



State of the District

November 26, 2024



Overview

- Academic Growth
- Preschool Expansion
- Cherry Hill Tomorrow
- Inclusive Practices
- Wellness
- Community Engagement
- Future Plans

Student Video - State of the District

Academic Growth – NJSLA

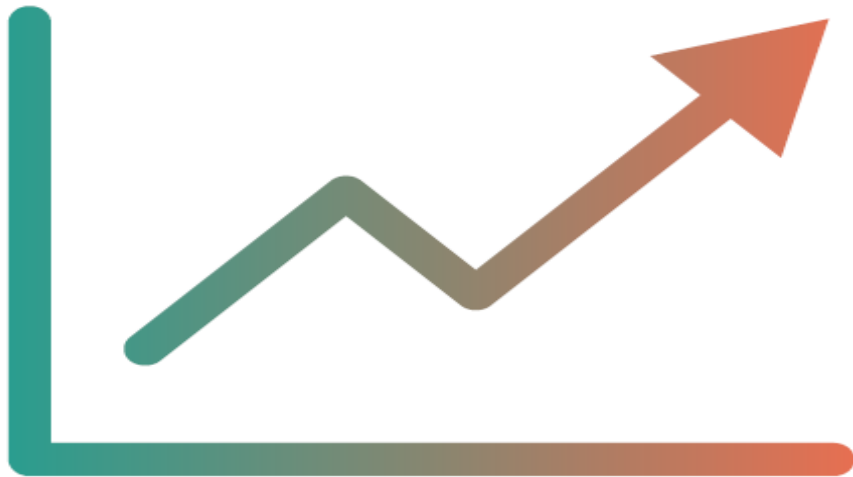
3 Year Trend

% Proficient in ELA and Math Increased

Since the NJSLA started in 2022, our district has seen an increased percentage of our students PROFICIENT and ADVANCED PROFICIENT in BOTH ELA and MATH. Most notably, the Algebra 1 scores saw the greatest gains with a 23% higher proficiency rate.



Academic Growth - NJSLA



Most NJSLA tests had Cherry Hill outperforming the state! We moved more students out of the lowest levels and into proficient levels for BOTH ELA and Math!

3 Year ELA DATA

Moving students into the higher levels!

Since 2022, students in most of grade levels (3-8) have climbed into higher levels of proficiency on the test. Most notably for Grade 6, the percent of students in levels 1 & 2 is down almost 2% while those in levels 4 & 5 is up more than 10%.

NJSLA

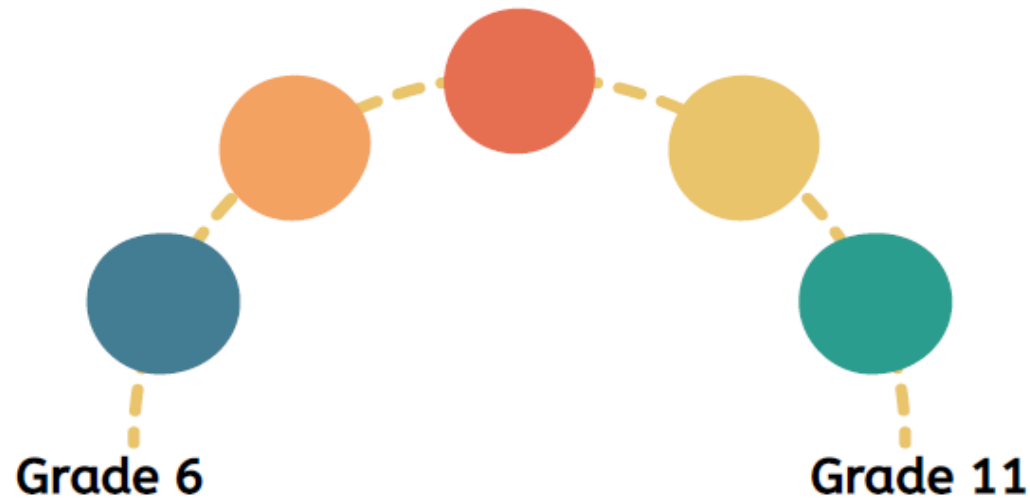
3 Year Math Data

Moving students into the higher levels!

