



Course Profile



FCS WL Prioritized Standards

Communication – Interpersonal Mode (IP)

ML3.PS1.IP1: Students exchange spoken and written information and ideas in the target language such as: expressing needs, desires, feelings and emotions; exchanging opinions, references; Giving detailed descriptions and asking questions and providing answers.

- A. Express needs and desires
- B. Share feelings and emotions
- C. Exchange opinions and preferences
- D. Give detailed descriptions
- E. Give and follow detailed directions and instructions
- F. Ask questions and provide responses on topics and events found in a variety of print and non-print sources

ML3.PS2.IP2: Students initiate, sustain and close oral and written exchanges while reflecting in the present, future and past tenses; exchanging information through conversations, notes; and beginning self-correction.

- A. Participate in extended oral and written activities reflecting the present
- B. Begin to participate in oral and written activities reflecting the future and the past
- C. Exchange information through conversations, notes, letters, or e-mail on familiar topics
- D. Use paraphrasing, some circumlocution, and body language to convey and comprehend messages
- E. Begin to self-correct
- F. Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation and writing mechanics

Communication – Interpretive Mode (INT)

ML3.PS3.INT1: Students identify main ideas and supporting details as well as comprehend current events and issues presented in a variety of media.

- A. Identify main ideas and supporting details from a variety of sources.
- B. Understand culturally authentic materials and information\.
- C. Demonstrate comprehension of current events and issues presented through print and electronic media.
- D. Follow instructions given in the target language.
- E. Understand simple connected discourse.

Communication - Presentational Mode (P)

ML3.PS4,P1: Students are able to summarize and communicate main ideas and supporting details from a variety of sources.

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.
- C. Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.
- D. Begin to prepare presentations in the past and future



Chinese - Year 3

Cultural Perspectives, Practices, and Products (CU)

ML3.PS5.CU1: Students are able to participate in real or simulated events.

- A. Participate in real or simulated cultural events
- B. Discuss patterns of behavior typically associated with cultures.
- C. Investigate the role of geography in the history and development of the cultures studied.

Connections, Comparisons, and Communities (CCC)

ML3.PS6.CCC1: Students will understand the role of major contemporary and historical figures and events from the target culture(s) studied.

- A. Understand the role of major contemporary and historical figures and events from the cultures studied.
- B. Relate topics studied in other subject areas to those studied in the target
- C. Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products

ML3.PS7.CCC2: Students compare aspects of cultures studied with student’s own culture.

- A. Discuss the influence of events and issues on the relationships between countries where the target language is spoken and the student’s own culture.
- B. Compare and contrast social conventions
- C. Compare aspects of the cultures studied such as language, clothing, foods, dwellings and recreation with the students’ own culture.

ML3.PS8. CCC4: Students extend language skills and cultural knowledge through the use of media, entertainment and technology.

- A. Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.
- B. B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

For more information about the *Georgia Performance Standards* use the following QR code



For more information about the *ACTFL World-Readiness Standards for Learning Languages*, use the following QR code

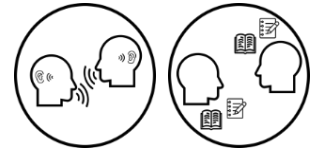


Language Proficiency Targets

	Interpersonal	Speaking	Listening	Reading	Writing
Level I	Novice Mid	Novice Mid	Novice Mid	Novice Low	Novice Low
Level II	Intermediate Low	Novice Mid (+)	Novice Mid (+)	Novice Mid	Novice Mid
Level III	Intermediate Mid -	Novice High	Novice High	Novice Mid (+)	Novice Mid (+)
Level IV	Intermediate Mid	Intermediate Low	Intermediate Low	Novice High	Novice High
Level V - VIII	Intermediate High - to Advanced Low	Intermediate Mid (+) to Intermediate High	Intermediate Mid (+) to Intermediate High	Intermediate Low (+) to Intermediate High	Intermediate Low (+) to Intermediate High

