



# COMMUNITY REPORT

December 2013/January 2014

## *Hands-Only CPR Training at OPHS*

Orchard Park High School is taking steps to educate their students with a lifesaving skill that can potentially save victims of sudden cardiac arrest. The week of December 17-20, students at the high school were trained in basic CPR during physical education classes using the American Heart Association's Hands-Only CPR method.

This training is a result of the American Heart Association's push for the passage of a state law that would require all high school students to know CPR before they graduate. Students that complete the training will not be licensed CPR specialists, but will know the basic techniques to help a victim of cardiac arrest.

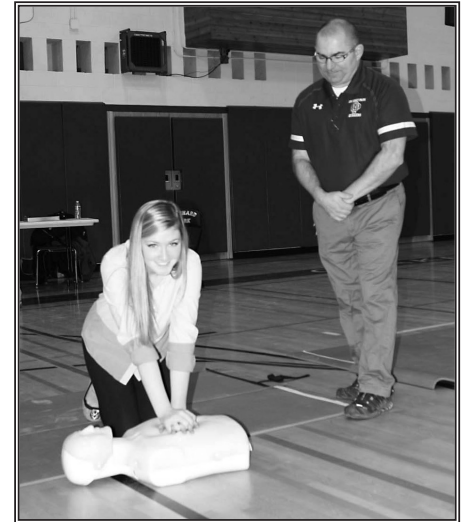
Several different groups in the community have come together to make this training possible. Rural Metro donated several instructors and the mannequins to Orchard Park for the training week. The Orchard Park Fire Company has contributed EMS volunteers to assist in the training.

Molly Budzinski, a junior

at Orchard Park High School, coordinated this effort with her mother Molly Dyson of Orchard Park Pediatrics. She brought the idea forward and made the training possible at Orchard Park. They hope that it will be possible to begin offering these trainings at more schools soon.

"Hands-Only CPR can be taught in 30 minutes or less, so it fits easily into a school day," said Chuck Koeppel, Paramedic, Education Coordinator for Rural Metro, and member of the American Heart Association's Buffalo Niagara Advisory Board. "High school students are certainly capable of learning the psychomotor skills of CPR that could double or triple a sudden cardiac arrest victim's chance of survival. Since 300,000 people suffer out-of-hospital sudden cardiac arrest every year, the need to know CPR is crucial."

The specialists that visit Orchard Park will train teachers in CPR as well, so that they may start a tradition of training students in CPR from year to year. Future students



*Pictured above Orchard Park High School senior Molly Budzinski demonstrates the correct hands-only CPR technique. She is instructed by Joe Biondo the instructional leader for health and physical education.*

will receive CPR training once a year and will have been trained all four of the years that they are in high school. This will allow them to recall the important information needed to give CPR in an emergency. Orchard Park High School is also hoping to raise enough money to purchase their own CPR practice mannequins for the training each year.

The American Heart Association also created a website to help advocate the CPR legislation in schools, which can be found at [www.supportCPRinschools.org](http://www.supportCPRinschools.org).

*Winter/Spring Community  
Education Brochure Enclosed  
Pull Out and Save Center Insert!*

# Superintendent's Column

By Matt McGarrity  
*Superintendent of Schools*

I hope everyone had a chance to enjoy the holiday season with your friends and families. The year 2013 flew by but I am looking forward to all that is to come in 2014.

It appears that this winter may be a little worse than the last two winters in Western New York. I would like to take this opportunity to review some of our procedures for closing schools due to weather and/or road conditions.

The decision to close/delay schools is not an easy one to make and often the decision needs to be made quickly and decisively and in the best interest for the safety of our students and staff.

As early as 4:00 a.m. calls begin to be made by our transportation department and the Superintendent of Schools to the Orchard Park Police Department, the Orchard Park Highway Department and neighboring highway departments, Erie County Sheriff and the Erie County and New York State Highway departments. While the phones are ringing, key district personnel are out surveying area roads and reporting the conditions to the Superintendent of Schools.

Once the decision is made to delay or close, radio and television stations are contacted, the district's website is updated and the Power Announcement notification is sent out.

Note that the district is over 50 square miles, and much of the area is hilly terrain shaped in a narrow band that stretches south. Because of the land forma-

tion it is common to have varying weather at different ends of the district. So, even though school may not be closed, your decision to keep your child home is quite appropriate if the weather conditions around your home are not good. We all know and believe that our top priority is safety for our children.

