

Course Profile



Georgia Standards of Excellence for DLI Media Literacy 6th Grade

Communication – Interpersonal Mode (IP)

- MLDML6.IP1 Participate in oral and written exchanges utilizing appropriate authentic media sources (e.g., film, music, television, websites, email, text messages) from countries in which the target language is spoken.
- A. Use a register appropriate to the situation.
 - B. Respond to questions and statements.
 - C. Respond and produce questions and statements.
 - D. Paraphrase and summarize information.
 - E. Utilize appropriate grammar and syntax.
 - F. Use a variety of vocabulary including idiomatic and culturally appropriate expressions.
 - G. demonstrate intermediate-low to intermediate-mid proficiency in interpersonal speaking and writing
- MLDML6.IP2 Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences incorporating appropriate and authentic media sources (e.g., film, music, television, websites, email, and text messages) from countries in which the target language is spoken.
- A. Summarize and communicate main ideas and supporting details from a variety of appropriate authentic media sources.
 - B. Produce brief oral presentations (with some errors in the present tense, and some errors with past and future tenses).
 - C. Write short, organized compositions (some errors in present tense, some errors with past and future tenses).
 - D. Prepare and present organized, practiced, culturally authentic presentations (e.g., poetry, skits, essays, or stories).
 - E. Demonstrate intermediate-low to intermediate-mid proficiency in presentational speaking and writing.

Communication – Interpretive Mode (INT)

- MLDML6.INT1 This course should be taught exclusively in the target language. Comprehend spoken and written language when accessing appropriate and authentic media sources (e.g., film, music, television, websites, email, text messages) from countries in which the target language is spoken.
- A. Identify main ideas, supporting details, and various elements such as point of view, intended audience, and purpose from the source material.
 - B. Comprehend and react to the content presented through multiple media sources.
 - C. Identify cultural perspectives represented in the source material.
 - D. Demonstrate intermediate-low to intermediate-mid proficiency in listening and reading comprehension.

Communication Presentational Mode (P)



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MLDML6.P1 Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences incorporating appropriate and authentic media sources (e.g., film, music, television, websites, email, and text messages) from countries in which the target language is spoken.

- A. Summarize and communicate main ideas and supporting details from a variety of appropriate authentic media sources.
- B. Produce brief oral presentations (with some errors in the present tense, and some errors with past and future tenses).
- C. Write short, organized compositions (some errors in present tense, some errors with past and future tenses).
- D. Prepare and present organized, practiced, culturally authentic presentations (e.g., poetry, skits, essays, or stories).
- E. Demonstrate intermediate-low to intermediate-mid proficiency in presentational speaking and writing.

MLDML6.P2 Employ a variety of communication strategies in preparing and giving oral and written presentations incorporating the themes derived from appropriate and authentic media sources (e.g., film, music, television, websites, email, text messages) from countries in which the target language is spoken.

- A. Present in extended oral and written activities reflecting the present, with some usage of past and future tenses.
- B. Utilize paraphrasing, circumlocution, body language, and other creative strategies to convey messages.
- C. Utilize organizational strategies (i.e., developing beginning, middle, and conclusion, pacing, and delivery).
- D. Use self-correction.
- E. Demonstrate proper pronunciation, intonation, and writing conventions.
- F. Demonstrate competency in the culturally appropriate use of register and consideration of audience.
- G. Demonstrate the use of transitional words, phrases, and cohesive devices.

Cultural Perspectives, Practices, and Products (CU)

MLDML6.CU1 Understand, describe, and discuss cultural practices, products, and perspectives from appropriate and authentic media sources (e.g., film, music, television, websites, email, and text messages) from countries in which the target language is spoken.

- A. Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products (i.e., political systems, art, architecture, music, history, and literature) as well as the content of their appropriate and authentic media sources.
- B. Identify and discuss how cultural practices, products, and perspectives are evidenced in target culture media and compare these to U.S. media.

Connections, Comparisons, and Communities (CCC)

MLDML6.CCC1 Identify and discuss how language, literacy, cultural competencies, and media literacy in the target language connect to competitive advantages in a variety of career fields in the U.S. and abroad.

MLDML6.CCC2 Involve cultural representatives and organizations to learn firsthand perspectives from natives of the culture(s) and countries where the native language is spoken; communicate when appropriate with pre-screened native speakers using a variety of media sources (e.g., film, music, television, web sites, email, text messages).



Language Proficiency Targets

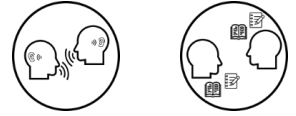
	Interpersonal	Speaking	Listening	Reading	Writing
6 th DLI Media Literacy	Intermediate-Mid	Intermediate-Mid	Intermediate-Mid	Intermediate-Low	Intermediate-Low

Pacing and AP Alignment

	Unit I	Unit II	Unit III	Unit IV	Unit V	Unit VI
AP Themes	Personal and Public Identities	Families and Communities	Contemporary Life	Science and Technology	Beauty and Aesthetics	Global Challenges
6 th DLI Media Literacy	La fantasía y la imaginación	La fantasía y la imaginación	Mi salud, mi vida	Mi salud, mi vida	Mi salud, mi vida	Mi salud, mi vida



Proficiency Target Can Do Statements (NCSSFL-ACTFL)



