



ORCHARD PARK CENTRAL SCHOOL DISTRICT COMMUNITY REPORT

Back To School 2013

In This Issue.....

- Page 1.....Educational Outreach
- Page 2.....Superintendent's Message
- Page 3.....Energy Update
- Page 4-5.....Office of Curriculum and Pupil Services
- Page 6.....A Word From The President
- Page 7.....Engineering Competition
- Page 8.....Class of 2013 Top Ten
- Page 9.....Class of 2013 Scholarships & Awards
- Page 10.....Scholarships & Awards Cont.
- Page 11.....Scholarships & Awards Cont.
- Page 12.....Scholarships & Awards Cont.

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Education
Brochure Enclosed
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Educational Outreach Reaches New Heights in Generosity

This year Orchard Park High School's Educational Outreach club had an exciting opportunity as an offshoot of a program that began last year. At that time Educational Outreach made a donation of over 750 lbs of school supplies to Afghanistan through US Military Female Engagement Teams also known as FETs. This year National Air Cargo offered to ship whatever supplies that could be collected for free. Educational Outreach took advantage of this.

Shreya Sood a 2013 graduate presented what the club was doing to her peers at a leadership conference in Clarence. Many schools seemed interested in helping and three other districts were able to get involved. Springville, Williamsville and Hamburg came together with Orchard Park to help collect \$2,560 lbs of supplies to be donated to the School of Leader-

ship Afghanistan, also known as SOLA.

Currently, National Air Cargo is awaiting administrative clearance to send the supplies to Kabul. They will be shipped soon after the clearance has been received.

The Educational Outreach program has been active at the Orchard Park High School for over 15 years. It was started by Orchard Park teacher Niki Gernold. The mission was and continues to be "Lending a helping hand at home and in the Global Community."

This year's effort has been aided by so many different groups of people. There were over 80 active volunteers in the project and hundreds of people, groups and churches donated to this great cause. There were over 20 schools in four districts that participated in this educational, humanitarian and ecological project.

Educational Outreach has a history of doing great things in the local community along with the global community. In the past they have supported orphanages in Bosnia, and worked with refugees through Vive La Casa in Buffalo. Recently they have worked a great deal with Habitat for Humanity and Home Again Refugee Resettlement Program. This year's effort is just one of many wonderful things this club has done since it began.



Pictured to the left is Anthony Agnello, Educational Outreach International Liaison, Mark Nichtor, of National Air Cargo, Rachel Holterman, Volunteer, and Kathleen Holterman, Orchard Park High School Foreign Language teacher loading the supplies that have been collected into boxes to be shipped to Afghanistan.

Superintendent's Column

By Matt McGarrity
Superintendent of Schools

I hope as we return to school this year everyone is coming back refreshed and ready to start the new year. We have been very busy this summer with the relocation of the District Office and the Transportation Department to one location at 2240 Southwestern Boulevard, West Seneca, NY 14224, the creation of new District letterhead and the implementation of a new emergency alert system.

As always, it is very important to stay updated on school district information as the year begins. A great way to stay connected is the District website www.opschools.org. The website contains key information about each of the buildings within the District and programs being offered along with many other valuable types of information. Another great way to receive information is through the District Facebook www.facebook.com/OPCSD and Twitter @OPSchools pages. They provide information about upcoming events and other notifications.

The Orchard Park Central

School District strives to keep parents and guardians up to date during a District emergency. This summer we opted to improve our emergency alert system. The system we have used in the past required everyone to sign up to receive alerts. The new system, Power Announcement, pulls each student's contact information so all parents and guardians will receive the alerts without having to take the extra step of signing up. Power Announcement has many great features. It will allow parents and guardians to receive a voice message, text message, and email in emergency situations. It also gives the school district the option to send reminders about upcoming events like open houses. It can group students by different categories to be sure that a notification is sent only to the correct group of people. This allows us to increase our ability to communicate quickly and efficiently with parents. As the new school year begins, it will be crucial that parents make sure their information is updated and accurate in the parent portal to ensure that the correct



person is receiving these alerts and notifications. There will be options for parents to enter into the parent portal their preferred mode of contact for specific sets of circumstances. For example they may want to be texted, called and emailed about a snow day but would prefer to just have an email reminder about an open house. This system gives them the opportunity to choose the method of communication that will be most effective. More information will be available on our website soon.

I would like to once again thank our teachers, staff, students and community for all of the support you have given us in the past and continue to give. While many things around us are changing, Orchard Park Central School District continues to strive for excellence.

Crayola Comes To South Davis Elementary



Last spring South Davis students had an opportunity to participate in a Crayola video for their "COLORCYCLE" marker program that was launched August 1st. The students and teacher Ann Pfohl did various activities with different Crayola products that were videotaped by the Crayola production team.

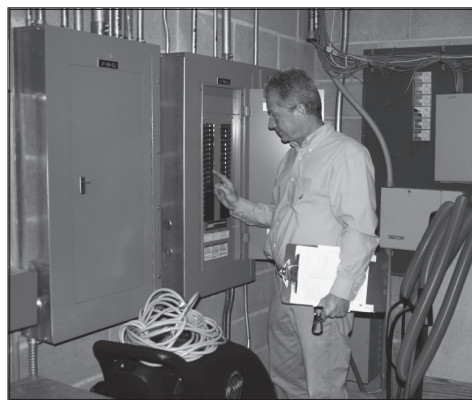
The "COLORCYCLE" marker program allows students to dispose of any type of used marker through an in-school collection process, keeping plastic out of landfills. Once the used markers are collected, a unique technology will convert the markers into usable fuel. South Davis Elementary and the students that participated in the video received a ton of different Crayola products. A great opportunity for the students and school for a great cause. For more information please visit www.crayola.com/mediacenter.

Pictured to the right South Davis students are recycling markers so they can be converted into usable fuel.

