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FALL 2017

Dear School Community Members,

I hope that this newsletter provides you with a glimpse of activities throughout the District this fall. We've enjoyed another fantastic autumn and we've added some great people to the family of Dansville educators and support staff.

Education is the key to future prosperity and meaningful careers for our students. Their learning is incredibly important and the partnership existing between parents, children and teachers establishes a pathway to success.

There is no single educational indicator of future academic success that's more important than a child's ability to read and write on grade level by 3rd grade. Our goal for 2020 is for 95% of our students to be reading and writing at or above grade level. We will measure their success throughout each year, provide assistance where needed and report on students' success annually at the end of each year.

Achieving this reading and writing goal is essential for our children. They will need more support at home and at school to get there!

This challenge is greater than it was when we attended school because academic expectations are higher now. When our students experience challenges, these are opportunities to learn and grow. Please call or email your child's teachers or counselors when she/he needs help. We are here for them and you.

I'm so very proud of where Dansville is as a learning community and for where we are headed. I wish you and your family and friends all the best this holiday season.

Yours in Education,

Dr. Paul J. Alioto, Superintendent of Schools



Adult Education
classes coming to DCS.
See pages 19-23.

Welcoming New Staff



Kailey Boor (para), Nicole Hillier (monitor), Julie Stoner (para), Andrew Kershner (6th gr. teacher), Toni Mickey (para), Bethany Benjamin (HS English teacher), Phil Sweet (HS math teacher), Anthony Wensel (HS English teacher), Holly Kubrich (HS special ed teacher), Brandi Bishop (PS special ed teacher), Sarah Gebhard (PS counselor), Sandra Jessmer (bus driver), Clarissa Swain (EBH special ed teacher), Megan Linsner (physical therapist) Ed Barlak (sub bus driver)

CELEBRATING ANNIVERSARIES!!!

10 Years



Sonya Carusa (para), Linda Brokaw (EBH teacher) Lisa Perkins (para), Arin Belden (EBH teacher), Noel Folts (ESOL teacher), Rene Sherry (dispatcher), Cathy Fox (para)

20 Years

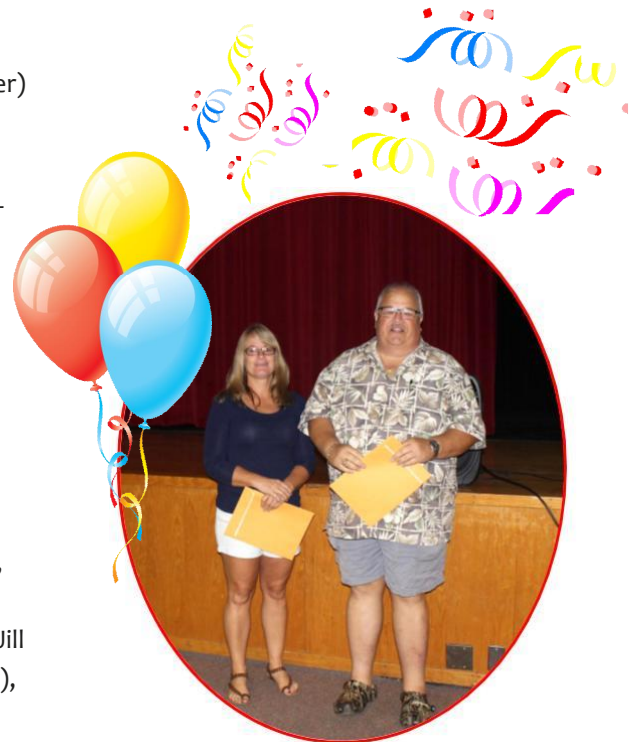


Amanda Schuster (PS para), Miki Halbert (PS teacher), Rob VanScoter (PE teacher), Pamela Mark (music teacher), Tina Arend (HS secretary), Barb Anselm (HS library aide), Pamela Fox (para), Jill Levee (HS English teacher), Sue Bowser (special ed teacher), Derek Belcher (social studies teacher), Craig Harris (math teacher)

25 Years



Joanne Quanz (tech teacher), Keith Lange (special ed teacher) Deb Fenton (special ed teacher), Wendy Luckenbach (PS secretary), Deb Fisher (PS para), Nick Crawford (6th gr. teacher), Tarrie Kiesel (para)



THIRTY YEARS

Kathy Green (PS teacher)
Rob Waltman (bus driver)





3rd Annual Wall of Pride Induction

On Saturday, October 21, 2017, five influential members of the Dansville community were honored at the third annual Wall of Pride Induction Ceremony. Housed in Dansville High School, the Wall of Pride celebrates alumni, community members and educators who have made a significant contribution to society.

The five honorees were Nicholas Noyes, Helen Pratt, Dr. Sohail Qureshi, Afshan (Affie) Qureshi, and Thomas Rauber, Sr.

Nominations for next year's 4th Annual Wall of Pride Induction will open in the spring. Criteria and nomination forms can be found on the Dansville Central Schools district website.



Back Row: John Scura, John Adamsky, Judy Ann Rauber, Dr. Sohail Qureshi, Amy Pollard

Front Row: Billie Martina, Mary Ellen Rauber, Afshan Qureshi



Run 4 Recovery 5K Race

CASA / Trinity sponsored the first annual Run 4 Recovery 5k in September. There were over 100 participants! A large majority of those were "Dansville athletes. All athletes from the girls and boys soccer teams at the modified, JV and varsity levels participated. Those girls really put wings on their running shoes, finishing so fast organizers say they had trouble keeping up! Next year's event will again be in the fall. Keep an eye on the district Facebook page for announcements this summer.

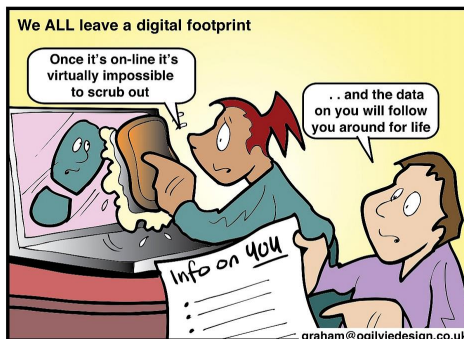
Leaders in Technology For Learning

Here's a summary of some newsworthy developments in curriculum and technology at DCS:

- Reading Clinic - A summer of Writing. Students continued their learning in summer to prevent summer slide in critical literacy skills while teachers were learning and trying new writing strategies! It was a wonderful learning experience for all!
- Tech Summit - A rousing success! Teachers teaching teachers in two days of great instructional technology around strategies, tools, websites, etc. It was great professional development demonstrating once again that we are *Leaders in Technology for Learning!*
- Year 2 of The Leader in Me - We are developing leaders with 21st century skills. The Leader in Me is an innovative, school-wide model that enables educators to unleash each child's full potential. As we embark on year 2, we will learn about Aligning Academics. Aligning Academics applies the leadership principles learned during The Leader in Me Level 1 to the process of aligning academics to the Core Paradigms of The Leader in Me.
 - Launching iPads in the Primary School - Part of developing and maintaining our position as *Leaders in Technology for Learning* is planning and launching instructional technology appropriate for our youngest learners. This year, with the help of the SMART Bond funding approved by voters in 2014 and in alignment with our SMART Schools Investment plan, we will introduce our youngest learners to digital learning while also teaching appropriate use as part of our K-12 Digital Citizenship commitment.
- Digital Citizenship - Digital Citizenship is a key reason we are *Leaders in Technology for Learning*. Check parent resources on our website - click the plus sign and parents - here's a link: <https://sites.google.com/dansvillecsd.org/digital-citizenship>. We bring this content to students in classes K-12 as well.
- Appy Hours - This year staff are teaching other staff effective instructional technology after school in Appy Hours! So far, it's been a great success! We hope to bring the Appy Hour concept to community technology education as well! Hope you can attend!



New! DCS Digital Citizenship Website



We are posting timely topics to the Dansville Digital Citizenship Website regularly. We hope that these topics will address some of your interests. If there are topics you are interested in hearing about please let us know.

Topics that will be presented in classrooms this year include Cyberbullying, Digital Footprint, and Evaluating Relevant and Unbiased Research.

DCS continues to be a leader in technology and ensuring innovative and ethical use in teaching and learning.

Go to: <https://sites.google.com/dansvillecsd.org/digital-citizenship>



Many thanks to the DHS Mustang Football Team for helping out at the Labor Day balloon festival. Players and coaches helped keep the area clean. #mustangproud

Friendly Visitor Over the Summer

The Quibell family was out walking this summer and came across a visitor to DPS. The picture was posted on our social media (Facebook) site and had over 63,000 views and over 600 shares!



Second Annual 'Duel in the Pool' Fundraiser

This fall, Finger Lakes Girls Swim League and the Livingston Conference hosted their second annual "Duel in the Pool." This is a fundraiser that raises money for the Make A Wish Foundation. Over 200 swimmers from our area raised more than \$4,500!



Dansville Volleyball Makes History

For the first time EVER in the history of Lady Mustang Volleyball, the Lady Mustangs clinched the LCAA Division 1 League title. Senior Hope Didas was featured in the LCN Sports Section as a stand out area athlete.



Outrigger Canoe Race

On September 9th the boys' soccer team traveled to Genesee Valley waterways and competed in the OHANA outrigger canoe races to support our veterans who are disabled and still want to compete in sports. The money that they paid to race goes to help defray expenses to our servicemen and women that compete in this sport! This is our fourth year of support to the veterans.

Kevin Mialky Finalist for NYS Award

HS Chemistry Teacher Kevin Mialky has been selected as a New York state-finalist in Science for the 2017 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST).

As a state-finalist in science, Mr. Mialky's application will be reviewed by a national selection committee in Washington, DC. This national selection committee determines the Presidential Awardee in Science from each state. The White House announces the PAEMST each year. Announcements are expected in the spring. Congratulations Mr. Mialky!



The boys' soccer team will be returning to Nicaragua for our third year to build houses for those in need. We have built three houses so far in the last 4 years and are continuing with our mission to help. You can help by donating your cans and bottles at the Dansville redemption center and tell them they are for the Dansville boys soccer program. You can also contact Coach French at Frenchs@dansvillecsd.org and he would be more than happy to come and pick them up.



Letter from Dan Dixon, Primary School Principal

November is **Family Literacy Month**. Family literacy is at work when two generations or more, parents, children, and/or extended family members, are actively engaged in learning together.



Family Friendly Literacy Activities

Read together. Or separately. Really, just read.

Kids take their cues from what they see around them. Reading a favorite fairy tale or picture book aloud at bedtime, for example, allows parents to model fluency, expression, pronunciation and more—in the same way that teachers model these skills in the classroom. But children also benefit when they see the adults around them reading on their own. Whether you're engrossed in your favorite mystery series, reading the newspaper over breakfast on a Saturday morning, or searching for non-fiction titles at the local library, you are setting the example that reading is a natural, and valuable, part of everyday life.

Go to a Family Literacy Night at school.

From fun events like book walks to mini-lessons on the value of reading workshop, Family Literacy Nights provide parents with an opportunity to better understand what engaged literacy looks like in a school setting. This experience, in turn, can help them better implement engaged literacy practices at home.

Start a family book club.

Is there a new title that your son or daughter wants to read? Why not read it together as a family. Be sure to choose a book that appeals to all readers, and can accommodate all reading levels, in your family. Mother-Daughter, Mother-Son, Father-Son, Father-Daughter, Grandparent-Grandchild book club, whatever family dynamic you prefer, are another neat way to share books and reading with the people closest to you.

Initiate dinner table discussions.

You don't always need to read the same titles as your children to talk about books together. Over dinner, discuss what they're currently reading and ask some basic comprehension questions like:

- "What is the main topic of the book?"
- "Where is the story set? How do you know?"
- "What do you think will happen next?"
- "How does this book compare to another one you have read on this topic?"

Let the conversation flow naturally, and be sure to share what you're reading too.

Explore print and language in the real world.

Words are everywhere—not just in books. Yes, children benefit when parents and other adults read to them on a regular basis, but there are many other language and print-rich environments that can help families prioritize literacy from an early age.

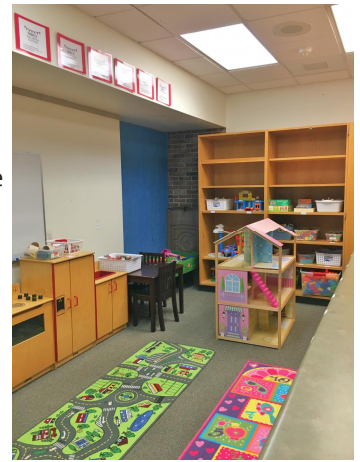
- Point to signs in the grocery store and identify sounds like "a" for apple when shopping for produce with a preschooler;
- Pull out a cookbook and show your toddler how you follow the steps to make a batch of cookies;
- Sing nursery rhymes and have lots of conversations (on any topic you like) to help children build a rich vocabulary and strong oral language skills;
- Ask younger children to tell a story by drawing pictures and then "reading" their story to you;
- Play a board game like Scrabble with older children to practice reading skills, expand vocabulary and more; or
- Listen to audio books together as a family (on a long car trip perhaps?)