The decision to close schools due to cold temperatures is another decision made by the Superintendent of Schools. In consideration of the safety of students in cold weather the following information from the National Weather Service is used as a guideline in making a determination to close schools:

**Cautionary:**

Wind Chills of -18 to -20 degrees

**Advisory:**

Wind Chills of -25 degrees or below

**Warning:**

Wind Chills of -35 degrees or below

In many areas of the country, schools will not close until the wind chill temperature is at the Warning level of -40 degrees or below. The American Academy of Pediatrics recommends that no one should be outside with unprotected skin with wind-chill factors in the range of -40 degrees or below. In Orchard Park, if the wind chill temperature reaches or is above the advisory level, school could be delayed or closed.

If weather turns bad during the school day, students will remain at school until the weather is clear enough to travel.



Typical practice is to begin the dismissal process early, which allows the extra travel time needed in bad weather to get students home - close to the regular time. To increase the potential for older siblings to be home when the younger ones arrive, the dismissal sequence starts with high school students. Middle school dismissal follows, and elementary students are dismissed last. If parents or older siblings cannot be home for the returning youngsters, please make sure your child knows of an alternate place to go, like a specific friend or neighbor.

This is a great deal of information that we hope has been helpful. The radio and television broadcasts and our Power Announcement notification will be the most reliable sources of information when inclement weather occurs.

Visit our website for more information on how to log-on to the Parent Portal to create a new account if you have not already done so this year. Instructions describing how to set your preferences for the Power Announcement notifications are also available at [www.opschools.org](http://www.opschools.org). If you would like help with the parent portal and or power announcement, district staff will be present for hands-on help with the Parent Portal and Power Announcement during the parent information nights that are listed on our website.

# Windom Recognizes Local Veterans

On Friday, November 8, 2013 Windom Elementary held their annual Veterans' Day breakfast and assembly. Local veterans were invited to come to Windom and celebrate.



*Pictured above are some Windom Elementary Student Council members with retired Orchard Park teacher and veteran David Rebmann.*

The veterans first attended a breakfast and had an opportunity to mingle with students from student council and staff at Windom Elementary. This gave students and staff a chance to personally say thank you and offer the veterans some homemade breakfast treats.

The breakfast was immediately followed by Windom's Veterans' Day Assembly in the gymnasium. The veterans were entertained by a variety of student performances including poems, songs and videos. At the end of the assembly

students were able to give the veterans gifts that they had created for them as a sign of thanks for their service.

This is always a great opportunity to let the veterans in our local community know how thankful that we are for their service and it is also a chance for Orchard Park students to have a stronger understanding of what the veterans have done for our country and how our lives and freedoms would not be the same without them.



*Mr. Waack's 5th grade students hold a flag they created while reading their written work to the veterans during the veterans day assembly.*

## Middle School Students Decorate Elevator for Injured Students

Middle School Guidance Counselor, Sarina Scaccia, had the idea to paint the Middle School elevator. The goal was to make riding in the elevator a more pleasant experience. There are several students who must use the elevator because of injury, condition, or illness and the drab brown color did not make for a pleasant ride.

Syndi Buscaglia's SPECTRUM class became involved and designed the walls to represent the 4 seasons. Each season also represented a grade level with the summer representing the four elementary schools. The students then painted the walls and brought their designs to life. The students involved were: Emily Major, Katie Green, Emma Riccio and Francisco DeJames. These students put their SPECTRUM Independent Studies on hold to complete this project.

On Thursday, December 5, 2013, the students that painted the elevator and their families were invited to a breakfast celebration given by Assistant Principal Kim Cirillo. Middle School Principal, David Lilleck and Assistant Principal Jeff Dolce also attended the celebration. Mrs. Cirillo thanked the students for their service and noted how many students who regularly need to ride the elevator have really appreciated what these students have done to improve the elevator.



*Pictured are the students that decorated the elevator along with Syndi Buscaglia their Spectrum teacher.*





# Common Core Myths and Misconceptions

*By: Lisa Krueger, Ed.D., Assistant Superintendent for Curriculum, Instruction and Pupil Services*

Lately, it seems as though a week doesn't pass by without media coverage on the Common Core Learning Standards, New York State's testing program, or the teacher/principal evaluation system. Some of this coverage includes very heated debates and public meetings as to whether or not these changes are beneficial to our students. Unfortunately, there are a lot of misconceptions and inaccurate information for parents to sift through. Making sense of all of these changes can be overwhelming. Below are a few myths and misconceptions about the state of education in New York and in our own school district.

- **Myth & Misconception #1:** The Common Core Learning Standards mean students will be tested more.

