



Dear Community,

In the two short months that I've had the privilege of being your Interim Superintendent, I have learned several things about this School District and the community which supports it. As I've traveled around visiting classrooms, listening and talking with students, I've found that we have children who not only have dreams, but the accompanying ambition to make those dreams come true. Some want to continue their education at college or a technical school, while others want to enter the workforce upon graduation.

We tend to think young people today are fragile, lack direction or the will to achieve. While we should not expect eighteen year olds to know what they want to do with the rest of their lives, I have found that most of those with whom I have come in contact have grit, determination and perseverance. Our young people are faced with challenges that I never encountered. They are trying to navigate a world that has changed dramatically since the day they were born and continues to change so rapidly that I admire how quickly they adjust to the 'new'.

These young people have lived under the pandemic of COVID, which robbed them of two years of being with their teachers in a normal educational setting and which still hangs over their heads. They now live with a constant barrage of negativity from multiple social media sources, which continually invade their lives. They must deal with a culture where the first ten amendments are not thought of as inalienable rights, but which are subject to the definitions of fanatics on both sides of the political aisle. Their right to think, to believe what they want, and to live free is under attack. They must find their way through all of the pitfalls and traps which have become part of their daily experiences. Life is far from easy for our children.

I have also learned that we have incredibly dedicated educators who are guiding our students toward independence, to help them discover who they are, and to help them build resilience so that they can face the challenges they will inevitably have to face and have to overcome. At the same time, these professionals must steer their way through the very different educational world in which they are living; not an easy task.

However, even with all of the trials and tribulations our students and our educators are living with, I have great hope and am very optimistic. I believe, and I am confident, that with the help of their parents, grandparents, teachers, and other educators, this generation will answer the call, just like past generations, and they will strive to make this the greatest nation that has ever existed.

Respectfully,

Thomas K. Kopp, Interim Superintendent



Dansville Central Schools Welcomes

Tom Kopp as the Interim Superintendent

Greetings!

I'd like to introduce myself to everyone and share a bit of my background with all of you. I was in education for 38 years prior to my retirement at the end of June 2022. I taught first-fifth grade for 19 years and thought each grade level was my favorite while I was teaching at that grade level. I then became a preK-grade 6 Principal for four years followed by 6.5 years as a Junior/Senior High School Principal. My next stop in my journey was Director of Special Education for 2.5 years with my final stop in the marathon as a Superintendent for 6.5 years in Keshequa.

I would be hard pressed to choose which of my jobs I have enjoyed the most during my career. Each has had its own rewards. I can say that being an educator has been the best possible choice I could have made for my life! Impacting the present, and future, of a child everyday is an awesome responsibility, but also a tremendous and humbling experience—one that should never be taken for granted.

Over the next few months, I look forward to working with you as we help students be safe and to reach their full potential.

Educationally yours,

Andy Leyden as the Director of Athletics, Health, Physical Fitness and Wellness



Hello

I am very excited to be named the new Director of Athletics, Health, Physical Education and Wellness at Dansville CSD. My first teaching position was a MS/HS Health Teacher at UPrep Charter School for Boys in the City of Rochester. From there I moved on to teach Elementary Physical Education K-5 at Caledonia-Mumford CSD for the last 10 years. I have been fortunate to be able to coach a variety of sports at various levels Modified - Varsity I have been a football, basketball, baseball coach and have also done a season of volleyball. Through all of my experiences I have been able to enjoy two constants: being able to work with kids and my passion for athletics. I have had no greater joy than helping kids become the best versions of themselves.

When the Dansville position became available I was instantly intrigued. While I did not grow up here, both of my parents are proud Dansville graduates along with many other members of my family. I often heard about their great stories while at Dansville and the relationships that they have carried on into adulthood. I look forward to creating some of those same lifelong relationships.

I look forward to seeing you in the gym, at the stadium, or along the fence of our athletic fields. Please don't hesitate to stop by and say hello.

In athletics,
Andy Leyden

DHS Entrepreneurship Club Honored

During the Legislative Breakfast on January 19th, the Genesee Valley School Board Association (GVSBA) honored Dansville Central School's Entrepreneurship Club with the Excellence in Student Service Award. Mary Ann Holden, School Board President, accepted the award.



The Entrepreneurship Club demonstrated its commitment to community service by raising \$1,003 for the Hornell Humane Society, covering the costs of multiple dog adoptions through their district-wide initiative, "Ducks in Disguise." This event involved the purchase of rubber ducks dressed in Halloween costumes, which were then exchanged between employees along with chocolates as tokens of appreciation.

In March of 2023, the club organized a successful March Madness event, donating \$1,500 to the GVRC (Genesee Valley Rotary) Camp catering to special needs students. Currently, the club is planning to host this event again this year. In addition, a member of the high school student leadership team initiated a heartfelt gesture by collecting cards and monetary donations for a classmate and their family undergoing serious medical care.

Public Use of School Facilities - Guidelines Reminder

As the weather continues to improve, we encouraged the community to use our outdoor facilities. You may enter the track and field facility using the northern gate near the parking lot and concession stand restrooms. To enter the tennis courts, please use the southeastern gate near the large storage shed.

We all share in the responsibility of taking care of our state-of-the-art facility— please report misuse of the facilities to school administration and report any vandalism to the police; encourage others to do the same so together we keep our facility fresh.

Tennis & Pickleball Courts

Public use is prohibited during the school day, whenever the facilities are in use for scheduled activities and events, and after 10:00pm. After dark and before 10:00pm guests can turn on the LED lights with the push of a button on the clearly marked post.



Guest Obligations

- Sneakers only (no spikes/cleats or heeled shoes)
- No motorized vehicles, bicycles, skateboards, rollerblades, roller skates, drones, model rockets.
- No food, gum, beverages, glass, plastics, tobacco products, vapes or any materials that may damage the surface.
- Pets are prohibited from entering. This will be strictly enforced.

Track & Field

Public use is prohibited during the school days, whenever the facilities are in use for scheduled activities and events, and after sunset.



Guest Obligations

- Please use lanes 5-8 only
- Sneakers only (no spikes/cleats or heeled shoes)
- No motorized vehicles, bicycles, skateboards, rollerblades, roller skates, drones, model rockets.
- No food, gum, beverages, glass, plastics, tobacco products, vapes or any materials that may damage the surface.

Video Surveillance: Guest safety and the protection of District properties are paramount. All of the facilities are covered by high-definition video surveillance. Activities are recorded in every corner of District property, indoors and outside, 24-hours a day, 7-days a week.



Rotary Club High School Students of the Month

The Dansville Central Schools “Rotary Club Student of the Month” has changed a bit from years past. Students are selected based on the Rotary “Four Way Test”:

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

By applying the “Four Way Test” to student nominations, we will be able to acknowledge students who are consistently helping others, volunteering their time, and generally being model students and citizens.

We are proud to announce the following students as November and December “Rotary Students of the Month”:

NOVEMBER STUDENTS OF THE MONTH



Olivia Levee

Parents: **Todd and Nikki Levee**

Honors/Activities: **Interact Club, class officer, FBLA, NHS**

Honors: **Livingston County Teen Recognition, two junior scholarships, Script D**

Future Plans: **An exchange year in Belgium through Rotary then attending college the following year**



Madison Torrey

Parent: **Sarah Coons**

Honors/Activities: **Yearbook Editor, Working, and Community Service**

Future Plans: **Go to college for education in history**

DECEMBER STUDENTS OF THE MONTH



Ella Frazer

Parents: **Graham and Barb Frazer**

Honors/Activities: **Swimming, track and field, Interact Club, Varsity D, Script D, Honor Roll**

Future Plans: **Attend college to double major in psychology and biology**



Kaitlyn Lee

Parents: **Betsy Colegrove and Kyle Lee**

Honors/Activities: **Varsity Swimming (Captain), Varsity Indoor Track (Captain), Outdoor Track, Band (Drum Major), Chorus, Chambers Singers, Musical, Class President, NHS President**

Future Plans: **I hope to attend Nazareth University to major in occupational therapy and minor in music; then I would like to continue on to become a pediatric occupational therapist**

Rotary Club High School Students of the Month

JANUARY STUDENTS OF THE MONTH



Chelsie Tyler

Parents: **Rich and Lorie Tyler**

Honors/Activities: **Honors Student, Varsity D, LCAA Division 1 All-Star (Basketball), Section V All-Tournament Team (Basketball), Scholar Athlete, Section V All-State, Mustang of the Month**

Future Plans: **Attend SUNY Canton to study health & fitness and to play basketball**

Honors: **Livingston County Teen Recognition, two junior scholarships, Script D**



Ketsia Corbett

Parents: **Ryan and Anna Corbett**

Honors/Activities: **Piano, Interact Club (Vice President), International Club (Treasurer), Student Council (Vice President), National Honor Society, Script D, Honor Roll**

Future Plans: **Attend Alfred State College for a Bachelors Degree in Nursing with intentions to become an RN**

