



Syosset Central School District
2024-2025
Calendar & Directory

*All events and programs are subject to change. Scan the code to visit the District's website for the most up-to-date information.
Please complete and return the District census form found inside the calendar (even if your household has no children in school).*



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THE SYOSSET BOARD OF EDUCATION

The Board of Education establishes policies and adopts resolutions for conducting the business of the public schools. Its nine members, who serve without pay, are elected by the qualified voters of the District for a term of three years. The terms of each Board member will expire on June 30 of the year indicated next to their name. Responsibility for administering the Board policies is vested in the Superintendent of Schools.

Carol C. Cheng, President (2026)
Email: ccheng@syossetschools.org

Brian J. Grieco, Vice President (2027)
Email: bgrieco@syossetschools.org

Lynn Abramson (2025)
Email: labramson@syossetschools.org

Lisa A. Coscia (2027)
Email: lcoscia@syossetschools.org

Susan Falkove (2026)
Email: sfalkove@syossetschools.org

Anna Levitan (2026)
Email: alevitan@syossetschools.org

Jack Ostrick (2025)
Email: jostrick@syossetschools.org

Shany Park (2027)
Email: spark@syossetschools.org

Thomas A. Rotolo (2025)
Email: trotolo@syossetschools.org

BOARD OF EDUCATION MEETINGS

All meetings of the Board of Education are open to the public unless the Board enters into an executive session. The Board meets monthly in the South Woods Middle School Auditorium. Announcements of all meetings are posted at the front entrance of every school building and on the District website. Regular Board meetings begin at 8pm, but the Board may convene at an earlier time to vote to meet in an executive session. All Board meetings are live streamed. The link can be found on the District website.

2024-2025 Meeting Schedule

Monday, September 16, 2024
Tuesday, October 15, 2024
Monday, November 4, 2024
Monday, December 9, 2024
Monday, January 6, 2025

Monday, February 10, 2025
Monday, March 10, 2025
Wednesday, April 23, 2025
Monday, May 12, 2025
Monday, June 9, 2025

For more information, please visit the Board of Education page on our website.

DISTRICT MISSION STATEMENT AND VISION

The mission of the Syosset Central School District is to prepare students to thrive in both the future we imagine, and one which may evolve in ways yet to be envisioned.

ACADEMIC

To enable students to realize their full intellectual potential and to inspire lifetime learners. Syosset will be known for:

- Students who are agile, creative, adaptable learners;
- Instruction that not only increases students' knowledge, but their capacity to think;
- Programs that are innovative, engaging, effective, and comparable in every building;
- Attracting, training, and retaining outstanding faculty and leaders;
- Exceptional programs in the fine and performing arts.

CULTURE, CLIMATE AND CHARACTER

To prepare students to face the evolving challenges in their lifetime and to make exemplary contributions in an increasingly diverse society, Syosset will be known for:

- Students, staff, and parents who exemplify: patience, respect, integrity, dignity and empathy (PRIDE);
- Students whose compassion and kindness inspire altruistic efforts to improve their communities and the lives of others;
- Athletes who exemplify teamwork and sportsmanship as they compete at the highest levels.
- Supporting students' mental wellness by giving them a sense of safety and belonging, committing to a robust character education program, developing their interpersonal skills, and intervening early to support those who struggle;
- Supporting students' physical wellness through physical and health education.

COMMUNITY

Syosset's excellent schools are the heart of the community and an essential part of families' life. To maintain this position as a major community asset, Syosset will be known for:

- Exceptional communication of the District's academic successes and fiscal responsibility;
- A community that celebrates and supports its rich multi-cultural makeup;
- Engaging parents and intentionally welcoming new families, including those for whom a language challenge may exist;
- Its appreciation of the senior citizens who built this community;
- Public resources (police, fire, parks, library, etc.) who serve the community in partnership.

OPERATIONS/FISCAL

Syosset's excellent schools are an asset to the community and an attractant to new families. To preserve this resource while operating responsibly, Syosset will be known for:

- Communicating its budgeting decisions with clarity and detail;
- Continually seeking greater efficiencies in operations;
- Investing in the safety and security of students and staff;
- A safe and secure physical plant that supports cutting-edge instruction through continuous improvement.

Administrative Staff

Dr. Thomas L. Rogers
Superintendent of Schools

Dr. Theresa Curry
Deputy Superintendent of Schools

Adam Kuranishi
Assistant Superintendent for Human Resources

David Steinberg
Assistant Superintendent for Secondary Curriculum, Instruction, and Assessment

Dr. Patricia M. Rufo
Associate Superintendent for Business

Erin Goldthwaite
Assistant Superintendent for Pupil Personnel Services

Dr. Jeanette Wojcik
Assistant Superintendent for Elementary Curriculum, Instruction, and Assessment

PARENT TEACHER ASSOCIATION

The Syosset Council of PTAs was organized in 1954 and includes representatives from 11 PTA/PTSA units in the Syosset Central School District. It forms a part of the Nassau Region and the New York State PTA, a branch of the National Congress of Parents and Teachers.

The Council's voting body consists of the officers of the council, chairmen of council standing committees, executive board, the president/alternate of each member unit, and accredited delegates. Only members of a local PTA in council membership shall be eligible to participate in the meetings of the Council or to serve in any of its elective or appointive positions.

The Syosset Council of PTAs serves to strengthen and coordinate the activities of its member units, to promote cooperation and communication on community-wide projects, programs, and activities that fall within the scope of PTA objectives and purposes. For more information visit: syossetcouncilofptas.org.

All Syosset Council of PTAs executive board and general meetings listed in the calendar begin at 7:45pm, unless otherwise noted.

PTA COUNCIL OFFICERS

President: Jen Abraham
syossetcouncilpresidents@gmail.com

First Vice President: Adrienne Ashkin
syossetcouncilvp1@gmail.com

Second Vice President: Sharmin Panjvani
syossetcouncilvp2@gmail.com

Third Vice President: Liz Wolkoff
syossetcouncilvp3@gmail.com

Fourth Vice President: Melissa Schoenfeld
syossetcouncilvp4@gmail.com

Recording Secretary: Lauren Turkanis
syocouncilsecretary@gmail.com

Corresponding Secretary: Sabrina Antonacci

Treasurer: Theresa Resnick
treasurersyocouncil@gmail.com

Past President: Jodi Rokito

PTA OBJECTIVES

- * To promote the welfare of children and youth in home, school, places of worship, and throughout the community;
- * To raise the standards of home life;
- * To advocate for laws that further the education, physical, and mental health, welfare, and safety of children and youth;
- * To promote the collaboration and engagement of families and educators in the education of children and youth;
- * To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth; and
- * To advocate for fiscal responsibility regarding public tax dollars in public education funding.

UNIT PRESIDENTS

Baylis Michelle Masci & Nicole Hirschfeld
Baylispta@gmail.com

Berry Hill Lindsay Sigel & Shawn Silverstein
BHptapresidents@gmail.com

Robbins Lane Lori Vergos Bothos & Carla Mondelli
RLpresidents@gmail.com

South Grove Hira Akmal & Jing Leng
SouthGroveSchoolpta@gmail.com

Village Hilary Lucadamo & Jennifer Sukoff
Villageptapresidents@gmail.com

Walt Whitman Karen Ostrick & Cindy Ho
Presidents@WaltWhitmanpta.org

A.P. Willits Lauren Schneidman & Blair Haber
APWillitspta@gmail.com

H.B. Thompson Nina Grieco
Presidents@hbtptsa.org

South Woods Kathy Rzonca & Irene Coopersmith
SouthWoodspts@gmail.com

High School Linda DiGeronimo & Tina Ng
SHSptsapresidents@gmail.com

SEPTA Jen Poitrimol
SyossetNYsepta@gmail.com

THE SYOSSET SCHOLARSHIP FUND, INC.


In 1958, the Syosset Council of PTAs and the Syosset Teachers' Association established the Syosset Scholarship Fund to promote higher education by awarding scholarships to Syosset High School graduates. Annual fundraising activities are held by Syosset Council of PTAs to support the program, along with the annual theater performance by SHS's ACT club in the Spring. Graduating seniors are encouraged to apply in February and scholarships are awarded in June. Recipients are chosen primarily on the basis of financial need, in addition to academics and community service.

To make a donation, checks can be made payable and mailed to: Syosset Scholarship Fund, Inc., P.O. Box 732, Syosset, NY 11791. Donations can also be made via PayPal Giving Fund: [paypal.com/us/fundraiser/charity/1348484](https://www.paypal.com/us/fundraiser/charity/1348484).

Thank you for your continued generosity and support!

SEPTEMBER 2024


Secondary schools operate on a two day rotation. Elementaries operate on a six day rotation for special area classes. All are noted in the right hand corner of each calendar day.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 District website 	2 Labor Day	3 <i>R/Day 1</i> First Day of Classes Senior class photo, 7am <i>Middle School sports begin</i>	4 <i>W/Day 2</i>	5 <i>R/Day 3</i> Elementary PTA Meetings	6 <i>W/Day 4</i>	7
8	9 <i>R/Day 5</i> SHS PTSA Meeting, 7:45pm	10 <i>W/Day 6</i> Middle School Open House, 6:30pm	11 <i>R/Day 1</i>	12 <i>W/Day 2</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm Continuing Ed in-person registration, 6:30pm @ SHS Gr. 12 college workshop, 7pm	13 <i>R/Day 3</i> Varsity Football (vs. East Meadow), 6:30pm @ SHS	14
15	16 <i>W/Day 4</i> Monthly Board of Education Meeting, 8pm @ SW <i>SHS Senior portrait make ups</i>	17 <i>R/Day 5</i> Elementary Open Houses <i>South Woods picture day</i>	18 <i>W/Day 6</i> Middle School PTSA Meetings, 7:45pm	19 <i>R/Day 1</i> SHS Open House, 7pm <i>HBT picture day</i>	20 <i>W/Day 2</i> Varsity Football (vs. Oceanside), 6:30pm @ SHS	21
22	23 <i>R/Day 3</i> <i>Continuing Ed classes begin</i>	24 <i>W/Day 4</i> SEPTA Meeting, 7:45pm @ Village <i>SHS underclass & faculty yearbook photos</i>	25 <i>R/Day 5</i> PTA Council Exec. Meeting, 7:45pm @ Baylis	26 <i>W/Day 6</i> Gr. 9 parent workshop, 7pm	27 <i>R/Day 1</i> South Woods 6th grade social, 4pm SEPTA evening event	28
29	30 <i>W/Day 2</i>					<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">October</p> <p style="text-align: center;">S M T W T F S</p> <p>29 30 1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31 1 2</p> </div>

OCTOBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
District website 		1 <i>R/Day 3</i> Facilities Improvement Bond Vote <i>Polls open 6am to 9pm</i> PTA Council Newcomers Reception, 7:30pm @ SHS	2 <i>W/Day 4</i> Rosh Hashanah begins at sundown	3 Rosh Hashanah	4 Rosh Hashanah	5 SAT Exam Varsity Football (vs. Port Washington), 3pm
6	7 <i>R/Day 5</i> SHS PTSA Meeting, 7:45pm	8 <i>W/Day 6</i> Elementary PTA Meetings	9 <i>R/Day 1</i> SHS Blood Drive SHS parent teacher conferences (A-L), 5-8pm	10 <i>W/Day 2</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm	11 <i>R/Day 3</i> Yom Kippur begins at sundown	12
13	14 Columbus Day	15 <i>W/Day 4</i> Monthly Board of Education Meeting, 8pm @ SW	16 <i>R/Day 5</i> Sukkot begins at sundown	17 <i>W/Day 6</i> Middle School PTSA Meetings, 10am SHS parent teacher conferences (M-Z), 5-8pm	18 <i>R/Day 1</i> SHS One Act Play Competition, 7pm	19
20	21 <i>W/Day 2</i> SHS Spirit Week SHS walk-a-thon PTA Council General Meeting, 7:45pm @ South Grove	22 <i>R/Day 3</i> STA Fall Event, 3pm SEPTA Meeting, 7:45pm @ BH	23 <i>W/Day 4</i> Shemini Atzerat begins at sundown	24 <i>R/Day 5</i> SHS Health Fair Simchat Torah begins at sundown	25 <i>W/Day 6</i> SHS Pep Rally HBT 6th grade social, 3pm Varsity Football Homecoming Game (vs. Herricks/Wheatley), 6:30pm @ SHS SHS Carnival →	26 PSAT Exam
27 SHS Carnival →	28 <i>R/Day 1</i>	29 <i>W/Day 2</i> PTA Council evening program	30 <i>R/Day 3</i> SHS Business Honor Society induction ceremony, 7pm	31 <i>W/Day 4</i>	<div style="border: 1px solid black; padding: 5px;"> November S M T W T F S 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div>	

NOVEMBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																										
District website 					1 Diwali	2																																										
3	4 Monthly Board of Education Meeting, 8pm @ SW <i>Middle School Winter sports 1 begin</i>	5 Superintendent's Conference Day <i>(District closed to students)</i> Full day parent teacher conferences <i>(all schools)</i>	6 W/Day 6 Middle School PTSA Meetings, 7:45pm	7 R/Day 1 Elementary parent teacher conferences, 3:45-4:15pm Middle School parent teacher conferences, 5-8pm SHS Cabaret Night, 7pm	8 W/Day 2 End of First Marking Period SHS PTA Multicultural Luceon	9																																										
10	11 Veteran's Day	12 R/Day 3 SHS PTSA Meeting, 7:45pm	13 W/Day 4 Elementary parent teacher conferences, 3:45-4:15pm Elementary PTA Meetings <i>SW 8th Grade DC trip</i>	14 R/Day 5 STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm	15 W/Day 6 HBT Musical, 7pm	16 HBT Musical, 12pm																																										
17	18 R/Day 1 <i>High School Winter sports begin</i>	19 W/Day 2 PTA Council Exec. Meeting, 7:45pm @ Village	20 R/Day 3 SEPTA Meeting, 7:45pm @ South Grove <i>HBT 8th Grade DC trip</i>	21 W/Day 4 South Woods Drama, 3pm SHS Theatre Arts Fall Show, 7pm	22 R/Day 5 South Woods Drama, 7:30pm SHS Theatre Arts Fall Show, 7:30pm	23 South Woods Drama, 12pm SHS Theatre Arts Fall Show, 7:30pm																																										
24	25 W/Day 6 PTA Council evening program	26 R/Day 1 <i>SHS underclass & faculty makeup yearbook photos</i>	27 Thanksgiving Recess	28 Thanksgiving Recess	29 Thanksgiving Recess	30 December <table border="1"> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>29</td><td>30</td><td>31</td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4
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DECEMBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 District website 	2 <i>W/Day 2</i>	3 <i>R/Day 3</i> SEPTA Resource Fair, 7:30pm @ HBT	4 <i>W/Day 4</i> Elementary PTA Meetings Elementary Winter Concert, 7pm: WW @ HBT	5 <i>R/Day 5</i> Grade 11 College Planning Workshop, 7pm <i>NYSSMA All-State Winter Conference</i> →	6 <i>W/Day 6</i>	7
8 <i>NYSSMA All-State Winter Conference</i> →	9 <i>R/Day 1</i> Monthly Board of Education Meeting, 8pm @ SW	10 <i>W/Day 2</i> PTA Council General Meeting, 7:45pm @ Walt Whitman	11 <i>R/Day 3</i> SHS Winter Concert #1, 7pm	12 <i>W/Day 4</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm HBT & SW Winter Concert #1	13 <i>R/Day 5</i>	14
15	16 <i>W/Day 6</i> HBT & SW Spirit Week SHS Winter Concert #2, 7pm	17 <i>R/Day 1</i> Elementary Winter Concerts, 7pm: APW, BH, RL @ HBT, SG	18 <i>W/Day 2</i> Elementary Winter Concert, 7pm: Baylis @ HBT	19 <i>R/Day 3</i> SHS Winter Concert #3, 7pm	20 <i>W/Day 4</i>	21
22	23 Winter Recess SHS JV Wrestling Tournament	24 Winter Recess	25 Winter Recess <i>Christmas Day</i> <i>Hanukkah begins at sundown</i>	26 Winter Recess	27 Winter Recess	28
29	30 Winter Recess	31 Winter Recess				<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">January</p> <p style="text-align: center;">S M T W T F S</p> <p>29 30 31 1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31 1</p> </div>


JANUARY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
District website 			1 New Year's Day	2 <i>R/Day 5</i>	3 <i>W/Day 6</i> SHS Alumni Day	4 SHS Wrestling Battle for the Belt Tournament
5	6 <i>R/Day 1</i> Monthly Board of Education Meeting, 8pm @ SW	7 <i>W/Day 2</i> Incoming Grade 9 student/parent orientation, 7pm	8 <i>R/Day 3</i> Middle School PTSA Meetings, 10am NMEA All-County (Elementary)	9 <i>W/Day 4</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm Secondary String Fling, 7pm @ SHS	10 <i>R/Day 5</i>	11
12	13 <i>W/Day 6</i> NMEA All-County (Secondary)	14 <i>R/Day 1</i> SHS PTSA Meeting, 7:45pm	15 <i>W/Day 2</i> Elementary PTA Meetings	16 <i>R/Day 3</i> SEPTA Meeting (virtual, 7:45pm)	17 <i>W/Day 4</i>	18
19 NMEA All-County (Secondary)	20 Martin Luther King, Jr. Day	21 <i>R/Day 5</i> HBT Multicultural Week Elementary Winter Concert, 7pm: Village @ HBT Middle School Winter sports 2 begin NYS Regents Exams	22 <i>W/Day 6</i> HBT & SW Winter Concert #2	23 <i>R/Day 1</i> PTA Council evening program	24 <i>W/Day 2</i> End of Second Marking Period HBT PTA Multicultural Expo SHS ACT Winter Showcase, 7pm	25
26	27 <i>R/Day 3</i> SHS Art Fair	28 <i>W/Day 4</i> PTA Council Exec. Meeting, 7:45pm @ HBT	29 Lunar New Year	30 <i>R/Day 5</i> HBT & SW Winter Concert #3	31 <i>W/Day 6</i>	<div style="border: 1px solid black; padding: 5px;"> February S M T W T F S 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 1 </div>

FEBRUARY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
District website 						1
2	3 <i>R/Day 1</i>	4 <i>W/Day 2</i> SHS Senior Concerto Showcase, 7pm	5 <i>R/Day 3</i> Grade 10 parent workshops	6 <i>W/Day 4</i> Middle School parent teacher conferences, 5-7pm Continuing Ed in-person registration, 6:30pm @ SHS HBT PTSA Meeting, 7:45pm	7 <i>R/Day 5</i>	8
9	10 <i>W/Day 6</i> SW Multicultural Week PTA Reflections Ceremony, 7pm Budget Information & Monthly Board of Education Meeting, 8pm @ SW	11 <i>R/Day 1</i> Middle School parent teacher conferences, 5-8pm	12 <i>W/Day 2</i> Elementary PTA Meetings	13 <i>R/Day 3</i> <i>SW PTA Multicultural Expo</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm SHS PTSA Meeting, 7:45pm	14 <i>W/Day 4</i>	15
16	17 Presidents' Week	18 Presidents' Week	19 Presidents' Week	20 Presidents; Week	21 Presidents' Week	22
23	24 <i>R/Day 5</i> <i>Continuing Ed classes begin</i>	25 <i>W/Day 6</i> PTA Council General Meeting, 7:45pm @ APW	26 <i>R/Day 1</i> SEPTA Meeting, 7:45pm @ APW	27 <i>W/Day 2</i> PTA Council evening program	28 <i>R/Day 3</i>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">March</p> <p>S M T W T F S</p> <p>23 24 25 26 27 28 1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31 1 2 3 4 5</p> </div>

MARCH 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 <i>Ramadan Begins</i>
2 District website 	3 <i>W/Day 4</i> <i>Middle School Wellness Week</i>	4 <i>R/Day 5</i> Elementary PTA Meetings	5 <i>W/Day 6</i> <i>Ash Wednesday</i>	6 <i>R/Day 1</i> Elementary parent teacher conferences, 3:45-4:15pm SHS Spring parent teacher conferences, 5-7pm	7 <i>W/Day 2</i> <i>SHS Family Astronomy Night</i>	8
9	10 <i>R/Day 3</i> Budget Information & Monthly Board of Education Meeting, 8pm @ SW	11 <i>W/Day 4</i> Middle School PTSA Meetings, 7:45pm	12 <i>R/Day 5</i> Elementary parent teacher conferences, 5-8pm	13 <i>W/Day 6</i> <i>Purim begins at sundown</i>	14 <i>R/Day 1</i> HBT Play, 7pm <i>NYSSMA Piano (Levels I-VI) @ Jericho</i>	15
16	17 <i>W/Day 2</i> SEPTA Meeting, 7:45pm @ WW <i>High School Spring sports begin</i>	18 <i>R/Day 3</i> Elementary parent teacher conferences, 3:45-4:15pm SHS PTSA Meeting, 7:45pm	19 <i>W/Day 4</i> HBT & SW Chamber Concerts	20 <i>R/Day 5</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm SHS Spring Musical, 7pm	21 <i>W/Day 6</i> SHS Spring Musical, 7:30pm <i>NYSSMA (Levels I-IV) @ Cold Spring Harbor</i>	22 SHS Spring Musical, 7:30pm
23 SHS Spring Musical, 2pm	24 <i>R/Day 1</i>	25 <i>W/Day 2</i> PTA Council evening program	26 <i>R/Day 3</i> SHS World Language Honor Society induction, 6:30pm PTA Council Exec. Meeting, 7:45pm @ BH	27 <i>W/Day 4</i> South Woods Musical, 3pm Elementary parent teacher conferences, 5-8pm	28 <i>R/Day 5</i> South Woods Musical, 7:30pm	29 South Woods Musical, 12pm
30	31 Eid al Fitr					<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">April</p> <p style="text-align: center;">S M T W T F S</p> <p>30 31 1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 1 2 3</p> </div>


APRIL 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>District website</p> 		<p>1 <i>W/Day 6</i></p> <p>Elementary PTA Meetings</p> <p><i>Middle School Spring sports begin</i></p>	<p>2 <i>R/Day 1</i></p> <p>SHS Blood Drive</p> <p>SHS College Night, 6-8pm</p>	<p>3 <i>W/Day 2</i></p> <p>SHS Fashion Show, 7pm</p>	<p>4 <i>R/Day 3</i></p> <p>End of Third Marking Period</p> <p>SHS Senior Citizen's Prom</p>	<p>5</p> <p>ACT Exam</p>
<p>6</p>	<p>7 <i>W/Day 4</i></p> <p>Middle School PTSA Meetings, 10am</p> <p>SHS Science National Honor Society induction, 7pm</p>	<p>8 <i>R/Day 5</i></p> <p><i>Gr. 3-8 NYS ELA exams</i></p>	<p>9 <i>W/Day 6</i></p> <p>SHS National Honor Society induction, 6:30pm</p> <p><i>Gr. 3-8 NYS ELA exams</i></p>	<p>10 <i>R/Day 1</i></p> <p>STA Rep. Council Mtg, 3:45pm</p> <p>STA/PTA Liaison Mtg, 6pm</p> <p><i>Gr. 3-8 NYS ELA makeup exams</i></p>	<p>11 <i>W/Day 2</i></p> <p><i>Gr. 3-8 NYS ELA makeup exams</i></p>	<p>12</p> <p><i>Passover begins at sundown</i></p>
<p>13</p>	<p>14</p> <p>Spring Recess</p>	<p>15</p> <p>Spring Recess</p>	<p>16</p> <p>Spring Recess</p>	<p>17</p> <p>Spring Recess</p>	<p>18</p> <p>Spring Recess</p>	<p>19</p>
<p>20</p> <p><i>Easter (Christian/Orthodox)</i></p>	<p>21 <i>R/Day 3</i></p>	<p>22 <i>W/Day 4</i></p> <p>District Jazz Festival, 6pm @ SHS</p> <p><i>SHS Senior portraits</i> —————</p>	<p>23 <i>R/Day 5</i></p> <p>Budget Information & Monthly Board of Education Meeting, 8pm @ SW</p> <p><i>Yom Hashoah begins at sundown</i></p>	<p>24 <i>W/Day 6</i></p>	<p>25 <i>R/Day 1</i></p>	<p>26</p>
<p>27</p>	<p>28 <i>W/Day 2</i></p> <p>PTA Council General Meeting, 7:45pm @ RL</p> <p><i>Annual District Art Exhibit @ SHS</i> —————</p>	<p>29 <i>R/Day 3</i></p> <p>SHS National Art Honor Society induction, 7pm</p> <p><i>Gr. 3-8 NYS Math exams</i></p>	<p>30 <i>W/Day 4</i></p> <p>SEPTA Meeting, 7:45pm @ RL</p> <p><i>Gr. 3-8 NYS Math exams</i> —————</p>			<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">May</p> <p style="text-align: center;">S M T W T F S</p> <p>27 28 29 30 1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p> </div>

MAY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
District website 				1 <i>R/Day 5</i> Elementary PTA Meetings <i>Gr. 3-8 NYS Math makeup exams</i> <i>Annual District Art Exhibit @ SHS</i>	2 <i>W/Day 6</i> <i>Gr. 3-8 NYS Math makeup exams</i> <i>NYSSMA (Levels V & V1, All-State) @ SHS</i>	3 <i>SAT Exam</i>
4	5 <i>R/Day 1</i> Middle School PTSA Meetings, 7pm Grade 5-6 Parent Orientation, 8pm <i>AP exams</i>	6 <i>W/Day 2</i> HBT & SW, Spring Concert #1	7 <i>R/Day 3</i> Elementary Spring Concerts, 7pm: APW, BH, Village @ HBT	8 <i>W/Day 4</i> STA Rep. Council Mtg, 3:45pm STA/PTA Liaison Mtg, 6pm SHS PTSA Meeting, 7:45pm <i>Gr. 5 & 8 NYS Science exams</i>	9 <i>R/Day 5</i> <i>Gr. 5 & 8 NYS Science makeup exams</i>	10
11	12 <i>W/Day 6</i> Monthly Board of Education Meeting & Budget Hearing, 8pm @ SW <i>AP exams</i>	13 <i>R/Day 1</i> HBT & SW, Spring Concert #2	14 <i>W/Day 2</i> Elementary Spring Concerts, 7pm: SG, WW @ HBT	15 <i>R/Day 3</i> SHS Theatre Arts Spring Show, 7pm Elementary Spring Concerts, 7pm: BH (#2), RL @ HBT	16 <i>W/Day 4</i> SHS Theatre Arts Spring Show, 7:30pm	17 SHS Theatre Arts Spring Show, 7:30pm
18	19 <i>R/Day 5</i> HBT & SW, Spring Concert #3	20 <i>W/Day 6</i> Annual District Election & Budget Vote <i>Polls open 6am to 9pm</i>	21 <i>R/Day 1</i>	22 Snow Makeup Day #1	23 Snow Makeup Day #2	24
25	26 Memorial Day	27 <i>W/Day 2</i> Research Symposium and Architecture Fair, 7pm @ SHS	28 <i>R/Day 3</i> SEPTA Meeting, 7:45pm @ Baylis	29 <i>W/Day 4</i> STA General Membership Meeting, 3:45pm PTA Celebration of Culture, 7pm @ SW PTA Council General Meeting, 7:45pm @ SW	30 <i>R/Day 5</i> SHS Theatre Arts Dance Showcase, 6pm	31 <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">June</p> <p style="text-align: center;">S M T W T F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 1 2 3 4 5</p> </div>