**Fact:** The Common Core Learning Standards are curricular changes. This means the way teachers are teaching, the content they are teaching, and what/how students are learning is changing. The new learning standards in English Language Arts and mathematics are more rigorous. The vocabulary, concepts, and expectations of student performance are at higher levels. However, our local schools have maintained the day-to-day control over how to assess this learning. Student assessment can take many forms: an essay, a project, research paper, presentation, etc. Tests are not the only way to assess what students' know and are able to do.

- **Myth & Misconception #2:** Kindergarteners are taking multiple-choice tests and filling in "bubble sheets."

- **Fact:** This may be happening in some school districts. However, our district does not believe this is developmentally appropriate. Our administrators and teachers work collaboratively, and representatives from our schools serve on a district Assessment Committee. This committee makes recommendations to our Superintendent of Schools related to district-wide assessments under New York State's Education Reform Agenda. I am pleased to report we are not pre/post assessing our students in grades K-2 for the sole purposes of teacher or principal evaluations. We are sensitive to assessing our youngest learners, and do so for the purposes of monitoring student growth and progress, ensuring appropriate instruction and placement in academic programs and support services, and providing feedback to parents.

- **Myth & Misconception #3:** Parents and/or students can "opt out" of the New York State Grade 3-8 Assessments.

- **Fact:** Although some states have opt-out provisions, New York does not. There are very limited exceptions to this, such as some unique cases for students with disabilities. Aside from such unique circumstances, all public school students in grades 3-8 are expected to participate in the New York State Assessments. In our school district testing results, coupled with classroom performance and report card grades, are considered in the referral and evaluative criteria for entrance in select academic courses such as Advanced Placement, Honors/

## Common Core Myths and Misconceptions Cont.

Accelerated courses, and the Spectrum program. This information is also used in determining students in need of remediation and academic support.

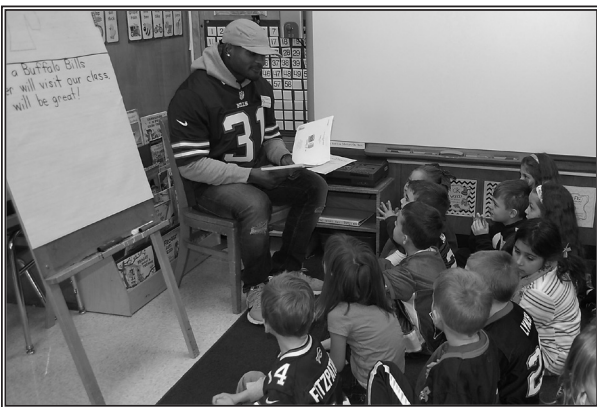
□ **Myth & Misconception #4:** Parents can refuse to have their child take a NYS Assessment and there is no consequence for this choice.

- **Fact:** Students who refuse to take any or all portion for the Assessments are coded as 999: test refused. There are potential consequences for districts when students do not participate in the Assessments. In alignment with the No Child Left Behind Act, school districts are required to have participation of at least 95 percent of its eligible population as well as all subgroups of students (i.e. a subgroup such as students with disabilities, etc.) participate in the Assessments. Failure to have 95 percent of students participating in the New York State Assessments and, therefore, failure

to demonstrate 95 percent of students making adequate yearly progress will jeopardize a district's Title 1 funding. As a point of reference, our district's Title 1 funding for last school year was just over \$250,000 dollars.

For additional information on the Common Core Learning Standards, please visit our school district's website: [www.opschools.org](http://www.opschools.org). Under the Curriculum & Instruction Department you will find resources for parents on the new learning standards. In addition, we are hosting a Common Core Learning Standards Parent Information Night on Wednesday, January 22 from 6:30-8:00 p.m. at the Orchard Park High School Auditorium. The evening will feature presentations by our staff, and will focus on the curricular changes experienced by our elementary students (grades K-5). Math and ELA Instructional Leaders, Curriculum Coordinators, Elementary Principals, and I will facilitate the presentation. Parents interested in learning more about the curricular changes under the Common Core Learning Standards are encouraged to attend.

## South Davis Gobbles Up Books



*Pictured above is Jairus Byrd of the Buffalo Bills reading to Mrs. Connors' first grade class at South Davis*

were the winners. The winning classes were read to by Jairus Byrd and Kyle Williams.

South Davis students totaled their minutes read for five weeks. The whole school read over 70,000 minutes during the program.

On December 3, 2013, South Davis Elementary was visited by two Buffalo Bills players, Jairus Byrd and Kyle Williams.