FEBRUARY STUDENTS OF THE MONTH



Anthony Morrow

Parents: **Brandon and Rita Morrow**

Honors/Activities: **Football, Basketball, Track & Field, Honor Roll, NHS, FBLA President, FBLA Honor Society, Class VP, Student Leadership Team, Student Board of Education Member, Pony Express Leader**

Future Plans: **Attend High Point University to study business**



Madison Forrester

Parents: **Dean and Patty Forrester**

Honors/Activities: **Soccer, NHS, FBLA, Honor Roll, Varsity D, Script D, Three (3) Junior Award Scholarships, Student of the Month**

Future Plans: **Attend St. Bonaventure or Roberts Wesleyan to major in accounting and take the CPA exam**

Rotary Club High School Students of the Month

MARCH STUDENTS OF THE MONTH



Brianne Hurlburt

Parents: **Thomas Hurlburt and Leilah Steinebach-Ibrahim**

Honors/Activities: **National Honor Society, Interact Club, Cross Country, Indoor and Outdoor Track & Field, Livingston County Teen Recognition Award, Gary Lemen Award, Rochester Winter Track League - South Division Girls MVP (2023,2024)**

Future Plans: **Attending St. John Fisher to study Adolescence Education with a concentration in Social Studies**



Emma Allen

Parents: **Jason Allen and Amanda Allen**

Honors/Activities: **Varsity Soccer & Basketball, National Honor Society - Secretary, Pony Express, Teen Recognition 2023, Mustang Award, Varsity D & Script D, Honor Roll, LCAA All - Star - Soccer (2022 & 2023)**

Future Plans: **Attend Alfred State for Nursing to become a Nurse Practitioner**

APRIL STUDENTS OF THE MONTH



Reid Martin

Parents: **Holly Wetherbee and Bill Martin**

Honors/Activities: **National Honor Society, Varsity D (Basketball, Football, Baseball), Dedicated Junior Athlete Award.**

Future Plans: **Attend SUNY Cortland to study biomedical sciences and play baseball Hoping to pursue a career in physical therapy**



Zachary Heiman

Parents: **Ken and Janet Heiman**

Honors/Activities: **Cross Country, Tennis, Drama Club - Tech Crew, Scouts BSA, National Honor Society, Area All-State Band, RIT Science and Math Award, Rensselaer Medal Award, Hands of Christ Award, Embry-Riddle Presidential Scholarship**

Future Plans: **Attend college for Aerospace Engineering**



Mustangs of the Month

At monthly department meetings, discussions involve selecting students to represent the department as a Mustang of the Month. Each member of the department has the opportunity to nominate a student. The positive conversations that occur during this time are meaningful and celebratory in nature. Students who are selected receive a certificate and their picture, as well as, reasons for being selected. Who will be the next Mustangs of the Month?

MUSTANGS OF THE MONTH—NOVEMBER 2023



**Lyla
Brown**



**Karmen
Chabot**



**Carah
Colburn**



**Madison
Donnelly**



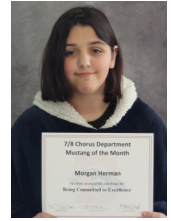
**Ella
Frazer**



**Connor
Gardner**



**Ava
Hasler**



**Morgan Onyx
Herman**



**Olivia
Hint**



**Miley
LeGeorgia-
Kennedy**



**Emma
Mackey**



**Reid
Martin**



**Austin
Norton**



**Allison
O'Connor**



**Jackson
Porter**



**Madelynn
Rawleigh**



**Kaiden
Redance**



**Landon
Rizzo**



**Ashlyn
Schledorn**



**Maciej
Scollon**



**Hunter
Serio**



**Wyatt
Swift**

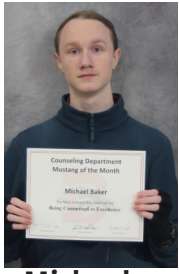


**Annabelle
Tersigni**



**Samara
Wolf-
Mialky**

MUSTANGS OF THE MONTH—DECEMBER 2023



**Michael
Baker**



**Briana
Blair**



**Lyla
Brown**



**Ketsia
Corbett**



**Miriam
Corbett**



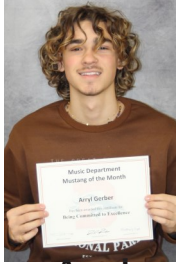
**Alexandria
Daly**



**Colin
Daly**



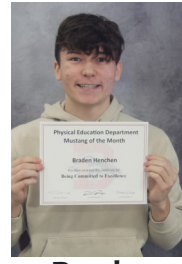
**Joshua
Forrester**



**Arryl
Gerber**



**Dakota
Hanshaw**



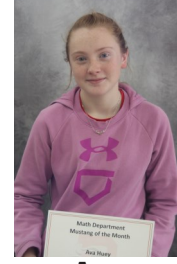
**Braden
Henchen**



**Ashley
Hint**



**Camryn
Holbrook**



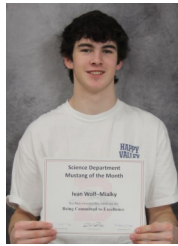
**Ava
Huey**



**Abigail
Kendall**



**Emma
Mackey**



**Iva Wolf-
Mialky**



**Natalia
Rios**



**Alexis
Ritenburg**



**Taylor
Tucker**



**Chelsie
Tyler**



**Casondra
Young**

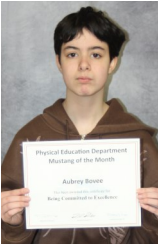
MUSTANGS OF THE MONTH—JANUARY 2024



**Arianna
Billups**



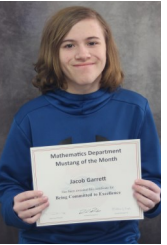
**Briana
Blair**



**Aubrey
Bovee**



**Connor
Dupuis**



**Jacob
Garrett**



**Jamie
Fisk**



**Ryan
Frazier**



**Brianne
Hurlburt**



**Kolton
Kernehan**



**Madison
Kunes**



**Bryce
Ludlow**



**Seth
Mosman**



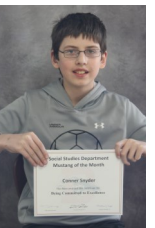
**Jayce
Peaty**



**Rebecca
Pogel**



**Gage
Smith**



**Conner
Snyder**



**Taylor
Young**

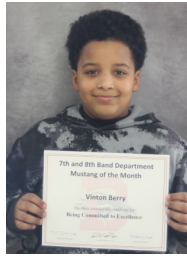


**Jackson
Zangerle**

MUSTANGS OF THE MONTH—FEBRUARY 2024



**Haley
Beman**



**Vinton
Berry**



**Briana
Blair**



**Whitney
Carlin**



**Cameron
Delaney**



**Gabby
Grice**



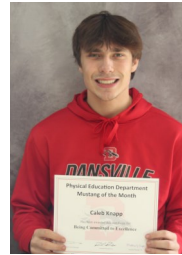
**Aryana
Heindl**



**Elizabeth
Hint**



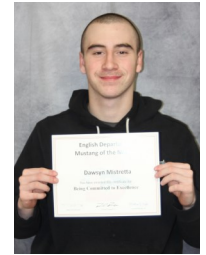
**Charles
Johnson**



**Caleb
Knapp**



**Olivia
Levee**



**Dawsyn
Mistretta**



**Kallianne
Nash**



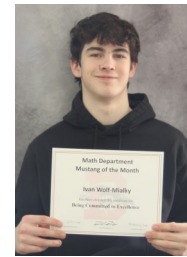
**Austin
Norton**



**Haidyn
Scollon**



**Mason
Shanley**



**Ivan Wolf-
Mialky**



Congratulations to Dansville High School 11th grade student, Briana Blair, on being recognized at Senator Pamela Helm-ing's 2024 Youth Leadership Recognition Ceremony.



The Varsity Boys Basketball Team led by Coach Moodie offered their annual Mini Mustangs basketball clinic throughout the month of January. The clinic focused on teamwork, working hard, basic fundamentals and most importantly - having fun! About 20 students in grades 1-3 participated and received a t-shirt. The group was able to show off their skills at halftime of a Friday night game in front of parents, friends and community members.



New York State
EDUCATION DEPARTMENT
CHILD NUTRITION KNOWLEDGE CENTER



RITA MORROW, the Director of Food Services at Dansville Central Schools, recently achieved the title of "Master Instructor" from New York State, a recognition given to less than 20 individuals in the State. This status acknowledges her expertise and educational background, key criteria for attaining this distinction. The Master Instructor designation qualifies Rita to teach various courses, including the NYS 10-Hour Sanitation Course, Offer Versus Serve, Production Records/Standardized Recipes, Knife Skills, and ServSafe, which are all essential components of Child Nutrition Programs.

Expressing her gratitude, Rita stated, "I am deeply honored to be recognized as a 'Master Instructor.' Having applied for and been selected for this position is truly a blessing. Now, I can share and teach others what I am passionate about—feeding our students.

