



# Course Profile



## FCS WL Prioritized Standards

### Communication – Interpersonal Mode (IP)

**ML3.PS1 .IP1:** Students exchange spoken and written information and ideas in the target language such as; Expressing needs, desires, feelings and emotions; Exchanging opinions, references; Giving detailed descriptions and asking questions and providing answers.

A. Express needs and desires.

B. Share feelings and emotions.

C. Exchange opinions and preferences.

D. Give detailed descriptions.

E. Give and follow detailed directions and instructions.

F. Ask questions and provide responses on topics and events found in a variety of print and non-print sources.

**ML3.PS2 .IP2:** Students initiate, sustain and close oral and written exchanges while reflecting in the present, future and past tenses; exchanging information through conversations, notes; and beginning self-correction.

A. Participate in extended oral and written activities reflecting the present.

B. Begin to participate in oral and written activities reflecting the future and past.

C. Exchange information through conversations, notes, letters, or e-mail on familiar topics.

D. Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

E. Begin to self-correct. F. Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

### Communication – Interpretive Mode (INT)

**ML3.PS3 .INT1:** Students identify main ideas and supporting details as well as comprehend current events and issues presented in a variety of media in the target language.

A. Identify main ideas and supporting details from a variety of sources.

B. Understand culturally authentic materials and information.

C. Demonstrate comprehension of current events and issues presented through print and electronic media.

D. Follow instructions given in the target language.

E. Understand simple connected discourse.

F. Demonstrate Novice-High to Intermediate-Low proficiency in listening and reading comprehension.

### Communication - Presentational Mode (P)

**ML3.PS4 .P1:** Students are able to summarize and communicate in increasingly complex sentences in the past, present and future the main ideas and supporting details from a variety of sources.

A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.

B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.



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C. Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

D. Begin to prepare presentations in the past and future.

E. Demonstrate Novice-High to Intermediate-Low accuracy in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

### **Cultural Perspectives, Practices, and Products (CU)**

**ML3.PS5 .CU1: Students are able to participate in real or simulated cultural events, discussing patterns of behavior associated with them.**

A. Participate in real or simulated cultural events.

B. Discuss patterns of behavior typically associated with culture(s).

C. Investigate the role of geography in the history and development of the culture(s) studied.

### **Connections, Comparisons, and Communities (CCC)**

**ML3.PS6 .CCC1: Students will understand the role of major contemporary and historical figures and events from the target culture(s) studied, broadening their knowledge of those connections with their own culture.**

A. Understand the role of major contemporary and historical figures and events from the culture(s) studied.

B. Relate topics studied in other subject areas to those studied in the target language class.

C. Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

**ML3.PS7 .CCC2: Students discuss the influence of events and issues on the relationships between countries where the target language is spoken and the students' own culture.**

A. Discuss the influence of events and issues on the relationships between countries where the target language is spoken and the students' own culture.

B. Compare and contrast social conventions of the target cultures with the students' own culture.

C. Compare aspects of the cultures studied, such as language, clothing, foods, dwellings, and recreation, with the students' own culture.

**ML3.PS8 .CCC4: Students extend language skills and cultural knowledge through the use of media, entertainment and technology.**

A. Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

For more information about the **Georgia Performance Standards** use the following QR code



For more information about the **ACTFL World-Readiness Standards for Learning Languages**, use the following QR code



### Language Proficiency Targets

	Interpersonal	Speaking	Listening	Reading	Writing
Level I	Novice Mid	Novice Mid	Novice Mid	Novice Low	Novice Low
Level II	Novice Mid (+)	Novice Mid (+)	Novice Mid (+)	Novice Mid	Novice Mid
Level III	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice Mid (+)</b>	<b>Novice Mid (+)</b>
Level IV	Intermediate Low	Intermediate Low	Intermediate Low	Novice High	Novice High
Level V - VIII	Intermediate Mid to Advanced Low	Intermediate Mid (-) to Intermediate High	Intermediate Mid (-) to Intermediate High	Intermediate Low (-) to Intermediate High (-)	Intermediate Low (-) to Intermediate High (-)

