878.72
FIRST STRING SPORTS	0285	25006842	030	0172	$3,734.86
FIRST STRING SPORTS	0290	25004781	030	7090	$2,500.00
FIRST STRING SPORTS	0310	25003525	030	0172	$1,000.00
FIRST STRING SPORTS	0330	25004870	030	0172	$556.41
FIRST STRING SPORTS	0370	25006786	030	0172	$1,500.00
FIRST STRING SPORTS	0415	25004724	030	0172	$1,078.04
FIRST STRING SPORTS	0415	25004872	030	0172	$4,900.00
FIRST STRING SPORTS	0421	25006247	030	0172	$999.90
FIRST STRING SPORTS	0423	25006343	030	7090	$313.38
FIRST STRING SPORTS	0440	25005989	030	0172	$9,900.00
FIRST STRING SPORTS	0495	25005099	030	0172	$363.93
FIRST STRING SPORTS	0495	25005102	030	0172	$455.07
FIRST STRING SPORTS	0575	25004665	030	0172	$824.38
FIRST STRING SPORTS	0725	25006468	030	0172	$5,000.00
FIRST STRING SPORTS	1891	25005126	030	0716	$3,113.48
FIRST STRING SPORTS	1891	25006661	030	0716	$1,005.43
FITNESS FINDERS, INC.	0005	25004778	030	0172	$598.37
FITNESS REPAIR SHOP, INC.	1561	25006629	350	0913	$7,475.07
FLINN SCIENTIFIC, INC.	0055	25005967	030	7090	$139.76
FLINN SCIENTIFIC, INC.	0055	25006163	030	0125	$2,253.09
FLINN SCIENTIFIC, INC.	0230	25005372	030	7090	$81.42
FLINN SCIENTIFIC, INC.	0230	25005374	030	7090	$309.95
FLINN SCIENTIFIC, INC.	0230	25005377	030	7090	$596.16
FLINN SCIENTIFIC, INC.	0230	25005385	030	7090	$2,149.12

FLINN SCIENTIFIC, INC.	0230	25006359	060	3010	$1,451.27
FLINN SCIENTIFIC, INC.	0240	25005379	060	3010	$315.66
FLINN SCIENTIFIC, INC.	0240	25005380	060	3010	$661.60
FLINN SCIENTIFIC, INC.	0395	25005434	060	722D	$1,731.58
FLINN SCIENTIFIC, INC.	0423	25004529	030	7090	$662.72
FLINN SCIENTIFIC, INC.	1748	25002020	060	6300	$67.87
FLINN SCIENTIFIC, INC.	1748	25006850	060	6300	$1,587.83
FLORES LOZANO, LIDIA	0765	25006266	120	9085	$500.00
FOCUS FORWARD	0705	25006670	110	6391	$5,000.00
FOCUS PACKAGING & SUPPLY CO.	0715	25004556	120	5163	$5,000.00
FOCUS PACKAGING & SUPPLY CO.	0715	25004557	120	5163	$5,000.00
FOCUS PACKAGING & SUPPLY CO.	1910	25005678	130	5310	$7,313.63
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	25004628	060	3213	$3,420.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	25004631	060	3213	$6,840.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	25004632	060	3213	$6,840.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1089	25004946	120	6128	$1,326.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1421	25005212	350	0917	$1,538.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1422	25005217	350	0917	$3,765.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1575	789572A	060	3213	$2,152.00
FORESTIERE UNDERGROUND GARDENS, LLC	0710	25006896	030	0152	$160.00
FOUNDATION FOR CENTRAL SCHOOLS	0860	25006106	030	0694	$800.00
FOWLER HIGH SCHOOL	0185	25006284	030	0172	$150.00
FREESTYLE EVENT SERVICES	0235	25005318	030	0172	$2,500.00
FRESNO AG HARDWARE	0235	25004530	030	0172	$200.00
FRESNO BEKINS	0961	25005906	030	0188	$9,443.02
FRESNO BEKINS	1120	25006103	350	0913	$1,040.00
FRESNO BEKINS	1335	25003946	350	0913	$7,020.00
FRESNO BEKINS	1395	802376A	350	0916	$8,060.00
FRESNO CHAFFEE ZOO CORPORATION	0340	25005228	080	8210	$726.00
FRESNO CHAFFEE ZOO CORPORATION	0710	25006797	030	0152	$312.00
FRESNO CHAFFEE ZOO CORPORATION	0710	25006897	030	0152	$488.00
FRESNO CHAFFEE ZOO CORPORATION	0755	25006646	030	0189	$1,075.00
FRESNO CHAFFEE ZOO CORPORATION	0795	25006030	030	0705	$3,400.00
FRESNO CHRISTIAN SCHOOLS	0395	25005201	030	0172	$300.00
FRESNO CITY COLLEGE	0145	25005087	030	0172	$250.00
FRESNO CITY COLLEGE	0421	25004671	030	0125	$200.00
FRESNO CITY COLLEGE	0421	25005478	030	0125	$375.00
FRESNO CITY COLLEGE	1400	25005954	030	7394	$400.00
FRESNO COUNTY OFFICE OF EDUC.	0855	25006248	030	0670	$720.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0055	25005741	030	0125	$900.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0055	25006100	030	7090	$2,500.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0105	25005351	060	6770	$600.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0235	25005613	030	7090	$5,700.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0310	25006751	030	7090	$5,500.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0335	25006857	030	7090	$900.00

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0417	25004757	060	6770	$600.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0421	25004682	060	6770	$1,800.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0421	25005185	030	7090	$4,800.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0552	25004231	060	6770	$600.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0601	25005199	030	0677	$700.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0758	25006568	030	0117	$450.00
FRESNO EQUIPMENT COMPANY	0185	25006172	030	7090	$121.20
FRESNO HIGH SCHOOL	0335	25005546	030	0172	$100.00
FRESNO HIGH STUDENT BODY	0145	25005163	030	0172	$120.00
FRESNO HIGH STUDENT BODY	0145	25006764	030	0172	$700.00
FRESNO METROPOLITAN MINISTRY	0860	25006592	030	0694	$750.00
FRESNO OXYGEN	0335	25004569	030	0172	$1,000.00
FRESNO OXYGEN	0550	25005997	060	6770	$750.00
FRESNO PIPE & SUPPLY, INC.	0919	25005570	060	8150	$5,666.74
FSS CONTENT TOPCO, LP	0165	25006371	030	0625	$744.97
FSS CONTENT TOPCO, LP	0325	25005489	060	6211	$4,334.52
FSS CONTENT TOPCO, LP	0500	25006370	030	0625	$3,897.15
FTP GOLF MANAGEMENT, LLC	0395	25006706	030	0172	$1,000.00
FUN AND FUNCTION	0552	25006888	060	3010	$644.26
FUN AND FUNCTION	0552	25006888	060	9032	$3,726.58
G W SCHOOL SUPPLY	0005	25005543	030	7090	$200.00
G W SCHOOL SUPPLY	0005	25005550	030	7090	$200.00
G W SCHOOL SUPPLY	0005	25005553	030	7090	$200.00
G W SCHOOL SUPPLY	0005	25005554	030	7090	$200.00
G W SCHOOL SUPPLY	0005	25005559	030	7090	$200.00
G W SCHOOL SUPPLY	0005	25005562	030	0113	$600.00
G W SCHOOL SUPPLY	0010	25005928	060	6500	$200.00
G W SCHOOL SUPPLY	0090	25005829	060	6010	$500.00
G W SCHOOL SUPPLY	0095	25006480	120	6105	$500.00
G W SCHOOL SUPPLY	0135	25004851	030	7090	$100.00
G W SCHOOL SUPPLY	0135	25005247	030	7090	$100.00
G W SCHOOL SUPPLY	0135	25005455	060	6010	$1,500.00
G W SCHOOL SUPPLY	0145	25004613	030	7090	$115.00
G W SCHOOL SUPPLY	0145	25004614	030	7090	$200.00
G W SCHOOL SUPPLY	0145	25004636	030	7090	$100.00
G W SCHOOL SUPPLY	0145	25004638	030	7090	$200.00
G W SCHOOL SUPPLY	0145	25004639	030	7090	$200.00
G W SCHOOL SUPPLY	0175	25005241	030	7091	$500.00
G W SCHOOL SUPPLY	0200	25005255	030	0110	$175.00
G W SCHOOL SUPPLY	0200	25006732	030	0110	$175.00
G W SCHOOL SUPPLY	0208	25004656	030	0110	$250.00
G W SCHOOL SUPPLY	0210	25005302	030	7090	$200.00
G W SCHOOL SUPPLY	0210	25005830	060	6010	$500.00
G W SCHOOL SUPPLY	0225	25005245	060	6010	$1,000.00
G W SCHOOL SUPPLY	0227	25006194	060	5634	$2,500.00

G W SCHOOL SUPPLY	0265	25004658	030	7090	$500.00
G W SCHOOL SUPPLY	0285	25006325	030	7090	$200.00
G W SCHOOL SUPPLY	0290	25004653	030	7090	$1,000.00
G W SCHOOL SUPPLY	0305	25005244	060	6500	$200.00
G W SCHOOL SUPPLY	0310	25006604	030	0113	$2,000.00
G W SCHOOL SUPPLY	0315	25006084	060	6010	$1,000.00
G W SCHOOL SUPPLY	0320	25005831	060	2600	$3,000.00
G W SCHOOL SUPPLY	0320	25006326	030	0110	$200.00
G W SCHOOL SUPPLY	0330	25005251	060	6010	$500.00
G W SCHOOL SUPPLY	0335	25005446	030	0625	$750.00
G W SCHOOL SUPPLY	0340	25005252	030	7090	$250.00
G W SCHOOL SUPPLY	0340	25006077	060	6010	$3,500.00
G W SCHOOL SUPPLY	0355	25005248	120	6105	$500.00
G W SCHOOL SUPPLY	0355	25005505	030	7090	$175.00
G W SCHOOL SUPPLY	0410	25004847	060	6010	$8,000.00
G W SCHOOL SUPPLY	0435	25005826	060	6010	$1,500.00
G W SCHOOL SUPPLY	0450	25004675	030	0110	$375.00
G W SCHOOL SUPPLY	0450	25004676	030	0110	$375.00
G W SCHOOL SUPPLY	0450	25004677	030	0110	$375.00
G W SCHOOL SUPPLY	0450	25004678	030	0110	$375.00
G W SCHOOL SUPPLY	0450	25004902	030	0110	$450.00
G W SCHOOL SUPPLY	0450	25005246	030	0110	$450.00
G W SCHOOL SUPPLY	0460	25005469	030	0110	$300.00
G W SCHOOL SUPPLY	0460	25005470	030	0110	$150.00
G W SCHOOL SUPPLY	0460	25005832	060	6010	$1,000.00
G W SCHOOL SUPPLY	0475	25005445	060	6010	$1,000.00
G W SCHOOL SUPPLY	0480	25004888	030	0625	$500.00
G W SCHOOL SUPPLY	0485	25005242	120	6105	$500.00
G W SCHOOL SUPPLY	0510	25004608	120	6105	$500.00
G W SCHOOL SUPPLY	0530	25005926	030	7090	$176.00
G W SCHOOL SUPPLY	0530	25006073	030	0171	$2,142.00
G W SCHOOL SUPPLY	0535	25006486	060	6010	$1,000.00
G W SCHOOL SUPPLY	0565	25006079	060	6010	$2,000.00
G W SCHOOL SUPPLY	0710	25006082	030	0152	$1,400.00
G W SCHOOL SUPPLY	0715	25006625	120	6105	$500.00
G W SCHOOL SUPPLY	0727	25006716	030	0168	$500.00
G W SCHOOL SUPPLY	0895	TA251002646	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251005585	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251014586	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251024624	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251025765	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251027620	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251029468	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251032928	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251040107	030	0112	$500.00

G W SCHOOL SUPPLY	0895	TA251042851	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251060877	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251064244	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251069376	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251074670	030	0112	$500.00
G W SCHOOL SUPPLY	0895	TA251075319	030	0112	$500.00
GALE GROUP, THE	0145	25006598	030	7090	$5,900.00
GATEWAY EDUCATIONAL HOLDINGS, LLC	0335	25005540	060	722C	$5,414.34
GATEWAY EDUCATIONAL HOLDINGS, LLC	0710	25006147	060	6387	$5,972.23
GATEWAY EDUCATIONAL HOLDINGS, LLC	0710	25006301	060	6387	$9,505.87
GEIL ENTERPRISES, INC.	0530	25006246	080	8210	$220.08
GENERATION GENIUS, INC.	0045	25006637	060	3010	$1,795.00
GIMKIT, INC.	0265	25006363	030	0115	$1,000.00
GLOBAL DATEBOOKS	0450	25005627	030	7091	$1,555.50
GOLD STAR FOODS, INC.	0040	25006658	130	5370	$3,004.23
GOLD STAR FOODS, INC.	0580	25006651	130	5370	$4,732.00
GOLD STAR FOODS, INC.	1910	25004918	130	5310	$4,254.60
GOLD STAR FOODS, INC.	1910	25004925	130	5310	$2,713.00
GOLD STAR FOODS, INC.	1910	25005689	130	7033	$5,703.67
GOLD STAR FOODS, INC.	1910	25005749	130	5310	$8,085.00
GOLD STAR FOODS, INC.	1910	25005751	130	5310	$8,085.00
GOLD STAR FOODS, INC.	1910	25005772	130	5310	$7,091.00
GOLD STAR FOODS, INC.	1910	25005776	130	5310	$7,091.00
GOLD STAR FOODS, INC.	1910	25005987	130	5310	$1,308.00
GOLD STAR FOODS, INC.	1910	25005988	130	5310	$1,210.56
GOLD STAR FOODS, INC.	1910	25006504	130	5310	$4,603.52
GOLD STAR FOODS, INC.	1910	25006556	130	5310	$383.35
GOLDEN WEST HIGH SCHOOL	0335	25005131	030	0172	$100.00
GOLF CAR CENTRAL SERVICE	0208	25006392	030	7090	$600.00
GOLF CAR CENTRAL SERVICE	0580	25005054	030	7090	$176.84
GOLF CAR CENTRAL SERVICE	1910	25003447	130	5310	$35.00
GOLF CAR CENTRAL SERVICE	1910	25005664	130	5310	$3,952.21
GONZALES, CARMEN	0765	25006270	120	9085	$1,000.00
GOODHEART-WILLCOX CO.	0710	25005433	060	6387	$4,225.20
GOODHEART-WILLCOX CO.	0710	25006319	060	6387	$4,228.23
GOPHER	0100	25006362	030	7090	$174.82
GOPHER	0145	25005114	060	4124	$749.15
GOPHER	0175	25005218	060	6010	$813.56
GOPHER	0208	25005820	030	7090	$2,959.47
GOPHER	0355	25006720	030	0172	$1,301.17
GOPHER	0421	25005738	030	0125	$3,512.82
GOPHER	0782	25005699	060	6500	$162.96
GOPHER	0782	25005702	060	6500	$191.93
GOTTSCHALK MUSIC CENTER	0055	25005037	030	7090	$615.43
GOTTSCHALK MUSIC CENTER	0100	25006680	060	6770	$1,228.69

