



WWW.DANSVILLECSD.ORG

WINTER 2019



Dear School Community Members,

By all standards, 2018-19 has been a memorable year at DCS. We are seeing great success in the classrooms every day. Our primary and elementary students are making steady progress in reading, writing and math. At DHS, student creativity is on the rise in our visual and performing arts programs and teachers are preparing students for June Regents Exams. In athletics, we're enjoying one of the most competitive years in school history.

While we've enjoyed great success, we have faced some challenges and importantly, our school community has always had our backs. Whether it's on the court, in the auditorium or at the voting booth, students and employees feel supported by our community. We needed that support when we lost legendary coach Phyllis Greene. Dansville was there for us. Phyllis was an integral member of our school community and a strong advocate for students and the importance of the role that athletics play in their lives.

As we prepare for spring and begin the race to graduation, the District turns its full attention toward athletics and long overdue improvements to athletic facilities. While we have a plan to build tennis courts and a new practice field across the street from campus, there's much more we can and should do and the time is right. On March 12, the BOE will consider a plan for a new field complex on campus. This plan proposes a new turf field for soccer and football bordered by a new 8 lane track. Under this plan, all fields behind DHS will be reconstructed with proper drainage and safe playing surfaces.

We're proud of our kids and coaches and we're excited about the possibilities on the horizon. We're in a strong position to build first rate facilities that are safe and competitive. These facilities will honor the proud history of Mustang Athletics and all those who came before.

Thank you for your continued support and we hope to see you in March to learn more.

Yours in education,
Paul J. Alioto

Dr. Paul J. Alioto, Superintendent of Schools

ADULT ED

DANSVILLE CENTRAL SCHOOLS

SEE PAGES 20-23

Dansville CSD along with the The University of Rochester Warner School of Education and the National Science Foundation are proud to announce the winners of the Noyce Master Teaching Fellows (MTF) grant: Kristen Waldon and Fred Young.

The project will support efforts centered on transforming math and science teaching and learning by effectively integrating and supporting instructional technology into K-12 classrooms



Leaders in Technology For Learning

We are pleased to announce our new Mobile App! Here's how you can get it on your phone:

How to get it on your Apple or Android device:

1. Go to the Apple App Store or Google Play on your device.
2. Search for **Dansville Central School** and download the Dansville Central School App.



How to access your student's information:

1. Click on the Student Info icon
2. If this is your first time logging in (or you have forgotten your password), click on **Forgot Password**, otherwise enter in your username and password.
3. Clicking **Forgot Password** will open a new page asking for you Login ID. This is your username for the Parent Portal (your email address). Enter it and then click **Send Email**.
4. You will receive an email with instructions on how to set your password.
5. Then go back to the app and click on the Student Info icon and enter in the username and password.

6. Once you get logged in, you can configure what alerts you would like to receive within the app. When you are done, click Home.
7. The Student Info icon will now have your name and you should see an icon for each of your students.

If you haven't visited the website, be sure to take a look - a lot of new information and pictures of DCS events can be added. We appreciate feedback on the website too! Let us know how you like it and what we can do better!

Have YOU downloaded your Dansville mobile app?
 Access calendar, menus, top stories, schedules and more using our mobile app! Available for Android and Apple!



MUSTANG SPORTS ACCOLADES



Mustangs Of The Month

November

- Tim O'Toole- Boys Swimming
- Brody Stone- Boys Basketball
- Michael Adams-Wrestling
- Emma Masten-Winter Cheerleading
- Grace Rittenhouse-Girls Basketball

December

- Jacquelyn Blechinger-Girls Basketball
- Arrik Gerber - Boys Basketball
- Alexander Rodriguez- Indoor Track
- Mason Wolcott - Boys Swimming
- Gracey Sherer - Winter Cheerleading

January

- Dylan Race - Boys Basketball
- Mason Wolcott - Boys Swimming
- Hannah LaPlant - Girls Basketball
- Shane Crandall - Wrestling
- Carly McKinney - Winter Cheerleading

Athlete of the Month

November

Emma Beardsley - Indoor Track

December

Karam Ali - Wrestling

January

Jade Simons - Indoor Track

Scholar Athlete Teams for Winter 2018-2019

- Boys Basketball
- Girls Basketball
- Cheerleading
- Girls Indoor Track
- Wrestling
- Boys Swimming

*"The harder the battle,
the sweeter the victory."*

- Les Brown



On February 9th, there was a Coding and Cupcakes Event held in the Dansville High School Library for girls in grades 3PK -12th. The event included cupcakes to enjoy, Kano Computers, Cubletes, Cubetto, Osmos, offline coding activities, Lego Boost, Scratch, a walking algorithm game and much more. We will see more young women ready and able to complete tasks and innovations in technology.

