



Course Profile



FCS WL Prioritized Standards

Communication

CLADV.PS1.CO1: The students read passages (edited and/or authentic) appropriate for Latin ADV. The students:

- A. Demonstrate knowledge of vocabulary, the basic inflection systems, and syntax appropriate to Latin.
- B. Employ techniques to assist in reading comprehension.
- C. Demonstrate reading comprehension of simple Latin passages.
- D. Draw conclusions and make inferences from selections read

CLADV.PS2.CO3: The students provide accurate, written English translations. The students:

- A. Select the most appropriate meanings for words based on context.

CLADV.PS3.CO4: The students write simple phrases and sentences in Latin as a part of the process for understanding written Latin. The students:

- A. Observe rules of grammar and syntax appropriate for Latin ADV.
- B. Write from dictation, selections appropriate for Latin ADV.

Culture

CLADV.PS4.CU1: The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:

- A. Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding celebrations, family and social structures, food and eating habits, living conditions, entertainment practices, and the concept of time.
- B. Recognize elements of Greco-Roman culture in reading selections.

CLADV.PS5.CU2: The students interpret cultural practices of the Romans. The students:

- A. Demonstrate an understanding of the role of *pater familias*, the client/patron relationship, religious practices such as the Vestal Virgins, the importance of proper attire, architectural features, art forms, and facts of ancient history and geography.
- B. Identify figures of early Roman legends and the principal Greek and/or Roman deities and mythological heroes and the stories associated with them as reflections of Roman values.



Latin - Year 3

Connections and Comparisons

CLADV.PS6.CC1: The students reinforce and further the knowledge of other disciplines through the study of Latin. The students:

- A. Recognize common Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.
- B. Identify words and terms studied in Latin in other disciplines (science, social science, language arts, math, etc.).
- C. Recognize and use Roman numerals and the vocabulary associated with counting.
- D. Understand some Latin phrases, abbreviations, and mottoes used in English.
- E. Investigate the influence of Latin on various professional fields.

CLADV.PS7.CC2: The students acquire information and recognize distinctive viewpoints via the study of Latin and the Greco-Roman civilization. The students:

- A. Identify similarities and differences in ancient Roman and contemporary culture.
- B. Recognize and compare plots and themes of classical mythology in contemporary literature and art
- C. Compare the influence of Latin and the Greco-Roman culture on the customs of other cultures.

For more information about the **Georgia Performance Standards** use the following QR



code

For more information about the **ACTFL World-Readiness Standards for Learning Languages**, use the following QR code



Language Proficiency Targets

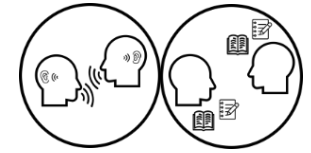
	Interpersonal	Speaking	Listening	Reading	Writing
Level I	Novice Low	Novice Low	Novice Low	Intermediate Low	Novice Low
Level II	Novice Mid	Novice Mid	Novice Mid	Intermediate Mid	Novice Mid
Level III	Novice Mid (+)	Novice Mid (+)	Novice Mid (+)	Intermediate High	Novice Mid (+)
Level IV	Novice High	Novice High	Novice High	Advanced Low	Novice High
Level V - VIII	Novice High (+)	Novice High (+)	Novice High (+)	Advanced Mid (+)	Novice High (+)

*Reading aloud is a very useful instructional method that is strongly encouraged as a means to support and enhance students’ comprehension (...) Due to various logistical reasons, oral production of Latin will not be assessed on the AP Exam. Source: apcentral.collegeboard.com.