### Pacing and AP Alignment

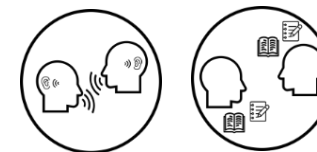
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
7 <sup>th</sup> grade	AiJ 1 Unit 1 Self Introduction; AiJ 1 Unit 3 Grade/Jobs	AiJ 1 Unit 3 Family/Jobs; AiJ 1 Unit 3 Nationality	AiJ 1 Unit 2 Classroom; AiJ 1 Unit 4 Daily Habits	AiJ Unit 1 Writing Systems and Phonics	AiJ Unit 4 Media; AiJ Unit 2 Classroom	AiJ 1 Unit 1 Weather; AiJ Unit 4 Eating Habits
8 <sup>th</sup> grade	AiJ 1 Unit 5 Abilities; AiJ 1 Unit 6 Characteristics	AiJ 1 Unit 8 Home	AiJ 1 Unit 7 Plans; AiJ 1 Unit 8 School	AiJ 1 Unit 5 Hobbies and Preferences; AiJ 1 Unit 6 Characteristics	AiJ 1 Unit 7 Transportation	AiJ 1 Unit 6 Cool Japan; AiJ 1 Unit 7 Resources
Level 1	AiJ 1 Unit 1 Self Introduction AiJ 1 Unit 6 Characteristics	AiJ 1 Unit 3 Family; AiJ 1 Unit 8 Home	AiJ 1 Unit 7 Plans; AiJ 1 Unit 2 Classroom	AiJ 1 Unit 5 Hobbies and Preferences; AiJ 1 Unit 6 Characteristics	AiJ Unit 4 Media; AiJ 1 Unit 7 Transportation	AiJ 1 Unit 1 Weather; AiJ 1 Unit 4 Eating Habits
Level 2	AiJ 2 Unit 1 Favorite activities; Occupations	AiJ 1 Unit 9 School Activities; AiJ 2 Unit 1 Self and Family Introductions	AiJ 1 Unit 9 School Activities; AiJ 2 Unit 2 School Rules; AiJ 2 Unit 4 Restaurants	AiJ 1 Unit 11 Shopping; AiJ 2 Unit 2 Clothing	AiJ 1 Unit 10 Wellness; AiJ 2 Unit 3 Driving	AiJ 1 Unit 10 Wellness; AiJ 1 Unit 12 Lunch Time
Level 3	AiJ 2 Unit 6 Religion; AiJ 2 Unit 5 Plans/Abilities	AiJ 2 Unit 10 Directions; AiJ 2 Unit 12 Mother's Day	AiJ 2 Unit 6 Holidays; AiJ 2 Unit 8 Sport's Events	AiJ 2 Unit 7 Shopping; AiJ 2 Unit 11 Cooking	AiJ 2 Unit 5 Wellness and Sickness	AiJ 2 Unit 9 Folktales/Morals



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<b>Level 4</b>  <b>AP</b>	AiJ 3 Unit 1 Studying Abroad; AiJ 3 Unit 2 Study of Japanese Language; AiJ 3 Unit 3B Physical Attributes and Personality Traits Dekiru Lesson 3 Leisure, Hobbies and Sports; Dekiru Lesson 10 Work and Career	AiJ 3 Unit 1 Extended family; Dekiru Unit 1 Self, Family, and Friends; Dekiru Unit 4 Home and Communities; Dekiru Unit 5 Cities, Towns and Villages; Dekiru Lesson 12 Rites of Life	AiJ 3 Unit 4 Japanese Home; AiJ 3 Unit 3A Entertainment; Dekiru Unit 2 Daily Life; Dekiru Unit 6 School and Education; Dekiru Lesson 12 Festivals and Annual Events	AiJ 3 Unit 5 Obentos Dekiru Unit 7 Clothing Dekiru Unit 15 Food; Dekiru Unit 16 Shopping	AiJ 3 Unit 7 Travelling; Dekiru Unit 8 Communication and Media; Dekiru Unit 9 Technology; Dekiru Unit 13 Transportation; Dekiru Unit 18 Travel	AiJ 3 Unit 8 Japanese Cities; AiJ 3 Unit 6 Global Citizen; Dekiru Unit 5 Nature and Environment; Dekiru Unit 14 Weather and Climate; Dekiru Unit 17 Body and Health; Dekiru Unit 19 Japan and the World
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## Proficiency Target Can Do Statements (NCSSFL-ACTFL)



