

2023-2024 NC School LAND Trust Plan/SIP

School GOAL

North Cache will improve our RISE end-of-level proficiency scores by 2% from the spring of 2023 to the spring of 2024. This will include a FOCUS on supporting our lowest scoring quartile, multi-lingual (ELL), & students with disabilities (SWD) populations.

Team Goals & Measurements

To achieve our school goal, each team will accomplish their own specific team goal listed below. Additionally, school teams will focus on integrating more authentic literacy in their curricular areas per our 4-year FOCUS Plan.

7th Grade ELA will identify the bottom quartile of students (fall 23 HMH Growth Measure) and work to increase reading growth by spring 2024. 100% will meet their expected HMH Growth Index score. Data collection three times a year using the HMH Growth Measure.

7th grade Math will 2% increase from the beginning of year (BOY) to the end of year (EOY) Big Ideas test. BOY, MOY, EOY assessments will be conducted to track student trajectory.

7th grade Science 80% of science students will be able to reach near mastery or mastery (75%) on each strand in the core curriculum. We will pull scores off of canvas quizzes into an excel spreadsheet and students who met the mark of 75% for each quiz.

8th grade ELA will help students improve understanding and application of ELA skills. They will identify and track students who are two grade levels below on reading from middle of the year (MOY) HMH, below on post-test for RISE Informative Writing B, and/or below on RISE reading literature, reading inferences, editing, and list.

8th grade Math will show 30% growth using Pre-test/Post-test on 8th grade curriculum. They will use Aleks Knowledge Check as the Pre-test and Post-test. It will be administered at the BOY, beginning of second trimester, beginning of third trimester, and EOY. Using formative assessments and reteaching/retesting opportunities, we will show a 10% growth with each knowledge check, which will equal a total growth of 30%.

8th grade Science will improve class average common formative assessments (CFA) scores by 10% post remediation. They will use RISE Benchmark questions and focus on CFA "big rocks" monthly.

Social Studies

~ **8th grade US History** will support the improvement of RISE writing scores by developing three essays that show an understanding of historical concepts and demonstrate skills learned in ELA classes. Additionally, we will support the improvement of RISE reading scores by developing and giving nine reading comprehension quizzes over the course of the 2023-24 school year. We have set a goal that 85% of all students reach proficiency on each assessment and will remediate as necessary.

~ **7th grade Utah History** will develop two to three writing assignments per trimester in which students will write a rough draft essay, followed by editing the rough draft with a partner to correct punctuation and grammar, spellcheck, and find words that make the essay more clear, concise, and readable.

CTE & CCA 7th, 8th will be supportive of school literacy by utilizing the Word of the Week materials provided by the Language Arts department. Students will achieve minimum proficiency of 75% as determined by the CFA's given. Pretest vs posttest assessments will be used to determine proficiency.

Fine Arts 7th, 8th 90% of students will show proficiency on vocabulary tests given through Canvas. Proficiency is 90% accuracy on quiz. Pretest vs posttest assessments will be used to determine proficiency.

Foreign languages 7th, 8th will support English literacy by comparing/contrasting language 2 grammar with English grammar. We will also make meaningful connections with L2 vocabulary that share similar roots to work with preexisting background knowledge and deepen understanding.

PE & Health 7th, 8th 80% of students will be proficient in correct vocabulary usage as demonstrated through writing prompts.

ACTION PLAN STEPS & EXPENDITURES

1. *Purchase one FTE to support our Academic Mentor Program (AMP) teacher: to teach Learning Strategies, provide ELL pull out services, and to provide AMP academic support. (75,000.00)*
2. *Two aides to assist with the AMP Program, student pull out remediation help, and general teacher support. (40,000.00)*
3. *Professional Learning Teams (PLT) ½ day substitute teachers (20): PLT curriculum planning and data analysis. (4,500.00)*
4. *Professional development (PD), associated travel expenses, and substitute teachers for our faculty. (21,900.00)*
 - Professional Learning Community (PLC) at Work conference in SLC; 10 people: 7,000.00 for registration fee, 3,000.00 travel expenses, and 4,000.00 for substitute teachers.
 - Curriculum specific PD: 2,500.00 conference registration fees, 3,900.00 travel expenses, and 1,500.00 for substitute teachers.
5. *Purchase software subscriptions: TSS, HMH, PTC scheduler, KUTA, Read 180, SIRS, Turnitin, Mitinet Library Subscription. (18,000.00)*
6. *Reading Incentive awards (2500.00)*
7. *Technology Related devices and/or supplies. (520.61)*
8. *Student Assemblies: character education opportunities for all students to address resiliency, bullying, and other related topics. (1,500.00)*