

Course Profile



Modern Languages Level 3

Communication – Interpersonal Mode (IP)

MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students:

- A. Express needs and desires.
- B. Share feelings and emotions.
- C. Exchange opinions and preferences.
- D. Give detailed descriptions.
- E. Give and follow detailed directions and instructions.
- F. Ask questions and provide responses on topics and events found in a variety of print and non-print sources.

MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students:

- A. Participate in extended oral and written activities reflecting the present.
- B. Begin to participate in oral and written activities reflecting the future and past.
- C. Exchange information through conversations, notes, letters, or e-mail on familiar topics.
- D. Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.
- E. Begin to self-correct.
- F. Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Communication – Interpretive Mode (INT)

MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students:

- A. Identify main ideas and supporting details from a variety of sources.
- B. Understand culturally authentic materials and information.
- C. Demonstrate comprehension of current events and issues presented through print and electronic media.
- D. Follow instructions given in the target language.
- E. Understand simple connected discourse.
- F. Demonstrate Novice-High to Intermediate-Low proficiency in listening and reading comprehension.

Communication Presentational Mode (P)

MLIII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students:

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.
- C. Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.
- D. Begin to prepare presentations in the past and future.
- E. Demonstrate Novice-High to Intermediate-Low accuracy in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

MLIII.P2 The students present student-created as well as culturally authentic stories, poems, and/or skits in the target language. The students:

- A. Prepare and present culturally authentic poetry, skits or stories.
- B. Prepare and present original essays, poetry, skits, or stories in the target language.



French 3

Cultural Perspectives, Practices, and Products (CU)

MLIII.CU1 The students understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated. The students:

- A. Participate in real or simulated cultural events.
- B. Discuss patterns of behavior typically associated with culture(s).
- C. Investigate the role of geography in the history and development of the culture(s) studied.

Connections, Comparisons, and Communities (CCC)

MLIII.CCC1 The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts. The students:

- A. Understand the role of major contemporary and historical figures and events from the culture(s) studied.
- B. Relate topics studied in other subject areas to those studied in the target language class.
- C. Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature. Language Proficiency Targets by Mode



Language Proficiency Targets by Mode

	Interpersonal	Speaking	Listening	Reading	Writing
7 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
8 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 1	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 2	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Low
Level 3	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
Level 4	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate Mid	Intermediate Mid
Level 5-8	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low

AP/IB Alignment

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
7 th grade	Welcome/Who I am Unité préliminaire / Faisons connaissance!		Family and Friends Les liens sociaux		Education Around the World L'éducation à travers le monde	
8 th grade	Vacationing / Allons en vacances!		My Health / Ma santé		Food and Nutrition / Allons manger!	
Level 1	Welcome/Who I am Unité préliminaire / Faisons connaissance!	Family and Friends Les liens sociaux	Education Around the World L'éducation à travers le monde	Vacationing Allons en vacances!	My Health Ma santé	Food and Nutrition Allons manger!
Level 2	Ma vie numérique	Le logement	En ville	Les loisirs	Le bien-être	Sauvons la planète !
Level 3	Les rapports sociaux	L'expérience humaine	Le monde du travail	Une exploration artistique	Les soins médicaux	L'environnement
Level 4	L'héritage du monde francophone	La vie publique et la citoyenneté	L'exploration de notre monde contemporain	La technologie, l'innovation, et l'éthique	Les médias et les divertissements	Le partage de la planète