GOTTSCHALK MUSIC CENTER	0105	25006808	060	6770	$4,451.02
GOTTSCHALK MUSIC CENTER	0145	25006810	030	0172	$1,104.62
GOTTSCHALK MUSIC CENTER	0421	25004645	030	0125	$1,000.00
GOTTSCHALK MUSIC CENTER	0421	25005544	060	6770	$1,189.68
GOTTSCHALK MUSIC CENTER	0423	25006640	060	6770	$2,000.00
GOTTSCHALK MUSIC CENTER	0440	25006156	060	6770	$700.00
GOTTSCHALK MUSIC CENTER	0440	25006442	060	6770	$6,322.56
GOTTSCHALK MUSIC CENTER	0455	25005138	060	6770	$1,558.61
GOTTSCHALK MUSIC CENTER	0455	25005143	060	6770	$1,285.03
GOTTSCHALK MUSIC CENTER	0895	TA251050394	030	0112	$500.00
GOTTSCHALK MUSIC CENTER	0895	TA251051284	030	0112	$500.00
GOTTSCHALK MUSIC CENTER	0895	TAA2510373	030	0112	$500.00
GOTTSCHALK MUSIC CENTER	0895	TAA2510497	030	0112	$500.00
GOTTSCHALK MUSIC CENTER	0895	TAA2510528	030	0112	$500.00
GOTTSCHALK MUSIC CENTER	0895	TAA2510780	030	0112	$500.00
GRADUATE SERVICES, LTD	0700	25004958	030	0606	$2,709.38
GRADUATE SERVICES, LTD	0725	25005975	030	0170	$7,500.00
GRAINGER, INC.	0710	25006349	060	6387	$5,350.26
GRAINGER, INC.	1891	25005120	030	0716	$3,167.25
GRAINGER, INC.	1910	25005234	130	5310	$1,339.21
GRAINGER, INC.	1910	25005684	130	5310	$5,937.27
GRAINGER, INC.	1910	25005697	130	5310	$2,914.08
GRAYBAR ELECTRIC, INC.	0170	25005321	060	7399	$450.74
GRAYBAR ELECTRIC, INC.	0880	25004941	680	0851	$6,105.64
GRAYBAR ELECTRIC, INC.	0919	25004523	060	8150	$2,875.52
GUITAR CENTER STORE, INC.	0505	25005041	060	3010	$1,345.71
GUITAR CENTER STORE, INC.	0505	25005050	060	3010	$4,400.00
HANK SWANK GOLF COURSE	0100	25006366	030	0172	$500.00
HANK SWANK GOLF COURSE	0417	25005400	030	0172	$300.00
HANK SWANK GOLF COURSE	0423	25004625	030	0172	$300.00
HANK SWANK GOLF COURSE	0725	25005285	030	0172	$4,500.00
HARO ENTERTAINMENT	0335	25006771	030	0172	$1,000.00
HARRISON BROS, INC.	0335	805020	030	0171	$161.19
HARRISON BROS, INC.	0421	25006870	030	0172	$488.06
HARVARD HOUSE	0895	TA251074559	030	0112	$500.00
HASSETT, NICOLE	0765	25006269	120	9085	$2,500.00
HAYES, HAILEY	0765	25006271	120	9085	$2,500.00
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	25006656	030	0716	$4,664.47
HELADOS LA TAPATIA, INC.	0005	25005641	030	0172	$1,000.00
HENG CHAN SUN KIM	0170	25006838	030	7090	$500.00
HENG CHAN SUN KIM	0700	25006124	030	0606	$600.00
HERITAGE-CRYSTAL CLEAN, LLC	0130	25006472	030	7090	$622.71
HEWITT'S RESTAURANT	0055	25005897	030	7090	$5,500.00
HEWITT'S RESTAURANT	0415	25005006	030	7090	$4,500.00
HEWITT'S RESTAURANT	0485	25006632	030	7090	$446.94

HEWITT'S RESTAURANT	0710	25005417	030	0152	$4,000.00
HEWITT'S RESTAURANT	0755	25005272	060	2600	$4,900.00
HEWITT'S RESTAURANT	0755	25006501	030	0176	$1,500.00
HEWITT'S RESTAURANT	0812	25006689	030	0137	$3,000.00
HEWITT'S RESTAURANT	1145	25005436	030	0500	$1,000.00
HEWITT'S RESTAURANT	1395	25005273	030	0500	$2,199.51
HILLCREST FARM	0435	25006890	080	8210	$567.00
HOOVER HIGH SCHOOL	0185	25006282	030	0172	$475.00
HOOVER HIGH SCHOOL	0421	25005080	030	0172	$550.00
HOOVER HIGH SCHOOL	0565	25005808	030	0172	$80.00
HOOVER HIGH STUDENT BODY	0225	25005560	030	0172	$80.00
HORN PHOTO, INC.	0710	25006116	060	6387	$500.00
HORN PHOTO, INC.	0710	25006139	060	6387	$1,101.38
HORN PHOTO, INC.	1400	25006332	030	7394	$700.00
HORN SHOP, THE	0421	25006827	030	0125	$1,000.00
HOSA, INC.	0710	25006239	030	0152	$535.00
HOUGHTON MIFFLIN COMPANY	0617	25005021	060	7435	$720.00
HUNGRY HOWIE'S	0325	25005717	080	8210	$2,000.00
HUNGRY HOWIE'S	0335	25004580	030	0172	$1,000.00
IBM DIRECT	0855	25005823	030	0670	$6,278.40
IDSVOOG, PAUL	0900	25005214	030	0730	$62.48
IGNITE 2 UNITE, LLC	0726	25006885	030	0177	$7,400.00
INDEPENDENCE ENVIRONMENTAL SERVICES, LLC	1925	25004543	350	0913	$2,517.50
INGRAHAM TROPHIES	0421	25004617	030	0172	$7,500.00
INSTITUTE FOR ENVIRONMENTAL HEALTH, INC.	1910	25005207	130	5310	$2,500.00
INTERNATIONAL AGRI-CENTER	0710	25006209	060	6387	$750.00
INTERNATIONAL BACCALAUREATE	0105	25006278	030	7090	$744.00
ISLAND IMPRINTS, INC.	0710	25004768	060	6387	$2,503.87
ISLAND IMPRINTS, INC.	0710	25005320	060	6387	$4,556.12
ISLAND WATERPARK, THE	0535	25005108	080	8210	$1,571.38
IT'S MY PARTY	0421	25004579	030	0172	$710.00
IT'S MY PARTY	0421	25004581	030	0172	$710.00
IT'S MY PARTY	0421	25004725	030	0172	$710.00
IT'S MY PARTY	0421	25004726	030	0172	$710.00
IXL LEARNING, INC.	0005	25005448	060	7399	$7,200.00
IXL LEARNING, INC.	0617	25006642	030	7090	$6,093.75
J & E RESTAURANT SUPPLY, INC.	1910	25005573	060	7032	$1,503.90
J & E RESTAURANT SUPPLY, INC.	1910	25006318	060	7032	$1,576.99
J AND I TWINS SUPER MARKET EL PARIAN, LLC	0445	25004567	030	7090	$1,061.83
J AND I TWINS SUPER MARKET EL PARIAN, LLC	0617	25006245	060	7435	$4,995.00
J W PEPPER & SONS, INC.	0010	25005415	030	0115	$500.00
J W PEPPER & SONS, INC.	0055	25005740	030	0125	$3,500.00
J W PEPPER & SONS, INC.	0060	25005511	030	7090	$700.00
J W PEPPER & SONS, INC.	0060	25005512	030	7090	$1,200.00
J W PEPPER & SONS, INC.	0060	25005517	030	7090	$700.00

J W PEPPER & SONS, INC.	0060	25005520	030	7090	$600.00
J W PEPPER & SONS, INC.	0060	25005521	030	7090	$400.00
J W PEPPER & SONS, INC.	0105	25006807	060	6770	$60.00
J W PEPPER & SONS, INC.	0421	25004646	030	0125	$1,000.00
J W PEPPER & SONS, INC.	0423	25006636	060	6770	$1,000.00
J W PEPPER & SONS, INC.	0440	25006160	060	6770	$2,977.00
JACOB CLIFFORD	0335	25005481	030	7090	$450.00
JAMES MORPHY	0395	25005527	030	0172	$233.12
JAMES MORPHY	0395	25005535	030	0172	$1,635.16
JAVIER VILLAGOMEZ ELIZONDO	0185	25005528	030	7090	$1,957.14
JENKINS, LEIGH	0930	25005912	030	0720	$100.00
JERICO FIRE PROTECTION	0919	25006673	060	8150	$760.00
JESSICA CHANDLER	0227	25006216	060	5632	$8,000.00
JOEL D. TRUMBO	0924	25006098	060	8150	$285.00
JONES CLEANING CENTER, INC.	0055	25006254	030	7090	$1,200.00
JONES CLEANING CENTER, INC.	0710	25004738	030	0152	$500.00
JONES CLEANING CENTER, INC.	1400	25004618	030	7394	$500.00
JONES SCHOOL SUPPLY CO.	0060	25005760	030	7090	$1,679.29
JONES SCHOOL SUPPLY CO.	0255	25004532	030	7090	$1,541.99
JONES SCHOOL SUPPLY CO.	0450	25802375A	030	7090	$3,163.60
JOOMAG, INC.	0860	25006450	030	0694	$7,712.82
JORDAN SLAUTER	0155	25006666	080	8210	$580.00
JORGENSEN & COMPANY, INC.	0725	25006676	030	0172	$3,000.00
JORGENSEN & COMPANY, INC.	1910	25004764	130	5310	$381.93
JOSE M. JALOMO	0435	25005018	080	8210	$1,500.00
JUANITA MARTINEZ	0670	25006795	110	6390	$1,050.00
JUAREZ ALVAREZ, GILBERTO	0930	25005224	030	0720	$130.00
JULIO BUSTOS	1400	25004893	030	7394	$4,778.24
JULIO BUSTOS	1400	25005121	030	7394	$606.76
JUNIOR LIBRARY GUILD	0030	25004808	030	0625	$4,331.79
JUNIOR LIBRARY GUILD	0145	25004906	030	0625	$3,612.79
JUNIOR LIBRARY GUILD	0210	25006331	030	0625	$1,816.01
JUST RIGHT READER, INC.	0617	25006587	060	7435	$5,148.79
KAPLAN EARLY LEARNING	1748	25006479	120	6053	$892.31
KAREN MARTIN	0035	25005364	060	6010	$1,400.00
KAREN MARTIN	0105	25005763	060	6010	$1,000.00
KAREN MARTIN	0325	25005046	060	6010	$1,400.00
KELLY PAPER COMPANY	0230	25006774	030	7091	$500.00
KERN CO SUPT OF SCHOOLS	0228	25006108	030	0644	$185.00
KIKKU JAPANESE	0335	25005959	030	7090	$1,000.00
KIKKU JAPANESE	0417	25006502	030	0114	$2,031.56
KIKKU JAPANESE	1145	25005430	030	0500	$1,000.00
KIMBALL MIDWEST	0925	25006644	030	7230	$1,349.15
KONA ICE OF CLOVIS, LLC	0325	25005773	060	6010	$1,200.00
KONA ICE OF CLOVIS, LLC	0791	25005532	060	2600	$1,360.00

KRAZAN AND ASSOC.	1440	25004561	060	3213	$2,550.00
KUTA SOFTWARE, LLC	0127	25005503	030	0625	$370.00
LA IMPERIAL TAQUERIA	0552	25005595	060	6500	$1,662.43
LAKESHORE LEARNING MATERIALS	0005	25005482	030	0113	$819.71
LAKESHORE LEARNING MATERIALS	0140	25006341	120	6105	$461.27
LAKESHORE LEARNING MATERIALS	0215	25005367	120	6105	$495.31
LAKESHORE LEARNING MATERIALS	0225	25005173	030	7090	$203.68
LAKESHORE LEARNING MATERIALS	0225	25006858	030	0625	$1,222.06
LAKESHORE LEARNING MATERIALS	0430	25005863	030	0625	$396.19
LAKESHORE LEARNING MATERIALS	0465	25005355	030	7090	$221.99
LAKESHORE LEARNING MATERIALS	0475	25006356	030	7091	$758.78
LAKESHORE LEARNING MATERIALS	0475	25006566	030	7091	$1,854.34
LAKESHORE LEARNING MATERIALS	0750	25006740	060	3060	$81.46
LAKESHORE LEARNING MATERIALS	0755	25005703	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005707	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005708	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005709	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005711	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005712	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005713	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005714	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25005715	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25006173	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25006179	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25006226	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0755	25006230	060	2600	$1,129.40
LAKESHORE LEARNING MATERIALS	0765	25004933	120	5059	$1,688.66
LAKESHORE LEARNING MATERIALS	0765	25005225	060	6300	$5,800.70
LAKESHORE LEARNING MATERIALS	0765	25005227	060	6300	$5,800.70
LAKESHORE LEARNING MATERIALS	0765	25005340	120	5059	$4,500.00
LAKESHORE LEARNING MATERIALS	0765	25005477	120	5059	$447.12
LAKESHORE LEARNING MATERIALS	0765	25006049	120	5059	$4,073.09
LAKESHORE LEARNING MATERIALS	0765	25006166	120	9085	$9,837.12
LAKESHORE LEARNING MATERIALS	0765	25006228	120	6053	$6,948.72
LAKESHORE LEARNING MATERIALS	0765	25006309	120	5059	$4,500.00
LAKESHORE LEARNING MATERIALS	0785	25004703	060	6500	$1,166.17
LAKESHORE LEARNING MATERIALS	1748	25004810	060	6300	$2,844.85
LAKESHORE LEARNING MATERIALS	1748	25005210	060	6300	$3,403.90
LAKESHORE LEARNING MATERIALS	1748	25005211	060	6300	$3,403.90
LAKESHORE LEARNING MATERIALS	1748	25005215	060	6300	$3,403.90
LAKESHORE LEARNING MATERIALS	1748	25005216	060	6300	$3,403.90
LAKESHORE LEARNING MATERIALS	1748	25005864	060	6300	$1,576.48
LAKESHORE LEARNING MATERIALS	1748	25006483	060	6300	$3,479.24
LAKESHORE LEARNING MATERIALS	1748	25006491	060	6300	$6,948.72
LAKESHORE LEARNING MATERIALS	1748	25006495	060	6300	$2,215.97

LAKESHORE LEARNING MATERIALS	1895	25005075	030	0717	$2,823.25
LAKESHORE LEARNING MATERIALS	1895	25005077	030	0717	$2,823.25
LAKESHORE LEARNING MATERIALS	1895	25005079	030	0717	$527.58
LAKESHORE LEARNING MATERIALS	1895	25006280	030	0717	$335.08
LANIER, LORA	0930	25005909	030	0720	$100.00
LARRY A. LIVERMORE	0100	25004555	030	0171	$1,201.00
LARRY A. LIVERMORE	0265	25005888	030	0171	$1,280.37
LARSON BROTHERS	0335	25006582	070	0761	$150.00
LARSON BROTHERS	0430	25004756	080	8210	$100.00
LEARNING A-Z	0005	25006595	060	7399	$5,304.00
LEARNING RESOURCES, INC.	0895	25004850	030	0716	$40.08
LEE, KOU	0930	25005008	030	0720	$89.00
LELA'S PIZZERIA, LLC	0175	25005015	030	7090	$500.00
LELA'S PIZZERIA, LLC	0208	25004589	030	7090	$1,000.00
LELA'S PIZZERIA, LLC	0208	25004600	080	8210	$1,500.00
LELA'S PIZZERIA, LLC	0225	25005402	030	7090	$6,000.00
LEMOORE HIGH SCHOOL	0145	25005256	030	0172	$475.00
LENNY NICHOLS	0664	25006261	030	0672	$1,493.40
LEONARD F. MEDINA JR.	0854	25005739	030	0653	$1,350.00
LESLIE COOK	0885	25006800	030	0140	$2,500.00
LEXIA LEARNING SYSTEMS, LLC	0617	25005438	060	7435	$836.24
LIBERTY HIGH SCHOOL	0335	25006287	030	0172	$450.00
LILY'S CAFE	0726	25006494	030	0606	$1,000.00
LILY'S CAFE	0852	25005347	030	0682	$2,100.00
LINKA CORPORATION	0055	25004606	030	0171	$500.00
LINKA CORPORATION	0335	25005423	030	7090	$500.00
LINKA CORPORATION	0852	25005344	030	0682	$250.00
LITERACY RESOURCES, LLC	0580	25005821	060	3010	$850.00
LITERACY RESOURCES, LLC	0617	25004841	060	7435	$228.05
LITERACY RESOURCES, LLC	0617	25006577	060	7435	$106.43
LITERACY RESOURCES, LLC	0617	25006594	060	7435	$1,656.83
LIVE ACTION SAFETY 7	0710	25006215	060	6387	$4,161.22
LOS AMIGOS MEXICAN RESTAURANT	1145	25005865	030	0500	$1,623.62
LOUTHERBACK, LEAH	0930	25005908	030	0720	$80.00
LOWE'S	0005	25004979	030	7090	$1,000.00
LOWE'S	0127	25006068	030	7090	$250.00
LOWE'S	0145	25006456	060	4124	$320.00
LOWE'S	0150	25004753	030	7090	$573.17
LOWE'S	0185	25006070	060	6770	$1,000.00
LOWE'S	0227	25005633	060	5632	$2,161.55
LOWE'S	0227	25006462	060	5632	$1,500.00
LOWE'S	0235	25004538	030	0172	$300.00
LOWE'S	0237	25005137	030	0133	$573.17
LOWE'S	0325	25005694	060	6010	$1,000.00
LOWE'S	0421	25006703	030	0125	$500.00