The research is clear: Children raised in homes that promote family literacy grow up to be better readers and do better in school than children raised in homes where literacy is not promoted. **Happy Reading!!**

Sincerely,
Dan Dixon



The Primary Project is up and running in the Primary School! The Primary Project is a child-led, play-based intervention designed to provide select kindergarten students with an opportunity to interact in a play-like setting with a child professional. This project is a research- and data-based, grant funded intervention sponsored by New York State and the Children’s Institute in Rochester. At the Primary School, we will be running two cycles of the intervention this school year. During each cycle our child professional will see 12 students each week for 30 minute individual play sessions. For more information about the Primary Project, please contact us in the Primary School office or check out the Children’s Institute website, at: <https://www.childrensinstitute.net/programs/primary-project>.



A representative from the Livingston County Agriculture in the Classroom program came to Mrs. Bennett's first grade class to present a lesson about corn. They completed the lesson by making slime using cornstarch and water!



CLASS OF 2032 CELEBRATES HOMECOMING

A MINION REASONS WHY DPS ROCKS!



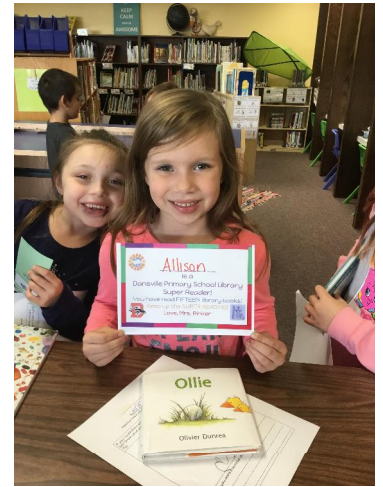
Literacy Goals in DPS Library

The Dansville Primary School library is working on literacy awareness! In the library our big focus is to show how much FUN reading can be and to create lifelong readers! We are having students take ownership of their reading: Each time students check a book out of the library they get a stamp! After they receive 15 stamps they receive a Super Reader Certificate! Then we will start counting stamps again and move to the



next level of being a super reader! We are also promoting literacy at home: A 10 Day Reading Challenge was sent home for students to complete with their families; when the challenge is completed students will receive a special tag to put on their backpacks!

Literacy at home is so important for all of our students and especially for our littlest learners! Please be sure to check out our website (<https://sites.google.com/dansvillecsd.org/dansvillepslibrary/home>) and our Instagram (@dansvillepslibrary) Let's keep spreading the literacy love in Dansville, NY!



Rinker's Tinker Time

Some second grade students in Mrs. Green's class are participating in a Rinker's Tinker Time pilot program that kicked off today! Students are using only materials given to create a "house" for 10 bears on the loose in Dansville! They are off to a great start!



Coach Gielen's Volleyball Legacy

Coach Elissa Gielen has coached her last volleyball game for Dansville Central as she intends to retire at the end of this school year. Ms. Gielen started coaching the Lady Mustangs in 1988. She coached as a Varsity Coach, the Program assistant and after a short "break" came back to support our modified team to keep the volleyball program growing and moving forward. Coach Gielen invested so much of herself and time into the volleyball program, recruiting and working hard at creating a team of coaches that could lead and advise the young ladies that play the



game. She is the foundation for which all the successes have been built. Including the League Title that the 2017 Lady Mustangs achieved just a few weeks ago. It began because of her dedication and lessons to all of us. We will miss her dearly but are so proud of her and thankful that we had the opportunity to learn and be a part of her!!





Letter from EBH Principal, Lisa Johnson

Dear EBH families,

We have had a great start to our school year and I am very proud of our students for settling back into the routine and being ready to learn. The faculty and staff has also devoted significant energy and effort to ensure each student has a successful day every day!

We continue to learn and celebrate the 7 Habits. You may have noticed the enhancements to our front entrance area to make it more inviting. Some teachers volunteered in the summer to do this to make it look better. More work is to come and we can't wait for you to see it! We have also made big changes inside - the halls are colorful and families have commented that it is much more welcoming and friendly. This year, we are adding a new component to our Leader in Me work. Each student is creating their own Leadership Binder. This binder will allow students to share their own mission statements, set a goal for themselves and track progress all year and keep items that they have celebrated or are proud of. These binders will become a big part of the Student Led Conferences. Students continue to gain a voice in our building and we have established a variety of groups or opportunities for students to take on leadership roles at EBH. I am very proud of how many are interested or come to me with new ideas for roles to have. Finally, EBH has written a school mission statement to share what we are about:

We Lead the Stampede by creating a positive environment.
We take pride in developing and celebrating our strengths.
We care. We learn. We lead.

Did you see and hear our Marching Band in the Homecoming Parade? They looked and sounded amazing and the new banner that Mrs. Irwin arranged is a great addition! We have a new Spirit Club that has helped with cheering at the Senior Football games and they will continue their work throughout the year and keep energy high! Other clubs and activities have started for our students as well: Page Turners, Lego Robotics, Makerspace, Chess Club, Fitness Club, Chorus just to name a few! We are also starting a new Archery Club! This sounds like so much fun and I can't wait to see what our students think. Our students are lucky to have so many opportunities and that adults at EBH are interested in leading these groups for our kids.

I hope you have a wonderful holiday season as it approaches and celebrate with family and friends. We work hard here to help our young learners become respectful and engaged young people. This is most important - guiding a student to becoming a responsible member of our community. Looking forward to another great year of Leading the Stampede!

Sincerely,
Lisa Johnson



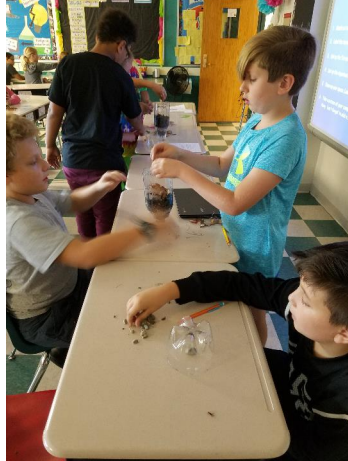
EBH Lego Robotics members competed in a competition this fall at Corning Community College. They earned points in all four components of the competition and had a fun day.

Take a look at the new signage at EBH!
Our motto.....We Care. We Learn.
We Lead the Stampede.



Fifth Graders Learn About Ecosystems

The 5th grade class is learning cross-curricularly about ecosystems. In science, we built two interdependent habitats in order to learn about ecology. We also ventured to Cumming Nature Center in Naples to experience and learn about scientific journaling. We will use this skill in the classroom to document our observations. Additionally, the students are learning about biodiversity in ELA. They experienced biodiverse and mono-cultural environments at the Nature Center to further add to their understanding!



We Love Our EBH Band!



EBH Lost & Found

Our lost & found is already at maximum capacity at EBH. If your child has lost a coat, sweatshirt, lunchbag, etc., we probably have it here at EBH. Please stop by to take a look :)



Section V Leadership Conference

The following students were asked to participate in the Section V Leadership Conference on Tuesday 9/26. Katie Warner, Grace Jacobs, Maddie Akers, Jackie Blechinger, Nick Rosica, Jake Wadsworth, Dylan Race and Carter Davis.

