

ADVANCED COURSE ACCESS (ACE PLUS) GRANT DIRECTORY

ACE Plus Courses

Fall 2024

September 23-January 13

Arkport

BIOL 1010: Life on Earth

Instructor: Tim Chichester
(607) 295-7471
tchichester@arkportcsd.org

Explores the biological principles that govern living organisms; surveys bacteria, protists, fungi and plants; and investigates reproduction and growth of plants. Emphasizes the ecology of the groups at individual and community levels. Designed for non-science majors. (3 cr.)

HLTH 1207: Foundations of Personal Health

Instructor: Kathryn Kenney
(607) 324-1303, ext. ____
kathryn.kenney@hornellcsd.org

A comprehensive course addressing the current health problems facing our society, focusing on behavioral health strategies for prevention; risk reduction; and basic principles and practices involved with attaining and maintaining optimal personal health and wellness. (3 cr.)

Avoca

BIOL 1030: Introduction to Environmental Science and Sustainability

Instructor: Hannah Kimmel
607-566-3000
hkimmel@avocacsd.org

Students learn the interrelationships between humans and their environment by exploring the effects of the environment on organisms as well as sustainable solutions in the context of people, the planet and profits. Topics include human population, biodiversity, ecosystem services, energy use, global climate trends and food and water security. (3 cr.)

Elmira City

BUSN 2050: Business in the Global Economy

Instructor: Shelley Bailey
(607) 735-3000
sbailey@elmiracityschools.com

Introduction to the international perspective of business. Designed to give students the tools needed to succeed in world markets. Topics covered in global business include management, marketing, finance, strategic decision-making, laws and regulations, as well as the cultural component of international business. (3 cr.)

Elmira Heights

BUSN 1055: Professionalism

Instructor: Andrea Dahl-Edgerton
(607) 734-7114
aedgerton@heightsschools.com

Understanding of individual and workplace needs as they relate to professionalism, team building and career growth. Topic areas include human relations, business ethics, business etiquette, team building concepts and career enrichment. Discussion, participation and role-playing exercises. May be taught in a simulated work environment. (3 cr.)

SPAN 2010: Intermediate Spanish

Instructor: Steven Winston
(607) 733-5604
swinston@heightsschools.com

Advanced understanding of foundational grammatical and vocabulary topics. Topics include present, preterite, imperfect, pronouns, personal ID, vacation, food, and family. Students will be expected to present dialogues and memorize a large amount of vocabulary. Pre-requisites: Spanish 1, 2 and 3, and passed the Spanish 3 final exam. (4 cr.)

GST BOCES

ACCT 1000: Accounting Practices

Instructor: Cheryl Sweeney
(607) 769-0184
chsweeney@gstboces.org

Vocabulary and concepts of accounting and bookkeeping for the small business. Provides some knowledge of accounting for working in a business environment and some skills to do the accounting in a small business organization. (4 cr.) Cannot be taken for credit if credit has already been earned for ACCT 1030.

ACE Plus Courses, continued

BUSN 1100: Business Applications and Solutions

Instructor: Gary Acker
(607) 765-0760
gacker@gstbooces.org

This course focuses on how communication, decision making and critical thinking can be facilitated using software and cloud-based resources such as those tools provided by Google and Microsoft. Students learn how to use the latest business applications for online collaboration and office productivity including word processing, spreadsheets and presentations using a hands-on, project/tutorial-based format. This course supports the concepts needed in other required business courses. A laptop with Microsoft Office Suite installed is required for this course (no Chromebooks). (3 cr.)

Hornell City

ARTS 1000: Essentials of Art

Instructor: Jamie Kull
(607) 324-1302
jamie.kull@hornellcsd.org

An introduction to the visual arts emphasizing the understanding and appreciation of art through a review of the elements and principles of art and design, as well as an examination of two- and three-dimensional art forms, methods and media. Meets SUNY General Education requirements in The Arts. (3 cr.)

BUSN 1033: Applied Business Math

Instructor: Pamela Mendel
(607) 324-1302
pamela.mendel@hornellcsd.org

The four arithmetic processes and the algebra of business. Application of mathematics to typical business problems. Taxes, insurance, payroll, depreciation, trade and cash discounts, markup, simple interest and bank discounts, and financial statement analysis. (3 cr.)

BUSN 2020: Personal Finance

Instructor: Pamela Mendel
(607) 324-1302
pamela.mendel@hornellcsd.org

Basic areas of personal finance, such as banking, home financing, insurance, investments, credit financing, and retirement planning. (ASN) (3 cr.)

FYEX 1000: First Year Experience

Instructor: Toni Nasca (CCC)
(607) 324-1302
toni.nasca@hornellcsd.org

This course is designed to assist first-year students in adjusting to the college environment, as well as becoming familiar with strategies for success. As a student, you will learn about general resources of a college campus, essential academic success skills such as time management, note taking skills, study skills, and there will be career exploration. (3 cr.)

Spencer-Van Etten

ENGL 201: Public Speaking (TC3)

Instructor: William Dove
(607) 589-7140
wdove@svecsd.org

Public speaking is designed for students from any discipline at any level to improve skills for speeches and oral presentations. Analyzing and adapting to different audiences, purposes, and situations is required. A primary focus of the course will be selecting and organizing information into effective and ethical speeches while using available technology to enhance presentations. The course offers an opportunity for practice and discussion of the role of research, civility and diversity in public discourse, and delivery strategies. Public speaking will include weekly zoom meetings averaging around 30 minutes each for speeches and conversations as well as information processing. At least two options will be given weekly with input from participants. ENGL 201 fulfills the SUNY General Education Basic Communication requirement for oral skills. Prerequisite: Prior completion of, or concurrent enrollment in, ENGL 100. (3 cr.)

COMM 115: Introduction to Digital Media (TC3)

Instructor: William Dove
(607) 589-7144
wdove@svecsd.org

This is a hands-on, project-based introduction for creating digital media presentations. Students learn the theoretical knowledge of basic digital editing and production along with the skills needed to produce and publish media presentations. Composition, lighting, sound, artistic arrangement and digital media production are covered. In our virtual and in-person digital media production lab, students will work with editing software, digital video cameras, digital cameras, and green screen technology. Learning how to conduct an interview as well as anchor and run an announcement studio will be taught as well. (3 cr.)

ACE Plus Courses, continued

ARTS 1320: Renaissance to Modern Art

Instructor: Jay McIntosh
(607) 589-7140
jmcintosh@svecsd.org

This course is a historical look back on the arts in education from the Renaissance to the Modern Art Era of art and design, as well as an examination and creation of methods and media. Students will be able to build knowledge in a variety of 2-D and 3-D artistic media, develop an awareness of architecture, painting and sculpture in Western Art from the Renaissance to the present for increased aesthetic perception. This course meets the general education requirement in Western Civilization, Humanities, or the Arts. (3 cr.)

Waverly

ECHD 125: Introduction to Early Childhood (TC3)

Instructor: Jessica Kittle
(607) 565-8176
jkittle@gstbooces.org

This course focuses on the functioning of the total child, stressing the importance of early childhood education in a diverse society. Emphasis is placed upon the need to understand child growth and development, developmentally appropriate practices, positive guidance, and the importance of working with families. The students use observational worksheets in natural settings. Educational philosophy, legislation, public policy concerning the young child, and an overview of childcare services are also discussed. The NYS (New York State) Common Core standards will be discussed. Students will be required to spend 20 hours of observation and participation in an early childhood setting throughout the semester. (3 cr.)

ACE Plus Coordinators

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Watkins Glen

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