



ORCHARD PARK CENTRAL SCHOOL DISTRICT COMMUNITY REPORT

October/November 2013

South Davis Recognized As National Blue Ribbon School



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U.S. Secretary of Education Arne Duncan recognized Orchard Park Central School District's South Davis Elementary as one of 286 schools in the 2013 cohort of National Blue Ribbon Schools. Based on their overall academic excellence or their progress in improving student academic achievement. Secretary Duncan made this year's announcement live via the Department's USTREAM channel <http://www.ustream.tv/channel/education-department>, viewed by recognized principals, teachers, and students assembled across the country.

The Department will honor 236 public and 50 private schools at a recognition ceremony on Nov. 18-19 in Washington, D.C.

"Excellence in education matters and we should honor the schools that are leading the way to prepare students for success in college and careers," said Secretary Duncan. "National Blue Ribbon schools represent examples of educational excellence, and their work reflects the belief that every child in America deserves a world-class education."

Superintendent McGarrity stated "Excellence in education matters as Secretary Duncan said. The Orchard Park Central School District strives for a high level of commitment to student learning. We are very proud to have South Davis designated as a 2013 Blue Ribbon School, joining Eggert Road Elementary who received this designation in 2007. The 2013 Blue Ribbon designation for South Davis Elementary is a testament to the dedication and commitment of the teachers, Mrs. Rassow the South Davis Principal, the staff, the students, and the parents of the South Davis School Community."

South Davis Elementary is one of eighteen 2013 National Blue Ribbon Schools in New York State and one of two in Western New York. Maple West Elementary in Williamsville was the other WNY school that was acknowledged. A complete list of the 2013 National Blue Ribbon Schools is available at <http://www.ed.gov/nationalblueribbonschools>.

www.opschools.org www.facebook.com/OPCSD

Superintendent's Column

By Matt McGarrity
Superintendent of Schools



This is the time of year that has us thinking about all that we are thankful for as family members, community members and staff members of the Orchard Park School community. We all know how easy it is to get so wrapped up in our daily routines that we sometimes neglect to recognize and appreciate our blessings, and the people around us that bring those about.

There are so many people who, although they deal with great adversity each and every day, always maintain a positive attitude- never failing to share

a kind word or gesture that lifts others around them.

Veterans Day is another opportunity for us to recognize and appreciate the sacrifices that our service people have made over the years. The District has many programs throughout the month that honor our veterans and our current soldiers. These programs are perfect ways to not only honor our veterans, but are also meant to teach our young people about the sacrifices they have made, and the freedoms that we currently have and enjoy because of those sacrifices.

In many cases, the students are involved in the planning for the events. They are great opportunities for our students to ask questions, and hear first-hand the challenges and hardships they were faced with.

I encourage everyone to think about all the things we are thankful for- whether they are random acts of kindness, an unexpected gift at an unexpected time, or any other gesture to show thanks to the people around us that enrich our lives every day.

Educational Outreach to Host Spaghetti Dinner

The Orchard Park Educational Outreach Club will be hosting a Spaghetti Dinner on Thursday, November 21, 2013. The dinner will be held in the Orchard Park High School Cafeteria from 4:30-7:30 p.m. Tickets are \$8 per dinner. The dinners include salad, breadsticks, spaghetti and a dessert provided by Olive Garden Italian Restaurant. All proceeds will be donated to Crossroads Spring's School in the Hamisi, Kenya area that helps provide an education for children who have been orphaned by HIV/AIDS. Please take a night off from cooking dinner and support this great cause.



OPCSD Makes Strides for Breast Cancer

Orchard Park Central School District had approximately 150 people participate in the Making Strides Walk held on Saturday, October 19, 2013. The participants are pictured to the left. Over \$6,000 were raised through the Orchard Park team.

New Faces at OPCS



*Ricky Albano
High School
Social Studies*



*Michelle Giardina
Eggert Elementary Ed.*



*Rachel Kirkwood
High School English*



*Michelle Lilleck
Eggert Elementary
Special Education*



*Andrea Marracino
Eggert Elementary
Ed.*



*Anne McGarrity
South Davis
RTI Specialist*



*Kristen McGuinness
Middle School
Physical Ed.*



*Michelle Musterait
Eggert Elementary
Ed.*



*Christina Narbe
Windom Elementary
Special Ed.*



*Karen O'Brien
Middle School
English*



*Jessica Petrie
Eggert Elementary
Ed.*



*Jenni Texido
Eggert Elementary
School Counselor*



*Melissa Vuich
South Davis
Elementary Ed.*



*Whitney Wolniewicz
Non-Public
Special Ed.*



Comprehensive District Education Plan Update

By: Lisa M. Krueger, Ed.D.