This opportunity is something I am proud of and grateful for."

Rita reviewed a range of topics, including Farm to School, Breakfast After the Bell, Reduced Priced Meals Reimbursement, USDA Flexibilities, New Crediting Memos, Late Claims, and Civil Rights Guidance. In addition to her role as Director of Food Services, Rita is actively involved in a "Farm to Table" initiative at the high school. Collaborating with Mr. Chad Flint, DHS Business teacher, they aim to enhance students' understanding of the agricultural process and the journey of food from farm to table.

The "Farm To Table" initiative, sponsored by the Foundation for Dansville Education, is an after-school activity that stresses the importance of using local products. Rita and Mr. Flint aspire to implement a "Local Food" Menu Day at the school cafeteria, along with other innovative ideas. Their shared goal is to instill a deeper appreciation for farming and local produce, enriching the overall educational experience for Dansville Central Schools' students.

Rita credits her colleagues and says, "My work wouldn't be possible without the support of my amazing team. Special thanks to my colleague Chelsea Carpenter!"



MUSTANG SPORTS ACCOLADES



BRIANNE HURLBURT SENIOR

MVP track award out of all of the
Division 2 ladies.

1st: 1000 meter run
3:11.40

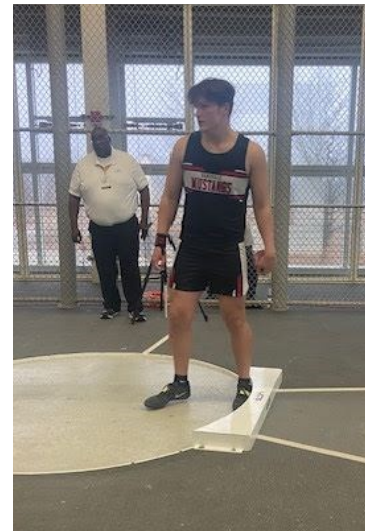
1st: 1500 meter run
5:18.85



ETHAN CANFIELD SENIOR

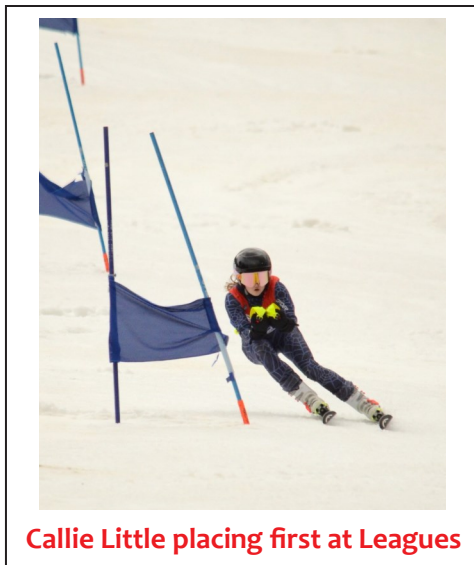
1st: Weight Throw
51'4.25"

1st: Shot Put 46'8.5"



STATES! **ETHAN CANFIELD** SENIOR

Participated in States
(Staten Island)
Placed 9th in Shot Put
51-06.25



Callie Little placing first at Leagues



STATES! **CALLIE LITTLE** SENIOR

States at White Face
Mountain
Placed 32nd out of 61
in Giant Slalom



MUSTANG SPORTS ACCOLADES



**Mustang Varsity Basketball Supporting
#4 Zaiden VanDurme-Blackmon**



**Girls Varsity Basketball
Leaving for Sectional Finals at FLCC**



Mustangs of the Month: November

- Morgan Ball – Cross Country
- Megan Tyler – Girls Basketball
- Reese Dixon – Boys Basketball
- Dawsyn Mistretta – Boys Swimming
- Callie Little - Alpine Skiing
- Peyton Allison – Cheer
- Elijah Bender – Wrestling
- Joycedeliz Rodriguez Santiago – Girls Indoor Track
- Jordan Guizzotti – Boys Indoor Track

Mustangs of the Month: December

- Aynsley Belcher – Girls Basketball
- Zaiden VanDurme Blackmon – Boys Basketball
- Cameron Claud – Boys Swimming
- Coralyn Griese – Cheer
- Wyatt Sartori – Wrestling
- Esmee Goudsblom – Girls Indoor Track
- Corey Beman – Boys Indoor Track

Mustangs of the Month: January

- Callie Little – Alpine Ski
- Chelsie Tyler – Girls Basketball
- Reese Dixon – Boys Basketball
- Logan Kendall – Boys Swimming
- Celeanah Loomis – Cheer
- Kaiden Ellis – Wrestling
- Brianne Hurlburt – Girls Indoor Track
- Ethan Canfield – Boys Indoor Track

Mustangs of the Month: February

- Callie Little – Alpine Ski
- Taylor Hamsher – Girls Basketball
- Ivan Wolf Mialky – Boys Basketball
- Carson Mays – Boys Swimming
- Keira Redance – Cheer
- Parker Howard – Wrestling
- Mya Hayes – Girls Indoor Track
- Cole Thompson – Boys Indoor Track

2024 LCAA Wrestling Tournament

RESULTS:

DWC Varsity Wrestling 2nd Place Overall

Wyatt Sartori
101lbs



Peter Thomas
138 lbs



Kaiden Ellis
145 lbs



Elijah Bender
215 lbs



Wyatt Sartori, State Qualifier

DWC Wrestler Wyatt Sartori 3-0 with 3 pins. Sectional Winner 101 pounds. (left to right) Kaiden Ellis, 3rd 145 lbs; Wyatt Sartori, 1st 101 lbs; Garrett Mehlenbacher, 3rd, 108lbs; Isaac Kurtz, 4th 116lbs; Elijah Bender, 2nd 285lbs; Peter Thompson, 2nd 138lbs.

STATES!
WYATT SARTORI
8TH GRADE

Took 5th at States
(Albany)





Letter from Melissa Goho, Primary School Principal

Spring greetings from DPS!



This year a big focus for DPS is developing long-term goals in the important areas of reading, math, and behavior. This work includes setting a goal for June 2024, 2025, and 2026. Thus far we have accomplished reading and behavior goals. The overall goals (or boulders) were set by teacher leaders and then the instructional principles/strategies (pebbles) and specific techniques/trials (sand) were developed by a collaborative effort at teacher leader and grade level meetings.

Our long-term reading goal is based on data collected from the Oral Reading Fluency aimswebPlus benchmark assessment administered 3 times a year in 1st and 2nd grade. Specifically, Oral Reading Fluency is the number of words read correctly in one minute. Our students' scores are compared to aimswebPlus national norms and indicate well below average, below average, average, above average, or well above average performance. We selected this assessment because our overall goal is to send our 2nd graders to EBH as readers. Two overall building commitments to improve reading are sending home baggie books (K-2nd) and simple readers (4PK) as well as intentionality with rereading to build fluency during the school day.

Families, please remember that having your child read at home or for our youngest learners listening to you read is the most important activity you can do to support your child's education. Reading at home provides the practice children need to become better readers (because the more they read, the better they get), builds a love of reading, improves language and vocabulary, and develops critical thinking skills.

Next as a building we worked on the behavior long-term goal based on data collected from the 4PK through 2nd grade report cards. Specifically, we identified self management which the report card committee defines as "listens to learn and follow directions, follows classroom rules and procedures, and exercises self-control". This specific area was selected because it is the foundation for the other higher level learner and leader habits included on the report card. Overall building commitments to improve behavior are counselor lessons two times a month in classrooms, daily Leader in Me lessons in classrooms with the teacher, a commitment to consistent use of the 7 Habits Language, and classroom use of calm down corner and take a break chair.

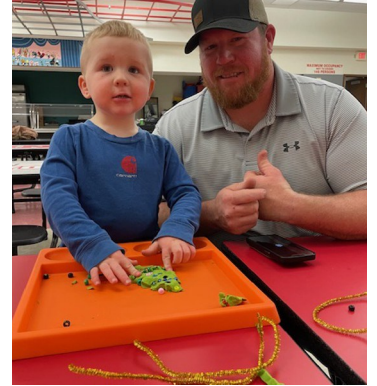
Families, your children practice following directions at home with you each day. Consider the following tips when giving your child directions - gain your child's attention, minimize distractions, give wait time for your child to process the direction before repeating yourself, give instructions one at a time, use words like (first, second, third or first-then), or use visual cues. Also, talk with your child about the 7 Habits (Be proactive, Begin with the end in mind, Put first things first, Think win-win, Seek first to understand and then be understood, Synergize, and Sharpen the saw) and how they are using them at home and school to be successful.

Thank you DPS families for participating in parent-teacher conferences. Your continued commitment to working together helps our students accomplish great things! I'm excited to watch their growth over the last few months of the school year.

Best,
Melissa Goho

Sharing Traditions

Families of 3PK students came together to share enjoyable moments exploring the theme of TRADITIONS. Both children and adults engaged in activities such as playing games, crafting art, reading books, and preparing snacks, all centered around the festive spirit of winter holidays.



