

Course Profile



[Georgia Performance Standards for Modern Languages Level 3](#)

Communication – Interpersonal Mode (IP)

MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students:

- A. Express needs and desires.
- B. Share feelings and emotions.
- C. Exchange opinions and preferences.
- D. Give detailed descriptions.
- E. Give and follow detailed directions and instructions.
- F. Ask questions and provide responses on topics and events found in a variety of print and non-print sources.

MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students:

- A. Participate in extended oral and written activities reflecting the present.
- B. Begin to participate in oral and written activities reflecting the future and past.
- C. Exchange information through conversations, notes, letters, or e-mail on familiar topics.
- D. Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.
- E. Begin to self-correct.
- F. Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

Communication – Interpretive Mode (INT)

MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students:

- A. Identify main ideas and supporting details from a variety of sources.
- B. Understand culturally authentic materials and information.
- C. Demonstrate comprehension of current events and issues presented through print and electronic media.
- D. Follow instructions given in the target language.
- E. Understand simple connected discourse.
- F. Demonstrate Novice-High to Intermediate-Low proficiency in listening and reading comprehension.



Spanish 3

Communication – Presentational Mode (P)

MLIII.P1 The students present information orally and in writing using familiar and newlyacquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students:

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.
- C. Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.
- D. Begin to prepare presentations in the past and future.
- E. Demonstrate Novice-High to Intermediate-Low accuracy in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

MLIII.P2 The students present student-created as well as culturally authentic stories, poems, and/or skits in the target language. The students:

- A. Prepare and present culturally authentic poetry, skits or stories.
- B. Prepare and present original essays, poetry, skits, or stories in the target language.

Cultural Perspectives, Practices, and Products (CU)

MLIII.CU1 The students understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated. The students:

- A. Participate in real or simulated cultural events.
- B. Discuss patterns of behavior typically associated with culture(s).
- C. Investigate the role of geography in the history and development of the culture(s) studied.

Connections, Comparisons, and Communities (CCC)

MLIII.CCC1 The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts. The students:

- A. Understand the role of major contemporary and historical figures and events from the culture(s) studied.
- B. Relate topics studied in other subject areas to those studied in the target language class.
- C. Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

MLIII.CCC2 The students investigate similarities and differences that exist within and among the cultures studied. The students:

- A. Discuss the influence of events and issues on the relationships between countries where the target language is spoken and the students' own culture.
- B. Compare and contrast social conventions of the target cultures with the students' own culture.
- C. Compare aspects of the cultures studied, such as language, clothing, foods, dwellings, and recreation, with the students' own culture.

MLIII.CCC3 The students strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language. The students:

- A. Demonstrate understanding that language and meaning do not transfer directly from one language to another.
- B. Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

MLIII.CCC4 The students improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. The students:

- A. Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.
- B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.



Language Proficiency Targets by Mode

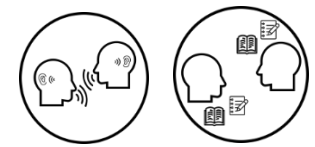
	Interpersonal	Speaking	Listening	Reading	Writing
7 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
8 th grade	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 1	Novice High	Novice High	Novice High	Intermediate Low	Novice High
Level 2	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Low
Level 3	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
Level 4	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate Mid
Level 5-8	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low	Intermediate High to Advanced Low

AP/IB Alignment

	Unit 1	Unit 2	Unit 3
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time
7 th grade	Preliminary Unit / Welcome / Who I Am / Getting Acquainted Unidad preliminar / ¡Bienvenidos! / Vamos a conocernos	Social Connections Las conexiones sociales	Education La educación en el mundo
AP/IB Themes	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
8 th grade	7 th Grade Review Unit / Vacationing Revisión / ¡Vamos de vacaciones!	My Health Mi salud	Food and Nutrition ¡Vamos a comer!