Assistant Superintendent for Curriculum, Instruction & Pupil Services

In April 2012, the Board of Education adopted a Comprehensive District Education Plan (CDEP). This plan represented the culmination of 14 months of intensive work by representative stakeholders of our school community. The CDEP included long-term goals for our district. Since the adoption of our CDEP, our representative committee members have met bi-annually to measure our progress toward the accomplishment of our goals.

Although the CDEP is a plan for our district through 2015, we have already made significant progress toward our six major goals of the CDEP. In many cases several major tasks have been accomplished to support the achievement of each long-range goal. Below are only a few of the many tasks accomplished in the past 18 months since the adoption of our CDEP.

Goal: Increase the percentage of students graduating with Advanced Diplomas as identified on the NYS Report Card to 68%.

Major Accomplishments toward Achievement of the Goal:

- Expansion of opportunities for accelerated learning at our middle school;
- June 2013 graduation results reflected the percentage of students graduating with Advanced Diplomas at 68.8%.

Goal: Increase the percentage of students participating in Advanced Placement (AP), Honors, and Accelerated Courses by 10%.

Major Accomplishments toward Achievement of the Goal:

Orchard Park Middle School experienced a 35.1% increase in enrollment in accelerated courses, in part due to the expansion of course offerings; Orchard Park High School began

offering an AP World History course this fall.

Goal: Increase the WNY ranking of students scoring at the master level on 3-8 state exams; attain top 5 ranking in Erie County for student mastery rates (i.e. based on the percentage of students obtaining a level 4 on the NYS assessments).

Major Accomplishments toward the Achievement of the Goal:

- Redesigned and implemented a Gifted and Talented model for students in grades 3-8 with a focus on adding rigor and opportunities for students to be challenged in ELA and mathematics;
- Provided staff development on Differentiated Instruction to classroom teachers in grades 2-5.

Goal: K-12 special education students and economically disadvantaged students will meet an/or exceed the AMO.

Major Accomplishments toward the Achievement of the Goal:

- Orchard Park Middle School implemented an Alternative Education program this fall;
- Staff development has been provided on autism spectrum disorders to increase their knowledge of effective strategies.

Goal: Ensure students have a safe learning environment by (1) Utilizing the 2011 Building Condition Survey to address all high priority needs, prioritize other identified needs, and make necessary improvements as resources allow; (2) Use resources to create a comprehensive plan to ensure the physical and social well-being of staff and students.

Major Accomplishments toward Achievement of the Goal:

- The Planning Committee is actively meeting to prioritize needs, and to develop a capital improvement proposal to present to the Board of Education;
- Safety procedures have been reviewed and enhanced, with all school doors locked during the student instructional day and extended hours of front desk monitors;
- The District's commitment to the Olweus Bullying Prevention Program remains strong with all new staff participating in training. We will re-administer the Olweus Bullying Questionnaire this spring to continue to monitor our progress in reducing bullying behaviors while increasing socially appropriate behaviors.

Goal: Examine research related to the instructional start time of our schools, and evaluate the viability of considering a change to instructional start times.

Major Accomplishments toward Achievement of the Goal:

- A committee comprised of school community stakeholders was assembled to evaluate the educational research and the viability of considering a change. The committee is anticipated to make a recommendation of their findings to the Board of Education in the spring of 2014.

Teachers Participate in Case Study

Middle School teachers Wendy Daniszewski and Travis Pufpaff were accepted to be a part of a case study through the Erie Catt Teacher Center during the 2013-14 school year.

Last year Mrs. Daniszewski and Mr. Pufpaff applied to be a part of the study which would allow them to have and use five iPads in their classroom throughout this school year. Through this case study the Erie Catt Teacher Center is looking at how teaching strategies and instruction change in a classroom with 5 iPads and how students respond to the inclusion of this new technology according to Cathie Marriott, Director of the ECTC. At the beginning of this year their application was accepted, and after a two hour workshop they were given the iPads for the year. Mrs. Daniszewski and Mr. Pufpaff are not the only teachers in the District who are participating in this study. Others are: Patricia Sachse, Lucinda Griswold, Rose Spino, Joy Michner and Jill Schurr. These teachers are using this technology at different levels of learning.

