



# Orchard Park Central School District *Community Report*

December 2011/January 2012

**SAVE THIS  
BULLETIN!**

*Winter/Spring  
Community  
Education  
Brochure Enclosed.*

**REMEMBER**

*If schools are  
closed due  
to inclement  
weather, all  
other activities,  
including sports  
practices,  
co-curriculars  
and Community  
Education  
classes will  
also be canceled.*

## *Mr. John Halligan Speaks to Students and Community Members on Bullying*



*Mr. John Halligan presenting to  
Orchard Park parents and com-  
munity members November 21, 2011*

The Orchard Park Central School District with the help of generous community donations invited Mr. John Halligan to come to Orchard Park to speak about bullying as part of its Olweus anti-bullying program. Halligan was to speak at the Middle and High Schools and to community members at the Wesleyan Church in Hamburg. John's son, Ryan, died in 2003 by suicide at the age of 13 partially because he was being bullied in person and cyberbullied online. John has since dedicated his life to speaking about what happened to his son in an effort to help others avoid the tragedy that he and his family went through.

John spoke to the multiple audiences each time changing his message slightly to best relate to that group. To the Middle and High School students John gave an emotionally stirring presentation. Making many students consider how they would act in future bullying situations. John discussed how if one of the bully's friends had stepped in and said that's enough or it isn't funny anymore his son's life

could be totally different. Senior, Kendall Franz stated, "Sometimes you ignore a bullying situation that is happening in front of you. This presentation makes me think more about stepping in or saying something so a situation doesn't escalate." John gave the students something age appropriate that they could do in the future to prevent these situations from occurring or continuing.

When John spoke to the parents and community members, his message still focused on what could be done to prevent something like this from occurring. He pointed out many of the things he didn't do right and what parents could do to monitor their children in order to keep them safe. It was less emotional and more factual in order to provide the adults with a background of some things to watch out for before it becomes too late.



*Mr. John Halligan setting up for his presentation with Jeffrey Dolce, Assistant Principal at the Middle School and Kevin Beers of the Wesleyan Church in Hamburg*

# Superintendent's Column

As we begin the New Year we are immediately faced with the difficult task of putting together a 2012-2013 school year budget. This is so difficult because of the new tax levy law. The rate of inflation is typically over three percent which is above the hypothetical two percent tax cap politicians have been talking about. This immediately puts the school district at a lower budget than in previous years. It will be a balancing act to maintain the level of education the citizens of Orchard Park have come to expect for their children, while staying within the tax levy. Below, Jeff Petrus Assistant Superintendent for Business & Support Services and I have put together some questions and answers to help you understand the difficulty the District is faced with in planning next year's budget.

## **Does the new tax cap law mean school tax levies won't raise by more than two percent?**

No, the law does not prohibit tax levy increases greater than two percent. Despite how it's been described by politicians and the media, the legislation signed into law requires every district to calculate its own "tax levy limit". Two percent (or the rate of inflation, if less) is just one of eight factors in this calculation. The tax levy limit, in many cases, will be higher than a two percent increase.

The law also establishes a higher threshold of voter approval for a budget to pass if a district's proposed tax levy increase exceeds its individual "tax levy limit".

## **How is the "tax levy limit" determined for school districts?**

The law dictates an eight step formula that each district must use to calculate its individual "tax levy limit". In particular, the calculation adjusts a district's tax levy to reflect growth in the local tax base and the rate of inflation or two percent (whichever is lower).



*Matthew McGarrity*

## **Does the law take into account that some expenses are currently outside a district's control?**

Yes. Taxes that school districts levy to pay for certain expenses are "exempt" from the "tax levy limit" calculation. These exemptions include:

- Voter approved local capital expenditures
- Increases in the state-mandated employer contribution rates for teacher and employee pensions that exceed two percentage points.
- Court orders and judgments resulting from tort actions of any amount that exceeds five percent of a district's current levy.

As a result of these exemptions, a district's final tax levy (after the levies for these exemptions are added in) could be greater than its published "tax levy limit" and yet still be considered, under the law, within that limit.

## **What will the property tax cap law mean for MY tax bill?**

It still remains to be seen. First, the new law applies to the tax levy, not to tax rates or individual tax bills. Second, it does not impose a universal two percent cap on taxes, or any other specific amount. Third, there are several factors that dictate how an individual's school tax bill is calculated after a school district sets the final tax levy (none of which are within the district's

control).