Pacing and AP Curriculum Framework

AP Learning Objectives	Reading and Comprehending – Translation – Contextualization - Analysis of Texts					
Latin I	Cambridge Unit 1, 1-5 Salve	Cambridge Unit 1, 6-9 Roman Slavery	Cambridge Unit 1, 10-12 The Destruction of Pompeii	Cambridge Unit 2, 13-15 Britain Latin	Cambridge Unit 2, 16-18 Roman Egypt	Cambridge Unit 2, 18-20 Science & Religion
Latin II	Cambridge Unit 3, 21-23 Participles	Cambridge Unit 3, 23-25 Intro Subjunctive	Cambridge Unit 3, 25-27 Roman Military	Cambridge Unit 3, 28-30 Passive Voice	Cambridge Unit 3, 30-32 City of Rome	Cambridge Unit 3, 32-34 Future
Latin III	Cambridge Unit 4, 35-37 Indirect Discourse	Cambridge Unit 4, 37-39 Word Order	Cambridge Unit 4, 39-41 Ind. Discourse & Subjunctive	Cambridge Unit 4, 42-44 Conditionals & Literature	Cambridge Unit 4, 44-46 Subj Condit Lyric/Epistle	Cambridge Unit 4, 46-48 Non-literal Grammar
Latin IV/AP	CAESAR			VERGIL		





Interpersonal Communication

NOVICE LOW:	NOVICE MID:	NOVICE HIGH:
<ul style="list-style-type: none"> I can sometimes respond to the teacher’s or another student’s questions or greetings in Latin I can sometimes respond to the teacher’s Latin classroom commands I can occasionally discuss with the teacher or members of the class my knowledge of English derivatives corresponding to the unit vocabulary I can collaborate with a partner or small group in the translation of complex Latin passages into English with novice low proficiency I can quiz a partner on Latin unit vocabulary with novice low pronunciation proficiency 	<ul style="list-style-type: none"> I can respond to the teacher’s or another student’s questions or greetings in Latin I can respond to the teacher’s Latin classroom commands I can discuss with the teacher or members of the class my knowledge of English derivatives corresponding to the unit vocabulary I can collaborate with a partner or small group in the translation of complex Latin passages into English with novice mid proficiency I can quiz a partner on Latin unit vocabulary with novice mid pronunciation proficiency 	<ul style="list-style-type: none"> I can consistently respond to the teacher’s or another student’s questions or greetings in Latin I consistently can respond to the teacher’s Latin classroom commands I can discuss in depth with the teacher or members of the class my knowledge of English derivatives corresponding to the unit vocabulary I can collaborate with a partner or small group in the translation of complex Latin passages into English with novice high proficiency I can quiz a partner on Latin unit vocabulary with novice high pronunciation proficiency

Presentational Speaking



NOVICE LOW:	NOVICE MID:	NOVICE HIGH:
<ul style="list-style-type: none"> I can sometimes respond to classroom short commands, Latin comprehension questions and greetings I can generally pronounce unit vocabulary with novice high proficiency I can sometimes read Latin passages aloud to the class or a partner with novice low proficiency I can sometimes perform a dramatic reading of a Latin passage I have read or give an English interpretation of said passage 	<ul style="list-style-type: none"> I can respond to classroom short commands, Latin comprehension questions and greetings I can pronounce unit vocabulary with novice high proficiency I can read Latin passages aloud to the class or a partner with novice mid proficiency I can occasionally perform a dramatic reading of a Latin passage I can read or give an English interpretation of said passage 	<ul style="list-style-type: none"> I can consistently respond to classroom short commands, Latin comprehension questions and greetings I can pronounce unit vocabulary with novice high proficiency I can read Latin passages aloud to the class or a partner with novice high proficiency I can perform a dramatic reading of a Latin passage I have read or give an English interpretation of said passage



