

HARRISON CENTRAL SCHOOL DISTRICT



Harrison High School

An International Baccalaureate World School



2024-2025 PROFILE

The Harrison Central School District embraces and benefits from its diverse community and student body. The Board of Education proudly and consistently pursues a mission of excellence and access for every student. Harrison is located 25 miles north of New York City in Westchester County. As one of the geographically largest school districts in Westchester County, Harrison encompasses several micro-communities comprising a socioeconomically and culturally diverse student population. Harrison includes nine country clubs, large multimillion dollar estates, and two village hamlets with multi-family housing.

The Harrison community is defined by its socioeconomic diversity; approximately 20% of our student population are economically disadvantaged. The State University of New York's Purchase College, Manhattanville College and satellite campuses for Fordham University and Long Island University are within its borders. The community is home to world corporate headquarters including PepsiCo, Morgan Stanley, MasterCard, and the World Tennis Federation.



Harrison High School is ranked among the most competitive high schools in New York State and the nation. The following accomplishments and points of pride are attributable to Harrison's mission of **rigor, adaptability, equity and access** for all students, which serves as the foundation for all decisions made on behalf of our students.

- Fully inclusive educational program with access to all course offerings for diverse populations
- Ranked in the top 2% of schools in the nation by U.S. *News and World Report* which recognizes college readiness, reading and math proficiency, student performance, college curriculum breadth and graduation rates
- Consistently ranked among America's Most Challenging High Schools by *The Washington Post* and recognized by *Newsweek* as one of America's top high schools
- 98% of students in the Class of 2024 enrolled in one or more AP or IB courses
- 25% of the Class of 2024 enrolled in at least one Calculus course and 16% of the Class of 2024 enrolled in Multivariable Calculus
- Music students have qualified and participated annually in All-State, Area All -State (Regional) and NYSSMA Solo and Ensemble Festivals
- Award winning Musical Theater program; students perform and produce Fall play and One Act Festival
- Fine Arts students presented work at the OSILAS exhibit at Concordia College, NYSSBA Legislative Exhibit, Katonah Museum's Young Artist Exhibition, and the Bruce Museum; Fine Arts students have received recognition in the National Scholastic Art & Writing Awards and earned top scholarships from the New York Art Teachers Association (NYSATA)
- 11 Metro Award nominations for the 2024 high school musical, the most of any public school
- 116 students are enrolled in our award-winning Science Research program; In 2024, 2 students were recognized by Regeneron as Science Talent Search Scholars, 2 students as International Science & Engineering Fair Finalists and 3 students as Interns
- The high school's literary magazine earned an "Excellent" ranking from the National Council of Teachers of English
- In 2024, the Debate Team won 11 national tournaments, had 7 runner-up finishes, earned 23 qualifying bids to the Tournament of Champions, and made up 3 of the top 10, and 5 of the top 20, Lincoln-Douglas debaters in the country
- Harrison debaters are top 8 in New York State and make up 11 of the top 15 debaters in the state
- Recognized as a School of Excellence by the New York State Athletic Association for the 2023-2024 school year, exceeding the state requirement of 75% of the Varsity sports teams achieving Scholar-Athlete Team status

CEEB/ ACT Code: 332275

HARRISON HIGH SCHOOL

GRADUATION REQUIREMENTS

To earn a New York State diploma students must complete and demonstrate competency in 22-units of study.

- English— 4 units
- Social Studies— 4 units
- Mathematics— 3 units
- Science— 3 units
- Physical Education— 2 units
- Second Language— 1 unit
- Electives— 3 1/2 units
- The Arts— 1 unit
- Health— 1/2 unit

TOTAL: 22 units

DETERMINATION OF CREDIT

1 Unit or 1.0 Credit: Course meets daily for a full school year

1/2 Unit or 0.50 Credit: One-semester course meets daily or full-year course that meets every other day

1/4 Unit or 0.25 Credit: One-semester course that meets every other day

PROGRAMS OF STUDY

Advanced Placement, Dual Enrollment (Syracuse University and Westchester Community College), International Baccalaureate, English as a New Language, Special Education and Vocational (Member Board of Cooperative Education Services—BOCES)

MARKING SYSTEM

Grading is numerical and 65% is passing.