Tax bills continue to be calculated by using a property's assessed value (determined by the town's assessor) and the tax rate – or the amount paid in taxes per \$1,000 of assessed value. Tax rates are not solely determined by the tax levy; they are often adjusted by the state using equalization rates, designed to equally distribute the tax burden across the municipalities within a district. Tax bills can also be affected by STAR or other exemptions for which individual taxpayers may qualify.

## **Will this new law actually provide tax relief and how will this impact the school's programs?**

The law may result in some measure of tax relief for residents. However, the extent to which the law will also result in the loss of educational programs will depend on levels of state education funding and whether state leaders offer any meaningful mandate-relief measures to help control rising costs.

The law seems to control increases in school tax levies (one source of school district revenue), not to help curb escalating expenses. Except for a few modest mandate-relief measures, the law does nothing to help schools rein in costs. At the same time, New York State's public schools have lost more than \$1 billion in state education funding in recent years, putting even greater pressure on local taxes to fund school programs.

This property tax cap law imposes an enormous challenge for public schools, and school leaders throughout the state, who have to find ways to continue to fund the rising costs of their valuable educational programs, while dealing with a tax levy cap and reduced state aid (the two primary sources of revenues for public schools.)

*\*Most of the information from this Q&A document was taken from the publication, "Understanding New York's Property Tax Levy Cap as it Relates to Public Schools", produced by the Capital Region BOCES Communications Service and Questar III's State Aid Planning Services.*

## Orchard Park is Using Social Media



The Orchard Park Central School District is beginning to use different forms of social media. The District hopes to enhance communication with the community, parents/guardians and faculty and staff. We believe the people that we are trying to communicate with have a strong presence on Facebook and Twitter. Rather than force people to come to the District's website [www.opschools.org](http://www.opschools.org) for information, we thought we could make it easier and go to them via their communication methods. If you want to keep up with what is going on in the Orchard Park School District, including event reminders and important updates Like

us on Facebook at <http://www.facebook.com/OPSCD> or Follow us on Twitter at <http://www.twitter.com/OPSchools> or search OPSchools. The information will go straight to your homepage and as you are reading tweets and status updates, Orchard Park Central School District's information will go straight to you. This will be convenient for those who want to stay updated but are busy in their daily lives. It is easy to miss a note home and this will serve as a reminder to keep everyone up to date with important school news.

Like us on Facebook at [www.facebook.com/OPSCD](http://www.facebook.com/OPSCD) or Follow us on Twitter OPSchools.



## Online Prepayment Plan Now Available For School Lunches



*School lunch monitors being trained on Nutrikids prepayment system*

With current national attention being focused on children's health and wellness issues, Orchard Park Central School District's Food Service Department is excited to provide parents a convenient, easy and secure online prepayment service to deposit money into your child's school meal account at any time. This service also provides parents the ability to view your child's account balance through a website called [MyNutrikids.com](http://MyNutrikids.com). By having money in each child's account prior to entering the cafeteria, the lunch line becomes much more efficient.

These new services will be available to High School students- December 20, 2011, Middle School students-December 21, 2011, and Elementary School students January 23, 2012. To access these services, visit the district's website [www.opschools.org](http://www.opschools.org) under "Quicklinks" there will be a link to [MyNutrikids.com](http://MyNutrikids.com), from there you can create an account and

add money to your child's school meal account.

The Orchard Park Central School District is very excited to offer these new services, and are confident this new system will benefit parents, students, and our District.

## Important ELA Testing Reminders

Please update your school calendar. ELA Testing for grades 3-8 will occur in April. Grades 3-8 will be doing ELA testing on April 17th and 19th. Grades 3-8 Math Testing will be April 25th, 26th and 27th.

### Test Taking Tips for Parents:

1. Get familiar with the materials.
2. Encourage, don't pressure.
3. Give students "brain food".
4. Put students to bed early.
5. Help students prepare. (Make sure they have all the supplies they need for the test.)
6. Stress that they need to pay attention to instructions.
7. Encourage students not to rush.
8. Skipping is ok -remind them it is ok to skip a question they don't know the answer to.
9. Find the best answer not the first answer.
10. Aim high.

# *Board President's Column*

*by Alfred McClymonds*

As the district moves forward, we look to the future and the challenges that are ahead. One of those challenges is providing a quality education for our children with limited resources and a reduction in state aid due to the budget problems throughout the State of New York. This weighs heavily on our minds as we prepare the budget for the 2012-2013 school year.