In sixth grade, Mrs. Daniszewski and Mr. Pufpaff are using multiple applications in their social studies classroom already, including Google Earth, Socrative Student and Brainpop. They plan to use the iPads to assist them in differentiating their instruction as well as developing their students 21st century skills.

Patricia Sachse will be using the technology to research, read, write and share. The technology will be used to give students an opportunity to

read and respond to other students work. The apps will also allow students to monitor their progress. Lucinda Griswold will use the iPads to teach when it is appropriate to use the technology and when not to. The apps will also help illustrate classroom topics. Rose Spino and Joy Michner will be utilizing the apps to improve foundational skills for their students in addition to traditional therapy techniques. Jill Schurr is using this technology to increase the amount of non-fiction text available to her students and allow them to use the iPads to do research.

As the teachers are using the iPads, they update the study monthly and report how the use of the iPads is going and share anecdotal information with other colleagues through a message board that has been set up through the Teacher Center.

The case study and those participating gives students attending the Orchard Park Central School District a great opportunity to further their learning through this technology.

Pictured are Tyler Wright and Jack Masman working with the iPads in Mrs. Daniszewski and Mr. Pufpaff's class.



Four Orchard Park Schools Recognized As Reward Schools

Four Orchard Park Central School District Schools have been recognized as Reward Schools by the New York State Education Department. The Orchard Park High School, the Orchard Park Middle School, Eggert Road Elementary and Ellicott Elementary were acknowledged as Reward Schools.

Reward Schools are determined by a variety of factors including: meeting their AYP or adequate yearly progress for all groups that the school is accountable for, gap closing between ac-

countability groups, having a performance index that places the school in the top 20 percent of all schools at that level, growth for elementary and middle schools, bottom quartile student growth for elementary and middle schools, graduation rates for secondary schools and graduating at risk students for secondary schools.

As there is clearly a rigorous process to be determined as a Reward School there are excellent benefits that go along with this honor. Reward Schools are annually recognized by the

NYSED and posted on the list of Reward Schools on NYSED's website. Reward Schools are eligible to compete for a Commissioner's Schools Dissemination Grant of up to \$100,000. NYSED will also recommend Reward Schools receive bonus points for School District Performance Improvement Awards Grants.

Orchard Park Central School District is extremely proud of our schools for their hard work and continued progress to achieve such an impressive accomplishment.



Congratulations to Eggert Elementary.



Congratulations to the Orchard Park High School.



Congratulations to Ellicott Elementary.



Congratulations to the Orchard Park Middle School.

Quizmaster Visits OPMS

Quizmaster, Dennis George visited the Orchard Park Middle School on Thursday, September 12, 2013.

George spoke to sixth grade middle school students about bullying, why people bully others, and how to respond and react to bullies. It was an interactive presentation that involved students volunteering to be part of a skit about bullying. The sixth graders also had the exciting opportunity to be called onto the middle school stage and be quizzed about what they had learned. The students that were chosen were divided into two teams and were asked

questions. If they knew the answer they could buzz in and win a point for their team. This was not only a cool experience for the students but it gave them an opportunity to really focus on what they had just learned. The Quizmaster gave them an unforgettable life experience to help them remember valuable life lessons.

The Dennis George Quizmaster Game Show is a traveling show that offers a unique experience for any event. He has done shows throughout the country including, casinos in Las Vegas, The Rock and Roll Hall of Fame in Cleveland, the Chicken Wing Fes-



Pictured above is Quizmaster, Dennis George speaking to sixth grade students at OPMS.

tival in Buffalo and the Orchard Park Middle School in Orchard Park.

OPCSD's Energy Savings Program Earns Environmental Stewardship Award



The Board of Education proudly displays Orchard Park Central School District's Certificate of Environmental Savings and the Award for Energy Stewardship along with Matt McGarrity, Superintendent of Schools, Jeffrey Petrus, Assistant Superintendent for Business & Support Services, and Bill Bosinski, Director of Buildings and Grounds.

Orchard Park Central Schools was presented with The Award for Energy Stewardship from Cenergistic during the October 8th Board meeting. The Award for Energy Stewardship recognizes the Orchard Park Central School District's efforts to implement an innovative organizational behavior-based energy conservation and management program. The program is administered through a strategic alliance with Cenergistic, a national company whose energy conservation programs have saved more than \$3.2 billion for educational and ministerial organizations since 1986.

"Orchard Park Central School District Superintendent Mr. Matt McGarrity, the board members and administration are demonstrating wise fiscal and environmental stewardship by implementing this unique organizational behavior-based energy conservation program," said Dr. William S. Spears, Chairman and Founder of Cenergistic. "Using human resources to reduce energy use saves natural and financial resources for the organization and the community."