Since 2022, students in most grade levels (3-8) or course specific tests have climbed into higher levels of proficiency. Our Algebra 1 interventions have helped move more than 12% of students out of the lowest levels and almost 24% more students into proficient levels.



Academic Growth - NJSLA



To keep moving our students into those higher levels of proficiency we have **EXPANDED** our OpenSciEd curriculum to include the high school courses. We look forward to seeing these trends continue!

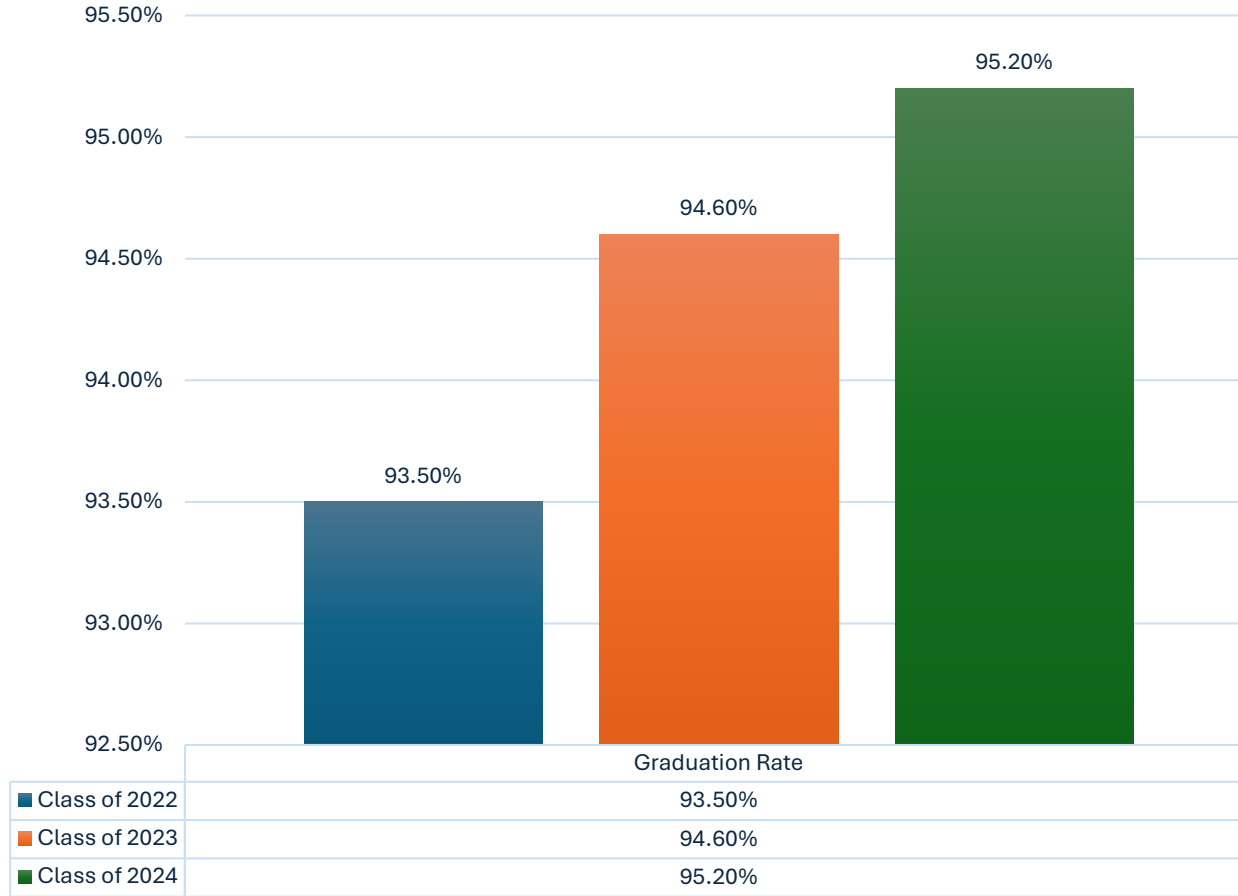
3 Year Science

Our interventions are working!