Interpersonal Communication

<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE MID: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>	<p>INTERMEDIATE HIGH: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>
<p>I can exchange some personal information.</p> <p>I can exchange information using texts, graphs, or pictures.</p> <p>I can ask for and give simple directions.</p> <p>I can make plans with others.</p> <p>I can interact with others in everyday situations.</p> <p>I can exchange information to plan an event/date/ get together.</p> <p>I can describe a personal or family celebration or life event.</p> <p>I can exchange information about the types of visual and performing arts.</p>	<p>I can have a simple conversation on a number of everyday topics.</p> <p>I can ask and answer questions on factual information that is familiar to me.</p> <p>I can use the language to meet my basic needs in familiar situations.</p> <p>I can give a series of reasons why a relationship is healthy or unhealthy.</p> <p>I can answer some simple interview questions in French.</p> <p>I can exchange text messages about something happening in my community.</p>	<p>I can start, maintain, and end a conversation on a variety of familiar topics.</p> <p>I can talk about my daily activities and personal preferences.</p> <p>I can use my language to handle tasks related to my personal needs.</p> <p>I can exchange information about subjects of special interest to me.</p> <p>I can compose a letter to a friend with advice about an unhealthy relationship.</p> <p>I can exchange text messages about something happening in my community.</p> <p>I can discuss a rite of passage that I have experienced in my life.</p> <p>I can discuss the role of strikes such as les gilets jaunes and their impact on French society.</p> <p>I can interact at a functional level when seeking help for a medical need.</p>	<p>I can exchange information related to areas of mutual interest.</p> <p>I can use my language to do a task that requires multiple steps.</p> <p>I can use my language to handle a situation that may have a complication.</p> <p>I can interact with a partner/parent/friend to resolve disagreements in a healthy way.</p> <p>I can exchange texts with someone to get advice about buying a home or a car, plans for after high school, what college to attend, what classes to take in college, or what to wear to a job/scholarship interview.</p> <p>I can talk about my actions and their impact on the world around me.</p> <p>I can talk about my actions and their impact on the world around me.</p>





Presentational Speaking

<p>NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.</p>	<p>INTERMEDIATE MID: I can make presentations on a wide variety of familiar topics using connected sentences.</p>	<p>INTERMEDIATE HIGH: I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.</p>
<p>I can present information about my life using phrases and simple sentences.</p> <p>I can tell about a familiar experience or event using phrases and simple sentences.</p> <p>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</p> <p>I can present information about others using phrases and simple sentences.</p> <p>I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <p>I can present basic information about things I have learned using phrases and simple sentences.</p>	<p>I can talk about people, activities, events, and experiences.</p> <p>I can express my needs and wants.</p> <p>I can present information on plans, instructions, and directions.</p> <p>I can present songs, short skits, or dramatic readings.</p> <p>I can express my preferences on topics of interest.</p> <p>I can discuss different types of visual and performing arts.</p> <p>I can express my opinion about a work of art.</p> <p>I can express my symptoms in a medical setting.</p>	<p>I can make a presentation about my personal and social experiences.</p> <p>I can make a presentation on something I have learned or researched.</p> <p>I can make a presentation about common interests and issues and state my viewpoint.</p> <p>I can give an account of a personal or cultural family celebration.</p> <p>I can describe in detail an image relating to community service or life stages.</p> <p>I can describe what I need to do to enter a specific career (education, certifications, application process, etc...).</p> <p>I can describe a photo depicting a medical situation.</p> <p>I can use information to decide which type of transportation is best to utilize.</p> <p>I can explain the environmental issues that France and Francophone countries are facing and how they are working to improve them.</p>	<p>I can present information on academic and work topics.</p> <p>I can make a presentation on events, activities, and topics of particular interest.</p> <p>I can present my point of view and provide reasons to support it.</p> <p>I can identify art that is important to the target culture in its historical context.</p> <p>I can compare public / street art in my community with public / street art in the target culture.</p> <p>I can give instructions and make recommendations.</p> <p>I can explain how different cultures are addressing environmental issues.</p>



