

# Course Profile



## FCS WL Prioritized Standards

### Communication

**CLILPS1.CO1: The students read passages (edited and/or authentic) appropriate for Latin I. The students:**

- A. Demonstrate knowledge of vocabulary, the basic inflection systems, and syntax appropriate to Latin.
- B. Employ techniques to assist in reading comprehension.
- C. Demonstrate reading comprehension of simple Latin passages.
- D. Draw conclusions and make inferences from selections read

**CLILPS2.CO3: The students provide accurate, written English translations. The students:**

- A. Select the most appropriate meanings for words based on context.

**CLILPS3.CO4: The students write simple phrases and sentences in Latin as a part of the process for understanding written Latin. The students:**

- A. Observe rules of grammar and syntax appropriate for Latin I.
- B. Write from dictation, selections appropriate for Latin I.

### Culture

**CLILPS4.CU1: The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:**

- A. Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding celebrations, family and social structures, food and eating habits, living conditions, entertainment practices, and the concept of time.
- B. Recognize elements of Greco-Roman culture in reading selections.

**CLILPS5.CU2: The students interpret cultural practices of the Romans. The students:**

- A. Demonstrate an understanding of the role of pater familias, the client/patron relationship, religious practices such as the Vestal Virgins, the importance of proper attire, architectural features, art forms, and facts of ancient history and geography.
- B. Identify figures of early Roman legends and the principal Greek and/or Roman deities and mythological heroes and the stories associated with them as reflections of Roman values.

## Latin - Year 2

### Connections and Comparisons

**CLIL.PS6.CC1:** The students reinforce and further the knowledge of other disciplines through the study of Latin. The students:

- A. Recognize common Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.
- B. Identify words and terms studied in Latin in other disciplines (science, social science, language arts, math, etc.).
- C. Recognize and use Roman numerals and the vocabulary associated with counting.
- D. Understand some Latin phrases, abbreviations, and mottoes used in English.
- E. Investigate the influence of Latin on various professional fields.

**CLIL.PS7.CC2:** The students acquire information and recognize distinctive viewpoints via the study of Latin and the Greco-Roman civilization. The students:

- A. Identify similarities and differences in ancient Roman and contemporary culture.
- B. Recognize and compare plots and themes of classical mythology in contemporary literature and art
- C. Compare the influence of Latin and the Greco-Roman culture on the customs of other cultures.

For more information about the **Georgia Performance Standards** use the following QR



code

For more information about the **ACTFL World-Readiness Standards for Learning Languages**, use the following QR code



### Language Proficiency Targets

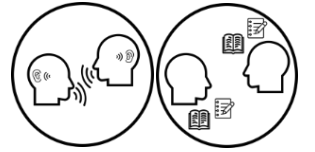
	Interpersonal	Speaking	Listening	Reading	Writing
Level II	Novice Mid	Novice Mid	Novice Mid	Intermediate Mid	Novice Mid
Level III	Novice Mid (+)	Novice Mid (+)	Novice Mid (+)	Intermediate High	Novice Mid (+)
Level IV	Novice High	Novice High	Novice High	Advanced Low	Novice High
Level V - VIII	Novice High (+)	Novice High (+)	Novice High (+)	Advanced Mid (+)	Novice High (+)

\*Reading aloud is a very useful instructional method that is strongly encouraged as a means to support and enhance students’ comprehension (...) Due to various logistical reasons, oral production of Latin will not be assessed on the AP Exam. Source: [apcentral.collegeboard.com](http://apcentral.collegeboard.com).

### Pacing and AP Curriculum Framework

AP Learning Objectives	Reading and Comprehending – Translation – Contextualization - Analysis of Texts					
Latin I	Cambridge Unit 1, 1-5 Salve	Cambridge Unit 1, 6-9 Roman Slavery	Cambridge Unit 1, 10-12 The Destruction of Pompeii	Cambridge Unit 2, 13-15 Britain Latin	Cambridge Unit 2, 16-18 Roman Egypt	Cambridge Unit 2, 18-20 Science & Religion
Latin II	Cambridge Unit 3, 21-23 Participles	Cambridge Unit 3, 23-25 Intro Subjunctive	Cambridge Unit 3, 25-27 Roman Military	Cambridge Unit 3, 28-30 Passive Voice	Cambridge Unit 3, 30-32 City of Rome	Cambridge Unit 3, 32-34 Future
Latin III	Cambridge Unit 4, 35-37 Indirect Discourse	Cambridge Unit 4, 37-39 Word Order	Cambridge Unit 4, 39-41 Ind. Discourse & Subjunctive	Cambridge Unit 4, 42-44 Conditionals & Literature	Cambridge Unit 4, 44-46 Subj Condit Lyric/Epistle	Cambridge Unit 4, 46-48 Non-literal Grammar
Latin IV/AP	CAESAR			VERGIL		