Presentational Writing

NOVICE LOW:	NOVICE MID:	NOVICE HIGH:
<ul style="list-style-type: none"> • I can copy some familiar words, characters, or phrases. • I can write a translation of unit stories and drills with novice low proficiency • I can sometimes identify a correct English derivative recognizing Latin roots and prefixes that are present in unit vocabulary words. • I can sometimes write an original English script based on a Latin passage I have read • I can sometimes write a short essay predicting what may happen to the characters in the future • I can sometimes complete a research piece on a classical topic centered on the history or culture of ancient Rome • I can sometimes draw pictures/comic strips of unit vocabulary or action found in the unit storyline 	<ul style="list-style-type: none"> • I can write lists and memorized phrases on familiar topics. • I can write a translation of unit stories and drills with novice mid proficiency • I can occasionally identify a correct English derivative recognizing Latin roots and prefixes that are present in unit vocabulary words. • I can occasionally write an original English script based on a Latin passage I have read • I can occasionally write a short essay predicting what may happen to the characters in the future • I can occasionally complete a research piece on a classical topic centered on the history or culture of ancient Rome • I can occasionally draw pictures/comic strips of unit vocabulary or action found in the unit storyline 	<ul style="list-style-type: none"> • I can write briefly about most familiar topics and present information using a series of simple sentences. • I can write a translation of unit stories and drills with novice high proficiency • I can identify a correct English derivative recognizing Latin roots and prefixes that are present in unit vocabulary words. • I can write an original English script based on a Latin passage I have read • I can write a short essay predicting what may happen to the characters in the future • I can complete a research piece on a classical topic centered on the history or culture of ancient Rome • I can draw pictures/comic strips of unit vocabulary or action found in the unit storyline





Interpretive Listening

<p>NOVICE LOW: I can recognize a few memorized words and phrases when I hear them spoken.</p>	<p>NOVICE MID: I can recognize some familiar words and phrases when I hear them spoken.</p>	<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>
<ul style="list-style-type: none"> • I can sometimes understand short Latin classroom commands and greetings • I can sometimes understand short questions about me • I can sometimes identify previous and current Latin unit vocabulary • I can sometimes understand derivatives, grammar and cultural concepts presented in the unit such as Roman literature, law, governance and marriage. 	<ul style="list-style-type: none"> • I can occasionally understand short Latin classroom commands and greetings • I can occasionally understand short questions about me • I can occasionally identify previous and current Latin unit vocabulary • I can occasionally understand derivatives, grammar and cultural concepts presented in the unit such as Roman literature, law, governance and marriage. 	<ul style="list-style-type: none"> • I can understand short Latin classroom commands and greetings • I can understand short questions about me • I can identify previous and current Latin unit vocabulary • I can understand derivatives, grammar and cultural concepts presented in the unit such as Roman literature, law, governance and marriage.





Interpretive Reading

INTERMEDIATE MID:	INTERMEDIATE HIGH	ADVANCED LOW
<ul style="list-style-type: none"> • I can sometimes read complex questions • I can sometimes read complex Latin passages which contain concepts from previous units with the addition of future active participles, more complex gerundives, the future and future perfect tenses active, present passive infinitives, the future tense passive, the supine and indirect statements in the present tense • I can sometimes analyze a Latin passage for content and mechanics • I can sometimes identify English derivatives from Latin unit vocabulary • I can sometimes read and understand unit cultural information such as Roman literature, law, governance and marriage. • I can identify Roman meter, literary, rhetorical devices and other elementals of Roman authorship. 	<ul style="list-style-type: none"> • I occasionally can read complex questions • I can occasionally read complex Latin passages which contain concepts from previous units with the addition of future active participles, more complex gerundives, the future and future perfect tenses active, present passive infinitives, the future tense passive, the supine and indirect statements in the present tense • I can occasionally analyze a Latin passage for content and mechanics • I can occasionally identify English derivatives from Latin unit vocabulary • I can generally read and understand unit cultural information such as Roman literature, law, governance and marriage. • I can identify Roman meter, literary, rhetorical devices and other elementals of Roman authorship. 	<ul style="list-style-type: none"> • I can read complex questions • I can read complex Latin passages which contain concepts from previous units with the addition of future • active participles, more complex gerundives, the future and future perfect tenses active, present passive infinitives, the future tense passive, the supine and indirect statements in the present tense • I can read and understand indirect discourse. • I can analyze a Latin passage for content and mechanics • I can identify English derivatives from Latin unit vocabulary • I can read and understand unit cultural information such as Roman literature, law, governance and marriage. • I can identify Roman meter, literary, rhetorical devices and other elementals of Roman authorship.