JUNE 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 District website  <i>Shavuot begins at sundown</i>	2 <i>W/Day 6</i> Tri-M Music Honor Society induction, 6pm SHS Spring Orchestra Concert, 7:15pm	3 <i>R/Day 1</i> SHS Academic Awards Ceremony, 6pm	4 <i>W/Day 2</i> SHS Athletic Awards Ceremony, 6pm	5 <i>R/Day 3</i> Elementary Spring Concert, 7pm: Baylis @ HBT	6 Eid al Adha	7 <i>SAT Exam</i>
8	9 <i>W/Day 4</i> Monthly Board of Education Meeting, 8pm @ SW	10 <i>R/Day 5</i> SHS Spring Band Concert, 7pm	11 <i>W/Day 6</i> District Reception, 5pm @ SHS Elementary PTA Meetings <i>NYS Geometry Regents</i>	12 <i>R/Day 1</i> STA Rep. Council End of Year Event, 3pm SHS Spring Choral Concert, 7pm	13 <i>W/Day 2</i> <i>SHS Senior Day</i> SHS ACT Spring Showcase & International Thespian Society induction, 7pm	14 <i>ACT Exam</i>
15	16 <i>R/Day 3</i> Last Day of SHS Classes Middle School Moving Up Ceremonies @ Tilles Center	17 <i>W/Day 4</i> HBT Spring Concert #4 <i>NYS Regents & final exams</i>	18 <i>R/Day 5</i> <i>SHS Senior Breakfast</i> Middle School PTSA Meeting, 7:45pm	19 Juneteenth	20 <i>W/Day 6</i> <i>SHS Senior Prom</i> <i>NYS Regents & final exams</i>	21
22	23 <i>R/Day 1</i> <i>NYS Regents & final exams</i>	24 <i>W/Day 2</i> Elementary Moving Up Ceremonies	25 <i>R/Day 3</i> SHS Graduation @ Hofstra University	26 <i>W/Day 4</i>	27 <i>R/Day 5</i> Last Day of School End of Fourth Marking Period	28
29	30					<div style="border: 1px solid black; padding: 5px;"> <p>July</p> <p>S M T W T F S</p> <p>29 30 1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31</p> </div>

JULY 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4 <i>Fourth of July</i>	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

CALENDAR OF RELIGIOUS HOLIDAYS AND CULTURAL FESTIVALS

Holidays and festivals are broadly selected to include both large and small religious or cultural communities.

This is not a complete list of the observances of any religion.

SEPTEMBER 2024

- 15** Patriot's Day
- 16** Mawlid al-Nabi (*Islamic*);
Begins sundown on the 15th
- 27** The Elevation of the Cross (*Orthodox*)

OCTOBER 2024

- 3-4** Rosh Hashanah (*Jewish*);
Begins sundown on the 2nd
- 9-17** Navaratri (*Hindu*)
- 12** Dussehra (*Hindu*)
- 12** Yom Kippur (*Jewish*);
Begins sundown on the 11th
- 17-23** Sukkot (*Jewish*);
Begins sundown on the 16th
- 20** Installation of the Guru Granth Sahib
as Eternal Guru (*Sikh*)
- 24-25** Shemini Atzeret (*Jewish*);
Begins sundown on the 23rd
- 24** United Nations Day
- 25** Simchat Torah (*Jewish*);
Begins sundown on the 24th

NOVEMBER 2024

- 1** Diwali (*Hindu*)
- 1** All Saints' Day (*Christian*)
- 2** Birth of Báb (*Bahá'í*)
- 3** Birth of the Bahá'u'lláh (*Bahá'í*)
- 24** Guru Tegh Bahadur's Martyrdom (*Sikh*)
- 28** Thanksgiving
- 30** Guru Nanak's Birth (*Sikh*)

DECEMBER 2024

- 8** Bodhi Day (*Buddhist*)
- 8** Feast of the Immaculate Conception
(*Roman Catholic*)
- 25** Christmas
- 26-1/2** Hanukkah (*Jewish*);
Begins sundown on the 25th
- 26-1/1** Kwanza

JANUARY 2025

- 1** New Year's Day
- 6** Guru Gobind Singh's Birth (*Sikh*)
- 6** Feast of the Epiphany (*Christian*)
- 7** Feast of the Nativity (*Orthodox*)
- 13** Maghi (*Sikh*)
- 29** Lunar New Year
(*Chinese, Korean, Vietnamese*)

FEBRUARY 2025

- 2** Vasant Panchami (*Hindu*)

MARCH 2025

- 1** Ramadan Begins (*Islamic*)
- 5** Ash Wednesday (*Christian*)
- 14** Holi (*Hindu*);
Begins sundown on the 13th
- 14** Purim (*Jewish*);
Begins sundown on the 13th
- 14-16** Hola Mohalla (*Sikh*)
- 20** Naw-Ruz (*Bahá'í*);
Begins sundown on the 19th
- 31** Eid al-Fitr (*Islamic*)

APRIL 2025

- 6** Rama Navami (*Hindu*)
- 13** Palm Sunday (*Christian/Orthodox*)
- 13-20** Passover (*Jewish*);
Begins at sundown on the 12th
- 14** Vaisakhi (*Sikh*)
- 17** Holy Thursday (*Christian/Orthodox*)
- 18** Good Friday (*Christian/Orthodox*)
- 20** Easter (*Christian/Orthodox*)
- 20** Ridvan (*Bahá'í*);
Begins sundown on the 19th
- 24** Yom Hashoah (*Jewish*);
Begins sundown on the 23rd

MAY 2025

- 5** Cinco de Mayo
- 23** Vesak (*Buddhist*)
- 29** Ascension Day (*Christian/Orthodox*)

JUNE 2025

- 2-3** Shavuot (*Jewish*);
Begins sundown on the 1st
- 4** Eid al-Adha (*Islamic*);
Begins sundown on the 5th
- 14** Flag Day
- 16** Martyrdom of Guru Arjan (*Sikh*)
- 19** Juneteenth

JULY 2024

- 4** Independence Day
- 9** Martyrdom of the Báb (*Bahá'í*);
Begins sundown on the 8th
- 26** Al-Hijra (*Islamic*);
Begins sundown on the 7th

COMMUNICATIONS PROCEDURES

In order to streamline communication and provide the fastest response possible to parent questions and concerns, the District has developed the Communication Procedures outlined below for each building. Please start with the contact at the top of the chart and if additional assistance is required, please proceed to the following contact listed.

CLASSROOM CONCERNS/ QUESTIONS

(Classroom procedures, student behavior, schedule, grades, etc.)

For Grades K-5:

- STEP 1 – Classroom Teacher
- STEP 2 – Building Principal
- STEP 3 – Assistant Superintendent for Curriculum, Instruction, & Assessment (516-364-5662)
- STEP 4 – Deputy Superintendent (516-364-5656)
- STEP 5 – Superintendent (516-364-5605)

For Grades 6-8:

- STEP 1 – Classroom Teacher
- STEP 2 – Guidance Counselor
- STEP 3 – Assistant Principal
- STEP 4 – Building Principal
- STEP 5 – Assistant Superintendent for Curriculum, Instruction, & Assessment (516-364-5662)
- STEP 6 – Deputy Superintendent (516-364-5656)
- STEP 7 – Superintendent (516-364-5605)

For Grades 9-12:

- STEP 1 – Classroom Teacher
- STEP 2 – Districtwide Subject Coordinator
- STEP 3 – Building Principal
- STEP 4 – Assistant Superintendent for Curriculum, Instruction, & Assessment (516-364-5662)
- STEP 5 – Deputy Superintendent (516-364-5656)
- STEP 6 – Superintendent (516-364-5605)

CURRICULUM/ INSTRUCTION QUESTIONS

(Subject matter, teaching strategies, textbooks, etc.)

- STEP 1 – Classroom Teacher
- STEP 2 – Guidance (Secondary only)
- STEP 3 – Assistant Principal (Secondary only)
- STEP 4 – Districtwide Subject Coordinator
- STEP 5 – Building Principal
- STEP 6 – Assistant Superintendent for Curriculum, Instruction, & Assessment (516-364-5662)
- STEP 7 – Deputy Superintendent (516-364-5656)
- STEP 8 – Superintendent (516-364-5605)

SPECIAL EDUCATION CONCERNS/QUESTIONS

- STEP 1 – Classroom Teacher
- STEP 2 – Guidance (Secondary only)
- STEP 3 – Building Psychologist
- STEP 4 – Assistant Principal (Secondary only)
- STEP 5 – Building Principal
- STEP 6 – Assistant Superintendent for Pupil Personnel Services (516-364-5616)
- STEP 7 – Deputy Superintendent (516-364-5656)
- STEP 8 – Superintendent (516-364-5605)

SCHOOL PERSONNEL CONCERNS/QUESTIONS

- STEP 1 – Building Principal
- STEP 2 – Assistant Superintendent for Human Resources (516-364-5648)
- STEP 3 – Deputy Superintendent (516-364-5656)
- STEP 4 – Superintendent (516-364-5605)

BUILDING USE PERMITS

For Fields & Gymnasiums

- STEP 1 – District Facilities Office (516-364-5661)
- STEP 2 – Director of Athletics (516-364-5748)
- STEP 3 – Deputy Superintendent (516-364-5656)
- STEP 4 – Superintendent (516-364-5605)

For General Use

- STEP 1 – Building Main Office
- STEP 2 – District Facilities Office (516-364-5661)
- STEP 3 – Executive Director of Operations (516-364-5671)
- STEP 4 – Associate Superintendent for Business (516-364-5651)
- STEP 5 – Superintendent (516-364-5605)

MEDICAL CONCERNS/QUESTIONS

- STEP 1 – Building Nurse
- STEP 2 – Guidance (Secondary only)
- STEP 3 – Assistant Principal (Secondary only)
- STEP 4 – Building Principal
- STEP 5 – District Lead Nurse (516-364-5627)
- STEP 6 – Assistant Superintendent for Human Resources (516-364-5648)
- STEP 7 – Superintendent (516-364-5605)

ATHLETIC CONCERNS/QUESTIONS

- STEP 1 – Coach
- STEP 2 – Director of Athletics (516-364-5748)
- STEP 3 – Assistant Principal
- STEP 4 – Building Principal
- STEP 5 – Deputy Superintendent (516-364-5656)
- STEP 6 – Superintendent (516-364-5605)

TRANSPORTATION CONCERNS/QUESTIONS

(Have your child's bus route number available)

- STEP 1a – Transportation Specialist, 8am - 4pm (516-364-5840)
- STEP 1b – Huntington Coach, after 4pm
 - Large Buses (631-271-8995)
 - Vans (631-271-7225)
- STEP 2 – Assistant Principal (Secondary Only)
- STEP 3 – Building Principal
- STEP 4 – Associate Superintendent for Business (516-364-5651)
- STEP 5 – Superintendent (516-364-5605)

OTHER SCHOOL ACTIVITIES

- STEP 1 – Activity Advisor
- STEP 2 – Assistant Principal (Secondary only)
- STEP 3 – Building Principal
- STEP 4 – Districtwide Subject Coordinator
- STEP 5 – Assistant Superintendent for Curriculum, Instruction, & Assessment (516-364-5662)
- STEP 6 – Deputy Superintendent (516-364-5656)
- STEP 7 – Superintendent (516-364-5605)

BUDGET CONCERNS/QUESTIONS

- STEP 1 – Associate Superintendent for Business (516-364-5651)
- STEP 2 – Superintendent (516-364-5605)

SCOPE CONCERNS/QUESTIONS

- STEP 1 – SCOPE Office (631-360-0800, ext.123)
- STEP 2 – SCOPE Child Care Supervisor (516-804-6521)

DIRECTORY OF ADMINISTRATION AND SCHOOL OFFICES

ELEMENTARY SCHOOLS (KINDERGARTEN THROUGH GRADE 5)

School Hours: 9:15am – 3:15pm
Office Hours: 8:00am – 4:00pm

J. Irving Baylis School

516-364-5798
 580 Woodbury Road, Plainview
Clara Kang, Principal

Village School

516-364-5817
 90 Convent Road, Syosset
Dr. Sari Goldberg McKeown, Principal

Berry Hill School

516-364-5790
 181 Cold Spring Road, Syosset
Allison Wasserman, Principal

Walt Whitman School

516-364-5823
 482 Woodbury Road, Woodbury
Chad M. Snyder, Principal

Robbins Lane School

516-364-5804
 157 Robbins Lane, Syosset
Christopher Meyers, Principal

A.P. Willits School

516-364-5829
 99 Nana Place, Syosset
Kelly Morgan, Principal

South Grove School

516-364-5810
 60 Colony Lane, Syosset
Mi Jung An, Principal

MIDDLE SCHOOLS (GRADES 6 THROUGH 8)

School Hours: 8:04am – 2:50pm
Office Hours: 7:30am – 4:00pm

H.B. Thompson Middle School

516-364-5760
 98 Ann Drive, Syosset
Kevin Bonanno, Principal

Assistant Principals:

Christian Harrigan
 Paul Naraine
 Joanna Waters

South Woods Middle School

516-364-5621
 99 Pell Lane, Syosset
Michelle L. Burget, Principal

Assistant Principals:

Theresa C. Berke
 Elizabeth Burke
 Jessica Tam

HIGH SCHOOL (GRADES 9 THROUGH 12)

School Hours: 7:39am – 2:21pm
Office Hours: 7:30pm – 4:00pm

Syosset High School

516-364-5675
 70 Southwoods Road, Syosset
Dr. Giovanni Durante, Principal
Assistant Principals: Raymond Gessner, Dr. Daniel Kim, Irina Kimyagarov,
 Matthew Loew, Dr. Meghan Parenteau, Christopher Ruffini
Administrative Assistant: Shai Fisher

TRANSPORTATION SERVICES

The District Transportation Office can be reached at 516-364-5840 during regular business hours of 8:00am to 4:00pm. For information regarding busing outside regular school hours, parents may reach Huntington Coach by calling:

Large Buses: 631-271-8995

Vans: 631-271-7225

DISTRICT CURRICULUM OFFICES

Fine and Performing Arts Department.....	516-364-5724
Athletics Department.....	516-364-5748
English and Secondary ENL Department.....	516-364-5700
Guidance Department.....	516-364-5686
Health Department.....	516-364-5675
Mathematics and Business Department.....	516-364-5705
Occupational Education Department.....	516-364-5675
Physical Education Department.....	516-364-5749
Science and Technology Department.....	516-364-5711
Social Studies Department.....	516-364-5714
Special Education Department.....	516-364-5695
World Language and Elementary ENL Department.....	516-364-5704

DISTRICTWIDE SUPPORT SERVICES

Assistant Superintendent for Human Resources.....	516-364-5648
Executive Director of Operations.....	516-364-5671
Director of Facilities.....	516-364-5661
Director of Security.....	516-364-5847
Director of Athletics, PE & Recreation.....	516-364-5748
K-12 Coordinator of Instructional & Administrative Technology.....	516-364-5600
Continuing Education.....	516-364-5738
District Clerk.....	516-364-5600
Public Information Officer.....	516-364-5836
Transportation Specialist.....	516-364-5840
Treasurer.....	516-364-5669
Instructional Materials Center.....	516-364-5835

DISTRICT ADMINISTRATION OFFICES

Central Administration offices are located in the South Woods Middle School. During the school year, all Central Administration offices are open from 8:00am to 4:00pm on days the District is open for instruction and/or operation. During July and August, these offices are open from 8:00am to 3:00pm Mondays through Thursdays, and from 8:00am to 12:00pm on Fridays.