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AP/IB Themes	Personal and Public Identities / Who We Are	Families and Communities / How We Organize Ourselves	Contemporary Life / Where We Are in Place and Time	Beauty and Aesthetics / How We Express Ourselves	Science and Technology / How The World Works	Global Challenges / Sharing The Planet
Level 1	Preliminary Unit / Welcome / Who I Am / Getting Acquainted Unidad preliminar / ¡Bienvenidos! / Vamos a conocernos	Social Connections Las conexiones sociales	Education La educación en el mundo	Vacationing ¡Vamos de vacaciones!	My Health Mi salud	Food and Nutrition ¡Vamos a comer!
Level 2	Mi vida digital	La vivienda	En la ciudad	Las artes literarias	El bienestar	El medio ambiente
Level 3	Mi vida activa	Las relaciones sociales	El mundo laboral	Una exploración artística	La innovación digital	¡Salvemos el planeta!
Level 4	La herencia hispana	La vida urbana	El verano	La arquitectura y el patrimonio	El impacto social de la tecnología	La conservación





<p>NOVICE HIGH: I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE LOW: I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>INTERMEDIATE MID: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>	<p>INTERMEDIATE HIGH: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>
<p>I can exchange some personal information.</p> <ul style="list-style-type: none"> • I can introduce myself to a group. • I can talk to someone about illnesses and accidents. • I can ask and say a home address and e-mail address. • I can ask and say someone’s nationality. • I can ask and talk about family members and their characteristics. • I can ask and talk about friends, classmates, teachers, or co-workers. • I can discuss which classes I like or do not like with a friend. • I can discuss something that I am looking forward to doing over the summer. • I can exchange some information with others about health. <p>I can exchange information using texts, graphs, or pictures.</p> <ul style="list-style-type: none"> • I can ask about and identify familiar things in a picture from a story. • I can ask about and identify important information about the weather using a map. • I can read the weather forecast and suggest what a friend should wear or pack for an outing. • I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. • I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics. • I can write the names of places on a map where the target language is spoken. • I can write a text or brief email to a friend, describing a superhero, celebrity, or character from a book based on what they are wearing. <p>I can ask for and give simple directions.</p> <ul style="list-style-type: none"> • I can ask for directions to a place. • I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. • I can tell someone where something is located, such as next to, across from, or in the middle of. <p>I can make plans with others.</p> <ul style="list-style-type: none"> • I can accept or reject an invitation to do something or go somewhere. • I can invite and make plans with someone to do something or go somewhere. • I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet. • I can ask a friend what they are wearing for a specific occasion or activity. • I can ask and answer questions to decide where and what we are going to eat. <p>I can interact with others in everyday situations.</p> <ul style="list-style-type: none"> • I can order a meal. • I can make a purchase. • I can buy a ticket. 	<p>I can have a simple conversation on a number of everyday topics.</p> <ul style="list-style-type: none"> • I can talk with someone about family or household tasks. • I can talk with someone about hobbies, interests, and activities in my daily life. • I can ask and respond to questions about physical and mental health. • I can exchange information with someone about where I live along with simple descriptions of my house. • I can exchange information about myself and others. • I can exchange information about what I do to develop or maintain a balanced lifestyle. • I can exchange information related to my neighborhood and my home. • I can exchange information related to the environment. • I can talk with someone about ways to protect biodiversity. • I can ask, and answer questions related to healthy living practices. • I can discuss information about my culture and who I am. • I can exchange information about what happens in a story. • I can exchange information related to the setting and plot of a story. <p>I can ask and answer questions on factual information that is familiar to me.