Energy Update

By: Tom Schaner, Energy Education Specialist

Schools are a much quieter place during summer months. Yet important activities such as office work, summer schools and building maintenance are ongoing. Orchard Park Central's staff takes energy conservation seriously, taking positive steps to reduce energy consumption during summer months. For example, some office staff and cleaning staff work four-day weeks, putting in more hours each of those days. This greatly reduces air conditioning and electricity needs for their building. Cafeteria personnel have consolidated frozen food into two freezers district-wide, turning off remaining freezers for the summer. Custodial and cleaning staff use many cleaning products



that work effectively with cold water, thus reducing the need to heat water for cleaning purposes. Together we are conserving valuable energy resources and setting a great example for the community to emulate.

Cost Avoidance Summary June 2013

<i>Building Name</i>	<i>What we Paid in Past</i>	<i>This Year's Cost</i>	<i>Cost Avoidance \$</i>	<i>Cost Avoidance %</i>
Windom	\$3,835.07	\$2,739.27	\$1,095.80	28.57%
Ellicott	\$4,714.98	\$3,100.57	\$1,614.41	34.23%
OPHS	\$32,405.85	\$21,428.47	\$10,977.38	33.87%
Eggert	\$4,595.74	\$3,484.10	\$1,111.64	24.18%
South Davis	\$2,755.66	\$2,356.62	\$399.04	14.48%
OPMS	\$13,499.21	\$152,281.03	\$16,578.04	9.81%
Building Grounds & Athletics	\$1,474.24	\$1,613.69	\$(139.45)	(9.45%)
Total	\$63,280.73	\$46,059.86	\$17,220.87	27.21%

Kindergarten Bus Rides

Incoming Kindergarten students had an opportunity to experience riding on a school bus prior to the first day of school. Orchard Park bus drivers took students on a short ride and talked to them about safely riding the school bus.

Pictured to the right are new kindergarten students; Bryce Barnhart, Mark Booker and Justice Niver, taking their first school bus ride.



Varsity Football Players Volunteer at Ellicott Elementary



The Orchard Park varsity football program was asked if they would be willing to loan a helping hand to spread mulch for the Ellicott playground. The players were eager to show the support for Ellicott elementary.

The team saw it as an opportunity to give back to the community that has supported them throughout their long seasons.



Office of Curriculum and Instruction

By: Dr. Lisa Krueger, Assistant Superintendent for Curriculum, Instruction & Pupil Services

Throughout the past two years our instructional staff, with the support of our administrative team and instructional leaders, have worked diligently to implement the Common Core Learning Standards. These national learning standards in English Language Arts and Mathematics have altered what we teach and how we teach it.

The Common Core Learning Standards have ignited a "ripple effect" of changes in our schools. New instructional practices, new resources and, in many cases, new textbooks have been adopted and implemented. Course expectations and syllabi have been revised and new courses are being offered. In alignment with our Comprehensive District Educational Plan (CDEP) and

the Common Core Learning Standards, our middle school has expanded its course offerings. In September, we will offer an Honors English course at 8th grade, and we will enter our second year of providing accelerated mathematics at 7th grade. These rigorous and challenging courses, complemented by our Spectrum program, are aligned to the Common Core Learning Standards and our CDEP goals.

The way in which students are assessed is also evolving. At the secondary level, revisions to numerous mid-term and final examinations were completed to ensure assessments are aligned to the new learning standards and curriculum. At the elementary level, the learning standards change was the catalyst to revise the K-5th grade report cards. Throughout the past school year a diverse committee of teachers, administrators, and parent representatives created grade level specific report cards anchored in the expectations of the Common Core Learning

Standards. Specific grade level expectations in ELA (i.e. Listening/Speaking Skills, Reading and Writing) and Mathematics (i.e. Mathematical Reasoning, Geometry, and Number Sense & Operations, and Measurement & Data) will now be assessed based on specific grade level expectations. The result is a more precise and detailed method of communicating student progress to parents.

The following scale will be used to assess and communicate progress to parents:

- ☐ S = Secure - The student is consistently able to meet expectations
- ☐ P = Progressing - The student is approaching grade level expectations with occasional support
- ☐ E = Emerging - The student does not consistently meet grade level expectations and requires additional support

Sample 1st Grade Report Card

New evaluation descriptors

Detailed sub-sections throughout the report card to reflect the detailed expectations of the Common Core Curriculum.

ORCHARD PARK CENTRAL SCHOOL DISTRICT 2013-2014 Grade 1 Progress Report									
STUDENT: _____				SCHOOL: Ellicott Elementary					
TEACHER: Mrs. Senn				PRINCIPAL: Mr. Pietrantone					
SKILLS									
S = Secure - The student is consistently able to meet expectations P = Progressing - The student is approaching grade level expectations with occasional support E = Emerging - The student does not consistently meet grade level expectations and requires additional support N = Needs Improvement - The student is not meeting grade level expectations with substantial support X = Not Assessed - The skill has not yet been presented or assessed through classroom instruction									
EFFORT									
4 - Excellent 3 - Appropriate 2 - Inconsistent 1 - Unsatisfactory									
SOCIAL/CITIZENSHIP SKILLS 1 2 3									
Shows consideration for peers									
Shows respect for authority									
Respects the property of others and self									
Follows school and classroom rules									
Displays a cooperative attitude									
Accepts responsibility for behavior									
Demonstrates verbal self-control									
Demonstrates physical self-control									
Knows address / phone number									
WORK SKILLS 1 2 3									
Uses time wisely									
Organizes materials and belongings									
Returns completed homework on time									
Follows written directions									
Completes assignments on time									
Works well independently									
Works cooperatively with others									
LISTENING/SPEAKING SKILLS 1 2 3									
Listens attentively									
Follows oral directions									
Expresses ideas clearly									
Participates in group discussions									
WRITING/SPELLING 1 2 3									
Effort									
Demonstrates an interest in writing									
Practices neat and legible penmanship									
Writes grammatically correct sentences									
Uses appropriate capitalization and punctuation									
Applies spelling strategies in daily writing									
Applies spelling strategies in weekly spelling tests									
Focuses on a topic and adds details/facts to strengthen writing									
READING - COMPREHENSION 1 2 3									
Effort									
Answers questions about key details in the text.									
Describe characters, settings and major events in literature, using key details.									
Uses text features to identify the main topic and key details of informational text.									
READING - FOUNDATIONAL SKILLS 1 2 3									
Effort									
Demonstrates knowledge of grade-level sight vocabulary.									
Demonstrates knowledge of phonics.									
Uses various strategies to read unfamiliar words.									
Reads accurately and fluently to support comprehension									
SOCIAL STUDIES 1 2 3									
Effort									
Demonstrates an understanding of concepts									
SCIENCE & HEALTH 1 2 3									
Effort									
Demonstrates an understanding of concepts									
MATH - OPERATIONS 1 2 3									
Effort									
Demonstrates understanding of concepts									
Demonstrates accuracy of computation									
Fluently adds numbers within 10									
Fluently subtracts numbers within 10									
Demonstrates strategies for problem solving									
MATH - PLACE VALUE 1 2 3									
Effort									
Demonstrates understanding of concepts									
Counts and sequences numbers to 120									
Uses place value understanding to add and subtract									
MATH - MEASUREMENT, DATA, GEOMETRY 1 2 3									
Effort									
Demonstrates understanding of concepts									