District Main Switchboard.....516-364-5600

SCHOOL DELAY / CLOSING GUIDE

The Syosset Central School District is committed to providing a safe environment for students, staff, and visitors. The District will invoke procedures for delayed school openings as necessary when inclement weather or other emergency conditions result in potentially hazardous roads or facilities.

In the event of inclement weather, the Superintendent will determine if a change to normal operating procedures is required after evaluating weather conditions, road and building conditions, and consulting with the District Transportation staff to determine if buses can safely transport students.

The District makes every effort to arrive at a decision prior to 6:00am in order to adequately notify our community. The District uses email, phone, and text message to communicate directly with parents and guardians. Information is also made available online on the District's website and Facebook page, as well as through local media outlets, such as radio stations and regional television stations.

TWO-HOUR DELAY

A two-hour delay may be implemented to provide crews with additional time to prepare roadways and facilities for student arrival. Weather and road conditions will be monitored closely during the delay to determine if a closure is necessary.

- Morning SCOPE and before school activities will be canceled. Afternoon SCOPE will continue as scheduled.
- Buses will operate on a two-hour delay in the morning only. Bus pick-up times will be approximately two hours after the normally scheduled pick-up time. Afternoon drop-off times will not change.
- Afternoon and evening activities will continue as planned unless otherwise indicated.

Parents are asked to continue to monitor their emails, the District website and Facebook page as well as remain alert for additional communications throughout the morning. If weather conditions deteriorate and/or if the roads aren't adequately cleared in the time frame anticipated, it may be necessary to close schools for the day. In these instances, a decision to close may be determined as late as 8:00 a.m. School will be in session only if the bus drivers can safely transport students.

SCHOOL CLOSURE

If weather conditions are severe enough that transporting students to or from school is determined to be unsafe, school will be canceled for the day.

- Morning and afternoon SCOPE will be canceled.
- All activities before and after school will be canceled.
- Any activities planned to take place at District school buildings will be canceled or postponed.
- If necessary, parents will receive a separate communication regarding rescheduling of events/activities.

ACCELERATED DISMISSAL

If weather conditions deteriorate throughout the day, an accelerated dismissal may be implemented in the interest of safety. High school students will be dismissed early and middle and elementary level students will be dismissed promptly at their regular dismissal times.

- The high school will be dismissed at 12:30pm.

- The middle schools will be dismissed promptly at 2:46pm. Please be prepared for buses to arrive slightly early at their designated stops.
- The elementary schools will be dismissed promptly at 3:15pm. Please be prepared for buses to arrive slightly early at their designated stops.
- All afternoon and evening activities will be canceled.
- If necessary, you will receive a separate communication regarding rescheduling of events/activities.
- There will be no late bus.

CANCELLATION OF AFTER SCHOOL ACTIVITIES

After school activities may be canceled in the event of inclement weather occurring late in the day. The normal school-day hours and operations will not be impacted. SCOPE will continue as planned, though parents and guardians are asked to pick up their students as soon as feasible.

- Afternoon SCOPE will continue as scheduled.
- All afternoon and evening activities will be cancelled unless otherwise noted.
- If necessary, parents will receive a separate communication regarding rescheduling of events/activities.
- There will be no late bus.

RELOCATION

In the event inclement weather conditions impact building conditions, such as interrupted electricity or heat, relocation may be necessary.

- A communication will be sent out to parents/ guardians immediately, and additional communications will be sent frequently to keep everyone apprised of the situation. During relocation, there is no process for signing out students until they have arrived at the alternate location. For everyone's safety, and so that relocation operations run smoothly, please refrain from coming to the school building that your students are leaving.
- Once students have safely arrived at the alternate location, the instructional day will continue. Parents/guardians will be provided with instructions for picking up and signing out students should they choose to do so.
- Bus transportation home from the alternate location will commence at the regularly scheduled dismissal time.

HOW YOU CAN HELP

- Make sure your child's emergency contact information is up-to-date and accurate.
- Please avoid calling the schools so that the phone lines can remain open. If your student's bus is late, please call Transportation at 516-364-5840.
- Have a backup childcare plan if necessary. Review any alternate arrangements you have made with your child in the event inclement weather prevents you from being home or picking them up.
- If your child/children are normally bused home, please do not pick them up at schools during inclement weather. The roadways need to be as clear as possible for snow removal purposes.

On occasions when schools must be closed or school openings will be delayed, parents/ guardians will be notified by the District's automated telephone/text/email system and messages will be posted on the District's website and Facebook pages.

EMERGENCY INFORMATION GUIDE

The District works closely with area law enforcement, fire department, EMS and the Nassau County Office of Emergency Management to ensure our schools are well-prepared in the event of an emergency. Each school conducts several drills throughout the school year to help students and staff prepare for possible emergencies. Each year, the District's Emergency Plan is reviewed and updated to meet or exceed NYS regulations. The District-Wide School Safety Plan is posted on the District website. Building-level plans are confidential for security reasons.

In the event of an accident, first aid is administered immediately, and every effort is made to contact the family. If family contact cannot be made, the family physician is called. If the family physician is not available, the school doctor is called. The success of this procedure depends upon accurate and up-to-date information. Please notify your child's school to report a change of family physician, or a change in home or business telephone numbers.

In the event of an emergency, it is important to be familiar with the following protocols that may be implemented by the District.

LOCKOUT

A lockout takes place if a threat is identified outside a school. A lockout secures the building perimeter, recovers all students from outside the building if necessary and locks all exterior doors. No visitors will be admitted to the building, and no one will be permitted to leave the building. The normal instructional day continues inside the building. Students will not be released during a lockout.

LOCKDOWN

A lockdown takes place if a threat is identified inside a school. Students are kept in rooms or areas that are secure and locked. Entry to and/or exit from the building will not be allowed until an "all-clear" directive is given by emergency responders. Students will not be released during a lockdown.

EVACUATION

In the event of certain building emergencies, students will be relocated to a pre-determined, safe location outside the building. Students will be released to authorized adults through a formalized family reunification process to ensure the safety of all children.

HOLD-IN-PLACE

A hold-in-place may be issued during a non-threatening event such as a medical emergency or maintenance issue. Hallways are cleared, students are kept in classrooms and instruction continues.

SHELTER-IN-PLACE

A shelter-in-place may be issued when it is safer to remain inside the building due to exterior hazards, such as severe weather. Students are kept in a safe space inside the building until the situation has been resolved.

WHAT TO EXPECT DURING AN EMERGENCY

- In the event of an emergency, please be assured that the District has an emergency management plan in place and that the District, school building and first responders will act accordingly.
- The District is committed to providing factual and timely information in the event of an emergency and will use email, phone and text to communicate directly with parents and guardians. Please monitor phones and email regularly.
- Updates may also be posted to the District website and the District Facebook page.

REUNITING WITH YOUR CHILD

- In the remote event that you will need to pick up your child, parents and guardians will be directed by the District via phone, email and/or text to their child's specific location.
- Students will only be released to a parent, guardian or other adult listed as an emergency contact. Photo identification will be required. The individual picking up the student will be asked to complete a Student Release Form (available on-site). This procedure is designed for your student's protection.
- Please be aware the reunification can be time-consuming, and we appreciate your patience.

WHAT TO DO AFTER AN EMERGENCY

- It is important to remain calm as children are greatly influenced by their family's sense of well-being.
- Provide reassurance that your child is safe.
- Families need to be compassionate listeners when their children speak of the crisis. Listen to and acknowledge your child's concerns.
- Please seek help from your child's school, District or other mental health professionals if you or your child have any concerns.

HOW YOU CAN HELP

- Make sure your child's emergency contact information is up-to-date and accurate. If your child requires medication, please be sure it is supplied to the school nurse.
- During an emergency, please do not come to the school as this could hinder the actions of first responders.
- Please do not call the school. In a crisis situation, school phones are needed to manage the situation, and lines must remain open. Please also refrain from calling your child. Staff and students are discouraged from using cell phone communication for safety reasons.
- Review with your child any alternative arrangements you have made in case an emergency prevents you from being home or picking up your child.

Please note that standard operating safety procedures require that all exterior doors be locked at all times. Visitors must provide a government issued photo ID, which will be scanned into the Visitor Management Database, prior to entry. All visitors must have an appointment in order to be admitted to any school building. All staff are required to wear photo identification. High school students are required to wear student identification badges and scan in as they enter their building.

DISTRICT AT A GLANCE

Syosset Central School District has a national reputation for academic excellence. The District is committed to providing a well-rounded education that cultivates inquiry, excitement, and innovation in order to amplify students' intellectual agility and cultural competency. Syosset also continues to make significant investments in technology tools designed to enhance students' learning experiences for all students grades K through 12.

Syosset High School has a 97% graduation rate, with 99% earning Regents diplomas. Co-curricular programs include musical performing groups, publications, service and subject area clubs, plus over 100 athletic teams.

Each of the District's three secondary schools – H.B. Thompson Middle School, South Woods Middle School, and Syosset High School – and six of our Elementary schools have received the "No Place for Hate" designation from the Anti-Defamation League. Our secondary schools have also been recognized by the U.S. Department of Education as "Blue Ribbon Schools of Excellence." Syosset has been named one of the country's "Best Communities for Music Education" by the NAMM Foundation for the 23rd year.

District and Board of Education communications are shared throughout the year by mail and e-mail. Important news about the District is also available in weekly and daily newspapers. Official legal notices are published in the Syosset Advance and the Syosset-Jericho Tribune.

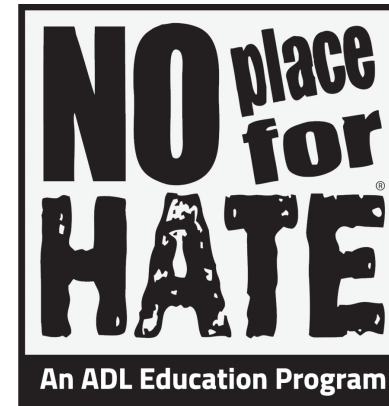
The District maintains a website at syossetschools.org, as well as a social media presence on Facebook, Instagram, and YouTube. School events, closings, and delayed openings are posted on our website, social channels, and in local media.

WKWZ 88.5 FM is a student-operated radio broadcast sponsored by Syosset High School. District announcements, as well as other items of public interest, are carried by WKWZ during programming hours beginning at 2:30pm.

 **Facebook:** Syosset Central School District

 **Instagram:** SyoStrong

 **YouTube:** Syosset Central School District



COMMUNITY SERVICES

CITIZEN PARTICIPATION

The Board of Education has invited community representatives to participate on advisory committees organized to discuss topics such as school budgets and finance, recreation, school-community relations, security and building projects. This involvement is part of the important partnership between the community and the schools.

CONTINUING EDUCATION FOR ADULTS

Syosset's Continuing Education program offers a wide array of courses in the Fall and Spring. Please visit the District website at syossetschools.org/continuinged for more information and a list of current offerings.

SYOSSET PUBLIC LIBRARY

225 South Oyster Bay Road, Syosset, NY 11791
516-921-7161 www.syossetlibrary.org

Library Director: Christine Belling

Board of Trustees: Reid Goldsmith, President
Sam Sochet, Vice President,
Bill Akunevicz Jr, Antonella D'Agostino, Alene Shorin

Library Hours: Monday through Thursday: 9am to 9pm
Friday: 10am to 6pm
Saturday: 9am to 5pm
Sunday: 12pm to 5pm
*Closed on Sundays July 1st through Labor Day

WORKING PAPERS

The School District cooperates with the New York State Department of Labor in issuing working papers required by law for students under the age of 18 who are seeking employment. All elementary and nonpublic school children residing in the District may obtain working papers from the Guidance Office of the high school and both middle schools. Secondary students may contact the Guidance Office of their respective schools.