In the past our children have excelled and have placed Orchard Park on the map. Last year alone, our children received \$4,182,345 in scholarship money. We, as a community have enjoyed seeing our children performing in plays at the elementary, middle and high school, productions put on by the orchestra, marching band and chorus groups. We have been amazed at the displays of art at Artsplash and yes we have spent many hours cheering on the athletic teams as they win individual glory or state championships.

If this level of excellence is to continue to grow, we need to put together a budget that will address the whole child, that of the mind, body and soul.



*Board of Education  
President Alfred McClymonds*

1. We need to present a curriculum that will expand the mind for the challenges of the future.

2. A physical fitness and sport programs to build confidence, along with the body. One that will teach our children the importance of team concept to carry them through life when working with others.

3. An appreciation of the arts that allows one to express themselves while bringing pleasure to others.

Upon graduation our children will move forward on to college, the military or the work force. Colleges are looking for more than grades

on transcripts. They want to know what else you can do for our institution. The military and work force are looking for people who can be trained for a job and who learn fast with an ability to work with others.

We all want the best for our children. We all want them to have the advantages we had growing up. That is to provide them with a quality education so they will be able to change their dreams into goals while moving forward to succeed in life.

In the past our community has been very supportive and involved in the education of our children. Individuals, various groups and the community have been key stakeholders in the success of our children and the district's.

Once more we need to come together as a community with one goal in mind, that being to provide a quality education for all our children, addressing the whole child that will cause them to grow in mind, body and soul as they move toward and beyond graduation.

I welcome feedback and encourage you to attend Board of Education Meetings and share your thoughts and concerns.

## *Board of Education Meeting Schedule*

*January 10, 2012, February 7, 2012, February 28, 2012*

*March 13, 2012, March 27, 2012, April 3, 2012*

*May 1, 2012, May 15, 2012, June 12, 2012*

# *It's an Exciting Time for The Academy of Finance*



Picture above at the Financial Trust Credit Union ribbon cutting ceremony from left to right: Tim Stalker of Metlife, Jim Miller of The Legend Group, Crystal Jacobs, parent, Al McClymonds, Board of Education president, Bill Kuffner of Supply Chain Optimizers, Carol Fitscher Academy of Finance director, Carrie Steck of Five Star Bank, Andrew Pohlman, student, Jon Wolf, high school principal, Katie Clayback, student, Brad Rauch of Morgan Stanley Smith Barney, Lori Wydysh of Financial Trust Credit Union, Don Lorentz, Orchard Park Chamber of Commerce president, John Morrison, CEO of Financial Trust Credit Union and Robin Kasperczyk of Financial Trust Credit Union.

Orchard Park faculty and staff won the basketball game against Sabres alumni Richie Dunn, Craig Muni, Darryl Shannon, Morris Titanic, Yuri Khmylev, Mike Boland, Ric Seiling, Derek Smith and Michael Peca. The game took place in order to raise money for the Orchard Park Academy of Finance.

The basketball game was held in the Orchard Park High School gymnasium Thursday, December 1, 2011. There were close to 1,000 people in attendance to watch the Quaker faculty and staff beat the Sabres alumni. With such a large number of fans attending there was over \$8,000 dollars raised.

The official grand opening of the Financial Trust Credit Union took place Wednesday, October 19 at 5:45 p.m. in the Orchard Park High School cafeteria. Currently, the Credit Union is open three days a week, Mondays, Wednesdays and Fridays during student lunch, periods 4 through 7, or approximately 10 a.m. through 1 p.m.

The Academy of Finance is excited to offer students real work experience which will allow students to see if finance is a career they may be interested in for their future. The students working in the credit union will learn valuable information about how to handle money and finances that will benefit them throughout their lives. These students will also be given an opportunity to teach other students these valuable lessons. The goal is to be able to educate OPHS students about financial issues that they will soon be facing, for example how to get a loan for a car or for further schooling. Students will be provided with a stronger understanding of finance enabling them to feel more apt to handle the rigors of life after graduation.



## *News from the Middle School Counseling Center* *Orientation Schedule for Students Transitioning to the HS Now Available*

The orientation program for 8th grade students transitioning to the High School will take place in January and February. Please make note of the following important dates:

**Thursday, January 12:** High School counselor presentation to 8th graders (at the Middle School) to provide an overview of the transition process and the high school.