The program delivers an environmental benefit from reduced carbon footprint. Energy not used prevents the emission of carbon dioxide, sulfur dioxide and nitrogen oxides. According to EPA/EGrid figures, in the first 20 months of the program, Orchard Park Central School District saved 16,841 MMBTU, the equivalent of 1,103 metric tons of carbon dioxide emissions being prevented, 198 cars removed from the road, or 28,203 pine trees grown for 10 years.

"The Building Administrators, Head Custodians and Energy Specialist, Tom Schaner have really taken the lead with our energy conservation program. I thank them for their efforts. I would also like to thank the entire staff for being more energy conscious which adds to our success," said Mr. McGarrity, Superintendent of Schools.

Energy Specialist Mr. Tom Schaner, receives

intensive training from Cenergistic energy specialists to implement conservation procedures in all of the system's facilities. He conducts energy audits to ensure that students and faculty are comfortable during class times and scheduled activities, and that energy is used only as necessary. He works hard to motivate everyone within the District to use energy wisely, keep classrooms comfortable, and practice smart energy strategies.

Cenergistic is a technology-powered, data-driven energy conservation company. Cenergistic helps organizations reduce consumption of electricity, natural gas, fuel oil and water. Its proven approach is built on a proprietary methodology, which optimizes clients' infrastructure, improves internal processes and changes behavior to ensure that savings endure. This approach empowers the average client to save 20 – 30% off expected utility bills. For the past five years, Cenergistic has earned national recognition from the United States Environmental Protection Agency, including the ENERGY STAR Partner of the Year – Sustained Excellence Award in 2011, 2012 and 2013.



Chuck Fasnacht of Cenergistic presents the Board President, Natalie Schaffer, Superintendent Matt McGarrity, Asst. Superintendent Jeffrey Petrus, Energy Specialist Tom Schaner and Director of Buildings and Grounds Bill Bosinski.

Thinking Cool Thoughts... Getting Ready for the Heating Season

By: Tom Schaner Energy Specialist



October was "National Energy Awareness Month" and it was also the beginning of cooler weather here in Western New York. Now is the perfect time to "tune up" your house so that it runs at peak energy efficiency. Below are a few actions all families can take to reduce energy consumption and cost this winter, compiled from the U.S Energy Department's website. Visit the website at <http://energy.gov/energysaver/articles/fall-and-winter-energy-saving-tips> for the entire list and a more in-depth look at how to implement each suggestion.

Take Advantage of Heat from the Sun:

- Open curtains/blinds on your south-facing windows during the day to allow sunlight to naturally heat your home, and close all curtains and blinds at night to reduce the chill you may feel from cold windows.

Cover/Insulate Drafty Windows:

- Lock windows securely to reduce air flow.
- Install tight-fitting, insulating drapes or shades on windows that feel drafty after weatherizing
- Add caulk or weatherstripping to seal air leaks around doors and windows.

Maintain Your Heating Systems:

Find out what maintenance is required to keep your heating system operating efficiently.

- Replace your furnace filter once a month or as needed.

Lower Your Water Heating Costs. Heating water can account for 14% to 25% of a home's energy consumption:

- Turn down the temperature of your water heater to the warm setting (120°F).
- Add pipe insulation to hot water pipes visible in basement.

Images From Around the District



Third grade students at Eggert Elementary went on a field trip to the Buffalo Zoo on Monday, October 21, 2013 . Pictured to the right third grade students get up close and personal to a lion. The students have been learning about the continents around the world and the different environments. Throughout the field trip, the docents discussed the animals and what continent they originated from. They also discussed specific characteristics of each continent such as climate and habitat.



John D'Angelo, Assistant Director of Special Education received his tenure at the September Board of Education meeting.

Images From Around the District Continued



Pictured are Windom Elementary students, Kahlen and Jackson Tonucci looking very stylish on the first day of school.



Ellicott Elementary 4th grader Ella Nenoff was all smiles as she led the way into school on the first day of the 2013-14 School Year.



Mr Fregelette's fifth grade class leads the way under the balloon arch during the PTO sponsored "Walk for Ellicott." Monies raised help the PTO fund activities and field trips during the year.



Miss Zimmerman's class at Eggert Elementary poses for a picture outside after they returned from the Play 60 Kick Off at Kleinhans Music Hall. Play 60 is an NFL program to encourage children to be active at least 60 minutes every day.