Recent research by Accenture conducted in partnership with GM and GWC found the percent of women in the workforce employed in computing tasks has dropped from 37 percent to 24 percent between 1995 and today. ([Diversity in Science, Technology, Engineering, Arts and Math Magazine](#))

The hope is that through activities like this, we will provide opportunities for girls and that trend can be reversed, leading to a potential tripling of women in computing fields over the next decade.



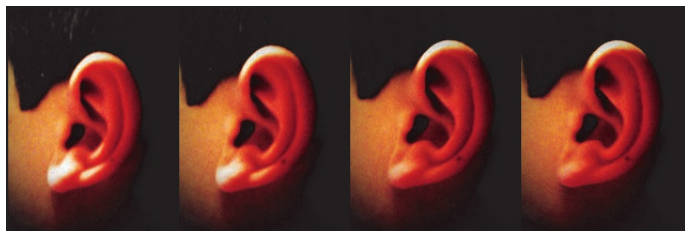
Letter from Dan Dixon, Primary School Principal



What is Phonological Awareness and Why is it Important for Your Child?

Phonological awareness refers to a set of skills that children typically develop in the preschool years as pre-reading skills. These include skills where the child begins to understand how words are made up of individual sounds and those sounds can be manipulated and changed to create different words. Children become aware of how different letters and sounds create the words that we speak, read, and write.

Phonological Awareness skills include rhyming, alliteration, segmenting words into smaller units, combining separate sounds into words, and understanding that words are made up of sounds that can be represented by written letters.



Why are Phonological Awareness Skills Important?

Phonological awareness is an important and reliable predictor of later reading ability. Without exception, good readers have good phonological awareness. If a child struggles with phonological awareness, they will struggle with reading.

How Can You Practice Phonological Awareness Skills?

Phonological awareness skills are great to practice because you really don't need any materials to do them. You can practice while waiting in line at the grocery store, while in the car, at the dinner table, or even before bed. Here are some tips on teaching each skill:

Rhyming

- Read rhyming books with your child and point out the words that rhyme.
- When you hear two words that rhyme, point them out to your child by using this script (fill in whatever words you're using): "Pot, cot. Hey those rhyme! They both end with 'ot.' Listen, pot, cot."
- Help your child come up with lists of words that rhyme, such as hat, cat, sat, mat. See how many words you can find that rhyme with each one.
- Ask your child if two words rhyme. Say "Do these words rhyme? Dog, cat." If your child isn't able to tell, explain it using the script above or by saying "No, those words don't rhyme. Dog ends in "og" and cat ends in 'at.' Dog, Cat. They don't rhyme."
- Ask your child to come up with a word that rhymes with a word that you say.

Segment Words into Syllables

- Have your child practice clapping out syllables with you as you segment a word. Say "We're going to segment the word "umbrella." Let's find out how many syllables are in that word. Um..bre..lla (clap once for each syllable). I heard 3 syllables. Clap with me "um..bre..lla."
- Practice doing other actions besides clapping while segmenting words. You can stomp, jump, etc..
- Segment/clap out a word for your child and then have him/her repeat it back to you.
- Have your child practice clapping/segmenting words by him/herself.
- Have your child count the number of syllables after clapping it out.

Syllable Blending

- Tell your child: "I'm going to say some syllables and I want you to put them back together and tell me what word they make." Then say the syllables of a word with pauses in between, like "um..bre..lla."
- Start with 2-syllable words and work your way up to longer words.
- If your child is having trouble, try combining two or more syllables together, like "um..brella" or "umbre..lla." Then work towards separating them back out.

Alliteration (Same Beginning Sounds)

- Point out to your child what sound words start with. You can say “Hey, ball starts with the ‘buh’ sound. Listen, buh..buh..ball.” Use words that are meaningful to your child like his/her name or favorite toys.
- Help your child come up with a list of words that all start with the same sound: “ball, boy, bat”, etc..
- Ask your child to come up with a word that starts the same way as another word such as “What’s a word that starts with the same sound as ball?”
- Ask your child to tell you what sound a word starts with.

Identifying Final Sounds

- Point out to your child what sound words end with. You can say “Hey, bat ends with the ‘t’ sound. Listen, baT.” Use words that are meaningful to your child like his/her name or favorite toys.
- Help your child come up with a list of words that all end with the same sound: “bat, cot, boat”, etc..
- Ask your child to come up with a word that ends the same way as another word such as “What’s a word that ends with the same sound as cat?”
- Ask your child to tell you what sound a word ends with.