To secure working papers, a student must:

- Obtain and complete an application
- Be checked by the school doctor or family physician
- Submit proof of age (*birth certificate, hospital record, or passport*)

To secure working papers to deliver newspapers, a student must:

- Be 11 years of age
- Obtain and complete an application
- Submit proof of age

SENIOR CITIZEN PRIVILEGES

1. Tax Exemptions: A senior citizen is entitled to a partial exemption from School District taxes, up to 50% of the assessed valuation, under the following conditions:

- a. Each of the owners must be at least 65 years of age on or before December 31 of the year in which they apply, except where the property is owned by a husband and wife, or by siblings, only one needs to be 65 as long as that individual's name is on the deed.
- b. The combined income threshold amount was not available at the time of this printing. This amount can be obtained by calling the Exemption Department, Nassau County Department of Assessment. Where the property is owned by a husband and wife only, the combined income must meet the specified threshold amount. Income means money received from all sources, both taxable and non-taxable. It includes Social Security, but does not include welfare payments, supplemental Social Security income, veterans' disability compensation, gifts or inheritances. It is figured for the calendar year preceding the date of the application.
- c. The owner of the property has been the owner for one year, or has owned a previous residence in the State of New York for one year prior to making application.
- d. The property must be used for residential purposes only.
- e. The property must be the legal residence of, and must be occupied by, all of the owners of the property, unless a non-resident owner, who is the spouse of the resident owner, is absent from the residence due to divorce, legal separation or abandonment.

NOTE: A child residing on the property who attends a public school disqualifies the exemption. Application must be made each year between September 1 and December 31. The tax relief will then be applied to the tax year beginning the following July 1. Residents who believe they are qualified or who wish further information should contact:

Senior Citizens' Division

Nassau County Department of Assessment, Exemption Dept.
240 Old Country Road, Mineola, New York 11501
516-571-1500

2. Senior Citizen's I.D. Card: District residents 60 years of age or older will be issued a "Senior Citizen's I.D. Card" for free admission to official student plays and shows at the high school or middle schools and to intra/interscholastic home sports events. These nontransferable passes will be available at each school office to qualified senior citizens appearing in person. A Nassau County "Leisure Pass" may be used in place of the Syosset card.

3. Free Tuition: Senior citizens, 60 years of age or older, are entitled to discounted or free tuition for some classes in the Continuing Education for Adults program. Please see the Continuing Education brochure for additional information.

Additional information on activities for senior citizens can be obtained from:

Town of Oyster Bay Department of Community and Youth Services

Maureen A. Fitzgerald, Commissioner
Town Hall South, 977 Hicksville Road, Massapequa, NY 11758
516-797-7900

Nassau County Office for the Aging

Jill D. Nevin, Commissioner
516-227-8900

FREE AND REDUCED LUNCH PROGRAM

FOOD SERVICE / FREE AND REDUCED-PRICE LUNCH POLICY

Nutritionally balanced meals that meet federal guidelines are offered at all Syosset schools. Meals are prepared within strict guidelines for caloric content; amounts of trans-fat, saturated fat and sodium; whole grain content; servings of fruits, legumes and leafy vegetables; and fat content of milk. The District offers a service that allows for online prepayment/replenishment of student accounts for meal purchases. Menus and additional information can be found on the District website in the Food Services section. Questions may be referred to the Director of Food Services at 516-364-5849 or by emailing foodservice@syossetschools.org.

The Board of Education, in conjunction with the National School Lunch Program, makes free lunch and breakfast, and reduced-price breakfasts and lunches, available for students whose families qualify under federal income eligibility guidelines. Confidentiality is assured for all participants in this program. Applications are emailed annually for all students, and may also be obtained from the District website, as well as at the main office of each school building. Residents wishing to apply or these programs should contact the Associate Superintendent for Business at 516-364-5651.

NONDISCRIMINATION STATEMENT

In accordance with Federal Civil Rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (*AD-3027*), which can be found online at found online at: www.usda.gov/oascr, or at any USDA office. You may also write a letter addressed to USDA and provide in the letter all information requested in the form. Call 866-632-9992 to request a copy of the complaint form.

Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: 202-690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider. For translations and additional information, please visit syossetschools.org/foodservice and click on Free & Reduced Price Meal Information.

GENERAL INFORMATION

CHILD CARE PROGRAM

SCOPE provides a school-age child care program for children of parents residing in the District. The program, for students in grades K through 5, runs in all seven District elementary schools. Parents pay tuition, which covers the cost of operating the program. SCOPE offers childcare from 7:00am to the start of the school day, and from 3:15pm to 6:30pm in the evenings. Families of currently registered SCOPE students may also avail themselves of child care services on elementary school half-days at an additional fee. Further information and registration materials are available on our website, or through the the SCOPE office at 631-360-0800, ext. 123.

VISITORS

Visitors are welcome in any District school with a pre-scheduled appointment. Visitors are asked to check in upon arrival to curtail the interruption of classes and prevent unauthorized persons from entering the halls or classrooms. Upon entering a District building, visitors will be asked to present a valid government-issued ID, which will be scanned into an electronic visitor management system. A badge will be generated which the visitor will be required to wear while remaining in the building.

USE OF FACILITIES

Qualified not-for-profit, nonsectarian organizations, 50% of whose membership is comprised of District residents, may be granted the use of school facilities. An online application form must be filed at least 10 work days prior to the date on which the facility is needed. Use of school facilities will not be authorized unless a permit is issued and, depending upon the activity, the District must be designated as an additional insured on the outside organization's general liability policy. Information regarding fees and insurance requirements may be obtained from the Syosset Central School District website. It shall be noted that the District reserves the right to change locations or revoke permits without notice. Organizations using school facilities will be held liable for any damage to buildings and grounds. For any other questions, please contact the Facilities Office at 516-364-5661, or visit the Facilities Usage page under the "Community" tab on the District website.

ASBESTOS NOTICE

In compliance with the U.S. Environmental Protection Agency's regulations, all Syosset Central School District buildings have been inspected for the presence of asbestos-containing building materials. Copies of inspection reports are available for review in each school and in the office of the Asbestos Designee. All questions may be referred to the office of the Asbestos Designee at 516-364-5661.

The District is committed to ensuring that appropriate precautions are maintained when handling any building materials which may be suspected of containing asbestos. Ongoing activities include training, operation and maintenance, and periodic inspections.

POLICY PROHIBITING USE OF PESTICIDES

Education law 409-h requires that all public and private schools in New York State establish a pesticide notification procedure to inform parents about school pesticide practices, and provide them the opportunity to be notified when pesticides are applied in their children's schools. It is the intent of Syosset Central School District to continue to practice Integrated Pest Management (IPM) methods that do not employ the use of pesticides at your child's school whenever possible. For additional questions, please contact the Director of Facilities at 516-364-5661.

ADMISSIONS AND REGISTRATION

ADMISSION TO SCHOOL

The School District shall provide a public education to all persons residing in the School District between the ages of five and twenty-one who have not received a high school diploma. Residence is established by one's physical presence as an inhabitant within the district and intent to reside in the district. The child's residence is presumed to be that of his/her parent/guardian. No person shall be refused admission into or be excluded from the School District on account of any legally protected status as enumerated in Policy 0100 (Equal Opportunity), including race, creed, color, national origin, sex, gender (including gender identity and expression), sexual orientation, weight, religion, marital status, disability, or predisposing genetic characteristic.

REGISTRATION

Parents or guardians may enroll their children in the School District either online via the School District's website or in person. Registration is required prior to enrollment. Registration forms are available in English, Chinese, Japanese and Spanish. Translation is available for in-person registration. The application will be completed in English by the resident or translator.

CENSUS

State Education Law permits each school district to conduct a census to identify all children from birth to the age of 18, the total population of the district, and the number of buildings within the district. All residents are urged to complete the attached census form (found as an insert in this calendar) and return it using the prepaid mailer. It is important to return the form even if you do not presently have children in your household.

HEALTH AND IMMUNIZATION INFORMATION

According to New York State law, students will not be permitted to continue attending school or school-sponsored programs if they have not met the immunization requirements.

While it is recommended that all students have annual health and dental examinations, NYS mandates health exams for students entering grades Pre-K, Kindergarten, 1st, 3rd, 5th, 7th, 9th, and 11th in addition to any new entrants. If a student requires prescribed or over-the-counter medications during the school day, the following must be provided:

1. Completed District form for Administration of Medication During the School Day, signed by a parent/guardian and signed/stamped by the student's physician. If the medication can be self-carried (as per school policy), a separate district form is required.
2. Completed form must include the student's name, name of medication, dosage, frequency, and route.
3. Medication must be supplied in its original, professionally labeled container with the student's name, medication name and expiration date.

District health forms and requirements can be found on the District's website under the "Parents" tab.

INSTRUCTIONAL PROGRAM SERVICES

ADAPTIVE PHYSICAL EDUCATION

An adaptive physical education teacher is assigned to the elementary schools to provide individual alternate activities for students identified as having physical or motor impairments which preclude participation in the standard physical education program. The adaptive physical education teacher works closely with other physical education teachers to include the student whenever possible in class activities. In addition, the student may perform individual activities which promote endurance, coordination, fine and gross motor skills, and other skills necessary for group sports inclusion.

DEVELOPMENTAL LEARNING

Each District school has a developmental learning teacher who is a specialist in reading and learning problems. Students are screened to determine needs for remedial help. Students needing extensive remedial assistance receive those services in their individual schools.

ENRICHMENT AND GIFTED SERVICES

All elementary and middle schools have enrichment specialists. Enrichment specialists plan and coordinate school-wide enrichment activities as well as support classroom teachers in differentiating instruction as a consultant teacher or by working directly with classes. Project Beyond is the District's program for identified gifted and talented students in grades three through seven. Students admitted to the program spend part of the week engaged in special activities in a designated setting in their home school.

HEALTH SERVICES

The registered nurse is a resource person for the planning, coordination, and implementation of an effective school health program which meets all the requirements set forth in the laws and Commissioner's regulations. These include assessments of vision, hearing, scoliosis and emergency care procedures. A cumulative health record is maintained for all students. Registered nurses are available for consultation in all matters pertaining to the health and well-being of the students.

GUIDANCE

Guidance personnel in the middle schools and high school include the principal, assistant principals, and counselors. They are assisted by teachers, psychologists, social workers, registered nurses, and other staff members. Staff is available to help students make decisions regarding their educational program, as well as to assist with their individual growth and development. Conferences address educational, vocational, social, ethical or other guidance issues. Such conferences are encouraged and may be initiated by the student, parents, teachers, advisers, or counselors.

PSYCHOLOGICAL SERVICES

School psychologists are assigned to each building and use their specialized skills to evaluate and help students with academic achievement, classroom functioning, and personality development. In addition, conferences are held with parents, guidance counselors, and faculty members regarding students' individual needs. The psychologist also serves on the multi-tier system of support (MTSS) team of each building. Through classroom observation and consultation with students, teachers and parents, the psychologist is able to recommend comprehensive programs to help students in overcoming problems in learning, executive functioning, and social-emotional regulation. Formal referrals to the MTSS team are made by members of the professional staff. Psychologists are available to parents wishing to discuss their child's academic and personal development.

SPECIAL EDUCATION

Syosset's special education program includes consultant teacher, integrated co-teaching, resource rooms, special classes, and related services including but not limited to speech, occupational therapy, and physical therapy. Initial provision of special education services is considered through referral to the District Committee on Special Education (CSE). Referrals can be made to the building principal, psychologist, or the CSE chairperson. Referrals of preschoolers who may need special education services may be made to the Chairperson of the Committee on Preschool Special Education.

SPECIAL EDUCATION PARENTAL NOTIFICATION

As required by Section 4402 of New York State Education Law, you are hereby notified of your right to initiate a referral of your child for the purpose of determining the need for special education services for the child. You are directed to the following webpage to access Special Education in New York State for children Ages three to 21: www.p12.nysed.gov/specialed. For additional information please contact the Office of Pupil Personnel Services at 516-364-5616.

SPEECH

Specialists are employed to help students in need of speech therapy for articulation defects, stuttering, organic speech difficulties, or loss of hearing. Students receive special assistance on a scheduled basis. Speech therapists also provide services to students who are language-impaired with serious communication difficulties.

SPORTS AND ATHLETICS

In addition to regularly scheduled classes, the physical education department supervises a full program of athletics for students in grades seven through 12. Students trying out for team sports are examined by the school doctor to qualify for interscholastic competition.

SUMMER SCHOOL

Summer school offers a program of remedial and enrichment courses for students in grades three through 12. A detailed brochure describing offerings will be available on the District website during the annual registration period.

SELECT DISTRICT POLICIES

NONDISCRIMINATION POLICY

The Board of Education, its officers, and employees, shall not discriminate against any individual on the basis of actual or perceived age, race, creed, color, national origin, sexual orientation, military status, gender (including gender identity), sex, disability, predisposing genetic characteristics, marital status or domestic violence victim status.

The Syosset Central School District complies with State and Federal regulations and law with regard to employment in and admission to the District's educational programs and activities.

Inquiries regarding the application of this policy may be directed to: *Syosset Central School District, P.O. Box 9029, Syosset, New York 11791*

Title IX Coordinator (sex discrimination)

Adam Kuranishi
*Assistant Superintendent for
Human Resources*
516-364-5648

Section 504 Coordinator (handicap discrimination)

Erin Goldthwaite
*Assistant Superintendent for
Pupil Personnel Services*
516-364-5616

For more information, please refer to the District's website: syossetschools.org/BOE.

PROHIBITION AGAINST SEXUAL HARASSMENT (POLICY 0110)

The Board of Education recognizes that harassment of students, staff and certain "non-employees" (which includes contractors, subcontractors, vendors, consultants and other persons providing services pursuant to a contract, or their employees) on the basis of sex, gender, gender identity, gender expression and/or sexual orientation is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board of Education further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees and "non-employees" can work productively.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board of Education condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the School District. Since sexual violence, dating violence, and stalking are forms of sexual harassment, the term "sexual harassment" in this policy will implicitly include sexual violence, dating violence, and stalking even if not explicitly stated, or outside the school setting if the harassment impacts the individual's education or employment in a way that violates their legal rights.