The following topics were discussed at the conference:

Training student leaders and adult leaders to be *“Be loud, be proud, be positive,”* the conference focused on three important areas:

- Leading the way in understanding and dealing with chemical use and opioid issues;
- Better understanding the leader’s role in avoiding bullying and hazing;
- Building positive student support for teams (cheering groups) through positive use of social media; schedules to support all teams; theme nights; morning announcements; modeling and promoting positive sporting behaviors.



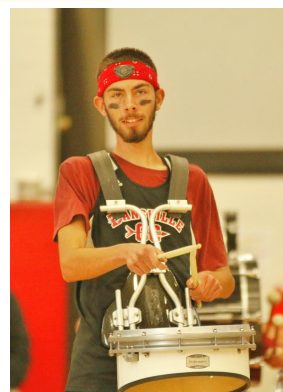
Homecoming '17



2017 HOMECOMING COURT



Seniors: Jacob Wadsworth, Victoria Henson, Theresa Hensler, Kieran Liles-McAllister. Juniors: Andrew Vogler, Gwen Werth. Sophomores: Olivia Williams, Aidan Kreiley. Freshmen: Teah Arriaga, Shane Crandall





Letter from High School Principal, Thomas Frazier

Dear Parents and Community,

We have had a very busy start to the school year at Dansville High School! During the 2017-18 school year, we will continue to foster a culture of leadership and expect students to exhibit the characteristics of **responsibility, accountability, commitment, prioritization, focus, and discipline**. We believe that these characteristics will help prepare students to *achieve their full potential as they prepare for life after high school*.

We know that all parents want their children to do well in high school, and sometimes it is a challenge to figure out how to support them. According to the National Educational Association, parent involvement drops dramatically as students move from elementary school into middle and high school. Given the complexities of today's high schools, this is a time when many students are most in need of parental support.

Below you will find some tips from the National Educational Association on how to help your teen get the most out of high school:

- Keep tabs on school attendance. Check report card attendance reports and SchoolTool (Parent Portal). If you suspect a problem, immediately call the school. Encourage your child to join a club or sport at school. Outside activities are educational and often increase students' interest in school.
- Help your teen keep an assignment calendar with dates for long-term projects as well as daily homework. Review the calendar at the beginning of the week to plan how time will be used and make allowances for other activities such as sports and clubs.
- Ensure that your child is getting plenty of sleep. Recent studies show that teenagers need nine or more hours of sleep nightly.
- Make sure that your child has a quiet place to complete work away from the television and phone. Ensure that your child is using his/her Chromebook for educational purposes and not distracted by social media and other websites.
- Review SchoolTool (Parent Portal) with your child consistently. Make this part of your weekly routine at home.

If you do not have a SchoolTool (Parent Portal) login or are having difficulty with Parent Portal, please contact Dianne Daniel at danield@dansvillecsd.org or (585) 335-4010 (ext. 1005).

The beginning of the year has been excellent and I am looking forward to a great year at DHS! Please contact me with any questions or concerns at frazier@dansvillecsd.org or (585) 335-4010.

Tom Frazier
High School Principal



- December 8: 11:30 Dismissal for grades Pre-K through 12
- December 12: 9-12 Band and Chorus Prism Concert in the High School Auditorium at 7:00pm
- Holiday recess from end of school Friday, 12/22 and back on January 2.

DHS Counseling Office



Scheduling

The Drop/Add window for classes has passed for all courses this Fall. The next available drop/add window will be at the start of next semester. If a student is interested in changing a Spring semester course, he or she can speak with their counselor at any point during the Fall semester to explore options and review the impact it may have towards graduation requirements.

Happenings

Seniors - The application process and college search should be in full swing. Senior Status meetings are being held with their respective counselors to review progress towards graduation, post secondary goals and options, and for a review of the application process. Naviance, Common Application, and SUNY Application resources are all addressed in the meetings. Links to each of these websites and other resources can be found on the [Counseling Office website](#).

Juniors and Seniors should be checking their emails from Mrs. Oldfield on a regular basis, as it is a great resource for current happenings, scholarships, college visits, and opportunities in the Counseling Office.

Other Fall Events

7th Grade counselor meetings were held to check on students adjusting to the new building and schedule. What a great group of students to add to our building. A special thank you to the Pony Express members who have helped make that transition to DHS a smooth one.

- Job Shadow opportunities are now available for 10th graders. In September, Ms. Wells from GVEP came to Mr. Wensel's English 10 classes to discuss this opportunity and to offer it to any student interested. For more information, students should see their school counselor. Thank you, Mr. Wensel, for the time in your classes.
- GCC class registrations for students taking those classes offered here at DHS.
- The PSAT was given on October 11 for Juniors interested in taking this in preparation for their SAT's
- Naviance refresher seminars were available during 9th period for Seniors. Please see your counselor with any questions or for additional information.
- On October 19th, a Financial Aid night was held at Wayland Cohocton High School.
- Rochester Area Colleges Fair was in Dansville on October 13th. Fourteen colleges from the Rochester Area were here to provide information and answer any questions that our Juniors and Seniors may have had. As in past years, Wayland Cohocton also attended. It is a great way for students to learn about a variety of colleges without traveling too far.
- Senior Surveys were completed in 12th grade English classes this Fall in preparation for the Senior Status meetings. Thank you to Mr. Sanderson for sharing his time in class with us.
- In late October, Counselors were able to go into Global 9 classes to introduce Naviance and to engage in a career activity. Thanks to Mr. Belcher, Mrs. Schroeder, and Ms. Luxon for sharing their classes with us.

Upcoming Winter Activities to Keep on the Radar

- 9th Grade Alfred trip
- 8th Grade BOCES trip
- 10th Grade BOCES trip
- 10th Grade Naviance Activity

Dansville Drama Club Fall Production



Caleb Miller, Dorel Cartwright, Theresa Hensler, Sophie Leuzzi, Ryan Barber, Jasmine Helles, Josey Ikker, Lydia Kruchten, Adam Earner, Anna Qiu, Daniel Schmoll, Emma Ognen, Hannah Frazier, Kaitlyn Monroe, Maggie Bacon, Meghan Campbell, Ryleigh Fronk, Sofia Rodriguez

DCS Garden

Our greenhouse was constructed thanks to several volunteers including Dan Folts and Frank Faulds, Dansville Class of 1996 alumni.

Compost bins (on the back of EBH) were constructed by Heather Beaupre and Velma Kahn's EnCompass students.

Carrots harvested by this fall's Garden Club students in 7th and 8th grade. Always looking for community and parent help with garden maintenance and starting a compost project in the school cafeterias.



Contact Noel Folts at foltsn@dansvillecsd.org.

