

# Course Profile



## [Modern Languages Level IV](#)

### **Communication – Interpersonal Mode (IP)**

MLIV.IP1 The students exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate. The students:

- A. Express needs and desires.
- B. Share emotions and preferences.
- C. Elicit and express opinions and information.
- D. Exchange personal reactions to spoken and written information related to the target culture(s).

MLIV.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students:

- A. Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses.
- B. Exchange ideas clearly using level-appropriate material.
- C. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.
- D. Use self-correction.
- E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

### **Communication – Interpretive Mode (INT)**

MLIV.INT1 The students comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. The students:

- A. Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts.
- B. Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.
- C. Comprehend and react to current events and issues presented through print and electronic media.
- D. Understand simple connected discourse.
- E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening and reading comprehension.

### **Communication Presentational Mode (P)**

MLIV.P1 The students present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students:

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.
- C. Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.
- D. Give prepared presentations (near full control of present, past and future tenses), using visual and technological support as appropriate.
- E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.



## Japanese / Level 4

MLIV.P2 The students present student-created, as well as culturally authentic stories, poems, and/or skits in the target language.

The students:

- A. Prepare and present organized culturally authentic poetry, skits or stories.
- B. Prepare and present original essays, poetry, skits or stories in the target language.

### **Cultural Perspectives, Practices, and Products (CU)**

MLIV.CU1 The students understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.

The students:

- A. Participate in real or simulated cultural events.
- B. Discuss cultural patterns of behavior.
- C. Research and report on some aspect of the history and development of the target culture(s).

### **Connections, Comparisons, and Communities (CCC)**

MLIV.CCC1 The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts. The students:

- A. Report on the role of major contemporary and historical figures and events from the cultures studied.
- B. Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.
- C. Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

MLIV.CCC2 The students investigate the similarities and differences that exist within and among the cultures studied. The students:

- A. Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.
- B. Discuss how members of the target culture(s) view the United States.
- C. Recognize and discuss local, regional, and national differences in the countries where the target language is spoken.

MLIV.CCC3 The students expand knowledge of the English language through the study and analysis of linguistic elements of the target language.

The students:

- A. Recognize basic differences between target language pronunciation, vocabulary, and colloquial usage in countries and regions.
- B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.

MLIV.CCC4 The students apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. The students:

- A. Discuss information acquired through the use of media, entertainment, and technology in the target language.
- B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding.



Language Proficiency Targets by Mode

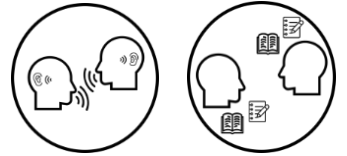
	Interpersonal	Speaking	Listening	Reading	Writing
7 <sup>th</sup> grade	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low
8 <sup>th</sup> grade	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low
Level 1	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low
Level 2	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid
Level 3	Novice High	Novice High	Novice High	Novice High	Novice High
Level 4	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
AP	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid

AP/IB Alignment

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
7 <sup>th</sup> grade	AiJ 1 Unit 1 Self Introduction; AiJ 1 Unit 3 Grade/Jobs	AiJ 1 Unit 3 Family/Jobs; AiJ 1 Unit 3 Nationality	AiJ 1 Unit 2 Classroom; AiJ 1 Unit 4 Daily Habits	AiJ Unit 1 Writing Systems and Phonics	AiJ Unit 4 Media; AiJ Unit 2 Classroom	AiJ 1 Unit 1 Weather; AiJ Unit 4 Eating Habits
8 <sup>th</sup> grade	AiJ 1 Unit 5 Abilities; AiJ 1 Unit 6 Characteristics	AiJ 1 Unit 8 Home	AiJ 1 Unit 7 Plans; AiJ 1 Unit 8 School	AiJ 1 Unit 5 Hobbies and Preferences; AiJ 1 Unit 6 Characteristics	AiJ 1 Unit 7 Transportation	AiJ 1 Unit 6 Cool Japan; AiJ 1 Unit 7 Resources
Level 1	AiJ 1 Unit 1 Self Introduction AiJ 1 Unit 6 Characteristics	AiJ 1 Unit 3 Family; AiJ 1 Unit 8 Home	AiJ 1 Unit 7 Plans; AiJ 1 Unit 2 Classroom	AiJ 1 Unit 5 Hobbies and Preferences; AiJ 1 Unit 6 Characteristics	AiJ Unit 4 Media; AiJ 1 Unit 7 Transportation	AiJ 1 Unit 1 Weather; AiJ 1 Unit 4 Eating Habits
Level 2	AiJ 2 Unit 1 Favorite activities; Occupations	AiJ 1 Unit 9 School Activities; AiJ 2 Unit 1 Self and Family Introductions	AiJ 1 Unit 9 School Activities; AiJ 2 Unit 2 School Rules; AiJ 2 Unit 4 Restaurants	AiJ 1 Unit 11 Shopping; AiJ 2 Unit 2 Clothing	AiJ 1 Unit 10 Wellness; AiJ 2 Unit 3 Driving	AiJ 1 Unit 10 Wellness; AiJ 1 Unit 12 Lunch Time
Level 3	AiJ 2 Unit 6 Religion; AiJ 2 Unit 5 Plans/Abilities	AiJ 2 Unit 10 Directions; AiJ 2 Unit 12 Mother's Day	AiJ 2 Unit 6 Holidays; AiJ 2 Unit 8 Sport's Events	AiJ 2 Unit 7 Shopping; AiJ 2 Unit 11 Cooking	AiJ 2 Unit 5 Wellness and Sickness	AiJ 2 Unit 9 Folktales/Morals
Level 4 AP	AiJ 3 Unit 1 Studying Abroad; AiJ 3 Unit 2 Study of Japanese Language; AiJ 3 Unit 3B Physical Attributes and Personality Traits Dekiru Lesson 3 Leisure, Hobbies and Sports; Dekiru Lesson 10 Work and Career	AiJ 3 Unit 1 Extended family; Dekiru Unit 1 Self, Family, and Friends; Dekiru Unit 4 Home and Communities; Dekiru Unit 5 Cities, Towns and Villages; Dekiru Lesson 12 Rites of Life	AiJ 3 Unit 4 Japanese Home; AiJ 3 Unit 3A Entertainment; Dekiru Unit 2 Daily Life; Dekiru Unit 6 School and Education; Dekiru Lesson 12 Festivals and Annual Events	AiJ 3 Unit 5 Obentos Dekiru Unit 7 Clothing Dekiru Unit 15 Food; Dekiru Unit 16 Shopping	AiJ 3 Unit 7 Travelling; Dekiru Unit 8 Communication and Media; Dekiru Unit 9 Technology; Dekiru Unit 13 Transportation; Dekiru Unit 18 Travel	AiJ 3 Unit 8 Japanese Cities; AiJ 3 Unit 6 Global Citizen; Dekiru Unit 5 Nature and Environment; Dekiru Unit 14 Weather and Climate; Dekiru Unit 17 Body and Health; Dekiru Unit 19 Japan and the World



Proficiency Benchmarks and Can-Do Statements (NCSSFL-ACTFL)