Our new OpenSciEd curriculum, which these 8th graders started when they entered middle school, has seen more than 4% fewer students score below proficient and nearly 8% more students proficient. Our students are moving in the right direction!

Student Outcomes

CHPS 3 Year Graduation Rate



Academic Growth – Advancing Literacy

- September 2024 – Adoption of the CKLA Amplify curriculum: Specifically designed to meet the revised elementary English Language Arts standards in New Jersey, ensuring that our students are learning skills that are current and relevant.
- Foundational Skills Focus: Emphasizes building strong foundational literacy skills in early grades, which are crucial for developing proficient readers and writers.
- Support for Diverse Learning Needs: Offers differentiated instruction strategies and resources to cater to the diverse learning needs of all students, ensuring every child can succeed.
- Engaging Content and Interactive Activities: The curriculum incorporates a variety of interactive activities and engaging content that capture students' interest and encourage active participation and deeper learning.



Academic Growth – Advancing Literacy

- Preparation for Future Academic Success: By fostering critical thinking and comprehension skills, CKLA Amplify prepares students not just for current academic challenges but for lifelong learning and future educational endeavors.
- Comprehensive Components: Includes robust assessment tools, digital resources, and teacher support materials that facilitate effective teaching and learning experiences.
- Literacy Enhancement: The curriculum's integrated approach enhances literacy by intertwining reading, writing, listening, and speaking activities, promoting overall language proficiency.



Academic Growth – Advancing Numerical Literacy

- Full implementation of Eureka Squared curriculum in grades Kindergarten through Algebra 1.
- Provides students and staff the opportunity to address standards in a progressive manner.
- Standards are introduced and revisited throughout the curriculum throughout the year and from year-to-year providing students the ability to master content and skills throughout their mathematics experience.
- Students in K-5 use ST Math as a support to practice math through gamification, helping to make math feel more accessible for students who may find it difficult.
- **Promising results** – Barton Elementary School more than doubled 2024 Grade 3NJSLA results in mathematics.

ST Math.



EUREKA
MATH²®

Academic Growth – Mathematics Pathways

- Multiple mathematics pathways offered at the HS Level
 - Quantitative Reasoning
 - HS East – 2 sections
 - HS West – 3 sections
 - Data Science
 - HS East – 2 sections
 - HS West – 2 sections