NAHS Students Volunteer

DHS members of National Art Honor Society volunteered their time at the FitzPatrick Farm Annual Fall Harvest Festival on Saturday, October 14. NAHS students spent the day painting faces, decorating pumpkins and coloring with the youngest festival-goers. It was a beautiful day for fall fun and creativity!



DHS Professional Development

Dansville HS staff came together for a poverty simulation with Cultural & Linguistic Competence. Poverty simulation is meant to help us all be sensitive to the problems encountered by those living in poverty.





High School Students of the Month

The Dansville Central Schools “Rotary Club Student of the Month” has changed a bit from years past. In this upcoming year, students will be picked based on the Rotary “Four Way Test”:

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

By applying the above “Four Way Test” to student nominations, we will be able to acknowledge students who are consistently helping others, volunteering their time, and generally being model students and citizens.

The September and October Students of the Month have been named. We are proud to announce the following students as September and October “Rotary Students of the Month”:



SEPTEMBER STUDENTS OF THE MONTH

Tanner Poplawski

Parents: Robert Poplawski and Kerry Buckley-Poplawski

Activities and Honors: Cross Country, Golf, NHS and Drumline

Future Plans: Plans on attending college to study equine science in hopes to be a horse trainer or horse breeder.



Kaitlyn Monroe

Parents: John and Sharon Monroe (Gary and Gail Ruliffson, my grandparents, as they deserve to be mentioned as well)

Activities and Honors: Drama Club, ICE, Student Council, Rinkers Readers, and 4-H. I also play guitar for chamber singers on pop night.

Future Plans: I plan on going to college for radio broadcasting to be a Radio DJ while also having my Cosmetology License

OCTOBER STUDENTS OF THE MONTH



Grace Jacobs

Parents: Brian and Christine Jacobs

Activities and Honors: Secretary of NHS, captain of volleyball team, Junior Female Athlete Award, LCAA All-Star, Script D, Varsity D, Pony Express leader, International club, Tutoring/ Student teaching in Spanish, working with handicapped kids in gym, All tournament team and chamber singers.

Future Plans: Going to GCC in Batavia to become a physical therapist assistant.



Jacob Wadsworth

Parents: Derek and Judi Wadsworth

Activities and Honors: Honors Academy, NHS, Student Council, Pony Express, Varsity Cross Country, Varsity Basketball, Varsity Track, Team Captain, Varsity D, Wegmans Athlete of the Month.

Future Plans: Attend college for Physical Therapy while running Cross Country and Track.

DCS Teacher Awarded Fellowship

Noel Folts was selected for a fellowship with the Teachers for Global Classrooms Program (TGC).

This is a year-long professional development program for U.S. elementary, middle, and high school teachers to become leaders in global education. Global education is integral to building 21st century skills in students, and teachers are a great resource to empower students as global citizens.

The TGC program equips teachers to bring an international perspective to their schools through targeted training, experience abroad, and global collaboration. The TGC program is funded by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), and implemented by IREX, an international non-profit organization.

76 teachers were selected as Teachers for Global Classrooms fellows in the 2017-2018 program year. The fellows teach in 31 different states and in a Department of Defense school abroad and teach various disciplines. More than 50% of the 76 TGC fellows teach in high needs schools. There are 16 elementary school teachers and 60 secondary school teachers.



DHS Students Learn Lessons From Speaker

Kevin Hines author, speaker, filmmaker is also of the 1% of people who have survived jumping from the Golden Gate Bridge. Since his injury 17 years ago he has used his personal experiences with managing his mental illness that they can challenge the stigma and seek out help before it is too late. He spoke to grades 7-12 and offered an insightful look at how mental illness can cloud judgement and sometimes discourage people from talking. For more on Kevin's story visit <http://www.kevinhinesstory.com/>

Honors Academy Offers Enrichment Activities

October 2017 was a busy month for Dansville High School Honors Academy students. Twelve students signed up to participate in mock interviews on October 10th, where local business owners and community members posed practical interview questions to students regarding a stated position. The "position" was a Computer Lab Teaching Assistant for the College of Brockport, and the entire process for students centered around a presentation about interview tips and best practice given by Mrs. Katie Moodie and Dr. Nicole Alioto.

All students were given constructive feedback following their first round interview, and four students were then selected for a second round interview. The second round interviews were a panel-format, whereas the first round was one-on-one, and questions were asked to delve deeper into their job position knowledge and personalities. Two final students were "given a job offer" when they were called down to Principal Tom Frazier's office on Wednesday, October 25th.

The interview panel of volunteers from Dansville's Rotary Club, raved about the usefulness and practicality of the mock interviews, and one student even noted that this was one of the most useful activities he has done thus far in high school.

Mock interviews will be held again in the spring, and all 10-12 students, Honors Academy or not, are welcome to take part in this event.



Rochester Area Colleges Visit Juniors and Seniors

On Friday, Oct 13th our juniors and seniors visited with representatives from 14 local colleges and universities here at Dansville High School. The Rochester Area Colleges visit provided our students the chance to obtain information on specific colleges, their programs, and information about campus life. This was an excellent opportunity for our students to explore their college options without leaving their high school campus. The following colleges participate in RAC:

Alfred State, Alfred University, SUNY Brockport, Finger Lakes Community College, SUNY Geneseo, Genesee Community College, Houghton College, Keuka College, Monroe Community College, Nazareth College, Roberts Wesleyan College, Rochester Institute of Technology, St. John Fisher College, University of Rochester



Students Visit Penn Dixie Fossil Park

On October 5th, 2017 the 7th grade class got to go on a trip to Penn Dixie Fossil Park. There they were met by experts in the field of archeology, geology and paleontology who guided them through their very own on-site fossil dig. Each student got to find fossils from the Devonian period - which for those of you that are not experts in geologic time was over 300 million years ago! (Older than the dinosaurs!!)

Not only did each student get to discover and keep the fossils they found, but they got to meet scientists and see how different careers can be used to do things they deem "fun."

Hands on learning and relate-to-life experiences is what we at DHS are all about. We hope to continue taking students on trips like this to encourage them to find a passion and to set goals for themselves to conquer - whether it be science, math, technology, or the arts.



Students Support Hurricane Relief

DHS Student Lighthouse Team raised money for hurricane relief. Students donated a check to James Love, Executive Director of the Greater Rochester Area Red Cross.



Dansville Choral Corner

DHS Choral Students to Perform in Pittsburgh, PA

Congratulations to Franklin Mountzouros & Meghan Campbell as they represent Dansville High School at the American Choral Director's Association in Pittsburgh, Pennsylvania this March. Students are asked to submit an audition tape which is reviewed by 12 choral directors from the Eastern Division of ACDA. Each year roughly 800 students audition for this conference.

Each year Dansville students have been accepted into the American Choral Directors Association Eastern Division & National Honor Choirs in Baltimore, MD, Salt Lake City, UT, Boston, MA, Minneapolis, MN & Pittsburgh, PA. If you see these students, please offer them your congratulations!