### Interpersonal Communication

<b>NOVICE LOW:</b> I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	<b>NOVICE MID:</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	<b>NOVICE HIGH:</b> I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	<b>INTERMEDIATE LOW:</b> I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.
<b>I can greet my peers.</b> <ul style="list-style-type: none"> <li>I can say hello and goodbye.</li> </ul> <b>I can introduce myself to someone.</b> <ul style="list-style-type: none"> <li>I can tell someone my name.</li> </ul> <b>I can answer a few simple questions.</b> <ul style="list-style-type: none"> <li>I can respond to yes/no questions.</li> <li>I can answer an either/or question.</li> <li>I can respond to who, what, when, where questions</li> </ul>	<b>I can greet and leave people in a polite way.</b> <ul style="list-style-type: none"> <li>I can say hello and goodbye to someone my age or younger.</li> <li>I can say hello and goodbye to my teacher, professor, or supervisor. I can say hello and goodbye to an adult.</li> <li>I can say hello and goodbye to a person I do not know.</li> </ul> <b>I can introduce myself and others.</b> <ul style="list-style-type: none"> <li>I can introduce myself and provide basic personal information.</li> <li>I can introduce someone else. I can respond to an introduction.</li> </ul> <b>I can answer a variety of simple questions.</b> <ul style="list-style-type: none"> <li>I can answer questions about what I like and dislike.</li> <li>I can answer questions about what I am doing and what I did.</li> <li>I can answer questions about where I'm going or where I went.</li> <li>I can answer questions about something I have learned.</li> </ul> <b>I can make some simple statements in a conversation.</b> <ul style="list-style-type: none"> <li>I can tell someone what I am doing.</li> <li>I can say where I went. I can say whom I am going to see.</li> <li>I can express a positive reaction, such as "Great!"</li> </ul> <b>I can ask some simple questions.</b> <ul style="list-style-type: none"> <li>I can ask who, what, when, where questions.</li> <li>I can ask questions about something that I am learning.</li> </ul> <b>I can communicate basic information about myself and people I know.</b> <ul style="list-style-type: none"> <li>I can say my name and ask someone's name.</li> </ul>	<b>I can exchange some personal information.</b> <ul style="list-style-type: none"> <li>I can ask and say a home address and e-mail address.</li> <li>I can ask and say someone's nationality.</li> <li>I can ask and talk about family members and their characteristics.</li> <li>I can ask and talk about friends, classmates, teachers, or co-workers.</li> </ul> <b>I can exchange information using texts, graphs, or pictures.</b> <ul style="list-style-type: none"> <li>I can ask about and identify familiar things in a picture from a story.</li> <li>I can ask about and identify important information about the weather using a map.</li> <li>I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</li> </ul> <b>I can ask for and give simple directions.</b> <ul style="list-style-type: none"> <li>I can ask for directions to a place.</li> <li>I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>I can tell someone where something is located, such as next to, across from, or in the middle of.</li> </ul> <b>I can make plans with others.</b> <ul style="list-style-type: none"> <li>I can accept or reject an invitation to do something or go somewhere.</li> <li>I can invite and make plans with someone to do something or go somewhere.</li> </ul>	<b>I can have a simple conversation on a number of everyday topics.</b> <ul style="list-style-type: none"> <li>I can talk with someone about family or household tasks.</li> <li>I can talk with someone about hobbies and interests.</li> <li>I can talk with someone about school or work.</li> </ul> <b>I can ask and answer questions on factual information that is familiar to me.</b> <ul style="list-style-type: none"> <li>I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.</li> </ul> <b>I can use the language to meet my basic needs in familiar situations.</b> <ul style="list-style-type: none"> <li>I can ask for help at school, work, or in the community.</li> <li>I can make a reservation.</li> </ul>