97-100%	4.0	A+
94-96%	4.0	A
90-93%	3.7	A-
87-89%	3.3	B+
84-86%	3.0	B
80-83%	2.7	B-
77-79%	2.3	C+
74-76%	2.0	C
70-73%	1.7	C-
67-69%	1.3	D+
65-66%	1.0	D
Below 65%	0	F

TRANSCRIPT DESIGNATIONS

AP— Advanced Placement
 IB— International Baccalaureate
 SUPA— Syracuse University
 WCC— Westchester Community College

CUMULATIVE AVERAGE

The cumulative average is a numerical average of actual grades received in all courses (passed, failed, or repeated). Physical education is not included in the cumulative average.

The cumulative average on the transcript is displayed both as weighted and unweighted. Additional weight is added for Advanced Placement, International Baccalaureate, SUPA, and WCC courses.

Courses taken at other high schools, are awarded credit, and the numerical or letter grade is reflected as P (pass) or F (fail) on the transcript. Courses not taken at Harrison High School are not calculated in the cumulative average.

DIPLOMA DESIGNATIONS

International Baccalaureate Diploma

The International Baccalaureate (IB) Diploma Programme is a challenging two-year curriculum designed to promote multi-disciplinary content mastery, critical thinking skills, global awareness, and personal efficacy. IB Diploma candidates are required to take six subjects, write a 4,000 word Extended Essay (EE), complete a course in Theory of Knowledge (TOK), and engage in a number of Creativity, Activity and Service (CAS) projects. Students who successfully complete all of the program requirements receive an IB Diploma.

New York State Regents Diploma with Advanced Designation and Honors

Awarded to students who complete all requirements for the Regents diploma and achieve an average of at least 90% on all Regents exams.

New York State Regents Diploma with Advanced Designation

Awarded to students who complete all the requirements of a Regents Diploma plus the additional requirements: (a) World Language— at least 3 credits in the same world language plus a score of at least 65% on the Checkpoint B exam OR a 5-unit sequence in art, music, or career technical education. (b) A second and third Regents examination in mathematics. (c) A second Regents examination in Science.

New York State Regents Diploma

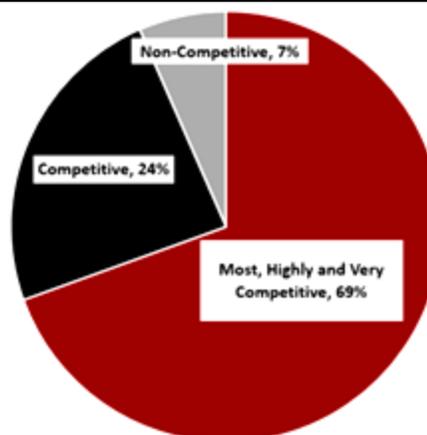
Awarded to students who complete at least 22 credits and achieve satisfactory scores on the required Regents examinations.

CLASS OF 2024 COLLEGE ACCEPTANCES

- 99% of graduates applied to institutions of higher learning
- 92% of students applied to 4-year institutions
- 92% of students were admitted to 4-year institutions

Barron's Profiles of American Colleges classifies colleges by their selectivity:

- 1- Most Competitive,
- 2-Highly Competitive Plus
- 3- Highly Competitive
- 4-Very Competitive Plus



HARRISON HIGH SCHOOL

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LEADERSHIP

Louis N. Wool, Ed.D.
Superintendent of Schools

Lisa Mulhall, Ed.D.
Assistant Superintendent for Curriculum and Instruction

Kimberly Beukema
Principal

Kelly Malczewski
Director of Guidance

Maria Pace
 & Lawrence P. Mastrota
Assistant Principals

Christopher Tyler, Ph.D.
IB Coordinator

SCHOOL COUNSELORS

Lauren Ciallella, Kira DiFalco, Kristy Grammas,
 Shari Heyen, Renee Katzenberg, Cindy Leong,
 Daniel Logue

BOARD OF EDUCATION

Kelly Kozak, *President*
 Kelly Mulvoy Mangan, *Vice President*
Trustees: Benjamin Blaustein, Samantha Giber-
 ga, Placido Dino Puccio, Robert C. Sullivan, Jr.,
 Jerome Valente

RIGOR

ADAPTABILITY

EQUITY

ACCESS

HARRISON HIGH SCHOOL

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from grades 6-10. The program allows students to build on their personal strengths and to embrace challenges. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity. All students will be supported in completing the MYP Personal Project in 10th grade. The MYP provides a strong foundation for all students to succeed at high levels.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

The mission of the IB Diploma Program is to develop internationally minded students who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. These aims are accomplished by creating learning opportunities through the lens of the IB Learner Profile. The learner profile attributes of inquiry, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective learners are evident throughout the instructional program.