DHS Choral Student Accepted to NYSSMA Winter Conference All State Chorus

Congratulations to Meghan Campbell for being accepted into the Conference All-State Women's Chorus as part of the New York State School Music Association Winter Conference. The concert will be performed at the illustrious Kodak Hall a part of the Eastman School of Music.

Students accepted into Conference All-State Chorus must audition with an All-State Level 6 solo. In order to be accepted, students must receive either an AS Lvl 6 99 or 100.

Dansville Choral Students to perform as members of the Rochester Philharmonic Orchestra Holiday Gala Pops Chorus

11 DHS students will perform holiday favorites as part of the High School RPO Holiday Gala Pops Chorus. This has been a tradition in Rochester for the past 15 years. Lead by conductor Jeff Tyzik, students from around Monroe, Ontario, Livingston, and many more rehearse, memorize, and perform for sold out performs to ring in the Holiday season. This choir also gives 2 special performances for the Rotary Club of Rochester & Wegmans administrative staff. These 11 students are as follows: Ryan Barber, Makayla Alford, Theresa Hensler, Meghan Campbell, Sydney Martin, Caleb Miller, Franklin Mountzouros, Zachary Foster, Sophie Leuzzi, Abigail Evans, & Josey Ikker.

If you are interested in attending one of these performances, information can be found at www.rpo.org

DHS Choral Students Represented at Senior High Area All-State

Makayla Alford ('18), Franklin Mountzouros ('18) & Meghan Campbell ('18) have been selected to participate in the Senior High Area All-State Mixed & Treble Choruses in Batavia, NY on November 17th & 18th. These students were selected based on their proficiency scores at the NYSSMA Solo Festival Adjudication in May of last year.



DHS Senior Leaves It All On The Field and Becomes Winner in Wendy's High School Heisman

DHS Senior Grace Jacobs was named a Wendy's Heisman winner. There are some students who set the bar. They work harder, show more passion and lead by example—in the classroom, on the field and within the community.

Wendy's High School Heisman recognizes Grace Jacobs from Dansville High School and her dedication to never cutting corners by naming her a School Winner. School Winners will receive a School Winner certificate and a Wendy's High School Heisman Patch.

State Finalists will receive a bronze medal, a Wendy's High School Heisman State Finalist patch and a \$25 gift card.

Adult Ed at DCS

Pre-registration is kindly requested, however walk-ins may be accepted at some sessions. For questions or more information please contact Kim Derrenbacher at derrenbacherk@dansvillecds.org.

Classes are FREE except where noted. Room assignments will be available in mid-December. A registration form is on page 23.

Computer Literacy Session 1: Gmail, Google Calendar, Google Drive and Chrome Browser: All students in grades 2-12 use Google apps for instruction. A latest survey says that over 70 million people worldwide use Google apps. Come learn how to use Gmail and Google Calendar effectively. Learn how and why to use the Chrome browser and Google Drive to keep your files in the cloud.

Instructor: Kim Derrenbacher, Google Certified Trainer and Lynne Blum, Google Level I Teacher trainer

Dates: Tuesday, January 9; **Time:** 6:00-7:30pm

Computer Literacy Session II: GSuite: Google Docs, Google Sheets, Google Slides, Google Keep: If you're a Microsoft user come find out the differences in the Google apps for productivity. If you're new to docs, sheets and slides, this is a perfect start for you. Have you ever heard of Google Keep? Keep is a note-taking app from Google that you can share with family and friends.

Instructor: Kim Derrenbacher, Google Certified Trainer and Lynne Blum, Google Level I Teacher trainer

Dates: Tuesday, January 16; **Time:** 6:00-7:30pm

Computer Literacy Session II: Creativity: Google Draw, Canva, Adobe Spark: There are some great creativity apps out there that are FREE that will let you make incredible posters, cards, logos, ads, menus, signs, etc. Come experience a few and find one that you love!

Instructor: Kim Derrenbacher, Google Certified Trainer and Lynne Blum, Google Level I Teacher trainer

Dates: Tuesday, January 23; **Time:** 6:00-8:00pm

SchoolTool Parent Portal for Parents of Students in Grades 6-12: This workshop is intended for parents and guardians who would like to learn how to use the Schooltool Parent Portal to access information about their student(s). Attendees will learn how to log on, change their password, verify information, explore tabs and different views, and how to interpret the grading information to better support their student(s). *Parents or guardians who wish to attend should have a working e-mail address that they submit as part of their registration.*

Instructor: Emily Wolf, Zach Matzek and Marc Saylor

Dates: Tuesday, January 10; **Time:** 6:00-7:30pm

Note: Pre-registration no later than December 28.

Woodworking: This woodworking class is designed for the beginner. Experienced woodworkers are welcome. The first night will be a time for students to get guidance as to what they would like to make and do. The first night is to also learn the basic skills of woodworking and review the woodworking equipment, safety and general procedures. Come in with a project or choose one from the reference material available.

Instructor: Joanne Quanz

Dates: Wednesdays- 2/7, 2/14, 2/28, 3/7, 3/14, 3/21, 6:00-8:00pm

Note: Additional cost – lumber & hardware for your specific project

Interviewing Workshop: The interview process begins before you enter the room and continues until the offer is made. In this interactive workshop, participants will review tips and tricks to ensure that they are ready before, during, and after the interview. Participants are encouraged to bring job postings or resumes for part of the discussion.

Instructor: Dr. Nicole Alioto

Date: Tuesday, January 10; **Time:** 6:00-7:00pm

Digital Footprint: What Is it, Why is it Important, and How to Manage Yours. DHS students in grades 7-12 have all spent a one-hour session learning about their footprint and how it will affect their college, career and military options. This is the opportunity for adults to learn about this as well, and how to help their children navigate social media and improve chances for employment and college admission. Adults may be surprised to learn a few things they didn't know!

Instructors: Kim Derrenbacher and Lynne Blum, CommonSense Certified Educators

Date: Wednesday, January 31, 5:30-7:00pm

Introduction to Yoga: Yoga is a diverse practice with several potential benefits to overall health and well-being. It helps to create balance in the mind and body by developing strength and flexibility. Anyone can start a yoga practice- even if you don't feel particularly flexible or strong. These are things that develop over time. Practice within your own comfort zone in a supportive and non-competitive environment.

Instructor: Michelle Cook

Dates: Wednesdays, January 17 through February 15. 4:15-5:15pm.

Tabata (High Intensity Interval Training): Tabata is a High Intensity Interval workout that features a 20/10 second ratio. 20/10 ratio means you are working hard for 20 seconds with a 10 second rest before the next round of repetitive exercise. This class will feature exercises lasting 4 minutes with 2 minutes of rest in between stations. This works your aerobic and anaerobic metabolic pathways harder and more effectively than longer bouts of exercise. The group circuit format makes this fun and motivating to do with a bunch of friends and or colleagues. This is a great class for everyone due to so many modifications that can be used. You will get a full body workout within the 60 minute class. This includes warm-up and cool-down.