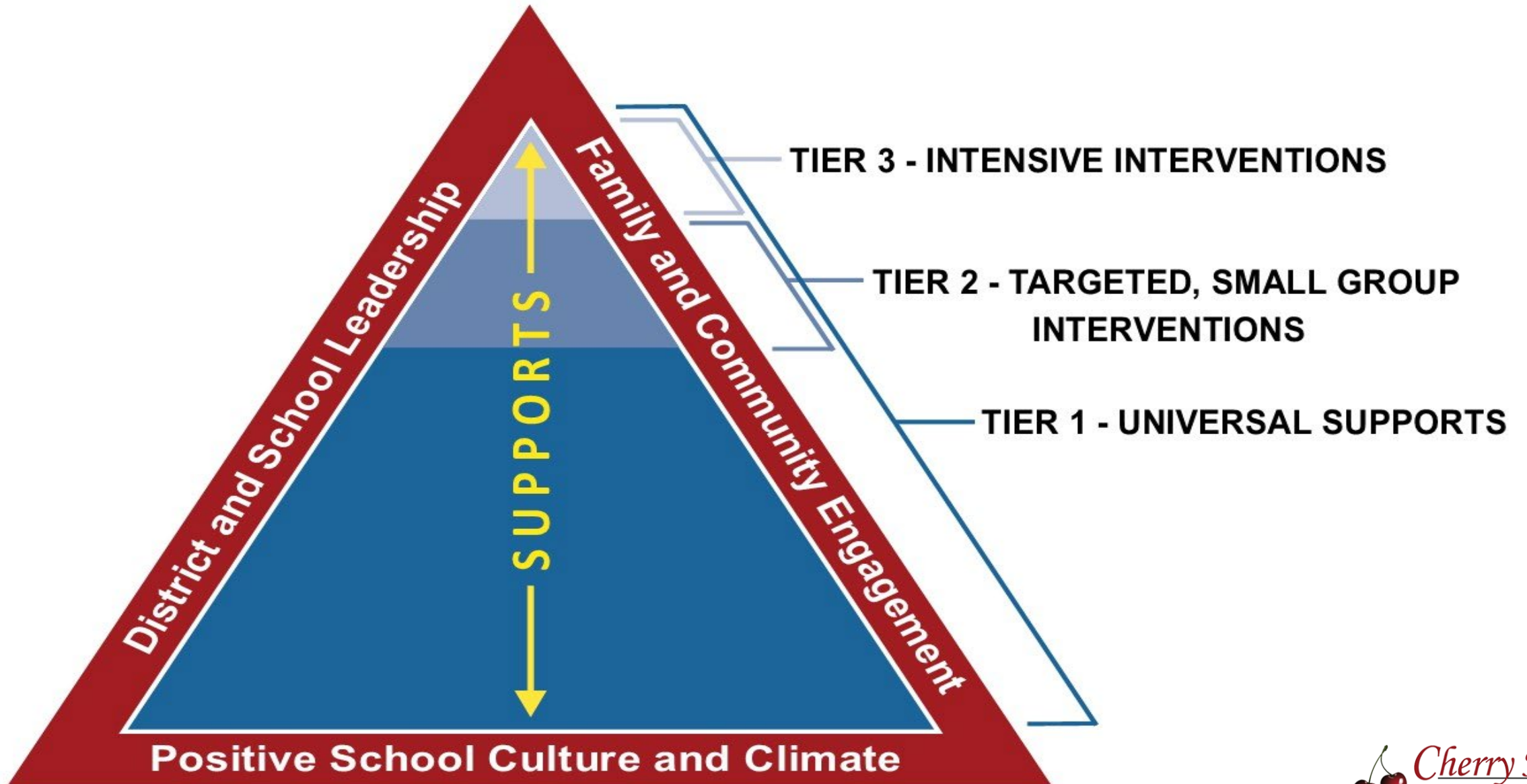
Academic Growth: Multi-Tiered Systems of Support

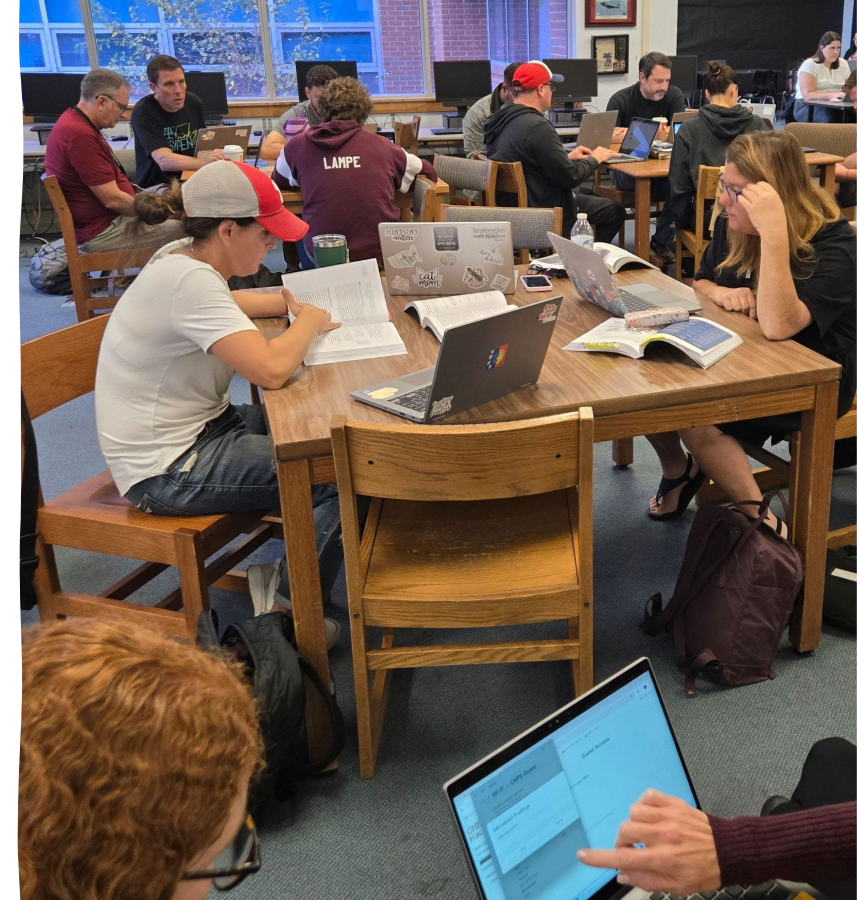
- A **framework** of academic and behavioral supports and interventions used to improve student achievement.
- The New Jersey Tiered System of Supports (NJTSS) is based on the components of the Multi-Tiered Systems of Supports (MTSS) and Response to Intervention (RTI).
- Includes 3 **foundational** components: Positive Climate and Culture, Effective District and School Leadership, Family and Community Engagement.