LOWE'S	0450	25005716	030	0171	$1,500.00
LOWE'S	0552	25006841	030	0734	$500.00
LOWE'S	0565	25006875	060	6010	$1,308.87
LOWE'S	0710	25006040	060	6387	$580.44
LOWE'S	0710	25006044	060	6387	$749.50
LOWE'S	0865	25004544	030	0602	$1,000.00
LOWE'S	1400	25004651	030	7394	$4,000.00
LOZANO, VIRGINIA	0930	25005907	030	0720	$94.00
LOZOYA, CORINA	0930	25004985	030	0720	$80.00
LYNESS, MELISSA	0781	25006679	060	9017	$150.00
M & M SCREEN PRINTING	0495	25005317	060	6010	$491.05
M & M SCREEN PRINTING	0796	25004514	030	0667	$509.79
MAD ILLUSTRATORS	0145	25005825	030	0172	$2,194.09
MAD ILLUSTRATORS	0145	25006574	030	0172	$585.09
MAD ILLUSTRATORS	0260	25006432	030	0172	$923.14
MAD ILLUSTRATORS	0290	25004549	030	7090	$4,118.38
MAD ILLUSTRATORS	0395	25006782	060	9013	$3,748.91
MAD ILLUSTRATORS	0725	25004905	030	0172	$533.08
MAD ILLUSTRATORS	0755	25005629	030	0189	$1,926.46
MADERA COUNTY SCHOOL FOUNDATION	0123	25006013	030	0172	$160.00
MADERA HIGH SCHOOL	0055	25005754	030	0172	$1,225.00
MADERA HIGH SCHOOL	0421	25006193	030	0172	$200.00
MADERA SOUTH HIGH SCHOOL	0335	25004674	030	0172	$100.00
MADERA SOUTH HIGH SCHOOL	0421	25006192	030	0172	$450.00
MADERA SOUTH HIGH SCHOOL	0421	25006760	030	0172	$350.00
MADERA WASH DEPOT	0227	25006369	060	5634	$1,500.00
MADERA WASH DEPOT	0791	25005074	060	2600	$4,500.00
MAGNETAR.US, INC.	0919	25006023	060	8150	$1,200.00
MAKE MUSIC, INC.	0421	25005936	060	6770	$683.53
MAMA MIA PIZZERIA	1235	25005883	030	0500	$1,360.00
MARENEM, INC.	0075	25006372	030	7090	$793.77
MARJAREE MASON CENTER	0791	25006164	060	2600	$1,500.00
MATHLETIC PERFORMANCE, INC.	0421	25006694	030	7090	$354.52
MATTERHACKERS, INC.	0145	25005327	030	7090	$1,488.46
MAXWELL STUDIOS	0145	25005516	030	7090	$3,000.21
MC GRAW-HILL EDUCATION, INC.	0025	25006174	030	7090	$546.42
MC GRAW-HILL EDUCATION, INC.	0150	25005946	030	7090	$1,364.49
MC GRAW-HILL EDUCATION, INC.	0208	25006045	030	7091	$1,080.92
MC GRAW-HILL EDUCATION, INC.	0785	25004723	060	6500	$7,113.88
MC GRAW-HILL EDUCATION, INC.	0786	25004686	060	6500	$107.40
MC GRAW-HILL EDUCATION, INC.	1748	25006695	060	6300	$5,464.09
MCEL UNITED, INC.	0702	25005860	060	6266	$499.00
MCEL UNITED, INC.	0702	25005991	060	6266	$5,939.00
MCKESSON MEDICAL-SURGICAL	0730	25006329	060	9017	$578.23
MCKESSON MEDICAL-SURGICAL	1891	25006395	030	0716	$76.69

MCLANE HIGH STUDENT BODY	0421	25005084	030	0172	$350.00
MCS GLASS, INC.	0919	25005250	060	8150	$866.80
MCS GLASS, INC.	0919	25005329	060	8150	$4,095.63
MCS GLASS, INC.	0919	25006165	060	8150	$5,447.48
MEAT MARKET, INC., THE	0188	25005464	030	7090	$356.48
MEAT MARKET, INC., THE	0335	25005523	030	7090	$4,000.00
MEAT MARKET, INC., THE	0335	25005965	030	7090	$1,250.00
MEAT MARKET, INC., THE	0852	25005346	030	0682	$1,500.00
MEDIC FIRST AID INTERNATIONAL	0725	25005148	030	0172	$243.78
MEDITERRANEAN GRILL	0355	25006633	030	7090	$900.00
MEDITERRANEAN GRILL	0702	25004585	030	0720	$1,000.00
MEDITERRANEAN GRILL	0755	25005270	060	2600	$4,900.00
MEDITERRANEAN GRILL	0785	25005476	060	6500	$1,000.00
MEDITERRANEAN GRILL	0852	25005348	030	0682	$2,000.00
MEGA-PRINTS, INC.	1005	25005861	350	0913	$1,177.65
MEGA-PRINTS, INC.	1145	25006012	350	0917	$1,177.65
MEGA-PRINTS, INC.	1185	25005935	350	0913	$1,177.65
MEGA-PRINTS, INC.	1385	25005859	350	0917	$1,347.65
MEGA-PRINTS, INC.	1395	25005639	350	0916	$3,025.02
MEGA-PRINTS, INC.	1440	25006010	350	0917	$1,177.65
MEH SPORTS CLINICS	0860	25006099	030	0694	$3,000.00
MENDOTA HIGH SCHOOL	0335	25006285	030	0172	$500.00
ME-N-ED'S, INC.	0055	25004448	030	0171	$500.00
ME-N-ED'S, INC.	0055	25006909	030	7140	$2,000.00
ME-N-ED'S, INC.	0060	25004668	030	7091	$1,000.00
ME-N-ED'S, INC.	0070	25005024	030	7090	$1,000.00
ME-N-ED'S, INC.	0090	25006205	030	7090	$1,500.00
ME-N-ED'S, INC.	0095	25006379	030	7090	$1,001.96
ME-N-ED'S, INC.	0145	2500019	030	7090	$3,000.00
ME-N-ED'S, INC.	0145	2501000	030	7090	$2,500.00
ME-N-ED'S, INC.	0170	25005017	030	7090	$500.00
ME-N-ED'S, INC.	0175	25005146	030	7090	$677.00
ME-N-ED'S, INC.	0215	25005547	030	7090	$1,000.00
ME-N-ED'S, INC.	0220	25006029	030	0172	$500.00
ME-N-ED'S, INC.	0227	25006675	060	5634	$2,031.00
ME-N-ED'S, INC.	0305	25005171	030	0172	$1,100.00
ME-N-ED'S, INC.	0325	25005718	080	8210	$1,000.00
ME-N-ED'S, INC.	0330	25005056	080	8210	$2,500.00
ME-N-ED'S, INC.	0335	25005964	030	7090	$2,500.00
ME-N-ED'S, INC.	0335	25006306	030	0172	$2,500.00
ME-N-ED'S, INC.	0370	25006446	030	0172	$500.00
ME-N-ED'S, INC.	0395	25006242	030	0172	$2,000.00
ME-N-ED'S, INC.	0395	25006833	030	0172	$1,500.00
ME-N-ED'S, INC.	0420	25005004	030	7090	$500.00
ME-N-ED'S, INC.	0421	25005061	030	7091	$3,300.00

ME-N-ED'S, INC.	0421	25005458	030	0172	$1,050.00
ME-N-ED'S, INC.	0421	25005761	030	7140	$800.00
ME-N-ED'S, INC.	0421	25006752	030	7090	$800.00
ME-N-ED'S, INC.	0430	25004966	080	8210	$2,000.00
ME-N-ED'S, INC.	0480	25005968	030	7090	$1,300.00
ME-N-ED'S, INC.	0530	25005276	030	7090	$1,500.00
ME-N-ED'S, INC.	0565	25005231	080	8210	$600.00
ME-N-ED'S, INC.	0575	25006119	030	7091	$2,000.00
ME-N-ED'S, INC.	0575	25006229	030	7091	$1,000.00
ME-N-ED'S, INC.	0710	25005722	030	0152	$1,500.00
ME-N-ED'S, INC.	0710	25006602	030	0152	$2,000.00
ME-N-ED'S, INC.	0730	25004997	030	0656	$500.00
ME-N-ED'S, INC.	0755	25005604	060	2600	$4,900.00
ME-N-ED'S, INC.	0755	25006429	030	0189	$150.00
ME-N-ED'S, INC.	0795	25005533	030	0705	$4,739.00
ME-N-ED'S, INC.	0852	25005141	030	0679	$1,000.00
ME-N-ED'S, INC.	0854	25002981	030	0679	$600.00
ME-N-ED'S, INC.	1335	25005013	030	0500	$2,000.00
ME-N-ED'S, INC.	1450	25005904	060	6332	$550.00
MESA ENERGY SYSTEMS, INC.	0919	25006663	060	8150	$6,940.00
MESA ENERGY SYSTEMS, INC.	1910	25006669	130	5310	$2,177.00
METEOR EDUCATION, LLC	0810	25006869	030	0649	$1,295.09
METEOR EDUCATION, LLC	1195	25006780	060	3213	$8,358.47
METEOR EDUCATION, LLC	1385	25006779	350	0917	$1,768.17
METEOR EDUCATION, LLC	1395	25006891	350	0916	$6,000.00
METEOR EDUCATION, LLC	1910	25004930	130	5310	$1,750.00
MEZA JR., FORTINO	0930	25005911	030	0720	$89.00
MHS	0785	25005440	060	6500	$5,918.62
MICHAEL D. HARRIS	0812	25005854	030	0137	$2,000.00
MICHAEL'S STORES	0060	25004868	030	7090	$200.00
MICHAEL'S STORES	0060	25006623	060	2600	$754.90
MICHAEL'S STORES	0060	25006631	060	2600	$498.26
MICHAEL'S STORES	0105	25006151	060	6010	$819.81
MICHAEL'S STORES	0105	25006168	060	6010	$372.94
MICHAEL'S STORES	0105	25006200	060	6010	$981.63
MICHAEL'S STORES	0170	25006664	060	6010	$249.70
MICHAEL'S STORES	0265	25006793	060	6770	$350.00
MILANA PAYNE	0385	25006436	080	8210	$1,450.00
MILANA PAYNE	0460	25006777	030	7090	$1,100.00
MINUTEMAN PRESS	0060	25004783	030	7090	$381.93
MINUTEMAN PRESS	0185	25006674	030	7090	$1,079.75
MINUTEMAN PRESS	0710	25006551	030	0152	$4,990.51
MIRIAM GUZMAN	0417	25006443	030	0115	$1,040.00
MISSION OAK HIGH SCHOOL	0145	25005538	030	0172	$525.00
MISSION OAK HIGH SCHOOL	0395	25005172	030	0172	$100.00

MISSION OAK HIGH SCHOOL	0421	25006016	030	0172	$700.00
MOBILE MINI, INC.	1110	806038A	350	0917	$1,651.63
MOBILE MINI, INC.	1335	25005981	350	0913	$3,787.06
MOBILE MINI, INC.	1385	777930A	350	0917	$3,766.46
MOMENTO RENTAL SERVICES	0505	25006829	030	7090	$700.00
MONOPRICE, INC.	0240	25005178	030	7090	$206.47
MORRO BAY HIGH SCHOOL	0185	25005596	030	0172	$600.00
MORRO BAY HIGH SCHOOL	0395	25006555	030	0172	$650.00
MPS	0145	25006323	030	7090	$6,516.50
MPS	1748	25005937	060	6300	$7,923.14
MPS	1748	25005940	060	6300	$6,791.34
MPS	1748	25006004	060	6300	$8,077.04
MSDSONLINE, INC.	0924	25004511	060	8150	$4,200.00
MULTI MARKETING CORP.	0055	25005200	030	0172	$2,053.36
MULTI MARKETING CORP.	0055	25005597	030	0171	$3,564.36
MULTI MARKETING CORP.	0185	25004909	030	0172	$3,131.31
MULTI MEDICAL SYSTEMS	0055	25006710	030	0172	$1,000.00
MUSIC THEATRE INTERNATIONAL	0060	25004733	030	7090	$1,680.00
MYOUTCOMES FOR MENTAL WELL BEING, INC.	0326	25005442	060	6546	$5,340.00
NAEYC/NATIONAL ASSOCIATION FOR THE	0765	25006564	120	9085	$4,500.00
NASCO EDUCATION, LLC	0552	25006207	060	3010	$4,102.38
NATIONAL AUTISM RESOURCES, INC.	1748	25006565	060	6300	$226.87
NATIONAL INSTITUTE FOR METALWORKING SKILLS, INC.	0710	25005943	060	6387	$2,500.00
NATIONAL RESTAURANT ASSOC.	0710	25004586	060	6387	$699.30
NATIONAL RESTAURANT ASSOC.	0710	25006571	060	6387	$649.35
NATIONAL SUMMER LEARNING ASSOCIATION	0791	25006015	060	2600	$2,400.00
NCS PEARSON, INC.	0421	25006047	060	722E	$3,789.00
NEARPOD, INC.	0165	25005963	060	3010	$5,493.66
NEARPOD, INC.	0430	25005955	030	7090	$576.00
NEARPOD, INC.	0430	25005955	030	7091	$5,184.00
NEARPOD, INC.	0450	25005486	060	3010	$5,760.00
NEARPOD, INC.	0505	25006735	060	3010	$5,760.00
NEARPOD, INC.	0575	25006726	030	7090	$5,760.00
NELNET BUSINESS SOLUTIONS, INC.	0176	25004960	060	4035	$1,797.00
NELNET BUSINESS SOLUTIONS, INC.	0428	25004961	060	4035	$2,097.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0920	795413	060	3213	$9,259.68
NEWS-2-YOU, INC.	0421	25005457	030	7090	$2,938.97
NEWSELA, INC.	0102	25005932	060	3182	$1,500.00
NEWTON'S CUSTOM TRACTOR WORK	0919	25006464	060	8150	$6,825.00
NEXT GEN MATH, LLC	0210	25002779A	060	3182	$9,360.00
NEXT GEN MATH, LLC	0795	25005621	060	3182	$8,000.00
NEXUS SPORTS MEDICINE AND TACTICAL DESIGN	0725	25006148	030	0172	$354.93
NICK'S CUSTOM GOLF CARS	0295	25005609	030	7090	$6,934.40
NIMCO, INC.	0215	25006560	030	7090	$868.27
NIMCO, INC.	0255	25005612	030	7090	$761.33