</p> <ul style="list-style-type: none"> • I can ask, and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature. • I can ask, and answer questions related to endangered species. <p>I can use the language to meet my basic needs in familiar situations.</p> <ul style="list-style-type: none"> • I can ask for help at school, work, or in the community. • I can make a reservation. • I can arrange for transportation, such as by train, bus, taxi, or a ride with friends. <p>I can ask for and give simple directions.</p> <ul style="list-style-type: none"> • I can ask for directions to a place. • I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. • I can tell someone where something is located, such as next to, across from, or in the middle of. 	<p>I can start, maintain, and end a conversation on a variety of familiar topics.</p> <ul style="list-style-type: none"> • I can be the first to start a conversation. • I can ask for information, details, and explanations during a conversation. • I can interview someone for a project or a publication. • I can talk about my opinion on art and literature. • I can talk about global challenges and the environment. • I can talk about my family’s traditions and values. • I can talk about my well-being and ask about others. • I can exchange advice with a friend about an unhealthy relationship. • I can talk about something I plan to do in the future. • I can discuss how social media affects my personal life (social, friends, family, relationships). • I can exchange information to decide which type of transportation is best to utilize. <p>I can talk about my daily activities and personal preferences.</p> <ul style="list-style-type: none"> • I can talk about my daily routine and family events. • I can talk about my interests and hobbies. • I can provide reasons for my preferences. • I can talk about my favorite music, movies, sports, books, and technology. • I can talk about my favorite city, hotel, and activities while on vacation. • I can talk about my healthy eating habits and workout routine. <p>I can use my language to handle tasks related to my personal needs.</p> <ul style="list-style-type: none"> • I can request and pay for services around the city or town. • I can schedule or change an appointment. • I can inquire about traveling itinerary and lodging. • I can exchange information to plan an event/date/get together. • I can exchange texts/letters/emails with someone to get advice about buying, selling, attending an event, school, or job interview. • I can participate in a mock job interview by asking and answering questions. <p>I can exchange information about subjects of special interest to me.</p> <ul style="list-style-type: none"> • I can talk about my preferred holidays. • I can talk about my preferred technology. • I can talk about historical events and figures. 	<p>I can exchange information related to areas of mutual interest.</p> <ul style="list-style-type: none"> • I can ask for and provide information about specific events. • I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports. • I can ask for and provide descriptions of places I know and places I would like to visit. • I can talk about my family history. • I can talk about jobs and career plans. <p>I can use my language to do a task that requires multiple steps.</p> <ul style="list-style-type: none"> • I can give the basic rules of a game or sport and answer questions about them. • I can ask for, follow, and give instructions for preparing food. • I can ask for and follow directions to get from one place to another. • I can tell someone how to access information online. • I can explain basic rules, policies, or laws that affect us and answer questions about them. <p>I can use my language to handle a situation that may have a complication.</p> <ul style="list-style-type: none"> • I can arrange for a make-up exam or reschedule an appointment. • I can return an item I have purchased to a store. • I can plan an outing with a group of friends