Interpersonal Communication

<p><b>NOVICE MID:</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p><b>NOVICE HIGH:</b> I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p><b>INTERMEDIATE LOW:</b> I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions</p>	<p><b>INTERMEDIATE MID:</b> I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>
<p><b>I can make some simple statements in a conversation related to:</b></p> <ul style="list-style-type: none"> <li>-after school activities</li> <li>-desires and preferences</li> <li>-wellness</li> <li>- school subjects</li> </ul> <p><b>I can introduce myself and others with information about:</b></p> <ul style="list-style-type: none"> <li>-family</li> <li>-school life</li> <li>-residence and birthplace</li> <li>-my neighborhood</li> </ul> <p><b>I can communicate information about my everyday life related to:</b></p> <ul style="list-style-type: none"> <li>-meals and utensils</li> <li>-daily schedule</li> <li>-driving</li> <li>-clothing</li> </ul> <p><b>I can manage transactional situations including:</b></p> <ul style="list-style-type: none"> <li>-school and home rules</li> <li>-ordering food</li> <li>-shopping</li> </ul>	<p><b>I can interact with others in everyday situations including:</b></p> <ul style="list-style-type: none"> <li>-writing a text or e-mail</li> <li>-arranging transportation</li> <li>-evaluating clothing habits and preferences</li> <li>-doctor visits</li> </ul> <p><b>I can exchange some personal information related to:</b></p> <ul style="list-style-type: none"> <li>-my family</li> <li>- employment</li> <li>-weather and climate</li> <li>-communication and media</li> <li>-technology</li> </ul> <p><b>I can ask for and give simple directions related to:</b></p> <ul style="list-style-type: none"> <li>-driving</li> <li>-clothing habits and preferences</li> <li>-forms of entertainment</li> <li>-giving/receiving directions</li> <li>-cooking</li> </ul> <p><b>I can make plans with others related to:</b></p> <ul style="list-style-type: none"> <li>-holiday celebrations</li> <li>-forms of entertainment</li> <li>-shopping</li> <li>-sporting events</li> </ul>	<p><b>I can have a simple conversation on everyday topics.</b></p> <ul style="list-style-type: none"> <li>-families</li> <li>-Japanese homes</li> <li>-weather and climate</li> <li>-communication and media</li> </ul> <p><b>I can ask and answer questions on information that is familiar to me including:</b></p> <ul style="list-style-type: none"> <li>-technology</li> <li>-school activities</li> <li>-personalities and talents</li> </ul> <p><b>I can use the language to meet my basic needs in familiar situations including:</b></p> <ul style="list-style-type: none"> <li>-future plans</li> <li>-giving and getting advice</li> <li>-forms of transportation</li> <li>-food and personal health</li> </ul> <p><b>I can manage transactional and survival situations related to:</b></p> <ul style="list-style-type: none"> <li>-holiday and life events</li> <li>-language studies</li> <li>-environmental issues</li> <li>-writing an informal text or e-mail</li> </ul>	<p><b>I can start, maintain, and end a conversation about:</b></p> <ul style="list-style-type: none"> <li>-identity</li> <li>-Japanese homes</li> <li>-technology</li> <li>-communication and media</li> </ul> <p><b>I can talk about my daily activities and personal preferences including:</b></p> <ul style="list-style-type: none"> <li>-visiting a town</li> <li>-life at school</li> <li>-dietary issues</li> <li>-forms of entertainment</li> </ul> <p><b>I can use my language to handle tasks related to my personal needs including:</b></p> <ul style="list-style-type: none"> <li>-future plans and career</li> <li>-giving and getting advice</li> <li>-writing a formal letter or e-mail</li> <li>-forms of transportation</li> </ul> <p><b>I can exchange information about subjects of special interest to me including:</b></p> <ul style="list-style-type: none"> <li>-holiday and life events</li> <li>-language studies</li> <li>-global challenges</li> <li>-Japan’s role in the world</li> </ul>