**Tuesday, January 17:** High School counselors come to the Middle School to meet with their students and present academic information and elective choices. Curriculum guides will be distributed and green scheduling sheets will be prepared by students for mailing home to parents.

**Thursday, January 19:** 8th grade parent meeting at the High School, 7 p.m.

**Monday, January 23:** Homeroom teachers start collecting green sheets signed by parents.

**Friday, January 27:** Final day for students to turn in green sheets with parental signatures.

**Thursday, February 9:** High School counselors return to the Middle School to meet individually with students and complete the scheduling process.

If there are any questions, please contact the Middle School Counseling Center at 209-6233.



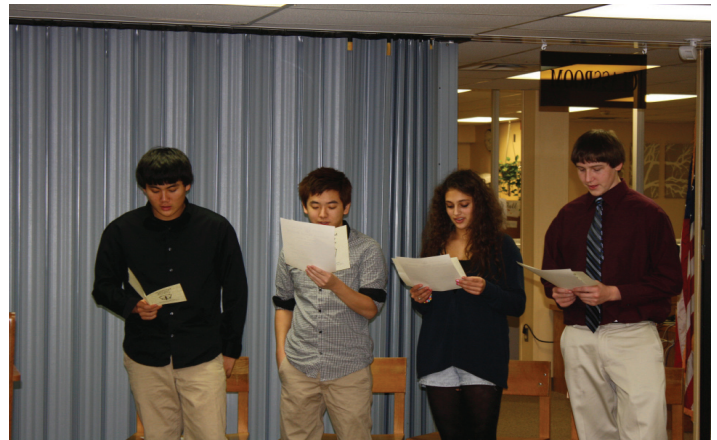
## Images from Around the District



Mrs. Hunter's 4th grade class from Eggert and Mrs. Bermingham's 5th grade class from Ellicott got to go to the Bills Fieldhouse and exercise with the Buffalo Bills when children in their classes won the Play 60 Challenge.



Congratulations to senior Taylor Jezuit who signed her letter of intent to play softball at Mercyhurst next fall. Taylor is pictured with Athletic Director David Hack and her two softball coaches Brittany Bonetto and Josh Dannecker.



Four Seniors were inducted into the National Honor Society on November 29th. From left to right: Andrew Duszynski, Andy Lam, Estelle Legros, and Mark Simson reading the National Honor Society Pledge for the first time as official NHS members. These students are very involved in their school and community.



Eggert Road 2nd graders helped local singer/songwriter Glenn Colton record "The School Song" The students had memorized the words to the song and came together in Music teacher, Rachelle Francis' classroom to sing along with Glenn. The song is available to be listened to currently on YouTube at [http://www.youtube.com/watch?v=G\\_nq\\_kj2l5s&feature=youtu.be](http://www.youtube.com/watch?v=G_nq_kj2l5s&feature=youtu.be)



Featured in the cast of Joseph and the Amazing Technicolor Dreamcoat of almost 100 sixth, seventh, and eighth graders is Dylan Manzanares, who takes on the role of Joseph. He is backed up by six amazing narrators: Liz Crinzi, Dominique Detwiler, Katrina and Leah Wardner, and Miranda and Phoebe Herreid. Playing Joseph's brothers are Clayton Hess, Jack Rosen, Vinny Agro, Matt Chiavetta, Bert Dunn, Olie Derrah, Sam Brigham, Luke Bubar, Zach Andruszko, Josh Riter, and Sam Gdowski.



*Caroline Yoshida, 5th grader at South Davis, reading a piece of her writing at the South Davis Veterans Day Assembly.*

*South Davis and Windom Elementary both held Veterans Day Assemblies in order to honor our Veterans and the sacrifices that they made for our country. Both assemblies had moving presentations to help students honor the Veterans that had been invited. Windom had a Veterans Day breakfast in which 5th grade student council members had an opportunity to meet some of the Veterans and say thank you for what they have done for our country.*



*Veteran Geralyn McDonald has breakfast with 5th grade Madison Perry and Madigan Humiston at Windom's Veterans Day breakfast.*



*Orchard Park's own Veteran, Middle School Social Studies teacher Dave Rebman at Windom Elementary's Veterans Day Assembly.*