Spanish 3

Presentational Speaking



<p>NOVICE HIGH: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p>INTERMEDIATE LOW: I can present information on most familiar topics using a series of simple sentences.</p>	<p>INTERMEDIATE MID: I can make presentations on a wide variety of familiar topics using connected sentences.</p>	<p>INTERMEDIATE HIGH: I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.</p>
<p>I can present information about my life using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can describe my family and friends. • I can describe my school. • I can describe where I work and what I do. <p>I can tell about a familiar experience or event using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell what I do in class or at work. • I can tell about what I do during the weekend. • I can tell about what happens after school or work. <p>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can talk about my favorite musical group, actor, or author. • I can describe a landmark, vacation location, or a place I visit. • I can talk about a famous person from history. • I can talk about my favorite class. • I can talk about which store has the best school supplies. • I can talk about my ideal outfit based on the weather. <p>I can present information about others using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can talk about others' likes and dislikes. • I can talk about others' free-time activities. • I can give basic biographical information about others. • I can explain how people shop in Spanish-speaking cultures. <p>I can give basic instructions on how to make or do something using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell how to prepare something simple to eat. • I can describe a simple routine, like getting lunch in the cafeteria. • I can give simple directions to a nearby location or to an online resource. <p>I can present basic information about things I have learned using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can tell how I feel to a doctor or nurse. • I can describe a visit to a medical office. • I can describe a simple process like a science experiment. • I can present a topic from a lesson based on pictures or photos. • I can present information about something I learned in a class or at work. • I can present information about something I learned in the community. • I can describe a landmark, vacation location, or a place I visit. 	<p>I can talk about people, activities, events, and experiences.</p> <ul style="list-style-type: none"> • I can describe the physical appearance of a friend or family member. • I can describe another person's personality. • I can describe a school or workplace. • I can describe a famous place. • I can describe a place I have visited or want to visit. • I can present my ideas about something I have learned. • I can describe elements of a balanced lifestyle. • I can describe the impact of my daily activities on my health. • I can describe a selfie in detail in terms of when and why it was taken. <p>I can express my needs and wants.</p> <ul style="list-style-type: none"> • I can describe what I need for school or work. • I can talk about what I want or need to do each day. • I can describe my dream home in detail. • I can talk about what furniture I need for my ideal room. <p>I can present information on plans, instructions, and directions.</p> <ul style="list-style-type: none"> • I can explain the rules of a game. • I can give multi-step instructions for preparing a recipe. • I can give multi-step instructions for recycling and preserving the planet. • I can describe what my plans are for the weekend. • I can describe what my summer plans are. • I can describe holiday or vacation plans. • I can describe what is needed for a holiday or a celebration. • I can describe what I plan to do next in my life. <p>I can present songs, short skits, or dramatic readings.</p> <ul style="list-style-type: none"> • I can retell a children's story. • I can present a proverb, poem, or nursery rhyme. • I can participate in a performance of a skit or a scene from a play. <p>I can express my preferences on topics of interest.</p> <ul style="list-style-type: none"> • I can give a presentation about a movie or television show that I like. • I can give a presentation about a famous athlete, celebrity, or historical figure. • I can express my thoughts about a current event I have learned about or researched. 	<p>I can make a presentation about my personal and social experiences.</p> <ul style="list-style-type: none"> • I can describe myself in terms of values, religion, beliefs, gender, and friends and family dynamics. • I can describe my personal relationships. • I can report on a social event that I attended. • I can make a presentation on something new I learned. • I can make a presentation about my plans for the future. • I can make a presentation about my daily routine including after school activities. <p>I can make a presentation on something I have learned or researched.</p> <ul style="list-style-type: none"> • I can give a short presentation on a current event. • I can present about a topic from an academic subject, such as science, math, art, etc. • I can describe products, practices, and perspectives of festivities and celebrations in a Spanish-speaking country. • I can give a short presentation on a famous person, landmark, or cultural event. • I can present ideal places to live and explain why. • I can present a full itinerary for a future Spanish exchange, study abroad or leisure trip. • I can describe what I need to do to enter a specific career. • I can create and present a simple advertisement for ways to recognize human trafficking. <p>I can make a presentation about common interests and issues and state my viewpoint.</p> <ul style="list-style-type: none"> • I can suggest reusing clothing, furniture, household items, etc., and preserving historical cultural sites to preserve the environment. • I can give a presentation about a famous person or historical figure and tell why he/she is important. • I can share my reactions about a current event and explain why the event is in the news. • I can give a presentation about the elements that shape my identity. • I can discuss the positive and negative aspects of technology (social media, AI, fake news). 	<p>I can present information on academic and work topics.</p> <ul style="list-style-type: none"> • I can present ideas about something I have learned, such as a historical event, a famous person, or a current environmental issue. • I can explain a series of steps needed to complete a task or experiment. • I can explain to someone who was absent what took place in class or on the job. • I can present my qualifications and goals for an academic program, training, or job. <p>I can make a presentation on events, activities, and topics of particular interest.</p> <ul style="list-style-type: none"> • I can present on something I learned from the media. • I can make a presentation about an interesting person. • I can summarize a personal, historical, or cultural event. • I can give a presentation about my interests, hobbies, lifestyle, or preferred activities. • I can make a presentation about the history or current status, of a school, organization, or company. • I can make a presentation about future plans. <p>I can present my point of view and provide reasons to support it.</p> <ul style="list-style-type: none"> • I can make a presentation on rules or policies such as cellphone use, dress code or requirements for driving and explain my viewpoint. • I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc. • I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.