South Davis had just finished a reading incentive called "South Davis is Gobbling Up Good Books." The primary and intermediate class with the highest total of minutes read won a surprise guest reader for their class. Mrs. Connors' 1<sup>st</sup> grade class and Mrs. Whitney's 3<sup>rd</sup> grade class



*Pictured is Kyle Williams of the Buffalo Bills reading to Mrs. Whitney's third grade class at South Davis*



# The Grinch Visits Eggert

On Monday, December 16, 2013 The Grinch from the production of *Dr. Seuss' How The Grinch Stole Christmas! The Musical*, stopped in to visit Brian Muffoletto's 2<sup>nd</sup> grade class at Eggert Elementary.

Brian Muffoletto's students had been working on a special Grinch project. The students

a bucket dipping Grinch. Bucket filling in Brian Muffoletto's class means doing something kind or thoughtful for someone else. Bucket dipping would be doing something that is unkind or mean.

When the Grinch surprised Mr. Muffoletto's

students some of them had the exciting opportunity to read the letters that they had written directly to the Grinch. After the Grinch heard

the students' suggestions he sat down and read them Dr. Seuss' "How the Grinch Stole Christmas."

The Grinch's experience at Eggert Elementary may just have made his heart grow three times its normal size.

The Grinch was in town for his performances of *Dr. Seuss' How The Grinch Stole Christmas! The Musical*, based on the original

animated series, was held at Shea's Performing Arts Center for 10 performances, December 17-22.



*The Grinch posing with the letters that students in Brian Muffoletto's class wrote to him.*



*Pictured above the Grinch surprises Brian Muffoletto's class with his appearance. The students could hardly contain themselves.*

wrote letters to the Grinch suggesting different ways for him to become a kinder Grinch. The project promoted Olweus, the Orchard Park Central School District's anti-bullying program. Students wrote letters offering the Grinch suggestions to become a bucket filling Grinch rather than



*Eggert Elementary third grade student Dana Tartaro reads her letter about how the Grinch should become a kinder Grinch directly to him.*

## South Davis Celebrates Blue Ribbon Designation

U.S. Secretary of Education Arne Duncan recognized Orchard Park Central School District's South Davis Elementary as one of 286 schools in the 2013 cohort of National Blue Ribbon Schools, based on their overall academic excellence or their progress in improving student academic achievement. "Excellence in education matters and we should honor the schools that are leading the way to prepare students for success in college and careers," said Secretary Duncan. "National Blue Ribbon schools represent examples of educational excellence, and their work reflects the belief that every child in America deserves a world-class education."

South Davis Elementary is one of eighteen 2013 National Blue Ribbon Schools in New York State and one of two in Western New York. A complete list of the 2013 National Blue Ribbon Schools is available at <http://www.ed.gov/nationalblueribbonsschools>.



*Pictured above is Chris Rassow, South Davis Elementary principal, who proudly holds the blue ribbon award above her head with Congressman Chris Collins and State Assemblyman Michael Kearns at the South Davis Blue Ribbon Celebration held on Friday, November 22, 2013.*

# News In Athletics

## New Equipment For OP Swimmers



Orchard Park Athletics, the Orchard Park Quaker Athletic Booster Club and the Town Wreckers Swim Team also known as TWST have come together to purchase new starting blocks and touch pads for the Orchard Park High School pool.

The total cost of the new equipment totaled over \$20,000. The Quaker Athletic Booster Club contributed \$5,000. TWST contributed \$7,000. Orchard Park Athletics contributed the remaining amount. This new equipment will greatly benefit

Orchard Park swimmers and TWST swimmers who make use of the High School pool.

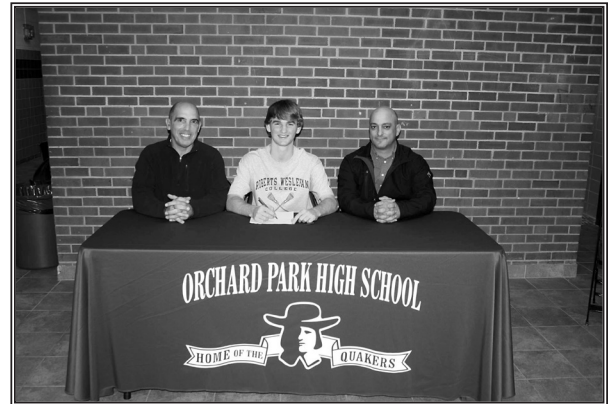
*Pictured are members of the Orchard Park School District, the Orchard Park Athletic Boosters Club and TWIST. All came together to purchase the new starting blocks and touch pads.*

## Senior Signs Letter of Intent

Orchard Park senior John Wellington has signed his letter of intent to play lacrosse at Roberts Wesleyan College. He signed his letter of intent on Thursday, November 21, 2013, at a signing ceremony at the Orchard Park High School.