Students are challenged with a rigorous international curriculum that requires engagement and the development of high-level critical thinking. In addition to International Baccalaureate courses in English, world language, individuals and societies, experimental science, mathematics, and the arts, all students participate in an interdisciplinary course that explores knowledge across disciplines: The Theory of Knowledge. Students also write a self-directed, inquiry-driven Extended Essay and complete a Creativity, Activity, Service Project.

WHAT IS THE MOST DEMANDING PROGRAM OF STUDY?

Harrison High School emphasizes a personalized approach to learning. We offer *all* students the opportunity to earn an IB Diploma, recognized as one of the most comprehensive and rigorous programs of study. For many students, the most demanding course of study is a personalized program combining select IB, AP and other externally validated, college-level courses.

RIGOROUS ACADEMIC OFFERINGS

Harrison High School offers a comprehensive, rigorous college and career preparatory curriculum. Harrison has made a commitment to providing equity and access to demanding and advanced courses of study in Advanced Placement (AP), the International Baccalaureate (IB) Program and dual credit course offerings.

RIGOR, ACCESS AND OPPORTUNITY

Harrison High School does not require a minimum GPA for enrollment in AP or IB courses and supports *all* students in developing personalized pathways of study anchored in academic rigor and aligned to each students' strengths and interests.

THE CLASS OF 2024:

- 98% of students enrolled in at least one AP or IB course.
- 95% of students enrolled in two or more AP or IB courses.
- 82% of students enrolled in six or more AP or IB courses.
- 53% of students enrolled in ten or more AP or IB courses.

IB DIPLOMA CANDIDATES, RECIPIENTS & PARTICIPATION

Harrison Class of	Total Candidates	Percent of Class	Earned Diploma	Percent of Candidates	Percent of Class Participating
2021	85	31%	71	85%	93%
2022	51	19%	47	92%	93%
2023	72	31%	49	75%	95%
2024	59	20%	54	92%	97%
2025	59	21%			

IB PROGRAM HIGHLIGHTS

- Harrison registered 296 IB candidates in 2024 placing Harrison High School among the top 4% of Diploma schools worldwide for IB enrollments
- The total number of IB exams taken has increased from 720 exams in 2013 to 1248 exams in 2024
- 70% of students in 2024 received an IB score of 4 or better

UNIQUE LEARNING OPPORTUNITIES

INTERNATIONAL BACCALAUREATE COURSES (34)

Language: English Literature HL, Language and Literature SL

Individuals and Society: History HL/SL, Economics SL, Psychology HL/SL, Business Management HL/SL

Mathematics: Math Analysis SL, Math Applications SL

The Arts: Dance HL/SL, Visual Arts HL/SL, Music HL/SL, Theatre HL/SL

Experimental Science: Biology HL/SL, Physics HL/SL, Design Technology HL/SL, Sports, Exercise and Health Science SL

Second Language: French HL/SL, Italian HL/SL, Spanish HL/SL, Spanish Ab Initio SL

Theory of Knowledge: Theory of Knowledge

ADVANCED PLACEMENT COURSES (2)

Calculus BC, World History

DUAL CREDIT COURSES (7)

Syracuse University (SUPA): Computer Software Engineering, Multivariable Calculus, Web Design and Management

University at Albany-SUNY: Science Research

Westchester Community College (WCC): College Entrepreneurship, College Financial Accounting, College Marketing

Algebra 1 Common Core

Students are accelerated in 8th grade and take Algebra 1, a course designed by New York State for 9th grade students. 94% of 8th grade students in 2024 took the Algebra I Regents; 96% of students passed the exam and 50% scored mastery (85%+).

Topics in Pre-Calculus

Students who wish to accelerate in mathematics enroll in this two year course. 9th grade students take a Pre-Calculus course in addition to Geometry. 10th grade students continue with Pre-Calculus in addition to Algebra II. 25% of underclassmen enroll in Topics in Pre-Calculus.

Multivariable Calculus (SUPA)

Harrison is one of only three schools in the United States recognized by Syracuse University to teach this college level course, equivalent of Calculus III.

Computer Science

A 4 year pathway begins with an Introduction to Computer Science and includes SUPA courses in Web Design and Management and Computer Software Engineering. All students in Computer Software Engineering take the AP exam in Computer Science.

Science Research

Students in the Harrison Science Research Program, in collaboration with SUNY Albany, participate in authentic, multi-year, scientific research and scholarship. Students work with scientists and professionals, present their findings, enter competitions, and pursue publication.