To view the District's full Equal Opportunity and Sexual Harassment Policies, please refer to the District Policies section of the Board of Education page at syossetschools.org/policies.

CODE OF CHARACTER, CONDUCT, AND SUPPORT PLAIN LANGUAGE SUMMARY – PARENTS

This is the parent summary of the Syosset Central School District Code of Character, Conduct, and Support. It was written by parents for parents to highlight sections of the Code most relevant to supporting students in developing positive relationships, becoming good citizens, and demonstrating responsible behavior. The full Code can be found on the District website under Board of Education – Board Policies.

CORE PRINCIPLES

The District's Code of Character, Conduct, and Support is adopted by the Syosset Board of Education and required by the NYS Department of Education. The District's current Code ensures all students' right to an education in a safe, civil, caring, and supportive learning environment. It serves as a guide to good citizenship for students and all adults (teachers, principals, administrators, school staff, parents, and the larger community). The goal is for all adults to fulfill their obligation to help students become citizens who lead productive lives by modeling positive behaviors and cultivating those behaviors in students.

Student discipline, and support policies and practices, will hold individuals accountable while focusing on restorative solutions in order to support the foundation of a positive school climate. They will be implemented in a manner that is caring and equitable, respectful, and based on trust among administration, staff, students, and families. Ideally, this will help students learn from their mistakes, acknowledge the harm caused or the negative impact of their actions, take responsibility, and learn strategies that promote positive interactions.

The District's Code has been modified to highlight the social and emotional learning vision, which aims to create collaborative school environments built on positive relationships and a growth mindset. Social and emotional learning contributes to improved academic and personal outcomes. Students can learn and practice how to manage their emotions, feel and show empathy, and make good choices.

Every reasonable effort should be made to correct student behavior through interventions that are accountable and restorative. Parents are encouraged to promote participation in restorative practices and support their child to achieve the best outcome for this type of intervention. Interventions are essential when infractions of the Code may be symptomatic of a more serious problem that students are experiencing.

The District's Code has incorporated the Dignity for All Students Act (DASA), which was created to give students and educational environment free of discrimination, bullying and harassment.

SELECT DISTRICT POLICIES

CODE OF CHARACTER - RIGHTS AND RESPONSIBILITIES OF PARENTS

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community. Collaborate with the School District to optimize their child's education opportunities.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time. Contact your building principal for support services available.
4. Ensure absences are excused. Refer to attendance policy for details and definitions.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that basic societal norms are required to maintain a safe, orderly, and supportive environment.
7. Know school rules and help their children understand them so their children can help create a safe, supportive school environment.
8. Convey to their children a supportive attitude toward education and the School District.
9. Build positive constructive relationships with teachers, other parents, and their children's peers.
10. Help their children deal effectively with peer pressure by utilizing tools such as PTA programs, school hotlines, school psychologists, and teachers.
11. Inform school officials of changes in the home situation that may affect student conduct or performance.
12. Provide a place for study and ensure homework assignments are acknowledged.
13. Tell school officials about any concerns or complaints in a respectful and timely manner.
14. Model respectful and considerate behavior to staff, other parents/guardians, and students in all interpersonal communications.
15. Be open to active participation in resolving conflicts through a restorative process.

STUDENT BEHAVIOR

It is expected that all students conduct themselves in a manner that supports the intent of the Code of Character, Conduct, and Support; creating a safe and supportive school environment free of discrimination, bullying/cyberbullying, and harassment in school, on the bus, and at after school activities.

(Behavior outside of school that has the potential to impact the learning environment in school will be addressed by school administration.)

Students can learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. Students are expected to comply with the reasonable direction of teachers, support staff, and administrators, demonstrate kindness toward each other, and use technology appropriately. Should students fall short of this expectation, consequences will be applied. Students will be asked to reflect on their behavior and identify how to correct behavior in the future. For a full explanation of expected behavior and consequences, consult the full Code of Character, Conduct, and Support.

VISITORS TO SCHOOL

Anyone who is not a regular staff member or student of the school must make an appointment with the school secretary and will be considered a visitor.

If a visitor is dropping something off for a student or staff member at the elementary schools, the visitor will place the item on a table designated for this purpose and will report to the security vestibule. If they must enter the school, they must show proper ID and sign in. If a visitor is dropping off an item at the Middle Schools or High School, the visitor will bring the item to the security vestibule, show proper ID, and sign in if they must enter the building.

Any unauthorized person on school property will be reported to security and the Principal or his/her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.

(If you are volunteering for a PTA sponsored activity, please respect the guidelines your PTA puts forth for volunteer activities.)

The full Code of Character, Conduct and Support can be found on the District website at www.syossetschools.org/code.

SELECT DISTRICT POLICIES

STUDENT ATTENDANCE (POLICY 5100)

The Board of Education recognizes that regular school attendance is a major component of academic success. The Board of Education seeks to minimize the level of unexcused absences, tardiness, and early departures (hereinafter referred to as "ATEDs"), encourage full attendance by all students, maintain an adequate attendance record keeping system, identify patterns of student ATEDs and develop effective intervention strategies to improve school attendance.

The Superintendent of Schools or his/her designee will communicate the student attendance requirements set forth herein:

- The attendance policy will be mailed to the parents/guardians (or persons in parental relation to the student) in the School District calendar, will be made available via the School District's electronic student management system and will be reviewed with students at the start of the school year.
- Parents will be able to retrieve a plain language summary of this policy via the School District's electronic student management system, or by mail if the parent or guardian does not have Internet access.
- Parents/guardians (and/or persons in parental relation to the student) of a student entering the school district for the first time will be provided with a copy of this policy.
- Copies of this policy will also be made available to any community member upon request and at the buildings, and will be posted on the District Website.
- The principal of each building, or his/her designee, will be responsible for reviewing pupil attendance records and initiating appropriate action to address unexcused pupil absence, tardiness and early departure consistent with the comprehensive Attendance Policy.
- A back-to-school event will be held at the beginning of each school year to explain this policy and stress the parent's responsibility for their child(ren) to attend school.
- School newsletters, publications and/or electronic communications will include periodic reminders of the components of this policy.
- The School District will provide a copy of the attendance policy and any amendments thereto to faculty and staff. New staff will receive a copy upon their employment.
- All faculty and staff will meet at the beginning of each school year to review the attendance policy to clarify individual roles in its implementation.
- Copies of this policy will also be made available to any community member, upon request.

EXEMPT, EXCUSED AND UNEXCUSED ABSENCE

ELEMENTARY

Exempt absences are those that are defined as necessary by the school, i.e. school field trips, music section. Excused ATEDs are defined as absences, tardiness, and early departures from class or school due to personal illness, with accompanying parent's/guardian's note, death in the family, religious observance and court appearances. In school Excused ATEDs include absences excused by the Nurse. In school Exempt ATEDs include absences excused by teachers, school psychologist(s) or administrators and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's/guardian's responsibility to call the school office the morning of the ATED and to provide written documentation upon the student's return to school.

MIDDLE SCHOOL GRADES 6-7

Exempt absences are those that are defined as necessary by the school, i.e. school field trips, music section. Excused ATEDs are defined as absences, tardiness and early departures from class or school due to personal illness, with accompanying parent's/guardian's note, death in the family, religious observance and court appearances. If a student is absent three (3) or more consecutive days, a doctor's note will be required. In cases where a student has a recurring illness or medical condition, a parent or guardian may provide documentation to be kept on file and will not be required to provide a doctor's note for each occurrence. In school Excused ATEDs include absences excused by the Nurse. In school Exempt ATEDs include absences excused by teachers, school psychologist(s) or administrators and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's/guardian's responsibility to call the school office the morning of the ATED and to provide written documentation upon the student's return to school.

SECONDARY 8-12

Exempt absences are those that are defined as necessary by the school, i.e. school field trips. Excused ATEDs are defined as absences, tardiness, and early departures from class or school due to personal illness, with accompanying doctor's note, death in the family, religious observance, approved college visits by students in grades 11 and 12 where request includes proof of the planned visit in writing (which may include an email or letter from a college or university confirming attendance at an open house or scheduled visit to the school) and court appearances.

In school Excused ATEDs include absences excused by the Nurse. In school Exempt ATEDs include absences excused by a guidance counselor, teacher, school psychologist, or administrator and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's responsibility to notify the school office, within at least 24 hours of the ATED, and to provide written documentation upon the student's return to school.

SELECT DISTRICT POLICIES

TARDINESS

Students are expected to arrive to school and to all classes on time.

GENERAL PROCEDURES/DATA COLLECTION

- Attendance will be taken during each class period in grades 6 through 12. In grades Kindergarten through 5 attendance will be taken on a daily basis.
- At the conclusion of each class period or school day, all attendance information shall be compiled and provided to the building principal or his/her designee.
- The nature of an ATED shall be coded on a student's record and indicate whether the ATED is Excused, Unexcused, or Exempt consistent with the following descriptions of Excused, Unexcused and Exempt absences.
- Student ATED data shall be available to and will be reviewed by the building principal or his/her designee.
- Where additional information is received that requires corrections to be made to a student's attendance records, such correction will be made immediately. Notice of such change will be sent to appropriate school personnel subject to applicable confidentiality rules.
- Attendance data will be analyzed periodically to identify patterns or trends in student absences.
- Continuous monitoring will be conducted by the Building Principal or his/her designee to identify students who are absent, tardy, or leave class or school early.
- For homeless students, the homeless liaison, if necessary, will assist the student in obtaining proper documentation concerning the student's return to school following an excused absence. If a student will be leaving school prior to the end of the day, a parent or legal guardian (a) must provide prior written approval for a student to leave school early or (b) the parent or legal/guardian must contact the school to advise the main office that the student will be signed out of school early.

ONLINE/DISTANCE/REMOTE LEARNING

Students learning remotely will need to show daily school participation, which is to be recorded by teachers and reported under the provisions of this policy. Such participation will vary depending on the type of remote learning taking place. This can include, but is not limited to, documented participation in online or virtual classes, completion of assignments, documentation of daily school activities and learning, or correspondence via online platform, email, and telephone. Teachers are also expected to pay particular attention to the educational progress of students learning remotely, and initiate appropriate interventions with the student and their family if a student does not show adequate engagement or growth.

ATTENDANCE INTERVENTIONS/STRATEGIES

Prior to the denial of course credit and in the event student absences place the student in jeopardy of being denied course credit, the School District will implement intervention strategies to address identified patterns of student absence, tardiness, early departure, and/or attendance problems. These may include, but are not limited to:

- Monthly Infinite Campus Attendance Reports by grade level reviewed by Administrator and Guidance Counselor
- Student meetings with Teacher/ Coordinator/ Administrative Assistant/ Guidance Counselor
- Parent meeting with Guidance Counselor and Administrative Assistant
- On-line monitoring with real-time attendance available to parents via the Parent Portal
- Response to Intervention Strategies Attendance/Behavioral Intervention process (detention/ASC)
- Close monitoring of attendance and lateness; teacher phone contact for a specific class; attendance secretary phone contact to follow-up late arrival to school
- Follow-up of attendance/lateness patterns by Administrators, Counselors, and/or Nurse. Follow-up includes:
 - Meetings with Students;
 - Additional phone contact with parents;
 - Letters to parents;
 - Parent meetings, if necessary.

ATTENDANCE INCENTIVES

The School District will design and implement systems to acknowledge a student's efforts to maintain or improve school attendance. These may include, but are not limited to:

- At the classroom levels, teachers are encouraged to assign special responsibilities (distribute and collect materials, lead groups, assist the teacher, etc.) to students who may need extra motivation to come to school
- Report Card comment for quarterly perfect attendance
- Comments for perfect attendance/no tardiness added to report card for each class or for all classes
- Congratulatory letter for obtaining perfect attendance

CONSEQUENCES FOR ABSENCES

SECONDARY 8-12

Designated staff member(s) will contact the student's parents and the student's guidance counselor when attendance issues arise. Such staff member(s) shall remind parents of the requirements for attending school pursuant to this policy. In addition, the staff member will explain the ramifications associated with absence from school and, stress the importance of class attendance and discuss appropriate intervention strategies to correct the situation.

SELECT DISTRICT POLICIES

ATTENDANCE/GRADE POLICY

SECONDARY 6-12

The Board of Education recognizes an important relationship between class attendance and student performance. Consequently, within each marking period, a student's final grade may be based on classroom participation as well as his or her performance on homework, tests, papers and projects.

Students are expected to attend scheduled classes. Consistent with the importance of classroom participation, absences may affect a student's class participation grade for the marking period.

At the middle and high school level, any student who has more than seven (7) absences in a marking period or has more than four (4) absences for a course meeting on alternating days may receive a grade of "I" (incomplete). For the purposes of quarterly grades these absences are not cumulative from one marking period to another.

Assigned activities will be provided to students in order to alleviate class participation deficiencies. A student will be given up to ten (10) school days from the official end of the marking period to successfully complete the make-up assignment. Completion of the assigned activity means the absence will not be counted against the student for purposes of determining the student's eligibility for course credit.

ATTENDANCE/AWARDING OF CREDIT

SECONDARY – ALL CREDIT BEARING COURSES

When a secondary student (grades 8 through 12) exceeds a cumulative total of twelve (12) unexcused absences in a credit bearing course he/she will not receive credit for a full year course. Students exceeding a cumulative total of six (6) unexcused absences will not receive credit for a half-year course or an alternate day course.

Properly excused student absences shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. Unexcused lateness or early departures will count as unexcused absences.