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	<ul style="list-style-type: none"> <li>• I can say or write something about the members of my family and ask about someone's family.</li> <li>• I can say or write something about friends and classmates or co-workers.</li> </ul> <p><b>I can communicate some basic information about my everyday life.</b></p> <ul style="list-style-type: none"> <li>• I can give times, dates, and weather information.</li> <li>• I can talk about what I eat, learn, and do.</li> <li>• I can talk about places I know. I can ask and understand how much something costs.</li> <li>• I can tell someone the time and location of a community event.</li> </ul>	<ul style="list-style-type: none"> <li>• I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> </ul> <p><b>I can interact with others in everyday situations.</b></p> <ul style="list-style-type: none"> <li>• I can order a meal.</li> <li>• I can make a purchase.</li> <li>• I can buy a ticket.</li> </ul>	<ul style="list-style-type: none"> <li>• I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.</li> </ul>
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## Presentational Speaking



<p><b>NOVICE LOW:</b> I can present information about myself and some other very familiar topics using single words or memorized phrases.</p>	<p><b>NOVICE MID:</b> I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p><b>NOVICE HIGH:</b> I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p><b>INTERMEDIATE LOW:</b> I can present information on most familiar topics using a series of simple sentences.</p>
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<p><b>I can recite words and phrases that I have learned.</b></p> <ul style="list-style-type: none"> <li>• I can count from 1-10.</li> <li>• I can say the date and the day of the week.</li> <li>• I can list the months and seasons</li> </ul> <p><b>I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.</b></p> <ul style="list-style-type: none"> <li>• I can name famous landmarks and people.</li> <li>• I can name countries on a map.</li> <li>• I can list items I see every day.</li> </ul> <p><b>I can introduce myself to a group.</b></p> <ul style="list-style-type: none"> <li>• I can state my name, age, and where I live.</li> <li>• I can give my phone number, home address, and email address.</li> </ul> <p><b>I can recite short memorized phrases, parts of poems, and rhymes.</b></p> <ul style="list-style-type: none"> <li>• I can sing a short song.</li> <li>• I can recite a nursery rhyme.</li> <li>• I can recite a simple poem</li> </ul>	<p><b>I can present information about myself and others using words and phrases.</b></p> <ul style="list-style-type: none"> <li>• I can say what I look like.</li> <li>• I can say what I am like.</li> <li>• I can say what someone looks like.</li> <li>• I can say what someone is like.</li> </ul> <p><b>I can express my likes and dislikes using words, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can say which sports I like and don't like.</li> <li>• I can list my favorite free-time activities and those I don't like.</li> <li>• I can state my favorite foods and drinks and those I don't like.</li> </ul> <p><b>I can present information about familiar items in my immediate environment.</b></p> <ul style="list-style-type: none"> <li>• I can talk about my house.</li> <li>• I can talk about my school or where I work.</li> <li>• I can talk about my room or office and what I have in it.</li> <li>• I can present basic information about my community, town/city, state, or country.</li> </ul> <p><b>I can talk about my daily activities using words, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can list my classes and tell what time they start and end.</li> <li>• I can name activities and their times in my daily schedule.</li> <li>• I can talk about what I do on the weekends.</li> </ul> <p><b>I can present simple information about something I learned using words, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can talk about holiday celebrations based on pictures or photos.</li> <li>• I can name the main cities on a map.</li> <li>• I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.</li> </ul>	<p><b>I can present information about my life using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do.</li> </ul> <p><b>I can tell about a familiar experience or event using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell what I do in class or at work.</li> <li>• I can tell about what I do during the weekend.</li> <li>• I can tell about what happens after school or work.</li> </ul> <p><b>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a useful website.</li> <li>• I can talk about my favorite musical group, actor, or author.</li> <li>• I can describe a landmark, vacation location, or a place I visit.</li> <li>• I can talk about a famous person from history.</li> </ul> <p><b>I can present information about others using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give basic biographical information about others.</li> </ul> <p><b>I can give basic instructions on how to make or do something using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell how to prepare something simple to eat.</li> <li>• I can describe a simple routine, like getting lunch in the cafeteria.</li> <li>• I can give simple directions to a nearby location or to an online resource.</li> </ul> <p><b>I can present basic information about things I have learned using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a simple process like a science experiment.</li> <li>• I can present a topic from a lesson based on pictures or photos.</li> <li>• I can present information about something I learned in a class or at work</li> <li>• I can present information about something I learned in the community.</li> </ul>	<p><b>I can talk about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member.</li> <li>• I can describe another person's personality.</li> <li>• I can describe a school or workplace.</li> <li>• I can describe a famous place.</li> <li>• I can describe a place I have visited or want to visit.</li> <li>• I can present my ideas about something I have learned.</li> </ul> <p><b>I can express my needs and wants.</b></p> <ul style="list-style-type: none"> <li>• I can describe what I need for school or work.</li> <li>• I can talk about what I want or need to do each day.</li> </ul> <p><b>I can present information on plans, instructions, and directions.</b></p> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step instructions for preparing a recipe.</li> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe holiday or vacation plans.</li> <li>• I can describe what is needed for a holiday or a celebration.</li> <li>• I can describe what I plan to do next in my life.</li> </ul> <p><b>I can present songs, short skits, or dramatic readings.</b></p> <ul style="list-style-type: none"> <li>• I can retell a children's story.</li> <li>• I can present a proverb, poem, or nursery rhyme.</li> <li>• I can participate in a performance of a skit or a scene from a play.</li> </ul> <p><b>I can express my preferences on topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can give a presentation about a movie or television show that I like.</li> <li>• I can give a presentation about a famous athlete, celebrity, or historical figure.</li> <li>• I can express my thoughts about a current event I have learned about or researched.</li> </ul>
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## Presentational Writing