Presentational Speaking

<p><b>NOVICE MID:</b> I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p>	<p><b>NOVICE HIGH:</b> I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p><b>INTERMEDIATE LOW:</b> I can present information on most familiar topics using a series of simple sentences.</p>	<p><b>INTERMEDIATE MID:</b> I can make presentations on a wide variety of familiar topics using connected sentences.</p>
<p><b>I can present information about my life using phrases and simple sentences related to:</b></p> <ul style="list-style-type: none"> <li>-residence and birthplace</li> <li>-my neighborhood</li> <li>-school and home rules</li> <li>-school subjects</li> </ul> <p><b>I can talk about a familiar experience or event using phrases and simple sentences about:</b></p> <ul style="list-style-type: none"> <li>-daily schedule</li> <li>-shopping</li> </ul> <p><b>I can present basic information about a familiar person, place, or thing using phrases and simple sentences related to:</b></p> <ul style="list-style-type: none"> <li>-family</li> <li>-school life</li> </ul> <p><b>I can present information about others using phrases and simple sentences related to:</b></p> <ul style="list-style-type: none"> <li>-desires and preferences</li> <li>-after school activities</li> <li>-meals and utensils</li> <li>-wellness</li> </ul> <p><b>I can give basic instructions on how to make or do something using phrases and simple sentences about:</b></p> <ul style="list-style-type: none"> <li>-driving</li> <li>-clothing</li> <li>-ordering food</li> </ul>	<p><b>I can talk about people, activities, events, and experiences including:</b></p> <ul style="list-style-type: none"> <li>-writing a text or e-mail</li> <li>-my family</li> <li>-arranging transportation</li> <li>-weather and climate</li> <li>-technology</li> </ul> <p><b>I can express my needs and wants related to:</b></p> <ul style="list-style-type: none"> <li>-sporting events</li> <li>-employment</li> <li>-communication and media</li> <li>-clothing habits and preferences</li> </ul> <p><b>I can present information on plans, instructions, and directions related to:</b></p> <ul style="list-style-type: none"> <li>-holiday celebrations</li> <li>-doctor visits</li> <li>-driving</li> <li>-giving/receiving directions</li> <li>-cooking</li> </ul> <p><b>I can present songs, short skits, or dramatic readings related to:</b></p> <ul style="list-style-type: none"> <li>-Japanese folktales</li> <li>-shopping</li> </ul> <p><b>I can express my preferences on topics of interest including:</b></p> <ul style="list-style-type: none"> <li>-clothing habits and preferences</li> <li>-forms of entertainment</li> </ul>	<p><b>I can make a presentation about my personal and social experiences related to:</b></p> <ul style="list-style-type: none"> <li>-school activities</li> <li>-holiday and life events</li> <li>-communication and media</li> </ul> <p><b>I can make a presentation on something I have learned or researched including:</b></p> <ul style="list-style-type: none"> <li>-technology</li> <li>-language studies</li> <li>-food and personal health</li> <li>-environmental issues</li> </ul> <p><b>I can make a presentation about common interests and issues and state my viewpoint related to:</b></p> <ul style="list-style-type: none"> <li>-forms of transportation</li> <li>-food and personal health</li> <li>-weather and climate</li> </ul>	<p><b>I can present information on academic and work topics.</b></p> <ul style="list-style-type: none"> <li>-Japanese homes</li> <li>-technology</li> <li>-communication and media</li> <li>-writing a formal letter or e-mail</li> <li>-forms of transportation</li> </ul> <p><b>I can make a presentation on events, activities, and topics of particular interest.</b></p> <ul style="list-style-type: none"> <li>-visiting a town</li> <li>-life at school</li> <li>-holiday and life events</li> <li>-language studies</li> </ul> <p><b>I can present my point of view and provide reasons to support it.</b></p> <ul style="list-style-type: none"> <li>-dietary issues</li> <li>-forms of entertainment</li> <li>-future plans and career</li> <li>-giving and getting advice</li> <li>-global challenges</li> <li>-Japan's role in the world</li> </ul>





## Presentational Writing

<p><b>NOVICE MID:</b> I can write lists and memorized phrases on familiar topics.</p>	<p><b>NOVICE HIGH:</b> I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p><b>INTERMEDIATE LOW:</b> I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p><b>INTERMEDIATE MID:</b> I can write on a wide variety of familiar topics using connected sentences.</p>
<p><b>I can write about people, activities, events, and experiences related to:</b></p> <ul style="list-style-type: none"> <li>-daily schedule</li> <li>-after school activities</li> <li>-meals and utensils</li> <li>-shopping</li> </ul> <p><b>I can write about topics of interest including:</b></p> <ul style="list-style-type: none"> <li>-wellness</li> <li>-school life</li> <li>- school subjects</li> </ul> <p><b>I can write basic instructions on how to make or do something related to:</b></p> <ul style="list-style-type: none"> <li>-driving</li> <li>-clothing</li> <li>-ordering food</li> </ul> <p><b>I can write questions to obtain information about:</b></p> <ul style="list-style-type: none"> <li>-residence and birthplace</li> <li>-my neighborhood</li> <li>-school and home rules</li> <li>-family</li> <li>-desires and preferences</li> </ul>	<p><b>I can write about people, activities, events, and experiences related to:</b></p> <ul style="list-style-type: none"> <li>-<b>doctor visits</b></li> <li>-weather and climate</li> <li>-forms of entertainment</li> <li>-my family</li> <li>-sporting events</li> </ul> <p><b>I can write about topics of interest including:</b></p> <ul style="list-style-type: none"> <li>-technology</li> <li>-clothing habits and preferences</li> <li>-holiday celebrations</li> <li>- employment</li> </ul> <p><b>I can write basic instructions on how to make or do something including:</b></p> <ul style="list-style-type: none"> <li>-cooking</li> <li>-driving</li> <li>-shopping</li> </ul> <p><b>I can write questions to obtain information about:</b></p> <ul style="list-style-type: none"> <li>-giving/receiving directions</li> <li>-means of transportation</li> </ul>	<p><b>I can write messages and announcements related to:</b></p> <ul style="list-style-type: none"> <li>-school events</li> <li>-giving and getting advice</li> <li>-future plans</li> <li>-weather and climate</li> <li>-clothing habits and preferences</li> </ul> <p><b>I can write short reports about something I have learned or researched including:</b></p> <ul style="list-style-type: none"> <li>-Japanese homes</li> <li>-holiday and life events</li> <li>-families</li> <li>-forms of entertainment</li> <li>-technology</li> </ul> <p><b>I can compose communications for public distribution related to:</b></p> <ul style="list-style-type: none"> <li>-food and personal health</li> <li>-environmental issues</li> <li>-language studies</li> <li>-forms of transportation</li> <li>-communication and media</li> </ul>	<p><b>I can write about topics related to daily life including:</b></p> <ul style="list-style-type: none"> <li>-forms of transportation</li> <li>-dietary issues</li> <li>-Japanese homes</li> <li>-technology</li> <li>-communication and media</li> </ul> <p><b>I can write about work and career topics including:</b></p> <ul style="list-style-type: none"> <li>-language studies</li> <li>-future plans and career</li> <li>-identity</li> <li>-giving and getting advice</li> <li>-writing a formal letter or e-mail</li> </ul> <p><b>I can write about community topics and events related to:</b></p> <ul style="list-style-type: none"> <li>-Japan’s role in the world</li> <li>-visiting a town</li> <li>-life at school</li> <li>-global challenges</li> </ul> <p><b>I can write about entertainment or social events including:</b></p> <ul style="list-style-type: none"> <li>-holiday and life events</li> <li>-forms of entertainment</li> </ul>





