Preliminary Smart Schools Investment Plan

Next Generation Learning Environments

Classrooms of the Future...Today.



Syosset High School

Syosset Central School District Mission

To prepare students to thrive in both the future we imagine and one which may evolve in ways yet to be envisioned.

WHY

The District has an obligation to prepare our students to be <u>responsive to a continually changing world</u> and <u>take</u> <u>agency</u> of themselves, their communities, and society as a whole.

Syosset Central School District Mission

To prepare students to thrive in both the future we imagine and one which may evolve in ways yet to be envisioned.

HOW

We will cultivate <u>inquiry</u>, <u>excitement</u> and <u>innovation</u> in order to <u>amplify students' intellectual agility</u> and <u>cultural</u> <u>competencies</u>.

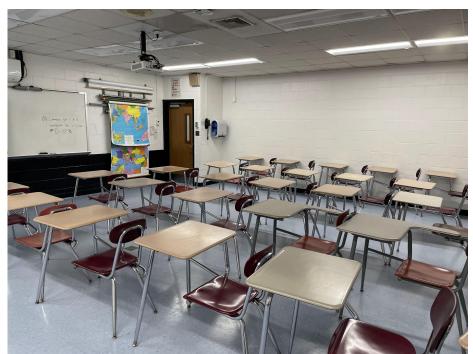
WHAT

We will create a **cohesive K-12 learning community** predicated on **meaningful collaboration** that engages all in an iterative and continuing process.

Why do we need Next Generation classrooms?



Syosset 1959



Syosset 2022



Why do we need Next Generation classrooms?

- 1. Establish a standard of technology and furniture across classrooms, academic subjects and grade levels.
- 2. Ensure equal access to these improved educational services
- 3. Align with district's mission





Designing Next Generation Classrooms

Instructional WHY

We have an obligation to prepare our students to be **responsive** to a continually changing world and **take agency** of themselves, their communities and society as a whole.

Technology WHY

We believe that through education, we can ignite **curiosity** that fuels **motivation**, **innovation**, **collaboration**, and **problem solving** skills using technology as a pivotal tool to maximize **student contributions** in an ever-changing world.



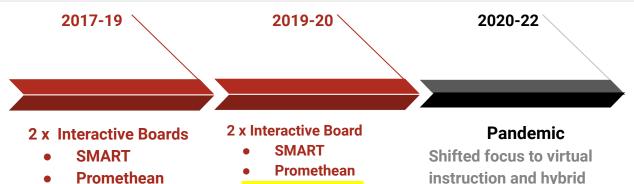
The Pilot Classroom

Creates the condition for instructional experimentation

21st Century Skills

Design
Explore
Inquire
Agency
Problem Solving
Critical thinking
Collaboration
Risk-Taking
Persistence
Failure
Teamwork
Creating





4x 40" Monitors

Desktop CPU

Flex Furniture

NewLine/One Screen

4 x 40" Monitors

Desktop CPU & Laptops

Chromecast

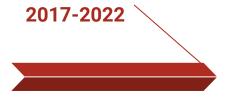
75" Monitor

Flex Furniture in 10 classrooms & student lobby

instruction and hybrid schooling (Classroom to go)

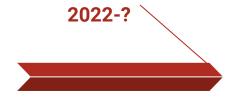
Paused piloting technology, furniture, and the redesign of additional **High School classrooms**





What we learned

Each classroom requires the same basic suite of tools to provide the physical flexibility that will support all student's learning styles across the curricula.



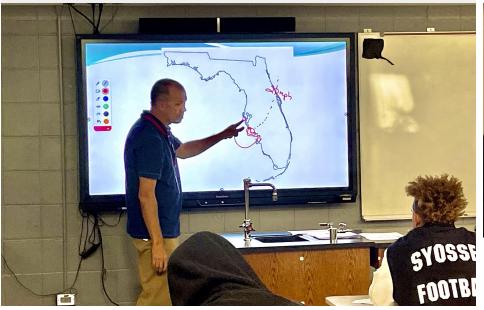
Next Step

100 High School Classrooms outfitted with a basic suite of tools:

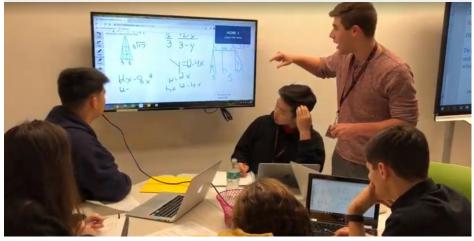
Interactive Board Large Monitor Whiteboard Walls Flexible Furniture