NO SURRENDER LASER TAG	0208	25005169	080	8210	$2,825.00
NO TEARS LEARNING, INC.	0150	25005472	030	7090	$296.76
NO TEARS LEARNING, INC.	0765	25005233	060	6300	$1,456.14
NO TEARS LEARNING, INC.	0765	25005235	060	6300	$1,456.14
NO TEARS LEARNING, INC.	0765	25005236	060	6300	$1,456.14
NO TEARS LEARNING, INC.	0765	25005237	060	6300	$1,456.14
NO TEARS LEARNING, INC.	0765	25005286	120	6053	$2,378.42
NO TEARS LEARNING, INC.	0765	25005646	060	6300	$1,657.25
NO TEARS LEARNING, INC.	1748	25004806	060	6300	$860.68
NO TEARS LEARNING, INC.	1748	25006344	060	6300	$1,804.00
NO TEARS LEARNING, INC.	1748	25006345	060	6300	$414.68
NO TEARS LEARNING, INC.	1748	25006348	060	6300	$860.69
NO TEARS LEARNING, INC.	1748	25006467	060	6300	$1,053.06
NO TEARS LEARNING, INC.	1748	25006469	060	6300	$1,377.13
NOODLETOOLS, INC.	0055	25004908	030	0625	$480.00
NOREGON SYSTEMS, LLC	0925	25005162	030	7230	$399.00
NOREGON SYSTEMS, LLC	0925	25005167	030	7230	$2,199.00
NORTH FORK MONO RANCHERIA	0854	25006785	030	0679	$250.00
NORTH YOSEMITE LEAGUE	0055	25005515	030	0172	$2,000.00
NORTH YOSEMITE LEAGUE	0145	25005005	030	0172	$2,000.00
NORTH YOSEMITE LEAGUE	0185	25004865	030	0172	$2,000.00
NORTH YOSEMITE LEAGUE	0235	25005524	030	0172	$2,000.00
NORTH YOSEMITE LEAGUE	0335	25004873	030	0172	$2,000.00
NORTH YOSEMITE LEAGUE	0421	25004880	030	0172	$2,000.00
NORTHSTAR PHOTOGRAPHY	0455	25006672	030	0625	$5,153.72
NOTORIOUS GRAFIX	0145	25005855	030	7090	$758.45
NOTORIOUS GRAFIX	0145	25006573	030	0171	$2,979.63
NSMOORE, INC.	0235	25006178	030	7090	$300.00
NSMOORE, INC.	0355	25005488	030	7090	$200.00
NTSA LAB GOLD VANG	0705	25006224	110	6391	$3,825.00
NUMWORKS, INC.	0421	25005209	030	7140	$5,850.31
OCCUPATIONAL HEALTH CNTR. OF CA	0930	25004615	030	0720	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD25000491	030	0113	$780.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD25000492	030	0113	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD25000493	030	0113	$1,600.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD25000494	030	0113	$1,600.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD25000580	030	0113	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD250117	030	7090	$4,999.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000601	030	0171	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000602	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000603	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000604	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000605	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000606	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD25000607	060	6500	$200.00

ODP BUSINESS SOLUTIONS, LLC	0020	OD25000535	030	0110	$300.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD25000557	030	0625	$350.00
ODP BUSINESS SOLUTIONS, LLC	0035	OD25000534	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD25000662	030	0125	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0070	OD25000517	030	0625	$600.00
ODP BUSINESS SOLUTIONS, LLC	0070	OD25000533	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0090	OD25000600	060	6010	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD25000556	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0140	OD25000595	060	2600	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000564	030	7091	$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000609	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000638	030	7090	$215.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000639	030	7090	$165.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000640	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000642	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000643	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000644	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000645	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000646	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000647	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000648	030	7090	$165.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000649	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD25000650	030	7090	$315.00
ODP BUSINESS SOLUTIONS, LLC	0150	OD25000509	030	7090	$1,170.17
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000582	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000583	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000584	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000585	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000586	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000594	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD25000673	060	2600	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0165	OD25000674	060	2600	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD25000353	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000536	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000537	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000538	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000539	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000540	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000541	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000542	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000543	030	0110	$175.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000559	030	0110	$175.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000560	030	0110	$175.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000561	030	0110	$175.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000653	030	0110	$175.00

ODP BUSINESS SOLUTIONS, LLC	0200	OD25000654	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD25000655	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD25000486	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0210	OD25000528	030	0625	$600.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD25000529	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000442	030	7090	$100.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000572	030	7090	$657.50
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000573	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000574	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000612	030	7090	$657.50
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000613	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000663	030	7090	$657.50
ODP BUSINESS SOLUTIONS, LLC	0235	OD25000667	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0250	OD25000616	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0260	OD25000532	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0265	OD25000591	030	0115	$4,950.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD25000545	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD25000668	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD25000669	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD25000670	030	0110	$100.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD25000671	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0305	OD25000483	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0315	OD25000617	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD25000596	060	2600	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0325	OD25000513	060	6010	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0330	OD25000666	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD25000487	030	0172	$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD25000593	030	0625	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD25000608	030	7090	$1,917.53
ODP BUSINESS SOLUTIONS, LLC	0335	OD25000621	030	0125	$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD25000622	030	0125	$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD25000623	030	0125	$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD250139	030	7090	$5,100.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD25000242	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD25000488	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD25000489	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD25000490	030	7090	$250.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD25000530	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD25000661	030	7090	$50.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000495	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000496	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000497	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000498	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000499	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000500	030	0125	$300.00

ODP BUSINESS SOLUTIONS, LLC	0395	OD25000501	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000502	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000503	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000504	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000505	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000506	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000520	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000521	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000522	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000523	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000524	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000525	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000526	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000527	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000544	030	0125	$4,300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000546	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000565	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000566	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000567	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000568	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000569	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD25000590	030	0125	$300.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD25000562	030	0625	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD25000571	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD25000575	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD25000587	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD25000598	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD25000599	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0420	OD25000514	060	6010	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000478	060	6500	$250.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000480	030	0125	$500.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000482	030	0172	$500.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000507	030	0125	$1,700.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000597	030	0125	$1,300.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000658	060	6500	$250.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000659	060	6500	$250.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD25000660	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0422	OD25000570	030	0110	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0440	OD25000581	030	0625	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0445	OD25000614	030	0625	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD25000484	030	0625	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD25000531	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD25000611	060	6770	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD25000563	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD25026	030	0115	$2,000.00

ODP BUSINESS SOLUTIONS, LLC	0460	OD25000548	030	0110	$300.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD25000549	030	0110	$300.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD25000550	030	0110	$300.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD25000551	030	0110	$150.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD25000552	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0485	OD25000672	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD25000485	030	0625	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD25000511	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0510	OD25000519	030	0625	$1,166.03
ODP BUSINESS SOLUTIONS, LLC	0510	OD25000675	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0535	OD25000558	030	0110	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0535	OD25000620	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD25000553	060	6770	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD25000554	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD25000555	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD25000592	030	0625	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0565	OD25000615	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0575	OD25000665	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD25000589	060	7435	$184.09
ODP BUSINESS SOLUTIONS, LLC	0617	OD25000625	030	0675	$500.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD25000652	060	7435	$500.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD25000664	060	7435	$500.00
ODP BUSINESS SOLUTIONS, LLC	0727	OD25000656	030	0168	$500.00
ODP BUSINESS SOLUTIONS, LLC	0727	OD25000657	030	0168	$500.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000626	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000627	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000628	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000629	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000630	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000631	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000632	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000633	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000634	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000635	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000636	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000637	030	0117	$750.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD25000651	030	7091	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0765	OD25000481	060	9021	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0765	OD25000510	120	5163	$7,000.00
ODP BUSINESS SOLUTIONS, LLC	0782	OD25000624	060	6500	$187.73
ODP BUSINESS SOLUTIONS, LLC	0787	OD25000547	060	6500	$1,235.16
ODP BUSINESS SOLUTIONS, LLC	0880	OD25000477	680	0851	$151.59
ODP BUSINESS SOLUTIONS, LLC	1235	OD25000588	030	0500	$300.00
ODP BUSINESS SOLUTIONS, LLC	1891	OD25000619	030	0716	$7,738.28
ODP BUSINESS SOLUTIONS, LLC	1895	OD25000512	030	0717	$2,340.25

ODP BUSINESS SOLUTIONS, LLC	1895	OD25000516	030	0717	$598.73
ODP BUSINESS SOLUTIONS, LLC	1895	OD25000518	030	0717	$3,315.41
ODP BUSINESS SOLUTIONS, LLC	1895	OD25000578	030	0717	$2,608.85
ODP BUSINESS SOLUTIONS, LLC	1895	OD25000579	030	0717	$521.77
ODP BUSINESS SOLUTIONS, LLC	1895	OD25000641	030	0717	$1,615.87
ODP BUSINESS SOLUTIONS, LLC	1910	25006851	130	5310	$204.08
ODP BUSINESS SOLUTIONS, LLC	1910	25006856	130	5310	$408.15
ODP BUSINESS SOLUTIONS, LLC	1910	OD25000508	130	5310	$361.37
ODP BUSINESS SOLUTIONS, LLC	1910	OD25000577	130	5310	$195.02
O'REILLY AUTO PARTS	0710	25005615	060	6387	$4,500.00
O'REILLY AUTO PARTS	0919	25005677	060	8150	$671.75
O'REILLY AUTO PARTS	0919	25005680	060	8150	$2,342.94
OVERDRIVE, INC.	0210	25006489	030	0625	$3,143.93
OVERDRIVE, INC.	0240	25006361	060	3010	$5,000.00
OZO EDU, INC.	0060	25004955	060	2600	$108.35
P & R PAPER SUPPLY CO.	1910	25006722	130	5310	$6,720.41
P & R PAPER SUPPLY CO.	1910	25006724	130	5310	$1,117.09
PACE SUPPLY CORP.	0919	25005265	060	8150	$2,625.89
PACE SUPPLY CORP.	0919	25006169	060	8150	$4,285.60
PACIFICA PIZZA/OLIVE	0440	25005435	030	0172	$1,000.00
PACIFICA PIZZA/OLIVE	0795	25005894	030	0705	$5,000.00
PANERA BREAD COMPANY	0617	25004800	060	7435	$1,000.00
PANERA BREAD COMPANY	0617	25006837	060	7435	$600.00
PANERA BREAD COMPANY	0726	25006492	030	0606	$1,000.00
PANERA BREAD COMPANY	0852	25005333	030	0682	$2,600.00
PARDINI'S CATERING	0227	25004661	060	5634	$5,519.08
PARDINI'S CATERING	0227	25006449	060	5632	$135.44
PARTY WORKS, INC./CLOVIS	0440	25005328	030	7090	$500.00
PARTY WORKS/BLACKSTONE	0210	25005905	060	6010	$1,000.00
PARTY WORKS/BLACKSTONE	0395	25006805	030	0172	$2,000.00
PARTY WORKS/BLACKSTONE	0455	25005308	030	7090	$500.00
PARTY WORKS/W. SHAW	0335	25004570	030	0172	$500.00
PARTY WORKS/W. SHAW	0565	25005144	080	8210	$400.00
PAUL H. BROOKES PUBLISHING CO.	0765	25005958	120	6128	$1,299.95
PEARSON ASSESSMENTS	0782	25006062	060	6500	$228.91
PEARSON ASSESSMENTS	0785	25004693	060	6500	$1,774.77
PEARSON ASSESSMENTS	0785	25004699	060	6500	$2,900.49
PEARSON ASSESSMENTS	0785	25004706	060	6500	$4,873.58
PEARSON ASSESSMENTS	0785	25004710	060	6500	$1,319.70
PEPA'S MEXICAN RESTAURANT	0150	25005001	030	7090	$2,200.00
PERFORMANCE HEALTH HOLDINGS, INC.	0185	25005106	030	0125	$1,205.75
PERFORMANCE HEALTH HOLDINGS, INC.	0185	25005107	030	0125	$287.29
PERFORMANCE HEALTH HOLDINGS, INC.	0710	25005159	060	6387	$3,419.33
PERFORMANCE HEALTH HOLDINGS, INC.	0725	25005111	030	0172	$2,651.32
PERFORMANCE HEALTH HOLDINGS, INC.	0725	25005297	030	0172	$2,601.93

PERFORMANCE HEALTH HOLDINGS, INC.	0725	25006144	030	0172	$574.26
PERMA BOUND	0250	25006634	030	0625	$4,548.65
PERMA BOUND	0365	25006704	030	0625	$3,189.16
PERMA BOUND	0567	25006511	030	0625	$2,729.04
PERMA BOUND	0567	25006514	030	0625	$3,231.00
PETUNIA'S PLACE	0020	25005834	030	0625	$2,000.00
PETUNIA'S PLACE	0030	25005567	030	0625	$2,500.00
PETUNIA'S PLACE	0100	25006627	030	0625	$3,000.00
PETUNIA'S PLACE	0145	25004640	030	7090	$315.00
PETUNIA'S PLACE	0235	25004611	030	7090	$400.00
PETUNIA'S PLACE	0235	25005443	030	7090	$300.00
PETUNIA'S PLACE	0335	25005254	030	0625	$4,000.00
PETUNIA'S PLACE	0415	25005923	030	0625	$3,000.00
PETUNIA'S PLACE	0895	TA251040942	030	0112	$500.00
PIEMONTE'S ITALIAN DELI	0335	25006308	030	7090	$750.00
PIEMONTE'S ITALIAN DELI	0710	25005644	030	0152	$300.00
PILGRIM ARMENIAN CONGREGATION	0701	25005569	060	5828	$1,840.00
PILGRIM ARMENIAN CONGREGATION	0703	25005833	030	0720	$5,350.00
PILGRIM ARMENIAN CONGREGATION	0790	25005571	060	2600	$1,125.00
PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC	0897	2501475A	030	0716	$3,000.00
PIXELLOT US, INC.	0185	25005339	030	0172	$1,900.00
PIXELLOT US, INC.	0421	25005580	030	0172	$3,249.42
POCKET NURSE MEDICAL SUPPLIES	0670	25004917	110	6392	$555.95
POCKET NURSE MEDICAL SUPPLIES	0730	25006074	060	9017	$128.92
POSITIVE PROMOTIONS, INC.	0330	25006698	030	0172	$2,088.21
POSTMASTER	0895	25006288	030	0716	$350.00
POSTMASTER	0895	25006289	030	0716	$350.00
POWERMYLEARNING, INC.	0412	25006533	060	4035	$3,600.00
PRE SORT CENTER OF STOCKTON, INC.	0230	25006350	030	0124	$735.79
PRE SORT CENTER OF STOCKTON, INC.	0421	25005011	030	7091	$3,225.00
PRE SORT CENTER OF STOCKTON, INC.	0421	2501155	030	0125	$5,880.73
PRECISION MECHANICAL SOLUTIONS, INC.	0880	25005291	680	0851	$6,867.69
PRISMS OF REALITY, INC.	0617	25006876	060	7435	$9,209.75
PRISMS OF REALITY, INC.	0617	25006879	060	7435	$9,209.75
PRO CONNECT GROUP	0727	25006799	030	0167	$4,750.00
PRO STANCHIONS	0170	25006470	060	4129	$764.91
PRODUCERS DAIRY FOODS	0325	25006845	080	8210	$1,500.00
PRO-ED, INC.	0785	25004802	060	6500	$625.29
PRO-ED, INC.	1748	25006312	060	6300	$282.85
PRO-ED, INC.	1748	25006884	060	6300	$282.85
PROFESSIONAL PRINT AND MAIL, INC.	0005	25005020	030	7090	$262.21
PROFESSIONAL PRINT AND MAIL, INC.	0025	25004991	030	7090	$181.50
PROFESSIONAL PRINT AND MAIL, INC.	0055	25004701	030	0125	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0090	25006277	030	0110	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0105	25005497	030	7090	$786.62