Segmenting Words

- Demonstrate segmenting a word out into its individual sounds. For example, for “cat” you would say “c..a...t.” Think about sounds and not spelling. For example, for change you would say “ch..a..n..ge” not “c..h..a..n..g..e.” You can clap out each sound if that helped your child before. Have your child listen to this and then do it along with you.
- Start with short words first. Start with consonant-vowel (CV) words like “to” and “go” or try vowel-consonant (VC) words like “up” and “eat”. Once the child can do that, move on to CVC words like “cup” or “cat.” Next would be CCVC words like “trip”, CVCC words like “best”, and CCVCC words like “traps.”
- Segment out a word for your child and then have him/her repeat it back.
- Have your child segment out a word for you. If he /she has trouble, try having him/her do the first or the last sound and then help him/her with the rest.

Sound Blending

- Start with short words like you did with segmenting. Separate the sounds out and say each sound of the word separately with a pause in between. Remember to say the sounds you hear, not the letters that spell it. Sometimes two letters make up a single sound in English. Examples: c..a..t, oa..t, u..p, s..m..e..ll.
- If your child is having trouble with words that are longer than two sounds, try combining two of the sounds for a while. For example, you could do “c..at” or “ca..t.” Then, work your way back to separating out all sounds.

Manipulating Sounds in Words

- Ask your child to tell you what would happen if you took a letter off of a word. For example, “What would be left if we took the “p” off of pot?”
- Ask your child to tell you what would happen if you switched one letter out for another one. For example, “What would happen if we changed the ‘p’ in ‘pot’ to a ‘t’?”
- Practice some pig-latin. Take the beginning consonant(s) from a word and put it on the end of the word followed by the “ay” sound. For example, cat would be “at-cay” and smelly would be “elly-smay.”

Letter Sound Correspondences

- Talk about what sounds are made by which letters. (The letter b makes the “buh” sound.)
- Point out letters and print in books in the child’s environment. Say what those letters are called and tell your child what sounds they make.
- Ask your child to tell you what sound a certain letter makes. For example, “What sound does the letter “b” make?”
- Ask your child to tell you what letter makes a certain sound. For example, “What letter makes the “buh” sound?”



Pre-K Students Collect Data

Students in Mrs. Baumgardner's Pre-K class used their class iPads to search for squares and rectangles throughout the building. They documented their findings by taking a picture. After their search, students shared their favorite shape picture they captured. Students then discussed how the two shapes are the same and how they are different. Using technology in the classroom always makes our lessons so fun and engaging!

World Read Aloud Day

The Primary School celebrated World Read Aloud Day on February 1st by having a school wide read aloud for 15 minutes! All classes went into the hall and teachers read their favorite stories out loud! Classroom, reading, and special area teachers as well as paraprofessionals took part in this celebration of reading. What a great way to show that we are a community of readers.



Family Tinker Day

Dansville Primary School had over 40 families in attendance at the first-ever Family Tinker Day! Students were welcomed by receiving a passport to kick off their adventure. They could then travel to a variety of stations around the primary school building: getting a passport stamp after visiting each spot: Santa's Craft Workshop (making DIY reindeer ornaments and elf traps!); Inspiration Station (aka sensory zone!); Architect Arena (tinkering at the maker space, letters to Santa and a new Lego table to try out!); Inventor Zone (engineering kits); and Coding Experts (students got to experiment and play with three different robots we have!). Lastly, families could go on a QR Code journey finding Santa around the building and learning about Santa traditions around the world. It was a day of fun, exploring, and family time! We have already started planning our second Family Tinker day. We hope to see even more families there.





Letter from EBH Principal, Lisa Johnson

Hello!

As you read this, we will be completing the month of February and beginning the last portion of the school year. This is a time of year when we see a lot of growth in our students and also have some solid uninterrupted instructional time. We finish up the second trimester in March and then hit the home stretch to summer!

Conference time on March 15 and 22 will allow families to come in and participate in Student Led Conferences. Many ask why we do these types of conferences rather than the traditional parent-teacher conferences. Having a student share their own information in terms of goals they have set, progress they have made and celebrations to honor is much more powerful than a “secret meeting” between a teacher and parent. We work hard all year with our students to help them know what strengths they have and what is a next step in their learning that they want to take. We have Leadership Binders for every student and these binders are perfect to share at conferences because they have sections for goals, progress and a place for students to brag about what they have accomplished. As parents, we can help in these conferences by asking questions like “what are you most proud of so far this year?”, “why did you choose that as a goal?”, “what do you want to keep working on for the rest of the school year?” and maybe even “how can I help as your mom/dad?” Celebrating and recognizing the work that our students have done is motivating and keeps students excited about coming to school and feeling pride in their work. This is especially true for those students who struggle a bit more and can often feel like they aren’t doing as well as others. As usual, you will receive a report card for this trimester and that will have the usual grades and teacher comments but I am hopeful that you will find this quiet time with your child to be much more useful and meaningful! We love how these conferences have evolved for some and allow our students to lead their own learning.