AP Themes and Pacing

	Unit I	Unit II	Unit III	Unit IV	Unit V	Unit VI
AP Themes	Families and Communities	Science and Technology	Beauty and Aesthetics	Contemporary Life	Global Challenges	Personal and Public Identities
Chinese I	Hello - Unit 1A&B ; Foundation A	Hello - Unit 1C&D; Foundation B	My Family - Unit 2A&B; Foundation C	My Family - Unit 2C&D ; Foundation D	At School - Unit 3A&B	At School - Unit 3C&D
Chinese II	Order Food – Unit 4A&B	Order Food - Unit 4C&D; Foundation E	Good Weather - Unit 5A&B	Good Weather - Unit 5C&D	Go Shopping - Unit 6 A&B	Go Shopping - Unit 6C&D; Foundation F
Chinese III	Review ; Health - Unit 1 A&B	My Day - Unit 2 A, B&C	My Friends Are Awesome - Unit 3 A, B&C	Welcome to My House - Unit 4 A, B&C	It is My Treat - Unit 5 A, B&C	Summer Time - Unit 6 A B&C
Chinese IV	Review; Doing Housework - Unit 1 A & B	My Dream - Unit 2 A&B	Traveling - Unit 3 A&B	Chinese and Western Literature - Unit 4 A&B	Preserving Our Earth - Unit 5 A&B	Modern China - Unit 6 A&B



Interpersonal Communication

<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE MID (–): I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>	<p>INTERMEDIATE HIGH: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication</p>
<p>I can exchange information using texts, graphs, or pictures.</p> <ul style="list-style-type: none"> I can ask about and identify familiar things in a picture from a story. I can ask about and identify important information about the weather using a map. I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics. <p>I can ask for and give simple directions.</p> <ul style="list-style-type: none"> I can ask for directions to a place. I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. I can tell someone where something is located, such as next to, across from, or in the middle of. <p>I can make plans with others.</p> <ul style="list-style-type: none"> I can accept or reject an invitation to do something or go somewhere. I can invite and make plans with someone to do something or go somewhere. I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet. <p>I can interact with others in everyday situations.</p> <ul style="list-style-type: none"> I can order a meal. I can make a purchase. I can buy a ticket. 	<p>I can have a simple conversation on a number of everyday topics.</p> <ul style="list-style-type: none"> I can talk with someone about family or household tasks. I can talk with someone about hobbies and interests. I can talk with someone about school or work. <p>I can ask and answer questions on factual information that is familiar to me.</p> <ul style="list-style-type: none"> I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature. <p>I can use the language to meet my basic needs in familiar situations.</p> <ul style="list-style-type: none"> I can ask for help at school, work, or in the community. I can make a reservation. I can arrange for transportation, such as by train, bus, taxi, or a ride with friends. 	<p>I can start, maintain, and end a conversation on a variety of familiar topics.</p> <ul style="list-style-type: none"> I can be the first to start a conversation. I can ask for information, details, and explanations during a conversation. I can bring a conversation to a close. I can interview someone for a project or a publication. <p>I can talk about my daily activities and personal preferences.</p> <ul style="list-style-type: none"> I can talk about my daily routine. I can talk about my interests and hobbies. I can give reasons for my preferences. I can give some information about activities I did. I can give some information about something I plan to do. I can talk about my favorite music, movies, and sports. <p>Can use my language to handle tasks related to my personal needs.</p> <ul style="list-style-type: none"> I can request services, such as repair for a phone, computer, or car. I can schedule an appointment. I can inquire about membership in an organization or club. <p>I can exchange information about subjects of special interest to me.</p> <ul style="list-style-type: none"> I can talk about artists from other countries. I can talk about historical events. I can talk about a mathematics, technology, or science project. 	<p>I can exchange information related to areas of mutual interest.</p> <ul style="list-style-type: none"> I can ask for and provide information about specific events. I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports. I can ask for and provide descriptions of places I know and also places I would like to visit. I can talk about my family history. I can talk about jobs and career plans. <p>I can use my language to do a task that requires multiple steps.</p> <ul style="list-style-type: none"> I can give the basic rules of a game or sport and answer questions about them. I can ask for, follow, and give instructions for preparing food. I can ask for and follow directions to get from one place to another. I can tell someone how to access information online. I can explain basic rules, policies, or laws that affect us and answer questions about them. <p>I can use my language to handle a situation that may have a complication.</p> <ul style="list-style-type: none"> I can arrange for a make-up exam or reschedule an appointment. I can return an item I have purchased to a store. I can plan an outing with a group of friends.