IB Physics HL & SL

Physics is offered to all juniors and seniors. This 2-year courses provides an in-depth study of classical and modern physics with extensive hands-on laboratory experiences. 28% of seniors have enrolled in advanced Physics.

AP World History

10th grade students can challenge themselves in the second year of a 2 year sequence in Global History and Geography, culminating in AP and Regents exams. 68% of current 10th grade students choose this ambitious pathway.

Journalism Program—The Husky Herald

Journalism is a three year sequence. Students learn the fundamentals of news writing, layout, editing, interview strategies and publish *The Husky Herald* newspaper.

IB English Literature HL & IB Language & Literature SL

High level English instruction is designed to teach students to read, analyze, and write critically at the

college level. IB courses offer a broad, global perspective which explores multiple cultures through literature.

World Languages

The World Language Program offers five years of language study in French, Italian, and Spanish. Students take a full year of language beginning in 6th grade. Students who sustain language study are enrolled in IB French HL or SL, IB Italian HL or SL, or IB Spanish HL or SL in years 4 and 5.

Visual Arts

A 4-year sequence including Studio Art, Drawing and Painting, Photography, and Ceramics comprises Harrison's visual arts offerings. Juniors and seniors may take IB Visual Arts SL/HL, a program that promotes the development of artistic skill, critical reflection, historical knowledge, and cultural awareness.

Music

Courses in music theory and technology are offered as prerequisites to the IB Music HL/SL sequence, providing students with a historical and global perspective of music analysis. Students perform locally and nationally through rigorous study with Concert Band, Concert Choir, String Orchestra, and Percussion Ensemble.

Dance

Dance courses are offered in Dance Studio I & II, and IB Dance SL/HL. Emphasis is placed on providing students with an historical context and exposure to multiple genres of dance and choreography and opportunities to perform locally and nationally.

Theatre Arts

Students study Theater Arts I & II, and the IB Theater Arts HL/SL sequence. This program allows students to explore theater history, text analysis, playwriting, and performance.

Seal of Biliteracy

New York State Department of Education offers a Seal of Biliteracy to students who have studied and attained proficiency in two or more languages throughout their high school careers. The Class of 2022 had 25 students who earned the Seal of Biliteracy and 4 students demonstrated literacy in English and two world languages.

Seal of Civic Readiness

The Seal of Civic Readiness is a formal recognition awarded by the New York State Department of Education to a student that has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences.

INTERSCHOLASTIC ATHLETICS

Baseball	Lacrosse
Basketball	Soccer
Bowling	Soccer
Cheerleading	Softball
Cross Country	Swimming
Field Hockey	Tennis
Football	Track and Field
Golf	Volleyball
Ice Hockey	Wrestling

EXTRACURRICULARS

Art Club
Chemistry Club
Dance Connections
Debate Team
DECA (Business Club)
Engineering Club
Footlight Players (Musical Theater)
French Club
Gay Straight Alliance
HHS Newspaper, *The Husky Herald*
HHS Playhouse (Theater)
HPAC Tech Crew
Husky Harmonics (Vocal Music)
Husky Media Club
Italian Club
Imagine: Literary Magazine
Marching Band
Math Team
Model Congress
Peer Leaders
Philosophy Club
Physics Club
Relay for Life
ROTOY: Reaching Out to Our Youth
Spanish Club
String Ensemble
Student Government
Symphonic Winds
Tech Crew
Yearbook Club
Young Americans for Freedom
Youth 2 Youth
Youth Volunteers of Harrison

RIGOR

ADAPTABILITY

EQUITY

ACCESS

HARRISON HIGH SCHOOL

SCHOOL INFORMATION- CLASS OF 2025

Enrollment: 1064
12th Grade Enrollment: 278
Number of Faculty: 125
Student to Counselor Ratio: 155:1
School Year: Four 10-week quarters
School Day: Nine 41-minute periods
First Day of School: September 5, 2024
Graduation Day: June 27, 2025