First Grade Word Detectives

A unique delivery made its way to Mrs. Bennett's first-grade class from the S.S.D.A. (Super Secret Detective Agency). Deputy Detrick took charge to distribute word detective badges to these dedicated first-grade students. Over the past few weeks, these students diligently earned their badges by mastering the art of being word detectives, employing various strategies to decipher and comprehend challenging words in their reading. The S.S.D.A., closely monitoring their progress, has officially deemed Mrs. Bennett's class worthy of the title of official word detectives. Congratulations to these exceptional first graders! Keep up the outstanding work!



DPS students and families enjoyed the Cozy Christmas event on Thursday, December 14th. They engaged in a variety of activities including a photo booth, making reindeer food, making a Christmas countdown chain, making a Christmas tree ornament, writing letters to Santa and/or someone special, playing a reindeer game, and listening to a read aloud.



DPS Robotics

The DPS LEGO Robotics Teams rocked the Penfield FLL Explore Expo on Sunday, December 17th! These master builders showed off their epic creations inspired by this year's challenge and wowed the other teams. To top it off, both teams brought home awards! Team 1 snagged the Team Model Award for their incredible team model, while Team 2 landed the Challenge Solution award for their out-of-the-box solution. This year's challenge was a wild ride of imagination and endless possibilities. The kids had a blast fusing science, technology, engineering, and math (STEM) with art, dreaming up new ways to spread creativity worldwide. These mini-genius builders truly embody the future of innovation!



DPS Celebrations!

At the DPS December whole school morning meeting we celebrated the Habit #3 ("Put First Things First") students of the month and honored Dr. Alioto as he prepares for retirement.



Shout-out to Deputy Detrick for organizing the opportunity for a few of our seniors, who have time in their schedules to read to our Primary School classes.



3PK students and their family members enjoyed winter themed activities Friday, February 2nd. They worked on their fine and gross motor skills, had some sensory play by making Snowman slime, practiced visual matching skills by looking carefully at snowflakes, completed 2 STEAM activities making "igloos" out of marshmallows and toothpicks and crafting snowball shooters, and read winter books. Before going home, students followed directions to make a Banana Snowman for snack. It was a great day!

DPS Raised \$4,460 for the American Heart Association!



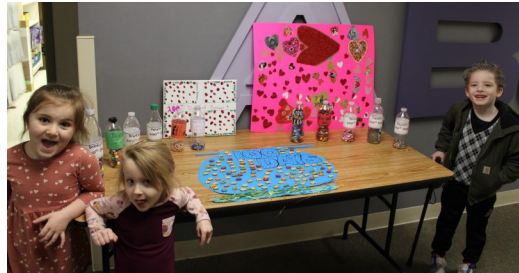
On February 15th, DPS celebrated all the fundraising we've done for a good cause. We reviewed 3 ways to keep our heart healthy - eat well, get lots of sleep, and exercise. Then we held the Jump the Snake finalist competition for grades K-2nd and our musical dots finalist competition for 4PK. Congratulations to our competitors and of course our winners. To end our time together we had a whole school dance party!



100th Day of School

February 14 was the 100th day of school. Wow, what a great 100th day of school! We loved seeing all the K-2nd grade projects that students made at home and families enjoying the museum walk around the building to see the hard work!

Thank you to the 4PK students who made "100" thank you toolkits for the maintenance and custodian team who help keep our school and building a



Kindergarten Teacher Tuck In

The Kindergarten Team hosted the Teacher Tuck with Dr. Seuss theme on February 28. Kindergartners enjoyed making bookmarks, playing with pattern blocks, reading in a cozy corner, following the snap word path, and listening to teachers read their favorite stories.



Utilizing MTSS Building-Level Teams

In the evolving landscape of education over the past few years, behavior/social emotional learning (SEL) has risen to the forefront as a method of educating the whole child. Attending to a child's academic and behavioral/SEL needs have become the cornerstone of effective schooling. This holistic approach is grounded in the understanding that a student's emotional and social well-being significantly impacts their academic performance and overall development. Research has consistently shown a positive correlation between social-emotional learning (SEL) and academic performance (Jones, 2023).

Behavior regulation/social emotional skills help in developing critical life skills such as self-management, effective communication, problem-solving, emotional regulation, resilience, and grit. These skills are essential for success in both academic and non-academic spheres. As highlighted by Zins, Weissberg, Wang, and Walberg (2004), these competencies are crucial for students to effectively handle daily tasks and challenges. Behavior regulation/social emotional skills not only positively affects youth during their school years, but also leads to better outcomes in adulthood in terms of well-being, employment, and mental health.

The Genesee Valley BOCES School Improvement Team (SIT) recently supported Dansville School's Primary building (DPS) with their continuous improvement efforts regarding behavior and social emotional learning. This initiative, led by a continuous-improvement behavior team (which could be considered a building level MTSS team), focused relentless efforts on strategic approaches, as well as the ultimate goal to harness evidence of impactful outcomes of their work in behavior regulation/social emotional skills.

Through a blend of evidence-based practices (e.g. function based thinking, data driven decision making) and innovative methodologies (e.g. shared decision making, breaking banded SEL benchmarks down into grade level), the team's work not only aligns with contemporary educational research, but also reflects the unique needs and challenges of this school's community. The team's first action was to harness a plethora of data to determine what target areas to improve upon. The data that was collected and analyzed was:

- Teacher/staff perceptual survey data on behaviors in their district and disaggregated down to their school building;
- Parent/caregiver perceptual survey data on behaviors in their school building and classrooms;
- Office calls for behavior support;
- Discipline data
- The results of the [Tiered Fidelity Inventory](#) (TFI).

While there were many areas of strength that were apparent when analyzing the building-level data, there were also areas of need that surfaced. In fact, the TFI revealed that the building has maintained a successful implementation of PBIS, at the Tier 1 level, since their last self-assessment (with the TFI) in 2018.

An area of need, identified by staff perceptual survey, was a concern regarding student behavior. Staff reported feeling anxious in dealing with such behavior and this caused a worry for safety, due to physical and verbal incidents. The data review also brought to light misunderstandings around bullying/behavior terminology. This led the behavior team to consider a review of the Code of Conduct and examine the language and terminology that was being used in the building's guiding document. One improvement area that the TFI revealed was the need to build capacity at the Tier 1 level (within the classrooms), to support behavioral regulation and further social emotional skills.

As a result of these needs, the behavior team is in the process of developing goals and action plans for the remainder of the school year (and perhaps into next year). The long range planning that is occurring now (which is still a work in progress) is outlined below...

System Goals:

- Conduct a formal review of the Code of Conduct by the behavior team with input from staff/caregivers, which includes the development of a glossary of behavior/SEL/bullying terminology.

Instruction Goals:

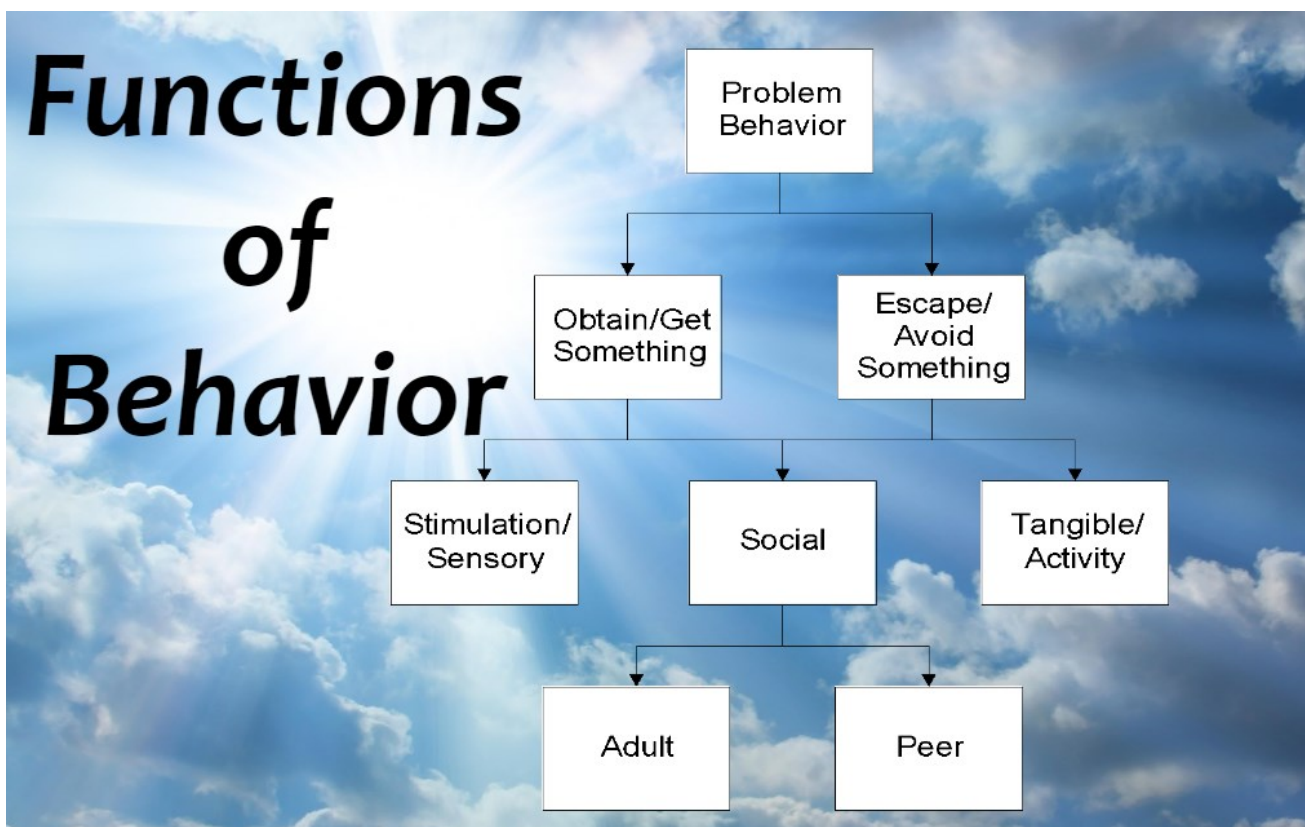
- Work with staff to develop Tier 1 behavior expectations and lesson plans, so that behavior can be explicitly taught with fidelity and reinforced.