☐ N = Needs Improvement - The student is not meeting grade level expectations with substantial support

New Title Sections in Reading to reflect the expectations of the new Common Core Curriculum

New Title Sections in Math to reflect the expectations of the new Common Core Curriculum

□ X = Not Assessed - The skill has not yet been presented or assessed through classroom instruction

□ 3 - Appropriate

□ 2 - Inconsistent

□ 1 - Unsatisfactory

In preparation for 6th grade, our 5th grade report card will now assess the effort of students in Art, Music, Computers, and Physical Education. Effort will also be assessed in grades K-5 in all core content areas (ELA, Mathematics, Science/Health, and Social Studies). The following scale will be used to assess and communicate effort to parents:

□ 4 - Excellent

The sample 1st grade and 5th grade report cards presented hi-light some of the changes made to the report cards. We will begin using these report cards this fall. Throughout the year, our committee will seek the feedback from teachers and parents and, if necessary, will further enhance and revise the report cards to ensure we have an effective tool for documenting and communicating progress to parents in alignment with the Common Core Learning Standards.

A grading section for co-curricular specials has been added to 5th grade report cards in order to hold students accountable for these classes and to make a smooth transition from Elementary School to Middle School.

Sample 5th Grade Report Card

ORCHARD PARK CENTRAL SCHOOL DISTRICT 2013-2014 Grade 5 Progress Report

STUDENT: TEACHER: Ms. Lobur		SCHOOL: Windom Elementary PRINCIPAL: Mrs. Gloss	
GRADE: 5		EFFORT	
SKILLS * S - Secure P - Progressing E - Emerging N - Needs Improvement X - Not Assessed		4 - Excellent 3 - Appropriate 2 - Inconsistent 1 - Unsatisfactory	
GRADES A+ 98-100 A 94-97 A- 90-93 B+ 87-89 B 84-86 B- 80-83		C+ 77-79 C 74-76 C- 70-73 D+ 67-69 D 65-66 D- 64 and below	
SOCIAL/CITIZENSHIP SKILLS 1 2 3 Interacts positively with peers and adults Respects the property of others and self Follows school and classroom rules Displays a cooperative attitude Accepts responsibility for behavior Is courteous in speech and actions Demonstrates self-control Accepts constructive criticism		WRITING 1 2 3 Writes to communicate ideas and information effectively Produces writing in which the development and organization are appropriate to the task, purpose and audience Demonstrates command of the grade-level conventions of standard English grammar, usage, capitalization and punctuation Uses strategies to improve writing Acquires and uses grade-level appropriate vocabulary Applies correct spelling of grade-level words in written work Applies correct spelling of grade-level words in weekly spelling tests	
WORK SKILLS 1 2 3 Uses agenda appropriately Maintains a neat and organized work area Consistently completes and hands in homework Puts effort into homework Uses in class time appropriately to complete assignments Independently follows written directions Works well independently Works cooperatively with others Practices neat and legible penmanship Uses resources to complete assignments		INFORMATIONAL 1 2 3 Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text Refers to details and examples in a text when explaining what the text says explicitly Refers to details and examples in a text when drawing inferences Understands and applies the meaning of general academic and content specific words and phrases	
LISTENING/SPEAKING SKILLS 1 2 3 Listens attentively during classroom instruction Responds and participates appropriately in classroom discussions Follows oral directions in a timely fashion		MATHEMATICAL REASONING 1 2 3 Clearly communicates math thinking through written expression Efficiently applies strategies to solve simple and multi-step word problems Demonstrates an understanding of concepts and operations Recognizes the reasonableness of an answer	
READING - LITERATURE 1 2 3 Effort Grade Accurately quotes from a text when explaining what the text says explicitly Accurately quotes from a text when drawing inferences Summarizes a text to determine a theme of a story, drama, or poem from the details in the text Describes how a narrator's point-of-view impacts the events in the text Determines the meaning of words and phrases as they are used in a text		OPERATIONS & ALGEBRAIC THINKING 1 2 3 Writes and interprets numerical expressions Analyzes patterns and relationships using given rules	
READING - FOUNDATION 1 2 3 Effort Grade Knows and applies grade-level phonics and word analysis skills in decoding words Reads fluently and accurately to support comprehension		GEOMETRY 1 2 3 Graphs points on a coordinate plane to solve problems Classifies two-dimensional figures based on properties	
		NUMBER SENSE & OPERATIONS-FRACTIONS 1 2 3 Adds and subtracts fractions with unlike denominators Multiplies and divides fractions Understands the relationship between whole numbers, fractions and decimals	