Spanish 3

Presentational Writing



<p>NOVICE HIGH: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p>INTERMEDIATE LOW: I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p>INTERMEDIATE MID: I can write on a wide variety of familiar topics using connected sentences.</p>	<p>INTERMEDIATE HIGH: I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.</p>
<p>I can write information about my daily life in a letter, blog, discussion board, or email message.</p> <ul style="list-style-type: none"> • I can introduce myself. • I can describe my family and friends. • I can describe my school. • I can describe where I work. <p>I can write short notes using phrases and simple sentences.</p> <ul style="list-style-type: none"> • I can write a postcard message. • I can write a special occasion message such as a birthday or congratulatory note. • I can write notes, a short announcement, invitation or thank-you note. • I can ask and answer questions about what my symptoms are at a doctor's office. <p>I can write about a familiar experience or event using practiced material.</p> <ul style="list-style-type: none"> • I can write about a movie or a television show that I like. • I can write about a famous athlete, celebrity, or historical figure. • I can write a brief explanation of a proverb or nursery rhyme. • I can write a simple poem. • I can write an advertisement for a school supply store. • I can write a description of a school, including classes and students. • I can write about classes that I like, don't like, and prefer. • I can write an advertisement for a clothing store. • I can write about my favorite season, what the weather is like, and what I typically wear. • I can write a description of a friend's outfit. • I can tell what I eat for each meal at home or school. <p>I can write basic instructions on how to make or do something.</p> <ul style="list-style-type: none"> • I can write what I do in class or at work. • I can write what happens after school or during the weekend. • I can write about a website, a field trip, or an activity that I participated in. <p>I can write basic information about things I have learned.</p> <ul style="list-style-type: none"> • I can write about a topic from a lesson using pictures or photos. • I can write about something I learned online, in a class, at work, or in the community. • I can create an advertisement for a school supply store. • I can write about health and medical conditions. • I can create a meal brochure for a hotel or a resort. <p>I can ask for information in writing.</p> <ul style="list-style-type: none"> • I can request resources like brochures or posted information. • I can request an appointment with a classmate, teacher or colleague. • I can request an application for a job, membership in a club, or admission to a school or program. 	<p>I can write about myself, people, activities, events, and experiences.</p> <ul style="list-style-type: none"> • I can describe the physical appearance and personality of a friend or family member. • I can write about a school, workplace, famous place, or place I have visited. • I can write about a holiday, vacation, or typical celebration. • I can write about something I have learned. • I can write about what I plan to do next in my life. • I can describe a celebrity or famous person's house in detail. • I can write descriptively about a daily healthy living activity. • I can write about how often I do certain activities each week. <p>I can prepare materials for a presentation.</p> <ul style="list-style-type: none"> • I can write out a draft of a presentation that I plan to present orally. • I can write an outline of a project or presentation. • I can write notes for a speech. • I can write a newspaper or online ad about a house or apartment for sale. <p>I can write about topics of interest.