

Course Profile



[STANDARDS LINKED](#)

Communication – Interpersonal Mode (IP)

- MLII.IP1A** Express needs and preferences.
- MLII.IP1B** Express feelings and emotions.
- MLII.IP1C** Request help and clarification.
- MLII.IP1D** Give descriptions. **MLII.IP1E** Give and follow directions and instructions.
- MLII.IP1F** Ask questions and provide responses based on topics such as self, others, and the immediate environment.
- MLII.IP1G** Ask questions and provide responses about plans and events.
- MLII.IP2A** Initiate, participate in, and close an oral or written exchange.
- MLII.IP2B** Use simple paraphrasing to convey and comprehend messages.
- MLII.IP2C** Use gestures and body language to convey and comprehend messages.
- MLII.IP2D** Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Communication – Interpretive Mode (INT)

- MLII.INT1A** Identify main ideas and essential details when reading and listening.
- MLII.INT1B** Interpret culturally authentic materials and information.
- MLII.INT1C** Comprehend and follow oral and written instructions.
- MLII.INT1D** Demonstrate Novice-Mid to Novice-High proficiency in listening, viewing, and reading comprehension.
- MLII.INT2A** Differentiate among increasingly complex statements, questions, and exclamations.
- MLII.INT2B** Interpret basic gestures, body language, and intonation that clarify a message.

Communication Presentational Mode (P)

- MLII.P1A** Relate main ideas and essential details from level-appropriate print or non-print material.
- MLII.P1B** Give brief, organized oral presentations, using visual and technological support as appropriate.
- MLII.P1C** Write short, organized compositions, using visual and technological support as appropriate.
- MLII.P1D** Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.
- MLII.P2A** Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting material. **MLII.P2B** Demonstrate comprehension of material.



German 2

Cultural Perspectives, Practices, and Products (CU)

- MLII.CU1A** Participate in real or simulated cultural events, such as family activities and holiday celebrations.
- MLII.CU1B** Identify patterns of behavior typically associated with cultures, such as eating and shopping customs, leisure activities, and celebration of national holidays.
- MLII.CU1C** Examine the influence of the geography of the countries studied on cultural elements such as food, clothing, dwellings, transportation, language, and art.

Connections, Comparisons, and Communities (CCC)

- MLII.CCC1A** Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.
- MLII.CCC1B** Relate information acquired in other subjects discussed in the language class, such as use of the metric system.
- MLII.CCC2A** Compare and contrast traditions, such as holidays, foods, and celebrations.
- MLII.CCC2B** Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.
- MLII.CCC2C** Compare and contrast the geography of countries of the target language and the students' own country and discuss its impact on culture.
- MLII.CCC3A** Compare vocabulary usage and structural patterns of the target language with English.
- MLII.CCC3B** Use level-appropriate idiomatic expressions in the target language.
- MLII.CCC4A** Give information regarding major current events of the target culture(s).
- MLII.CCC4B** Understand the impact of major current events of the target culture(s).
- MLII.CCC5A** Develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.
- MLII.CCC5B** Illustrate how the target language and culture(s) studied are evident in and through media, entertainment, and technology.
- MLII.CCC5C** Locate and use resources in the target language, such as individuals and organizations accessible through the community.



Language Proficiency Targets by Mode

	Interpersonal	Speaking	Listening	Reading	Writing
7 th grade	Novice High -	Novice High -	Novice High -	Intermediate Low-	Novice High -
8 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 1	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 2	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid -	Intermediate Low
Level 3	Intermediate Mid -	Intermediate Mid -	Intermediate Mid -	Intermediate Mid	Intermediate Mid -
Level 4	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High -	Intermediate Mid
Level 5-8	Intermediate High-Advanced Low	Intermediate High-Advanced Low	Intermediate High-Advanced Low	Intermediate High-Advanced Low	Intermediate High-Advanced Low

AP/IB Alignment

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
7 th grade	Einstieg: Los geht's Who I am Kapitel 1: Wer bin ich? Who I am Where I am from How I interact with others Kapitel 2: Das macht Spaß! What I do for fun Kapitel 3: Mein Schultag Cultural Heritage Beliefs and Values	Kapitel 2: Das macht Spaß! Citizenship and Duty Kapitel 3: Mein Schultag Childhood and Adolescence Customs and Traditions	Einstieg: Los geht's Education Kapitel 2: Das macht Spaß! Sports and Leisure Kapitel 3: Mein Schultag Education	Kapitel 2: Das macht Spaß! Natur	Kapitel 2: Das macht Spaß! Research and New Frontiers	Kapitel 2: Das macht Spaß! Our Earth Human Rights
8 th grade	Kapitel 4: Bunte Familien Where am I from Kapitel 6: Kleider machen Leute Cultural Heritage	Kapitel 4: Bunte Familien Home Kapitel 5: Mahlzeit! Shopping and Food Kapitel 6: Kleider machen Leute Customs and Tradition	Kapitel 6: Kleider machen Leute Advertising and Marketing	Kapitel 4: Bunte Familien Appearance Kapitel 6: Kleider machen Leute Fashion	Kapitel 5: Mahlzeit! Well-being	Kapitel 5: Mahlzeit! Food and Nutrition Kapitel 6: Kleider machen Leute Conservation

