



Mounds View

PUBLIC SCHOOLS

moundsvIEWSchools.org

Cell Phone Policy Community Feedback



Community Engagement

Survey Participation

Parent, Guardian, Caretaker: 2,246 Responses

- Pre-K or K=316
- Elementary=1113
- Middle School=878
- High School= 906

* Could choose more than one level

Students: 1103 Response

- Irondale=328
- Mounds View=406
- ALC=4
- Chippewa=119
- Edgewood=41
- Highview=104

Staff: 496 Responses

- Pre-K or K=67
- Elementary=164
- Middle School=140
- High School=142
- Other=5

Participatory Action Research (IZI)

Event Date(s): 24 October, 29 October 2024

Total Participants: n = 205

(In-room) IBPOC: n = 107 (52%)

Youth Under 24: n = 60 (29%)

Demographics: Mounds View students, families, school staff and faculty, district administrators.

Host Locations: Mounds View Community Center & Chippewa Middle School

Schools/Communities Reflected in Participant Population & Feedback: Edgewood, Irondale, Pinewood, Chippewa, Bel Air, Highview, Island Lake, Snail Lake, Turtle Lake, Valentine, Mounds View, Pike Lake

Languages Spoken by Participants: English, Ojibwe, Spanish, Somali, Hmong, Amharic, Arabic, Mandarin, Hindi, Karen, American Sign Language, Lu Mien



I believe student cell phone use impacts my school's community by...

(Percent of responses indicating Strongly Agree or Somewhat Agree)

ALL SURVEY RESULTS	Family	Student	Staff
Improving the quality of student work	12%	44%	7%
Improving mental health through increased connection to communities	17%	46%	8%
Making students more organized or productive	19%	50%	11%
Improving safety and access to emergency services	65%	69%	35%
Making students more distracted or tired	87%	47%	90%
Making students more depressed, anxious, or lonely/disconnected	81%	32%	86%
Increasing or amplifying student conflict and/or bullying	79%	29%	88%
Lowering the quality of student work	70%	36%	75%



Which of these statements best applies to your school?

ALL SURVEY RESULTS	Family	Student	Staff
Cell phones are generally not a distraction for students during the day	11%	29%	26%
Cell phones can be distracting but our schools' <u>current practices</u> minimize their impact during the school day	27%	43%	36%
Cell phones are often distracting for some students in some classes	16%	16%	19%
Cell phones are constant source of distraction for many students in most classes	25%	5%	17%
Don't know/No Opinion	21%	7%	2%



What do you think the District's cell phone use policy should be for each level of school?

ELEMENTARY-ALL SURVEY RESULTS	Family	Student	Staff
Fully restricted while at school (not permitted at any time)	80%	62%	90%
Restricted during class time but allowable in some situations and some times outside of class	16%	23%	7%
No restrictions while at school	1%	6%	0%
No Opinion	3%	9%	3%



What do you think the District's cell phone use policy should be for each level of school?

MIDDLE SCHOOL-ALL SURVEY RESULTS	Family	Student	Staff
Fully restricted while at school (not permitted at any time)	44%	9%	52%
Restricted during class time but allowable in some situations and some times outside of class	53%	78%	45%
No restrictions while at school	1%	9%	0%
No Opinion	2%	4%	3%



What do you think the District's cell phone use policy should be for each level of school?

HIGH SCHOOL-ALL SURVEY RESULTS	Family	Student	Staff
Fully restricted while at school (not permitted at any time)	19%	3%	19%
Restricted during class time but allowable in some situations and some times outside of class	78%	57%	77%
No restrictions while at school	2%	37%	1%
No Opinion	1%	4%	3%



If cell phones are not permitted in class times, how supportive are you of the following exceptions?
(Percent of responses indicating Very and Somewhat Supportive)

	Family	Student	Staff
Needed to monitor medical conditions	91%	88%	96%
Needed for individual educational purposes	63%	81%	59%
Needed for language translation services	76%	87%	81%
Needed for school-to-home communication during a crisis	78%	90%	65%
Needed for a specific assignment	56%		49%



Elementary Results

Responses by Elementary Families & Staff ONLY



What do you think the District's cell phone use policy should be for each level of school?

ELEMENTARY-ELEMENTARY ONLY	ELEM Family	ELEM Student	ELEM Staff
Fully restricted while at school (not permitted at any time)	84%		91%
Restricted during class time but allowable in some situations and some times outside of class	16%		9%
No restrictions while at school	0%		0%
No Opinion	0%		0%



Consider each of the following out-of-the-classroom situations. Indicate if you think cell phone use **should be permitted** in **ELEMENTARY SCHOOLS**.