</p> <ul style="list-style-type: none"> • I can write about a movie or a television show that I like. • I can write about a famous athlete, celebrity, or historical figure. • I can write a brief explanation of a proverb or nursery rhyme. • I can write a simple poem. • I can write a brief explanation of a proverb or story. • I can write about my favorite city and give reasons for it. • I can write about my favorite National Park and about ways to preserve it. • I can write about my favorite social media site and explain why. <p>I can write basic instructions on how to make or do something.</p> <ul style="list-style-type: none"> • I can write the rules of a game. • I can write about how to prepare something simple to eat. • I can write about a simple routine, like getting lunch in the cafeteria. • I can write simple directions to a nearby location or to an online resource. <p>I can write questions to obtain information.</p> <ul style="list-style-type: none"> • I can post a question for discussion or reflection. • I can develop a simple questionnaire or survey. 	<p>I can write messages and announcements.</p> <ul style="list-style-type: none"> • I can write a message to explain or clarify something. • I can write about common events, daily routines, and errands around the city. • I can write an autobiographical statement for a contest, study abroad or other special program, or job application. • I can write an invitation or flyer about an event I am planning. <p>I can write short reports about something I have learned or researched.</p> <ul style="list-style-type: none"> • I can write a short article on a current event. • I can write about an academic subject, such as science, math, art, etc. • I can write the minutes or a debrief from a club or other meeting. • I can write about customer service and public services in Spanish-speaking countries. • I can describe common sites (monuments, museums, etc.), festivals, and holiday traditions. • I can write a detailed description about a particular piece of art. • I can write a detailed cultural comparison on the role of customs and traditions in the development of a community. <p>I can compose communications for public distribution.</p> <ul style="list-style-type: none"> • I can create a flyer for an upcoming event at my school or at work. • I can write a review of a movie, book, play, exhibit, etc. • I can post an entry to a blog or a discussion forum. • I can compose a simple letter, response, or article for a publication. • I can provide a simple description of work experience, internship, or volunteer experience to persuade others to participate. • I can write a recommendation of a website or app and give reasons why others might find it useful. • I can describe the various forms of technology that I use at school and explain how they are used. 	<p>I can write about school and academic topics.</p> <ul style="list-style-type: none"> • I can write a simple summary about something I have learned. • I can write a series of steps needed to complete a task, such as for an experiment. • I can prepare notes for someone who was absent from class or school. • I can write the content for a multi-media presentation, a handout, a synopsis, etc. <p>I can write about work and career topics.</p> <ul style="list-style-type: none"> • I can write a simple summary about an assignment of task that I've been asked to do. • I can document the series of steps needed to complete a task or project. • I can prepare notes for someone who is new or has been absent from a project, team, or work meeting. • I can draft a work plan. • I can write the content for a multi-media presentation, a handout, a synopsis, etc. <p>I can write about community topics and events.</p> <ul style="list-style-type: none"> • I can write a simple summary about something I have researched. • I can write the content for a multi-media presentation, a handout, a synopsis, etc. • I can write the series of steps needed to complete a task, such as for a community event or a fund raiser. • I can summarize what has been happening in the community for someone who is new or has been away. <p>I can write about entertainment or social events.</p> <ul style="list-style-type: none"> • I can summarize a conversation or interview that I had with someone. • I can describe an event that I participated in or witnessed.