Interactive Board

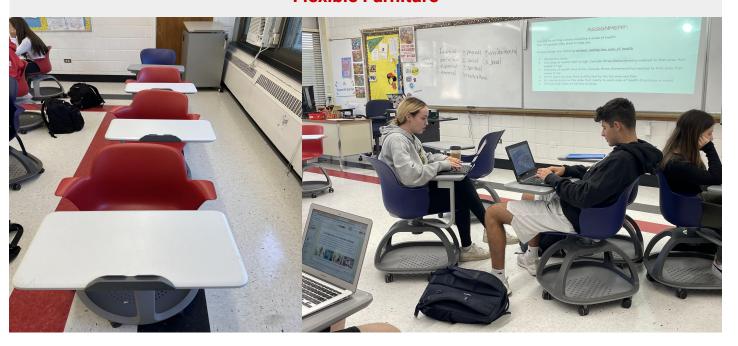


Large Monitor





Flexible Furniture





Projected Costs

Projected Costs for 100 Classrooms

* Interactive Displays	\$577,500
★ Large Monitors	\$100,000
Whiteboards	\$75,000
* Charging Carts	\$25,000
* Teacher and Student Casting	\$108,000
Flexible Classroom Furniture	\$1,932,000
Total Estimated Costs Furniture	e & Equipment \$2,817,500

*	Less Anticipated	SmartBond F	unding	-\$810,500
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Approximate Remaining Funding Need

-\$810,500



Approximate budget impact: 4 year project of \$540K per year (exploring potential of BOCES aidable project.)



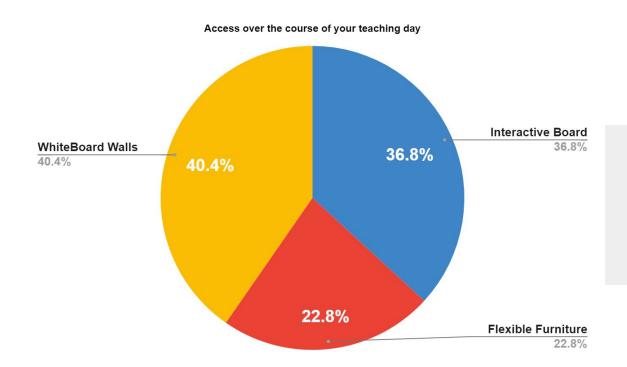
Smart School Bond Process

Section 5. Requirements for Stakeholder Involvement

Before the Smart Schools Investment Plan can be approved, the district must demonstrate that it has met the requirements for public input concerning the school district's proposed use of Smart School Bond Act funds. This **input must include consulting with parents**, **teachers**, **students**, **community members**, **and other stakeholders**.



Teacher Input Access to next generation classroom tools



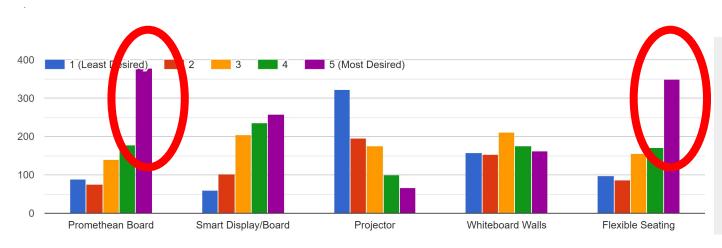
Key point

Teachers have varying access to Interactive Boards, Flexible Furniture and Whiteboard Walls throughout their teaching day



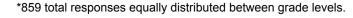
Student Input Most desired next generation classroom tools

Please rate the following equipment on a scale of 1-5, with 1 being least desired and 5 being most desired for your classroom



Key point

Students rate the use of Interactive Boards, Whiteboard Walls, and Flexible Furniture the highest when they have access to them in the classroom





SHS PTSA Input

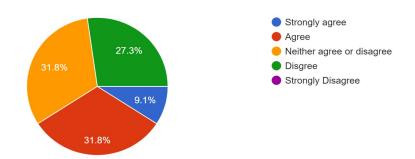
"They need to be comfortable using the most up to date technology because that will be what they use going forward."

-SHS Parent

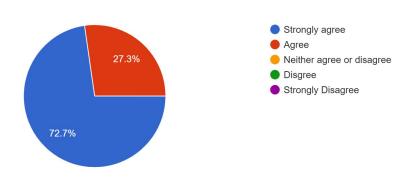
"To ensure that interactive boards are used to engage students and for collaboration rather than are just being used as fancy chalk/white boards. This ties to how instructional practices will need to evolve and how will teachers be supported to make this happen"

-SHS Parent

The high school currently provides adequate and regular access to classroom technologies that meet the learning needs of all students?



Technology updates will benefit all students by providing regular and adequate access





Where we are in the Smart Schools Bond process

- √ Teacher Input
- **✓** Student Input
- ✓ Parent Input

Community & Other Stakeholder Input

Timeline

1. October 2022

- a. Present the Preliminary Smart Schools Investment Plan to the BOE
- b. 30-Day comment period begins

2. November 2022

- Present the Final Smart Schools Investment Plan for BOE approval
- b. Smart Schools Bond Application Submitted to New York State Education Department

3. **September 2023***

Anticipated start of project work: Order, receive and install classroom technology upgrades

*Subject to Syosset BOE and NYSED approval along with supply chain availability



Next Steps

Comments regarding this plan can be addressed to SSIP@syossetschools.org