## Interpretive Listening

<p><b>NOVICE MID:</b> I can recognize some familiar words and phrases when I hear them spoken.</p>	<p><b>NOVICE HIGH:</b> I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p><b>INTERMEDIATE MID:</b> I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>
<p><b>I can sometimes understand simple questions or statements on familiar topics including:</b></p> <ul style="list-style-type: none"> <li>-after school activities</li> <li>-wellness</li> <li>-school subjects</li> <li>-daily schedule</li> <li>-residence and birthplace</li> <li>-family</li> </ul> <p><b>I can understand simple information when presented with pictures and graphs related to:</b></p> <ul style="list-style-type: none"> <li>-driving</li> <li>-clothing</li> <li>-desires and preferences</li> <li>-school and home rules</li> <li>-ordering food</li> </ul> <p><b>I can understand simple the main topic in messages about:</b></p> <ul style="list-style-type: none"> <li>-school life</li> <li>-meals and utensils</li> <li>-my neighborhood</li> <li>-shopping</li> </ul>	<p><b>I can understand the basic purpose of a message about:</b></p> <ul style="list-style-type: none"> <li>-technology</li> <li>-clothing habits and preferences</li> <li>-weather and climate</li> <li>-holiday celebrations</li> </ul> <p><b>I can understand messages related to my basic needs such as:</b></p> <ul style="list-style-type: none"> <li>-doctor visits</li> <li>-cooking</li> <li>-driving</li> <li>-shopping</li> <li>-means of transportation</li> </ul> <p><b>I can understand questions and simple statements on everyday topics when I am part of the conversation including:</b></p> <ul style="list-style-type: none"> <li>-forms of entertainment</li> <li>-my family</li> <li>-sporting events</li> <li>-employment</li> </ul>	<p><b>I can understand basic information in ads, announcements, and other simple recordings about:</b></p> <ul style="list-style-type: none"> <li>-weather and climate</li> <li>-school events</li> <li>-Arts and media</li> <li>-forms of transportation</li> </ul> <p><b>I can understand the main ideas when listening to various forms of media on topics including:</b></p> <ul style="list-style-type: none"> <li>-environmental issues</li> <li>-holiday and life events</li> <li>-families</li> <li>-giving and getting advice</li> </ul> <p><b>I can understand short reports about something I have learned or researched related to:</b></p> <ul style="list-style-type: none"> <li>-families</li> <li>-clothing habits and preferences</li> <li>-Japanese homes</li> </ul> <p><b>I can understand messages related to my everyday life including:</b></p> <ul style="list-style-type: none"> <li>-holiday and life events</li> <li>-school events</li> <li>-food and personal health</li> <li>-future plans</li> </ul>	<p><b>I can easily understand straightforward information or interactions about:</b></p> <ul style="list-style-type: none"> <li>-future plans and career</li> <li>-identity</li> <li>-dietary issues</li> <li>-giving and getting advice</li> </ul> <p><b>I can understand a few details in ads, announcements, and other simple recordings related to:</b></p> <ul style="list-style-type: none"> <li>-<b>technology</b></li> <li>-forms of transportation</li> <li>-communication and media</li> <li>-visiting a town</li> </ul> <p><b>I can sometimes understand situations with complicating factors such as:</b></p> <ul style="list-style-type: none"> <li>-Japan’s role in the world</li> <li>-language studies</li> <li>-life at school</li> <li>-global challenges</li> <li>-Japanese homes</li> </ul>



