School Plan 2019-2020 - Heritage Elementary

Goal #1
Goal

Heritage Elementary School's goal for 2019-20 school year is to increase the English Language Arts (ELA) RISE assessment scores in grades 4-6 by two percent. For grades K-3 we will increase the percentage of students at benchmark by two percent as measured by the Acadience composite score from fall to spring.

Academic Areas

- Reading
- Writing
- Technology

Measurements

Heritage Elementary School will administer the Acadience assessment in the fall, winter and spring to assess/measure the growth of our kindergarten, first, second and third grade students. We will also use the Scholastic Reading Inventory (SRI). The SRI will be administered to grades 1-6 in the fall, winter and spring. Scholastic Reading Counts (SRC) will be used to determine reading progress throughout the whole school year. Teachers will utilize grade level programs and other software to assess/monitor student literacy progress during the academic school year.

To measure growth for our fourth, fifth and sixth grade students, we will use RISE Benchmark assessments and Utah Compose (a writing program). We will progress monitor our students (using these internet-based programs) on Chromebooks and other computers. We will also utilize our district approved ELA-vate program (language arts curriculum) to determine if we are making progress towards this goal.

Action Plan Steps

Action Plan

1. We will hire reading paraprofessional(s) for $45,000, Amity Aide(s) for $4,350, and after-school tutor(s) for $4,000 in order to teach at risk students in small group settings using research based programs. Please refer to category: salaries and employee benefits (100 and 200) as listed under the heading expenditures. These paraprofessionals, aides and tutors will also provide reading support, data collection, and administer tiered reading interventions. We will employ these individuals for Tier 1 and Tier 2 literacy support to target specific student learning goals. Before, during and after school hours will be utilized for this instruction. These individuals will assist/ensure that we meet our goal: To show growth/gains in our ELA RISE assessments and Acadience assessments.

2. We will purchase thirty Chromebooks for $5,800, fifteen iPads for $4,500, ten short throw projectors for $6,980, and ten computers for $9,500. Please refer to category: technology related hardware/software (650) as listed under the heading expenditures. We will use the Chromebooks as a mobile writing lab to go from one classroom to another. The fifteen iPads will be used by the lower grades (K-2) to support those students that do not have key boarding skills. The ten short throw projectors will be used to support and enhance student learning, especially for the use of whole group instruction. These projectors would enable teachers to present the ELA curriculum in an interactive way to reach all learners. The ten computers will be used within the classrooms to support individual classroom instruction. All this technology will assist with Language Arts instruction, assessments and data gathering as we work to achieve goal one.

3. Funds will be allocated to purchase Scholastic Reading Counts (SRC) and Scholastic Reading Inventory (SRI) licenses for all of our students for the 2019-20 school year for $2,500. This software will provide us with information, assessments and data to help us with goal one. We will also buy Go Guardian software for $1500, Google Chrome Management for $1500, and other needed software for computers, Chromebooks, iPads and other devices we plan to buy. Please reference category: software (670) as listed under expenditures. This software will support student learning and access to internet based learning programs to support goal one.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We would like to hire reading paraprofessional (s), Amity Aide (s) and after-school tutor (s) to teach at risk students in small group settings using research based programs. These paraprofessionals, aides and tutors will also provide reading support, data collection, and administer tiered reading interventions. We will utilize these individuals for Tier 1 and 2 literacy support to target student learning before, during and after school hours. These individuals will help ensure we show growth/gains in our ELA RISE assessment and Acadience assessment so that we can meet goal one.	$53,350

	Total:	$85,630

Category	Description	Estimated Cost
Technology Related Hardware/Software (< $5,000 per item) (650)	We will purchase thirty Chromebooks, fifteen iPads, ten short-throw projectors and ten computers. We will use the Chromebooks as a mobile writing lab to go from one classroom to another. The fifteen iPads will be used by the lower grades (K-2) to support those students that do not have key boarding skills. The ten short throw projectors will be used to support ELA curriculum in ten classrooms. The ten computers will be used within the classrooms to support individual classes. All this technology will assist with Language Arts instruction, assessments and data gathering as we work to achieve goal one. Other expenditures may be bought with any carry over to purchase computers, hardware, instruments, and other equipment as needed to address goal one.	$26,780
Software (670)	Funds will be allocated to purchase Scholastic Reading Counts (SRC) and Scholastic Reading Inventory (SRI) licenses for each student for the 2019-20 school year which will provide assessments and data for goal one. We will also buy Go Guardian, Google Chrome Management and other needed software for computers, Chromebooks, iPads and other devices we plan to buy. This software will support student learning and give access to internet based learning programs to support goal one.	$5,500
	Total:	$85,630

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	$53,350
Technology Related Hardware/Software (< $5,000 per item) (650)	$26,780
Software (670)	$5,500
Total:	$85,630

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	$0
Estimated Distribution in 2019-2020	$85,630
Total ESTIMATED Available Funds for 2019-2020	$85,630
Summary of Estimated Expenditures For 2019-2020	$85,630
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the actual distribution is more than estimated we will use the additional funds to purchase computer(s), iPad(s), hardware, instrument(s), and or other equipment as needed to address goal one.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2019-03-13
8	0	0	2019-03-13