Interpretive Listening

<p>NOVICE HIGH: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p>INTERMEDIATE LOW: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p>INTERMEDIATE MID: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<p>INTERMEDIATE HIGH: I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</p>
<p>I can sometimes understand simple questions or statements on familiar topics.</p> <ul style="list-style-type: none"> • I can recognize the difference between a question and a statement. • I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc. • I can sometimes understand questions or statements about family. • I can sometimes understand questions or statements about my friends and classmates or workmates. <p>I can understand simple information when presented with pictures and graphs.</p> <ul style="list-style-type: none"> • I can understand some facts about the weather when weather symbols are used. • I can understand when someone describes physical descriptions from a photo or a piece of artwork. • I can follow along with simple arithmetic problems when I can see the figures. • I can interpret information provided on an ID card or social media profile. • I can use an online grocery site to compile a shopping list for an international meal. <p>I can sometimes understand the main topic of conversations that I overhear.</p> <ul style="list-style-type: none"> • I can sometimes understand if people are referring to me. • I can sometimes understand if people are talking about their homes or asking for directions. • I can sometimes understand a simple transaction between a customer and a salesclerk. • I can identify common pastimes and weekend activities. 	<p>I can understand the basic purpose of a message.</p> <ul style="list-style-type: none"> • I can determine if I am hearing an announcement or an advertisement. • I can understand what a radio advertisement is selling. • I can understand when and where an event will take place. • I can understand a voice message accepting or rejecting an invitation. • I can understand basic descriptions about types of housing and its parts. • I can understand basic descriptions about a holiday or festivity. • I can understand the basic purpose of messages about the environment in video clips. • I can understand questions and statements about someone’s well-being. • I can understand questions and statements about social media. • I can understand the main idea of personal narrative. <p>I can understand messages related to my basic needs.</p> <ul style="list-style-type: none"> • I can understand a clear and repeated announcement about a flight’s departure time and/or gate. • I can understand teacher announcements about when an assignment is due. • I can understand the date and time of when a voice message was recorded. <p>I can understand questions and simple statements on everyday topics when I am part of the conversation.</p> <ul style="list-style-type: none"> • I can understand questions about my work or class schedule. • I can understand questions about my likes and dislikes. • I can understand simple compliments about what I am wearing or what I am doing. • I can understand questions about where I live. • I can understand questions about protecting the environment. • I can understand questions and statements about health concerns. • I can understand questions about clothing and fashion choices. 	<p>I can understand basic information in ads, announcements, and other simple recordings.</p> <ul style="list-style-type: none"> • I can understand when, where, and who is celebrating social events, festivities, or national holidays. • I can understand the main idea and key information on the lifestyle of the different cities and towns in Spanish-speaking countries. • I can understand basic information in ads, announcements, and other simple recordings. • I can understand what service is being offered in a TV or radio ad. • I can identify the type of film from a movie preview. • I can understand questions and comments about a work of art. • I can comprehend simple questions about how actions affect the environment. <p>I can understand the main idea of what I listen to for personal enjoyment.</p> <ul style="list-style-type: none"> • I can understand basic questions or statements during a video conference. • I can understand a short YouTube clip. • I can understand peers’ recorded descriptions about themselves or their avatars. <p>I can understand messages related to my everyday life.</p> <ul style="list-style-type: none"> • I can understand a voice message about the time and place of a meeting. • I can understand a box-office recording about the times of the performances or events. • I can understand that an event is being postponed or cancelled. • I can interpret information on most familiar topics using a series of simple sentences. 	<p>I can easily understand straightforward information or interactions.</p> <ul style="list-style-type: none"> • I can understand the descriptions of avatars in a new video game. • I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town. • I can understand a tour guide’s description of a city’s history and attractions. <p>I can understand a few details in ads, announcements, and other simple recordings.</p> <ul style="list-style-type: none"> • I can understand a few details about a nutritional recommendation in a public service health announcement. • I can understand the services offered in an ad about a car repair service. • I can understand a few details from public service announcements such as severe weather warnings or safety alerts. <p>I can sometimes understand situations with complicated factors.</p> <ul style="list-style-type: none"> • I can understand a voice message from an exchange student telling why she will be late. • I can understand a phone message about a change in meeting times and place. • I can understand a voice message from the airlines about changes to a flight schedule



