

Millwood Elementary School

School Renewal Plan



2022-2027

DISTRICT or SCHOOL PLAN

TABLE OF CONTENTS

Plan Signature Page

Assurances for Plan

Stakeholder Involvement for Plan

District Requested Plan Waiver(s) *(if applicable)*

Needs Assessment Data

Executive Summary of Needs Assessment Data Findings

Performance Goals and Action Plans

Read to Succeed

Gifted and Talented Required Tables *(District level only)*

District Proficiency-Based System *(District level only)*

District Summer School Programs Site Identification *(District level only)*

SCHOOL RENEWAL PLAN COVER PAGE (Mandated Component)
SCHOOL INFORMATION AND REQUIRED SIGNATURES

SCHOOL: Millwood **DISTRICT:** Sumter School District
SCHOOL RENEWAL PLAN FOR YEARS 2022-2027 (five years)
SCHOOL RENEWAL ANNUAL UPDATE FOR 2023-2024 (one year)

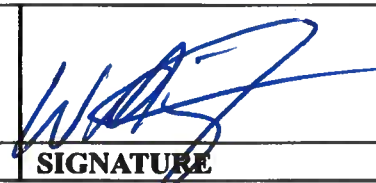
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 and §59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

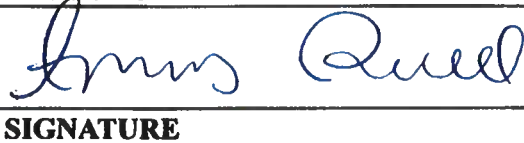
CHAIRPERSON, BOARD OF TRUSTEES

Ralph W. Canty, Sr., D. Min.		4/24/24
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Dr. William Wright		4/24/24
PRINTED NAME	SIGNATURE	DATE

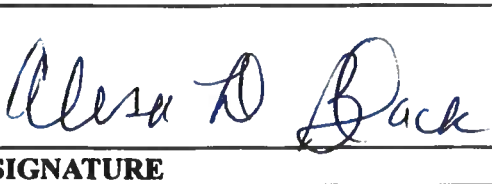
CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Ashley Powell		4/23/24
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Jessica Wright		4/23/24
PRINTED NAME	SIGNATURE	DATE

SCHOOL READ TO SUCCEED LITERACY LEADERSHIP TEAM LEAD

Alisa Black		4/23/24
PRINTED NAME	SIGNATURE	DATE

SCHOOL'S ADDRESS: 24 Pinewood Road Sumter S.C. 29150
SCHOOL'S TELEPHONE: 803 775-0648
PRINCIPAL'S EMAIL ADDRESS: jessica.wright@sumterschools.net

ASSURANCES FOR SCHOOL PLAN

Act 135 Assurances: Assurances, checked by the principal, attest that the school complies with all applicable Act 135 requirements.

Academic Assistance, PreK-3

The school makes special efforts to assist children in PreK-3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

Academic Assistance, Grades 4-12

The school makes special efforts to assist children in grades 4-12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

Parent Involvement

The school encourages and assists parents in becoming more involved in their children's education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child's individual test results and an interpretation of the results, providing parents with information on the district's curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal's and superintendent's evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.

Staff Development

The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council's revised *Standards for Staff Development*.

Technology

The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.

Innovation

The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.

Collaboration

The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

Developmental Screening

The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

Half-Day Child Development

The school provides half-day child development programs for four-year-olds (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

Developmentally Appropriate Curriculum for PreK-3

The school ensures that the scope and sequence of the curriculum for PreK-3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

Parenting and Family Literacy

The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.

Recruitment

The school makes special and intensive efforts to recruit and give priority to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. "At-risk children are defined as those whose school readiness is jeopardized by any of, but no limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.

Coordination of Act 135 Initiatives with Other Federal, State, and District Programs

The school ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

Dr. William T. Wright, Jr.