NUMBER SENSE & OPERATIONS IN BASE TEN 1 2 3 Demonstrates fluency with multi-digit multiplication Fact Fluency: Addition (100 facts/5 min.) Fact Fluency: Subtraction (100 facts/5 min.) Fact Fluency: Multiplication (100 facts/5 min.) Fact Fluency: Division (100 facts/5 min.) Understands the place value system including whole numbers and decimals Performs operations with multi-digit whole numbers and with decimals to hundredths Understands the powers of 10		SOCIAL STUDIES 1 2 3 Effort Grade Understands and applies complex social studies text Maintains neat and accurate notes Demonstrates an understanding of social studies content and concepts through written expression Uses and interprets data from maps, graphs, charts and other variables	
MEASUREMENT & DATA 1 2 3 Converts like units within a given measurement system Represents and interprets data Relates volume to multiplication and addition Understands concepts of volume		SCIENCE & HEALTH 1 2 3 Effort Grade Demonstrates an understanding of science concepts and content through written expression Demonstrates an understanding of science content and concepts through hands on activities Collects and records data in an organized manner	
ART Effort 1 2 3		COMPUTER Effort 1 2 3	
MUSIC Effort 1 2 3		PHYSICAL EDUCATION Effort 1 2 3	

New evaluation descriptors

Detailed sub-sections throughout the report card to reflect the detailed expectations of the Common Core Curriculum

New Title Sections in Reading to reflect the expectations of the new Common Core Curriculum

New Title Sections in Math to reflect the expectations of the new Common Core Curriculum



A Word From the President

By: Natalie Schaffer, Board of Education President

Welcome back! I hope that everyone had a chance to spend time with family

and friends this summer and enjoy the break from school. As usual, the District has been a busy place this summer as administrators, staff and the Board prepare for another great year.

I would like to extend a warm welcome to our newest Board member, Tony Agnello. Many of you know Tony already from his many years as a science teacher and coach at the High School. The Board welcomes Tony to his new role as Trustee of the District and believes that he will be an asset as we continue to face the challenge of decreasing revenue and increasing mandates and costs.

Over the past few years, the Board has focused on improving transparency and promoting partnership with the community.

This will continue to be a Board focus this year and we're well on our way:

1. We recently adopted a revised Code of Ethics, newly entitled the "Code of Ethics for District Officers and All District Personnel," which now requires the reading of all disclosures made pursuant to it at a public Board meeting. As the new name implies, the District's comprehensive Code of Ethics policy applies equally to Board members, administrators and all staff.

2. The Board will be holding various public work sessions throughout the year at which the Board will review aspects of the academic program, including curriculum and student achievement. These work sessions will be great opportunities for community members to learn more about the District's academic program and we hope that you join us for some of them.

3. In September, the Board will be adding two new recurring agenda items to our Board meetings: a report from a STAP/Com representative and an "Ask the Board"

section during which the Board will answer a question emailed to it or asked during public comment of a prior Board meeting on an issue important to the community. If you have a question that you would like to submit for public Board response, please email me at nschaffer@opschools.org

4. The Board is working on a plan to solicit community input about the budget prior to its public presentation in February. Details will be published once they have been finalized.

On behalf of the Board, thank you for your continued support of the District and especially our students. The Board welcomes input from community members on all issues, but particularly with respect to how we can continue to improve transparency and promote greater partnership with the community. I encourage you to stay informed by attending Board meetings, visiting the District website and Facebook site, and attending PTO meetings.

Board of Education Meeting Schedule

Board of Education meetings are held at 7 p.m. at the District Offices, 2240 Southwestern Blvd., unless otherwise indicated. Additional work sessions may be scheduled, as needed, throughout the year. Meetings are open to the public.

*September 10, 2013, October 8, 2013, November 12, 2013, December 10, 2013, January 14, 2014,
February 4, 2014, February 25, 2014, March 11, 2014, March 25, 2014, April 8, 2014,
May 6, 2014, May 20, 2014 - District Budget Vote, High School, June 17, 2014*

Orchard Park Central School District 2013-2014 District Goals

Working Goals

- Continue to implement and monitor the academic strategies, professional development and availability of resources as they relate to the common core and improvement of student achievement as established in the three-year comprehensive district education plan (CDEP).

Focus Goals

- Administer Olweus student survey in the spring of 2014 and assess the efficacy of the program.
- Convene a "start time" committee to study the feasibility of changing school start times and inform the Board of Education by June 2014 of its findings.
- Develop a capital improvement project proposal based on the needs identified in the building condition survey.

Orchard Park Girls Take First Place at Engineering Competition



Pictured above is the winning team from left to right, Madison Zizzi, Maddy Kromer, Mikaela Ditonto, Lauren Kulp, and Sian Eisenhut.

Orchard Park High School students Madison Zizzi, Mikaela Ditonto, Lauren Kulp and Sian Eisenhut along with Maddy Kromer, a student from Lakeshore, participated in “The Big Blue Sky” an engineering competition at UB. The girls took home first place.

BEAM is a minority engineering program at the University of Buffalo. It is designed to expose students to the field of engineering. “The Big Blue Sky” was the fifth annual contest and took place May 18, 2013. About a dozen local schools participated in the event.

Orchard Park High School technology teacher, Steve Kennedy took the all girl Orchard Park team, sponsored by DuPont to participate. The girls finished the engineering event in the top three schools. A “Final Challenge” was needed to determine the winner. Two bonus questions were handed out. Orchard Park

answered the questions correctly and was able to finish in first place.

The girls won a total of \$5,300 in scholarship money to attend college at UB. Orchard Park has finished in the top three spots for the last five years and has won the contest twice in the last three years.