And

- 6 **Instructional** components: High quality learning environment, curricula, and pedagogy, Universal Screening, Data-based decision making, Collaborative problem-solving teams, Progress monitoring, and effective professional learning.

Academic Growth: NJTSS





Academic Growth – Professional Learning

- ELA teachers utilize benchmark data to assess student achievement.
- ELA teachers use School AI to establish prompts for intervention strategies.
- District LTCs work on Boost Reading and Amplify CKLA materials to support their teachers.

Inclusive Opportunities

- The C&I office works closely with the special education department to ensure the Least Restrictive Environment for our students.
- Summer 2024 SPIRE Training - Multisensory Reading Approach was provided at all of the elementary schools
- Implementation of Active Floors for self-contained ASD and MD students were installed at our elementary and middle schools



Inclusive Opportunities

- Reverse Inclusion Grant at Carusi
- Best Buddies Program at Beck & Rosa
- District BCBA's - Expanded Training for Stakeholders
- Shift to Safety Care
- Expansion of Programs and Classrooms at the Secondary Level
- Coles Program at HS East
- Amplify CKLA Special Education Coaching/Training
- Pre-AP Training for staff and Introduction of Math Pathways



Preschool Expansion

- District awarded PEA funds – October 2023
- Cohort 1 - January 2024
- Cohort 2 – September 2024
- We are growing!
 - We are expanding the preschool program by 41 classrooms for the 2025-2026 school year
 - 16 classrooms will be added in District (Kilmer and Malberg)
 - Making progress towards our 5-year implementation to meet our 90% universe of 1700 students





Preschool Expansion

- Support of Private Providers
 - We need private provider support to continue our growth.
 - Cadence Academy
 - Discovery Corner
 - Kindercare
 - Mosaic Early Learning





Preschool Expansion

- Staffing
 - As the preschool program grows, we will be adding staff to support our youngest learners
 - Teachers if you have a PreK - 3 certification! We need you!
 - Preschool Supervisor
 - Preschool Intervention and Referral Services
 - Preschool Social Worker
 - Preschool Community Parent and Involvement Specialist





What parents are saying...

“They have made my son’s transition into the classroom so smooth and have given so much love to him! I have the utmost confidence in them as a mother because I know that everyday I am sending him to teachers who love him and believe in him and most importantly who value his uniqueness. What I love most is that they “see” him”





What parents are saying...

“My daughter comes home talking about her teacher every day! She has shared her blanket and special turtle necklace with my child to help her during rest time. Thank you for being so kind and caring!”





What parents are saying...

“She always finds a way to meet each child where they are individually and uplift them in a successful and swift manner.”





What parents are saying...

“Thank you for growing my child’s curiosity and love for learning.”



Cherry Hill Tomorrow

- In October of 2022, the Cherry Hill Community passed the largest bond referendum in State history - \$363,911,000

CHERRY HILL
TOMORROW



A community investment in education



- To date, approximately a third of that funding has been committed on renovations and additions throughout the District including:
 - Roof repairs and replacements
 - All purpose room additions at six elementary schools
 - New playgrounds and sitework improvements
 - HVAC replacements
 - A comprehensive multi year renovation project at Carusi Middle School





CHERRY HILL
TOMORROW
A community investment in education



Carusi Middle School





- The next phase of projects will include:
 - Installation of temporary classroom units (TCUs) at Carusi
 - Additions and renovations at Rosa Middle School
 - Accessibility and security light improvements at High School West Stadium
 - Front entrance enhancements at Beck Middle School