Our various groups and clubs continue to meet and provide students with opportunities to explore their interests. These include Chess, Pageturners, LEGOs, Fitness, Band, Chorus, Odyssey of the Mind, Makerspace and Art Club. The number of students interested and involved is very positive! Ski Club has ended for this season but this is another great experience for our students! The adults who offer these activities are truly appreciated and it can be a nice change of pace from the regular day for sure!

We are fortunate to have such a supportive community. Because of this support, we are able to provide for our students in terms of activities, experiences and effective instruction. This support also includes our PTO, community organizations and individuals that provide donations for our backpack program, hats/mittens, donations to our music program, school supplies...the list is growing all of the time. It is wonderful to work in a community that supports our students and their needs. Thank you!



EBH Music News



The 4th Grade Band performed an outstanding first concert on January 10, 2019! Students can learn to play one of the following instruments when in 4th Grade: Flute, Oboe, Clarinet, Alto Saxophone, Trumpet, French Horn, Trombone, Baritone or Percussion. Currently, there are 60 students in the 4th Grade Band. Songs performed at the concert included "Hot Cross Buns", "Lightly Row", "Merrily We Roll Along", "Good King Wenceslas", "Au Claire de la Lune", "Jolly Old St. Nicholas" and "Jingle Bells". The EBH Bands are working hard in anticipation of the Spring Band events: Dogwood Parade (May 18, 2019), Spring Band Concert (May 21, 2019) and the Memorial Day Parade (May 27, 2019).



4th, 5th and 6th grade band and chorus students performed at the Marketplace Mall on Friday, December 21st! They were able to spread a little holiday cheer to shoppers. What a fun time they had! Happy Holidays!



Latin America Steel Drums

Dansville 5th graders had the opportunity to make the beautiful sounds of steel drums during our Inquiry Social Studies based Artist in Residency unit. Each 5th grade teacher and their students participated in classroom sessions. As part of a comprehensive and cross-curricular Latin American Studies Unit, teaching artist Ted Canning led the 5th grade students in an exploration of the history

and culture of Caribbean populations through the music of the Trinidadian Steelband, culminating with three concerts on full-sized genuine Steel Drums and African drums. By the end of the week long program, each student had the opportunity to learn how to play chords on the pans and joined in playing Latin American musical songs. This project was made possible with funds from the Decentralization Program, a regrant program of the New York State Council on the Arts with the support of Governor Andrew Cuomo and the New York State Legislature and administered by the Genesee Valley Council on the Arts at the Livingston Arts Center, a member supported organization and the Dansville Central Schools.

EBH Future Authors Show Their Work

The students in Mrs. Deaton's 4th grade classroom spent the beginning of the school year learning how to craft realistic fiction stories. Students went through the writing process of rehearsal, drafting, revising and editing. When it came to publishing their stories, all of the students used a new program called "Book Creator." The program allows them to bring their stories to life with hand crafted pencil drawings or drawings that they learned to create through Google Draw. Each student finished their story by recording their stories in their own voices. The program allowed these young writers to publish their stories in a way that can reach a large audience and show students the power of publishing.



Chess Tournament

On Saturday, February 9th, both the Elementary School and Middle School divisions of Chess Club participated in the last tournament of the year. Teams from Caledonia Mumford, Geneseo, and Keshequa joined us here at Dansville for this event. This was the third tournament this year. Medals are given at each tournament. At this tournament, Brian Geiger won 1st place in the Middle School division, Peter Thompson received 3rd place and Carter Saylor received 4th place in the Elementary School Intermediate division. Caren Cox received the sportsmanship award for the year.



GVEP Chess Tournament

Lots of medals were earned and fun was had by the Dansville Elementary and Middle School students competing at the GVEP chess tournament.





Letter from High School Principal, Thomas Frazier Spring 2019

Dear Parents and Community,

A wise person once told me that being a parent is the most important and challenging job that one can have. In an effort to support parents with this difficult job, Dansville Central School is partnering with Cornell Cooperative Extension and Livingston County to bring Active Parenting workshops to our families. These will begin on February 27th from 6:00 pm - 8:00 pm and will take place in the High School. There is no cost for these workshops, and childcare and transportation are available. If you would like to sign up for these workshops or if you have any questions, please contact Lauren Cutting by email at cuttingl@dansvillecsd.org or by phone at (585) 335-4040, option 4.

