

# School Plan 2020-2021 - Heritage Elementary

## Goal #1 Goal

Heritage Elementary School's goal for 2020-21 school year will be to increase the percentage of students (K-3) at benchmark by four percent as measured by the Acadience composite score from fall to spring. For grades 4-6 we will increase the English Language Arts (ELA) RISE assessment scores by two percentage points.

## Academic Areas

- Reading
- Writing
- Technology

## Measurements

Heritage Elementary School will administer RISE benchmark assessments, Utah Compose writing prompts, English Language Arts (ELA) unit assessments and Reading Inventory (RI) quizzes to our 4th, 5th and 6th graders; to measure student growth throughout the year. Our grade level teachers will review the data (from these assessments, quizzes and prompts) and implement best teaching strategies to bolster student growth. Progress monitoring and Individual Learning Plans (ILPs) will be utilized, to track student progress and guide teacher lead instruction and or intervention(s). We will also rely heavily on our new district approved ELA curriculum to ascertain our progress toward our goal (each instructional day).

We will administer the Acadience assessment in the fall, winter and spring to assess/measure the growth of our kindergarten, first, second and third grade students. We will also use the Reading Inventory (RI) program. The RI program will be administered to grades 1-6 in the fall, winter and spring. The data derived from the RI program will help teachers determine student reading progress throughout the year. Teachers will utilize grade level programs and other software to assess/monitor student literacy progress as we work to accomplish our goal.

## Action Plan Steps

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Action Plan

1. We will hire Reading Paraprofessional(s) for \$48,006, Amity Interns(s) for \$13,500, and other Aide support (for students) for \$10,000 to assist at-risk students in small group(s) using research-based programs. Please refer to category: salaries and employee benefits (100 and 200) as listed under the heading expenditures. These paraprofessionals, Amity Interns and student aides will provide reading support, data collection, tiered literacy interventions and classroom support to students. We will employ these individuals for Tier 1 and Tier 2 literacy support to target specific student learning objectives. We will utilize these individuals to support the school academically before, during and after school hours. These individuals will assist/ensure that we meet our goal: To show growth/gains in our ELA RISE assessments (3-6th grade) and Acadience assessments (K-5th grades).
2. We will purchase thirty iPads for \$9,000 and ten computers for \$7,100. Please refer to category: technology related hardware/software (650) as listed under the heading expenditures. The thirty iPads will be used by the lower grades (K-2) to support students that do not have key boarding skills. The iPads will allow our student to have more interactive learning experiences within the classroom. The ten computers will be used in classrooms to support whole class instruction. All this technology will assist with Language Arts instruction, assessments and data gathering as we work toward achieving goal one.
3. Funds will be allocated to purchase Reading Counts (RC) and Reading Inventory (RI) licenses for all the students at Heritage Elementary School 2019-20 school year for \$2700. This software will provide us with information, assessments and data to help us with goal one. We will also buy software for the ten classroom computers for \$1000. Other software (iPad Management) will also be purchased (for our 30 iPads) for \$900. Please reference category: software (670) as listed under expenditures. This software will support student learning and access to internet based learning programs to support goal one.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We would like to hire reading paraprofessional (s), Amity Aide (s) and other Aide (s) support to teach at-risk students in small group settings using research based programs. These paraprofessionals, aides and other supporting aides will also provide reading support, data collection, and administer tiered reading interventions. We will utilize these individuals for Tier 1 and 2 literacy support to target student learning before, during and after school hours. These individuals will help ensure growth/gains in our English Language Arts (ELA) RISE and Acadience assessments so that we can meet goal one.	\$71,506

Total:		\$92,206
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Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will purchase thirty iPads and ten computers. We will use the iPads as a mobile writing lab to go from one classroom to another to support our lower grade students that do not have key boarding skills. The ten computers will be used within the classrooms to support individual classes. This technology will assist with Language Arts instruction, assessments and data collection as we work to achieve goal one. Other expenditures may be bout with any carry over to purchase computers, hardware, instruments, and other equipment as needed to address goal one.	\$16,100
Software (670)	Funds will be allocated to purchase Reading Counts (RC) and Reading Inventory (RI) licenses for each student for the 2019-20 school year which will provide assessments and data for goal one. We will also buy Go Guardian, Google Chrome Management and other needed software for iPads, computers, Chromebooks and other devices we plan to buy. This software will support student learning and give access to internet based learning programs to support goal one.	\$4,600
Total:		\$92,206

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$71,506
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$16,100
Software (670)	\$4,600
Total:	\$92,206

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$737
Estimated Distribution in 2020-2021	\$91,469
Total ESTIMATED Available Funds for 2020-2021	\$92,206
Summary of Estimated Expenditures For 2020-2021	\$92,206
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If the actual distribution is more than estimated we will use the additional funds to purchase aide(s), software, computer(s), hardware, instrument(s), and or other equipment as needed to address goal one.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2020-03-11