Superintendent's Printed Name

Superintendent's Signature

4/26/24

Date

Jessica C Wright

Principal's Printed Name

Principal's Signature

4/26/24

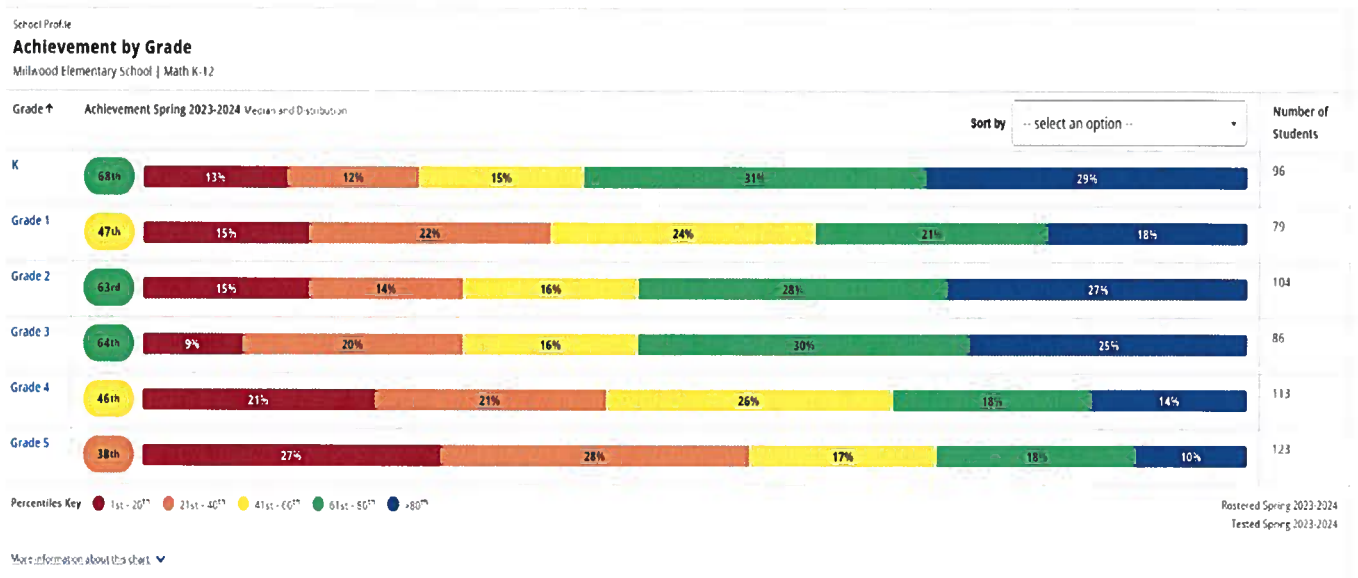
Date

NEEDS ASSESSMENT DATA

Provide the link to your district's or school's most recent State Report Card:

<https://screportcards.com/overview/?q=eT0yMDIzJnQ9RSZzaWQ9NDMwMTAzMw>

Directions: Provide additional needs assessment data including both formative and summative assessments used to gauge student learning, **especially if any performance goals are using data not found in the State Report Card.** (Charts, graphs, or other formats of data may be used.)



EXECUTIVE SUMMARY OF NEEDS ASSESSMENT DATA FINDINGS

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

State Report Card for districts and schools data

Directions: In the appropriate boxes, use district and school data to identify areas in need of improvement. Required areas to be addressed are: Student Achievement, Teacher/Administrator Quality, School Climate, and Gifted and Talented.

Student Achievement, including sub-groups
<i>Early Childhood/Primary (PK–2):</i> Click or tap here to enter text.
<i>Elementary/Middle (3–8):</i> Click or tap here to enter text.
<i>High School (9–12):</i> Click or tap here to enter text.
Teacher/Administrator Quality
Click or tap here to enter text.
School Climate
Click or tap here to enter text.
Other (such as district and/or school priorities)
Click or tap here to enter text.

Gifted and Talented (*District Level Only*)

Click or tap here to enter text.

Performance Goal Area:☒ **Student Achievement***☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

By 2027, our kindergarten students demonstrating readiness will increase from 31% to 37% based on KRA data.

INTERIM PERFORMANCE GOAL:

DATA Source(s): Kindergarten Readiness Assessment

Average Baseline: 31%

2022 – 23 – Projected Data: 32%

2022 – 23 – Actual Data: 35.6%

2023 – 24 – Projected Data: 33%

2023 – 24 – Actual Data: 34.5%

2024 – 25 – Projected Data: 34%

2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: 35%
2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: 37%
2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #1: College and Career Readiness