PROFESSIONAL PRINT AND MAIL, INC.	0140	25006544	030	7090	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0145	25004704	030	0125	$262.21
PROFESSIONAL PRINT AND MAIL, INC.	0175	25005189	030	7090	$262.21
PROFESSIONAL PRINT AND MAIL, INC.	0185	25006705	030	7090	$65.55
PROFESSIONAL PRINT AND MAIL, INC.	0200	25005028	030	7090	$65.55
PROFESSIONAL PRINT AND MAIL, INC.	0208	25004550	030	7090	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0210	25004713	030	7090	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0215	25004947	030	7090	$196.66
PROFESSIONAL PRINT AND MAIL, INC.	0220	25004587	030	0110	$65.55
PROFESSIONAL PRINT AND MAIL, INC.	0250	25004521	030	7090	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0310	25004937	030	7090	$327.76
PROFESSIONAL PRINT AND MAIL, INC.	0320	25006276	030	7090	$196.66
PROFESSIONAL PRINT AND MAIL, INC.	0330	25004688	030	0110	$131.00
PROFESSIONAL PRINT AND MAIL, INC.	0395	25006830	030	0125	$196.66
PROFESSIONAL PRINT AND MAIL, INC.	0415	25004520	030	7090	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0417	25005388	030	0114	$65.55
PROFESSIONAL PRINT AND MAIL, INC.	0420	25006707	030	7090	$65.55
PROFESSIONAL PRINT AND MAIL, INC.	0430	25004942	030	7090	$65.55
PROFESSIONAL PRINT AND MAIL, INC.	0440	25004721	030	0115	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0445	25005407	030	0115	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0460	25005353	030	7090	$131.10
PROFESSIONAL PRINT AND MAIL, INC.	0500	25006036	030	7090	$196.66
PROFESSIONAL UTILITY LOCATING	1005	743132B	350	0913	$8,000.00
PROFESSIONAL UTILITY LOCATING	1380	25006437	350	0913	$1,050.00
PROFESSIONAL UTILITY LOCATING	1415	805898A	060	3213	$1,750.00
PROFESSIONAL UTILITY LOCATING	1465	25006711	060	3213	$1,700.00
PROJECT LEAD THE WAY, INC.	0030	25004683	060	9095	$745.00
PROJECT LEAD THE WAY, INC.	0030	25004685	060	9095	$745.00
PROJECT LEAD THE WAY, INC.	0100	25006043	030	7090	$950.00
PRO-SCREEN, INC. SIGNS & GRAPHICS	0150	25005094	030	0110	$783.08
PRO-SCREEN, INC. SIGNS & GRAPHICS	0340	25004609	060	7399	$874.68
PRO-SCREEN, INC. SIGNS & GRAPHICS	0475	25006314	030	7090	$882.71
PRO-SCREEN, INC. SIGNS & GRAPHICS	0552	25006046	680	0851	$4,050.98
PRO-SCREEN, INC. SIGNS & GRAPHICS	0856	25005220	030	0681	$374.76
PRO-SCREEN, INC. SIGNS & GRAPHICS	1250	25005885	350	0916	$7,725.34
PURPOSE PUSHERS, LLC	0796	25006418	030	0667	$3,750.00
PURPOSE PUSHERS, LLC	0796	25006418	060	6266	$3,750.00
QUALITY CARPETS DESIGN CENTER	0919	25004554	060	8150	$7,680.07
QUINN POWER SYSTEMS	0919	25004793	060	8150	$6,435.00
R.G. EQUIPMENT	1561	25004750	030	0188	$5,885.92
R/G AWARD SYSTEMS	0055	25005892	030	7090	$2,145.33
R/G AWARD SYSTEMS	0185	25006520	030	0172	$4,000.00
R/G AWARD SYSTEMS	0320	25005753	080	8210	$1,200.00
R/G AWARD SYSTEMS	0335	25004679	030	0172	$400.00
R/G AWARD SYSTEMS	0440	25005313	030	0172	$1,000.00

R/G AWARD SYSTEMS	0710	25004525	030	0152	$2,929.78
RA AUTOMOTIVE SOFTWARE SOLUTIONS, INC.	0925	25005630	030	7230	$504.00
RAINFOCUS, LLC	0710	25004862	060	6387	$5,535.00
RAINFOCUS, LLC	0710	25005504	060	6387	$5,180.00
RAINFOCUS, LLC	0710	25006530	060	6387	$1,295.00
RAISING CANE'S RESTAURANTS, LLC	0856	25005007	030	0681	$1,000.00
RAPTOR TECHNOLOGIES, LLC	0335	25005078	030	7090	$953.89
READING HEART	0055	25005258	030	0171	$500.00
REALLY GOOD STUFF, INC.	0210	25006002	060	6010	$1,806.56
RED CARPET	1920	25006157	030	0734	$413.91
RED GOLD, LLC	1910	25005513	130	5310	$7,030.24
REDWOOD HIGH	0421	25006763	030	0172	$350.00
REEDLEY HIGH SCHOOL	0421	25006214	030	0172	$375.00
REEDLEY HIGH SCHOOL	0421	25006762	030	0172	$200.00
RELIABLE BUSINESS TECHNOLOGY, INC.	0930	25006364	030	0720	$4,900.00
RENAISSANCE LEARNING, INC.	0045	25006330	060	3010	$5,904.50
RENAISSANCE LEARNING, INC.	0490	25005473	030	7090	$4,084.50
REPTILE RON ANIMAL PRESENTATIONS, INC.	0505	25006227	030	7090	$300.00
RESORT LIFE VENTURES, INC.	0395	25005877	030	7090	$4,500.00
REV ROBOTICS, LLC	0885	25006183	030	0143	$4,534.67
REX MOORE GROUP, INC.	0919	25006093	060	8150	$6,157.60
RICHARDS INSTITUTE OF	0260	25006819	060	6770	$415.00
RICOH USA, INC.	0130	RL250041	030	0125	$7,569.40
RICOH USA, INC.	0480	RL250312	030	7090	$492.92
RICOH USA, INC.	0796	RL250161	030	0667	$699.96
RICOH USA, INC.	0796	RL250162	030	0667	$622.18
RICOH USA, INC.	1920	RL250560	030	0734	$712.64
RIDDELL/ALL AMERICAN SPORTS CORP.	0335	25004861	030	0172	$863.80
RIDDELL/ALL AMERICAN SPORTS CORP.	0335	25005733	030	0172	$3,033.32
RIPPLE EFFECTS, INC.	0440	25006557	060	3182	$1,390.00
RIZPAH BELLARD	0710	25005316	030	0194	$2,175.00
R-J, INC.	1335	25005867	350	0913	$8,500.00
ROBIN KINCADE	0421	25004824	060	722E	$3,375.00
ROBIN KINCADE	0421	25004831	060	722E	$3,125.00
ROBOTICS EDUCATION AND COMPETITION FOUNDATION, INC.	0145	25006461	030	7140	$465.00
ROBOTICS EDUCATION AND COMPETITION FOUNDATION, INC.	0145	25006463	030	7140	$570.00
ROCHESTER 100, INC.	0250	25006893	030	7091	$151.69
RODRIGUEZ DE CASTRO, CATALINA	0930	25004982	030	0720	$100.00
RODRIGUEZ MURILLO, CELINA	0765	25006267	120	9085	$2,000.00
ROGER DUNN GOLF SHOPS	0335	25006773	030	0172	$500.00
ROOSEVELT HIGH STUDENT BODY	0335	25005129	030	0172	$100.00
ROOSEVELT HIGH STUDENT BODY	0395	25006237	030	7090	$600.00
RUSH INTERNATIONAL	0617	25006537	030	0675	$338.40
RUSSEL SIGLER, INC.	0919	25006076	060	8150	$8,003.64

S & R SPORT	0235	25004669	030	0172	$4,041.40
S & R SPORT	0235	25004765	030	0172	$626.50
S & R SPORT	0235	25006346	030	0172	$441.31
SACRAMENTO CO. OFFICE OF ED.	0705	25006580	110	6391	$795.00
SALEH, WILLIAM B. CO.	1335	25005868	350	0913	$7,490.00
SALEM ENGINEERING GROUP, INC.	1070	25004539	060	3213	$950.00
SALEM ENGINEERING GROUP, INC.	1421	25006104	350	0917	$6,771.00
SALEM, NAJLA	0785	25005361	060	6547	$216.00
SAMCO FREEZER WEAR	1910	25005735	130	5310	$1,460.64
SAN JOAQUIN CO.OFFICE OF ED.	0787	25004964	060	6500	$800.00
SAN JOAQUIN GLASS, INC.	0758	25005934	030	7091	$5,985.00
SAN JOAQUIN IMPERIAL	0890	25006608	030	0708	$738.69
SAN JOAQUIN MEMORIAL	0421	25006251	030	0172	$800.00
SAN JOAQUIN RIVER PARKWAY	0440	25006859	030	0115	$1,125.00
SAN JOAQUIN RIVER PARKWAY	0725	25005112	030	0173	$1,250.00
SAN JOAQUIN RIVER PARKWAY	0725	25006490	030	0173	$1,500.00
SANCHEZ, ANTONIO	0075	25006304	030	0110	$597.98
SANGER HIGH SCHOOL	0145	25005545	030	0172	$150.00
SANGER HIGH SCHOOL	0335	25005073	030	0172	$100.00
SANGER HIGH SCHOOL	0395	25005309	030	0172	$600.00
SANGER HIGH SCHOOL	0421	25005085	030	0172	$800.00
SANGER HIGH SCHOOL	0421	25006563	030	0172	$450.00
SANTA CLARA CO. OFFICE OF ED.	0701	25005688	060	5823	$2,025.00
SANTA CRUZ CITY SCHOOLS	0145	25004565	030	0172	$400.00
SAROYAN LUMBER CO., INC.	0919	25006177	060	8150	$2,649.54
SAROYAN LUMBER CO., INC.	0919	25006188	060	8150	$2,470.12
SASI THE LEADERSHIP PEOPLE, LLC	0395	25004717	060	6770	$525.00
SAVAGE BROS. COMPANY	1910	25006894	060	7032	$4,190.09
SCHOLASTIC BOOK FAIRS, INC.	0140	792097	030	0624	$3,873.65
SCHOLASTIC BOOK FAIRS, INC.	0215	794362	030	0624	$3,357.58
SCHOLASTIC BOOK FAIRS, INC.	0565	25005591	080	8210	$50.00
SCHOLASTIC, INC.	0310	25004934	060	6211	$6,893.00
SCHOLASTIC, INC.	0460	25005498	060	3182	$3,995.00
SCHOLASTIC, INC.	0617	25006545	060	7435	$2,995.00
SCHOLASTIC, INC.	0617	25006739	060	7435	$3,194.00
SCHOLASTIC, INC.	0700	25006026	060	7810	$1,998.00
SCHOLASTIC MAGAZINE	0035	25004540	030	7090	$5,768.72
SCHOLASTIC MAGAZINE	0310	25004801	060	6211	$2,866.24
SCHOLASTIC MAGAZINE	0330	25004680	060	3010	$1,427.84
SCHOLASTIC MAGAZINE	0435	25005240	030	7090	$1,620.90
SCHOLASTIC MAGAZINE	0490	25006692	030	7090	$2,234.72
SCHOLASTIC MAGAZINE	0758	25004715	060	4203	$714.39
SCHOLASTIC MAGAZINE	0758	25005840	060	4203	$773.94
SCHOLASTIC MAGAZINE	0758	25005842	060	4203	$1,786.00
SCHOLASTIC MAGAZINE	0758	25005843	060	4203	$1,607.39

SCHOLASTIC MAGAZINE	0758	25005844	060	4203	$925.53
SCHOLASTIC MAGAZINE	0758	25005845	060	4203	$357.20
SCHOLASTIC MAGAZINE	0758	25005846	060	4203	$119.07
SCHOLASTIC MAGAZINE	0758	25005847	060	4203	$178.60
SCHOLASTIC MAGAZINE	0758	25005848	060	4203	$297.67
SCHOLASTIC MAGAZINE	0758	25005849	060	4203	$416.74
SCHOLASTIC MAGAZINE	0758	25005850	060	4203	$178.60
SCHOLASTIC MAGAZINE	0758	25005851	060	4203	$178.60
SCHOLASTIC MAGAZINE	0758	25005852	060	4203	$357.21
SCHOLASTIC MAGAZINE	0758	25005853	060	4203	$357.20
SCHOOL FACILITY CONSULTANTS	0905	25006415	350	0913	$973.75
SCHOOL FACILITY CONSULTANTS	0905	25006415	400	0915	$3,605.00
SCHOOL HEALTH CORPORATION	0710	25005161	060	6387	$2,438.94
SCHOOL HEALTH CORPORATION	0710	25006217	060	6387	$4,709.45
SCHOOL HEALTH CORPORATION	0710	25006452	060	6387	$4,689.05
SCHOOL HEALTH CORPORATION	0710	25006465	060	6387	$9,115.96
SCHOOL HEALTH CORPORATION	0725	25005116	030	0172	$3,524.96
SCHOOL HEALTH CORPORATION	0725	25005661	030	0172	$552.58
SCHOOL HEALTH CORPORATION	0725	25005980	030	0172	$3,405.94
SCHOOL HEALTH CORPORATION	0725	25006027	030	0172	$117.53
SCHOOL HEALTH CORPORATION	0730	25005866	060	9017	$323.32
SCHOOL HEALTH CORPORATION	0730	25006477	060	9017	$7,515.03
SCHOOL HEALTH CORPORATION	1891	25006398	030	0716	$2,310.24
SCHOOL NEWSPAPERS ONLINE	0145	25006586	030	7090	$500.00
SCHOOL NUTRITION ASSOCIATION	1910	25006526	060	7032	$2,308.00
SCHOOL OUTFITTERS	0325	25004830	030	7090	$321.66
SCHOOL OUTFITTERS	0325	25004830	060	6500	$214.45
SCHOOL OUTFITTERS	0325	25006405	060	6770	$2,598.52
SCHOOL SAVERS	0421	25005479	060	3010	$3,139.33
SCHOOL SERVICES OF CALIF., INC.	0601	25005506	030	0677	$1,650.00
SCHOOL SERVICES OF CALIF., INC.	0601	25005576	030	0677	$490.00
SCHOOL SPECIALTY, LLC	0005	25004995	060	6770	$639.41
SCHOOL SPECIALTY, LLC	0010	25005921	030	0171	$600.00
SCHOOL SPECIALTY, LLC	0035	25005951	030	7090	$1,766.19
SCHOOL SPECIALTY, LLC	0060	25006199	030	0625	$1,000.00
SCHOOL SPECIALTY, LLC	0070	25004812	030	7090	$4,999.00
SCHOOL SPECIALTY, LLC	0075	25006906	030	7090	$4,767.85
SCHOOL SPECIALTY, LLC	0150	25004843	060	6500	$868.04
SCHOOL SPECIALTY, LLC	0185	25006162	030	7090	$1,915.63
SCHOOL SPECIALTY, LLC	0265	25005509	030	7090	$1,137.00
SCHOOL SPECIALTY, LLC	0335	25004522	030	0172	$500.00
SCHOOL SPECIALTY, LLC	0340	25004835	060	7399	$8,701.20
SCHOOL SPECIALTY, LLC	0370	25004980	060	6770	$700.00
SCHOOL SPECIALTY, LLC	0465	25004795	030	7090	$100.00
SCHOOL SPECIALTY, LLC	0480	25004558	060	6770	$639.41

SCHOOL SPECIALTY, LLC	0485	25005349	060	6010	$80.87
SCHOOL SPECIALTY, LLC	0490	25006127	060	6770	$639.41
SCHOOL SPECIALTY, LLC	0565	25005468	030	7090	$339.71
SCHOOL SPECIALTY, LLC	0617	25005412	060	7435	$1,556.77
SCHOOL SPECIALTY, LLC	0617	25005531	060	7435	$494.08
SCHOOL SPECIALTY, LLC	0758	25005896	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005898	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005899	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005900	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005901	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005914	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005915	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005916	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005917	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005918	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005919	030	0117	$750.00
SCHOOL SPECIALTY, LLC	0758	25005920	030	0117	$750.00
SCHOOL SPECIALTY, LLC	1748	25006570	060	6300	$31.72
SCHOOL SPECIALTY, LLC	1891	25005086	030	0716	$2,992.08
SCHOOL SPECIALTY, LLC	1891	25005266	030	0716	$2,199.51
SCHOOL'S IN, LLC	0098	25005690	030	0625	$2,299.30
SCOUT ISLAND/FCOE	0725	25006488	030	0173	$950.00
SCOUT ISLAND/FCOE	0725	25006863	030	0173	$3,350.00
SCOUT ISLAND/FCOE	0725	25006901	030	0173	$2,850.00
SCOUT ISLAND/FCOE	0726	25005657	030	0177	$3,400.00
SCOUT ISLAND/FCOE	0726	25006155	030	0177	$3,400.00
SCRUBS AND BEYOND, LLC	0670	25004920	110	6392	$4,900.00
SDI INNOVATIONS INC	0325	25005187	030	7091	$521.47
SHAPAZIAN, HALEY	0781	25006643	060	9017	$150.00
SHELDON FRANKEN	0810	25005405	030	0649	$6,500.00
SHIELDS CORPORATION	0395	25006240	030	0172	$562.34
SHUTTERFLY HOLDINGS, INC.	0125	25005636	030	0124	$4,500.00
SI SWUN	0385	25004846	060	3010	$295.80
SIERRA DATA MGMT. AND STORAGE	0787	25005335	060	6500	$1,000.00
SIERRA PACIFIC H.S.	0235	25006031	030	0172	$150.00
SIERRA PACIFIC H.S.	0421	25006761	030	0172	$400.00
SIMONIAN FARMS	0430	25006836	060	6010	$950.00
SITEONE LANDSCAPE SUPPLY	0919	25005979	060	8150	$1,602.44
SIX FLAGS MAGIC MOUNTAIN	0505	25004730	030	7090	$2,993.05
SOCCER AND LIFESTYLE, INC.	0335	25005693	030	0172	$1,072.67
SOCCER AND LIFESTYLE, INC.	0335	25005696	030	0172	$1,137.68
SOCCER EXPRESS	0185	25006615	030	0172	$1,029.32
SONIA AJAYI	0530	25005957	080	8210	$615.49
SOTO CO. RENTAL, LLC	0455	25005522	030	7090	$500.00
SOUTH VALLEY WINTER ARTS ASSOCIATION	0185	25006854	060	4124	$1,050.00