Windom Elementary students and Mrs. Gloss are pictured preparing to walk with the Candy Land themed float that they created for the Homecoming parade.



Kegan Mancabelli and Logan Wittman run the obstacle course at South Davis' Movin and Groovin Walk.

Senior Selected To Be A Member of The 2014 U.S. Army All-American Marching Band

Danielle Dowling has been selected to be a member of the 2014 U.S. Army All-American Marching Band. Dowling will join an elite group of marching band members who will perform during halftime of the U.S. Army All-American Bowl at the Alamodome in San Antonio, Texas. Danielle is one of four students selected in New York State.

"The U.S. Army has a distinguished musical history," said Mark Davis, deputy assistant Secretary of the Army for Marketing. "It takes great skill, teamwork and dedication to be a successful band member just as it does to be an Army Soldier. Only the strongest wear the Army colors, which is why we are proud to honor all of our 2014 U.S. Army All-American Band members and congratulate each of them on their selection."

The U.S. Army All-American Marching Band recognizes the top 125 high school senior marching



musicians and color guard members from across the country, showcasing their talents during the largest celebration of high school football in America, the U.S. Army All-American Bowl, televised live on NBC at 1:00 p.m. EST on Saturday, January 4, 2014.

Commended Students In The 2014 National Merit Scholarship Program

The principal, Jonathan Wolf, of Orchard Park High School announced that Melissa Barton, Kathryn Collins, Mary Fasolino, Taylor Heywood, Stephanie Macchia, Christine McCune and Sydney Wawrzyniak have been named Commended Students in the 2014 National Merit Scholarship Program. A Letter of Commendation from

the school and National Merit Scholarship Corporation (NMSC), which conducts the program, will be presented by the principal to these scholastically talented seniors.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2014 competition for National Merit Scholarship awards, Commended Students placed among the top five percent of more than 1.5 million students who entered the 2014 competition by taking the 2012 Preliminary

SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

"The young men and women being named Commended Students have demonstrated outstanding potential for academic success," commented a spokesperson for NMSC. "These students represent a valuable national resource; recognizing their accomplishments, as well as the key role their schools play in their academic development, is vital to the advancement of educational excellence in our nation. We hope that this recognition will help broaden their educational opportunities and encourage them as they continue their pursuit of academic success."



Pictured to the left are Orchard Park High School's 2014 Commended Students.

A Word From the President

By: Natalie Schaffer, Board of Education President

The new school year is off to a great start with news that the District is the recipient of awards from both the New York State and US Departments of Education. The High School, Middle School, Ellicott Elementary and Eggert Elementary have been designated “2013 High Performing Reward Schools” by the New York State Department of Education, and South Davis Elementary has been designated a “2013 National Blue Ribbon School” by the US Department of Education. The Reward School designations are based upon the academic achievement and growth of all students on state assessments and the Blue Ribbon designation is based upon students’ achievement of high learning standards. The entire community should celebrate these awards as they reflect the hard work and dedication of our students, parents, staff and administration. Congratulations to all!

These achievements are all about teamwork and would not be possible without the contributions of each member of the team. The roles of the various members of a school district community “team” are generally obvious. The role of the Board, however, is sometimes misunderstood and community members are often surprised when they learn the true role of the Board.

The Board is a corporate body that oversees the District’s operations on behalf of the community. It does this largely through its only employee, the Superintendent, who is responsible for the day-to-day operations of the District. The Board also performs much of its oversight function through the adoption of District policy, usually recommended by the Superintendent and then enforced through regulations promulgated by the Superintendent. Some of the Board’s other oversight functions include: approving or rejecting personnel actions recommended by the Superintendent, providing guidelines for negotia-



tions and ratifying contracts with bargaining units, adopting and monitoring the budget, and approving curriculum. Individual Board members have no authority on their own – a majority vote of the full Board at a public meeting is required for any Board action.

The Board also has a role in establishing the vision or direction of the District. It does this by setting goals and standards, ensuring alignment of the District’s resources with those goals and standards, and assessing the progress towards the achievement of those goals and standards. In Orchard Park, the Board is guided in this effort by the Comprehensive District Education Plan (CDEP) adopted in April 2012. The CDEP was created by a committee comprised of community members, students, teachers, school-related professionals, administrators, and higher education professionals. It reaffirms the District’s vision, establishes a Mission Statement and sets forth multi-year goals and tasks pertaining to student achievement and the school environment. The Board reviewed the District’s impressive progress towards the achievement of the CDEP goals at a work session on September 24th and will continue this oversight.