Presentational Speaking

<p>NOVICE LOW: I can present information about myself and some other very familiar topics using single words or memorized phrases.</p>	<p>NOVICE MID: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p>NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.</p>
<p>I can recite words and phrases that I have learned.</p> <ul style="list-style-type: none"> • I can count from 1-10. • I can say the date and the day of the week. • I can list the months and seasons <p>I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.</p> <ul style="list-style-type: none"> • I can name famous landmarks and people. • I can name countries on a map. • I can list items I see every day. <p>I can introduce myself to a group.</p> <ul style="list-style-type: none"> • I can state my name, age, and where I live. • I can give my phone number, home address, and email address. <p>I can recite short memorized phrases, parts of poems, and rhymes.</p> <ul style="list-style-type: none"> • I can sing a short song. • I can recite a nursery rhyme. • I can recite a simple poem 	<p>I can present information about myself and others using words and phrases.</p> <ul style="list-style-type: none"> • I can say what I look like. • I can say what I am like. • I can say what someone looks like. • I can say what someone is like. <p>I can express my likes and dislikes using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can say which sports I like and don't like. • I can list my favorite free-time activities and those I don't like. • I can state my favorite foods and drinks and those I don't like. <p>I can present information about familiar items in my immediate environment.</p> <ul style="list-style-type: none"> • I can talk about my house. • I can talk about my school or where I work. • I can talk about my room or office and what I have in it. • I can present basic information about my community, town/city, state, or country. <p>I can talk about my daily activities using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can list my classes and tell what time they start and end. • I can name activities and their times in my daily schedule. • I can talk about what I do on the weekends. <p>I can present simple information about something I learned using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can talk about holiday celebrations based on pictures or photos. • I can name the main cities on a map. • I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos. 	<p>I can present information about my life using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe my family and friends. • I can describe my school. • I can describe where I work and what I do <p>I can tell about a familiar experience or event using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell what I do in class or at work. • I can tell about what I do during the weekend. • I can tell about what happens after school or work. <p>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe a useful website. • I can talk about my favorite musical group, actor, or author. • I can describe a landmark, vacation location, or a place I visit. • I can talk about a famous person from history. <p>I can present information about others using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can talk about others' likes and dislikes. • I can talk about others' free-time activities. • I can give basic biographical information about others. <p>I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell how to prepare something simple to eat. • I can describe a simple routine, like getting lunch in the cafeteria. • I can give simple directions to a nearby location or to an online resource. <p>I can present basic information about things I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe a simple process like a science experiment. • I can present a topic from a lesson based on pictures or photos. • I can present information about something I learned in a class or at work • I can present information about something I learned in the community. 	<p>I can talk about people, activities, events, and experiences.</p> <ul style="list-style-type: none"> • I can describe the physical appearance of a friend or family member. • I can describe another person's personality. • I can describe a school or workplace. • I can describe a famous place. • I can describe a place I have visited or want to visit. • I can present my ideas about something I have learned. <p>I can express my needs and wants.</p> <ul style="list-style-type: none"> • I can describe what I need for school or work. • I can talk about what I want or need to do each day. <p>I can present information on plans, instructions, and directions.</p> <ul style="list-style-type: none"> • I can explain the rules of a game. • I can give multi-step instructions for preparing a recipe. • I can describe what my plans are for the weekend. • I can describe what my summer plans are. • I can describe holiday or vacation plans. • I can describe what is needed for a holiday or a celebration. • I can describe what I plan to do next in my life. <p>I can present songs, short skits, or dramatic readings.</p> <ul style="list-style-type: none"> • I can retell a children's story. • I can present a proverb, poem, or nursery rhyme. • I can participate in a performance of a skit or a scene from a play. <p>I can express my preferences on topics of interest.</p> <ul style="list-style-type: none"> • I can give a presentation about a movie or television show that I like. • I can give a presentation about a famous athlete, celebrity, or historical figure. • I can express my thoughts about a current event I have learned about or researched