SOUTH VALLEY WINTER ARTS ASSOCIATION	0417	25006487	030	0171	$475.00
SOUTH VALLEY WINTER ARTS ASSOCIATION	0417	25006790	030	0171	$100.00
SOUTH VALLEY WINTER ARTS ASSOCIATION	1400	25005757	030	7394	$575.00
SOUTHEASTERN PERFORMANCE APPAREL	0400	25005381	030	7394	$1,880.21
SOUTHWEST STRINGS	0060	25005357	060	6770	$489.04
SP APPLICATIONS HOLDINGS, LLC	0710	25004537A	060	6387	$4,000.00
SPEECH CORNER	0782	25006065	060	6500	$197.14
SPORT SCOPE, INC.	0335	25006401	030	0172	$54.18
SPORTDECALS, INC.	0185	25004848	070	0761	$721.70
SPORTDECALS, INC.	0445	25004883	030	0172	$1,551.46
STAR AUTISM SUPPORT, INC.	0765	25006078	120	6053	$8,938.88
STAR AUTISM SUPPORT, INC.	0765	25006142	060	6300	$9,898.13
STAR AUTISM SUPPORT, INC.	1748	25006327	060	6300	$2,979.63
STARFALL PUBLICATIONS	0135	25005691	030	7090	$140.00
STATE ARCHITECT, DIVISION OF	1030	25005668	060	3213	$8,273.93
STATE ARCHITECT, DIVISION OF	1089	25006120	120	6128	$6,508.18
STATE ARCHITECT, DIVISION OF	1170	25005879	350	0917	$430.00
STATE ARCHITECT, DIVISION OF	1185	25006109	350	0917	$400.00
STATE ARCHITECT, DIVISION OF	1235	25004534	140	6205	$1,502.58
STATE ARCHITECT, DIVISION OF	1265	25005088	060	3213	$2,084.16
STATE ARCHITECT, DIVISION OF	1310	25006008	120	6128	$2,782.54
STATE ARCHITECT, DIVISION OF	1417	25005819	350	0917	$5,008.00
STATE ARCHITECT, DIVISION OF	1445	25006111	060	3213	$288.32
STATE ARCHITECT, DIVISION OF	1465	25005676	060	3213	$9,125.54
STATE ARCHITECT, DIVISION OF	1475	25005672	060	3213	$7,908.31
STATE CENTER COMMUNITY COLLEGE DIST.	0706	25005105	030	0157	$710.00
STORYLAND AND PLAYLAND, INC.	0725	25005261	030	0173	$175.00
STORYLAND AND PLAYLAND, INC.	0860	25006113	030	0694	$2,500.00
STUDENTS OF HISTORY, INC.	0455	25005978	030	7090	$1,470.00
STUDIES WEEKLY, INC.	0195	25006548	030	7140	$1,958.97
SUBWAY #1908/FRESNO ST.	0188	25006887	030	7090	$400.00
SUBWAY #1908/FRESNO ST.	0575	25006122	030	7091	$2,000.00
SUBWAY#25619/SHAW-PALM	0010	25005421	030	0171	$700.00
SUNNYSIDE COOKIES, LLC	0335	25004649	030	7090	$1,307.25
SUNNYSIDE DONUTS	0315	25005463	030	7090	$150.00
SUNNYSIDE DONUTS	0421	25006132	030	7091	$500.00
SUNNYSIDE DONUTS	0421	25006434	030	7090	$750.00
SUNNYSIDE DONUTS	0530	25005277	030	7090	$380.00
SUNNYSIDE DONUTS	1260	25005640	060	6333	$150.00
SUNNYSIDE DONUTS	1260	25006803	060	6333	$200.00
SUNNYSIDE HIGH ASB	0145	25005541	030	0172	$200.00
SUNNYSIDE HIGH ASB	0395	25005181	030	0172	$2,000.00
SUNNYSIDE TROPHY, INC.	0135	25004714	030	7090	$758.45
SUNNYSIDE TROPHY, INC.	0135	25006783	030	7090	$1,274.36
SUNNYSIDE TROPHY, INC.	0265	25006515	030	7090	$1,355.00

SUNNYSIDE TROPHY, INC.	0421	25005577	030	0125	$400.00
SUNNYSIDE TROPHY, INC.	0575	25004897	030	0172	$600.00
SUNNYSIDE TROPHY, INC.	0755	25005196	060	2600	$400.90
SUNSET LANDSCAPES, INC.	0040	25005944	070	0761	$2,048.00
SUPER DUPER PUBLICATIONS	0782	25006572	060	6500	$177.56
SUTHEAPANHA MENG	0005	25006755	030	7090	$500.00
SWANK MOTION PICTURES	0030	25006394	030	0115	$641.00
SWANK MOTION PICTURES	0185	25005052	030	7090	$739.00
SWEETWATER MUSIC	0170	25006809	060	6770	$3,162.47
SWEETWATER MUSIC	1748	25006195	060	6300	$2,990.00
SYSCO OF CENTRAL CALIFORNIA	1910	25005419	130	5310	$1,856.31
SYSCO OF CENTRAL CALIFORNIA	1910	25005427	130	5310	$991.40
SYSCO OF CENTRAL CALIFORNIA	1910	25005986	130	5310	$5,062.11
SYSCO OF CENTRAL CALIFORNIA	1910	25006593	130	5310	$1,189.68
TACOS MARQUITOS, INC.	0335	25005962	030	7090	$1,000.00
TACOS MARQUITOS, INC.	0710	25005643	030	0152	$300.00
TACOS MARQUITOS, INC.	0710	25006603	030	0152	$4,000.00
TACOS MARQUITOS, INC.	0725	25006499	030	0172	$1,500.00
TAMMY RACHEL VELASQUEZ	0796	25004798	030	0667	$275.00
TAYLOR, TRACI	0701	25006007	060	5823	$119.40
TAYMARK, DBA IT'S ELEMENTARY, DBA ANDERSONS	0185	25005619	030	0172	$1,263.30
TEACHERS DISCOVERY	0145	25005362	030	7090	$1,566.20
TEACHERS FIRST, LLC	0105	25006041	060	3010	$9,280.00
TEACHING STRATEGIES, LLC	0715	25004814	120	5163	$2,453.00
TEACHING STRATEGIES, LLC	0765	25004697	120	6053	$1,624.73
TECH MUSEUM OF INNOVATION	0725	25005123	030	0173	$832.00
TECH MUSEUM OF INNOVATION	0725	25006186	030	0173	$960.00
TECH MUSEUM OF INNOVATION	0725	25006900	030	0173	$761.00
TENNIS WAREHOUSE	0185	25005551	030	0172	$823.94
TENNIS WAREHOUSE	0395	25006766	030	0172	$60.68
THE ART OF EDUCATION, LLC	0130	25006734	060	6770	$699.00
THE ART OF EDUCATION, LLC	0423	25005462	030	7090	$974.00
THE ASPEN INSTITUTE	0856	25006221	030	0681	$1,500.00
THE COSTUMER	0170	25005324	060	6770	$1,597.45
THE HONEY BAKED HAM COMPANY, LLC	0480	25004591	030	7090	$300.00
THE HONEY BAKED HAM COMPANY, LLC	1055	25005556	030	0500	$2,600.00
THE MIDWEST CLINIC	0235	25006525	030	7090	$220.00
THE MOWERS EDGE	0765	25005705	060	9021	$453.99
THE MOWERS EDGE	0919	25004794	060	8150	$2,342.75
THE POSITIVITY PROJECT, LLC	0090	25006190	030	7090	$3,795.00
THE WEST COAST INSTITUTE GESTALT THERAPY W/ CHILDREN AND ADOLE	0227	25006438	060	5634	$3,516.82
THOMAS DANIEL FARETTA IV	0055	25004827	030	0125	$1,000.00
THS ATHLETICS BOOSTER CLUB, INC.	0421	25006554	030	0172	$300.00
TK ELEVATOR CORPORATION	0919	25004817	060	8150	$5,560.54

TODD COMPANIES, INC.	1910	25004803	060	7032	$6,517.00
TOLLESON'S GOLF CAR, INC.	0335	25005611	030	7090	$5,000.00
TOLLESON'S GOLF CAR, INC.	0423	25005598	030	7090	$3,000.00
TOOR, KAMALJIT	0930	25004981	030	0720	$100.00
TOTAL IMAGING SOLUTIONS,LLC	0805	25005886	030	0710	$835.00
TOUCHMATH ACQUISITION, LLC	0765	25005736	120	6053	$1,166.19
TOUCHMATH ACQUISITION, LLC	1748	25005758	120	6053	$1,720.79
TOUCHMATH ACQUISITION, LLC	1748	25005813	060	6300	$1,558.18
TOUCHMATH ACQUISITION, LLC	1748	25006351	060	6300	$1,255.98
TOUCHMATH ACQUISITION, LLC	1748	25006474	060	6300	$1,539.94
TOUCHMATH ACQUISITION, LLC	1748	25006478	060	6300	$1,745.04
TPT HOLDCO, LLC	0102	25005930	060	3182	$3,005.83
TPT HOLDCO, LLC	0557	25005594	060	4035	$1,650.00
TURF STAR, INC.	0919	25006575	060	8150	$4,905.91
TURNITIN, LLC	0123	25004822	030	7090	$1,341.00
TURNITIN, LLC	0130	25004171	030	7090	$884.00
TUXEDO WHOLESALER	0060	25005014	030	7394	$1,981.00
TYSON FOODS, INC.	1910	25004915	130	5310	$8,635.50
TYSON FOODS, INC.	1910	25005815	130	5310	$4,645.08
U.S. FIRST	0565	25005182	030	0171	$453.72
U.S. FIRST	0710	25005742	030	0152	$649.54
UC REGENTS DAVIS	0755	25004619	030	0176	$300.00
UCRIGHT.COM, INC.	0886	25005208	030	0140	$8,831.99
ULINE	0235	25005720	030	7090	$3,568.36
ULINE	0897	25006140	030	0716	$588.58
ULINE	1891	25005104	030	0716	$356.51
ULINE	1910	25004989	130	5310	$1,748.50
ULINE	1910	25006054	130	5310	$1,007.68
ULINE	1910	25006060	060	7032	$607.87
UNBOUNDED LEARNING, INC.	1210	25805224A	060	3182	$2,700.00
UNCLE HARRY'S, INC.	0335	25005961	030	7090	$1,000.00
UNCLE HARRY'S, INC.	0445	25005426	030	7090	$600.00
UNCLE HARRY'S, INC.	0710	25006606	030	0152	$1,000.00
UNIGLOBE TRAVEL	0012	25003355	030	0134	$4,000.00
UNIGLOBE TRAVEL	0012	25006815	030	0134	$100.00
UNIGLOBE TRAVEL	0123	25005403	030	7090	$983.50
UNIGLOBE TRAVEL	0123	25006589	030	7090	$1,266.22
UNIGLOBE TRAVEL	0130	25006817	030	7090	$100.00
UNIGLOBE TRAVEL	0145	25006531	030	7090	$2,097.76
UNIGLOBE TRAVEL	0145	25006534	030	7090	$2,407.00
UNIGLOBE TRAVEL	0170	25006303	030	7090	$4,161.27
UNIGLOBE TRAVEL	0235	25006784	030	7090	$100.00
UNIGLOBE TRAVEL	0240	25005828	060	7399	$4,487.34
UNIGLOBE TRAVEL	0421	25006083	030	0171	$1,900.00
UNIGLOBE TRAVEL	0423	25005500	030	7090	$100.00

UNIGLOBE TRAVEL	0601	25004772	030	0677	$2,493.58
UNIGLOBE TRAVEL	0601	25005499	030	0677	$487.77
UNIGLOBE TRAVEL	0601	25005732	060	3010	$100.00
UNIGLOBE TRAVEL	0601	25006816	030	0677	$100.00
UNIGLOBE TRAVEL	0617	25004774	060	7435	$100.00
UNIGLOBE TRAVEL	0617	25004776	060	7435	$3,238.04
UNIGLOBE TRAVEL	0617	25004777	060	7435	$3,258.04
UNIGLOBE TRAVEL	0617	25006715	030	0606	$50.00
UNIGLOBE TRAVEL	0617	25006715	030	0675	$50.00
UNIGLOBE TRAVEL	0619	25005747	030	0138	$100.00
UNIGLOBE TRAVEL	0619	25006102	030	0138	$100.00
UNIGLOBE TRAVEL	0619	25006381	030	0138	$100.00
UNIGLOBE TRAVEL	0655	25006541	030	0675	$100.00
UNIGLOBE TRAVEL	0700	25004780	060	6266	$544.50
UNIGLOBE TRAVEL	0700	25006540	060	6266	$659.59
UNIGLOBE TRAVEL	0701	25006115	060	5823	$1,238.55
UNIGLOBE TRAVEL	0701	25006118	060	5828	$1,238.55
UNIGLOBE TRAVEL	0702	25004387	060	6266	$126.00
UNIGLOBE TRAVEL	0702	25004855	060	9075	$100.00
UNIGLOBE TRAVEL	0702	25006095	060	9075	$100.00
UNIGLOBE TRAVEL	0702	25006300	060	9075	$2,206.00
UNIGLOBE TRAVEL	0705	25006420	110	6391	$627.06
UNIGLOBE TRAVEL	0706	25003225	060	9073	$6,706.81
UNIGLOBE TRAVEL	0706	25004390	030	0157	$9,188.23
UNIGLOBE TRAVEL	0710	25004866	030	0152	$100.00
UNIGLOBE TRAVEL	0710	25006543	030	0152	$100.00
UNIGLOBE TRAVEL	0710	25006812	030	0152	$1,137.31
UNIGLOBE TRAVEL	0726	25003945	030	0606	$1,457.77
UNIGLOBE TRAVEL	0755	25005737	030	0176	$700.46
UNIGLOBE TRAVEL	0758	25002604	030	7091	$3,726.12
UNIGLOBE TRAVEL	0758	25006527	030	7091	$100.00
UNIGLOBE TRAVEL	0785	25005305	060	6520	$817.00
UNIGLOBE TRAVEL	0787	25005281	060	6500	$972.27
UNIGLOBE TRAVEL	0787	25006538	060	6500	$1,039.22
UNIGLOBE TRAVEL	0791	25006000	060	2600	$6,134.68
UNIGLOBE TRAVEL	0791	25006090	060	2600	$100.00
UNIGLOBE TRAVEL	0852	25006014	030	0679	$968.50
UNIGLOBE TRAVEL	0855	25004785	030	0670	$4,500.00
UNIGLOBE TRAVEL	0855	25004786	030	0670	$4,500.00
UNIGLOBE TRAVEL	0855	25004787	030	0670	$4,500.00
UNIGLOBE TRAVEL	0855	25006025	030	0670	$790.96
UNIGLOBE TRAVEL	0855	25006422	030	0670	$860.33
UNIGLOBE TRAVEL	0865	25006009	030	0602	$1,322.31
UNIGLOBE TRAVEL	0880	25004788	670	0841	$1,010.70
UNIGLOBE TRAVEL	0887	25006421	030	0140	$2,000.00