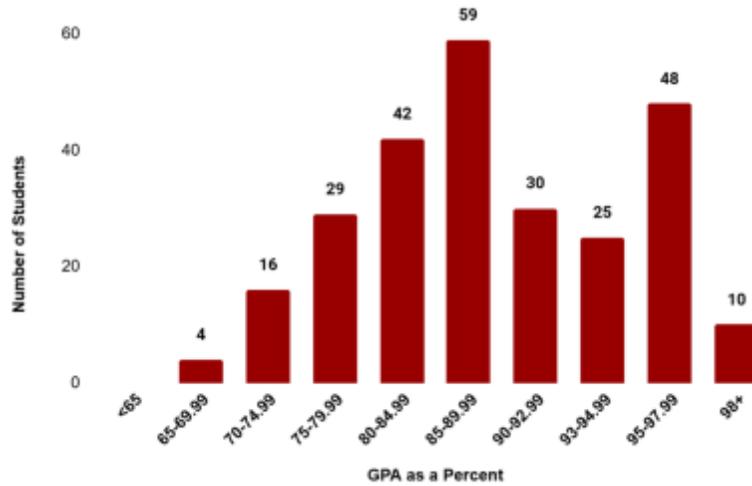
GRADUATION HONORS

Harrison High School eliminated ranking students in 2008.
 A tiered system of graduation honors is determined by cumulative weighted grade-point-average at the end of junior year.

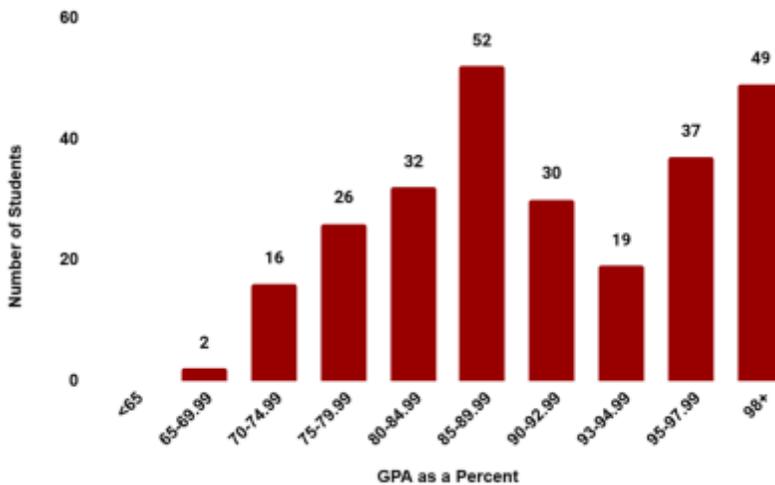
Academic Distinction	Cumulative Weighted Average	Class of 2025
<i>Summa Cum Laude</i>	98.00 or higher	49 students
<i>Magna Cum Laude</i>	95.00—97.99	37 students
<i>Cum Laude</i>	93.00—94.99	19 students