Interpersonal Communication

NOVICE LOW:	NOVICE MID:	NOVICE HIGH:
<ul style="list-style-type: none"> <li>• I can respond to the teacher’s or another student’s greetings in Latin.</li> <li>• I can respond to the teacher’s Latin classroom commands.</li> <li>• I can discuss with the teacher members of the class my knowledge of English derivatives corresponding to the unit vocabulary at the novice low range.</li> <li>• I can collaborate with a partner or small group in the translation of simple Latin passages into English with novice low proficiency.</li> <li>• I can quiz a partner on Latin unit vocabulary with novice low pronunciation proficiency.</li> </ul>	<ul style="list-style-type: none"> <li>• I can respond to the teacher’s or another student’s questions or greetings in Latin.</li> <li>• I can give simple Latin classroom commands with novice mid proficiency.</li> <li>• I can discuss with the teacher or members of the class my knowledge of English derivatives corresponding to the unit vocabulary at the novice mid range.</li> <li>• I can collaborate with a partner or small group in the translation of simple Latin passages into English with novice mid proficiency.</li> <li>• I can quiz a partner on Latin unit vocabulary with novice mid pronunciation proficiency.</li> </ul>	<ul style="list-style-type: none"> <li>• I can initiate questions and greetings in Latin addressed to the teacher or another student.</li> <li>• I can give simple Latin classroom commands with novice high proficiency.</li> <li>• I can discuss with the teacher or members of the class my knowledge of English derivatives corresponding to the unit vocabulary at the novice high range.</li> <li>• I can collaborate with a partner or small group in the translation of simple Latin passages into English with novice high proficiency.</li> <li>• I can quiz a partner on Latin unit vocabulary with novice high pronunciation proficiency.</li> </ul>





## Presentational Speaking

NOVICE LOW:	NOVICE MID:	NOVICE HIGH:
<p>* I can respond to classroom simple questions and greetings.</p> <p>* I can pronounce unit vocabulary with novice low proficiency.</p> <p>* I can read simple Latin passages aloud to the class or a partner with novice low proficiency.</p> <p>* I can perform a dramatic reading of a simple Latin sentence I have read.</p> <p>* I can give an English interpretation of a Latin sentence that I have read.</p>	<ul style="list-style-type: none"> <li>• I can respond to classroom simple questions and greetings, and to Latin comprehension questions at novice mid proficiency.</li> <li>• I can pronounce unit vocabulary with novice mid proficiency.</li> <li>• I can read simple Latin passages aloud to the class or a partner with novice mid proficiency.</li> <li>• I can perform a dramatic reading of a simple Latin paragraph I have read.</li> <li>• I can give an English interpretation of a Latin paragraph I have read.</li> </ul>	<ul style="list-style-type: none"> <li>• I can respond to classroom simple questions and greetings, and to Latin comprehension questions at novice high proficiency.</li> <li>• I can pronounce unit vocabulary with novice high proficiency.</li> <li>• I can read simple Latin passages aloud to the class or a partner with novice high proficiency.</li> <li>• I can perform a dramatic reading of a Latin passage I have read.</li> <li>• I can give an English interpretation of a Latin passage I have read.</li> </ul>