*Seniors, Erin Baker and Fidelia Radziwon are two color guard members that have been selected to be a part of the 2012 Army All-American Marching Band. The students will receive an all expense paid trip to perform during halftime at the Army All-American Bowl at the Alamodome in San Antonio, Texas, on January 7, 2012. Pictured from left to right is Don Carducci, band director, Christopher Revett, band instructor, Fidelia Radziwon, selected color guard member, Erin Baker, selected color guard member, Joy Baker, color guard coach and Jon Wolf, high school principal.*



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[www.facebook.com/OPCSD](http://www.facebook.com/OPCSD)

# *In Case You Haven't Heard about Common Core Standards...*

*By Dennis Fitscher*

*Assistant Superintendent for Curriculum and Pupil Services*

## **What are Common Core Standards?**

The New York State Board of Regents adopted the national common core standards in July 2010. To date, 46 states and the District of Columbia have endorsed them. States were given some latitude to make minor adjustments on common core standards to reflect state expectations, which our Board of Regents completed back in January of 2011. These Common Core State Standards, now known as CCSS officially get implemented across classrooms during the 2012-13 school year.

## **Why Adopt the New Common State Standards?**

First, there is convincing evidence that a common set of standards leads to higher student achievement. It is also important to note countries that consistently outperform the U.S. on international assessments have one set of



standards. Secondly, education experts claim that too many students are not college and career ready even though they were meeting or exceeding standards on state assessments. The Commissioner of Education in New York State, Mr. John King, has reported that about 40% of students at our two year colleges are in remedial courses.

## **What is different About the CCSS?**

Generally, there are far fewer standards at each grade level, creating an opportunity for more focused and deeper levels

of understanding and skill development.

Consider that the previous K – 12 English Language Arts Learning Standards contained 2462 core competencies, literary competencies and grade specific performance indicators (about 190 per grade level on average) with no logical progression from one grade to the next. In fact, Robert Marzano, a leading educational researcher, analyzed standards in many states, including New York State, and determined that schools would need to add ten years to the public school educational experience to cover them all. The new K – 12 English Language Arts CCSS in New York contains 44 standards. Further, the standards are aligned K – 12, meaning each standard is the same for all grade levels, but appropriately modified to reflect the expectation at that grade level. It is also important to note these standards were designed with the end in mind. In other words, the standards were designed with what students needed to know (content knowledge) and do (skills) upon graduation to succeed in college or the workplace, and then worked backwards to make that happen.

In order for students to experience success with the new assessments in ELA/ literacy, educators will need to make some “instructional shifts.” For example, teachers will have to provide rigorous opportunities for students to read, comprehend and respond to more informational texts, or non-fiction. State Education Department guidance suggests an equal weighting in the use of fiction and non-fiction, which represents a sharp departure



*Pictured from left to right is Mika Pelgrin, RTI Specialist at Eggert, Eileen LaPenta 1st grade teacher at Eggert and Kim Slocum 1st grade teacher at Ellicott working on learning the Common Core Standards during the Superintendent's Conference Day.*

## Common Core...con't

from the current practice of using more literature. Requiring students to engage in close reading of complex text will give students more occasions to build vocabulary and content knowledge. Further, the CCSS aim to ensure that students can write clearly in narrative and persuasive format, using evidence to convey an argument or position. There is an excellent exemplar of such rigor on the state's new website ([www.engageNY.org](http://www.engageNY.org)). If you get the chance, see Lincoln's Gettysburg Address.

With regards to mathematics, the instructional shifts place a great deal of emphasis on developing foundational understandings of critical mathematical concepts, which also connect across grade levels. The most significant shift is a purposeful reduction in the number of topics. The benefit of such an approach is that teachers will have sufficient time to develop student mastery of basic concepts and calculations.

### **How is Orchard Park Preparing for the new Common Core State Standards and the Related Instructional Shifts?**

The district began preparations for the new curriculum and assessments in the spring of last year. We provided in-service training for our ELA and math coordinators and instructional leaders through staff development services at BOCES 2. This was done to build a thorough understanding of the:

- rationale for the development of the common core standards
  - structure of the standards document
  - six embedded instructional shifts.
- The K – 12 ELA and K – 5 math

coordinators and instructional leaders then drafted a local curriculum map over the summer months, complete with identified content, skills, and instructional resources to reflect student expectations at each grade level.

BOCES staff developers and teacher leaders then began to in-service our entire teaching staff on the October Superintendent Conference Day.