ELEMENTARY-ELEMENTARY ONLY	ELEM Family	ELEM Student	ELEM Staff
Before/after school	42%		35%
Y Care program before/after school	19%		9%
On a school bus	36%		14%
Breakfast/lunch	11%		2%
Recess	7%		1%



NOTE: Elementary Families that indicated their student was enrolled in Y-Care= 13.90%
 Elementary Families that indicated their student rode a school bus= 27.95%

Middle School Results

Responses by Middle School Families, Students & Staff ONLY



Do you bring a cell phone to school?

MIDDLE SCHOOL-MIDDLE SCHOOL RESPONDENTS ONLY	MS Student
YES	67%
NO	13%
I don't have a cell phone	20%



What do you think the District's cell phone use policy should be for each level of school?

MIDDLE SCHOOL-MIDDLE SCHOOL RESPONDENTS ONLY	MS Family	MS Student	MS Staff
Fully restricted while at school (not permitted at any time)	38%	8%	50%
Restricted during class time but allowable in some situations and some times outside of class	62%	77%	50%
No restrictions while at school	0%	12%	0%
No Opinion	0%	3%	0%



Consider each of the following out-of-the-classroom situations. Indicate if you think cell phone use **should be permitted** in MIDDLE SCHOOLS.

MIDDLE SCHOOL-MIDDLE SCHOOL RESPONDENTS ONLY	MS Family	MS Student	MS Staff
Before/after school	84%	91%	84%
On a school bus	65%	88%	67%
Breakfast/lunch	34%	79%	39%
Recess	27%	69%	34%
Out of class with a pass (restroom, etc.)	13%	28%	2%
Hallway passing time	36%	82%	26%
During clubs/activities after school	50%	53%	34%



High School Results

Responses by High School Families, Students & Staff ONLY



Do you bring a cell phone to school?

HIGH SCHOOL-HIGH SCHOOL RESPONDENTS ONLY	HS Student
YES	97%
NO	2%
I don't have a cell phone	1%



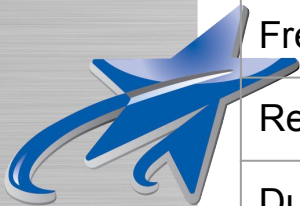
What do you think the District's cell phone use policy should be for each level of school?

HIGH SCHOOL-HIGH SCHOOL RESPONDENTS ONLY	HS Family	HS Student	HS Staff
Fully restricted while at school (not permitted at any time)	14%	2%	30%
Restricted during class time but allowable in some situations and some times outside of class	81%	56%	68%
No restrictions while at school	5%	40%	2%
No Opinion	0%	2%	0%



Consider each of the following out-of-the-classroom situations. Indicate if you think cell phone use **should be permitted** in HIGH SCHOOLS.

HIGH SCHOOL-HIGH SCHOOL RESPONDENTS ONLY	HS Family	HS Student	HS Staff
Before/after school	95%	95%	91%
On a school bus	86%	94%	85%
Breakfast/lunch	68%	91%	72%
Out of class with a pass (restroom, etc.)	28%	53%	9%
Hallway passing time	61%	89%	57%
Free period	56%	91%	46%
ReFLECT (Mounds View) or Knight Time (Irondale)	36%	87%	43%
During clubs/activities after school	71%	78%	64%



General Themes

Includes Parent, Student, and Staff Surveys and Participatory Action Research (IZI)



General Themes: Survey & IZI

- Distraction and Disruption: Cell phones are a major distraction in the classroom, negatively affecting students' focus, engagement, and overall academic performance

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- Safety and Communications: Cell phones provide the ability for families to communicate when necessary. Students feel that having phones allows them to contact parents or authorities if needed.



General Themes: Survey & IZI

- Concerns of Students' well being: Cell phones can have negative effects on students' social development and mental health.

VERSUS

- Mental & Physical Health Support Tool: Cell phones and cell phone applications can function as a form of productive distraction, mental health support mechanism or coping strategy for managing anxiety. They also support specific health conditions including cochlear implants, monitoring glucose (blood sugar levels) and tracking insulin dosages.



General Themes: Survey & IZI

- The policy should look different for different student groups:
 - Elementary
 - Middle
 - High School

Create a balance between consistency in policy and variations in cell phone use and needs among different school-aged populations, managing special cases, accessibility needs, and family perspectives/experience/preferences.



Statements of Consultation



Statements of Consultation: Example

We believe *[state the educational level]* students *[should/should not]* have access to cell phones ...

- [Should/Should Not] have access during Instructional time
- [Should/Should Not] have access before and after school
- [Should/Should Not] have access while riding on a bus
- [Should/Should Not] have access during Breakfast/Lunch

*** These statements will vary by Educational Level**



Shared Community Responsibility

- Emphasis on shared community responsibility for sustaining any eventual policy and implementation with roles for
 - Parents and caregivers,
 - Teachers and school administrators,
 - PTO members
 - Students
- Particular concerns about not overburdening the teachers with the enforcement of the cell phone policy
- Some interest in developing parent and youth support mechanisms and community education offerings supportive of the eventual policy and its justification.