## Presentational Writing

<p><b>NOVICE LOW:</b> I can copy some familiar words, characters, or phrases.</p>	<p><b>NOVICE MID:</b> I can write lists and memorized phrases on familiar topics.</p>	<p><b>NOVICE HIGH:</b> I can write briefly about most familiar topics and present information using a series of simple sentences.</p>
<p>* I can write a translation of unit stories and drills and answer questions in Latin with novice low proficiency.</p> <p>* I can identify a correct English derivative recognizing Latin roots and prefixes that are present in unit vocabulary words at novice low proficiency.</p> <p>* I can write in original English script based on a Latin sentence I have read.</p> <p>* I can write a few simple sentences predicting what may happen to the characters in the future.</p> <p>* I can research a classical topic centered on the history or the culture of ancient Rome.</p> <p>* I can draw pictures or comic strips of unit novice low vocabulary or action found in the unit storyline.</p> <p>* I can label and color maps depicting Italia, the Campania region, the Mediterranean region, and the city of Pompeii.</p> <p>* I can summarize the content of sentences translated from Latin.</p>	<p>* I can write a translation of unit stories and drills and answer questions in Latin with novice low proficiency.</p> <p>* I can identify a correct English derivative recognizing Latin roots and prefixes that are present in unit vocabulary words at novice low proficiency.</p> <p>* I can write in original English script based on a Latin sentence I have read.</p> <p>* I can write a few simple sentences predicting what may happen to the characters in the future.</p> <p>* I can research a classical topic centered on the history or the culture of ancient Rome.</p> <p>* I can draw pictures or comic strips of unit novice low vocabulary or action found in the unit storyline.</p> <p>* I can label and color maps depicting Italia, the Campania region, the Mediterranean region, and the city of Pompeii.</p> <p>* I can summarize the content of sentences translated from Latin.</p>	<ul style="list-style-type: none"> <li>• I can write a translation of unit stories and drills and answer questions in Latin with novice high proficiency.</li> <li>• I can identify a correct English derivative recognizing Latin roots and prefixes that are present in unit vocabulary words at novice high proficiency.</li> <li>• I can write in original English script based on a Latin passage I have read.</li> <li>• I can write a short essay predicting what may happen to the characters in the future.</li> <li>• I can complete a research piece on a classical topic centered on the history or the culture of ancient Rome.</li> <li>• I can draw pictures or comic strips of unit novice high vocabulary or action found in the unit storyline.</li> <li>• I can summarize the content of passages translated from Latin.</li> </ul>





## Interpretive Listening

NOVICE LOW:	NOVICE MID:	NOVICE HIGH:
<ul style="list-style-type: none"> <li>• I can understand short Latin classroom commands and greetings at novice low proficiency.</li> <li>• I can understand short questions about me at novice low proficiency.</li> <li>• I can identify Latin unit vocabulary appropriate for novice low proficiency.</li> <li>• I can understand at novice low proficiency derivatives, grammar, and cultural concepts presented in the unit about the family, the household, and the marketplace, and the theater.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand short Latin classroom commands and greetings at novice mid proficiency.</li> <li>• I can understand short questions about me at novice mid proficiency.</li> <li>• I can identify Latin unit vocabulary appropriate for novice mid proficiency.</li> <li>• I can understand at novice mid proficiency derivatives, grammar, and cultural concepts presented in the unit about the family, the household, and the marketplace, and the theater.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand short Latin classroom commands and greetings at novice high proficiency.</li> <li>• I can understand short questions about me at novice high proficiency.</li> <li>• I can identify Latin unit vocabulary appropriate for novice high proficiency.</li> <li>• I can understand at novice high proficiency derivatives, grammar, and cultural concepts presented in the unit about the family, the household, and the marketplace, and the theater.</li> </ul>





## Interpretive Reading

NOVICE HIGH:	INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH
<ul style="list-style-type: none"> <li>• I can read simple questions in Latin appropriate for novice high proficiency.</li> <li>• I can read simple Latin passages appropriate for novice high which may include subject nouns, being verbs or action verbs in the present, imperfect, and perfect, direct objects, indirect objects, some prepositional phrases, plus adjectives and adverbs.</li> <li>• I can analyze a Latin passage at novice high proficiency for content and mechanics.</li> <li>• I can identify English derivatives from Latin unit vocabulary about Roman religious beliefs, Roman military, and maintenance of Rome.</li> <li>• I can read and understand unit cultural information about Roman military structure, Roman roads, aqueducts, buildings, and Roman religious beliefs and superstitions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read simple questions in Latin appropriate for intermediate low proficiency.</li> <li>• I can read simple Latin passages appropriate for intermediate low which may include subject nouns, being verbs or action verbs in the present, imperfect, and perfect, direct objects, indirect objects, some prepositional phrases, plus adjectives and adverbs.</li> <li>• I can analyze a Latin passage at intermediate low proficiency for content and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read simple questions in Latin appropriate for intermediate mid proficiency.</li> <li>• I can read simple Latin passages appropriate for intermediate mid which may include subject nouns, being verbs or action verbs in the present, imperfect, and perfect, direct objects, indirect objects, some prepositional phrases, plus adjectives and adverbs.</li> <li>• I can analyze a Latin passage at intermediate mid proficiency for content and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read simple questions in Latin appropriate for intermediate high proficiency.</li> <li>• I can read simple Latin passages appropriate for intermediate high which may include subject nouns, being verbs or action verbs in the present, imperfect, and perfect, direct objects, indirect objects, some prepositional phrases, plus adjectives and adverbs.</li> <li>• I can analyze a Latin passage at intermediate high proficiency for content and mechanics.</li> </ul>