Once again, thank you for your continued support of the District and for being part of the team. As legendary NBA coach Phil Jackson put it: “The strength of the team is each individual member. The strength of each member is the team.”

Board of Education Meeting Schedule

Board of Education meetings are held at 7 p.m. at the District Offices, 2240 Southwestern Blvd. unless otherwise indicated. Additional work sessions may be scheduled, as needed, throughout the year. Meetings are open to the public.

November 12, 2013 , December 10, 2013, January 14, 2014, February 4, 2014, February 25, 2014

March 11, 2014, March 25, 2014, April 8, 2014, May 6, 2014

May 20, 2014 - District , Budget Vote, High School, June 17, 2014

Orchard Park Central Schools Board of Education

Orchard Park, New York 14127

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November

14-15...Cap & Gown Measurements	Conferences, K-5 Dismiss at 11:30 a.m., 6-8 Dismiss at 10:30 a.m.	7 p.m. – 8:15 p.m.
14... SD Picture Retakes		18... WE Vocal Holiday Concert, 7 p.m. – 8 p.m.
15... MS Musical, 7 p.m.	4... WE Family Night & Auction, 4 p.m. – 8 p.m.	23-Jan. 1 st ...Holiday Recess
16... MS Musical, 2 p.m.	4... MS Poinsettia/Wreath Pick Up, 11 a.m. – 5 p.m.	January
18... WE Thanksgiving Food Drive Box Up Day	5... EG Vocal Holiday Concert, 7 p.m. – 8:15 p.m.	2... WE PTO Meeting, 6:30 p.m.
18... WE Fall Fundraiser Pick Up Day, 3 p.m. – 7 p.m.	5... WE Holiday Auction	7... EL PTO Meeting, 2 p.m.
18... STAP Comm Meeting, 7 p.m.	5... HS Financial Aid Night, 7 p.m.	8... MS PTO Meeting, 9:15 a.m.
20... Half-Day K-5, Dismissal at 11:30 a.m.	6... SD Holiday House, 6 p.m. – 8 p.m.	8... EG PTO Meeting, 1:45 p.m.
21-23...HS Fall Drama	6... Elementary Report Cards Distributed	9... SD PTO Meeting, 9:30 a.m.
21... MS 6 th & 7 th Grade Choral Concerts, 6:45 p.m. & 8 p.m.	6... CCPTO Meeting, 9:30 a.m.	9... MS 8 th & 9 th Grade Special Education Transition, 7 p.m.
21... SD Groups & Activities Photos	10... Board of Education Meeting, 7 p.m. District Office – 2240 Southwestern Blvd.	11... ECMEA Elementary Jazz & JH Auditions, 9 a.m.
25-26...WE Operetta, 7 p.m.	11... MS 6 th & 7 th Grade Orchestra Holiday Concert, 6:45 p.m. – 7:30 p.m.	11... Winter Driver Education Registration, 8 a.m.
25... HS PTO Meeting, 7 p.m.	11... MS 6 th & 7 th Grade Band Holiday Concert, 8 p.m. – 8:45 p.m.	13... EG PARP Begins
26... HS Orchestra & 8 th Grade Orchestra Festival Concert, 7 – 8:30 p.m.	12... EL Band & Orchestra Holiday Concert, 7 p.m. – 8 p.m.	13... STAP Comm Meeting, 7 p.m.
27... MS Poinsettia/Wreath Sale Ends	12... SD/WE Holiday Concert 7 p.m. – 8:30 p.m.	14... Board of Education Meeting, 7 p.m. District Office – 2240 Southwestern Blvd.
28-29...Thanksgiving Holiday No School	16... STAP Comm Meeting, 7 p.m.	15... HS District Jazz Concert, 7 p.m. – 8:30 p.m.

December

2... EL Vocal Holiday Concert, 7 p.m. – 8:30 p.m.	17... HS Holiday Concert, 7 p.m. – 8:30 p.m.	17... EL Winter Wonderland, 6 p.m. – 8 p.m.
3-4...WE Auction Preview	18... EG Band & Orchestra Holiday Concert,	17... Elementary and MS Half-Day K-5 Dismissal at 11:30 a.m. 6-8 Dismissal at 10:30 a.m. HS Early Dismissal at 12:45 p.m.
3... Half-Day K-8 for Parent Conferences, K-5 Dismiss at 11:30 a.m., 6-8 Dismiss at 10:30 a.m.		
4... Half-Day K-8 for Parent		