As you know, parents can play a vital role in helping teens succeed in school by being informed and lending support and guidance. Even though teens are seeking independence, parental involvement is an important ingredient for academic success. Here are 6 ways to keep your teen on track to succeed in high school: (Adapted from kidshealth.org)

1. Take Attendance Seriously

It is important that students arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning. Keeping your teen on a consistent daily sleep schedule can help avoid tardiness and absences.

2. Send Your Teen to School Ready to Learn

A nutritious breakfast fuels up teens and gets them ready for the day. In general, teens who eat breakfast have more energy and do better in school. Teens also need the right amount of sleep — about 8½ to 9½ hours each night — to be alert and ready to learn all day. Lack of sleep is linked to decreased attentiveness, decreased short-term memory, inconsistent performance, and delayed response time. On the weekend, try to keep your teen's sleep and wake times within 2 hours of what they are during the week.

3. Support Homework Expectations

During the high school years, homework gets more intense and grades become critical for life after high school. An important way to help is to make sure your teen has a quiet, well-lit, distraction-free place to study that's stocked with supplies. Distraction-free means no phone, TV, or websites other than homework-related resources. Be sure to check in from time to time to make sure that your teen hasn't gotten distracted. Encourage your teen to ask for help when it's needed. Teachers are available for extra help after school, and also might be able to recommend other resources.

4. Visit Parent Portal (SchoolTool)

Parent Portal is a great way to monitor your child's assignments, grades, and attendance. Visit the "Parents" tab on our website (www.dansvillecsd.org) for directions on how to access Parent Portal. You can also access Parent Portal on our new mobile app. If you do not have a Parent Portal account, please contact the High School Main Office.

5. Attend Parent-Teacher Conferences

Teens do better in school when parents support their academic efforts. Attending parent-teacher conferences is a great way to stay informed. Although in high school, teachers usually set these up when parental involvement is needed to address academic or behavior needs, parents or guardians can request meetings with teachers, principals, or school counselors **any time** during the school year.

6. Make Time to Talk About School

Because many teens spend so much of the day outside the home — at school, extracurricular activities, jobs, or with peers — staying connected with them can be challenging for parents and guardians. While activities at school, new interests, and expanding social circles are central to the lives of high school students, parents and guardians are still their anchors for providing love, guidance, and support. Make efforts to talk with your teen every day so he or she knows that what goes on at school is important to you. When teens know their parents are interested in their academic lives, they'll take school seriously as well. Because communication is a two-way street, the way you talk and listen to your teen can influence how well he or she listens and responds. It's important to listen carefully, make eye contact, and avoid multitasking while you chat. Remember to talk with your teen, not at him or her. Be sure to ask open-ended questions that go beyond "yes" or "no" answers.

When teens know they can talk openly with their parents, the challenges of high school can be easier to face.

I would like to take this opportunity to thank families for everything they do to support their child(ren) during their high school experience. As always, if you have any questions or feedback, please contact me by email at fraziert@dansvillecsd.org or phone at (585) 335-4010 (ext. 1002).

DHS NHS Visit Bath VA

Members of National Honor Society celebrated the holidays by visiting the Bath VA Medical Center. These volunteers spoke with veterans, sang carols, and handed out holiday cards made by students. This was a great way to show thanks to our veterans and spread some holiday cheer.



Human Scrabble

On Friday, December 21st, high school students were encouraged to play a game of human Scrabble. Faculty, Staff and Administration in the building were wearing scrabble letters. Students were encouraged to electronically "collect" these letters by noting the person or location of the letter in the building on their Google spreadsheet. Once they started to collect letters, they could then create words with them and tally the point value of the words.

Many students were witnessed asking the adults in the building if they had a letter and then attempting to use the letter to form words. It was a fun day for all who participated, both students and adults.

We had one student that collected 35 scrabble letters and created 68 words for a total of 505 points!

We also had one Special Education classroom that collectively found all but 6 letters and created 114 words for a total of 1,231 points. This classroom took great care searching for the letters. They figured out what words they could create and then had to do the math per word, total per page and grand total of their six pages of words.

Special thanks to Tony's Pizzeria for donating the winners' pizza lunches!