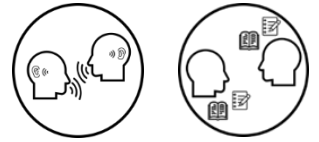


German 2

Level 1	<p>Kapitel 1: Wer bin ich? Who I am Where I am from How I interact with others</p> <p>Kapitel 2: Das macht Spaß! What I do for fun</p> <p>Kapitel 3: Mein Schultag Cultural Heritage Beliefs and Values</p> <p>Kapitel 4: Bunte Familien Where am I from</p> <p>Kapitel 6: Kleider machen Leute Cultural Heritage</p>	<p>Kapitel 2: Das macht Spaß! Citizenship and Duty</p> <p>Kapitel 3: Mein Schultag Childhood and Adolescence Customs and Traditions</p> <p>Kapitel 4: Bunte Familien Home</p> <p>Kapitel 5: Mahlzeit! Shopping and Food</p> <p>Kapitel 6: Kleider machen Leute Customs and Tradition</p>	<p>Kapitel 2: Das macht Spaß! Sports and Leisure</p> <p>Kapitel 3: Mein Schultag Education</p> <p>Kapitel 6: Kleider machen Leute Advertising and Marketing</p>	<p>Kapitel 2: Das macht Spaß! Natur</p> <p>Kapitel 4: Bunte Familien Appearance</p> <p>Kapitel 6: Kleider machen Leute Fashion</p>	<p>Kapitel 2: Das macht Spaß! Research and New Frontiers</p> <p>Kapitel 5: Mahlzeit! Well-being</p>	<p>Kapitel 2: Das macht Spaß! Our Earth Human Rights</p> <p>Kapitel 5: Mahlzeit! Food and Nutrition</p> <p>Kapitel 6: Kleider machen Leute Conservation</p>
Level 2	<p>Kapitel 1: Reisen nah und fern Personality Culture Heritage</p> <p>Kapitel 2: Alles um die Wellness Who I Am What I do for fun Beliefs and Values</p> <p>Kapitel 3: Tierwelt How I interact with others Beliefs and Values</p> <p>Kapitel 4: Wohnwelt Personality Beliefs and Values</p>	<p>Kapitel 1: Reisen nah und fern Places in the Community Customs and Traditions Shopping and Food</p> <p>Kapitel 2: Alles um die Wellness Family and Friends Home</p> <p>Kapitel 3: Tierwelt Home Places in the Community Childhood and Adolescence</p> <p>Kapitel 4: Wohnwelt Family and Friends Home</p>	<p>Kapitel 1: Reisen nah und fern Travel and Lodging Sport and Leisure</p> <p>Kapitel 2: Alles um die Wellness Sport and Leisure</p> <p>Kapitel 4: Wohnwelt Holidays and Celebrations</p>	<p>Kapitel 1: Reisen nah und fern Nature Architecture</p> <p>Kapitel 2: Alles um die Wellness Nature</p> <p>Kapitel 3: Tierwelt Nature</p> <p>Kapitel 4: Wohnwelt Architecture</p>	<p>Kapitel 2: Alles um die Wellness Wellbeing Nature and Science</p> <p>Kapitel 1: Reisen nah und fern Ethical Questions Current Technology</p> <p>Kapitel 3: Tierwelt Nature Science</p>	<p>Kapitel 1: Reisen nah und fern Our Earth</p> <p>Kapitel 2: Alles um die Wellness Food and Nutrition</p> <p>Kapitel 3: Tierwelt Our Earth Conservation</p> <p>Kapitel 4: Wohnwelt Coexistence</p>
Level 3						
Level 4						



Proficiency Benchmarks and Can-Do Statements (NCSSFL-ACTFL)



Interpersonal Communication

<p>NOVICE MID: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE MID: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>
<p>I can exchange information about where I have been and activities I have done.</p> <p>I can exchange information about my and other people’s favorite animals.</p> <p>I can exchange information to give advice about pets.</p> <p>I can exchange information about my and other people’s favorite animals.</p> <p>I can answer questions to describe the rooms of a house or apartment.</p> <p>I can exchange information about how independent I am.</p>	<p>I can exchange opinions about my preferences related to vacation destinations.</p> <p>I can exchange information to give advice about pets.</p> <p>I can exchange information about what I want or need in a apartment.</p> <p>I can give advice about how to furnish an apartment.</p> <p>I can exchange text messages about a friend’s new living situation.</p> <p>I can ask and answer questions to exchange information about childhood experiences.</p> <p>I can answer questions and give advice about the job of influencer.</p> <p>I can discuss the elements that make a news source trustworthy.</p>	<p>I can exchange information about what I like to do on vacation.</p> <p>I can exchange information and tips about sleep habits.</p> <p>I can exchange information about what want or need in a apartment.</p> <p>I can exchange opinions about what I value most.</p> <p>I can exchange information about future plans.</p>	<p>I can exchange opinions to decide on a means of transportation.</p> <p>I can exchange information about what I did and how I got around during a trip.</p> <p>I can describe negative experiences from a trip and resolve a problem.</p> <p>I can exchange information to give advice about reducing stress.</p> <p>I can respond to a message to share advice or opinions about wellness.</p> <p>I can describe the benefits of pets for young people.</p> <p>I can exchange information to make a plan to visit a zoo.</p> <p>I can compare my past and present activities with those of someone else.</p> <p>I can discuss the platforms and media I use to complete different tasks.</p>