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Conduct a Jump Camp Orientation for kindergarten students to review expectations and school policies and procedures, prior to school beginning for parents and students.	July 2024	K5 teachers and principal	N/A	N/A	Sign in sheets and evaluations after the program. Met
2. Plan field trips to create exposure and help build background knowledge for students.	August 2022-June 2027	k5 teachers	TBD	Title 1 Fundraisers	Field Trip Permission forms. Academic writing pre and post activities Reflection forms Met
3. Purchase and implement programs: ie Ufli, and Orton Gillingham in kindergarten classrooms.	August 2022-June 2027	k5 teachers	\$2,000.00	Title 1	Progress monitoring, reports cards, MTSS meetings, and student tracking data notebooks Ongoing
4. Hire a tier 3 Reading Interventionist.	July 2022- June 2027	Principal	75,000.00	General Fund	Progress monitoring Ongoing
5. Employ a classroom reduction teacher in Kindergarten to reduce the	July 2024 - June 2025	Principal	85,000.00	Title 1	Class Schedule

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
number of students in each class and increase small group opportunities.					Class Rosters Lesson Plans Met

Performance Goal Area:

☒ Student Achievement ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional
☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

Students in grades 1st and 2nd demonstrating grade level readiness in math and reading will increase 6% by 2027 as measured by the district benchmark assessment (Measures of Academic Progress) MAP test.

INTERIM PERFORMANCE GOAL:

DATA Source(s): MAP- Measures of Academic Progress in ELA and Math

Average Baseline ELA & Math 1st grade- ELA 27% Math 45%
2nd grade- ELA 31.7% Math 45%

2022 – 23 – Projected Data: 1st grade ELA 29% Math 46% 2nd grade ELA 32% Math 46%

2022 – 23 – Actual Data: 1st grade ELA 35% Math 43% 2nd grade ELA 37% Math 55%

2023 – 24 – Projected Data: 1st grade ELA 30% Math 47% 2nd grade ELA 33% Math 47%

2023 – 24 – Actual Data: 1st grade ELA 45% Math 39% 2nd grade ELA 31% Math 55%

2024 – 25 – Projected Data: 1st grade ELA 31% Math 48% 2nd grade ELA 34% Math 48%

2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: 1st grade ELA 32% Math 49% 2nd grade ELA 35% Math 49%

2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: 1st grade ELA 33% Math 51% 2nd grade ELA 37% Math 51%

2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #2: College and Career Readiness

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Use of online technology programs to enhance learning (Edmentum, Progress Learning).	August 2022-July 2027	Instructional Coach and Teachers	\$11,500.00	Title 1	Data Reports Ongoing
2. Use of MAP learning continuum data to drive instructional practices.	August 2022-July 2027	Lead Teachers, Teachers, admin	N/A	N/A	NWEA data reports and lesson plans Ongoing
3. Implement one on one reading intervention with 1st grade students (ONCE).	August 2024 - June 2025	Interventionist	\$10,000.00	Title 1	Lesson plans Progress Monitoring Coaching Visit Meetings Ongoing
4. Hire a reading interventionist with tier 3 students (2nd Grade)	August 2022-July 2027	Principal	\$75,000.00	Title 1	Schedules Teacher feedback Ongoing
5. Provide differentiated instruction for all students, ie Ufli	August 2022-July 2027	Teachers	N/A	N/A	Lesson plans and varied assessment pieces Ongoing

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
6. Implement balanced literacy and conceptual math workshops	August 2022-July 2027	Teachers	N/A	N/A	Lesson plans and varied assignments Ongoing
7. Used standards based learning to provide instruction	August 2022-July 2027	Teachers	N/A	N/A	Lesson plans Ongoing
8. Utilize formative assessments to evaluate students' understanding at a rigorous level.	August 2022-July 2027	Lead Teachers, Teachers, admin	N/A	N/A	Actual Assessments Ongoing

Performance Goal Area:☒ Student Achievement*☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

The number of students in 4th grade identified as meets and exceeds, as determined by the SC Ready state assessment will increase 6% by 2027 as indicated on the SC School Report Card.

INTERIM PERFORMANCE GOAL:

DATA Source(s): SC Ready Science

Average Baseline: 54.1%

2022 – 23 – Projected Data: 55%

2022 – 23 – Actual Data: 47%

2023 – 24 – Projected Data: 56%

2023 – 24 – Actual Data: 50%

2024 – 25 – Projected Data: 57%

2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: 58%

2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: 60%

2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #3: College and Career Readiness