Presentational Writing

<p>NOVICE LOW: I can copy some familiar words, characters, or phrases.</p>	<p>NOVICE MID: I can write lists and memorized phrases on familiar topics.</p>	<p>NOVICE HIGH: I can write short messages and notes on familiar topics related to everyday life.</p>	<p>INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>
<p>I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.</p> <ul style="list-style-type: none"> • I can copy the letters of the alphabet. • I can copy the characters that I am learning. • I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc. <p>I can write words and phrases that I have learned.</p> <ul style="list-style-type: none"> • I can write my name, home address, and my email address. • I can write numbers such as my phone number. • I can write the date and the day of the week. • I can write the months and seasons. <p>I can label familiar people, places, and objects in pictures and posters.</p> <ul style="list-style-type: none"> • I can label famous landmarks and people. • I can write the names of countries on a map. • I can list items I see every day. • I can label items in a room. 	<p>I can fill out a simple form with some basic personal information.</p> <ul style="list-style-type: none"> • I can fill out a form with my name, address, phone number, birth date, and nationality. • I can complete a simple online form. • I can fill out a simple schedule. <p>I can write about myself using learned phrases and memorized expressions.</p> <ul style="list-style-type: none"> • I can list my likes and dislikes such as favorite subjects, sports, or free-time activities. • I can list my family members, their ages, their relationships to me, and what they like to do. • I can list my classes and tell what time they start and end. • I can write simple statements about where I live. <p>I can list my daily activities and write lists that help me in my day-to-day life.</p> <ul style="list-style-type: none"> • I can label activities and their times in my daily schedule. • I can write about what I do on the weekends. • I can write a to-do list. • I can write a shopping list. <p>I can write notes about something I have learned using lists, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can list the main cities of a specific country. • I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country. • I can create a list of topics or categories using vocabulary I have learned. • I can write something I hear or have heard such as simple information in a phone message or a classroom activity. 	<p>I can write information about my daily life in a letter, blog, discussion board, or email message.</p> <ul style="list-style-type: none"> • I can introduce myself. • I can describe my family and friends. • I can describe my school. • I can describe where I work and what I do. <p>I can write short notes using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can write a postcard message. • I can write a special occasion message such as a birthday or congratulatory note. • I can write a short announcement, invitation, or thankyou note. <p>I can write about a familiar experience or event using practiced material.</p> <ul style="list-style-type: none"> • I can write what I do in class or at work. • I can write what happens after school or during the weekend. • I can write about a website, a field trip, or an activity that I participated in. <p>I can write basic information about things I have learned.</p> <ul style="list-style-type: none"> • I can write up a simple process like a science experiment. • I can write about a topic from a lesson using pictures or photos. • I can write about something I learned online, in a class, at work, or in the community. <p>I can ask for information in writing.</p> <ul style="list-style-type: none"> • I can request resources like brochures or posted information. • I can request an appointment with a classmate, teacher, or colleague • I can request an application for a job, membership in a club, or admission to a school or a program. 	<p>I can write about people, activities, events, and experiences.</p> <ul style="list-style-type: none"> • I can describe the physical appearance and personality of a friend or family member. • I can write about a school, workplace, famous place, or place I have visited. • I can write about a holiday, vacation, or a typical celebration. • I can write about something I have learned. • I can write about what I plan to do next in my life. <p>I can prepare materials for a presentation.</p> <ul style="list-style-type: none"> • I can write out a draft of a presentation that I plan to present orally. • I can write an outline of a project or presentation. • I can write notes for a speech. <p>I can write about topics of interest.</p> <ul style="list-style-type: none"> • I can write about a movie or a television show that I like. • I can write about a famous athlete, celebrity, or historical figure. • I can write a brief explanation of a proverb or nursery rhyme. • I can write a simple poem. <p>I can write basic instructions on how to make or do something.</p> <ul style="list-style-type: none"> • I can write the rules of a game. • I can write about how to prepare something simple to eat. • I can write about a simple routine, like getting lunch in the cafeteria. • I can write simple directions to a nearby location or to an online resource. <p>I can write questions to obtain information.</p> <ul style="list-style-type: none"> • I can post a question for discussion or reflection. <p>I can develop a simple questionnaire or survey.</p>