<p><b>NOVICE LOW:</b></p> <p>I can copy some familiar words, characters, or phrases.</p>	<p><b>NOVICE MID:</b></p> <p>I can write lists and memorized phrases on familiar topics.</p>	<p><b>NOVICE HIGH:</b></p> <p>I can write short messages and notes on familiar topics related to everyday life.</p>
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<p><b>I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.</b></p> <ul style="list-style-type: none"><li>• I can copy the letters of the alphabet.</li><li>• I can copy the characters that I am learning.</li><li>• I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc.</li></ul> <p><b>I can write words and phrases that I have learned.</b></p> <ul style="list-style-type: none"><li>• I can write my name, home address, and my email address.</li><li>• I can write numbers such as my phone number.</li><li>• I can write the date and the day of the week.</li><li>• I can write the months and seasons.</li></ul> <p><b>I can label familiar people, places, and objects in pictures and posters.</b></p> <ul style="list-style-type: none"><li>• I can label famous landmarks and people.</li><li>• I can write the names of countries on a map.</li><li>• I can list items I see every day.</li><li>• I can label items in a room.</li></ul>	<p><b>I can fill out a simple form with some basic personal information.</b></p> <ul style="list-style-type: none"><li>• I can fill out a form with my name, address, phone number, birth date, and nationality.</li><li>• I can complete a simple online form.</li><li>• I can fill out a simple schedule.</li></ul> <p><b>I can write about myself using learned phrases and memorized expressions.</b></p> <ul style="list-style-type: none"><li>• I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.</li><li>• I can list my family members, their ages, their relationships to me, and what they like to do.</li><li>• I can list my classes and tell what time they start and end.</li><li>• I can write simple statements about where I live.</li></ul> <p><b>I can list my daily activities and write lists that help me in my day-to-day life.</b></p> <ul style="list-style-type: none"><li>• I can label activities and their times in my daily schedule.</li><li>• I can write about what I do on the weekends.</li><li>• I can write a to-do list.</li><li>• I can write a shopping list.</li></ul> <p><b>I can write notes about something I have learned using lists, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"><li>• I can list the main cities of a specific country.</li><li>• I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li><li>• I can create a list of topics or categories using vocabulary I have learned.</li><li>• I can write something I hear or have heard such as simple information in a phone message or a classroom activity.</li></ul>	<p><b>I can write information about my daily life in a letter, blog, discussion board, or email message.</b></p> <ul style="list-style-type: none"><li>• I can introduce myself.</li><li>• I can describe my family and friends.</li><li>• I can describe my school.</li><li>• I can describe where I work and what I do.</li></ul> <p><b>I can write short notes using phrases and simple sentences.</b></p> <ul style="list-style-type: none"><li>• I can write a postcard message.</li><li>• I can write a special occasion message such as a birthday or congratulatory note.</li><li>• I can write a short announcement, invitation, or thankyou note.</li></ul> <p><b>I can write about a familiar experience or event using practiced material.</b></p> <ul style="list-style-type: none"><li>• I can write what I do in class or at work.</li><li>• I can write what happens after school or during the weekend.</li><li>• I can write about a website, a field trip, or an activity that I participated in.</li></ul> <p><b>I can write basic information about things I have learned.</b></p> <ul style="list-style-type: none"><li>• I can write up a simple process like a science experiment.</li><li>• I can write about a topic from a lesson using pictures or photos.</li><li>• I can write about something I learned online, in a class, at work, or in the community.</li></ul> <p><b>I can ask for information in writing.</b></p> <ul style="list-style-type: none"><li>• I can request resources like brochures or posted information.</li><li>• I can request an appointment with a classmate, teacher, or colleague.</li><li>• I can request an application for a job, membership in a club, or admission to a school or program.</li></ul>
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## Interpretive Listening