School In The Sun

By: Michelle Lilleck,

School In The Sun Administrative Intern

The School in the Sun program has recently concluded for 2013. School in the Sun is a six week program designed to reinforce academic and social skills and mimics a full school day with instruction in reading, writing and math. In addition, students attend daily physical education, library, and computer classes. There are weekly field trips to Green Lake for water play and outdoor fun. For this year, there have been some changes to the program. Teachers developed a thematic curriculum to enhance the student’s learning experience and served as a unified and consistent plan that was designed to meet the NYS core curriculum standards. The thematic curriculum provided a great opportunity for our students to explore and experience many interesting subjects. For example, the 3rd grade theme was weather. As part of the theme, the class wrote and recorded a morning news show that included a daily weather forecast. Mike Randall, Meteorologist from Channel 7 News, came in to talk to the students about how weather forms and how a forecast for the news is developed. Also during the program this summer, an educational field trip was taken to the Buffalo Zoo. This tied in nicely to the K-1 class rainforest theme. Students



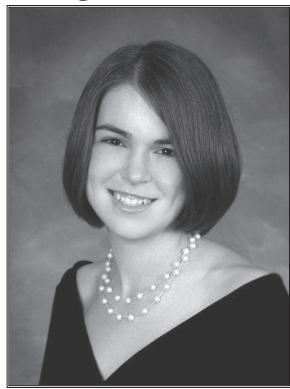
Third grade School in the Sun students: Charlie Bieler, Zachary Hunter, Elijah Jones, Felicity Finch, Autum Smith, Cheyenne Musiak, Jeremy Copeland, Graham Dieglmen, Jenna Farrell and Tristan Paluch with meteorologist Mike Randall who talked to the students about how weather forms and how a forecast is developed.

were able to observe many animals they studied, and had an overall great time at the zoo. In addition to a new thematic curriculum, the classes integrated technology through the use of iPads and Smartboards to enhance the instruction. The 2nd grade class used PuppetPals HD to create and record stories they wrote and turned them into animated movies! Overall, this year’s program has provided a rigorous academic experience that allowed the students to maintain their skills and become better prepared for the beginning of the new school year!

The Class of 2013 Top Ten



Molly Bogolin is planning to attend Hope College in Michigan to study Biochemistry and Molecular Biology with a minor in Neuroscience. Molly is the daughter of Cathy and Tony Bogolin.



Kate Chiavetta plans to study Speech Pathology at the University of Pittsburgh. Kate is the daughter of Karen Chiavetta and Robert L. Chiavetta Jr.



Margaret Covello plans to attend the University of Michigan to study Biomedical Engineering. Margaret is the daughter of Murray and Mary Covello.



Laura Gutsin hopes to become a pediatrician. She enjoys working with children and would like to make a difference. She is the daughter of Steven Gutsin and Isabelle Gutsin.



Cari Koerner is planning to attend Alleghany College to study Neuroscience. Kari is the daughter of Thomas Koerner.



Pictured to the left is the class of 2013 Top 10 students. From left to right in the bottom row are; Cari Koerner, Laura Gutsin, Kara Manzanares, Cara Maloney, and Kate Chiavetta. In the top row are; Nate Rominger, Kevin MacKrell, Margaret Covello, Molly Bogolin, and Emily Wiencek. Congratulations to the 2013 Top 10!



Kevin MacKrell was the 2013 valedictorian and is planning to attend Clarkson University and will be studying Biomolecular science. Kevin is the son of Christopher Mackrell and Jeanne Mackrell.



Cara Maloney was the 2013 salutatorian and will be attending the University of Pittsburgh Honors College. She plans to study Chemistry. Cara is the daughter of Tim and Paige Maloney.



Kara Manzanares will be attending Brigham Young University. She will study History and International Development. Kara is the daughter of David and Wendy Manzanares.



Nate Rominger is planning to attend the University at Buffalo to study Biomedical engineering. Nate is the son of Stacy and Robert Rominger.



Emily Wiencek plans to attend the University of Rochester and will study Biology & History followed by Medical School. Emily is the daughter of Mark and Cindy Wiencek.

Orchard Park Pride Awards

Each year approximately 10 percent of the students in the senior class are selected to receive an Orchard Park Pride Award. This award is given to those who have exhibited excellence in one or more of the following areas: character, work ethic, and involvement and impact. Not everyone who exhibits these qualities will be chosen. Selection is made on the basis of information submitted on a student information sheet as well as faculty votes. Each student who is chosen will be paired with a local business representative who will host the student and his/her parents at a dinner in the spring.

We are asking students to self-nominate by submitting the Student Information Sheet to Mrs. See in House III by November 1. The forms are available in the House offices or on-line.** Only students who have completed this form, checked the Orchard Park Pride box at the top, and submitted it by November 1 will be considered in the voting process.

This is not a time to be overly modest. If students have contributed to Orchard Park through activities in the classroom, in the community, or in school sports, clubs, or organizations, we encourage them to self-nominate by submitting the Student Information Sheet. The process is similar to submitting a resume to apply for a job and we feel this will be a good learning experience.

** We would prefer that students type the information on this form. To do so, you will need to log on to the school's website – www.opschools.org. Click on High School (located under schools). Click on Guidance/Counseling (on the left). Select Orchard Park Pride Awards. Select Related Files – Orchard Park Pride Award Application. Open the Form, fill it out, save it to a disk or folder, and print three double-sided copies – one for your record, one for Mrs. See and one for your Guidance Counselor.