Spanish 3

Interpretive Reading



NOVICE HIGH: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	INTERMEDIATE LOW: I can understand the main idea of short and simple texts when the topic is familiar.	INTERMEDIATE MID: I can understand the main idea of texts related to everyday life and personal interests or studies.	INTERMEDIATE HIGH: I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.
<p>I can usually understand short simple messages on familiar topics.</p> <ul style="list-style-type: none"> • I can understand basic familiar information from an ad. • I can sometimes identify the purpose of a brochure. • I can identify information from a movie brochure or poster. • I can understand simple information in a text message from a friend. • I can read a list of required school supplies and talk to a classmate about how it compares to my own. <p>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</p> <ul style="list-style-type: none"> • I can understand simple captions under photos. • I can understand very basic information from a real estate ad. • I can understand website descriptions of clothing items to make an appropriate purchase. • I can identify the categories on a graph. • I can read an advertisement for school supplies and decide what I need for school. • I can read a school schedule and make a list of supplies that I would need for those classes. • I can watch a back to school commercial and make a list of what I would buy for my classes. <p>I can sometimes understand the main idea of published materials.</p> <ul style="list-style-type: none"> • I can distinguish a birthday wish from a note expressing thanks. • I can identify destinations and major attractions on a travel brochure. • I can locate places on city maps. <p>I can understand simple everyday notices in public places on topics that are familiar to me.</p> <ul style="list-style-type: none"> • I can understand a simple public transportation schedule. • I can locate notices on where to park. • I can understand notices that tell of street or metro closings. • I can understand a store's hours of operation. • I can read the labels on a recycling bin. 	<p>I can understand messages in which the writer tells or asks me about topics of personal interest.</p> <ul style="list-style-type: none"> • I can understand what an e-pal writes about interests and daily routines. • I can understand a simple posting on a friend's social media page. • I can understand a text from a friend about our plans. • I can understand if a friend accepts or rejects an invitation. <p>I can identify some simple information needed on forms.</p> <ul style="list-style-type: none"> • I can understand what is asked for on a customs form. • I can understand what is asked for on a hotel registration form. • I can understand what is asked for on an ID card. <p>I can identify some information from news media.</p> <ul style="list-style-type: none"> • I can understand personal information about sports stars from photo captions. • I can understand some information on job postings. • I can understand basic information on weather forecasts 	<p>I can understand simple personal questions.</p> <ul style="list-style-type: none"> • I can understand the questions asked on a career preference survey. • I can understand what is asked for on a simple, popular magazine questionnaire. • I can understand personal questions to complete a profile on a social media site. • I can understand questions asked about physical features. <p>I can understand basic information in ads, announcements, and other simple texts.</p> <ul style="list-style-type: none"> • I can understand the information in birth and wedding announcements. • I can understand the information in sales ads. • I can understand basic information on travel brochures. • I can understand basic descriptions of places in a city. • I can understand basic information on food labels. • I can understand information on a website about different types of careers. • I can understand some information on job postings. • I can understand basic steps to complete a high school and/or college career path. • I can understand information about technology including social media and how they are used. • I can understand a message on a social media post about global issues. • I can understand a series of reasons why it is important to protect the environment. • I can understand positive and negative statements about healthy lifestyles. <p>I can understand the main idea of what I read for personal enjoyment.</p> <ul style="list-style-type: none"> • I can understand updates in entertainment magazines. • I can understand postings in blogs on familiar topics. • I can understand postcards from friends. • I can understand simple written exchanges between other people. • I can understand the main idea of personal messages exchanged in text messages and/or chat rooms. • I can understand the main idea of a biographical interview with a celebrity. • I can understand detailed descriptions about a particular piece of art. • I can understand basic articles related to art critique. • I can understand the main idea of stories. 	<p>I can understand accounts of personal events or experiences.</p> <ul style="list-style-type: none"> • I can understand information about a past and upcoming event, social gathering, or holiday. • I can understand a friend's postcard describing a family vacation. <p>I can sometimes follow short, written instructions when supported by visuals.</p> <ul style="list-style-type: none"> • I can follow the instructions to get from one place to another around a city or town. • I can follow the instructions to reserve a hotel, flight, or event reservation. • I can understand suggestions for maintaining one's health and overall well-being. • I can understand suggestions for conserving the planet such as recycling and reusing. <p>I can understand the main idea of and a few supporting facts about famous people, places, and historic events.</p> <ul style="list-style-type: none"> • I can understand the main idea and some details from an article related to historical figures and his/her contributions to people's identity. • I can understand information provided in a travel guide about a historical site. <p>I can understand the main idea and key information in short straightforward informational texts.</p> <ul style="list-style-type: none"> • I can understand the main idea and a few supporting facts about environmental challenges and possible solutions. • I can understand the main idea and some details of resources on the different products and practices of cultural events, as well as inferring the perspective of such events. • I can understand the main idea and key information on the influence of Spanish architecture in types of homes or shops in Spanish-speaking countries as well as the United States. • I can understand the main idea and some details of resources on the concept of beauty in architectural structures. <p>I can understand the main idea and key information in short, non-complex literature texts.</p> <ul style="list-style-type: none"> • I can understand the main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of literature texts.