## Japanese - Year III

<p><b>NOVICE LOW:</b> I can recognize a few memorized words and phrases when I hear them spoken.</p>	<p><b>NOVICE MID:</b> I can recognize some familiar words and phrases when I hear them spoken.</p>	<p><b>NOVICE HIGH:</b> I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>
<p>I can occasionally identify the sound of a character or a word.</p> <ul style="list-style-type: none"> <li>I can recognize the sound of a few letters when they are spoken or spelled out.</li> </ul> <p>I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</p> <ul style="list-style-type: none"> <li>I can understand greetings.</li> <li>I can recognize some color words.</li> <li>I can understand some numbers.</li> <li>I can understand some food items.</li> </ul>	<p>I can understand a few courtesy phrases.</p> <ul style="list-style-type: none"> <li>I can understand greetings.</li> <li>I can understand when people express thanks.</li> <li>I can understand when people introduce themselves.</li> <li>I can understand when someone asks for a name.</li> </ul> <p><b>I can recognize and sometimes understand basic information in words and phrases that I have memorized.</b></p> <ul style="list-style-type: none"> <li>I can understand days of the week and the hour.</li> <li>I can recognize when I hear a date.</li> <li>I can recognize some common weather expressions.</li> </ul> <p><b>I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</b></p> <ul style="list-style-type: none"> <li>I can recognize the names of the planets in a science class.</li> <li>I can recognize the names of some parts of the body in a health or fitness class</li> </ul>	<p>I can sometimes understand simple questions or statements on familiar topics.</p> <ul style="list-style-type: none"> <li>I can recognize the difference between a question and a statement.</li> <li>I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</li> <li>I can sometimes understand questions or statements about family.</li> <li>I can sometimes understand questions or statements about my friends and classmates or workmates.</li> </ul> <p><b>I can understand simple information when presented with pictures and graphs.</b></p> <ul style="list-style-type: none"> <li>I can understand some facts about the weather when weather symbols are used.</li> <li>I can understand when someone describes physical descriptions from a photo or an art work.</li> <li>I can follow along with simple arithmetic problems when I can see the figures.</li> </ul> <p><b>I can sometimes understand the main topic of conversations that I overhear.</b></p> <ul style="list-style-type: none"> <li>I can sometimes understand if people are referring to me.</li> <li>I can sometimes understand if people are talking about their homes or asking for directions.</li> <li>I can sometimes understand a simple transaction between a customer and a sales clerk.</li> </ul>	<p>I can understand the basic purpose of a message.</p> <ul style="list-style-type: none"> <li>I can determine if I am hearing an announcement or an advertisement.</li> <li>I can understand what a radio advertisement is selling.</li> <li>I can understand when and where an event will take place.</li> <li>I can understand a voice message accepting or rejecting an invitation.</li> </ul> <p><b>I can understand messages related to my basic needs.</b></p> <ul style="list-style-type: none"> <li>I can understand a clear and repeated announcement about a flight's departure time and/or gate.</li> <li>I can understand teacher announcements about when an assignment is due.</li> <li>I can understand the date and time of when a voice message was recorded.</li> </ul> <p><b>I can understand questions and simple statements on everyday topics when I am part of the conversation.</b></p> <ul style="list-style-type: none"> <li>I can understand questions about my work or class schedule.</li> <li>I can understand questions about my likes and dislikes.</li> <li>I can understand simple compliments about what I am wearing or what I am doing.</li> </ul>