Class of 2013 Scholarships & Awards

Amato, Cecelia	Canisius College	Docenko, Christina	SUNY University at Buffalo
Badagliacca, Sarah	D'Youville College	Dolan, Brett	Ohio University
Bauer, Christina	Southern Erie County School Counselors Association Award	Donohue, Kevin	Canisius College
Biasillo, Jacob	Ohio Wesleyan University, Gannon University, John Carroll University, LeMoyne College, St. Bonaventure University	Doster, Scott	SUNY University at Buffalo, SUNY at Oswego, SUNY Fredonia, SUNY College at Brockport, SUNY College at Buffalo
Bischoff, Hunter.	Hilbert College, Richard Lagowski Memorial Award	Dzimian, Corbin	SUNY at Fredonia, Baldwin Wallace University
Bogolin, Molly	Hamilton College, Rensselaer Polytechnic Institute, Rochester Institute of Technology, Loyola University Chicago, Hope College, Drexel University, Clark University, University of Vermont AXA Achievement Community Scholarship, 2013 Bounce Energy "BE More" Scholarship Program, Buffalo Chapter of Credit Union, Southtowns Women's Friendship Club, Vietnam Veterans of America / Peter P. Tycz II Memorial Scholarship	Enderle, Nicholas	University of New England, Canisius College, University of Dayton
Breindel, Christine	SUNY University at Buffalo, Case Western Reserve University	Field, Jesse	Christian Airmen Educational Foundation Scholarship
Cardarelli, Clarissa	DAR/Good Citizen's Essay Contest	Filipski, Katherine	Niagara University, St. John Fisher College, Nazareth College, Hartwick College
Chiavetta, Katherine	SUNY at Fredonia, University of Pittsburgh, Duquesne University, SUNY University at Buffalo, Syracuse University Girl Scouts of Western New York Educational Scholarship	Frankiewicz, Julie	Alfred University, SUNY Fredonia, Syracuse University, Ithaca College
Chisholm, Claire	District Union Local One Benefit Fund	Frappa, Benjamin	Canisius College, SUNY University at Buffalo
Covello, Margaret	University of Pittsburgh, Queens University Italian American Women/Margaret V. Lombardi Scholarship Award	Frappa, Nicholas	Army ROTC Scholarship
Craw, Matthew	Duquesne University, Canisius College, Xavier University, Quinnipiac University, John Carroll University, Ithaca College	Gawel, Douglas	SUNY Fredonia Greater Buffalo USBC Association Youth Committee Scholarship Pepsi Scholarship / Western NY Bowling Proprietors Association
Currey, Matthew	West Virginia University	Graffeo, Nicholas	SUNY Fredonia
Deibel, Corinn	West Virginia University	Graves, Amelia	Italian American Women/Maria B. Lucci Honorable Mention Scholarship
DeReu Gabrielle	Alfred State SUNY College of Technology, Daemen College, SUNY Fredonia	Gregory, Sydney	Alfred State SUNY College of Technology
Devic, Maryellen	The College of Saint Rose	Gutsin, Laura	McGill University
DiMaria, Alexandra	Alfred State SUNY College of Technology	Hansgen, Jordan	Wake Forest University, Seton Hall University, Xavier University
		Harrington, Nicole	Hobart and William Smith Colleges, Duquesne University, Canisius College, John Carroll University, University of Pittsburgh
		Hartnett, Courtney	Roberts Wesleyan College

Hilton-McCarthy, Kelsey	District Union Local One Benefit Fund
Horan, Noah	Ithaca College, Rochester Institute of Technology, SUNY University at Buffalo, SUNY Geneseo
Hornung, Madison	SUNY College at Brockport
Hunter, Riley	SUNY Fredonia
Hylkema, Megan	Bowling Green State University, John Carroll University, Michigan State University, Ryan's Hope Foundation, Inc. Scholarship
Jaracz, Joseph	SUNY University at Buffalo, Canisius College
Kaczmarek, Cassandra	Ohio Northern University, Worcester Polytechnic Institute, University of New Haven, Kettering University, Case Western Reserve University, The University of Vermont
Kavanaugh, Katherine	University of Dayton
Keane, Patrick	Mercyhurst University, D'Youville College
Kerner, Mitchell	Daemen College
Klass, Ryan	George Mason University
Klosko, Rachel	Duquesne University, St. John Fisher College, Ohio State University, D'Youville College, Albany College of Pharmacy and Health Services, SUNY University at Buffalo, Elmira College
Koerner, Cari	Alleghany College, Emedco Academic Excellence Award
Kozub, Cassidy	West Seneca Women's Club
Kreuzer, Lindsey	Daemen College, Nazareth College, St. Bonaventure University, SUNY University at Buffalo, Duquesne University George H. Laufenberg Scholarship Fund
Kwitek, Kaely	Business First/Independent Health Community All-Star 2013 Tanning Bed Scholarship
Lawton, David	SUNY University at Buffalo
Lucci, Victoria	Duquesne University
MacKrell, Kevin	Clarkson University Business First's All-Western New York Academic Team/First Team
Maggioli, Marissa	Canisius College, SUNY University at Buffalo
Manzanares, Kara	Brigham Young, Wells College, University of Utah Best Buy Scholarship/Best Buy Children's Foundation
Mastoras, Faye	The Greater Buffalo Alumnae Panhellenic Association
McDonnell, Emily	Kent State University
McGarrity, Katherine	St. Lawrence University, Skidmore College, Hobart and William Smith Colleges
Memmo, Austin	Alfred University
Michael, Jillian	SUNY University at Buffalo
Mielcarek, Emily	Waynesburg University, Canisius College, Nazareth College
Nunweiler, Dakota	Hilbert College
Ogin, Jackson	SUNY Fredonia
Pagliei, Raphael	University of Mount Union
Ransbury, Kiley	Pennsylvania State University
Reilly, Michael	SUNY College at Buffalo
Ross, Joel	SUNY University at Buffalo, Clarkson University, Rochester Institute of Technology
Ruh, Richard	University of Maine
Sahr, Alicia	Elmira College, Nazareth College, Duquesne University
Saeli, Amanda	St. Bonaventure University
Sanna, Jessica	Daemen College
Santiano, David	New York University Shanghai
Seifert, Benjamin	Alfred University
Sheehy, Jeremiah	University of Findlay
Slowik Rhiannon	Rochester Institute of Technology, SUNY University at Buffalo
Smith, Brendan	Alfred University
Smith, Shannon	SUNY College at Brockport, Nazareth College, Daemen College, AthletiCare Scholarship