Professional Learning:

- Develop a professional-learning series regarding behavior/SEL for the entire building's staff. The topics are listed below, but these could potentially change based on the behavior team's debriefings...
- A Tier 1 approach to behavior = it is taught
- Review of developmental social emotional expectations for students, by grade level/age, to ensure we know what we can expect from our students.
- The research-based beliefs about behavior which include: thinking functionally and preventatively.
- Avoiding the conflict cycle
- Positive praise and redirection
- De-escalation
- How trauma impacts the brain
- Creating a warm/welcoming environment that is restorative in nature



The strategic integration of stakeholders in teaming and data-driven approaches marks a significant leap forward in the DPS journey towards continuous improvement in education. By harnessing the collective expertise within our teams and grounding our decisions in robust data analysis, we are setting a new standard for educational excellence. This collaborative and evidence-based model not only enhances our ability to respond effectively to the ever-evolving educational landscape, but also ensures that our strategies are tailored to meet the unique needs of the school's student body. As we move forward, our commitment to this innovative approach reaffirms our dedication to creating a safe educational environment where every student thrives academically, socially, and emotionally.



Please Make Your Voice Heard

Due to Governor Kathy Hochul's Executive Budget, our Dansville children and community may very well suffer significant losses.

My greatest concerns were the items excluded from the Executive Budget proposal. Whether by statute, regulation, or community expectations, the responsibilities placed on schools to educate and raise students have increased dramatically over many years. Below are just a few examples of the many services the District provides.

- **Multiple meals and snacks every day.**
- **Increased special education services and related supports for several reasons:**
 - Better diagnosis techniques than in the past. More children are being identified with disabilities. Districts must meet these greater needs without additional funds.
 - Students are coming unprepared due to less engagement with adults, siblings and friends, which leads to poorer language skills and an inability to interact (play with and get along with) others socially.
 - New laws, statutes, and regulations that keep piling on to what is already mandated (things are added, but nothing is taken away).
- **Increased interventions and supports for our earliest learners:**
 - Pre-Kindergarten for our three and four year old students as they are less and less prepared than even 10 years ago.
- **Additional mental health services:**
 - This has skyrocketed and outside services are extremely limited. We often have students waiting six to eight weeks, or more, to get in to see an outside agency. This means schools are tasked with trying to provide the services as a bandage.
- **Assistance with hygiene, clothing, and housing needs:**
 - On a regular basis we supply clothing to students through the donations we receive to our clothing closet from the community and our Dansville staff.
 - We also distribute personal hygiene items to students in need.
 - We work with county agencies to try to secure housing for students and their families as we are often the first to know of dire situations.
 - We work with county agencies to try to secure funding for families for heat and electricity and other utilities because those in need often don't know where to go for assistance, so they come to us.
- **Instruction in restorative practices:**
 - Restorative practices is another unfunded, yet mandated curriculum, in which districts must teach students how to build relationships and social connections within school communities because students today lack resilience, grit, and the ability to appropriately engage socially with people.
 - An example of a restorative practice, which the District has begun to embed into the culture of our schools is the Leader in Me/7 Habits. Our District believes that the skills and habits that this initiative promotes into our school culture will help our students become better citizens of the school community and that these skills and habits will transfer into their adult lives. These skills are essential to students becoming productive members of our society. However, as stated, it is an unfunded initiative.
- **Additional language acquisition instruction:**
 - We have more families moving into western New York as immigrants from around the world. Districts are mandated, by law, to accept these students regardless of their immigrant status without delay and without extra funding. This requires districts to hire English as Second Language **teachers**.
- **Additional opportunities to keep students engaged in healthy after school programming:**
 - Many of our students go home to an empty house or are allowed to simply connect with a technology device. This is unhealthy and has a negative impact on their mental, social, and emotional development and on the school culture. So districts are offering [programming](#) after school to try to improve student health and school health.

- **24-hour, 7 days-a-week responses to anonymous reporting systems for students/families in crisis:**

- Fifteen years ago a student/family in crisis was an anomaly. Now it has become a common occurrence. Since my arrival on January 2nd, I have received three crisis tips to the District’s anonymous hotline.

- **School safety and security personnel:**

- Every school in a district should have a school safety officer. Dansville has one for four buildings. This is at taxpayer expense. There are no state funds to provide a professional law enforcement officer to help ensure our students and staff are safe so as a community we must do so.

- **Assisting local social service agencies with students in need:**

- One of my colleagues shared that his school was contacted by social services to see if anyone at school would be willing to supply respite services over the weekend for two students.



These are just a fraction of the responsibilities placed upon our schools. Please know, the aforementioned are just to get our students to a baseline where they can learn the required content per the regulations of our Commissioner of Education.

We now have parents/guardians requesting therapeutic mental health treatments from our educational institutions.

There must be a thorough study of what it costs to educate a child in today’s New York. Districts are offering community schools services without community schools funding. There must be recognition of these increased, and daunting responsibilities in the form of additional funding. It is only after we have conducted this study that we may begin collaborating on a sensible solution for education funding with a common sense timeline for implementation.

For the sake of our children, I urge you to contact our state representatives and the Governor’s office (contact information below). Please feel free to use any or all of the points above. People contacting their elected officials can make a huge difference. If you have any questions, please do not hesitate to contact me at: koppt@dansvillecsd.org or 585.335.4000.

<p>Senator Andrea Stewart-Cousins 172 State Street Capitol Building, Room 330 Albany NY 12247 (518) 455-2715 scousins@nysenate.gov</p> <p><i>(Speaker of the Senate)</i></p>	<p>Rep. Carl E. Heastie (Speaker) LOB 932 Albany NY 12248 (518) 455-3791 Speaker@nyassembly.gov</p> <p><i>(Speaker of the Assembly)</i></p>	<p>Governor Kathy Hochul NYS Capitol Building Albany, NY 12224 (518) 474-8390</p>
<p>Senator Shelley B. Mayer Legislative Office Building, Room 509 Albany NY 12247 Phone: 518-455-2031 smayer@nysenate.gov</p> <p><i>(Chairperson of the Education Committee)</i></p>	<p>Rep. Marjorie Byrnes 79 Genesee Street Avon NY 14413 (585) 218-0038 byrnesm@nyassembly.gov</p> <p><i>(Dansville’s Assemblywomen)</i></p>	<p>Senator Pamela Helming 6 Court Street Genesee NY 14454 (518) 455-2366 helming@nysenate.gov</p> <p><i>(Dansville’s Senator)</i></p>

Letter from EBH Principal, Dr. Megan Crine



Hello from all of us at EBH!

Our big focus at EBH this year is student behavior and expectations for how we treat each other while in school. Several of our leadership teams meet regularly to plan how we help students to collectively focus on being kind, practicing self-control, and helping students learn how to be leaders in their lives and their learning.

Leader In Me:

Several activities based on the 7 Habits were initiated by a variety of student groups. In November, our student leadership group, the Beacons, created schoolwide activities for recognizing and giving gratitude for the people in our lives. In December, the Student Council created the "Make Spirits Bright" with 12 Days of Christmas Kindness Activities! Each day there was a challenge to promote kindness and also recognize students being kind to other students.

Students wrote letters to children in the Children's Hospital. Sixth grade students initiated a food drive and collected nonperishable items for the local food bank. Our focus on positive character traits that relate to the 7 Habits will help promote positive student interaction that is directly linked with our District goal of Improving student behavior. We are proud to report that we are seeing a decrease in student referrals and an increase in positive interactions at EBH!