Interpretive Listening

<p>NOVICE LOW: I can recognize a few memorized words and phrases when I hear them spoken.</p>	<p>NOVICE MID: I can recognize some familiar words and phrases when I hear them spoken.</p>	<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>
<p>I can occasionally identify the sound of a character or a word.</p> <ul style="list-style-type: none"> I can recognize the sound of a few letters when they are spoken or spelled out. <p>I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</p> <ul style="list-style-type: none"> I can understand greetings. I can recognize some color words. I can understand some numbers. I can understand some food items. 	<p>I can understand a few courtesy phrases.</p> <ul style="list-style-type: none"> I can understand greetings. I can understand when people express thanks. I can understand when people introduce themselves. I can understand when someone asks for a name. <p>I can recognize and sometimes understand basic information in words and phrases that I have memorized.</p> <ul style="list-style-type: none"> I can understand days of the week and the hour. I can recognize when I hear a date. I can recognize some common weather expressions. <p>I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</p> <ul style="list-style-type: none"> I can recognize the names of the planets in a science class. I can recognize the names of some parts of the body in a health or fitness class 	<p>I can sometimes understand simple questions or statements on familiar topics.</p> <ul style="list-style-type: none"> I can recognize the difference between a question and a statement. I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc. I can sometimes understand questions or statements about family. I can sometimes understand questions or statements about my friends and classmates or workmates. <p>I can understand simple information when presented with pictures and graphs.</p> <ul style="list-style-type: none"> I can understand some facts about the weather when weather symbols are used. I can understand when someone describes physical descriptions from a photo or a piece of artwork. I can follow along with simple arithmetic problems when I can see the figures. <p>I can sometimes understand the main topic of conversations that I overhear.</p> <ul style="list-style-type: none"> I can sometimes understand if people are referring to me. I can sometimes understand if people are talking about their homes or asking for directions. I can sometimes understand a simple transaction between a customer and a sale clerk. 	<p>I can understand the basic purpose of a message.</p> <ul style="list-style-type: none"> I can determine if I am hearing an announcement or an advertisement. I can understand what a radio advertisement is selling. I can understand when and where an event will take place. I can understand a voice message accepting or rejecting an invitation. <p>I can understand messages related to my basic needs.</p> <ul style="list-style-type: none"> I can understand a clear and repeated announcement about a flight's departure time and/or gate. I can understand teacher announcements about when an assignment is due. I can understand the date and time of when a voice message was recorded. <p>I can understand questions and simple statements on everyday topics when I am part of the conversation.</p> <ul style="list-style-type: none"> I can understand questions about my work or class schedule. I can understand questions about my likes and dislikes. <p>I can understand simple compliments about what I am wearing or what I am doing.</p>





Interpretive Reading

<p>NOVICE LOW: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</p>	<p>NOVICE MID: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</p>	<p>NOVICE HIGH: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>
<p>I can recognize a few letters or characters.</p> <ul style="list-style-type: none"> • I can alphabetize a few names or words. • I can match a character in a headline to a supporting visual. <p>I can connect some words, phrases, or characters to their meanings.</p> <ul style="list-style-type: none"> • I can recognize some cities on a map. • I can identify some menu items. 	<p>I can recognize words, phrases, and characters with the help of visuals.</p> <ul style="list-style-type: none"> • I can recognize entrance and exit signs. • I can identify family member words on a family tree. • I can identify healthy nutritional categories. • I can identify the simple labels on a science-related graph. <p>I can recognize words, phrases, and characters when I associate them with things I already know.</p> <ul style="list-style-type: none"> • I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list. • I can identify labeled aisles in a supermarket. • I can choose a restaurant from an online list of local eateries. • I can identify scores from sports teams because I recognize team names and logos. • I can identify artists, titles, and music genres from iTunes. • I can identify the names of classes and instructors in a school schedule. 	<p>I can usually understand short simple messages on familiar topics.</p> <ul style="list-style-type: none"> • I can understand basic familiar information from an ad. • I can sometimes identify the purpose of a brochure. • I can identify information from a movie brochure or poster. • I can understand simple information in a text message from a friend. <p>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</p> <ul style="list-style-type: none"> • I can understand simple captions under photos. • I can understand very basic information from a real estate ad. • I can understand website descriptions of clothing items to make an appropriate purchase. • I can identify the categories on a graph. <p>I can sometimes understand the main idea of published materials.</p> <ul style="list-style-type: none"> • I can distinguish a birthday wish from a note expressing thanks. • I can identify destinations and major attractions on a travel brochure. • I can locate places on city maps. <p>I can understand simple everyday notices in public places on topics that are familiar to me.</p> <ul style="list-style-type: none"> • I can understand a simple public transportation schedule. • I can locate notices on where to park. • I can understand notices that tell of street or metro closings. • I can understand a store's hours of operation. • I can read the labels on a recycling bin. 	<p>I can understand messages in which the writer tells or asks me about topics of personal interest.</p> <ul style="list-style-type: none"> • I can understand what an e-pal writes about interests and daily routines. • I can understand a simple posting on a friend's social media page. • I can understand a text from a friend about our plans. • I can understand if a friend accepts or rejects an invitation. <p>I can identify some simple information needed on forms.</p> <ul style="list-style-type: none"> • I can understand what is asked for on a customs form. • I can understand what is asked for on a hotel registration form. • I can understand what is asked for on an ID card. <p>I can identify some information from news media.</p> <ul style="list-style-type: none"> • I can understand personal information about sports stars from photo captions. • I can understand some information on job postings. • I can understand basic information on weather forecasts.