John began playing lacrosse in 8<sup>th</sup> grade. He continued throughout his High School career playing two years on the junior varsity team and two years on varsity. He plays long-stick middle. John also plays on three lacrosse teams outside of school including: FCA (Fellowship of Christian Athletes), Buffalo Soldiers, and Champion. John played soccer throughout high school and was a leader on the soccer field. He was the team captain, ECIC 3<sup>rd</sup> team and he won the maroon key award.

John is heading off to his freshman year undeclared. He is considering majoring in Physical Therapy, Physical Education, or possibly something in Youth Ministry. John is very excited to continue his lacrosse career. He loves to compete and to deny his opponents any success. He feels blessed to have been given this opportunity and plans to make the most of it.



*Pictured is Orchard Park High School senior John Wellington signing his letter of intent with coaches Gene Tundo and Larry Catalano.*

## Petitions for Candidacy on the Board of Education Will Soon Be Available

Petitions for qualified candidates seeking election to the Orchard Park Central School District Board of Education will be available beginning February 3, 2014 in the office of the District Clerk, 2240 Southwestern Blvd, West Seneca, NY.

To be a qualified candidate for the Board of Education you must be a resident of the district for a least one year prior to the election, a citizen of the United States, at least 18 years of age, able to read and write, and cannot be an employee of the district.

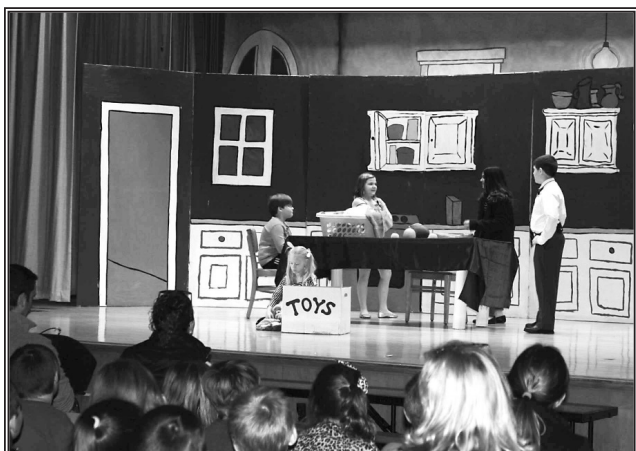
The terms of three trustees on the seven-member school board are up for election, Mrs. Rachel Baksa, Mr. David Nielsen and Mr. Sean Wittmann. Each term is for three years, July 1, 2014 – June 30, 2017. Candidates must obtain at least 49 valid signatures, which represent two percent of last year's total vote count. Petitions are due in the office of the District Clerk by 5:00 p.m. on Monday, April 21, 2014.

Public voting on the budget is Tuesday, May 20, 2014, from 7:00 a.m. – 9:00 p.m. in the Gymnasium of the Orchard Park High School. For easy access to the Gymnasium, use the Freeman Road entrance.

For more information, please contact the District Clerk at 209-6280.



## Images From Around the District



Windom Elementary performed the "Scariest Dream Ever" for their Operetta performance. Pictured are Evan Barsottelli, Stella Machowski, Bella Tomkiewicz, and Reilly Shea on stage during their performance.



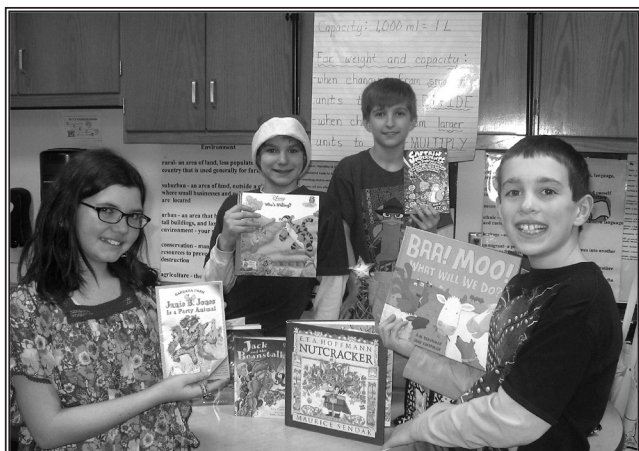
Pictured above are students in Linda Oesterle's class skyping with students in Germany who shared information about Winter Holidays in Germany.