Japanese / Level 4  
Interpretive Reading



<p><b>NOVICE MID:</b></p> <p>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p>	<p><b>NOVICE HIGH:</b></p> <p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</p> <p>I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p><b>INTERMEDIATE LOW:</b></p> <p>I can understand readings on a number of familiar topics using simple sentences.</p>	<p><b>INTERMEDIATE MID:</b></p> <p>I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>
<p>I can understand simple information when presented with pictures and graphs related to:</p> <ul style="list-style-type: none"> <li>-driving</li> <li>-clothing</li> <li>-desires and preferences</li> <li>-school and home rules</li> <li>-ordering food</li> </ul> <p>I can sometimes understand simple questions or statements on familiar topics including:</p> <ul style="list-style-type: none"> <li>-after school activities</li> <li>-wellness</li> <li>-school subjects</li> <li>-daily schedule</li> <li>-residence and birthplace</li> <li>-family</li> </ul> <p>I can understand simple the main topic in messages about:</p> <ul style="list-style-type: none"> <li>-school life</li> <li>-meals and utensils</li> <li>-my neighborhood</li> <li>-shopping</li> </ul>	<p>I can understand messages related to my basic needs such as:</p> <ul style="list-style-type: none"> <li>-doctor visits</li> <li>-cooking</li> <li>-driving</li> <li>-shopping</li> <li>-means of transportation</li> </ul> <p>I can understand questions and simple statements on everyday topics when I am part of the written exchange including:</p> <ul style="list-style-type: none"> <li>-forms of entertainment</li> <li>-my family</li> <li>-sporting events</li> <li>-employment</li> </ul> <p>I can understand the basic purpose of a message about:</p> <ul style="list-style-type: none"> <li>-technology</li> <li>-clothing habits and preferences</li> <li>-weather and climate</li> <li>-holiday celebrations</li> </ul>	<p>I can understand basic information in ads, announcements, and other simple readings about:</p> <ul style="list-style-type: none"> <li>-weather and climate</li> <li>-school events</li> <li>-Arts and media</li> <li>-forms of transportation</li> </ul> <p>I can understand the main ideas when reading various forms of media on topics including:</p> <ul style="list-style-type: none"> <li>-environmental issues</li> <li>-holiday and life events</li> <li>-families</li> <li>-giving and getting advice</li> </ul> <p>I can read short reports about something I have learned or researched related to:</p> <ul style="list-style-type: none"> <li>-families</li> <li>-clothing habits and preferences</li> <li>-Japanese homes</li> </ul> <p>I can understand messages related to my everyday life including:</p> <ul style="list-style-type: none"> <li>-holiday and life events</li> <li>-school events</li> <li>-food and personal health</li> <li>-future plans</li> </ul>	<p>I can understand a few details in ads, announcements, and other simple recordings.</p> <ul style="list-style-type: none"> <li>-technology</li> <li>-forms of transportation</li> <li>-communication and media</li> <li>-visiting a town</li> </ul> <p>I can easily understand straightforward information or interactions.</p> <ul style="list-style-type: none"> <li>-future plans and career</li> <li>-identity</li> <li>-dietary issues</li> <li>-giving and getting advice</li> </ul> <p>I can sometimes understand situations with complicating factors.</p> <ul style="list-style-type: none"> <li>-Japan's role in the world</li> <li>-language studies</li> <li>-life at school</li> <li>-global challenges</li> <li>-Japanese homes</li> </ul>