Instructor: Shannon Mays (Owner, Spinnanagans)

Dates: Mondays and Thursdays, January 8-February 1; **Time:** 6:00-7:00pm

Reading at Home: Just 20 Minutes a Day! Learn practical and budget friendly ways to promote reading and build literacy skills in your home! Reading at home with your kids is vital! Come see some different ways of incorporating literacy into your homeP0014017

Instructor: Janelle Rinker, Director Rinker's Readers, Dansville Primary School LMS

Date: Monday, January 15; **Time:** 5:00-6:00pm

"I was only holding that for a friend.": Talking to your children about substance use, curiosity, and what these substances can do to the brain can be an overwhelming task. This informal discussion type instruction can help you prepare for having the conversation and develop the skills to remain calm during an emotionally charged situation. Includes a handbook developed for easy referencing.

Instructor: John Handel, BSW, CASAC, CCDC, CYMH

Date: Monday, January 23; **Time:** 6:00-7:00pm

It Pays to Know: Developing fiscal responsibility is more important today than ever. Balancing checkbooks, deciding if going back to school is worth it. Learning how to navigate the tricky world of financial literacy will prepare people to avoid making costly errors and make better informed decisions for a lifetime of security. Discussion over creating a budget, tracking spending, consumer rights, and planning for the future.

Instructor: John Handel (BSW, CASAC, CCDC, CYMH)

Dates: Wednesday, 1/25, Monday, 1/30, Monday, 2/ 5, and Wednesday, 2/7; **Time:** 6:00-7:00pm

Eat Right for Life - 5-week program – each session is 1 hour: The majority of illnesses, chronic diseases, and everyday ailments like being tired, worn out, and sore are largely preventable. What you eat makes a huge difference in how you feel and your body's capacity to fight illness. The Eat Right for Life 5-week program focuses on five categories for making healthy food choices.

- Conquer Your Carbs—Give Yourself an Oil Change—Get Obsessed with Fruits and Veggies—Select Healthy Proteins
- Drink the Right Beverages

Participants are challenged to work toward transforming unhealthy behaviors into healthy habits that will promote a lifetime of better health. Each participant will receive an Eat Right For Life Book and Companion Cookbook.

Instructor: Lorraine Wichtowski, Noyes Health community health educator

Dates: Wednesday, January 24, January 31, February 7, February 14 and February 28; **Time:** 5:30-6:30

Note: Class size limited: maximum 20

Fabric Pieced and Quilted Creation: Have you admired a quilted item and wondered how it was made? Not sure even where to begin? This two session workshop is just for you. You will learn how to thread a sewing machine, sew a straight line and choose pleasing fabrics. Piecing your creation, layering it and quilting it will follow. By the end of the second session, you should have a completed set of potholders, table runner or decorative pillow. All materials will be provided including the usage of a sewing machine.

Instructor: Lynne Blum. **Dates:** Tuesday, January 30th and Tuesday, February 6th. **Time:** 6 - 7:30 pm

Location: HS FACS (Family and Consumer Science) Room # 144

Note: Class size is limited to 12 people. There is a \$20 materials charge

Resume Writing Workshop: A former certified resume writer (Professional Association of Resume Writers and Career Coaches) will walk you through resume writing basics, including things to do before you even start writing, intended use (understanding your audience), content and tone, and guidance on references. 1-1.5 hours followed by half hour question and answer session. Sign up for the following week's consultation. Session Two.

Instructor: Salome Farraro—**Dates:** Thursday, March 8 and Thursday, March 15; **Time:** 6:00-7:00pm

Note: Limit 16 people. Bring a draft of your resume for a ten minute proofread and advisement session.

Free Compressions Only CPR/AED: Bystanders who perform chest-compression- only CPR instead of traditional CPR with mouth-to-mouth resuscitation (rescue breathing) save more lives, a study shows. Researchers found that adults who experienced cardiac arrest in a non-hospital setting, such as a restaurant or mall, were 60% more likely to survive if they received compression-only CPR than if they received traditional CPR or no CPR until an emergency medical services (EMS) crew arrived at the scene. Benefits of Chest-Compression- Only CPR The researchers say chest-compression- only CPR may be easier to learn and remember than traditional CPR, which alternates between chest compressions and mouth-to- mouth resuscitation. Non-medical personnel may be more willing to perform chest-compression- only CPR, as they may not want to do mouth-to- mouth resuscitation -- especially on strangers. Take 1 hour of your life to possibly save a life of someone you will probably know.

Instructor: Jim Welch

Dates: 3 different sessions (only need to attend one): Wednesday January 10 at 5:30 pm; Wednesday February 7 at 6:00pm; Tuesday March 20 at 6:30pm

Avoid Deny Defend™: Civilian response to an active shooter: The **Avoid Deny Defend™** campaign is designed to provide all civilians with knowledge that will empower and instill confidence to survive an active shooter attack whether at work, church, the movie theater or anywhere else they may be. It is not intended to frighten, but to empower and strengthen the ability to survive.!

Instructor: Deputy Robert Holt, Livingston County Sheriff's Office

Date: Tuesday, February 20; **Time:** 6:00-7:00pm

Kids and Social Media: The presentation is geared towards learning what are the trending social media applications that kids are using, and the dangers involved with them.

Instructor: Deputy Robert Holt, Livingston County Sheriff's Office

Date: Tuesday, February 27; **Time:** 6:00-7:00pm

A Tricky Balance: Technology at Home: Technology makes life so much easier, doesn't it? It's simple to turn on the TV, open up the iPad or chrome book, and let our kiddos play while we are doing all things that have to be done in the home. However, there is a tricky balance that we should try to maintain because we can become victim of too much screen time. Come to this session to learn some valuable online resources and educational platforms to use instead of games, and also learn ways to occupy your kiddo without a screen!

Instructor: Janelle Rinker, Director Rinker's Readers, Dansville Primary School LMS

Date: Monday, March 12; **Time:** 5:00-6:00pm

The Basics: Understanding Alzheimer's Disease: Alzheimer's disease is not a normal part of aging. If you or someone you know is affected by Alzheimer's disease, it's time to learn the facts. This program provides information on detection, causes and risk factors, stages of the disease, treatment, and much more. Audience: All

Instructor: Christa Barrows, Noyes Health

Date: Thursday, February 22; **Time:** 6:30-7:45pm

Painting With Pullen: Let it Snow! This art course is designed for a beginning painter. We will work step by step to create a cute snowman painting. The class will include mini demonstrations and one-on-one support as you paint!