Interpersonal Communication

<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on several familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE MID: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>	<p>INTERMEDIATE HIGH: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>
<p>I can exchange some personal information.</p> <p>I can exchange information using texts, graphs, or pictures.</p> <p>I can ask for and give simple directions.</p> <p>I can make plans with others.</p> <p>I can interact with others in everyday situations.</p>	<p>I can have a simple conversation on several everyday topics.</p> <p>I can ask and answer questions on information that is familiar to me.</p> <p>I can use the language to meet my basic needs in familiar situations.</p> <p>I can use specialized vocabulary to write a summary and share it with my peers.</p> <p>I can create a podcast using key information related to teaching.</p>	<p>I can talk about my daily activities and personal preferences.</p> <p>I can use my language to handle tasks related to my personal needs.</p> <p>I can exchange information about subjects of special interest to me.</p> <p>I can start, maintain, and end a conversation on a variety of media devices and social media topics.</p> <p>I can explain my interpretation of a healthy diet to my peers.</p> <p>With my group, I can create a story that mixes reality, fantasy, surrealism, and science fiction.</p> <p>I can use specialized vocabulary to write a summary and share it with my peers.</p>	<p>I can exchange information related to areas of mutual interest.</p> <p>I can use my language to do a task that requires multiple steps.</p> <p>I can use my language to handle a situation that may have a complication.</p>





Presentational Speaking

NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.	INTERMEDIATE MID: I can make presentations on a wide variety of familiar topics using connected sentences.	INTERMEDIATE HIGH: I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.
I can present information about my life using phrases and simple sentences. I can talk about a familiar experience or event using phrases and simple sentences. I can present basic information about a familiar person, place, or thing using phrases and simple sentences. I can present information about others using phrases and simple sentences. I can give basic instructions on how to make or do something using phrases and simple sentences. I can present basic information about things I have learned using phrases and simple sentences.	I can talk about people, activities, events, and experiences. I can express my needs and wants. I can present information on plans, instructions, and directions. I can present songs, short skits, or dramatic readings. I can express my preferences on topics of interest.	I can make a presentation about my personal social media preferences. I can make a presentation on something I have learned or researched. I can make a presentation about common interests and issues and state my viewpoint. I can present a story to the class. I can answer questions by offering my opinion through a recording.	I can present information on academic and work topics. I can make a presentation on events, activities, and topics of particular interest. I can present my point of view and provide reasons to support it.

Presentational Writing



NOVICE MID: I can write briefly about most familiar topics and present information using words and phrases.	NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.	INTERMEDIATE MID: I can write on a wide variety of familiar topics using connected sentences.
I can use simple words to describe classroom partners. I can write simple instructions. I can write phrases about my personal social media preferences.	I can write about people, activities, events, and experiences. I can prepare materials for a presentation. I can write about topics of interest. I can write basic instructions on how to make or do something. I can write questions to obtain information.	I can write about people, activities, events, and experiences. I can prepare materials for a presentation. I can write about topics of interest. I can write basic instructions on how to make or do something online. I can write questions to obtain information. I can write a summary of what I learned about Spanish-speaking countries using the vocabulary words.	I can write messages and announcements. I can write short reports about something I have learned or researched. I can compose communications for public distribution. I can make a written comparison of the main ideas in a text to the ideas presented on visual stimuli.



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Interpretive Listening



<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p>INTERMEDIATE MID: I can understand the main ideas in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<p>INTERMEDIATE HIGH: I can easily understand the main ideas in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</p>
<p>I can sometimes understand simple questions or statements on familiar topics.</p> <p>I can understand simple information when presented with pictures and graphs.</p> <p>I can understand simple information when presented with pictures and graphs.</p>	<p>I can understand the basic purpose of a message.</p> <p>I can understand messages related to my basic needs.</p> <p>I can understand questions and simple statements on everyday topics when I am part of the conversation.</p> <p>I can research on the Internet to collect information and answer a question.</p>	<p>I can understand basic information in ads, announcements, and other simple recordings.</p> <p>I can understand the main idea of what I listen to for personal enjoyment.</p> <p>I can understand messages related to my everyday life.</p> <p>I can analyze an image and identify and share what is real and what is fantasy.</p> <p>I can infer meaning from an authentic audio-visual source and understand the cultural perspectives of a Spanish-speaking country.</p>	<p>I can easily understand straightforward information or interactions.</p> <p>I can understand a few details in ads, announcements, and other simple recordings.</p> <p>I can sometimes understand situations with complicated factors.</p> <p>I can collaborate with a partner to summarize what we understand from the message.</p>





Interpretive Reading

<p>NOVICE-MID I can often understand words and phrases related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is written about familiar topics.</p>	<p>NOVICE-HIGH I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p>INTERMEDIATE MID: I can understand the main idea and some supporting details of texts related to everyday life and personal interests or studies.</p>
<p>I can understand the main idea of what I listen to online for personal enjoyment.</p> <p>I can identify single words about an interesting topic.</p>	<p>I can identify messages in which the writer tells or asks me about topics of personal interest.</p> <p>I can write full sentences about an interesting topic.</p>	<p>I can understand messages in which the writer tells or asks me about topics of personal interest.</p> <p>I can identify some simple information needed on forms.</p> <p>I can identify some information from news media.</p> <p>I can write full sentences about social media information.</p> <p>I can use the understanding of the points made in a debate.</p>	<p>I can understand simple personal questions.</p> <p>I can understand personal questions to complete a profile on a social media site. I can understand basic information in ads, announcements, and other simple texts.</p> <p>I can understand the main idea of what I read for personal enjoyment.</p> <p>I can identify key vocabulary from a podcast and write sentences using the vocabulary.</p>