Lockers & flooring at Rosa



Dance Gym at HS East



Sitework at Woodcrest



● ***Future Projects will include:***

- HVAC upgrades
- Electrical upgrades
- Media Center improvements
- High School auditorium improvements
- New elevators
- New interior doors
- Gymnasium and locker upgrades
- New lockers at the High Schools
- New flooring, lighting and paint

Wellness – Labor Management Collaborative

- The Cherry Hill School District Labor Management Collaborative provides a safe space for educators, support professionals, administrators, and school board members to participate in a **shared decision-making** model that **improves teaching and learning** and creates a **positive and productive school climate and culture**.



Wellness – Labor Management Collaborative



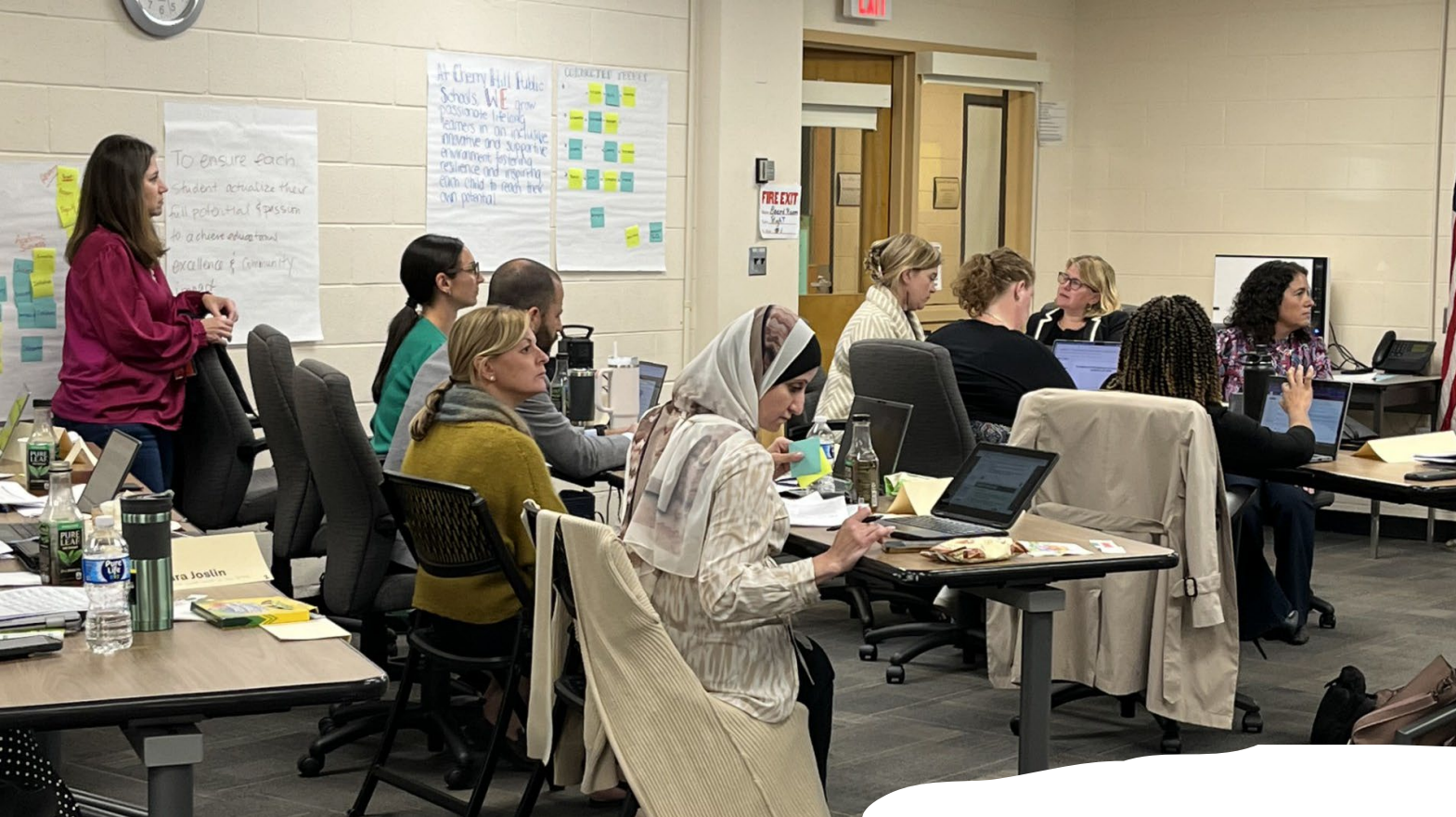
- Research suggests that the impacts include but are not limited to increased:
 - Student Achievement
 - Teacher Morale
 - Teacher Retention