Roberts Wesleyan Honors Choir: Emily Porter, Josey Ikker, Sophia Leuzzi. **Senior High Area All-State Chorus:** Josey Ikker, Kendra Evans. **7-9 High Area All-County Chorus:** Front row from left - right: Maggie Bacon, Hannah Frazier, Saige Friedl, Emma Ognen. Back row from left - right: Samantha Bishop, Gabe Doe, Erin Patenella, Ian Gibson, Gabriella Telesca. Missing: Atali Forsburg



Cornell Cooperative Visits Earth Science Class

Lisa Wilson-Jones's Earth Science class welcomed Bernadette Harwood from Cornell Cooperative Extension Livingston County. She came to show the students how to determine the composition of soils. She will also be interacting with the class to make a final determination on what type of soil they have as well as to make some edible soil profiles in the coming week. Students really liked getting real-life applications of topics they are learning in class.



Enrichment Opportunities at the High School

Honors Academy offers enrichment opportunities several times each month and is open to all students in grades 7-12. Below, students made gift boxes out of holiday cards to deliver to Noyes Hospital.



Cultivating Better Communication at DHS

Over the past few months, students in grades 9 through 12 have had several opportunities to share their thoughts and opinions with each other at round table discussions. So far, these discussions have been focused around socioeconomic status and the education system. The goal of these gatherings is to create a more open dialogue for students and teachers to feel like they can share their experiences, listen to one another, and synergize their thoughts on ways to improve our school and community.





High School Students of the Month

The Dansville Central Schools “Rotary Club Student of the Month” has changed a bit from years past. Students are selected based on the Rotary “Four Way Test”:

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

By applying the above “Four Way Test” to student nominations, we will be able to acknowledge students who are consistently helping others, volunteering their time, and generally being model students and citizens.

The September and October Students of the Month have been named. We are proud to announce the following students as September and October “Rotary Students of the Month”:



NOVEMBER STUDENTS OF THE MONTH

Emily Pierpont

Parents: Andrew and Kerry Pierpont

Activities and Honors: 3 Clara Barton Leadership awards, one Dansville "D" award, Citizenship award, and the Livingston County Teen Recognition Award. President of the Dansville High School Student Council for three years. Works at the Dansville After School program through the Dansville Community Center.

Future Plans: In the Fall of 2019, attend SUNY Brockport to study Health Science within a 1-6 Education Program. After college, find a career in either K-12 Health or 1-6 Education.



Bryce Kuhn

Parents: Trisha Donohue and George Kuhn

Activities Clara Barton award, Blue Mustang award, Script D, and honor roll (4 years). Vice president and executive secretary of student council. Drama club, National Honor Society and Honors Academy.

Future Plans: Attend either St. John Fisher, the University at Buffalo or Elmira College for Nursing. Eventually earn a doctorate and become a Nurse Practitioner.



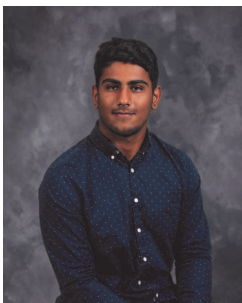
DECEMBER STUDENTS OF THE MONTH

Kendra Evans

Parents: Ken Evans and Debora Krueger

Activities Chambers singers, drama club, area all-state chorus, Rochester Philharmonic Orchestra gala, National Honor Society.

Future Plans: Attend Houghton college and major in psychology with hopes to be a psychology professor.



Karam Ali

Parents: Chaudhary and Rozina Ali

Activities and Honors: Varsity D (football, wrestling), Captain (football, wrestling), Section V defensive player of the week, Dansville defensive lineman of the year, Eddie Meath football all-star, Wegmans athlete of the month, Gary Lemen Junior Male Athlete of the Year, LCAA all-star (football, wrestling), LCAA Wrestling Champion, and a 3rd place finish at sectionals (wrestling - junior year).

Future Plans: Attend SUNY Brockport or RIT for either accounting, finance or interior design.

TO BE CONTINUED...

JANUARY STUDENTS OF THE MONTH



Shaelyn Mark

Parents: Tom Mark and Amy Siegenthaler

Activities and Honors: NHS, Pony Express, Honors Academy, marching band, golf team and wrestling scorekeeper.

Future Plans: Attend college.