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Implement District Unit Plans and Utilize SDE Support documents to teach SC Science Standards.	2022 - 2027	State District Teachers Administrators	N/A	State District	Continue Lesson Plans Observations Ongoing
2. Incorporate the STEM into the related arts rotation for students to attend weekly.	2022 - 2027	State District Teachers Administrators	N/A	State District	Continue Lesson Plans Observations Ongoing
3. Provide additional science hands-on experiments through the use of a STEM Lab.	2022 - 2027	State District Teachers Administrators	1,000.00	State District Title 1	Continue Lesson Plans Observations Ongoing
4. Reteach science standards to students who are not meeting benchmark targets at an identified time weekly.	2022 - 2027	State District Teachers Administrators	N/A	State District	Continue Lesson Plans Observations Ongoing
5. Analyze data to address strengths and weaknesses identified on • SC READY Science	2022 - 2027	Teachers Administrators Coaches	N/A	School	Continue Data Results Data Analysis results Data Meetings W/Administration

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
					Ongoing
6. Utilize Coaches, Teacher Leaders and Mentors to support Instruction. - Analyzing data - Observing - Supporting/Modeling - Provide Professional Development	2022 - 2027	Reading Coach Teacher Leaders Mentors Teachers	N/A	State District School Title 1	Continue Data Meetings Rosters PD Dates Observations Ongoing

Performance Goal Area:

☒ Student Achievement*

☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional

☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

Students in grades 3rd, 4th and 5th meeting or exceeding in reading and math as measured by the state SC Ready assessments will increase 6% by 2027.

INTERIM PERFORMANCE GOAL:

DATA Source(s): SC Ready in Reading and Math

Average Baseline ELA 43.6% & Math 49.5%

2022 – 23 – Projected Data: ELA 44% & Math 50%

2022 – 23 – Actual Data: ELA 41.6% & Math 37.2%

2023 – 24 – Projected Data: ELA 45% & Math 51%

2023 – 24 – Actual Data: ELA 44.1 & Math 38.2%

2024 – 25 – Projected Data: ELA 46% & Math 52%

2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: ELA 47% & Math 53%

2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: ELA 49.6% & Math 55.5%

2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #4: College and Career Readiness

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Implement District Unit Plans and Utilize SDE Support documents to teach SC Math and ELA Standards.	2022 - 2027	Teachers Administrators	N/A	State District	Continue Lesson Plans Observations Ongoing
2. Maintain adequate facilities that meet the needs of elementary students. • Proper desks • Adequate space • Adequate cleaning	2022 - 2027	District Maintenance School maintenance Building Service Workers Administration	N/A	District Schools	Continue Inventory Safety Checklists and Walkthroughs Cleaning Schedules Ongoing
3. Analyze data to address strengths and weaknesses identified on • SC Ready	2022 - 2027	Teachers Administrators Coaches	N/A	N/A	Continue Data Results Data Analysis Results Data Meetings W/Administrators Ongoing
4. Utilize Coaches, Teacher Leaders and Mentors to support Instruction. • Analyzing data • Observing	2022 - 2027	Administration Reading Coach Teacher Leaders Mentors	N/A	State District School Title 1	Continue Data Meetings Rosters PD Dates Observations

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
- Supporting/Modeling - Provide Professional Development		Teachers			Ongoing
5. Utilize Hands-on Manipulatives to conceptually teach Math Concepts. - Small Guided Math groups - Hand 2 Mind - Manipulatives	2022 - 2027	Teachers	N/A	District School Title 1	Continue Lesson Plans Observations Ongoing
6. Utilize technology resources to reinforce academic skills, provide interactive engagement and differentiation of instruction. - Schoology - Chromebooks - Promethean Board - Progress Learning - Brain Pop - Nearpod/Flocabulary - Padlet - Edmentum - EdPuzzle - Reflex/Refrax - Prodigy	2022 - 2027	Administrators Teachers	\$14,834.16	State District School Title 1	Continue Purchase Orders Requisition of funds Lesson Plans Observations Ongoing
7. Utilize research based strategies, materials and programs to supplement instruction. Guided Math groups	2022 - 2027	Teachers Administration	\$14,834.16	District School Title 1	Continue Purchase Orders Requisition of funds Lesson Plans