Stadelmaier, Kristen	SUNY College at Buffalo
Stephen, Thomas	Ohio University
Stoj, Melissa	SUNY at Oswego, SUNY University at Buffalo, SUNY College at Brockport, 2013 AAA Insurance Scholarship for Western and Central New York, Joanne Champion Granger Scholarship Honorable Mention
Suwala, Thomas	Hilbert College
Tronolone, Rachel	Niagara University
Vaughn, Melissa	SUNY College at Brockport, St. John Fisher College 100 Club of Buffalo
Wattie, Jeremy	Central Michigan University
Weigel, Kara	Wegmans Scholarship Program
Winnert, Nicholas	Hilbert College

Awards

Outstanding in the Visual Arts:	Corinne Christopherson, Gabrielle DeReu, Eva Kocieniewski
Special Recognition in the Visual Arts:	Mitchell Paddy, Jon Santiano
Outstanding in Business:	Matthew Craw, Emily Mielcarek
Outstanding in DECA:	Stephanie Fasolino
Striving For Excellence Award:	Marcus Maltby
Outstanding in English:	Kara Manzanares, Emily McDonnell
Outstanding in French:	Laura Gutsin, Lucy Koehler
Outstanding in Spanish:	Kevin MacKrell,
Outstanding Overall in Foreign Languages:	Madeline Shiley
National Latin Exam:	Katherine McGarrity
Library Media Award:	Paige Casey
Outstanding in Integrated Algebra 2:	Benjamin Seifert
Outstanding in Intermediate Algebra:	Jennifer Tory
Outstanding in PreCalculus AB:	Adam Krause, Michael Lepkowski, Victoria Lucci
Outstanding in Calculus AB:	Elizabeth Simson
Outstanding in Calculus BC:	Kevin MacKrell
Outstanding in Computer Science:	Jacob Thiesen
Outstanding in Orchestra:	Christina Docenko
John Philip Sousa Award:	Corbin Dzimian
Outstanding in Chorus:	Nicole Kulakowski
Louis Armstrong Award:	Jamison Powell
Army All-American Marching Band:	Clarissa Cardarelli, Jamison Powell
Participation in Area All-State Music Festival	Nicholas Darling, Christina Docenko, Corbin Dzimian, Amelia Graves, Nicole Kulakowski, Emily Mielcarek, Jamison Powell, Shreya Sood

Participation in NYSSMA Conference All-State:

Christina Docenko, Corbin Dzimian, Nicole Kulakowski

Erie County Music Educators All-County Ensemble

Jessica Battaglia, Jessica Brakefield, Christina Docenko, Corbin Dzimian, Simoya Ghajar, Amelia Graves, Nicholas Hooper, Adam Krause, Nicole Kulakowski, Emily Mielcarek, Jamison Powell, Jessica Sanna, Andrew Schettler, Kristen Stadelmaier

New York State School Music Association Solo Competition:

Noah Horan

OPTA Senior Awards for Excellence

Nicholas Darling, Kevin Donohue,

	Amanda Dragonette, Sarah Haley, Robert Mahany, Cara Maloney, Katherine McGarrity, Richard Ruh, Christopher Sanfilippo, Madeline Shiley
Outstanding in Physical Education:	Madison Hornung, Robert Mahany
Outstanding in Health Education:	Carolyn Vitello
Outstanding in Ecology:	Charlene Cook
Outstanding in Advanced Biology:	Nathaniel Rominger
Outstanding in Advanced Chemistry:	Margaret Covello
Outstanding in Advanced Placement Physics:	Patrick McCormack
Outstanding in Advanced Science:	Patrick McCormack
Doctissima Scientia:	Patrick McCormack, Nathaniel Rominger
Model United Nations Award Individual Achievement Award:	Madeline Shiley
Model United Nations Award Leadership Award:	Lucy Koehler, Amanda Saeli
Outstanding in the New York State Bar Association Mock Trial Competition:	Kevin MacKrell
<u>Outstanding in Advanced Placement Government</u>	Katherine Chiavetta, Margaret Covello, Ryan Klass, Cari Koerner, Kevin MacKrell Cara Maloney, Shreya Sood
<u>Outstanding in Advanced Placement Economics</u>	Margaret Covello, Ryan Klass, Richard Ruh, Christopher Sanfilippo Outstanding in Corporate Economics: Molly Bogolin, Cassandra Kaczmarek, Madeline Shiley
NYS Comptroller Award:	Sydney Metzger, Shreya Sood
Triple C Award:	Paige Casey, Hunter Vigneron
STAP Comm	
Homeroom Representative Certificate of Outstanding Participation:	Michael Reilly
<u>Senior Leadership Awards</u>	Anthony Cimorelli, Corbin Dzimian, Sarah Filsinger, Peter Fowler, Laura Gutsin, Nicole Harrington, Kevin MacKrell, Cara Maloney, Kara Manzanares, Sydney Metzger Madeline Shiley
<u>Senior Student Government Awards</u>	Amanda Dragonette, Jacob Eneix, Sarah Filsinger, Sarah Haley, Lucy Koehler, Sydney Metzger, Amanda Saeli, Alicia Sahr, Madeline Shiley Peter Fowler, Bin Lin
Outstanding in CAD:	Kenneth Dudkowski
Outstanding in Home Maintenance:	Courtney Livecchi, Jon Santiano, Sara Tatay
Outstanding in Media Productions:	Jenna Wolf
Outstanding in Photography 1:	Kevin Biggerstaff, Christine Breindel
Outstanding in Photography 2:	Eric Kepner
Outstanding in Principles of Engineering:	Jenna Wolf
Outstanding in QTV Production:	Katelin Selby
Outstanding in Technical Drawing:	Katelin Selby
Outstanding in Overall Technology Education:	Katelin Selby
Outstanding in Wood Technology:	Caylor Mangino
University of Buffalo B.E.A.M. Award:	Katelin Selby

THE VOICE:

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SCHOLARSHIPS:

