School Plan 2021-2022 - Heritage School

School Plan Approved

School Plan Approval Details

Submitted By:

Lance Robins

Submit Date:

2021-04-27

Admin Reviewer:

Karen Rupp

Admin Review Date:

2021-05-13

LEA Reviewer:

Ann Hunt

LEA Approval Date:

2021-05-13

Board Approval Date:

Goal #1 close

State Goal close

Heritage Elementary School's student-centered academic goal for 2021-22 school year will be to increase the percentage of students (K-2) at benchmark by 3% (as measured by the Acadience composite score) from fall to spring. For grades 3-6, we will increase our overall English Language Arts (ELA) RISE assessment scores by 2% (as a whole school) as compared to the 2021 ELA RISE score. We anticipate this goal to be achieved by June 1, 2022.

Academic Area

close

- English/Language Arts

Measurements

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Heritage Elementary Schools most critical academic need is English Language Arts. As a council, we looked at Acadience data, RISE information, Reading Inventory scores and Lexile statistical data and used these relevant indicators to help us determine that English/Language Arts was the most critical academic need at our school. The following measurement(s) below will be used to quantify student academic progress and success. 1. For Kindergarten through 2nd grade, we will administer the Acadience assessment in the fall, winter, and spring to assess/measure literacy growth. We will be using this assessment data to quantify individual student progress and success for our Kindergarten through 2nd grade (as it relates to goal one). We will also be using the Reading Inventory (RI) program to measure reading comprehension growth. The data derived from the RI program will help teachers track student-reading progress throughout the year. Teachers will also utilize grade level programs and other software to measure/assess student literacy progress. Any student that is testing below benchmark will have an individualized learning folder made to reinforce teacher led interventions. We will meet three times during the year (fall, winter and spring) to discuss these students and assist with interventions and provide support in TIER II. These meetings are intended to help students make adequate yearly progress. 2. For 3rd grade through sixth, we will administer RISE benchmark assessments, Utah Compose writing prompts, English Language Arts (ELA) unit assessments and Reading Inventory (RI) quizzes to measure student growth throughout the year. Our grade level teachers will review the data from these assessments, quizzes and prompts and implement best teaching strategies to encourage student growth. Progress monitoring and individual learning plans (ILP's) will be utilized, to track student progress and guide teacher lead instruction/interventions. We will also rely heavily on the district mandated ELA curriculum to ascertain our progress toward our goal (each instructional day).

Action Steps

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1. We will hire Reading Paraprofessional(s) for $55,805, AMITY intern(s) for $4,350, and other Aide support (for students) for $10,191. The total cost for the salaries and benefits for this action plan step is $70,346 dollars. These individuals will assist at-risk students in small group(s) using research-based programs. Please refer to category: salaries and benefits. These paraprofessionals, AMITY interns and student aides will provide reading support, data collection, tiered literacy interventions and classroom support to our students. We will employ these individuals to assist in Tier I, Tier II and may include Tier III student support.

2. We will purchase 15 classroom computers for $12,720 dollars and 41 Chromebooks for $9020 dollars. The grand total for these Chromebooks and computers will be $21740 dollars. Please refer to category: technology related supplies. The 15 computers will be used in classrooms to support whole class instruction. The 41 Chromebooks will be used by grades 1-6 to support students in writing instruction as well as provide support to the Language Arts curriculum. These Chromebooks will also allow our students to have more interactive learning experiences within the classroom. All this technology will assist with Language Arts instruction, assessments and data gathering as we work toward achieving goal one.

3. When we purchase the 15 classroom computers, we will need to add Microsoft licenses (software) to each computer. Each license will cost $100 dollars. The cost to have this software (license) to all 15 computers will be $1,500 dollars. As for the 41 Chromebooks, we will need to add software. We will want to add $65 dollars per Chromebook for Google Chrome Management and GoGuardian software. The cost for 41 Chromebooks to have this software added will be $2,665 dollars. The grand total cost for all the software will be $4165 dollars. Please refer to category: Software.

4. Funds will be allocated to purchase Reading Counts (RC), Reading Inventory (RI) and provide literacy materials for the school library for a total of $4200 dollars. Please refer to category: Textbooks (online curriculum or subscriptions). This will help to support Language Arts curriculum, assessment and instruction. The RC and RI software will provide Lexile data to help us monitor student reading (fluency) progress.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan Step 1: We will hire Reading Paraprofessional(s) for $55,805, AMITY intern(s) for $4,350, and other Aide support (for students) for $10,191. The total cost for the salaries and benefits for this action plan step is $70,346 dollars. These individuals will assist at-risk students in small group(s) using research-based programs. Please refer to category: salaries and benefits. These paraprofessionals, AMITY interns and student aides will provide reading support, data collection, tiered literacy interventions and classroom support to our students. We will employ these individuals to assist in Tier I, Tier II and may include Tier III student support.	$70,346
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Plan Step 2: We will purchase 15 classroom computers for $12,720 dollars and 41 Chromebooks for $9,020 dollars. The grand total for these Chromebooks and computers will be $21,740 dollars. Please refer to category: technology related supplies. The 15 computers will be used in classrooms to support whole class instruction. The 41 Chromebooks will be used by grades 1-6 to support students in writing instruction as well as provide support to the Language Arts curriculum. These Chromebooks will also allow our students to have more interactive learning experiences within the classroom. All this technology will assist with Language Arts instruction, assessments and data gathering as we work toward achieving goal one.	$21,740

	Total:	$100,451

Category	Description	Estimated Cost
Software < $5,000	Action Plan Step 3: When we purchase the 15 classroom computers, we will need to add Microsoft licenses (software) to each computer. Each license will cost $100 dollars. The cost to have this software (license) to all 15 computers will be $1,500 dollars. As for the 41 Chromebooks, we will need to add software. We will want to add $65 dollars per Chromebook for Google Chrome Management and GoGuardian software. The cost for 41 Chromebooks to have this software added will be $2,665 dollars. The grand total cost for all the software will be $4165 dollars. Please refer to category: Software.	$4,165
Books, Ebooks, online curriculum/subscriptions	Action Plan Step 4: Funds will be allocated to purchase Reading Counts (RC), Reading Inventory (RI) and provide literacy materials for the school library for a total of $4,200 dollars. Please refer to category: Textbooks (online curriculum or subscriptions). This will help to support Language Arts curriculum, assessment and instruction. The RC and RI software will provide Lexile data to help us monitor student reading (fluency) progress.	$4,200
	Total:	$100,451

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$4,165
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$21,740
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$70,346
Books, Ebooks, online curriculum/subscriptions	$4,200
Total:	$100,451

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	$445.3
Distribution for 2020-2021	$91,469
Total Available Funds for 2020-2021	$91,914.3
Estimated Funds to be Spent in 2020-2021	$91,200
Estimated Carry-over from 2020-2021	$714.3
Estimated Distribution for 2021-2022	$99,737
Total Available Funds for 2021-2022	$100,451.3
Summary of Estimated Expenditures for 2021-2022	$100,451
Estimated Carry-over to 2022-2023	$0.3

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

If the actual distribution is more than estimated we will use the additional funds to purchase aide(s), teacher salary, software, computer(s), hardware, instruments(s), and or other equipment as needed to address goal one.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the planned expenditures in the goal(s) are funded by the LEA, a grant, or another unanticipated funding source and we are left with additional School LAND trust funds. We will use the additional funds to purchase aide(s), teacher salary, software, computer(s), hardware, instruments(s), and or other equipment as needed to address our goal(s).

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-04-14

ADD AMENDMENT

BACK