Andrew Vogler

Parents: Dr. James and Jody Vogler

Activities Clar UBELONG service trip to Peru (Summer 2018), Run 4 Recovery - CASA (2017), Cape Ability Outrigger Ohana, Inc. - chapter of disabled sports USA (2015, 2017), Hope Floats Kayak Challenge (2017), NYSCLSA Leadership Conference, SUNY Geneseo (2016-2018), National Honor Society - Officer, National Junior Honor Society (2014-2017), Honors Academy (2014-2019), Student Council Officer (2014-2018), Class Officer, All County Band - Saxophone (Freshman year), Pony Express Mentor, Script D Excellence in Academics, Rochester Chemical Society (Sophomore year), Rensselaer University Medal Winner (2018), Nominee for Notre Dame Club of Rochester Junior of the Year Award, Volunteer for Dansville Rotary International, Volunteer for NYS Festival of Balloons, Project Christmas Baskets, Peer Tutor at DHS. Varsity D (Soccer), Soccer Captain (2017, 2018), LCAA All-Star (2017, 2018), Section V Player of the Year (2018), Section V select All-Star Team to Italy (2018), Empire United Soccer Team, Rochester, NY.

Future Plans: Plans on attending a college in the Northeast to major in Biology/ Biochemistry and study Physical Therapy.

Winning Essays

Congratulations to the following students for placing in the Livingston County Fire Prevention Essay Competition:

- First Place: Kali Meyer (7th grade)
- Second Place: Lucas Mensinger (8th grade)
- Third Place: Trinity Cartwright (8th grade)



Judge Mahoney Visits Government Classes

Conesus Town Judge Ray Mahoney took time to speak with students in Mr. Picazo's government classes at Dansville High School on Thursday,



November 29. As part of their senior government projects at Dansville, many students attended and observed the proceedings of area courts. Judge Mahoney's visit provided students the opportunity to hear his experiences and added to their understanding of what they saw during their recent court room visits.

Mrs. Kubrich's Cookie Cart is something the staff looks forward to on Fridays!



Poem by Kryshton Barnhart

Writing (A Sestina)-By Kryshton Barnhart

I have love for many things,
None of which is of romance.
I love my imperfect family.
I love my hyperactive school.
I love being with my friends,
And I greatly love to write.

I remember most stories I write,
Because they are shown to my family.
They bring out the laughter of my friends.
Most are just about random things.
Some stories have a little romance.
I work on them even in school.

I was encouraged to write by my family,
And was further pushed by my friends.
My skills were tempered by my school.
I enjoy being able to write.
I enjoy writing about many things,
Even if I hated the part with romance.

My stories are always read by my closest friends
When we have free time in school.
They sometimes give me suggestions on things,
Even to accept writing about romance.
I couldn't imagine not being able to write
Since it does run in my family.

Creative writing is my favorite part about school
Because it shows me new ways to write.
Very little has any romance.
I enjoy showing projects to my friends.
Sometimes I get ideas from my family,
I use their knowledge about different things.

I have tried my hand at romance
But I have no knowledge on those sorts of things.
It becomes difficult for me to write,
But I push through from the support of my family,
And even some teachers from school.
I even get help from my friends.
I always thank my friends and family
And I'm grateful for the things I learn at school,
Maybe my romance would be when I write.

Senior Artist Wins Award

The Dansville ArtWorks' 4th Annual Student Art Showcase held a reception and awards ceremony on Saturday, January 26th to celebrate the talent of local student artists. Students from Dansville, Wayland-Cohocton, and York submitted pieces representing grades K-12. There were four different grade level brackets, and Dansville's own Mora Mundt won the award for Best of Show in the high school bracket. The showcase will be open to the public through February 23rd.



Chelsie Tyler Back in Hoop Shoot State Finals

On Saturday February 2nd, Dansville 7th grader Chelsie Tyler won the Western NY Regional finals (3rd round) of the Elks Association youth hoop shoot contest. Chelsie, the 2017 New York state champion, will compete in Clifton Park, NY on March 2nd in hopes of advancing to the national regional qualifying round held in Wilkes-Barre, PA.

FBLA Takes Top Honors

The Future Business Leaders of America (FBLA) Club members, led by advisor Mrs. Suzanne Markowski, achieved top honors at this year's Spring District Competition held at Bryant & Stratton on February 1, 2019.

1st Place Winners

Agribusiness—**Josie Swyers**

Basic Decision Making—**Lydia Kruchten**

Business Law—**Abigail Adams**

Marketing—**Hannah Scheller**

Sports & Ent. Mgmt.—**Hannah Scheller**

2nd Place Winners

Job Interview—**Morgan Oldfield**

Personal Finance—**Morgan Oldfield**

Public Speaking—**Savannah Petrillo**

3rd Place Winners

Client Services—**Abigail Adams**

Intro. to Financial Math—**Lydia Kruchten**



Sitting: Morgan Oldfield, Josie Swyers

Standing: Marina Caito, Lydia Kruchten, Savannah Petrillo, Mrs. Markowski, Mary Catherine Aikin, Natasha Lacque, Hannah Scheller, Abigail Adams

FBLA is a student youth organization that develops character, prepares for useful citizenship, fosters patriotism and strengthens the confidence of students in themselves and their work. FBLA creates the opportunity for students to network with other peers and professionals.