Information will be available for parents by electronic communication or by mail regarding their child's cumulative absences. This attendance notice will report the student's absences period by period. If a student exceeds a cumulative total of twelve (12) unexcused absences for a full year course, or six (6) unexcused absences for a half year or alternating day course, the guidance counselor will meet with the student to make any necessary adjustments to the student's schedule.

MIDDLE SCHOOL REGENTS COURSES ATTENDANCE POLICY

The high school minimum Attendance Policy shall apply to all students taking Regents courses in the middle school.

SUMMER SCHOOL ATTENDANCE

Students are expected to attend all scheduled classes. When a student in a credit-bearing summer school course exceeds a cumulative total of three (3) absences he/she will not receive credit for that course. An absence is defined as missing more than 15 minutes of a class and one-half (1/2) absence is defined as missing up to 15 minutes of a class.

APPEAL PROCESS

A written appeal may be made to challenge the accuracy of the record of the student's attendance in a particular course or on the basis of extenuating circumstances. The written appeal together with any supporting documentation must be filed no later than ten (10) school days from the date of the initial denial of course credit with the Superintendent of Schools, provided, however, that the Superintendent may designate another administrator to review and decide the appeal. The decision on appeal shall be issued within five (5) school days of filing. The decision of the Superintendent of Schools or his/her designee shall be final and appealable only to the New York State Commissioner of Education pursuant to §310 of the Education Law.

ANNUAL REVIEW

The Board of Education shall provide for the annual review of the building-level student attendance records. The Board of Education shall annually review this comprehensive attendance policy and make any revisions to the plan it deems necessary.

STUDENT RECORDS (POLICY 5500)

The Board of Education recognizes its legal responsibility to maintain the confidentiality of student records. As part of this responsibility, eligible students and parents/guardians will have the right to inspect and review education records, the right to seek to amend education records and the right to have some control over the disclosure of information from the education record in accordance with law.

The Board of Education also recognizes its responsibility concerning the orderly retention and disposition of the School District's student records. The School District will use reasonable methods to provide access to student educational records only to those authorized under the law and to authenticate the identity of the requestor. The School District will document requests for and release of records, and retain the documentation in accordance with law.

DEFINITIONS

Authorized Representative: an authorized representative is any individual or entity designated by a State or local educational authority or a Federal agency headed by the Secretary, the Comptroller General or the Attorney General to carry out audits, evaluations or enforcement or compliance activities relating to educational programs.

Education Record: means those records, in any format, directly related to the student and maintained by the School District or by a party acting on behalf of the School District, except:

- (a) records in the sole possession of the individual who made it and not accessible or revealed to any other person except a substitute;
- (b) records of the School District's law enforcement right;
- (c) records of treatment created or maintained by a physician, psychiatrist, psychologist or other professional/paraprofessional acting that capacity.

SELECT DISTRICT POLICIES

Eligible student: a student who has reached the age of eighteen (18) or its attending postsecondary school.

Legitimate educational interest: a school official has legitimate educational interest if they need to review a student's records in order to fulfill his or her professional responsibilities.

Personally identifiable information: is information that would allow a reasonable person in the school or its community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Such data might include social security number, student identification number, parents' name and/or address, a biometric record, etc.

School official: a person who has a legitimate education interest in a student record who is employed by the School District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a member of the Board of Education; a person or company with whom the School District has contracted to perform a special task (such as attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official performing his or her tasks.

ANNUAL NOTIFICATION

At the beginning of each school year, the School District will publish a notification that informs parents, guardians and students currently in attendance of their rights under FERPA and the procedures for exercising those rights. This notice may be published in a newspaper, handbook, the School District's website or other school bulletin or publication. This notice will also be provided to parents, guardians, and students who enroll during the school year.

The notice will include a statement that the parent/guardian or eligible student has a right to:

1. inspect and review the student's education records;
2. request that records be amended to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy rights;
3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
4. file a complaint with the United States Department of Education alleging failure of the School District to comply with FERPA and its regulations.

The annual notice will also inform parents/guardians and students:

1. that it is the School District's policy to disclose personally identifiable information from student records, without consent, to other school officials within the School District whom the School District has determined to have legitimate educational interests.
2. that, upon request, the School District will disclose education records without consent to officials of another school district in which a student seeks to or intends to enroll or is actually enrolled.

3. that personally identifiable information will be released to third party authorized representatives for the purposes of educational program audit, evaluation, enforcement or compliance purposes.
4. that the School District, at its discretion, releases directory information (see definition below) without prior consent, unless the parent/guardian or eligible student has exercised their right to prohibit release of the information without prior written consent.
5. that, upon request, the School District will disclose a high school student's name, address and telephone number to military recruiters and institutions of higher learning unless the parent or secondary school student exercises their right to prohibit release of the information without prior written consent.
6. of the procedure for exercising the right to inspect, review and request amendment of student records.

The School District will provide translations of this notice, where necessary and to the extent practicable, to parents, guardians and students in their native language or dominant mode of communication. In the absence of the parent or secondary school student exercising their right to opt out of the release of information to the military, the School District is required to, under federal law, release the information indicated in number five (5) above.

DIRECTORY INFORMATION

The School District has the option under FERPA of designating certain categories of student information as "directory information." The Board of Education directs that "directory information" include a student's:

- name
- address
- degrees and awards received

Notwithstanding the foregoing, directory information will only be disclosed to third parties without the consent of the parent where such disclosure would benefit students and the School District. Under no circumstances will social security numbers or other personally identifiable information be considered directory information. Students who opt out of having directory information shared are still required to have their student ID cards with them at all times that they are on school grounds or attending a school-sponsored event.

Once the proper FERPA notification is given by the School District, a parent/guardian or eligible student will have fourteen (14) days to notify the School District of any objections they have to any of the "directory information" designations. If no objection is received, the School District may release this information without prior approval of the parent/guardian or eligible student for the release. Once the eligible student or parent/guardian provides the "opt-out," it will remain in effect after the student is no longer enrolled in the School District. The School District may elect to provide a single notice regarding both directory information and information disclosed to military recruiters and institutions of higher education.

SELECT DISTRICT POLICIES

PARENTS' BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY

The Syosset Central School District is committed to protecting the privacy and security of each and every student's data. Parents should be aware of the following rights they have concerning their child's data:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes.
2. Parents have the right to inspect and review the complete contents of their child's education record.
3. The confidentiality of a student's personally identifiable information is protected by existing state and federal laws, and safeguards such as encryption, firewalls, and password protection, must be in place when data is stored or transferred. Third party contractors are required to employ technology, safeguards and practices that align with the National Institute of Standards and Technology Cybersecurity Framework.
4. A complete list of all student data elements collected by the State Education Department is available for public review by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, NY 12234 or by visiting: <http://www.nysed.gov/data-privacy-security/student-data-inventory>
5. Parents have the right to file complaints about possible breaches of student data. Parents may submit a complaint regarding a potential breach by the District to the Data Protection Officer at dataprotectionofficer@syossetschools.org. The School District shall promptly acknowledge any complaints received and commence an investigation into the complaint, while taking the necessary precautions to protect personally identifiable information. The School District shall provide a response detailing its findings from the investigation no more than sixty (60) days after receipt of the complaint. Complaints pertaining to the State Education Department or one of its third party vendors should be directed in writing to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234, or email to privacy@nysed.gov.
6. In the event of a data breach or unauthorized disclosure of students' personally identifiable information, third party contractors are required by law to notify the School District within seven (7) days of discovery of the breach or unauthorized disclosure.
7. If the District enters into a contract with a third party in which student, teacher, or principal data is shared with a third party, supplemental information for each such contract will be appended to this Parents' Bill of Rights.
8. Parents may access the State Education Department's Parents' Bill of Rights at: <http://www.nysed.gov/data-privacy/security>

DIGNITY FOR ALL STUDENTS ACT (DASA - POLICY 0115)

The Board of Education is committed to providing a positive, safe and supportive learning environment where students are free from bullying, harassment and discrimination.

"Harassment" and "Bullying" are the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; or (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. Acts of harassment and bullying shall include, but not be limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. For the purposes of this definition the term "threats, intimidation or abuse" shall include verbal and non-verbal actions.

"Cyberbullying" shall mean harassment or bullying as defined above, where such harassment or bullying occurs through any form of electronic communication.

The Board of Education aims to foster an educational setting wherein all students are treated with respect and dignity.

The Board of Education acknowledges that bullying and other forms of harassment or discrimination are disruptive and harmful to our students. Because bullying and other forms of harassment or discrimination are detrimental to our learning environment, our sense of community, and an individual's well-being, the Board of Education does not and will not condone bullying, harassment or discrimination of any kind. The School District strictly prohibits all forms of bullying, harassment and discrimination of students by District employees or students on school property or at school functions, regardless of whether they are conducted on the premises of the School District. The School District also prohibits all forms of off-campus bullying, harassment or discrimination including, but not limited to, "cyber-bullying," which may include the use of instant messaging, e-mail, websites, chat rooms and text messaging or other form of electronic communication, or other acts in violation of this policy when such acts occur off school property and create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

The Dignity Act Coordinator is the school employee charged with receiving reports of harassment, bullying and discrimination.

Any student who believes that he or she is being bullied, harassed or discriminated against, or who has knowledge of bullying, harassing or discriminating behavior should report it. Students may make oral or written reports of bullying, harassment or discrimination to any staff member.

SELECT DISTRICT POLICIES

All School District personnel are responsible for taking action if they become aware of any bullying, harassment or discrimination against a student. Staff members must make an oral report promptly of all complaints of bullying, harassment, and discrimination that they receive from students or others, whether oral or written, as well as any instances of bullying, harassment or discrimination that they are aware of, to the Dignity Act Coordinator not later than one (1) school day after receipt of a report or witnessing an incident and must file a written report with the Dignity Act Coordinator not later than two (2) school days after making the oral report.

Bullying, harassment or discrimination of a sexual nature, as defined by the School District's sexual harassment policy, must be reported to the School District's Title IX officer. Bullying, harassment or discrimination which involves criminal activity, or where there is reasonable belief that criminal activity may occur, must be immediately reported to the Principal. If the Principal believes that any harassment, bullying or discrimination constitutes criminal conduct, he/she shall promptly notify the appropriate local law enforcement agency. To the extent possible, allegations of bullying, harassment or discrimination will be kept confidential; however, the School District reserves the right to disclose the identity of the parties and witnesses in appropriate circumstances to individuals with a need to know.

The Dignity Act Coordinator will lead the investigation of all reports of harassment, bullying and discrimination and will complete each investigation promptly after receipt of any written report. All reports of bullying, harassment or discrimination will be thoroughly investigated and prompt action will be taken by the school where the incident occurred to address the verified allegations, including the imposition of appropriate disciplinary measures in accordance with applicable law and the School District's Code of Conduct. Actions will be reasonably calculated to end the harassment, bullying or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of behavior, and provide for the safety of the student(s) against whom the bullying, harassment or discrimination was directed. Actions shall be consistent with the guidelines created by the School District, in accordance with law and this policy, for measured, balanced and age-appropriate responses to instances of harassment, bullying and discrimination.

All Principals and Dignity Act Coordinators shall make regular reports to the Superintendent of Schools on data and trends related to harassment, bullying and discrimination in their schools.

The School District expressly prohibits any retaliation against complainants, victims, witnesses and/or any individuals who initiate, testify, participate or assist in the investigation of any allegation or report of bullying, harassment or discrimination. The School District's administrators will monitor participants in investigations and victims of bullying, harassment or discrimination to determine that the behavior has ceased, no retaliation has occurred and support or counseling has been afforded to the involved individuals, as needed.

The School District will create guidelines for training and will provide training to staff, in accordance with the requirements of state law and the Regulations of the Commissioner

of Education, which will include, but not be limited to: raising awareness and sensitivity to potential bullying, harassment or discrimination and the effects of bullying, harassment or discrimination, including cyber bullying, on students; enabling staff to prevent and respond to incidents of bullying, harassment or discrimination; addressing social patterns of harassment, bullying and/or discrimination, the identification and mitigation of such acts, and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings; effectively implementing school policy on conduct and discipline; and including safe and supportive school climate concepts in curriculum and classroom management.

The School District will include in the course of instruction in grades kindergarten through twelve a component on civility, citizenship and character education. Such component shall instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, with an emphasis on discouraging acts of harassment, bullying and discrimination, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their experiences in, and contributions to, the community. The component shall support the development of a school environment free of harassment, bullying and discrimination and shall also include instruction on the safe, responsible use of the internet and electronic communications. For purposes of this policy, "tolerance," "respect for others" and "dignity" shall include awareness and sensitivity to bullying, discrimination or harassment and civility in the relations of people of different races, colors, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, genders and sexes.

In accordance with State law, the Superintendent of Schools or his/her designee will designate at least one (1) staff member at every school as a Dignity Act Coordinator who is approved by the Board and who will be instructed in the provisions of the Dignity for All Students Act; thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex; and provided training: (1) which addresses the social patterns of harassment, bullying and discrimination, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; (2) in the identification and mitigation of harassment, bullying and discrimination; and (3) in strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. Each Coordinator shall be employed by the School District and be licensed and/or certified by the Commissioner as a classroom teacher, school counselor, school psychologist, school nurse, school social worker, school administrator or supervisor, or Superintendent of Schools. The name and contact information of the Dignity Act Coordinator shall be disseminated in accordance with state law and the Commissioner's Regulations.

SELECT DISTRICT POLICIES

The Superintendent of Schools or his/her designee shall develop and implement a school strategy to prevent harassment, bullying and discrimination as well as procedures and guidelines, as needed, to fulfill the purpose of this policy in the School District, including intervention and non-discriminatory instructional and counseling methods and guidelines relating to the development of measured, balanced and age-appropriate responses to instances of harassment, bullying or discrimination by students, with remedies and procedures following a progressive model that make appropriate use of intervention, discipline and education, vary in method according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors, and are consistent with the School District's Code of Conduct.

