Current School Plan 2023-2024 - Heritage School

2023 - 2024

School Plan Approved

School Plan Approval Details

Submitted By:

Lance Robins

Submit Date:

2023-04-10

Admin Reviewer:

Paula Plant

Admin Review Date:

2023-04-27

LEA Reviewer:

Ann Hunt

LEA Approval Date:

2023-04-27

Board Approval Date:

Goal #1 close

State Goal close

Heritage Elementary School's student-centered academic goal for the 2023-2024 school year will be to increase the percentage of students reaching proficiency on the grade level ELA test

(Acadience for grades K-2 and ELA RISE for grades 3-6) by 2% as compared to the 2023 scores. We anticipate this goal to be achieved by June 1, 2024.

Academic Area

close

- English/Language Arts

Measurements

close

Heritage Elementary School's most critical academic need is in English Language Arts (ELA). When the school community council compared performance data for each of the big three subjects of ELA, Math, and Science, scores were lowest for ELA, making it Heritage's most critical need. Progress towards our goal of raising ELA proficiency levels will be measured in the following ways: 1. For Kindergarten through 2nd grade, we will administer the Acadience assessment in the fall, winter, and spring to assess literacy growth. We will use this assessment data to quantify individual student progress and percent proficiency overall. We also will use the Reading Inventory (RI) program to measure reading comprehension growth. This data will allow teachers to track reading progress for students throughout the year. Teachers will also utilize grade-level programs and other software to measure/assess student literacy progress. 2. For grades 3-6, we will measure student literacy progress throughout the year using RISE benchmark assessments, Utah Compose writing prompts, ELA unit assessments, and RI quizzes. Our grade level teachers will review the data from these assessments, prompts, and quizzes to implement best teaching strategies to foster student growth. We will also rely heavily on the district-mandated ELA curriculum on a daily basis to ascertain our progress toward our literacy goal. 3. Any student who tests below benchmark on their respective assessments will have an individual learning plan (ILP) made to track progress and reinforce teacher-led interventions. Teams will meet three times during the year (fall, winter, and spring) to discuss these students and assist with interventions, including Tier II. These meetings are intended to help students make adequate yearly progress.

Action Plan Steps and Expenditures

close

1. We will spend $55,264 to hire additional personnel to assist at-risk students by providing reading support, data collection, tiered literacy interventions (Tier I, Tier II, and possibly Tier III),

and classroom support to teachers. Of the $55,264, we will spend $44,264 to hire Reading Paraprofessionals and $11,000 to hire other Aide support. (Please refer to the expenditure category *salaries and employee benefits* as listed under the heading *expenditures*.) The individuals hired will assist with our goal by ensuring that Heritage students show increased proficiency on ELA assessments.

2. We will spend $26,800 to purchase computers and Chromebooks. (Please refer to the expenditure category *technology related supplies*.) Of this $26,700, we will spend $9,200 to purchase computers that will be used in classrooms to support whole class instruction, including ELA lessons. This will be the beginning of a 4-year cycle to replace outdated computers throughout the school. We will also spend $17,600 to purchase 60 Chromebooks that will be used by grades 1-6 to support ELA curriculum, including writing instruction and data gathering, allowing us to make progress toward our goal of increased ELA proficiency. These Chromebooks will also allow students to have more interactive learning experiences.

3. We will spend $4,800 to purchase software for the 10 computers and for the 60 Chromebooks. The software that we will be purchasing is as follows: Microsoft Licenses, Chrome management and GoGuardian.

4. We will allocate $4,123 to purchase Reading Counts (RC), Reading Inventory (RI) subscription(s) and books for our Library. The RC and RI subscription will provide information, assessments, and data that are critical for reaching our goal (that of increased ELA proficiency). The total cost for these subscriptions will be $2923. As for the Library books, we will be spending $1200. The JMW and CEF organizations will match these funds for library books. So, we will spend this money as an investment to get this grant. (Please refer to the expenditure category *Books, Ebooks, online curriculum/subscriptions*.)

5. We will spend $16,000 on hiring Interns through the Amity Program to help support our classroom teachers. These interns will work as Aides within the classroom to support academics and student engagement. (Please refer to the expenditure category Contracted Services i.e., counseling, library and media support...

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will spend $44,264 to hire Reading Paraprofessionals and $11,000 to hire other Aide support.	$55,264.27
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	2. We will spend $9,200 to purchase 10 computers and $17,600 to purchase 60 Chromebooks.	$26,800.00
Software < $5,000	3. We will spend $4,800 for software for the 10 computers and 60 Chromebooks. The software is for Microsoft licenses, Chrome management and GoGuardian.	$4,800.00
	Total:	$106,987.27

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	4. We will spend $2923 to purchase Reading Counts (RC) software and Reading Inventory (RI) licenses. 4. We will spend $1200 for books for our library program to match the JMW grant.	$4,123.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	5. We will be hiring Amity Interns to work as Aides in our classrooms. We will be spending $16,000 for these Aides to help the teachers in our classes to increase student engagement and learning.	$16,000.00
	Total:	$106,987.27

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$16,000.00
Software < $5,000	$4,800.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$26,800.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$55,264.27
Books, Ebooks, online curriculum/subscriptions	$4,123.00
Total:	$106,987.27

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$2,693.37	
Distribution for 2022-2023	$104,723.56	
Total Available Funds for 2022-2023	$107,416.93	
Estimated Funds to be Spent in 2022-2023	$ 107416.93	
Estimated Carry-over from 2022-2023	$0.00	
Estimated Distribution for 2023-2024	$106,987.47	

Estimates	Totals	
Total Available Funds for 2023-2024	$106,987.47	
Summary of Estimated Expenditures for 2023-2024	$106,987.27	
Estimated Carry-over to 2024-2025	$0.20	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

This is how any additional funds exceeding the estimated distribution will or could be used: If the actual distribution is more than estimated, we will use the additional funds to purchase aide(s), software, computer(s), hardware, instrument(s), and or other equipment as needed to address goal one.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2023-03-08

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