UNIGLOBE TRAVEL	0888	25006022	030	0140	$2,250.00
UNIGLOBE TRAVEL	0890	25006001	030	0708	$1,667.95
UNIGLOBE TRAVEL	0895	25004744	030	0716	$100.00
UNIGLOBE TRAVEL	0895	25006611	030	0716	$4,500.00
UNIGLOBE TRAVEL	0905	25004791	030	0738	$650.00
UNIGLOBE TRAVEL	0924	25006385	060	8150	$100.00
UNIGLOBE TRAVEL	1910	25006535	060	7032	$100.00
UNITED KHMER CULTURAL PRESERVATION	0860	25006101	030	0694	$2,000.00
UNITED REFRIGERATION, INC.	0919	25003823	060	8150	$32.51
UNITED REFRIGERATION, INC.	1910	25004655	130	5310	$1,767.42
UNITED SITE SERVICE, INC.	1395	25005662	350	0913	$3,064.22
UNIVERSAL ATHLETIC, LLC	0055	25006828	030	0172	$232.76
UNIVERSITY OF SAN DIEGO	0852	25005971	030	0679	$6,000.00
US FEDERATION FOR SPORT CHEERING	0725	25006791	030	0172	$912.00
US GAMES	0225	25004731	030	0172	$480.07
USKALI, CAMERON	0781	25005755	060	9017	$150.00
VALLARTA FOOD ENTERPRISES	0025	25005047	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0025	25005048	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0025	25005049	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0025	25005134	030	7090	$150.00
VALLARTA FOOD ENTERPRISES	0025	25005230	030	7090	$150.00
VALLARTA FOOD ENTERPRISES	0025	25005257	030	7090	$150.00
VALLARTA FOOD ENTERPRISES	0035	25006684	030	7091	$700.00
VALLARTA FOOD ENTERPRISES	0055	25006092	030	0171	$300.00
VALLARTA FOOD ENTERPRISES	0055	25006206	030	7090	$400.00
VALLARTA FOOD ENTERPRISES	0055	25006445	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0075	25005180	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0090	25002407	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0100	25005731	060	6010	$130.00
VALLARTA FOOD ENTERPRISES	0100	25005903	060	6010	$160.00
VALLARTA FOOD ENTERPRISES	0100	25006459	060	6010	$90.00
VALLARTA FOOD ENTERPRISES	0130	25004990	030	7091	$150.00
VALLARTA FOOD ENTERPRISES	0135	25005229	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0135	25005599	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0135	25005601	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0145	25004571	030	0172	$800.00
VALLARTA FOOD ENTERPRISES	0145	25004992	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0145	25005589	030	0172	$500.00
VALLARTA FOOD ENTERPRISES	0145	25005974	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0145	25005976	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0145	25006181	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0145	25006701	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0150	25004576	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0160	25005165	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0160	25005529	030	7091	$200.00

VALLARTA FOOD ENTERPRISES	0160	25005530	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0175	25005312	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0185	25005471	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0188	25005483	030	7090	$400.00
VALLARTA FOOD ENTERPRISES	0208	25004573	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0208	25005730	030	7090	$150.00
VALLARTA FOOD ENTERPRISES	0220	25006028	030	0172	$50.00
VALLARTA FOOD ENTERPRISES	0225	25006444	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0227	25006671	060	5634	$800.00
VALLARTA FOOD ENTERPRISES	0230	25006840	030	7090	$1,000.00
VALLARTA FOOD ENTERPRISES	0235	25006176	030	7090	$400.00
VALLARTA FOOD ENTERPRISES	0250	25005133	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0265	25004648	030	7090	$2,000.00
VALLARTA FOOD ENTERPRISES	0290	25004572	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0310	25006826	030	7091	$500.00
VALLARTA FOOD ENTERPRISES	0325	25005725	080	8210	$500.00
VALLARTA FOOD ENTERPRISES	0335	25005065	030	7090	$1,500.00
VALLARTA FOOD ENTERPRISES	0335	25005314	030	7090	$400.00
VALLARTA FOOD ENTERPRISES	0335	25006431	030	7090	$350.00
VALLARTA FOOD ENTERPRISES	0335	25006745	030	7090	$700.00
VALLARTA FOOD ENTERPRISES	0340	25005177	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0355	25006685	030	7091	$250.00
VALLARTA FOOD ENTERPRISES	0410	25005726	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0410	25005728	030	7090	$150.00
VALLARTA FOOD ENTERPRISES	0417	25006375	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0417	25006377	030	0115	$150.00
VALLARTA FOOD ENTERPRISES	0421	25005176	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0421	25005973	030	0172	$400.00
VALLARTA FOOD ENTERPRISES	0421	25006184	030	7091	$200.00
VALLARTA FOOD ENTERPRISES	0450	25005485	030	7091	$100.00
VALLARTA FOOD ENTERPRISES	0455	25005487	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0470	25006134	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0485	25006024	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0505	25005655	030	0171	$300.00
VALLARTA FOOD ENTERPRISES	0510	25005510	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0535	25005710	030	0110	$300.00
VALLARTA FOOD ENTERPRISES	0617	25004626	060	7435	$200.00
VALLARTA FOOD ENTERPRISES	0617	25004988	030	0675	$300.00
VALLARTA FOOD ENTERPRISES	0617	25005060	060	7435	$200.00
VALLARTA FOOD ENTERPRISES	0664	25006211	030	0672	$300.00
VALLARTA FOOD ENTERPRISES	0700	25005995	030	0606	$400.00
VALLARTA FOOD ENTERPRISES	0710	25004578	030	0152	$150.00
VALLARTA FOOD ENTERPRISES	0710	25004994	030	0152	$100.00
VALLARTA FOOD ENTERPRISES	0710	25005069	030	0152	$300.00
VALLARTA FOOD ENTERPRISES	0710	25005875	030	0152	$400.00

VALLARTA FOOD ENTERPRISES	0710	25006498	030	0152	$500.00
VALLARTA FOOD ENTERPRISES	0710	25006681	030	0152	$500.00
VALLARTA FOOD ENTERPRISES	0725	25006496	030	0172	$200.00
VALLARTA FOOD ENTERPRISES	0727	25005263	030	0169	$120.00
VALLARTA FOOD ENTERPRISES	0727	25005264	030	0169	$120.00
VALLARTA FOOD ENTERPRISES	0727	25005267	030	0168	$600.00
VALLARTA FOOD ENTERPRISES	0755	25006428	030	0189	$150.00
VALLARTA FOOD ENTERPRISES	0787	25006550	060	6500	$80.00
VALLARTA FOOD ENTERPRISES	0791	25006712	060	2600	$400.00
VALLARTA FOOD ENTERPRISES	0796	25005507	030	0667	$300.00
VALLARTA FOOD ENTERPRISES	0796	25006212	030	0667	$200.00
VALLARTA FOOD ENTERPRISES	0796	25006213	030	0667	$300.00
VALLARTA FOOD ENTERPRISES	0796	25006682	030	0667	$300.00
VALLARTA FOOD ENTERPRISES	0796	25006905	030	0667	$200.00
VALLARTA FOOD ENTERPRISES	0810	25005179	030	0130	$300.00
VALLARTA FOOD ENTERPRISES	0812	25006747	030	0137	$500.00
VALLARTA FOOD ENTERPRISES	0852	25005072	030	0679	$300.00
VALLARTA FOOD ENTERPRISES	1235	25005881	030	0500	$200.00
VALLARTA FOOD ENTERPRISES	1335	25004993	030	0500	$600.00
VALLARTA FOOD ENTERPRISES	1450	25006135	060	6332	$100.00
VALLEY CHILDRENS HOSPITAL	0730	25006097	060	9017	$350.00
VALLEY FENCE COMPANY	1005	25006639	350	0913	$4,135.00
VARITRONICS, LLC	0005	25005203	030	7090	$2,556.93
VARITRONICS, LLC	0030	25004599	030	0115	$1,137.60
VARITRONICS, LLC	0130	25004562	030	0125	$1,527.65
VARITRONICS, LLC	0140	25006057	060	3010	$1,468.07
VARITRONICS, LLC	0145	25005537	030	0125	$1,711.56
VARITRONICS, LLC	0150	25005862	030	7090	$1,114.85
VARITRONICS, LLC	0310	25006067	030	7091	$3,033.73
VARITRONICS, LLC	0340	25004838	030	7090	$297.95
VARITRONICS, LLC	0421	25006427	030	7090	$1,105.15
VARITRONICS, LLC	0421	25006903	030	7090	$868.93
VARITRONICS, LLC	0460	25004754	030	7090	$2,405.25
VARITRONICS, LLC	0480	25006654	030	7090	$1,592.70
VARITRONICS, LLC	0530	25005624	030	7090	$1,701.01
VARITRONICS, LLC	0535	25005876	030	7090	$1,516.80
VARITRONICS, LLC	0552	25006481	060	3010	$380.30
VARITRONICS, LLC	0575	25005798	030	7090	$1,029.31
VARSITY BRANDS HOLDING CO., INC.	0030	25005695	030	0172	$804.68
VARSITY BRANDS HOLDING CO., INC.	0090	25006430A	030	0172	$618.98
VARSITY BRANDS HOLDING CO., INC.	0105	25005706	030	0172	$2,995.26
VARSITY BRANDS HOLDING CO., INC.	0123	25005098	030	7090	$852.74
VARSITY BRANDS HOLDING CO., INC.	0145	25004728	030	0172	$1,404.96
VARSITY BRANDS HOLDING CO., INC.	0145	25005638	030	0172	$651.10
VARSITY BRANDS HOLDING CO., INC.	0185	25005222	070	0761	$1,071.66

VARSITY BRANDS HOLDING CO., INC.	0185	25006424	070	0761	$3,012.14
VARSITY BRANDS HOLDING CO., INC.	0235	25005635A	030	0172	$5,200.14
VARSITY BRANDS HOLDING CO., INC.	0335	25004854	030	0172	$728.12
VARSITY BRANDS HOLDING CO., INC.	0335	25006460	030	0172	$3,322.74
VARSITY BRANDS HOLDING CO., INC.	0335	25006767	030	0172	$881.35
VARSITY BRANDS HOLDING CO., INC.	0395	25004650	030	0172	$505.95
VARSITY BRANDS HOLDING CO., INC.	0421	25005057	030	0172	$619.57
VARSITY BRANDS HOLDING CO., INC.	0421	25006244	030	0172	$1,575.96
VENTURA COUNTY OFFICE OF EDUCATION	0700	25006696	060	6266	$75.00
VIKING ENTERPRISES	1465	25006069	060	3213	$9,999.00
VILLANUEBA, VICTORIA	0765	25006275	120	9085	$1,500.00
VINCENT COMMUNICATIONS, INC.	0100	25004624	030	7090	$682.61
VINCENT COMMUNICATIONS, INC.	0135	25006872	030	7090	$212.37
VINCENT COMMUNICATIONS, INC.	0335	25005076	030	7090	$1,191.85
VINCENT COMMUNICATIONS, INC.	0415	25006390	030	7090	$220.99
VINCENT COMMUNICATIONS, INC.	0880	25006847	680	0851	$769.50
VONDERBAR CORPORTATION	0925	25005460	030	7230	$750.00
VORAKVICHEA VONG	0440	25005429	030	7091	$500.00
W.O.W. PRODUCTIONS	0227	25005777	060	5634	$4,642.50
WALLWISHER, INC.	0240	25005501	060	3010	$3,000.00
WARDS NATURAL SCIENCE, INC.	0055	25004559	030	7090	$1,899.61
WARDS NATURAL SCIENCE, INC.	0130	25006058	060	3010	$1,273.54
WARDS NATURAL SCIENCE, INC.	0145	25006085	060	3010	$1,646.81
WASHINGTON UNION HIGH SCHOOL	0421	25006017	030	0172	$400.00
WENGER CORPORATION	0145	25004526	030	0125	$2,243.98
WENGER CORPORATION	0295	25004832	060	6770	$2,265.46
WEST MUSIC	0325	25004577	060	6770	$489.55
WESTED	0702	25006358	060	6266	$2,993.36
WESTERN PACIFIC DISTRIB., INC.	0919	25006150	060	8150	$4,000.00
WESTERN PSY SERVICES	0785	25004695	060	6500	$860.95
WESTERN PSY SERVICES	0785	25005365	060	6500	$3,779.25
WESTSIDE CHURCH OF GOD	0810	25004998	060	9017	$660.00
WESTSIDE CHURCH OF GOD	0812	25005871	030	0137	$1,800.00
WHITE PINE LUMBER	0710	25006220	060	6387	$3,495.57
WHITE PINE LUMBER	1400	25006064	030	7394	$3,000.00
WHITIES PET SHOP	0185	25004736	030	7090	$500.00
WHITIES PET SHOP	0235	25006324	030	7090	$250.00
WHITIES PET SHOP	0710	25005451	030	0152	$4,500.00
WHY TRY, INC.	0227	25004818	060	5634	$8,500.00
WICKLIFFE, XENA	0781	25006678	060	9017	$150.00
WILD CHILD ADVENTURES	0325	25005366	060	6010	$850.00
WILD CHILD ADVENTURES	0340	25006813	060	6010	$365.00
WILD CHILD ADVENTURES	0755	25005585	060	7435	$1,350.00
WILD WATER ADVENTURES	0215	25004566	080	8210	$1,943.68
WILD WATER ADVENTURES	0285	25005136	080	8210	$1,714.70

WILD WATER ADVENTURES	0290	25006197	080	8210	$598.13
WILD WATER ADVENTURES	0315	25005127	030	7090	$196.37
WILD WATER ADVENTURES	0450	25006020	030	7090	$3,396.54
WILD WATER ADVENTURES	0450	25006020	080	8210	$958.00
WILD WATER ADVENTURES	0575	25006232	030	7090	$4,489.04
WILLS, MARCIA	0930	25006457	030	0720	$75.73
WILSON, KIMBERLY	0765	25006273	120	9085	$2,000.00
WINDY CITY CABINET, LLC	0880	25006844	680	0851	$734.97
WORLD FOOTBAG, INC.	0421	25005197	030	0125	$390.27
WORLD'S FINEST CHOCOLATE	0430	25004729	080	8210	$100.00
XIT, INC.	0888	25005204	030	0143	$450.00
YELLOW DOG SIGNS & GRAPHICS	0005	25005306	030	7090	$279.38
YELLOW DOG SIGNS & GRAPHICS	0185	25005311	030	0172	$1,340.83
YELLOW DOG SIGNS & GRAPHICS	0235	25006846	030	7090	$208.03
YELLOW DOG SIGNS & GRAPHICS	0325	25004708	030	7090	$2,194.09
YELLOW DOG SIGNS & GRAPHICS	0385	25006219	030	7090	$793.12
YELLOW DOG SIGNS & GRAPHICS	0475	25006311	030	7090	$1,100.29
YELLOW DOG SIGNS & GRAPHICS	0725	25006307	030	0172	$156.02
YELLOW DOG SIGNS & GRAPHICS	0919	25006264	060	8150	$3,513.10
YELLOW DOG SIGNS & GRAPHICS	0919	25006290	060	8150	$1,501.93
YELLOW DOG SIGNS & GRAPHICS	0919	25006296	060	8150	$1,395.28
YOSEMITE MOUNTAIN-SUGAR PINE AMUSEMENT COMPANY	0125	25005019	030	0171	$325.00

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0002	Academy for Civil & Entrepreneurial Leadership
0005	Addams Elementary
0010	Ahwahnee Middle School
0012	Charter School
0015	Anthony Elementary
0020	Ayer Elementary
0025	Aynesworth Elementary
0030	Baird Middle
0035	Balderas Elementary
0040	Bethune Elementary
0045	Birney Elementary
0055	Bullard High School
0060	Bullard Talent K-8
0070	Burroughs Elementary
0075	Calwa Elementary
0077	Dewolf West
0080	Carver K-8
0089	Ceasar Chavez
0090	Centennial Elementary
0095	Columbia Elementary
0098	Comm-Phoenix Elementary
0100	Computech
0102	Phoenix Secondary
0105	Cooper Middle School
0110	Dailey Elementary
0120	Del Mar Elementary
0123	Design Science High School
0125	Dewolf High School
0127	Phillip J Patino School of Entreprenuership
0130	Duncan Polytechnical
0135	Easterby Elementary
0140	Eaton Elementary
0145	Edison High School
0150	Ericson Elementary
0155	Ewing Elementary
0160	Figarden Elementary

DEPT	DEPARTMENT NAME
0165	Forkner Elementary
0170	Fort Miller Middle
0175	Fremont Elementary
0176	Fresno Adventist
0181	Fresno City College
0185	Fresno High School
0188	Fulton
0190	GATE Office
0195	Manchester GATE Elementary
0200	Gibson Elementary
0205	Ginsburg
0208	Hamilton
0210	Heaton Elementary
0215	Hidalgo Elementary
0220	Holland Elementary
0225	Homan Elementary
0227	Homeless
0228	Suicide Prevention
0230	Cambridge
0235	Hoover High School
0237	Adult Transition Program on Fairmont
0240	JE Young Independent Study
0241	JE Young eLearn Academy
0250	Jackson Elementary
0255	Jefferson Elementary
0257	Kepler Charter
0260	King Elementary
0265	Kings Canyon Middle School
0270	Kirk Elementary
0285	Kratt Elementary
0290	Lane Elementary
0295	Lawless Elementary
0302	Professional Learning
0305	Leavenworth Elementary
0310	Lincoln Elementary
0315	Lowell Elementary
0320	Malloch Elementary