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
- Blended Learning - Technology Site-Licenses - Collaboration					Observations Ongoing
9. Increase the size of classroom libraries to include ample appropriate texts focused on Math (Fiction and Nonfiction)	2022 - 2027	Reading Coach Teachers Administration	N/A	School Title 1	Continue Purchase Orders Requisition of funds Lesson Plans Observations Ongoing
10. Utilize data analysis results to determine specific staff development.	2022 - 2027	Teachers Administration	N/A	School Title 1	Continue Survey Results Data Analysis Results Ongoing
11. Maintain an active and responsive MTSS Team - Referrals - Intervention	2022 - 2027	MTSS Team Administration Counselor Attendance Clerk	N/A	N/A	Continue MTSS Meetings & Notes Referral and Intervention lists Ongoing
12. Provide Professional Development training in Best Practices. District PD	2022 - 2027	District Coordinators Coaches Teachers	\$13,200.00	District School Title 1	Continue PD Rosters Lesson Plans Observations

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
• Conferences • Workshops		Consultants			Requisition of funds Sign - in Rosters Agendas Ongoing
13. Utilize District Coordinators • Observations • PLC's	2022 - 2027	District Coordinators	N/A	District	Continue Meeting Agendas & Notes PD Rosters Lesson Plans Observations Ongoing
15. Implement Social and Emotional (SEL) programs and strategies to meet the (SEL) needs of the students in order to be successful. • 180 Days of SEL • Nearpod SEL • Dojo SEL	2022 - 2027	Teachers Counselor	\$19,150.00	School Title 1	Continue Purchase Orders Requisition of funds Lesson Plans Observations Classroom Guidance Plans Ongoing
16. Utilize the Guidance programs addressing the Education Economic Development Act (EEDA). • Career Fair • Classroom Guidance	2022 - 2027	Guidance Counselor Teachers Administration Community Partners	N/A	State District School	Continue Purchase Orders Requisition of funds Lesson Plans Observations Classroom Guidance Plans

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
					Career Fair Ongoing
17. Utilize Diagnostics to determine academic achievement and to guide instruction • Benchmarks • Common Assessments • MAP	2022 - 2027	Teachers Administration Reading Coach	N/A	State District School	Continue Data Analysis results Lesson Plans Observations Ongoing

Performance Goal Area:

☐ Student Achievement*
 ☒ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)*
 ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic
 ☐ Gifted and Talented: Artistic
 ☐ Gifted and Talented: Social and Emotional
☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

By 2027, the student, parent, teacher satisfaction on the Home/School Relation Survey results will increase by 6%.

INTERIM PERFORMANCE GOAL:

DATA Source(s): School Report Card

Average Baseline: Student: 88%
Teacher: 89%
Parent: 78%

2022 – 23 – Projected Data: Student: 89%, Teacher: 90%, Parent: 79%

2022 – 23 – Actual Data: Student: 90.1%, Teacher 91%, Parent: 89.6%

2023 – 24 – Projected Data: Student: 90%, Teacher 91%, Parent: 80%

2023 – 24 – Actual Data: Student: 90.4%, Teacher 66.7%, Parent: 91.2%

2024 – 25 – Projected Data: Student: 90%, Teacher: 92%, Parent: 81%

2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: Student: 91%, Teacher: 93%, Parent: 82%

2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: Student: 94%, Teacher: 95%, Parent: 84%

2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #1: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1.Establish monthly days for administrators to do car rider pick up conversations.	July 2022 - July 2027	Administrators	\$500.00	Title 1	parent feedback Ongoing
2.Parent survey box in front office for feedback.	July 2022 - July 2027	Principal and Receptionist	\$1,000.00	Fundraisers	survey results social media post Ongoing
3. Build partnerships with various positive mentors from the community to reinforce positive relationships between the community and the school.	July 2022 - July 2027	Behavior Interventionist School Counselor	N/A	N/A	Sign in Records Photographs Ongoing
4. Create a monthly newsletter to keep families and the community updated on upcoming events and initiatives	July 2022 - July 2027	Administration Media Specialist Teachers	N/A	N/A	Newsletters Ongoing
5. Begin using a communication app for each classroom to keep in contact with parents.	July 2022 - July 2027	Teachers	N/A	N/A	App Rosters Ongoing

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
6. Organize parent conference nights to encourage ongoing communication between the family and the school.	July 2022 - July 2027	Administration Teachers	N/A	N/A	Sign in Sheets Conference Summaries Ongoing

Performance Goal Area:

☐ Student Achievement* ☒ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional
☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

By 2027, the number of students discipline referrals will decrease by 4%.

