
Fall 2024 Horizons Parent Advisory Committee Meeting Agenda

Thursday, 10.10.2024

Attendees

Shane Vaul, Advanced Academics Coach
Katrina Nelson, Director of Advanced Academics
Members of the HPAC

Agenda

Introductions

1. Members of the department (listed above)
2. Members of the Professional Development Training Cadre

Committee Purpose and Mission

3. Mission: Serve the CFISD community as a resource to offer a forum for dialogue and dissemination of information regarding issues of interest for parents/guardians of students identified as gifted and talented.

GT student representation in Cypress-Fairbanks ISD

4. Every campus has an active GT program
 5. GT enrollment increased in the 23/24 school year, topping 10,000 students
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Horizon services offered to teachers

6. Teachers with GT students required to attain 30 hours of Professional Development training
 - a. 6 hours required in Curriculum and Instruction
 - b. 6 hours required in Nature and Needs
 - c. 6 hours required in Identification and Assessment
7. Teachers with GT students required to attain 6 hours of update training yearly
8. Members of the Professional Development Training Cadre offered a wide range of training opportunities in summer of 2023, fall 2023, and spring 2024. Plans for summer 2024 offerings being developed
 - a. 24 courses offered in summer 2023
 - b. 12 courses offered in fall 2023
 - c. 9 courses offered in spring 2024

Horizon services offered to students

9. GT students grouped with peers
10. Kindergarten students received GT services via pullout model
11. Students grades 1-12 follow an inclusion model
12. Highlight of programs offered to GT students
 - a. Horizons Showcase
 - b. Da Vinci Day
 - c. Spelling Bee
 - d. Edtech Expo
 - e. You Be the Chemist

Tools for parents

13. Texas Association for the Gifted and Talented Podcast
 - a. Interviews with educational professionals and parents who have GT students
14. The Power of Failure
 - a. Presentation by Matt Wells highlighting areas of support from parents to better understand the minds of GT students and avenues to understand and support both in and out of the classroom

Conclusion

15. Appreciation of support for HPAC members
16. Contact information for further inquiries