Each month EBH focuses on a school-wide trait that builds off one of the 7 Habits and we have a variety of challenges for classrooms and students to display that trait. Teachers each nominated a Leader of the Month and 18 students are highlighted at our Leader of the Month assembly. This winter, each teacher chose a student from their classroom who demonstrated Habit 1: Be Proactive; Habit 2: Begin with the End in Mind; and Habit 3: Put First Things First.

Literacy Initiative:

EBH is in the process of working on our Lighthouse recertification this year and the Lighthouse team has worked hard to collaborate with all of our leadership teams to organize school-wide initiatives through the Leader in Me lens. This month EBH set a school-wide academic goal. Our goal is that 80% of students will show at least one year's growth in reading levels as measured by standardized assessments. We kicked off an ambitious literacy initiative to help measure our progress toward our established goal for EBH students to independently read at least 100 minutes per week. We have a wide range of activities and competitions planned for the rest of the year to encourage students to track the number of minutes they read in and out of school, which can lead to incentives and prizes at the school, grade, classroom, and individual levels.

As a way to introduce and build excitement for our literacy goal, we kicked off the masked reader. Each week we send out a video of a mystery reader, cloaked in the Mustang mask and hooves who reads a book about kindness. Each grade level has a goal to read 50,000 minutes by the end of the year and we are well on our way to reaching that goal!

Dr. Megan Crine
EBH Principal



7 Habits Highly Effective People



One Book

In February, we kicked off the One Book event at EBH. All of the students in the building were given the book Slacker by Gordan Korman. As a kick-off event, several parents, teachers, and administrators in Dansville visited classrooms and read the first chapter as a guest reader. We hope families enjoy reading this book and/or talking about the story at home!



Jump Rope Rally

EBH had its annual Jump Rope Rally on February 16. Thank you to all families who helped us raise \$1,685.19 for the American Heart Association.

The staff and students at EBH geared up for a Friday morning dance party as part of their preparation for a day of learning!



EBH Celebrates Veterans

EBH took great pride in hosting Bring a Veteran to School Day! Our assembly featured numerous student-led activities designed to express our respect and gratitude to the veterans in attendance. Additionally, EBH students successfully raised \$738.98, which was donated to the Dansville Junior Fire Fighters. We are incredibly proud to celebrate and honor our community in this meaningful way!





The Elementary and Middle School chess teams had lots of fun and brought home lots of medals this year! Congratulations!!

Alioto Extravaganza

An Alioto Extravaganza unfolded at EBH! Dr. Alioto received an overwhelming display of gratitude and cheers from students who assembled to commemorate his legacy and extend well-wishes for his retirement!



Begin With the End in Mind

Congratulations to our EBH Leaders of the month. These students stood out for showing Habit 2: Begin with the end in mind!



EBH wants to thank Girl Scout Troop 51059 for spending time this week picking up trash around the school and nearby community!



Holiday Concerts

EBH Fourth Grade Chorus Concerts and Fifth and Sixth Grade Band and Chorus Concerts were a huge success in December before the holiday season.



EBH Leaders of the Month



November and December Leader of the Month

James Jeffery, Evelyn Irwin, Thomas Stringer, Josie Forrester, Owen Male, Seeley Gibbs, Natalie Gray, Chase Chapman, Lilliana Marx, Dustin Wood, Jordyn Doviak, Susan Hierl, Ezmerelda Siard, Quinn Wheeler, Tyler Cole, Hayden Schledorn, Hunter VanAuken, Connor Chapman



January- February Leader of the Month

Paisley Vogt, Arthur Leven, Natalia Baird, Amaya Bocanegra, Abby Linsner, Natalie Buchinger, Finley Saylor, Mila Mosko, Gemma Robb, Arianna Liese, Kaidence Brown, Kaiylee LaFever, Harper Clark, Iyla Wightman, Landon Clymo, Payton Halpenny, Alyssa Snyder, Noah Conroy

Letter from David Moodie, High School Principal



Dear Parents, Guardians and Community Members,

It's hard to believe that we are more than halfway through the 2023-2024 school year. As you will read in this article and throughout this newsletter, students at DHS are succeeding in a variety of ways. 372 Positive Postcards have been written by school employees as a means of recognizing students for their efforts to *Learn - Lead - Succeed*.

During the month of December, the DHS student leadership team helped high school administration organize an event that resulted in a truck load of canned & boxed food items being collected and donated to our local food pantry located at the Community Center. Additionally, students from across the district collected holiday cards which were distributed to the employees at NOYES Hospital. Our Entrepreneurship class was recently recognized with the Excellence in Student Service Award at a Legislative Breakfast hosted by the Genesee Valley School Board Association for their continued commitment to service. The students in this class organized a school-wide event called "Ducks in Disguise" that allowed employees to purchase a rubber duck dressed in a Halloween costume that would eventually be delivered, along with chocolate, to a colleague as a token of appreciation. The funds raised by this event (\$1,003) were donated to the Hornell Humane Society to assist in covering the costs associated with multiple dog adoptions. The Entrepreneurship class also planned an event in March (March Madness) in which funds were raised and donated to the Genesee Valley Rotary Camp. This same event raised \$1,500 last year. The project also included the collection of over 2,000 canned food items which were donated to our local Pop-Up Food Pantry.

Students associated with our music and fine arts department have been and continue to be, engaged in concerts, competitions and productions. Their performances are nothing short of AMAZING! In the fall, we had 4 students (Gage Frazier, Zach Heiman, Kaitlyn Lee & Arabella Fronk) earn All State Recognition. In February & March, we had almost 30 students participate in an All County competition. This year's school musical, *Joseph and the Amazing Technicolor Dreamcoat* was excellent! The dedication by all involved in this production is truly remarkable.

Save the Date: April 24th for the Spring Band Concert.

Since February, students have been meeting with their school counselors to select courses for next school year. Please have a conversation with your child about their educational interests, as well as the careers that they may be interested in pursuing. We offer a variety of electives at DHS that will prepare students for their future. To help you in these conversations with your child, please refer to our course description catalog which can be found on our website at: Dansville CSD → High School → Counseling → Academics → 2024-25 Course Catalog

Is your child suffering from the "Winter Blues"? The inconsistent weather, especially when we are teased with sunny 70 degree days, can lead to a decrease in energy, lack of motivation and feelings of being depressed. If you're noticing any of this in your child, encourage them to join an after school activity. Clubs at DHS run from 2:30 - 3:20 pm and allow students the opportunity to engage in fun activities that are of interest to them (ex: chess club, robotics, video production, archery, clay target, musical, etc.). Additionally, spring sports started in March. Being a part of a team results in an overall improvement in health, time management and social development. Even if your child is not interested in participating, attending events and cheering on their peers is a great way to be involved in our school community.

Go Mustangs!

A handwritten signature in black ink, appearing to read "David Moodie". The signature is stylized and written in cursive.

Dave Moodie, DHS Principal

Deck the Halls!

Art students from DHS adorned the windows of Dansville businesses to bring a festive touch to Winter in the Village.



Dansville High School offers the New York State Seal of Biliteracy for the 3rd year. The Seal is an award given by a school district in recognition of students who have attained proficiency in two or more world languages by high school graduation, one of which must be English. It is used to recognize seniors who have attained a high level of proficiency in listening, speaking, reading, and writing in two or more languages. To earn the Seal of Biliteracy, students have to maintain an 85% or better in both their English and World Language Courses and complete a portfolio documenting their skills in both languages. Seniors who have shown their commitment to world language and global citizenship can earn the Seal this spring.

New York State Department of Education aims to encourage students to study languages, recognize the value of language diversity, provide employers with a method of identifying people with language and skills and universities with a method to recognize and give credit to applicants for attainment of high level skills in multiple languages. Another goal of the Seal of Biliteracy and continuing world language study through senior year is to prepare students with 21st century skills and to honor the multiple cultures and languages in our community.

Musically Talented Students!

We're thrilled to announce the participation of our students in the upcoming Area All-State event at Rush Henrietta HS this weekend.

Arabella Fronk and Kaitlyn Lee will be part of the Treble Choir, while Gage Frazier and Zach Heiman will showcase their talents in the Wind Ensemble. Congratulations to these exceptionally talented students!



Students Supporting Humane Society

The Entrepreneurship class from Dansville dedicated their afternoon to visiting The Hornell Humane Society, delivering a generous donation of \$1,003.00 from their Ducks in Disguise fundraising initiative.

During their visit, students had the opportunity to tour the facility, gaining firsthand insight into how their contribution would be utilized. The initial goal of covering adoption fees for two puppies was surpassed, and the surplus funds will now be directed towards the general care of the shelter's animals.

Given that the shelter is currently at full capacity, those interested in providing a "fur-ever" home are encouraged to explore available options on their website:

www.hornellanimalshelter.org



Art Students Win Contest

DHS art students collaborated with the Lions Club for the annual "Peace Poster" contest, with this year's theme being "Dare to Dream." Silvia Folts, an art student, secured first place and was chosen to represent the Dansville Lions Club. Additionally, Isis Palmer received an Honorable Mention. Silvia's winning poster will now advance to Batavia for district-wide judging. The district winner will then compete at the state level, followed by nationals, and ultimately, the national champion will enter international judging. Best of luck to Silvia, and #DansvilleMustangProud!