Presentational Speaking

<p>NOVICE MID: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p>NOVICE HIGH: I can present basic information on familiar topics using the language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.</p>	<p>INTERMEDIATE MID: I can make presentations on a wide variety of familiar topics using connected sentences</p>
<p>I can describe what I did and how I got around during a trip.</p> <p>I can understand an infographic about causes of stress among young people.</p>	<p>I can describe positive and negative experiences from a recent trip.</p> <p>I can create and present a wellness plan.</p> <p>I can explain why I prefer certain social media platforms.</p> <p>I can share tips about media literacy.</p>	<p>I can present an original poem.</p> <p>I can present some pros and cons of circuses.</p> <p>I can describe the activities of young people in the past and present.</p>	<p>I can describe where some furnishings are located in rooms in a home.</p> <p>I can create a video with tips for German speakers moving to my community.</p> <p>I can create a podcast in which I talk about details from my childhood.</p>





Presentational Writing

<p>NOVICE MID: I can write lists and memorized phrases on familiar topics.</p>	<p>NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p>INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p>INTERMEDIATE MID: I can write lists and memorized phrases on familiar topics.</p>
<p>I can express what I would like to do on vacation.</p> <p>I can summarize and present statistics in a bar graph.</p> <p>I can collect and present data about sleep habits.</p> <p>I can compare pets based on their characteristics.</p>	<p>I can describe a trip someone else took.</p> <p>I can describe animals and their habitats.</p> <p>I can describe future plans.</p>	<p>I can present information about causes and solutions for stress.</p> <p>I can make polite suggestions about how to furnish a room.</p> <p>I can describe where to place furnishings in a small living space.</p>	<p>I can create a plan for how I will reduce stress.</p> <p>I can collect and present data about sleep habits.</p> <p>I can make suggestions to improve sleep habits and give reasons.</p> <p>I can write a post about where to go when getting oriented in a new city.</p> <p>I can write a short article to tell others about my favorite childhood activities.</p>





Interpretive Listening

<p>NOVICE MID: I can recognize some familiar words and phrases when I hear them spoken.</p>	<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p>INTERMEDIATE MID: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>
<p>I can understand when people describe where they would go and what they would do on vacation.</p> <p>I can understand a video about someone’s favorite pets.</p>	<p>I can understand a conversation about the best means of transportation in a variety of situations.</p> <p>I can understand a podcast or video describing a zoo.</p> <p>I can understand an interview with an influencer about milestones she has achieved.</p>	<p>I can understand when someone tells me the reason they are stressed.</p> <p>I can understand a video tour about where things are located in various rooms in an apartment.</p> <p>I can understand when someone describes their cell phone and how they use it.</p>	<p>I can understand a video with recipes for an at-home spa experience.</p> <p>I can understand and identify problems related to lack of sleep.</p> <p>I can understand a video blog with advice for young people moving to Berlin.</p> <p>I can understand some pros and cons of becoming an influencer.</p> <p>I can understand a video about evaluating information sources.</p> <p>I can understand a podcast about evaluating information sources.</p>





Interpretive Reading

<p>NOVICE HIGH: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE MID: I can understand the main idea of texts related to everyday life and personal interests or studies.</p>	<p>INTERMEDIATE HIGH: I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames</p>
<p>I can choose a vacation destination based on preferences.</p> <p>I can understand an article to decide on a means of transportation.</p> <p>I can understand an infographic about social media use.</p> <p>I can understand a poem about social media.</p>	<p>I can understand a brochure decide on a means of transportation.</p> <p>I can understand an article about wild animals in the circus.</p> <p>I can understand a poem about the joys of childhood.</p> <p>I can interpret an infographic about things that are important to young people.</p>	<p>I can understand a website with wellness tips.</p> <p>I can understand an article with descriptions of pets.</p> <p>I can understand the main ideas of an article about decorating a living space.</p> <p>I can understand a blog about someone’s career plans.</p> <p>I can understand and analyze an infographic about information source use and trustworthiness.</p>	<p>I can understand a conversation about how people relax.</p> <p>I can understand an article with tips for decorating a small space.</p> <p>I can understand an article about adjusting to life in a new place.</p> <p>I can understand some pros and cons of becoming an influencer.</p>