CLASS OF 2025 CUMULATIVE UNWEIGHTED & WEIGHTED GRADE DISTRIBUTION

Unweighted GPA



Weighted GPA





HARRISON HIGH SCHOOL

COLLEGES AND UNIVERSITIES ACCEPTING GRADUATES OF THE CLASS OF 2024



Arcadia University	University of Florida	New England Institute of Technology	SUNY College at Potsdam
Arizona State University-Tempe	Fordham University	University of New England	SUNY College of Technology at Canton
University of Arizona	Franklin and Marshall College	University of New Hampshire	SUNY College of Technology at Delhi
Auburn University	Georgetown University	University of New Haven	SUNY Fredonia
Bard College	Georgia Institute of Technology	New York Institute of Technology	SUNY Korea
Barnard College	Georgia State University	New York University	SUNY Maritime College
CUNY Bernard M Baruch College	University of Georgia	North Carolina A & T State University	SUNY Old Westbury
Baylor University	Gettysburg College	University of North Carolina at Chapel Hill	SUNY College at Oswego
Belmont University	Hamilton College	North Carolina State University at Raleigh	SUNY College at Plattsburgh
Bentley University	University of Hartford	Northeastern University	SUNY Polytechnic Institute
Binghamton University	High Point University	Northern Arizona University	Susquehanna University
CUNY Borough of Manhattan Community College	Hofstra University	Northwestern University	Syracuse University
Boston College	College of the Holy Cross	University of Notre Dame	The University of Tampa
Boston Conservatory at Berklee	CUNY Hostos Community College	Nova Southeastern University	Temple University
Boston University	CUNY Hunter College	Oberlin College	The University of Tennessee-Knoxville
Brandeis University	IE University - Madrid	Ohio University	Texas A & M University-College Station
University of Bridgeport	University of Illinois at Urbana-Champaign	Pace University	Texas State University
Brown University	Illinois Institute of Technology	Pennsylvania State University	The University of Texas
Bryant University	Indiana University-Bloomington	Pennsylvania College of Technology	The American University of Rome
Bucknell University	Iona University	University of Pennsylvania	The George Washington University
Caldwell University	University of Iowa	Pepperdine University	Ohio State University
University of California-Davis	Ithaca College	University of Pittsburgh	Thomas College
University of California-Los Angeles	James Madison University	Plymouth State University	Thomas Jefferson University
University of California-San Diego	CUNY John Jay College of Criminal Justice	Providence College	University of Toronto
University of California-Santa Barbara	Johns Hopkins University	SUNY at Purchase College	Touro University Worldwide
University of California-Santa Cruz	Johnson & Wales University-Providence	Purdue University-Main Campus	Tufts University
Campbell University	University of Kansas	CUNY Queens College	Tulane University of Louisiana
Canisius University	Kean University	Quinnipiac University	Union College
Carnegie Mellon University	Keene State College	Rensselaer Polytechnic Institute	United States Military Academy
Case Western Reserve University	Kentucky Wesleyan College	Rhode Island College	Universal Technical Institute - Bloomfield
The Catholic University of America	University of Kentucky	Rhode Island School of Design	University at Albany, SUNY
Centenary University	CUNY Kingsborough Community College	University of Rhode Island	University at Buffalo
University of Central Florida	Lafayette College	Rice University	University of Colorado Denver
College of Charleston	Lasell University	University of Richmond	University of Oregon
Chestnut Hill College	Le Moyne College	Rider University	University of South Florida-St Petersburg
CUNY City College	Lehigh University	Rivier University	University of St Andrews
Clark University	Lesley University	Roanoke College	University of Warwick
Clarkson University	Liberty University	Rochester Institute of Technology	Utica University
Clemson University	Long Island University - Post	University of Rochester	Vanderbilt University
Coastal Carolina University	Louisiana State University and Agricultural & Mechanical College	Rockland Community College	Vassar College
Colgate University	University of Louisville	Roger Williams University	Vermont State University (All Campuses)
University of Colorado Boulder	Loyola University Chicago	Russell Sage College	University of Vermont
Colorado State University-Fort Collins	Lynn University	Rutgers University	Villanova University
Columbia University in the City of New York	Maine College of Art & Design	Sacred Heart University	Virginia Tech
Concordia University	Maine Maritime Academy	Salem State University	University of Virginia-Main Campus
University of Connecticut	University of Maine	Salisbury University	Wake Forest University
Cornell College	Manhattan University	San Diego State University	Waseda University
Cornell University	Manhattanville University	University of San Francisco	Washington State University
CUNY New York City College of Technology	Marist College	Sarah Lawrence College	University of Washington
The City University of New York - CUNY	Marshall University	School of the Art Institute of Chicago	University of Waterloo
Delaware College of Art and Design	University of Maryland-College Park	School of Visual Arts	Webster University
Delaware State University	Marymount Manhattan College	University of Scranton	Wells College
University of Delaware	Marymount University	Seton Hall University	West Virginia University
Dickinson College	Marymount Massachusetts-Amherst	Siena College	SUNY Westchester Community College
Drew University	McGill University	University of South Carolina	Western Connecticut State University
Drexel University	Mercy University	University of Southern California	The University of Western Ontario
Duke University	Merrimack College	Southern Connecticut State University	Wheaton College -
East Carolina University	Miami University-Oxford	Southern Methodist University	Wilfrid Laurier University
Eastern Connecticut State University	University of Miami	Springfield College	William & Mary
Eckerd College	Michigan State University	St. John's University-New York	William Paterson University of New Jersey
EDHEC Business School	University of Michigan-Ann Arbor	St. Joseph's University - New York	University of Wisconsin
Elmira College	Milwaukee School of Engineering	St. Thomas Aquinas College	Worcester Polytechnic Institute
Elon University	University of Minnesota-Twin Cities	State University of New York at New Paltz	York College of Pennsylvania
Emerson College	University of Mississippi	College of Staten Island CUNY	CUNY York College
Emory University	Mitchell College	Stetson University	
Erasmus University Rotterdam	Molloy University	Stevens Institute of Technology	
ESADE Business School	Monmouth University	Stony Brook University	
Fairfield University	The University of Montana	SUNY Brockport	
Farmingdale State College	Montclair State University	SUNY Buffalo State	
Fashion Institute of Technology	Morgan State University	SUNY College of Agriculture and Technology at Cobleskill	
Fisher College	Mount Saint Mary College	SUNY Cortland	
Florida Atlantic University	University of Mount Saint Vincent	SUNY College at Geneseo	
Florida International University	Mount St. Mary's University	SUNY Morrisville	
Florida State University	Muhlenberg College	SUNY Oneonta	