Isis Palmer



Silvia Folts



Student Article

Second-Generation Holocaust Survivor Visits DHS Class

Written by Students: Aly Brown, Haley Campbell, Jordan Coburn, Baylee Hayes, Brianne Hurlburt, Ella Martin, Kali Meyer, Brady Race, Chloe Simons, Madison Torrey

Society should never forget the Holocaust, and that is the mission of many people, including Helen Prewuuzman Kashtan. Helen is the daughter of two Holocaust survivors. She has been a member of the Jewish Federation of Greater Rochester Center for Holocaust Awareness, sharing her parents' stories by educating teachers and students about the tragedies of the Holocaust. Helen gave us insight of her life growing up as a second generation survivor in a presentation to the Holocaust and Humanity class taught by Ms. Luxon, and Mr. Sanderson's AP Literature class.

Helen had always known she was different growing up based on her encounter with other children at school. Helen's parents never spoke about the holocaust, as Helen's father did not want to pass his trauma onto his children.

The Holocaust, carried out by Nazi Germany, resulted in over six million Jewish deaths from 1933 to 1945. It also resulted in trauma for survivors and their children. The children of the Holocaust survivors are called second generation survivors. These people are extremely valuable in modern society, as many direct survivors are passing away. Helen sees her role as continuing to share the experiences of her parents so this period of history will not be forgotten.

During her presentation she described her parents' experiences as a "rollercoaster," and she opened a window into what it was like growing up with survivors of the Holocaust as parents. She described the ups and downs of this experience, such as having no extended family, her parents' distrust of people, and their nightmares. But her parents also had higher educational expectations for their children at a time when not as many girls went on to college.

Helen also shared what she knows of parents who were both persecuted during the Holocaust. She believed her father was at Mauthausen, although he never spoke of his experiences. None of his immediate family survived the Nazi genocide. Her mother was at Plaszow, Auschwitz and Bergen-Belson. Her parents met in Rochester, NY in 1950, married, and raised three daughters in Brighton. Her father considered their grandchildren their "dividends," which to him meant his greatest treasure. Because her parents were hesitant to talk about their experiences, out of respect Helen waited until they had passed away to begin in-depth research into their lives using the International Tracing Service. She has created an educational experience for her audience by "piecing together" stories, artifacts, and official documents to corroborate the family stories that had been passed down to her generation.

At the end of the moving presentation, the students were allowed to ask Mrs. Kashtan some questions. An active student in Ms. Luxon's Holocaust and Humanity class, Haley Campbell, opened this segment by asking her "Do you consider yourself a survivor of the Holocaust?" Caught slightly off guard and impressed by the question, Helen expressed that she does not consider herself a 'victim' or 'survivor' but does recognize the fact she suffers from trauma from her parents' history, but does not place any blame on her parents.

Ella Martin asked how Helen felt regarding memorial sites. Helen told the students that she appreciates the recognition of the tragic sites, but does not always appreciate tourists. She then went on to explain a recent interaction she saw while visiting Auschwitz. A family of tourists was lifting their kids onto the cattle cars (where bodies of victims were crammed into close quarters as they were transported to camps) to pose and take pictures inside. At times people seem to forget that concentration camp sites are more than places to visit, they are also places to grieve for lost loved ones.

There were several overall messages that the audience was left with after this discussion. Helen reminded us that “People are more alike than different,” which is an important reminder in a world where we also see hate continuing to grow. Helen feels that it is her duty as a second-generation Holocaust survivor to tell the history of her parents as a way to spread awareness about modern day anti-Semitism and to prevent similar atrocities from happening in the future.



DHS 7th and 8th grade band and chorus students at their holiday concert and celebrating with cake the following morning.



All students did an outstanding job at their concert.





Solo Festival

These students participated in Solo Fest at Livonia High School: Gage Fraxier, Becca Pogel, Emma Mackey, Johanna Huey, Briana Blair



All County High School Band

Gage Frazier, Emma Mackey, Rebecca Pogel, Briana Blair

The festival was at Wayland-Cohocton on March 1st and 2nd .



GVSMA Solo Festival

The 7th and 8th Grade Band members attended the GVSMA Solo Festival at Livonia CSD. They spent countless hours preparing and practicing for their audition; they learned and memorized 7 major scales, they prepared a solo and they performed a sight reading selection. Everyone did an outstanding job and we are very proud of them! Way to go Dansville 7th and 8th Grade Band students!

The High School Chorus and Chamber Choir gave a beautiful performance for the Dansville Historical Society this afternoon. We are proud of our students for giving back to their community!





ALL COUNTY MUSIC FESTIVAL

HS All-County Chorus students at Letchworth.



DHS Junior High Band Students at GVSMA All County Band at Letchworth CSD! They did an outstanding job and are representing Dansville well! The Band sounded great and everyone is learning a lot and having fun! Way to go, Dansville Jr. High Band students!!



Entrepreneurship Class Visits Strong Museum of Play

The entrepreneurship class capped off their game design unit with a trip to the Strong Museum of Play. Students researched, designed, built and tested education inspired board game prototypes with a team of 2nd grade experts. Games were then revamped and retested with necessary modifications. This custom museum experience allowed our high school students to visit the basement archives where museum curators gave them an inside look at how the toys and games are catalogued, stored, and displayed.

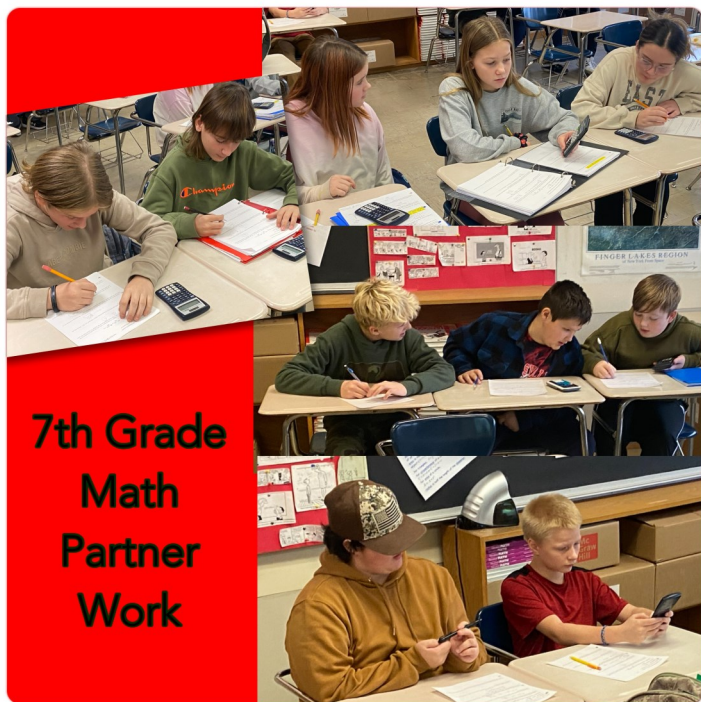


DHS Drama Club's Production of Joseph and The Amazing Technicolor Dreamcoat



BOCES Visit Provided a Unique Day for the High School Counselors

Mr. Matzek, Mr. Kastner, and Mrs. Drollette immersed themselves in gaining insights into various programs, observing Dansville students actively participating, and enjoying a delightful lunch crafted by the culinary students. In the afternoon, they delved into understanding the skills sought by local business owners in potential employees and explored upcoming opportunities at BOCES.



**7th Grade
Math
Partner
Work**

Math in Action

7th graders working with partners reviewing what we've learned in the math unit.

In Ms. Hartke's studio art class, students created cards for Noyes Hospital. Each student undertook the responsibility of planning and practicing various watercolor techniques before devising a plan and painting a set of four cards.





DHS Art Students on Display at RIT

Two DHS art students had their artwork on display at RIT beginning on January 19, 2024. Works included are from Miriam Corbett (grade 10) and Michael Mattice (grade 9).

Congratulations to Isaiah Rolls and Taylor Tucker for being BOCES November students of the month for the 2023-24 school year.

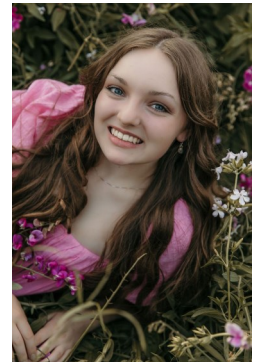
Each month, students are nominated by their instructors for excellent performance in their Career & Technical class. Nominees are interviewed as part of the selection process. Taylor and Isaiah are also now eligible for the "Student of the Year" Award in June through the Genesee Valley BOCES program.