INTERIM PERFORMANCE GOAL:

DATA Source(s): School Report Card

Average Baseline: 7.35%

2022 – 23 – Projected Data: 8%
2022 – 23 – Actual Data: 11.04%

2023 – 24 – Projected Data: 7%
2023 – 24 – Actual Data: 6.7%

2024 – 25 – Projected Data: 6%
2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: 5%
2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: 3%
2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #1: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Organize a Student Council that is composed of one selected student per class.	July 2022 - July 2027	Administration	N/A	N/A	Agendas Met
2. Award students for specific positive character traits through the Kiwanis Terrific Kid Program.	July 2022 - July 2027	School Counselor	N/A	N/A	Awards for Students, Photographs, School Counselor Records Ongoing
3. Build partnerships with various positive mentors from the community to reinforce positive relationships between the community and the school.	July 2022 - July 2027	Behavior Interventionist School Counselor	N/A	N/A	Sign in Records Photographs Ongoing
4. Reward positive behavior with “Mustang Bucks” that may be used by students to “purchase” incentives from the “Mustang Market” to reward positive behavior.	July 2022 - July 2027	Behavior Interventionist	\$2,000.00	PTA	Records of materials bought and sold Ongoing
5. Make available one behavior interventionist to address behaviors and develop relationships with students in need of support.	July 2022 - July 2027	Behavior Interventionist	N/A	N/A	Intervention Plans Interventionist Records Student Rosters Ongoing

To add a row, go to the last box and press the tab button

Performance Goal Area: ☐ Student Achievement ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☒ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional

☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

By Spring 2027, the workforce who are certified and Highly Qualified will remain at 100% and will be maintained by a comprehensive program of recruitment, retention and professional development.

INTERIM PERFORMANCE GOAL:

DATA Source(s): School Report Card

Average Baseline: Teacher: 100%

2022 – 23 – Projected Data: 100%

2022 – 23 – Actual Data: 100%

2023 – 24 – Projected Data: 100%
2023 – 24 – Actual Data: 100%

2024 – 25 – Projected Data: 100%
2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: 100%
2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: 100%
2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #1: Teacher Quality/High Performing Workforce

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Provide PD to ensure teachers are earning renewal recertification hours to remain up to date on best teaching practices.	July 2022- June 2027	Principal	TBD	District	State Department Certification department Ongoing
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					

To add a row, go to the last box and press the tab button.

Performance Goal Area:

☐ Student Achievement* ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* ☐ Teacher/Administrator Quality*

(* required)

☐ District Priority

*Gifted and Talented Requires
1 Academic Goal and 1 Additional
Goal*

☐ Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional

☐ Gifted and Talented: Other

PERFORMANCE GOAL:

Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

SMART goal must include:

WHO will do WHAT, as measured by HOW and WHEN.

By 2027, using the ELEOT observation tool, Millwood teachers will score an average of 3.5 in the area of active learning/student engagement.

INTERIM PERFORMANCE GOAL:

DATA Source(s): Eleot

Average Baseline: 0

2022 – 23 – Projected Data: 0

2022 – 23 – Actual Data: 0

2023 – 24 – Projected Data: 1.5

2023 – 24 – Actual Data: 2.65

2024 – 25 – Projected Data: 2.0

2024 – 25 – Actual Data: TBD

2025 – 26 – Projected Data: 3.0
2025 – 26 – Actual Data: TBD

2026 – 27 – Projected Data: 3.5
2026 – 27 – Actual Data: TBD

ACTION PLAN FOR STRATEGY #2: Teacher Quality/High Performing Workforce

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
1. Hire an instructional coach	July 2023- June 2027	Principal	\$75,000.00	Title 1	Sign in sheets Continuous Ongoing
2. Implement weekly PLC's to provide ongoing support in the areas of active learning/student engagement.	August 2023-June 2027	Lead Teachers IC Reading Coaches Admin	N/A	N/A	Cognia Eleot data tracking Ongoing
3. Admin to perform quarterly observations for teachers and provide feedback for continuous improvement.	August 2023-June 2027	Lead Teachers IC Reading Coaches Admin	N/A	N/A	Lesson Plans Reteaching strategies Ongoing
4. Lead teacher collaboration to perform peer observations bi-monthly.	August 2023-June 2027	Lead Teachers IC Reading Coaches Admin	N/A	N/A	Sign in sheets Continuous Ongoing
5. Surveys to gather teacher input on necessary professional	August 2023-June 2027	Lead Teachers IC/ Admin	N/A	N/A	Survey Results Ongoing

ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
development based on individual data.		Reading Coaches			

To add a row, go to the last box and press the tab button