### **Are Only the English and Math Teachers Involved in the Common Core Curriculum Change?**

Actually, all teachers are required to support the English Language Arts learning standards. Every teacher, with the exception of math teachers, needs to undergo training in the common core standards since they are responsible for a literacy component. Teachers will need to define literacy within their content area and incorporate rigorous text to assist students in accessing content knowledge. They must also identify academic vocabulary critical to success in literacy and understand the role of text-based answers and the application to writing.

## *Sign Up To Stay Informed Ed-Alert*

In an effort to keep the school community informed, the Orchard Park Central School District uses Ed Alert on our website. Ed Alert is a service that provides parents, students, faculty/staff and community members the opportunity to receive emails and/or text messages on school-related information. The District uses the system to keep subscribers informed of school closings, early dismissals, event cancellations and other important information. If you would like to receive announcements and communications, you can opt-in by doing the following:

1. Visit the District's website: [www.opschools.org](http://www.opschools.org)
2. Click "Ed Alert" under "Quick Links" on the main page.
3. Fill in your information using all lowercase letters for your email address.
4. Subscribe to the email list appropriate for you.
5. Be sure to click the "sign me up" button.



*Orchard Park's 2nd grade teaches learning about Common Core Standards on Superintendent's Conference Day*



*Pictured to the left: Northwest Savings Bank contestant Joey Slack received a few pointers with Rian Lindell and then attempted to “Kick For Cash” and make three consecutive Field Goals at varying distances to win the Northwest Savings Bank grand prize of \$10,000.*

*Pictured to the right: Northwest Savings Bank made a \$1,000 dollar donation to the Orchard Park School District’s “Impact Concussion Management Program”. The bank wanted to use the Orchard Park Football field for the event because they wanted to partner their winning team with ours as the Orchard Park varsity football team is the 2011 State Champion. The ceremony was held Tuesday, December 13, 2011 before the “Kick For Cash” event with Rian Lindell. Pictured from left to right is Gene Tundo, varsity football coach, Jon Wolf, high school principal, Alfred McClymonds, Board of Education President, Jeff Petrus Assistant Superintendent of Business & Support Services, Matthew McGarrity, Superintendent of Schools, Rian Lindell, kicker for the Buffalo Bills, Linda Panaro, Regional Vice President, Erie County Senior District Executive Officer Barb Couch, Business Services Advisor Jeff Cramer, Vice President, Commercial Lending*



*Pictured to the left: students Keenan Hoover, Justine Brennan, and Leah Baldinger deliver the Spanish National Honor Society donation of toiletries and school supplies to Windom Elementary. Receiving the donation is Charline Biondo, kindergarten teacher, Cathy Tomani, school nurse and Wendy Gloss, principal of Windom Elementary.*

### *OVER 60? CALL FOR YOUR GOLD CARD TODAY*

Gold Cards entitle district residents age 60 and over to half-price admission to district-sponsored events such as plays, musicals, operettas and home games. If you or someone you know is age 60 or older and is interested in obtaining a Gold Card, please call 209-6222.

# Quaker Athletes Excelled In Fall Season

*And the Quakers Win It 21 to 13... Pictured below Orchard Park's varsity football team right after winning the **State Championship!***



Congratulations to the following Orchard Park High School and Middle School athletes for their hard work, sportsmanship and achievements during the Fall 2011 season.

## TEAM CHAMPIONSHIPS:

|                  |  |  |
|------------------|--|--|
| Football         | Section VI AA Champions<br>Far West Regionals AA Champions<br>State Class AA Champions | Coach Gene Tundo<br>Asst. Coach Bob Ferrentino<br>Asst. Coach Steve Ferrentino |
| Girls Volleyball | Section VI AA Champion   | Coach Greg Lardo   |
| Girls Tennis     | Division I Section VI AA Champions   | Coach Sandy Trampert   |

## INDIVIDUAL STATE QUALIFIERS:

Girls Swimming: Andrea Ernst, Amanda Ernst,  
Grace Coyle, Sarah Gura,  
and Anna McArdle