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0330	McCardle Elementary
0335	McLane High School
0340	Muir Elementary
0355	Norseman Elementary
0361	Our Lady Of Victory
0365	Powers Elementary
0370	Pyle Elementary
0380	Robinson Elementary
0385	Roeding Elementary
0395	Roosevelt High School
0396	Roosevelt PACE
0400	Roosevelt School of the Arts
0410	Rowell Elementary
0412	San Joaquin
0415	Scandinavian Middle School
0417	Sequoia Middle School
0420	Slater Elementary
0421	Sunnyside High School
0422	Starr Elementary
0423	Terronez Middle School
0426	Creative Alternatives
0428	St Anthony
0429	St Helens
0430	Storey Elementary
0435	Sunset Elementary
0440	Tehipite Middle School
0445	Tenaya Middle School
0450	Thomas Elementary
0455	Tioga Middle School
0460	Turner Elementary
0462	Valley Preparatory Academy Charter
0463	Valley Arts and Science Academy
0465	Viking Elementary
0470	Vinland Elementary
0475	Wawona Middle School
0480	Webster Elementary
0485	Wilson Elementary
0495	Wishon Elementary
0500	Wolters Elementary
0503	Carter C. Woodson Public Charter
0504	504 Coordinator
0505	Yosemite Middle School
0510	Greenberg Elementary
0530	Olmos Elementary
0535	Bakman Elementary
0550	Williams Elementary
0552	Rata
0553	Addicott
0554	Southeast Elementary
0560	Site M-Orange/Butler
0565	Yokomi Elementary
0567	Vang Pao Elementary
0575	Gaston B Rutherford Middle School
0580	Juan Felipe Herrera Elementary
0601	Instructional Division - Academic Office
0615	Middle School
0616	Elementary Division Area HL
0617	School Leadership
0618	Elementary Division Area EG
0619	Alternative Education
0645	External Partnerships
0655	Instructional Leadership
0656	Data & Psychometrics
0660	High School Administration
0661	Special Projects
0663	District & School Accountability
0664	Security Office
0670	Vocational Ed-Adult Education
0674	GED Testing-Adult Education
0675	ESL-Adult Education
0676	Parent Education-Adult Education
0679	231 Grant-Adult Education
0680	Secondary-Adult Education
0681	ABE-Adult Education

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0682	GED-Adult Education
0700	Curriculum/Instruction
0701	Teacher Development
0702	Leadership Development
0703	Classified Development
0705	Administration-Adult Education
0706	College & Career Readiness
0708	Bookstore-Adult Education
0710	Career / Vocational Education
0711	Community Education-Adult Education
0712	Restaurant-Adult Education
0713	HSS-Gain Excess Cost-Adult Education
0715	Children's Centers
0722	E Street Services
0725	Extracurricular & Co-curricular
0726	Campus Culture
0727	Music/Visual and Performing Arts
0730	Health Services
0732	Health Safety and Emergency Services
0744	Instructional Media
0748	IMS
0750	Migrant
0755	African American Academic Acceleration (A4)
0758	English Learner Services
0765	Early Learning Department
0767	Early Learning Center
0770	Psychological & Guidance
0775	Regional Occupation Program
0780	PACE Program
0781	Elementary-Speech Language Pathology
0782	Secondary-Speech Language Pathology
0785	Elementary-Special Education
0786	Secondary-Special Education
0787	Management-Special Education
0788	Low Incidence-Special Education
0790	Extended Learning

DEPT	DEPARTMENT NAME
0791	Summer School Administration
0794	Transfers Office
0795	State & Federal Programs
0798	District Intiatives
0799	Categorical Indirect
0805	Student Records
0810	Prevention & Intervention
0811	Restorative Justice
0812	Men's/Women's Alliance
0840	Support Services
0849	Deputy Superintendent
0850	Superintendent
0851	CART
0852	Diversity, Equity, & Inclusion
0853	School Support Division
0854	Indian Education
0855	Board Of Education
0860	Community Information
0864	Translation and Interpretation Services
0865	Educational Assessment
0875	Business Services Administration
0880	Benefits & Risk Management
0881	WellPath
0884	Research and Data Governance
0885	Technology Services
0886	Technology Network Data Center
0887	Technology Learner Support
0888	Technology Refresh
0889	Payroll Department
0890	Fiscal Services
0891	Salaries & Benefits
0892	Salaries & Benefits Supplemental
0893	Grants Resources/Development
0895	Purchasing
0896	Mail Room
0897	Warehouse
0900	Operational Services

April 2024

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0905	Facilities Management & Planning
0910	Food Services
0915	Graphics Center
0919	Plant Maintenance
0920	Plant Maintenance & Operations
0921	Energy Management
0923	Telecommunications
0925	Transportation
0930	Human Resources
0935	Labor Relations
0961	Education Center-Maintenance & Operations
0962	Fulton Education Center
0970	School Safety
0976	2002A Refunding Measure A & K
0977	2004B Refunding Measure A & K
0993	Transfers: CARES Act
1005	Addams Elementary
1010	Ahwahnee Middle School
1012	Charter School
1015	Anthony Elementary
1020	Ayer Elementary
1025	Aynesworth Elementary
1030	Baird Middle
1035	Balderas Elementary
1040	Bethune Elementary
1045	Birney Elementary
1055	Bullard High School
1060	Bullard Talent K-8
1070	Burroughs Elementary
1075	Calwa Elementary
1080	Carver K-8
1089	Ceasar Chavez
1090	Centennial Elementary
1095	Columbia Elementary
1098	Comm-Phoenix Elementary
1100	Computech
1102	Phoenix Secondary

DEPT	DEPARTMENT NAME
1105	Cooper Middle School
1110	Dailey Elementary
1120	Del Mar Elementary
1123	Design Science High School
1125	Dewolf High School
1127	Phillip J Patino School of Entreprenuership
1130	Duncan Polytechnical
1135	Easterby Elementary
1140	Eaton Elementary
1143	Education Center Canteen
1145	Edison High School
1150	Ericson Elementary
1155	Ewing Elementary
1160	Figarden Elementary
1165	Forkner Elementary
1170	Fort Miller Middle
1175	Fremont Elementary
1181	Fresno City College
1185	Fresno High School
1188	Fulton
1195	Manchester GATE Elementary
1200	Gibson Elementary
1205	Ginsburg
1208	Hamilton
1210	Heaton Elementary
1215	Hidalgo Elementary
1220	Holland Elementary
1225	Homan Elementary
1230	Cambridge
1235	Hoover High School
1237	Adult Transition Program on Fairmont
1240	JE Young Independent Study
1241	JE Young eLearn Academy
1250	Jackson Elementary
1255	Jefferson Elementary
1260	King Elementary
1265	Kings Canyon Middle School

April 2024

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
1270	Kirk Elementary
1280	Pride Intervention
1285	Kratt Elementary
1290	Lane Elementary
1295	Lawless Elementary
1302	Professional Learning
1305	Leavenworth Elementary
1310	Lincoln Elementary
1315	Lowell Elementary
1320	Malloch Elementary
1325	Mayfair Elementary
1326	JE Young Annex
1330	McCardle Elementary
1335	McLane High School
1340	Muir Elementary
1355	Norseman Elementary
1365	Powers Elementary
1370	Pyle Elementary
1380	Robinson Elementary
1385	Roeding Elementary
1395	Roosevelt High School
1396	Roosevelt PACE
1400	Roosevelt School of the Arts
1410	Rowell Elementary
1415	Scandinavian Middle School
1417	Sequoia Middle School
1420	Slater Elementary
1421	Sunnyside High School
1422	Starr Elementary
1423	Terronez Middle School
1430	Storey Elementary
1435	Sunset Elementary
1437	Southeast Intersession
1440	Tehipite Middle School
1445	Tenaya Middle School
1450	Thomas Elementary
1455	Tioga Middle School

DEPT	DEPARTMENT NAME
1460	Turner Elementary
1465	Viking Elementary
1470	Vinland Elementary
1475	Wawona Middle School
1480	Webster Elementary
1485	Wilson Elementary
1490	Winchell Elementary
1495	Wishon Elementary
1500	Wolters Elementary
1505	Yosemite Middle School
1510	Greenberg Elementary
1530	Olmos Elementary
1535	Bakman Elementary
1550	Williams Elementary
1552	Rata
1553	Addicott
1554	Southeast Elementary
1560	Site M-Orange/Butler
1561	Site Ventura/Tenth
1565	Yokomi Elementary
1567	Vang Pao Elementary
1575	Gaston B Rutherford Middle School
1576	Southeast High School
1577	Alternative Education Facility
1578	New Southeast Site
1580	Juan Felipe Herrera Elementary
1601	Instructional Division - Academic Office
1619	Alternative Education
1635	Secondary Division
1655	High School Division
1670	Vocational Ed-Adult Education
1675	ESL-Adult Education
1679	231 Grant-Adult Education
1681	ABE-Adult Education
1700	Curriculum/Instruction
1701	Teacher Development
1705	Administration-Adult Education

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
1709	Caregiver Training-Adult Education
1710	Career / Vocational Education
1715	Children's Centers
1722	E Street Services
1727	Music/Visual and Performing Arts
1730	Health Services
1744	Instructional Media
1748	IMS
1755	African American Academic Acceleration (A4)
1758	English Learner Services
1765	Early Learning Department
1767	Early Learning Center
1781	Elementary-Speech Language Pathology
1782	Secondary-Speech Language Pathology
1785	Elementary-Special Education
1786	Secondary-Special Education
1787	Management-Special Education
1790	Extended Learning
1795	State & Federal Programs
1796	Community and Family Engagement Network
1798	District Initiatives
1810	Prevention & Intervention
1811	Restorative Justice
1812	Men's/Women's Alliance
1850	Superintendent
1851	CART
1855	Board Of Education
1860	Community Information
1865	Educational Assessment
1870	Legal Services
1885	Technology Services
1890	Fiscal Services
1891	Salaries & Benefits
1892	Salaries & Benefits Supplemental
1895	Purchasing
1897	Warehouse

DEPT	DEPARTMENT NAME
1900	Operational Services
1905	Facilities Management & Planning
1910	Food Services
1912	Packaging Center
1914	Central Processing Facility
1919	Plant Maintenance
1920	Plant Maintenance & Operations
1921	Energy Management
1923	Telecommunications
1924	Environmental Services
1930	Human Resources
1935	Labor Relations
1950	Addicott-Maintenance & Operations
1958	Rata-Maintenance & Operations
1961	Education Center-Maintenance & Operations
1970	School Safety
1980	Transfers: Lottery - Elementary
1982	Transfers: Lottery - Continuation
1987	Transfers: EPA
1988	Transfers: Supp/Conc Elementary Staffing
1989	Transfers: SPED - Baseline Intervention
1990	Transfers: SPED - 3310 to 6500
1991	Transfers: Preschool - 6105 to 0192
1992	Transfers: Significant Disproportionality
1993	Transfers: CARES Act
1995	Transfers: SPED - 6512 to 3327
5132	99 GOB Series C
5133	09 GOB, Series F, G, H
5134	02 GOB Series A
5184	16 GOB Ref B
5203	12 GOB Ref Series A
5224	10 GOB Series C
5258	15 GOB Refunding
5266	10 GOB Series E
5283	10 GOB Series F
5324	16 GOB Series A

April 2024

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
5345	16 GOB Series B		
5402	16 GOB Series C		
5403	20 GOB Series A		
5441	20 GOB Series B		
5442	21 GOB Ref A		
5448	21 GOB Ref B		
9101	ESSER I - IDEA		
9102	ESSERI - Coordination for Preparedness		
9103	ESSER I – Resources Necessary to Address I		
9104	ESSER I – Unique Needs Student Groups		
9105	ESSER I – Procedure and System Improve		
9106	ESSER I – Staff Train & Prof Learn for Prep		
9107	ESSER I - Cleaning Supplies		
9108	ESSER I - Planning for Long-Term Closures		
9109	ESSER I - Technology		
9110	ESSER I – Mental Health Services/Supports		
9111	ESSER I – Summer Learning and Sup Afters		
9112	ESSER I – Continuity of Services and Staff		
9113	ESSER III - Extended Day		
9115	ESSER III - Health Protocols		
9121	Summer Learning or Summer Enrichment		
9122	Extended Day		
9123	Comprehensive Afterschool Programs		

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: December 11, 2024 **AGENDA ITEM C-26**

ACTION REQUESTED: RATIFY

PRIORITY GOAL: Achieving Operational Excellence

TITLE AND SUBJECT: Ratify Purchase Orders from September 01, 2024, through September 30, 2024–Supplemental Report – G2

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from September 01, 2024, through September 30, 2024 – Supplemental Report. Purchase orders for $10,000 or more are presented first, followed by purchase orders for less than $10,000.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations and Classifieds Labor Management Officer, Paul Idsvoog

INTERIM SUPERINTENDENT APPROVAL:

THE FOLLOWING PURCHASE ORDERS ARE FOR $10,000 OR MORE

PURCHASE ORDERS DATED
SEPTEMBER 1, 2024 TO SEPTEMBER 30, 2024
RATIFICATION DATE DECEMBER 11, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CA TEACHING FELLOWS FOUNDATION	0045	25005686	060	6211	$86,552.00
RFQ 23-30					
CA TEACHING FELLOWS FOUNDATION	0617	25004741	060	7435	$17,620.00
RFQ 23-30					
CA TEACHING FELLOWS FOUNDATION	0790	25003838	060	2600	$20,761.17
CA TEACHING FELLOWS FOUNDATION	0790	25003838	060	6010	$4,689.01
RFQ 22-09					
CSU FRESNO FOUNDATION	0701	25004927	060	5823	$85,000.00
EC 44415.5					
CSU FRESNO FOUNDATION	0791	25004513	060	2600	$14,897.10
INTERAGENCY (PCC 10335)					
HANDS ON CENTRAL CALIFORNIA	0810	25004986	030	0141	$135,104.71
HANDS ON CENTRAL CALIFORNIA	0810	25004986	030	7090	$34,840.49
HANDS ON CENTRAL CALIFORNIA	0810	25004986	060	2600	$11,000.00
HANDS ON CENTRAL CALIFORNIA	0810	25004986	060	3182	$211,579.80
RFQ 23-05					

THE FOLLOWING PURCHASE ORDERS ARE UNDER $10,000

PURCHASE ORDERS DATED
SEPTEMBER 1, 2024 TO SEPTEMBER 30, 2024
RATIFICATION DATE DECEMBER 11, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CALIF. STATE UNIVERSITY FRESNO	1400	25005759	030	7394	$400.00
CALIFORNIA STATE UNIV. FRESNO	0421	25004898	030	7090	$320.00
CALIFORNIA STATE UNIV. FRESNO	0428	25006447	060	4035	$2,582.00
CALIFORNIA STATE UNIV. FRESNO	0791	25006440	060	2600	$5,380.00
CSU, FRESNO ASSOCIATION, INC.	0421	25005873	060	722E	$660.00
CSUF ASSOCIATION FOOD SER.	0710	25006243	030	0152	$170.72
CSUF/DOWNING PLANETARIUM	0575	25006279	030	7091	$520.00
FRESNO COUNTY EOC	0702	25006877	060	9075	$383.34
FRESNO COUNTY EOC	0702	25006878	060	9075	$287.51
FRESNO COUNTY EOC	0702	25006880	060	9075	$363.67
FRESNO COUNTY EOC	0810	25005953	030	0141	$4,000.00
FRESNO STATE UNIVERSITY	0340	25005260	030	7090	$110.00
FRESNO STATE UNIVERSITY	0421	25005026	030	0125	$50.00
FRESNO STATE UNIVERSITY	0700	25004720	060	6266	$2,625.00
FRESNO STATE UNIVERSITY	0706	25006149	030	0157	$100.00