Interpretive Reading

<p><b>NOVICE LOW:</b> I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</p>	<p><b>NOVICE MID:</b> I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</p>	<p><b>NOVICE HIGH:</b> I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>
<p><b>I can recognize a few letters or characters.</b></p> <ul style="list-style-type: none"> <li>• I can alphabetize a few names or words.</li> <li>• I can match a character in a headline to a supporting visual.</li> </ul> <p><b>I can connect some words, phrases, or characters to their meanings.</b></p> <ul style="list-style-type: none"> <li>• I can recognize some cities on a map.</li> <li>• I can identify some menu items.</li> </ul>	<p><b>I can recognize words, phrases, and characters with the help of visuals.</b></p> <ul style="list-style-type: none"> <li>• I can recognize entrance and exit signs.</li> <li>• I can identify family member words on a family tree.</li> <li>• I can identify healthy nutritional categories.</li> <li>• I can identify the simple labels on a science-related graph.</li> </ul> <p><b>I can recognize words, phrases, and characters when I associate them with things I already know.</b></p> <ul style="list-style-type: none"> <li>• I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.</li> <li>• I can identify labeled aisles in a supermarket.</li> <li>• I can choose a restaurant from an online list of local eateries.</li> <li>• I can identify scores from sports teams because I recognize team names and logos.</li> <li>• I can identify artists, titles, and music genres from iTunes.</li> <li>• I can identify the names of classes and instructors in a school schedule.</li> </ul>	<p><b>I can usually understand short simple messages on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic familiar information from an ad.</li> <li>• I can sometimes identify the purpose of a brochure.</li> <li>• I can identify information from a movie brochure or poster.</li> <li>• I can understand simple information in a text message from a friend.</li> </ul> <p><b>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand simple captions under photos.</li> <li>• I can understand very basic information from a real estate ad.</li> <li>• I can understand website descriptions of clothing items to make an appropriate purchase.</li> <li>• I can identify the categories on a graph.</li> </ul> <p>I can sometimes understand the main idea of published materials.</p> <ul style="list-style-type: none"> <li>• I can distinguish a birthday wish from a note expressing thanks.</li> <li>• I can identify destinations and major attractions on a travel brochure.</li> <li>• I can locate places on city maps.</li> </ul> <p><b>I can understand simple everyday notices in public places on topics that are familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can understand a simple public transportation schedule.</li> <li>• I can locate notices on where to park.</li> <li>• I can understand notices that tell of street or metro closings.</li> <li>• I can understand a store’s hours of operation.</li> <li>• I can read the labels on a recycling bin.</li> </ul>