The above students represented Orchard Park High School at the 2013 Conference All State Music Festival in Rochester, New York from December 5th through the 8th. They were selected from New York students in a state wide music audition. Pictured are Anton Docenko, Jacob Youngman, Angel Rhodes, Adam England, Ati Mraz and Brandon Mellerski.



Windom Elementary and the Orchard Park Kiwanis Club came together to participate in the Holidays for Heroes program run by the Red Cross. The program asks that participants make hand-made cards or write personal messages on generic cards that will be sent to soldiers. Together they sent 545 cards.



Pictured are Ellicott Elementary students Emily Smeader, Jack Dolce, Tommy Strade and Danny Laudico holding some of the books that Theresa Bermingham and Barb Rossi's classes will be donating to the Westminster Community Charter School.



Pictured are members of the Orchard Park Freshman Boost classes who participated in a food drive before Thanksgiving this year. The majority of the food went to the Kathleen Mary House which is a women and children's shelter.



# Windom Students Raise Money

Mr. Dovey's third grade class at Windom Elementary created rubber band bracelets to raise money for charity. Proceeds were donated to Windom's Kids In Need, or KIN Fund which typically donates things such as jackets, gloves and boots to Windom's students in need.



*Pictured are some students in Eric Dovey's class showcasing some of the bracelets that they created.*

Mr. Dovey's class took action and decided to create the bracelets. Bracelets were sold by the Windom student council through the bookstore for 50 cents each. Mr. Dovey's class advertised the bracelets by creating posters, and even went on the morning announcements. Bracelet sales have raised \$162.50, so far, for the KIN Fund. Windom's principal Wendy Gloss helped coordinate the sales and creation of the bracelets. Students eventually became so proficient in making the bracelets that they no longer needed direction or templates to make them.

Ben Paolercio, a student in Mr. Dovey's class, came up with the idea to create and sell bracelets during a social studies lesson about volunteer work. For each day of the week other than Sunday, the class planned activities to help people that were less fortunate than them. Ben suggested that instead of taking the day off from volunteering, his class could make and sell rubber band bracelets and then donate the profits to charity.



*Pictured is Eric Dovey's class along with Wendy Gloss the principal at Windom Elementary. The students were very proud of what they had accomplished.*

# Ellicott Students Create Power of Reading Puzzle

Rachael Giza's third grade class at Ellicott Elementary has been learning how children around the world access books. The students examined 16 different countries, and learned what challenges each faced when obtaining books due to geographical factors.

Miss Giza's class used books such as *Rain School* by James Rumford, *My Librarian is a Camel* by Margriet Ruurs, and *Nasreen Secret School* by Jeanette Winter while learning to become strategic readers and writers. Students worked in small groups to research data, then came together to create a Power of Reading Puzzle that highlighted the countries researched and how children there access books.

For example, students discovered that in Bulla Iftin, Kenya, children are brought books by camel. The camels are led across desert and sandy roads to deliver loads of books to the town. Children are able to borrow the book for two weeks, before the camel

returns to their town when they can borrow another.

Miss Giza's students were fascinated by the great lengths children around the globe went to achieve the power of reading and education.



*Pictured above are Tommy Summers, Jennifer Nicometo, David Christ and Brianna Nickson working on their puzzle piece about how children throughout the world get books to read.*

# A Word From the President



*By: Natalie Schaffer, Board of Education President*

A new year is upon us and for Board members that means that budget planning for the 2014-2015 school year is gearing up. I encourage community members, staff and students to become as informed as possible about the budget by attending Board meetings and visiting the District's website. Board meetings in February and March will be held at the High School.

The financial realities facing our District are similar to those of other districts across the state as a consequence of decreasing state aid and increasing costs. For example, in the last 5 years our District's state aid has decreased by \$3.5 million, while at the same time its pension costs have increased by \$4.25 million, mandated special education costs by \$2.8 million, and health care costs by \$1.4 million. The Board has been told that while we can expect a small state aid increase for the 2014-2015 school year, we are also facing additional increases in these other areas that will surpass the anticipated increase in state aid.

To complicate matters, the two largest bargaining units in the District (OPTA, representing the teachers, and OPSRPA, representing the school-related professionals including aides, bus drivers, etc.) are working under contracts that expired several months ago. By law, the expired contracts remain in effect until new ones are executed by the parties. While negotiations are on-going as of this writing, the District's 2014-2015 budget may be adopted prior

to the successful conclusion of negotiations with one or both groups. This obviously makes planning for salary and benefit expenditures, which comprise approximately 66% of the District's total budget for these two groups, especially difficult.