Community Engagement

There have been great efforts around community engagement with the focus on increasing community voice and including as many diverse groups as possible in the process. Below is a sample of how we are participating in community conversations around a variety of topics.

- Community Advisory Panel
- Strategic Planning Meeting
- Superintendent's Student Advisory Panel
- Community Discussions Portrait of a Graduate/Strategic Planning
- Community Construction Meetings
- Meetings with Civic Associations
- Hosting Chamber Breakfast
- CHEF Golf Outing
- Superintendent's Spotlights
- Partnership with the Camden County & SJ Regional Chambers of Commerce





Community
engagement in action!

Future Plans & Goals

Elementary Redistricting

New 5 Year Strategic Plan

New District Website

New District Data Dashboard

Elementary Redistricting

- Demographic study completed in March 2024.
- 5 schools were projected to be overenrolled in 2028-2029
- Community Advisory Panel
- Elementary Steering Committee
- Timeline

School	2028-2029 Increase	24-25 Available Seats	Seats Needed in 2028-2029
Clara Barton ES	159	33	111
Joyce Kilmer ES	111	30	75
Richard Stockton ES	96	40	37
Woodcrest ES	73	49	13
Horace Mann ES	75	25	69

New 5-Year Strategic Plan Timeline

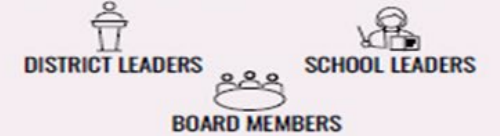
STRATEGIC PRIORITIES DIAGNOSTIC SUMMER 2024

CHPS and Hanover gathered feedback on priority areas of focus and perceptions of performance across various strategic planning constructs from district school, school leaders, and Board members.

QUESTIONS TO ANSWER

- What are key priority areas for CHPS as identified by district leaders and Board member?
- What is the perceived performance in each key priority area as identified by school and district administrators and Board members?

KEY STAKEHOLDERS & DATA SOURCES



STRATEGIC PLANNING DATA ANALYSIS FALL 2024

October – December

Hanover will conduct an analysis of student academic and behavioral outcomes and access. Specifically, Hanover will explore gaps in student outcomes and inequities in access to programs.

QUESTIONS TO ANSWER

- What is the current state of CHPS when looking at student achievement and outcomes?
- What has been the historical growth or improvement over the last five years?

KEY STAKEHOLDERS & DATA SOURCES



WORKSHOP I

Vision, Mission, and Values

STRATEGIC PLANNING COMMUNITY SURVEY FALL 2024 – WINTER 2025

November – January

CHPS and Hanover will gather stakeholder perceptions to identify key successes and challenges around district priorities and what the district's focus areas should be over the short term and long term.

QUESTIONS TO ANSWER

- What are key successes and challenges around district priorities?
- How should district leaders use the data gathered so far?

KEY STAKEHOLDERS & DATA SOURCES



WORKSHOP II

Goal Setting with Data
Executive Committee Consultation

COMMUNITY FOCUS GROUPS WINTER 2025

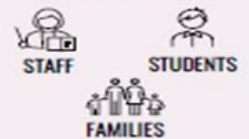
January – February

CHPS and Hanover will gather stakeholders' perceptions of the district's current mission and values, as well as explore stakeholders' input around strategic priorities in an open-ended format to encourage depth of conversation among participants.

QUESTIONS TO ANSWER

- What do stakeholders identify as the primary achievements and challenges related to the district's priorities?
- What are the top strategic priorities stakeholders believe the district should focus on over the next years?