The School District will maintain current versions of this policy on its website and require that at least once during each school year, each school provide its employees, students and parents with a written or electronic copy of this policy, or a plain-language summary thereof, including the notification process by which students, parents and school employees may report harassment, bullying and discrimination.

The School District shall report material incidents of discrimination, bullying and harassment of students to the Department of Education as mandated by the Regulations of the Commissioner of Education, but in no case less than on an annual basis.

For more information about DASA, please visit our District website at syossetschools.org/DASA.

INTERNET SAFETY (POLICY 4526.1)

The Board of Education is committed to undertaking efforts that serve to make safe for children the use of School District computers for access to the Internet and World Wide Web. To this end, although unable to guarantee that any selected filtering and blocking technology will work perfectly, the Board of Education directs the Superintendent of Schools to procure and implement the use of technology protection measures that block or filter Internet access by:

- adults to visual depictions that are obscene or child pornography, and
- minors to visual depictions that are obscene, child pornography, or harmful to minors, as defined in the Children's Internet Protection Act.

Subject to staff supervision, however, any such measures may be disabled or relaxed for adults conducting bona fide research or other lawful purposes, in accordance with criteria established by the Superintendent of Schools or his /her designee.

The Superintendent of Schools or his/her designee also shall develop and implement procedures that provide for the safety and security of students using electronic mail, chat rooms, and other forms of direct electronic communications; monitoring the online activities of students using School District computers; and restricting student access to materials that are harmful to minors.

In addition, the Board of Education prohibits the unauthorized disclosure, use and dissemination of personal information regarding students; unauthorized online access by students, including hacking and other unlawful activities; and access by students

to inappropriate matter on the Internet and World Wide Web. The Superintendent of Schools or his/her designee shall establish and implement procedures that enforce these restrictions.

The computer network coordinator designated under the School District's policy on the acceptable use of School District computers shall monitor and examine all School District computer network activities to determine compliance with this policy and accompanying regulation. He or she also shall be responsible for providing staff and students with training on the requirements set forth herein.

All users of the School District's computer network, including access to the Internet and World Wide Web, must understand that use is a privilege, not a right, and that any such use entails responsibility. They must comply with the requirements of this policy and accompanying regulation, in addition to generally accepted rules of network etiquette, and the School District's policy on the acceptable use of computers and the internet. Failure to comply may result in disciplinary action including, but not limited to, the revocation of computer access privileges.

As part of this policy, and the School District's policy on acceptable use of School District computers, the School District shall also provide age-appropriate instruction regarding appropriate online behavior, including:

1. interacting with other individuals on social networking sites and in chat rooms, and
2. cyberbullying awareness and response. Instruction will be provided even if the School District prohibits students from accessing social networking sites or chat rooms on School District computers.

SELECT DISTRICT POLICIES

DISTRICT COMPLAINT PROCEDURES FOR FEDERAL PROGRAMS (POLICY 0130)

The Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB); and Section 100.2 of the regulations of the New York State Commissioner of Education govern the District's administration of federal programs.

Section 8304(a)(3)(c) of the Every Student Succeeds Act ("ESSA") require the Board to adopt written procedures for the receipt and resolution of complaints alleging violations of ESSA. The Board of Education, therefore, directs that the procedures set forth below be followed to resolve complaints alleging violations of the ESSA.

The School District shall receive, review, and resolve complaints under the ESSA for which no other procedures or remedies are available. These complaints must involve an allegation that the School District as a Local Educational Agency (LEA) or a sub-grantee has violated a federal statute, regulation, or interpretive rule. The interpretive rule must affect those federal education programs listed in CFR Title 34 of the Code of Federal Regulations.

COMPLAINT PROCEDURE

- A. Any person(s) who believes that grounds exist for filing a complaint may file a written complaint with the Assistant Superintendent for Pupil Personnel Services. The complaint must:
1. be signed by the person(s) making it;
 2. show who has violated a specific federal requirement;
 3. explain how the requirement has been violated;
 4. state the facts upon which the complaint is based; and
 5. state what relief the person is seeking.
- B. If the Assistant Superintendent for Pupil Personnel Services receives a complaint, he/she shall contact the person making it and explain the requirements for a valid complaint.
- C. The Assistant Superintendent for Pupil Personnel Services shall send the complaint to the appropriate staff for review and response. If the complaint involves a sub-grantee, the department shall send the complaint to that sub-grantee.
- D. The Assistant Superintendent for Pupil Personnel Services may, in his/her discretion, permit the person, to appear and present evidence.

E. The Assistant Superintendent for Pupil Personnel Services shall issue a final written resolution of each valid complaint to each party involved within thirty (30) business days of receipt, unless he/she finds good cause for an extension.

F. The resolution shall include:

1. a summary of the facts involved;
2. a statement of the federal requirement involved;
3. the Assistant Superintendent for Pupil Personnel's findings of fact and a summary of the evidence it considered;
4. the Assistant Superintendent for Pupil Personnel's conclusions regarding each allegation and a summary of her reasons for them; and
5. the Assistant Superintendent Pupil Personnel's order for any negotiation or corrective action that must occur and when those actions must be taken.

PROCEDURES FOR FILING COMPLAINTS/APPEALS WITH THE NEW YORK STATE EDUCATION DEPARTMENT

- A. The New York State Education Department will review complaints when the complaint pertains to:
1. The State's administration of the ESSA Title I Basic Grant, Migrant Education, or;
 2. Neglected or Delinquent Program;
 3. An appeal from the decision of the School District regarding an action by the School District.
- B. Complaints that do not meet any of the above criteria, including complaints concerning the School District's administration of its Title I program, will be referred for possible resolution to the School District. Appropriate New York State Education Department staff will complete an on-site review (if necessary) and / or records examination and will notify all parties of its findings within sixty (60) working days of the receipt of the complaint/appeal.

Complaints / appeals should be sent to:

New York State Education Department
Office of ESSA Funded Programs
89 Washington Avenue, Room 320 EB
Albany, New York 12234

SELECT DISTRICT POLICIES

- C. The sixty (60) working day limit for the New York State Education Department's review of complaints and appeals may be extended under exceptional circumstances, which need not be limited to such occurrences as:
1. illness of involved parties;
 2. cancellation of scheduled on-site reviews due to unscheduled school closings;
 3. the need for extended review activities beyond those specified in the written notification; and / or any other mutual agreement to changes in review scope or activity.
- D. When exceptional circumstances are identified, the revised date for the completion of the complaint review will be provided in writing to all parties involved in the complaint or appeal. Each party to the complaint has the right to initiate a request for an extension beyond the sixty (60) working day complaint resolution period based on exceptional circumstances. All such requests must be presented to the New York State Education Department. An appeal must be requested and postmarked within twenty (20) business days of receipt of the School District's response to the original complaint.
- E. The Title I representative in the New York State Education Department office who is assigned as the program manager for the School District against which the complaint is made and other New York State Education Department staff, as may be appropriate, shall conduct the review of complaints or appeals.
- F. The Department's response to the complaint shall contain:
1. names of persons interviewed;
 2. records or other evidence examined;
 3. relevant dates / times / locations / events;
 4. summary of findings; and
 5. nature of corrective action to be taken including applicable timelines.
- G. Failure of the School District to take corrective action within the time period stipulated in the complaint resolution shall be cause to withhold all, or a portion of, the ESSA Title I allocation to the School District.
- H. Copies of correspondence, related documents, investigative reports, and summary reports involved in the complaint / appeal resolution will be maintained by the New York State Education Department for five years.
- I. Records will be made available to interested parties in accordance with the provisions of the New York State Freedom of Information Law.

- J. Parties dissatisfied with the New York State Education Department's complaint resolution may file an appeal directly with the United States Department of Education (USDOE) at:

United States Department of Education

Compensatory Education Programs

400 Maryland Avenue, S.W.

Room 3W230, FOB#6

Washington, DC 20202-6132

REGISTRATION, VOTING, AND BUDGET INFORMATION

VOTER QUALIFICATIONS

Eligible District residents are encouraged to exercise their right to vote for Board Trustees, on the school budget, or other matters brought before the community. Syosset residents who have lived in the District at least 30 days prior to the voting date, who are United States citizens, 18 years of age or older, and who are properly registered may vote.

VOTER REGISTRATION

The Syosset Board of Education has adopted permanent personal registration procedures in accordance with state law. Registration dates for new voters are announced through public notices and through School District mailings. Residents currently registered to vote in general elections are automatically registered to vote in the School District and need not register again. The reverse, however, is not true. The Register prepared for the Annual District Election will be filed in the office of the District Clerk and will be open for inspection by qualified voters of the District between 9a, and 1pm on each of the five days prior to the election, except Sunday.

BUDGET AND TAX INFORMATION

Public meetings are held each year before the May voting date.

VOTING SITES

There are currently three polling sites for Syosset Central School District elections. These are different than the election districts for general elections. The three voting sites for School District elections are based on elementary school attendance zones as follows:

Elementary School Attendance Zone	Voting Site
Robbins Lane and South Grove	Robbins Lane Elementary School 157 Robbins Lane, Syosset, NY
A.P. Willits and Baylis	H.B. Thompson Middle School 98 Ann Drive, Syosset, NY
Berry Hill, Village, and Walt Whitman	Syosset High School 70 Southwoods Road, Syosset, NY

INFORMACIÓN SOBRE REGISTRACIÓN, VOTACIÓN, Y PRESUPUESTO

CUALIFICACIONES DEL VOTANTE

Residentes elegibles son animados a que ejerzan su derecho al voto en el presupuesto de la escuela y cualquier otra votación que sea traída al consejo de administradores. Residentes de Syosset que hayan vivido por lo menos 30 días antes de la fecha de votación, quienes sean ciudadanos americanos, que tengan por lo menos 18 años o más de edad y quienes están actualmente y apropiadamente registrados podrán votar.

INSCRIPCIONES DEL VOTANTE

El Consejo de Educación de Syosset ha adoptado un proceso permanente que va de acuerdo con las leyes del estado. Las fechas para nuevos votantes son anunciadas por el servicio publicado y también por el correo masivo del distrito. Residentes que están actualmente inscritos para votar en elecciones generales son automáticamente registrados para votar en el distrito escolar, no necesita volver a inscribirse nuevamente. Las matrículas preparadas para las elecciones Anuales del Distrito serán archivadas en la oficina del distrito y serán inspeccionadas por votantes calificados del Distrito durante las 9 a.m. y 1 p.m. durante cinco días antes de la elecciones excepto por los domingos.

INFORMACIÓN SOBRE EL PRESUPUESTO Y LOS IMPUESTOS

Hay reuniones públicas anuales antes de las votaciones de mayo.

SITIOS DE VOTACIÓN

Actualmente hay tres lugares electorales para las votaciones del Distrito Escolar de Syosset. Estos son diferentes a los sitios de votación para votaciones generales. Los tres sitios para votaciones Escolares son basados en las escuelas elementales.

2024-2025 SCHOOL CALENDAR AT A GLANCE

July 4: District closed - Fourth of July

August 27-29: Superintendent's Conference Days

September 2: District closed - Labor Day

September 3: First day of classes

October 3-4: District closed - Rosh Hashanah

October 14: District closed - Columbus Day

November 1: District closed - Diwali

November 5: Schools closed to students -
Superintendent's Conference Day & Election Day

November 11: District closed - Veteran's Day

November 27-29: District closed - Thanksgiving Recess

December 23-31: Schools closed - Winter Recess

January 1: District closed - New Year's Day

January 20: District closed - Martin Luther King, Jr. Day

January 29: District closed - Lunar New Year

February 17-21: Schools closed - Presidents' Week

March 31: District closed - Eid al-Fitr

April 14-18: Schools closed - Spring Recess

May 22: Snow make up day #1 - District closed if no snow days

May 23: Snow make up day #2 - District closed if no snow days

May 27: District closed - Memorial Day

June 6: District closed - Eid al-Adha

June 19: District closed - Juneteenth

June 27: Last day of school

POSSIBLE EMERGENCY MAKEUP DAYS

In the event school is closed for more than three days due to inclement weather, the District will need to schedule additional make-up days. The following days have been identified as possible make-up days: May 22 and May 23.

Schools will be closed on these days if no make-up days are needed. Parents are urged to take this into consideration when making any plans, especially for the Memorial Day weekend. If schools are to be closed on any of these days, an announcement will be made in April 2025.

MARKING PERIODS

Elementary and Secondary schools are on the same grading schedule

End of First Marking Period: November 8, 2024

End of Second Marking Period: January 24, 2025

End of Third Marking Period: April 4, 2025

End of Fourth Marking Period: June 27, 2025

CONFERENCE DATES

ELEMENTARY:

November 5 – Full Day Conferences

November 7 – 3:45 to 4:15pm

November 13 – 3:45 to 4:15pm

March 6, 2025 – 3:45 to 4:15pm

March 12, 2025 – 5 to 8pm

March 18, 2025 – 3:45 to 4:15pm

March 27, 2025 – 5 to 8pm

MIDDLE SCHOOL:

November 5 – Full Day Conferences

November 7 – 5 to 8pm

February 6, 2025 – 5 to 7pm

February 11, 2025 – 5 to 8pm

HIGH SCHOOL:

October 9 – 5 to 8pm (A-L)

October 17 – 5 to 8pm (M-Z)

November 5 – Full Day Conferences

March 6, 2025 – 5 to 7pm

Syosset Central School District Syosset, New York 11791

Board of Education

Carol C. Cheng, President
Brian J. Grieco, Vice President
Lynn Abramson
Lisa A. Coscia
Susan Falkove
Anna Levitan
Jack Ostrick
Shany Park
Thomas A. Rotolo

Dr. Thomas L. Rogers
Superintendent of Schools

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Syosset Central School District**