French 3 Presentational Writing



NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE MID: I can write on a wide variety of familiar topics using connected sentences.	INTERMEDIATE HIGH: I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.
<p>I can write about people, activities, events, and experiences.</p> <p>I can prepare materials for a presentation.</p> <p>I can write about topics of interest.</p> <p>I can write basic instructions on how to make or do something.</p> <p>I can write questions to obtain information.</p>	<p>I can write about people, activities, events, and experiences.</p> <p>I can prepare materials for a presentation.</p> <p>I can write about topics of interest.</p> <p>I can write basic instructions on how to make or do something.</p> <p>I can write questions to obtain information.</p> <p>I can compose a letter/note from parent to child about which household chores to do.</p> <p>I can create a poster about services available at a dentist's office.</p>	<p>I can write messages and announcements.</p> <p>I can write short reports about something I have learned or researched.</p> <p>I can compose communications for public distribution.</p> <p>I can post my reaction to social media.</p> <p>I can write about a major life event/cultural habit that takes place within the Francophone world.</p> <p>I can write an article giving a simple description of work experience, internship, or volunteer experience to persuade others to participate.</p> <p>I can write an article for my school paper in French about an art exhibit or artist.</p> <p>I can compose an email to my employer about why I cannot report to work.</p> <p>I can I can create a poster to make a call to action about an environmental issue.</p> <p>I can develop a simple survey for my peers about their habits and opinions regarding how their actions impact environmental resources.</p>	<p>I can write about school and academic topics.</p> <p>I can write about work and career topics.</p> <p>I can write about community topics and events.</p> <p>I can write about an entertainment or social event.</p> <p>I can compose a letter to a friend with advice about an unhealthy relationship.</p> <p>I can make a poster about the importance of community service or a specific community service event.</p> <p>I can compose a poster in favor of or in protest of a cause.</p> <p>I can write a detailed review providing a description of a particular piece of art or a review of a film.</p> <p>I can create a brochure to bring awareness to a disease or medical condition.</p> <p>I can write a recommendation for a website and give reasons why others might find it useful.</p>



French 3 Interpretive Listening



<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p>INTERMEDIATE MID: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<p>INTERMEDIATE HIGH: I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</p>
<p>I can sometimes understand simple questions or statements on familiar topics.</p> <p>I can understand simple information when presented with pictures and graphs.</p> <p>I can understand simple information when presented with pictures and graphs.</p>	<p>I can understand the basic purpose of a message.</p> <p>I can understand messages related to my basic needs.</p> <p>I can understand questions and simple statements on everyday topics when I am part of the conversation.</p> <p>I can understand a text message from a friend/partner/relative.</p>	<p>I can understand basic information in ads, announcements, and other simple recordings.</p> <p>I can understand the main idea of what I listen to for personal enjoyment.</p> <p>I can understand messages related to my everyday life.</p> <p>I can understand videos or audio recordings of news stories and posts on social media.</p> <p>I can understand a message on a social media post.</p> <p>I can understand people describing their family structures and life milestones.</p> <p>I can understand people explaining their volunteer service.</p> <p>I can demonstrate comprehension of current events and issues presented through print and electronic media.</p> <p>I can understand medical advice given.</p> <p>I can understand someone describing their symptoms.</p>	<p>I can easily understand straightforward information or interactions.</p> <p>I can understand a few details in ads, announcements, and other simple recordings.</p> <p>I can sometimes understand situations with complicating factors.</p> <p>I can understand the difference between advertisements and a post shared among friends.</p> <p>I can identify some specific, predictable actions from a podcast or interview.</p>





Interpretive Reading

<p>NOVICE HIGH I can sometimes understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE MID: I can understand the main idea of texts related to everyday life and personal interests or studies.</p>	<p>INTERMEDIATE HIGH: I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.</p>
<p>I can understand text abbreviations in the target language.</p> <p>I can understand simple questions and comments about a work of art.</p>	<p>I can understand messages in which the writer tells or asks me about topics of personal interest.</p> <p>I can identify some simple information needed on forms.</p> <p>I can identify some information from news media.</p> <p>I can understand a message on a social media post.</p> <p>I can understand a data table indicating death/disease rates around the world.</p> <p>I can understand a message on a social media post.</p>	<p>I can understand simple personal questions.</p> <p>I can understand personal questions to complete a profile on a social media site. I can understand basic information in ads, announcements, and other simple texts.</p> <p>I can understand the main idea of what I read for personal enjoyment.</p> <p>I can understand a website about different types of careers and the education/training needed.</p> <p>I can I can understand an interview or an article about why people are striking, demonstrating, or boycotting.</p> <p>I can demonstrate comprehension of current events and issues presented through print and electronic media.</p> <p>I can understand a review written by a critic.</p> <p>I can understand the main idea and some details about an advertisement I read about healthcare.</p>	<p>I can understand accounts of personal events or experiences.</p> <p>I can sometimes follow short, written instructions when supported by visuals.</p> <p>I can understand the main idea of and a few supporting facts about famous people and historic events.</p>