Instructor: Kristen Pullen

Date: (2 SESSIONS OFFERED) Thursday, January 4 OR Tuesday, February 27; **Time:** 5:30-8:30pm; **Location:** HS Art Room #164

Cost: There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas and high quality acrylic paints.

Painting With Pullen: Penguin Wishes!

Description: This art course is designed for a beginning painter. We will work step by step to create a cute penguin wishing on a star. The class will include mini demonstrations and one-on-one support as you paint!

Instructor: Kristen Pullen

Date: Thursday, January 25th; **Time:** 5:30-8:30pm

Cost: There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas and high quality acrylic paints.

Painting With Pullen: Family is the Key! This art course is designed for a beginning painter. We will work step by step to create your fanciful family painting. The class will include mini demonstrations and one-on-one support as you paint!

Instructor: Kristen Pullen

Date: (TWO SESSIONS OFFERED) Thursday, January 11th OR Wednesday, March 14th; **Time:** 5:30-8:30pm

Cost: There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas and high quality acrylic paints.

Painting With Pullen: Motherly Love! This art course is designed for a beginning painter. We will work step by step to create your mother/daughter bluebirds. The class will include mini demonstrations and one-on-one support as you paint!

Instructor: Kristen Pullen

Date: Tuesday, February 6th; **Time:** 5:30-8:30pm. **Cost:** There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas and high quality acrylic paints.

Painting With Pullen: Lovebirds! This art course is designed for a beginning painter. We will work step by step to create your Valentine lovebirds. The class will include mini demonstrations and one-on-one support as you paint!

Instructor: Kristen Pullen

Date: Tuesday, February 13; **Time:** 5:30-8:30pm

Cost: There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas and high quality acrylic paints.

Healthy Living Session 0: Description: Are you dealing with chronic pain, arthritis, high blood pressure, heart disease, diabetes, depression, anxiety or a chronic health condition? Living Healthy workshops are evidence based and proven to help folks with chronic disease manage their symptoms and improve their quality of life. Class participants will get the support they need, find practical ways to deal with pain and fatigue, discover better nutrition and exercise choices, understand new treatment choices and learn better ways to talk with their doctor and family about their health. To attend Session 0 and find out more about this 6 week workshop sessions call 335-4358 or come March 12 at 5:30 to learn more!

Instructor: Christa Barrows, Noyes Health. **Dates:** Monday, March 12. **Time:** 5:30-6:30

Painting With Pullen: Welcome Spring! This art course is designed for a beginning painter. We will work step by step to create this blossoming tree. The class will include mini demonstrations and one-on-one support as you paint!

Instructor: Kristen Pullen

Date: Wednesday, March 21; **Time:** 5:30-8:30pm

Cost: There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas and high quality acrylic paints.

Painting With Pullen: Paint Your Pet! This art course is designed for an intermediate painter who has some basic knowledge of painting. Each artist will submit an image of their pet in advance and submit to the teacher to prep the canvas. The class will include mini demonstrations and one-on-one support as you paint your pet!

Instructor: Kristen Pullen

Date: (TWO SESSIONS OFFERED) Thursday, January 18 OR Wednesday, March 7 5-8:30pm

Cost: There will be a fee of \$10, which will cover the cost of your 16x20 inch canvas, which will be pre-traced with guidelines, and high quality acrylic paints.

Note: You will need to submit a quality image of your pet at least 2 weeks in advance of the class in order for your canvas to be prepared. Close ups of the face are most successful. Please email to pullenk@dansvillecsd.org

DCS Adult Education Registration Form

Please complete the information below and return it to the Dansville High School, ATTN: Kim Derrenbacher

Participant's Name (please print) _____

Phone Number(s): _____ (H) _____ (C) _____ (W)

Email: _____

If childcare is available would you need/use? Age(s) of child(ren) _____

Please check the box(es) of the session(s) you plan on attending

JANUARY 2018

FEBRUARY 2018

MARCH 2018

- Let it Show Painting:** Thurs., 1/4, 5:30-8:30
- Tabata Interval Training** Mon. and Wed., 1/8 through 2/1, 6:00-7:00
- Computer Literacy Session 1:** Tues., 1/9, 6-7:30
- SchoolTool Parent Portal:** Tues., 1/10, 6-7:30
- Interviewing Workshop:** Tues., 1/10, 6:00-7:00
- Free Compressions Only CPR/AED:** Wed, 1/10, 5:30
- Family is the Key Painting:** Thurs., 1/11, 5:30-8:30
- Reading at Home Just 20 Minutes a Day!:** Mon., 1/15, 5:00-6:00
- Computer Literacy Session II:** Tues., 1/16, 6-7:30
- Introduction to Yoga:** Wednesdays, 1/17 through 2/14, 4:15-5:15
- Paint Your Pet:** Thurs., 1/18, 5-8:30
- Computer Literacy Session 3:** Tues., 1/23, 6:00-8:00
- "I was only holding that for a friend!":** Mon., 1/23, 6:00-7:00
- Eat Right for Life:** Wednesdays, 1/24 through 2/28, 5:30-6:30
- It Pays to Know:** Monday and Wednesdays, 1/25 through 2/7, 6:00-7:00
- Penguin Wishes Painting:** Thurs., 1/25, 5:30-8:30
- Digital Footprint:** Wed., 1/31, 5:30-7:00
- Eat Right for Life:** Wed, 1/31, 5:30-6:30
- Fabric Pieced and Quilted Creation:** Tuesdays, 1/30 & 2/6, 6-7:30

- Motherly Love Painting:** Tues., 2/6, 5:30-8:30
- Woodworking:** Wednesdays, 2/7 through 3/21, 6:00-8:00
- Eat Right for Life:** Wednesday, February 7,
- Free Compressions Only CPR/AED:** Wednesday, February 7, 6pm
- Love Birds Painting:** Tuesday, February 13, 5:30-8:30
- Run, Hide, Fight: Civilian Response to an Active Shooter:** Tuesday, February 20, 6-7
- Dementia Conversations: Driving, Doctor Visits, Legal & Financial Planning:** Thursday, February 22, 6:30-7:45
- Kids and Social Media:** Tuesday, February 27, 6-7
- Let It Snow Painting:** Thursday, Feb-

- Paint Your Pet:** Wed., 3/7, 5-8:30
- Resume Writing Workshop:** Thur., 3/8 and 3/15, 6:00-7:00
- A Tricky Balance: Technology at Home:** Mon., 3/12, 5:00-6:00pm
- Living Healthy Session:** Mon., 3/12, 5:30-6:30
- Digital Footprint:** Mon., 3/12, 5:30-7:00
- Family is the Key Painting:** Wed., 3/14, 5:30-8:30
- Free Compressions Only CPR/AED:** Tues., 3/20, 6:00
- Welcome Spring Painting:** Wed., 3/21, 5:30-8:30



DANSVILLE CENTRAL SCHOOLS
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