Congratulations to all and best of luck at FBLA New York State Competition in April!

GENESEE VALLEY COUNCIL ON THE ARTS PRESENTS THE

2019 SCHOLASTIC ART SHOW

SATURDAY, MARCH 23
NOON - 4 PM

DANSVILLE HIGH SCHOOL
CAFETERIA

SAVE THE DATE

COME SEE THE IMPRESSIVE ARTWORK FROM HIGH SCHOOL STUDENTS IN OUR REGION. A VARIETY OF MATERIALS AND METHODS WILL BE SHOWCASED AT THIS ANNUAL CELEBRATION OF STUDENT WORK.

SNACKS AND CRAFTS WILL BE AVAILABLE FOR PURCHASE COURTESY OF THE DANSVILLE HIGH SCHOOL NATIONAL ART HONOR SOCIETY.

VISIT GVARTSCOUNCIL.ORG FOR MORE INFO

DHS Students Perform With Rochester Philharmonic Orchestra

In the weeks leading up to Christmas, seven students had the amazing opportunity to travel to Rochester and sing with the Rochester Philharmonic Orchestra. These students included Gavin Brooks, Zach Foster, Kendra Evans, Sydney Martin, Ryan Barber, Sophie Leuzzi and Josey Ikker. Under the direction of Jeff Tyzik, a chorus of over 200 local students performed holiday music for the community. We'd like to thank Mrs. Pam Mark, Mr. Marc Bridon and Mrs. Lindsay Buckel for helping to chaperone and prepare the students for this opportunity!



Class of 2020 Sponsors "Kids Day In"

The Junior Class sponsored a "Kids Day In" before the holidays. Activities for the kids in grades 3-6 included swimming, ping pong, crafts, snacks, board games, basketball... and even a visit by Santa Claus! The kids all seemed to have fun and the Class of 2020 is hoping to offer this again soon.



Entrepreneurship Class Present at Professional Day



The Technology and Business Departments have teamed up again this year to create a successful Entrepreneurship Team comprised of 29 students. Mr. Geiger and Mrs. Markowski have formed both a virtual business and a real business. Authentic Trends (the virtual business) launched the school year by presenting at Professional Day at GCC. Schools that offer Entrepreneurship in the GLOW region have a “meet and greet” introducing their virtual businesses to each other. They will be busy preparing for the annual Trade Fair held at the end of March. Custom Creations (the real business) has been busy making products to sell such as custom made T-Shirts, key chains, decals, and signs.

Dansville Wall of Fame

On December 21, 2018 the Dansville Mustangs Varsity boys' and girls' basketball teams hosted Wayland Cohocton. In between the two games, an Athletic Wall of Fame ceremony took place in front of a packed gym, which included many Dansville Alumni. The inductees included Dick Wirth ('53), Don Chasey ('58), Terry Conway ('73), Jim King ('90) and the Athletes & Coaches of 1963-1964. The ceremony concluded with retired legendary Dansville athletic director and football coach, Al Burdick, gifting to the school a wooden carving of the Dansville Mustangs logo.

Varsity boys' basketball coach and Chairman of the Dansville Athletic Wall of Fame Committee stated; "tonight's induction ceremony provided the opportunity for this year's inductees to be recognized in front of family, friends, alumni and current Dansville athletes. The look of pride on each inductee's face when their name was announced, their jacket was put on and their Wall of Fame plaque was handed to them, is exactly what our committee was hoping for. Dansville has a strong tradition of competitive athletes with exceptional talent, and this year's induction class exemplifies that. To the induction class of 2018, congratulations!"



Pictured left to right: Jim King ('90), Don Chasey ('58), Wayne McMaster (representing the Athletes & Coaches of '63-'64) and Terry Conway ('73). Not pictured: Dick Wirth ('53)



Chairman of the Athletic Wall of Fame Committee, Dave Moodie along-side legendary athletic director and football coach, Al Burdick

For more information about each inductee and the Dansville Athletic Wall of Fame, go to: <https://www.dansvillecsd.org/Page/2543>

PAGE 1—ADULT ED

PAGE 2—ADULT ED

PAGE 3—ADULT ED

PAGE 4—ADULT ED

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DCS DISTRICT RESIDENT

Honoring Phyllis Greene



Honoring Phyllis Greene and her service to Dansville athletes and our school community for over 21 years. Thank you, Phyllis...

we will miss you.