The Board is approaching these budgetary challenges with three goals in mind: maintaining the District's comprehensive program; staying within the constraints of the tax-levy cap; and, ensuring the District's long-term fiscal health. The Board is proud of the fact that the District's sound financial management practices have earned it a Moody's Aa2 rating. This rating is beneficial to taxpayers because it allows the District to borrow money at a lower rate. We have seen other districts deplete their fund balances and reserves in order to avoid making reductions to their budget. Those districts have a lower bond rating and must pay more to borrow money, ultimately costing their taxpayers more. This Board, upon the recommendation of Superintendent McGarrity and his team, has made the decision to put the long-term fiscal health of the District ahead of the short-term maintenance of various budget items because we believe it is the responsible thing to do (even if it is not always popular).

Again, please stay informed throughout the budget process by attending Board meetings and/or visiting the District website.

## *Board of Education Meeting Schedule*

Board of Education meetings are held at 7 p.m. at the District Offices, 2240 Southwestern Blvd., unless otherwise indicated. Additional work sessions may be scheduled, as needed, throughout the year. Meetings are open to the public.

*February 4, 2014 at the High School, February 25, 2014 at the High School,*

*March 11, 2014 at the High School, March 25, 2014 at the High School,*

*April 8, 2014, May 6, 2014 May 20, 2014 - District , Budget Vote, High School, June 17, 2014*

**District Office,**  
2240 Southwestern Blvd.  
209-6200

**High School,**  
4040 Baker Road  
209-6242

**Middle School,**  
60 S. Lincoln Ave  
209-6220

**Ellicott,**  
5180 Ellicott Road  
209-6278

**Eggert,**  
3580 Eggert Road  
209-6215

**South Davis,**  
51 S. Davis Street  
209-6246

**Windom**  
3870 Sheldon Road  
209-6279



# Orchard Park Athletics Fall 2013

Congratulations to the following Orchard Park High School and Middle School athletes for their hard work, sportsmanship and achievements during the Fall 2013 season. Thanks also to the coaches, Quaker Athletics Booster Club, parents and the community for their continued support.

## INDIVIDUAL STATE CHAMPIONSHIPS:

Girls Swimming      Andrea Ernst  
100 Freestyle

## INDIVIDUAL STATE QUALIFIERS:

Girls Swimming      Amanda Ernst, Andrea Ernst, Olivia Sapio, Katrina Wardner  
Girls Tennis      Rachel Johnson and Kristen Zablonksi

## TEAM CHAMPIONSHIPS:

Boys Golf      ECIC Large School South Division Champions      Coach Nathan Leary  
Girls Tennis      ECIC Division I Champions      Coach Sandy Trampert  
Girls Volleyball      ECIC Division I Champions      Coach Greg Lardo

## INDIVIDUAL CHAMPIONSHIPS:

Boys Golf      Erich Spitz      Coach Nate Leary  
ECIC Individual Champion  
Girls Diving      Morgan Wellenzohn      Coach Linda Sherry  
ECIC Division I Champion      Asst. Coach Jillian Meister  
Section VI Champion  
Girls Swimming      Andrea Ernst      Coach Linda Sherry  
100m Butterfly Section VI Champion      Asst. Coach Jillian Meister  
200m Freestyle Section VI Champion  
Girls Tennis      Rachel Johnson and Kristen Zablonksi      Coach Sandy Trampert  
Section VI Division I Doubles Champions

## NYSPHSAA SCHOLAR ATHLETE TEAMS:

Boys Varsity Cross Country,	Girls Varsity Cross Country,	Varsity Field Hockey,	Varsity Football
Boys Varsity Golf,	Girls Varsity Gymnastics,	Boys Varsity Soccer,	Girls Varsity Soccer
Girls Varsity Swimming,	Girls Varsity Tennis,	Boys Varsity Volleyball,	Girls Varsity Volleyball

## SECTION VI ALL WESTERN NEW YORK SCHOLAR ATHLETES:

Dawson Hillis (football)  
Margaux Ruh (field hockey)

## SCHOOL RECORDS:

Girls Diving      Morgan Wellenzohn  
6 dive total: 279.9  
11 dive total: 439.45

## MAROON KEY: (Varsity MVP)

Cheerleading	Jenelle Mueller
Boys Cross Country	Caleb Johnson
Girls Cross Country	Emilee Welton
Field Hockey	Emily Markarian (offense) and Ellie Markarian
Football	Jacob Cullen (offense), Adam Belica (defense), Dawson Hillis (special teams)
Golf	Adam Patronik
Gymnastics	Taylor Kolniak
Boys Soccer	John Wellington
Girls Soccer	Emily Janiszewski
Girls Swimming	Andrea Ernst
Girls Tennis	Emily Gartenman
Boys Volleyball	Nolan McArdle
Girls Volleyball	Noelle Poloncarz