Exciting News from DHS

DHS senior Olivia Levee has been selected to represent our community in the Rotary Club Exchange program in Belgium, organized by Rotary District 7120. Olivia is the daughter of Todd and Nikki Levee.

Departing from Dansville between July and early September, Olivia will kick off her journey to the Wallonia region of Belgium, where the French language is spoken. Welcoming her at the airport will be the first of many host families.



While in Belgium, Olivia will be immersing herself in the culture, interacting with the Belgian Rotary, and continuing her high school education. Olivia said that she's especially excited about exploring the Grand Palace in Brussels, enjoying the springtime flower carpets, and seeing the unique architecture and artwork that Belgium has to offer.

Olivia would like to thank the Dansville Rotary Club for making this incredible opportunity possible.



Helping Those in Need

DHS Rotary Interact Club students decorated the club's Christmas tree in Church Park with hats and mittens, which were free to those in need.

(photo courtesy 13Wham.com)



Don Quixote at DHS



DHS hosted a performance of the play "Don Quijote" (Don Quixote), a one-hour production based on the renowned literary work. This theatrical experience proved to be enriching for our students, who actively participated in the event. Presented by actors and actresses of "Teatro for the Soul," a professional troupe hailing from Florida, the play unfolded predominantly in Spanish.

The play served as an educational tool, offering our students insights into different cultures. The theme emphasized the importance of self-belief, encouraging individuals to persist despite external judgments.

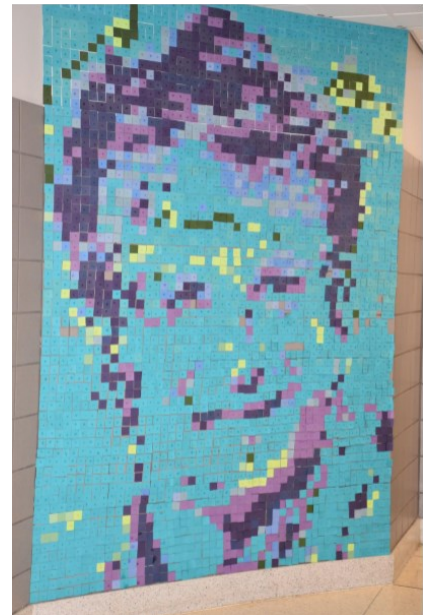


This opportunity was made possible through the efforts of HS Principal, Dave Moodie. A special thanks goes to Meaghan Bell for her support in making this event a reality. The performance was hosted by our new Spanish Honor Society.



Physics in Action

In Mr. Mueller's 11th and 12th grade physics class, students have to apply their knowledge of Newton's 3rd law, while exploring the concepts of drag and aerodynamics in a balloon rocket challenge.



Mr. Buckholz's Public Art class created another post-it note portrait. This is of a young Robin Williams. About 3,417 post-it notes were used!



3PK Families Learn About Food Groups and Healthy Eating

Chelsea Carpenter from our DCS Food Service Department talked with morning classes about the importance of eating fruits and vegetables and trying a new food. She and her staff made “smiley faces” and “butterflies” out of fruits and veggies for the kids to try. Melanie Planck from

Livingston County Department of Health shared the story of “The Two Bite Club” with our afternoon class and also stressed the importance of trying new foods. Families played Fruit and Veggie BINGO, cut pictures of foods for each food group, and sorted play food into groups. Before heading home, the children followed a recipe for a fruit Rainbow in a Cup. It was a great day with our families!



Food Services Farm to Table Collaboration

We're thrilled to announce our latest initiative in collaboration with local producers, bringing the farm to your school's lunch table!

On February 28, 2024 we featured "local products" in our school lunches, promoting farm-to-school efforts. This not only teaches our children about the origins of their food, but also highlights how essential nutrition fuels their growing bodies.

Check out these local collaborators who made this possible:

Pasta - Barilla / Avon

Beef - Knapp Farms / Ossian

Dinner Rolls - Al Cohen / Rochester

Milk - Upstate Farms

Apples - Peterson Farms / Jamestown

Sauce - Flint's Maple / Warsaw (Kudos to Mr. Chad Flint, Business Teacher Dansville)





In kindergarten, we talk about the many ways we can show kindness to others. This February the kindergarten team reached out to the families to ask for help in teaching the children about kindness and generosity.

Ady West, a young girl from Livonia, started an organization seven years ago called “Ady’s Jamies” after one of her many stays at the Golisano Children’s Hospital. She noticed that many of the kids don’t have soft, comfy jammies during their hospital stays.

The kindergartners had a goal to collect 100 new pairs of jammies. They collected 89 pairs!!! They also made cards that can be given to the kids in the hospital when they receive a new pair of warm jammies. Ady made a special visit to Dansville Primary School to thank the kids herself!!! Way to go Kindergarteners!!!!



What’s Coming up

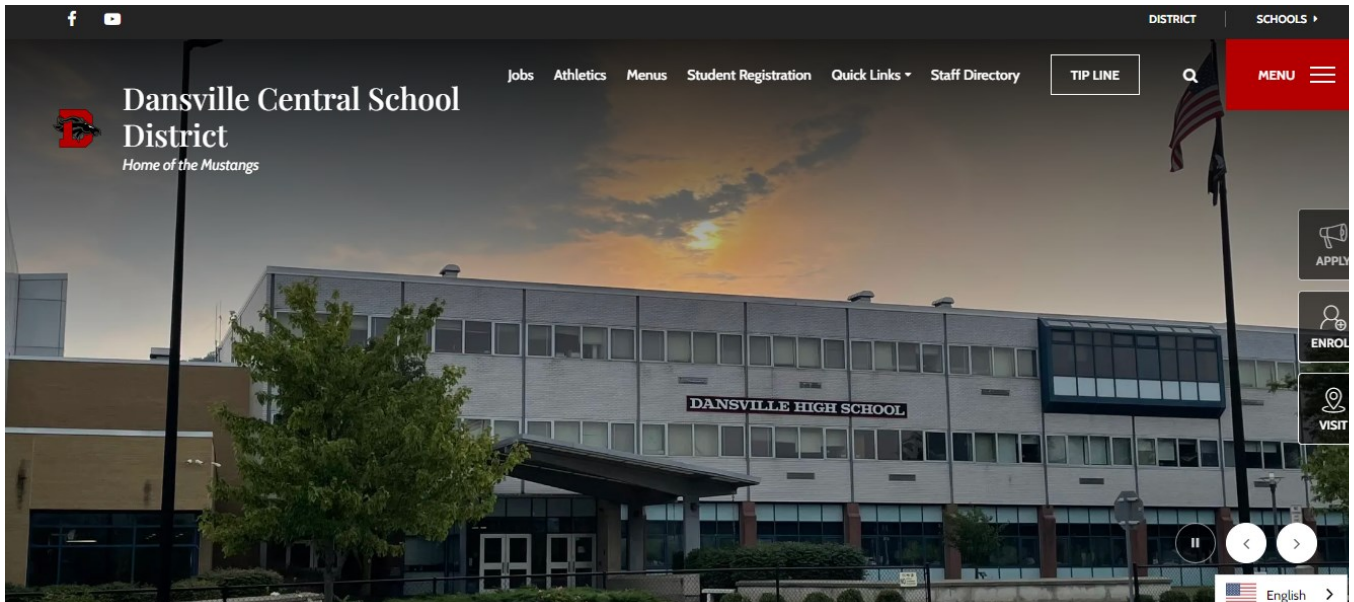


3/26	BOE Meeting 7pm	5/28	BOE Meeting 7pm
3/29	Good Friday	6/3	DCSD Music Festival
3/29-4/8	NO SCHOOL: Spring Recess	6/4	NYS Regents: Algebra I
4/8-5/17	Grades 3-8 ELA, Math & Science Exams	6/8	Career & Tech Graduation
4/9	BOE Meeting 7pm	6/10	Sports Banquet
4/23	BOE Meeting 7pm	6/11	BOE Meeting 7pm
4/24	7th/8th Grade Band Concert	6/13	Last day school Career & Tech
5/1	School Principal Day	6/14	EBH Flag day/Leadership Day (Tentative)
5/3	School Lunch Hero Day	6/19	NO SCHOOL: Juneteenth
5/6-5/10	Teacher Appreciation Week	6/17-6/26	NYS Regents Exams
5/9	School Nurse Day	6/25	BOE Meeting 7pm
5/11	Junior/Senior Prom	6/26	Last Day School for Students
5/14	BOE Meeting 7pm	6/26	Senior Awards Ceremony
5/18	Dogwood Parade 5pm	6/28	DHS Graduation
5/21	Annual School Budget Vote	6/28-6/30	DHS Alumni Weekend
5/27	NO SCHOOL: Memorial Day (Parade 10am)		

DANSVILLE CENTRAL SCHOOLS
337 MAIN STREET
DANSVILLE, NY 14437

PRE-SORT
Nonprofit Org.
US Postage Paid
Dansville, NY
Permit #22

DCS DISTRICT RESIDENT



Check out our new website!
www.dansvillecsd.org