Girls Tennis: Haley Hollins and Karli Hollins

## MAROON KEY: (Varsity MVP)

|                            |                                    |                         |   |
|----------------------------|------------------------------------|-------------------------|---|
| <b>Cheerleading</b>        | Arielle Alessi                     | <b>Boys Soccer</b>      | Alex Pollak                               |
| <b>Boys Cross Country</b>  | Jacob Eniex                        | <b>Girls Soccer</b>     | Ashley Griffin and<br>Madeline Nowakowski |
| <b>Girls Cross Country</b> | Kayla Blomback                     |                         | Anna McArdle                              |
| <b>Field Hockey</b>        | Lindsey Hurley and<br>Casey Young  | <b>Girls Swimming</b>   | Jillian Zablonksi                         |
|                            | Adam Patronik and<br>Kevin Johnson | <b>Girls Tennis</b>     | Matt McCormick                            |
| <b>Golf</b>                |                                    | <b>Boys Volleyball</b>  | Maryellen Devic                           |
|                            | Taylor Kolniak                     | <b>Girls Volleyball</b> |   |
| <b>Gymnastics</b>          |                                    |                         |   |

|  |  |  |  |  |   |  |
|--|--|--|--|--|---|--|
| <b>District Office,</b><br>3330 Baker Road<br>209-6200 | <b>High School,</b><br>4040 Baker Road<br>209-6242 | <b>Middle School,</b><br>60 S. Lincoln Ave<br>209-6220 | <b>Ellicott,</b><br>5180 Ellicott Road<br>209-6278 | <b>Eggert,</b><br>3580 Eggert Road<br>209-6215 | <b>South Davis,</b><br>51 S. Davis Street<br>209-6246 | <b>Windom</b><br>3870 Sheldon Road<br>209-6279 |
|--|--|--|--|--|---|--|

## Orchard Park Central Schools Board of Education

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Editor: Julianne Heinen

www.opschools.org

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# Resident

## 2012

EG – Eggert Elementary  
EL – Ellicott Elementary  
SD – South Davis Elementary  
WE – Windom Elementary  
MS – Middle School  
HS – High School

### JANUARY

11...MS PTO Meeting, 9:30 a.m.  
11...HS District Jazz Concert, 7 p.m.  
13...K-12 Early Dismissal, Grades  
6-8 Dismissal-10:30 a.m.; Grades K-5  
dismissal-11:30 a.m.; Grades 9-12  
Dismissal, 12:45 p.m.  
14...ECMEA Junior High Auditions, 9  
a.m., HS  
16...Dr. Martin Luther King, Jr. Day -  
No School  
18...8th Grade Concert, 7 p.m. HS  
19...HS Blood Drive, 8 a.m. – 2 p.m.  
19... Quaker Athletic Booster Club  
Meeting, 7 p.m., Athletic Office  
19...HS Parent Scheduling Night, 7  
p.m.  
20...EL Winter Wonderland  
21...ECMEA Senior High Auditions, 9  
a.m., Off-Site  
23...EL Chocolate Sale Kick-Off  
24-27...January Regents Exams  
24...Winter/Spring Comm. Education  
Evening Registration, 6-8 p.m., HS  
Community Ed. Office  
26...Winter/Spring Comm. Education  
Evening Registration, 6-8 p.m., HS  
Community Ed. Office  
27...SD Movie Night, 6 p.m.  
27...EG Wellness Family Dance, 6:30-

8:30 p.m.  
27...WE Winter Family Event  
30...MS World Affairs Parent Meeting,  
7 p.m.  
30...Winter Community Education  
Classes Begin  
30...Winter Driver Education Classes  
Begin  
30-Feb. 14 - WE Niagara Candy Sale  
30...HS PTO Meeting, 7 p.m.  
30-31...5 Hour Pre-Licensing Course  
6 p.m.

### FEBRUARY

1...EG PTO Meeting, 9:30 a.m.  
2...WE PTO Meeting, 6:30 p.m.  
2...MS Grade 6 Special Ed, Parent  
Orientation, 7 p.m.  
3...Central Council PTO Meeting, 9:30  
a.m.  
4...HS Winterscape Winter Guard  
Show, 6 p.m.  
7-10...MS Yearbook Sale  
7...Board of Education Meeting, 7  
p.m., District Office - Baker Building  
8...MS PTO Meeting, 9:30 a.m.  
8...MS Select Ensembles Recital, 7  
p.m.  
9...SD PTO Meeting, 2 p.m.  
9-10...Annual Festival of Bands, 7  
p.m., HS  
13-14...EG Musical, 7 p.m.  
13...HS STAP-Comm Meeting, 7 p.m.  
14...EL PTO Meeting, 2 p.m.  
14-15...EL Operetta, 7 p.m.  
14-15...WE Operetta, 7 p.m.  
15...HS Winter Choral Concert, 7 p.m.  
15-16...SD Operetta, 7 p.m., MS

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