## Orchard Park Central Schools Board of Education

Orchard Park, New York 14127

Editor: Julianne Heinen

www.opschools.org

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# Resident

## January

**15...**HS District Jazz Concert,  
7 p.m. – 8:30 p.m.  
**17...**EL Winter Wonderland,  
6 p.m. – 8 p.m.  
**17...**Elementary and MS  
Half-Day K-5 Dismissal  
at 11:30 a.m. 6-8  
Dismissal at 10:30 a.m.  
HS Early Dismissal at  
12:45 p.m.  
**18...**ECMEA Junior High  
Auditions, 9 a.m.  
**20...**Martin Luther King Day  
**21...**Winter/Spring  
Community Education  
Walk-In Registration,  
6 p.m. – 8 p.m.  
**22...**MS 8<sup>th</sup> Grade Band,  
Chorus & Orchestra  
Concert, 7 p.m. –  
**22...** Common Core  
Information Night  
at the High School  
6:30 p.m. – 8 p.m.  
**23...**Winter/Spring  
Community Education  
Walk-In Registration,  
6 p.m. – 8 p.m.  
**23...**8<sup>th</sup> Grade Parent  
Scheduling Night, 7 p.m.  
at the High School  
**24...**EG PARP Ends  
**24...**EL Candy Sale Kick Off  
**24...**WE Niagara Candy Sale  
**24...**WE Winter Family Skate  
Night, 5 p.m. – 7 p.m.

**25...**ECMEA Senior High  
Auditions, 9 a.m.  
**27...**HS PTO Meeting, 7 p.m.  
**27...**Winter Community  
Education Classes Begin  
**27-30...**Local/Regents Exams  
**31...**EG Wellness Dance,  
6:30 p.m. – 8:30 p.m.

## February

**1...**HS Annual Winterscape  
Competition, 5 p.m.  
**3...**World Affairs Club Parent  
Meeting, 7 p.m.  
**3...**Winter Driver Education  
Classes Begin  
**4...**Board of Education  
Meeting, 7 p.m. High  
School 4040 Baker Road  
**4-7...**MS Yearbook Sale  
**4...**EL PTO Meeting, 9:30 a.m.  
**5...**SD PTO Meeting, 6:30 p.m.  
**5...**EG PTO Meeting, 7:30 p.m.  
**6...**WE PTO Meeting,  
6 :30 p.m.  
**6...**5<sup>th</sup> & 6<sup>th</sup> Grade Special  
Education Parent  
Orientation, 7 p.m.  
**7...**HS Annual Festival of  
Bands, 7 p.m.  
**7...**WE Niagara Candy Sale  
Ends  
**7...**CCPTO Meeting, 9:30 a.m.  
**8...**HS Winter Homecoming  
Dance, 8 p.m. – 11 p.m.  
**10-11...**EG Operetta, 7 p.m.

**10...**STAP Comm. Meeting  
7 p.m.  
**11-12...**EL Operetta, 7 p.m.  
**11-12...**SD Operetta, 7 p.m.  
**12...**HS Winter Choral  
Concert, 7 p.m. – 8 p.m.  
**12...**MS PTO Meeting,  
9:15 a.m.  
**14...**Elementary and MS  
Half-Day K-5 Dismissal  
at 11:30 a.m. 6-8  
Dismissal at 10:30 a.m.  
HS Early Dismissal at  
12:45 p.m.  
**17-21...**Mid-Winter Recess  
**24...**HS PTO Meeting, 7 p.m.  
**25...**Board of Education  
Meeting, 7 p.m. High  
School 4040 Baker Road  
**25-28...**HS College Planning  
**28-March 2<sup>nd</sup>...**World Affairs  
Club Trip

## March

**3-7...**HS Yearbook Sales  
**4...**District Orchestra Concert,  
7 p.m. – 8:30 p.m.  
**4-5...**EL Book Fair  
**5...**EG PTO Meeting, 9:30 a.m.  
**5...**SD PTO Meeting, 6:30 p.m.  
**6...**WE PTO Meeting,  
6:30 p.m.  
**7...**SD Family Fun Night,  
6 p.m. – 8 p.m.  
**8...**ECMEA Elementary All-  
County Concert, 2 p.m.