<u>Academy of Finance:</u>	
Academy of Finance Alumni Scholarship:	Richard Ruh
Academy of Finance Scholarship/Advisory Board:	Laura Gutsin, Cassandra Kaczmarek
Academy of Finance Scholarship/Financial Trust Federal Credit Union:	Andrew Schettler, Katelin Selby
Academy of Finance Scholarship/Five Star Bank:	Lindsey Kreuzer, Melissa Vaughan
OP Chamber of Commerce/Academy of Finance Scholarship:	Katherine Filipiski
Repp Construction Scholarship/Academy of Finance:	Corinn Deibel, Stephanie Fasolino
Absolut Care of Orchard Park Scholarship:	Katherine Chiavetta
Alan M. Arena Jr. Memorial Scholarship:	Taylor Ferrino
American Legion Auxil. Marge Riemer Scholarship:	McKenzie Tabor
Ann C. Korhummel Memorial Scholarship:	Joseph Jaracz, Heather Macnamara
Barbara J. Gow Scholarship:	Christina Docenko
Carleton Technologies Inc. Scholarship:	Peter Fowler, Eric Kepner, Jacob Thiesen
Carter Financial Management LLC Scholarship:	Marcus Maltby, Madeline Shiley
Central Council PTO Scholarship:	Anthony Cimorelli, Rachel Radt
Charlotte Ash and Family Memorial Scholarship:	Jon Santiano
Charlotte Ash Memorial Marching Band Scholarship:	Dominique DesRosiers
The Charlotte Ash Community Leader Scholarship:	Samantha Shaffner
Dan Carnevale Memorial Scholarship:	Kaylynn O'Vell
DGD Marching Band Scholarship:	Kristen Stadelmaier
Dr. Charles L. Stoddart Leadership Scholarship:	Sydney Metzger
Dr. Stoddart Music Scholarship:	Corbin Dzimian
E.D. Rebmam Youth Court Scholarship:	Sydney Metzger
Edward D. & Anne E. Rebmam Scholarship:	Cari Koerner

Orchard Park Central Schools Board of Education

Orchard Park, New York 14127

Editor: Julianne Heinen

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Great Erie Federal Credit Union: Molly Bogolin
Heidi Worth Memorial Art Award: Jon Santiano
Helen Gillis Memorial Outstanding Boy/Girl Scholarship:
Jacob Eneix, Molly Schaffstall
James Heinike Memorial Scholarship: Christopher Sanfilippo
James Richard Broadbent Scholarship: Laura Gutsin
Jim Saville O.P. Rotary Foundation Scholarship:
Cari Koerner
K. William/Robert Whitney Camplin Memorial Scholarship:
Noah Horan
Kelly Anne Ryan Memorial Scholarship:
Leah Berst
Lindsay Karen Matthews Memorial Scholarship:
Katherine Chiavetta, Austin Memmo
Lori Belote Memorial Scholarship: Melissa Vaughn
Marshall J. Cappelli Memorial Scholarship:
Jacqueline Guyett
Martha Dziedzic Memorial Scholarship:
Madison Hornung, Jamison Powell, Samantha Shaffner
NYS Correctional Officers & Police Benevolent Association:
Jessica Brakefield, Erin Grady, Brianna Moore
NYS Field Band Conference Scholarship:
Jamison Powell
OP Central Music Scholarship: Leah Berst, Jamison Powell, Kristen Stadelmaier
OP Chamber of Commerce - Sue Hinners Memorial:
Christina Bauer, William Klas
OP Fire Department Scholarship: Andrew Carey, Veronika Micov
OP Garden Club - Marion Wilhelm Scholarship:
Ryland King
OP Historical Society Scholarship: Samantha Shaffner
OP Jaycees Scholarship: Molly Bogolin, Jenna Nowakowski
OP Kiwanis Kaminski Family Scholarship:
Cari Koerner, Nathaniel Rominger, Kara Weigel
OP Lions Club Scholarship: Andrew Carey, Cari Koerner, Veronika Micov, Kara Weigel
OP Odd Fellows Scholarship: Caylor Mangino
OP Retired Educators Scholarship: Nicole Harrington

OP Teachers Association Scholarship:
Corbin Dzimian, Samantha Shaffner
OP Veterinary & Life Science Scholarship:
Kevin MacKrell
Orchard Park Alumni Scholarship:
Jordan Hansgen, Cari Koerner
Orchard Park Alumni Scholarship/Gail Neher O'Connor Memorial:
Emily McDonnell
Orchard Park School Related Professionals Memorial:
Courtney Adamczak, Anthony Cimorelli, Katelin Selby, Melissa Stoj
Pete Walders Music Scholarship Award:
Christina Docenko, Nicole Kulakowski, Jessica Sanna, Shreya Sood
Quaker Athletic Booster Club Scholarship:
Anthony Cimorelli, Courtney Hartnett
Quaker Marching Band Boosters Scholarship:
Clarissa Cardarelli, Corbin Dzimian, Cara Maloney, Jeremy Wattie
Rex A. Brown Memorial Scholarship: Molly Bogolin
Ruth Huppuch Scholarship: Kara Manzanares
Scott Krueger Memorial Scholarship:
Anthony Cimorelli, Christopher Sanfilippo
Scott Raymond Berry Memorial Scholarship:
Nicholaus Hooper
Senior Class Service Scholarship: Molly Bogolin, Taylor Derrisaw
Suresh M.Ramgopal Memorial Scholarship:
Cassidy Kozub
Thomas Gardner Memorial Scholarship:
John Januskiewicz, Chelsea Lepore
Thomas McGinty Youth Court Scholarship:
Emily Wiencek
Tom Bihr Memorial Scholarship: Emily Wiencek
Violanti Krenitsky Family Scholarship:
Kevin Donohue, Rachel Klosko, Nicole Kulakowski, Emily Wiencek
William A. Harder Memorial Scholarship:
Jordan Hansgen, Karli Hollins
Win Swanson Memorial Scholarship: Kara Manzanares
Zonta Scholarship: Cecelia Amato