KEY STAKEHOLDERS & DATA SOURCES



WORKSHOP III

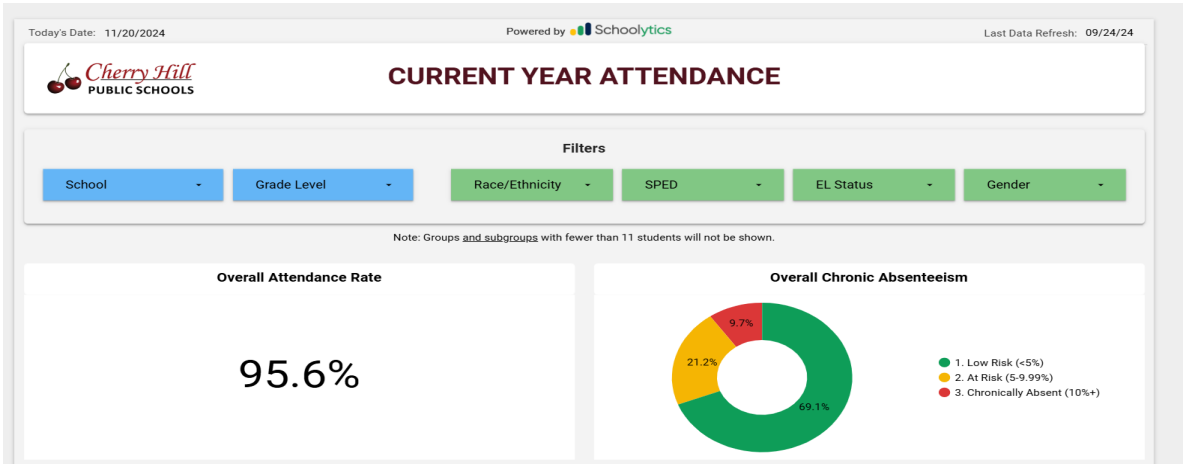
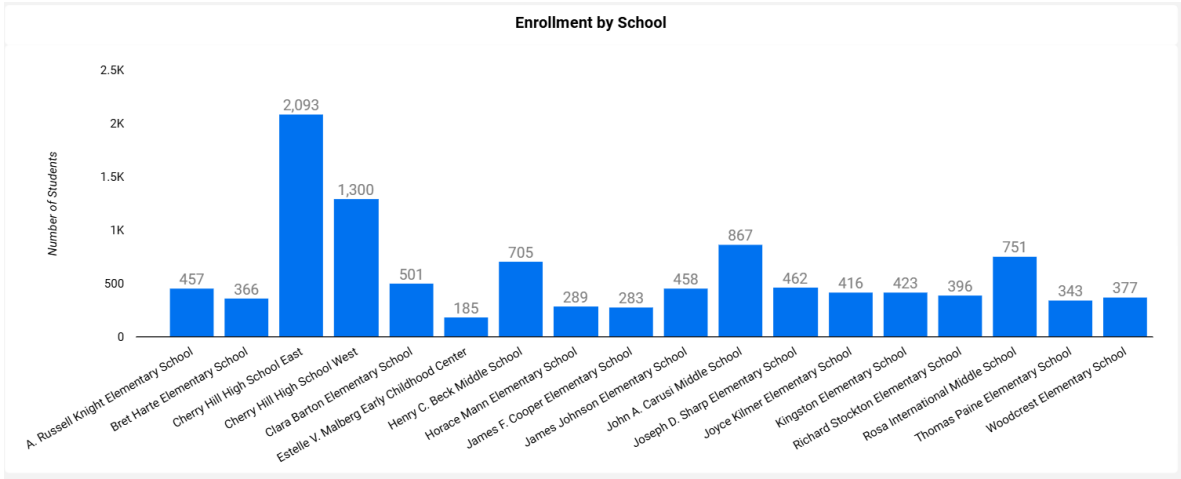
Outlining Actions and Monitoring Progress

DRAFT STRATEGIC PLAN AND INFOGRAPHIC SPRING 2025

Hanover will summarize and synthesize findings from the work thus far on Strategic Priorities and identify key trends in the data surrounding this work.

New Website & Data Dashboard

Coming in January 2025...



Questions